MARCH FOR WOMEN'S LIVES

The University and western Massachusetts were well represented at the National March for Women's Lives on March 9 in Washington D.C. More than 150 people made the round trip to D.C. to walk behind the banners of Pioneer Valley Women and UMass Women for Reproductive Rights. Good weather prevailed, and marchers returned home sunburned and tired, but renewed by the events of the day.

Special thanks to Everywoman's Center, Food for Thought Books, the United Christian Endeavor, and Brenda Brooks in the WOST Office, for selling bus tickets and publicizing the march. Thanks also to Susan Manning and Beth Berry who served as bus coordinators, and to Lisa Bohne who designed and made the banners.

APRIL 1986

On Saturday, April 5, 1986, there will be a Women's Career Day, sponsored by the University Placement Service and coordinated by the Women's Studies Program. The day-long event will feature workshops in skills identification, resume writing, and interview techniques, as well as an afternoon panel presentation by Women's Studies alumnae. WOST Staff, Arlene Avakian and Dale Melcher, will facilitate the workshop on skills identification and assessment; Career Center Staff will assist students with resumes, cover letters, and interview skills. The morning session will begin at 9:00 a.m. and end at noon.

At 1:30 p.m., alumnae will address such issues as: "How can you keep your politics in the workplace?" "How can we be 'ethical' and still 'make it'?" "How do you start the process of looking for the right job?" Among the alumnae returning to share their insights with us will be LINDA GEARY, Legislative Analyst for the Environmental Conservation Committee of the New York State Assembly; BARBARA JOSEPH, Attorney Advisor for the Office of the General Council Personnel Legal Services and Appeals Group in the General Accounting Office in Washington D.C.; JUDY LEOBDL, Fundraising Development Coordinator for Womanshelter/Companeros in Holyoke; and CAROL POTTER, published poet and English instructor at Holyoke Community College. The panel presentation will be followed by a question and answer period and discussion, concluding at 4:30 with a wine and cheese reception.

Please call the Women's Studies office, 545-1922, for more information or to register for Women's Career Day.

KUDOS AND CONGRATULATIONS...

... to Professor NELLIE KANNO in the School of Public Health on receiving the prestigious Bunting Fellowship for 1986-87. She teaches principles of patient education for women and an international health course.

... to DEBORAH KUTENPLON, recent WOST graduate, who won the History Department's award for the best history paper written for any course in the History Department in fall 1985. Deborah wrote about the Black grannies of the South in the first part of the century for "No Crystal Stair: Black Women's Lives," a course taught by Joyce Berkman and John Bracey last fall.

... to S.E. CHASE, MIRIAM DOMONIQUE, CHRISTINE HEFFERNAN, DEBORAH KUTENPLON, and JACQUELINE SAVONAROLA, Women's Studies majors who graduated in February.

... also to LIZ STERN and LAURIE GREENBERG, graduated Women's Studies Certificate students.
SCHOLARSHIPS & FELLOWSHIPS

The Pergamon-National Women's Studies Association Graduate Scholarships in Women's Studies will be awarded to a student who in the fall of 1986 will be enrolled in a women's studies graduate program or will be working on a dissertation in a field of women's studies. Candidates will be nominated at any time in their graduate study, including the period in which the dissertation is written. Preference will be given to students who are NWSA members, and special consideration will be given to students whose research project addresses issues relevant to women of color, third world women, and feminisms. Analysis of pre-kindergarten through 12 education. The winning graduate student will be awarded a $1,000 scholarship for continued study. The runner-up will receive $500. Application or nomination deadline is April 30, 1986. Contact: Caryn McTighe Musil, NWSA Coordinator, LaSalle University, Philadelphia, PA 19141.

The Newcomb Women's Center of Newcomb College invites application to the Women's Studies Research Fellow Program. It is intended to enable women's studies scholars who are without university affiliation in the New Orleans area an opportunity to continue research. Apply to Dr. Beth Willinger, Director, Newcomb Women's Center, Tulane University, New Orleans, LA 70118; (504) 865-5238.

CALL FOR PAPERS

Papers, abstracts, and/or program proposals are invited for presentation at the 9th Annual Conference of the ORGANIZATION FOR THE STUDY OF COMMUNICATION, LANGUAGE, AND GENDER to be held October 17-18, 1986 at the Metro Campus of George Mason University in Arlington, Virginia. Send three copies of papers, comprehensive abstracts, and/or program proposals to: Dr. Cynthia Long, Dept. of Communication, George Mason University, Fairfax, VA 22030 no later than May 15.

A special issue of Hypatia: A Journal of Feminist Philosophy devoted to feminist perspectives on science welcomes submissions on topics in the history, philosophy, and sociology of the natural and behavioral sciences approached from feminist perspectives. Papers must conform to Hypatia style with only informational footnotes. Papers should be submitted in duplicate to: Nancy Tuana, Arts and Humanities, J0 3.1, University of Texas at Dallas, Richardson, TX 75083-0688 by October 1.

RECENT ACQUISITIONS TO THE UMASS LIBRARY

In the Company of Educated Women: A History of Women and Higher Education in America; by Barbara Miller Solomon.
Lady and the Virgin: Image, Attitude, and Experience in Twentieth-Century France; Penny Schine Gold.
Making the Connections: Essays in Feminist Social Ethics; by Beverly Wildung Harrison.
Male-Female Differences: A Bio-Cultural Perspective; by Roberta L. Hall.
Policing Prostitution in Nineteenth Century Paris; Jill Harsin.
Reclaiming a Conversation: The Ideal of the Educated Woman; by Jane Roland Martin.
Reflections on Gender and Science; Evelyn Fox Keller.
Regulating Birth: Midwives, Medicine and the Law; Raymond G. Devries.
Role-Sharing Marriage; by Audrey D. Smith.
"WOMEN'S "
WORKING FOR CHANGE" is the theme for the New England Women's Studies Association Tenth Anniversary Conference to be held April 12, 1986 at Northern Essex Community College in Haverhill, Mass. Registration will begin at 8:00 am but pre-registration is strongly urged; accommodations are limited. The program will cover a broad spectrum of issues for women such as health, activism, writing, grass-roots organizing, literature, militarism, unions, academia, politics, the media, and economic development. Conference registration fees are $10 for members and $17 for non-members; send check to NEWSA Conference '86, Northern Essex Community College, Haverhill, MA 01830; Att: Priscilla B. Bellairs.

The 3rd annual WOMEN AND WORK SYMPOSIUM will be held at the Research and Resource Center of the Univ. of Texas at Arlington on May 1-2. There will be papers and presentations on the themes of the changing nature of women's work and family roles, leadership roles, stress and health of women in the workplace. Contact: Women and Work Symposium, Graduate School of Social Work, University of Texas at Arlington, Box 19129, Arlington, TX 76019-0129.

"THE POLITICS OF WOMEN'S EDUCATION" is the theme of the Colorado Women's Studies Association Conference May 2-3 at the University of Northern Colorado's University Center. Contact: Ann Garrison or Marcia Willcoxon, Conference Coordinators, Women's Studies, University of Northern Colorado, Greeley, CO 80639; (303)351-2607.

The 2nd annual WORKSHOP ON WOMEN IN THE CURRICULUM will be held May 28-30 at Memphis State University. This is a three day conference for college level faculty who are interested in either developing courses on women or revising their courses to include more information or material on women. Registration: $75; lodging is available. Send registration & fee to: Research Clearinghouse, Center for Research on Women, Memphis TN 38152.

The Center for Advanced Feminist Studies is organizing a conference, "AUTOBIOGRAPHIES, BIOGRAPHIES, AND LIVES: HISTORIES OF WOMEN: INTERDISCIPLINARY PERSPECTIVES," to be held May 23-24. This is a working conference, centered around the themes of the construction, interpretation, and use of personal narratives. Contact: Pamela Mittlefeldt, Center for Advanced Feminist Studies, University of Minnesota, 496 Ford Hall, 224 Church St., Minneapolis, MN 55455, or call (612)376-2162.

The Center for Research on Women at Memphis State will host a SUMMER RESEARCH INSTITUTE ON RACE AND GENDER, June 23-29. Registration, $150, and lodging is available. Write Jo Ann Ammons, Center for Research on Women, Memphis State Univ., Memphis, TN 38152; (901)454-2770.

LOCALLY.

The ELIZABETH W. BRUSS LECTURES: "Women Anthropologists Speak about Women of the World," will feature Eleanor Leacock, from CUNY, speaking about "Adolescence and Gender in Contemporary Samoa: A Critique of Derek Freeman" on Thursday, April 3 and Annette Weiner from NYU speaking on "Beauty is More than Only Skin Deep: Sex and Gender in the Trobriands" on Wednesday, April 16.

Lectures will be at 7:30 p.m. in the Converse Assembly Room at Amherst College.

SUMMER COURSES: Foundations of Feminism (WOST 201) and Feminist Theory (WOST 301) will be taught by Susan Tracy during the summer session at UMass, Amherst. Check with the Women's Studies office or look for details in the summer session catalogue.
FACULTY NEWS

JANICE RAYMOND spoke on the new reproductive technologies at her alma mater, Salve Regina College in Newport, Rhode Island in February; she was warmly received by her former teachers and the students. In March Jan spoke about her book on female friendship at the University of New Hampshire, the University of Colorado, and at Harvard Divinity School. Jan's new book, A Passion for Friends, was published by Beacon Press in February.

SANDRA MORGAN will be a discussant for a panel on "Issues in the Control of Women's Reproductive Cycle" at the annual meeting of the American Ethnological Association in Wrightsville Beach, North Carolina on April 26, 1986.

The Women's Studies Program and the History Department are pleased to announce the joint appointment of U.S. Women's History to KATHY PEISS. Since 1981 Prof. Peiss has been Ass't Professor in American Studies at the University of Maryland Baltimore County, and served as Acting Director of the Women's Studies Program from 1983-84. She will teach two courses here in fall 1986.

INTERNSHIP INSIGHTS by Caroline Samoiloff

Last summer I completed an internship in the advertising department at the Harvard Cooperative Society in Cambridge. I worked 25 hours a week, was paid $4.50 an hour, and earned 8 credits. I am a senior journalism major and Women's Studies Certificate student, and I can honestly say that if I had to choose one college experience that will help me get a job, it would be my internship.

To employers, internships are viewed as a year's worth of experience, according to Susan Egan from The Career Center at UMass. This puts someone who has completed an internship one step ahead of those who have not in the job market.

The most valuable part of my internship was the exposure I received. A lot of time was spent running errands and doing the jobs no one else wanted to do, such as standing in Harvard Yard in the rain and pass out flyers advertising our sale. But I also got "hands on" training from the copy editor I worked with and asked more questions than I can remember answering to. Of the ads that I wrote, 14 were printed in local Boston papers and two in regional magazines. Of course, these were written when all my other work was done, but the point is that the ads show I can do the job. In addition, my boss introduced me to some fairly important people in my field, and these are contacts I can use when I graduate in May.

The internship office requires students to attend meetings, have a good sum, get a faculty sponsor, write a resume, go on interviews, etc. I was very discouraged at first, when I was told about all the requirements, but after I talked with a few interns about their experiences, I was convinced that all the preliminary work would be worth it.

I would recommend an internship to anyone who is entering a competitive field and needs an extra edge that only experience can provide. It could be the deciding factor in an employer's mind as to who gets the job.

(For information about internships, speak to Dale Melcher or Nancy Arnold in the Women's Studies office, or visit the Office of Internships, 16 Curry Hicks.)