

# Factbook

University of Massachusetts Amherst



2005-2006

Office of Institutional Research

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## The University of Massachusetts History

The University of Massachusetts Amherst was established in 1863 under the original Morrill Land Grant Act. The campus is the oldest and largest in the state university system.

Four faculty members and four wooden buildings awaited the first entering class of 56 students at the Massachusetts Agricultural College in 1867. The first degrees were awarded in 1871. The first graduate degrees were authorized in 1892. “Mass Aggie” became Massachusetts State College in 1931, and the University of Massachusetts in 1947.

Two legislative breakthroughs were responsible in part for the University’s progress over the past three decades: the 1956 “Freedom Bill,” giving the University authority to appoint faculty members at any salary within the rank’s established range, and the 1962 “Fiscal Autonomy Bill,” transferring from the Legislature to the Trustees full control—within budget and salary scale limits—over professional personnel actions and many purchasing procedures.

Since World War II, the University experienced rapid growth in its physical facilities, enrollment, and quality of programs. The physical growth, crested in the decade of the ‘70s, the beginning

of a fairly stable enrollment plateau that continued until budget cuts and tuition increases triggered enrollment declines in the early ‘90s. During the latter half of the decade, enrollments have experienced a slight increase and appear to have stabilized at approximately 25,000.

The University’s second campus was opened in Boston in 1965 and expanded to the Harbor Campus in 1974. A third campus, the University of Massachusetts Medical Center at Worcester, was founded in 1962 and enrolled its first class in 1970. The same year, the President’s Office was moved from Amherst to separate offices in Boston, and the office of Chancellor was established as the primary administrative position at each campus.

In 1989, the Board of Trustees commissioned a blue-ribbon panel to examine “...the future role of the University of Massachusetts in the Commonwealth, its governance and financing.” The Commission on the Future of the University (better known as the “Saxon” Commission, after its chair, MIT Corporation Chairman and President Emeritus of the University of California David S. Saxon) called for the consolidation of all five public university campuses (the three UMass

campuses, the University of Lowell, and Southeastern Massachusetts University, later renamed University of Massachusetts Dartmouth) into a single university sector with an autonomous governing board. In 1991, Governor William F. Weld signed legislation implementing much of the Saxon Commission’s report and creating a new five-campus University of Massachusetts with a single president and Board of Trustees.

## The University Today

The University is governed by a Board of Trustees with members who are appointed by the Governor. The students of each of the five campuses elect a student trustee, and two of these five serve as voting members of the Board on a rotating basis. Governance responsibility in some areas (e.g., tuition rates, academic program review and approval) is shared with the statewide Board of Higher Education. Board policy is administered by the president and the five campus chancellors.

Organization

**Five College Course Enrollments by Sending and Receiving Institution  
Academic Years 2003-04 and 2004-05**

Sending Institution	Receiving Institution					Total
	Amherst	Hampshire	Mt. Holyoke	Smith	UMass	
<b>Academic Year 2004</b>						
Amherst	-	29	95	71	187	382
Hampshire	453	-	357	661	435	1,906
Mount Holyoke	254	208	-	225	395	1,082
Smith	124	156	70	-	266	616
UMass	344	247	135	295	-	1,021
Undergraduate	328	240	132	259	-	959
Graduate	16	7	3	36	-	62
<b>Total</b>	<b>1,175</b>	<b>640</b>	<b>657</b>	<b>1,252</b>	<b>1,283</b>	<b>5,007</b>
<b>Academic Year 2005</b>						
Amherst	-	30	92	60	115	297
Hampshire	464	-	465	668	464	2,061
Mount Holyoke	190	238	-	238	373	1,039
Smith	133	127	71	-	269	600
UMass	270	171	122	277	-	840
Undergraduate	245	158	119	242	-	764
Graduate	25	13	3	35	-	76
<b>Total</b>	<b>1,057</b>	<b>566</b>	<b>750</b>	<b>1,243</b>	<b>1,221</b>	<b>4,837</b>

Sources: Five Colleges, Inc., OIR enrollment census file, September and March.

**Applications, Acceptances and Enrollments by Entering Status**  
**Fall 1992- Fall 2005**

Year	Applied	Accepted	Enrolled	Acceptance Rate (%)*	Yield (%)†
<b>First-Year</b>					
Fall 1992	13,874	12,143	3,898	87.5%	32.1%
Fall 1993	14,438	12,414	3,822	86.0%	30.8%
Fall 1994	16,052	13,701	3,913	85.4%	28.6%
Fall 1995	17,562	13,780	3,861	78.5%	28.0%
Fall 1996	17,705	13,164	3,985	74.4%	30.3%
Fall 1997	18,006	13,146	3,737	73.0%	28.4%
Fall 1998	17,691	13,175	3,866	74.5%	29.3%
Fall 1999	19,915	13,727	4,060	68.9%	29.6%
Fall 2000	19,499	13,127	3,731	67.3%	28.4%
Fall 2001	18,625	13,518	4,203	72.6%	31.1%
Fall 2002	20,449	11,783	3,335	57.6%	28.3%
Fall 2003	16,427	13,461	4,077	81.9%	30.3%
Fall 2004	17,930	14,593	4,222	81.4%	28.9%
Fall 2005	20,207	16,241	4,427	80.4%	27.3%
<b>Stockbridge</b>					
Fall 1992	254	222	143	87.4%	64.4%
Fall 1993	239	223	156	93.3%	70.0%
Fall 1994	239	219	163	91.6%	74.4%
Fall 1995	230	205	147	89.1%	71.7%
Fall 1996	248	225	162	90.7%	72.0%
Fall 1997	254	204	133	80.3%	65.2%
Fall 1998	248	220	152	88.7%	69.1%
Fall 1999	245	210	140	85.7%	66.7%
Fall 2000	216	172	120	79.6%	69.8%
Fall 2001	227	204	142	89.9%	69.6%
Fall 2002	218	200	124	91.7%	62.0%
Fall 2003	192	169	117	88.0%	69.2%
Fall 2004	230	187	141	81.3%	75.4%
Fall 2005	215	175	115	81.4%	65.7%
<b>Transfer</b>					
Fall 1992	3,002	2,205	1,296	73.5%	58.8%
Fall 1993	3,148	2,201	1,269	69.9%	57.7%
Fall 1994	3,172	2,263	1,318	71.3%	58.2%
Fall 1995	3,207	2,236	1,312	69.7%	58.7%
Fall 1996	2,823	1,926	1,182	68.2%	61.4%
Fall 1997	2,545	1,794	1,123	70.5%	62.6%
Fall 1998	2,632	1,877	1,199	71.3%	63.9%
Fall 1999	3,079	1,984	1,192	64.4%	60.1%
Fall 2000	3,142	1,874	1,210	59.6%	64.6%
Fall 2001	3,124	1,931	1,109	61.8%	57.4%
Fall 2002	3,325	2,067	1,194	62.2%	57.8%
Fall 2003	3,039	1,914	1,153	63.0%	60.2%
Fall 2004	2,910	1,887	1,138	64.8%	60.3%
Fall 2005	2,863	1,946	1,067	68.0%	54.8%
<b>Graduate</b>					
Fall 1992	8,324	2,441	1,047	29.3%	42.9%
Fall 1993	8,384	2,631	1,226	31.4%	46.6%
Fall 1994	8,865	2,622	1,203	29.6%	45.9%
Fall 1995	8,752	2,756	1,302	31.5%	47.2%
Fall 1996	8,078	2,627	1,221	32.5%	46.5%
Fall 1997	7,861	2,616	1,205	33.3%	46.1%
Fall 1998	8,129	2,591	1,211	31.9%	46.7%
Fall 1999	8,586	2,671	1,273	31.1%	47.7%
Fall 2000	8,542	2,598	1,117	30.4%	43.0%
Fall 2001	8,802	2,579	1,187	29.3%	46.0%
Fall 2002	10,525	2,752	1,260	26.1%	45.8%
Fall 2003	11,246	2,830	1,418	25.2%	50.1%
Fall 2004	8,815	2,686	1,386	30.5%	51.6%
Fall 2005	8,093	2,811	1,383	34.7%	49.2%

\*The percent of applicants who were accepted.

†The percent of accepted students who enrolled.

Source: OIR admissions census file, September.

## Admissions

### Applications, Acceptances, and Enrollments by Entering Status and Gender Academic Year 2005-06

Entering Status and Semester	Applied	Accepted	Enrolled	Acceptance Rate (%)*	Yield (%)†
<b>Fall 2005</b>					
<b>First Year</b>	<b>20,207</b>	<b>16,241</b>	<b>4,427</b>	<b>80.4%</b>	<b>27.3%</b>
Female	10,759	9,043	2,300	84.1%	25.4%
Male	9,448	7,198	2,127	76.2%	29.5%
<b>Stockbridge</b>	<b>215</b>	<b>175</b>	<b>115</b>	<b>81.4%</b>	<b>65.7%</b>
Female	60	53	30	88.3%	56.6%
Male	155	122	85	78.7%	69.7%
<b>Transfer</b>	<b>2,863</b>	<b>1,946</b>	<b>1,067</b>	<b>68.0%</b>	<b>54.8%</b>
Female	1,342	937	470	69.8%	50.2%
Male	1,521	1,009	597	66.3%	59.2%
<b>Graduate‡</b>	<b>8,093</b>	<b>2,811</b>	<b>1,383</b>	<b>34.7%</b>	<b>49.2%</b>
Female	3,976	1,513	759	38.1%	50.2%
Male	4,117	1,298	624	31.5%	48.1%
<b>Spring 2006</b>					
<b>First Year</b>	<b>134</b>	<b>93</b>	<b>55</b>	<b>69.4%</b>	<b>59.1%</b>
Female	61	39	20	63.9%	51.3%
Male	73	54	35	74.0%	64.8%
<b>Stockbridge</b>	<b>2</b>	<b>2</b>	<b>2</b>	<b>100.0%</b>	<b>100.0%</b>
Female	-	-	-	-	-
Male	2	2	2	100.0%	100.0%
<b>Transfer</b>	<b>1,051</b>	<b>683</b>	<b>431</b>	<b>65.0%</b>	<b>63.1%</b>
Female	482	340	194	70.5%	57.1%
Male	569	343	237	60.3%	69.1%
<b>Graduate</b>	<b>576</b>	<b>385</b>	<b>270</b>	<b>66.8%</b>	<b>70.1%</b>
Female	253	167	113	66.0%	67.7%
Male	323	218	157	67.5%	72.0%

\*The percent of applicants who were accepted.

†The percent of accepted students who enrolled.

‡ Includes data for both Summer and Fall graduate admissions.

Source: OIR admissions census file, September and February.

**First-Year Student Admissions by School or College for Preferred and Alternate Major  
Fall 2004 and Fall 2005**

School or College (to Which Applied)	Applied	Accepted			Enrolled		
		Preferred Major	Alternate Major	Total	Preferred Major	Alternate Major	Total
<b>Fall 2004</b>							
Humanities and Fine Arts	1,936	1,253	342	1,595	324	103	427
Natural Sciences and Mathematics	2,151	1,718	161	1,879	437	74	511
Social and Behavioral Sciences	2,852	2,209	119	2,328	579	68	647
Engineering	1,423	932	296	1,228	228	112	340
Management	3,031	1,419	983	2,402	463	313	776
Natural Resources and the Environment	560	450	16	466	156	14	170
Nursing	587	433	3	436	125	3	128
Public Health and Health Sciences	296	245	3	248	62	3	65
University, Undeclared	5,091	3,941	67	4,008	1,104	54	1,158
Other Programs	3	-	3	3	-	-	-
<b>Total</b>	<b>17,930</b>	<b>12,600</b>	<b>1,993</b>	<b>14,593</b>	<b>3,478</b>	<b>744</b>	<b>4,222</b>
<b>Fall 2005</b>							
Humanities and Fine Arts	2,205	1,400	415	1,815	366	121	487
Natural Sciences and Mathematics	2,450	1,983	120	2,103	477	48	525
Social and Behavioral Sciences	3,298	2,400	223	2,623	566	86	652
Engineering	1,519	966	295	1,261	248	90	338
Management	3,660	1,659	1,237	2,896	492	422	914
Natural Resources and the Environment	604	472	4	476	140	2	142
Nursing	696	537	3	540	165	2	167
Public Health and Health Sciences	303	244	2	246	63	1	64
University, Undeclared	5,472	4,281	0	4,281	1,138	-	1,138
Other Programs	-	-	-	-	-	-	-
<b>Total</b>	<b>20,207</b>	<b>13,942</b>	<b>2,299</b>	<b>16,241</b>	<b>3,655</b>	<b>772</b>	<b>4,427</b>

Note A. Some academic units have restricted the number of entering students, and many applicants are offered an alternate major. In the majority of cases, the alternate acceptance and enrollment figures do not represent acceptance or enrollment into that school or college, but acceptance or enrollment as an "Undeclared" Major.

Note B. Pre-majors are reported in the school/college and department of major.

Note C. Data are based on the Fall 2005 organizational structure of academic units and departments. Therefore, school or college totals may not be directly comparable to previous semesters and/or years due to the consolidation, reassignment, or suspension of selected academic programs

Source: OIR admissions file, September.

## Admissions

### Admissions and Enrollment Status of Entering Students by Race/Ethnicity and Gender Fall 2005

Race/ Ethnicity*	First-Year					Transfer					Graduate				
	App.	Acc.	Enr.	Acc. Rate (%)	Yield (%)	App.	Acc.	Enr.	Acc. Rate (%)	Yield (%)	App.	Acc.	Enr.	Acc. Rate (%)	Yield (%)
<b>American Indian or Alaska Native</b>	<b>46</b>	<b>40</b>	<b>14</b>	<b>87.0</b>	<b>35.0</b>	<b>16</b>	<b>9</b>	<b>3</b>	<b>56.3</b>	<b>33.3</b>	<b>20</b>	<b>9</b>	<b>6</b>	<b>45.0</b>	<b>66.7</b>
Female	21	19	7	90.5	36.8	8	6	2	75.0	33.3	16	8	5	50.0	62.5
Male	25	21	7	84.0	33.3	8	3	1	37.5	33.3	4	1	1	25.0	100.0
<b>Asian or Pacific Islander</b>	<b>1,578</b>	<b>1,329</b>	<b>342</b>	<b>84.2</b>	<b>25.7</b>	<b>159</b>	<b>109</b>	<b>70</b>	<b>68.6</b>	<b>64.2</b>	<b>269</b>	<b>121</b>	<b>52</b>	<b>45.0</b>	<b>43.0</b>
Female	822	721	157	87.7	21.8	74	51	33	68.9	64.7	143	68	32	47.6	47.1
Male	756	608	185	80.4	30.4	85	58	37	68.2	63.8	126	53	20	42.1	37.7
<b>Black or African American</b>	<b>797</b>	<b>470</b>	<b>157</b>	<b>59.0</b>	<b>33.4</b>	<b>164</b>	<b>83</b>	<b>39</b>	<b>50.6</b>	<b>47.0</b>	<b>176</b>	<b>63</b>	<b>38</b>	<b>35.8</b>	<b>60.3</b>
Female	449	279	83	62.1	29.7	70	35	13	50.0	37.1	88	38	22	43.2	57.9
Male	348	191	74	54.9	38.7	94	48	26	51.1	54.2	88	25	16	28.4	64.0
<b>Cape Verdean</b>	<b>117</b>	<b>65</b>	<b>31</b>	<b>55.6</b>	<b>47.7</b>	<b>31</b>	<b>18</b>	<b>10</b>	<b>58.1</b>	<b>55.6</b>	<b>10</b>	<b>5</b>	<b>4</b>	<b>50</b>	<b>80.0</b>
Female	73	48	23	65.8	47.9	16	10	4	62.5	40.0	7	4	3	57.1	75.0
Male	44	17	8	38.6	47.1	15	8	6	53.3	75.0	3	1	1	33.3	100.0
<b>Hispanic or Latino</b>	<b>775</b>	<b>596</b>	<b>144</b>	<b>76.9</b>	<b>24.2</b>	<b>100</b>	<b>65</b>	<b>42</b>	<b>65.0</b>	<b>64.6</b>	<b>207</b>	<b>101</b>	<b>55</b>	<b>48.8</b>	<b>54.5</b>
Female	468	373	91	79.7	24.4	53	35	24	66.0	68.6	121	69	38	57.0	55.1
Male	307	223	53	72.6	23.8	47	30	18	63.8	60.0	86	32	17	37.2	53.1
<b>ALANA Total</b>	<b>3,313</b>	<b>2,500</b>	<b>688</b>	<b>75.5</b>	<b>27.5</b>	<b>470</b>	<b>284</b>	<b>164</b>	<b>60.4</b>	<b>57.7</b>	<b>682</b>	<b>299</b>	<b>155</b>	<b>43.8</b>	<b>51.8</b>
Female	1,833	1,440	361	78.6	25.1	221	137	76	62.0	55.5	375	187	100	49.9	53.5
Male	1,480	1,060	327	71.6	30.8	249	147	88	59.0	59.9	307	112	55	36.5	49.1
<b>White, Non-Hispanic</b>	<b>15,282</b>	<b>12,410</b>	<b>3,455</b>	<b>81.2</b>	<b>27.8</b>	<b>2,041</b>	<b>1,441</b>	<b>796</b>	<b>70.6</b>	<b>55.2</b>	<b>3,932</b>	<b>1,679</b>	<b>881</b>	<b>42.7</b>	<b>52.5</b>
Female	8,103	6,893	1,789	85.1	26.0	979	703	346	71.8	49.2	2,126	932	486	43.8	52.1
Male	7,179	5,517	1,666	76.8	30.2	1,062	738	450	69.5	61.0	1,806	747	395	41.4	52.9
<b>Non-Reporting</b>	<b>1,419</b>	<b>1,200</b>	<b>262</b>	<b>84.6</b>	<b>21.8</b>	<b>234</b>	<b>153</b>	<b>70</b>	<b>65.4</b>	<b>45.8</b>	<b>223</b>	<b>113</b>	<b>58</b>	<b>50.7</b>	<b>51.3</b>
Female	739	648	144	87.7	22.2	98	68	30	69.4	44.1	138	71	36	51.4	50.7
Male	680	552	118	81.2	21.4	136	85	40	62.5	47.1	85	42	22	49.4	52.4
<b>Non-Resident Alien</b>	<b>193</b>	<b>131</b>	<b>22</b>	<b>67.9</b>	<b>16.8</b>	<b>117</b>	<b>68</b>	<b>37</b>	<b>58.1</b>	<b>54.4</b>	<b>3,256</b>	<b>720</b>	<b>289</b>	<b>22.1</b>	<b>40.1</b>
Female	84	62	6	73.8	9.7	43	29	18	67.4	62.1	1,337	323	137	24.2	42.4
Male	109	69	16	63.3	23.2	74	39	19	52.7	48.7	1,919	397	152	20.7	38.3
<b>Total</b>	<b>20,207</b>	<b>16,241</b>	<b>4,427</b>	<b>80.4</b>	<b>27.3</b>	<b>2,862</b>	<b>1,946</b>	<b>1,067</b>	<b>68.0</b>	<b>54.8</b>	<b>8,093</b>	<b>2,811</b>	<b>1,383</b>	<b>34.7</b>	<b>49.2</b>
Female	10,759	9,043	2,300	84.1	25.4	1,341	937	470	69.9	50.2	3,976	1,513	759	38.1	50.2
Male	9,448	7,198	2,127	76.2	29.5	1,521	1,009	597	66.3	59.2	4,117	1,298	624	31.5	48.1

\*Race/Ethnicity is based on a student's voluntary self-report

Acc. Rate: The percent of applicants who were accepted.

Yield: The percent of accepted students who enrolled.

Source: OIR admissions census file, September.

**SAT Scores (Recentered) and High School  
Grade Point Average for Entering First-Year Students by Gender  
Fall 1993 - Fall 2005**

Entering Semester	N*	SAT									H.S. GPA	
		Mathematics			Verbal			Combined			N*	Mean
		25th	75th	Mean	25th	75th	Mean	25th	75th	Mean		
<b>Fall 1993</b>	<b>3,777</b>	<b>490</b>	<b>600</b>	<b>543</b>	<b>480</b>	<b>600</b>	<b>539</b>	<b>990</b>	<b>1170</b>	<b>1082</b>	-	-
Female	1,880	480	570	522	480	600	539	970	1150	1061	-	-
Male	1,897	520	610	563	480	600	539	1010	1190	1102	-	-
<b>Fall 1994</b>	<b>3,872</b>	<b>490</b>	<b>600</b>	<b>541</b>	<b>480</b>	<b>600</b>	<b>537</b>	<b>990</b>	<b>1170</b>	<b>1078</b>	<b>3,909</b>	<b>2.69</b>
Female	2,008	480	570	522	480	590	536	970	1150	1058	2,034	2.78
Male	1,864	510	610	562	480	600	538	1010	1190	1100	1,875	2.61
<b>Fall 1995</b>	<b>3,821</b>	<b>490</b>	<b>600</b>	<b>550</b>	<b>490</b>	<b>600</b>	<b>545</b>	<b>1000</b>	<b>1180</b>	<b>1095</b>	<b>3,849</b>	<b>2.82</b>
Female	1,925	520	580	531	490	600	545	990	1160	1076	1,937	2.91
Male	1,896	490	620	570	490	600	545	1020	1210	1114	1,912	2.73
<b>Fall 1996</b>	<b>3,953</b>	<b>500</b>	<b>600</b>	<b>552</b>	<b>490</b>	<b>600</b>	<b>547</b>	<b>1010</b>	<b>1190</b>	<b>1099</b>	<b>3,972</b>	<b>2.85</b>
Female	1,944	480	580	531	490	600	545	990	1160	1077	1,960	2.94
Male	2,009	520	630	572	500	600	548	1030	1210	1120	2,012	2.77
<b>Fall 1997</b>	<b>3,710</b>	<b>500</b>	<b>610</b>	<b>557</b>	<b>500</b>	<b>610</b>	<b>551</b>	<b>1020</b>	<b>1200</b>	<b>1108</b>	<b>3,721</b>	<b>3.09</b>
Female	1,981	490	590	538	500	600	548	1000	1170	1086	1,992	3.17
Male	1,729	520	630	578	500	610	555	1040	1230	1132	1,729	2.99
<b>Fall 1998</b>	<b>3,836</b>	<b>510</b>	<b>620</b>	<b>566</b>	<b>500</b>	<b>610</b>	<b>558</b>	<b>1030</b>	<b>1220</b>	<b>1124</b>	<b>3,852</b>	<b>3.16</b>
Female	1,997	490	590	545	500	610	554	1010	1190	1099	2,009	3.23
Male	1,839	530	640	588	510	620	563	1060	1250	1151	1,843	3.08
<b>Fall 1999</b>	<b>4,022</b>	<b>520</b>	<b>620</b>	<b>570</b>	<b>510</b>	<b>620</b>	<b>564</b>	<b>1040</b>	<b>1220</b>	<b>1133</b>	<b>4,050</b>	<b>3.26</b>
Female	2,165	500	600	551	510	610	559	1020	1190	1110	2,183	3.33
Male	1,857	540	650	592	520	620	569	1070	1250	1160	1,867	3.17
<b>Fall 2000</b>	<b>3,695</b>	<b>510</b>	<b>620</b>	<b>569</b>	<b>500</b>	<b>620</b>	<b>558</b>	<b>1030</b>	<b>1230</b>	<b>1127</b>	<b>3,714</b>	<b>3.33</b>
Female	2,057	490	600	548	500	610	553	1010	1200	1102	2,070	3.37
Male	1,638	540	650	595	510	630	565	1060	1270	1159	1,644	3.28
<b>Fall 2001</b>	<b>4,159</b>	<b>510</b>	<b>620</b>	<b>565</b>	<b>500</b>	<b>610</b>	<b>552</b>	<b>1020</b>	<b>1220</b>	<b>1117</b>	<b>4,183</b>	<b>3.35</b>
Female	2,269	500	600	545	490	600	545	1000	1180	1090	2,286	3.40
Male	1,890	530	650	589	500	620	561	1050	1250	1150	1,897	3.29
<b>Fall 2002</b>	<b>3,298</b>	<b>510</b>	<b>630</b>	<b>571</b>	<b>500</b>	<b>620</b>	<b>554</b>	<b>1020</b>	<b>1230</b>	<b>1124</b>	<b>3,322</b>	<b>3.42</b>
Female	1,763	500	610	550	500	610	549	1010	1200	1099	1,783	3.48
Male	1,535	540	650	594	500	620	560	1050	1260	1154	1,539	3.36
<b>Fall 2003</b>	<b>4,022</b>	<b>520</b>	<b>630</b>	<b>576</b>	<b>510</b>	<b>610</b>	<b>561</b>	<b>1050</b>	<b>1230</b>	<b>1137</b>	<b>4,054</b>	<b>3.28</b>
Female	2,024	510	600	555	500	600	553	1020	1200	1107	2,049	3.39
Male	1,998	550	650	598	520	620	570	1090	1250	1167	2,005	3.18
<b>Fall 2004</b>	<b>4,172</b>	<b>520</b>	<b>630</b>	<b>576</b>	<b>510</b>	<b>610</b>	<b>561</b>	<b>1050</b>	<b>1220</b>	<b>1137</b>	<b>4,204</b>	<b>3.29</b>
Female	2,079	500	600	553	500	600	553	1020	1190	1106	2,105	3.37
Male	2,093	550	650	598	520	620	569	1080	1250	1167	2,099	3.22
<b>Fall 2005</b>	<b>4,361</b>	<b>520</b>	<b>630</b>	<b>579</b>	<b>510</b>	<b>620</b>	<b>564</b>	<b>1050</b>	<b>1240</b>	<b>1143</b>	<b>4,405</b>	<b>3.38</b>
Female	2,259	510	610	557	500	610	558	1030	1210	1115	2,290	3.45
Male	2,102	550	650	603	520	620	571	1080	1270	1174	2,115	3.31

\*Number of students for whom these data were available.

Note A. Effective Fall 1996, the College Board began reporting SAT scores on a new set of scales based on a larger, more diversified reference group from the 1990's. Recentering reestablishes both the average verbal and math scores near 500, the midpoint of the 200 to 800 scoring scale.

This allows verbal and math scores to be compared directly as a measure of the two kinds of skills.

Note B. 25th - 75th percentile represents the range of scores for the middle 50% of students.

Note C. Effective Fall 1997 High School GPA is a weighted average (Honors and Advanced Placement courses are given extra credit), and therefore is not comparable to previous years.

Note D. The numbers pertain to students who were processed through the Office of Undergraduate Admissions, submitted SAT scores, and were enrolled in a credit-bearing course at the end of the 14th calendar day of the semester.

Source: OIR admissions census file, September.



## Admissions

### SAT Scores (Recentered) and High School GPA for Entering First-Year Students by School or College and Gender Fall 2005

School or College of Accepted Major	Female				Male				Total			
	N*	25th	75th	Mean	N*	25th	75th	Mean	N*	25th	75th	Mean
<b>SAT Mathematics</b>												
Humanities and Fine Arts	248	510	620	563	145	540	630	584	393	520	620	571
Natural Sciences and Mathematics	247	520	650	583	239	580	690	629	486	540	670	606
Social and Behavioral Sciences	392	510	600	554	247	530	640	582	639	520	620	565
Engineering	27	610	660	631	230	620	700	659	257	610	690	656
Management	204	540	620	582	315	580	660	623	519	570	650	607
Natural Resources and the Environment	86	520	620	572	62	540	620	574	148	520	620	572
Nursing	157	490	570	531	11	490	630	554	168	490	570	533
Public Health and Health Sciences	41	510	610	557	23	520	600	565	64	510	600	560
University, Undeclared	857	500	590	545	830	530	640	585	1,687	510	610	564
<b>Total</b>	<b>2,259</b>	<b>510</b>	<b>610</b>	<b>557</b>	<b>2,102</b>	<b>550</b>	<b>650</b>	<b>603</b>	<b>4,361</b>	<b>520</b>	<b>630</b>	<b>579</b>
<b>SAT Verbal</b>												
Humanities and Fine Arts	248	540	665	600	145	560	660	614	393	550	660	605
Natural Sciences and Mathematics	247	500	620	556	239	530	630	582	486	520	630	569
Social and Behavioral Sciences	392	520	620	570	247	530	630	584	639	520	630	575
Engineering	27	540	630	583	230	540	640	598	257	540	630	596
Management	204	510	600	556	315	530	610	573	519	520	610	566
Natural Resources and the Environment	86	530	620	577	62	500	600	551	148	520	615	566
Nursing	157	480	560	521	11	450	580	515	168	480	560	521
Public Health and Health Sciences	41	520	580	550	23	490	560	527	64	490	575	541
University, Undeclared	857	500	600	546	830	500	600	552	1,687	500	600	549
<b>Total</b>	<b>2,259</b>	<b>500</b>	<b>610</b>	<b>558</b>	<b>2,102</b>	<b>520</b>	<b>620</b>	<b>571</b>	<b>4,361</b>	<b>510</b>	<b>620</b>	<b>564</b>
<b>SAT Composite</b>												
Humanities and Fine Arts	248	1065	1260	1164	145	1110	1290	1197	393	1090	1270	1176
Natural Sciences and Mathematics	247	1040	1260	1139	239	1130	1310	1212	486	1080	1290	1175
Social and Behavioral Sciences	392	1040	1210	1123	247	1070	1270	1166	639	1050	1230	1140
Engineering	27	1140	1280	1213	230	1180	1330	1257	257	1170	1330	1252
Management	204	1065	1220	1138	315	1130	1260	1196	519	1100	1240	1173
Natural Resources and the Environment	86	1040	1240	1149	62	1050	1210	1125	148	1045	1230	1139
Nursing	157	980	1130	1052	11	990	1130	1069	168	985	1130	1053
Public Health and Health Sciences	41	1010	1190	1107	23	1040	1130	1091	64	1040	1170	1101
University, Undeclared	857	1010	1170	1091	830	1040	1220	1137	1,687	1030	1200	1114
<b>Total</b>	<b>2,259</b>	<b>1030</b>	<b>1210</b>	<b>1115</b>	<b>2,102</b>	<b>1080</b>	<b>1270</b>	<b>1174</b>	<b>4,361</b>	<b>1050</b>	<b>1240</b>	<b>1143</b>
<b>High School GPA</b>												
Humanities and Fine Arts	247	3.20	3.80	3.50	143	2.90	3.60	3.27	390	3.00	3.70	3.41
Natural Sciences and Mathematics	248	3.30	4.00	3.63	240	3.10	3.85	3.47	488	3.20	3.90	3.55
Social and Behavioral Sciences	396	3.10	3.70	3.42	250	2.90	3.50	3.21	646	3.00	3.60	3.34
Engineering	27	3.60	4.10	3.81	230	3.30	3.90	3.62	257	3.30	3.90	3.64
Management	206	3.30	3.90	3.59	319	3.30	3.70	3.50	525	3.30	3.80	3.54
Natural Resources and the Environment	85	3.20	3.90	3.61	62	2.90	3.50	3.20	147	3.00	3.80	3.44
Nursing	160	3.00	3.70	3.36	11	2.80	3.50	3.15	171	3.00	3.70	3.34
Public Health and Health Sciences	44	3.20	3.85	3.51	23	2.80	3.20	3.08	67	3.00	3.70	3.36
University, Undeclared	877	3.00	3.70	3.35	837	2.90	3.40	3.15	1,714	3.00	3.50	3.25
<b>Total</b>	<b>2,290</b>	<b>3.10</b>	<b>3.80</b>	<b>3.45</b>	<b>2,115</b>	<b>3.00</b>	<b>3.60</b>	<b>3.31</b>	<b>4,405</b>	<b>3.00</b>	<b>3.70</b>	<b>3.38</b>

\*Number of students for whom these data were available

‡SAT scores and high school ranks are not presented in cells with less than four entries

Note A. 25th - 75th percentile represents the range of scores for the middle 50% of students.

Note B. The numbers pertain to students who were processed through the Office of Undergraduate Admissions, submitted SAT scores, and were enrolled in a credit-bearing course at the end of the 14th calendar day of the semester. Students are categorized according to the school or college affiliation of the major into which they were accepted.

Note C. Data are based on the Fall 2005 organizational structure of academic units and departments. Therefore, school or college totals may not be directly comparable to previous semesters and/or years due to the consolidation, reassignment, or suspension of selected academic programs.

Source: OIR admissions census file, Fall 2005.

## Admissions

### Admissions and Enrollment Status of In-State Undergraduate Students by County of Origin and Entering Status Fall 2005

County of Origin*	Applied		Accepted		Enrolled	
	Number	%	Number	%	Number	%
<b>First-Year</b>						
Barnstable	414	3.2%	352	3.3%	107	3.1%
Berkshire	217	1.7%	189	1.8%	65	1.9%
Bristol	772	5.9%	626	5.9%	193	5.6%
Dukes	37	0.3%	30	0.3%	6	0.2%
Essex	1,404	10.7%	1,190	11.2%	401	11.6%
Franklin	172	1.3%	149	1.4%	55	1.6%
Hampden	779	5.9%	606	5.7%	264	7.6%
Hampshire	414	3.2%	353	3.3%	146	4.2%
Middlesex	3,442	26.2%	2,752	26.0%	830	23.9%
Nantucket	23	0.2%	13	0.1%	1	0.0%
Norfolk	1,676	12.8%	1,361	12.9%	414	11.9%
Plymouth	1,011	7.7%	797	7.5%	242	7.0%
Suffolk	972	7.4%	671	6.3%	201	5.8%
Worcester	1,771	13.5%	1,475	13.9%	535	15.4%
Unknown	18	0.1%	16	0.2%	8	0.2%
<b>Total</b>	<b>13,122</b>	<b>100.0%</b>	<b>10,580</b>	<b>100.0%</b>	<b>3,468</b>	<b>100.0%</b>
<b>Stockbridge</b>						
Barnstable	18	11.3%	15	12.2%	11	12.9%
Berkshire	5	3.1%	2	1.6%	1	1.2%
Bristol	8	5.0%	8	6.5%	6	7.1%
Dukes	4	2.5%	3	2.4%	3	3.5%
Essex	7	4.4%	4	3.3%	2	2.4%
Franklin	6	3.8%	6	4.9%	6	7.1%
Hampden	9	5.7%	8	6.5%	7	8.2%
Hampshire	14	8.8%	13	10.6%	9	10.6%
Middlesex	28	17.6%	22	17.9%	13	15.3%
Nantucket	2	1.3%	1	0.8%	1	1.2%
Norfolk	16	10.1%	15	12.2%	11	12.9%
Plymouth	9	5.7%	5	4.1%	3	3.5%
Suffolk	2	1.3%	1	0.8%	1	1.2%
Worcester	31	19.5%	20	16.3%	11	12.9%
Unknown	0	0.0%	0	0.0%	0	0.0%
<b>Total</b>	<b>159</b>	<b>100.0%</b>	<b>123</b>	<b>100.0%</b>	<b>85</b>	<b>100.0%</b>
<b>Transfer</b>						
Barnstable	75	3.7%	57	3.9%	28	3.2%
Berkshire	102	5.0%	78	5.4%	56	6.4%
Bristol	82	4.0%	61	4.2%	35	4.0%
Dukes	11	0.5%	6	0.4%	3	0.3%
Essex	167	8.2%	119	8.2%	80	9.1%
Franklin	106	5.2%	91	6.3%	63	7.2%
Hampden	306	15.0%	230	15.9%	154	17.5%
Hampshire	191	9.4%	148	10.2%	104	11.8%
Middlesex	362	17.7%	248	17.2%	129	14.7%
Nantucket	3	0.1%	2	0.1%	0	0.0%
Norfolk	164	8.0%	102	7.1%	52	5.9%
Plymouth	111	5.4%	68	4.7%	36	4.1%
Suffolk	97	4.8%	49	3.4%	30	3.4%
Worcester	258	12.6%	181	12.5%	104	11.8%
Unknown	5	0.2%	4	0.3%	4	0.5%
<b>Total</b>	<b>2,040</b>	<b>100.0%</b>	<b>1,444</b>	<b>100.0%</b>	<b>878</b>	<b>100.0%</b>

\*County of origin was determined from students' self-report of home address  
Note. Individual percentage entries may not sum to 100.0 because of rounding

Source: OIR admissions census file, September.

# Admissions

## Admissions and Enrollment Status of First-Time First-Year Students by State and Region of Origin Fall 2005

State and Region*	Applied		Accepted		Enrolled		State and Region	Applied		Accepted		Enrolled	
	N	%	N	%	N	%		N	%	N	%	N	%
<b>Massachusetts</b>	<b>13,122</b>	<b>64.9</b>	<b>10,580</b>	<b>65.1</b>	<b>3,468</b>	<b>78.3</b>	<b>Midwest</b>	<b>55</b>	<b>0.3</b>	<b>49</b>	<b>0.3</b>	<b>10</b>	<b>0.2</b>
<b>Other New England</b>	<b>1,835</b>	<b>9.1</b>	<b>1,467</b>	<b>9.0</b>	<b>281</b>	<b>6.3</b>	Iowa	4	0.0	3	0.0	0	0.0
Connecticut	969	4.8	767	4.7	156	3.5	Kansas	10	0.0	10	0.1	2	0.0
Maine	160	0.8	133	0.8	24	0.5	Minnesota	23	0.1	23	0.1	5	0.1
New Hampshire	329	1.6	261	1.6	50	1.1	Missouri	12	0.1	8	0.0	2	0.0
Rhode Island	244	1.2	189	1.2	33	0.7	Nebraska	4	0.0	3	0.0	1	0.0
Vermont	133	0.7	117	0.7	18	0.4	North Dakota	0	0.0	0	0.0	0	0.0
							South Dakota	2	0.0	2	0.0	0	0.0
<b>Middle Atlantic</b>	<b>3,813</b>	<b>18.9</b>	<b>3,021</b>	<b>18.6</b>	<b>494</b>	<b>11.2</b>	<b>Northwest</b>	<b>56</b>	<b>0.3</b>	<b>49</b>	<b>0.3</b>	<b>13</b>	<b>0.3</b>
Delaware	14	0.1	12	0.1	3	0.1	Idaho	10	0.0	10	0.1	3	0.1
Dist. of Columbia	31	0.2	24	0.1	3	0.1	Montana	4	0.0	3	0.0	1	0.0
Maryland	172	0.9	142	0.9	20	0.5	Oregon	18	0.1	15	0.1	3	0.1
New Jersey	1,309	6.5	1,037	6.4	189	4.3	Washington	24	0.1	21	0.1	6	0.1
New York	1,982	9.8	1,564	9.6	236	5.3	Wyoming	0	0.0	0	0.0	0	0.0
Pennsylvania	305	1.5	242	1.5	43	1.0	<b>Southwest</b>	<b>284</b>	<b>1.4</b>	<b>249</b>	<b>1.5</b>	<b>42</b>	<b>0.9</b>
<b>North Central</b>	<b>189</b>	<b>0.9</b>	<b>163</b>	<b>1.0</b>	<b>21</b>	<b>0.5</b>	Arizona	13	0.1	11	0.1	2	0.0
Illinois	84	0.4	72	0.4	9	0.2	California	219	1.1	193	1.2	33	0.7
Indiana	12	0.1	11	0.1	3	0.1	Colorado	35	0.2	30	0.2	7	0.2
Michigan	26	0.1	23	0.1	2	0.0	Nevada	4	0.0	3	0.0	0	0.0
Ohio	55	0.3	45	0.3	5	0.1	New Mexico	10	0.0	10	0.1	0	0.0
Wisconsin	12	0.1	12	0.1	2	0.0	Utah	3	0.0	2	0.0	0	0.0
<b>South</b>	<b>254</b>	<b>1.3</b>	<b>215</b>	<b>1.3</b>	<b>35</b>	<b>0.8</b>	<b>Other United States</b>	<b>69</b>	<b>0.3</b>	<b>59</b>	<b>0.4</b>	<b>12</b>	<b>0.3</b>
Alabama	6	0.0	5	0.0	1	0.0	Alaska	10	0.0	9	0.1	2	0.0
Florida	91	0.5	78	0.5	11	0.2	Guam	2	0.0	2	0.0	1	0.0
Georgia	32	0.2	27	0.2	4	0.1	Hawaii	21	0.1	19	0.1	1	0.0
Kentucky	5	0.0	3	0.0	0	0.0	Puerto Rico	33	0.2	26	0.2	7	0.2
Mississippi	3	0.0	2	0.0	1	0.0	Virgin Islands	3	0.0	3	0.0	1	0.0
North Carolina	17	0.1	15	0.1	2	0.0	<b>Unknown</b>	<b>145</b>	<b>0.7</b>	<b>122</b>	<b>0.8</b>	<b>25</b>	<b>0.6</b>
South Carolina	2	0.0	1	0.0	0	0.0	<b>International</b>	<b>323</b>	<b>1.6</b>	<b>220</b>	<b>1.4</b>	<b>22</b>	<b>0.5</b>
Tennessee	12	0.1	11	0.1	1	0.0	<b>Total</b>	<b>20,207</b>	<b>100.0</b>	<b>16,241</b>	<b>100.0</b>	<b>4,427</b>	<b>100.0</b>
Virginia	82	0.4	69	0.4	15	0.3							
West Virginia	4	0.0	4	0.0	0	0.0							
<b>South Central</b>	<b>62</b>	<b>0.3</b>	<b>47</b>	<b>0.3</b>	<b>4</b>	<b>0.1</b>							
Arkansas	3	0.0	3	0.0	0	0.0							
Louisiana	11	0.1	9	0.1	0	0.0							
Oklahoma	3	0.0	2	0.0	0	0.0							
Texas	45	0.2	33	0.2	4	0.1							

\*State of origin was determined from students' self-report of home address.

Note. Individual percentage entries may not sum to 100.0 because of rounding.

Source: OIR admissions census file, September.

## Admissions

### Admissions and Enrollment Status of Entering Students by Level and by Region of Origin Fall 2005

State and Region*	Applied		Accepted		Enrolled	
	N	%	N	%	N	%
<b>First-Year</b>						
<b>Massachusetts</b>	<b>13,122</b>	<b>64.9%</b>	<b>10,580</b>	<b>65.1%</b>	<b>3,468</b>	<b>78.3%</b>
Other New England	1,835	9.1%	1,467	9.0%	281	6.3%
Middle Atlantic	3,813	18.9%	3,021	18.6%	494	11.2%
North Central	189	0.9%	163	1.0%	21	0.5%
South	254	1.3%	215	1.3%	35	0.8%
South Central	62	0.3%	47	0.3%	4	0.1%
Midwest	55	0.3%	49	0.3%	10	0.2%
Northwest	56	0.3%	49	0.3%	13	0.3%
Southwest	284	1.4%	249	1.5%	42	0.9%
Other United States	214	1.1%	181	1.1%	37	0.8%
International	323	1.6%	220	1.4%	22	0.5%
<b>Total</b>	<b>20,207</b>	<b>100.0%</b>	<b>16,241</b>	<b>100.0%</b>	<b>4,427</b>	<b>100.0%</b>
<b>Transfer</b>						
<b>Massachusetts</b>	<b>2,040</b>	<b>71.3%</b>	<b>1,444</b>	<b>74.2%</b>	<b>878</b>	<b>82.3%</b>
Other New England	206	7.2%	130	6.7%	55	5.2%
Middle Atlantic	265	9.3%	162	8.3%	53	5.0%
North Central	24	0.8%	18	0.9%	4	0.4%
South	56	2.0%	31	1.6%	14	1.3%
South Central	15	0.5%	10	0.5%	5	0.5%
Midwest	13	0.5%	9	0.5%	2	0.2%
Northwest	11	0.4%	8	0.4%	2	0.2%
Southwest	44	1.5%	29	1.5%	10	0.9%
Other United States	24	0.8%	17	0.9%	7	0.7%
International	163	5.7%	88	4.5%	37	3.5%
<b>Total</b>	<b>2,861</b>	<b>100.0%</b>	<b>1,946</b>	<b>100.0%</b>	<b>1,067</b>	<b>100.0%</b>
<b>Graduate</b>						
<b>Massachusetts</b>	<b>1,714</b>	<b>21.2%</b>	<b>953</b>	<b>33.9%</b>	<b>619</b>	<b>44.8%</b>
Other New England	484	6.0%	206	7.3%	92	6.7%
Middle Atlantic	829	10.2%	302	10.7%	116	8.4%
North Central	377	4.7%	114	4.1%	37	2.7%
South	401	5.0%	139	4.9%	70	5.1%
South Central	121	1.5%	48	1.7%	15	1.1%
Midwest	148	1.8%	49	1.7%	21	1.5%
Northwest	133	1.6%	53	1.9%	22	1.6%
Southwest	397	4.9%	146	5.2%	55	4.0%
Other United States	262	3.2%	90	3.2%	52	3.8%
International	3,226	39.9%	711	25.3%	284	20.5%
<b>Total</b>	<b>8,092</b>	<b>100.0%</b>	<b>2,811</b>	<b>100.0%</b>	<b>1,383</b>	<b>100.0%</b>

\*State of origin was determined from students' self-report of home address. Refer to Admissions and Enrollment by State and Region for a listing of states within region.

Note. Individual percentage entries may not sum to 100.0 because of rounding.

Source: OIR admissions census file, September.

**Academic Indicators of Entering First-Year Commonwealth College Students**  
**Fall 1999 - Fall 2005**

Entering Semester	Entering Students			High School GPA	SAT		
	Comm Coll	Total	% Comm College*	Mean	Math	Verbal	Combined
<b>Fall 1999</b>	569	4,060	14.0%	3.9	662	653	1315
<b>Fall 2000</b>	504	3,731	13.5%	3.9	658	654	1312
<b>Fall 2001</b>	478	4,203	11.4%	3.9	665	649	1315
<b>Fall 2002</b>	350	3,335	10.5%	4.1	665	651	1315
<b>Fall 2003</b>	424	4,077	10.4%	4.0	664	655	1319
<b>Fall 2004</b>	403	4,222	9.5%	4.0	665	660	1326
<b>Fall 2005</b>	522	4,427	11.8%	4.0	670	667	1338

\* Percentage of the entering first-year class.

Note: The first entering class in Commonwealth College was admitted for Fall 1999. Previously it was the Honors Program.

Source: OIR admissions census file, September.

# Enrollment

## Undergraduate and Graduate Headcount by School or College and Gender Fall 2005

School or College	Undergraduate						Graduate			Total
	First-Year	Sophomore	Junior	Senior	Other*	Total	Master's†	Doctoral	Total	
<b>Humanities and Fine Arts</b>	<b>485</b>	<b>547</b>	<b>592</b>	<b>578</b>	<b>5</b>	<b>2,207</b>	<b>364</b>	<b>306</b>	<b>670</b>	<b>2,877</b>
Female	291	295	328	325	1	1,240	200	170	370	1,610
Male	194	252	264	253	4	967	164	136	300	1,267
<b>Natural Sciences and Mathematics</b>	<b>542</b>	<b>487</b>	<b>469</b>	<b>471</b>	<b>10</b>	<b>1,979</b>	<b>122</b>	<b>665</b>	<b>787</b>	<b>2,766</b>
Female	260	212	187	170	1	830	56	220	276	1,106
Male	282	275	282	301	9	1,149	66	445	511	1,660
<b>Social and Behavioral Sciences</b>	<b>779</b>	<b>975</b>	<b>1,227</b>	<b>1,093</b>	<b>6</b>	<b>4,080</b>	<b>153</b>	<b>467</b>	<b>620</b>	<b>4,700</b>
Female	444	521	702	600	2	2,269	88	279	367	2,636
Male	335	454	525	493	4	1,811	65	188	253	2,064
<b>Education‡</b>	-	-	<b>1</b>	<b>1</b>	-	<b>2</b>	<b>518</b>	<b>357</b>	<b>875</b>	<b>875</b>
Female	-	-	1	1	-	2	404	245	649	649
Male	-	-	-	-	-	-	114	112	226	226
<b>Engineering</b>	<b>275</b>	<b>233</b>	<b>239</b>	<b>342</b>	<b>13</b>	<b>1,102</b>	<b>210</b>	<b>196</b>	<b>406</b>	<b>1,508</b>
Female	33	29	29	44	9	144	57	43	100	244
Male	242	204	210	298	4	958	153	153	306	1,264
<b>Management</b>	<b>600</b>	<b>641</b>	<b>846</b>	<b>654</b>	<b>1</b>	<b>2,742</b>	<b>691</b>	<b>64</b>	<b>755</b>	<b>3,497</b>
Female	239	259	369	273	-	1,140	236	34	270	1,410
Male	361	382	477	381	1	1,602	455	30	485	2,087
<b>Natural Resources and the Environment‡</b>	<b>341</b>	<b>266</b>	<b>312</b>	<b>465</b>	<b>14</b>	<b>1,398</b>	<b>191</b>	<b>123</b>	<b>314</b>	<b>1,712</b>
Female	142	119	140	188	9	598	107	51	158	756
Male	199	147	172	277	5	800	84	72	156	956
<b>Nursing</b>	<b>235</b>	<b>207</b>	<b>133</b>	<b>192</b>	-	<b>767</b>	<b>42</b>	<b>16</b>	<b>58</b>	<b>825</b>
Female	221	191	124	177	-	713	39	16	55	768
Male	14	16	9	15	-	54	3	-	3	57
<b>Public Health and Health Sciences</b>	<b>104</b>	<b>145</b>	<b>159</b>	<b>143</b>	<b>5</b>	<b>556</b>	<b>343</b>	<b>59</b>	<b>402</b>	<b>958</b>
Female	69	113	122	107	4	415	217	33	250	665
Male	35	32	37	36	1	141	126	26	152	293
<b>Other</b>	<b>2,023</b>	<b>1,257</b>	<b>452</b>	<b>247</b>	-	<b>3,979</b>	<b>2</b>	<b>1</b>	<b>3</b>	<b>3,982</b>
Female	968	600	254	161	-	1,983	2	1	3	1,986
Male	1,055	657	198	86	-	1,996	-	-	-	1,996
<b>Non-Degree</b>	-	-	-	-	-	<b>581</b>	-	-	<b>809</b>	<b>1,390</b>
Female	-	-	-	-	-	340	-	-	446	786
Male	-	-	-	-	-	241	-	-	363	604
<b>Total</b>	<b>5,384</b>	<b>4,758</b>	<b>4,430</b>	<b>4,186</b>	<b>54</b>	<b>19,393</b>	<b>2,636</b>	<b>2,254</b>	<b>5,699</b>	<b>25,092</b>
Female	2,667	2,339	2,256	2,046	26	9,674	1,406	1,092	2,944	12,618
Male	2,717	2,419	2,174	2,140	28	9,719	1,230	1,162	2,755	12,474

\*Other: Includes Post-Graduates (students formally pursuing a second baccalaureate degree), Non-Classified (part-time matriculating), and Special (part-time non-matriculating) students.

†Master's level includes: 18 female and 11 male Certificate of Advanced Graduate Studies (C.A.G.S.) students.

‡Includes Stockbridge students as follows: First-Year -35 females, 108 males; Second-Year - 24 females, 91 males.

Note A. **Headcount:** The actual count of students whose primary major is in this school/college. Includes **Continuing Education** (undergraduate and graduate).

Note B. At the Undergraduate level, "Other" school/college category includes pre-majors and students with a major of "Undeclared."

Note C. Data are based on the current organizational structure of academic units and departments. Therefore, school or college totals may not be directly comparable to previous semesters and/or years due to the consolidation, reassignment, or suspension of selected academic programs.

Note D. See Enrollment Definitions for additional detail

Source: OIR enrollment census file, September.

**Enrollment of Entering First-Year and Continuing Commonwealth College Students  
by School/College  
Fall 2004 and Fall 2005**

School or College	Entering First-Year		Continuing		Total	
	N	%	N	%	Total	%
<b>2004</b>						
Humanities and Fine Arts	50	12.4%	390	16.5%	440	15.9%
Natural Sciences and Mathematics	101	25.1%	430	18.2%	531	19.2%
Social and Behavioral Sciences	53	13.2%	583	24.7%	636	23.0%
Engineering	58	14.4%	191	8.1%	249	9.0%
Management	42	10.4%	370	15.7%	412	14.9%
Natural Resources and the Environment	15	3.7%	149	6.3%	164	5.9%
Nursing	8	2.0%	46	1.9%	54	2.0%
Public Health and Health Sciences	4	1.0%	66	2.8%	70	2.5%
Undeclared	72	17.9%	103	4.4%	175	6.3%
Other	-	-	31	1.3%	31	1.1%
<b>Total</b>	<b>403</b>	<b>100.0%</b>	<b>2,359</b>	<b>100.0%</b>	<b>2,762</b>	<b>100.0%</b>
<b>2005</b>						
Humanities and Fine Arts	76	14.6%	403	16.5%	479	16.1%
Natural Sciences and Mathematics	101	19.3%	427	17.5%	528	17.8%
Social and Behavioral Sciences	63	12.1%	570	23.3%	633	21.3%
Engineering	87	16.7%	192	7.9%	279	9.4%
Management	55	10.5%	398	16.3%	453	15.3%
Natural Resources and the Environment	20	3.8%	137	5.6%	157	5.3%
Nursing	9	1.7%	65	2.7%	74	2.5%
Public Health and Health Sciences	6	1.1%	84	3.4%	90	3.0%
Undeclared	105	20.1%	136	5.6%	241	8.1%
Other	-	-	32	1.3%	32	1.1%
<b>Total</b>	<b>522</b>	<b>100.0%</b>	<b>2,444</b>	<b>100.0%</b>	<b>2,966</b>	<b>100.0%</b>

Note A. Enrollment numbers are based on the number of students affiliated with Commonwealth College/honors program at the end of the fourteenth calendar day of the semester

Note B. Data are based on the current organizational structure of academic units and departments. Therefore, school or college totals may not be directly comparable to previous years due to the consolidation, reassignment, or suspension of selected academic programs.

Source: OIR admissions census file, September.

## Student Statistics

Student Age Distribution by Gender and Degree Program Level						
Fall 2005						
Age Category	Female		Male		Total	
	N	%	N	%	N	%
<b>Associate's Programs (Stockbridge)</b>						
Less than 18	2	3.4%	0	0.0%	2	0.8%
18 - 21	38	64.4%	151	75.9%	189	73.3%
22 - 25	6	10.2%	35	17.6%	41	15.9%
26 - 30	1	1.7%	9	4.5%	10	3.9%
31 - 40	3	5.1%	2	1.0%	5	1.9%
41 - 59	9	15.3%	1	0.5%	10	3.9%
60 and above	0	0.0%	1	0.5%	1	0.4%
<b>Total</b>	<b>59</b>	<b>100.0%</b>	<b>199</b>	<b>100.0%</b>	<b>258</b>	<b>100.0%</b>
<b>Baccalaureate Programs</b>						
Less than 18	235	2.4%	117	1.2%	352	1.8%
18 - 21	7,637	79.4%	7,160	75.2%	14,797	77.3%
22 - 25	986	10.3%	1,679	17.6%	2,665	13.9%
26 - 30	223	2.3%	288	3.0%	511	2.7%
31 - 40	247	2.6%	170	1.8%	417	2.2%
41 - 59	276	2.9%	104	1.1%	380	2.0%
60 and above	7	0.1%	1	0.0%	8	0.0%
Not Reporting	5	0.1%	1	0.0%	6	0.0%
<b>Total</b>	<b>9,616</b>	<b>100.0%</b>	<b>9,520</b>	<b>100.0%</b>	<b>19,136</b>	<b>100.0%</b>
<b>Graduate Programs</b>						
Less than 18	0	0.0%	0	0.0%	0	0.0%
18 - 21	28	1.0%	21	0.8%	49	0.9%
22 - 25	772	26.2%	676	24.5%	1,448	25.4%
26 - 30	835	28.4%	833	30.2%	1,668	29.3%
31 - 40	680	23.1%	776	28.2%	1,456	25.5%
41 - 59	606	20.6%	414	15.0%	1,020	17.9%
60 and above	16	0.5%	28	1.0%	44	0.8%
Not Reporting	7	0.2%	7	0.3%	14	0.2%
<b>Total</b>	<b>2,944</b>	<b>100.0%</b>	<b>2,755</b>	<b>100.0%</b>	<b>5,699</b>	<b>100.0%</b>
<b>All Degree Program Levels</b>						
Less than 18	237	1.9%	117	0.9%	354	1.4%
18 - 21	7,703	61.0%	7,332	58.8%	15,035	59.9%
22 - 25	1,764	14.0%	2,390	19.2%	4,154	16.6%
26 - 30	1,059	8.4%	1,130	9.1%	2,189	8.7%
31 - 40	930	7.4%	948	7.6%	1,878	7.5%
41 - 59	891	7.1%	519	4.2%	1,410	5.6%
60 and above	23	0.2%	30	0.2%	53	0.2%
Not Reporting	12	0.1%	8	0.1%	20	0.1%
<b>Total</b>	<b>12,619</b>	<b>100.0%</b>	<b>12,474</b>	<b>99.9%</b>	<b>25,093</b>	<b>100.0%</b>

Note A. Individual percentage entries may not sum to a total of 100.0 due to rounding.

Note B. Undergraduate and Graduate numbers include Continuing Education.

Source: OIR student census file, September.



## Student Statistics

### Student Race/Ethnicity (U.S. Citizens) by Gender and Degree Program Level Fall 2005

Race/Ethnicity*	Female		Male		Total	
	N	%	N	%	N	%
<b>Undergraduate†</b>						
American Indian or Alaska Native	28	0.3%	27	0.3%	55	0.3%
Asian or Pacific Islander	614	7.3%	767	8.8%	1,381	8.1%
Black or African American	359	4.3%	358	4.1%	717	4.2%
Cape Verdean	72	0.9%	42	0.5%	114	0.7%
Hispanic or Latino	324	3.9%	283	3.3%	607	3.6%
<b>ALANA Total</b>	<b>1,397</b>	<b>16.7%</b>	<b>1,477</b>	<b>17.0%</b>	<b>2,874</b>	<b>16.9%</b>
White, Non-Hispanic	6,966	83.3%	7,194	83.0%	14,160	83.1%
<b>Total</b>	<b>8,363</b>	<b>100.0%</b>	<b>8,671</b>	<b>100.0%</b>	<b>17,034</b>	<b>100.0%</b>
Non-Reporting	577	-	595	-	1,172	-
Non-Resident Alien	138	-	139	-	277	-
<b>Graduate</b>						
American Indian or Alaska Native	13	0.6%	2	0.1%	15	0.4%
Asian or Pacific Islander	108	5.2%	86	4.9%	194	5.1%
Black or African American	118	5.7%	68	3.9%	186	4.9%
Cape Verdean	6	0.3%	3	0.2%	9	0.2%
Hispanic or Latino	121	5.9%	90	5.1%	211	5.5%
<b>ALANA Total</b>	<b>366</b>	<b>17.7%</b>	<b>249</b>	<b>14.2%</b>	<b>615</b>	<b>16.1%</b>
White, Non-Hispanic	1,698	82.3%	1,502	85.8%	3,200	83.9%
<b>Total</b>	<b>2,064</b>	<b>100.0%</b>	<b>1,751</b>	<b>100.0%</b>	<b>3,815</b>	<b>100.0%</b>
Non-Reporting	342	-	263	-	605	-
Non-Resident Alien	538	-	741	-	1,279	-
<b>Total</b>						
American Indian or Alaska Native	41	0.4%	29	0.3%	70	0.3%
Asian or Pacific Islander	722	6.9%	853	8.2%	1,575	7.6%
Black or African American	477	4.6%	426	4.1%	903	4.3%
Cape Verdean	78	0.7%	45	0.4%	123	0.6%
Hispanic or Latino	445	4.3%	373	3.6%	818	3.9%
<b>ALANA Total</b>	<b>1,763</b>	<b>16.9%</b>	<b>1,726</b>	<b>16.6%</b>	<b>3,489</b>	<b>16.7%</b>
White, Non-Hispanic	8,664	83.1%	8,696	83.4%	17,360	83.3%
<b>Total</b>	<b>10,427</b>	<b>100.0%</b>	<b>10,422</b>	<b>100.0%</b>	<b>20,849</b>	<b>100.0%</b>
Non-Reporting	919	-	858	-	1,777	-
Non-Resident Alien	676	-	880	-	1,556	-

\* Race/Ethnicity is based on students' voluntary self-report.

† Includes Stockbridge students.

Note A. Percentages are based on the number of U.S. citizens or immigrants who report race/ethnicity.

Note B. Individual percentage entries may not sum to 100.0 because of rounding.

Note C. Total excludes non-reporting and non-resident aliens.

Note D. Includes Continuing Education.

Source: OIR student census file, September.

**Undergraduate Financial Aid Awards  
Academic Year 2005-2006**

Source of Funding	First-Year					All Undergraduates				
	Number of Awards		Average Award		Total Dollars	Number of Awards		Average Award		Total Dollars
	In-State	Out-of-State	In-State	Out-of-State		In-State	Out-of-State	In-State	Out-of-State	
<b>Federal Programs</b>										
Need Based Grants	564	85	\$3,126	\$2,947	\$2,013,531	3,670	476	\$3,126	\$3,018	\$12,908,846
College Work Study	798	158	\$1,496	\$1,479	\$1,427,353	4,323	742	\$1,719	\$1,685	\$8,679,599
Need Based Loans (Subsidized)	1,168	258	\$2,795	\$3,345	\$4,127,072	7,013	1,304	\$3,879	\$4,452	\$33,014,882
Non-need Based Loans (Unsubsidized)	852	179	\$4,694	\$9,341	\$5,670,858	5,053	936	\$4,435	\$8,559	\$30,420,728
<b>State Programs</b>										
Need based Grants	775	-	\$1,529	-	\$1,185,031	4,509	2	\$1,326	\$488	\$5,979,685
Non-need Based Grants/ Scholarships	1	7	\$500	4,739	\$33,670	151	29	\$4,010	\$2,650	\$682,360
BHE Tuition Waiver	471	-	\$997	-	\$469,710	3,676	-	\$956	-	\$3,515,568
Mass. No Interest Loan	7	-	\$2,652	-	\$18,563	69	-	\$2,754	-	\$190,013
State Non-Need Based (merit) Waivers**	29	26	\$1,614	\$6,903	\$226,279	348	206	\$1,572	\$6,890	\$1,966,257
<b>Out of State Programs</b>										
Need Based Scholarships	1	31	\$1,400	\$965	\$31,325	5	147	\$1,260	\$897	\$138,225
<b>Institutional Programs</b>										
Need Based Grants	914	110	\$3,418	\$2,970	\$3,450,399	5,560	573	\$3,299	\$3,327	\$20,250,839
Non-need Based Grants/ Scholarships	144	45	\$3,792	\$5,657	\$800,556	979	335	\$4,525	\$8,149	\$7,160,014
Residence Hall Waiver	-	-	-	-	-	261	53	\$3,247	\$3,228	\$1,018,614
<b>Private Programs</b>										
Non-need Based Grants/Scholarships	639	89	\$1,612	\$3,897	\$1,377,033	2,313	389	\$1,941	\$3,484	\$5,843,819
Non-need Based Loans	510	152	\$9,429	\$15,162	\$7,113,570	2,663	648	\$8,863	\$14,022	\$32,687,532
<b>All Programs Combined*</b>	<b>2,119</b>	<b>428</b>	<b>\$10,128</b>	<b>\$15,181</b>	<b>\$27,957,675</b>	<b>11,846</b>	<b>2,233</b>	<b>\$11,092</b>	<b>\$14,987</b>	<b>\$164,865,572</b>

\*The number of awards represents the unduplicated count of students receiving financial aid.

\*\*Categorical tuition waivers not included

Source: Peoplesoft Financial Aid Files, July 2006.

Student Statistics

**Intercollegiate and Intramural Sports**  
Academic Year 2005 - 2006

	Intercollegiate		Intramural*	
	Women	Men	Women	Men
Baseball		•		
Basketball	•	•	•	•
Cross-Country	•	•		
Diving	•	•		
Field Hockey	•		•	
Football (Flag)			•	•
Football		•		
Ice Hockey		•	•	•
Lacrosse	•	•		
Rowing	•			•
Skiing	•	•		
Soccer	•	•	•	•
Softball	•		•	•
Swimming	•	•		
Tennis	•		•	•
Track and Field	•	•		
Ultimate Frisbee			•	•
Volleyball			•	•
Wallyball			•	•
Whiffleball			•	•
<b>Total</b>	<b>12</b>	<b>11</b>	<b>11</b>	<b>11</b>

\* Includes Club sports.

Census Date: January 2006

## Student Statistics

Undergraduate Enrollment by State and Region of Origin					
Fall 2005					
State and Region*	Total		State and Region*	Total	
	N	%		N	%
<b>Massachusetts</b>	<b>15,825</b>	<b>81.6%</b>	<b>Midwest</b>	<b>25</b>	<b>0.1%</b>
			Iowa	1	0.0%
<b>Other New England</b>	<b>1,048</b>	<b>5.4%</b>	Kansas	2	0.0%
Connecticut	533	2.7%	Minnesota	11	0.1%
Maine	112	0.6%	Missouri	8	0.0%
New Hampshire	191	1.0%	Nebraska	2	0.0%
Rhode Island	120	0.6%	North Dakota	0	0.0%
Vermont	92	0.5%	South Dakota	1	0.0%
<b>Middle Atlantic</b>	<b>1,634</b>	<b>8.4%</b>	<b>Northwest</b>	<b>37</b>	<b>0.2%</b>
Delaware	7	0.0%	Idaho	3	0.0%
Dist. of Columbia	7	0.0%	Montana	2	0.0%
Maryland	65	0.3%	Oregon	10	0.1%
New Jersey	615	3.2%	Washington	22	0.1%
New York	797	4.1%	Wyoming	0	0.0%
Pennsylvania	143	0.7%			
<b>North Central</b>	<b>94</b>	<b>0.5%</b>	<b>Southwest</b>	<b>165</b>	<b>0.9%</b>
Illinois	43	0.2%	Arizona	10	0.1%
Indiana	7	0.0%	California	128	0.7%
Michigan	16	0.1%	Colorado	14	0.1%
Ohio	22	0.1%	Nevada	2	0.0%
Wisconsin	6	0.0%	New Mexico	10	0.1%
			Utah	1	0.0%
<b>South</b>	<b>165</b>	<b>0.9%</b>	<b>Other United States</b>	<b>40</b>	<b>0.2%</b>
Alabama	2	0.0%	Alaska	3	0.0%
Florida	66	0.3%	Guam	1	0.0%
Georgia	19	0.1%	Hawaii	11	0.1%
Kentucky	2	0.0%	Puerto Rico	23	0.1%
Mississippi	4	0.0%	Virgin Islands	2	0.0%
North Carolina	9	0.0%			
South Carolina	3	0.0%	<b>International</b>	<b>290</b>	<b>1.5%</b>
Tennessee	5	0.0%			
Virginia	54	0.3%	<b>Not Reported</b>	<b>39</b>	<b>0.2%</b>
West Virginia	1	0.0%			
<b>South Central</b>	<b>32</b>	<b>0.2%</b>	<b>Total</b>	<b>19,394</b>	<b>100.0%</b>
Arkansas	1	0.0%			
Louisiana	2	0.0%			
Oklahoma	2	0.0%			
Texas	27	0.1%			

\*State of origin was determined from students' self-report of home address.

Note A: Individual percentage entries may not sum to 100.0 because of rounding.

Note B: Includes Continuing Education.

Source: OIR admissions census file, September.

Student Statistics

Graduate Student Enrollment by Country of Origin Fall 2005			
Country*	Total	Country*	Total
United States of America	4,700	Saudi Arabia	2
China	156	Sierra Leone	2
India	155	Singapore	2
Germany	51	Slovakia	2
Canada	40	Sri Lanka	2
South Korea	40	Switzerland	2
Japan	29	Trinidad and Tobago	2
Taiwan	19	Turkey	2
Thailand	15	Ukraine	1
Russia	10	Albania	1
Spain	10	Armenia	1
France	7	Australia	1
Brazil	6	Austria	1
Ghana	6	Azerbaijan	1
Ireland	6	Bahamas	1
Philippines	6	Barbados	1
Indonesia	5	Belgium	1
South Africa	5	Belize	1
United Kingdom	5	Benin	1
Viet Nam	5	Bhutan	1
Argentina	4	Cameroon	1
Colombia	4	Chile	1
Egypt	4	Costa Rica	1
Jamaica	4	Denmark	1
Nepal	4	Dominica	1
Pakistan	4	Ecuador	1
Bolivia	3	Hungary	1
Greece	3	Jordan	1
Israel	3	Macedonia	1
Italy	3	Malawi	1
Mexico	3	Malaysia	1
Peru	3	Mauritius	1
Portugal	3	Myanmar	1
Sweden	3	Netherlands	1
Venezuela	3	Panama	1
Bangladesh	2	Poland	1
Bulgaria	2	Sudan	1
Honduras	2	Syria	1
Hong Kong	2	Tanzania	1
Iraq	2	Uganda	1
Kenya	2	Uruguay	1
Lebanon	2	Zambia	1
Norway	2	Missing	274
Romania	2		
		<b>Total</b>	<b>5,669</b>

\*Country of origin was determined from students' self-report of home address.  
 Note. Individual percentage entries may not sum to 100.0 because of rounding.  
 Source: OIR admissions census file, September.

Degrees

**Degree Programs Offered by Department or Program and Degree Level  
within School or College**

Department or Program Degree Program	Degrees Awarded			Department or Program Degree Program	Degrees Awarded			
	Bacc.	Master's	Doct.		Bacc.	Master's	Doct.	
<b>College of Humanities and Fine Arts</b>				<b>College of Natural Sciences and Mathematics</b>				
<b>Afro-American Studies</b>	B.A.	M.A.	Ph.D.	<b>Astronomy</b>	B.A.	B.S.	M.S.	Ph.D.
<b>Art</b>				<b>Biochemistry and Molecular Biology</b>				
Architecture		M.Arch		Biochemistry			M.S.	Ph.D.
Design	B.F.A.	M.S.		Biochemistry and Molecular Biology	B.A.	B.S.		
Art Education		M.A.		<b>Biology</b>	B.A.	B.S.	M.S.	Ph.D.
Art History	B.A.	M.A.		<b>Chemistry</b>	B.A.	B.S.	M.S.	Ph.D.
Studio Art	B.A.	B.F.A.	M.F.A.	<b>Computer Science</b>	B.S.	M.S.		Ph.D.
<b>Classics</b>				<b>Geosciences</b>				
Classics	B.A.			Earth Systems	B.S.			
Latin and Classical Humanities		M.A.T.		Geography	B.A.	B.S.	M.S.	
<b>Classics and Philosophy</b>	B.A.			Geology	B.A.	B.S.		
<b>English</b>	B.A.	M.A.	Ph.D.	Geosciences			M.S.	Ph.D.
English (M.F.A.)		M.F.A.		<b>Mathematics and Statistics</b>				
<b>History</b>				Applied Mathematics			M.S.	
History	B.A.			Mathematics	B.A.	B.S.	M.S.	Ph.D.
UMass/Five College History		M.A.	Ph.D.	<b>Molecular and Cellular Biology</b>			M.S.	Ph.D.
<b>Judaic and Near Eastern Studies</b>				<b>Organismic and Evolutionary Biology</b>			M.S.	Ph.D.
Judaic Studies	B.A.			<b>Physics</b>	B.A.	B.S.	M.S.	Ph.D.
Middle Eastern Studies	B.A.			<b>Plant Biology</b>			M.S.	Ph.D.
<b>Language, Literatures and Culture</b>				<b>Polymer Science and Engineering</b>			M.S.	Ph.D.
Chinese		M.A.		<b>Pre-Health Sciences</b>				
Chinese Language and Literature	B.A.			Pre-Dental	B.A.	B.S.		
Comparative Literature	B.A.	M.A.	Ph.D.	Pre-Medical	B.A.	B.S.		
French and Francophone Studies	B.A.	M.A.	M.A.T	<b>Science</b>				
Germanic Languages and Literature		M.A.	Ph.D.	Science/Interdepartmental	B.A.	B.S.		
Hispanic Literatures and Linguistics		M.A.	M.A.T					
Italian Studies	B.A.	M.A.T.		<b>Total Degree Programs</b>	<b>13</b>	<b>14</b>	<b>12</b>	
Japanese		M.A.						
Japanese Language and Literature	B.A.			<b>College of Social and Behavioral Sciences</b>				
Portuguese	B.A.			<b>Anthropology</b>	B.A.	M.A.		Ph.D.
Spanish	B.A.			<b>Communication</b>				
<b>Linguistics</b>				Communication	B.A.	M.A.		Ph.D.
Linguistics	B.A.	M.A.	Ph.D.	Journalism	B.A.			
Linguistics and Anthropology	B.A.			<b>Economics</b>	B.A.	M.A.		Ph.D.
Linguistics and Chinese	B.A.			<b>Labor Relations and Research Center</b>				
Linguistics and German	B.A.			Labor Studies			M.S.	
Linguistics and Japanese	B.A.			<b>Legal Studies</b>	B.A.			
Linguistics and Philosophy	B.A.			<b>Neuroscience and Behavior</b>			M.S.	Ph.D.
Linguistics and Psychology	B.A.			<b>Political Science</b>	B.A.	M.A.		Ph.D.
Linguistics and Russian	B.A.			<b>Psychology</b>	B.A.	B.S.	M.S.	Ph.D.
<b>Music and Dance</b>				<b>Public Policy and Administration</b>			M.P.P.A.	
Dance	B.A.	B.F.A.		<b>Social Thought and Political Economy</b>	B.A.			
Music	B.A.	B.Mus.	M.M.	<b>Sociology</b>	B.A.	M.A.		Ph.D.
<b>Philosophy</b>	B.A.	M.A.	Ph.D.	<b>Total Degree Programs</b>		<b>9</b>	<b>9</b>	<b>7</b>
<b>Slavic and East European Studies</b>								
Russian and East European Studies	B.A.			<b>School of Education</b>				
<b>Theater</b>	B.A.	M.F.A.		<b>School Psychology</b>				Ph.D.
<b>Women's Studies</b>	B.A.			<b>Education‡</b>	B.A.	M.Ed.		Ed.D.
<b>Total Degree Programs</b>	<b>31</b>	<b>21</b>	<b>9</b>	<b>Total Degree Programs</b>		<b>1</b>	<b>1</b>	<b>2</b>

Degrees

**Degree Programs Offered by Department or Program and Degree Level  
within School or College**

Department or Program Degree Program	Degrees Awarded			Department or Program Degree Program	Degrees Awarded		
	Bacc.	Master's	Doct.		Bacc.	Master's	Doct.
<b>College of Engineering</b>				<b>College of Natural Resources and the Environment (Cont.)</b>			
<b>Chemical Engineering</b>	B.S.	M.S.	Ph.D.	<b>Plant, Soil and Insect Sciences</b>			
<b>Civil and Environmental Engineering</b>				Entomology		M.S.	Ph.D.
Civil Engineering	B.S.	M.S.	Ph.D.	Fruit and Vegetable Crops	A.S.		
Environmental Engineering		M.S.		Horticulture	A.S.		
<b>Electrical and Computer Engineering</b>				Plant and Soil Sciences	B.S.	M.S.	Ph.D.
Computer Systems Engineering	B.S.			Turfgrass Management	A.S.		
Electrical & Computer Engineering		M.S.	Ph.D.	<b>Resource Economics</b>	B.S.	M.S.	Ph.D.
Electrical Engineering	B.S.			<b>Veterinary and Animal Sciences</b>			
<b>Mechanical and Industrial Engineering</b>				Animal Biotechnology and Biomedical Sciences		M.S.	Ph.D.
Engineering Management		M.S.		Animal Science	B.S.		
Industrial Engineering	B.S.			Equine Industries	A.S.		
Industrial Engineering and Operations Research		M.S.	Ph.D.	Pre-Veterinary	B.S.		
Manufacturing Engineering		M.S.		<b>Total Degree Programs</b>	<b>19*</b>	<b>10</b>	<b>9</b>
Mechanical Engineering	B.S.	M.S.	Ph.D.				
<b>Total Degree Programs</b>	<b>6</b>	<b>8</b>	<b>5</b>	<b>School of Nursing</b>			
<b>Isenberg School of Management</b>				<b>Nursing</b>	B.S.	M.S.	Ph.D.
<b>Accounting and Information Systems</b>				Nursing Practice			DNP
Accounting	B.B.A.	M.S.A.		<b>Total Degree Program</b>	<b>1</b>	<b>1</b>	<b>2</b>
<b>Finance and Operations Management</b>	B.B.A.			<b>School of Public Health and Health Sciences</b>			
<b>Hospitality and Tourism Management</b>	B.S.	M.S.		<b>Communication Disorders</b>	B.S.	M.A.	Ph.D.
<b>Management</b>	B.B.A.			Professional Doctorate in Audiology			Au.D.
<b>Marketing</b>	B.B.A.			<b>Kinesiology</b>	B.S.	M.S.	Ph.D.
<b>School of Management</b>				<b>Nutrition</b>			
Management		M.B.A.	Ph.D.	Human Nutrition	B.S.		
Professional M.B.A.		P.M.B.A.		Nutrition		M.S.	
<b>Sport Management</b>	B.S.	M.S.	Ph.D.	<b>Public Health</b>		M.S.	M.P.H. Ph.D.
<b>Total Degree Programs</b>	<b>6</b>	<b>5</b>	<b>2</b>	<b>Total Degree Programs</b>	<b>3</b>	<b>4</b>	<b>4</b>
<b>College of Natural Resources and the Environment</b>				<b>Other</b>			
<b>Environmental Sciences</b>	B.S.			<b>Bachelor's Degree with Individual Concentration (BDIC)</b>	B.A.	B.S.	
<b>Food Science</b>	B.S.	M.S.	Ph.D.	<b>Continuing Education</b>			
<b>Landscape Architecture and Regional Planning</b>				General Studies	B.G.S.		
Environmental Design	B.S.			<b>University Without Walls (UWW)</b>	B.A.	B.S.	
Landscape Architecture	B.S.	M.L.A.		<b>Total Degree Programs</b>	<b>3</b>	<b>0</b>	<b>0</b>
Landscape Contracting	A.S.						
Regional Planning		M.R.P.	Ph.D.	<b>All Departments and Programs</b>			
<b>Microbiology</b>				<b>Total Degree Programs</b>	<b>92**</b>	<b>73</b>	<b>52</b>
Microbiology	B.A. B.S.	M.S.	Ph.D.				
<b>Natural Resources Conservation</b>							
Arboriculture and Community Forest Management	A.S.						
Building Materials & Wood Technology	B.S.						
Forestry	B.S.						
Forest Resources		M.S.	Ph.D.				
Natural Resource Studies	B.S.						
Wildlife and Fisheries Conservation	B.S.	M.S.	Ph.D.				

‡The School of Education offers the Certificate of Advanced Graduate Study (CAGS) in Education.

\* Includes six Associate's degree programs offered by the Stockbridge School of Agriculture.

Note A. Reflects organizational structure of academic programs as of July 2005.

Note B. Effective September, 2005

Source: OIR degree file, August

## Degrees

### Approved Undergraduate Minors\* Offered by Department and Program within School or College, Fall 2005

Department or Program Minor Program	Department or Program Minor Program
<b>College of Humanities &amp; Fine Arts</b>	<b>College of Social &amp; Behavioral Sciences</b>
<b>Afro-American Studies</b>	<b>Anthropology</b>
<b>Art</b>	<b>Economics</b>
Art History	<b>Latin American Studies</b>
Studio Arts	<b>Modern European Studies</b>
<b>Classics</b>	<b>Political Science</b>
Classical Civilization	<b>Psychology</b>
Greek	<b>Sociology</b>
Latin	
<b>English</b>	<b>Isenberg School of Management</b>
<b>History</b>	Engineering Management
<b>Judaic and Near Eastern Studies</b>	Sport Management
Arabic Languages	
Hebrew	
Judaic Studies	
Middle Eastern Studies	
<b>Language, Literatures and Culture</b>	<b>College of Natural Resources &amp; the Environment</b>
Chinese	<b>Environmental Sciences</b>
Comparative Literature	<b>Food Science</b>
French and Francophone Studies	<b>Landscape Architecture and Regional Planning</b>
German	Environmental Design
Italian Studies	<b>Microbiology</b>
Japanese	Microbiology
Portuguese	Plant Pathology
Spanish	<b>Natural Resources Conservation</b>
<b>Linguistics</b>	Building Materials and Wood Technology
<b>Music and Dance</b>	Forestry
Music Performance	Wildlife and Fisheries Conservation
<b>Slavic and East European Studies</b>	<b>Plant, Soil and Insect Sciences</b>
Russian and East European Studies	Entomology
<b>Philosophy</b>	Plant and Soil Sciences
<b>Women's Studies</b>	<b>Resource Economics</b>
	Consumer and Family Economics
	Food Marketing Economics
	Managerial Economics in Food and Resource Industries
	Natural Resource Economics
<b>College of Natural Sciences &amp; Mathematics</b>	<b>School of Public Health &amp; Health Sciences</b>
<b>Astronomy</b>	<b>Kinesiology</b>
<b>Biology</b>	<b>Nutrition</b>
<b>Chemistry</b>	Human Nutrition
<b>Computer Science</b>	
<b>Geosciences</b>	<b>Other</b>
Geography	<b>Aerospace Studies</b>
Geology	<b>Information Technology</b>
<b>Mathematics and Statistics</b>	
Mathematics	
<b>Physics</b>	
<b>Science</b>	

\*Minor programs allow the student to explore and attain some competence in a second area of study without fulfilling the full range of requirements of the major. At least 15 credits in a coherent set of courses in a particular discipline, department or program are required.

Effective December, 2005.



## Degrees

### Degrees Awarded by Degree Program Level Academic Years 1870-71 through 1958-59

Year	Baccalaureate	Master's	Doctorate	Total	Year	Baccalaureate	Master's	Doctorate	Total
1870-71	27	-	-	27	1915-16	102	5	3	110
1871-72	24	-	-	24	1916-17	104	8	-	112
1872-73	13	-	-	13	1917-18	54	1	-	55
1873-74	13	-	-	13	1918-19	74	1	-	75
1874-75	18	-	-	18	1919-20	112	2	-	114
1875-76	24	-	-	24	1920-21	98	3	1	102
1876-77	10	-	-	10	1921-22	100	4	2	106
1877-78	21	-	-	21	1922-23	92	11	1	104
1878-79	7	-	-	7	1923-24	88	5	1	94
1879-80	7	-	-	7	1924-25	79	3	-	82
1880-81	17	-	-	17	1925-26	103	8	-	111
1881-82	31	-	-	31	1926-27	84	5	-	89
1882-83	10	-	-	10	1927-28	113	8	1	122
1883-84	4	-	-	4	1928-29	102	5	1	108
1884-85	11	-	-	11	1929-30	118	15	3	136
1885-86	12	-	-	12	1930-31	118	9	4	131
1886-87	19	-	-	19	1931-32	136	29	1	166
1887-88	19	-	-	19	1932-33	126	41	1	168
1888-89	14	-	-	14	1933-34	164	26	6	196
1889-90	20	-	-	20	1934-35	194	28	6	228
1890-91	18	-	-	18	1935-36	230	35	2	267
1891-92	22	-	-	22	1936-37	234	48	2	284
1892-93	21	-	-	21	1937-38	245	62	3	310
1893-94	34	-	-	34	1938-39	234	56	5	295
1894-95	28	-	-	28	1939-40	232	47	12	291
1895-96	31	2	-	33	1940-41	264	66	7	337
1896-97	19	2	-	21	1941-42	273	37	6	316
1897-98	12	1	-	13	1942-43	205	18	4	227
1898-99	14	-	-	14	1943-44	143	8	2	153
1899-00	23	1	-	24	1944-45	126	14	3	143
1900-01	26	1	-	27	1945-46	155	19	1	175
1901-02	23	-	1	24	1946-47	290	32	2	324
1902-03	26	-	1	27	1947-48	369	54	10	433
1903-04	21	-	-	21	1948-49	516	65	11	592
1904-05	32	2	-	34	1949-50	1,132	94	11	1,237
1905-06	28	1	-	29	1950-51	681	115	10	806
1906-07	23	2	1	26	1951-52	543	84	13	640
1907-08	58	1	1	60	1952-53	551	92	13	656
1908-09	50	-	1	51	1953-54	579	82	7	668
1909-10	43	1	-	44	1954-55	666	87	11	764
1910-11	43	2	2	47	1955-56	646	79	10	735
1911-12	83	1	1	85	1956-57	755	107	11	873
1912-13	90	1	-	91	1957-58	757	91	8	856
1913-14	98	8	3	109	1958-59	848	135	17	1,000
1914-15	101	5	5	111					

Note A. Certificates of Advanced Graduate Study (C.A.G.S.) have been included with Master's degrees.

Note B. Associate's degrees were first awarded in 1960; Baccalaureate degrees were first awarded in 1871; Master's degrees were first awarded in 1896; Doctorate degrees were first awarded in 1902.

Source: OIR degree file, August

## Degrees

### Degrees Awarded by Degree Program Level and Gender Academic Years 1959-60 through 2004-05

Year	Associate's			Baccalaureate			Master's			Doctorate			Total		
	Female	Male	Total	Female	Male	Total	Female	Male	Total	Female	Male	Total	Female	Male	Total
1959-60	5	118	123	308	494	802	30	102	132	1	8	9	344	722	1,066
1960-61	5	164	169	331	601	932	33	117	150	2	12	14	371	894	1,265
1961-62	2	135	137	373	552	925	41	146	187	4	23	27	420	856	1,276
1962-63	2	160	162	471	693	1,164	40	175	215	3	29	32	516	1,057	1,573
1963-64	6	161	167	480	658	1,138	52	182	234	2	24	26	540	1,025	1,565
1964-65	7	175	182	527	755	1,282	95	253	348	6	35	41	635	1,218	1,853
1965-66	7	178	185	607	863	1,470	108	334	442	7	46	53	729	1,421	2,150
1966-67	15	200	215	755	1,019	1,774	135	409	544	15	60	75	920	1,688	2,608
1967-68	7	204	211			2,141	154	463	617	8	63	71			3,040
1968-69	19	230	249	1,173	1,389	2,562	196	465	661	13	107	120	1,401	2,191	3,592
1969-70	20	220	240	1,335	1,645	2,980	257	438	695	24	129	153	1,636	2,432	4,068
1970-71	21	200	221	1,440	1,701	3,141	310	542	852	33	230	263	1,804	2,673	4,477
1971-72	34	200	234	1,530	1,861	3,391	332	575	907	51	232	283	1,947	2,868	4,815
1972-73	23	223	246	1,684	2,036	3,720	425	741	1,166	65	320	385	2,197	3,320	5,517
1973-74	44	209	253	1,908	2,248	4,156	330	691	1,021	80	266	346	2,362	3,414	5,776
1974-75	70	166	236	1,841	2,200	4,041	342	589	931	88	254	342	2,341	3,209	5,550
1975-76	64	160	224	2,019	2,421	4,440	375	625	1,000	96	251	347	2,554	3,457	6,011
1976-77	66	203	269	1,935	2,096	4,031	309	532	841	98	247	345	2,408	3,078	5,486
1977-78	55	160	215	1,928	2,261	4,189	321	486	807	131	222	353	2,435	3,129	5,564
1978-79	46	150	196	1,882	2,100	3,982	352	483	835	116	216	332	2,396	2,949	5,345
1979-80	52	129	181	1,768	1,976	3,744	308	428	736	123	178	301	2,251	2,711	4,962
1980-81	29	152	181	1,724	1,813	3,537	345	396	741	120	220	340	2,218	2,581	4,799
1981-82	45	144	189	1,992	1,989	3,981	422	444	866	115	209	324	2,574	2,786	5,360
1982-83	35	103	138	1,927	1,990	3,917	394	394	788	125	168	293	2,481	2,655	5,136
1983-84	10	111	121	1,923	1,875	3,798	443	483	926	108	171	279	2,484	2,640	5,124
1984-85	23	101	124	1,973	1,941	3,914	399	432	831	105	195	300	2,500	2,669	5,169
1985-86	9	97	106	2,055	1,986	4,041	437	461	898	124	166	290	2,625	2,710	5,335
1986-87	22	89	111	2,072	2,089	4,161	446	467	913	123	188	311	2,663	2,833	5,496
1987-88	15	86	101	2,150	2,022	4,172	481	498	979	117	164	281	2,763	2,770	5,533
1988-89	19	72	91	2,272	2,064	4,336	505	516	1,021	131	198	329	2,927	2,850	5,777
1989-90	24	84	108	2,324	1,988	4,312	496	498	994	162	199	361	3,006	2,769	5,775
1990-91	19	85	104	2,358	2,020	4,378	542	464	1,006	162	238	400	3,081	2,807	5,888
1991-92	14	66	80	2,262	1,950	4,212	494	459	953	195	214	409	2,965	2,689	5,654
1992-93	17	121	138	2,035	1,921	3,956	450	391	841	169	201	370	2,671	2,634	5,305
1993-94	18	81	99	2,027	1,807	3,834	461	410	871	169	169	338	2,675	2,467	5,142
1994-95	21	81	102	1,647	1,664	3,311	534	425	959	129	178	307	2,331	2,348	4,679
1995-96	12	82	94	1,838	1,811	3,649	517	457	974	178	160	338	2,545	2,510	5,055
1996-97	19	96	115	1,953	1,784	3,737	578	459	1,037	121	160	281	2,671	2,499	5,170
1997-98	23	86	109	2,069	1,897	3,966	581	473	1,054	130	169	299	2,803	2,625	5,428
1998-99	10	57	67	1,877	1,700	3,577	551	418	969	133	137	270	2,571	2,312	4,883
1999-00	15	71	86	2,055	1,983	4,038	580	463	1,043	125	151	276	2,775	2,668	5,443
2000-01	59	12	71	2,177	1,877	4,054	588	428	1,016	122	139	261	2,946	2,456	5,402
2001-02	16	58	74	2,097	1,813	3,910	528	412	940	124	163	287	2,765	2,446	5,211
2002-03	13	60	73	2,120	1,868	3,988	534	442	976	111	102	213	2,778	2,472	5,250
2003-04	15	56	71	2,091	1,828	3,919	587	496	1,083	137	137	274	2,830	2,517	5,347
2004-05	8	46	54	2,347	1,915	4,262	706	477	1,183	129	138	267	3,190	2,576	5,766

Note A. Certificates of Advanced Graduate Study (C.A.G.S.) have been included with Master's degrees.

Note B. Associate's degrees were first awarded in 1960; Baccalaureate degrees were first awarded in 1871; Master's degrees were first awarded in 1896; Doctorate degrees were first awarded in 1902.

Source: OIR degree file, August

## Degrees

### Degrees Awarded by Degree Program Level and School or College Academic Years 2003-2004 through 2004-2005

School or College	2003-2004					2004-2005				
	Bacc.	Mast.	Doct.	Other	Total	Bacc.	Mast.	Doct.	Other	Total
Humanities and Fine Arts	614	119	35	-	768	668	126	42	-	836
Natural Sciences and Mathematics	391	150	67	-	608	397	129	69	-	595
Social and Behavioral Sciences	1,310	71	50	-	1,431	1,479	76	39	-	1,594
Education	1	232	55	25	313	1	302	46	39	388
Engineering	174	107	33	-	314	224	95	23	-	342
Management	654	172	10	-	836	688	214	8	-	910
Natural Resources and the Environment	338	80	14	71	503	339	76	27	54	496
Nursing	136	14	4	-	154	121	10	4	-	135
Public Health and Health Sciences	117	113	6	-	236	144	116	9	-	269
Other	184	-	-	-	184	201	-	-	-	201
<b>Total</b>	<b>3,919</b>	<b>1,058</b>	<b>274</b>	<b>96</b>	<b>5,347</b>	<b>4,262</b>	<b>1,144</b>	<b>267</b>	<b>93</b>	<b>5,766</b>

Note A. Other: The School of Education awards the Certificate of Advanced Graduate Study (C.A.G.S.). The College of Natural Resources and the Environment awards the Associate of Science Degree.

Note B. The Bachelor of General Studies degree awarded through the Division of Continuing Education is included with baccalaureate degrees.

Note C. Data are based on the current organizational structure of academic units and departments. Therefore, school or college totals may not be directly comparable to previous years due to the consolidation, reassignment, or suspension of selected academic programs.

Note D. Bachelor's data include double degrees, but do not include double majors. During academic years 2003-04 and 2004-05, 81 and 72 double degrees were awarded, respectively.

Source: OIR degree file, August.

## Degrees

### Degrees Awarded by Race/Ethnicity and Gender within Degree Program Level Academic Years 2003-04 through 2004-05

Race/Ethnicity	2003-04				2004-05			
	Assoc.	Bacc.	Mast.	Doct.	Assoc.	Bacc.	Mast.	Doct.
American Indian or Alaska Native	-	17	‡	-	‡	11	‡	‡
Asian or Pacific Islander	-	218	32	12	-	275	36	8
Black or African American	-	146	33	14	-	157	29	12
Hispanic or Latino	‡	138	30	12	-	130	42	5
<b>ALANA Total</b>	<b>‡</b>	<b>519</b>	<b>95</b>	<b>38</b>	<b>‡</b>	<b>573</b>	<b>‡</b>	<b>‡</b>
White, Non-Hispanic	65	2,926	627	120	51	3,285	757	119
Non-Reporting	5	397	97	18	3	339	93	28
Non-Resident Alien	1	77	264	98	-	65	226	95
<b>Total</b>	<b>71</b>	<b>3,919</b>	<b>1,083</b>	<b>274</b>	<b>54</b>	<b>4,262</b>	<b>1,183</b>	<b>267</b>
Female	15	2,091	587	137	8	2,347	706	129
Male	56	1,828	496	137	46	1,915	477	138

Note A. Master's totals include Certificate of Advanced Graduate Study (C.A.G.S.) awarded by the School of Education.

Note B. Race/Ethnicity is based on a student's voluntary self-report.

Note C. Bachelor's data include double degrees, but does not include double majors. During academic year 2003-04 and 2004-05, 81 and 72 double degrees were awarded, respectively. The number of double majors for academic years 2003-04 and 2004-05 were 287 and 348, respectively.

‡: If the number of students in a particular racial/ethnic category is less than four, it is reported in the "Non-Reporting" category.

Source: OIR degree file, August.

Degrees

Degrees Awarded by Level and Major Academic Year 2004-2005						
Department or Program	Assoc.	Bacc.	Mast.	C.A.G.S.	Doct.	Total
<b>Humanities and Fine Arts</b>	-	<b>668</b>	<b>126</b>	-	<b>42</b>	<b>836</b>
<b>Afro-American Studies</b>	-	<b>2</b>	<b>1</b>	-	<b>3</b>	<b>6</b>
<b>Art</b>	-	<b>88</b>	<b>26</b>	-	-	<b>114</b>
Art	-	12	18	-	-	30
Art History	-	15	8	-	-	23
Bachelor of Fine Arts	-	50	-	-	-	50
Bachelor of Fine Arts, Design	-	11	-	-	-	11
<b>Classics</b>	-	<b>14</b>	<b>7</b>	-	-	<b>21</b>
<b>English</b>	-	<b>194</b>	<b>36</b>	-	<b>14</b>	<b>244</b>
English	-	194	11	-	14	219
English MFA	-	-	25	-	-	25
<b>History</b>	-	<b>125</b>	<b>11</b>	-	<b>6</b>	<b>142</b>
History	-	125	-	-	-	125
UMass/Five College History	-	-	11	-	6	17
<b>Judaic and Near Eastern Studies</b>	-	<b>4</b>	-	-	-	<b>4</b>
Judaic Studies	-	1	-	-	-	1
Middle Eastern Studies	-	3	-	-	-	3
<b>Languages, Literatures, and Cultures</b>	-	<b>93</b>	<b>26</b>	-	<b>11</b>	<b>130</b>
Chinese Language and Literature	-	6	1	-	-	7
Comparative Literature	-	18	3	-	2	23
French and Francophone Studies	-	12	9	-	2	23
German	-	7	3	-	3	13
Hispanic Literatures and Linguistics	-	-	7	-	4	11
Italian Studies	-	6	1	-	-	7
Japanese Language and Literature	-	13	2	-	-	15
Portuguese	-	2	-	-	-	2
Spanish	-	29	-	-	-	29
<b>Linguistics</b>	-	<b>17</b>	<b>1</b>	-	<b>6</b>	<b>24</b>
Linguistics	-	11	1	-	6	18
Linguistics and Anthropology	-	1	-	-	-	1
Linguistics and Chinese	-	1	-	-	-	1
Linguistics and German	-	1	-	-	-	1
Linguistics and Japanese	-	2	-	-	-	2
Linguistics and Psychology	-	1	-	-	-	1
<b>Music and Dance</b>	-	<b>43</b>	<b>16</b>	-	-	<b>59</b>
Bachelor of Fine Arts, Dance	-	4	-	-	-	4
Bachelor of Music	-	27	-	-	-	27
Dance	-	5	-	-	-	5
Music	-	7	14	-	-	21
Music Education (CE)	-	-	2	-	-	2
<b>Philosophy</b>	-	<b>26</b>	-	-	<b>2</b>	<b>28</b>
<b>Slavic and Eastern European Studies</b>	-	<b>2</b>	-	-	-	<b>2</b>
Russian and East European Studies	-	2	-	-	-	2
<b>Theater</b>	-	<b>46</b>	<b>2</b>	-	-	<b>48</b>
<b>Women's Studies</b>	-	<b>14</b>	-	-	-	<b>14</b>

Degrees

Degrees Awarded by Level and Major Academic Year 2004-2005						
Department or Program	Assoc.	Bacc.	Mast.	C.A.G.S.	Doct.	Total
<b>Natural Sciences and Mathematics</b>	-	<b>397</b>	<b>129</b>	-	<b>69</b>	<b>595</b>
<b>Astronomy</b>	-	<b>10</b>	<b>4</b>	-	<b>2</b>	<b>16</b>
<b>Biochemistry and Molecular Biology</b>	-	<b>51</b>	<b>5</b>	-	-	<b>56</b>
<b>Biology</b>	-	<b>127</b>	-	-	<b>1</b>	<b>128</b>
<b>Chemistry</b>	-	<b>19</b>	<b>8</b>	-	<b>14</b>	<b>41</b>
<b>Computer Science</b>	-	<b>91</b>	<b>50</b>	-	<b>8</b>	<b>149</b>
Computer Science	-	91	43	-	8	142
Computer Science, Video (CE)	-	-	7	-	-	7
<b>Geosciences</b>	-	<b>24</b>	<b>8</b>	-	<b>3</b>	<b>35</b>
Earth Systems	-	5	-	-	-	5
Geography	-	5	3	-	-	8
Geology	-	14	-	-	-	14
Geosciences	-	-	5	-	3	8
<b>Mathematics and Statistics</b>	-	<b>41</b>	<b>25</b>	-	<b>6</b>	<b>72</b>
Applied Mathematics	-	-	9	-	-	9
Mathematics	-	41	16	-	6	63
<b>Molecular and Cellular Biology</b>	-	-	<b>5</b>	-	<b>8</b>	<b>13</b>
<b>Organismic and Evolutionary Biology</b>	-	-	<b>6</b>	-	<b>6</b>	<b>12</b>
<b>Physics</b>	-	<b>28</b>	<b>16</b>	-	<b>5</b>	<b>49</b>
<b>Plant Biology</b>	-	-	<b>1</b>	-	<b>1</b>	<b>2</b>
<b>Polymer Science and Engineering</b>	-	-	<b>1</b>	-	<b>15</b>	<b>16</b>
<b>Science, Interdisciplinary</b>	-	<b>6</b>	-	-	-	<b>6</b>
<b>Social and Behavioral Sciences</b>	-	<b>1,479</b>	<b>76</b>	-	<b>39</b>	<b>1,594</b>
<b>Anthropology</b>	-	<b>46</b>	<b>6</b>	-	<b>8</b>	<b>60</b>
<b>Communication</b>	-	<b>372</b>	<b>1</b>	-	<b>7</b>	<b>380</b>
Communication	-	251	1	-	7	259
Journalism	-	121	-	-	-	121
<b>Economics</b>	-	<b>198</b>	<b>9</b>	-	<b>8</b>	<b>215</b>
<b>Labor Relations and Research Center</b>	-	-	<b>17</b>	-	-	<b>17</b>
Labor Studies	-	-	10	-	-	10
Union Leadership and Administration (CE)	-	-	7	-	-	7
<b>Legal Studies</b>	-	<b>96</b>	-	-	-	<b>96</b>
<b>Neuroscience and Behavior</b>	-	-	<b>3</b>	-	-	<b>3</b>
<b>Political Science</b>	-	<b>147</b>	<b>8</b>	-	<b>4</b>	<b>159</b>
<b>Psychology</b>	-	<b>339</b>	<b>13</b>	-	<b>8</b>	<b>360</b>
<b>Public Policy and Administration</b>	-	-	<b>17</b>	-	-	<b>17</b>
<b>Social Thought and Political Economy</b>	-	<b>28</b>	-	-	-	<b>28</b>
<b>Sociology</b>	-	<b>253</b>	<b>2</b>	-	<b>4</b>	<b>259</b>
<b>Education</b>	-	<b>1</b>	<b>302</b>	<b>39</b>	<b>46</b>	<b>388</b>
Education	-	1	149	34	43	227
Education (CE)	-	-	153	5	-	158
School Psychology	-	-	-	-	3	3
<b>Engineering</b>	-	<b>224</b>	<b>95</b>	-	<b>23</b>	<b>342</b>
<b>Chemical Engineering</b>	-	<b>22</b>	<b>4</b>	-	<b>7</b>	<b>33</b>
<b>Civil Engineering</b>	-	<b>39</b>	<b>23</b>	-	<b>3</b>	<b>65</b>
Civil Engineering	-	39	16	-	3	58
Environmental Engineering	-	-	7	-	-	7
<b>Electrical and Computer Engineering</b>	-	<b>89</b>	<b>38</b>	-	<b>6</b>	<b>133</b>
Computer Systems Engineering	-	49	-	-	-	49
Electrical and Computer Engineering	-	-	32	-	6	38
Electrical and Computer Engineering, Video (CE)	-	-	6	-	-	6
Electrical Engineering	-	40	-	-	-	40

Degrees

Degrees Awarded by Level and Major Academic Year 2004-2005						
Department or Program	Assoc.	Bacc.	Mast.	C.A.G.S.	Doct.	Total
<b>Engineering (Continued)</b>						
<b>Mechanical and Industrial Engineering</b>	-	74	30	-	7	111
Engineering Management (CE)	-	-	4	-	-	4
Industrial Engineering and Operations Research	-	11	7	-	3	21
Mechanical Engineering	-	63	19	-	4	86
<b>Isenberg School of Management</b>	-	688	214	-	8	910
<b>Accounting and Information Systems</b>	-	119	50	-	-	169
Accounting	-	119	-	-	-	119
Accounting (CE)	-	-	50	-	-	50
<b>Finance and Operations Management</b>	-	153	-	-	-	153
<b>Hospitality and Tourism Management</b>	-	139	9	-	-	148
<b>Management</b>	-	69	-	-	-	69
<b>Marketing</b>	-	88	-	-	-	88
<b>Professional M.B.A. (CE)</b>	-	-	110	-	-	110
<b>School of Management</b>	-	-	24	-	6	30
<b>Sport Management</b>	-	120	21	-	2	143
<b>Natural Resources and the Environment</b>	54	339	76	-	27	496
<b>Apparel Marketing</b>	-	2	-	-	-	2
Apparel Marketing	-	1	-	-	-	1
Family and Consumer Sciences	-	1	-	-	-	1
<b>Environmental Sciences</b>	-	26	-	-	-	26
<b>Food Science</b>	-	5	5	-	4	14
<b>Landscape Architecture and Regional Planning</b>	15	40	29	-	-	84
Environmental Design	-	10	-	-	-	10
Landscape Architecture	-	30	14	-	-	44
Landscape Architecture and Regional Planning	-	-	2	-	-	2
Landscape Contracting	15	-	-	-	-	15
Regional Planning	-	-	13	-	-	13
<b>Microbiology</b>	-	65	10	-	1	76
<b>Natural Resource Conservation</b>	8	61	13	-	8	90
Arboriculture and Community Forest Management	8	-	-	-	-	8
Building Materials and Wood Technology	-	14	-	-	-	14
Forestry	-	11	8	-	-	19
Forest Resources	-	-	-	-	3	3
Natural Resource Studies	-	24	-	-	-	24
Wildlife and Fisheries Conservation	-	12	5	-	5	22
<b>Plant, Soil and Insect Sciences</b>	28	42	10	-	6	86
Entomology	-	-	4	-	4	8
Fruit and Vegetable Crops	3	-	-	-	-	3
Horticulture	6	-	-	-	-	6
Plant and Soil Sciences	-	42	6	-	2	50
Turf Management	19	-	-	-	-	19
<b>Resource Economics</b>	-	21	5	-	2	28
<b>Veterinary and Animal Science</b>	3	77	4	-	6	90
Animal Biotechnology and Biomedical Sciences	-	-	4	-	6	10
Animal Science	-	77	-	-	-	77
Equine Industries	3	-	-	-	-	3

Degrees

Degrees Awarded by Level and Major Academic Year 2004-2005						
Department or Program	Assoc.	Bacc.	Mast.	C.A.G.S.	Doct.	Total
<b>Nursing</b>	-	<b>121</b>	<b>10</b>	-	<b>4</b>	<b>135</b>
Nursing	-	75	9	-	4	88
Nursing (CE)	-	46	1	-	-	47
<b>Public Health and Health Sciences</b>	-	<b>144</b>	<b>116</b>	-	<b>9</b>	<b>269</b>
<b>Communication Disorders</b>	-	<b>49</b>	<b>21</b>	-	<b>1</b>	<b>71</b>
<b>Kinesiology</b>	-	<b>66</b>	<b>7</b>	-	<b>3</b>	<b>76</b>
<b>Nutrition</b>	-	<b>29</b>	<b>3</b>	-	<b>1</b>	<b>33</b>
Human Nutrition	-	29	-	-	-	29
Nutrition	-	-	3	-	1	4
<b>Public Health</b>	-	-	<b>85</b>	-	<b>4</b>	<b>89</b>
Public Health	-	-	50	-	4	54
Public Health (CPE)	-	-	35	-	-	35
<b>Other</b>	-	<b>201</b>	-	-	-	<b>201</b>
<b>Bachelor's Degree with Individual Concentration</b>	-	<b>97</b>	-	-	-	<b>97</b>
<b>Bachelor of General Studies (CE)</b>	-	<b>2</b>	-	-	-	<b>2</b>
<b>University Without Walls</b>	-	<b>102</b>	-	-	-	<b>102</b>
University Without Walls	-	38	-	-	-	38
University Without Walls (CE)	-	64	-	-	-	64
<b>Total State-Supported</b>	<b>54</b>	<b>4,150</b>	<b>769</b>	<b>34</b>	<b>267</b>	<b>5,274</b>
<b>Total Continuing Education</b>	-	<b>112</b>	<b>375</b>	<b>5</b>	-	<b>492</b>
<b>Total</b>	<b>54</b>	<b>4,262</b>	<b>1,144</b>	<b>39</b>	<b>267</b>	<b>5,766</b>

Note A. Data are based on the current organizational structure of academic units and departments. Therefore, school or college totals may not be directly comparable to previous years due to the consolidation, reassignment, or suspension of selected academic programs. See Enrollment Definitions for recent changes.

Note B. During academic year 2004-05, 72 double degrees were awarded.

Source: OIR degree file, August.



## Degrees

### Undergraduate Minors Awarded According to Department or Program Academic Years 2000-01 through 2004-05

Department or Program	2000-01	2001-02	2002-03	2003-04	2004-05
<b>Humanities and Fine Arts</b>	<b>249</b>	<b>262</b>	<b>279</b>	<b>285</b>	<b>368</b>
<b>Afro-American Studies</b>	17	14	16	19	18
<b>Art</b>	30	21	32	25	37
Art History	22	13	24	19	29
Studio Art	8	8	8	6	8
<b>Classics</b>	5	13	12	13	19
Classics	4	12	8	11	17
Latin	-	1	4	-	-
Latin and Classical Humanities	-	-	-	2	2
Greek	1	-	-	-	-
<b>English</b>	28	18	29	20	27
<b>History</b>	31	35	42	35	44
<b>Judaic and Near Eastern Studies</b>	4	12	4	6	9
Hebrew	-	2	-	2	2
Judaic Studies	2	7	3	2	5
Middle Eastern Studies	2	3	1	2	2
<b>Language, Literatures &amp; Cultures</b>	99	113	113	119	159
Chinese	13	15	15	16	25
Comparative Literature	3	10	3	-	6
French and Francophone Studies	17	20	17	15	17
German	10	4	5	6	10
Italian Studies	-	4	2	7	6
Japanese	10	9	12	12	14
Portuguese	4	1	1	1	1
Spanish	42	50	58	62	80
<b>Linguistics</b>	3	4	4	5	5
<b>Music and Dance</b>	1	1	8	5	4
Music	-	-	-	5	-
Music Performance	1	1	8	-	4
<b>Philosophy</b>	6	12	3	18	22
<b>Slavic and East European Studies</b>	4	3	4	3	2
Russian	1	-	-	-	-
Russian and East European Studies	3	3	4	3	2
<b>Women's Studies</b>	21	16	12	17	22
<b>Natural Sciences and Mathematics</b>	<b>79</b>	<b>122</b>	<b>113</b>	<b>102</b>	<b>107</b>
<b>Astronomy</b>	1	3	-	-	-
<b>Biology</b>	26	24	20	22	20
<b>Chemistry</b>	11	20	11	25	22
<b>Computer Science</b>	5	15	15	11	10
<b>Geosciences</b>	2	1	4	2	8
Geography	1	-	1	1	6
Geology	1	1	3	1	2
<b>Mathematics and Statistics</b>	30	54	60	41	43
Mathematics	30	53	60	41	43
Statistics	-	1	-	-	-
<b>Physics</b>	4	5	3	1	4
<b>Social and Behavioral Sciences</b>	<b>436</b>	<b>451</b>	<b>425</b>	<b>468</b>	<b>528</b>
<b>Anthropology</b>	15	16	14	13	12
<b>Economics</b>	84	95	59	65	85
<b>Latin American Studies</b>	17	16	20	22	10
<b>Modern European Studies</b>	2	-	1	5	2
<b>Political Science</b>	38	51	51	35	41
<b>Psychology</b>	179	191	196	224	255
<b>Sociology</b>	101	82	84	104	123

## Degrees

### Undergraduate Minors Awarded According to Department or Program Academic Years 2000-01 through 2004-05

Department or Program	2000-01	2001-02	2002-03	2003-04	2004-05
<b>Education</b>	-	-	<b>28</b>	<b>85</b>	<b>140</b>
<b>Isenberg School of Management</b>	-	-	-	-	<b>5</b>
Engineering Management	-	-	-	-	5
<b>Natural Resources and the Environment</b>	<b>21</b>	<b>31</b>	<b>43</b>	<b>27</b>	<b>25</b>
Environmental Sciences	2	4	6	1	1
Food Science	-	-	1	2	2
Landscape Architecture and Regional Planning	-	-	2	-	-
Environmental Design	-	-	2	-	-
Microbiology	3	7	3	3	2
Microbiology	3	4	1	3	2
Plant Pathology	-	3	2	-	-
Natural Resources Conservation	11	15	22	13	12
Forestry	-	2	2	1	1
Wildlife and Fisheries Conservation	11	13	20	12	11
Plant, Soil and Insect Sciences	-	1	-	1	2
Entomology	-	1	-	1	-
Plant and Soil Sciences	-	-	-	-	2
Resource Economics	5	3	9	6	6
<b>Public Health and Health Sciences</b>	-	<b>4</b>	-	<b>4</b>	<b>1</b>
Exercise Science	-	3	-	3	1
Nutrition	-	1	-	1	-
Human Nutrition	-	1	-	1	-
<b>Other</b>	<b>4</b>	<b>5</b>	<b>20</b>	<b>25</b>	<b>46</b>
Aerospace Studies	4	5	7	6	3
Information Technology	-	-	13	14	34
Military Science	-	-	-	5	9
<b>Total</b>	<b>789</b>	<b>875</b>	<b>908</b>	<b>996</b>	<b>1,220</b>

Note: Data are based on the current organizational structure of academic units and departments. Therefore, school or college totals may not be directly comparable to previous years due to the consolidation, reassignment, or suspension of selected academic programs.

Source: OIR degree file, August.

## Degrees

### Degrees Awarded to Commonwealth College Students by School/College Academic Years 2003-2004 through 2004-2005

School/College	2003-2004				2004-2005			
	Comm College	Other Students	Total Degrees Awarded	% Comm College Degrees	Comm College	Other Students	Total Degrees Awarded	% Comm College Degrees
Humanities and Fine Arts	102	512	614	16.6%	110	558	668	16.5%
Natural Sciences and Mathematics	100	291	391	25.6%	114	283	397	28.7%
Social and Behavioral Sciences	155	1,155	1,310	11.8%	187	1,292	1,479	12.6%
Education	-	1	1	0.0%	-	1	1	0.0%
Engineering	21	153	174	12.1%	27	197	224	12.1%
Management	59	595	654	9.0%	81	607	688	11.8%
Natural Resources and the Environment	26	312	338	7.7%	41	298	339	12.1%
Nursing	-	136	136	0.0%	4	117	121	3.3%
Public Health and Health Sciences	9	108	117	7.7%	14	130	144	9.7%
Other Programs	11	173	184	6.0%	22	179	201	10.9%
<b>Total</b>	<b>483</b>	<b>3,436</b>	<b>3,919</b>	<b>12.3%</b>	<b>600</b>	<b>3,662</b>	<b>4,262</b>	<b>14.1%</b>

Note: Data are based on the current organizational structure of academic units and departments.

Source: OIR degree file, August.

## Faculty and Staff

### Average Salary of Full-Time Instructional Faculty by Academic Rank

Fall 1984 - Fall 2005

Fall	Professor		Associate Professor		Assistant Professor		Instructor		Lecturer		All Ranks	
	Number	Average Salary	Number	Average Salary	Number	Average Salary	Number	Average Salary	Number	Average Salary	Total Number	Average Salary
1984	632	\$ 45,742	352	\$ 36,037	190	\$ 29,046	18	\$ 24,882	55	\$ 23,441	1,247	\$ 39,174
1985	640	48,531	357	38,866	209	30,658	14	28,458	56	24,927	1,276	41,643
1986	629	52,555	353	41,269	233	32,237	9	28,742	57	26,763	1,281	44,434
1987	645	56,268	348	43,915	247	34,273	4	33,173	59	28,793	1,303	47,484
1988	662	60,904	325	47,301	247	36,708	4	36,625	54	31,656	1,292	51,559
1989	651	62,506	325	48,628	233	37,467	5	31,662	57	31,893	1,271	52,873
1990	634	62,425	317	48,108	214	37,673	4	32,950	59	30,924	1,228	52,806
1991	648	62,065	303	47,165	178	37,612	1	‡	48	33,066	1,178	53,336
1992	638	62,324	311	46,517	139	38,109	3	31,855	61	31,537	1,152	53,425
1993	651	70,396	305	53,747	146	43,782	7	38,607	63	35,458	1,172	60,680
1994	641	70,727	310	53,416	148	43,880	9	43,801	66	34,796	1,174	60,545
1995	621	70,468	295	53,162	159	43,281	7	44,638	64	38,088	1,146	60,275
1996	629	75,258	298	57,090	153	45,899	4	47,367	80	39,511	1,164	64,195
1997	619	79,326	280	60,519	167	49,532	2	44,780	86	41,144	1,154	67,546
1998	604	78,474	261	60,644	178	49,874	4	43,397	93	42,814	1,140	66,894
1999	601	82,504	279	63,872	175	51,749	3	42,433	103	44,350	1,161	69,902
2000	595	88,412	282	68,704	172	54,409	3	50,543	103	48,365	1,155	74,867
2001	578	90,044	275	70,510	183	55,723	3	48,763	113	48,332	1,152	75,730
2002	497	90,723	257	70,717	178	55,896	1	‡	130	47,654	1,063	74,742
2003	486	90,653	276	70,849	178	56,761	3	53,740	135	47,063	1,078	74,425
2004	469	102,820	270	81,764	200	62,473	2	50,150	159	51,200	1,100	82,759
2005	482	103,503	267	81,678	236	62,173	5	64,280	158	51,190	1,148	82,560

‡Salaries are not presented in cells with only one entry but are included in the totals.

Note A. **Instructional Faculty:** Faculty whose primary responsibility is instruction; includes department heads and faculty who are on sabbatical or have release time for research; excludes faculty on leave without pay.

Note B. Twelve-month (calendar year) salaries were scaled to a nine-month (academic year) basis using a conversion factor of .818.

Note C. Faculty salaries for 1998 exclude contracted raises (cost-of-living and merit) that were awarded retroactively.

Note D. Faculty salaries for 1999 include 1998 cost-of-living and merit, as well as partial merit increases for 1999. This causes annual increases to appear larger than they really are.

Note E. Faculty salaries for 2004 include contracted raises (cost-of-living and merit) for the years 2001 -2003 that were awarded retroactively in Spring 2004.

Note F. Negotiated increases for Fall 2004 and 2005 have not been funded and therefore are not reflected in faculty salaries.

Source: OIR faculty census file, October.

## Faculty and Staff

### Average Salary of Full-Time Instructional Faculty by Academic Rank and Gender Fall 2001 - Fall 2005

Academic Rank	Female		Male		Total	
	Number	Salary	Number	Salary	Number	Salary
<b>Fall 2001</b>						
Professor	113	\$84,476	465	\$91,397	578	\$90,044
Associate Professor	100	66,008	175	73,083	275	70,510
Assistant Professor	80	52,656	103	58,106	183	55,723
Instructor	1	‡	2	46,094	3	48,763
Lecturer	43	46,466	70	49,478	113	48,332
<b>Total</b>	<b>337</b>	<b>\$66,476</b>	<b>815</b>	<b>\$79,546</b>	<b>1,152</b>	<b>\$75,730</b>
<b>Fall 2002</b>						
Professor	106	\$83,975	391	\$92,552	497	\$90,723
Associate Professor	97	65,997	160	73,579	257	70,717
Assistant Professor	76	52,047	102	58,764	178	55,896
Instructor	-	-	1	‡	1	‡
Lecturer	54	46,647	76	48,369	130	47,654
<b>Total</b>	<b>333</b>	<b>\$65,398</b>	<b>730</b>	<b>\$79,005</b>	<b>1,063</b>	<b>\$74,742</b>
<b>Fall 2003</b>						
Professor	107	\$84,002	379	\$92,531	486	\$90,653
Associate Professor	100	66,190	176	73,497	276	70,849
Assistant Professor	79	53,926	99	59,023	178	56,761
Instructor	1	‡	2	53,210	3	53,740
Lecturer	54	45,790	81	47,912	135	47,063
<b>Total</b>	<b>341</b>	<b>\$65,674</b>	<b>737</b>	<b>\$78,474</b>	<b>1,078</b>	<b>\$74,425</b>
<b>Fall 2004</b>						
Professor	101	\$96,323	368	\$104,603	469	\$102,820
Associate Professor	101	76,511	169	84,903	270	81,764
Assistant Professor	85	59,558	115	64,628	200	62,473
Instructor	1	56,650	1	43,650	2	50,150
Lecturer	66	49,103	93	52,688	159	51,200
<b>Total</b>	<b>354</b>	<b>\$72,927</b>	<b>746</b>	<b>\$87,424</b>	<b>1,100</b>	<b>\$82,759</b>
<b>Fall 2005</b>						
Professor	109	\$96,458	373	\$105,562	482	\$103,503
Associate Professor	105	76,429	162	85,081	267	81,678
Assistant Professor	103	59,023	133	64,613	236	62,173
Instructor	2	62,650	3	65,367	5	64,280
Lecturer	66	18,124	92	53,389	158	51,190
<b>Total</b>	<b>385</b>	<b>\$72,519</b>	<b>763</b>	<b>\$87,627</b>	<b>1,148</b>	<b>\$82,560</b>

‡Salaries are not presented in cells with only one entry, but are included in the totals.

Note A. Twelve-month (calendar year) salaries were scaled to a nine-month (academic year) basis using a conversion factor of .818.

Note B. **Instructional Faculty:** Faculty whose primary responsibility is instruction; includes department heads, and faculty who are on sabbatical or have release time for research; and excludes faculty on leave without pay.

Note C. Fall 2004 salaries include contracted raises (cost-of-living and merit) awarded retroactively in Spring 2004 for years 2001 - 2003.

Note E. Negotiated increases for Fall 2004 and 2005 have not been funded and therefore are not reflected in faculty salaries.

Source: OIR faculty census file, October.

## Faculty and Staff

### Number and Rank of Full-Time Instructional Faculty by School or College Fall 2004 and Fall 2005

School or College	Professor	Associate Professor	Assistant Professor	Instructor	Lecturer	Total
<b>Fall 2004</b>						
Humanities and Fine Arts	123	45	38	-	48	254
Natural Sciences and Mathematics	110	55	46	-	39	250
Social and Behavioral Sciences	86	32	39	-	9	166
Education	24	13	8	1	13	59
Engineering	40	28	16	-	5	89
Management	20	44	5	1	22	92
Natural Resources and the Environment	50	32	22	-	9	113
Nursing	2	8	14	-	3	27
Public Health and Health Sciences	14	13	12	-	4	43
Commonwealth College	-	-	-	-	4	4
Other*	-	-	-	-	3	3
<b>Total</b>	<b>469</b>	<b>270</b>	<b>200</b>	<b>2</b>	<b>159</b>	<b>1,100</b>
<b>Fall 2005</b>						
Humanities and Fine Arts	120	50	47	-	46	263
Natural Sciences and Mathematics	112	53	50	-	39	254
Social and Behavioral Sciences	91	31	38	2	13	175
Education	25	14	13	1	13	66
Engineering	41	28	21	-	5	95
Management	22	41	5	2	22	92
Natural Resources and the Environment	53	30	27	-	9	119
Nursing	3	7	22	-	1	33
Public Health and Health Sciences	15	13	13	-	2	43
Commonwealth College	-	-	-	-	3	3
Other*	-	-	-	-	5	5
<b>Total</b>	<b>482</b>	<b>267</b>	<b>236</b>	<b>5</b>	<b>158</b>	<b>1,148</b>

\* "Other" includes University Without Walls and English as a Second Language.

Note A. **Instructional Faculty:** Faculty whose primary responsibility is instruction; includes department heads, and faculty who are on sabbatical or have release time for research; excludes faculty on leave without pay.

Note B. Data are based on the current organizational structure of academic units and departments. Therefore, school or college totals may not be directly comparable to previous years due to the consolidation, reassignment, or suspension of selected academic programs.

Source: OIR faculty census file, October.

## Faculty and Staff

### Headcount and Full-Time Equivalent (FTE) of Full- and Part-Time Instructional Faculty by School or College Fall 2004 and Fall 2005

School or College	Fall 2004				Fall 2005			
	Headcount			Total FTE	Headcount			Total FTE
	Full-Time	Part-Time	Total		Full-Time	Part-Time	Total	
Humanities and Fine Arts	254	55	309	278.8	263	50	313	285.7
Natural Sciences and Mathematics	250	19	269	257.1	254	19	273	261.7
Social and Behavioral Sciences	166	39	205	179.4	175	39	214	190.3
Education	59	14	73	61.9	66	4	70	67.7
Engineering	89	5	94	91.7	95	6	101	97.1
Management	92	5	97	94.7	92	5	97	94
Natural Resources and the Environment	113	17	130	118.2	119	11	130	122.4
Nursing	27	18	45	34.1	33	18	51	39.2
Public Health and Health Sciences	43	6	49	45.5	43	4	47	44.3
Commonwealth College	4	31	35	13.5	3	30	33	12
Other*	3	7	10	5.3	5	4	9	6.7
<b>Total</b>	<b>1,100</b>	<b>216</b>	<b>1,316</b>	<b>1,180.2</b>	<b>1,148</b>	<b>190</b>	<b>1,338</b>	<b>1,221.1</b>

\* "Other" includes University Without Walls and English as a Second Language.

Note A. **Instructional Faculty:** Faculty whose primary responsibility is instruction; includes department heads, and faculty who are on sabbatical or have release time for research; excludes faculty on leave without pay. Part-time: Includes faculty paid out of temporary CC accounts.

Note B. Data are based on the current organizational structure of academic units and departments. Therefore, school or college totals may not be directly comparable to previous years due to the consolidation, reassignment, or suspension of selected academic programs.

Source: OIR faculty census file, October.

## Faculty and Staff

### Number of Full-Time Instructional Faculty by Academic Rank, Gender, and Tenure Status Fall 2004 and Fall 2005

Academic Rank	Fall 2004			Fall 2005		
	Female Number	Male Number	Total Number	Female Number	Male Number	Total Number
<b>Tenured</b>						
Professor	99	368	467	105	366	471
Associate Professor	92	149	241	98	146	244
Assistant Professor	1	-	1	1	-	1
<b>Total</b>	<b>192</b>	<b>517</b>	<b>709</b>	<b>204</b>	<b>512</b>	<b>716</b>
<b>Not-Yet Tenured</b>						
Professor	1	-	1	2	6	8
Associate Professor	7	16	23	4	13	17
Assistant Professor	76	110	186	87	127	214
<b>Total</b>	<b>84</b>	<b>126</b>	<b>210</b>	<b>93</b>	<b>146</b>	<b>239</b>
<b>Non-Tenure Track</b>						
Professor	1	-	1	2	1	3
Associate Professor	2	4	6	3	3	6
Assistant Professor	8	5	13	15	6	21
Instructor	1	1	2	2	3	5
Lecturer	66	93	159	66	92	158
<b>Total</b>	<b>78</b>	<b>103</b>	<b>181</b>	<b>88</b>	<b>105</b>	<b>193</b>
<b>Total</b>						
Professor	101	368	469	109	373	482
Associate Professor	101	169	270	105	162	267
Assistant Professor	85	115	200	103	133	236
Instructor	1	1	2	2	3	5
Lecturer	66	93	159	66	92	158
<b>Total</b>	<b>354</b>	<b>746</b>	<b>1,100</b>	<b>385</b>	<b>763</b>	<b>1,148</b>

‡Salaries are not presented in cells with only one entry, but are included in the totals.

Note A. Twelve-month (calendar year) salaries were scaled to a nine-month (academic year) basis using a conversion factor of .818.

Note B. **Instructional Faculty:** Faculty whose primary responsibility is instruction; includes department heads, and faculty who are on sabbatical or have release time for research; and excludes faculty on leave without pay.

Source: OIR faculty census file, October.



Faculty and Staff

Race/Ethnicity and Gender of Staff by Job Classification

Fall 1997 - Fall 2005

Year and Gender	American Indian or Alaska Native	Asian or Pacific Islander	Black or African American	Hispanic or Latino	White Non-Hispanic	Other*	% Minority	Total
<b>Classified</b>								
<b>Fall 1997</b>	<b>19</b>	<b>96</b>	<b>94</b>	<b>89</b>	<b>2,229</b>	<b>21</b>	<b>11.7%</b>	<b>2,548</b>
Female	5	56	48	52	1,254	10	11.3%	1,425
Male	14	40	46	37	975	11	12.2%	1,123
<b>Fall 1998</b>	<b>19</b>	<b>107</b>	<b>94</b>	<b>90</b>	<b>2,214</b>	<b>23</b>	<b>12.2%</b>	<b>2,547</b>
Female	5	64	52	48	1,260	9	11.8%	1,438
Male	14	43	42	42	954	14	12.7%	1,109
<b>Fall 1999</b>	<b>15</b>	<b>107</b>	<b>91</b>	<b>86</b>	<b>2,197</b>	<b>26</b>	<b>11.9%</b>	<b>2,522</b>
Female	3	62	49	43	1,247	9	11.1%	1,413
Male	12	45	42	43	950	17	12.8%	1,109
<b>Fall 2000</b>	<b>13</b>	<b>114</b>	<b>83</b>	<b>82</b>	<b>2,105</b>	<b>24</b>	<b>12.1%</b>	<b>2,421</b>
Female	3	64	45	42	1,200	8	11.3%	1,362
Male	10	50	38	40	905	16	13.0%	1,059
<b>Fall 2001</b>	<b>14</b>	<b>111</b>	<b>81</b>	<b>81</b>	<b>2,093</b>	<b>23</b>	<b>11.9%</b>	<b>2,403</b>
Female	5	64	42	44	1,196	9	11.4%	1,360
Male	9	47	39	37	897	14	12.7%	1,043
<b>Fall 2002</b>	<b>11</b>	<b>115</b>	<b>68</b>	<b>75</b>	<b>1,844</b>	<b>26</b>	<b>12.6%</b>	<b>2,139</b>
Female	4	72	31	38	1,055	11	12.0%	1,211
Male	7	43	37	37	789	15	13.4%	928
<b>Fall 2003</b>	<b>11</b>	<b>137</b>	<b>63</b>	<b>78</b>	<b>1,809</b>	<b>30</b>	<b>13.6%</b>	<b>2,128</b>
Female	6	83	29	41	1,033	14	13.2%	1,206
Male	5	54	34	37	776	16	14.1%	922
<b>Fall 2004</b>	<b>9</b>	<b>145</b>	<b>62</b>	<b>72</b>	<b>1,750</b>	<b>31</b>	<b>13.9%</b>	<b>2,069</b>
Female	4	84	29	36	980	15	13.3%	1,148
Male	5	61	33	36	770	16	14.7%	921
<b>Fall 2005</b>	<b>10</b>	<b>157</b>	<b>65</b>	<b>75</b>	<b>1,792</b>	<b>33</b>	<b>14.4%</b>	<b>2,132</b>
Female	4	90	31	40	1,010	18	13.8%	1,193
Male	6	67	34	35	782	15	15.1%	939
<b>Faculty</b>								
<b>Fall 1997</b>	<b>6</b>	<b>74</b>	<b>53</b>	<b>45</b>	<b>1,210</b>	<b>24</b>	<b>12.6%</b>	<b>1,412</b>
Female	3	13	19	17	348	10	12.7%	410
Male	3	61	34	28	862	14	12.6%	1,002
<b>Fall 1998</b>	<b>5</b>	<b>83</b>	<b>54</b>	<b>42</b>	<b>1,190</b>	<b>36</b>	<b>13.0%</b>	<b>1,410</b>
Female	2	19	17	17	355	10	13.1%	420
Male	3	64	37	25	835	26	13.0%	990
<b>Fall 1999</b>	<b>5</b>	<b>92</b>	<b>58</b>	<b>47</b>	<b>1,226</b>	<b>45</b>	<b>13.7%</b>	<b>1,473</b>
Female	2	21	19	19	374	17	13.5%	452
Male	3	71	39	28	852	28	13.8%	1,021
<b>Fall 2000</b>	<b>5</b>	<b>90</b>	<b>53</b>	<b>47</b>	<b>1,191</b>	<b>45</b>	<b>13.6%</b>	<b>1,431</b>
Female	2	21	17	19	376	16	13.1%	451
Male	3	69	36	28	815	29	13.9%	980
<b>Fall 2001</b>	<b>4</b>	<b>86</b>	<b>45</b>	<b>45</b>	<b>1,211</b>	<b>46</b>	<b>12.5%</b>	<b>1,437</b>
Female	1	20	13	19	388	17	11.6%	458
Male	3	66	32	26	823	29	13.0%	979
<b>Fall 2002</b>	<b>3</b>	<b>70</b>	<b>46</b>	<b>40</b>	<b>1,171</b>	<b>48</b>	<b>11.5%</b>	<b>1,378</b>
Female	-	18	13	17	391	18	10.5%	457
Male	3	52	33	23	780	30	12.1%	921
<b>Fall 2003</b>	<b>2</b>	<b>77</b>	<b>46</b>	<b>42</b>	<b>1,204</b>	<b>47</b>	<b>11.8%</b>	<b>1,418</b>
Female	-	20	14	17	412	16	10.6%	479
Male	2	57	32	25	792	31	12.4%	939
<b>Fall 2004</b>	<b>2</b>	<b>93</b>	<b>43</b>	<b>40</b>	<b>1,196</b>	<b>43</b>	<b>12.6%</b>	<b>1,417</b>
Female	-	24	12	17	427	15	10.7%	495
Male	2	69	31	23	769	28	13.6%	922
<b>Fall 2005</b>	<b>3</b>	<b>110</b>	<b>46</b>	<b>50</b>	<b>1,237</b>	<b>45</b>	<b>14.0%</b>	<b>1,491</b>
Female	1	30	19	21	455	15	13.1%	541
Male	2	80	27	29	782	30	14.5%	950

Faculty and Staff

Race/Ethnicity and Gender of Staff by Job Classification

Fall 1997 - Fall 2005

Year and Gender	American Indian or Alaska Native	Asian or Pacific Islander	Black or African American	Hispanic or Latino	White Non-Hispanic	Other*	% Minority	Total
<b>Professional</b>								
<b>Fall 1997</b>	<b>10</b>	<b>66</b>	<b>73</b>	<b>44</b>	<b>1,261</b>	<b>40</b>	<b>12.9%</b>	<b>1,494</b>
Female	7	30	33	27	652	19	12.6%	768
Male	3	36	40	17	609	21	13.2%	726
<b>Fall 1998</b>	<b>11</b>	<b>80</b>	<b>77</b>	<b>47</b>	<b>1,338</b>	<b>45</b>	<b>13.5%</b>	<b>1,598</b>
Female	8	31	41	29	699	20	13.2%	828
Male	3	49	36	18	639	25	13.8%	770
<b>Fall 1999</b>	<b>13</b>	<b>80</b>	<b>73</b>	<b>51</b>	<b>1,397</b>	<b>47</b>	<b>13.1%</b>	<b>1,661</b>
Female	9	37	38	29	746	24	12.8%	883
Male	4	43	35	22	651	23	13.4%	778
<b>Fall 2000</b>	<b>13</b>	<b>72</b>	<b>80</b>	<b>48</b>	<b>1,384</b>	<b>53</b>	<b>12.9%</b>	<b>1,650</b>
Female	8	34	42	24	736	30	12.4%	874
Male	5	38	38	24	648	23	13.5%	776
<b>Fall 2001</b>	<b>14</b>	<b>78</b>	<b>81</b>	<b>52</b>	<b>1,415</b>	<b>59</b>	<b>13.2%</b>	<b>1,699</b>
Female	8	32	41	22	760	31	11.5%	894
Male	6	46	40	30	655	28	15.2%	805
<b>Fall 2002</b>	<b>13</b>	<b>65</b>	<b>72</b>	<b>45</b>	<b>1,258</b>	<b>59</b>	<b>12.9%</b>	<b>1,512</b>
Female	8	27	37	20	683	28	11.5%	803
Male	5	38	35	25	575	31	14.5%	709
<b>Fall 2003</b>	<b>12</b>	<b>90</b>	<b>69</b>	<b>44</b>	<b>1,262</b>	<b>49</b>	<b>14.1%</b>	<b>1,526</b>
Female	8	28	35	21	689	24	11.4%	805
Male	4	62	34	23	573	25	17.1%	721
<b>Fall 2004</b>	<b>10</b>	<b>105</b>	<b>69</b>	<b>39</b>	<b>1,289</b>	<b>47</b>	<b>14.3%</b>	<b>1,559</b>
Female	6	39	35	19	694	25	12.1%	818
Male	4	66	34	20	595	22	16.7%	741
<b>Fall 2005</b>	<b>10</b>	<b>106</b>	<b>75</b>	<b>42</b>	<b>1,356</b>	<b>57</b>	<b>14.2%</b>	<b>1,646</b>
Female	6	42	40	24	730	30	12.8%	872
Male	4	64	35	18	626	27	15.6%	774
<b>Total</b>								
<b>Fall 1997</b>	<b>35</b>	<b>236</b>	<b>220</b>	<b>178</b>	<b>4,700</b>	<b>85</b>	<b>12.3%</b>	<b>5,454</b>
Female	15	99	100	96	2,254	39	11.9%	2,603
Male	20	137	120	82	2,446	46	12.6%	2,851
<b>Fall 1998</b>	<b>35</b>	<b>270</b>	<b>225</b>	<b>179</b>	<b>4,742</b>	<b>104</b>	<b>12.8%</b>	<b>5,555</b>
Female	15	114	110	94	2,314	39	12.4%	2,686
Male	20	156	115	85	2,428	65	13.1%	2,869
<b>Fall 1999</b>	<b>33</b>	<b>279</b>	<b>222</b>	<b>184</b>	<b>4,820</b>	<b>118</b>	<b>12.7%</b>	<b>5,656</b>
Female	14	120	106	91	2,367	50	12.0%	2,748
Male	19	159	116	93	2,453	68	13.3%	2,908
<b>Fall 2000</b>	<b>31</b>	<b>276</b>	<b>216</b>	<b>177</b>	<b>4,680</b>	<b>122</b>	<b>12.7%</b>	<b>5,502</b>
Female	13	119	104	85	2,312	54	11.9%	2,687
Male	18	157	112	92	2,368	68	13.5%	2,815
<b>Fall 2001</b>	<b>32</b>	<b>275</b>	<b>207</b>	<b>178</b>	<b>4,719</b>	<b>128</b>	<b>12.5%</b>	<b>5,539</b>
Female	14	116	96	85	2,344	57	11.5%	2,712
Male	18	159	111	93	2,375	71	13.5%	2,827
<b>Fall 2002</b>	<b>27</b>	<b>250</b>	<b>186</b>	<b>160</b>	<b>4,273</b>	<b>133</b>	<b>12.4%</b>	<b>5,029</b>
Female	12	117	81	75	2,129	57	11.5%	2,471
Male	15	133	105	85	2,144	76	13.2%	2,558
<b>Fall 2003</b>	<b>25</b>	<b>304</b>	<b>178</b>	<b>164</b>	<b>4,275</b>	<b>126</b>	<b>13.2%</b>	<b>5,072</b>
Female	14	131	78	79	2,134	54	12.1%	2,490
Male	11	173	100	85	2,141	72	14.3%	2,582
<b>Fall 2004</b>	<b>21</b>	<b>343</b>	<b>174</b>	<b>151</b>	<b>4,235</b>	<b>121</b>	<b>13.7%</b>	<b>5,045</b>
Female	10	147	76	72	2,101	55	12.4%	2,461
Male	11	196	98	79	2,134	66	14.9%	2,584
<b>Fall 2005</b>	<b>23</b>	<b>373</b>	<b>186</b>	<b>167</b>	<b>4,385</b>	<b>135</b>	<b>14.2%</b>	<b>5,269</b>
Female	11	162	90	85	2,195	63	13.4%	2,606
Male	12	211	96	82	2,190	72	15.1%	2,663

Note A. Faculty: Personnel with faculty rank, including faculty with administrative duties, and visiting and part-time faculty.

Note B. Professional: Executive, administrative, managerial and professional personnel. Includes academic dean

Note C. Classified: Clerical, maintenance, technical and security personnel

Note D. Includes temporary (CC) employees. Effective Fall 2000 employees on leave without pay are excluded. Numbers reported in previous Factbook may not be comparable.

Note E. Race/Ethnicity is self-report and includes non-U. S. citizens

Source: OIR Faculty census file, October.

## Faculty and Staff

### Race/Ethnicity of Faculty by School/College Fall 2004 and Fall 2005

School/College	American Indian or Alaska Native	Asian or Pacific Islander	Black or African American	Hispanic or Latino	White Non-Hispanic	Other*	% Minority	% Female	Total
<b>Fall 2004</b>									
Humanities and Fine Arts	1	12	17	15	250	15	14.5%	41.0%	310
Natural Sciences and Mathematics	-	33	3	4	241	6	13.9%	17.1%	287
Social and Behavioral Sciences	-	11	8	7	180	5	12.3%	39.8%	211
Education	-	1	7	2	66	1	13.0%	53.2%	77
Engineering	-	20	-	2	73	5	22.0%	9.0%	100
Management	-	8	3	3	87	4	13.3%	34.3%	105
Natural Resources and the Environment	-	8	1	5	129	2	9.7%	28.3%	145
Nursing	-	-	1	-	46	1	2.1%	91.7%	48
Public Health and Health Sciences	1	-	3	2	52	2	10.0%	55.0%	60
Commonwealth College	-	-	-	-	33	2	0.0%	40.0%	35
Other†	-	-	-	-	39	-	0.0%	43.6%	39
<b>Total</b>	<b>2</b>	<b>93</b>	<b>43</b>	<b>40</b>	<b>1,196</b>	<b>43</b>	<b>12.6%</b>	<b>34.9%</b>	<b>1,417</b>
<b>Fall 2005</b>									
Humanities and Fine Arts	1	19	18	15	247	17	16.7%	42.0%	317
Natural Sciences and Mathematics	-	34	2	8	238	6	15.3%	17.4%	288
Social and Behavioral Sciences	-	11	10	9	185	5	13.6%	39.5%	220
Education	1	2	8	4	73	-	17.0%	59.1%	88
Engineering	-	24	-	2	74	6	24.5%	8.5%	106
Management	-	9	4	3	88	4	14.8%	35.2%	108
Natural Resources and the Environment	-	10	1	6	126	2	11.7%	24.1%	145
Nursing	-	-	1	-	59	1	1.6%	96.7%	61
Public Health and Health Sciences	1	1	2	2	57	2	9.2%	52.3%	65
Commonwealth College	-	-	-	-	32	1	0.0%	42.4%	33
Other†	-	-	-	1	58	1	1.7%	50.0%	60
<b>Total</b>	<b>3</b>	<b>110</b>	<b>46</b>	<b>50</b>	<b>1,237</b>	<b>45</b>	<b>14.0%</b>	<b>36.3%</b>	<b>1,491</b>

\*Includes missing and non-reporting.

†"Other" includes individuals with faculty status serving in administrative areas.

Note A. Faculty: Personnel with faculty rank, including faculty with administrative duties (i.e., chairs and department heads), visiting, part-time faculty, and temporary (CC) employees. Excludes faculty on leave without pay. This definition corresponds to the one used in the Affirmative Action Plan. Numbers reported in previous *Factbooks* may not be comparable.

Note B. Data are based on the current organizational structure of academic units and departments. Therefore, school or college totals may not be directly comparable to previous years due to the consolidation, reassignment, or suspension of selected academic programs.

Source: OIR employee census file, October.

## Faculty and Staff

### Race/Ethnicity of Staff by Major Organizational Division

Fall 2005

Major Organizational Division	American Indian/Alaska Native	Asian/Pacific Islander	Black/African American	Hispanic/Latino	White Non-Hispanic	No Report	% Minority	% Female	Total
<b>Academic Affairs</b>	<b>7</b>	<b>199</b>	<b>81</b>	<b>70</b>	<b>2,215</b>	<b>89</b>	<b>13.4%</b>	<b>49.6%</b>	<b>2,661</b>
Faculty	3	110	46	49	1,183	44	14.5%	35.7%	1,435
Professional	3	79	25	16	543	30	17.7%	55.7%	696
Classified	1	10	10	5	489	15	4.9%	79.4%	530
<b>Administration &amp; Finance</b>	<b>7</b>	<b>111</b>	<b>34</b>	<b>33</b>	<b>931</b>	<b>16</b>	<b>16.3%</b>	<b>37.2%</b>	<b>1,132</b>
Professional	2	8	9	2	190	5	9.7%	31.9%	216
Classified	5	103	25	31	741	11	17.9%	38.4%	916
<b>Athletics</b>	<b>2</b>	<b>2</b>	<b>6</b>	<b>3</b>	<b>99</b>	<b>1</b>	<b>11.5%</b>	<b>37.2%</b>	<b>113</b>
Professional	1	1	5	1	71	1	10.0%	35.0%	80
Classified	1	1	1	2	28	0	15.2%	42.4%	33
<b>Chancellor</b>	<b>0</b>	<b>1</b>	<b>3</b>	<b>1</b>	<b>36</b>	<b>2</b>	<b>11.6%</b>	<b>76.7%</b>	<b>43</b>
Professional	0	0	3	1	27	2	12.1%	72.7%	33
Classified	0	1	0	0	9	0	10.0%	90.0%	10
<b>Information Systems</b>	<b>0</b>	<b>5</b>	<b>2</b>	<b>4</b>	<b>128</b>	<b>2</b>	<b>7.8%</b>	<b>42.6%</b>	<b>141</b>
Professional	0	4	2	4	89	2	9.9%	33.7%	101
Classified	0	1	0	0	39	0	2.5%	65.0%	40
<b>Research</b>	<b>0</b>	<b>1</b>	<b>3</b>	<b>2</b>	<b>76</b>	<b>1</b>	<b>7.2%</b>	<b>56.6%</b>	<b>83</b>
Faculty	0	0	0	0	5	0	0.0%	40.0%	5
Professional	0	1	0	0	42	1	2.3%	40.9%	44
Classified	0	0	3	2	29	0	14.7%	79.4%	34
<b>Student Affairs &amp; Campus Life</b>	<b>6</b>	<b>51</b>	<b>48</b>	<b>39</b>	<b>592</b>	<b>18</b>	<b>19.1%</b>	<b>59.8%</b>	<b>754</b>
Professional	4	12	26	13	220	13	19.1%	68.8%	288
Classified	2	39	22	26	372	5	19.1%	54.3%	466
<b>University Advancement</b>	<b>1</b>	<b>1</b>	<b>1</b>	<b>2</b>	<b>82</b>	<b>0</b>	<b>5.7%</b>	<b>67.8%</b>	<b>87</b>
Professional	0	1	1	2	64	0	5.9%	61.8%	68
Classified	1	0	0	0	18	0	5.3%	89.5%	19
<b>University Outreach</b>	<b>0</b>	<b>2</b>	<b>8</b>	<b>13</b>	<b>226</b>	<b>6</b>	<b>9.0%</b>	<b>67.5%</b>	<b>255</b>
Faculty	0	0	0	1	49	1	2.0%	52.9%	51
Professional	0	0	4	3	110	3	5.8%	59.2%	120
Classified	0	2	4	9	67	2	17.9%	88.1%	84
<b>Total</b>	<b>23</b>	<b>373</b>	<b>186</b>	<b>167</b>	<b>4,385</b>	<b>135</b>	<b>14.2%</b>	<b>49.5%</b>	<b>5,269</b>
Faculty	3	110	46	50	1,237	45	14.0%	36.3%	1,491
Professional	10	106	75	42	1,356	57	14.2%	53.0%	1,646
Classified	10	157	65	75	1,792	33	14.4%	56.0%	2,132

**Note A. Minority:** All individuals (including non-resident alien) who self-report as Native American/Alaskan Native, Asian/Pacific Islander, Black/African American, Hispanic/Latino.

**Note B. Faculty:** Full and part-time personnel with faculty rank (e.g., instructional, research clinical).

**Note C. Professional:** Executive, administrative, managerial and professional personnel. Includes academic deans.

**Note D. Classified:** Clerical, maintenance, technical and service personnel. Includes full-and part-time active employees as well as those on paid leaves. Excludes hourly employees.

**Note E.** Race/Ethnicity is self-reported and includes non-U. S. citizens.

Source: OIR Employee census file, October

## Finances

### Sponsored Activity Expenditures Fiscal Years 2003-04 and 2004-05

School/College and Department	Fiscal Year 2003-04*			Fiscal Year 2004-05**		
	Direct	Indirect	Total	Direct	Indirect	Total
Humanities & Fine Arts	700,251	87,841	788,093	655,394	138,983	794,377
Natural Sciences & Mathematics	33,225,400	11,100,785	44,326,185	32,856,893	10,975,155	43,832,048
Social & Behavioral Sciences	4,485,695	1,280,742	5,766,437	4,755,087	1,347,064	6,102,151
Education	3,273,055	482,600	3,755,655	4,561,312	706,452	5,267,764
Engineering	12,346,089	3,148,418	15,494,508	15,119,995	3,589,765	18,709,760
Natural Resources & the Environment	10,921,054	2,917,790	13,838,844	11,912,140	3,133,591	15,045,731
Management	3,535,285	116,692	3,651,977	3,582,894	131,150	3,714,044
Nursing	802,506	78,624	881,130	677,986	93,462	771,449
Public Health & Health Sciences	3,958,761	855,517	4,814,278	4,165,043	818,489	4,983,532
Other Units ***	4,131,258	263,979	4,395,237	3,990,485	276,987	4,267,471
<b>Campus Total</b>	<b>\$77,379,355</b>	<b>\$20,332,989</b>	<b>\$97,712,344</b>	<b>\$82,277,228</b>	<b>\$21,211,099</b>	<b>\$103,488,326</b>

#### Definitions and Notes

**Sponsored Activity Expenditures** Restricted funds from federal, state, local, and private sources provided for special programs that enable members of the university community to do research, teaching, or service in their and the granting agencies' area of interest.

**Direct Expenditures:** Expenditures of sponsored activity as recorded on the financial records system in the noted fiscal year regardless of when the dollars were received.

**Indirect Expenditures:** Overhead expenses associated with sponsored activity.

All data reflect the organizational structure as of Fiscal Year 2006.

\*In FY 2003-04, expenditures are distributed proportionally among all Principal and Co-Principal Investigators associated with an award.

\*\*Beginning in FY2005, a small percentage of expenditures for new awards are based on actual distributions among PIs and Co-PIs.

\*\*\***Other Units** include units that have expenditures outside the Schools and Colleges.

Source: Office of Institutional Research and the Financial Records System.

Finances

**Higher Education Price Index and Major Component Subindices**  
**Fiscal Years 1987 - 2001**

Fiscal Year	HEPI**	Personnel Compensation				Contracted Services, Supplies, & Equipment					
		Profes- sional Salaries	Non-pro- fessional Salaries	Fringe Benefits	Total*	Services	Supplies & Materials	Equip- ment	Library Acquisi- tions	Utilities	Total†
<b>Index (FY 83=100)</b>											
1986-87	120.9	125.0	116.3	137.4	125.4	119.7	99.0	108.9	132.9	91.0	107.4
1987-88	126.2	130.9	120.6	147.2	131.7	123.0	101.1	120.5	140.5	87.7	109.8
1988-89	132.8	138.8	125.3	158.8	139.6	128.8	108.3	115.1	153.5	85.3	112.8
1989-90	140.8	147.6	130.3	171.4	148.3	134.0	114.3	119.6	167.0	90.1	118.7
1990-91	148.2	155.6	135.4	184.3	156.5	139.8	116.4	123.3	179.8	92.4	123.3
1991-92	153.5	160.8	140.2	194.3	162.4	145.7	115.2	126.3	193.9	93.3	126.9
1992-93	157.9	165.0	144.2	204.3	167.6	149.5	113.2	128.6	203.4	94.7	129.4
1993-94	163.3	170.3	148.2	213.6	173.3	154.8	114.3	130.8	213.6	98.7	133.6
1994-95	168.1	176.1	152.5	221.4	179.1	158.0	115.7	133.5	220.2	96.8	135.3
1995-96	173.0	181.7	157.3	224.5	184.1	163.8	130.1	137.0	230.9	93.3	139.9
1996-97	178.4	187.2	162.1	226.7	189.0	167.3	128.6	139.3	253.4	106.1	147.2
1997-98	184.7	193.5	168.0	236.7	195.8	172.8	126.2	141.3	266.5	111.1	151.6
1998-99	189.1	200.7	174.1	239.2	202.0	177.0	123.2	143.3	282.1	100.5	150.8
1999-00	196.9	208.4	180.4	254.8	210.8	182.9	123.1	145.0	298.6	104.9	155.8
2000-01	206.4	215.8	187.9	261.7	218.1	189.2	130.5	147.3	317.4	138.5	171.5

\*Total personnel compensation = 64.1% professionals + 19.2% non-professional + 16.7% fringe benefits (1983 weights)

†Total contracted services = 30.6% services + 17.4% supplies + 11.2% equipment + 10.0% library acquisitions + 30.8% utilities (1983 weights).

\*\*HEPI = 74.8% personnel compensation + 25.2% contracted services (1983 weights).

Source: *Inflation Measures for Schools, Colleges, and Libraries: 2001 Update, HEPI FY 2001 Estimate*, Research Associates of Washington.

**Higher Education Price Index and Major Component Subindices**  
**Fiscal Years 2002 - 2005**

Fiscal Year	HEPI**	Personnel Compensation				Services, Supplies, & Utilities			
		Faculty	Admin- istrative Salaries	Clerical Salaries	Service Employ- ees Salaries	Fringe Benefits	Misc. Services	Supplies & Materials	Utilities
<b>Index (FY 83=100)</b>									
2001-02	215.0	222.7	236.4	205.4	189.6	277.1	205.8	130.6	149.4
2002-03	221.2	229.4	255.7	211.1	193.9	292.3	209.5	129.0	127.0
2003-04	231.5	234.2	263.3	217.1	197.6	312.8	216.4	133.8	174.6
2004-05	239.5	240.7	271.0	223.4	201.4	327.2	222.7	140.2	190.1

\*\*As of FY02 HEPI is based on a regression formula. The eight components represent approximately 80% of the HEPI weighted whole in 1990.

Source: *College and University Higher Education Price Index: 2005 Update*, CommonFund Institute

## Finances

### Major Price Indices Fiscal Years 1987 - 2005

Fiscal Year	HEPI		CPI		R&DPI		Library		Construction		Equipment	
	Index	% Change	Index	% Change	Index	% Change	Index	% Change	Index	% Change	Index	% Change
<b>Index (FY 83=100)</b>												
1986-87	120.9	4.0%	113.3	2.2%	120.0	4.2%	124.2	5.6%	112.3	2.0%	110.2	2.0%
1987-88	126.2	4.4%	118.0	4.1%	126.8	5.7%	130.0	4.7%	114.7	2.1%	112.5	2.1%
1988-89	132.8	5.3%	123.5	4.7%	132.1	4.1%	138.6	6.6%	118.6	3.4%	117.0	4.0%
1989-90	140.8	6.0%	129.4	4.8%	139.0	5.2%	147.4	6.3%	121.9	2.8%	121.9	4.2%
1990-91	148.2	5.2%	136.4	5.4%	145.8	4.9%	155.7	5.7%	125.1	2.6%	125.6	3.1%
1991-92	153.5	3.6%	140.8	3.2%	150.6	3.3%	163.3	4.9%	128.7	2.9%	128.4	2.3%
1992-93	157.9	2.9%	145.2	3.1%	155.2	3.1%	169.6	3.9%	132.4	2.9%	130.2	1.4%
1993-94	163.3	3.4%	148.8	2.5%	160.1	3.1%	176.0	3.8%	135.8	2.6%	132.2	1.5%
1994-95	168.1	2.9%	153.2	3.0%	165.4	3.3%	181.6	3.2%	139.9	3.0%	135.1	2.2%
1995-96	173.0	2.9%	157.4	2.7%	170.8	3.3%	188.6	3.9%	143.5	2.6%	138.2	2.3%
1996-97	178.4	3.2%	161.9	2.9%	174.0	1.9%	198.0	5.0%	146.6	2.2%	141.0	2.0%
1997-98	184.7	3.5%	164.8	1.8%	179.8	3.3%	205.7	3.9%	150.2	2.5%	143.1	1.5%
1998-99	189.1	2.4%	167.6	1.7%	184.6	2.7%	213.8	3.9%	152.7	1.7%	144.2	0.8%
1999-00	196.9	4.1%	172.5	2.9%	191.7	3.8%	223.7	4.6%	156.7	2.6%	145.5	0.9%
2000-01	206.5	4.9%	178.4	3.4%	199.1	3.9%	233.9	4.6%	160.1	2.2%	146.8	0.9%
2001-02	215.0	4.1%	181.6	1.8%	-	-	-	-	-	-	-	-
2002-03	221.2	2.9%	185.5	2.2%	-	-	-	-	-	-	-	-
2003-04	231.5	4.6%	189.6	2.2%	-	-	-	-	-	-	-	-
2004-05	239.5	3.5%	195.3	3.0%	-	-	-	-	-	-	-	-

Note A. Indices are shown with 1982-83 as the base year (FY83=100). To set another year as the base, divide all index values by the value shown in the table for the new base year.

Note B. **HEPI**: Higher Education Price Index - measures effects of inflation on current educational and general operations excluding sponsored research, and service of education departments and auxiliary enterprises.

Note C. **CPI**: Consumer Price Index - measures effect of inflation on fixed market basket of goods and services that people buy for day-to-day living

Note D. **R&DPI**: Research and Development Price Index - measures effect of inflation on current direct expenditures by universities for sponsored research

Note E. **Library**: Academic Library Price Index - measures effect of inflation on current operation budgets of college and university libraries.

Note F. **Construction**: Boeckh Construction Index - measures the effect of inflation on new construction.

Note G. **Equipment**: Capital Equipment Price Index - measures the relative price level of depreciated movable property

Note H. Indices other than HEPI and CPI are unavailable after FY2001.

Source: *College and University Higher Education Price Index: 2005 Update*, CommonFund Institute

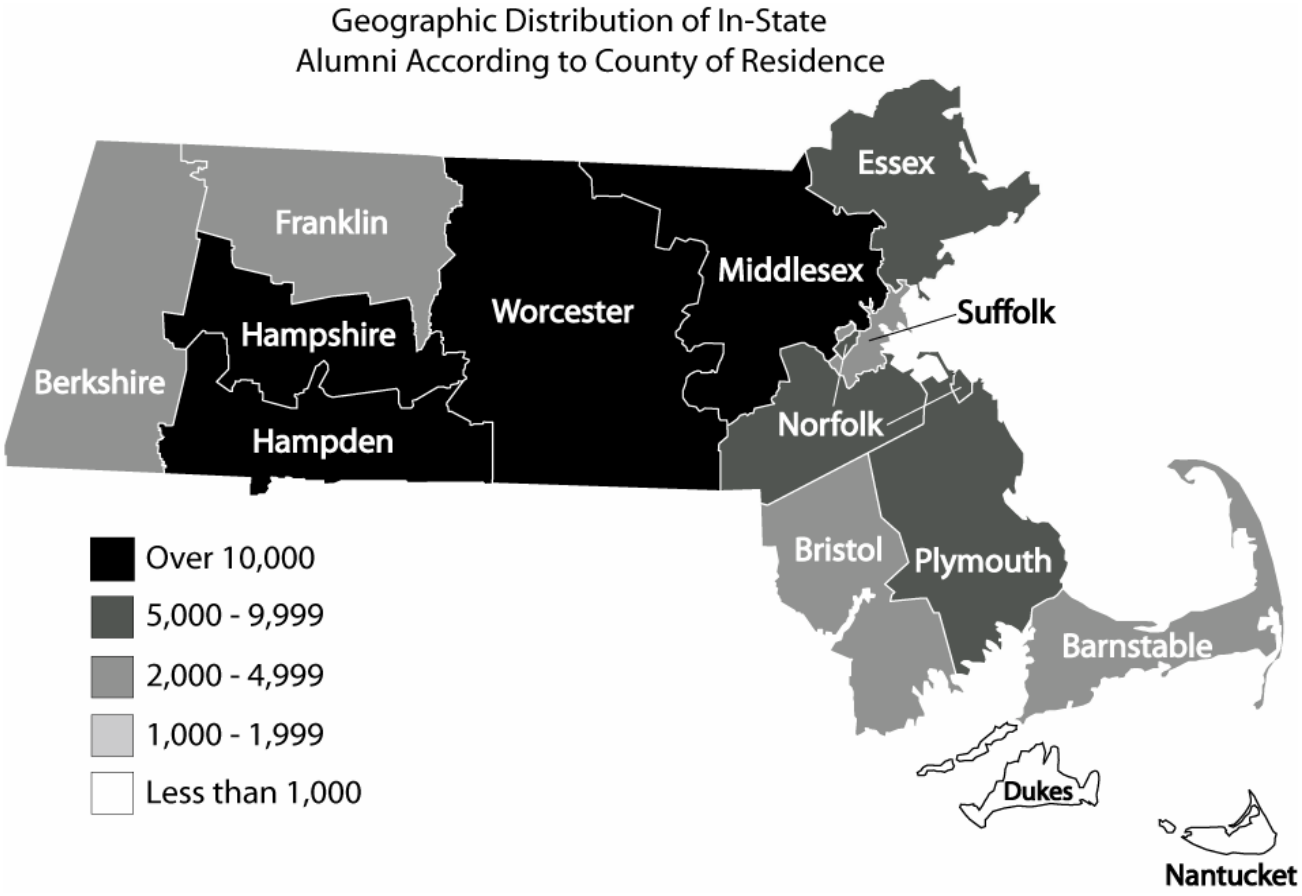
Miscellaneous

**Geographic Distribution of In-State Alumni\*  
According to County of Residence**

County of Residence	Alumni	Percent
Barnstable	3,654	3.7%
Berkshire	3,030	3.1%
Bristol	3,751	3.8%
Dukes	266	0.3%
Essex	8,600	8.8%
Franklin	4,884	5.0%
Hampden	10,216	10.4%
Hampshire	11,472	11.7%
Middlesex	20,372	20.8%
Nantucket	165	0.2%
Norfolk	9,228	9.4%
Plymouth	5,173	5.3%
Suffolk	4,537	4.6%
Worcester	11,243	11.5%
Unknown	1,582	1.6%
<b>Total</b>	<b>98,173</b>	<b>100.0%</b>

\*Alumni for whom address information is available

Source: Alumni Relations Office; census date January, 2006

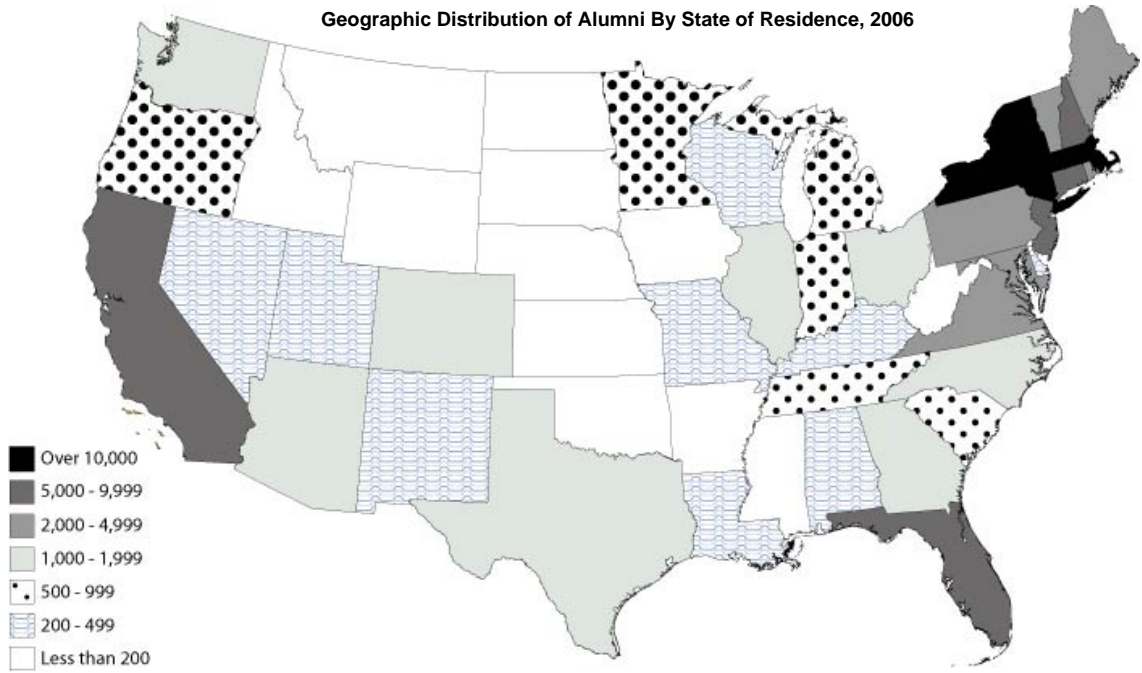




Miscellaneous

**Geographic Distribution of Alumni\***  
According to State or Country of Residence

State or Country	Alumni	State or Country	Alumni
<b>United States</b>	<b>181,095</b>	Nevada	366
Alabama	231	New Hampshire	5,610
Alaska	224	New Jersey	5,079
Arizona	1,179	New Mexico	424
Arkansas	112	New York	10,554
California	8,595	North Carolina	1,843
Colorado	1,532	North Dakota	27
Connecticut	7,835	Ohio	1,264
Delaware	329	Oklahoma	115
District of Columbia	681	Oregon	883
Florida	5,784	Pennsylvania	2,962
Georgia	1,533	Puerto Rico	544
Hawaii	347	Rhode Island	2,066
Idaho	157	South Carolina	642
Illinois	1,483	South Dakota	46
Indiana	507	Tennessee	529
Iowa	177	Texas	1,916
Kansas	166	Utah	219
Kentucky	259	Vermont	2,124
Louisiana	219	Virginia	3,277
Maine	2,707	Washington	1,467
Maryland	2,791	West Virginia	140
Massachusetts (54%)†	98,173	Wisconsin	485
Michigan	890	Wyoming	85
Minnesota	629	United States Territories‡	247
Mississippi	96		
Missouri	383	<b>International</b>	
Montana	159	Canada	<b>417</b>
Nebraska	92	Other	3,657
		<b>Unknown</b>	<b>17,459</b>
		<b>Total</b>	<b>202,628</b>



\*Living Alumni.  
 †The percentage of U.S. alumni who reside in Massachusetts.  
 ‡Includes U.S. Military Installations.

Source: Alumni Relations Office, census date January 2006.

Miscellaneous

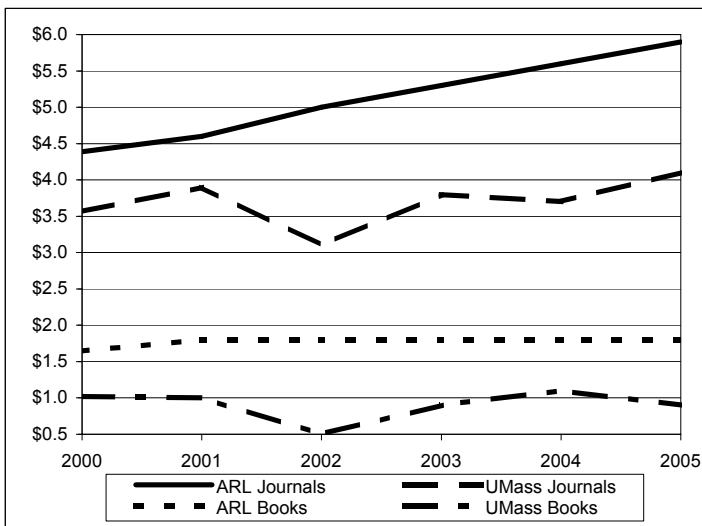
Holdings, Acquisitions, and Expenditures of University Libraries

Fiscal Years 1977 - 2005

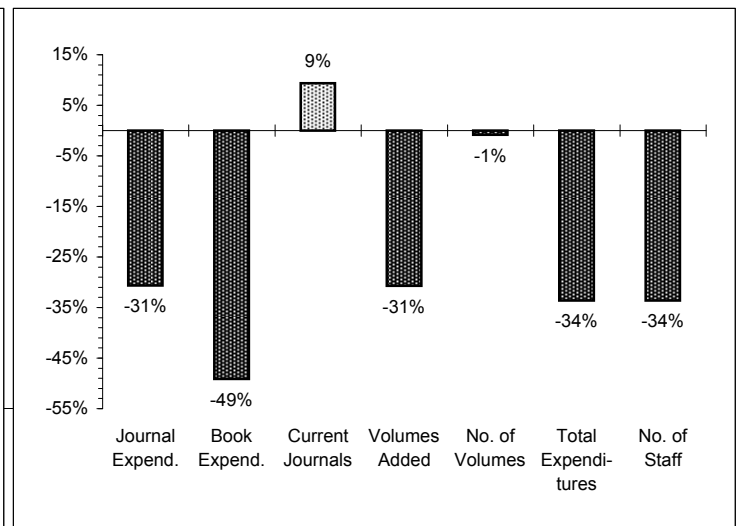
Fiscal Year	Number of Volumes	Percent Increase from Previous Year	Acquisition Expenditures*	Expenditure Per FTE Student Major	ARL† Median for Acquisitions
1977	1,532,850	5.2%	\$939,782	\$41	\$1,285,131
1978	1,587,653	3.5%	811,554	36	1,400,931
1979	1,654,927	4.1%	1,030,813	45	1,558,589
1980	1,730,872	4.4%	1,279,489	54	1,637,405
1981	1,803,647	4.0%	1,293,518	55	1,783,144
1982	1,870,049	3.6%	1,501,324	63	1,966,439
1983	1,938,833	3.5%	1,702,717	69	2,148,524
1984	2,002,460	3.2%	1,618,871	66	2,264,709
1985	2,068,005	3.2%	1,810,616	73	2,511,343
1986	2,129,588	2.9%	2,157,163	88	2,707,219
1987	2,199,402	3.2%	4,779,522	193	3,083,288
1988	2,275,822	3.4%	3,906,181	159	3,371,421
1989	2,345,974	3.0%	3,000,978	127	3,582,400
1990	2,409,946	2.7%	2,407,849	108	3,913,466
1991	2,476,000	2.7%	2,411,214	113	4,083,358
1992	2,511,558	1.4%	2,148,821	102	4,160,064
1993	2,575,292	2.5%	3,519,604	167	4,332,769
1994	2,634,277	2.2%	3,327,015	154	4,577,203
1995	2,696,692	2.3%	3,686,380	171	4,729,921
1996	2,762,244	2.4%	4,108,093	185	5,157,375
1997	2,834,909	2.6%	4,563,055	207	5,482,262
1998	2,882,541	1.7%	4,269,080	198	5,591,565
1999	2,935,739	1.8%	4,541,415	205	5,991,177
2000	2,991,397	1.9%	5,261,093	238	6,626,551
2001	3,048,106	1.9%	5,264,945	242	7,047,505
2002	3,089,191	1.3%	3,733,979	170	7,587,932
2003	3,132,418	1.4%	5,355,780	248	7,707,396
2004	3,158,359	0.8%	4,960,225	224	8,281,303
2005	3,204,025	1.4%	5,278,206	230	8,662,668

University Library and ARL Median Comparisons

Expenditures for Journals and Books  
Fiscal Years 2000-2005  
(in millions)



Percent Difference from ARL Median  
Fiscal Year 2005  
(ARL Median = 100)



Source: University Libraries.