



## Degrees Awarded by Degree Program Level 1984-85 through 2022-23

University of Massachusetts Amherst • University Analytics and Institutional Research (UAIR)

Year	Associate's			Baccalaureate			Master's			Doctorate			Total		
	Female	Male	Total	Female	Male	Total	Female	Male	Total	Female	Male	Total	Female	Male	Total
1984-85	23	101	<b>124</b>	1,973	1,941	<b>3,914</b>	399	432	<b>831</b>	105	195	<b>300</b>	2,500	2,669	<b>5,169</b>
1985-86	9	97	<b>106</b>	2,055	1,986	<b>4,041</b>	437	461	<b>898</b>	124	166	<b>290</b>	2,625	2,710	<b>5,335</b>
1986-87	22	89	<b>111</b>	2,072	2,089	<b>4,161</b>	446	467	<b>913</b>	123	188	<b>311</b>	2,663	2,833	<b>5,496</b>
1987-88	15	86	<b>101</b>	2,150	2,022	<b>4,172</b>	481	498	<b>979</b>	117	164	<b>281</b>	2,763	2,770	<b>5,533</b>
1988-89	19	72	<b>91</b>	2,272	2,064	<b>4,336</b>	505	516	<b>1,021</b>	131	198	<b>329</b>	2,927	2,850	<b>5,777</b>
1989-90	24	84	<b>108</b>	2,324	1,988	<b>4,312</b>	496	498	<b>994</b>	162	199	<b>361</b>	3,006	2,769	<b>5,775</b>
1990-91	19	85	<b>104</b>	2,358	2,020	<b>4,378</b>	542	464	<b>1,006</b>	162	238	<b>400</b>	3,081	2,807	<b>5,888</b>
1991-92	14	66	<b>80</b>	2,262	1,950	<b>4,212</b>	494	459	<b>953</b>	195	214	<b>409</b>	2,965	2,689	<b>5,654</b>
1992-93	17	121	<b>138</b>	2,035	1,921	<b>3,956</b>	450	391	<b>841</b>	169	201	<b>370</b>	2,671	2,634	<b>5,305</b>
1993-94	18	81	<b>99</b>	2,027	1,807	<b>3,834</b>	461	410	<b>871</b>	169	169	<b>338</b>	2,675	2,467	<b>5,142</b>
1994-95	21	81	<b>102</b>	1,647	1,664	<b>3,311</b>	534	425	<b>959</b>	129	178	<b>307</b>	2,331	2,348	<b>4,679</b>
1995-96	12	82	<b>94</b>	1,838	1,811	<b>3,649</b>	517	457	<b>974</b>	178	160	<b>338</b>	2,545	2,510	<b>5,055</b>
1996-97	19	96	<b>115</b>	1,953	1,784	<b>3,737</b>	578	459	<b>1,037</b>	121	160	<b>281</b>	2,671	2,499	<b>5,170</b>
1997-98	23	86	<b>109</b>	2,069	1,897	<b>3,966</b>	581	473	<b>1,054</b>	130	169	<b>299</b>	2,803	2,625	<b>5,428</b>
1998-99	10	57	<b>67</b>	1,877	1,700	<b>3,577</b>	551	418	<b>969</b>	133	137	<b>270</b>	2,571	2,312	<b>4,883</b>
1999-00	15	71	<b>86</b>	2,055	1,983	<b>4,038</b>	580	463	<b>1,043</b>	125	151	<b>276</b>	2,775	2,668	<b>5,443</b>
2000-01	59	12	<b>71</b>	2,177	1,877	<b>4,054</b>	588	428	<b>1,016</b>	122	139	<b>261</b>	2,946	2,456	<b>5,402</b>
2001-02	16	58	<b>74</b>	2,097	1,813	<b>3,910</b>	528	412	<b>940</b>	124	163	<b>287</b>	2,765	2,446	<b>5,211</b>
2002-03	13	60	<b>73</b>	2,120	1,868	<b>3,988</b>	534	442	<b>976</b>	111	102	<b>213</b>	2,778	2,472	<b>5,250</b>
2003-04	15	56	<b>71</b>	2,091	1,828	<b>3,919</b>	587	496	<b>1,083</b>	137	137	<b>274</b>	2,830	2,517	<b>5,347</b>
2004-05	8	46	<b>54</b>	2,347	1,915	<b>4,262</b>	706	477	<b>1,183</b>	129	138	<b>267</b>	3,190	2,576	<b>5,766</b>
2005-06	18	52	<b>70</b>	2,062	1,976	<b>4,038</b>	638	551	<b>1,189</b>	114	139	<b>253</b>	2,832	2,718	<b>5,550</b>
2006-07	19	64	<b>83</b>	2,238	1,997	<b>4,235</b>	614	572	<b>1,186</b>	136	157	<b>293</b>	3,007	2,790	<b>5,797</b>
2007-08	21	52	<b>73</b>	2,273	2,158	<b>4,431</b>	662	593	<b>1,255</b>	122	169	<b>291</b>	3,078	2,972	<b>6,050</b>
2008-09	12	62	<b>74</b>	2,334	2,239	<b>4,573</b>	603	565	<b>1,168</b>	107	148	<b>255</b>	3,056	3,014	<b>6,070</b>
2009-10	12	60	<b>72</b>	2,471	2,380	<b>4,851</b>	603	618	<b>1,221</b>	141	140	<b>281</b>	3,227	3,198	<b>6,425</b>
2010-11	12	63	<b>75</b>	2,620	2,416	<b>5,036</b>	667	694	<b>1,361</b>	142	140	<b>282</b>	3,441	3,313	<b>6,754</b>
2011-12	12	49	<b>61</b>	2,659	2,544	<b>5,203</b>	627	707	<b>1,334</b>	151	154	<b>305</b>	3,449	3,454	<b>6,903</b>
2012-13	23	50	<b>73</b>	2,738	2,625	<b>5,363</b>	686	676	<b>1,362</b>	163	171	<b>334</b>	3,610	3,522	<b>7,132</b>
2013-14	19	40	<b>59</b>	2,911	2,763	<b>5,674</b>	643	766	<b>1,409</b>	158	148	<b>306</b>	3,731	3,717	<b>7,448</b>
2014-15	15	39	<b>54</b>	2,920	2,763	<b>5,683</b>	685	733	<b>1,418</b>	164	133	<b>297</b>	3,784	3,668	<b>7,452</b>
2015-16	11	33	<b>44</b>	3,033	2,810	<b>5,843</b>	648	690	<b>1,338</b>	177	160	<b>337</b>	3,869	3,693	<b>7,562</b>
2016-17	11	23	<b>34</b>	3,062	3,049	<b>6,111</b>	673	719	<b>1,392</b>	203	164	<b>367</b>	3,949	3,955	<b>7,904</b>
2017-18	13	31	<b>44</b>	3,245	3,088	<b>6,333</b>	732	785	<b>1,517</b>	212	143	<b>355</b>	4,202	4,047	<b>8,249</b>
2018-19	16	27	<b>43</b>	3,297	3,059	<b>6,356</b>	800	901	<b>1,701</b>	213	176	<b>389</b>	4,326	4,163	<b>8,489</b>
2019-20	12	27	<b>39</b>	3,169	3,090	<b>6,259</b>	771	945	<b>1,716</b>	194	170	<b>364</b>	4,146	4,232	<b>8,378</b>
2020-21	11	18	<b>29</b>	3,288	2,986	<b>6,274</b>	784	913	<b>1,697</b>	179	140	<b>319</b>	4,262	4,057	<b>8,319</b>
2021-22	6	15	<b>21</b>	3,260	3,016	<b>6,276</b>	851	901	<b>1,752</b>	221	174	<b>395</b>	4,338	4,106	<b>8,444</b>
2022-23	7	21	<b>28</b>	3,493	3,345	<b>6,838</b>	1,027	1,067	<b>2,094</b>	171	148	<b>319</b>	4,698	4,581	<b>9,279</b>

Note A. Educational Specialist (Ed.S) degrees have been included with Master's degrees.

Note B. Includes degrees awarded through Continuing and Professional Education (CPE).

Note C. Associate's degrees were first awarded in 1960; Baccalaureate degrees were first awarded in 1871; Master's degrees were first awarded in 1896; Doctorate degrees were first awarded in 1902. Doctorates include research/scholarship & professional practice awards.

Source: UAIR degree file.