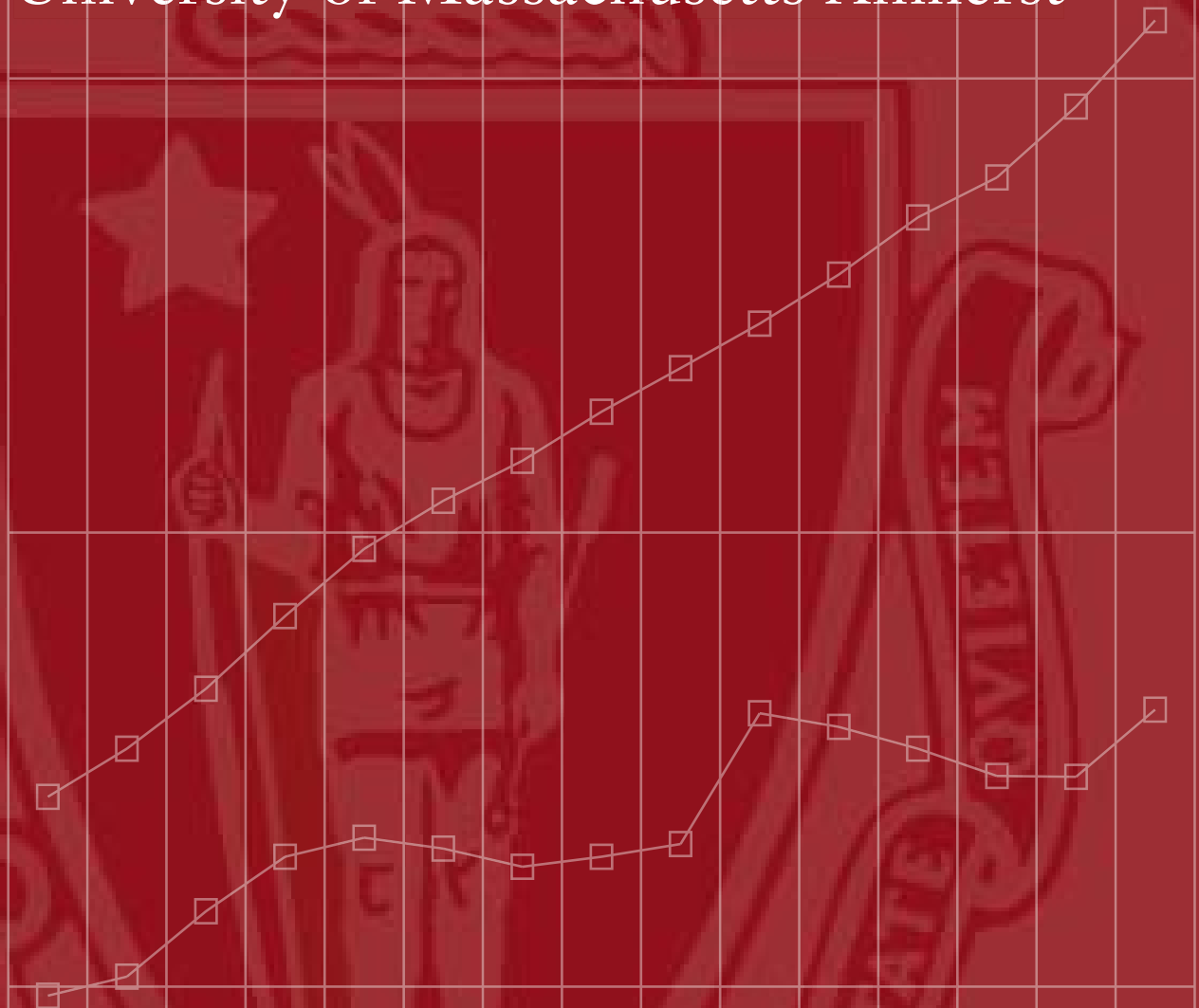


Factbook

University of Massachusetts Amherst



1991-1993

Office of Institutional Research

www.umass.edu/oir

The 1991-93 *Factbook* represents a continuing effort to improve the quality and accessibility of information about the University of Massachusetts Amherst. It is a retrospective of the campus through the 1992-93 academic year in the form of data, information, tables and figures.

There are a select number of exceptions to the retrospective approach used in the *Factbook*: in some instances a retrospective view is less informative or misleading and a more timely or current view is appropriate. In these instances effective dates are provided. Specifically, information about the campus's organizational, governance and

academic structures are the most recent available.

The *Factbook* provides answers to many of the most commonly asked questions about the campus and serves as a source of comparative information over time. OIR, recognizes that many questions about the campus cannot be answered in the *Factbook*. Answers to such questions may be available from OIR in other publications and reports, or through specialized research, drawing on many sources of institutional data and information. Help in finding answers about the campus is always available from OIR and users with specific information

needs or requests for more up-to-date information are encouraged to call.

Comments on the *Factbook* and ways in which it might be improved are always welcome. Appreciation is extended to the many offices and individuals who contributed information. Special thanks go to Gail Hayes, Bryan Harvey, Kathy Morley, Debbe Dugan-Birk, Leda Masse, and other members of the OIR staff for their help in creating the 1991-93 *Factbook*.

Marilyn H. Blaustein
Director

1. Organization

The University of Massachusetts - History	2
Higher Education Coordinating Council	3
Board of Trustees	3
Amherst Campus Vision Statement	4
Officers of the University of Massachusetts	5
Officers of the Amherst Campus	5
Chancellors of the Amherst Campus	5
Organizational Charts	
Amherst Campus	6
Academic Affairs and Provost	8
Administration and Finance	9
Research, Graduate Studies and Economic Development	10
Student Affairs	11
University Advancement	12
Five College Cooperation	13
Five College Course Enrollments by Sending and Receiving Institution	13
Cooperative Extension	14

2. Admissions

Applications, Acceptances and Enrollments by Entering Status	16
Applications, Acceptances and Enrollments by Entering Status and Gender	17
First-Year Student Admissions by Faculty, School and College	18
Transfer Admissions by Faculty, School and College	19
Graduate Applications, Acceptances and Enrollments by Faculty, School and College	21
Admission and Enrollment Status of Entering Students by Ethnicity and Gender	22
Mean Scholastic Aptitude Test (SAT) Scores and High School Rank for Entering First-Year Students by Gender	24
Mean Scholastic Aptitude Test (SAT) Scores and High School Rank for Entering First-Year Students by Faculty, School and College and Gender	25
Admission and Enrollment Status of In-State Undergraduate Students by County of Origin and Entering Status	27
Admission and Enrollment Status of First-Time First-Year Students by State and Region of Origin	28
Admission and Enrollment Status of Transfer Students by State and Region of Origin	29
Admission and Enrollment Status of Entering Graduate Students by State and Region of Origin	30

3. Enrollment

Definition of Enrollment Terms	32
Headcount Student Majors by Degree Program Level and Gender	32
Headcount and Full-Time Equivalent (FTE) Student Majors by Type of Student	33
Undergraduate and Graduate Headcount Student Majors by Faculty, School and College and Gender	34
Headcount Student Majors by Faculty, School and College and Degree Program Level	35
Full-Time Equivalent (FTE) Student Majors by Faculty, School and College and Degree Program Level	36
Full-Time Equivalent (FTE) Instructed Students Generated within Undergraduate and Graduate Courses offered by Faculty, School and College	37
Full-Time Equivalent (FTE) Instructed Students Generated by Division of Continuing Education Students by Faculty, School and College	38

4. Student Statistics

Age Distribution According to Gender and Degree Program Level	40
Student Ethnicity According to Gender and Degree Program Level	41
Student Residency Classification within Degree Program Level	42
Full-Time Tuition, Required Fees and Average Room and Board Expenses	43
Financial Aid	44
Student Outcomes for Entering First-Year Students by Entering Semester and Gender After Six Years	45
Student Support Services	46
Bilingual Collegiate Program Enrollment	
Committee for the Collegiate Education of Black and other Minority Students Enrollment	
United Asia Learning Resource Center Enrollment	
Students Studying Abroad	
Foreign Student Enrollment	
Honors Enrollment	
Veterans Enrollment	
Intercollegiate and Intramural Sports	
Student Health Services	
Housing Statistics	
Survey of Employed 1992 Graduates	

5. Degrees

Degree Programs Offered by Department or Program and Degree Level within School and College	50
Approved Undergraduate Minors Offered by Department and Program within School and College	53
Degrees Granted by Degree Program Level and Gender	54
Degrees Granted by Degree Program Level According to Faculty, School and College	54
Degrees Granted by Ethnicity and Gender within Degree Program Level	55
Degrees Awarded by Degree Program Level According to Department or Program	56
Undergraduate Minor Degrees Awarded by Program According to Department, Program and Gender	61

6. Faculty and Staff

Number and Average Salary of Full-Time Instructional Faculty by Academic Rank	64
Number and Rank of Full-Time Instructional Faculty by Faculty, School and College	65
Headcount and Full-Time Equivalent (FTE) of Full- and Part-Time Instructional Faculty by Faculty, School and College	66
Number and Average Salary of Full-Time Instructional Faculty by Academic Rank, Gender and Tenure Status	67
Headcount and Full-Time Equivalent (FTE) Employees by Employee Type and Funding Source	68
Ethnicity and Gender of All Staff by Job Classification	69
Ethnicity and Gender of Faculty within Major Organizational Division	71
Ethnicity and Gender of All Staff within Major Organizational Division	72

7. Finances

Operating Budget Summary of Current Fund Revenues	76
Operating Budget Summary of Current Fund Expenditures	76
Sponsored Activities by Organizational Unit	77
Price Indexes	78
Major Price Indexes	78
Higher Education Price Index and Major Component Subindexes	78

8. Miscellaneous

Geographic Distribution of In-State Alumni According to County of Residence	80
Geographic Distribution of Alumni According to State or Country of Residence	81
University Libraries	82
Amherst Campus Facilities	83
Acreage and Buildings	
Building Acquisitions	
Net Usable Building Area	
Utilities	
Main Campus	
Campus Center Complex	
University Food Services	
Transit System	
Parking System	
Miscellaneous	84
Fine Arts Center	
UMass Arts Council	
Private Support	

Campus Map	85
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Index	87
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The University of Massachusetts

History

The University of Massachusetts Amherst was established in 1863 under the original Morrill Land Grant Act. The campus is the oldest and largest in the state university system.

Four faculty members and four wooden buildings awaited the first entering class of 56 students at the Massachusetts Agricultural College in 1867. The first graduate degrees were authorized in 1892. "Mass Aggie" became Massachusetts State College in 1931, and the University of Massachusetts in 1947.

Two legislative breakthroughs were responsible in part for the University's progress over the past three decades: the 1956 "Freedom Bill," giving the University authority to appoint faculty members at any salary within the rank's established range, and the 1962 "Fiscal Autonomy Bill," transferring from the Legislature to the Trustees full control—within budget and salary scale limits—over professional personnel actions and many purchasing procedures.

Since World War II, the University of Massachusetts Amherst experienced rapid growth in its physical facilities, enrollment, and quality of programs. The physical

growth crested in the decade of the '70's, the beginning of a fairly stable enrollment plateau that continued until budget cuts and tuition increases triggered enrollment declines in the early nineties.

The University's second campus was opened in Boston in 1965 and expanded to the Harbor Campus in 1974. A third campus, the University of Massachusetts Medical Center at Worcester, was founded in 1962 and enrolled its first class in 1970. The same year, the President's Office was moved from Amherst to separate offices in Boston, and the office of Chancellor was established as the primary administrative position at each campus.

In 1989, the Board of Trustees commissioned a blue-ribbon panel to examine "...the future role of the University of Massachusetts in the Commonwealth, its governance and financing." The Commission on the Future of the University (better known as the "Saxon" Commission, after its chair, MIT Corporation Chairman and President Emeritus of the University of California David S. Saxon) called for the consolidation of

all five public university campuses (the three UMass campuses, the University of Lowell, and Southeastern Massachusetts University) into a single university sector with an autonomous governing board. In 1991, Governor William F. Weld signed legislation implementing much of the Saxon Commission's report and creating a new five-campus University of Massachusetts with a single president and Board of Trustees.

The University Today

The University is governed by a Board of Trustees with 19 voting members, and with 18 members who are appointed by the Governor. The students of each of the five campuses elect a student trustee, and two of these five serve as voting members of the Board on a rotating basis. Governance responsibility in some areas (e.g., tuition rates, academic program review and approval) is shared with the statewide Higher Education Coordinating Council. Board policy is administered by the president and the five campus chancellors.

Higher Education Coordinating Council (HECC)

Stanley Z. Koplik
Chancellor
Higher Education Coordinating
Council
McCormack Building
One Ashburton Place
Boston

Richard A. Wiley
Powers & Hall
Boston
(Chair)
1-Aug-96

Robert V. Antonucci
Commissioner
Department of Education
Malden
(Ex Officio - Non-Voting)

James N. Bailey
Senior Manager Director
Cambridge Associates, Inc. and
Lewis, Bailey Associates, Inc.
Boston
1-Aug-95

Tamara P. Davis
Boston
1-Aug-94

Jane C. Edmonds
Jane C. Edmonds & Assoc., Inc.
Boston
1-Aug-96

Arthur Gelb, Sc.D.
Chairman
TASC
Reading
1-Aug-95

M. Howard Jacobson
Boston
1-Aug-98

Catherine Wilder Labine
Wilbraham
1-Aug-95

Peter Nessen
Dean for Resources and Special
Projects
Harvard Medical School
Boston
1-Aug-98

Piedad F. Robertson
Secretary of Education
Boston
Statutory Appointment

Edward T. Sullivan, Jr.
Business Manager
Local 254, SEIU
Boston
8-Aug-97

Armen Zildjian
Ashland
30-Apr-98

Census date: October 1993

Source: Higher Education Coordinating Council (HECC)

**University of Massachusetts
Board of Trustees**

Daniel A. Taylor
Hill & Barrow
Boston
(Chair)
1991-96

Robert S. Karam
Karam Financial Group
Fall River
(Vice Chair)
1991-95

Daniel E. Bogan
Borden & Remington Corporation
Fall River
1991-95

Derek C. Bok
Kennedy School of Government
Cambridge
1992-94

David Cunningham
UMass Lowell
(Student)
1993-94

Lawrence S. DiCara
Peabody and Brown
Boston
1991-93

Eric Dickson
UMass Worcester
(Student)
1993-94

Joseph S. Finnerty
New Bedford Housing
Authority
New Bedford
1991-1994

Heriberto Flores
Springfield
1991-96

Michael T. Foley, M.D.
Arlington
1991-93

Robert J. Haynes
Massachusetts AFL-CIO
Boston
1991-98

Charles J. Hoff
Lincoln
1993-97

Peter K. Lewenberg
Waban
1991-98

Al J. Lizana, III
UMass Amherst
(Student)
1993-94

Ogretta V. McNeil
Worcester
1992-97

Gordon N. Oakes, Jr.
Oakes Associates
Deerfield
1991-94

James F. O'Leary
Alternate Concepts, Inc.
Boston
1991-97

John William Poduska, Sr.
A.V.S., Inc.
Waltham
1991-96

Mary L. Reed
Boston
1991-95

Piedad F. Robertson
Secretary of Education
Boston

Stephanie Siegmann
UMass Boston
(Student)
1993-94

Rina K. Spence
Emerson Hospital
Concord
1991-96

Kevin J. Tobin
UMass Dartmouth
(Student)
1993-94

Cynthia A. Fontaine
Secretary

Census date: October 1993

Source: University of Massachusetts President's Office

Amherst Campus Vision Statement

The vision of the Amherst campus reflects the University's mission in the following ways:

As the system's flagship campus, Amherst draws students from throughout the Commonwealth, the nation and the world, providing a broad undergraduate curriculum with nearly 100 majors and approximately 50 doctoral programs. It will continue as a Carnegie Research I university and maintain its presence in Division I intercollegiate sports; it will continue its efforts to achieve a median ranking among the American Association of Research Libraries and obtain membership in the American Association of Universities.

- **Access.** Providing undergraduate education for all qualified students (meeting their full financial need) in a broad range of areas found in leading public Research I universities, as well as in graduate programs leading to doctoral or other appropriate terminal degrees in most of these fields.
- **Excellence.** Maintaining a range of academic offerings comparable in quality to those offered at AAU universities; maintaining national leadership in such areas as creative writing, computer science, engineering, polymer science, linguistics, astronomy, sports management, and hotel management; and striving for national leadership in other academic areas.
- **Innovation.** Creating new knowledge with a broad program of distinctive research; and disseminating this knowledge through publications, public presentations and professional conferences.
- **Economic Development and Global Competitiveness.** Supporting the economic development of the Commonwealth by providing assistance to small business and industry; encouraging technology transfer; undertaking research in areas of economic importance; and providing the language instruction and other tools necessary for participation in the global economy.
- **Public Service.** Providing public service by meeting formal land-grant responsibilities; serving agriculture; offering assistance to regional cities and towns; and engaging in research and outreach in such areas as public health, environmental safety, transportation, public finance, and education.
- **Quality of Life.** Developing the human and cultural quality of life for the region through a comprehensive arts program; assisting the public social agencies to provide improved services to the citizens of the Commonwealth; and promoting the multicultural awareness and tolerance of diversity essential to a pluralistic, transnational society.

Source: Office of the Chancellor

Officers of the University of Massachusetts

Michael K. Hooker
President
18 Tremont Street
Boston, MA 02108
(617) 287-7000

David K. Scott
Chancellor
University of Massachusetts Amherst
Whitmore Administration Building
Amherst, MA 01003
413-545-2211

Sherry H. Penney
Chancellor
University of Massachusetts Boston
Boston, MA 02125
(617) 287-6800

William T. Hogan
Chancellor
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Lowell, MA 01854
(508) 934-2201

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Chancellor
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North Dartmouth, MA 02747
508-999-8004

Aaron Lazare, M.D.
Chancellor
University of Massachusetts
Medical Center
55 Lake Avenue North
Worcester, MA 01655
(508) 856-6670

Laslo V. Boyd
Vice President for University Relations

Thomas Chmura
Vice President for Economic Development

Joyce Kirby, Esq.
Vice President & General Counsel

Stephen W. Lenhardt, Sr.
Vice President for Management
and Fiscal Affairs & Treasurer

Allen Sessoms
Executive Vice President

Ronald Story
Vice President for Academic
and Student Affairs

Officers of the Amherst Campus

David K. Scott
Chancellor

Glen Gordon
Vice Chancellor for Academic Affairs
and Provost

Paul J. Page
Vice Chancellor for Administration
and Finance

Samuel F. Conti
Vice Chancellor for Research, Graduate
Studies and Economic Development

Thomas B. Robinson
Vice Chancellor for Student Affairs

Daniel M. Melley
Vice Chancellor for University
Advancement

Lee R. Edwards, Dean
College of Humanities and Fine Arts

Linda L. Slakey, Dean
College of Natural Sciences and
Mathematics

Seymour M. Berger, Dean
College of Social and Behavioral
Sciences

Bailey W. Jackson, Dean
School of Education

Joseph I. Goldstein, Dean
College of Engineering

Robert G. Helgesen, Dean
College of Food and Natural Resources

Thomas O'Brien, Dean
School of Management

Melanie C. Dreher, Dean
School of Nursing

Stephen H. Gehlbach, Dean
School of Public Health and
Health Sciences

Chancellors of the Amherst Campus

Henry Hill Goodell
1886-1905

Kenyon L. Butterfield
1906-1924

Edward M. Lewis
1924-1927

Roscoe W. Thatcher
1927-1932

Hugh P. Baker
1933-1947

Ralph A. Van Meter
1947-1954

J. Paul Mather
1954-1960

John William Lederle
1960-1970

Oswald Tippo
1970-1971

Randolph W. Bromery
1971-1979

Henry Koffler
1979-1982

Loren Baritz
1982

Joseph Duffey
1982-1991

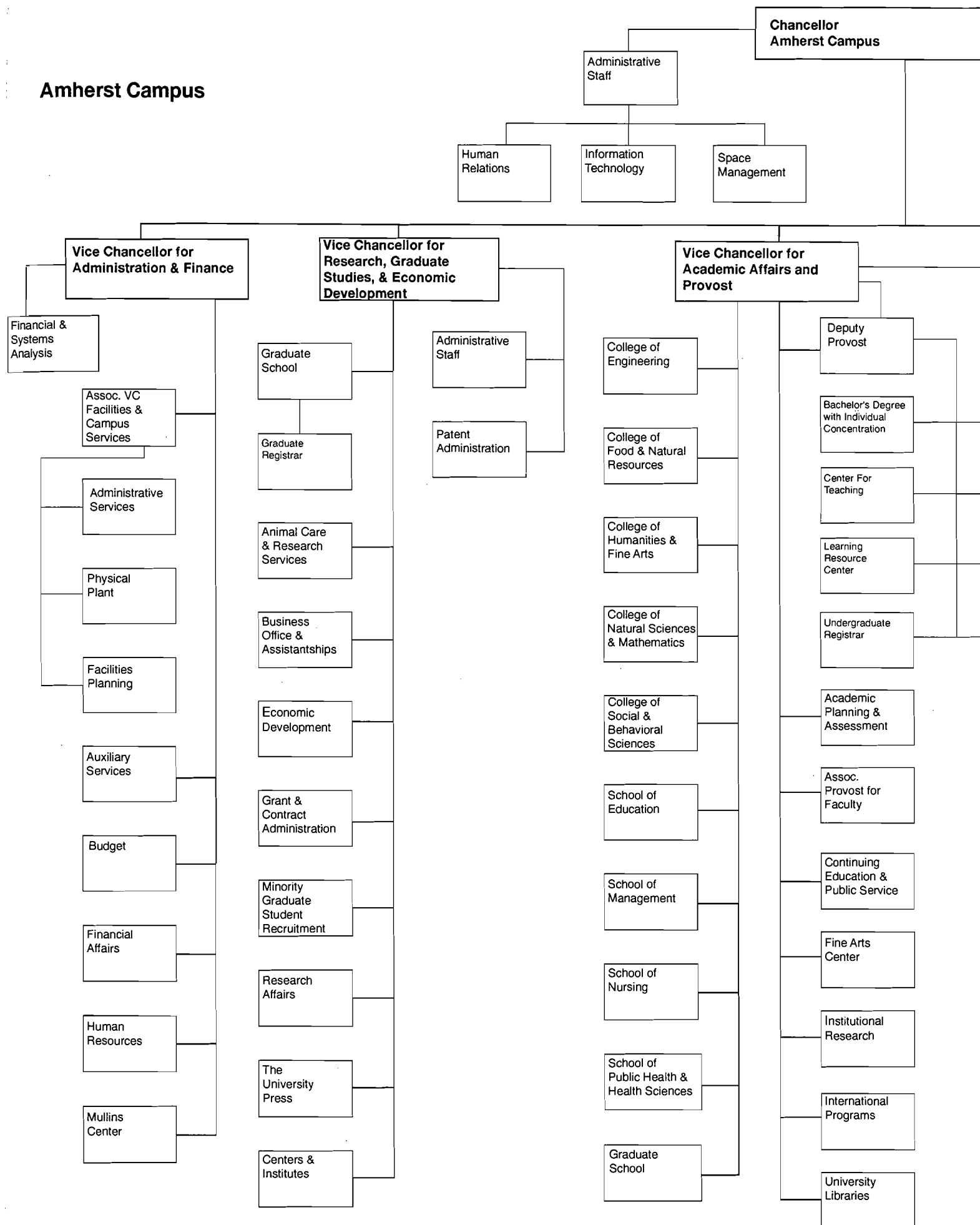
Richard D. O'Brien
1991-1993

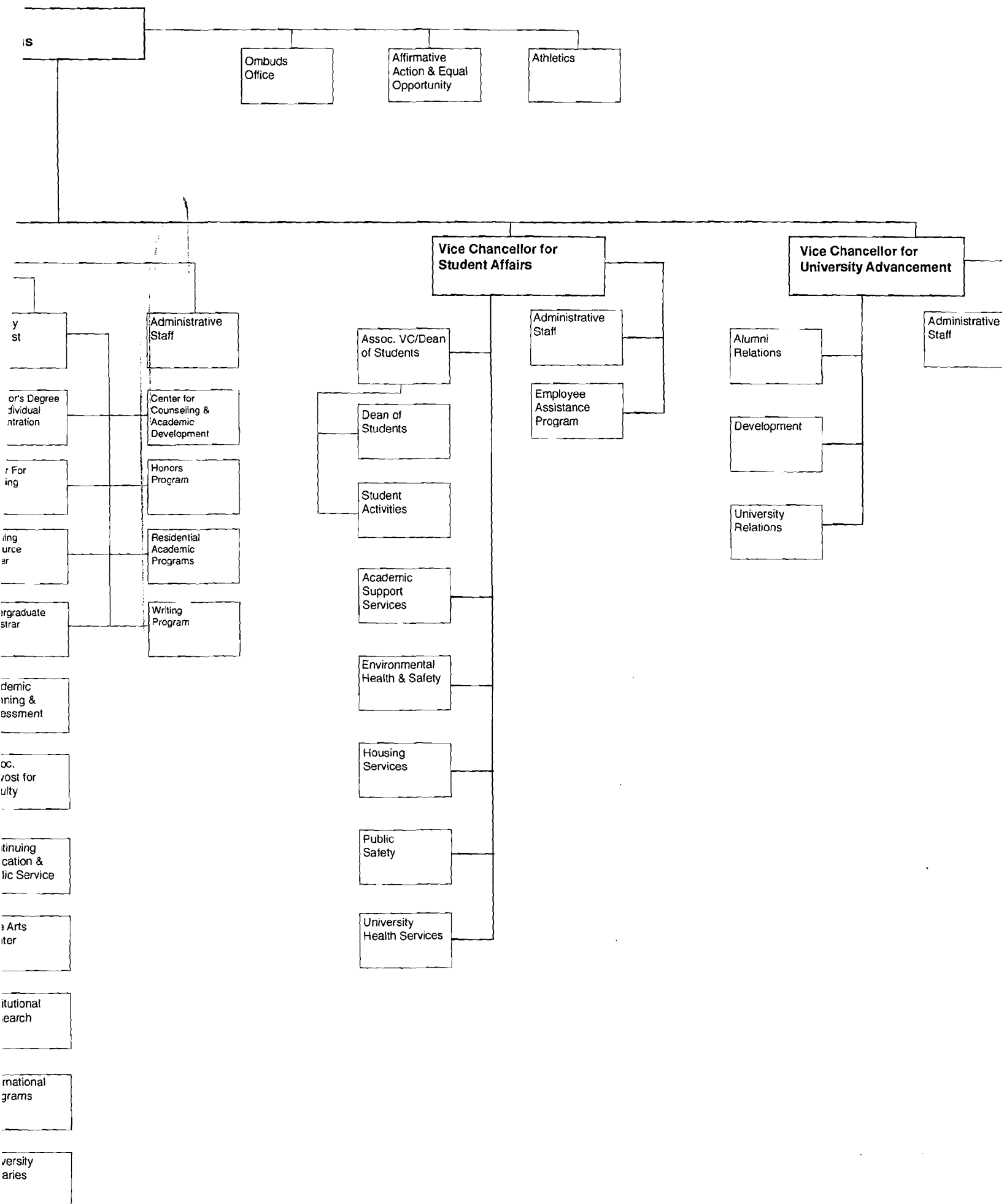
David K. Scott
1993-

Note: Effective October, 1993.

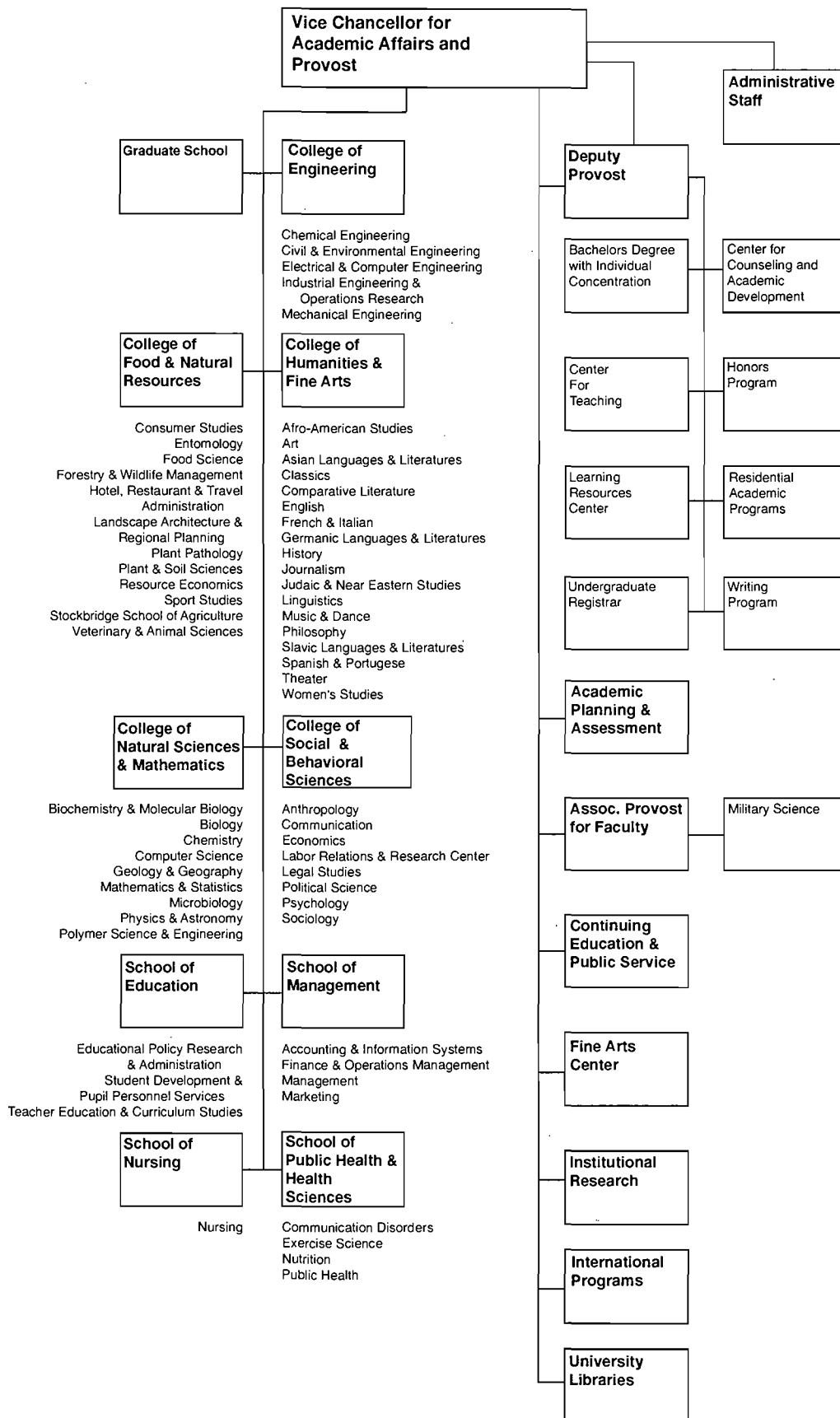
Source: Office of Institutional Research (OIR)

Amherst Campus



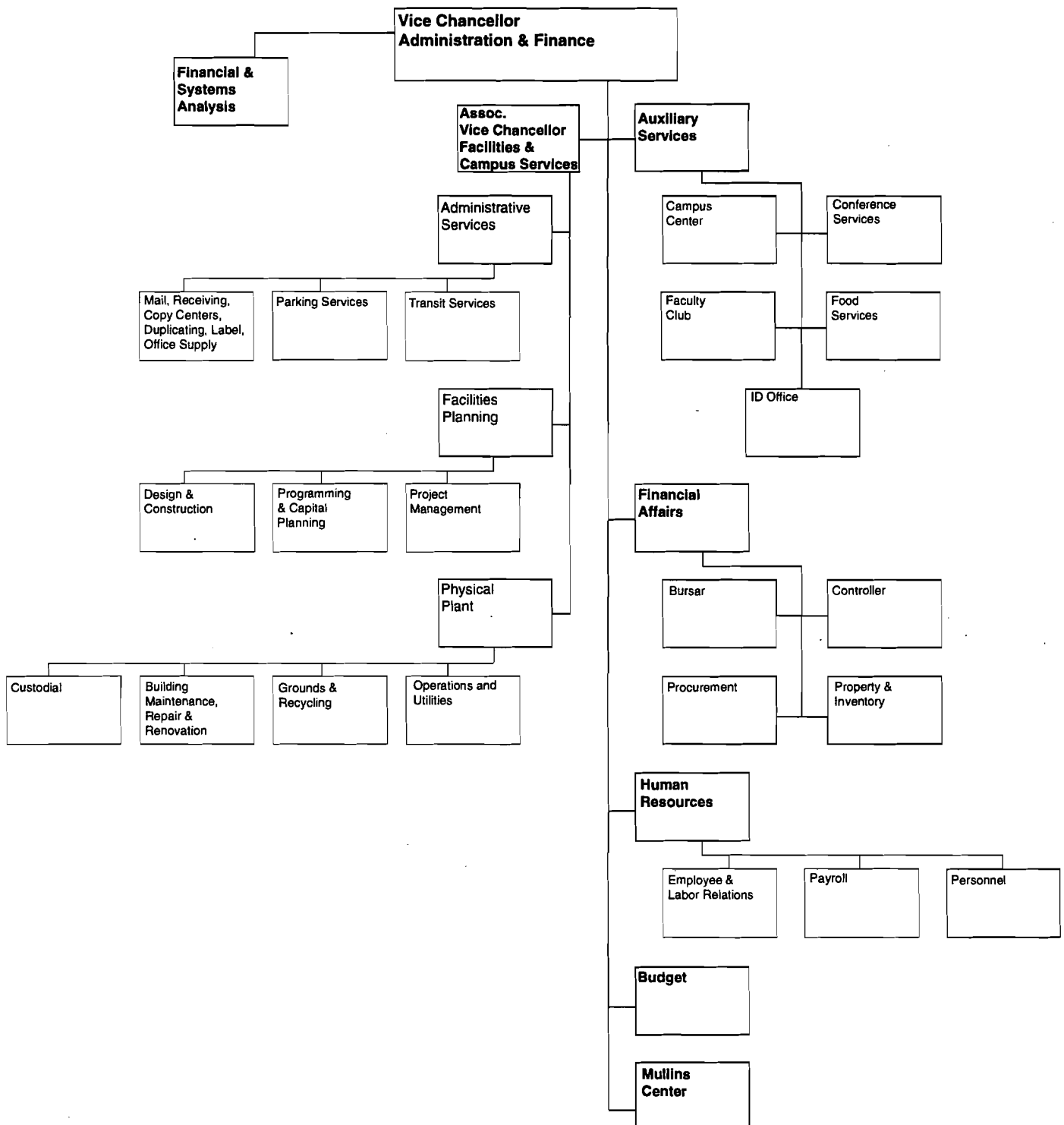


Academic Affairs and Provost



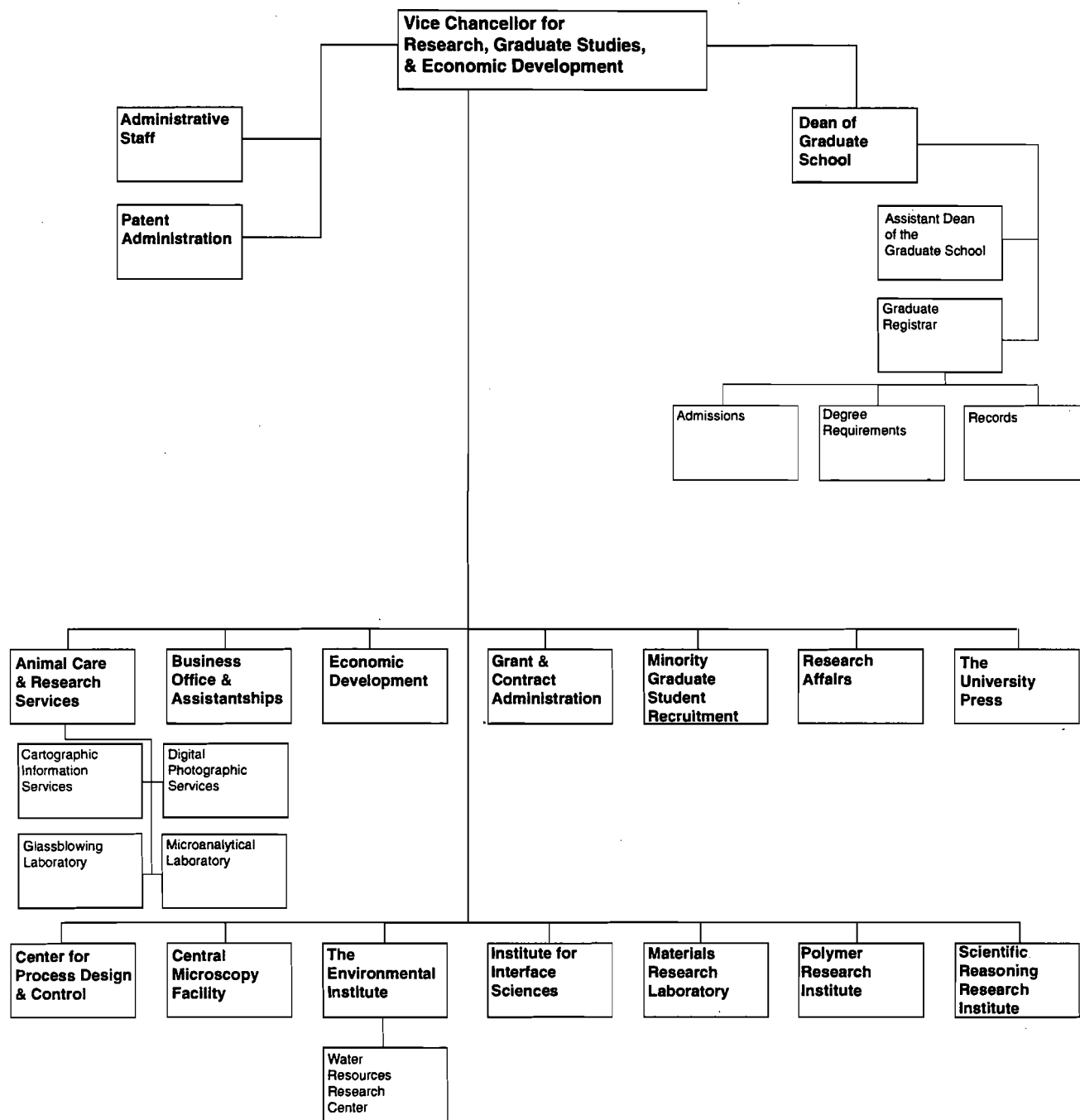
Note: Effective January 1994
Source: Office of the Provost

Administration and Finance



Note: Effective January 1994
Source: Office of the Vice Chancellor for Administration & Finance

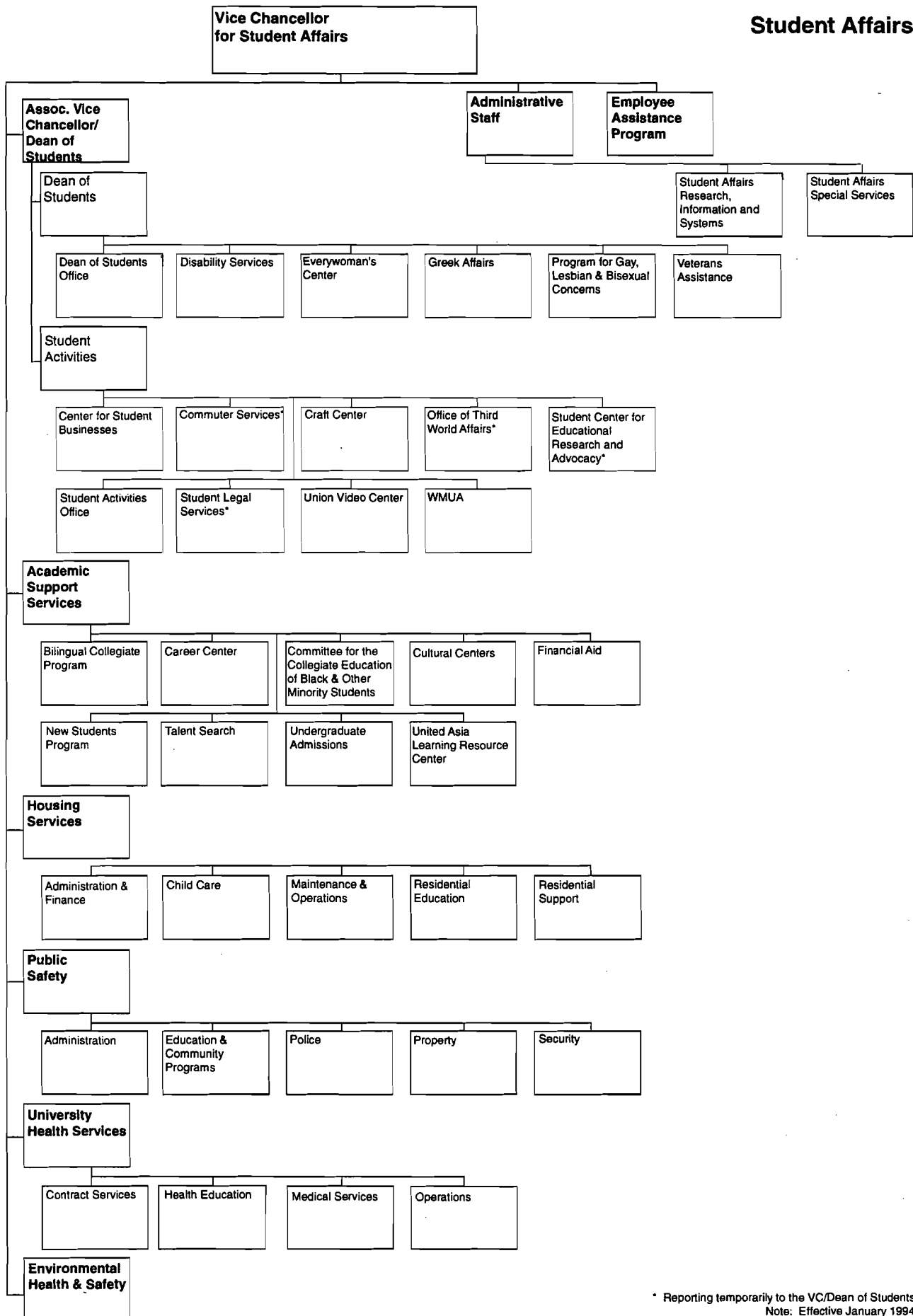
Research, Graduate Studies, and Economic Development



Note: Effective January 1994

Source: Office of the Vice Chancellor for Research, Graduate Studies, and Economic Development

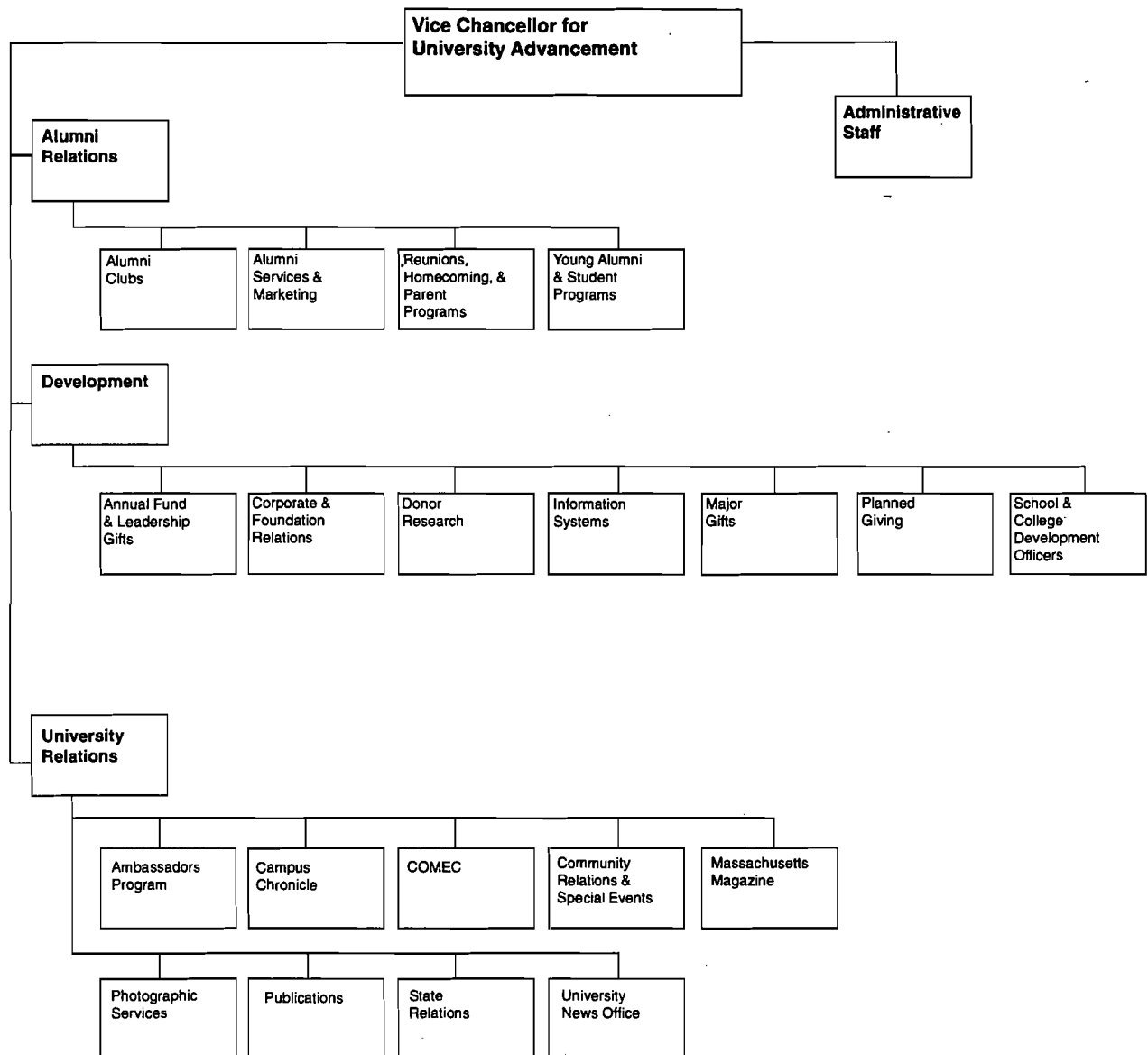
Student Affairs



* Reporting temporarily to the VC/Dean of Students
Note: Effective January 1994

Source: Office of the Vice Chancellor for Student Affairs

University Advancement



Note: Effective January 1994

Source: Office of Vice Chancellor for University Advancement

Five College Cooperation

Five College Cooperation is based on the principle that sharing information and resources helps each member institution—Amherst, Hampshire, Mount Holyoke and Smith Colleges and the Amherst Campus—to offer the best possible education to all. Fundamental to that principle is the interchange which allows students to cross-register for courses at any of the institutions at no additional cost. Easy access to the other campuses, for courses as well as cultural and social activities, is made possible by a fare-free bus service connecting all five campuses. The five libraries also are open to all Five College students, who may borrow books from any of their libraries.

Cooperation among academic disciplines and interdisciplinary fields includes two Five College Departments—Astronomy and Dance—and a

variety of programs, some informal, some highly-structured. Interdisciplinary programs in fields such as International Relations, Latin American Studies, African Studies, Peace and World Security Studies, and Coastal and Marine Sciences offer students a concentration that draws upon the faculty and courses in place at the various campuses. Three Certificate Programs, in International Relations, Latin American Studies and African Studies, provide students with a comprehensive and sequential complement to their majors in a traditional discipline.

Other forms of academic cooperation include a faculty exchange agreement that enables faculty to teach courses on campuses other than their own. Faculty also meet regularly in Five College faculty seminars to discuss their work and current topics in their field.

Five College Joint Faculty Appointments bring to the Pioneer Valley outstanding scholars whose work in traditional disciplines is internationally recognized, as well as scholars who are making significant advances in new areas of knowledge.

Other cooperatively funded activities include the public broadcasting station WFCR (Five College Radio) at 88.5 FM; *The Massachusetts Review*, a quarterly review of literature, arts and public affairs; and the Five College Orchestra and Five College Early Music Program. Publications distributed by the Five College Office to all members of the community include a monthly Calendar of Events, a Student Guide and a Five College Handbook. For further information, contact the Five College Office (413) 256-8316.

Source: Five Colleges, Inc.

Table 1
Five College Course Enrollments by Sending and Receiving Institution
Academic Year 1992-93

Sending Institution	Receiving Institution					Total
	Amherst	Hampshire	Mount Holyoke	Smith	UMass	
Amherst	-	74	144	207	203	628
Hampshire	364	-	395	526	407	1,692
Mount Holyoke	175	102	-	136	382	795
Smith	272	141	101	-	257	771
UMass	329	171	154	403	-	1,057
Undergraduate	316	164	145	370	-	995
Graduate	13	7	9	33	-	62
Total	1,140	488	794	1,272	1,249	4,943

Sources: Five Colleges, Inc., Office of Institutional Research (OIR)

The Cooperative Extension System

The mission of the University of Massachusetts Cooperative Extension System is to make practical research-based knowledge available to the people of the Commonwealth and the nation through a partnership of citizens, university, and local, state and federal governments. Cooperative Extension serves the public good through the communication and application of knowledge by acting as the link between the university research community and the citizens and businesses of the Commonwealth.

Cooperative Extension specialists are faculty and staff of the College of Food and Natural Resources at the University of Massachusetts at Amherst. Many have joint appointments in research and resident instruction as well. Faculty and staff are located on the Amherst campus and in the Cooperative Centers and project offices around the state.

Currently there are four major program areas:

- **Agroecology**, or agro-environmental sustainability, reflects the fact that increased public concern about environmental quality has created new opportunities for the development of bio-tech and enviro-tech agricultural practices. The continued development of and application of new agro-environmental technologies and practices is necessary to meet the public demand for safe, affordable food, and a clean environment.
- **Natural Resource Management** Educational programs are designed to assist individuals, groups and communities with the enhancement of environmental quality and with management of natural resources. Such efforts are more effective and efficient than regulations or remediation once problems have occurred.

• Nutrition and Health Program

Emphasis is on improving the nutritional and food safety knowledge of high risk consumers, such as youth, economically and educationally disadvantaged people and the elderly. In addition, programs improve the technical and management ability of wholesale, retail and institutional food providers and stimulates the growth of new food industries.

• Youth and Family Development

Educational programs are designed to empower individuals and communities to meet their goals. Emphasis is on enhancing the employment potential of individuals, life skills education, leadership development and to diminish the frequency of risk-taking behaviors such as teen pregnancy and substance abuse.

Extension Offices

State Cooperative Extension Office
Stockbridge Hall
University of Massachusetts
Box 30099
Amherst, MA 01003-0099
413-545-4800, FAX 413-545-6555

Barnstable County Cooperative
Extension Office
Deeds & Probate Building
P.O. Box 367
Barnstable, MA 02630-0367
508-362-2511 ext. 585, FAX 508-362-4518

Berkshire Region Cooperative
Extension Center
44 Bank Row
Pittsfield, MA 01201-6202
413-448-8285, FAX 413-442-0304

Central Region Cooperative
Extension Center
5 Irving Street
Worcester, MA 01609-3209
508-831-1223, FAX 508-831-0120

Eastern Region Cooperative
Extension Center
240 Beaver Street
Waltham, MA 02154-8096
617-891-0650, FAX 617-899-6054

Massachusetts 4-H Center
466 Chestnut Street
Ashland, MA 01721-2299
508-881-1243, FAX 508-881-4756

Pioneer Valley Cooperative
Extension Center
Tillson House
University of Massachusetts
Tillson Farm Road
Amherst, MA 01003
413-584-2556, FAX 413-586-5140
413-545-4768: Agriculture Office

Plymouth County Cooperative
Extension Office
P.O. Box 658, High Street
Hanson, MA 02341-0658
617-293-3541, FAX 617-294-8132

Southeastern Region Cooperative
Extension Center
Glen Charlie Road
East Wareham, MA 02538-0569
508-295-2212, FAX 508-295-6387

Source: Cooperative Extension

Table 2
Applications, Acceptances and Enrollments by Entering Status
Fall 1983-Fall 1992

Year	Applied	Accepted	Enrolled	Acceptance Rate (%) ¹	Yield (%) ²	Percent Change from 1988
First-Year						
1983	16,819	11,151	3,944	66.3	35.4	
1984	17,144	12,166	4,046	71.0	33.3	
1985	18,250	12,142	4,243	66.5	34.9	
1986	19,953	11,942	4,104	59.9	34.4	
1987	22,252	12,015	4,019	54.0	33.4	
1988	23,949	12,429	4,051	51.9	32.6	
1989	18,951	11,246	3,836	59.3	34.1	
1990	15,730	11,960	3,583	76.0	30.0	
1991	14,590	12,132	3,309	83.2	27.3	
1992	13,874	12,143	3,898	87.5	32.1	
Stockbridge						
1983	275	260	177	94.5	68.1	
1984	244	234	156	95.9	66.7	
1985	262	237	156	90.5	65.8	
1986	258	249	160	96.5	64.3	
1987	241	216	155	89.6	71.8	
1988	280	259	174	92.5	67.2	
1989	240	211	156	87.9	73.9	
1990	262	242	162	92.4	66.9	
1991	263	250	183	95.1	73.2	
1992	254	222	143	87.4	64.4	
Transfer						
1983	3,721	2,455	1,444	66.0	58.8	
1984	3,518	2,260	1,285	64.2	56.9	
1985	3,433	1,908	1,171	55.6	61.4	
1986	3,533	1,801	1,120	51.0	62.2	
1987	3,588	1,841	1,157	51.3	62.8	
1988	3,716	1,905	1,174	51.3	61.6	
1989	3,740	1,932	1,146	51.7	59.3	
1990	3,671	2,282	1,325	62.2	58.1	
1991	3,290	2,452	1,328	74.5	54.2	
1992	3,002	2,205	1,296	73.5	58.8	
Graduate						
1983	5,720	2,760	1,418	48.3	51.4	
1984	5,542	2,580	1,247	46.6	48.3	
1985	5,386	2,666	1,402	49.5	52.6	
1986	6,004	2,531	1,295	42.2	51.2	
1987	7,495	2,794	1,391	37.3	49.8	
1988	8,043	2,697	1,359	33.5	50.4	
1989	8,444	2,675	1,281	31.7	47.9	
1990	7,377	2,335	1,105	31.7	47.3	
1991	7,972	2,419	1,084	30.3	44.8	
1992	8,324	2,441	1,047	29.3	42.9	

¹The percent of applicants who were accepted.

²The percent of accepted students who enrolled.

Source: Office of Institutional Research (OIR)

Table 3
Applications, Acceptances and Enrollments by Entering Status and Gender
Academic Years 1991-92 and 1992-93

Entering Status and Semester	Applied	Accepted	Enrolled	Acceptance Rate (%) ¹	Yield (%) ²
Academic Year 1991-92					
Fall 1991					
First-Year	14,590	12,132	3,309	83.2	27.3
Female	7,487	6,334	1,652	84.6	26.1
Male	7,103	5,798	1,657	81.6	28.6
Stockbridge	263	250	183	95.1	73.2
Female	56	55	33	98.2	60.0
Male	207	195	150	94.2	76.9
Transfer	3,290	2,452	1,328	74.5	54.2
Female	1,587	1,239	635	78.1	51.3
Male	1,703	1,213	693	71.2	57.1
Graduate ³	7,972	2,419	1,084	30.3	44.8
Female	3,257	1,124	533	34.5	47.4
Male	4,715	1,295	551	27.5	42.5
Spring 1992					
First-Year	244	135	89	55.3	65.9
Female	112	62	41	55.4	66.1
Male	132	73	48	55.3	65.8
Stockbridge	3	3	3	100.0	100.0
Female	1	1	1	100.0	100.0
Male	2	2	2	100.0	100.0
Transfer	1,055	776	498	73.6	64.2
Female	483	365	216	75.6	59.2
Male	572	411	282	71.9	68.6
Graduate	788	391	248	49.6	63.4
Female	301	177	131	58.8	74.0
Male	487	214	117	43.9	54.7
Academic Year 1992-93					
Fall 1992					
First-Year	13,874	12,143	3,898	87.5	32.1
Female	7,221	6,425	1,930	89.0	30.0
Male	6,653	5,718	1,968	85.9	34.4
Stockbridge	254	222	143	87.4	64.4
Female	66	56	32	84.8	57.1
Male	188	166	111	88.3	66.9
Transfer	3,002	2,205	1,296	73.5	58.8
Female	1,440	1,104	605	76.7	54.8
Male	1,562	1,101	691	70.5	62.8
Graduate ³	8,324	2,441	1,047	29.3	42.9
Female	3,520	1,126	533	32.0	47.3
Male	4,804	1,315	514	27.4	39.1
Spring 1993					
First-Year	274	159	100	58.0	62.9
Female	100	60	38	60.0	63.3
Male	174	99	62	56.9	62.6
Stockbridge	2	2	2	100.0	100.0
Female	0	0	0	-	-
Male	2	2	2	100.0	100.0
Transfer	1,051	806	511	76.7	63.4
Female	460	368	217	80.0	59.0
Male	591	438	294	74.1	67.1
Graduate	756	441	280	58.3	63.5
Female	313	195	134	62.3	68.7
Male	443	246	146	55.5	59.3

¹The percent of applicants who were accepted.

²The percent of accepted students who enrolled.

³Due to the large number of Summer graduate admissions, this table includes data for both Summer and Fall.

Source: Office of Institutional Research (OIR)

Table 4
First-Year Student Admissions by Faculty, School and College for Preferred Major and Alternate Major
Fall Semesters 1991 and 1992

Faculty, School or College (to Which Applied)	Applied	Accepted			Enrolled		
		Preferred Major	Alternate Major	Total	Preferred Major	Alternate Major	Total
Fall 1991							
Humanities and Fine Arts	990	792	9	801	237	4	241
Natural Sciences and Mathematics	1,413	1,236	13	1,249	288	5	293
Social and Behavioral Sciences	1,078	888	-	888	212	-	212
Arts and Sciences, Other	2,160	1,828	2	1,830	445	2	447
Arts and Sciences, Undeclared	3,529	2,891	3	2,894	793	1	794
Education	393	279	1	280	82	-	82
Engineering	1,460	1,205	102	1,307	337	38	375
Food and Natural Resources	925	726	11	737	270	6	276
Management	2,085	1,069	658	1,727	266	186	452
Nursing	234	182	1	183	56	1	57
Physical Education	261	183	-	183	63	-	63
Public Health	62	53	-	53	17	-	17
Total	14,590	11,332	800	12,132	3,066	243	3,309
Fall 1992							
Humanities and Fine Arts	874	753	4	757	255	-	255
Natural Sciences and Mathematics	1,479	1,336	19	1,355	398	11	409
Social and Behavioral Sciences	522	442	-	442	144	-	144
Arts and Sciences, Other	2,228	1,952	1	1,953	567	1	568
Arts and Sciences, Undeclared	4,057	3,529	2	3,531	1,096	-	1,096
Education	1	-	-	0	-	-	0
Engineering	1,358	1,105	127	1,232	347	61	408
Food and Natural Resources	975	827	2	829	325	1	326
Management	1,732	945	564	1,509	273	221	494
Nursing	312	255	6	261	85	1	86
Physical Education	285	226	-	226	98	-	98
Public Health	51	48	-	48	14	-	14
Total	13,874	11,418	725	12,143	3,602	296	3,898

Note. Some academic units have restricted the number of entering students, and many applicants are offered an alternate major. In the majority of cases the alternate acceptance and enrollment figures do not represent acceptance or enrollment into that faculty, school or college, but acceptance or enrollment into the College of Arts and Sciences as an "Undeclared" Major.

Source: Office of Institutional Research (OIR)

Table 5
 Transfer Admissions by Faculty, School and College and Entering Semester for Preferred and Alternate Major
 Academic Year 1991-92 and 1992-93

Faculty, School or College (to Which Applied)	Applied	Accepted			Enrolled		
		Preferred Major	Alternate Major	Total	Preferred Major	Alternate Major	Total
1991-92							
Humanities and Fine Arts	680	422	94	516	247	47	294
Fall 1991	536	333	66	399	189	33	222
Spring 1992	144	89	28	117	58	14	72
Natural Sciences and Mathematics	316	192	35	227	95	24	119
Fall 1991	242	154	26	180	71	19	90
Spring 1992	74	38	9	47	24	5	29
Social and Behavioral Sciences	789	428	170	598	239	91	330
Fall 1991	605	325	134	459	172	73	245
Spring 1992	184	103	36	139	67	18	85
Arts and Sciences, Other	89	86	1	87	48	1	49
Fall 1991	71	70	0	70	40	0	40
Spring 1992	18	16	1	17	8	1	9
Arts and Sciences, Undeclared	526	372	1	373	208	1	209
Fall 1991	350	249	1	250	126	1	127
Spring 1992	176	123	0	123	82	0	82
Education	86	52	8	60	28	6	34
Fall 1991	73	45	6	51	25	5	30
Spring 1992	13	7	2	9	3	1	4
Engineering	335	174	77	251	98	44	142
Fall 1991	275	148	63	211	80	34	114
Spring 1992	60	26	14	40	18	10	28
Food and Natural Resources	580	430	22	452	294	13	307
Fall 1991	433	316	21	337	211	12	223
Spring 1992	147	114	1	115	83	1	84
Management	528	131	209	340	75	102	177
Fall 1991	420	97	171	268	56	80	136
Spring 1992	108	34	38	72	19	22	41
Nursing	114	65	24	89	12	12	24
Fall 1991	100	64	16	80	11	7	18
Spring 1992	14	1	8	9	1	5	6
Physical Education	90	54	3	57	31	2	33
Fall 1991	67	39	2	41	21	1	22
Spring 1992	23	15	1	16	10	1	11
Public Health	28	23	0	23	7	0	7
Fall 1991	19	16	0	16	4	0	4
Spring 1992	9	7	0	7	3	0	3
Other	184	155	-	155	101	-	101
Fall 1991	99	90	-	90	57	-	57
Spring 1992	85	65	-	65	44	-	44
Total	4,345	2,584	644	3,228	1,483	343	1,826
Fall 1991	3,290	1,946	506	2,452	1,063	265	1,328
Spring 1992	1,055	638	138	776	420	78	498

Table 5 (Continued)
 Transfer Admissions by Faculty, School and College and Entering Semester for Preferred and Alternate Major
 Academic Year 1991-92 and 1992-93

Faculty, School or College (to Which Applied)	Applied	Accepted			Enrolled		
		Preferred Major	Alternate Major	Total	Preferred Major	Alternate Major	Total
1992-93							
Humanities and Fine Arts	528	310	89	399	204	60	264
Fall 1992	375	211	69	280	133	45	178
Spring 1993	153	99	20	119	71	15	86
Natural Sciences and Mathematics	287	185	36	221	105	21	126
Fall 1992	226	145	31	176	83	17	100
Spring 1993	61	40	5	45	22	4	26
Social and Behavioral Sciences	667	236	247	483	137	152	289
Fall 1992	511	177	191	368	103	116	219
Spring 1993	156	59	56	115	34	36	70
Arts and Sciences, Other	93	92	0	92	57	0	57
Fall 1992	81	80	0	80	48	0	48
Spring 1993	12	12	0	12	9	0	9
Arts and Sciences, Undeclared	630	449	0	449	272	0	272
Fall 1992	465	323	0	323	195	0	195
Spring 1993	165	126	0	126	77	0	77
Education	3	2	0	2	1	0	1
Fall 1992	2	1	0	1	0	0	0
Spring 1993	1	1	0	1	1	0	1
Engineering	315	119	96	215	70	52	122
Fall 1992	236	92	69	161	53	36	89
Spring 1993	79	27	27	54	17	16	33
Food and Natural Resources	575	449	10	459	282	7	289
Fall 1992	422	319	6	325	202	4	206
Spring 1993	153	130	4	134	80	3	83
Management	443	126	194	320	85	98	183
Fall 1992	327	90	150	240	58	79	137
Spring 1993	116	36	44	80	27	19	46
Nursing	135	74	18	92	10	6	16
Fall 1992	120	72	13	85	9	4	13
Spring 1993	15	2	5	7	1	2	3
Physical Education	126	86	2	88	55	2	57
Fall 1992	92	62	1	63	39	1	40
Spring 1993	34	24	1	25	16	1	17
Public Health	34	29	0	29	19	0	19
Fall 1992	26	21	0	21	12	0	12
Spring 1993	8	8	0	8	7	0	7
Other	217	162	-	162	112	-	112
Fall 1992	119	82	-	82	59	-	59
Spring 1993	98	80	-	80	53	-	53
Total	4,053	2,319	692	3,011	1,409	398	1,807
Fall 1992	3,002	1,675	530	2,205	994	302	1,296
Spring 1993	1,051	644	162	806	415	96	511

Note. Some academic units have restricted the number of entering students, and many applicants are offered an alternate major. In the majority of cases the alternate acceptance and enrollment figures do not represent acceptance or enrollment into that faculty, school or college, but acceptance or enrollment into the College of Arts and Sciences as an "Undeclared" Major.

Source: Office of Institutional Research (OIR)

Table 6
 Graduate Applications, Acceptances and Enrollments by Faculty, School and College
 Fall Semesters 1990-1992

Faculty, School or College	Fall 1990			Fall 1991			Fall 1992		
	Applied	Accepted	Enrolled	Applied	Accepted	Enrolled	Applied	Accepted	Enrolled
Humanities and Fine Arts	1,308	375	157	1,407	395	166	1,520	371	170
Master's	667	247	111	723	257	109	778	236	114
Doctoral	641	128	46	684	138	57	742	135	56
Natural Sciences and Mathematics	1,403	372	148	1,567	363	143	1,677	354	121
Master's	308	70	34	371	82	36	344	55	27
Doctoral	1,095	302	114	1,196	281	107	1,333	299	94
Social and Behavioral Sciences	1,089	242	91	1,156	254	113	1,208	222	108
Master's	198	66	25	183	68	32	241	89	40
Doctoral	891	176	66	973	186	81	967	133	68
Arts and Sciences Interdisciplinary Programs (Neuroscience and Behavior)	26	11	4	18	9	2	27	13	8
Master's	0	0	0	1	0	0	1	0	0
Doctoral	26	11	4	17	9	2	26	13	8
Education¹	688	348	233	651	287	181	663	331	204
Master's	371	212	128	356	195	111	323	207	117
CAGS	30	26	20	23	20	15	34	34	26
Doctoral	287	110	85	272	72	55	306	90	61
Engineering¹	1,354	413	162	1,626	510	180	1,456	488	123
Master's	663	274	109	802	326	112	702	294	73
Doctoral	691	139	53	824	184	68	754	194	50
Food and Natural Resources	503	220	114	524	255	115	570	245	121
Master's	366	180	92	385	214	93	397	202	98
Doctoral	137	40	22	139	41	22	173	43	23
Management¹	538	108	65	546	96	49	611	121	62
Master's	424	83	45	392	82	41	448	100	51
Doctoral	114	25	20	154	14	8	163	21	11
Nursing	23	14	14	31	25	23	31	26	22
Master's	23	14	14	31	25	23	31	26	22
Physical Education	211	64	47	183	53	34	243	75	42
Master's	186	61	45	172	50	31	225	70	40
Doctoral	25	3	2	11	3	3	18	5	2
Public Health¹	234	168	70	263	172	78	318	195	66
Master's	193	159	64	217	152	70	284	187	61
Doctoral	41	9	6	46	20	8	34	8	5
Total	7,377	2,335	1,105	7,972	2,419	1,084	8,324	2,441	1,047
Master's	3,399	1,366	667	3,633	1,451	658	3,774	1,466	643
CAGS	30	26	20	23	20	15	34	34	26
Doctoral	3,948	943	418	4,316	948	411	4,516	941	378

¹Off-campus programs are offered through the College of Engineering and the Schools of Education, Management and Public Health. Applications, acceptances and enrollments in these off-campus programs are included within the data presented for these academic units.

Note. Due to the large number of Summer graduate admissions, this table includes data for both Summer and Fall.

Source: Office of Institutional Research (OIR)

Table 7
Admission and Enrollment Status of Entering Students by Ethnicity and Gender
Fall Semesters 1991 and 1992

Ethnicity ¹	First-Year					Transfer					Graduate				
	App.	Acc.	Enr.	Acc. Rate (%) ²	Yield (%) ³	App.	Acc.	Enr.	Acc. Rate (%) ²	Yield (%) ³	App.	Acc.	Enr.	Acc. Rate (%) ²	Yield (%) ³
Fall Semester 1991															
American Indian or Alaskan Native	22	21	6	95.5	28.6	11	7	4	63.6	57.1	10	1	1	10.0	100.0
Female	11	10	2	90.9	20.0	3	1	0	33.3	0.0	4	1	1	25.0	100.0
Male	11	11	4	100.0	36.4	8	6	4	75.0	66.7	6	0	0	0.0	-
Asian or Pacific Islander	964	753	163	78.1	21.6	125	99	53	79.2	53.5	183	54	24	29.5	44.4
Female	484	396	71	81.8	17.9	51	39	24	76.5	61.5	86	31	14	36.0	45.2
Male	480	357	92	74.4	25.8	74	60	29	81.1	48.3	97	23	10	23.7	43.5
Black, Non-Hispanic	466	360	101	77.3	28.1	76	50	30	65.8	60.0	86	31	19	36.0	61.3
Female	250	201	39	80.4	19.4	33	20	14	60.6	70.0	46	21	13	45.7	61.9
Male	216	159	62	73.6	39.0	43	30	16	69.8	53.3	40	10	6	25.0	60.0
Cape Verdean	46	29	8	63.0	27.6	7	3	2	42.9	66.7	3	2	1	66.7	50.0
Female	25	12	3	48.0	25.0	4	2	1	50.0	50.0	1	1	1	100.0	100.0
Male	21	17	5	81.0	29.4	3	1	1	33.3	100.0	2	1	0	50.0	0.0
Hispanic	523	402	131	76.9	32.6	89	58	37	65.2	63.8	184	53	30	28.8	56.6
Female	301	224	76	74.4	33.9	47	34	19	72.3	55.9	106	28	14	26.4	50.0
Male	222	178	55	80.2	30.9	42	24	18	57.1	75.0	78	25	16	32.1	64.0
Minority Total	2,021	1,565	409	77.4	26.1	308	217	126	70.5	58.1	466	141	75	30.3	53.2
Female	1,071	843	191	78.7	22.7	138	96	58	69.6	60.4	243	82	43	33.7	52.4
Male	950	722	218	76.0	30.2	170	121	68	71.2	56.2	223	59	32	26.5	54.2
Non-Resident Alien	452	298	78	65.9	26.2	241	147	61	61.0	41.5	3,477	711	265	20.4	37.3
Female	188	124	26	66.0	21.0	100	66	17	66.0	25.8	922	227	102	24.6	44.9
Male	264	174	52	65.9	29.9	141	81	44	57.4	54.3	2,555	484	163	18.9	33.7
White, Non-Hispanic	11,951	10,138	2,793	84.8	27.5	2,656	2,021	1,100	76.1	54.4	3,167	1,206	560	38.1	46.4
Female	6,157	5,314	1,423	86.3	26.8	1,310	1,047	545	79.9	52.1	1,642	635	298	38.7	46.9
Male	5,794	4,824	1,370	83.3	28.4	1,346	974	555	72.4	57.0	1,525	571	262	37.4	45.9
Non-Reporting	166	131	29	78.9	22.1	85	67	41	78.8	61.2	862	361	184	41.9	51.0
Female	71	53	12	74.6	22.6	39	30	15	76.9	50.0	450	180	90	40.0	50.0
Male	95	78	17	82.1	21.8	46	37	26	80.4	70.3	412	181	94	43.9	51.9
Total	14,590	12,132	3,309	83.2	27.3	3,290	2,452	1,328	74.5	54.2	7,972	2,419	1,084	30.3	44.8
Female	7,487	6,334	1,652	84.6	26.1	1,587	1,239	635	16.5	51.3	3,257	1,124	533	34.5	47.4
Male	7,103	5,798	1,657	81.6	28.6	1,703	1,213	693	71.2	57.1	4,715	1,295	551	27.5	42.5

¹ Ethnicity is based on a student's voluntary self-report.² The percent of applicants who were accepted.³ The percent of accepted students who enrolled.

Source: Office of Institutional Research (OIR)

Table 7 (Continued)
Admission and Enrollment Status of Entering Students by Ethnicity and Gender
Fall Semesters 1991 and 1992

Ethnicity ¹	First-Year					Transfer					Graduate				
	App.	Acc.	Enr.	Acc. Rate (%) ²	Yield (%) ³	App.	Acc.	Enr.	Acc. Rate (%) ²	Yield (%) ³	App.	Acc.	Enr.	Acc. Rate (%) ²	Yield (%) ³
Fall Semester 1992															
American Indian or Alaskan Native	32	30	16	93.8	53.3	14	10	8	71.4	80.0	8	1	1	12.5	100.0
Female	16	15	10	93.8	66.7	10	7	7	70.0	100.0	3	0	0	0.0	-
Male	16	15	6	93.8	40.0	4	3	1	75.0	33.3	5	1	1	20.0	100.0
Asian or Pacific Islander	993	822	281	82.8	34.2	114	76	36	66.7	47.4	203	67	31	33.0	46.3
Female	473	394	115	83.3	29.2	43	34	16	79.1	47.1	102	26	13	25.5	50.0
Male	520	428	166	82.3	38.8	71	42	20	59.2	47.6	101	41	18	40.6	43.9
Black, Non-Hispanic	538	417	145	77.5	34.8	84	50	27	59.5	54.0	124	45	25	36.3	55.6
Female	296	243	78	82.1	32.1	44	30	17	68.2	56.7	72	31	16	43.1	51.6
Male	242	174	67	71.9	38.5	40	20	10	50.0	50.0	52	14	9	26.9	64.3
Cape Verdean	47	39	13	83.0	33.3	10	7	5	70.0	71.4	2	1	1	50.0	100.0
Female	23	17	7	73.9	41.2	4	3	3	75.0	100.0	-	-	-	-	-
Male	24	22	6	91.7	27.3	6	4	2	66.7	50.0	2	1	1	50.0	100.0
Hispanic	531	395	134	74.4	33.9	91	61	31	67.0	50.8	183	59	33	32.2	55.9
Female	284	217	79	76.4	36.4	51	32	12	62.7	37.5	86	29	17	33.7	58.6
Male	247	178	55	72.1	30.9	40	29	19	72.5	65.5	97	30	16	30.9	53.3
Minority Total	2,141	1,703	589	79.5	34.6	313	204	107	65.2	52.5	520	173	91	33.3	52.6
Female	1,092	886	289	81.1	32.6	152	106	55	69.7	51.9	263	86	46	32.7	53.5
Male	1,049	817	300	77.9	36.7	161	98	52	60.9	53.1	257	87	45	33.9	51.7
Non-Resident Alien	402	264	74	65.7	28.0	217	145	68	66.8	46.9	3,536	699	210	19.8	30.0
Female	170	118	30	69.4	25.4	110	74	35	67.3	47.3	1,086	227	82	20.9	36.1
Male	232	146	44	62.9	30.1	107	71	33	66.4	46.5	2,450	472	128	19.3	27.1
White, Non-Hispanic	11,162	10,029	3,185	89.8	31.8	2,378	1,783	1,077	75.0	60.4	3,630	1,295	590	35.7	45.6
Female	5,874	5,345	1,586	91.0	29.7	1,147	902	508	78.6	56.3	1,871	679	322	36.3	47.4
Male	5,288	4,684	1,599	88.6	34.1	1,231	881	569	71.6	64.6	1,759	616	268	35.0	43.5
Non-Reporting	169	147	50	87.0	34.0	94	73	44	77.7	60.3	638	274	156	42.9	56.9
Female	85	76	25	89.4	32.9	31	22	7	71.0	31.8	300	134	83	44.7	61.9
Male	84	71	25	84.5	35.2	63	51	37	81.0	72.5	338	140	73	41.4	52.1
Total	13,874	12,143	3,898	87.5	32.1	3,002	2,205	1,296	73.5	58.8	8,324	2,441	1,047	29.3	42.9
Female	7,221	6,425	1,930	89.0	30.0	1,440	1,104	605	75.3	54.8	3,520	1,126	533	32.0	47.3
Male	6,653	5,718	1,968	85.9	34.4	1,562	1,101	691	70.5	62.8	4,804	1,315	514	27.4	39.1

¹Ethnicity is based on a student's voluntary self-report.

²The percent of applicants who were accepted.

³The percent of accepted students who enrolled.

Source: Office of Institutional Research (OIR)

Table 8
Scholastic Aptitude Test (SAT) Scores and High School Rank
for Entering First-Year Students by Gender
Fall Semesters 1984-1992

Entering Semester	N ¹	Scholastic Aptitude Test									H.S. Rank	
		Verbal			Mathematics			Combined			N ¹	Rank
		25th	75th	Mean	25th	75th	Mean	25th	75th	Mean		
Fall 1984	4,008	410	530	471	460	590	527	900	1,100	998	3,240	27.5
Female	1,981	410	520	469	450	570	506	880	1,070	975	1,631	24.7
Male	2,027	410	530	474	480	610	546	920	1,120	1,020	1,609	30.3
Fall 1985	4,207	420	530	477	460	590	528	910	1,110	1,004	3,631	26.7
Female	2,243	420	530	475	450	570	510	890	1,080	985	1,968	24.2
Male	1,964	420	540	479	490	610	548	930	1,130	1,027	1,663	29.6
Fall 1986	4,082	430	540	486	480	600	536	920	1,130	1,022	3,550	25.7
Female	2,103	430	540	486	460	570	515	900	1,100	1,001	1,860	23.5
Male	1,979	430	540	486	500	620	558	950	1,150	1,044	1,690	28.1
Fall 1987	4,010	440	550	491	480	610	542	940	1,140	1,033	3,595	24.8
Female	2,209	440	540	491	470	590	521	920	1,110	1,012	2,004	22.5
Male	1,801	440	550	492	510	640	568	960	1,170	1,060	1,591	27.5
Fall 1988	4,028	450	550	499	500	620	559	970	1,150	1,058	3,604	23.0
Female	2,114	450	550	496	490	600	540	950	1,120	1,037	1,904	21.1
Male	1,914	450	560	503	530	640	580	990	1,170	1,082	1,700	25.0
Fall 1989	3,806	440	560	499	500	620	558	960	1,150	1,056	3,386	23.0
Female	1,988	440	550	495	480	590	537	940	1,130	1,032	1,795	20.7
Male	1,818	440	560	503	520	640	579	990	1,180	1,082	1,591	25.6
Fall 1990	3,546	420	530	478	480	610	541	920	1,120	1,019	3,060	27.4
Female	1,836	420	530	476	460	580	522	890	1,100	998	1,609	24.5
Male	1,710	420	540	480	500	630	561	940	1,150	1,041	1,451	30.7
Fall 1991	3,144	420	530	473	465	600	532	900	1,100	1,004	2,689	31.1
Female	1,562	420	530	473	450	570	511	890	1,080	984	1,367	28.9
Male	1,582	420	530	472	490	620	552	920	1,130	1,024	1,322	33.3
Fall 1992²	3,603	420	520	471	460	590	526	900	1,090	997	3,198	33.6
Female	1,795	420	520	469	440	560	502	870	1,070	971	1,614	30.5
Male	1,808	420	530	474	490	610	549	930	1,110	1,023	1,584	36.8

¹Number of students for whom these data were available.

²Fall 1992 SAT data exclude special admits; these data are therefore not comparable to earlier years.

Note A. 25th - 75th percentile represents the range of scores for the middle 50% of students.

Note B. High school rank is a percentile scale where 0 represents the top of a class and 99 is the bottom.

Source: Office of Institutional Research (OIR)

Table 9
Scholastic Aptitude Test (SAT) Scores and High School Rank
for Entering First-Year Students by Faculty, School and College and Gender
Fall Semesters 1991 and 1992

Rank	Faculty, School or College of Accepted Major	Female				Male				Total			
		N ¹	25th	75th	Mean	N ¹	25th	75th	Mean	N ¹	25th	75th	Mean
Fall 1991													
SAT Mathematics													
27.5													
24.7	Humanities and Fine Arts	134	430	530	490	98	460	590	526	232	440	570	506
30.3	Natural Sciences and Mathematics	124	465	580	519	157	540	650	590	281	490	630	558
	Social and Behavioral Sciences	94	440	550	498	114	450	580	518	208	445	560	509
26.7	Arts and Sciences, General	729	440	560	503	634	460	580	526	1,363	450	570	514
24.2	Education	75	430	530	484	5	460	570	508	80	435	530	486
29.6	Engineering	53	530	630	585	275	550	670	602	328	540	670	599
	Food and Natural Resources	156	450	580	518	103	470	580	533	259	460	580	524
	Management	103	530	620	578	154	540	640	595	257	540	630	588
25.7	Nursing	55	430	520	487	1	‡	‡	‡	56	435	520	487
23.5	Physical Education	22	430	530	476	41	450	600	529	63	430	590	511
28.1	Public Health	17	420	540	508	-	-	-	-	17	420	540	508
	Total	1,562	450	570	511	1,582	490	620	552	3,144	465	600	532
SAT Verbal													
24.8													
22.5	Humanities and Fine Arts	134	430	540	490	98	440	560	501	232	430	550	495
27.5	Natural Sciences and Mathematics	124	430	530	477	157	430	540	482	281	430	530	480
	Social and Behavioral Sciences	94	420	520	479	114	430	540	491	208	430	530	486
23.0	Arts and Sciences, General	729	420	530	471	634	410	520	460	1,363	410	530	466
21.1	Education	75	390	510	452	5	370	410	408	80	390	505	449
25.0	Engineering	53	420	540	477	275	430	540	476	328	420	540	476
	Food and Natural Resources	156	410	510	465	103	420	530	473	259	420	510	468
	Management	103	440	540	496	154	450	530	493	257	450	530	494
23.0	Nursing	55	410	470	450	1	‡	‡	‡	56	410	470	449
20.7	Physical Education	22	400	490	449	41	390	460	424	63	400	480	433
25.6	Public Health	17	440	530	484	-	-	-	-	17	440	530	484
	Total	1,562	420	530	473	1,582	420	530	472	3,144	420	530	473
High School Rank													
27.4													
24.5	Humanities and Fine Arts	114	16	40	29	78	22	47	34	192	17	44	31
30.7	Natural Sciences and Mathematics	106	9	31	22	140	15	45	29	246	12	35	26
	Social and Behavioral Sciences	84	17	35	28	102	22	48	36	186	18	44	32
31.1	Arts and Sciences, General	639	16	44	31	515	25	54	40	1,154	19	49	35
28.9	Education	70	16	44	32	5	40	49	45	75	17	47	33
33.3	Engineering	46	9	27	18	229	10	34	23	275	10	34	22
	Food and Natural Resources	132	14	43	29	88	21	49	35	220	16	45	32
33.6	Management	91	8	28	20	127	12	32	24	218	10	30	22
30.5	Nursing	50	25	44	34	1	‡	‡	‡	51	25	44	34
36.8	Physical Education	19	14	43	32	37	23	49	38	56	20	49	36
	Public Health	16	11	42	25	-	-	-	-	16	11	42	25
	Total	1,367	14	41	29	1,322	18	47	33	2,689	16	44	31

‡Scores are not presented in cells with only one entry but are included in the totals.

¹Number of students for whom these data were available.

Note A. 25th - 75th percentile represents the range of scores for the middle 50% of students.

Note B. High School rank is a percentile scale where 0 represents the top of a class and 99 is the bottom.

Note C. The numbers pertain to students who were processed through the Office of Undergraduate Admissions, submitted SAT scores, and were enrolled in a credit-bearing course at the end of the fourteenth calendar day of the semester. Students are categorized according to the faculty, school or college affiliation of the major into which they were accepted.

Source: Office of Institutional Research (OIR)

Table 9 (Continued)
Scholastic Aptitude Test (SAT) Scores and High School Rank
for Entering First-Year Students by Faculty, School and College and Gender
Fall Semesters 1991 and 1992

Faculty, School or College of Accepted Major	Female				Male				Total			
	N ¹	25th	75th	Mean	N ¹	25th	75th	Mean	N ¹	25th	75th	Mean
Fall 1992²												
SAT Mathematics												
Humanities and Fine Arts	150	440	560	500	87	460	610	535	237	450	570	513
Natural Sciences and Mathematics	147	500	610	549	230	530	650	584	377	510	630	571
Social and Behavioral Sciences	63	410	540	487	73	480	590	532	136	460	560	511
Arts and Sciences, General	967	430	540	491	781	470	580	524	1,748	450	560	506
Education	-	-	-	-	-	-	-	-	-	-	-	-
Engineering	55	530	670	594	278	550	650	603	333	550	650	601
Food and Natural Resources	195	430	540	492	121	470	570	522	316	450	550	503
Management	108	505	600	555	161	540	630	580	269	530	620	570
Nursing	73	420	510	473	2	420	550	485	75	420	510	473
Physical Education	24	400	500	447	74	460	580	518	98	440	570	500
Public Health	13	450	550	500	1	‡	‡	‡	14	450	550	504
Total	1,795	440	560	502	1,808	490	610	549	3,603	460	590	526
SAT Verbal												
Humanities and Fine Arts	150	420	540	480	87	440	570	500	237	440	550	488
Natural Sciences and Mathematics	147	420	540	478	230	430	540	487	377	420	540	483
Social and Behavioral Sciences	63	410	540	473	73	410	520	466	136	410	525	469
Arts and Sciences, General	967	410	510	466	781	420	520	469	1,748	410	520	467
Education	-	-	-	-	-	-	-	-	-	-	-	-
Engineering	55	440	540	483	278	420	530	477	333	420	530	478
Food and Natural Resources	195	420	540	480	121	420	490	460	316	420	520	472
Management	108	440	515	473	161	440	530	487	269	440	520	481
Nursing	73	400	490	438	2	330	520	425	75	390	490	437
Physical Education	24	380	480	425	74	390	480	440	98	390	480	436
Public Health	13	400	460	435	1	‡	‡	‡	14	400	460	436
Total	1,795	420	520	469	1,808	420	530	474	3,603	420	520	471
High School Rank												
Humanities and Fine Arts	141	16	44	31	77	26	55	40	218	18	47	34
Natural Sciences and Mathematics	139	8	30	21	192	14	44	30	331	11	39	26
Social and Behavioral Sciences	60	16	51	34	63	29	57	42	123	23	53	38
Arts and Sciences, General	856	19	46	33	705	26	58	42	1,561	21	52	37
Education	-	-	-	-	-	-	-	-	-	-	-	-
Engineering	52	4	23	16	232	12	35	25	284	10	34	23
Food and Natural Resources	170	13	38	28	111	27	58	42	281	18	48	34
Management	94	11	29	21	134	15	35	26	228	12	33	24
Nursing	69	19	53	36	3	39	78	53	72	20	53	37
Physical Education	20	24	49	37	66	27	49	39	86	25	49	39
Public Health	13	21	48	35	1	‡	‡	‡	14	21	49	36
Total	1,614	15	43	30	1,584	20	52	37	3,198	17	47	34

‡Scores are not presented in cells with only one entry but are included in the totals.

¹Number of students for whom these data were available.

²Fall 1992 SAT data exclude special admits; these data are therefore not comparable to previous years.

Note A. 25th - 75th percentile represents the range of scores for the middle 50% of students.

Note B. High School rank is a percentile scale where 0 represents the top of a class and 99 is the bottom.

Note C. The numbers pertain to students who were processed through the Office of Undergraduate Admissions, submitted SAT scores, and were enrolled in a credit-bearing course at the end of the fourteenth calendar day of the semester. Students are categorized according to the faculty, school or college affiliation of the major into which they were accepted.

Source: Office of Institutional Research (OIR)

Table 10
Admission and Enrollment Status of In-State Undergraduate Students by County of Origin and Entering Status
Fall 1992

County of Origin	Applied		Accepted		Enrolled	
	Number	%	Number	%	Number	%
First-Year						
Barnstable	244	2.7	215	2.7	77	2.6
Berkshire	195	2.1	181	2.2	65	2.2
Bristol	593	6.5	546	6.8	196	6.7
Dukes	13	0.1	10	0.1	6	0.2
Essex	1,003	11.0	894	11.1	304	10.4
Franklin	129	1.4	118	1.5	64	2.2
Hampden	611	6.7	510	6.3	249	8.5
Hampshire	357	3.9	317	3.9	163	5.6
Middlesex	2,310	25.2	2,035	25.2	658	22.4
Nantucket	16	0.2	15	0.2	5	0.2
Norfolk	1,199	13.1	1,062	13.2	375	12.8
Plymouth	708	7.7	639	7.9	196	6.7
Suffolk	637	7.0	486	6.0	167	5.7
Worcester	1,114	12.2	1,013	12.6	399	13.6
Not Available	25	0.3	22	0.3	10	0.3
Total	9,154	100.0	8,063	100.0	2,934	100.0
Stockbridge						
Barnstable	11	5.5	11	6.2	10	8.5
Berkshire	16	8.0	15	8.5	7	6.0
Bristol	11	5.5	11	6.2	9	7.7
Dukes	5	2.5	5	2.8	1	0.9
Essex	20	10.0	18	10.2	10	8.5
Franklin	16	8.0	12	6.8	5	4.3
Hampden	11	5.5	11	6.2	9	7.7
Hampshire	26	13.0	23	13.0	18	15.4
Middlesex	19	9.5	13	7.3	10	8.5
Nantucket	1	0.5	1	0.6	0	0.0
Norfolk	17	8.5	15	8.5	11	9.4
Plymouth	14	7.0	13	7.3	5	4.3
Suffolk	2	1.0	2	1.1	2	1.7
Worcester	31	15.5	27	15.3	20	17.1
Total	200	100.0	177	100.0	117	100.0
Transfer						
Barnstable	88	4.1	64	3.9	38	3.7
Berkshire	116	5.3	94	5.8	48	4.7
Bristol	84	3.9	62	3.8	40	3.9
Dukes	7	0.3	5	0.3	4	0.4
Essex	157	7.2	118	7.2	63	6.1
Franklin	136	6.3	118	7.2	81	7.8
Hampden	307	14.1	231	14.2	144	14.0
Hampshire	262	12.1	203	12.5	142	13.8
Middlesex	385	17.7	275	16.9	177	17.2
Nantucket	7	0.3	3	0.2	3	0.3
Norfolk	170	7.8	125	7.7	81	7.8
Plymouth	105	4.8	72	4.4	50	4.8
Suffolk	83	3.8	57	3.5	35	3.4
Worcester	256	11.8	199	12.2	123	11.9
Not Available	9	0.4	4	0.2	3	0.3
Total	2,172	100.0	1,630	100.0	1,032	100.0

¹County of origin was determined from students' self-report of home address.

Note. Individual percentage entries may not sum to 100.0 because of rounding.

Source: Office of Institutional Research (OIR)

Table 11
Admission and Enrollment Status of First-Time First-Year Students by State and Region of Origin
 Fall 1992

State and Region ¹	Applied N	Applied %	Accepted N	Accepted %	Enrolled N	Enrolled %
Massachusetts	9,181	66.2	8,083	66.6	2,946	75.6
Other New England	983	7.1	858	7.1	242	6.2
Connecticut	533	3.8	469	3.9	129	3.3
Maine	88	0.6	75	0.6	26	0.7
New Hampshire	152	1.1	131	1.1	34	0.9
Rhode Island	150	1.1	130	1.1	31	0.8
Vermont	60	0.4	53	0.4	22	0.6
Middle Atlantic	2,603	18.8	2,350	19.4	502	12.9
Dist. of Columbia	8	0.1	8	0.1	2	0.1
Delaware	7	0.1	5	0.0	0	0.0
Maryland	105	0.8	92	0.8	20	0.5
New Jersey	922	6.6	837	6.9	186	4.8
New York	1,377	9.9	1,241	10.2	264	6.8
Pennsylvania	184	1.3	167	1.4	30	0.8
North Central	117	0.8	107	0.9	16	0.4
Illinois	38	0.3	33	0.3	4	0.1
Indiana	3	0.0	3	0.0	0	0.0
Michigan	27	0.2	23	0.2	4	0.1
Ohio	41	0.3	40	0.3	7	0.2
Wisconsin	8	0.1	8	0.1	1	0.0
South	172	1.2	141	1.2	37	0.9
Alabama	3	0.0	3	0.0	0	0.0
Florida	68	0.5	51	0.4	17	0.4
Georgia	23	0.2	22	0.2	3	0.1
Kentucky	2	0.0	2	0.0	1	0.0
Mississippi	1	0.0	1	0.0	0	0.0
North Carolina	5	0.0	2	0.0	0	0.0
South Carolina	3	0.0	3	0.0	0	0.0
Tennessee	8	0.1	7	0.1	3	0.1
Virginia	55	0.4	47	0.4	13	0.3
West Virginia	4	0.0	3	0.0	0	0.0
South Central	32	0.2	31	0.3	11	0.3
Arkansas	1	0.0	1	0.0	0	0.0
Louisiana	8	0.1	8	0.1	5	0.1
Oklahoma	6	0.0	6	0.0	1	0.0
Texas	17	0.1	16	0.1	5	0.1
Midwest	32	0.2	29	0.2	5	0.1
Iowa	3	0.0	3	0.0	1	0.0
Kansas	3	0.0	3	0.0	0	0.0
Minnesota	15	0.1	13	0.1	4	0.1
Missouri	9	0.1	8	0.1	0	0.0
Nebraska	1	0.0	1	0.0	0	0.0
South Dakota	1	0.0	1	0.0	0	0.0
Northwest	17	0.1	17	0.1	0	0.0
Oregon	10	0.1	10	0.1	0	0.0
Washington	5	0.0	5	0.0	0	0.0
Wyoming	2	0.0	2	0.0	0	0.0
Southwest	144	1.0	122	1.0	26	0.7
Arizona	8	0.1	6	0.0	2	0.1
California	109	0.8	91	0.7	16	0.4
Colorado	20	0.1	19	0.2	7	0.2
Nevada	4	0.0	3	0.0	0	0.0
New Mexico	3	0.0	3	0.0	1	0.0
Other United States	191	1.4	141	1.2	39	1.0
Alaska	2	0.0	2	0.0	0	0.0
Hawaii	20	0.1	18	0.1	4	0.1
Puerto Rico	109	0.8	73	0.6	23	0.6
Virgin Islands	5	0.0	4	0.0	1	0.0
Unknown	55	0.4	44	0.4	11	0.3
Foreign	402	2.9	264	2.2	74	1.9
Total	13,874	100.0	12,143	100.0	3,898	100.0

¹State of origin was determined from students' self-report of home address.
 Note. Individual percentage entries may not sum to 100.0 because of rounding.

Source: Office of Institutional Research (OIR)

Table 12
Admission and Enrollment Status of Transfer Students by State and Region of Origin
Fall 1992

State and Region ¹	Applied N	Applied %	Accepted N	Accepted %	Enrolled N	Enrolled %	State and Region ¹	Applied N	Applied %	Accepted N	Accepted %	Enrolled N	Enrolled %
Massachusetts	2,184	72.8	1,641	74.4	1,039	80.2	Midwest	6	0.2	4	0.2	2	0.2
Other New England	172	5.7	120	5.4	61	4.7	Kansas	2	0.1	2	0.1	0	0.0
Connecticut	104	3.5	67	3.0	33	2.5	Minnesota	3	0.1	2	0.1	2	0.2
Maine	19	0.6	14	0.6	8	0.6	South Dakota	1	0.0	0	0.0	0	0.0
New Hampshire	21	0.7	17	0.8	10	0.8	Northwest	3	0.1	2	0.1	0	0.0
Rhode Island	15	0.5	14	0.6	6	0.5	Montana	1	0.0	0	0.0	0	0.0
Vermont	13	0.4	8	0.4	4	0.3	Oregon	1	0.0	1	0.0	0	0.0
Middle Atlantic	261	8.7	179	8.1	78	6.0	Washington	1	0.0	1	0.0	0	0.0
Delaware	4	0.1	3	0.1	1	0.1	Southwest	42	1.4	36	1.6	14	1.1
Maryland	10	0.3	7	0.3	0	0.0	Arizona	1	0.0	1	0.0	0	0.0
New Jersey	68	2.3	46	2.1	16	1.2	California	34	1.1	31	1.4	12	0.9
New York	157	5.2	110	5.0	54	4.2	Colorado	3	0.1	1	0.0	0	0.0
Pennsylvania	22	0.7	13	0.6	7	0.5	Nevada	1	0.0	1	0.0	1	0.1
North Central	21	0.7	15	0.7	7	0.5	New Mexico	2	0.1	1	0.0	1	0.1
Illinois	8	0.3	8	0.4	3	0.2	Utah	1	0.0	1	0.0	0	0.0
Indiana	1	0.0	0	0.0	0	0.0	Other United States	39	1.3	21	1.0	10	0.8
Michigan	4	0.1	3	0.1	2	0.2	Hawaii	7	0.2	3	0.1	1	0.1
Ohio	6	0.2	4	0.2	2	0.2	Puerto Rico	18	0.6	8	0.4	4	0.3
Wisconsin	2	0.1	0	0.0	0	0.0	Virgin Islands	2	0.1	0	0.0	0	0.0
South	41	1.4	32	1.5	14	1.1	Unknown	12	0.4	10	0.5	5	0.4
Florida	14	0.5	9	0.4	6	0.5	Foreign	217	7.2	145	6.6	68	5.2
Georgia	8	0.3	6	0.3	3	0.2	Total	3,002	100.0	2,205	100.0	1,296	100.0
Kentucky	1	0.0	1	0.0	0	0.0							
North Carolina	2	0.1	2	0.1	1	0.1							
South Carolina	3	0.1	3	0.1	1	0.1							
Tennessee	2	0.1	2	0.1	1	0.1							
Virginia	10	0.3	8	0.4	1	0.1							
West Virginia	1	0.0	1	0.0	1	0.1							
South Central	16	0.5	10	0.5	3	0.2							
Arkansas	1	0.0	1	0.0	1	0.1							
Oklahoma	1	0.0	1	0.0	0	0.0							
Texas	14	0.5	8	0.4	2	0.2							

¹State of origin was determined from students' self-report of home address.
 Note. Individual percentage entries may not sum to 100.0 because of rounding.

Source: Office of Institutional Research (OIR)

Table 13
Admission and Enrollment Status of Entering Graduate Students by State and Region of Origin
Fall 1992

State and Region ¹	Applied N	Applied %	Accepted N	Accepted %	Enrolled N	Enrolled %	State and Region ¹	Applied N	Applied %	Accepted N	Accepted %	Enrolled N	Enrolled %
Massachusetts	1,917	23.0	842	34.5	517	49.4	Midwest	120	1.4	42	1.7	14	1.3
Other New England	473	5.7	138	5.7	61	5.8	Iowa	21	0.3	7	0.3	3	0.3
Connecticut	204	2.5	67	2.7	28	2.7	Kansas	14	0.2	6	0.2	1	0.1
Maine	50	0.6	14	0.6	7	0.7	Minnesota	42	0.5	15	0.6	3	0.3
New Hampshire	91	1.1	30	1.2	16	1.5	Missouri	22	0.3	5	0.2	3	0.3
Rhode Island	81	1.0	12	0.5	4	0.4	Nebraska	11	0.1	5	0.2	1	0.1
Vermont	47	0.6	15	0.6	6	0.6	North Dakota	5	0.1	1	0.0	1	0.1
							South Dakota	5	0.1	3	0.1	2	0.2
Middle Atlantic	1,029	12.4	328	13.4	112	10.7	Northwest	77	0.9	32	1.3	13	1.2
Dist. of Columbia	18	0.2	9	0.4	6	0.6	Idaho	3	0.0	1	0.0	0	0.0
Delaware	16	0.2	8	0.3	3	0.3	Montana	5	0.1	3	0.1	2	0.2
Maryland	79	0.9	29	1.2	13	1.2	Oregon	25	0.3	11	0.5	4	0.4
New Jersey	168	2.0	55	2.3	9	0.9	Washington	41	0.5	16	0.7	7	0.7
New York	536	6.4	162	6.6	55	5.3	Wyoming	3	0.0	1	0.0	0	0.0
Pennsylvania	212	2.5	65	2.7	26	2.5	Southwest	389	4.7	122	5.0	39	3.7
North Central	288	3.5	86	3.5	26	2.5	Arizona	21	0.3	5	0.2	1	0.1
Illinois	79	0.9	26	1.1	7	0.7	California	314	3.8	96	3.9	35	3.3
Indiana	30	0.4	4	0.2	1	0.1	Colorado	34	0.4	11	0.5	2	0.2
Michigan	70	0.8	16	0.7	3	0.3	New Mexico	12	0.1	7	0.3	1	0.1
Ohio	69	0.8	23	0.9	8	0.8	Utah	3	0.1	3	0.1	0	0.0
Wisconsin	40	0.5	17	0.7	7	0.7	Other United States	90	1.1	25	1.0	13	1.2
South	299	3.6	100	4.1	29	2.8	Alaska	2	0.0	2	0.1	2	0.2
Alabama	9	0.1	3	0.1	2	0.2	Hawaii	2	0.0	1	0.0	1	0.1
Florida	81	1.0	23	0.9	5	0.5	Puerto Rico	54	0.6	8	0.3	4	0.4
Georgia	32	0.4	13	0.5	4	0.4	Virgin Islands	1	0.0	0	0.0	0	0.0
Kentucky	14	0.2	2	0.1	0	0.0	Unknown	31	0.4	14	0.6	6	0.6
Mississippi	7	0.1	2	0.1	2	0.2	Foreign	3,536	42.5	699	28.6	210	20.1
North Carolina	36	0.4	17	0.7	5	0.5	Total	8,324	100.0	2,441	100.0	1,047	100.0
South Carolina	7	0.1	1	0.0	1	0.1							
Tennessee	23	0.3	8	0.3	2	0.2							
Virginia	80	1.0	27	1.1	7	0.7							
West Virginia	10	0.1	4	0.2	1	0.1							
South Central	106	1.3	27	1.1	13	1.2							
Arkansas	3	0.0	1	0.0	1	0.1							
Louisiana	14	0.2	2	0.1	1	0.1							
Oklahoma	9	0.1	1	0.0	0	0.0							
Texas	80	1.0	23	0.9	11	1.1							

¹State of origin was determined from students' self-report of home address.
 Note. Individual percentage entries may not sum to 100.0 because of rounding.

Source: Office of Institutional Research (OIR)

Enrollment Definitions

Headcount Student Majors are the actual count of individual students who have selected a given major. Every student is assigned a "major," even though it may be only an administrative classification (e.g., "non-degree" or "undeclared").

Full-Time Equivalent (FTE) Student Majors show how many headcount students there would be if all students took a "full" credit load (15 credits for undergraduates, 9 for graduate students, effective Spring 1992). We look at the credits generated by students within each major – regardless of where

the courses are offered – and then divide by 15 or 9, as appropriate. Before Spring 1992, 12 credits were considered a full credit load for graduate students. Previous years' data reported in this *Factbook* have been updated to reflect this change in graduate FTE calculation.

FTE Instructed Students is our measure of instruction offered and consumed, regardless of the majors of the students taught. We look at the credits generated in the courses offered by *each discipline*, and then calculate full-time equivalency. Unlike FTE Student Majors, calculation of FTE Instructed Students depends on the *level* of the course being taken and the *level* of

the student taking the course. For undergraduate courses (those numbered 100-499) we always divide by 15, whether the student is undergraduate or graduate. Similarly, for graduate courses (those numbered 600-899) we always divide by 9 (prior to Spring 1992, the divisor was 12). For courses numbered 500-599, however, we look to see what kind of student is taking the course: if undergraduate, we divide by 15; if graduate, we divide by 9. Previous years' data reported in this *Factbook* have been updated to reflect this change in graduate FTE calculation.

Table 14
Headcount Student Majors by Degree Program Level and Gender
Fall Semesters 1968-92

Fall	Associate's			Baccalaureate			Graduate			Total		
	Female	Male	Total	Female	Male	Total	Female	Male	Total	Female	Male	Total
1968	47	551	598	5,629	7,218	12,847	977	2,130	3,107	6,653	9,899	16,552
1969	62	574	636	6,443	8,007	14,450	1,152	2,649	3,801	7,657	11,230	18,887
1970	73	560	633	6,676	8,689	15,365	1,447	3,017	4,464	8,196	12,266	20,462
1971	76	549	625	6,935	9,373	16,308	1,849	3,718	5,567	8,860	13,645	22,505
1972	84	565	649	7,710	9,972	17,682	1,752	3,627	5,379	9,546	14,164	23,710
1973	140	512	652	8,164	10,155	18,319	1,766	3,391	5,157	10,070	14,058	24,128
1974	160	424	584	8,447	10,492	18,939	1,907	3,269	5,176	10,514	14,185	24,699
1975	154	439	593	8,880	10,916	19,796	2,082	3,413	5,495	11,116	14,768	25,884
1976	146	422	568	8,206	10,116	18,322	2,029	3,188	5,217	10,381	13,776	24,157
1977	132	400	532	8,211	10,097	18,308	2,087	3,026	5,113	10,430	13,523	23,953
1978	129	394	523	8,469	10,049	18,518	2,129	2,848	4,977	10,727	13,291	24,018
1979	103	323	426	8,653	9,828	18,481	2,277	2,828	5,105	11,033	12,979	24,012
1980	98	341	439	9,070	9,945	19,015	2,400	2,883	5,283	11,568	13,169	24,737
1981	98	344	442	9,246	9,991	19,237	2,762	2,462	5,224	12,106	12,797	24,903
1982	79	288	367	9,291	9,935	19,226	2,475	2,881	5,356	11,845	13,104	24,949
1983	65	274	339	9,453	10,132	19,585	2,708	3,206	5,914	12,226	13,612	25,838
1984	46	271	317	9,415	10,063	19,478	2,879	3,232	6,111	12,340	13,566	25,906
1985	44	250	294	9,740	9,927	19,667	3,036	3,475	6,511	12,820	13,652	26,472
1986	56	252	308	9,747	9,698	19,445	3,160	3,509	6,669	12,963	13,459	26,422
1987	53	255	308	10,062	9,483	19,545	3,312	3,521	6,833	13,427	13,259	26,686
1988	62	270	332	10,069	9,377	19,446	3,300	3,426	6,726	13,431	13,073	26,504
1989	61	269	330	9,780	9,078	18,858	3,299	3,332	6,631	13,140	12,679	25,819
1990	54	266	320	9,122	8,595	17,717	3,178	3,259	6,437	12,354	12,120	24,474
1991	52	281	333	8,513	8,425	16,938	2,971	3,102	6,073	11,536	11,808	23,344
1992	59	268	327	8,274	8,611	16,885	2,855	2,961	5,816	11,188	11,840	23,028

Sources: Stockbridge School of Agriculture, Undergraduate and Graduate Registrar's Offices; Office of Institutional Research (OIR)

Table 15
Headcount and Full-Time Equivalent (FTE) Student Majors by Type of Student
Fall Semester 1992

Type of Student	Female	Male	Full-Time ¹	Part-Time	In-State	Out-of-State ²	Total
Headcount Student Majors							
Undergraduate Headcount							
First-Year Total	2,029	2,109	4,095	43	3,152	986	4,138
Entering First-Year ³	1,929	1,965	3,859	35	2,944	950	3,894
Other First-Year	100	144	236	8	208	36	244
Sophomore	1,742	1,823	3,532	33	2,740	825	3,565
Junior	2,014	2,050	4,007	57	3,151	913	4,064
Senior	2,119	2,342	4,346	115	3,797	664	4,461
Postgraduate	37	38	72	3	70	5	75
Non-Classified	279	222	20	481	450	51	501
Special	54	27	0	81	80	1	81
Total Undergraduate Headcount	8,274	8,611	16,072	813	13,440	3,445	16,885
Stockbridge Headcount							
First-Year	32	122	153	1	125	29	154
Second-Year	25	140	158	7	128	37	165
Special/Non-Classified	2	6	0	8	6	2	8
Total Stockbridge Headcount	59	268	311	16	259	68	327
UGrad & Stockbridge Headcount	8,333	8,879	16,383	829	13,699	3,513	17,212
Graduate Headcount							
Master's	1,055	928	1,100	883	1,122	861	1,983
CAGS	41	17	20	38	48	10	58
Doctoral	1,280	1,384	966	1,698	990	1,674	2,664
Non-Degree	479	632	130	981	549	562	1,111
Total Graduate	2,855	2,961	2,216	3,600	2,709	3,107	5,816
UGrad, Stockbridge & Grad Headcount	11,188	11,840	18,599	4,429	16,408	6,620	23,028
Continuing Education Headcount	742	512	149	1,105	-	-	1,254
Full-Time Equivalent (FTE) Student Majors							
Undergraduate FTE Student Majors							
First-Year Total	2,000.2	2,068.7	4,042.1	26.9	3,092.4	976.5	4,069.0
Entering First-Year ³	1,904.7	1,932.2	3,814.5	22.5	2,895.4	941.5	3,837.0
Other First-Year	95.5	136.5	227.6	4.4	197.0	35.0	232.0
Sophomore	1,766.4	1,824.9	3,569.7	21.5	2,752.4	838.8	3,591.2
Junior	2,017.1	2,024.4	4,007.4	34.1	3,133.4	908.0	4,041.5
Senior	2,116.2	2,302.7	4,347.6	71.3	3,758.5	660.4	4,418.9
Postgraduate	34.0	35.7	68.4	1.3	65.2	4.5	69.7
Non-Classified	127.9	101.0	17.3	211.7	203.4	25.6	229.0
Special	11.7	8.7	0.0	20.5	20.4	0.1	20.5
Total Undergraduate FTE Student Majors	8,073.5	8,366.1	16,052.5	387.3	13,025.7	3,413.9	16,439.8
Stockbridge FTE Student Majors							
First-Year	31.3	122.3	153.0	0.6	125.7	27.9	153.6
Second-Year	29.4	168.4	193.7	4.1	154.2	43.7	197.8
Special/Non-Classified	1.1	2.0	0.0	3.2	2.6	0.7	3.2
Total Stockbridge FTE Student Majors	61.8	292.7	346.7	7.9	282.5	72.3	354.6
UGrad & Stockbridge FTE Student Majors	8,135.3	8,658.8	16,399.2	395.2	13,308.2	3,486.2	16,794.4
Graduate FTE Student Majors (FTE = 9 credits)							
Master's	958.2	860.5	1,411.6	407.2	955.0	863.7	1,818.8
CAGS	28.6	12.5	23.6	17.7	31.7	9.6	41.3
Doctoral	874.9	966.9	1,169.9	671.9	606.1	1,235.6	1,841.8
Non-Degree	222.7	325.8	167.1	381.4	257.6	290.9	548.5
Total Graduate FTE Student Majors	2,084.4	2,165.7	2,772.2	1,478.2	1,850.4	2,399.8	4,250.4
UGrad, Stockbridge & Grad FTE Student Majors	10,219.7	10,824.5	19,171.4	1,873.4	15,158.6	5,886.0	21,044.8
Continuing Education FTE Student Majors	294.1	207.7	137.0	364.8	-	-	501.8

¹Full-time: An undergraduate, Stockbridge or Continuing Education student enrolled for 12 or more credits, a graduate student enrolled for 9 or more credits.
 Effective Spring 1992, the University changed its full-time equivalency (FTE) for graduate students from 12 credits to 9 credits.

²Includes Out-of-state, Regional, Foreign and Exchange.

³Entering First-Year: A member of the Class of 1996 who enrolled for the first time in Fall Semester 1992 and claimed fewer than 12 credits toward a degree.

Note A. The Graduate total includes 1,457 Program Fee students.

Note B. See Enrollment Definitions on page 32.

Source: Office of Institutional Research (OIR)

Table 16
Undergraduate and Graduate Headcount Student Majors by Faculty, School and College and Gender
Fall Semester 1992

Faculty, School or College	Undergraduate						Graduate			Total
	First-Year	Sophomore	Junior	Senior	Other ¹	Total	Master's	Doctoral	Total	
Humanities and Fine Arts	283	334	594	871	88	2,170	335	392	727	2,897
Female	176	184	313	460	54	1,187	209	242	451	1,638
Male	107	150	281	411	34	983	126	150	276	1,259
Natural Sciences and Mathematics	390	233	262	339	53	1,277	114	606	720	1,997
Female	162	97	92	119	23	493	54	183	237	730
Male	228	136	170	220	30	784	60	423	483	1,267
Social and Behavioral Sciences	147	300	639	991	69	2,146	89	460	549	2,695
Female	63	134	368	533	34	1,132	49	252	301	1,433
Male	84	166	271	458	35	1,014	40	208	248	1,262
Arts and Sciences, Interdisciplinary and Other Programs	2,003	1,435	681	227	39	4,385	-	30	30	4,415
Female	1,065	767	328	111	21	2,292	-	11	11	2,303
Male	938	668	353	116	18	2,093	-	19	19	2,112
Education²	7	9	74	169	12	271	360	672	1,032	1,303
Female	5	5	61	144	8	223	247	453	700	923
Male	2	4	13	25	4	48	113	219	332	380
Engineering	375	295	332	447	46	1,495	308	271	579	2,074
Female	63	44	53	64	12	236	52	40	92	328
Male	312	251	279	383	34	1,259	256	231	487	1,746
Food and Natural Resources³	540	601	657	645	76	2,519	315	120	435	2,954
Female	264	269	361	322	42	1,258	156	41	197	1,455
Male	276	332	296	323	34	1,261	159	79	238	1,499
Management	281	259	398	451	16	1,405	135	62	197	1,602
Female	112	108	165	191	8	584	60	25	85	669
Male	169	151	233	260	8	821	75	37	112	933
Nursing	92	53	49	45	15	254	112	-	112	366
Female	90	51	48	39	12	240	104	-	104	344
Male	2	2	1	6	3	14	8	-	8	22
Physical Education	121	138	166	191	15	631	81	12	93	724
Female	28	45	66	71	4	214	36	7	43	257
Male	93	93	100	120	11	417	45	5	50	467
Public Health	16	33	45	44	9	147	192	39	231	378
Female	15	32	42	41	6	136	129	26	155	291
Male	1	1	3	3	3	11	63	13	76	87
Other⁴	37	40	167	41	227	512	-	-	1,111	1,623
Female	18	31	117	24	148	338	-	-	479	817
Male	19	9	50	17	79	174	-	-	632	806
Total⁴	4,292	3,730	4,064	4,461	665	17,212	2,041	2,664	5,816	23,028
Female	2,061	1,767	2,014	2,119	372	8,333	1,096	1,280	2,855	11,188
Male	2,231	1,963	2,050	2,342	293	8,879	945	1,384	2,961	11,840

¹Other: Includes Post-Graduates (students formally pursuing a second baccalaureate degree), Non-Classified (part-time matriculating) and Special (part-time non-matriculating) students.

²Master's level includes 41 female and 17 male Certificate of Advanced Graduate Studies (CAGS) students.

³Includes Stockbridge students as follows: First-Year - 32 females, 122 males; Second-Year - 25 females, 140 males; Special - 2 females, 6 males.

⁴Graduate total includes 1,111 Non-Degree students.

Note. See Enrollment Definitions on page 32.

Source: Office of Institutional Research (OIR)

Table 17
Headcount Student Majors by Faculty, School and College and Degree Program Level
Academic Year 1990-91 through 1992-93

Total	Faculty, School or College	1990-91		1991-92		1992-93	
		Fall	Spring	Fall	Spring	Fall	Spring
2,897	Humanities and Fine Arts	3,565	3,523	3,321	3,211	2,897	2,842
1,638	Undergraduate	2,784	2,779	2,588	2,507	2,170	2,149
1,259	Graduate	781	744	733	704	727	693
1,997	Natural Sciences and Mathematics	1,931	1,851	1,891	1,799	1,997	1,905
730	Undergraduate	1,201	1,139	1,151	1,098	1,277	1,220
1,267	Graduate	730	712	740	701	720	685
2,695	Social and Behavioral Sciences	3,745	3,646	3,146	3,150	2,695	2,836
1,433	Undergraduate	3,197	3,144	2,615	2,619	2,146	2,312
1,262	Graduate	548	502	531	531	549	524
4,415	Arts and Sciences, Interdisciplinary and Other Programs	3,493	3,005	3,753	3,281	4,415	3,757
2,303	Undergraduate	3,468	2,980	3,729	3,258	4,385	3,729
2,112	Graduate	25	25	24	23	30	28
1,303	Education	2,053	1,899	1,687	1,534	1,303	1,325
923	Undergraduate	643	561	490	397	271	269
380	Graduate	1,410	1,338	1,197	1,137	1,032	1,056
2,074	Engineering	2,240	2,090	2,212	1,965	2,074	1,929
328	Undergraduate	1,614	1,493	1,574	1,374	1,495	1,378
1,746	Graduate	626	597	638	591	579	551
2,954	Food and Natural Resources	2,610	2,504	2,729	2,707	2,954	2,924
1,455	Stockbridge	320	267	333	302	327	280
1,499	Undergraduate	1,872	1,855	1,970	1,999	2,192	2,208
	Graduate	418	382	426	406	435	436
1,602	Management	1,826	1,776	1,682	1,669	1,602	1,620
669	Undergraduate	1,623	1,574	1,489	1,468	1,405	1,402
933	Graduate	203	202	193	201	197	218
366	Nursing	210	213	267	305	366	353
344	Undergraduate	126	122	169	201	254	239
22	Graduate	84	91	98	104	112	114
724	Physical Education	662	643	611	617	724	719
257	Undergraduate	536	535	518	537	631	644
467	Graduate	126	108	93	80	93	75
378	Public Health	340	345	348	349	378	392
291	Undergraduate	99	114	121	129	147	164
87	Graduate	241	231	227	220	231	228
1,623	Other	1,799	1,574	1,697	1,464	1,623	1,447
817	Undergraduate	554	476	524	471	512	492
806	Graduate ¹	1,245	1,098	1,173	993	1,111	955
23,028	Total	24,474	23,069	23,344	22,051	23,028	22,049
11,188	Stockbridge	320	267	333	302	327	280
11,840	Undergraduate	17,717	16,772	16,938	16,058	16,885	16,206
	Graduate	6,437	6,030	6,073	5,691	5,816	5,563

¹Includes Graduate Non-Degree students.

Note. See Enrollment Definitions on page 32.

Source: Office of Institutional Research (OIR)

Table 18
Full-Time Equivalent (FTE) Student Majors by Faculty, School and College and Degree Program Level
Academic Year 1990-91 through 1992-93

Faculty, School or College	1990-91		1991-92		1992-93	
	Fall	Spring	Fall	Spring	Fall	Spring
Humanities and Fine Arts	3,362.6	3,373.6	3,156.1	3,051.9	2,691.7	2,615.8
Undergraduate	2,726.9	2,757.9	2,556.5	2,490.3	2,120.2	2,079.4
Graduate	635.7	615.7	599.6	561.6	571.5	536.4
Natural Sciences and Mathematics	1,736.4	1,674.7	1,683.6	1,595.7	1,804.4	1,679.5
Undergraduate	1,189.1	1,134.3	1,140.3	1,097.5	1,262.2	1,200.8
Graduate	547.3	540.4	543.3	498.2	542.2	478.7
Social and Behavioral Sciences	3,562.1	3,453.1	3,000.1	2,963.4	2,525.4	2,605.5
Undergraduate	3,146.2	3,092.7	2,593.2	2,575.8	2,100.2	2,221.8
Graduate	415.9	360.4	406.9	387.6	425.2	383.7
Arts and Sciences, Interdisciplinary and Other Programs	3,392.3	2,941.4	3,672.9	3,241.2	4,316.7	3,635.6
Undergraduate	3,372.3	2,921.5	3,653.8	3,223.0	4,292.6	3,615.8
Graduate	20.0	19.9	19.1	18.2	24.1	19.8
Education	1,656.0	1,504.6	1,321.3	1,168.9	995.9	1,009.9
Undergraduate	654.5	561.0	498.1	403.6	273.5	265.0
Graduate	1,001.5	943.6	823.2	765.3	722.4	744.9
Engineering	2,133.6	1,959.7	2,130.6	1,819.7	1,941.8	1,736.8
Undergraduate	1,614.9	1,492.9	1,581.7	1,372.0	1,486.8	1,347.8
Graduate	518.7	466.8	548.9	447.7	455.0	389.0
Food and Natural Resources	2,594.9	2,429.0	2,706.6	2,593.6	2,924.1	2,789.9
Stockbridge	341.0	226.6	349.6	255.3	354.6	245.0
Undergraduate	1,864.6	1,841.3	1,973.3	1,992.7	2,172.0	2,165.9
Graduate	389.3	361.1	383.7	345.6	397.5	379.0
Management	1,812.5	1,723.3	1,674.7	1,628.4	1,583.3	1,537.1
Undergraduate	1,618.8	1,538.2	1,489.5	1,436.0	1,400.1	1,345.4
Graduate	193.7	185.1	185.2	192.4	183.2	191.7
Nursing	164.8	163.8	221.5	256.8	308.8	293.2
Undergraduate	114.9	112.2	159.5	195.0	240.8	225.3
Graduate	49.9	51.6	62.0	61.8	68.0	67.9
Physical Education	639.4	626.2	591.2	601.2	697.6	692.1
Undergraduate	530.2	527.7	511.9	530.3	616.1	618.4
Graduate	109.2	98.5	79.3	70.9	81.5	73.7
Public Health	326.0	319.6	346.6	327.2	370.8	361.0
Undergraduate	97.5	111.1	117.1	122.5	139.5	155.8
Graduate	228.5	208.5	229.5	204.7	231.3	205.2
Other	946.5	792.2	899.4	744.4	883.8	770.3
Undergraduate	369.2	303.3	347.7	299.6	335.3	306.2
Graduate	577.3	488.9	551.7	444.8	548.5	464.1
Total	22,327.1	20,961.2	21,404.6	19,992.2	21,044.3	19,726.6
Stockbridge	341.0	226.6	349.6	255.3	354.6	245.0
Undergraduate	17,299.1	16,622.6	16,622.6	15,738.2	16,439.3	15,547.6
Graduate	4,687.0	4,340.5	4,432.4	3,998.7	4,250.4	3,934.0

Note A. Effective Spring 1992, the University changed its full-time equivalency (FTE) for graduate students from 12 to 9 credits. Data reported for previous semesters reflect this change.

Note B. See Enrollment Definitions on page 32.

Source: Office of Institutional Research (OIR)

Table 19
Full-Time Equivalent (FTE) Instructed Students Generated within Undergraduate and Graduate Courses
Offered by Each Faculty, School and College
Academic Year 1990-91 through 1992-93

Faculty, School or College	1990-91		1991-92		1992-93	
	Fall	Spring	Fall	Spring	Fall	Spring
Humanities and Fine Arts	6,054.0	5,617.8	5,275.4	4,861.8	5,040.7	4,674.8
Undergraduate Courses	5,348.0	4,933.3	4,607.4	4,248.7	4,437.3	4,099.7
Graduate Courses	706.0	684.5	668.0	613.1	603.4	575.1
Natural Sciences and Mathematics	4,375.7	4,066.6	4,327.8	3,938.4	4,387.0	4,160.3
Undergraduate Courses	3,720.5	3,434.6	3,658.3	3,310.4	3,732.1	3,558.6
Graduate Courses	655.2	632.0	669.5	628.0	654.9	601.7
Social and Behavioral Sciences	4,054.2	3,804.1	3,729.4	3,675.4	3,616.2	3,390.6
Undergraduate Courses	3,548.9	3,394.8	3,267.9	3,243.3	3,147.0	2,980.0
Graduate Courses	505.3	409.3	461.5	432.1	469.2	410.6
Arts and Sciences, Interdisciplinary and Other Programs	60.5	61.1	64.1	73.8	79.5	56.8
Undergraduate Courses	49.4	49.0	52.1	60.9	65.3	44.2
Graduate Courses	11.1	12.1	12.0	12.9	14.2	12.6
Education	1,648.6	1,712.7	1,450.7	1,479.8	1,346.2	1,408.9
Undergraduate Courses	592.9	728.0	599.8	687.1	565.7	626.1
Graduate Courses	1,055.7	984.7	850.9	792.7	780.5	782.8
Engineering	1,540.1	1,321.2	1,462.3	1,186.5	1,275.3	1,071.0
Undergraduate Courses	884.6	751.9	829.9	681.5	749.9	639.2
Graduate Courses	655.5	569.3	632.4	505.0	525.4	431.8
Food and Natural Resources	2,027.8	1,909.7	2,133.1	2,015.9	2,289.7	2,042.8
Undergraduate Courses	1,693.5	1,572.6	1,779.5	1,702.5	1,916.0	1,679.2
Graduate Courses	334.3	337.1	353.6	313.3	373.7	363.6
Management	1,311.2	1,176.2	1,183.6	1,085.0	1,139.4	1,087.8
Undergraduate Courses	1,090.3	949.0	978.3	876.9	941.2	864.5
Graduate Courses	220.9	227.2	205.3	208.1	198.2	223.3
Nursing	138.4	138.4	167.2	180.1	203.6	197.6
Undergraduate Courses	81.2	79.1	89.7	114.3	121.3	116.6
Graduate Courses	57.2	59.3	77.5	65.8	82.3	81.0
Physical Education	863.4	884.0	822.4	890.0	865.7	891.8
Undergraduate Courses	752.6	788.1	735.9	819.9	785.0	822.8
Graduate Courses	110.8	95.9	86.5	70.1	80.7	69.0
Public Health	427.2	417.8	512.5	417.1	481.2	417.4
Undergraduate Courses	176.8	177.8	235.7	178.1	213.3	187.9
Graduate Courses	250.4	240.0	276.8	239.0	267.9	229.5
Other	105.0	115.3	489.3	429.2	493.8	482.9
Undergraduate Courses	104.6	115.3	489.3	429.2	493.5	482.9
Graduate Courses	0.4	0.0	0.0	0.0	0.3	0.0
Total	22,606.1	21,224.9	21,617.8	20,233.2	21,218.3	19,882.7
Undergraduate Courses	18,043.3	16,973.5	17,323.8	16,353.1	17,167.6	16,101.7
Graduate Courses	4,562.8	4,251.4	4,294.0	3,880.1	4,050.7	3,781.0

Note A. Effective Spring 1992, the University changed its full-time equivalency (FTE) for graduate students from 12 to 9 credits. Data reported for previous semesters reflect this change.

Note B. See Enrollment Definitions on page 32.

Source: Office of Institutional Research (OIR)

Division of Continuing Education

The Division of Continuing Education provides access to the academic resources of the University to those people of the Commonwealth who are not full-time students, to local and national business firms throughout the state, and to the general community. An administrative arm of Academic Affairs, the Division works closely with the various academic units in planning and offering credit and non-credit programs to meet the needs of non-traditional students. In Fall 1992, there were more than 1,200 students enrolled in the Division's credit bearing courses on the Amherst Campus.

The Division organizes and administers evening courses, Winter and Summer Sessions, and response courses. In addition, the Division offers Adventures in Lifelong Learning workshops and cultural trips and tours, educational opportunities for professional development, and programs in areas such as fine arts, social sciences, health sciences, food and natural resources, real estate, natural sciences and mathematics, and microcomputers.

The Division offers a Bachelor of General Studies degree with individual concentration and a postbaccalaureate teacher certification program. Ongoing Division programs include the Arts Extension Service, which helps develop self-sufficient community-based arts programs and provides services for individual artists and artist groups. Academic advisers are available to help students with degree programs or courses related to their life and career objectives.

Table 20
Full-Time Equivalent (FTE) Instructed Students Generated by Division of Continuing Education Students
by Faculty, School and College
Fall Semesters 1991 and 1992

Faculty, School, or College	Fall 1991			Fall 1992		
	Evening	University Day	Total	Evening	University Day	Total
Humanities and Fine Arts	81.9	84.1	166.0	59.1	60.4	119.5
Natural Sciences and Mathematics	24.6	81.9	106.5	25.9	68.6	94.5
Social and Behavioral Sciences	43.2	40.7	83.9	47.8	20.6	68.4
Arts and Sciences, Interdisciplinary and Other Programs	0.0	2.1	2.1	-	-	-
Education	43.2	22.6	65.8	49.2	24.1	73.3
Engineering	0.0	15.5	15.5	0.0	3.9	3.9
Food and Natural Resources	14.8	31.2	46.0	9.4	22.5	31.9
Management	12.6	7.6	20.2	13.4	4.6	18.0
Nursing	40.9	8.1	49.0	46.3	18.6	64.9
Physical Education	0.0	7.9	7.9	0.0	4.7	4.7
Public Health	0.0	9.4	9.4	0.0	7.0	7.0
Other	15.0	3.3	18.3	14.2	1.5	15.7
Total	276.2	314.4	590.6	265.3	236.5	501.8

Note: Headcount was 1,442 in Fall 1991 and 1,254 in Fall 1992.

Source: Office of Institutional Research (OIR)

Table 21
Age Distribution of Students According to Gender and Degree Program Level
Fall Semesters 1991-92

Age Category	Fall 1991						Fall 1992					
	Female		Male		Total		Female		Male		Total	
	N	%	N	%	N	%	N	%	N	%	N	%
Associate Programs (Stockbridge)												
Less than 18	5	9.6	2	0.7	7	2.1	3	5.1	3	1.1	6	1.8
18 - 21	31	59.6	172	61.2	203	61.0	44	74.6	152	56.7	196	59.9
22 - 25	6	11.5	61	21.7	67	20.1	6	10.2	60	22.4	66	20.2
26 - 30	5	9.6	25	8.9	30	9.0	2	3.4	38	14.2	40	12.2
31 - 40	4	7.7	13	4.6	17	5.1	4	6.8	11	4.1	15	4.6
41 - 59	1	1.9	7	2.5	8	2.4	0	0.0	4	1.5	4	1.2
60 and above	0	0.0	1	0.4	1	0.3	0	0.0	0	0.0	0	0.0
Total	52	100.0	281	100.0	333	100.0	59	100.0	268	100.0	327	100.0
Baccalaureate Programs												
Less than 18	333	3.9	215	2.6	548	3.2	354	4.3	284	3.3	638	3.8
18 - 21	6,763	79.4	6,267	74.4	13,030	76.9	6,499	78.5	6,157	71.5	12,656	75.0
22 - 25	885	10.4	1,429	17.0	2,314	13.7	904	10.9	1,616	18.8	2,520	14.9
26 - 30	213	2.5	312	3.7	525	3.1	190	2.3	298	3.5	488	2.9
31 - 40	190	2.2	151	1.8	341	2.0	187	2.3	194	2.3	381	2.3
41 - 59	120	1.4	50	0.6	170	1.0	132	1.6	61	0.7	193	1.1
60 and above	9	0.1	1	0.0	10	0.1	8	0.1	1	0.0	9	0.1
Total	8,513	100.0	8,425	100.0	16,938	100.0	8,274	100.0	8,611	100.0	16,885	100.0
Graduate Programs												
18 - 21	42	1.4	26	0.8	68	1.1	27	0.9	33	1.1	60	1.0
22 - 25	524	17.6	696	22.4	1,220	20.1	572	20.0	709	23.9	1,281	22.0
26 - 30	736	24.8	1,028	33.1	1,764	29.0	669	23.4	909	30.7	1,578	27.1
31 - 40	973	32.7	921	29.7	1,894	31.2	892	31.2	902	30.5	1,794	30.8
41 - 59	670	22.6	409	13.2	1,079	17.8	669	23.4	393	13.3	1,062	18.3
60 and above	26	0.9	22	0.7	48	0.8	26	0.9	15	0.5	41	0.7
Total	2,971	100.0	3,102	100.0	6,073	100.0	2,855	100.0	2,961	100.0	5,816	100.0
All Degree Program Levels												
Less than 18	338	2.9	217	1.8	555	2.4	357	3.2	287	2.4	644	2.8
18 - 21	6,836	59.3	6,465	54.8	13,301	57.0	6,570	58.7	6,342	53.6	12,912	56.1
22 - 25	1,415	12.3	2,186	18.5	3,601	15.4	1,482	13.2	2,385	20.1	3,867	16.8
26 - 30	954	8.3	1,365	11.6	2,319	9.9	861	7.7	1,245	10.5	2,106	9.1
31 - 40	1,167	10.1	1,085	9.2	2,252	9.6	1,083	9.7	1,107	9.3	2,190	9.5
41 - 59	791	6.9	466	3.9	1,257	5.4	801	7.2	458	3.9	1,259	5.5
60 and above	35	0.3	24	0.2	59	0.3	34	0.3	16	0.1	50	0.2
Total	11,536	100.0	11,808	100.0	23,344	100.0	11,188	100.0	11,840	100.0	23,028	100.0

Note A. Census dates September 1991 and September 1992.

Note B. Individual percentage entries may not sum to a total of 100.0 due to rounding.

Source: Office of Institutional Research (OIR)

Table 22
Student Ethnicity According to Gender and Degree Program Level
Fall Semesters 1991-92

Ethnicity ¹	Fall 1991						Fall 1992					
	Female		Male		Total		Female		Male		Total	
	N	%	N	%	N	%	N	%	N	%	N	%
Undergraduate²												
American Indian or Alaskan Native	8	0.1	21	0.2	29	0.2	23	0.3	25	0.3	48	0.3
Asian or Pacific Islander	257	3.0	334	3.8	591	3.4	315	3.8	420	4.7	735	4.3
Black, Non-Hispanic	195	2.3	215	2.5	410	2.4	234	2.8	237	2.7	471	2.7
Cape Verdean	16	0.2	14	0.2	30	0.2	30	0.4	17	0.2	47	0.3
Hispanic	258	3.0	231	2.7	489	2.8	266	3.2	248	2.8	514	3.0
Minority Total	734	8.6	815	9.4	1,549	9.0	868	10.4	947	10.7	1,815	10.5
Non-Resident Alien	183	2.1	255	2.9	438	2.5	232	2.8	272	3.1	504	2.9
White, Non-Hispanic	7,331	85.6	7,319	84.1	14,650	84.8	6,998	84.0	7,400	83.3	14,398	83.7
Non-Reporting	317	3.7	317	3.6	634	3.7	235	2.8	260	2.9	495	2.9
Total	8,565	100.0	8,706	100.0	17,271	100.0	8,333	100.0	8,879	100.0	17,212	100.0
Graduate												
American Indian or Alaskan Native	13	0.4	0	0.0	13	0.2	5	0.2	3	0.1	8	0.1
Asian or Pacific Islander	85	2.9	52	1.7	137	2.3	70	2.5	62	2.1	132	2.3
Black, Non-Hispanic	101	3.4	57	1.8	158	2.6	93	3.3	49	1.7	142	2.4
Cape Verdean	6	0.2	0	0.0	6	0.1	7	0.2	1	0.0	8	0.1
Hispanic	87	2.9	80	2.6	167	2.7	86	3.0	76	2.6	162	2.8
Minority Total	292	9.8	189	6.1	481	7.9	261	9.1	191	6.5	452	7.8
Non-Resident Alien	453	15.2	773	24.9	1,226	20.2	426	14.9	759	25.6	1,185	20.4
White, Non-Hispanic	1,868	62.9	1,463	47.2	3,331	54.8	1,796	62.9	1,394	47.1	3,190	54.8
Non-Reporting	358	12.0	677	21.8	1,035	17.0	372	13.0	617	20.8	989	17.0
Total	2,971	100.0	3,102	100.0	6,073	100.0	2,855	100.0	2,961	100.0	5,816	100.0
Total												
American Indian or Alaskan Native	21	0.2	21	0.2	42	0.2	28	0.3	28	0.2	56	0.2
Asian or Pacific Islander	342	3.0	386	3.3	728	3.1	385	3.4	482	4.1	867	3.8
Black, Non-Hispanic	296	2.6	272	2.3	568	2.4	327	2.9	286	2.4	613	2.7
Cape Verdean	22	0.2	14	0.1	36	0.2	37	0.3	18	0.2	55	0.2
Hispanic	345	3.0	311	2.6	656	2.8	352	3.1	324	2.7	676	2.9
Minority Total	1,026	8.9	1,004	8.5	2,030	8.7	1,129	10.1	1,138	9.6	2,267	9.8
Non-Resident Alien	636	5.5	1,028	8.7	1,664	7.1	658	5.9	1,031	8.7	1,689	7.3
White, Non-Hispanic	9,199	79.7	8,782	74.4	17,981	77.0	8,794	78.6	8,794	74.3	17,588	76.4
Non-Reporting	675	5.9	994	8.4	1,669	7.1	607	5.4	877	7.4	1,484	6.4
Total	11,536	100.0	11,808	100.0	23,344	100.0	11,188	100.0	11,840	100.0	23,028	100.0

¹Ethnicity is based on students' voluntary self-report.

²Includes Stockbridge students.

Note. Individual percentage entries may not sum to 100.0 because of rounding.

Source: Office of Institutional Research (OIR)

Table 23
Student Residency Classification for Tuition Purposes within Degree Program Level
Fall Semesters 1990-92

Residence Status	Fall 1990		Fall 1991		Fall 1992	
	Number	Percent	Number	Percent	Number	Percent
Undergraduate: Associate's Programs (Stockbridge)						
In-State	253	79.1	253	76.0	259	79.2
Regional ¹	46	14.4	67	20.1	61	18.7
Out-of-State (U.S.A.)	15	4.7	9	2.7	7	2.1
Foreign (Student Visa) ²	6	1.9	4	1.2	0	0.0
Total	320	100.0	333	100.0	327	100.0
Undergraduate: Baccalaureate Programs						
In-State	14,552	82.1	13,765	81.3	13,441	79.6
Regional ¹	164	0.9	174	1.0	209	1.2
Out-of-State (U.S.A.)	2,496	14.1	2,456	14.5	2,657	15.7
Foreign (Student Visa) ²	271	1.5	325	1.9	393	2.3
Exchange ³	234	1.3	218	1.3	185	1.1
Total	17,717	100.0	16,938	100.0	16,885	100.0
Graduate Programs						
In-State	3,109	48.3	2,773	45.7	2,709	46.6
Regional ¹	173	2.7	179	2.9	160	2.8
Out-of-State (U.S.A.)	1,967	30.6	1,897	31.2	1,760	30.3
Foreign (Student Visa) ²	1,188	18.5	1,224	20.2	1,187	20.4
Total	6,437	100.0	6,073	100.0	5,816	100.0
All Degree Program Levels						
In-State	7,914	73.2	16,791	71.9	16,409	71.3
Regional ¹	383	1.6	420	1.8	430	1.9
Out-of-State (U.S.A.)	4,478	18.3	4,362	18.7	4,424	19.2
Foreign (Student Visa) ²	1,465	6.0	1,553	6.7	1,580	6.9
Exchange ³	234	1.0	218	0.9	185	0.8
Total	24,474	100.0	23,344	100.0	23,028	100.0

¹Regional students are legal residents of the other New England states and enrolled in a degree program at the University of Massachusetts Amherst that is not offered at the students' own state institutions. Effective Spring 1990, New England Regional Students are assessed tuition at 50 percent above that of Massachusetts residents.

²Foreign students holding a visa are given the "foreign" designation and pay out-of-state tuition. Those students with refugee or alien registration status are classified as in-state or out-of-state depending on their state of residence.

³Exchange students are full-time undergraduate students from other colleges and universities on exchange at the University of Massachusetts Amherst through one of several national and international exchange programs. Each program has a different tuition payment agreement.

Note. Individual percentage entries may not sum to 100.0 because of rounding.

Source: Office of Institutional Research (OIR)

Table 24
Full-Time Tuition, Required Fees, and Average Room and Board Expenses¹
Academic Years 1964-65 through 1993-94

Year	UNDERGRADUATE								GRADUATE				
	Tuition In- State	Tuition Out-of- State	Required Fees	Tuition & Fees (In-State)	Room	Board	Total In-State	% Change ²	Tuition In- State	Tuition Out-of- State	Required Fees	Total In-State	% Change ²
1964-65	\$ 200	\$ 600	\$ 119	\$ 319	\$ 250	\$ 370	\$ 939	+5.2	\$ 200	\$ 300	\$ 61	\$ 261	+4.0
1965-66	200	600	119	319	250	370	939	0.0	200	300	61	261	0.0
1966-67	200	600	127	327	250	405	982	4.6	200	300	61	261	0.0
1967-68	200	600	146	346	325	440	1,111	13.1	200	300	81	281	7.7
1968-69	200	600	154	354	425	490	1,269	14.2	200	300	81	281	0.0
1969-70	200	600	171	371	425	530	1,326	4.5	200	300	92	292	3.9
1970-71	200	600	206	406	570	530	1,506	13.6	200	300	112	312	6.8
1971-72	200	600	212	412	603	578	1,593	5.8	200	300	135	335	7.4
1972-73	250	850	219	469	640	578	1,687	5.9	325	600	145	470	40.3
1973-74	300	1,100	215	515	667	606	1,788	6.0	450	900	136	586	24.7
1974-75	300	1,100	249	549	667	654	1,870	4.6	450	900	181	631	7.7
1975-76	300	1,100	249	549	694	733	1,976	5.7	450	900	188	638	1.1
1976-77	345	1,550	249	594	739	733	2,066	4.6	494	1,029	188	682	6.9
1977-78	480	1,550	287	767	795	778	2,340	13.3	626	1,420	228	854	25.2
1978-79	525	1,550	304	829	805	826	2,460	5.1	670	1,550	244	914	7.0
1979-80	625	2,150	335	960	843	854	2,657	8.0	800	2,150	258	1,058	15.8
1980-81	750	2,750	363	1,113	1,027	913	3,053	14.9	950	2,750	279	1,229	16.2
1981-82	952	3,350	374	1,326	1,136	1,014	3,476	13.9	1,210	3,427	290	1,500	22.1
1982-83	1,129	3,686	419	1,548	1,212	1,087	3,847	10.7	1,434	3,770	324	1,758	17.2
1983-84	1,129	3,686	433	1,562	1,242	1,122	3,926	2.1	1,434	3,770	341	1,775	1.0
1984-85	1,208	4,032	449	1,657	1,276	1,122	4,055	3.3	1,530	4,224	349	1,879	5.9
1985-86	1,296	4,320	651	1,947	1,186	1,058	4,191	3.4	1,620	4,524	530	2,150	14.4
1986-87	1,296	4,320	700	1,996	1,269	1,132	4,397	4.9	1,620	4,524	569	2,189	1.8
1987-88	1,296	4,320	752	2,048	1,372	1,212	4,632	5.3	1,620	4,524	595	2,215	1.2
1988-89*	1,404	4,836	1,114	2,518	1,514	1,290	5,322	14.9	1,758	5,070	678	2,436	10.0
1989-90*	1,512	5,903	1,468	2,980	1,690	1,374	6,044	13.6	1,890	6,167	1,064	2,954	21.3
1990-91*	1,935	6,788	1,932	3,867	2,007	1,536	7,410	22.6	2,400	7,092	1,514	3,914	32.5
1991-92	2,052	7,920	2,811	4,863	2,002	1,584	8,449	14.0	2,568	7,920	2,379	4,947	26.4
1992-93	2,134	8,237	2,928	5,062	2,061	1,632	8,755	3.6	2,671	8,237	2,484	5,155	4.2
1993-94†	2,220	8,566	3,247	5,467	2,185	1,712	9,364	7.0	2,778	8,566	2,732	5,510	6.9

*Actual cost for fall and spring semesters combined (includes fee increases adopted mid-year and applied to spring semester only).

†Mandatory fees include a \$75 fee for undergraduates and \$35 for graduate students. This increase eliminates charges for Instructional Lab Fees which ranged from \$1-\$99 for many courses.

¹Tuition and Fees shown are for full-time students. Room reflects the average rate. Board rates are for the 14-meal plan.

²Percent increase from previous year.

Note A. Effective January 1990, New England Regional students are assessed tuition at 50 percent above that of Massachusetts residents.

Note B. Figures do not include mandatory fee for Engineering students (effective Fall 1985).

Note C. Effective 1989-90, room rates include telephone fee.

Source: Bursar's Office

Table 25
Need-Based Financial Aid Funds by Type and Amount
Academic Years 1988-89 through 1992-93

Source of Funding	1988-89	1989-90	1990-91	1991-92	1992-93 ^a
Federal Funds					
Pell Grant	\$5,156,000	\$4,343,000	\$4,174,000	\$5,277,947	\$5,200,000
Supplemental Educational Opportunity Grant	1,731,000	1,856,000	1,990,000	2,157,327	2,100,000
College Work Study	2,850,000	2,786,000	3,060,000	3,209,208	3,000,000
Perkins Loan	3,050,000	3,217,000	2,061,000	2,465,818	2,600,000
Stafford Loan	11,300,000	6,717,000	9,427,000	14,439,700	20,000,000
Parent Loan/Supplemental Loan	2,200,000	1,762,000	1,967,000	3,932,130	4,100,000
Subtotal	\$26,287,000	\$20,681,000	\$22,679,000	\$31,482,130	\$37,000,000
State Funds					
Matching Funds	\$957,000	\$1,018,000	\$1,199,000	\$440,431	\$400,000
McNair Scholarship	570,000	570,000	410,000	315,434	300,000
HECC Tuition Waiver	2,605,000	3,051,000	4,285,000	5,409,947	5,633,000
State General Scholarship	3,450,000	2,995,000	2,435,000	1,347,975	1,416,000
State Honor Scholarship	414,000	296,000	250,000	143,640	0
Graduate State Scholarship	685,000	572,000	235,000	0	0
Subtotal	\$8,681,000	\$8,502,000	\$8,814,000	\$7,657,427	\$7,749,000
Institutional Funds					
Scholarships/Grants ¹	\$2,285,000	\$2,172,000	\$3,394,000	\$3,805,268	\$6,000,000
Tuition Grants	1,750,000	1,924,000	2,933,000	1,349,136	1,400,000
Subtotal	\$4,035,000	\$4,096,000	\$6,327,000	\$5,154,404	\$7,400,000
Outside Funds					
Scholarships	\$850,000	\$967,000	\$1,028,000	\$1,101,965	\$1,200,000
Family Education Loans		1,224,000	1,990,000	2,578,801	5,800,000
Subtotal	\$850,000	\$2,191,000	\$3,018,000	\$3,680,766	\$7,000,000
Total	\$39,853,000	\$35,470,000	\$40,838,000	\$47,974,727	\$59,149,000

¹Funded from Curriculum Fee and Traffic Fines Revenues.

^aEstimated

Source: Financial Aid Office

Table 26
Student Outcomes for Entering First-Year Students;
by Entering Semester and Gender After Six Years
Fall 1982 to Fall 1987

Entering Semester and Gender	Years to Graduate ¹			Withdrawn		Active	Total ²
	4 or less	5 or less	6 or less	Academic ³	Voluntary		
Fall 1982	39.9%	57.1%	60.9%	11.8%	25.6%	1.6%	4,340
Female	46.9%	62.0%	65.1%	8.8%	24.9%	1.2%	2,080
Male	33.5%	52.5%	57.0%	14.6%	26.4%	2.0%	2,260
Fall 1983	39.4%	58.4%	62.1%	10.5%	26.2%	1.2%	3,926
Female	45.4%	62.0%	64.9%	7.8%	26.2%	1.0%	1,924
Male	33.6%	54.9%	59.4%	13.0%	26.2%	1.4%	2,002
Fall 1984	40.1%	60.3%	63.9%	10.2%	23.0%	2.9%	3,989
Female	48.1%	64.8%	67.3%	8.1%	22.4%	2.2%	1,979
Male	32.1%	56.0%	60.6%	12.2%	23.5%	3.7%	2,010
Fall 1985	41.9%	60.5%	64.3%	11.2%	22.8%	1.8%	3,702
Female	49.5%	65.0%	67.6%	8.0%	23.0%	1.4%	1,982
Male	33.2%	55.4%	60.6%	14.7%	22.5%	2.2%	1,720
Fall 1986	42.5%	62.6%	66.0%	9.8%	22.7%	1.5%	4,065
Female	50.5%	67.2%	69.5%	6.7%	22.8%	1.0%	2,095
Male	34.0%	57.7%	62.3%	13.0%	22.7%	2.0%	1,970
Fall 1987	45.7%	63.1%	66.1%	9.8%	23.0%	1.1%	3,972
Female	53.1%	66.6%	69.0%	6.9%	23.2%	0.9%	2,191
Male	36.7%	58.8%	62.6%	13.4%	22.7%	1.3%	1,781

¹Graduation rates are cumulative.

²Number of students in entering cohort.

³Students whose last status was academic suspension or dismissal; students on academic suspension may apply for readmission, while those academically dismissed may not.

Note A. Fall 1982 and 1983 numbers are based on all entering students. Beginning Fall 1984, numbers are based on entering full-time students and conform to Student Right to Know definitions.

Source: Office of Institutional Research (OIR)

Table 27
Student Support Services
Selected Statistics

BCP ¹ Enrollment				Foreign Student Enrollment			
Faculty, School or College	Fall 1990	Fall 1991	Fall 1992	Fall 1992			
				Student Status	Non-Immigrant	Resident Immigrant	Total
Humanities and Fine Arts	51	27	28	Undergraduate	542	489	1,031
Natural Sciences and Mathematics	54	32	32	Continuing Education	38	10	48
Social and Behavioral Sciences	72	41	38	Exchange	101	0	101
Arts and Sciences, Other	135	105	126	UMass Undergraduate	403	479	882
Education	21	6	6	Graduate	1,187	136	1,323
Engineering	86	45	46	Matriculating	1,079	120	1,199
Food and Natural Resources	58	44	38	Non-Degree	108	16	124
Management	52	31	28	Total	1,729	625	2,354
Nursing	2	2	4				
Physical Education	4	3	5				
Public Health	3	-	2				
Other	3	3	3				
Total	541	339	356				

CCEBMS ² Enrollment				Honors Enrollment		
Faculty, School or College	Fall 1990	Fall 1991	Fall 1992	Spring 1993		
				Faculty, School or College	Number	Percent
Humanities and Fine Arts	64	56	51	Humanities and Fine Arts	98	21.2
Natural Sciences and Mathematics	59	49	42	Natural Sciences and Mathematics	97	21.0
Social and Behavioral Sciences	130	89	82	Social and Behavioral Sciences	94	20.3
Arts and Sciences, Other	139	138	178	Arts and Sciences, Other	44	9.5
Education	72	64	8	Education	5	1.1
Engineering	51	55	46	Engineering	41	8.9
Food and Natural Resources	41	35	42	Food and Natural Resources	26	5.6
Management	30	34	24	Management	47	10.2
Nursing	3	7	17	Nursing	4	0.9
Physical Education	17	18	19	Physical Education	1	0.2
Public Health	5	1	1	Public Health	4	0.9
Other	15	7	0	Other	1	0.2
Total	626	553	510	Total	462	100.0

UALRC ³ Enrollment			Veterans Enrollment			
Faculty, School or College	Fall 1991	Fall 1992	Student Status	Fall 1990	Fall 1991	Fall 1992
Humanities and Fine Arts	25	28	Undergraduate	236	237	243
Natural Sciences and Mathematics	37	48	Stockbridge	6	7	5
Social and Behavioral Sciences	19	19	Graduate	238	166	133
Arts and Sciences, Other	144	173	Continuing Education	63	63	37
Education	12	7	Total	543	473	418
Engineering	64	52				
Food and Natural Resources	32	39				
Management	30	32				
Nursing	-	5				
Physical Education	1	1				
Public Health	-	-				
Other	1	-				
Total	365	404				

Students Studying Abroad			
Academic Year 1992-93	Fall & Spring	Summer	Total
UMass Students in UMass Programs	249	71	320
UMass Students in Other Programs	117	-	117
Non-UMass Students in UMass Programs	60	109	169
Total	426	180	606

¹Bilingual Collegiate Program²Committee for the Collegiate Education of Black & Other Minority Students³United Asia Learning Resource Center - this program began Fall 1991; includes students enrolled in BCP and CCEBMS prior to UALRC's inception.

Sources: Office of Institutional Research (OIR), International Programs

Table 27 (Continued)
Student Support Services
Selected Statistics

Intercollegiate and Intramural Sports					Housing Statistics		
	Intercollegiate		Intramural		Academic Year 1992-93		
	Female	Male	Female	Male			
Badminton			•	•	Number of Halls		41
Baseball		•			Number of Rooms		6,375
Basketball	•	•	•	•	Capacity of Halls		11,526
Cross-Country	•	•	•	•	Undergraduate Spaces		11,029
Diving	•	•	•	•	Graduate Spaces		427
Fencing			•	•	Swing Spaces		167
Field Hockey	•				Family Housing Apartments		345
Football (flag)		•	•	•	Family Housing Complexes		2
Golf							
Gymnastics	•	•					
Ice Hockey		•	•	•			
Lacrosse	•	•					
Racquetball			•	•			
Rowing (crew)	•	•	•	•			
Rugby			•	•			
Skiing	•	•					
Soccer	•	•	•	•			
Softball	•		•	•			
Squash			•	•			
Swimming	•	•	•	•			
Tennis	•	•	•	•			
Track and Field	•	•	•	•			
Volleyball	•		•	•			
Water Polo		•					
Wrestling			•	•			
Census date: July 1993							
Student Health Services					Survey of Employed 1992 Graduates ¹		
	1990-91	1991-92	1992-93		Industry of Employment	Number	Percent
Enrollment in Health Plan	19,425	18,683	19,502		Agriculture, Forestry & Fisheries	10	1.3
Inpatient Admissions	384	268	284		Business Services	94	11.8
Inpatient Days	858	459	515		Communications & Media	33	4.1
Average Stay (Days)	2.1	1.7	1.6		Construction & Skilled Trades	7	0.9
Physician Visits	25,458	22,963	28,910		Criminal Justice & Law	15	1.9
Nursing Services Visits	31,598	28,252	29,058		Education: Early Childhood & Primary	34	4.3
Dental Visits	6,124	5,715	9,123		Education: Secondary	9	0.8
Mental Health Patients Seen	2,466	2,423	2,360		Education: Post Secondary	6	1.1
Mental Health Sessions (Includes Couples)	9,994	9,583	9,788		Finance, Insurance & Real Estate	37	4.6
Reported Student Deaths	6	6	9		Fine and Performing Arts	5	0.6
Peer Educators Trained	118	103	64		Government and Public Administration	16	2.0
Student Plan Income	\$7,898,268	\$7,647,371	\$7,945,302		Health Services	52	6.5
					Information Sciences, Systems and Processing	22	2.8
					Manufacturing (Electronic and Adv. Technology)	21	2.6
					Manufacturing (Other)	13	1.6
					Public Utilities	2	0.3
					Recreation/Leisure	13	1.6
					Social Sciences	24	3.0
					Trade (Retail)	47	5.9
					Trade (Wholesale)	6	0.8
					Transportation	5	0.6
					Other	124	15.6
					No Response	202	25.4
					Total	797	100.0

¹Table describes partial results of the Mather Career Center survey of the graduating Class of 1992. The graduating class of 1992, (3,802 students) was surveyed with a response rate of 21%.

Sources: Athletic/Intramural Department, University Health Services, Division of Housing Services, and Mather Career Center.

¹Table describes partial results of the Mather Career Center survey of the graduating class of 1992. The graduating class of 1992, (3,802 students) was surveyed with a response rate of 21%.

Sources: Athletic/Intramural Department, University Health Services, Division of Housing Services, and Mather Career Center.

Table 28
Degree Programs Offered by Department or Program and Degree Level
within School and College, Academic Year 1993-94

Department or Program Degree Program	Degrees Awarded			Department or Program Degree Program	Degrees Awarded		
	Bacc.	Master's	Doct.		Bacc.	Master's	Doct.
College of Humanities and Fine Arts				College of Natural Sciences and Mathematics			
Afro-American Studies	B.A.			Biochemistry and Molecular Biology²	B.A. B.S.		
Art				Biology			
Art (Design)	B.F.A.	M.S.		Biology	B.A. B.S.	M.S.	Ph.D.
Art (Education)	B.F.A.	M.A.T.		Plant Biology		M.A. M.S.	Ph.D.
Art History	B.A.	M.A.		Chemistry	B.A. B.S.	M.S.	Ph.D.
Art (Studio)	B.A. B.F.A.	M.F.A.		Computer Science	B.S.	M.S.	Ph.D.
Asian Languages and Literatures				Geology and Geography			
Chinese		M.A.		Geography	B.A. B.S.	M.S.	
Chinese Language and Literature	B.A.			Geology	B.A. B.S.	M.S.	Ph.D.
Japanese Language and Literature	B.A.			Mathematics and Statistics			
Japanese		M.A.		Mathematics	B.A. B.S.	M.S.	Ph.D.
Classics	B.A.	M.A.T.		Microbiology			
Classics and Philosophy	B.A.			Medical Technology	B.A. B.S.		
Comparative Literature	B.A.	M.A.	Ph.D.	Microbiology	B.A. B.S.	M.S.	Ph.D.
English	B.A.	M.A. M.F.A.	Ph.D.	Molecular and Cellular Biology		M.S.	Ph.D.
French and Italian				Physics and Astronomy			
French	B.A.	M.A. M.A.T.	Ph.D.	Astronomy (Five College) ¹	B.A. B.S.	M.S.	Ph.D.
Italian	B.A.	M.A.T.		Physics	B.A. B.S.	M.S.	Ph.D.
Germanic Languages and Literatures				Polymer Science and Engineering		M.S.	Ph.D.
German	B.A.			Pre-Health Sciences			
Germanic Languages and Literatures		M.A.	Ph.D.	Pre-Dental	B.A. B.S.		
History	B.A.	M.A.	Ph.D.	Pre-Medical	B.A. B.S.		
Journalism	B.A.			Science			
Judaic and Near Eastern Studies				Science/Interdepartmental	B.A. B.S.		
Judaic Studies	B.A.			Total Degree Programs	14	12	11
Near Eastern Studies	B.A.						
Linguistics		M.A.	Ph.D.	College of Social and Behavioral Sciences			
Music and Dance				Anthropology	B.A.	M.A.	Ph.D.
Dance (Five College) ¹	B.A. B.F.A.			Communication	B.A.	M.A.	Ph.D.
Music	B.A. B.Mus.	M.M.	Ph.D.	Economics	B.A.	M.A.	Ph.D.
Philosophy	B.A.		Ph.D.	Labor Relations and Research Center			
Slavic Languages and Literatures				Labor Studies		M.S.	
Russian	B.A.			Legal Studies	B.A.		
Soviet and East European Studies	B.A.			Political Science			
Spanish and Portuguese				Political Science	B.A.	M.A.	Ph.D.
Hispanic Literatures and Linguistics		M.A. M.A.T.	Ph.D.	Public Administration		M.P.A.	
Portuguese	B.A.			Psychology	B.A. B.S.	M.S.	Ph.D.
Spanish	B.A.			Social Thought and Political Economy	B.A.		
Theater	B.A.	M.F.A.		Sociology	B.A.	M.A.	Ph.D.
Women's Studies	B.A.			Total Degree Programs	8	8	6
Total Degree Programs	27	18	9				

Table 28 (Continued)
Degree Programs Offered by Department or Program and Degree Level
within School and College, Academic Year 1993-94

Department or Program Degree Program	Degrees Awarded		
	Bacc.	Master's	Doct.
Colleges of Arts and Sciences Interdisciplinary and Other Programs			
Linguistics and Anthropology	B.A.		
Linguistics and Chinese	B.A.		
Linguistics and German	B.A.		
Linguistics and Japanese	B.A.		
Linguistics and Philosophy	B.A.		
Linguistics and Psychology	B.A.		
Linguistics and Russian	B.A.		
Neuroscience and Behavior		M.S.	Ph.D.
Total Degree Programs	7	1	1
School of Education			
Counseling Psychology			Ph.D.
Education	B.A.	M.Ed.	Ed.D.
Human Development	B.S.		
Professional Preparation in Physical Education	B.S.*		
Total Degree Programs	2	1	2
College of Engineering			
Chemical Engineering	B.S.Ch.E.	M.S.Ch. E.	Ph.D.
Civil and Environmental Engineering			
Civil Engineering	B.S.C.E.	M.S.C.E.	Ph.D.
Environmental Engineering		M.S.Env.E.	
Electrical and Computer Engineering			
Computer Systems Engineering	B.S.C.S.E.		
Electrical and Computer Engineering		M.S.E.C.E.	Ph.D.
Electrical Engineering	B.S.E.E.		
Industrial Engineering and Operations Research			
Engineering Management		M.S.Eng.Mgt.	
Industrial Engineering and Operations Research	B.S.I.E.O.R.	M.S.I.E.O.R.	Ph.D.
Manufacturing Engineering		M.S.Manf.E.	
Mechanical Engineering	B.S.M.E.	M.S.M.E.	Ph.D.
Total Degree Programs	6	8	5
College of Food and Natural Resources			
Consumer Studies			
Apparel Marketing	B.S.		
Consumer Studies		M.S.	
Family and Consumer Sciences	B.S.		
Entomology			
Entomology	B.S.	M.S.	Ph.D.
Integrated Pest Management	B.S.		
Environmental Sciences	B.S.		
Food Science	B.S.	M.S.	Ph.D.
Forestry and Wildlife Management			
Arboriculture and Park Management	A.S.		
Forestry	B.S.		
Forestry and Wood Technology		M.S.	Ph.D.
Natural Resource Studies	B.S.		
Wildlife and Fisheries Biology	B.S.	M.S.	Ph.D.
Wood Science and Technology	B.S.		
Hotel, Restaurant & Travel Administration	B.S.	M.S.	
Landscape Architecture and Regional Planning			
Environmental Design	B.S.		
Landscape Architecture	B.S.	M.L.A.	
Landscape Architecture and Regional Planning		M.L.A./ M.R.P.	
Landscape Contracting	A.S.		
Leisure Studies and Resources	B.S.*		
Regional Planning		M.R.P.	Ph.D.
Plant and Soil Sciences			
Floriculture	A.S.		
Fruit and Vegetable Crops	A.S.		
Plant and Soil Sciences	B.S.	M.S.	Ph.D.
Turfgrass Management	A.S.		
Plant Pathology	B.S.	M.S.	Ph.D.
Resource Economics			
Agricultural Business Management	A.S.*		
Resource Economics	B.S.	M.S.	Ph.D.
Sport Studies			
Sport Management	B.S.		
Sport Studies		M.S.	Ph.D.
Veterinary and Animal Sciences			
Animal Agriculture	A.S.*		
Animal Science (Includes Pre-Vet)	B.S.	M.S.	Ph.D.
Equine Studies	A.S.		
Total Degree Programs	24^a	14	10

Table 28 (Continued)
Degree Programs Offered by Department or Program and Degree Level
within School and College, Academic Year 1993-94

Department or Program Degree Program	Degrees Awarded		
	Bacc.	Master's	Doct.
School of Management			
Accounting and Information Systems			
Accounting	B.B.A.		
Finance and Operations Management	B.B.A.		
Management	B.B.A.		
Marketing	B.B.A.		
School of Management		M.B.A.	Ph.D.
		M.S.A.	
Total Degree Programs	4	1	1

School of Nursing			
Nursing	B.S.	M.S.	
Total Degree Programs	1	1	0

School of Public Health and Health Sciences			
Communication Disorders	B.S.	M.A.	Ph.D.
Exercise Science	B.S.	M.S.	Ph.D.
Nutrition			
Human Nutrition	B.S.		
Nutrition		M.S.	Ph.D.
Public Health	B.S.*	M.S. M.P.H.	Ph.D.
Total Degree Programs	3	4	4

Department or Program Degree Program	Degrees Awarded		
	Bacc.	Master's	Doct.
Other			
Bachelor's Degree with Individual Concentration (BDIC)	B.A. B.S.		
Continuing Education			
General Studies	B.G.S.		
University Without Walls (UWW)	B.A. B.S.		
Total Degree Programs	3	0	0
All Departments or Programs			
Total Degree Programs	99^a	69	49

¹Certain specialized degree programs (i.e. Astronomy and Dance) are operated jointly by the Five Colleges.

²Graduate degrees awarded through the Molecular and Cellular Biology Program, or Interdisciplinary major.

³The School of Education offers the Certificate of Advanced Graduate Study (C.A.G.S.) in Education.

*Includes six active Associate's degree programs offered by the Stockbridge School of Agriculture.

* Suspended.

Note A. Reflects Fall 1993 Provost's restructuring of academic programs.

Note B. Totals exclude suspended programs.

Note C. Effective September 1, 1993.

Source: Office of Institutional Research (OIR)

Table 29
Approved Undergraduate Minors¹ Offered by Department and Program
within School and College, Academic Year 1993-94

Department or Program Minor Program	Department or Program Minor Program	Department or Program Minor Program
College of Humanities and Fine Arts	College of Natural Sciences and Mathematics	College of Food and Natural Resources
Afro-American Studies	Biology	Entomology
Art Art History Studio Art	Chemistry	Environmental Sciences
Asian Languages and Literatures Chinese Japanese	Computer Science	Food Science
Classics Classical Civilization Greek Latin	Geology and Geography Geography Geology	Forestry and Wildlife Management Forestry Wildlife and Fisheries Biology
Comparative Literature	Mathematics and Statistics Mathematics	Landscape Architecture and Regional Planning Environmental Design
French and Italian French Italian	Microbiology	Plant and Soil Sciences
Germanic Languages and Literatures German	Physics and Astronomy Astronomy Physics	Plant Pathology
History	College of Social and Behavioral Sciences	Resource Economics Agricultural Economics Economics of Public Policy for Natural Resources and the Food System Food Marketing Economics Managerial Economics in Food & Resource Industries Natural Resource Economics
Judaic and Near Eastern Studies Arabic Languages Hebrew Judaic Studies Near Eastern Studies	Anthropology	Sport Studies Athletic Coaching
Latin American Studies	Economics	School of Public Health and Health Sciences
Linguistics	Political Science	Exercise Science
Modern European Studies	Psychology	Nutrition Human Nutrition
Music and Dance Music Performance	Sociology	
Philosophy		
Slavic Languages and Literatures Polish Language Russian Language Russian Language and Literature Russian Literature		
Spanish and Portuguese Portuguese Spanish		
Women's Studies		

¹Minor programs allow the student to explore and attain some competence in a second area of study without fulfilling the full range of requirements of the major. At least 15 credits in a coherent set of courses in a particular discipline, department or program are required.

Note A. Reflects Fall 1993 Provost's restructuring of academic programs.

Note B. Minor programs are not offered by the College of Engineering and the Schools of Education and Management.

Note C. Effective September 1, 1993.

Sources: Office of Institutional Research (OIR),
Office of the Provost

Table 30
Degrees Granted by Degree Program Level and Gender
Academic Years 1978-79 through 1992-93

Year	Associate's			Baccalaureate			Master's			Doctorate			Total		
	Female	Male	Total	Female	Male	Total	Female	Male	Total	Female	Male	Total	Female	Male	Total
1978-79	46	150	196	1,882	2,100	3,982	352	483	835	116	216	332	2,396	2,949	5,345
1979-80	52	129	181	1,768	1,976	3,744	308	428	736	123	178	301	2,251	2,711	4,962
1980-81	29	152	181	1,724	1,813	3,537	345	396	741	120	220	340	2,218	2,581	4,799
1981-82	45	144	189	1,992	1,989	3,981	422	444	866	115	209	324	2,574	2,786	5,360
1982-83	35	103	138	1,927	1,990	3,917	394	394	788	125	168	293	2,481	2,655	5,136
1983-84	10	111	121	1,923	1,875	3,798	443	483	926	108	171	279	2,484	2,640	5,124
1984-85	23	101	124	1,973	1,941	3,914	399	432	831	105	195	300	2,500	2,669	5,169
1985-86	9	97	106	2,055	1,986	4,041	437	461	898	124	166	290	2,625	2,710	5,335
1986-87	22	89	111	2,072	2,089	4,161	446	467	913	123	188	311	2,663	2,833	5,496
1987-88	15	86	101	2,150	2,022	4,172	481	498	979	117	164	281	2,763	2,770	5,533
1988-89	19	72	91	2,272	2,064	4,336	505	516	1,021	131	198	329	2,927	2,850	5,777
1989-90	24	84	108	2,324	1,988	4,312	496	498	994	162	199	361	3,006	2,769	5,775
1990-91	19	85	104	2,358	2,020	4,378	542	464	1,006	162	238	400	3,081	2,807	5,888
1991-92	14	66	80	2,262	1,950	4,212	494	459	953	195	214	409	2,965	2,689	5,654
1992-93	17	121	138	2,035	1,921	3,956	450	391	841	169	201	370	2,671	2,634	5,305

Note A. Effective 1983-84, Certificates of Advanced Graduate Study (CAGS) have been included with Master's degrees; previously, CAGS were reported with Doctorate degrees.

Note B. Associate's degrees were first awarded in 1963; Master's degrees were first awarded in 1894; Doctorate degrees were first awarded in 1902.

Note C. Effective 1985-86, the Bachelor of General Studies degree awarded through the Division of Continuing Education is included with Baccalaureate degrees.

Source: Office of Institutional Research (OIR)

Table 31
Degrees Granted by Degree Program Level According to Faculty, School and College
Academic Years 1991-92 through 1992-93

Faculty, School or College	1991-92					1992-93				
	Bacc.	Mast.	Doct.	Other ^a	Total	Bacc.	Mast.	Doct.	Other ^a	Total
Humanities and Fine Arts	851	149	30	-	1,030	812	129	39	-	980
Natural Sciences and Mathematics	271	105	86	-	462	286	73	82	-	441
Social and Behavioral Sciences	1,186	67	59	-	1,312	1,041	60	50	-	1,151
Arts and Science, Interdisciplinary and Other Programs	89	-	2	-	91	83	-	5	-	88
Education	183	170	158	26	537	160	147	122	22	451
Engineering	297	159	42	-	498	287	135	41	-	463
Food and Natural Resources	541	85	13	80	719	538	84	15	138	775
Management	476	49	12	-	537	419	46	8	-	473
Nursing	75	22	-	-	97	82	36	-	-	118
Physical Education	134	47	2	-	183	138	42	2	-	182
Public Health	44	74	5	-	123	45	67	6	-	118
Other	65	-	-	-	65	65	-	-	-	65
Total	4,212	927	409	106	5,654	3,956	819	370	160	5,305

^aThe School of Education awards the Certificate of Advanced Graduate Study (CAGS). The College of Food and Natural Resources awards the Associate of Science Degree.

Note. The Bachelor of General Studies degree awarded through the Division of Continuing Education is included with Baccalaureate degrees.

Source: Office of Institutional Research (OIR)

Table 32
Degrees Granted by Ethnicity and Gender within Degree Program Level
Academic Years 1991-92 through 1992-93

Ethnicity	1991-92					1992-93				
	Assoc.	Bacc.	Mast.	Doct.	Total	Assoc.	Bacc.	Mast.	Doct.	Total
American Indian or Alaskan Native	0	10	1	1	12	0	7	1	2	10
Female	0	4	0	1	5	0	2	1	2	5
Male	0	6	1	0	7	0	5	0	0	5
Asian or Pacific Islander	0	88	33	1	122	0	104	28	11	143
Female	0	39	20	1	60	0	48	13	8	69
Male	0	49	13	0	62	0	56	15	3	74
Black, Non-Hispanic	0	92	15	17	124	0	63	16	19	98
Female	0	57	9	11	77	0	40	11	14	65
Male	0	35	6	6	47	0	23	5	5	33
Hispanic	0	87	24	25	136	0	90	22	15	127
Female	0	47	11	14	72	0	48	10	9	67
Male	0	40	13	11	64	0	42	12	6	60
Minority Total	0	277	73	44	394	0	264	67	47	378
Female	0	147	40	27	214	0	138	35	33	206
Male	0	130	33	17	180	0	126	32	14	172
Non-Resident Alien	3	86	172	96	357	0	82	173	88	343
Female	0	40	69	30	139	0	40	65	19	124
Male	3	46	103	66	218	0	42	108	69	219
White, Non-Hispanic	60	3,599	589	231	4,479	94	3,393	509	196	4,192
Female	13	1,961	333	121	2,428	14	1,753	298	103	2,168
Male	47	1,638	256	110	2,051	80	1,640	211	93	2,024
Non-Reporting	17	250	119	38	424	44	217	92	39	392
Female	1	114	52	17	184	3	104	52	14	173
Male	16	136	67	21	240	41	113	40	25	219
Total	80	4,212	953	409	5,654	138	3,956	841	370	5,305
Female	14	2,262	494	195	2,965	17	2,035	450	169	2,671
Male	66	1,950	459	214	2,689	121	1,921	391	201	2,634

Note A. Ethnicity is based on a student's voluntary self-report.

Note B. Master's totals include Certificate of Advanced Graduate Study (CAGS) awarded by the School of Education.

Source: Office of Institutional Research (OIR)

Table 33
Degrees Awarded by Degree Program Level According to Department or Program
Academic Years 1991-92 through 1992-93

Department or Program	1991-92					1992-93				
	Bacc.	Mast.	Doct.	Other ¹	Total	Bacc.	Mast.	Doct.	Other ¹	Total
Humanities and Fine Arts	851	149	30	-	1,030	812	129	39	-	980
Afro-American Studies	3	-	-	-	3	6	-	-	-	6
Art	130	32	-	-	162	137	29	-	-	166
Art	31	19	-	-	50	22	19	-	-	41
Art History	22	13	-	-	35	27	10	-	-	37
Bachelor of Fine Arts	52	-	-	-	52	48	-	-	-	48
Bachelor of Fine Arts, Design	15	-	-	-	15	26	-	-	-	26
Bachelor of Fine Arts, Education	10	-	-	-	10	14	-	-	-	14
Asian Languages and Literatures	17	0	-	-	17	25	0	-	-	25
Chinese Language and Literature	8	0	-	-	8	9	0	-	-	9
Japanese Language and Literature	9	0	-	-	9	16	0	-	-	16
Classics	18	3	-	-	21	15	2	-	-	17
Comparative Literature	18	2	1	-	21	30	4	1	-	35
English	266	45	17	-	328	218	28	12	-	258
French and Italian	23	8	0	-	31	14	3	1	-	18
French	22	8	0	-	30	13	3	1	-	17
Italian	1	0	-	-	1	1	0	-	-	1
Germanic Languages and Literatures	8	3	1	-	12	6	5	3	-	14
German	8	-	-	-	8	6	-	-	-	6
Germanic Languages and Literature	-	3	1	-	4	-	5	3	-	8
History	161	22	2	-	185	157	23	6	-	186
Journalism	77	-	-	-	77	78	-	-	-	78
Journalism	64	-	-	-	64	76	-	-	-	76
Journalistic Studies, English	4	-	-	-	4	1	-	-	-	1
Journalistic Studies, Interdepartmental	9	-	-	-	9	1	-	-	-	1
Judaic and Near Eastern Studies	3	-	-	-	3	6	-	-	-	6
Judaic Studies	1	-	-	-	1	2	-	-	-	2
Near Eastern Studies	2	-	-	-	2	4	-	-	-	4
Linguistics	-	4	3	-	7	-	2	7	-	9
Music and Dance	34	19	-	-	53	30	17	-	-	47
Bachelor of Fine Arts, Dance	4	-	-	-	4	3	-	-	-	3
Bachelor of Music	22	-	-	-	22	17	-	-	-	17
Dance	0	-	-	-	-	4	0	-	-	4
Music	8	19	0	-	27	6	17	0	-	23
Philosophy	20	3	4	-	27	22	3	4	-	29
Slavic Languages and Literatures	4	-	-	-	4	8	2	-	-	10
Russian	4	-	-	-	4	8	-	-	-	8
Slavic Languages and Literatures	-	0	-	-	0	-	2	-	-	2
Soviet and East European Studies	3	-	-	-	3	5	-	-	-	5
Spanish and Portuguese	32	5	2	-	39	25	5	5	-	35
Hispanic Literatures and Linguistics	-	5	2	-	7	-	5	5	-	10
Portuguese	1	-	-	-	1	0	-	-	-	0
Spanish	31	-	-	-	31	25	-	-	-	25
Theater	19	3	-	-	22	16	6	-	-	22
Women's Studies	15	-	-	-	15	14	-	-	-	14

Table 33 (Continued)
 Degrees Awarded by Degree Program Level According to Department or Program
 Academic Years 1991-92 through 1992-93

Department or Program	1991-92					1992-93				
	Bacc.	Mast.	Doct.	Other ¹	Total	Bacc.	Mast.	Doct.	Other ¹	Total
Natural Sciences and Mathematics	271	105	86	-	462	286	73	82	-	441
Biochemistry and Molecular Biology	16	-	-	-	16	15	-	-	-	15
Biology ²	86	12	11	-	109	85	5	3	-	93
Biology	-	-	-	-	-	2	2	1	-	5
Botany	8	6	1	-	15	2	3	0	-	5
Plant Biology	-	-	-	-	-	-	0	0	-	0
Zoology	78	6	10	-	94	81	0	2	-	83
Chemistry	11	10	18	-	39	23	6	13	-	42
Computer Science	39	24	13	-	76	45	17	11	-	73
Geology and Geography	28	15	4	-	47	36	7	4	-	47
Geography	12	8	-	-	20	15	2	-	-	17
Geology	16	7	4	-	27	21	5	4	-	30
Mathematics and Statistics	38	16	5	-	59	28	12	6	-	46
Mathematics	38	-	-	-	38	28	-	-	-	28
Mathematics and Statistics	-	16	5	-	21	-	12	6	-	18
Microbiology	33	4	4	-	41	33	4	3	-	40
Medical Technology	4	-	-	-	4	1	-	-	-	1
Microbiology	29	4	4	-	37	32	4	3	-	39
Molecular and Cellular Biology	-	7	10	-	17	-	3	10	-	13
Physics and Astronomy	18	13	7	-	38	19	8	12	-	39
Astronomy	3	1	1	-	5	5	1	5	-	11
Physics	15	12	6	-	33	14	7	7	-	28
Polymer Science and Engineering	-	4	14	-	18	-	11	20	-	31
Pre-Health Sciences	0	-	-	-	0	2	-	-	-	2
Pre-Medical	0	-	-	-	0	2	-	-	-	2
Science	2	-	-	-	2	0	-	-	-	0
Science and Computer Science	1	-	-	-	1	0	-	-	-	0
Science and Zoology	1	-	-	-	1	0	-	-	-	0
Social and Behavioral Sciences	1,186	67	59	-	1,312	1,041	60	50	-	1,151
Anthropology	48	5	9	-	62	36	7	5	-	48
Communication	225	5	15	-	245	207	4	10	-	221
Economics	209	6	4	-	219	158	4	13	-	175
Labor Studies	-	11	-	-	11	-	15	-	-	15
Legal Studies	98	-	-	-	98	92	-	-	-	92
Political Science	191	20	7	-	218	161	6	1	-	168
Political Science	191	6	7	-	204	161	2	1	-	164
Public Administration	-	14	-	-	14	-	4	-	-	4
Psychology	254	19	21	-	294	243	20	17	-	280
Social Thought and Political Economy	29	-	-	-	29	23	-	-	-	23
Sociology	132	1	3	-	136	121	4	4	-	129

Table 33 (Continued)
Degrees Awarded by Degree Program Level According to Department or Program
Academic Years 1991-92 through 1992-93

Department or Program	1991-92					1992-93				
	Bacc.	Mast.	Doct.	Other ¹	Total	Bacc.	Mast.	Doct.	Other ¹	Total
Arts and Sciences, Interdisciplinary and Other	89	0	2	-	91	83	0	5	-	88
Bachelor's Degree with Individual Concentration	78	-	-	-	78	79	-	-	-	79
Linguistics and Anthropology	4	-	-	-	4	2	-	-	-	2
Linguistics and German	1	-	-	-	1	0	-	-	-	0
Linguistics and Japanese	4	-	-	-	4	2	-	-	-	2
Linguistics and Psychology	1	-	-	-	1	0	-	-	-	0
Linguistics and Russian	1	-	-	-	1	0	-	-	-	0
Neuroscience and Behavior	-	0	2	-	2	-	0	5	-	5
Education	183	170	158	26	537	160	147	122	22	451
Counseling Psychology	-	-	13	-	13	-	-	10	-	10
Education	179	170	145	26	520	160	147	112	22	441
Human Development	4	-	-	-	4	0	-	-	-	0
Engineering	297	159	42	-	498	287	135	41	-	463
Chemical Engineering	22	4	12	-	38	21	6	7	-	34
Civil and Environmental Engineering	74	19	8	-	101	89	18	1	-	108
Civil Engineering	74	13	8	-	95	89	12	1	-	102
Environmental Engineering	-	6	-	-	6	-	6	-	-	6
Electrical and Computer Engineering	72	73	15	-	160	68	58	17	-	143
Computer Systems Engineering	17	-	-	-	17	15	-	-	-	15
Electrical and Computer Engineering	-	73	15	-	88	-	58	17	-	75
Electrical Engineering	55	-	-	-	55	53	-	-	-	53
Industrial Engineering and Operations Research	38	28	1	-	67	33	21	9	-	63
Engineering Management	-	13	-	-	13	-	15	-	-	15
Industrial Engineering and Operations Research	38	15	1	-	54	33	6	9	-	48
Manufacturing Engineering	-	20	-	-	20	-	13	-	-	13
Mechanical Engineering	91	15	6	-	112	76	19	7	-	102

Table 33 (Continued)
Degrees Awarded by Degree Program Level According to Department or Program
Academic Years 1991-92 through 1992-93

Department or Program	1991-92					1992-93				
	Bacc.	Mast.	Doct.	Other ¹	Total	Bacc.	Mast.	Doct.	Other ¹	Total
Food and Natural Resources	541	85	13	80	719	538	84	15	138	775
Consumer Studies³	93	0	-	-	93	56	0	-	-	56
Apparel Marketing	61	-	-	-	61	39	-	-	-	39
Consumer Studies	-	0	-	-	-	-	0	-	-	0
Family and Consumer Sciences	26	-	-	-	26	16	-	-	-	16
Home Economics	6	-	-	-	6	1	-	-	-	1
Entomology	2	2	3	-	7	3	2	3	-	8
Environmental Sciences	27	-	-	-	27	50	-	-	-	50
Food Engineering	-	3	2	-	5	-	1	-	-	1
Food Science	6	3	1	-	10	5	4	0	-	9
Forestry and Wildlife Management	56	6	3	13	78	75	9	2	24	110
Arboriculture and Park Management	-	-	-	13	13	-	-	-	24	24
Forestry	5	4	0	-	9	16	5	2	-	23
Natural Resource Studies	15	-	-	-	15	13	-	-	-	13
Wildlife and Fisheries Biology	28	2	3	-	33	32	4	0	-	36
Wood Technology	8	-	-	-	8	14	-	-	-	14
Hotel, Restaurant and Travel Administration	195	10	-	-	205	188	12	-	-	200
Landscape Architecture and Regional Planning	78	38	0	5	121	47	34	1	35	117
Environmental Design	11	-	-	-	11	9	-	-	-	9
Landscape Architecture	33	17	-	-	50	20	19	-	-	39
Landscape Contracting	-	-	-	5	5	-	-	-	35	35
Leisure Studies and Resources	34	-	-	-	34	18	-	-	-	18
Regional Planning	-	21	0	-	21	-	15	1	-	16
Nutrition	16	4	1	-	21	21	6	0	-	27
Human Nutrition	16	-	-	-	16	21	-	-	-	21
Nutrition	-	4	1	-	5	-	6	0	-	6
Plant and Soil Sciences	12	8	2	52	74	20	6	4	65	95
Floriculture	-	-	-	10	10	-	-	-	3	3
Fruit and Vegetable Crops	-	-	-	2	2	-	-	-	4	4
Plant and Soil Sciences	12	8	2	-	22	20	6	4	-	30
Turf Management	-	-	-	40	40	-	-	-	58	58
Plant Pathology	6	5	0	-	11	4	0	2	-	6
Resource Economics	16	6	0	2	24	30	9	2	1	42
Business Management	-	-	-	2	2	-	-	-	1	1
Resource Economics	16	6	0	-	22	30	9	2	-	41
Veterinary and Animal Sciences	34	0	1	8	43	39	1	1	13	54
Animal Agriculture	-	-	-	2	2	-	-	-	1	1
Animal Science	34	0	1	-	35	39	1	1	-	41
Equine Industries	-	-	-	6	6	-	-	-	12	12

Table 33 (Continued)
Degrees Awarded by Degree Program Level According to Department or Program
Academic Years 1991-92 through 1992-93

Department or Program	1991-92					1992-93				
	Bacc.	Mast.	Doct.	Other ¹	Total	Bacc.	Mast.	Doct.	Other ¹	Total
Management	476	49	12	-	537	419	46	8	-	473
Accounting	129	1	-	-	130	134	2	-	-	136
Finance and Operations Management	152	-	-	-	152	144	-	-	-	144
Management	58	-	-	-	58	48	-	-	-	48
Marketing	137	-	-	-	137	93	-	-	-	93
School of Management	-	48	12	-	60	-	44	8	-	52
Nursing	75	22	-	-	97	82	36	-	-	118
Nursing	75	22	-	-	97	82	36	-	-	118
Physical Education	134	47	2	-	183	138	42	2	-	182
Exercise Science	36	19	2	-	57	57	14	2	-	73
Physical Education	-	2	-	-	2	-	-	-	-	-
Professional Preparation	11	-	-	-	11	6	-	-	-	6
Sport Studies	87	26	-	-	113	75	28	-	-	103
Sports Management	87	-	-	-	87	75	-	-	-	75
Sport Studies	-	26	0	-	26	-	28	0	-	28
Public Health	44	74	5	-	123	45	67	6	-	118
Communication Disorders	36	21	1	-	58	38	26	1	-	65
Public Health	8	53	4	-	65	7	41	5	-	53
Other	65	-	-	-	65	65	-	-	-	65
Continuing Education	9	-	-	-	9	5	0	-	-	5
University Without Walls	56	-	-	-	56	60	0	-	-	60
Total	4,212	927	409	106	5,654	3,956	819	370	160	5,305

¹The School of Education offers the Certificate of Advanced Graduate Study (CAGS). The College of Food and Natural Resources offers the Associate of Science (A.S.) degree.

²Effective Fall 1992, the departments of Botany and Zoology merged to form the department of Biology. The department awards the undergraduate degree in Biology and graduate degrees in Biology and Plant Biology.

³Effective Fall 1991, the division of Home Economics was reorganized and renamed Consumer Studies. The department now offers the following programs: Apparel Marketing and Consumer Studies (master's), and Family and Consumer Sciences (baccalaureate).

Note A. The Bachelor of General Studies degree awarded through the Division of Continuing Education has been included with Baccalaureate degrees.

Note B. Departments and majors are represented according to the 1992-93 organizational structure.

Source: Office of Institutional Research (OIR)

Table 34
Undergraduate Minors Awarded by Program According to Department, Program and Gender
Academic Years 1991-92 through 1992-93

Department or Program	1991-92			1992-93		
	Female	Male	Total	Female	Male	Total
Humanities and Fine Arts	227	89	316	185	128	313
Afro-American Studies	17	4	21	12	7	19
Art	32	6	38	24	8	32
Art History	24	3	27	14	3	17
Studio Art	8	3	11	10	5	15
Asian Languages and Literatures	15	7	22	10	8	18
Chinese Language and Literature	8	4	12	4	1	5
Japanese Language and Literature	7	3	10	6	7	13
Classics	9	3	12	4	2	6
Classics	7	1	8	4	2	6
Latin	2	2	4	-	-	-
Comparative Literature	1	2	3	2	2	4
English	11	0	11	2	0	2
French and Italian	25	6	31	13	3	16
French	21	6	27	13	3	16
Italian	4	0	4	-	-	-
Germanic Languages and Literatures	7	7	14	3	2	5
German	7	7	14	3	2	5
History	34	26	60	29	54	83
Journalism	1	0	1	1	2	3
Judaic and Near Eastern Studies	3	2	5	7	3	10
Arabic	-	-	-	1	0	1
Judaic Studies	3	0	3	5	2	7
Near Eastern Studies	0	2	2	1	1	2
Latin American Studies	1	1	2	4	5	9
Linguistics	3	1	4	1	1	2
Music and Dance	0	2	2	4	5	9
Music	0	2	2	4	2	6
Music Performance	-	-	-	0	3	3
Philosophy	4	8	12	10	8	18
Slavic Languages and Literatures	4	2	6	4	1	5
Spanish and Portuguese	40	9	49	38	15	53
Portuguese	2	1	3	2	0	2
Spanish	38	8	46	36	15	51
Women's Studies	20	3	23	17	2	19

Table 34 (Continued)
 Undergraduate Minor Degrees Awarded by Program According to Department, Program and Gender
 Academic Years 1991-92 through 1992-93

Department or Program	1991-92			1992-93		
	Female	Male	Total	Female	Male	Total
Natural Sciences and Mathematics	30	47	77	29	66	95
Biology¹	10	9	19	6	11	17
Biology	-	-	-	-	-	-
Botany	1	3	4	-	6	6
Zoology	9	6	15	6	5	11
Chemistry	14	14	28	12	25	37
Computer Science	0	2	2	0	2	2
Geology and Geography	1	4	5	3	5	8
Geography	1	3	4	1	5	6
Geology	0	1	1	2	0	2
Mathematics and Statistics	5	15	20	6	19	25
Mathematics	5	15	20	6	19	25
Microbiology	-	-	-	1	0	1
Physics and Astronomy	0	3	3	1	4	5
Astronomy	0	1	1	0	2	2
Physics	0	2	2	1	2	3
Social and Behavioral Sciences	225	147	372	223	133	356
Anthropology	5	2	7	6	2	8
Economics	15	38	53	12	33	45
Political Science	20	30	50	18	28	46
Psychology	104	39	143	110	36	146
Sociology	81	38	119	77	34	111
Food and Natural Resources	12	6	18	12	15	27
Forestry and Wildlife Management	5	2	7	4	4	6
Forestry	1	1	2	0	1	1
Wildlife and Fisheries Biology	4	1	5	4	3	7
Landscape Architecture and Regional Planning	2	1	3	3	3	6
Nutrition	0	1	1	3	0	3
Plant and Soil Sciences	1	0	1	0	1	1
Resource Economics	4	2	6	2	7	9
Agricultural Economics	1	0	1	1	0	1
Managerial Economics in Food and Resource Industries	0	0	0	0	1	1
Natural Resource Economics	3	2	5	1	6	7
Physical Education	-	-	-	3	2	5
Exercise Science	-	-	-	3	1	4
Sports Studies	-	-	-	0	1	1
Total	494	289	783	452	344	796

¹ Effective Fall 1992, the departments of Botany and Zoology merged to form the department of Biology and awards an undergraduate minor in Biology. Minors Botany and Zoology will be phased out.

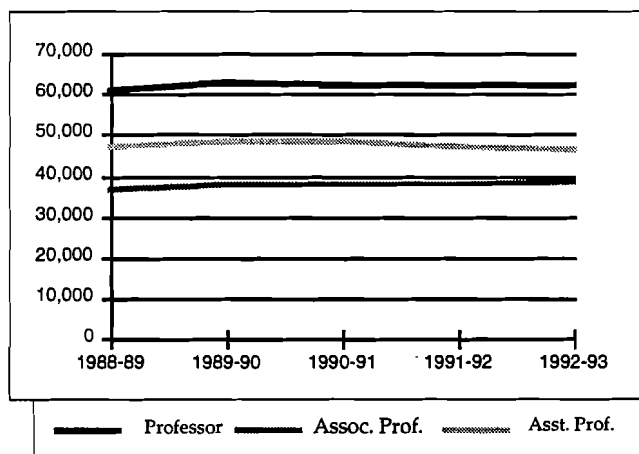
Note: Departments are represented according to the present 1992-93 organizational structure.

Source: Office of Institutional Research (OIR)

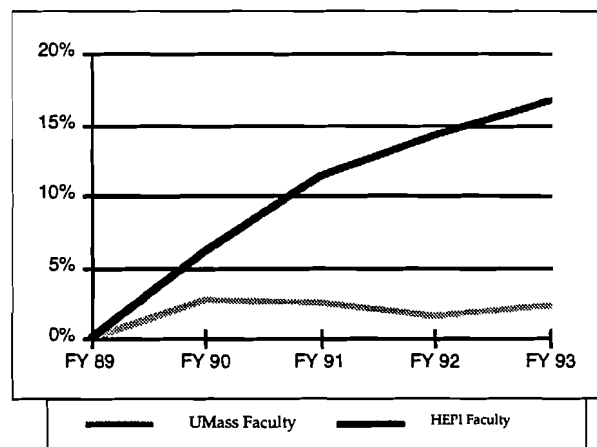
Table 35
Number and Average Salary of Full-Time Instructional Faculty by Academic Rank
 Academic Years 1973-74 through 1992-93

Year	Professor		Associate Professor		Assistant Professor		Instructor		Lecturer		All Ranks	
	Number	Average Salary	Number	Average Salary	Number	Average Salary	Number	Average Salary	Number	Average Salary	Number	Average Salary
1973-74	396	\$25,944	393	\$19,310	423	\$15,043	66	\$12,129	29	\$12,591	1,307	\$19,427
1974-75	439	27,665	410	20,607	371	15,989	43	13,353	30	13,729	1,293	21,277
1975-76	447	28,259	424	21,078	309	16,270	25	13,995	37	14,131	1,242	22,117
1976-77	469	27,069	407	20,134	252	15,461	24	13,415	42	13,572	1,194	21,506
1977-78	480	27,892	424	20,872	232	16,455	26	14,459	52	14,185	1,214	22,380
1978-79	515	27,851	408	20,705	228	16,523	21	14,452	58	15,037	1,230	22,548
1979-80	549	30,326	396	23,330	213	18,739	16	16,195	48	16,257	1,222	25,302
1980-81	569	34,171	371	27,044	204	22,122	17	17,017	43	17,350	1,204	29,090
1981-82	581	36,053	373	28,439	188	22,936	16	19,680	43	18,253	1,201	30,780
1982-83	591	38,635	374	30,758	185	24,745	14	21,877	47	19,948	1,211	33,161
1983-84	598	39,320	368	31,307	181	25,557	18	21,894	49	20,026	1,214	33,802
1984-85 ^a	632	45,742	352	36,037	190	29,046	18	24,882	55	23,441	1,247	39,174
1985-86 ^a	640	48,531	357	38,866	209	30,658	14	28,458	56	24,927	1,276	41,643
1986-87 ^a	629	52,555	353	41,269	233	32,237	9	28,742	57	26,763	1,281	44,434
1987-88 ^a	645	56,268	348	43,915	247	34,273	4	33,173	59	28,793	1,303	47,484
1988-89 ^a	662	60,904	325	47,301	247	36,708	4	36,625	54	31,656	1,292	51,559
1989-90	651	62,506	325	48,628	233	37,467	5	31,662	57	31,893	1,271	52,873
1990-91	634	62,425	317	48,108	214	37,673	4	32,950	59	30,924	1,228	52,806
1991-92	648	62,065	303	47,165	178	37,612	1	‡	48	33,066	1,178	53,336
1992-93 ^b	638	62,324	311	46,517	139	38,109	3	31,855	61	31,537	1,152	53,425

Average Salary of Full-Time Instructional Faculty
by Academic Rank
 (1988-89 through 1992-93)



UMass Amherst Faculty Salaries
Versus Higher Education Price Index (HEPI) Salaries
 (Percent Change since FY89)



‡Salaries are not presented in cells with only one entry but are included in the totals.

^aSalary includes cost of living, but not merit increases awarded in that year.

^bDoes not include 6% cost-of-living increase.

Note A. Defined as faculty whose primary responsibility is instruction; includes department heads, and faculty who are on sabbatical or have release time for research; and excludes faculty on leave without pay.

Note B. Twelve-month (calendar year) salaries were scaled to a 9-month (academic year) basis using a conversion factor of .818.

Sources: Personnel Office; Office of Institutional Research (OIR)

Table 36
Number and Rank of Full-Time Instructional Faculty by Faculty, School and College
Fall Semesters 1991 and 1992

Faculty, School or College	Professor	Associate Professor	Assistant Professor	Instructor	Lecturer	Total
Fall 1991						
Humanities and Fine Arts	182	75	36	-	9	302
Natural Sciences and Mathematics	178	53	40	-	5	276
Social and Behavioral Sciences	104	39	14	-	2	159
Education	37	21	4	-	5	67
Engineering	42	38	16	-	1	97
Food and Natural Resources	69	35	32	1	21	158
Management	15	20	15	-	1	51
Nursing	1	4	13	-	-	18
Physical Education	7	8	3	-	4	22
Public Health	13	10	5	-	-	28
Total	648	303	178	1	48	1,178
Fall 1992						
Humanities and Fine Arts	187	71	29	-	11	298
Natural Sciences and Mathematics	179	57	22	-	10	268
Social and Behavioral Sciences	96	41	12	-	3	152
Education	35	17	3	-	8	63
Engineering	42	34	14	1	4	95
Food and Natural Resources	65	41	29	1	21	157
Management	13	24	10	-	1	48
Nursing	1	7	12	-	-	20
Physical Education	6	8	3	-	2	19
Public Health	13	10	5	1	-	29
Other ¹	1	1	-	-	1	3
Total	638	311	139	3	61	1,152

¹"Other" includes individuals with faculty status serving in the College of Arts and Sciences.

Note A. Instructional faculty: Faculty whose primary responsibility is instruction; includes department heads, and faculty who are on sabbatical or have release time for research; and excludes faculty on leave without pay.

Source: Office of Institutional Research (OIR)

Table 37
Headcount and Full-Time Equivalent (FTE) of Full- and Part-Time Instructional Faculty
by Faculty, School and College
Fall 1991 and 1992

Faculty, School or College	Fall 1991			Total FTE	Fall 1992			Total FTE
	Full-Time	Part-time	Total		Full-Time	Part-time	Total	
Humanities and Fine Arts	302	34	336	318.0	298	31	329	311.6
Natural Sciences and Mathematics	276	16	292	282.4	268	22	290	277.8
Social and Behavioral Sciences	159	12	171	163.6	152	26	178	160.9
Education	67	5	72	68.7	63	1	64	63.1
Engineering	97	2	99	98.3	95	2	97	96.3
Food and Natural Resources	158	3	161	159.7	157	2	159	157.6
Management	51	6	57	53.8	48	7	55	51.0
Nursing	18	7	25	21.6	20	9	29	24.4
Physical Education	22	-	22	22.0	19	-	19	19.0
Public Health	28	2	30	28.9	29	2	31	29.9
Other ²	-	1	1	0.4	3	-	3	3.0
Total	1,178	88	1,266	1,256.9	1,152	102	1,254	1,194.5

²"Other" includes individuals with faculty status serving in the College of Arts and Sciences.

Note A. Instructional faculty: Faculty whose primary responsibility is instruction -- including department heads and faculty who are on sabbatical or have release time for research. Excludes faculty on leave without pay. Part-time: Excludes faculty paid out of temporary CC accounts.

Note B. Census dates: October 1991 and October 1992.

Source: Office of Institutional Research (OIR)

Table 38
Number and Average Salary of Full-Time Instructional Faculty
by Academic Rank, Gender and Tenure Status
Fall 1991-92

Academic Rank	Fall 1991						Fall 1992					
	Female Number	Female Salary	Male Number	Male Salary	Total Number	Total Salary	Female Number	Female Salary	Male Number	Male Salary	Total Number	Total Salary
Tenured												
Professor	81	\$57,795	562	\$62,647	643	\$62,036	82	\$57,730	548	\$62,922	630	\$62,247
Associate Professor	69	45,329	218	48,067	287	47,409	78	44,177	205	47,601	283	46,658
Assistant Professor	4	41,347	6	42,723	10	42,173	3	43,540	6	42,865	9	43,090
Instructor	0	-	1	‡	1	‡	0	-	1	‡	1	‡
Lecturer	0	-	1	‡	1	‡	0	-	0	-	0	-
Total	154	\$51,782	788	\$58,414	942	\$57,330	163	\$50,983	760	\$58,601	923	\$57,255
Not-Yet Tenured												
Professor	0	\$ -	1	\$ ‡	1	\$ ‡	0	\$ ‡	1	\$ ‡	1	\$ ‡
Associate Professor	4	42,749	7	47,672	11	45,882	2	40,499	8	48,015	10	46,512
Assistant Professor	61	35,963	86	39,144	147	37,824	56	36,294	59	39,965	115	38,178
Instructor	0	-	0	-	0	-	0	-	0	-	0	-
Total	65	\$36,381	94	\$40,120	159	\$38,591	58	\$36,439	68	\$41,648	126	\$39,251
Non-Tenure Track												
Professor	0	\$ -	4	\$64,376	4	\$64,376	0	\$ -	7	\$65,361	7	\$65,361
Associate Professor	3	31,786	2	42,240	5	35,968	7	46,284	11	43,038	18	44,300
Assistant Professor	15	34,878	6	31,646	21	33,954	11	34,442	4	35,009	15	34,593
Instructor	0	-	0	-	0	-	1	‡	1	‡	2	28,032
Lecturer	19	30,962	28	33,965	47	32,751	20	31,213	41	31,695	61	31,537
Total	37	\$32,616	40	\$37,072	77	\$34,931	39	\$34,904	64	\$37,381	103	\$36,443
Total												
Professor	81	\$57,795	567	\$62,675	648	\$62,065	82	\$57,730	556	\$63,002	638	\$62,324
Associate Professor	76	44,659	227	48,003	303	47,165	87	44,262	224	47,392	311	46,517
Assistant Professor	80	36,029	98	38,904	178	37,612	70	36,314	69	39,930	139	38,109
Instructor	0	-	1	‡	1	‡	1	‡	2	30,708	3	31,855
Lecturer	19	30,962	29	34,445	48	33,066	20	31,213	41	31,695	61	31,537
Total	256	\$45,102	922	\$55,623	1,178	\$53,337	260	\$45,327	892	\$55,786	1,152	\$53,425

‡ Salaries are not presented in cells with only one entry, but are included in the totals.

Note A. Twelve-month (calendar year) salaries were scaled to a 9-month (academic year) basis using a conversion factor of .818.

Note B. Instructional faculty: Faculty whose primary responsibility is instruction – including department heads, and faculty who are on sabbatical or have release time for research. Excludes faculty on leave without pay.

Note C. Census dates: October 1991 and October 1992.

Sources: Office of Institutional Research (OIR)

Table 39
Headcount (HCT) and Full-Time Equivalent (FTE) Employees
by Employee Type and Funding Source
October 1989 - October 1992

Employee Type (Funding Source)	October 1989 (FY 1990)		October 1990 (FY 1991)		October 1991 (FY 1992)		October 1992 (FY 1993)		Change (FY 1990-93)	
	HCT	FTE	HCT	FTE	HCT	FTE	HCT	FTE	HCT	FTE
Classified¹										
State Appropriation ²		1,468.8		1,379.9		1,266.3		1,265.9		(202.9)
Trust Funds		1,155.8		1,153.8		1,109.4		1,100.3		(55.5)
Federal/All Grants & Contracts		197.8		188.7		177.0		156.9		(40.9)
Other Funds ³		24.8		24.2		6.3		5.1		(19.7)
Total Classified	2,960	2,847.2	2,849	2,746.6	2,644	2,559.0	2,616	2,528.2	(344)	(319.0)
Faculty⁴										
State Appropriation ²		1,323.6		1,289.2		1,198.6		1,165.2		(158.4)
Trust Funds		12.8		9.7		22.9		28.9		16.1
Federal/All Grants & Contracts		29.7		24.0		30.1		33.1		3.4
Other Funds ³		12.2		11.6		2.1		3.9		(8.3)
Total Faculty	1,468	1,378.3	1,434	1,334.5	1,365	1,253.7	1,364	1,231.1	(104)	(147.2)
Professional⁵										
State Appropriation ²		563.2		530.4		490.9		488.7		(74.5)
Trust Funds		458.0		465.2		464.3		461.0		3.0
Federal/All Grants & Contracts		148.3		145.6		159.2		168.7		20.4
Other Funds ³		80.6		66.2		28.5		29.2		(51.4)
Total Professional	1,310	1,250.1	1,264	1,207.4	1,199	1,142.9	1,200	1,147.6	(110)	(102.5)
Other Employees⁶										
State Appropriation ²		0.0		0.0		0.0		0.0		0.0
Trust Funds		17.0		39.0		48.3		25.3		8.3
Federal/All Grants & Contracts		78.0		75.4		73.2		70.9		(7.1)
Other Funds ³		1.0		1.0		0.7		0.3		(0.7)
Total Other	110	96.0	157	115.4	170	122.2	125	96.5	15	0.5
All Employees										
State Appropriation ²		3,355.6		3,199.5		2,955.8		2,919.8		(435.8)
Trust Funds		1,643.6		1,667.7		1,644.9		1,615.5		(28.1)
Federal/All Grants & Contracts		453.8		433.7		439.5		429.6		(24.2)
Other Funds ³		118.6		103.0		37.6		38.5		(80.1)
Total	5,848	5,571.6	5,704	5,403.9	5,378	5,077.8	5,305	5,003.4	(543)	(568.2)

¹Non-exempt (i.e. eligible for overtime compensation) clerical, maintenance, technical and security personnel.

²For FY92 and FY93, may include transfers from retained tuition.

³Includes Cooperative Extension state appropriation, state appropriation used for temporary employees and unrestricted gifts.

⁴Personnel with faculty rank, including faculty with administrative duties (i.e. chairs and department heads), and visiting and part-time faculty.

⁵Exempt (i.e. not eligible for overtime compensation) executive, administrative, managerial and professional personnel. Includes academic deans.

⁶Research Fellows, Post-Doctoral appointments, demonstration teachers and miscellaneous personnel.

Note. Includes salaried employees who were on the payroll as of the last payroll week of October. Excludes graduate appointments, student, and other hourly employees.

Source: Human Resources payroll file, October census date

Table 40
Ethnicity and Gender of All Staff by Job Classification
Fall 1987-1992

Year and Gender	American Indian or Alaskan Native	Asian or Pacific Islander	Black, Non- Hispanic	Hispanic	White, Non- Hispanic	Other ¹	% Minority	Total
Faculty²								
Fall 1987	2	66	43	30	1,388	7	9.2	1,536
Female	2	10	11	10	297	4	9.9	334
Male	0	56	32	20	1,091	3	9.0	1,202
Fall 1988	3	63	51	33	1,362	7	9.9	1,519
Female	3	11	13	13	300	5	11.6	345
Male	0	52	38	20	1,062	2	9.4	1,174
Fall 1989	2	66	52	32	1,344	6	10.1	1,502
Female	2	9	15	12	293	4	11.3	335
Male	0	57	37	20	1,051	2	9.8	1,167
Fall 1990	2	59	52	37	1,326	12	10.1	1,488
Female	1	12	16	15	313	4	12.2	361
Male	1	47	36	22	1,013	8	9.4	1,127
Fall 1991	2	60	52	40	1,278	12	10.7	1,444
Female	1	14	16	15	316	5	12.5	367
Male	1	46	36	25	962	7	10.0	1,077
Fall 1992	5	57	51	38	1,233	14	10.8	1,398
Female	3	15	16	14	309	5	13.3	362
Male	2	42	35	24	924	9	9.9	1,036
Professional³								
Fall 1987	7	42	69	24	1,227	6	10.3	1,375
Female	5	22	30	14	614	3	10.3	688
Male	2	20	39	10	613	3	10.3	687
Fall 1988	7	44	71	23	1,232	10	10.5	1,387
Female	5	21	35	14	619	6	10.7	700
Male	2	23	36	9	613	4	10.2	687
Fall 1989	4	42	69	23	1,193	20	10.2	1,351
Female	2	18	36	13	587	9	10.4	665
Male	2	24	33	10	606	11	10.1	686
Fall 1990	5	40	64	25	1,203	12	9.9	1,349
Female	3	18	33	16	600	5	10.4	675
Male	2	22	31	9	603	7	9.5	674
Fall 1991	3	49	59	29	1,143	11	10.8	1,294
Female	1	17	34	19	582	6	10.8	659
Male	2	32	25	10	561	5	10.9	635
Fall 1992	2	51	51	30	1,146	12	10.4	1,292
Female	1	17	28	18	598	6	9.6	668
Male	1	34	23	12	548	6	11.2	624

Table 40 (Continued)
Ethnicity and Gender of All Staff by Job Classification
Fall 1987-1992

Year and Gender	American Indian or Alaskan Native	Asian or Pacific Islander	Black, Non- Hispanic	Hispanic	White, Non- Hispanic	Other ¹	% Minority	Total
Classified⁴								
Fall 1987	23	55	67	48	2,964	16	6.1	3,173
Female	10	25	33	25	1,726	7	5.1	1,826
Male	13	30	34	23	1,238	9	7.4	1,347
Fall 1988	17	59	72	50	2,893	25	6.4	3,116
Female	8	24	35	22	1,703	14	4.9	1,806
Male	9	35	37	28	1,190	11	8.3	1,310
Fall 1989	12	58	75	50	2,765	34	6.5	2,994
Female	3	30	35	20	1,604	16	5.2	1,708
Male	9	28	40	30	1,161	18	8.3	1,286
Fall 1990	13	74	87	48	2,646	31	7.7	2,899
Female	1	37	44	16	1,525	15	6.0	1,638
Male	12	37	43	32	1,121	16	9.8	1,261
Fall 1991	14	74	82	51	2,484	30	8.1	2,735
Female	1	34	38	21	1,425	14	6.1	1,533
Male	13	40	44	30	1,059	16	10.6	1,202
Fall 1992	15	66	83	49	2,452	31	7.9	2,696
Female	1	34	35	18	1,406	15	5.8	1,509
Male	14	32	48	31	1,046	16	10.5	1,187
Total								
Fall 1987	32	163	179	102	5,579	29	7.8	6,084
Female	17	57	74	49	2,637	14	3.2	2,848
Male	15	106	105	53	2,942	15	4.6	3,236
Fall 1988	27	166	194	106	5,487	42	8.2	6,022
Female	16	56	83	49	2,622	25	3.4	2,851
Male	11	110	111	57	2,865	17	4.8	3,171
Fall 1989	18	166	196	105	5,302	60	8.3	5,847
Female	7	57	86	45	2,484	29	3.3	2,708
Male	11	109	110	60	2,818	31	5.0	3,139
Fall 1990	20	173	203	110	5,175	55	8.8	5,736
Female	5	67	93	47	2,438	24	3.7	2,674
Male	15	106	110	63	2,737	31	5.1	3,062
Fall 1991	19	183	193	120	4,905	53	9.4	5,473
Female	3	65	88	55	2,323	25	8.2	2,559
Male	16	118	105	65	2,582	28	10.4	2,914
Fall 1992	22	174	185	117	4,831	57	9.2	5,386
Female	5	66	79	50	2,313	26	7.9	2,539
Male	17	108	106	67	2,518	31	10.5	2,847

¹Includes missing and non-reporting.

²Personnel with faculty rank, including faculty with administrative duties (i.e. chairs and department heads), and visiting and part-time faculty.

³Exempt (i.e. not eligible for overtime compensation) executive, administrative, managerial and professional personnel. Includes academic deans.

⁴Non-exempt (i.e. eligible for overtime compensation) clerical, maintenance, technical and security personnel.

Note A. Employee definitions are consistent with those used in the Affirmative Action Plan. Includes employees on leave without pay and temporary (CC) employees. Numbers reported in previous *Factbooks* may not be comparable.

Note B. Census dates: October 1991 and October 1992.

Source: Office of Institutional Research (OIR)

Table 41
Ethnicity and Gender of Faculty within Major Organizational Division
Fall 1992 and 1992

Major Organizational Division	American Indian or Alaskan Native	Asian or Pacific Islander	Black, Non- Hispanic	Hispanic	White, Non- Hispanic	Other ¹	% Minority	% Female	Total
Fall 1991									
Continuing Education	0	1	0	4	46	4	9.1	54.5	55
Humanities and Fine Arts	0	8	26	16	305	2	14.0	30.8	357
Natural Sciences and Mathematics	0	20	3	6	275	2	9.5	13.7	306
Social and Behavioral Sciences	0	6	6	4	169	0	8.6	24.9	185
Education	0	2	6	3	66	0	14.3	37.7	77
Engineering	1	13	1	0	89	2	14.2	4.7	106
Food and Natural Resources	0	6	4	3	180	1	6.7	20.6	194
Management	0	3	3	2	56	1	12.3	20.0	65
Nursing	0	0	0	0	27	0	0.0	100.0	27
Physical Education	0	1	0	0	24	0	4.0	32.0	25
Public Health	1	0	3	2	28	0	17.6	32.4	34
Other ²	0	0	0	0	13	0	0.0	46.2	13
Total	2	60	52	40	1,278	12	10.7	25.4	1,444
Fall 1992									
Continuing Education	0	0	1	0	15	1	5.9	70.6	17
Humanities and Fine Arts	3	9	26	16	300	3	15.1	33.6	357
Natural Sciences and Mathematics	0	20	3	6	273	4	9.5	12.7	306
Social and Behavioral Sciences	0	6	6	4	171	1	8.5	25.0	188
Education	0	2	6	4	63	0	16.0	42.7	75
Engineering	1	12	1	0	87	3	13.5	4.8	104
Food and Natural Resources	0	6	2	3	177	1	5.8	20.6	189
Management	0	2	3	2	54	1	11.3	21.0	62
Nursing	0	0	0	0	29	0	0.0	100.0	29
Physical Education	0	0	0	0	21	0	0.0	28.6	21
Public Health	0	0	3	3	26	0	18.8	31.3	32
Other ²	1	0	0	0	17	0	5.6	55.6	18
Total	5	57	51	38	1,233	14	10.8	25.9	1,398

¹Includes missing and non-reporting.

²"Other" includes individuals with faculty status serving in the Chancellor's Area, Executive Vice Chancellor, Provost's Area, College of Arts and Sciences Administration, Athletics and Animal Care.

Note A. Faculty are defined as personnel with faculty rank, including faculty with administrative duties (i.e. chairs and department heads), visiting and part-time faculty, including faculty on leave without pay. This definition corresponds to the one used in the Affirmative Action Plan. Numbers reported in previous *Factbooks* may not be comparable.

Note B. Census dates: October 1991 and October 1992.

Source: Office of Institutional Research (OIR)

Table 42
Ethnicity and Gender of All Staff within Major Organizational Division
Fall 1991 and 1992

Major Organizational Division	American Indian or Alaskan Native	Asian or Pacific Islander	Black, Non- Hispanic	Hispanic	White, Non- Hispanic	Other ¹	% Minority	% Female	Total
Fall 1991									
Academic Affairs	5	127	95	65	2,735	27	9.6	45.4	3,054
Faculty ²	2	60	52	40	1,275	12	10.7	25.5	1,441
Professional ³	0	33	22	10	639	6	9.2	50.6	710
Classified ⁴	3	34	21	15	821	9	8.1	73.1	903
Administration & Finance	11	37	43	27	1,253	16	8.5	39.4	1,387
Professional ³	1	5	4	1	153	0	6.7	34.8	164
Classified ⁴	10	32	39	26	1,100	16	8.7	40.1	1,223
Chancellor's Area	0	0	0	2	57	0	3.4	61.0	59
Faculty ²	0	0	0	0	2	0	0.0	0.0	2
Professional ³	0	0	0	2	23	0	8.0	40.0	25
Classified ⁴	0	0	0	0	32	0	0.0	81.3	32
Research & Graduate Studies	0	2	1	0	83	2	3.4	56.8	88
Faculty ²	0	0	0	0	1	0	0.0	0.0	1
Professional ³	0	2	1	0	42	1	6.5	32.6	46
Classified ⁴	0	0	0	0	40	1	0.0	85.4	41
Student Affairs	3	16	54	26	707	7	12.2	60.6	813
Professional ³	2	8	32	16	243	3	19.1	64.8	304
Classified ⁴	1	8	22	10	464	4	8.1	58.2	509
University Relations & Development	0	1	0	0	70	1	1.4	65.3	72
Professional ³	0	1	0	0	43	1	2.2	46.7	45
Classified ⁴	0	0	0	0	27	0	0.0	96.3	27
Total	19	183	193	120	4,905	53	9.4	46.8	5,473
Faculty ²	2	60	52	40	1,278	12	10.7	25.4	1,444
Professional ³	3	49	59	29	1,143	11	10.8	50.9	1,294
Classified ⁴	14	74	82	51	2,484	30	8.1	56.1	2,735

Table 42 (Continued)
Ethnicity and Gender of All Staff within Major Organizational Division
Fall 1991 and 1992

Major Organizational Division	American Indian or Alaskan Native	Asian or Pacific Islander	Black, Non- Hispanic	Hispanic	White, Non- Hispanic	Other ¹	% Minority	% Female	Total
Fall 1992									
Academic Affairs	7	108	82	55	2,530	32	9.0	46.3	2,814
Faculty ²	5	57	51	38	1,288	14	10.8	25.9	1,393
Professional ³	0	32	13	6	569	7	8.1	52.8	627
Classified ⁴	2	19	18	11	733	11	6.3	77.0	794
Administration & Finance	12	42	44	30	1,251	15	9.2	38.9	1,394
Professional ³	1	7	5	1	147	0	8.7	35.4	161
Classified ⁴	11	35	39	29	1,104	15	9.2	39.3	1,233
Chancellor's Area	0	3	6	5	163	0	7.9	47.5	177
Faculty ²	0	0	0	0	4	0	0.0	25.0	4
Professional ³	0	1	4	5	88	0	10.2	35.7	98
Classified ⁴	0	2	2	0	71	0	5.3	64.0	75
Research & Graduate Studies	0	2	1	0	92	1	3.1	61.5	96
Faculty ²	0	0	0	0	1	0	0.0	0.0	1
Professional ³	0	2	0	0	46	1	4.1	38.8	49
Classified ⁴	0	0	1	0	45	0	2.2	87.0	46
Student Affairs	3	17	52	27	715	8	12.0	60.2	822
Professional ³	1	7	29	18	244	3	18.2	65.2	302
Classified ⁴	2	10	23	9	471	5	8.5	57.3	520
University Relations & Development	0	2	0	0	80	1	2.4	67.5	83
Professional ³	0	2	0	0	52	1	3.6	52.7	55
Classified ⁴	0	0	0	0	28	0	0.0	96.4	28
Total	22	174	185	117	4,831	57	9.2	47.1	5,386
Faculty ²	5	57	51	38	1,233	14	10.8	25.9	1,398
Professional ³	2	51	51	30	1,146	12	10.4	51.7	1,292
Classified ⁴	15	66	83	49	2,452	31	7.9	56.0	2,696

¹Includes missing and non-reporting.

²Personnel with faculty rank, including faculty with administrative duties (i.e. chairs and department heads), and visiting and part-time faculty.

³Exempt (i.e. not eligible for overtime compensation) executive, administrative, managerial and professional personnel. Includes academic deans.

⁴Non-exempt (i.e. eligible for overtime compensation) clerical, maintenance, technical and security personnel.

Note A. Employee definitions are consistent with those used in the Affirmative Action Plan. Includes employees on leave without pay and temporary (CC) employees. Numbers reported in previous *Factbooks* may not be comparable.

Note B. Census dates: October 1991 and October 1992.

Source: Office of Institutional Research (OIR)

Table 43
University of Massachusetts Amherst Operating Budget
Summary of Current Fund Revenues, Fiscal Years 1992-94

	FY 1992	FY 1993	Projected FY 1994
General Operations	\$210,389,965	\$227,825,899	\$234,802,777
State Appropriation	113,023,804	102,597,541	154,425,321
Tuition Retention	17,763,167	48,258,218	0
Tuition Waivers	22,402,775	19,580,819	20,727,971
Curriculum Support Fee ¹	34,092,332	35,301,654	38,258,742
Other ²	23,107,887	22,087,667	21,390,743
Designated: Sales & Services	\$106,162,982	\$111,407,351	\$114,437,873
Auxiliary Enterprises ¹	82,585,895	86,991,912	93,952,225
Student Fee-Based Activities ¹	14,510,152	15,704,574	12,570,014
Educational Activities	4,912,724	3,969,702	3,722,317
Other Sales & Services	3,950,063	4,571,536	4,023,317
Designated Endowment Funds	204,148	169,627	170,000
Restricted	\$64,593,100	\$71,878,957	\$67,972,861
State Financial Aid	755,862	4,163,299	3,613,286
State Library Appropriation	898,170	3,118,237	3,118,485
Other State Appropriations	1,189,810	906,202	0
State Grants and Contracts	3,281,773	2,296,052	2,204,210
Federal Financial Aid ³	9,745,494	11,189,110	10,872,876
Federal Appropriations	6,345,005	7,188,315	6,111,452
Federal Grants and Contracts ⁴	28,382,758	27,339,074	26,108,816
Other Gifts, Grants and Contracts ⁴	13,921,129	15,579,914	15,845,736
Restricted Endowment Funds	73,099	98,754	98,000
Total	\$381,146,047	\$411,112,207	\$417,213,511

¹Includes waivers.

²Includes investment income, overhead recovery, administrative allowance.

³Financial Aid loans are not included.

⁴Indirect overhead recoveries included in General Operations: Other.

Table 44
University of Massachusetts Amherst Operating Budget
Summary of Current Fund Expenditures, Fiscal Years 1992-94

	FY 1992	FY 1993	Projected FY 1994
Educational and General	\$287,978,554	\$315,653,312	\$336,195,390
Instruction	98,795,142	101,890,635	114,515,642
Research	48,955,619	51,474,923	52,396,143
Public Service	15,826,151	14,535,399	13,936,194
Academic Support	22,676,408	25,633,811	28,772,509
Student Services	12,493,415	16,394,477	18,328,180
Institutional Support ¹	23,184,499	25,839,246	27,172,600
Plant Operation & Maintenance	29,156,357	35,437,663	32,264,681
Student Financial Aid	33,905,263	38,308,643	42,032,342
Mandatory Transfers	2,312,125	2,315,015	3,519,099
Non-Mandatory Transfers To Plant Fund	673,575	3,823,500	3,258,000
Auxiliary Enterprises	\$83,118,006	\$87,366,254	\$95,242,229
Expenditures	73,170,054	77,805,436	83,492,482
Mandatory Transfers	5,694,592	5,972,047	8,038,372
Non-Mandatory Transfers To Plant Fund	4,253,360	3,588,771	3,711,375
Total	\$371,096,560	\$403,019,566	\$431,437,619

¹Includes expenditures for support of President's Office and Central Administrative Services.

Source: Amherst Campus FY94 Operating Budget Summary

Table 45
Sponsored Activities by Organizational Unit
Fiscal Years 1991-1993

Organizational Unit	FY 1991		FY 1992		FY 1993	
	Number	Amount	Number	Amount	Number	Amount
Academic Affairs	893	\$45,001,589	1,033	\$60,524,038	846	\$53,590,628
Faculties, Schools, and Colleges	877	44,504,243	1,018	60,118,693	828	53,171,998
Humanities and Fine Arts	8	179,555	2	20,976	5	156,110
Natural Sciences and Mathematics	311	21,991,337	345	32,808,791	308	27,088,413
Social and Behavioral Sciences	54	3,508,486	58	3,394,203	42	2,907,980
Education	21	546,982	26	1,252,837	19	1,369,590
Engineering	158	7,882,477	168	10,612,533	123	9,512,112
Food & Natural Resources	245	5,150,474	305	6,094,153	258	6,275,427
Management	8	1,791,719	12	2,107,149	7	2,328,548
Nursing	8	835,047	7	794,020	2	209,318
Physical Education	3	30,973	6	412,054	4	209,306
Public Health	61	2,587,193	89	2,621,977	60	3,115,194
Other Academic Affairs	16	497,346	15	405,345	18	418,630
Continuing Education & Public Services	1	232,568	1	234,505	2	234,112
Provost Area	15	264,778	14	170,840	15	178,134
University Library	-	-	-	-	1	6,384
Administration and Finance	1	\$25,447	4	\$53,473	5	\$60,562
Chancellor's Area	-	-	-	-	2	\$2,000
Research and Graduate Studies	48	\$2,002,681	52	\$2,261,078	54	\$1,689,736
Environmental Institute	37	1,528,494	38	1,530,078	43	1,452,869
Polymer Science Research Institute	4	59,000	1	5,000	-	-
Research Services Laboratories	-	-	-	-	1	22,567
University Press	2	1,725	6	20,000	5	23,000
Vice Chancellor for Research	5	413,462	7	706,000	5	191,300
Student Affairs	4	\$368,278	6	\$494,425	5	\$328,826
Academic Support Services	2	291,926	2	406,301	2	237,036
Dean of Students	1	59,997	1	59,997	2	79,115
Public Safety	1	16,355	3	28,127	1	12,675
Total	946	\$47,397,995	1,095	\$63,333,014	912	\$55,671,752

Source: *Sponsored Activities* University of Massachusetts Amherst, Office of Grants and Contracts Administration

Table 46
Major Price Indexes, Fiscal Years 1978-79 to 1992-93

Fiscal Year (FY83=100)	HEPI ¹		CPI ²		R&DPI ³		Library ⁴		Construction ⁵		Equipment ⁶	
	Index	% Change	Index	% Change	Index	% Change	Index	% Change	Index	% Change	Index	% Change
1978-79	70.6	7.3%	69.8	9.3%	71.7	7.4%	71.8	8.6%	71.1	6.9%	76.1	8.1%
1979-80	77.5	9.8%	79.1	13.3%	78.3	9.1%	78.9	9.9%	77.0	8.3%	82.3	8.1%
1980-81	85.9	10.8%	88.2	11.6%	86.6	10.7%	87.0	10.3%	84.4	9.7%	89.6	8.8%
1981-82	94.0	9.4%	95.8	8.7%	94.1	8.7%	94.6	8.7%	92.8	10.0%	96.2	7.4%
1982-83	100.0	6.4%	100.0	4.3%	100.0	6.3%	100.0	5.7%	100.0	7.7%	100.0	3.9%
1983-84	104.7	4.7%	103.7	3.7%	104.6	4.6%	104.9	4.9%	105.8	5.8%	102.3	2.3%
1984-85	110.5	5.5%	107.7	3.9%	110.1	5.2%	110.4	5.2%	108.6	2.6%	104.7	2.4%
1985-86	115.6	4.6%	110.8	2.9%	115.4	4.8%	116.6	5.7%	110.1	1.4%	107.4	2.5%
1986-87	120.4	4.1%	113.3	2.2%	120.4	4.3%	123.6	6.0%	112.3	2.0%	109.5	2.0%
1987-88	125.8	4.5%	118.0	4.1%	125.8	4.5%	129.7	4.9%	114.7	2.1%	112.7	2.9%
1988-89	133.1	5.8%	123.5	4.7%	133.3	6.0%	138.2	6.6%	118.6	3.4%	117.7	4.5%
1989-90	140.8	5.8%	129.4	4.8%	140.3	5.2%	146.8	6.2%	122.0	2.8%	122.2	3.8%
1990-91	148.3	5.3%	136.4	5.4%	147.2	5.0%	155.9	6.2%	125.0	2.6%	125.2	2.4%
1991-92	153.1	3.2%	140.8	3.2%	151.8	3.1%	162.4	4.2%	129.0	2.9%	127.4	1.8%
1992-93	158.2	3.4%	145.2	3.1%	156.5	3.1%	171.1	5.4%	132.0	2.9%	129.0	1.3%

Note: Indexes are shown with 1982-83 as the base year (FY83=100). To set another year as the base, divide all index values by the value shown in the table for the new base year.

¹HEPI: Higher Education Price Index - measures effects of inflation on current educational and general operations excluding sponsored research sales and service of educational departments and auxiliary enterprises.

²CPI: Consumer Price Index - measures effect of inflation on fixed market basket of goods and services that people buy for day-to-day living.

³R&DPI: Research and Development Price Index - measures effect of inflation on current direct expenditures by universities for sponsored research.

⁴Library: Academic Library Price Index - measures effect of inflation on current operating budgets of college and university libraries.

⁵Construction: Boeckh Construction Index - measures the effect of inflation on new construction.

⁶Equipment: Capital Equipment Price Index - measures the relative price level of depreciated movable property.

Table 47
Higher Education Price Index and Major Component Subindexes, Fiscal Year 1978-79 to 1992-93

Fiscal Year	Personnel Compensation				Contracted Services, Supplies and Equipment						HEPI ³
	Professional Salaries	Non-professional Salaries	Fringe Benefits	Total ¹	Services	Supplies & Materials	Equipment	Library Acquisitions	Utilities	Total ²	
Index (FY83=100)											
1978-79	74.1	73.4	64.5	72.4	71.0	71.7	74.7	71.4	50.3	65.2	70.6
1979-80	79.4	80.2	72.6	78.4	76.5	84.6	81.6	79.5	64.1	75.0	77.5
1980-81	86.3	87.7	81.8	85.8	85.3	95.6	89.6	89.3	79.7	86.2	85.9
1981-82	93.7	94.6	91.5	93.5	94.8	100.4	96.4	95.5	92.4	95.3	94.0
1982-83	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
1983-84	104.7	105.2	108.3	105.4	104.7	103.1	102.2	103.8	100.8	102.8	104.7
1984-85	111.4	109.1	117.7	112.0	109.2	105.4	104.8	108.5	103.0	106.1	110.5
1985-86	118.2	113.0	127.7	118.8	114.3	104.2	106.9	117.2	95.5	106.2	115.6
1986-87	125.0	116.4	137.4	125.4	117.3	103.5	108.8	129.9	84.4	105.2	120.4
1987-88	130.9	120.4	147.1	131.6	122.1	107.9	110.9	138.7	84.4	108.4	125.8
1988-89	138.8	125.2	158.8	139.5	129.0	116.9	115.8	149.9	85.2	114.0	133.1
1989-90	147.6	130.2	171.4	148.2	134.2	118.7	120.8	163.6	88.4	118.8	140.8
1990-91	155.6	135.5	184.5	156.6	140.2	121.4	123.4	179.0	91.2	123.8	148.3
1991-92	160.8	140.4	193.9	162.4	144.6	118.1	125.9	189.9	89.4	125.4	153.1
1992-93	165.0	144.2	204.2	167.6	148.1	118.3	128.0	208.2	95.7	130.5	158.2

¹Total personnel compensation = 64.1% professional + 19.2% non-professional + 16.7% fringe benefits (1992 weights).

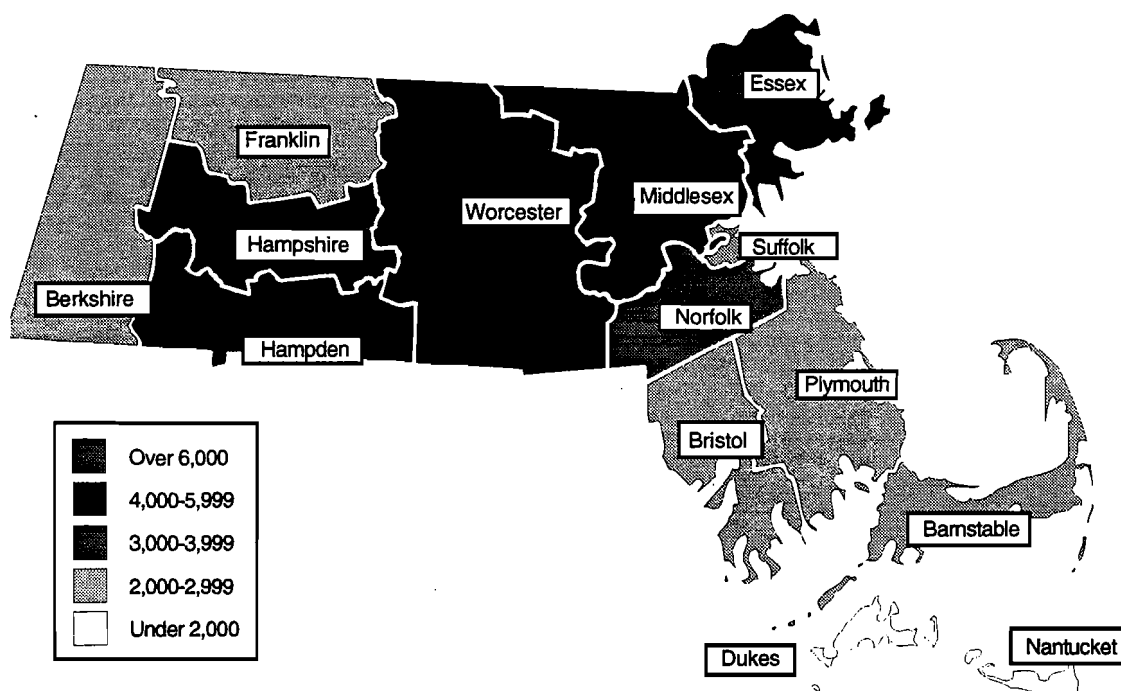
²Total contracted services = 30.6% services + 17.4% supplies + 11.2% equipment + 10.0% library acquisitions + 30.8% utilities (1992 weights).

³HEPI = 74.8% personnel compensation + 25.2% contracted services (1992 weights).

Source: Inflation Measures for Schools & Colleges 1993 Update, Research Associates of Washington, 1993.

Table 48
Geographic Distribution of In-State Alumni of Record¹
According to County of Residence, 1993

County of Residence	Alumni of Record ¹	Percent ¹
Barnstable	2,009	3.2%
Berkshire	2,128	3.4%
Bristol	2,068	3.3%
Dukes	81	0.1%
Essex	4,982	7.9%
Franklin	2,769	4.4%
Hampden	5,414	8.5%
Hampshire	5,563	8.8%
Middlesex	23,759	37.5%
Nantucket	40	0.1%
Norfolk	3,932	6.2%
Plymouth	2,144	3.4%
Suffolk	2,519	4.0%
Worcester	5,952	9.4%
Unknown	51	0.1%
Total	63,411	100.0%



¹Alumni for whom address information is available.

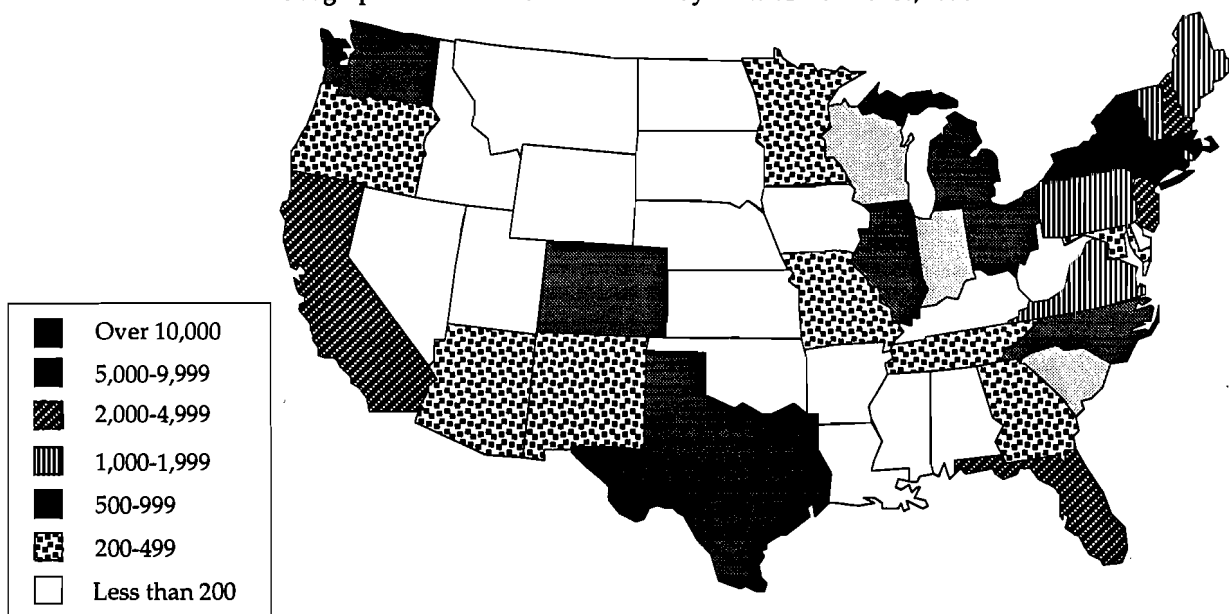
Note. Census Date: September 1993

Source: Alumni Relations Office

Table 49
Geographic Distribution of Alumni of Record
According to State or Country of Residence, 1993

State or Country	Alumni of Record ¹	State or Country	Alumni of Record ¹
United States	107,910	Nevada	115
Alabama	165	New Hampshire	3,265
Alaska	131	New Jersey	2,836
Arizona	452	New Mexico	204
Arkansas	49	New York	6,028
California	3,986	North Carolina	756
Colorado	682	North Dakota	25
Connecticut	5,115	Ohio	811
District of Columbia	408	Oklahoma	105
Delaware	201	Oregon	361
Florida	2,542	Pennsylvania	1,833
Georgia	640	Puerto Rico	290
Hawaii	186	Rhode Island	1,104
Idaho	81	South Carolina	281
Illinois	821	South Dakota	19
Indiana	307	Tennessee	249
Iowa	101	Texas	974
Kansas	117	Utah	80
Kentucky	160	Vermont	1,339
Louisiana	126	Virginia	1,859
Maine	1,577	Washington	643
Maryland	1,689	West Virginia	102
Massachusetts (59%) ³	63,411	Wisconsin	293
Michigan	535	Wyoming	37
Minnesota	352	United States Territories ⁴	39
Mississippi	42		
Missouri	259	Foreign	1,579
Montana	64	Canada	217
Nebraska	62	Other	1,362
		Unknown²	38,915
		Total	148,404

Geographic Distribution of Alumni by State of Residence, 1993



¹Alumni for whom address information is available.

²"Unknown" indicates alumni for whom address information is not available.

³The percent of alumni who reside in Massachusetts.

⁴Guam and the Virgin Islands constitute the US Territories total.

Census date: September 1993

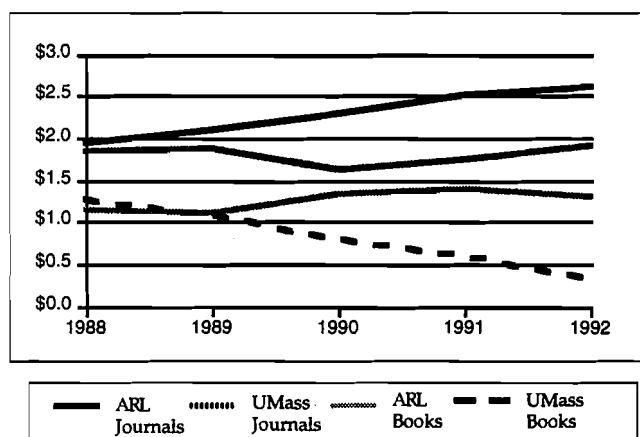
Source: Alumni Relations Office

Table 50
Holdings, Acquisitions and Expenditures of University Libraries
Fiscal Year 1974 through 1993

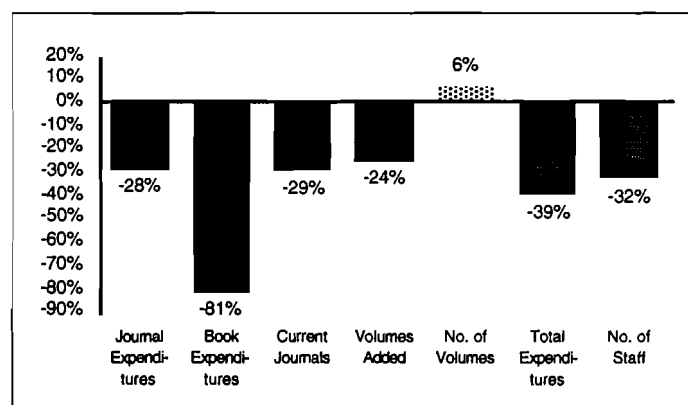
Fiscal Year	Number of Volumes	Percent Increase from Previous Year	Acquisition Expenditures ^a	Expenditures Per FTE Student major	ARL ^b Median for Acquisitions
1974	1,289,395	7.0	\$897,251	\$38.36	\$ 1,062,002
1975	1,362,969	5.7	808,268	34.59	1,081,147
1976	1,453,314	6.6	914,822	40.31	1,173,503
1977	1,532,850	5.5	939,782	41.23	1,285,131
1978	1,587,653	3.6	811,554	35.59	1,400,931
1979	1,654,927	4.2	1,030,813	44.66	1,558,589
1980	1,730,872	4.6	1,279,489	53.95	1,637,405
1981	1,803,647	4.2	1,293,518	54.78	1,783,144
1982	1,870,049	3.7	1,501,324	62.99	1,966,439
1983	1,938,833	3.7	1,702,717	69.36	2,148,524
1984	2,002,460	3.3	1,618,871	66.03	2,264,709
1985	2,068,005	3.3	1,810,616	72.81	2,511,343
1986	2,129,588	3.0	2,157,163	88.17	2,707,218
1987	2,199,402	3.3	4,779,522	193.48	3,083,287
1988	2,275,822	3.5	3,906,181	158.67	3,369,896
1989	2,345,974	3.1	3,000,978	127.14	3,551,954
1990	2,409,946	2.7	2,407,849	107.85	3,903,358
1991	2,476,000	2.7	2,411,214	112.65	4,064,344
1992	2,511,558	1.4	2,148,821	102.11	4,151,229
1993	2,587,957	3.0	3,519,604	167.41	NA

University Library and ARL Median Comparisons

Expenditures for Journals and Books
Fiscal Year 1988-1992
 (in millions)



Percent Difference from ARL Median
Fiscal Year 1992
 (ARL Median = 100)



^aIncludes all sources of funding (i.e. state maintenance and state special appropriation, federal and other funds). Beginning in Fiscal Year 1987, retrospective conversion and binding costs are included.

^bARL: Association of Research Libraries.

Source: University Libraries.

Table 51
Amherst Campus Facilities
Fiscal Year 1993

Acreage and Buildings			Utilities		
Location	Acreage	Gross Sq. Ft. Buildings		Fiscal Year 1992 Actual	Fiscal Year 1993 Projected
Main Campus	1,405	9,372,291	Cost	\$13,911,199	\$13,815,955
Amherst	835	8,919,178	Consumption		
Hadley	570	453,113	Coal (Tons)	28,611	33,154
			Electricity (KWH)	107,874,862	101,890,959
Field Stations	2,639	214,952	Gas (CCF)	5,707,700	5,455,559
Belchertown	222	28,860	Oil (Gallons)	1,494,429	725,296
Concord	1	6,300	Water (Cubic Feet)	54,984,044	61,798,939
East Wareham	21	18,536			
Gloucester	7	4,280			
Leverett	29	0			
New Salem	0	5,975			
Pelham	1,197	636			
Shutesbury	3	64			
South Deerfield	364	79,834			
Sunderland	736	1,085			
Waltham	59	69,382			
Amherst Campus Total	4,044	9,587,243			
Building Acquisitions¹					
Dates of Acquisition	No. of Buildings Added	Total	Gross Square Feet Added	Total	
1867-1900	13	13	124,907	124,907	
1901-1910	15	28	172,575	297,482	
1911-1920	18	46	189,404	486,886	
1921-1930	11	57	107,149	594,035	
1931-1940	11	68	221,079	815,114	
1941-1950	28	96	552,858	1,367,972	
1951-1960	52	148	1,549,063	2,917,035	
1961-1970	80	228	4,202,998	7,120,033	
1971-1980	91	319	1,776,977	8,897,010	
1981-1990	28	347	134,859	9,031,869	
1991-1992	4	351	340,422	9,372,291	
Net Usable Building Area²					
		Area in Square Feet	Percent of Net		
Assignable Space		6,258,882	75.4		
Classrooms		189,833	2.3		
Laboratories		836,568	10.1		
Offices		1,073,062	12.9		
Library and Study		290,667	3.5		
Special Use		552,977	6.7		
General Use		518,979	6.3		
Support		680,089	8.2		
Health Care		27,368	.3		
Residential		2,026,518	24.4		
Unclassified		2,262	.0		
Remodel		17,173	.2		
Other		43,387	.5		
Non-Assignable Space		2,042,989	24.6		
Custodial Area		50,386	.6		
Circulation Area/Rest Rooms		1,624,575	19.6		
Utility Area		368,027	4.4		
Total Net Usable Area		8,301,870	100.0		
Utilities					
				Fiscal Year 1992 Actual	Fiscal Year 1993 Projected
Cost				\$13,911,199	\$13,815,955
Consumption					
Coal (Tons)				28,611	33,154
Electricity (KWH)				107,874,862	101,890,959
Gas (CCF)				5,707,700	5,455,559
Oil (Gallons)				1,494,429	725,296
Water (Cubic Feet)				54,984,044	61,798,939
Main Campus					
Number of Structures					351
Floor Space (gross sq. ft.)					9,372,291
Roadways (miles)					16
Lawns (acres)					350
Parking Lots (acres)					94
Steam Lines (miles)					25
Campus Center Complex					
Size of Building (Square Feet)					390,079
Age of Student Union Wing (Years)					35
Age of Campus Center Wing (Years)					23
Hotel Capacity (Rooms)					116
Food Services (Facilities)					6
Meeting Rooms					60
Auditoriums					2
Parking Capacity (Car Garage)					1,020
Utilization ³ (Events Per Year)					20,000
University Food Services					
Dining Commons					4
Mini-Marts					3
Snack Bars					4
Board Students (number per Semester)					9,000
Meal Plan Cost per Semester					
10 meals					\$735
14 meals					\$816
19 meals					\$877
5 Kosher Dinners (additional)					\$120
Transit System					
Number of Buses					40</

¹Includes those buildings located on the main campus (Amherst and Hadley) only.
²Includes all buildings considered part of the University of Massachusetts Amherst on the main campus and field stations.
³Estimated.
Source: Office of Auxiliary Services, Space Management, Physical Plant, Transit System, Parking Office.

Table 52
Miscellaneous
Fiscal Years 1991-93

Fine Arts Center				UMass Arts Council			
Program	1991	1992	1993	Type of Grant and Organization	1991	1992	1993
Performing Arts Performances				Block Grants	\$177,660	\$150,675	\$147,000
Performing Arts Series	35	22	25	Campus Galleries	71,350	69,675	68,500
New WORLD Theater	19	15	10	Performing Arts Organizations	23,250	24,000	28,000
Concerts for Young People	7	6	3	Other Organizations	25,100	4,500	4,500
Bright Moments Festival	7	5	3	Residential Arts Program (Hampden and Wheeler Galleries)	46,000	44,000	37,500
ResArts Hampden Theater Series	10	12	11	Arts Extension Service	11,960	8,500	8,500
Campus-Wide Events	11	15	16				
Visual Arts Exhibitions				Single Project/Event Grants	\$26,308	\$34,643	\$33,000
University Gallery	9	8	8	Total	\$203,968	\$185,318	\$180,000
ResArts Hampden Gallery	7	7	8				
Wheeler Gallery	7	10	6				
Augusta Savage Gallery	7	7	7				
Educational Programs (Enrollment)							
Five College Residencies (No.)	18	6	17				
Symposia and Conferences (No.)	3	2	1				
Performing Arts Division	355	346	430				
Jazz in July Workshops in Student Improvisation	68	71	72				
The Lively Arts Course	443	364	465				
Financial							
Total Attendance	26,120	20,186	22,263				
Total Artist Cost	\$543,300	\$275,300	\$299,534				
Ticket Income	\$456,881	\$390,978	\$350,319				
Artist Cost/Ticket Income Ratio ¹	\$1.19	\$0.70	\$0.86				

¹Lower values show greater cost effectiveness; national average AC/TI is 1.93.

²Individual and corporate support.

³Includes all non-annual gifts from individuals, corporations and foundations.

⁴Estimated.

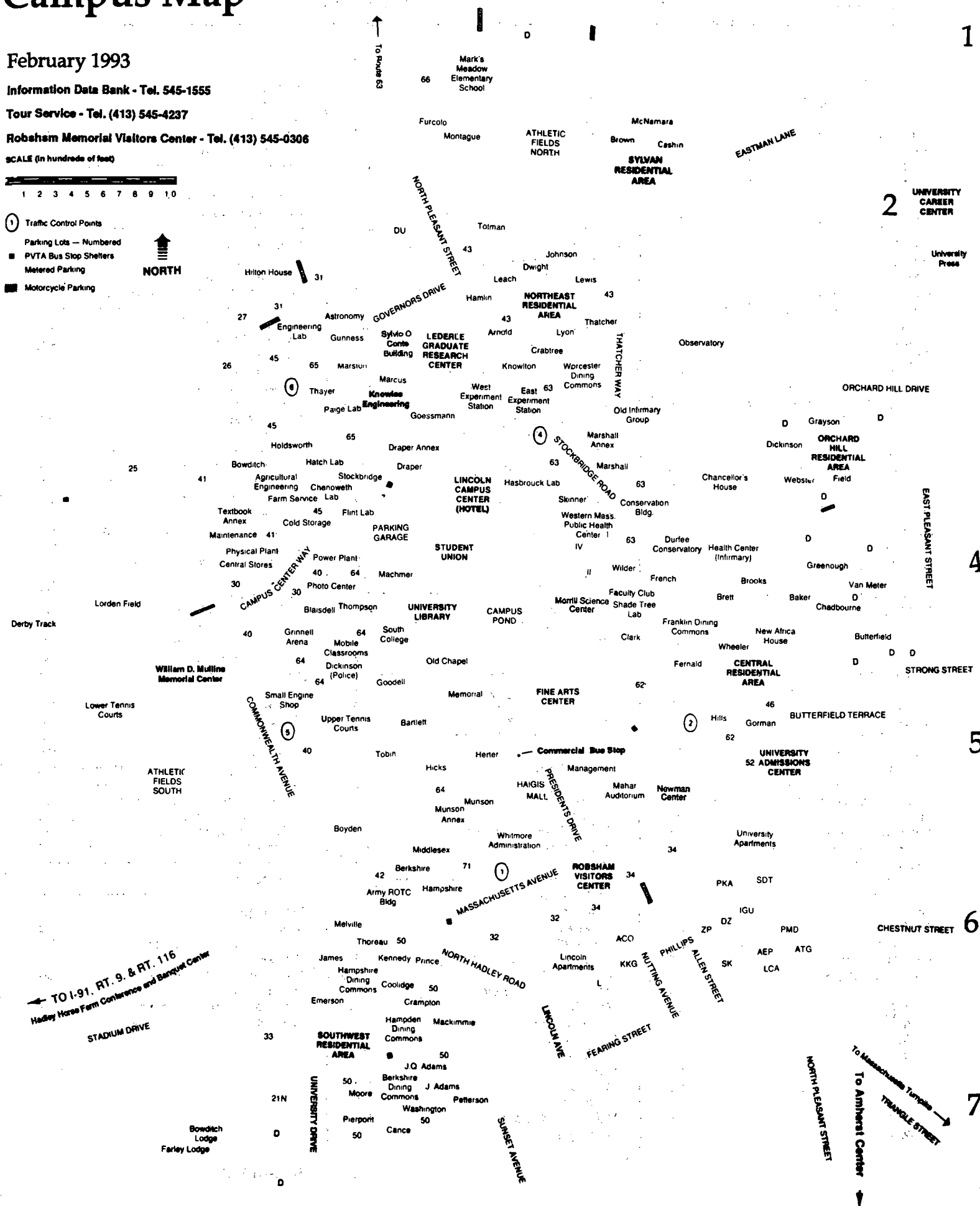
Source: Fine Arts Center, Arts Council and Development Office

Robsham Memorial Visitors Center - Tel. (413) 545-0306

SCALE (In hundreds of feet)



- 1** Traffic Control Points
- Parking Lots — Numbered
 - PVRTA Bus Stop Shelters
 - Metered Parking
 - Motorcycle Parking



The University of Massachusetts at Amherst

Agricultural Engineering Bldg.	B4
Army ROTC Bldg.	C6
Arnold	C3
Astronomy Bldg.	B3
Athletic Fields, South	A5
Athletic Fields, North	C2

Baker	E4
Bartlett Hall	C5
Berkshire Dining Commons	C7
Berkshire	C6
Blaisdell House	B4
Bowditch Hall	B3
Bowditch Lodge	A7
Boyden Physical Education Bldg.	B5
Brett	E4
Brooks	E4
Brown	D1
Butterfield	E4

Campus Center Parking Garage	C4
Campus Pond	C4
Cance	C7
Cashin	D1
Central Residential Area	E5
Central Stores	B4
Chadbourne	E4
Chancellor's House	E4
Chenoweth Laboratory	B4
Clark Hall	D4
Cold Storage Bldg.	B4
Conservation Bldg.	D4
Conte Polymer Research Center	C3
Coolidge	C6
Crabtree	C3
Crampton	C7

Derby Track	A4
Dickinson Hall (Police)	B5
Dickinson	E3
Draper Hall	C3
Draper Annex	C3
Durfee Conservatory	D4
Dwight	C2

East Experiment Station	C3
Emerson	B7
Engineering Laboratory	B3

Faculty Club	D4
Farley Lodge	A7
Farm Service Bldg.	B4
Fernald Hall	D5
Field	E3
Fine Arts Center	C5
Franklin Dining Commons	D4
Fraternities & Sororities	

ACO	D6
AEP	E6
ATG	E6
DC	C8
DU	C2
DZ	E6
IGU	E6
KKG	D6
LCA	E6
PKA	E6

PMD	E6
PSK	D5
SDT	E6
SK	E6
STE	E6
TC	D5
ZP	D6
French Hall	D4
Furcolo Hall	C1

Goessmann Annex	C3
Goessmann Laboratory	C3
Goodell Bldg.	C5
Gorman	E5
Grayson	E3
Greenough	E4
Grinnell Arena	B4
Gunness Engineering	B3

Haigis Mall	C5,6
Hamlin	C2
Hampden Dining Commons	C7
Hampshire Dining Commons	B6
Hampshire	C6
Hasbrouck Laboratory	C4
Hatch Laboratory	B3
Health Center (Infirmary)	D4
Herter Hall	C5
Hicks Physical Education	C5
Hills	E5
Hilton	B2
Holdsworth	B3

John Adams	C7
John Q. Adams	C7
James	B6
Johnson	D2

Kennedy	C6
Knowlton	C3
Knowles Engineering Research	B3

Leach	C2
Lederle Graduate Research Ctr.	C3
Lewis	D2
Library, University	C4
Lincoln Apartments	D6
Lincoln Campus Center	C4
Lorden Field	A4
Lyon	D3

Machmer Hall	C4
Mackimmie	C7
Mahar Auditorium	D5
Maintenance	B4
Management, School of	D5
Marcus Hall	C3
Mark's Meadow Elem. School	C1
Marshall Hall	D3
Marshall Annex	D3
Marston Hall	B3
McNamara	D1
Memorial Hall	C5
Melville	B6
Middlesex	C6
Mobile Classrooms	B4
Montague	C1

Moore	B7
Morrill Science Center	D4
Mullins Center	B5
Munson Hall	C5
Munson Hall Annex	C5

New Africa	D4
Newman Center (private)	D5
Northeast Residential Area	C2

Observatory	D3
Old Chapel	C5
Old Infirmary Group	D3
Orchard Hill Residential Area	E3

Paige Laboratory	B3
Parking Office	B2
Patterson	C7
Photo Center	B4
Physical Plant	B4
Pierpont	B7
Power Plant	B4
Prince	C6

Robsham Visitors Center	D6
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Shade Tree Laboratory	D4
Skinner Hall	D4
Small Engine Shop (Metals Lab)	B5
South College	C4
Southwest Residential Area	C7
Stockbridge Hall	B3
Student Union	C4
Sylvan Residential Area	D1

Tennis Courts, Lower	A5
Tennis Courts, Upper	B5
Textbook Annex	B4
Thatcher	D3
Thayer Animal Disease	B3
Thompson Hall	B4
Thoreau	B6
Tobin Hall	C5
Totman Physical Education Bldg.	C2

University Admissions Center	E5
University Apartments	E6
University Career Center	F2
University Press	F2

Van Meter	E4
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Washington	C7
Webster	E3
West Experiment Station	C3
Wheeler	E4
Whitmore Administration	C6
Wilder Hall	D4
Worcester Dining Commons	D3
Wysocki	C1

Index

A

- Academic Affairs and Provost 6, 8
- Acreage 83
 - Field stations 83
 - Main campus 83
- Admissions 16-30
 - by ethnicity 22-23
 - by gender 17, 22-24
 - First-year 16-20, 22-23, 27-28
 - Applications, acceptances and enrollments 22-23, 27-28
 - by ethnicity 22-23
 - by faculty, school and college 18
 - by gender 17, 22-26
 - by geographic origin 27-28
 - High school rank 24
 - Scholastic Aptitude Test (SAT) scores 24-25
 - Graduate 16-17, 21-23, 30
 - Applications, acceptances and enrollments 21-23, 30
 - by ethnicity 22-23
 - by faculty, school and college 21
 - by gender 22-23
 - by geographic origin 30
 - Stockbridge 16-17, 27
 - Applications, acceptances and enrollments 27
 - by gender 17
 - by geographic origin 27
 - Transfer 16-17, 19-20, 22-23, 27, 29
 - Applications, acceptances and enrollments 19-20, 22-23, 27, 29
 - by ethnicity 22-23
 - by faculty, school and college 19-20
 - by gender 17, 22-23
 - by geographic origin 27, 29
- Age 40
 - All students 40
 - and gender 40
- Alumni 80, 81
 - Geographic distribution 80-81
 - by state or country of residence 81
 - by state or county of residence 80
 - In-state alumni 80
 - of record 80-81
- Amherst Campus Officers 5
- Amherst Campus Map 85-86
- Amherst Campus Vision Statement 4
- Applications, Acceptances and Enrollments 16-23, 27-30

- by ethnicity 22-23
- by faculty, school and college 18-21
- by gender 17, 22-24
- by geographic origin 27-30
- First-year 16-18, 22-23, 27-28
- Graduate 16-17, 21-23, 30
- Stockbridge 16-17, 27
- Transfer 16-17, 19-20, 22-23, 27, 29
- Association of Research Libraries (ARL) Median Comparison 82
- Arts Council 84
- Athletic/Intramural Department 47
- Attrition and Retention 45
- Auxiliary Services 83
 - Campus Center 83
 - University Food Services 83

B

- Bilingual Collegiate Program 46
- Board of Trustees 3
- Budget 76
 - Current fund expenditures 76
 - Current fund revenues 76
 - Operating budget 76
- Buildings 83
 - Acquisitions 83
 - Area 83
 - Square feet 83

C

- Campus Center 83
- Campus Map 85-86
- Chancellors 5
- Classified Staff 69-70, 72-73
 - Ethnicity and gender 70, 72-73
 - Headcount and full-time equivalent 68
- Committee for the Collegiate Education of Black and other Minority Students (CCEBMS) 46
- Continuing Education 33, 38
- Cooperative Extension 14

D

- Definition of Enrollment Terms 32
- Degrees 50-62
 - Granted 54-62
 - by degree level and gender 54
 - by department 56-62
 - by ethnicity 55
 - by faculty, school and college 56-62
 - Major programs offered 50-53
 - Minor programs offered 53
- Development Office 84
- Division of Continuing Education 38

E

Educational and General (E & G) Expenditures 76
 Employee Type 68
 by funding source 68
 Headcount and full-time equivalent (FTE) 68
 Endowment Income 76
 Enrollment 32-38, 46
 Bilingual Collegiate Program 46
 Committee for the Collegiate Education of Black
 and other Minority Students (CCEBMS) 46
 Division of Continuing Education 38
 Full-time equivalent (FTE) instructed students
 38
 Foreign student 42, 46
 Full-time equivalent (FTE) student majors 33, 36-
 37
 by degree program level 32, 36-37
 by faculty, school, and college 34
 Headcount student majors 32, 33-35
 by degree program level 32, 33
 by faculty, school, and college 34-35
 by gender 32-34
 by type of student 33
 Honors majors 46
 Students studying abroad 46
 Veterans 46
 Ethnicity 22-23, 41, 55, 69-73
 by admission and enrollment status 22-23
 by gender 22-23, 41, 55, 69-73
 Campus personnel 69-70
 Classified staff 69-70
 Degrees granted 55
 Faculty 71
 Graduate students on appointment 72
 Professional staff 69
 Student 22-23, 41,
 First-year student 22-23
 Graduate 22-23, 41
 Transfer 22-23
 Undergraduate 41
 Executive Officers 5
 Executive Vice Chancellor and Provost 7, 8
 Expenses (undergraduate and graduate) 43
 Required fees 43
 Room and board 43
 Tuition 43

F

Facilities 83
 Acreage 83
 Buildings 83
 Acquisitions 83
 Area 83
 Campus Center 83
 Parking system 83

Physical Plant 83
 Transit system 83
 Utilities 83
 Faculty 64-67, 71
 Academic rank 64-65, 67
 Ethnicity and gender 71
 Full-time equivalent (FTE) instructional faculty
 66
 Full-time instructional faculty 66
 Headcount (instructional faculty) 64-67
 by academic rank 64
 by faculty, school, and college 65
 by tenure status and gender 67
 Part-time instructional faculty 66
 Salary 64, 67
 Tenure status 67
 Finances 76-78
 Operating budget 76
 Price indexes 78
 Sponsored activities 77
 State appropriation 76
 Financial Aid 44, 76
 Fine Arts Center 84
 First-year Students 16-20, 22-28, 33-34
 Applications, acceptances and enrollments
 16-18, 22-23, 27-28
 by ethnicity 22-23
 by geographic origin 27-28
 Full-time equivalent (FTE) 33
 Headcount and full-time equivalent (FTE) 33
 High school rank 24-26
 Scholastic Aptitude Test (SAT) scores 24-26
 Five College Cooperation 13
 Five College Course Enrollments 13
 Foreign Student Enrollment 42, 46
 Freshmen (See First-year Students)
 Full-Time Equivalent (FTE) 33, 36-37, 65, 67
 Classified staff 68
 Division of Continuing Education 38
 Employees 68
 Instructed students 37
 Instructional faculty 66
 Professional staff 68
 Student majors 33, 36
 Full-Time Equivalent (FTE) Instructed Students 37
 by faculty, school and college 37
 Graduate courses 37
 Undergraduate courses 37

G

Geographic Origin 27-30, 80-81
 Alumni 80-81
 First-year students 27-28
 Graduate students 30
 Stockbridge students 27

G (Continued)

- Transfer students 27, 29
- Governance 2-5
 - Board of Trustees 3
 - Chancellors 5
 - Executive Officers of the Amherst Campus 5
 - Higher Education Coordinating Council 3
 - Officers of the University 5
 - President 5
- Graduate 16-17, 19-20, 22-23, 27, 29, 32-37, 40-43, 50-52, 54-60,
 - Age and gender 40
 - Applications, acceptances and enrollments 16-17, 21-23, 30
 - by ethnicity 22-23
 - by gender 22-23
 - by geographic origin 30
 - Degree programs 50-52
 - Degrees granted 54-62
 - Enrollment 32-37
 - Full-time equivalent (FTE) instructed students 37
 - Full-time equivalent (FTE) student majors 33, 36
 - Headcount student majors 32-35
 - Ethnicity and gender 41, 55,
 - Headcount and full-time equivalent (FTE) 33
 - Required fees 43
 - Residency 42
 - Room and board 43
 - Tuition 43
 - Tuition and required fees 43
- Graduation Rates 45
- Grants and Contracts 77

H

- Headcount 32-35, 66, 68,
 - Classified staff 68
 - Employees 68
 - Faculty 67, 68,
 - Graduate 32-35
 - Instructional faculty 66
 - Professional staff 68
 - Stockbridge 32-33, 35
 - Student majors 32-35
 - Undergraduate 32-35
- Headcount Student Majors 32-35
- Health Services 47
- HECC. *See also* Higher Education Coordinating Council
- High School Rank 24-26
- Higher Education Coordinating Council (HECC) 3
- Higher Education Price Index (HEPI) 64, 78
- History 2

- Honors Majors 46
- Housing Statistics 47

I

- Instructional Faculty 64-67
- Intercollegiate and Intramural Sports 47
- International Programs 46

L

- Library 76, 82
 - Association of Research Libraries (ARL) Median Comparison 82
 - Holdings, acquisitions and expenditures 82
 - State funding 76

M

- Majors 50-52
- Mather Career Center 47
- Minors, undergraduate 53, 61-62

O

- Office of International Programs 46
- Officers of the University of Massachusetts 5
- Officers of the Amherst Campus 5
 - Board of Trustees 3
 - Chancellors 5
- Operating Budget 76
- Organizational Charts 6-12
 - Academic Affairs and Provost 7-8
 - Administration and Finance 6, 9
 - Research, Graduate Studies and Economic Development 6, 10
 - Student Affairs 7, 11
 - University Advancement 7, 12

P

- Parking System 83
- Personnel 64-73
 - Classified staff 69-70
 - Faculty 71
 - Instructional faculty 64-67
 - Professional staff 72-73
- Physical Plant 83
- Price Indexes 64, 78
 - Academic Library Price Index 78
 - Boeckh Construction Index 78
 - Capital Equipment Price Index 78
 - Consumer Price Index (CPI) 78
 - Faculty salaries 64, 78
 - Higher Education Price Index (HEPI) 78
 - Research & Development Price Index (R&DPI) 78

P (Continued)

- Professional Staff 68-69
 - Headcount and full-time equivalent 68
 - Ethnicity and gender 69
- Provost 8

R

- Required Fees (undergraduate and graduate) 43
- Research, Graduate Studies and Economic Development 7, 10
- Residency 42
 - All students 42
 - Graduate 42
 - Stockbridge 42
 - Undergraduate 42
- Room and Board 43
- Room and Board Expenses 43

S

- Salary 64, 67
- Faculty salary 64, 67
- Scholastic Aptitude Test (SAT) Scores 24-26
 - Entering first-year students 24-26
- Sponsored activities 77
- Sports 47
- State Appropriation 76
- Stockbridge School of Agriculture 16-17, 27, 32-33, 35, 40-42, 51, 54-55, 59
 - Age and gender 40
 - Applications, acceptances and enrollments 16-17, 27
 - Degree programs 50-52
 - Degrees granted 54-55, 59
 - Ethnicity and gender 41
 - Full-time equivalent student majors 33, 36
 - Geographic origin 27
 - Headcount and full-time equivalent (FTE) 33
 - Headcount student majors 32-33, 35
 - Residency 42
- Student Affairs 6, 11
- Student retention 45
- Student Support Services 46-47
 - Bilingual Collegiate Program 46
 - Committee for the Collegiate Education of Black and other Minority Students (CCEBMS) 46
 - Foreign student enrollment 46
 - Health Services 47
 - Honors enrollment 46
 - Housing statistics 47
 - Intercollegiate and intramural sports 47
 - Students studying abroad 46
 - United Asia Learning Resource Center 46
 - Veterans enrollment 46
- Students Studying Abroad 46

T

- Transfer 16-17, 19-20, 22-23, 27, 29
 - Applications, acceptances and enrollments 16-17, 19-20, 22-23, 27, 29
 - by ethnicity 22-23
 - by gender 22-23
 - by geographic origin 27, 29
- Transit System 81
- Tuition 43
 - Graduate 43
 - Undergraduate 43
- Tuition Retention 76

U

- Undergraduate 16-20, 22-29, 32-38, 38-41, 45, 50-62
 - Admissions 16-20, 22-29
 - Age and gender 40
 - Degrees 50-62
 - granted 54-62
 - programs offered 50-52
 - undergraduate minors 53, 61-62
 - Enrollment 32-38
 - Ethnicity and gender 22-23, 39
 - Geographic origin 27-30
 - Required fees 43
 - Residency 42
 - Retention 45
 - Room and board 43
 - Tuition 43
- United Asia learning Resource Center 46
- University Food Services 83
- University Health Services 47
- University Honors Program 46
- University Libraries 82
 - Aquisitions 82
 - Association of Research Libraries (ARL)
 - comparison 82
 - Expenditures 82
 - Holdings 82
- University Advancement 7, 12

V

- Veterans 46
- Vice Chancellor 6-12
 - Academic Affairs and Provost 6-8
 - Administration and Finance 6, 9
 - Research, Graduate Studies and Economic Development 7, 10
 - Student Affairs 6, 11
 - University Advancement 7, 12
- Vision Statement 4