

# Factbook

University of Massachusetts Amherst



2010-2011

Office of Institutional Research

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Academic Year 2010-2011**

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Effective May 2011

**Applications, Acceptances and Enrollments by Entering Status**  
**Fall 1999 - Fall 2010**

Year	Applied	Accepted	Enrolled	Acceptance Rate (%)*	Yield (%)†
<b>First-Year</b>					
Fall 1999	19,915	13,727	4,060	68.9%	29.6%
Fall 2000	19,499	13,127	3,731	67.3%	28.4%
Fall 2001	18,625	13,518	4,203	72.6%	31.1%
Fall 2002	20,449	11,783	3,335	57.6%	28.3%
Fall 2003	16,427	13,461	4,077	81.9%	30.3%
Fall 2004	17,930	14,593	4,222	81.4%	28.9%
Fall 2005	20,207	16,241	4,427	80.4%	27.3%
Fall 2006	22,451	15,941	4,190	71.0%	26.3%
Fall 2007	27,138	17,815	4,286	65.6%	24.1%
Fall 2008	28,931	18,602	4,144	64.3%	22.3%
Fall 2009	29,452	19,703	4,124	66.9%	20.9%
Fall 2010	30,853	20,858	4,469	67.6%	21.4%
<b>Stockbridge</b>					
Fall 1999	245	210	140	85.7%	66.7%
Fall 2000	216	172	120	79.6%	69.8%
Fall 2001	227	204	142	89.9%	69.6%
Fall 2002	218	200	124	91.7%	62.0%
Fall 2003	192	169	117	88.0%	69.2%
Fall 2004	230	187	141	81.3%	75.4%
Fall 2005	215	175	115	81.4%	65.7%
Fall 2006	210	169	108	80.5%	63.9%
Fall 2007	218	167	109	76.6%	65.3%
Fall 2008	246	199	126	80.9%	63.3%
Fall 2009	191	155	103	81.2%	66.5%
Fall 2010	177	139	88	78.5%	63.3%
<b>Transfer</b>					
Fall 1999	3,079	1,984	1,192	64.4%	60.1%
Fall 2000	3,142	1,874	1,210	59.6%	64.6%
Fall 2001	3,124	1,931	1,109	61.8%	57.4%
Fall 2002	3,325	2,067	1,194	62.2%	57.8%
Fall 2003	3,039	1,914	1,153	63.0%	60.2%
Fall 2004	2,910	1,887	1,138	64.8%	60.3%
Fall 2005	2,863	1,946	1,067	68.0%	54.8%
Fall 2006	2,901	1,939	1,073	66.8%	55.3%
Fall 2007	3,047	1,989	1,131	65.3%	56.9%
Fall 2008	2,994	2,150	1,183	71.8%	55.0%
Fall 2009	3,230	2,012	1,133	62.3%	56.3%
Fall 2010	3,204	1,991	1,128	62.1%	56.7%
<b>Graduate††</b>					
Fall 1999	8,586	2,671	1,273	31.1%	47.7%
Fall 2000	8,542	2,598	1,117	30.4%	43.0%
Fall 2001	8,802	2,579	1,187	29.3%	46.0%
Fall 2002	10,525	2,752	1,260	26.1%	45.8%
Fall 2003	11,246	2,830	1,418	25.2%	50.1%
Fall 2004	8,815	2,686	1,386	30.5%	51.6%
Fall 2005	8,093	2,811	1,383	34.7%	49.2%
Fall 2006	8,669	2,970	1,525	34.3%	51.3%
Fall 2007	8,801	2,969	1,395	33.7%	47.0%
Fall 2008	9,162	2,926	1,438	31.9%	49.1%
Fall 2009	9,491	3,196	1,613	33.7%	50.5%
Fall 2010	9,996	3,262	1,556	32.6%	47.7%

\*The percent of applicants who were accepted.

†The percent of accepted students who enrolled.

††Includes graduate students enrolled in programs administered by Continuing & Professional Education (CPE).

Source: OIR admissions census file, September

Applications, Acceptances, and Enrollments by Entering Status and Gender Academic Year 2010-11					
Entering Status and Gender	Applied	Accepted	Enrolled	Acceptance Rate (%)*	Yield (%)†
<b>Fall 2010</b>					
<b>First Year</b>	<b>30,853</b>	<b>20,858</b>	<b>4,469</b>	<b>67.6%</b>	<b>21.4%</b>
Female	16,180	11,576	2,283	71.5%	19.7%
Male	14,673	9,282	2,186	63.3%	23.6%
<b>Stockbridge</b>	<b>177</b>	<b>139</b>	<b>88</b>	<b>78.5%</b>	<b>63.3%</b>
Female	57	48	21	84.2%	43.8%
Male	120	91	67	75.8%	73.6%
<b>Transfer</b>	<b>3,204</b>	<b>1,991</b>	<b>1,128</b>	<b>62.1%</b>	<b>56.7%</b>
Female	1,407	933	487	66.3%	52.2%
Male	1,797	1,058	641	58.9%	60.6%
<b>Graduate‡</b>	<b>9,996</b>	<b>3,262</b>	<b>1,556</b>	<b>32.6%</b>	<b>47.7%</b>
Female	4,810	1,724	822	35.8%	47.7%
Male	5,186	1,538	734	29.7%	47.7%
<b>Spring 2011</b>					
<b>First Year</b>	<b>814</b>	<b>746</b>	<b>296</b>	<b>91.6%</b>	<b>39.7%</b>
Female	349	324	117	92.8%	36.1%
Male	465	422	179	90.8%	42.4%
<b>Stockbridge</b>	<b>4</b>	<b>2</b>	<b>1</b>	<b>50.0%</b>	<b>50.0%</b>
Female	2	2	1	100.0%	50.0%
Male	2	-	-	0.0%	-
<b>Transfer</b>	<b>966</b>	<b>600</b>	<b>398</b>	<b>62.1%</b>	<b>66.3%</b>
Female	431	298	186	69.1%	62.4%
Male	535	302	212	56.4%	70.2%
<b>Graduate</b>	<b>583</b>	<b>374</b>	<b>269</b>	<b>64.2%</b>	<b>71.9%</b>
Female	244	161	122	66.0%	75.8%
Male	339	213	147	62.8%	69.0%

## Definitions and Notes

\*The percent of applicants who were accepted.

†The percent of accepted students who enrolled.

‡ Includes data for both summer and fall graduate admissions.

Source: OIR admissions census file, September and February.

**First-Year Student Admissions by School or College for Preferred and Alternate Major  
Fall 2009 and Fall 2010**

School or College (to Which Applied)	Applied	Accepted			Enrolled		
		Preferred Major	Alternate Major	Total	Preferred Major	Alternate Major	Total
<b>Fall 2009</b>							
Humanities and Fine Arts	2,981	1,698	399	2,097	360	68	428
Natural Sciences	6,527	4,666	53	4,719	951	20	971
Social and Behavioral Sciences	3,332	2,079	69	2,148	335	26	361
Engineering	2,596	1,546	402	1,948	308	109	417
Management	5,679	2,229	1,321	3,550	495	351	846
Nursing	1,297	262	538	800	67	56	123
Public Health and Health Sciences	750	498	-	498	110	0	110
University, Undeclared	6,290	3,943	-	3,943	868	0	868
<b>Total</b>	<b>29,452</b>	<b>16,921</b>	<b>2,782</b>	<b>19,703</b>	<b>3,494</b>	<b>630</b>	<b>4,124</b>
<b>Fall 2010</b>							
Humanities and Fine Arts	3,004	1,663	427	2,090	325	66	391
Natural Sciences	7,611	5,353	80	5,433	1,140	19	1,159
Social and Behavioral Sciences	3,405	2,178	96	2,274	409	44	453
Engineering	3,019	1,711	487	2,198	391	122	513
Management	5,394	2,223	1,196	3,419	544	324	868
Nursing	1,479	250	674	924	69	67	136
Public Health and Health Sciences	888	627	-	627	188	-	188
University, Undeclared	6,053	3,893	-	3,893	761	-	761
<b>Total</b>	<b>30,853</b>	<b>17,898</b>	<b>2,960</b>	<b>20,858</b>	<b>3,827</b>	<b>642</b>	<b>4,469</b>

Note A. Some academic units have restricted the number of entering students, and many applicants are offered an alternate major. In the majority of cases, the alternate acceptance and enrollment figures do not represent acceptance or enrollment into that school or college, but acceptance or enrollment as an "Undeclared" Major.

Note B. Data are based on the Fall 2010 organizational structure of academic units and departments. Therefore, school or college totals may not be directly comparable to previous semesters and/or years due to the consolidation, reassignment, or suspension of selected academic programs

Source: OIR admissions census file, September.

Admissions and Enrollment of Entering First-Year and Transfer Students by Race/Ethnicity, Gender and Level  
Fall 2009 and Fall 2010

Race/ Ethnicity*	First-Year					Transfer				
	App.	Acc.	Enr.	Acc. Rate (%)	Yield (%)	App.	Acc.	Enr.	Acc. Rate (%)	Yield (%)
<b>Fall 2009</b>										
American Indian/Alaska Native	153	111	27	72.5	24.3	11	7	5	63.6	71.4
Asian/Pacific Islander	2,479	1,895	353	76.4	18.6	173	99	52	57.2	52.5
Black/African American	1,598	712	159	44.6	22.3	184	94	58	51.1	61.7
Hispanic/Latino	1,524	907	173	59.5	19.1	121	75	41	62.0	54.7
<b>ALANA Total</b>	<b>5,754</b>	<b>3,625</b>	<b>712</b>	<b>63.0</b>	<b>19.6</b>	<b>489</b>	<b>275</b>	<b>156</b>	<b>56.2</b>	<b>56.7</b>
White, Non-Hispanic	17,411	11,765	2,568	67.6	21.8	2,188	1,428	842	65.3	59.0
Not Reporting	5,403	3,834	781	71.0	20.4	384	236	121	61.5	51.3
Non-Resident Alien	884	479	63	54.2	13.2	169	73	14	43.2	19.2
<b>Total</b>	<b>29,452</b>	<b>19,703</b>	<b>4,124</b>	<b>66.9</b>	<b>20.9</b>	<b>3,230</b>	<b>2,012</b>	<b>1,133</b>	<b>62.3</b>	<b>56.3</b>
Female	15,609	11,047	2,158	70.8	19.5	1,441	939	499	65.2	53.1
Male	13,843	8,656	1,966	62.5	22.7	1,789	1,073	634	60.0	59.1
<b>Fall 2010</b>										
American Indian/Alaska Native	35	21	‡	60.0	‡	‡	‡	‡	50.0	100.0
Asian	2,218	1,656	324	74.7	19.6	141	81	55	57.4	67.9
Black/African American	1,508	586	134	38.9	22.9	159	84	50	52.8	59.5
Native Hawaiian/Pacific Islander	9	5	‡	55.6	‡	‡	‡	‡	‡	‡
Hispanic/Latino of any race	1,992	1,116	200	56.0	17.9	170	98	53	57.6	54.1
Two or More Races, Non- Hispanic/Latino	751	525	100	69.9	19.0	41	23	16	56.1	69.6
<b>ALANA Total</b>	<b>6,513</b>	<b>3,909</b>	<b>763</b>	<b>60.0</b>	<b>19.5</b>	<b>515</b>	<b>289</b>	<b>177</b>	<b>56.1</b>	<b>61.2</b>
White	18,205	12,952	2,914	71.1	22.5	1,785	1,192	675	66.8	56.6
Race/Ethnicity Unknown	5,142	3,423	734	66.6	21.4	694	426	249	61.4	58.5
Non-Resident Alien	993	574	58	57.8	10.1	210	84	27	40.0	32.1
<b>Total</b>	<b>30,853</b>	<b>20,858</b>	<b>4,469</b>	<b>67.6</b>	<b>21.4</b>	<b>3,204</b>	<b>1,991</b>	<b>1,128</b>	<b>62.1</b>	<b>56.7</b>
Female	16,180	11,576	2,283	71.5	19.7	1,407	933	487	66.3	52.2
Male	14,673	9,282	2,186	63.3	23.6	1,797	1,058	641	58.9	60.6

\*Race/Ethnicity is based on a student's voluntary self-report.

Acc. Rate: The percent of applicants who were accepted.

Yield: The percent of accepted students who enrolled.

‡: If the number of students in a particular ALANA racial/ethnic category is less than four, it will not be shown but will be reported in the ALANA Total.

Note A: The U.S. Department of Education issued new procedures for maintaining, collecting, and reporting data on race and ethnicity that allow individuals to specify more than one race. In addition, some categories have been renamed, Asian and Pacific Islander categories were split into two categories (Asian and Hawaiian/Pacific Islander) and "Two or More Races, Non-Hispanic/Latino" was added. Beginning 2010, numbers are not comparable to prior years. [See the following link for additional information: http://www.airweb.org/images/REDefinitions1.pdf](http://www.airweb.org/images/REDefinitions1.pdf)

Source: OIR admissions census file, September.

Admissions and Enrollment of Graduate Students by Race/Ethnicity, Gender and Level  
Fall 2009 and Fall 2010

Race/ Ethnicity*	Graduate			Acc. Rate (%)	Yield (%)
	App.	Acc.	Enr.		
<b>Fall 2009</b>					
American Indian/Alaska Native	31	15	6	48.4	40.0
Asian/Pacific Islander	360	148	77	41.1	52.0
Black/African American	258	104	60	40.3	57.7
Hispanic/Latino	259	107	66	41.3	61.7
<b>ALANA Total</b>	<b>908</b>	<b>374</b>	<b>209</b>	<b>41.2</b>	<b>55.9</b>
White, Non-Hispanic	4,043	1,750	967	43.3	55.3
Non-Reporting	526	225	117	42.8	52.0
Non-Resident Alien	4,014	847	320	21.1	37.8
<b>Total</b>	<b>9,491</b>	<b>3,196</b>	<b>1,613</b>	<b>33.7</b>	<b>50.5</b>
Female	4,719	1,667	808	35.3	48.5
Male	4,772	1,529	805	32.0	52.6
<b>Fall 2010</b>					
American Indian/Alaska Native	16	7	‡	43.8	‡
Asian	354	128	59	36.2	46.1
Black/African American	222	69	41	31.1	59.4
Native Hawaiian/Pacific Islander	9	5	‡	55.6	‡
Hispanic/Latino of any race	337	134	79	39.8	59.0
Two or more races, Non- Hispanic/Latino	101	47	20	46.5	42.6
<b>ALANA Total</b>	<b>1,039</b>	<b>390</b>	<b>204</b>	<b>37.5</b>	<b>52.3</b>
White	3,975	1,746	927	43.9	53.1
Race/Ethnicity Unknown	458	175	88	38.2	50.3
Non-Resident Alien	4,524	951	337	21.0	35.4
<b>Total</b>	<b>9,996</b>	<b>3,262</b>	<b>1,556</b>	<b>32.6</b>	<b>47.7</b>
Female	4,810	1,724	822	35.8	47.7
Male	5,186	1,538	734	29.7	47.7

\*Race/Ethnicity is based on a student's voluntary self-report.

Acc. Rate: The percent of applicants who were accepted.

Yield: The percent of accepted students who enrolled.

‡: If the number of students in a particular ALANA racial/ethnic category is less than four, it will not be shown but will be reported in the ALANA

Note A: The U.S. Department of Education issued new procedures for maintaining, collecting, and reporting data on race and ethnicity that allow individuals to specify more than one race. In addition, some categories have been renamed, Asian and Pacific Islander categories were split into two categories (Asian and Hawaiian/Pacific Islander) and "2 or More Races, Non-Hispanic/Latino" was added. Beginning 2010, numbers are not comparable to prior years. [See the following link for additional information: http://www.airweb.org/images/REDefinitions1.pdf](http://www.airweb.org/images/REDefinitions1.pdf)

Source: OIR admissions census file, September.

**SAT Scores and High School Grade Point Average  
for Entering First-Year Students by Gender  
Fall 1999 - Fall 2010**

Entering Semester	N*	Mathematics			SAT Verbal/Critical Reading			Combined			H.S. GPA	
		25th	75th	Mean	25th	75th	Mean	25th	75th	Mean	N*	Mean
<b>Fall 1999</b>	<b>4,022</b>	<b>520</b>	<b>620</b>	<b>570</b>	<b>510</b>	<b>620</b>	<b>564</b>	<b>1040</b>	<b>1220</b>	<b>1133</b>	<b>4,050</b>	<b>3.26</b>
Female	2,165	500	600	551	510	610	559	1020	1190	1110	2,183	3.33
Male	1,857	540	650	592	520	620	569	1070	1250	1160	1,867	3.17
<b>Fall 2000</b>	<b>3,695</b>	<b>510</b>	<b>620</b>	<b>569</b>	<b>500</b>	<b>620</b>	<b>558</b>	<b>1030</b>	<b>1230</b>	<b>1127</b>	<b>3,714</b>	<b>3.33</b>
Female	2,057	490	600	548	500	610	553	1010	1200	1102	2,070	3.37
Male	1,638	540	650	595	510	630	565	1060	1270	1159	1,644	3.28
<b>Fall 2001</b>	<b>4,159</b>	<b>510</b>	<b>620</b>	<b>565</b>	<b>500</b>	<b>610</b>	<b>552</b>	<b>1020</b>	<b>1220</b>	<b>1117</b>	<b>4,183</b>	<b>3.35</b>
Female	2,269	500	600	545	490	600	545	1000	1180	1090	2,286	3.40
Male	1,890	530	650	589	500	620	561	1050	1250	1150	1,897	3.29
<b>Fall 2002</b>	<b>3,298</b>	<b>510</b>	<b>630</b>	<b>571</b>	<b>500</b>	<b>620</b>	<b>554</b>	<b>1020</b>	<b>1230</b>	<b>1124</b>	<b>3,322</b>	<b>3.42</b>
Female	1,763	500	610	550	500	610	549	1010	1200	1099	1,783	3.48
Male	1,535	540	650	594	500	620	560	1050	1260	1154	1,539	3.36
<b>Fall 2003</b>	<b>4,022</b>	<b>520</b>	<b>630</b>	<b>576</b>	<b>510</b>	<b>610</b>	<b>561</b>	<b>1050</b>	<b>1230</b>	<b>1137</b>	<b>4,054</b>	<b>3.28</b>
Female	2,024	510	600	555	500	600	553	1020	1200	1107	2,049	3.39
Male	1,998	550	650	598	520	620	570	1090	1250	1167	2,005	3.18
<b>Fall 2004</b>	<b>4,172</b>	<b>520</b>	<b>630</b>	<b>576</b>	<b>510</b>	<b>610</b>	<b>561</b>	<b>1050</b>	<b>1220</b>	<b>1137</b>	<b>4,204</b>	<b>3.29</b>
Female	2,079	500	600	553	500	600	553	1020	1190	1106	2,105	3.37
Male	2,093	550	650	598	520	620	569	1080	1250	1167	2,099	3.22
<b>Fall 2005</b>	<b>4,361</b>	<b>520</b>	<b>630</b>	<b>579</b>	<b>510</b>	<b>620</b>	<b>564</b>	<b>1050</b>	<b>1240</b>	<b>1143</b>	<b>4,405</b>	<b>3.38</b>
Female	2,259	510	610	557	500	610	558	1030	1210	1115	2,290	3.45
Male	2,102	550	650	603	520	620	571	1080	1270	1174	2,115	3.31
<b>Fall 2006</b>	<b>4,114</b>	<b>530</b>	<b>640</b>	<b>582</b>	<b>510</b>	<b>620</b>	<b>564</b>	<b>1050</b>	<b>1240</b>	<b>1146</b>	<b>4,158</b>	<b>3.46</b>
Female	2,110	510	610	560	500	610	559	1030	1210	1119	2,141	3.52
Male	2,004	560	660	605	520	620	569	1080	1260	1174	2,017	3.40
<b>Fall 2007</b>	<b>4,172</b>	<b>520</b>	<b>630</b>	<b>578</b>	<b>510</b>	<b>610</b>	<b>564</b>	<b>1050</b>	<b>1230</b>	<b>1142</b>	<b>4,262</b>	<b>3.48</b>
Female	2,220	510	610	559	510	610	651	1030	1210	1120	2,286	3.54
Male	1,952	550	650	600	510	620	567	1080	1260	1167	1,976	3.42
<b>Fall 2008</b>	<b>4,005</b>	<b>540</b>	<b>640</b>	<b>588</b>	<b>510</b>	<b>620</b>	<b>566</b>	<b>1060</b>	<b>1240</b>	<b>1155</b>	<b>4,121</b>	<b>3.56</b>
Female	2,090	520	620	569	510	610	564	1040	1210	1133	2,162	3.60
Male	1,915	560	660	610	510	630	569	1090	1270	1179	1,959	3.50
<b>Fall 2009</b>	<b>4,077</b>	<b>540</b>	<b>650</b>	<b>594</b>	<b>520</b>	<b>630</b>	<b>575</b>	<b>1080</b>	<b>1250</b>	<b>1169</b>	<b>4,093</b>	<b>3.60</b>
Female	2,161	520	620	573	520	620	569	1050	1220	1142	2,144	3.65
Male	1,916	570	670	618	525	630	581	1110	1290	1198	1,949	3.54
<b>Fall 2010</b>	<b>4,244</b>	<b>540</b>	<b>640</b>	<b>595</b>	<b>520</b>	<b>620</b>	<b>572</b>	<b>1080</b>	<b>1250</b>	<b>1167</b>	<b>4,452</b>	<b>3.61</b>
Female	2,161	530	620	574	520	620	569	1060	1220	1142	2,274	3.66
Male	2,083	570	660	617	520	630	575	1110	1270	1192	2,178	3.57

\*Number of students for whom these data were available.

Note A. Beginning January 2005, the SAT was revised. A Writing test was added and the Verbal section was changed and renamed Critical Reading. The Combined score does not include the writing test.

Note B. 25th - 75th percentile represents the range of scores for the middle 50% of students.

Note C. The numbers pertain to students who were processed through the Office of Undergraduate Admissions, submitted SAT scores, and were enrolled in a credit-bearing course at the end of the 14th calendar day of the semester.

Source: OIR admissions census file, September.



**SAT Scores and High School GPA**  
for Entering First-Year Students by School or College and Gender  
Fall 2010

School or College of Accepted Major	Female				Male				Total			
	N*	25th	75th	Mean	N*	25th	75th	Mean	N*	25th	75th	Mean
<b>SAT Mathematics</b>												
Humanities and Fine Arts	211	520	610	565	130	530	630	583	341	530	620	572
Natural Sciences and Mathematics	642	520	630	578	508	580	670	628	1,150	540	660	600
Social and Behavioral Sciences	259	510	610	562	184	540	630	587	443	530	610	572
Engineering	55	600	690	655	324	630	700	666	379	620	700	665
Management	216	550	630	595	335	600	670	636	551	580	650	620
Nursing	62	580	650	618	4	615	690	653	66	580	650	620
Public Health and Health Sciences	156	500	580	546	51	540	640	590	207	510	600	557
University, Undeclared	560	520	610	565	547	540	630	585	1,107	530	620	575
<b>Total</b>	<b>2,161</b>	<b>530</b>	<b>620</b>	<b>574</b>	<b>2,083</b>	<b>570</b>	<b>660</b>	<b>617</b>	<b>4,244</b>	<b>540</b>	<b>640</b>	<b>595</b>
<b>SAT Critical Reading</b>												
Humanities and Fine Arts	211	540	650	600	130	550	670	606	341	540	660	603
Natural Sciences and Mathematics	642	520	620	568	508	530	640	585	1,150	520	630	576
Social and Behavioral Sciences	259	510	620	569	184	530	630	582	443	520	620	575
Engineering	55	560	660	602	324	540	640	595	379	540	640	596
Management	216	520	610	566	335	530	620	577	551	530	610	573
Nursing	62	580	640	617	4	630	690	660	66	580	650	620
Public Health and Health Sciences	156	500	570	538	51	480	600	539	207	490	570	538
University, Undeclared	560	510	600	558	547	490	590	546	1,107	500	600	552
<b>Total</b>	<b>2,161</b>	<b>520</b>	<b>620</b>	<b>569</b>	<b>2,083</b>	<b>520</b>	<b>630</b>	<b>575</b>	<b>4,244</b>	<b>520</b>	<b>620</b>	<b>572</b>
<b>SAT Combined</b>												
Humanities and Fine Arts	211	1080	1250	1166	130	1100	1270	1189	341	1090	1260	1175
Natural Sciences and Mathematics	642	1050	1240	1146	508	1110	1310	1213	1,150	1070	1270	1176
Social and Behavioral Sciences	259	1050	1200	1131	184	1090	1250	1169	443	1070	1220	1147
Engineering	55	1180	1310	1257	324	1190	1315	1261	379	1190	1310	1261
Management	216	1110	1215	1161	335	1150	1270	1213	551	1130	1250	1192
Nursing	62	1200	1280	1235	4	1250	1375	1313	66	1200	1290	1240
Public Health and Health Sciences	156	1025	1135	1084	51	1020	1250	1129	207	1020	1160	1095
University, Undeclared	560	1040	1195	1123	547	1050	1200	1131	1,107	1040	1200	1127
<b>Total</b>	<b>2,161</b>	<b>1060</b>	<b>1220</b>	<b>1142</b>	<b>2,083</b>	<b>1110</b>	<b>1270</b>	<b>1192</b>	<b>4,244</b>	<b>1080</b>	<b>1250</b>	<b>1167</b>
<b>High School GPA</b>												
Humanities and Fine Arts	219	3.40	4.00	3.71	135	3.30	3.80	3.57	354	3.40	3.90	3.66
Natural Sciences and Mathematics	665	3.40	4.00	3.72	526	3.30	3.90	3.63	1,191	3.40	4.00	3.68
Social and Behavioral Sciences	272	3.30	3.80	3.56	197	3.30	3.60	3.45	469	3.30	3.70	3.51
Engineering	58	3.60	4.20	3.89	339	3.40	4.00	3.72	397	3.40	4.00	3.75
Management	231	3.50	3.90	3.69	354	3.40	3.90	3.64	585	3.40	3.90	3.66
Nursing	65	3.70	4.10	3.90	4	3.75	4.25	4.00	69	3.70	4.10	3.91
Public Health and Health Sciences	166	3.40	3.90	3.62	54	3.30	3.70	3.46	220	3.40	3.80	3.58
University, Undeclared	598	3.30	3.80	3.55	569	3.20	3.60	3.42	1,167	3.30	3.70	3.49
<b>Total</b>	<b>2,274</b>	<b>3.40</b>	<b>3.90</b>	<b>3.66</b>	<b>2,178</b>	<b>3.30</b>	<b>3.80</b>	<b>3.57</b>	<b>4,452</b>	<b>3.40</b>	<b>3.90</b>	<b>3.61</b>

\*Number of students for whom these data were available.

Note A. Beginning January 2005, the SAT was revised. Writing was added and the Verbal section was changed and renamed Critical Reading. The Combined score does not include the writing test.

Note B. 25th - 75th percentile represents the range of scores for the middle 50% of students.

Note C. The numbers pertain to students who were processed through the Office of Undergraduate Admissions, submitted SAT scores, and were enrolled in a credit-bearing course at the end of the 14th calendar day of the semester. Students are categorized according to the school or college affiliation of the major into which they were enrolled.

Source: OIR admissions census file, Fall 2010.

**Admissions and Enrollment Status of In-State Undergraduate Students  
By County of Origin and Entering Status  
Fall 2010**

County of Origin*	Applied		Accepted		Enrolled	
	Number	%	Number	%	Number	%
<b>First-Year</b>						
Barnstable	516	2.8%	371	3.2%	119	3.7%
Berkshire	300	1.6%	192	1.6%	62	1.9%
Bristol	1,153	6.3%	797	6.8%	245	7.6%
Dukes	62	0.3%	45	0.4%	6	0.2%
Essex	2,084	11.4%	1,367	11.7%	346	10.7%
Franklin	161	0.9%	118	1.0%	47	1.5%
Hampden	871	4.8%	557	4.8%	236	7.3%
Hampshire	413	2.3%	297	2.5%	105	3.3%
Middlesex	4,914	26.9%	3,233	27.6%	774	24.0%
Nantucket	27	0.1%	15	0.1%	3	0.1%
Norfolk	2,580	14.1%	1,677	14.3%	433	13.4%
Plymouth	1,398	7.7%	836	7.1%	232	7.2%
Suffolk	1,446	7.9%	635	5.4%	147	4.6%
Worcester	2,332	12.8%	1,559	13.3%	472	14.6%
Unknown	5	0.0%	2	0.0%	1	0.0%
<b>Total</b>	<b>18,262</b>	<b>100.0%</b>	<b>11,701</b>	<b>100.0%</b>	<b>3,228</b>	<b>100.0%</b>
<b>Stockbridge</b>						
Barnstable	15	11.5%	11	11.0%	8	11.3%
Berkshire	7	5.4%	6	6.0%	5	7.0%
Bristol	5	3.8%	4	4.0%	3	4.2%
Dukes	2	1.5%	1	1.0%	-	0.0%
Essex	8	6.2%	6	6.0%	5	7.0%
Franklin	6	4.6%	6	6.0%	4	5.6%
Hampden	10	7.7%	7	7.0%	4	5.6%
Hampshire	9	6.9%	8	8.0%	5	7.0%
Middlesex	18	13.8%	16	16.0%	12	16.9%
Nantucket	2	1.5%	1	1.0%	1	1.4%
Norfolk	19	14.6%	13	13.0%	8	11.3%
Plymouth	7	5.4%	5	5.0%	5	7.0%
Suffolk	3	2.3%	2	2.0%	2	2.8%
Worcester	18	13.8%	13	13.0%	9	12.7%
Unknown	1	0.8%	1	1.0%	-	0.0%
<b>Total</b>	<b>130</b>	<b>100.0%</b>	<b>100</b>	<b>100.0%</b>	<b>71</b>	<b>100.0%</b>
<b>Transfer</b>						
Barnstable	84	3.6%	51	3.3%	31	3.3%
Berkshire	88	3.8%	66	4.3%	38	4.0%
Bristol	96	4.2%	67	4.4%	45	4.7%
Dukes	16	0.7%	9	0.6%	8	0.8%
Essex	212	9.2%	135	8.8%	85	8.9%
Franklin	69	3.0%	59	3.9%	45	4.7%
Hampden	280	12.1%	209	13.7%	144	15.1%
Hampshire	173	7.5%	133	8.7%	98	10.3%
Middlesex	486	21.1%	307	20.1%	161	16.9%
Nantucket	14	0.6%	10	0.7%	5	0.5%
Norfolk	209	9.1%	123	8.1%	69	7.2%
Plymouth	123	5.3%	67	4.4%	35	3.7%
Suffolk	129	5.6%	73	4.8%	42	4.4%
Worcester	322	14.0%	214	14.0%	144	15.1%
Unknown	4	0.2%	4	0.3%	3	0.3%
<b>Total</b>	<b>2,305</b>	<b>100.0%</b>	<b>1,527</b>	<b>100.0%</b>	<b>953</b>	<b>100.0%</b>

\* County of origin was determined from students' self-report of home address.

Note. Individual percentage entries may not sum to 100.0 because of rounding.

Source: OIR admissions census file, September.

**Admissions and Enrollment Status of First-Time First-Year Students by State and Region of Origin  
Fall 2010**

State and Region*	Applied		Accepted		Enrolled		State and Region	Applied		Accepted		Enrolled	
	N	%	N	%	N	%		N	%	N	%	N	%
<b>Massachusetts</b>	<b>18,256</b>	<b>59.2</b>	<b>11,694</b>	<b>56.1</b>	<b>3,224</b>	<b>72.1</b>	<b>Midwest</b>	<b>73</b>	<b>0.2</b>	<b>63</b>	<b>0.3</b>	<b>6</b>	<b>0.1</b>
<b>Other New England</b>							Iowa	8	0.0	6	0.0	2	0.0
<b>England</b>	<b>3,389</b>	<b>11.0</b>	<b>2,318</b>	<b>11.1</b>	<b>364</b>	<b>8.1</b>	Kansas	6	0.0	5	0.0	0	0.0
Connecticut	1,892	6.1	1,313	6.3	213	4.8	Minnesota	41	0.1	35	0.2	3	0.1
Maine	215	0.7	146	0.7	27	0.6	Missouri	12	0.0	11	0.1	0	0.0
New Hampshire	603	2.0	411	2.0	57	1.3	Nebraska	3	0.0	3	0.0	0	0.0
Rhode Island	459	1.5	280	1.3	38	0.9	North Dakota	1	0.0	1	0.0	0	0.0
Vermont	220	0.7	168	0.8	29	0.6	South Dakota	2	0.0	2	0.0	1	0.0
<b>Middle Atlantic</b>	<b>6,494</b>	<b>21.0</b>	<b>4,923</b>	<b>23.6</b>	<b>642</b>	<b>14.4</b>	<b>Northwest</b>	<b>86</b>	<b>0.3</b>	<b>67</b>	<b>0.3</b>	<b>9</b>	<b>0.2</b>
Delaware	36	0.1	27	0.1	2	0.0	Idaho	2	0.0	1	0.0	0	0.0
Dist. of Columbia	45	0.1	33	0.2	4	0.1	Montana	4	0.0	2	0.0	0	0.0
Maryland	228	0.7	188	0.9	37	0.8	Oregon	19	0.1	15	0.1	3	0.1
New Jersey	2,315	7.5	1,740	8.3	236	5.3	Washington	59	0.2	47	0.2	6	0.1
New York	3,453	11.2	2,603	12.5	330	7.4	Wyoming	2	0.0	2	0.0	0	0.0
Pennsylvania	417	1.4	332	1.6	33	0.7	<b>Southwest</b>	<b>528</b>	<b>1.7</b>	<b>440</b>	<b>2.1</b>	<b>69</b>	<b>1.5</b>
<b>North Central</b>	<b>226</b>	<b>0.7</b>	<b>182</b>	<b>0.9</b>	<b>24</b>	<b>0.5</b>	Arizona	22	0.1	19	0.1	6	0.1
Illinois	122	0.4	100	0.5	11	0.2	California	428	1.4	353	1.7	50	1.1
Indiana	10	0.0	7	0.0	0	0.0	Colorado	53	0.2	44	0.2	8	0.2
Michigan	31	0.1	25	0.1	6	0.1	Nevada	11	0.0	11	0.1	4	0.1
Ohio	48	0.2	38	0.2	4	0.1	New Mexico	8	0.0	7	0.0	1	0.0
Wisconsin	15	0.0	12	0.1	3	0.1	Utah	6	0.0	6	0.0	0	0.0
<b>South</b>	<b>439</b>	<b>1.4</b>	<b>334</b>	<b>1.6</b>	<b>38</b>	<b>0.9</b>	<b>Other United States</b>	<b>367</b>	<b>1.2</b>	<b>228</b>	<b>1.1</b>	<b>27</b>	<b>0.6</b>
Alabama	8	0.0	5	0.0	0	0.0	Alaska	12	0.0	11	0.1	5	0.1
Florida	209	0.7	155	0.7	11	0.2	Guam	3	0.0	2	0.0	0	0.0
Georgia	42	0.1	33	0.2	5	0.1	Hawaii	23	0.1	19	0.1	2	0.0
Kentucky	7	0.0	7	0.0	2	0.0	Puerto Rico	32	0.1	22	0.1	0	0.0
Mississippi	1	0.0	0	0.0	0	0.0	Virgin Islands	4	0.0	2	0.0	0	0.0
North Carolina	26	0.1	24	0.1	4	0.1	Unknown	293	0.9	172	0.8	20	0.4
South Carolina	9	0.0	4	0.0	0	0.0	<b>International</b>	<b>898</b>	<b>2.9</b>	<b>535</b>	<b>2.6</b>	<b>58</b>	<b>1.3</b>
Tennessee	15	0.0	14	0.1	2	0.0	<b>Total</b>	<b>30,853</b>	<b>100.0</b>	<b>20,858</b>	<b>100.0</b>	<b>4,469</b>	<b>100.0</b>
Virginia	121	0.4	91	0.4	14	0.3							
West Virginia	1	0.0	1	0.0	0	0.0							
<b>South Central</b>	<b>97</b>	<b>0.3</b>	<b>74</b>	<b>0.4</b>	<b>8</b>	<b>0.2</b>							
Arkansas	2	0.0	1	0.0	0	0.0							
Louisiana	8	0.0	6	0.0	0	0.0							
Oklahoma	7	0.0	6	0.0	0	0.0							
Texas	80	0.3	61	0.3	8	0.2							

\*State of origin was determined from students' self-report of home address.

Note. Individual percentage entries may not sum to 100.0 because of rounding.

Source: OIR admissions census file, September.

**Admissions and Enrollment Status of Entering Students by Level and by Region of Origin  
Fall 2010**

State and Region*	Applied		Accepted		Enrolled	
	N	%	N	%	N	%
<b>First-Year</b>						
<b>Massachusetts</b>	<b>18,256</b>	<b>59.2%</b>	<b>11,694</b>	<b>56.1%</b>	<b>3,224</b>	<b>72.1%</b>
Other New England	3,389	11.0%	2,318	11.1%	364	8.1%
Middle Atlantic	6,494	21.0%	4,923	23.6%	642	14.4%
North Central	226	0.7%	182	0.9%	24	0.5%
South	439	1.4%	334	1.6%	38	0.9%
South Central	97	0.3%	74	0.4%	8	0.2%
Midwest	73	0.2%	63	0.3%	6	0.1%
Northwest	86	0.3%	67	0.3%	9	0.2%
Southwest	528	1.7%	440	2.1%	69	1.5%
Other United States	367	1.2%	228	1.1%	27	0.6%
International	898	2.9%	535	2.6%	58	1.3%
<b>Total</b>	<b>30,853</b>	<b>100.0%</b>	<b>20,858</b>	<b>100.0%</b>	<b>4,469</b>	<b>100.0%</b>
<b>Transfer</b>						
<b>Massachusetts</b>	<b>2,303</b>	<b>71.9%</b>	<b>1,527</b>	<b>76.7%</b>	<b>952</b>	<b>84.4%</b>
Other New England	271	8.5%	148	7.4%	66	5.9%
Middle Atlantic	245	7.6%	126	6.3%	50	4.4%
North Central	25	0.8%	17	0.9%	3	0.3%
South	58	1.8%	32	1.6%	12	1.1%
South Central	12	0.4%	9	0.5%	3	0.3%
Midwest	7	0.2%	5	0.3%	2	0.2%
Northwest	9	0.3%	4	0.2%	3	0.3%
Southwest	50	1.6%	29	1.5%	6	0.5%
Other United States	41	1.3%	18	0.9%	4	0.4%
International	183	5.7%	76	3.8%	27	2.4%
<b>Total</b>	<b>3,204</b>	<b>100.0%</b>	<b>1,991</b>	<b>100.0%</b>	<b>1,128</b>	<b>100.0%</b>
<b>Graduate**</b>						
<b>Massachusetts</b>	<b>1,924</b>	<b>19.2%</b>	<b>1,040</b>	<b>31.9%</b>	<b>681</b>	<b>43.8%</b>
Other New England	634	6.3%	241	7.4%	106	6.8%
Middle Atlantic	1,010	10.1%	351	10.8%	140	9.0%
North Central	371	3.7%	133	4.1%	52	3.3%
South	444	4.4%	160	4.9%	79	5.1%
South Central	179	1.8%	60	1.8%	27	1.7%
Midwest	152	1.5%	50	1.5%	16	1.0%
Northwest	146	1.5%	57	1.7%	23	1.5%
Southwest	504	5.0%	168	5.2%	66	4.2%
Other United States	108	1.1%	51	1.6%	29	1.9%
International	4,524	45.3%	951	29.2%	337	21.7%
<b>Total</b>	<b>9,996</b>	<b>100.0%</b>	<b>3,262</b>	<b>100.0%</b>	<b>1,556</b>	<b>100.0%</b>

\* State of origin was determined from students' self-report of home address. Refer to Admissions and Enrollment by State and Region for a listing of states within region.

\*\* Includes graduate students enrolled in programs administered by Continuing & Professional Education (CPE).

Note. Individual percentage entries may not sum to 100.0 because of rounding.

Source: OIR admissions census file, September.

**Academic Indicators of Entering First-Year Commonwealth Honors College Students  
Fall 1999 - Fall 2010**

ComCol Academic Indicators							
Entering Semester	Entering Students			High School GPA	SAT		
	ComCol	Total	% ComCol*	Mean	Math	Verbal/Critical Reading	Combined
Fall 1999	569	4,060	14.0%	3.9	662	653	1315
Fall 2000	504	3,731	13.5%	3.9	658	654	1312
Fall 2001	478	4,203	11.4%	3.9	665	649	1315
Fall 2002	350	3,335	10.5%	4.1	665	651	1315
Fall 2003	424	4,077	10.4%	4.0	664	655	1319
Fall 2004	403	4,222	9.5%	4.0	665	660	1326
Fall 2005	522	4,427	11.8%	4.0	670	667	1338
Fall 2006	563	4,190	13.4%	4.0	676	664	1340
Fall 2007	607	4,286	14.2%	4.0	662	653	1315
Fall 2008	604	4,144	14.6%	4.1	664	657	1320
Fall 2009	478	4,124	11.6%	4.2	675	667	1341
Fall 2010	478	4,469	10.7%	4.2	676	659	1335

\* Percentage of the entering first-year class.

Note. Beginning January 2005, the SAT was revised to include a Writing test. The Verbal section was changed and renamed Critical Reading. The Combined score does not include the writing test.

Source: OIR admissions census file, September.

**First Time First-Year Entering Students by Major**  
Fall 2004 - Fall 2010

Department or Program	2004	2005	2006	2007	2008	2009	2010
<b>Humanities and Fine Arts</b>	<b>357</b>	<b>407</b>	<b>392</b>	<b>395</b>	<b>388</b>	<b>392</b>	<b>356</b>
<b>Afro-American Studies</b>	<b>4</b>	<b>1</b>	<b>3</b>	<b>2</b>	<b>1</b>	<b>-</b>	<b>-</b>
<b>Art, Architecture and Art History</b>	<b>27</b>	<b>43</b>	<b>43</b>	<b>45</b>	<b>47</b>	<b>51</b>	<b>40</b>
Architecture BFA	-	-	-	12	10	8	15
Art History	5	6	12	7	6	11	4
Studio Arts BA	-	-	-	-	-	-	1
Studio Arts BFA	22	37	31	26	31	32	20
<b>Classics</b>	<b>9</b>	<b>6</b>	<b>4</b>	<b>8</b>	<b>5</b>	<b>3</b>	<b>3</b>
<b>English</b>	<b>102</b>	<b>97</b>	<b>109</b>	<b>102</b>	<b>92</b>	<b>106</b>	<b>80</b>
<b>History</b>	<b>59</b>	<b>59</b>	<b>62</b>	<b>74</b>	<b>71</b>	<b>57</b>	<b>51</b>
<b>Judaic and Near Eastern Studies</b>	<b>2</b>	<b>5</b>	<b>7</b>	<b>7</b>	<b>4</b>	<b>6</b>	<b>6</b>
Judaic Studies	1	2	5	2	1	1	3
Middle Eastern Studies	1	3	2	5	3	5	3
<b>Languages, Literatures, and Cultures</b>	<b>43</b>	<b>75</b>	<b>50</b>	<b>53</b>	<b>59</b>	<b>57</b>	<b>61</b>
Chinese Language and Literature	-	5	10	8	10	9	11
Comparative Literature	8	1	3	5	7	3	5
French and Francophone Studies	1	7	5	7	2	7	7
German and Scandinavian Studies	-	4	3	3	2	3	1
Italian Studies	3	3	1	6	2	5	3
Japanese Language and Literature	18	42	19	16	19	16	18
Portuguese	3	-	1	-	1	1	1
Spanish	10	13	8	8	16	13	15
<b>Linguistics</b>	<b>9</b>	<b>11</b>	<b>12</b>	<b>14</b>	<b>13</b>	<b>18</b>	<b>17</b>
Linguistics	7	6	9	13	13	16	17
Linguistics and Anthropology	-	2	1	1	-	-	-
Linguistics and Chinese	-	1	-	-	-	-	-
Linguistics and German	-	1	-	-	-	-	-
Linguistics and Japanese	1	1	2	-	-	1	-
Linguistics and Psychology	1	-	-	-	-	1	-
<b>Music and Dance</b>	<b>54</b>	<b>49</b>	<b>47</b>	<b>47</b>	<b>48</b>	<b>48</b>	<b>52</b>
Dance BFA	13	9	11	5	5	9	6
Music	-	1	2	4	1	2	1
Music (BMus)	41	39	34	38	42	37	45
<b>Philosophy</b>	<b>11</b>	<b>4</b>	<b>10</b>	<b>5</b>	<b>10</b>	<b>6</b>	<b>5</b>
<b>Slavic and Eastern European Studies</b>	<b>5</b>	<b>4</b>	<b>2</b>	<b>-</b>	<b>4</b>	<b>2</b>	<b>4</b>
<b>Theater</b>	<b>31</b>	<b>52</b>	<b>42</b>	<b>37</b>	<b>32</b>	<b>37</b>	<b>35</b>
<b>Women, Gender, Sexuality Studies</b>	<b>1</b>	<b>1</b>	<b>1</b>	<b>1</b>	<b>2</b>	<b>1</b>	<b>2</b>
<b>College of Natural Sciences</b>	<b>862</b>	<b>823</b>	<b>943</b>	<b>1,009</b>	<b>1,066</b>	<b>1,035</b>	<b>1,200</b>
<b>Astronomy</b>	<b>13</b>	<b>13</b>	<b>20</b>	<b>13</b>	<b>12</b>	<b>13</b>	<b>20</b>
<b>Biochemistry and Molecular Biology</b>	<b>32</b>	<b>36</b>	<b>39</b>	<b>35</b>	<b>50</b>	<b>43</b>	<b>62</b>
<b>Biology</b>	<b>152</b>	<b>149</b>	<b>186</b>	<b>229</b>	<b>269</b>	<b>229</b>	<b>245</b>
<b>Chemistry</b>	<b>25</b>	<b>41</b>	<b>52</b>	<b>60</b>	<b>58</b>	<b>46</b>	<b>31</b>
<b>CNS (Undeclared)</b>	<b>7</b>	<b>6</b>	<b>11</b>	<b>24</b>	<b>18</b>	<b>19</b>	<b>-</b>
<b>Computer Science</b>	<b>55</b>	<b>45</b>	<b>45</b>	<b>40</b>	<b>59</b>	<b>70</b>	<b>66</b>
Computer Science	47	40	45	40	59	70	66
Pre-Computer Science	8	5	-	-	-	-	-
<b>Environmental Conservation</b>	<b>36</b>	<b>41</b>	<b>55</b>	<b>46</b>	<b>62</b>	<b>68</b>	<b>90</b>
Building and Construction Technology	2	4	4	4	7	8	7
Environmental Science	21	23	26	24	38	46	61
Natural Resource Conservation	13	14	25	18	17	14	22
<b>Food Science</b>	<b>7</b>	<b>2</b>	<b>4</b>	<b>5</b>	<b>8</b>	<b>17</b>	<b>13</b>
<b>Geosciences</b>	<b>7</b>	<b>4</b>	<b>6</b>	<b>10</b>	<b>4</b>	<b>8</b>	<b>7</b>
Earth Systems	2	1	2	-	2	3	-
Geography	1	1	1	2	1	-	3
Geology	4	2	3	8	1	5	4
<b>Mathematics</b>	<b>38</b>	<b>35</b>	<b>35</b>	<b>28</b>	<b>44</b>	<b>42</b>	<b>51</b>
<b>Microbiology</b>	<b>14</b>	<b>9</b>	<b>12</b>	<b>13</b>	<b>10</b>	<b>22</b>	<b>18</b>

**First Time First-Year Entering Students by Major  
Fall 2004 - Fall 2010**

Department or Program	2004	2005	2006	2007	2008	2009	2010
<b>Physics</b>	23	20	15	24	20	34	30
<b>Plant, Soil and Insect Sciences</b>	6	6	3	4	5	6	1
<b>Psychology</b>	205	210	221	245	224	195	211
<b>Pre-Dental</b>	17	16	17	10	5	12	30
<b>Pre-Medical</b>	134	117	125	132	134	118	237
<b>Science, Interdisciplinary</b>	2	1	2	3	-	2	-
<b>Veterinary and Animal Sciences</b>	89	72	95	88	84	91	88
Animal Science	87	72	95	88	84	91	88
Pre-Veterinary	2	-	-	-	-	-	-
<b>Social and Behavioral Sciences</b>	466	439	505	457	444	407	471
<b>Anthropology</b>	17	15	16	25	19	29	17
<b>Communication</b>	192	165	207	188	184	139	185
Communication	108	98	128	120	113	89	120
Journalism	84	67	79	68	71	50	65
<b>Economics</b>	14	28	31	22	36	43	26
<b>Landscape Architecture and Regional Planning</b>	28	24	20	11	27	18	25
Environmental Design	5	6	6	3	11	8	13
Landscape Architecture	23	18	14	8	16	10	12
<b>Political Science</b>	155	147	172	156	136	144	161
Legal Studies	64	43	61	39	36	43	61
Political Science	91	104	111	117	100	101	100
<b>Social Thought and Political Economy</b>	21	17	15	19	26	18	22
<b>Sociology</b>	39	43	44	36	16	16	35
<b>Engineering</b>	239	261	287	298	361	315	397
<b>Isenberg School of Management</b>	513	547	499	488	555	560	585
<b>Hospitality and Tourism Management</b>	98	76	84	71	76	70	72
<b>Resource Economics</b>	-	3	-	2	3	2	7
<b>School of Management</b>	302	400	351	326	370	413	403
<b>Sport Management</b>	113	68	64	89	106	75	103
<b>Nursing</b>	155	203	31	71	67	68	69
Nursing	-	-	31	71	67	68	69
Pre-Nursing	155	203	-	-	-	-	-
<b>Public Health and Health Sciences</b>	73	86	84	117	141	174	220
<b>Communication Disorders</b>	14	15	14	33	32	30	43
<b>Kinesiology</b>	36	55	45	54	67	96	99
<b>Nutrition</b>	23	16	25	30	34	37	39
<b>Public Health Sciences</b>	-	-	-	-	8	11	39
<b>University, Undeclared</b>	1,557	1,661	1,449	1,451	1,122	1,173	1,171
<b>Total</b>	<b>4,222</b>	<b>4,427</b>	<b>4,190</b>	<b>4,286</b>	<b>4,144</b>	<b>4,124</b>	<b>4,469</b>

Note A: Data are based on the current organizational structure of academic units and departments. Therefore, school or college totals may not be directly comparable to previous years due to the consolidation, reassignment, or suspension of selected academic programs. See Enrollment Definitions for recent changes.

Note B: Information is reported according to the School or College affiliation of the major to which the student was enrolled.

Note C: Excludes entering undergraduates who enrolled in a program administered by CPE and Stockbridge.

Note D: Effective Fall 2007, the Bachelor's in Public Health Sciences is being offered.

Note E: Effective Fall 2006, the pre-major in Nursing was eliminated for incoming students.

Note F: Effective Fall 2010, the B.A. in Computer Science was approved.

Source: OIR admissions census file, September.

**Undergraduate and Graduate Headcount by School or College and Gender  
Fall 2010**

School or College	Undergraduate						Graduate			Total
	First-Year	Sophomore	Junior	Senior	Other*	Total	Master's†	Doctoral	Total	
<b>Humanities and Fine Arts</b>	<b>410</b>	<b>623</b>	<b>648</b>	<b>743</b>	<b>8</b>	<b>2,432</b>	<b>416</b>	<b>335</b>	<b>751</b>	<b>3,183</b>
Female	255	352	352	397	4	1,360	235	189	424	1,784
Male	155	271	296	346	4	1,072	181	146	327	1,399
<b>Natural Sciences</b>	<b>1,384</b>	<b>1,346</b>	<b>1,432</b>	<b>1,278</b>	<b>22</b>	<b>5,462</b>	<b>206</b>	<b>923</b>	<b>1,129</b>	<b>6,591</b>
Female	747	701	759	651	7	2,865	106	379	485	3,350
Male	637	645	673	627	15	2,597	100	544	644	3,241
<b>Social and Behavioral Sciences</b>	<b>557</b>	<b>708</b>	<b>1,011</b>	<b>922</b>	<b>2</b>	<b>3,200</b>	<b>214</b>	<b>350</b>	<b>564</b>	<b>3,764</b>
Female	301	350	480	420	1	1,552	112	211	323	1,875
Male	256	358	531	502	1	1,648	102	139	241	1,889
<b>Education†</b>	-	-	-	-	-	-	<b>400</b>	<b>328</b>	<b>728</b>	<b>728</b>
Female							284	220	504	504
Male							116	108	224	224
<b>Engineering</b>	<b>395</b>	<b>357</b>	<b>387</b>	<b>420</b>	<b>9</b>	<b>1,568</b>	<b>271</b>	<b>206</b>	<b>477</b>	<b>2,045</b>
Female	58	57	49	70	3	237	68	54	122	359
Male	337	300	338	350	6	1,331	203	152	355	1,686
<b>Management</b>	<b>600</b>	<b>736</b>	<b>1,068</b>	<b>1,042</b>	<b>1</b>	<b>3,447</b>	<b>1,258</b>	<b>77</b>	<b>1,335</b>	<b>4,782</b>
Female	236	304	444	429	1	1,414	381	29	410	1,824
Male	364	432	624	613	-	2,033	877	48	925	2,958
<b>Nursing</b>	<b>68</b>	<b>63</b>	<b>65</b>	<b>180</b>	-	<b>376</b>	<b>32</b>	<b>179</b>	<b>211</b>	<b>587</b>
Female	64	58	60	157		339	29	165	194	533
Male	4	5	5	23		37	3	14	17	54
<b>Public Health and Health Sciences</b>	<b>241</b>	<b>338</b>	<b>360</b>	<b>333</b>	<b>7</b>	<b>1,279</b>	<b>367</b>	<b>112</b>	<b>479</b>	<b>1,758</b>
Female	184	248	262	238	6	938	283	85	368	1,306
Male	57	90	98	95	1	341	84	27	111	452
<b>Other**</b>	<b>1,393</b>	<b>1,006</b>	<b>422</b>	<b>205</b>	<b>1</b>	<b>3,027</b>	<b>3</b>	-	<b>3</b>	<b>3,030</b>
Female	679	518	259	146	1	1,603	3	-	3	1,606
Male	714	488	163	59	-	1,424	-	-	-	1,424
<b>Non-Degree</b>	-	-	-	-	-	<b>582</b>	-	-	<b>519</b>	<b>1,101</b>
Female						344			265	609
Male						238			254	492
<b>Total</b>	<b>5,048</b>	<b>5,177</b>	<b>5,393</b>	<b>5,123</b>	<b>50</b>	<b>21,373</b>	<b>3,167</b>	<b>2,510</b>	<b>6,196</b>	<b>27,569</b>
Female	2,524	2,588	2,665	2,508	23	10,652	1,501	1,332	3,098	13,750
Male	2,524	2,589	2,728	2,615	27	10,721	1,666	1,178	3,098	13,819

\*Other: Includes Post-Graduates (students formally pursuing a second baccalaureate degree), Non-Classified (part-time matriculating), and Special (part-time non-matriculating) students.

\*\*Other: At the Undergraduate level, "Other" school/college category includes students with a major of "Undeclared."

†Master's level includes: 33 female and 12 male Certificate of Advanced Graduate Studies (C.A.G.S.) students.

‡Includes Stockbridge students as follows: First-Year - 23 females, 83 males; Second-Year - 17 females, 73 males.

Note A. **Headcount:** The actual count of students whose primary major is in this school/college. Includes Continuing and Professional Education (undergraduate and graduate).

Note B. Data are based on the current organizational structure of academic units and departments. Therefore, school or college totals may not be directly comparable to previous semesters and/or years due to the consolidation, reassignment, or suspension of selected academic programs.

Note C. See Enrollment Definitions for additional detail.

Source: OIR enrollment census file, September.



**Enrollment of Entering First-Year and Continuing Commonwealth Honors College Students  
by School/College  
Fall 2009 and Fall 2010**

School or College	Entering First-Year		Continuing		Total	
	N	%	N	%	Total	%
<b>Fall 2009</b>						
Humanities and Fine Arts	51	10.7%	453	17.2%	504	16.2%
Natural Sciences	170	35.6%	808	30.7%	978	31.4%
Social and Behavioral Sciences	27	5.6%	372	14.1%	399	12.8%
Engineering	80	16.7%	239	9.1%	319	10.3%
Management	60	12.6%	491	18.6%	551	17.7%
Nursing	17	3.6%	51	1.9%	68	2.2%
Public Health and Health Sciences	6	1.3%	120	4.6%	126	4.0%
Undeclared	67	14.0%	64	2.4%	131	4.2%
Other	-	-	36	1.4%	36	1.2%
<b>Total</b>	<b>478</b>	<b>100.0%</b>	<b>2,634</b>	<b>100.0%</b>	<b>3,112</b>	<b>100.0%</b>
<b>Fall 2010</b>						
Humanities and Fine Arts	40	8.4%	355	15.4%	395	14.2%
Natural Sciences	188	39.5%	776	33.7%	964	34.7%
Social and Behavioral Sciences	30	6.3%	297	12.9%	327	11.8%
Engineering	81	17.0%	228	9.9%	309	11.1%
Management	54	11.3%	402	17.5%	456	16.4%
Nursing	18	3.8%	56	2.4%	74	2.7%
Public Health and Health Sciences	10	2.1%	121	5.3%	131	4.7%
Undeclared	55	11.6%	40	1.7%	95	3.4%
Other	-	-	28	1.2%	28	1.0%
<b>Total</b>	<b>476</b>	<b>100.0%</b>	<b>2,303</b>	<b>100.0%</b>	<b>2,779</b>	<b>100.0%</b>

Note A. Enrollment numbers are based on the number of students affiliated with Commonwealth Honors College at the end of the fourteenth calendar day of the semester

Note B. Data are based on the current organizational structure of academic units and departments. Therefore, school or college totals may not be directly comparable to previous years due to the consolidation, reassignment, or suspension of selected academic programs.

Source: OIR enrollment census file, September.

**Five College Course Enrollments by Sending and Receiving Institution  
Academic Years 2007-08 through 2010-11**

Sending Institution	Receiving Institution					Total
	Amherst	Hampshire	Mt. Holyoke	Smith	UMass	
<b>Academic Year 2007-08</b>						
Amherst	-	48	96	115	206	465
Hampshire	427	-	497	596	458	1,978
Mount Holyoke	253	253	-	238	442	1,186
Smith	188	183	83	-	305	759
UMass	252	134	110	189	-	685
Undergraduate	244	130	108	177	-	659
Graduate	8	4	2	12	-	26
<b>Total</b>	<b>1,120</b>	<b>618</b>	<b>786</b>	<b>1,138</b>	<b>1,411</b>	<b>5,073</b>
<b>Academic Year 2008-09</b>						
Amherst	-	51	86	102	268	507
Hampshire	445	-	473	675	445	2,038
Mount Holyoke	262	236	-	244	508	1,250
Smith	208	149	75	-	314	746
UMass	262	203	135	249	-	849
Undergraduate	251	188	126	218	-	783
Graduate	11	15	9	31	-	66
<b>Total</b>	<b>1,177</b>	<b>639</b>	<b>769</b>	<b>1,270</b>	<b>1,535</b>	<b>5,390</b>
<b>Academic Year 2009-10</b>						
Amherst	-	90	88	112	302	592
Hampshire	507	-	407	646	482	2,042
Mount Holyoke	257	209	-	282	482	1,230
Smith	178	190	101	-	367	836
UMass	318	216	199	311	-	1,044
Undergraduate	307	200	191	279	-	977
Graduate	11	16	8	32	-	67
<b>Total</b>	<b>1,260</b>	<b>705</b>	<b>795</b>	<b>1,351</b>	<b>1,633</b>	<b>5,744</b>
<b>Academic Year 2010-11</b>						
Amherst	-	49	111	132	306	598
Hampshire	420	-	399	633	520	1,972
Mount Holyoke	269	228	-	250	478	1,225
Smith	157	164	103	-	435	859
UMass	295	161	138	240	-	834
Undergraduate	286	151	131	226	-	794
Graduate	9	10	7	14	-	40
<b>Total</b>	<b>1,141</b>	<b>602</b>	<b>751</b>	<b>1,255</b>	<b>1,739</b>	<b>5,488</b>

**Definitions and Notes**

Note A: Numbers are based on enrollment in courses. Therefore, there may be duplicated counts of students who have taken more than one course.

Note B: UMass numbers include Center for the Study of World Languages enrollments (167 in 2007-08, 152 in 2008-09, 182 in 2009-10, and 179 in 2010-11).

Source: Five Colleges, Inc., OIR enrollment census file, September and February.

**Student Age Distribution by Gender and Degree Program Level**  
Fall 2010

Age Category	Female		Male		Total	
	N	%	N	%	N	%
<b>Associate's Programs (Stockbridge)</b>						
Less than 18	0	0.0%	1	0.6%	1	0.5%
18 - 21	35	87.5%	111	71.2%	146	74.5%
22 - 25	2	5.0%	31	19.9%	33	16.8%
26 - 30	1	2.5%	10	6.4%	11	5.6%
31 - 40	0	0.0%	2	1.3%	2	1.0%
41 - 59	2	5.0%	1	0.6%	3	1.5%
60 and above	0	0.0%	0	0.0%	0	0.0%
<b>Total</b>	<b>40</b>	<b>100.0%</b>	<b>156</b>	<b>100.0%</b>	<b>196</b>	<b>100.0%</b>
<b>Average Age</b>	<b>21.0</b>		<b>21.1</b>		<b>20.9</b>	
<b>Baccalaureate Programs</b>						
Less than 18	167	1.6%	131	1.2%	298	1.4%
18 - 21	8,635	81.4%	8,143	77.1%	16,778	79.2%
22 - 25	1,010	9.5%	1,613	15.3%	2,623	12.4%
26 - 30	263	2.5%	329	3.1%	592	2.8%
31 - 40	262	2.5%	216	2.0%	478	2.3%
41 - 59	257	2.4%	124	1.2%	381	1.8%
60 and above	16	0.2%	8	0.1%	24	0.1%
Not Reporting	2	0.0%	1	0.0%	3	0.0%
<b>Total</b>	<b>10,612</b>	<b>100.0%</b>	<b>10,565</b>	<b>100.0%</b>	<b>21,177</b>	<b>100.0%</b>
<b>Average Age</b>	<b>21.1</b>		<b>20.9</b>		<b>21.1</b>	
<b>Graduate Programs</b>						
Less than 18	1	0.0%	0	0.0%	1	0.0%
18 - 21	45	1.5%	20	0.6%	65	1.0%
22 - 25	850	27.4%	769	24.8%	1,619	26.1%
26 - 30	897	29.0%	945	30.5%	1,842	29.7%
31 - 40	722	23.3%	861	27.8%	1,583	25.5%
41 - 59	557	18.0%	474	15.3%	1,031	16.6%
60 and above	24	0.8%	27	0.9%	51	0.8%
Not Reporting	2	0.1%	2	0.1%	4	0.1%
<b>Total</b>	<b>3,098</b>	<b>100.0%</b>	<b>3,098</b>	<b>100.0%</b>	<b>6,196</b>	<b>100.0%</b>
<b>Average Age</b>	<b>32.0</b>		<b>32.0</b>		<b>32.1</b>	

Note A. Individual percentage entries may not sum to a total of 100.0 due to rounding.

Note B. Undergraduate and Graduate numbers include Continuing and Professional Education.

Source: OIR student census file, September.

**Student Race/Ethnicity (U.S. Citizens) by Gender and Degree Program Level  
Fall 2009 and Fall 2010**

Race/Ethnicity*	Undergraduate†			Graduate		
	N	%	% Female	N	%	% Female
<b>Fall 2009</b>						
American Indian/Alaska Native	89	0.5%	57.3%	21	0.5%	61.9%
Asian/Pacific Islander	1,687	9.4%	47.9%	256	6.3%	41.0%
Black/African American	907	5.1%	52.8%	243	6.0%	63.4%
Cape Verdean	91	0.5%	58.2%	12	0.3%	75.0%
Hispanic/Latino	833	4.6%	52.6%	224	5.5%	64.7%
<b>ALANA Total</b>	<b>3,607</b>	<b>20.1%</b>	<b>50.7%</b>	<b>756</b>	<b>18.5%</b>	<b>56.3%</b>
White, Non-Hispanic	14,310	79.9%	49.1%	3,324	81.5%	51.7%
<b>Total U.S. Reporting</b>	<b>17,917</b>	<b>100.0%</b>	<b>49.5%</b>	<b>4,080</b>	<b>100.0%</b>	<b>52.5%</b>
Not Reporting	2,694	-	52.2%	749	-	50.1%
Non-Resident Alien	262	-	51.5%	1,314	-	43.5%
<b>Total</b>	<b>20,873</b>		<b>49.8%</b>	<b>6,143</b>		<b>50.3%</b>

**Data from Fall 2010 Forward Not Comparable to Prior Years (See Note A.)**

<b>Fall 2010</b>						
American Indian/Alaskan Native	55	0.3%	50.9%	15	0.4%	66.7%
Asian	1,580	8.4%	47.2%	260	6.1%	43.1%
Black/African American	778	4.1%	54.0%	222	5.2%	58.6%
Native Hawaiian/Pacific Islander	26	0.1%	46.2%	7	0.2%	14.3%
Hispanic/Latino of any race	1,030	5.5%	52.7%	268	6.3%	59.7%
Two or More Races, Non-Hispanic/Latino	455	2.4%	55.6%	86	2.0%	52.3%
<b>ALANA Total</b>	<b>3,924</b>	<b>20.9%</b>	<b>51.0%</b>	<b>858</b>	<b>20.2%</b>	<b>53.4%</b>
White	14,877	79.1%	50.0%	3,385	79.8%	51.9%
<b>Total U.S. Reporting</b>	<b>18,801</b>	<b>100.0%</b>	<b>50.2%</b>	<b>4,243</b>	<b>100.0%</b>	<b>52.2%</b>
Race/Ethnicity Unknown	2,268	-	46.1%	590	-	48.1%
Non-Resident Alien	304	-	53.3%	1,363	-	43.9%
<b>Total</b>	<b>21,373</b>		<b>49.8%</b>	<b>6,196</b>		<b>50.0%</b>

\* Race/Ethnicity is based on students' voluntary self-report.

† Includes Stockbridge students.

**Note A. New federal race/ethnicity standards allow individuals to specify more than one race. In addition, some categories have been renamed, Asian and Pacific Islander categories were split, and "Two or More Races" was added. Hispanic or Latino of any race includes students who may have been previously counted in other groups. Therefore, data from fall 2010 forward are not comparable to previous years.**

Note B. Percentages are based on the number of U.S. citizens or immigrants who report race/ethnicity.

Note C. Individual percentage entries may not sum to 100.0 because of rounding.

Note D. Includes Continuing and Professional Education.

Source: OIR student census file, September.

## Student Residency Classification (for Tuition Purposes) within Degree Program Level

Fall 2006 - Fall 2010

Residence Status	Fall 2006		Fall 2007		Fall 2008		Fall 2009		Fall 2010	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
<b>Associate's Programs (Stockbridge)</b>										
In-State	206	80.8%	179	81.0%	192	82.8%	174	81.7%	158	80.6%
Regional	35	13.7%	30	13.6%	22	9.5%	29	13.6%	25	12.8%
Out-of-State	13	5.1%	11	5.0%	18	7.8%	9	4.2%	12	6.1%
International	1	0.4%	1	0.5%	-	-	1	0.5%	1	0.5%
Exchange	-	-	-	-	-	-	-	-	-	0.0%
<b>Total</b>	<b>255</b>	<b>100.0%</b>	<b>221</b>	<b>100.0%</b>	<b>232</b>	<b>100.0%</b>	<b>213</b>	<b>100.0%</b>	<b>196</b>	<b>100.0%</b>
<b>Baccalaureate Programs</b>										
In-State	14,930	80.1%	15,062	79.7%	15,329	80.1%	15,779	81.2%	15,888	79.7%
Regional	367	2.0%	366	1.9%	364	1.9%	386	2.0%	447	2.2%
Out-of-State	3,020	16.2%	3,202	16.9%	3,173	16.6%	3,006	15.5%	3,289	16.5%
International	202	1.1%	166	0.9%	171	0.9%	181	0.9%	204	1.0%
Exchange	110	0.6%	103	0.5%	104	0.5%	88	0.5%	102	0.5%
<b>Total</b>	<b>18,629</b>	<b>100.0%</b>	<b>18,899</b>	<b>100.0%</b>	<b>19,141</b>	<b>100.0%</b>	<b>19,440</b>	<b>100.0%</b>	<b>19,930</b>	<b>100.0%</b>
<b>Graduate Programs</b>										
In-State	2,342	40.6%	2,357	40.9%	2,310	39.7%	2,408	39.2%	2,399	38.7%
Regional	85	1.5%	97	1.7%	105	1.8%	95	1.5%	77	1.2%
Out-of-State	2,074	35.9%	2,037	35.4%	2,138	36.7%	2,328	37.9%	2,363	38.1%
International	1,218	21.1%	1,209	21.0%	1,203	20.7%	1,265	20.6%	1,296	20.9%
Exchange	51	0.3%	59	1.0%	64	1.1%	47	0.8%	61	1.0%
<b>Total</b>	<b>5,770</b>	<b>99.4%</b>	<b>5,759</b>	<b>100.0%</b>	<b>5,820</b>	<b>100.0%</b>	<b>6,143</b>	<b>100.0%</b>	<b>6,196</b>	<b>100.0%</b>
<b>All Degree Program Levels</b>										
In-State	17,478	70.9%	17,598	70.7%	17,831	70.8%	18,361	71.2%	18,445	70.1%
Regional	487	2.0%	493	2.0%	491	1.9%	510	2.0%	549	2.1%
Out-of-State	5,107	20.7%	5,250	21.1%	5,329	21.2%	5,343	20.7%	5,664	21.5%
International	1,421	5.8%	1,376	5.5%	1,374	5.5%	1,447	5.6%	1,501	5.7%
Exchange	161	0.7%	162	0.7%	168	0.7%	135	0.5%	163	0.6%
<b>Total</b>	<b>24,654</b>	<b>100.0%</b>	<b>24,879</b>	<b>100.0%</b>	<b>25,193</b>	<b>100.0%</b>	<b>25,796</b>	<b>100.0%</b>	<b>26,322</b>	<b>100.0%</b>

Note A. **Regional:** Students who are legal residents of the other New England states and enrolled in a degree program at the University of Massachusetts Amherst that is not offered at the students' own state institutions.

Note B. **International:** Students holding a visa are given the "international" designation and pay out-of-state tuition. Those students with refugee or alien registration status are classified as in-state or out-of-state depending on their state of residence.

Note C. **Exchange:** Students who are full-time undergraduate students from other colleges and universities on exchange at University of Massachusetts Amherst through one of several national and international exchange programs. Each program has a different tuition payment agreement.

Note D. Individual percentage entries may not sum to 100.0 because of rounding.

Note E. Graduate numbers include students enrolled in Continuing and Professional Education. Undergraduate numbers exclude Continuing and Professional Education.

Source: OIR student census file, September.

**Intercollegiate and Intramural Sports**  
Academic Year 2010 - 2011

Sport	Intercollegiate		Intramural		Club Sports	
	Women	Men	Women	Men	Women	Men
Archery					•	•
Baseball		•				•
Basketball	•	•	•	•		
Bicycle Racing					•	•
Boxing					•	•
Cross-Country	•	•				
Diving	•	•				
Equestrian					•	•
Fencing					•	•
Field Hockey	•		•		•	
Figure Skating					•	•
Football		•				
Football (Flag)			•	•		
Golf					•	•
Ice Hockey		•	•	•	•	•
Lacrosse	•	•			•	•
Martial Arts					•	•
Outdoor Hiking					•	•
Polo					•	
Rowing	•				•	•
Rugby					•	•
Sailing					•	•
Skiing (downhill)					•	•
Snowboarding					•	•
Soccer	•	•	•	•	•	•
Softball	•		•	•	•	
Swimming & Diving	•	•				
Table Tennis					•	•
Tennis	•		•	•	•	•
Track and Field (in & outdoor)	•	•				
Ultimate Frisbee			•	•	•	•
Volleyball			•	•	•	•
Wallyball			•	•		
Water Polo						•
Wrestling					•	•
Total	11	10	10	9	24	23

Census Date: Fall 2010

**Undergraduate Enrollment by State and Region of Origin**  
Fall 2010

State and Region*	Total		State and Region*	Total	
	N	%		N	%
<b>Massachusetts</b>	<b>16,964</b>	<b>79.4%</b>	<b>Midwest</b>	<b>31</b>	<b>0.1%</b>
<b>Other New England</b>	<b>1,306</b>	<b>6.1%</b>	Iowa	4	0.0%
Connecticut	683	3.2%	Kansas	2	0.0%
Maine	112	0.5%	Minnesota	14	0.1%
New Hampshire	243	1.1%	Missouri	8	0.0%
Rhode Island	156	0.7%	Nebraska	1	0.0%
Vermont	112	0.5%	North Dakota	0	0.0%
			South Dakota	2	0.0%
<b>Middle Atlantic</b>	<b>2,095</b>	<b>9.8%</b>	<b>Northwest</b>	<b>33</b>	<b>0.2%</b>
Delaware	12	0.1%	Idaho	1	0.0%
Dist. of Columbia	13	0.1%	Montana	0	0.0%
Maryland	100	0.5%	Oregon	10	0.0%
New Jersey	744	3.5%	Washington	19	0.1%
New York	1,061	5.0%	Wyoming	3	0.0%
Pennsylvania	165	0.8%			
		<b>0.0</b>	<b>Southwest</b>	<b>224</b>	<b>1.0%</b>
<b>North Central</b>	<b>98</b>	<b>0.5%</b>	Arizona	17	0.1%
Illinois	44	0.2%	California	164	0.8%
Indiana	8	0.0%	Colorado	22	0.1%
Michigan	18	0.1%	Nevada	11	0.1%
Ohio	19	0.1%	New Mexico	5	0.0%
Wisconsin	9	0.0%	Utah	5	0.0%
			<b>Other United States</b>	<b>26</b>	<b>0.1%</b>
<b>South</b>	<b>216</b>	<b>1.0%</b>	Alaska	5	0.0%
Alabama	2	0.0%	Guam	1	0.0%
Florida	82	0.4%	Hawaii	14	0.1%
Georgia	29	0.1%	Puerto Rico	6	0.0%
Kentucky	4	0.0%	Virgin Islands	0	0.0%
Mississippi	4	0.0%			
North Carolina	17	0.1%	<b>International</b>	<b>304</b>	<b>1.4%</b>
South Carolina	4	0.0%	<b>Not Reported</b>	<b>32</b>	<b>0.1%</b>
Tennessee	9	0.0%			
Virginia	63	0.3%	<b>Total</b>	<b>21,373</b>	<b>100.0%</b>
West Virginia	2	0.0%			
<b>South Central</b>	<b>44</b>	<b>0.2%</b>			
Arkansas	1	0.0%			
Louisiana	5	0.0%			
Oklahoma	4	0.0%			
Texas	34	0.2%			

\*State of origin was determined from students' self-report of home address.

Note A: Individual percentage entries may not sum to 100.0 because of rounding.

Note B: Includes Continuing and Professional Education.

Source: OIR student census file, September.

**Graduate Student Enrollment by Country of Origin**  
Fall 2010

Country*	Total	% of Total	Country*	Total
United States of America	4,635	74.8%	Austria	2
China	342	5.5%	Guatemala	2
India	307	5.0%	Malawi	2
Turkey	77	1.2%	Malaysia	2
South Korea	71	1.1%	Poland	2
Germany	53	0.9%	Singapore	2
Canada	44	0.7%	Slovakia	2
Taiwan	41	0.7%	Tajikistan	2
Iran	32	0.5%	Tanzania	2
Brazil	25	0.4%	Trinidad and Tobago	2
Thailand	20	0.3%	Uganda	2
Colombia	17	0.3%	Uzbekistan	2
Spain	17	0.3%	Venezuela	2
Russian Federation	12	0.2%	Zimbabwe	2
France	11	0.2%	Belize	1
Israel	11	0.2%	Benin	1
Kenya	11	0.2%	Bhutan	1
Japan	11	0.2%	Bosnia and Herzegovina	1
Mexico	10	0.2%	Chad	1
Countries with fewer than 10 students	251	7.2%	Croatia	1
Egypt	9		Cyprus	1
Indonesia	9		Dominican Republic	1
Nigeria	9		Ecuador	1
Pakistan	9		El Salvador	1
Viet Nam	9		Estonia	1
Argentina	8		Ethiopia	1
Bangladesh	8		Finland	1
Bulgaria	8		Guyana	1
Ghana	8		Haiti	1
Greece	8		Honduras	1
Philippines	8		Iraq	1
Saudi Arabia	8		Ireland	1
Nepal	7		Jordan	1
Peru	7		Kuwait	1
Denmark	6		Laos	1
Italy	6		Latvia	1
Sri Lanka	6		Madagascar	1
Jamaica	5		Maldives	1
Lebanon	5		Mongolia	1
Netherlands	5		Namibia	1
South Africa	5		New Zealand	1
Sweden	5		Nicaragua	1
Bolivia	4		Portugal	1
Chile	4		Saint Kitts and Nevis	1
Romania	4		Sierra Leone	1
Afghanistan	3		Slovenia	1
Australia	3		Sudan	1
Libya	3		Ukraine	1
Switzerland	3		Uruguay	1
Syrian Arab Republic	3		Missing	198
United Kingdom	3			
			<b>Total</b>	<b>6,196</b>

\*Country of origin is based on country of citizenship.

Note. Individual percentage entries may not sum to 100.0 because of rounding.

Source: OIR student census file, September.



**Degree Programs Offered by Department or Program and Degree Level  
within School or College**

Department or Program Degree Program	Degrees Awarded			Department or Program Degree Program	Degrees Awarded			
	Bacc.	Master's	Doct.		Bacc.	Master's	Doct.	
<b>College of Humanities and Fine Arts</b>				<b>College of Natural Sciences</b>				
<b>Afro-American Studies</b>	B.A.	M.A.	Ph.D.	<b>Astronomy</b>	B.A.	B.S.	M.S.	Ph.D.
<b>Art, Architecture and Art History</b>				<b>Biochemistry and Molecular Biology</b>				
Architecture	B.F.A.	M.Arch		Biochemistry †			M.S.	
Design		M.S.		Biochemistry and Molecular Biology	B.A.	B.S.		
Art Education		M.A.		<b>Biology</b>	B.A.	B.S.		
Art History	B.A.	M.A.		<b>Chemistry</b>	B.A.	B.S.	M.S.	Ph.D.
Studio Arts	B.A. B.F.A.	M.F.A.		<b>Computer Science</b>	B.A.	B.S.	M.S.	Ph.D.
<b>Classics</b>				<b>Food Science</b>	B.S.	M.S.		Ph.D.
Classics	B.A.			<b>Geosciences</b>				
Latin and Classical Humanities		M.A.T.		Earth Systems	B.S.			
<b>Classics and Philosophy</b>	B.A.			Geography	B.A.	B.S.	M.S.	
<b>English</b>				Geology	B.A.	B.S.		
English	B.A.	M.A.	Ph.D.	Geosciences			M.S.	Ph.D.
English (M.F.A.)		M.F.A.		<b>Mathematics and Statistics</b>				
<b>History</b>				Applied Mathematics			M.S.	
History	B.A.			Mathematics	B.A.	B.S.	M.S.	Ph.D.
UMass/Five College History		M.A.	Ph.D.	<b>Microbiology</b>	B.A.	B.S.	M.S.	Ph.D.
<b>Judaic and Near Eastern Studies</b>				<b>Molecular and Cellular Biology</b>			M.S.	Ph.D.
Judaic Studies	B.A.			<b>Environmental Conservation</b>				
Middle Eastern Studies	B.A.			Arboriculture and Community				
<b>Language, Literatures and Cultures</b>				Forest Management	A.S.			
Chinese		M.A.		Building and Construction Technology	B.S.			
Chinese Language and Literature	B.A.			Environmental Conservation			M.S.	Ph.D.
Comparative Literature	B.A.	M.A.	Ph.D.	Environmental Science	B.S.			
French and Francophone Studies	B.A.	M.A. M.A.T		Marine Science and Technology*			M.S.	Ph.D.
German and Scandinavian Studies	B.A.	M.A.	Ph.D.	Natural Resources Conservation	B.S.			
Hispanic Literatures and Linguistics		M.A. M.A.T	Ph.D.	<b>Neuroscience and Behavior</b>			M.S.	Ph.D.
Italian Studies	B.A.	M.A.T.		<b>Organismic and Evolutionary Biology</b>			M.S.	Ph.D.
Japanese		M.A.		<b>Physics</b>	B.A.	B.S.	M.S.	Ph.D.
Japanese Language and Literature	B.A.			<b>Plant Biology</b>			M.S.	Ph.D.
Portuguese	B.A.			<b>Plant, Soil and Insect Sciences</b>				
Spanish	B.A.			Entomology			M.S.	Ph.D.
<b>Linguistics</b>				Fruit and Vegetable Crops	A.S.			
Linguistics	B.A.	M.A.	Ph.D.	Horticulture	A.S.			
Linguistics and Anthropology	B.A.			Plant and Soil Sciences			M.S.	Ph.D.
Linguistics and Chinese	B.A.			Plant, Soil and Insect Sciences	B.S.			
Linguistics and German	B.A.			Turfgrass Management	A.S.			
Linguistics and Japanese	B.A.			<b>Polymer Science and Engineering</b>			M.S.	Ph.D.
Linguistics and Philosophy	B.A.			<b>Pre-Health Sciences</b>				
Linguistics and Psychology	B.A.			Pre-Dental	B.A.	B.S.		
Linguistics and Russian	B.A.			Pre-Medical	B.A.	B.S.		
<b>Music and Dance</b>				<b>Psychology</b>	B.A.	B.S.	M.S.	Ph.D.
Dance	B.A. B.F.A.			<b>Science</b>				
Music	B.A. B.Mus.	M.M.	Ph.D.	Science/Interdepartmental	B.A.	B.S.		
<b>Philosophy</b>	B.A.	M.A.	Ph.D.	<b>Veterinary and Animal Sciences</b>				
<b>Slavic and East European Studies</b>				Animal Biotechnology and Biomedical				
Russian and East European Studies	B.A.			Sciences			M.S.	Ph.D.
<b>Theater</b>	B.A.	M.F.A.		Animal Science	B.S.			
<b>Women, Gender, Sexuality Studies</b>	B.A.			Equine Industries	A.S.			
				Pre-Veterinary	B.S.			
<b>Total Degree Programs</b>	<b>32</b>	<b>21</b>	<b>9</b>	<b>Total Degree Programs</b>	<b>27**</b>	<b>22</b>	<b>19</b>	

**Degree Programs Offered by Department or Program and Degree Level  
within School or College**

Department or Program Degree Program	Degrees Awarded			Department or Program Degree Program	Degrees Awarded		
	Bacc.	Master's	Doct.		Bacc.	Master's	Doct.
<b>College of Social and Behavioral Sciences</b>				<b>Isenberg School of Management</b>			
<b>Anthropology</b>	B.A.	M.A.	Ph.D.	<b>Accounting and Information Systems</b>			
<b>Communication</b>				Accounting	B.B.A.	M.S.A.	
Communication	B.A.	M.A.	Ph.D.	<b>Finance and Operations Management</b>	B.B.A.		
Journalism	B.A.			<b>Hospitality and Tourism Management</b>	B.S.	M.S.	
<b>Economics</b>	B.A.	M.A.	Ph.D.	<b>Management</b>	B.B.A.	M.B.A.	Ph.D.
<b>Landscape Architecture and Regional Planning</b>				<b>Marketing</b>	B.B.A.		
Environmental Design	B.S.			<b>Resource Economics</b>	B.S.	M.S.	Ph.D.
Landscape Architecture	B.S.	M.L.A.		<b>Sport Management</b>	B.S.	M.S.	Ph.D.
Landscape Contracting	A.S.			<b>Total Degree Programs</b>	<b>7</b>	<b>5</b>	<b>3</b>
Regional Planning		M.R.P.	Ph.D.	<b>School of Nursing</b>			
<b>Political Science</b>				<b>Nursing</b>	B.S.	M.S.	Ph.D.
Legal Studies	B.A.			<b>Nursing Practice</b>			D.N.P.
Political Science	B.A.	M.A.	Ph.D.	<b>Total Degree Program</b>	<b>1</b>	<b>1</b>	<b>2</b>
<b>Public Policy and Administration</b>		M.P.P.A.		<b>School of Public Health and Health Sciences</b>			
<b>Social Thought and Political Economy</b>	B.A.			<b>Communication Disorders</b>			
<b>Sociology</b>				Communication Disorders	B.S.	M.A.	Ph.D.
Labor Studies		M.S.		Audiology			Au.D.
Sociology	B.A.	M.A.	Ph.D.	<b>Kinesiology</b>	B.S.	M.S.	Ph.D.
<b>Total Degree Programs</b>	<b>11**</b>	<b>9</b>	<b>6</b>	<b>Nutrition</b>	B.S.	M.S.	
<b>School of Education</b>				<b>Public Health</b>			
<b>Education ‡</b>	B.A.	M.Ed.	Ed.D.	Public Health Sciences	B.S.		
<b>School Psychology</b>			Ph.D.	Public Health		M.S.	M.P.H. Ph.D.
<b>Total Degree Programs</b>	<b>1</b>	<b>1</b>	<b>2</b>	<b>Total Degree Programs</b>	<b>4</b>	<b>5</b>	<b>4</b>
<b>College of Engineering</b>				<b>Other</b>			
<b>Chemical Engineering</b>	B.S.	M.S.	Ph.D.	<b>Bachelor's Degree with Individual Concentration (BDIC)</b>			
<b>Civil and Environmental Engineering</b>				<b>Continuing &amp; Professional Education</b>			
Civil Engineering	B.S.	M.S.	Ph.D.	General Studies	B.G.S.		
Environmental Engineering		M.S.		University Without Walls (UWW)	B.A.	B.S.	
<b>Electrical and Computer Engineering</b>				<b>Total Degree Programs</b>	<b>3</b>	<b>0</b>	<b>0</b>
Computer Systems Engineering	B.S.			<b>All Departments and Programs</b>			
Electrical & Computer Engineering		M.S.	Ph.D.	<b>Total Degree Programs</b>	<b>92**</b>	<b>72</b>	<b>50</b>
Electrical Engineering	B.S.			<b>† Graduate students are encouraged to major in Molecular and Cellular Biology, an interdisciplinary program.</b>			
<b>Mechanical and Industrial Engineering</b>				<b>‡The School of Education offers the Certificate of Advanced Graduate Study (CAGS).</b>			
Engineering Management		M.S.		<b>*Intercampus Graduate School of Marine Science awards a joint degree for the University of Massachusetts Amherst, Boston, Dartmouth and Lowell.</b>			
Industrial Engineering	B.S.			<b>** Includes Associate's degree programs offered by Stockbridge School of Agriculture.</b>			
Industrial Engineering and Operations Research		M.S.	Ph.D.	<b>Note A: Reflects organizational structure of academic programs as of Fall 2010.</b>			
Manufacturing Engineering		M.S.		<b>Note B: Teacher certification candidates are required to complete a degree in liberal arts and sciences instead of a degree in education.</b>			
Mechanical Engineering	B.S.	M.S.	Ph.D.				
<b>Total Degree Programs</b>	<b>6</b>	<b>8</b>	<b>5</b>				

Approved Undergraduate Minors\* Offered by Department and Program  
within School or College

Department or Program Minor Program	Department or Program Minor Program
<p><b>College of Humanities &amp; Fine Arts</b></p> <p><b>Afro-American Studies</b></p> <p><b>Art, Architecture and Art History</b> Architectural Studies Art History Studio Arts</p> <p><b>Classics</b> Classical Civilization Greek Latin</p> <p><b>English</b></p> <p><b>History</b></p> <p><b>Judaic and Near Eastern Studies</b> Arabic Languages Hebrew Judaic Studies Middle Eastern Studies</p> <p><b>Language, Literatures and Culture</b> Chinese Comparative Literature French and Francophone Studies German and Scandinavian Studies Italian Studies Japanese Portuguese Scandinavian Studies Spanish</p> <p><b>Linguistics</b></p> <p><b>Music and Dance</b> Music Performance</p> <p><b>Philosophy</b></p> <p><b>Slavic and East European Studies</b> Russian and East European Studies</p> <p><b>Women, Gender, Sexuality Studies</b></p> <p><b>College of Natural Sciences</b></p> <p><b>Astronomy</b></p> <p><b>Biochemistry and Molecular Biology</b></p> <p><b>Biology</b></p> <p><b>Chemistry</b></p> <p><b>Computer Science</b></p> <p><b>Food Science</b></p> <p><b>Geosciences</b> Geography Geology</p>	<p><b>Mathematics and Statistics</b> Mathematics</p> <p><b>Microbiology</b> Microbiology Plant Pathology</p> <p><b>Environmental Conservation</b> Building and Construction Technology Environmental Science Forestry Natural Resources Conservation Wildlife and Fisheries Conservation</p> <p><b>Physics</b></p> <p><b>Plant, Soil and Insect Sciences</b> Entomology Plant and Soil Sciences</p> <p><b>Psychology</b></p> <p><b>Science</b></p> <p><b>College of Social &amp; Behavioral Sciences</b></p> <p><b>Anthropology</b></p> <p><b>Economics</b></p> <p><b>Landscape Architecture and Regional Planning</b> Environmental Design</p> <p><b>Latin American, Caribbean and Latino Studies</b></p> <p><b>Modern European Studies</b></p> <p><b>Political Science</b></p> <p><b>Sociology</b></p> <p><b>College of Engineering</b> Engineering Management</p> <p><b>School of Education</b> Education</p> <p><b>Isenberg School of Management</b> Resource Economics</p> <p><b>School of Public Health &amp; Health Sciences</b> Nutrition Kinesiology</p> <p><b>Other</b></p> <p><b>Aerospace Studies</b></p> <p><b>Information Technology</b></p> <p><b>Military Leadership</b></p>

\*Minor programs allow the student to explore and attain some competence in a second area of study without fulfilling the full range of requirements of the major. At least 15 credits in a coherent set of courses in a particular discipline, department or program are required.

Effective June 2010.

Degrees Awarded by Degree Program Level and School or College  
Academic Years 2008-2009 through 2009-2010

School or College	2008-2009				Total
	Bacc.	Mast.	Doct.	Other	
Humanities and Fine Arts	628	145	28	-	801
Natural Sciences	1,037	153	112	46	1,348
Social and Behavioral Sciences	1,031	56	22	28	1,137
Education	-	185	29	45	259
Engineering	220	70	28	-	318
Management	1,009	384	12	-	1,405
Nursing	199	10	9	-	218
Public Health and Health Sciences	218	120	15	-	353
Other	231	-	-	-	231
<b>Total</b>	<b>4,573</b>	<b>1,123</b>	<b>255</b>	<b>119</b>	<b>6,070</b>

School or College	2009-2010				Total
	Bacc.	Mast.	Doct.	Other	
Humanities and Fine Arts	643	138	37	-	818
Natural Sciences	1,144	155	105	52	1,456
Social and Behavioral Sciences	1,041	86	31	20	1,178
Education	2	196	36	32	266
Engineering	278	77	29	-	384
Management	1,070	403	14	-	1,487
Nursing	155	6	19	-	180
Public Health and Health Sciences	256	128	10	-	394
Other	262	-	-	-	262
<b>Total</b>	<b>4,851</b>	<b>1,189</b>	<b>281</b>	<b>104</b>	<b>6,425</b>

Note A. Other: The School of Education awards the Certificate of Advanced Graduate Study (C.A.G.S.). The Colleges of Natural Sciences and Social and Behavioral Science award the Associate of Science Degree.

Note B. The Bachelor of General Studies degree awarded through Continuing and Professional Education is included with baccalaureate degrees.

Note C. Data are based on the current organizational structure of academic units and departments. Therefore, school or college totals may not be directly comparable to previous years due to the consolidation, reassignment, or suspension of selected academic programs.

Note D. Degree data include double degrees, but do not include double majors. During academic years 2008-09 and 2009-10, 107 and 135 undergraduate double degrees were awarded, respectively, and 31 and 35 graduate double degrees were awarded, respectively.

Source: OIR degree file, August.

Degrees Awarded by Race/Ethnicity and Gender by Degree Program Level  
Academic Years 2008-09 through 2009-10

Race/Ethnicity	Assoc.	Bacc.	Mast.	Doct.
<b>Academic Year 2008-2009</b>				
American Indian or Alaska Native	-	12	1	-
Asian/Pacific Islander	-	316	45	9
Black or African American	-	162	30	13
Hispanic/Latino	1	141	28	8
<b>ALANA Total</b>	<b>1</b>	<b>631</b>	<b>104</b>	<b>30</b>
White, Non-Hispanic	71	3,517	739	109
Non-Reporting	2	374	136	17
Non-Resident Alien	-	51	189	99
<b>Total</b>	<b>74</b>	<b>4,573</b>	<b>1,168</b>	<b>255</b>
Female	12	2,334	603	107
Male	62	2,239	565	148
<b>Academic Year 2009-2010</b>				
American Indian/Native American	-	11	5	1
Asian	-	330	66	4
Black or African American	-	181	37	11
Hispanic/Latino	3	220	29	11
Native Hawaiian or Other Pacific Islander	-	5	-	-
Two or More Races	1	80	14	1
<b>ALANA Total</b>	<b>4</b>	<b>827</b>	<b>151</b>	<b>28</b>
White, Non-Hispanic	61	3,534	752	132
Non-Reporting	7	433	105	20
Non-Resident Alien	-	57	213	101
<b>Total</b>	<b>72</b>	<b>4,851</b>	<b>1,221</b>	<b>281</b>
Female	12	2,471	603	141
Male	60	2,380	618	140

Note A. Master's totals include Certificate of Advanced Graduate Study (C.A.G.S.) awarded by the School of Education.

Note B. Beginning Spring 2010, new federal race/ethnicity standards allow individuals to specify more than one race. In addition, some categories have been renamed, Asian and Pacific Islander categories were split, and "2 or More Races" was added. Therefore, 2009-2010 numbers are not comparable to previous years.

Note C. Degree data include double degrees, but do not include double majors. During academic years 2008-09 and 2009-10, 107 and 135 undergraduate double degrees were awarded, respectively, and 31 and 35 graduate double degrees were awarded, respectively. The number of double majors for academic years 2008-09 and 2009-10 were 305 and 295, respectively.

Note D. Includes degrees awarded through Continuing and Professional Education.

Source: OIR degree file, August.

Degrees Awarded by Level and Major Academic Year 2009-2010						
Department or Program	Assoc.	Bacc.	Mast.	C.A.G.S.	Doct.	Total
<b>Humanities and Fine Arts</b>	-	643	138	-	37	818
<b>Afro-American Studies</b>	-	3	2	-	2	7
<b>Art, Architecture, and Art History</b>	-	92	26	-	-	118
B.F.A. Design	-	-	13	-	-	13
Art Education	-	-	3	-	-	3
Art History	-	15	3	-	-	18
Design	-	28	2	-	-	30
Studio Arts BA	-	16	-	-	-	16
Studio Arts BFA	-	33	-	-	-	33
Studio Arts MFA	-	-	5	-	-	5
<b>Classics</b>	-	22	4	-	-	26
Classics	-	22	-	-	-	22
Latin and Classical Humanities	-	-	4	-	-	4
<b>English</b>	-	170	26	-	10	206
English	-	170	13	-	10	193
English MFA	-	-	13	-	-	13
<b>History</b>	-	132	9	-	5	146
History	-	132	-	-	-	132
UMass/Five College History	-	-	9	-	5	14
<b>Judaic and Near Eastern Studies</b>	-	10	-	-	-	10
Judaic Studies	-	3	-	-	-	3
Middle Eastern Studies	-	7	-	-	-	7
<b>Languages, Literatures, and Cultures</b>	-	77	37	-	6	120
Chinese	-	-	3	-	-	3
Chinese Language and Literature	-	15	-	-	-	15
Comparative Literature	-	19	4	-	1	24
French and Francophone Studies	-	6	7	-	-	13
German and Scandinavian Studies	-	1	6	-	2	9
Hispanic Literatures and Linguistics	-	-	9	-	3	12
Italian Studies	-	3	1	-	-	4
Japanese	-	-	7	-	-	7
Japanese Language and Literature	-	19	-	-	-	19
Portuguese	-	-	-	-	-	-
Spanish	-	14	-	-	-	14
<b>Linguistics</b>	-	17	3	-	7	25
Linguistics	-	13	3	-	7	23
Linguistics and German	-	2	-	-	-	2
Linguistics and Psychology	-	2	-	-	-	2
<b>Music and Dance</b>	-	47	29	-	-	76
Dance BA	-	3	-	-	-	3
Dance BFA	-	6	-	-	-	6
Music BA	-	6	27	-	-	33
Music (BMus)	-	32	-	-	-	32
Music Education (CPE)	-	-	2	-	-	2
<b>Philosophy</b>	-	26	1	-	7	34
<b>Slavic and Eastern European Studies</b>	-	1	-	-	-	1
Russian and East European Studies	-	1	-	-	-	1
<b>Theater</b>	-	39	1	-	-	40
<b>Women, Gender, Sexuality Studies</b>	-	7	-	-	-	7
<b>College of Natural Sciences</b>	52	1,144	155	-	105	1,456
<b>Astronomy</b>	-	14	2	-	3	19
<b>Biochemistry and Molecular Biology</b>	-	52	-	-	-	52
<b>Biology</b>	-	171	-	-	-	171
<b>Chemistry</b>	-	31	5	-	15	51
<b>Computer Science</b>	-	59	31	-	13	103
<b>Consumer Studies</b>	-	1	-	-	-	1
Apparel Marketing	-	1	-	-	-	1

**Degrees Awarded by Level and Major**  
**Academic Year 2009-2010**

Department or Program	Assoc.	Bacc.	Mast.	C.A.G.S.	Doct.	Total
<b>Environmental Conservation</b>	<b>15</b>	<b>137</b>	<b>10</b>	<b>-</b>	<b>7</b>	<b>169</b>
Arboriculture and Community Forest Management	15	-	-	-	-	15
Building Materials and Wood Technology	-	31	-	-	-	31
Natural Resource Studies	-	21	-	-	-	21
Environmental Science	-	33	-	-	-	33
Forest Resources	-	-	2	-	1	3
Forestry	-	23	-	-	-	23
Marine Science and Technology	-	-	-	-	1	1
Wildlife and Fisheries Conservation	-	29	8	-	5	42
<b>Food Science</b>	<b>-</b>	<b>14</b>	<b>2</b>	<b>-</b>	<b>2</b>	<b>18</b>
<b>Geosciences</b>	<b>-</b>	<b>18</b>	<b>7</b>	<b>-</b>	<b>6</b>	<b>31</b>
Earth Systems	-	4	-	-	-	4
Geography	-	3	1	-	-	4
Geology	-	11	-	-	-	11
Geosciences	-	-	6	-	6	12
<b>Mathematics and Statistics</b>	<b>-</b>	<b>59</b>	<b>22</b>	<b>-</b>	<b>5</b>	<b>86</b>
Applied Mathematics	-	-	5	-	-	5
Mathematics	-	59	17	-	5	81
<b>Microbiology</b>	<b>-</b>	<b>31</b>	<b>6</b>	<b>-</b>	<b>1</b>	<b>38</b>
<b>Molecular and Cellular Biology</b>	<b>-</b>	<b>-</b>	<b>6</b>	<b>-</b>	<b>10</b>	<b>16</b>
<b>Neuroscience and Behavior</b>	<b>-</b>	<b>-</b>	<b>2</b>	<b>-</b>	<b>5</b>	<b>7</b>
<b>Organismic and Evolutionary Biology</b>	<b>-</b>	<b>-</b>	<b>2</b>	<b>-</b>	<b>5</b>	<b>7</b>
Organismic and Evolutionary Biology/Wildlife Biology	-	-	-	-	1	1
Organismic and Evolutionary Biology	-	-	2	-	4	6
<b>Physics</b>	<b>-</b>	<b>17</b>	<b>6</b>	<b>-</b>	<b>8</b>	<b>31</b>
<b>Plant Biology</b>	<b>-</b>	<b>-</b>	<b>2</b>	<b>-</b>	<b>3</b>	<b>5</b>
<b>Plant, Soil and Insect Sciences</b>	<b>31</b>	<b>39</b>	<b>8</b>	<b>-</b>	<b>2</b>	<b>80</b>
Entomology	-	-	1	-	1	2
Fruit and Vegetable Crops	3	-	-	-	-	3
Horticulture	5	-	-	-	-	5
Plant and Soil Sciences	-	-	6	-	1	7
Plant and Soil Sciences (CPE)	-	-	1	-	-	1
Plant, Soil and Insect Sciences	-	39	-	-	-	39
Turfgrass Management	23	-	-	-	-	23
<b>Polymer Science and Engineering</b>	<b>-</b>	<b>-</b>	<b>30</b>	<b>-</b>	<b>9</b>	<b>39</b>
<b>Psychology</b>	<b>-</b>	<b>423</b>	<b>11</b>	<b>-</b>	<b>7</b>	<b>441</b>
<b>Science, Interdisciplinary</b>	<b>-</b>	<b>6</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>6</b>
<b>Veterinary and Animal Science</b>	<b>6</b>	<b>72</b>	<b>3</b>	<b>-</b>	<b>4</b>	<b>85</b>
Animal Biotechnology and Biomedical Sciences	-	-	3	-	4	7
Animal Science	-	48	-	-	-	48
Equine Industries	6	-	-	-	-	6
Pre-Veterinary	-	24	-	-	-	24
<b>Social and Behavioral Sciences</b>	<b>20</b>	<b>1,041</b>	<b>86</b>	<b>-</b>	<b>31</b>	<b>1,178</b>
<b>Anthropology</b>	<b>-</b>	<b>46</b>	<b>7</b>	<b>-</b>	<b>7</b>	<b>60</b>
<b>Communication</b>	<b>-</b>	<b>336</b>	<b>3</b>	<b>-</b>	<b>5</b>	<b>344</b>
Communication	-	233	3	-	5	241
Journalism	-	103	-	-	-	103
<b>Economics</b>	<b>-</b>	<b>190</b>	<b>6</b>	<b>-</b>	<b>8</b>	<b>204</b>
<b>Landscape Architecture and Regional Planning</b>	<b>20</b>	<b>49</b>	<b>23</b>	<b>-</b>	<b>2</b>	<b>94</b>
Environmental Design	-	25	-	-	-	25
Landscape Architecture	-	24	12	-	-	36
Landscape Contracting	20	-	-	-	-	20
Regional Planning	-	-	11	-	2	13
<b>Political Science</b>	<b>-</b>	<b>246</b>	<b>9</b>	<b>-</b>	<b>6</b>	<b>261</b>
Legal Studies	-	103	-	-	-	103
Political Science	-	143	9	-	6	158
<b>Public Policy and Administration</b>	<b>-</b>	<b>-</b>	<b>18</b>	<b>-</b>	<b>-</b>	<b>18</b>
<b>Social Thought and Political Economy</b>	<b>-</b>	<b>21</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>21</b>
<b>Sociology</b>	<b>-</b>	<b>153</b>	<b>20</b>	<b>-</b>	<b>3</b>	<b>176</b>
Labor Studies	-	-	5	-	-	5
Sociology	-	153	3	-	3	159
Union Leadership and Administration (CPE)	-	-	12	-	-	12

Degrees Awarded by Level and Major Academic Year 2009-2010						
Department or Program	Assoc.	Bacc.	Mast.	C.A.G.S.	Doct.	Total
<b>Education</b>	-	2	196	32	36	266
Education	-	2	104	30	30	166
Education (CPE)	-	-	92	2	1	95
School Psychology	-	-	-	-	5	5
<b>Engineering</b>	-	278	77	-	29	384
<b>Chemical Engineering</b>	-	45	1	-	8	54
<b>Civil Engineering</b>	-	73	26	-	6	105
Civil Engineering	-	73	21	-	6	100
Environmental Engineering	-	-	5	-	-	5
<b>Electrical and Computer Engineering</b>	-	58	31	-	9	98
Computer Systems Engineering	-	17	-	-	-	17
Electrical and Computer Engineering	-	-	31	-	9	40
Electrical Engineering	-	41	-	-	-	41
<b>Mechanical and Industrial Engineering</b>	-	102	19	-	6	127
Engineering Management (CPE)	-	-	1	-	-	1
Industrial Engineering	-	9	-	-	-	9
Industrial Engineering and Operations Research	-	-	7	-	1	8
Mechanical Engineering	-	93	11	-	5	109
<b>Isenberg School of Management</b>	-	1,070	403	-	14	1,487
<b>Accounting and Information Systems</b>	-	159	58	-	-	217
Accounting	-	159	-	-	-	159
Accounting (CPE)	-	-	58	-	-	58
<b>Finance and Operations Management</b>	-	257	-	-	-	257
<b>Hospitality and Tourism Management</b>	-	201	8	-	-	209
Hospitality and Tourism Management	-	191	8	-	-	199
Hospitality and Tourism Management (CPE)	-	10	-	-	-	10
<b>Management</b>	-	128	-	-	-	128
Management	-	104	-	-	-	104
Management (CPE)	-	24	-	-	-	24
<b>Marketing</b>	-	147	-	-	-	147
Marketing	-	143	-	-	-	143
Marketing (CPE)	-	4	-	-	-	4
<b>Resource Economics</b>	-	82	3	-	2	87
<b>School of Management</b>	-	-	308	-	9	317
M.B.A. (CPE)	-	-	276	-	-	276
School of Management	-	-	32	-	9	41
<b>Sport Management</b>	-	96	26	-	3	125
<b>Nursing</b>	-	155	6	-	19	180
Nursing	-	86	5	-	2	93
Nursing (CPE)	-	69	1	-	-	70
Nursing Practice (CPE)	-	-	-	-	17	17
<b>Public Health and Health Sciences</b>	-	256	128	-	10	394
<b>Communication Disorders</b>	-	66	23	-	5	94
Audiology	-	-	-	-	5	5
Communication Disorders	-	66	23	-	-	89
<b>Kinesiology</b>	-	120	8	-	4	132
<b>Nutrition</b>	-	35	2	-	-	37
<b>Public Health</b>	-	35	95	-	1	131
Public Health	-	-	37	-	1	38
Public Health (CPE)	-	-	58	-	-	58
Public Health Sciences	-	35	-	-	-	35



Degrees Awarded by Level and Major Academic Year 2009-2010						
Department or Program	Assoc.	Bacc.	Mast.	C.A.G.S.	Doct.	Total
<b>Other</b>	-	262	-	-	-	262
<b>Bachelor's Degree with Individual Concentration</b>	-	95	-	-	-	95
<b>Bachelor of General Studies (CPE)</b>	-	4	-	-	-	4
<b>University Without Walls (CPE)</b>	-	163	-	-	-	163
<b>Total State-Supported</b>	72	4,577	688	30	263	5,630
<b>Total Continuing &amp; Professional Education</b>	-	274	501	2	18	795
<b>Total</b>	72	4,851	1,189	32	281	6,425

Note A. Data are based on the current organizational structure of academic units and departments. Therefore, school or college totals may not be directly comparable to previous years due to the consolidation, reassignment, or suspension of selected academic programs.

Note B. Double degrees awarded in academic year 2009-10: 135 Undergraduate; 35 Graduate.

Source: OIR degree file, August.

Undergraduate Minors Awarded by Department or Program					
Academic Years 2005-06 through 2009-10					
Department or Program	2005-06	2006-07	2007-08	2008-09	2009-10
<b>Humanities and Fine Arts</b>	<b>315</b>	<b>342</b>	<b>342</b>	<b>345</b>	<b>387</b>
<b>Afro-American Studies</b>	15	15	10	3	9
<b>Art, Architecture, and Art History</b>	30	38	45	40	42
Art History	23	26	31	25	25
Studio Arts (BA)	7	12	14	15	17
<b>Classics</b>	11	28	27	23	18
Classical Civilization	9	22	19	18	15
Greek	2	2	1	2	1
Latin	-	4	7	3	2
<b>English</b>	21	16	17	15	11
<b>History</b>	43	33	23	36	40
<b>Judaic and Near Eastern Studies</b>	6	9	13	9	11
Arabic Languages	-	1	-	1	-
Hebrew	-	3	2	1	3
Judaic Studies	5	4	8	5	7
Middle Eastern Studies	1	1	3	2	1
<b>Language, Literatures and Cultures</b>	130	146	147	162	194
Chinese	33	25	18	31	33
Comparative Literature	5	9	5	6	2
French and Francophone Studies	10	18	19	28	48
German and Scandinavian Studies	8	11	10	6	19
Italian Studies	5	2	4	2	5
Japanese	14	20	24	19	22
Portuguese	-	2	-	2	2
Spanish	55	59	67	68	63
<b>Linguistics</b>	4	5	4	8	8
<b>Music and Dance</b>	11	6	7	4	6
Music Performance	11	6	7	4	6
<b>Philosophy</b>	24	22	35	29	33
<b>Slavic and East European Studies</b>	1	1	1	1	-
Russian and East European Studies	1	1	1	1	-
<b>Women, Gender, Sexuality Studies</b>	19	23	13	15	15
<b>College of Natural Sciences</b>	<b>323</b>	<b>370</b>	<b>369</b>	<b>389</b>	<b>402</b>
<b>Astronomy</b>	1	1	-	1	-
<b>Biochemistry and Molecular Biology</b>	-	1	-	-	1
<b>Biology</b>	21	29	21	24	32
<b>Chemistry</b>	20	28	27	25	21
<b>Computer Science</b>	15	5	9	5	7
<b>Environmental Conservation</b>	12	25	14	16	27
Building & Construction Technology	1	7	3	4	7
Environmental Science	3	8	6	6	5
Forestry	1	4	-	-	-
Wildlife and Fisheries Conservation	8	13	8	10	15
<b>Food Science</b>	-	-	-	1	-
<b>Geosciences</b>	3	5	7	7	3
Geography	1	1	3	3	1
Geology	2	4	4	4	2
<b>Mathematics and Statistics</b>	20	36	35	25	31
Mathematics	20	36	35	25	31
<b>Microbiology</b>	1	5	4	3	3
<b>Physics</b>	3	3	1	1	5
<b>Plant, Soil and Insect Sciences</b>	3	4	4	3	4
Entomology	-	1	1	-	1
Plant and Soil Sciences	3	3	3	3	3
<b>Psychology</b>	224	228	246	278	268

Undergraduate Minors Awarded by Department or Program					
Academic Years 2005-06 through 2009-10					
Department or Program	2005-06	2006-07	2007-08	2008-09	2009-10
<b>Science Interdisciplinary</b>	-	-	1	-	-
<b>Social and Behavioral Sciences</b>	<b>209</b>	<b>225</b>	<b>251</b>	<b>281</b>	<b>293</b>
<b>Anthropology</b>	24	18	7	16	22
<b>Economics</b>	65	81	92	107	95
<b>Landscape Architecture and Regional Planning</b>	-	-	2	-	-
Environmental Design	-	-	2	-	-
<b>Latin American, Caribbean and Latino Studies</b>	18	17	13	12	13
<b>Modern European Studies</b>	1	5	4	4	5
<b>Political Science</b>	20	31	40	43	56
<b>Sociology</b>	81	73	93	99	102
<b>Education</b>	<b>132</b>	<b>176</b>	<b>183</b>	<b>152</b>	<b>189</b>
<b>Engineering</b>	<b>8</b>	<b>14</b>	<b>12</b>	<b>8</b>	<b>16</b>
Engineering Management	8	14	12	8	16
<b>Isenberg School of Management</b>	<b>6</b>	<b>1</b>	<b>4</b>	<b>7</b>	<b>4</b>
<b>Resource Economics</b>	6	1	4	7	4
<b>Public Health and Health Sciences</b>	<b>1</b>	<b>1</b>	<b>6</b>	<b>1</b>	<b>3</b>
<b>Kinesiology</b>	1	1	4	1	2
<b>Nutrition</b>	-	-	2	-	1
<b>Other</b>	<b>40</b>	<b>57</b>	<b>74</b>	<b>62</b>	<b>80</b>
<b>Aerospace Studies</b>	5	8	18	4	4
<b>Information Technology</b>	35	49	56	58	68
<b>Military Leadership</b>	-	-	-	-	8
<b>Total</b>	<b>1,034</b>	<b>1,186</b>	<b>1,241</b>	<b>1,245</b>	<b>1,374</b>

Note: Data are based on the current organizational structure of academic units and departments. Therefore, school or college totals may not be directly comparable to previous years due to the consolidation, reassignment, or suspension of selected academic programs.

Source: OIR degree file, August.

Baccalaureate Degrees Awarded to Commonwealth Honors College Students by School/College  
Academic Years 2008-2009 through 2009-2010

School/College	Honors	Other Students	Total	% Honors
<b>2008-2009</b>				
Humanities and Fine Arts	125	503	628	19.9%
Natural Sciences	164	873	1,037	15.8%
Social and Behavioral Sciences	103	928	1,031	10.0%
Engineering	36	184	220	16.4%
Management	117	892	1,009	11.6%
Nursing	17	182	199	8.5%
Public Health and Health Sciences	23	195	218	10.6%
Other Programs	13	218	231	5.6%
<b>Total</b>	<b>598</b>	<b>3,975</b>	<b>4,573</b>	<b>13.1%</b>
<b>2009-2010</b>				
Humanities and Fine Arts	127	516	643	19.8%
Natural Sciences	195	950	1,145	17.0%
Social and Behavioral Sciences	115	926	1,041	11.0%
Education	-	2	2	0.0%
Engineering	42	236	278	15.1%
Management	126	944	1,070	11.8%
Nursing	18	137	155	11.6%
Public Health and Health Sciences	26	230	256	10.2%
Other Programs	18	244	262	6.9%
<b>Total</b>	<b>667</b>	<b>4,185</b>	<b>4,852</b>	<b>13.7%</b>

Note A: Data are based on the current organizational structure of academic units and departments.

Note B: Commonwealth Honors College graduates are required to maintain a cumulative and semester GPA of 3.40 or higher; complete eight honors courses, including a 6-credit honors capstone course; and achieve a grade of B or higher in all honors courses.

Note C: Double degrees were awarded as follows for Commonwealth Honors College Students: During academic years 2008-09 and 2009-10, 51 and 60 double degrees with honors were awarded, respectively.

Source: OIR degree file, August.

Approved Undergraduate and Graduate Certificates Offered  
Academic Year 2010-11

Department or Program	Department or Program
<p><b>Undergraduate Certificate</b></p> <ul style="list-style-type: none"> <li>African Studies*</li> <li>American English Linguistics</li> <li>Asian &amp; Asian American Studies*</li> <li>Buddhist Studies*</li> <li>Coastal and Marine Sciences*</li> <li>Criminal Justice</li> <li>Culture, Health and Science*</li> <li>Film Studies</li> <li>International Agricultural Studies</li> <li>International Relations*</li> <li>Interpreter's Studies</li> <li>Journalism</li> <li>Latin American, Caribbean and Latino Studies*</li> <li>Logic*</li> <li>Native American Indian Studies*</li> <li>Medieval Studies</li> <li>Middle Eastern Studies*</li> <li>Multicultural Theater Practice*</li> <li>Population Studies</li> <li>Public Policy and Administration</li> <li>Religious Studies</li> <li>Russian, East European and Eurasian Studies*</li> </ul>	<p><b>Graduate Certificate</b></p> <ul style="list-style-type: none"> <li>Advanced Feminist Studies</li> <li>African Diaspora Studies</li> <li>Cognitive Science</li> <li>Film Studies</li> <li>Latin American, Caribbean, and Latino Studies</li> <li>Native American Indian Studies*</li> <li>Public History</li> <li>Social Justice Education Graduate Certificate in Teaching for Diversity</li> </ul>

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\* Five College Certificate: Under the guidance of faculty advisers on each campus, students choose a progressive series of courses available within the five campuses, in academic off-campus programs, and other approved semester-away programs.

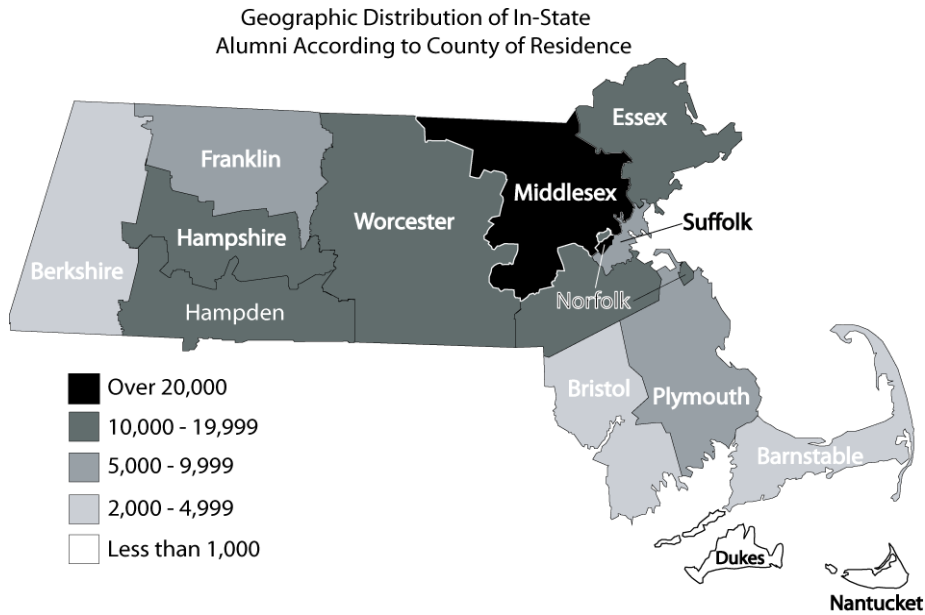
**Geographic Distribution of In-State Alumni\*  
by County of Residence**

County of Residence	Alumni	Percent
Barnstable	4,458	3.9%
Berkshire	3,333	2.9%
Bristol	4,467	3.9%
Dukes	352	0.3%
Essex	10,068	8.8%
Franklin	5,653	4.9%
Hampden	11,550	10.1%
Hampshire	13,391	11.7%
Middlesex	24,187	21.2%
Nantucket	193	0.2%
Norfolk	11,011	9.6%
Plymouth	6,142	5.4%
Suffolk	5,739	5.0%
Worcester	13,317	11.6%
Unknown	466	0.4%
<b>Total</b>	<b>114,327</b>	<b>100.0%</b>

\* Living Alumni. This is a unduplicated count. Alumni with multiple UMass degrees are counted once.

Source: Alumni Relations Office; census date December 2010.

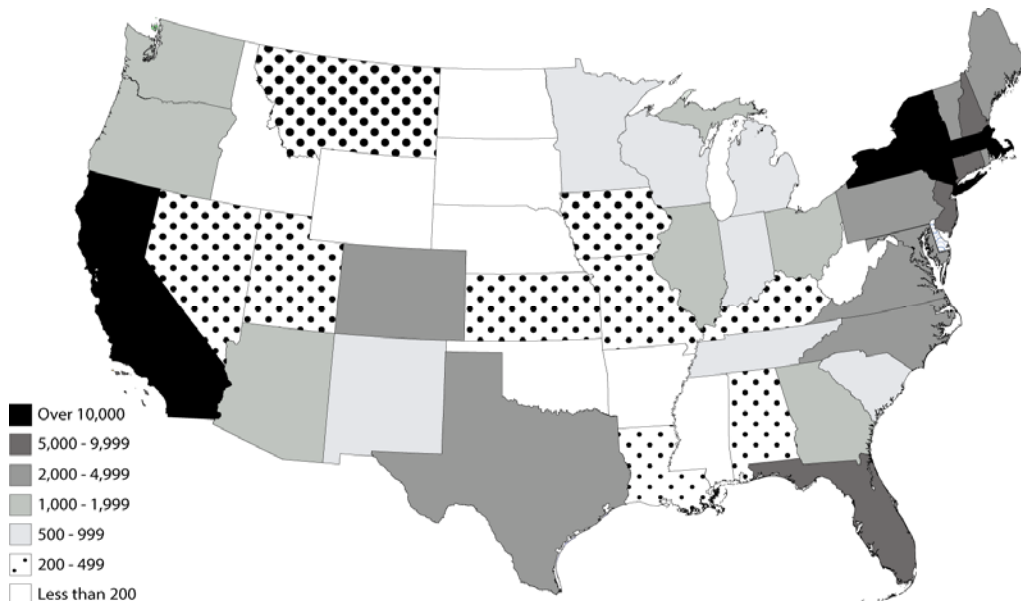
Note 1



**Geographic Distribution of Alumni\*  
by State or Country of Residence**

State or Country	Alumni	State or Country	Alumni
<b>United States</b>	<b>213,938</b>	New Jersey	5,921
Alabama	291	New Mexico	557
Alaska	263	New York	12,516
Arizona	1,567	North Carolina	2,595
Arkansas	137	North Dakota	36
California	10,541	Ohio	1,469
Colorado	2,021	Oklahoma	156
Connecticut	8,955	Oregon	1,173
Delaware	385	Pennsylvania	3,562
District of Columbia	757	Puerto Rico	599
Florida	7,380	Rhode Island	2,477
Georgia	1,889	South Carolina	916
Hawaii	438	South Dakota	64
Idaho	211	Tennessee	674
Illinois	1,829	Texas	2,575
Indiana	563	Utah	305
Iowa	224	Vermont	2,449
Kansas	217	Virginia	4,010
Kentucky	339	Washington	1,905
Louisiana	288	West Virginia	166
Maine	3,213	Wisconsin	580
Maryland	3,279	Wyoming	102
Massachusetts (53%)†	114,327	United States Territories‡	209
Michigan	1,024	<b>International</b>	
Minnesota	756	Canada	467
Mississippi	121	Other	3,217
Missouri	450	<b>Unknown</b>	9,327
Montana	206	<b>Total</b>	<b>226,949</b>
Nebraska	113		
Nevada	496		
New Hampshire	6,579		

**Geographic Distribution of Alumni by State of Residence, 2010**



\* Living Alumni. This is a unduplicated count. Alumni with multiple UMass degrees are counted once.

†The percentage of U.S. alumni who reside in Massachusetts.

‡Includes U.S. military installations.

Source: Alumni Relations Office, census date December, 2010.

**Average Salary of Full-Time Instructional Faculty by Academic Rank**  
**Fall 1984 - Fall 2010**

Fall	Professor		Associate Professor		Assistant Professor		Instructor		Lecturer		All Ranks	
	N	Average Salary	N	Average Salary	N	Average Salary	N	Average Salary	N	Average Salary	N	Average Salary
1984	632	\$45,742	352	\$36,037	190	\$29,046	18	\$24,882	55	\$23,441	1,247	\$39,174
1985	640	48,531	357	38,866	209	30,658	14	28,458	56	24,927	1,276	41,643
1986	629	52,555	353	41,269	233	32,237	9	28,742	57	26,763	1,281	44,434
1987	645	56,268	348	43,915	247	34,273	4	33,173	59	28,793	1,303	47,484
1988	662	60,904	325	47,301	247	36,708	4	36,625	54	31,656	1,292	51,559
1989	651	62,506	325	48,628	233	37,467	5	31,662	57	31,893	1,271	52,873
1990	634	62,425	317	48,108	214	37,673	4	32,950	59	30,924	1,228	52,806
1991	648	62,065	303	47,165	178	37,612	1	‡	48	33,066	1,178	53,336
1992	638	62,324	311	46,517	139	38,109	3	31,855	61	31,537	1,152	53,425
1993	651	70,396	305	53,747	146	43,782	7	38,607	63	35,458	1,172	60,680
1994	641	70,727	310	53,416	148	43,880	9	43,801	66	34,796	1,174	60,545
1995	621	70,468	295	53,162	159	43,281	7	44,638	64	38,088	1,146	60,275
1996	629	75,258	298	57,090	153	45,899	4	47,367	80	39,511	1,164	64,195
1997	619	79,326	280	60,519	167	49,532	2	44,780	86	41,144	1,154	67,546
1998	604	78,474	261	60,644	178	49,874	4	43,397	93	42,814	1,140	66,894
1999	601	82,504	279	63,872	175	51,749	3	42,433	103	44,350	1,161	69,902
2000	595	88,412	282	68,704	172	54,409	3	50,543	103	48,365	1,155	74,867
2001	578	90,044	275	70,510	183	55,723	3	48,763	113	48,332	1,152	75,730
2002	501	90,226	259	70,008	185	55,047	1	‡	107	45,511	1,053	74,484
2003	497	90,010	266	70,159	176	56,472	2	49,225	130	46,411	1,071	74,200
2004	467	102,830	269	81,500	204	62,321	2	50,150	158	50,834	1,100	82,537
2005	476	103,216	266	81,323	237	62,127	5	64,280	158	50,937	1,142	82,186
2006	465	109,336	277	85,892	239	65,482	4	54,058	172	52,780	1,157	86,066
2007	459	112,883	277	87,611	259	66,797	4	56,096	174	55,489	1,173	88,032
2008	444	117,135	280	89,737	269	68,222	2	59,300	183	57,844	1,178	90,144
2009	445	116,629	275	88,075	269	68,627	1	‡	185	57,356	1,175	89,575
2010	449	118,641	280	88,840	262	69,852	-	-	182	58,902	1,173	91,361

‡Salaries are not presented in cells with only one entry but are included in the totals.

Note A. **Instructional Faculty:** Faculty whose primary responsibility is instruction; includes department heads and faculty who are on sabbatical or have release time for research; excludes faculty on leave without pay.

Note B. Twelve-month (calendar year) salaries were scaled to a nine-month (academic year) basis using a conversion factor of .818.

Note C. Cost of living and merit increases are often awarded after the fall census date. Year to year changes in average salaries may reflect multiple off-cycle or retroactive pay increases.

Note D. Faculty salaries for 2004 include contracted raises (cost-of-living and merit) for the years 2001 -2003 that were awarded retroactively in Spring 2004.

Note E. Data reported for instructional faculty paid from all funding sources (state, GOF and CPE).

Note F. Data do not include part-time tenure system faculty: 1 in 2008 and 3 in 2009 and 2010.

Source: OIR faculty census file, October.



**Average Salary of Full-Time Instructional Faculty  
by Academic Rank and Gender  
Fall 2005 - Fall 2010**

Academic Rank	Female		Male		Total	
	Number	Salary	Number	Salary	Number	Salary
<b>Fall 2005</b>						
Professor	108	\$96,444	368	\$105,203	476	\$103,216
Associate Professor	105	76,085	161	84,740	266	81,323
Assistant Professor	105	58,986	132	64,625	237	62,127
Instructor	2	62,650	3	65,367	5	64,280
Lecturer	66	47,843	92	53,156	158	50,937
<b>Total</b>	<b>386</b>	<b>\$72,231</b>	<b>756</b>	<b>\$87,268</b>	<b>1,142</b>	<b>\$82,186</b>
<b>Fall 2006</b>						
Professor	111	\$102,591	354	\$111,451	465	\$109,336
Associate Professor	105	81,067	172	88,837	277	85,892
Assistant Professor	107	62,400	132	67,980	239	65,482
Instructor	3	56,623	1	‡	4	54,058
Lecturer	80	51,785	92	53,646	172	52,780
<b>Total</b>	<b>406</b>	<b>\$76,081</b>	<b>751</b>	<b>\$91,463</b>	<b>1,157</b>	<b>\$86,066</b>
<b>Fall 2007</b>						
Professor	112	\$105,485	347	\$115,271	459	\$112,883
Associate Professor	107	\$82,331	170	\$90,935	277	\$87,611
Assistant Professor	123	\$63,705	136	\$69,594	259	\$66,797
Instructor	3	\$58,808	1	‡	4	\$56,096
Lecturer	83	\$53,679	91	\$57,140	174	\$55,489
<b>Total</b>	<b>428</b>	<b>\$77,316</b>	<b>745</b>	<b>\$94,189</b>	<b>1,173</b>	<b>\$88,032</b>
<b>Fall 2008</b>						
Professor	112	\$110,150	332	\$119,491	444	\$117,135
Associate Professor	107	84,382	173	93,050	280	89,737
Assistant Professor	132	65,196	137	71,138	269	68,222
Instructor	2	59,300	-	-	2	59,300
Lecturer	90	56,660	93	58,990	183	57,844
<b>Total</b>	<b>443</b>	<b>\$79,434</b>	<b>735</b>	<b>\$96,600</b>	<b>1,178</b>	<b>\$90,144</b>
<b>Fall 2009</b>						
Professor	117	\$109,330	328	\$119,233	445	\$116,629
Associate Professor	105	\$83,136	170	\$91,125	275	\$88,075
Assistant Professor	132	\$65,018	137	\$72,104	269	\$68,627
Instructor	1	‡	-	-	1	‡
Lecturer	94	\$55,887	91	\$58,873	185	\$57,356
<b>Total</b>	<b>449</b>	<b>\$78,875</b>	<b>726</b>	<b>\$96,192</b>	<b>1,175</b>	<b>\$89,575</b>
<b>Fall 2010</b>						
Professor	118	\$111,729	331	\$121,105	449	\$118,641
Associate Professor	120	\$83,683	160	\$92,707	280	\$88,840
Assistant Professor	125	\$66,706	137	\$72,723	262	\$69,852
Instructor	-	-	-	-	0	-
Lecturer	93	\$57,798	89	\$60,055	182	\$58,902
<b>Total</b>	<b>456</b>	<b>\$81,008</b>	<b>717</b>	<b>\$97,945</b>	<b>1,173</b>	<b>\$91,361</b>

‡Salaries are not presented in cells with only one entry, but are included in the totals.

Note A. Twelve-month (calendar year) salaries were scaled to a nine-month (academic year) basis using a conversion factor of .818.

Note B. **Instructional Faculty:** Faculty whose primary responsibility is instruction; includes department heads, and faculty who are on sabbatical or have release time for research; and excludes faculty on leave without pay.

Note C. Cost of living and merit increases are often awarded after the fall census date. Year to year changes in average salaries may reflect multiple off-cycle or retroactive pay increases.

Note D. Faculty salaries for 2004 include contracted raises (cost-of-living and merit) for the years 2001 -2003 that were awarded retroactively in Spring 2004.

Note E. Data reported for instructional faculty paid from all funding sources (state, GOF and CPE).

Note F. Data do not include 3 part-time tenure system faculty in 2009 and 2010.

Source: OIR faculty census file, October.

**Full-Time Instructional Faculty by School/College and Rank**  
**Fall 2009 and Fall 2010**

School/College	Associate Professor		Assistant Professor		Lecturer	Total	%	%
	Professor	Professor	Professor	Instructor				
<b>Fall 2009</b>								
Humanities and Fine Arts	109	56	60	-	51	276	21.4%	45.7%
Natural Sciences	169	98	78	-	45	390	15.4%	26.2%
Social and Behavioral Sciences	57	34	38	1	26	156	19.6%	45.6%
Education	19	12	20	-	10	61	23.0%	59.0%
Engineering	47	23	21	-	3	94	21.3%	9.6%
Management	34	31	14	-	24	103	18.4%	33.0%
Nursing	1	6	14	-	-	21	14.3%	95.2%
Public Health and Health Sciences	12	15	24	-	4	55	21.8%	61.8%
Commonwealth College	-	-	-	-	12	12	16.7%	75.0%
Other*	-	-	-	-	10	10	10.0%	80.0%
<b>Total</b>	<b>448</b>	<b>275</b>	<b>269</b>	<b>1</b>	<b>185</b>	<b>1,178</b>	<b>18.7%</b>	<b>38.1%</b>
<b>Fall 2010</b>								
Humanities and Fine Arts	107	60	55	-	47	269	22.3%	45.0%
Natural Sciences	178	95	74	-	45	392	15.8%	27.0%
Social and Behavioral Sciences	57	39	37	-	30	163	22.1%	46.6%
Education	19	13	19	-	7	58	20.7%	60.3%
Engineering	45	23	23	-	1	92	25.3%	9.9%
Management	34	30	12	-	26	102	18.6%	37.3%
Nursing	-	5	14	-	-	19	21.1%	100.0%
Public Health and Health Sciences	12	15	28	-	5	60	20.3%	62.7%
Commonwealth College	-	-	-	-	11	11	9.1%	63.6%
Other*	-	-	-	-	10	10	20.0%	80.0%
<b>Total</b>	<b>452</b>	<b>280</b>	<b>262</b>	<b>-</b>	<b>182</b>	<b>1,176</b>	<b>19.7%</b>	<b>38.8%</b>

\* "Other" includes University Without Walls, University Advising and Learning Communities (UAALC) and the Writing Program.

Note A. **Instructional Faculty:** Faculty whose primary responsibility is instruction; includes department heads and faculty who are on sabbatical or have release time for research; excludes faculty on leave without pay.

Note B. Data are based on the current organizational structure of academic units and departments. Therefore, school/college totals may not be directly comparable to previous years due to the consolidation, reassignment, or suspension of selected academic programs.

Note C. Data reported for instructional faculty paid from all funding sources (state, GOF and CPE).

Note D. Race/Ethnicity is self-report and includes non-U. S. citizens. Minority percentages are based on the grand total of employees, including non-reporting and non-U.S. citizens.

Note E. Data include 3 part-time tenure system faculty in 2009 and 2010.

Source: OIR faculty census file, October.

**Headcount and Full-Time Equivalent (FTE) of Instructional Faculty  
by School/College  
Fall 2009 and Fall 2010**

School/College	Full-Time Headcount			Part-Time Headcount		Total	
	Tenure-System	Non-Tenure System	Total	Tenure-System	Non-Tenure System	Headcount	FTE
<b>Fall 2009</b>							
Humanities and Fine Arts	223	52	275	1	48	324	295.2
Natural Sciences	339	50	389	1	21	411	397.7
Social and Behavioral Sciences	129	27	156	-	27	183	166.3
Education	51	10	61	-	13	74	64.5
Engineering	90	3	93	1	1	95	93.7
Management	77	26	103	-	15	118	109.3
Nursing	9	12	21	-	19	40	27.1
Public Health and Health Sciences	51	4	55	-	5	60	57.7
Commonwealth College	-	12	12	-	7	19	15.7
Other*	-	10	10	-	53	63	24.9
<b>Total</b>	<b>969</b>	<b>206</b>	<b>1,175</b>	<b>3</b>	<b>209</b>	<b>1,387</b>	<b>1,250.2</b>
<b>Fall 2010</b>							
Humanities and Fine Arts	221	48	269	-	44	313	287.5
Natural Sciences	344	47	391	1	19	411	399.6
Social and Behavioral Sciences	133	30	163	-	40	203	176.2
Education	51	7	58	-	14	72	62.7
Engineering	90	1	91	1	2	94	92.3
Management	74	28	102	-	15	117	108.3
Nursing	8	11	19	-	19	38	25.3
Public Health and Health Sciences	54	5	59	1	7	67	62.9
Commonwealth College	-	11	11	-	4	15	12.9
Other*	-	10	10	-	86	96	36.5
<b>Total</b>	<b>975</b>	<b>198</b>	<b>1,173</b>	<b>3</b>	<b>250</b>	<b>1,426</b>	<b>1,264.1</b>

\* "Other" includes University Without Walls, University Advising and Learning Communities (UAALC) and Writing Program.

Note A. **Instructional Faculty:** Faculty whose primary responsibility is instruction; includes department heads, and faculty who are on sabbatical or release time for research; excludes faculty on leave without pay. Part-time: Includes benefited and non-benefited faculty.

Note B. Data are based on the current organizational structure of academic units and departments. Therefore, school or college totals may not be directly comparable to previous years due to the consolidation, reassignment, or suspension of selected academic programs.

Note C. Data reported for instructional faculty paid from all funding sources (state, GOF and CPE).

Source: OIR faculty census file, October.

**Number of Full-Time Instructional Faculty  
by Academic Rank, Gender, and Tenure Status  
Fall 2009 and Fall 2010**

Academic Rank	Fall 2009			Fall 2010		
	Female	Male	Total	Female	Male	Total
<b>Tenured</b>						
Professor	116	328	444	118	331	449
Associate Professor	101	158	259	117	153	270
Assistant Professor	1	-	1	1	-	1
<b>Total</b>	<b>218</b>	<b>486</b>	<b>704</b>	<b>236</b>	<b>484</b>	<b>720</b>
<b>Not-Yet Tenured</b>						
Professor	2	1	3	1	1	2
Associate Professor	2	10	12	1	6	7
Assistant Professor	120	132	252	113	136	249
Instructor	1	-	1	-	-	-
<b>Total</b>	<b>125</b>	<b>143</b>	<b>268</b>	<b>115</b>	<b>143</b>	<b>258</b>
<b>Non-Tenure Track</b>						
Professor	-	1	1	-	1	1
Associate Professor	2	2	4	2	1	3
Assistant Professor	11	5	16	11	1	12
Lecturer	94	91	185	93	89	182
<b>Total</b>	<b>107</b>	<b>99</b>	<b>206</b>	<b>106</b>	<b>92</b>	<b>198</b>
<b>Total</b>						
Professor	118	330	448	119	333	452
Associate Professor	105	170	275	120	160	280
Assistant Professor	132	137	269	125	137	262
Instructor	1	-	1	-	-	-
Lecturer	94	91	185	93	89	182
<b>Total</b>	<b>450</b>	<b>728</b>	<b>1,178</b>	<b>457</b>	<b>719</b>	<b>1,176</b>

Note A. **Instructional Faculty:** Faculty whose primary responsibility is instruction; includes department heads, and faculty who are on sabbatical or have release time for research; and excludes faculty on leave without pay. Includes faculty paid from both institutional and Continuing a Professional Education sources.

Note B. Instructors are faculty hired into a tenure-system position who have not completed a terminal degree.

Note C. Data reported for instructional faculty paid from all funding sources (state, GOF and CPE).

Note D. Data include 3 part-time tenure system faculty in fall 2009 and fall 2010.

Source: OIR faculty census file, October.

**Race/Ethnicity and Gender of Staff by Job Classification**  
Fall 2001 - Fall 2010

Year	American Indian or Alaska Native	Asian	Black or African American	Hispanic	Two or More Races	White	Other*	Total	% Minority	% Women
<b>Classified</b>										
Fall 2001	14	111	81	81	-	2,093	23	2,403	11.9%	56.6%
Fall 2002	11	115	68	75	-	1,853	26	2,148	12.5%	56.6%
Fall 2003	11	137	63	78	-	1,819	30	2,138	13.5%	56.5%
Fall 2004	9	145	62	72	-	1,735	29	2,052	14.0%	55.9%
Fall 2005	10	157	65	75	-	1,779	31	2,117	14.5%	56.4%
Fall 2006	12	161	69	88	-	1,782	33	2,145	15.4%	56.8%
Fall 2007	9	163	69	99	-	1,769	33	2,142	15.9%	55.8%
Fall 2008	10	167	72	102	-	1,754	30	2,135	16.4%	55.3%
Fall 2009	9	168	72	104	-	1,746	32	2,131	16.6%	55.2%
Fall 2010	11	166	66	110	5	1,698	32	2,088	17.1%	55.2%
<b>Faculty</b>										
Fall 2001	4	86	45	45	-	1,211	46	1,437	12.5%	31.9%
Fall 2002	3	70	47	40	-	1,151	49	1,360	11.8%	33.0%
Fall 2003	2	77	47	42	-	1,174	47	1,389	12.1%	33.8%
Fall 2004	2	93	46	40	-	1,189	43	1,413	12.8%	35.1%
Fall 2005	3	110	49	50	-	1,227	45	1,484	14.3%	36.5%
Fall 2006	4	112	59	53	-	1,204	47	1,479	15.4%	38.0%
Fall 2007	5	114	67	53	-	1,202	53	1,494	16.0%	39.2%
Fall 2008	5	126	68	50	-	1,213	56	1,518	16.4%	39.2%
Fall 2009	6	131	65	49	-	1,171	70	1,492	16.8%	39.9%
Fall 2010	8	140	65	61	11	1,211	58	1,554	18.3%	40.4%
<b>Professional</b>										
Fall 2001	14	78	81	52	-	1,415	59	1,699	13.2%	52.6%
Fall 2002	13	65	71	45	-	1,270	58	1,522	12.7%	53.0%
Fall 2003	12	90	68	44	-	1,279	49	1,542	13.9%	52.7%
Fall 2004	10	105	66	39	-	1,308	49	1,577	14.0%	51.7%
Fall 2005	10	106	72	42	-	1,377	59	1,666	13.8%	52.2%
Fall 2006	11	111	79	44	-	1,389	64	1,698	14.4%	52.4%
Fall 2007	10	128	75	48	-	1,398	68	1,727	15.1%	53.0%
Fall 2008	9	138	76	47	-	1,423	67	1,760	15.3%	53.2%
Fall 2009	9	141	77	46	-	1,412	73	1,758	15.5%	53.0%
Fall 2010	12	157	75	50	8	1,405	70	1,777	17.0%	52.4%
<b>Total</b>										
Fall 2001	32	275	207	178	-	4,719	128	5,539	12.5%	49.0%
Fall 2002	27	250	186	160	-	4,274	133	5,030	12.4%	49.1%
Fall 2003	25	304	178	164	-	4,272	126	5,069	13.2%	49.1%
Fall 2004	21	343	174	151	-	4,232	121	5,042	13.7%	48.8%
Fall 2005	23	373	186	167	-	4,383	135	5,267	14.2%	49.5%
Fall 2006	27	384	207	185	-	4,375	144	5,322	15.1%	50.2%
Fall 2007	24	405	211	200	-	4,369	154	5,363	15.7%	50.3%
Fall 2008	24	431	216	199	-	4,390	153	5,413	16.1%	50.1%
Fall 2009	24	440	214	199	-	4,329	175	5,381	16.3%	50.2%
Fall 2010	31	463	206	221	24	4,314	160	5,419	17.4%	50.0%

\* Other - Non-reporting or missing.

Note A. Faculty: Personnel with faculty rank, including faculty with administrative duties, and visiting and part-time faculty.

Note B. Professional: Executive, administrative, managerial and professional personnel. Includes academic deans.

Note C. Classified: Clerical, maintenance, technical and security personnel.

Note D. Includes temporary (CC) employees. Effective Fall 2000, employees on leave without pay are excluded. Numbers reported in previous Factbooks may not be comparable.

Note E. Beginning Spring 2010, new federal race/ethnicity standards allow individuals to specify more than one race. In addition, some categories have been renamed, Asian and Pacific Islander categories were split, and "2 or More Races" was added. Therefore, 2010-2011 numbers are not comparable to previous years. Minority percentages are based on the grand total of employees, including non-reporting and non-U.S. citizens.

Note F. Data reported for instructional faculty paid from all funding sources (state, GOF and CPE).

Source: OIR Faculty census file, October.

**Instructional Faculty by Gender and Minority Status by School/College  
Fall 2009 and Fall 2010**

School/College	Tenure System	Non Tenure System	Total	Male	Female	% Minority
<b>Fall 2009</b>						
Humanities and Fine Arts	224	100	324	173	151	19.8%
Natural Sciences	340	71	411	301	110	14.6%
Social and Behavioral Sciences	129	54	183	101	82	17.3%
Education	51	23	74	29	45	21.6%
Engineering	91	4	95	86	9	22.1%
Management	77	41	118	78	40	17.8%
Nursing	9	31	40	1	39	7.5%
Public Health and Health Sciences	51	9	60	21	39	20.0%
Commonwealth College	-	19	19	5	14	15.8%
Other†	-	63	63	28	35	6.3%
<b>Total</b>	<b>972</b>	<b>415</b>	<b>1,387</b>	<b>823</b>	<b>564</b>	<b>17.0%</b>
<b>Fall 2010</b>						
Humanities and Fine Arts	221	92	313	165	148	20.4%
Natural Sciences	345	66	411	293	118	15.3%
Social and Behavioral Sciences	133	70	203	114	89	20.7%
Education	51	21	72	30	42	22.2%
Engineering	91	3	94	85	9	24.5%
Management	74	43	117	72	45	17.1%
Nursing	8	30	38	1	37	13.2%
Public Health and Health Sciences	55	12	67	23	44	19.4%
Commonwealth College	-	15	15	6	9	6.7%
Other†	-	96	96	49	47	9.4%
<b>Total</b>	<b>978</b>	<b>448</b>	<b>1,426</b>	<b>838</b>	<b>588</b>	<b>17.9%</b>

†"Other" includes individuals with faculty status serving in administrative areas.

Note A. Instructional Faculty: Faculty whose primary responsibility is instruction; includes department heads and faculty who are on sabbatical or release time for research; excludes faculty on leave without pay. Includes full- and part-time benefited and non-benefited faculty.

Note B. Data are based on the current organizational structure of academic units and departments. Therefore, school or college totals may not be directly comparable to previous years due to the consolidation, reassignment, or suspension of selected academic programs.

Note C. Data reported for instructional faculty paid from all funding sources (state, GOF and CPE)

Note D. Race/Ethnicity is self-report and includes non-U. S. citizens. Minority percentages are based on the grand total of employees, including non-reporting and non-U.S. citizens.

Note E. Data include 3 part-time tenure system faculty in fall 2009 and fall 2010.

Source: OIR employee census file, October.

**Undergraduate Financial Aid Awards  
Fiscal Year 2010**

Source of Funding	First Year					All Undergraduates				
	No. of Awards		Average Award			No. of Awards		Average Award		
	In-State	Out-of-State	In-State	Out-of-State	Total Dollars	In-State	Out-of-State	In-State	Out-of-State	Total Dollars
<b>Federal Programs</b>										
Need Based Grants	748	131	\$5,192	\$4,868	\$4,521,616	4,337	623	\$4,862	\$4,713	\$24,022,804
College Work Study	861	212	\$937	\$893	\$995,620	4,456	838	\$1,191	\$1,200	\$6,313,979
Need Based Loans (Subsidized)	1,410	378	\$3,318	\$4,258	\$6,287,061	7,538	1,590	\$4,113	\$5,099	\$39,108,858
Non-need Based Loans (Unsubsidized)	1,853	482	\$5,047	\$9,231	\$13,801,971	9,117	1,968	\$4,981	\$7,962	\$61,076,118
Federal Non-need Based Scholarships/Grants	-	-	-	-	-	27	2	\$5,393	\$4,500	\$154,600
<b>Total</b>					\$25,606,268					\$130,676,359
<b>State Programs</b>										
Need Based Grants	905	-	\$1,443	\$0	\$1,305,842	4,579	5	\$1,340	\$900	\$6,139,772
Non-need Based Grants/ Scholarships	3	-	\$3,000	\$0	\$18,000	99	1	\$5,671	\$2,500	\$563,935
BHE Tuition Waiver	376	-	\$1,374	\$0	\$516,508	2,703	-	\$1,292	-	\$3,493,551
Mass. No Interest Loan	17	-	\$2,601	\$0	\$44,215	181	-	\$2,590	-	\$468,811
State Non-Need Based Waivers*	1,850	45	\$1,708	\$8,226	\$3,529,834	5,682	248	\$1,655	\$6,834	\$11,096,754
<b>Total</b>					\$5,414,399					\$21,762,823
<b>Out of State Programs</b>										
Need Based Scholarships	1	43	\$500	\$846	\$36,879	5	182	\$1,380	\$1,200	\$225,229
<b>Institutional Programs</b>										
Need Based Grants	1,168	149	\$4,749	\$3,787	\$6,111,381	6,213	690	\$4,590	\$3,983	\$31,265,154
Non-need Based Grants/ Scholarships	358	141	\$2,573	\$9,201	\$2,218,609	2,198	629	\$2,884	\$8,498	\$11,684,104
Fee Rebate**	2,953	-	\$1,082	-	\$3,195,790	13,066	4	\$1,045	\$1,054	\$13,652,044
Residence Hall Waiver	1	-	\$2,306	-	\$2,306	290	60	\$4,028	\$3,997	\$1,407,857
<b>Total</b>					\$11,528,086					\$58,009,159
<b>Private Programs</b>										
Non-need Based Grants/Scholarships	869	155	\$2,212	\$3,085	\$2,400,185	2,520	517	\$2,225	\$4,307	\$7,834,830
Non-need Based Loans	247	89	\$10,234	\$17,009	\$4,041,576	1,599	562	\$10,035	\$16,539	\$25,341,195
<b>Total</b>					\$6,441,761					\$33,176,025
<b>All Programs Combined***</b>	<b>2,988</b>	<b>621</b>	<b>\$12,678</b>	<b>\$17,948</b>	<b>\$49,027,393</b>	<b>13,955</b>	<b>2,696</b>	<b>\$13,926</b>	<b>\$18,363</b>	<b>\$243,849,595</b>

**Definitions and Notes**

\*The number of awards represents the unduplicated count of students receiving financial aid.

\*\*One time rebate of mandatory undergraduate student fees due to the campus receiving federal stimulus funds.

\*\*\*Including John and Abigail Adams Scholarships

Source: Peoplesoft Financial Aid Files.

**Sponsored Activity Expenditures**  
**Fiscal Years 2008-09 and 2009-10**

School/College	Fiscal Year 2008-09			Fiscal Year 2009-10		
	Direct	Indirect	Total	Direct	Indirect	Total
Humanities & Fine Arts	\$ 635,514	\$ 152,642	\$ 788,156	\$ 590,119	\$ 128,594	\$ 718,713
Natural Sciences	59,940,248	17,445,236	77,385,485	62,670,298	19,463,435	82,133,732
Social & Behavioral Sciences	2,390,713	406,976	2,797,689	2,336,484	572,235	2,908,719
Education	3,825,412	720,490	4,545,902	3,936,188	814,882	4,751,069
Engineering	18,000,982	4,572,823	22,573,805	20,373,990	5,838,197	26,212,187
Management	4,108,716	162,489	4,271,206	3,985,329	201,003	4,186,332
Nursing	881,367	61,692	943,060	464,660	34,310	498,971
Public Health & Health Sciences	6,062,754	1,501,406	7,564,160	6,583,654	1,658,755	8,242,409
Other Units *	8,662,666	283,583	8,946,249	5,607,455	403,424	6,010,879
<b>Campus Total</b>	<b>\$104,508,372</b>	<b>\$25,307,337</b>	<b>\$129,815,710</b>	<b>\$106,548,176</b>	<b>\$29,114,835</b>	<b>\$135,663,012</b>

#### Definitions and Notes

**Sponsored Activity Expenditures:** Restricted funds from federal, state, local, and private sources provided for special programs that enable members of the university community to do research, teaching, or service in their and the granting agencies' area of interest.

**Direct Expenditures:** Expenditures of sponsored activity as recorded on the financial records system in the noted fiscal year regardless of when the dollars were received.

**Indirect Expenditures:** Overhead expenses associated with sponsored activity.

All data reflect the organizational structure as of September 2010.

Expenditures are distributed proportionally among all Principal and Co-Principal Investigators associated with an award.

**"Other Units":** Include units within Academic Affairs that are not academic departments (e.g., Centers, Institutes, Extension, Research, STEM) as well as executive areas outside Academic Affairs, with sponsored activity (e.g. Administration & Finance, Athletics, Office of Information Technologies, Undergraduate Affairs and WFCR).

**Source:** Office of Institutional Research and the Financial Records System.



**Higher Education Price Index and Major Component Subindices**  
Fiscal Years 2002 - 2010

Fiscal Year	HEPI*	Personnel Compensation					Services, Supplies, & Utilities		
		Faculty	Admin- istrative Salaries	Clerical Salaries	Service Employ- ees Salaries	Fringe Benefits	Misc. Services	Supplies & Materials	Utilities
<b>Index (FY 83=100)</b>									
2001-02	212.7	222.7	236.4	205.4	189.6	277.1	205.8	130.6	149.4
2002-03	223.5	229.4	255.7	211.1	193.9	292.3	209.5	129.0	127.0
2003-04	231.7	234.2	263.3	217.1	197.6	312.8	216.4	133.8	174.6
2004-05	240.8	240.7	271.0	223.4	201.4	327.2	222.7	140.2	190.1
2005-06	253.1	248.2	287.7	229.5	205.5	343.7	228.8	151.9	241.8
2006-07	260.3	257.6	299.2	237.7	213.6	360.8	238.3	162.2	223.5
2007-08	273.2	267.4	314.0	245.1	220.5	374.2	246.4	169.8	225.4
2008-09	279.3	277.3	330.9	251.6	226.7	394.4	253.1	181.6	213.8
2009-10	281.8	280.6	337.6	255.2	230.0	402.8	255.8	179.3	193.6

\*As of FY02 HEPI is based on a regression formula. The eight components represent approximately 80% of the HEPI weighted whole in 1990.

Source: College and University Higher Education Price Index: July 2010 Update, CommonFund Institute

**Higher Education Price Index and Consumer Price Index Comparison**  
Fiscal Years 2002 - 2010

Fiscal Year	HEPI*	CPI*
2001-02	1.9%	1.8%
2002-03	5.1%	2.1%
2003-04	3.7%	2.2%
2004-05	3.9%	3.0%
2005-06	5.1%	3.8%
2006-07	2.8%	2.6%
2007-08	5.0%	3.7%
2008-09	2.3%	1.4%
2009-10	0.9%	1.0%

\* Based on a fiscal year: July 1 - June 30 data.

Consumer Price Index (CPI) for all urban consumers.