

Dana Hoover  
She/her/hers

**Objective:** American Sign Language/Deaf Studies Instructor

**Education:**

*M.Ed., Deaf Education*, Boston University, May 2013

Thesis: Working Memory and Spatial Vocabulary Knowledge (ASL)

*M.S., Human Service*, Springfield College, April 2006

Concentration: Community Counseling Psychology

Thesis: What are the needs for a deaf infant to have a healthy life?

*B.S., Human Service*, Springfield College, December 2004

Internship: Wraparound Program, Framingham, MA, 2004

**Experience:**

*Five College for the Study of World of Language*, Amherst, MA

ASL Mentor/Instructor Sept 2015 – ongoing

- Teaching Signing Naturally Curriculum ASL level 5 & 6

*University of Massachusetts*, Amherst, MA

ASL Adjunct Assistant Professor Sept 2017 – June 2020

- Teaching Signing Naturally Curriculum ASL Level 1 & 2

ASL Teaching Faculty/Lecturer Aug 2020 - ongoing

- Teaching Signing Naturally Curriculum ASL Level 1-4

*Holyoke Community College*, Holyoke, MA

ASL Adjunct Assistant Professor Aug 2018 – June 2020

- Teaching Introduction to Deaf Studies course
- Teaching Signing Naturally Curriculum ASL level 1

*Westfield State University*, Westfield, MA

ASL Adjunct Assistant Professor Sept 2017 – June 2020

- Teaching Signing Naturally Curriculum ASL Level 1 & 2

***Elms College***, Chicopee, MA

ASL Adjunct Assistant Professor Sept 2016 – June 2019

- Teaching Signing Naturally Curriculum ASL level 1 & 2

***Hampshire College***, Amherst, MA

ASL Adjunct Assistant Professor Aug 2015 – June 2019

- Teaching Signing Naturally Curriculum ASL level 1 & 2

***Western New England University***, Springfield, MA

ASL Adjunct Assistant Professor Jan 2015 – June 2019

- Teaching Signing Naturally Curriculum ASL level 1

***The Learning Center for the Deaf***, Framingham, MA

Functional Academic High School Teacher of the Deaf Aug 2014 - Aug 2015

- Taught functional academic high school subjects including ASL (both for communication and as a language) with Intensive Need Deaf students.
- Complies with Massachusetts Comprehensive Assessment System (MCAS) for creating lessons plan daily/year, IEP, and student's individual strengths/abilities.

***Washington School for the Deaf***, Vancouver, WA

Intern/Elementary Teacher of the Deaf Jan 2013 – Aug 2014

- Taught K-1<sup>st</sup> grade as intern, and then taught 3<sup>rd</sup>/4<sup>th</sup> as Elementary Teacher. Taught all Elementary subjects (Math, Science, English (reading and writing) and ASL.
- Volunteer at Family Academy Night once a month with school children's families.

***CO Division of Vocational Rehabilitation***, Denver, CO

Vocational Rehabilitation Counselor Dec 2009 – Oct 2010

- Provide multiple services for an average caseload of 100 deaf and hard of hearing clients with disabilities to achieve a suitable employment outcome.

***NM Division of Vocational Rehabilitation***, Albuquerque, NM

Vocational Rehabilitation Counselor Nov 2008 – Nov 2009

- Provide multiple services for an average caseload of 100 hearing clients with disabilities to achieve a suitable employment outcome.

***Walden School/The Learning Center for the Deaf***, Framingham, MA

Mental Health Clinician July 2005 – July 2008

- Provide individual and family psychotherapy, crisis management, coordination of treatment planning and services, and collaboration with outside agency care providers

- Provide clinical on-call 24 hours 7 days a week once a month and coordinate psychiatric emergency care and psychiatric hospitalizations as needed

Director of Child Care Services/Child Care Supervisor      July 1998 – June 2005

- Supervised child care workers and residential supervisors through the processes of interviewing, hiring, and on the job performance evaluations
- Played an integral role in the planning, development and implementation of six residential housing units
- Developed presentations for professional conferences, workshops, and trainings
- Provided administrative on-call 24 hours 7 days a week once a month for any serious emergencies

### **Presentations:**

- **“A Strength-Based Model for Residential Treatment.”** At Child Welfare League of America (CWLA), New England Region Training Conference & National Child Care and Development Conference, Providence, RI, 2005
- **“Living the Values of Compassion and Non-Violence: Ending the Use of Restraint as an Intervention.”** At New England Network for Child Youth, and Family Services, Best Practices Showcase, Framingham, MA, 2004
- **“A Comprehensive Approach to Reducing/Eliminating the Use of Physical Restraint in Residential Treatment.”** At National Alliance on Mental Illness (NAMI) Convention, Washington, D.C., 2004
- Certified Professional Assault Crisis Training Trainer, 2000 – 2008

### **Language:**

- Fluent in American Sign Language (ASL)