

## Master's Program Completion Rates Cohorts Entering 2011-12 through 2015-16

School/College and Program	Entering students	Number completed	Time to Degree			Percent completed
			≤ 2 Years	≤ 3 Years	≤ 4 Years	
<b>Humanities and Fine Arts</b>	<b>684</b>	<b>581</b>	<b>46.1%</b>	<b>77.0%</b>	<b>83.2%</b>	<b>84.9%</b>
<b>Afro-American Studies</b>	5	3	20.0%	40.0%	60.0%	60.0%
<b>Architecture</b>	91	80	42.9%	82.4%	85.7%	87.9%
Architecture	63	57	31.7%	84.1%	87.3%	90.5%
Design Historic Preservation	26	21	65.4%	76.9%	80.8%	80.8%
<b>Art</b>	40	32	10.0%	72.5%	80.0%	80.0%
Art Education	11	9	36.4%	63.6%	81.8%	81.8%
Studio Arts MFA	29	23	0.0%	75.9%	79.3%	79.3%
<b>Classics</b>	30	29	96.7%	96.7%	96.7%	96.7%
Latin and Classical Humanities	30	29	96.7%	96.7%	96.7%	96.7%
<b>English</b>	127	111	13.4%	70.1%	86.6%	87.4%
English	26	21	57.7%	76.9%	80.8%	80.8%
English MFA	101	90	2.0%	68.3%	88.1%	89.1%
<b>History (UMass/Five College)</b>	51	42	70.6%	80.4%	82.4%	82.4%
<b>History of Art and Architecture</b>	34	27	52.9%	70.6%	79.4%	79.4%
Art History	34	27	52.9%	70.6%	79.4%	79.4%
<b>Languages, Literatures and Cultures</b>	123	95	43.9%	65.9%	70.7%	77.2%
Chinese	37	30	37.8%	59.5%	70.3%	81.1%
Comparative Literature	13	12	53.8%	92.3%	92.3%	92.3%
French and Francophone Studies	21	16	42.9%	66.7%	76.2%	76.2%
German and Scandinavian Studies	12	8	33.3%	58.3%	58.3%	66.7%
Hispanic Literatures and Linguistics	10	8	50.0%	70.0%	70.0%	80.0%
Italian Studies	2	0	0.0%	0.0%	0.0%	0.0%
Japanese	28	21	53.6%	67.9%	67.9%	75.0%
<b>Linguistics</b>	7	6	71.4%	85.7%	85.7%	85.7%
<b>Music</b>	151	133	74.2%	86.8%	87.4%	88.1%
<b>Theater</b>	25	23	0.0%	80.0%	92.0%	92.0%
<b>Information and Computer Sciences</b>	<b>139</b>	<b>126</b>	<b>79.1%</b>	<b>89.2%</b>	<b>90.6%</b>	<b>90.6%</b>
<b>Natural Sciences</b>	<b>411</b>	<b>366</b>	<b>64.0%</b>	<b>81.8%</b>	<b>87.3%</b>	<b>89.1%</b>
<b>Biochemistry and Molecular Biology</b>	8	5	50.0%	62.5%	62.5%	62.5%
<b>Environmental Conservation</b>	123	104	51.2%	77.2%	82.9%	84.6%
Environmental Conservation	62	45	16.1%	59.7%	69.4%	72.6%
Sustainability Science	57	55	93.0%	94.7%	96.5%	96.5%
<b>Food Science</b>	52	48	65.4%	78.8%	90.4%	92.3%
<b>Geosciences</b>	37	33	45.9%	78.4%	83.8%	89.2%
Geography	5	5	40.0%	80.0%	100.0%	100.0%
Geosciences	32	28	46.9%	78.1%	81.3%	87.5%
<b>Mathematics and Statistics</b>	65	61	75.4%	89.2%	93.8%	93.8%
Applied Mathematics	24	22	87.5%	91.7%	91.7%	91.7%
Mathematics	41	39	68.3%	87.8%	95.1%	95.1%
<b>Microbiology</b>	55	53	94.5%	96.4%	96.4%	96.4%
<b>Molecular and Cellular Biology</b>	27	24	81.5%	85.2%	85.2%	88.9%
<b>Neuroscience and Behavior</b>	11	10	81.8%	81.8%	90.9%	90.9%
<b>Organismic and Evolutionary Biology</b>	6	5	33.3%	83.3%	83.3%	83.3%
<b>Stockbridge School of Agriculture</b>	10	9	20.0%	50.0%	90.0%	90.0%
Plant and Soil Sciences	9	8	11.1%	44.4%	88.9%	88.9%
<b>Veterinary and Animal Sciences</b>	12	10	58.3%	83.3%	83.3%	83.3%
Animal Biotechnology and Biomedical Sciences	12	10	58.3%	83.3%	83.3%	83.3%

## Master's Program Completion Rates Cohorts Entering 2011-12 through 2015-16

School/College and Program	Entering students	Number completed	Time to Degree			Percent completed
			≤ 2 Years	≤ 3 Years	≤ 4 Years	
<b>Social and Behavioral Sciences</b>	<b>327</b>	<b>277</b>	<b>50.5%</b>	<b>74.3%</b>	<b>81.7%</b>	<b>84.7%</b>
<b>Communication</b>	6	5	16.7%	50.0%	83.3%	83.3%
<b>Landscape Architecture and Regional Planning</b>	132	114	36.4%	71.2%	83.3%	86.4%
Landscape Architecture	54	49	16.7%	66.7%	88.9%	90.7%
Landscape Architecture and Regional Planning	6	4	16.7%	33.3%	33.3%	66.7%
Regional Planning	64	53	56.3%	76.6%	81.3%	82.8%
Regional Planning/Sustainability Science	6	6	33.3%	83.3%	100.0%	100.0%
<b>Public Policy and Administration</b>	106	98	67.9%	84.9%	88.7%	92.5%
Public Policy	33	31	93.9%	93.9%	93.9%	93.9%
Public Policy and Administration	62	56	66.1%	80.6%	85.5%	90.3%
Public Policy and Administration/MEd	6	6	0.0%	100.0%	100.0%	100.0%
Public Policy and Administration/MRP	5	5	0.0%	60.0%	80.0%	100.0%
<b>Resource Economics</b>	35	30	71.4%	80.0%	82.9%	85.7%
<b>Sociology</b>	40	24	37.5%	55.0%	57.5%	60.0%
Labor Studies	39	23	38.5%	56.4%	59.0%	59.0%
<b>Education</b>	<b>448</b>	<b>387</b>	<b>58.3%</b>	<b>80.8%</b>	<b>83.0%</b>	<b>86.4%</b>
<b>Education</b>	2	0	0.0%	0.0%	0.0%	0.0%
<b>Education Policy, Research and Administration</b>	101	93	73.3%	90.1%	90.1%	92.1%
<b>Student Development</b>	146	126	39.7%	81.5%	84.2%	86.3%
<b>Teacher Education and Curriculum Studies</b>	199	168	64.8%	76.4%	79.4%	84.4%
<b>Engineering</b>	<b>581</b>	<b>552</b>	<b>65.4%</b>	<b>89.0%</b>	<b>93.1%</b>	<b>95.0%</b>
<b>Civil and Environmental Engineering</b>	166	157	79.5%	92.2%	94.0%	94.6%
Civil Engineering	114	107	81.6%	91.2%	93.0%	93.9%
Environmental Engineering	52	50	75.0%	94.2%	96.2%	96.2%
<b>Electrical and Computer Engineering</b>	329	317	61.7%	89.4%	94.2%	96.4%
<b>Mechanical and Industrial Engineering</b>	84	76	51.2%	81.0%	86.9%	90.5%
Engineering Management	7	5	28.6%	57.1%	57.1%	71.4%
Industrial Engineering and Operations Research	9	7	44.4%	77.8%	77.8%	77.8%
Mechanical Engineering	68	64	54.4%	83.8%	91.2%	94.1%
<b>Isenberg School of Management</b>	<b>225</b>	<b>224</b>	<b>93.3%</b>	<b>98.7%</b>	<b>99.6%</b>	<b>99.6%</b>
<b>School of Management</b>	162	162	92.6%	99.4%	100.0%	100.0%
MBA/MPPA	8	8	12.5%	87.5%	100.0%	100.0%
MBA/Sport Management	52	52	98.1%	100.0%	100.0%	100.0%
School of Management	102	102	96.1%	100.0%	100.0%	100.0%
<b>Sport Management</b>	63	62	95.2%	96.8%	98.4%	98.4%
<b>Nursing</b>	5	5	40.0%	80.0%	80.0%	100.0%
<b>Public Health and Health Sciences</b>	<b>335</b>	<b>313</b>	<b>80.0%</b>	<b>90.4%</b>	<b>92.5%</b>	<b>93.4%</b>
<b>Biostatistics and Epidemiology</b>	69	64	78.3%	91.3%	91.3%	92.8%
Biostatistics	37	34	75.7%	89.2%	89.2%	91.9%
Epidemiology	32	30	81.3%	93.8%	93.8%	93.8%
<b>Communication Disorders</b>	125	124	99.2%	99.2%	99.2%	99.2%
Speech-Language Pathology	125	124	99.2%	99.2%	99.2%	99.2%
<b>Environmental Health Sciences</b>	11	10	90.9%	90.9%	90.9%	90.9%
<b>Health Promotion and Policy</b>	78	71	70.5%	84.6%	89.7%	91.0%
Community Health Education	48	44	75.0%	85.4%	91.7%	91.7%
Health Policy and Management	27	24	70.4%	81.5%	85.2%	88.9%
<b>Kinesiology</b>	22	19	54.5%	81.8%	86.4%	86.4%
<b>Nutrition</b>	27	22	40.7%	70.4%	77.8%	81.5%
<b>Campus Total (excluding UWW)</b>	<b>3,155</b>	<b>2,831</b>	<b>62.6%</b>	<b>83.6%</b>	<b>87.9%</b>	<b>89.7%</b>

## Master's Program Completion Rates Cohorts Entering 2011-12 through 2015-16

School/College and Program	Entering students	Number completed	Time to Degree			Percent completed
			≤ 2 Years	≤ 3 Years	≤ 4 Years	
<b>University Without Walls (UWW)</b>						
<b>Natural Sciences</b>	<b>6</b>	<b>4</b>	<b>0.0%</b>	<b>16.7%</b>	<b>50.0%</b>	<b>66.7%</b>
Plant and Soil Sciences	6	4	0.0%	16.7%	50.0%	66.7%
<b>Social and Behavioral Sciences</b>	<b>68</b>	<b>40</b>	<b>2.9%</b>	<b>32.4%</b>	<b>54.4%</b>	<b>58.8%</b>
Labor Studies	68	40	2.9%	32.4%	54.4%	58.8%
<b>Education</b>	<b>367</b>	<b>343</b>	<b>84.7%</b>	<b>90.2%</b>	<b>92.9%</b>	<b>93.5%</b>
Teacher Education and Curriculum Studies	95	79	53.7%	72.6%	81.1%	83.2%
Teacher Education and Curriculum Studies (1 year)	272	264	95.6%	96.3%	97.1%	97.1%
<b>Engineering</b>	<b>12</b>	<b>8</b>	<b>8.3%</b>	<b>33.3%</b>	<b>50.0%</b>	<b>66.7%</b>
Engineering Management	12	8	8.3%	33.3%	50.0%	66.7%
<b>Isenberg School of Management</b>	<b>2,397</b>	<b>2,106</b>	<b>27.8%</b>	<b>57.3%</b>	<b>79.6%</b>	<b>87.9%</b>
Accounting	248	235	87.5%	91.9%	93.5%	94.8%
MBA	2,149	1,871	20.9%	53.3%	78.0%	87.1%
<b>Nursing</b>	<b>56</b>	<b>43</b>	<b>14.3%</b>	<b>62.5%</b>	<b>69.6%</b>	<b>76.8%</b>
Nursing	56	43	14.3%	62.5%	69.6%	76.8%
<b>Public Health and Health Sciences</b>	<b>509</b>	<b>387</b>	<b>15.3%</b>	<b>44.6%</b>	<b>64.0%</b>	<b>76.0%</b>
Public Health	81	67	3.7%	48.1%	75.3%	82.7%
Public Health Nutrition	77	62	40.3%	51.9%	66.2%	80.5%
Public Health Practice	351	258	12.5%	42.2%	61.0%	73.5%
<b>UWW Total</b>	<b>3,416</b>	<b>2,931</b>	<b>31.2%</b>	<b>58.3%</b>	<b>77.9%</b>	<b>85.8%</b>

### Notes

Number of students who completed the master's from a master's program only is reported (i.e. does not include students who were enrolled in a doctoral program and left with a master's degree).

Based on currently active master's programs with at least five students entering between 2011-12 and 2015-16. Programs with less than five students in that time frame are not shown but are included in the totals.

Data include both full-time and part-time students.

Percentages are cumulative. Students who take longer than 4 years to obtain their master's degree are included in the total percent completing their degree.