



Admissions and Enrollment Report

Spring 2016

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INTRODUCTION

REPORTING ADMISSIONS AND ENROLLMENT

Information for this report is drawn from the Student Information System (SPIRE). This is a transactional system that represents the campus' official actions with respect to student admissions and enrollment.

Admissions and enrollment activity is ongoing, but a "snapshot" of the data is taken at the end of the add/drop period (the fourteenth calendar day of each semester). These data are then processed and verified before they are put into table form for publication.

We report enrollment activity at three levels. The *school or college* is the basic level of analysis. Within this, activity is shown by *department or program*, and within department or program by *discipline or major*, where appropriate (thus, enrollment of Earth Systems majors is shown within the Geosciences Department within the College of Natural Sciences). Admissions activity is reported only at the school or college level.

Calculation of undergraduate enrollment data for student majors and instructed students is based upon students' *primary* and *secondary* majors. Reporting conventions for students with multiple majors are as follows: (1) Headcount student majors are computed using all declared majors, (2) FTE student majors are distributed to all major programs, and (3) instructional credit for majors is based on students with any declared major. At the school and college level the number of primary and secondary majors is reported. Graduate enrollment is based on a student's primary major. See **Enrollment Definitions** for a more detailed explanation.

ADMISSIONS DEFINITIONS

Admissions data for applications, acceptances (admits) and enrollments are reported based on the major to which the student applied. Entering enrollment numbers are based on the students' actual enrolled major.

Undergraduate students may be admitted into their 1st choice major or, if they have applied to a restricted program, an alternate major. An applicant to a restricted major who is not admitted to the program but admitted to the university is counted as an alternate major. An applicant to a non-restricted major who changes their major at the time of admission or enrollment is counted as a 1st choice major in their applied program. For example, an applicant to the restricted Engineering program is counted as an alternate major if they are not admitted into the Engineering program but admitted to an Exploratory Track program. An applicant to the English program, who enrolls in the History program, is counted as an applicant to English and as a 1st choice major admission in English.

ENROLLMENT DEFINITIONS

Headcount Student Majors is the actual count of individual students who have selected a given major or pre-major. Every student is assigned a “major”, even though it may be only an administrative classification (e.g., “non-degree” or “undeclared”).

At the undergraduate level, the count of student majors includes students’ declared *primary* and *secondary* majors. In the case of multiple majors, the enrollment is attributed to both departments. For example, if a student declares a primary major in Communication and a secondary major in Political Science, both departments in their respective colleges receive credit for the enrollment.

Undergraduate Class Level is calculated using the number of credits earned towards graduation. The following credit ranges are used to calculate class level: first-year 0-26; sophomore 27-56; junior 57-86; and senior 87 or more.

Full-Time Equivalent (FTE) Student Majors show how many headcount students there would be if all students took a “full” credit load (15 credits for undergraduates; 9 for graduate students). We look at the credits generated by students within each major regardless of where the courses are offered and then divide by 15 or 9, as appropriate. For undergraduate FTE student majors, their credits are distributed based on the number of declared majors. As in the previous example, half of the student’s total credits would be assigned to Communication, and half would be assigned to Political Science.

FTE Instructed Students is a measure of instruction offered and consumed, regardless of the majors of the students taught. We look at the credits generated in the courses offered by each discipline, calculate full-time equivalency, and then distribute instruction according to “majors” and “non-majors.” FTE instructed “majors” are defined as students with any declared major within the department or program offering the course; instructional credits for “majors” are assigned when the student taking the course is also a major in the department offering the course. All other students, including those without a declared major or pre-majors, are defined as “non-majors.” In the case of the student with majors in Communication and Political Science, FTE’s generated in Communication and Political Science would be classified as instruction to majors in the respective departments.

Unlike FTE Student Majors, calculation of FTE Instructed Students depends on the level of the course being taken and the level of the student taking the course. For undergraduate courses (those numbered 100-499) we always divide by 15, whether the student is undergraduate or graduate. Similarly, for graduate courses (those numbered 600-899) we always divide by 9. For courses numbered 500-599, however, we look to see what kind of student is taking the course: if undergraduate, we divide by 15; if graduate, we divide by 9.

DATA COMPARABILITY

Admissions and enrollment data presented in this report are based on the current organizational structure of academic units and departments. During the course of any given semester, organizational, departmental or programmatic changes may occur. Therefore, numbers may not be directly comparable to previous semesters due to the consolidation, reassignment, or suspension of selected academic programs. In many cases, these changes (e.g., program name change, addition or consolidation of undergraduate majors) do not affect the numbers at the school or college level. In addition, enrollment numbers are not directly comparable to semesters before Fall 1995 due to the inclusion of students with multiple majors.

ORGANIZATIONAL AND OTHER CHANGES

The following changes are in effect for Academic Year 2015-2016:

- The School of Computer Science became its own college, the College of Information and Computer Sciences.
- The Department of Public Policy and Administration became the School of Public Policy.
- Entering first-year students are no longer able to enroll without a declared major. Students with an undeclared major were placed into an Exploratory Track Program within one of the schools/colleges.
- The program in Slavic and East European Studies was renamed to Slavic, East European and Eurasian Studies, and the major is now Russian, East European and Eurasian Studies.

ADMISSIONS (ADM) TABLES

Table 1: Undergraduate Admissions

Table 2: Academic Indicators of Entering Undergraduate Students

Table 3: Graduate Admissions and Academic Indicators of Entering
Graduate Students

Admissions Table 1.
UNDERGRADUATE ADMISSIONS
 Applications, Acceptances, and Enrollments
 Spring Semester 2016

ADM - 1

CAMPUS SUMMARY

School or College	Admissions Category	Applications		Acceptances			Enrollments			Yield %		
		1st Choice Major	Alternate Major	Total	Acceptance Rate %		1st Choice Major	Alternate Major	Total	1st Choice	Total	
					1st Choice	Total						
College of Humanities and Fine Arts	First-Year	37	17	5	22	45.9	59.5	10	3	13	58.8	59.1
	Transfer	84	57	1	58	67.9	69.0	37	-	37	64.9	63.8
	Post-graduate	2	1	-	1	50.0	50.0	1	-	1	100.0	100.0
	Total	123	75	6	81	61.0	65.9	48	3	51	64.0	63.0
College of Information and Computer Sciences	First-Year	47	4	21	25	8.5	53.2	3	10	13	75.0	52.0
	Transfer	56	25	16	41	44.6	73.2	13	7	20	52.0	48.8
	Post-graduate	2	1	-	1	50.0	50.0	1	-	1	100.0	100.0
	Total	105	30	37	67	28.6	63.8	17	17	34	56.7	50.7
College of Natural Sciences	First-Year	195	139	-	139	71.3	71.3	95	-	95	68.3	68.3
	Stockbridge	2	2	-	2	100.0	100.0	2	-	2	100.0	100.0
	Transfer	255	162	-	162	63.5	63.5	106	-	106	65.4	65.4
	Post-graduate	2	1	-	1	50.0	50.0	1	-	1	100.0	100.0
	Total	454	304	-	304	67.0	67.0	204	-	204	67.1	67.1
College of Social and Behavioral Sciences	First-Year	126	84	1	85	66.7	67.5	46	1	47	54.8	55.3
	Stockbridge	-	-	-	-	-	-	-	-	-	-	-
	Transfer	153	83	10	93	54.2	60.8	54	4	58	65.1	62.4
	Post-graduate	-	-	-	-	-	-	-	-	-	-	-
	Total	279	167	11	178	59.9	63.8	100	5	105	59.9	59.0
College of Education	First-Year	23	18	-	18	78.3	78.3	11	-	11	61.1	61.1
	Transfer	19	14	-	14	73.7	73.7	9	-	9	64.3	64.3
	Post-graduate	-	-	-	-	-	-	-	-	-	-	-
	Total	42	32	-	32	76.2	76.2	20	-	20	62.5	62.5
College of Engineering	First-Year	56	8	25	33	14.3	58.9	4	10	14	50.0	42.4
	Transfer	96	40	9	49	41.7	51.0	23	5	28	57.5	57.1
	Post-graduate	1	-	-	-	-	-	-	-	-	-	-
	Total	153	48	34	82	31.4	53.6	27	15	42	56.3	51.2
School of Management	First-Year	125	14	62	76	11.2	60.8	9	36	45	64.3	59.2
	Transfer	296	100	54	154	33.8	52.0	75	32	107	75.0	69.5
	Post-graduate	1	1	-	1	100.0	100.0	-	-	-	-	-
	CE Transfer	49	43	-	43	87.8	87.8	35	-	35	81.4	81.4
	Total	471	158	116	231	33.5	49.0	119	68	187	75.3	81.0

(Continued)

Admissions Table 1.
UNDERGRADUATE ADMISSIONS
 Applications, Acceptances, and Enrollments
 Spring Semester 2016

CAMPUS SUMMARY

(Continued) ADM - 1

School or College	Admissions Category	Applications		Acceptances				Enrollments				
		1st Choice Major	Alternate Major	Total	Acceptance Rate %		1st Choice Major	Alternate Major	Total	Yield %		
					1st Choice	Total				1st Choice	Total	
College of Nursing	First-Year	20	-	12	12	-	60.0	-	4	4	-	33.3
	Transfer	3	-	-	-	-	-	-	-	-	-	-
	Post-graduate	-	-	-	-	-	-	-	-	-	-	-
	CE Transfer	37	34	1	35	91.9	94.6	30	1	31	88.2	88.6
	CE Post-grad	-	-	-	-	-	-	-	-	-	-	-
	Total	60	34	13	47	56.7	78.3	30	5	35	88.2	74.5
School of Public Health and Health Sciences	First-Year	27	24	-	24	88.9	88.9	17	-	17	70.8	70.8
	Transfer	95	62	-	62	65.3	65.3	43	-	43	69.4	69.4
	Post-graduate	1	1	-	1	100.0	100.0	-	-	-	-	-
	Total	123	87	-	87	70.7	70.7	60	-	60	69.0	69.0
University, Undeclared *	First-Year	97	83	-	83	85.6	85.6	52	-	52	62.7	62.7
	Transfer	12	4	-	4	33.3	33.3	2	-	2	50.0	50.0
	Post-graduate	-	-	-	-	-	-	-	-	-	-	-
	Total	109	87	-	87	79.8	79.8	54	-	54	62.1	62.1
Other Programs	Transfer	3	2	-	2	66.7	66.7	2	-	2	100.0	100.0
	Post-graduate	-	-	-	-	-	-	-	-	-	-	-
	CE Transfer	284	264	-	264	93.0	93.0	205	-	205	77.7	77.7
	Total	287	266	-	266	92.7	92.7	207	-	207	77.8	77.8
Total	First-Year	753	391	126	517	51.9	68.7	247	64	311	63.2	60.2
	Stockbridge	2	2	-	2	100.0	100.0	2	-	2	100.0	100.0
	Transfer	1,072	549	90	639	51.2	59.6	364	48	412	66.3	64.5
	Post-graduate	9	5	-	5	55.6	55.6	3	-	3	60.0	60.0
	Total	1,836	947	216	1,163	51.6	63.3	616	112	728	65.0	62.6
Continuing and Professional Education	Transfer	370	341	1	342	92.2	92.4	270	1	271	79.2	79.2
	Post-graduate	-	-	-	-	-	-	-	-	-	-	-
	Total	370	341	1	342	92.4	92.4	270	-	270	79.2	78.9

Definitions and Notes

* In Spring 2016, some students applied as "undeclared" majors; however, they were no longer admitted as undeclared. Instead, students were placed into one of the Exploratory Track programs within the schools and colleges. Exploratory Track students are included in the School/College to which they applied.

Acceptance Rate: The percent of applicants who were accepted in their 1st choice major (1st choice) or in either the 1st choice or alternate major (Total).

Yield - 1st Choice: The percent of students accepted in their 1st choice major who enrolled in their 1st choice major.

Yield - Total: The percent of all accepted students who enrolled in either the 1st choice or alternate major.

Transfer: A student who earned 12 or more credits at another higher education institution prior to enrolling at UMass Amherst.

Note 1. All data reflect the current organizational structure.

Note 2. Includes students enrolled in at least one credit-bearing course at the end of the fourteenth calendar day of the semester.

Note 3. Numbers are reported according to the School or College affiliation of the major to which the student **applied** (the 1st choice major).

Note 4. Some academic units have restricted the number of entering students, and many applicants are offered an alternate major. In the majority of cases, the alternate acceptance and enrollment figures do not represent acceptance or enrollment into that school or college, but acceptance or enrollment into the Exploratory Track program or an alternate major chosen by the student.

Note 5. Students applying to undergraduate programs administered through CPE are reported in Continuing and Professional Education and not included in the totals.

Admissions Table 2.
ACADEMIC INDICATORS OF ENTERING UNDERGRADUATE STUDENTS
 High School Grade-Point Average and SAT Scores [First-Year Students] and Grade-Point Average [Transfer Students],
 Spring Semester 2016

ADM - 2	CAMPUS SUMMARY															
	ENTERING FIRST-YEAR												TRANSFER			
	School or College	High School GPA			SAT Mean Scores and Percentile Score Ranges									Grade-Point Average		
		Total	Number	Mean	Number	Math			Critical Reading			Combined			Total	Number
Enrolled		Reporting	Mean	Reporting	25%	75%	Mean	25%	75%	Mean	25%	75%	Mean	Enrolled	Reporting	Mean
College of Humanities and Fine Arts	27	27	3.40	21	500	590	550	540	620	582	1060	1210	1132	40	40	3.20
Majors	15	15	3.45	13	480	580	544	520	600	568	1030	1160	1112	40	40	3.20
Exploratory Track	12	12	3.34	8	505	605	561	570	635	605	1130	1230	1166	-	-	-
College of Information and Computer Sciences	3	3	3.83	-	-	-	-	-	-	-	-	-	-	13	13	3.48
Majors	3	3	3.83	-	-	-	-	-	-	-	-	-	-	13	13	3.48
Exploratory Track	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
College of Natural Sciences	141	140	3.40	126	520	610	576	510	590	556	1060	1190	1132	120	118	3.34
Majors	100	99	3.42	88	510	610	567	510	590	555	1055	1185	1122	120	118	3.34
Exploratory Track	41	41	3.34	38	560	630	597	500	620	558	1060	1210	1154	-	-	-
College of Social and Behavioral Sciences	99	99	3.36	84	510	600	556	520	580	549	1045	1160	1106	89	88	3.30
Majors	40	40	3.35	35	500	620	550	520	580	552	1040	1150	1102	89	88	3.30
Exploratory Track	59	59	3.37	49	520	600	561	520	580	548	1050	1170	1109	-	-	-
College of Education	8	8	3.43	5	500	540	526	520	620	576	1030	1130	1102	-	-	-
Majors	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Exploratory Track	8	8	3.43	5	500	540	526	520	620	576	1030	1130	1102	-	-	-
College of Engineering	4	3	3.90	2	‡	‡	‡	‡	‡	‡	‡	‡	‡	25	24	3.31
Majors	4	3	3.90	2	‡	‡	‡	‡	‡	‡	‡	‡	‡	25	24	3.31
Exploratory Track	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
School of Management	8	8	3.65	5	530	560	568	510	530	494	1060	1070	1062	79	79	3.53
Majors	8	8	3.65	5	530	560	568	510	530	494	1060	1070	1062	79	79	3.53
Exploratory Track	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
College of Nursing	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
School of Public Health and Health Sciences	21	20	3.35	20	510	635	577	520	580	540	1070	1200	1117	45	45	3.29
Majors	17	16	3.29	16	530	620	573	530	585	551	1075	1210	1124	45	45	3.29
Exploratory Track	4	4	3.55	4	500	685	593	435	560	498	1000	1180	1090	-	-	-
Other	-	-	-	-	-	-	-	-	-	-	-	-	-	1	1	‡
Total	311	308	3.40	263	510	610	568	510	590	554	1050	1180	1122	412	408	3.35
Majors	187	184	3.42	159	500	610	564	520	590	553	1050	1180	1117	412	408	3.35
Exploratory Track	124	124	3.37	104	520	610	574	500	600	555	1055	1190	1129	-	-	-

Definitions and Notes

High School Rank: A percentile scale with 0 representing the top of a class and 99 the bottom.

Number Reporting: Number of students for whom these data were available.

Percentile: The 25-75th Percentile represents the range of scores for the middle 50% of students.

Note 1. All data reflect the current organizational structure. Effective Fall 2015, students were no longer being admitted as undeclared. Instead, they were placed into one of the Exploratory Track programs within the school

Note 2. Includes students enrolled in at least one credit-bearing course at the end of the fourteenth calendar day of the semester. Excludes entering undergraduates who enrolled in a program administered by CPE.

Note 3. Numbers are reported according to the School or College affiliation of the major in which the student was enrolled. The College of Nursing does not offer an Exploratory Track program.

‡ Mean and percentiles are not calculated when the number of cases is less than three.

Admissions Table 3.
GRADUATE ADMISSIONS AND ACADEMIC INDICATORS OF ENTERING GRADUATE STUDENTS
 Applications, Acceptances, Enrollments, Graduate Record Examination (GRE) and Graduate Management Admissions Test (GMAT) Scores
 Spring Semester 2016

CAMPUS SUMMARY																	ADM - 3			
School or College	Admissions Category	Applications			Acceptances		Enrollments		Graduate Record Examination (GRE) Scores									GMAT Scores		
		N	Rate %	Acc. Rate %	N	Yield %	Number Reporting	Math Mean	SD	Verbal Mean	SD	Analytic Mean	SD	Number Reporting	Subject Mean	SD	Number Reporting	Mean	SD	
College of Humanities and Fine Arts	Master's	12	9	75.0	6	66.7	2	‡	‡	‡	‡	‡	‡	-	-	-	-	-	-	
	Doctoral	1	1	100.0	1	100.0	1	‡	‡	‡	‡	‡	‡	-	-	-	-	-	-	
	Total	13	10	76.9	7	70.0	3	146	1.5	147	11.5	3.2	0.8	-	-	-	-	-	-	
College of Information and Computer Sciences	Master's	70	18	25.7	12	66.7	11	162	4.4	157	8.9	3.8	0.6	4	803	149	-	-	-	
	Doctoral	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
	Total	70	18	25.7	12	66.7	11	162	4.4	157	8.9	3.8	0.6	4	803	149	-	-	-	
College of Natural Sciences	Master's	35	20	57.1	14	70.0	12	156	9.4	155	7.8	3.8	0.5	-	-	-	-	-	-	
	Doctoral	21	14	66.7	11	78.6	10	156	7.7	152	7.9	3.7	0.9	-	-	-	-	-	-	
	Total	56	34	60.7	25	73.5	22	156	8.5	154	7.8	3.7	0.7	-	-	-	-	-	-	
College of Social and Behavioral Sciences	Master's	15	14	93.3	11	78.6	7	151	5.4	156	6.4	4.1	0.4	1	‡	‡	-	-	-	
	Doctoral	1	1	100.0	1	100.0	1	‡	‡	‡	‡	‡	‡	-	-	-	-	-	-	
	Total	16	15	93.8	12	80.0	8	151	5.0	157	6.2	4.3	0.7	1	‡	‡	-	-	-	
College of Education	Master's	24	17	70.8	9	52.9	1	‡	‡	‡	‡	‡	‡	-	-	-	-	-	-	
	Ed.S.	3	1	33.3	1	100.0	-	-	-	-	-	-	-	-	-	-	-	-	-	
	Doctoral	7	4	57.1	4	100.0	-	-	-	-	-	-	-	-	-	-	-	-	-	
Total	34	22	64.7	14	63.6	1	‡	‡	‡	‡	‡	‡	-	-	-	-	-	-		
College of Engineering	Master's	209	78	37.3	27	34.6	23	162	5.2	151	4.7	3.2	0.7	-	-	-	2	‡	‡	
	Doctoral	49	28	57.1	12	42.9	11	162	4.3	150	9.4	3.6	0.7	-	-	-	-	-	-	
	Total	258	106	41.1	39	36.8	34	162	4.9	151	6.5	3.3	0.7	-	-	-	2	‡	‡	
School of Management	Master's	271	233	86.0	179	76.8	8	155	6.4	154	5.2	4.1	1.2	-	-	-	29	582	71	
	Doctoral	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
	Total	271	233	86.0	179	76.8	8	155	6.4	154	5.2	4.1	1.2	-	-	-	29	582	71	
College of Nursing	Master's	1	1	100.0	1	100.0	-	-	-	-	-	-	-	-	-	-	-	-	-	
	Doctoral	1	1	100.0	1	100.0	-	-	-	-	-	-	-	-	-	-	-	-	-	
	Total	2	2	100.0	2	100.0	-	-	-	-	-	-	-	-	-	-	-	-	-	
School of Public Health and Health Sciences	Master's	103	69	67.0	49	71.0	21	150	8.1	150	6.4	3.6	0.6	-	-	-	-	-	-	
	Doctoral	3	3	100.0	2	66.7	2	‡	‡	‡	‡	‡	‡	-	-	-	-	-	-	
	Total	106	72	67.9	51	70.8	23	150	8.0	151	7.0	3.7	0.7	-	-	-	-	-	-	
Total	Master's	740	459	62.0	308	67.1	85	156	8.6	153	7.0	3.6	0.7	5	748	177	31	573	85	
	Ed.S.	3	1	33.3	1	100.0	-	-	-	-	-	-	-	-	-	-	-	-	-	
	Doctoral	83	52	62.7	32	61.5	25	158	7.0	152	8.7	3.7	0.9	-	-	-	-	-	-	
Total	826	512	62.0	341	66.6	110	157	8.3	153	7.4	3.6	0.8	5	748	177	31	573	85		

Definitions and Notes

Acc. Rate: The percent of applicants who were accepted.

Yield: The percent of accepted students who enrolled.

Number Reporting: Number of students for whom these data were available.

Ed.S. Education Specialist (School of Education only). Students in a Master's/Ed.S. program are counted as Master's students.

Note 1. All data reflect the current organizational structure.

Note 2. Includes students enrolled in at least one credit-bearing course at the end of the fourteenth calendar day of the semester.

Note 3. Applications, Acceptances and Enrollments are reported according to the School or College affiliation of the program to which the student applied. GRE and GMAT scores are reported according to the School or College affiliation of the program in which the student enrolled.

Note 4. Students applying to graduate programs administered through CPE are included in the School/College Totals.

Note 5. Beginning Spring 2012, the GRE Math and Verbal tests are based on a 130-170 score scale. Scores reported on the former 200-800 scale have been converted.

Note 6. Some GRE Analytic scores are excluded from the mean and standard deviation calculations because they are based on the former scale, 200-800. Beginning Spring 2004, the scores were recalibrated to a 1-6 scale.

Note 7. The GRE subject test is based on a 200-990 scale.

‡ Mean and standard deviation are not calculated when the number of cases is less than three.

ENROLLMENT (ENR) TABLES (School or College Level)

Table 1: Instruction to Majors and Non-Majors

Table 2: Student Majors

Table 3: Instructional Service Matrix (Undergraduate and Graduate)

Table 3a: Instructional Service Matrix (Undergraduate)

Table 3b: Instructional Service Matrix (Graduate)

Table 1.
INSTRUCTION TO MAJORS AND NON-MAJORS
 Full-Time Equivalent (FTE) Instructed Students
 Spring Semester 2016

ENR - 1 School or College	CAMPUS SUMMARY											
	Undergraduate				Graduate				Total			
	Majors FTE	Non-Majors FTE	% of Total	Subtotal FTE	Majors FTE	Non-Majors FTE	% of Total	Subtotal FTE	Majors FTE	Non-Majors FTE	% of Total	Total FTE
College of Humanities and Fine Arts	946.2	2,684.0	73.9	3,630.2	518.0	68.0	11.6	586.0	1,464.2	2,752.0	65.3	4,216.2
College of Information and Computer Sciences	449.9	323.7	41.8	773.6	136.3	27.7	16.9	164.0	586.3	351.3	37.5	937.6
College of Natural Sciences	2,572.6	4,814.1	65.2	7,386.7	587.2	180.8	23.5	768.0	3,159.8	4,994.9	61.3	8,154.7
College of Social and Behavioral Sciences	1,632.3	1,981.0	54.8	3,613.3	369.8	72.7	16.4	442.4	2,002.1	2,053.7	50.6	4,055.8
College of Education	33.0	487.1	93.7	520.1	469.6	62.4	11.7	532.0	502.6	549.6	52.2	1,052.1
College of Engineering	1,000.1	45.1	4.3	1,045.3	401.0	19.4	4.6	420.4	1,401.1	64.6	4.4	1,465.7
School of Management	1,339.6	930.0	41.0	2,269.6	799.4	62.7	7.3	862.1	2,139.1	992.6	31.7	3,131.7
College of Nursing	343.5	3.5	1.0	347.0	161.3	2.7	1.6	164.0	504.9	6.1	1.2	511.0
School of Public Health and Health Sciences	814.0	653.5	44.5	1,467.5	228.2	300.7	56.8	528.9	1,042.2	954.2	47.8	1,996.4
Other Programs	282.1	668.6	70.3	950.7	-	1.7	100.0	1.7	282.1	670.3	70.4	952.3
Total	9,413.4	12,590.6	57.2	22,004.0	3,670.9	798.7	17.9	4,469.6	13,084.3	13,389.3	50.6	26,473.6
State-Supported	8,918.9	12,118.1	57.6	21,037.0	2,752.9	452.2	14.1	3,205.1	11,671.8	12,570.3	51.9	24,242.1
Continuing and Professional Education	494.5	472.5	48.9	967.1	918.0	346.4	27.4	1,264.4	1,412.5	819.0	36.7	2,231.5

Definitions and Notes

Majors: Students with a declared primary, secondary major or pre-major within the department or program offering a course. All other students are defined as "non-majors".

CPE: Non-state supported programs administered through Continuing and Professional Education.

Note. All data reflect the current organizational structure. See Organizational Changes on page 2 for additional details.

Table 2.
STUDENT MAJORS
 Headcount (HCT) and Full-time Equivalent (FTE) Student Majors
 Spring Semester 2016

CAMPUS SUMMARY

ENR - 2

School or College	H E A D C O U N T S T U D E N T M A J O R S															Total	FTE STUDENT MAJORS		
	Undergraduate						Graduate						UGrad	Grad	Total				
	First-Year	Sophomore	Junior	Senior	Other	ALL UGRAD	MASTER'S/ED.S.			DOCTORAL							ALL GRADUATE		
						Active	PF	Total	Active	PF	Total	Active	PF	Total					
College of Humanities and Fine Arts	316	433	537	886	4	2,176	275	26	301	221	125	346	496	151	647	2,823	1,847.0	573.6	2,420.5
College of Information and Computer Sciences	145	222	217	303	9	896	66	1	67	118	40	158	184	41	225	1,121	844.5	143.0	987.5
College of Natural Sciences	1,418	1,526	1,635	2,314	7	6,900	147	31	178	634	111	745	781	142	923	7,823	6,447.4	682.8	7,130.2
College of Social and Behavioral Sciences	786	1,051	1,181	1,559	-	4,577	146	33	179	228	141	369	374	174	548	5,125	3,908.9	405.3	4,314.3
College of Education	70	11	12	21	-	114	251	13	264	206	117	323	457	130	587	701	101.9	505.3	607.3
College of Engineering	273	400	464	802	10	1,949	210	43	253	192	84	276	402	127	529	2,478	1,980.1	453.1	2,433.2
School of Management	538	748	924	1,402	-	3,612	1,324	60	1,384	49	18	67	1,373	78	1,451	5,063	3,255.5	829.0	4,084.5
College of Nursing	52	95	136	127	79	489	32	2	34	214	24	238	246	26	272	761	462.1	179.3	641.5
School of Public Health and Health Sciences	279	502	531	767	1	2,080	443	24	467	90	20	110	533	44	577	2,657	1,950.4	480.3	2,430.7
University, Undeclared	14	188	35	2	-	239	-	-	-	-	-	-	-	-	-	239	231.5	-	231.5
Other Programs	24	158	417	533	-	1,132	-	-	-	-	-	-	-	-	-	1,132	643.6	-	643.6
Non-Degree	-	-	-	-	295	295	-	-	-	-	-	-	-	-	579	874	158.9	267.8	426.7
Total	3,915	5,334	6,089	8,716	405	24,459	2,894	233	3,127	1,952	680	2,632	4,846	913	6,338	30,797	21,832.0	4,519.6	26,351.6
Primary Majors	3,828	4,900	5,385	7,460	405	21,978	2,894	233	3,127	1,952	680	2,632	4,846	913	6,338	28,316	20,517.1	4,519.6	25,036.7
Secondary Majors	87	434	704	1,256	-	2,481	-	-	-	-	-	-	-	-	-	2,481	1,314.9	-	1,314.9
Unduplicated (Primary Majors)	3,828	4,900	5,385	7,460	405	21,978	2,894	233	3,127	1,952	680	2,632	4,846	913	6,338	28,316	21,832.0	4,519.6	26,351.6
State-Supported	3,798	4,739	4,889	6,941	123	20,490	1,199	139	1,338	1,765	675	2,440	2,964	814	3,910	24,400	21,049.8	3,207.6	24,257.4
Continuing and Professional Education	30	161	496	519	282	1,488	1,695	94	1,789	187	5	192	1,882	99	2,428	3,916	782.2	1,312.0	2,094.2

Definitions and Notes

Student Majors: A student with a declared major within the school or college. At the undergraduate level, data reported represent a duplicated count of student majors (primary and secondary majors). FTE student majors are distributed proportionally across major programs if they have declared more than one major. See Enrollment Definitions for additional details.

Other: Includes post-graduate and all non-degree students.

Active: Matriculating graduate students registered for courses or dissertation credits.

Program Fee (PF): Matriculating graduate students assigned three credits while on Program Fee (no course).

Primary Majors: The actual count of undergraduate students whose primary major is in this school/college.

Secondary Majors: The actual count of undergraduate students whose secondary or tertiary declared major is in this school/college.

Continuing and Professional Education (CPE): Undergraduate and graduate programs administered through CPE.

Note. All data reflect the current organizational structure. In 2016, the College of Information and Computer Sciences was established. Also, entering first-year students were no longer able to enroll without a declared major. Students with an undeclared major placed into an Exploratory Track Program inside one of the schools/colleges. School/College totals include these Exploratory Track students. See Organizational Changes on page 2 for additional details.

Note 2. Excludes UMass undergraduate students on exchange at other institutions.

Note 3. Non-Degree Graduate students are reported with the **Total** for 'All Graduate.'

Table 3.
INSTRUCTIONAL SERVICE MATRIX
 Full-Time Equivalent (FTE) Instructed Students
UNDERGRADUATE AND GRADUATE COMBINED
 Spring Semester 2016

ENR - 3

CAMPUS SUMMARY

School or College Offering Course	SCHOOL/COLLEGE AFFILIATION OF STUDENT TAKING COURSE												Five College	TOTAL
	HFA	ICS	CNS	SBS	EDU	ENG	MGT	NUR	PUB	Undeclared	OTH			
College of Humanities and Fine Arts	HFA	1,733.3 73%	96.1 10%	650.0 9%	804.3 19%	30.5 6%	126.3 5%	297.7 9%	19.4 5%	170.1 8%	52.3 23%	85.0 27%	69.1 34%	4,134.1 17%
College of Information and Computer Sciences	ICS	21.0 *	551.9 56%	132.5 2%	52.5 1%	1.6 *	87.1 4%	49.6 1%	0.3 *	7.3 *	12.9 6%	9.2 3%	9.9 5%	935.6 4%
College of Natural Sciences	CNS	248.8 10%	217.1 22%	5,093.7 72%	600.0 14%	34.5 7%	614.6 25%	367.2 11%	40.7 11%	589.1 27%	61.0 27%	63.1 20%	70.3 35%	8,000.2 33%
College of Social and Behavioral Sciences	SBS	200.8 8%	66.0 7%	526.1 7%	2,270.7 53%	18.9 4%	90.0 4%	434.6 13%	7.2 2%	141.8 6%	68.6 30%	72.0 23%	31.7 16%	3,928.4 16%
College of Education	EDU	75.6 3%	3.0 *	155.7 2%	96.5 2%	390.6 79%	8.5 *	53.7 2%	3.1 *	88.0 4%	6.9 3%	16.0 5%	2.5 1%	900.2 4%
College of Engineering	ENG	3.1 *	6.5 *	28.5 *	3.5 *	- *	1,401.5 58%	1.0 *	- *	1.8 *	1.8 *	7.8 2%	4.7 2%	1,460.4 6%
School of Management	SOM	17.1 *	4.3 *	59.6 *	185.9 4%	2.3 *	26.4 1%	1,928.8 58%	0.1 *	21.9 *	9.5 4%	29.8 9%	8.8 4%	2,294.4 9%
College of Nursing	NUR	1.5 *	- *	1.2 *	- *	- *	- *	- *	252.6 68%	2.5 *	- *	0.5 *	0.2 *	258.4 1%
School of Public Health and Health Sciences	PUB	26.6 1%	9.5 *	203.5 3%	94.1 2%	7.6 2%	22.1 *	94.5 3%	45.8 12%	1,121.3 51%	10.1 4%	9.2 3%	4.8 2%	1,649.2 7%
Other Programs	OTH	57.5 2%	29.4 3%	233.5 3%	146.9 3%	6.4 1%	45.3 2%	82.5 2%	4.1 1%	43.3 2%	6.1 3%	24.9 8%	1.3 *	681.2 3%
State Supported Total		2,385.2	983.9	7,084.3	4,254.3	492.4	2,421.9	3,309.7	373.2	2,187.3	229.1	317.5	203.3	24,242.1
Continuing and Professional Education**	CPE	17.1	2.1	45.6	50.9	113.3	11.2	773.0	267.8	240.0	1.6	708.7	0.3	2,231.5
TOTAL		2,402.3	986.0	7,129.9	4,305.2	605.7	2,433.1	4,082.8	640.9	2,427.3	230.7	1,026.2	203.6	26,473.6

Definitions and Notes

* Denotes less than 1%.

** FTEIS generated in courses administered by Continuing and Professional Education are reported here rather than in the school/college that offers the course.

Note 1. This table considers student "affiliation" (primary and secondary major) at the School or College level. Table 1 (Instruction to Majors and Non-Majors) operates at the departmental level.

Note 2. Percentages are column percents and reported for state-supported instruction only. Shows the proportion of instruction to student majors by school or college providing the instruction.

Note 3. Does not include credits generated by UMass students enrolled in Five College courses.

Note 4. All data reflect the current organizational structure. See Organizational Changes on page 2 for additional details.

Note 5. FTEIS generated by graduate students enrolled in undergraduate courses (courses numbered < 500) are counted as Undergraduate FTEIS.

Table 3.
INSTRUCTIONAL SERVICE MATRIX
 Full-Time Equivalent (FTE) Instructed Students
UNDERGRADUATE
 Spring Semester 2016

CAMPUS SUMMARY

ENR - 3a

School or College Offering Course		SCHOOL/COLLEGE AFFILIATION OF STUDENT TAKING COURSE											Five College	TOTAL
		HFA	ICS	CNS	SBS	EDU	ENG	MGT	NUR	PUB	Undeclared	OTH		
College of Humanities and Fine Arts	HFA	1,203.2 66%	95.0 11%	647.2 10%	792.3 21%	19.5 19%	126.3 6%	297.7 10%	19.4 6%	169.5 9%	52.3 23%	73.2 28%	67.7 35%	3,563.2 17%
College of Information and Computer Sciences	ICS	20.6 1%	417.1 50%	121.8 2%	52.5 1%	1.3 1%	73.2 4%	49.3 2%	0.3 *	7.0 *	12.9 6%	7.9 3%	9.9 5%	773.6 4%
College of Natural Sciences	CNS	240.0 13%	214.2 25%	4,431.7 69%	590.8 15%	31.5 30%	588.0 30%	362.5 12%	40.4 12%	579.0 30%	61.0 27%	48.3 18%	65.1 34%	7,252.5 34%
College of Social and Behavioral Sciences	SBS	191.9 11%	66.0 8%	517.8 8%	1,894.7 49%	14.9 14%	86.0 4%	424.2 14%	6.5 2%	137.7 7%	68.6 30%	63.1 24%	30.0 16%	3,501.6 17%
College of Education	EDU	61.6 3%	3.0 *	151.6 2%	90.2 2%	21.7 21%	8.2 *	47.0 2%	2.4 *	82.0 4%	6.9 3%	9.7 4%	1.5 *	485.9 2%
College of Engineering	ENG	3.1 *	2.4 *	24.4 *	2.7 *	- *	1,000.9 51%	1.0 *	- *	1.5 *	1.8 *	3.1 1%	4.3 2%	1,045.3 5%
School of Management	SOM	17.1 *	3.9 *	59.0 *	185.5 5%	2.0 2%	25.4 1%	1,758.5 56%	0.1 *	21.5 1%	9.5 4%	25.8 10%	8.8 5%	2,117.1 10%
College of Nursing	NUR	1.5 *	- *	1.2 *	- *	- *	- *	- *	224.2 65%	2.2 *	- *	0.1 *	0.2 *	229.3 1%
School of Public Health and Health Sciences	PUB	26.6 1%	9.2 1%	191.0 3%	92.9 2%	6.1 6%	20.1 1%	94.5 3%	45.8 13%	882.7 46%	10.1 4%	6.1 2%	3.8 2%	1,388.9 7%
Other Programs	OTH	57.5 3%	29.4 3%	231.8 4%	146.9 4%	6.4 6%	45.3 2%	82.5 3%	4.1 1%	43.3 2%	6.1 3%	24.9 10%	1.3 *	679.5 3%
State Supported Total		1,823.1	840.2	6,377.4	3,848.6	103.4	1,973.5	3,117.3	343.0	1,926.5	229.1	262.1	192.6	21,037.0
Continuing and Professional Education**	CPE	11.1	1.1	43.9	34.9	0.9	4.9	132.3	118.9	24.0	1.6	593.3	0.3	967.1
TOTAL		1,834.1	841.3	6,421.4	3,883.5	104.3	1,978.3	3,249.6	461.9	1,950.5	230.7	855.4	192.9	22,004.0

Definitions and Notes

* Denotes less than 1%.

** FTEIS generated in courses administered by Continuing and Professional Education are reported here rather than in the school/college that offers the course.

Note 1. This table considers student "affiliation" (primary and secondary major) at the School or College level. Table 1 (Instruction to Majors and Non-Majors) operates at the departmental level.

Note 2. Percentages are column percents and reported for state-supported instruction only. Shows the proportion of instruction to student majors by school or college providing the instruction.

Note 3. Does not include credits generated by UMass students enrolled in Five College courses.

Note 4. All data reflect the current organizational structure. See Organizational Changes on page 2 for additional details.

Note 5. FTEIS generated by graduate students enrolled in undergraduate courses (courses numbered < 500) are counted as Undergraduate FTEIS.

Table 3.
INSTRUCTIONAL SERVICE MATRIX
 Full-Time Equivalent (FTE) Instructed Students
GRADUATE
 Spring Semester 2016

ENR - 3b		SCHOOL/COLLEGE AFFILIATION OF STUDENT TAKING COURSE											CAMPUS SUMMARY
School or College Offering Course		HFA	ICS	CNS	SBS	EDU	ENG	MGT	NUR	PUB	OTH	Five College	TOTAL
College of Humanities and Fine Arts	HFA	530.2 94%	1.1 *	2.8 *	12.0 3%	11.0 3%	- *	- *	- *	0.6 *	11.8 21%	1.4 14%	570.9 18%
College of Information and Computer Sciences	ICS	0.3 *	134.8 94%	10.7 2%	- *	0.3 *	13.8 3%	0.3 *	- *	0.3 *	1.3 2%	- *	162.0 5%
College of Natural Sciences	CNS	8.8 2%	2.9 2%	662.0 94%	9.1 2%	3.0 *	26.6 6%	4.7 2%	0.3 1%	10.1 4%	14.9 27%	5.2 49%	747.7 23%
College of Social and Behavioral Sciences	SBS	8.9 2%	- *	8.2 1%	376.0 93%	4.0 1%	4.0 *	10.4 5%	0.7 2%	4.1 2%	8.8 16%	1.7 16%	426.8 13%
College of Education	EDU	14.0 2%	- *	4.2 *	6.3 2%	368.9 95%	0.3 *	6.7 3%	0.7 2%	6.0 2%	6.3 11%	1.0 9%	414.3 13%
College of Engineering	ENG	- *	4.2 3%	4.2 *	0.8 *	- *	400.6 89%	- *	- *	0.3 *	4.7 8%	0.3 3%	415.1 13%
School of Management	SOM	- *	0.3 *	0.7 *	0.3 *	0.3 *	1.0 *	170.3 89%	- *	0.3 *	4.0 7%	- *	177.3 6%
College of Nursing	NUR	- *	- *	- *	- *	- *	- *	28.4 94%	- *	0.3 *	0.3 *	- *	29.1 *
School of Public Health and Health Sciences	PUB	- *	0.3 *	12.5 2%	1.2 *	1.4 *	2.0 *	- *	- *	238.7 92%	3.1 6%	1.0 9%	260.2 8%
Other Programs	OTH	- *	- *	1.7 *	- *	- *	- *	- *	- *	- *	- *	- *	1.7 *
State Supported Total		562.2	143.7	706.9	405.7	389.0	448.4	192.4	30.1	260.8	55.3	10.7	3,205.1
Continuing and Professional Education**	CPE	6.0	1.0	1.7	16.0	112.3	6.3	640.8	148.9	216.0	115.4	-	1,264.4
TOTAL		568.2	144.7	708.6	421.7	501.3	454.7	833.2	179.0	476.8	170.8	10.7	4,469.6

Definitions and Notes

* Denotes less than 1%.

** FTEIS generated in courses administered by Continuing and Professional Education are reported here rather than in the school/college that offers the course.

Note 1. This table considers student "affiliation" (primary and secondary major) at the School or College level. Table 1 (Instruction to Majors and Non-Majors) operates at the departmental level.

Note 2. Percentages are column percents and reported for state-supported instruction only. Shows the proportion of instruction to student majors by school or college providing the instruction.

Note 3. Does not include credits generated by UMass students enrolled in Five College courses.

Note 4. All data reflect the current organizational structure. See Organizational Changes on page 2 for additional details.

Note 5. FTEIS generated by graduate students enrolled in undergraduate courses (courses numbered < 500) are counted as Undergraduate FTEIS.

ENROLLMENT TABLES (Department or Program Level)

College of Humanities and Fine Arts

HFA – 1: Instruction to Majors and Non-Majors

HFA – 2: Student Majors

College of Information and Computer Sciences

ICS – 1: Instruction to Majors and Non-Majors

ICS – 2: Student Majors

College of Natural Sciences

CNS – 1: Instruction to Majors and Non-Majors

CNS – 2: Student Majors

College of Social and Behavioral Sciences

SBS – 1: Instruction to Majors and Non-Majors

SBS – 2: Student Majors

College of Education

EDU – 1: Instruction to Majors and Non-Majors

EDU – 2: Student Majors

College of Engineering

ENG – 1: Instruction to Majors and Non-Majors

ENG – 2: Student Majors

Isenberg School of Management

MGT – 1: Instruction to Majors and Non-Majors

MGT – 2: Student Majors

College of Nursing

NUR – 1: Instruction to Majors and Non-Majors

NUR – 2: Student Majors

School of Public Health and Health Sciences

PUB – 1: Instruction to Majors and Non-Majors

PUB – 2: Student Majors

Other Programs

OTH – 1: Instruction to Majors and Non-Majors

OTH – 2: Student Major

Table 1.
INSTRUCTION TO MAJORS AND NON-MAJORS
 Full-Time Equivalent (FTE) Instructed Students
 Spring Semester 2016

Department or Program	COLLEGE OF HUMANITIES AND FINE ARTS											
	Undergraduate				Graduate				Total			
	Majors FTE	Non-Majors FTE	% of Total	Subtotal FTE	Majors FTE	Non-Majors FTE	% of Total	Subtotal FTE	Majors FTE	Non-Majors FTE	Total % of Total FTE	
Afro-American Studies	6.9	103.4	93.8	110.3	27.6	8.9	24.4	36.4	34.4	112.3	76.5	146.7
Afro-American Studies	6.9	99.9	93.6	106.8	27.6	8.9	24.4	36.4	34.4	108.8	76.0	143.2
Afro-American Studies (CPE)	-	3.5	100.0	3.5	-	-	-	-	-	3.5	100.0	3.5
Architecture	35.3	23.4	39.8	58.7	32.2	3.0	8.5	35.2	67.6	26.4	28.1	94.0
Architecture	35.3	23.4	39.8	58.7	26.6	3.0	10.2	29.6	61.9	26.4	29.9	88.3
Architecture (CPE)	-	-	-	-	5.7	-	-	5.7	5.7	-	-	5.7
Art	70.5	73.2	50.9	143.7	19.9	1.7	7.7	21.6	90.4	74.9	45.3	165.3
Art	64.5	73.2	53.2	137.7	19.9	1.7	7.7	21.6	84.4	74.9	47.0	159.2
Art Education	6.1	-	-	6.1	-	-	-	-	6.1	-	-	6.1
Classics	23.1	234.1	91.0	257.3	14.9	0.7	4.3	15.6	38.0	234.8	86.1	272.8
Classics	14.1	191.5	93.1	205.6	0.3	-	-	0.3	14.5	191.5	93.0	205.9
Classics (CPE)	-	5.1	100.0	5.1	-	-	-	-	-	5.1	100.0	5.1
Greek	3.2	0.8	20.0	4.0	-	-	-	-	3.2	0.8	20.0	4.0
Latin	5.8	36.8	86.4	42.6	13.2	0.7	4.8	13.9	19.0	37.5	66.3	56.5
Latin Education	-	-	-	-	1.3	-	-	1.3	1.3	-	-	1.3
College of Humanities and Fine Arts	0.7	24.5	97.4	25.2	-	1.7	100.0	1.7	0.7	26.2	97.5	26.9
Humanities and Fine Arts	0.7	19.9	96.8	20.6	-	1.0	100.0	1.0	0.7	20.9	96.9	21.6
Humanities and Fine Arts (CPE)	-	4.6	100.0	4.6	-	0.7	100.0	0.7	-	5.3	100.0	5.3
English	215.9	157.1	42.1	372.9	135.8	10.7	7.3	146.4	351.6	167.7	32.3	519.4
English	213.9	146.1	40.6	359.9	135.8	5.3	3.8	141.1	349.6	151.4	30.2	501.0
English (CPE)	2.0	11.0	84.6	13.0	-	5.3	100.0	5.3	2.0	16.3	89.1	18.3
Five College Center for Study of World Languages	-	14.9	100.0	14.9	-	-	-	-	-	14.9	100.0	14.9
History	129.6	425.1	76.6	554.7	37.0	7.6	17.0	44.6	166.6	432.6	72.2	599.2
History	129.3	404.3	75.8	533.6	37.0	7.1	16.1	44.1	166.3	411.4	71.2	577.7
History (CPE)	0.3	20.8	98.7	21.1	-	0.4	100.0	0.4	0.3	21.2	98.8	21.5
History of Art and Architecture	21.1	91.5	81.2	112.7	11.7	1.3	10.3	13.0	32.8	92.9	73.9	125.7
Judaic and Near Eastern Studies	4.5	63.1	93.3	67.7	-	-	-	-	4.5	63.1	93.3	67.7
Arabic	1.6	12.0	88.2	13.6	-	-	-	-	1.6	12.0	88.2	13.6
Hebrew	0.4	9.4	95.9	9.8	-	-	-	-	0.4	9.4	95.9	9.8
Judaic Studies	0.3	32.2	99.2	32.5	-	-	-	-	0.3	32.2	99.2	32.5
Middle Eastern Studies	2.3	8.1	78.1	10.3	-	-	-	-	2.3	8.1	78.1	10.3
Yiddish	-	1.5	100.0	1.5	-	-	-	-	-	1.5	100.0	1.5
Languages, Literatures and Cultures	124.0	738.1	85.6	862.1	88.1	14.2	13.9	102.3	212.1	752.3	78.0	964.4
Asian Studies	0.4	7.3	94.8	7.7	-	-	-	-	0.4	7.3	94.8	7.7
Catalan	0.4	3.0	88.2	3.4	-	-	-	-	0.4	3.0	88.2	3.4
Chinese	21.5	79.1	78.6	100.5	14.7	0.3	2.2	15.0	36.1	79.4	68.7	115.5
Comparative Literature	9.7	166.9	94.5	176.6	19.9	4.0	16.7	23.9	29.6	170.9	85.3	200.5
Comparative Literature (CPE)	0.6	5.3	89.8	5.9	-	3.0	100.0	3.0	0.6	8.3	93.2	8.9
French Studies	17.4	134.0	88.5	151.4	5.0	1.3	21.1	6.3	22.4	135.3	85.8	157.7

(Continued)

Table 2.
STUDENT MAJORS
 Headcount (HCT) and Full-Time Equivalent (FTE) Majors
 Spring Semester 2016

COLLEGE OF HUMANITIES AND FINE ARTS

HFA - 2

Department or Program	HEADCOUNT STUDENT MAJORS															Total	FTE STUDENT MAJORS		
	Undergraduate						Graduate										UGrad	Grad	Total
	First-Year	Sophomore	Junior	Senior	Other	ALL UGRAD	MASTER'S Active	MASTER'S PF	MASTER'S Total	DOCTORAL Active	DOCTORAL PF	DOCTORAL Total	ALL GRADUATE Active	ALL GRADUATE PF	ALL GRADUATE Total				
Afro-American Studies	-	7	2	5	-	14	4	-	4	15	15	30	19	15	34	48	10.2	31.2	41.4
Architecture	18	23	29	31	-	101	30	1	31	-	-	-	30	1	31	132	97.5	38.6	136.0
Architecture Design (CPE)	18	23	29	31	-	101	22	1	23	-	-	-	22	1	23	124	97.5	32.9	130.4
Design (CPE)	-	-	-	-	-	-	8	-	8	-	-	-	8	-	8	8	-	5.7	5.7
Art	23	27	36	45	-	131	18	1	19	-	-	-	18	1	19	150	116.9	22.2	139.1
Art Education	-	-	-	-	-	-	1	1	2	-	-	-	1	1	2	2	-	1.0	1.0
Studio Arts BA	1	1	5	6	-	13	-	-	-	-	-	-	-	-	-	13	8.3	-	8.3
Studio Arts BFA	22	26	31	39	-	118	-	-	-	-	-	-	-	-	-	118	108.6	-	108.6
Studio Arts MFA	-	-	-	-	-	-	17	-	17	-	-	-	17	-	17	17	-	21.2	21.2
Classics	3	10	8	20	-	41	11	-	11	-	-	-	11	-	11	52	32.4	16.9	49.2
Classics	3	10	8	20	-	41	-	-	-	-	-	-	-	-	-	41	32.4	-	32.4
Latin and Classical Humanities	-	-	-	-	-	-	11	-	11	-	-	-	11	-	11	11	-	16.9	16.9
Classics and Philosophy	-	-	-	1	-	1	-	-	-	-	-	-	-	-	-	1	0.8	-	0.8
English	56	117	148	227	-	548	70	2	72	68	33	101	138	35	173	721	441.7	148.8	590.6
English	56	117	148	227	-	548	9	1	10	68	33	101	77	34	111	659	441.7	74.7	516.4
English MFA	-	-	-	-	-	-	61	1	62	-	-	-	61	1	62	62	-	74.2	74.2
Exploratory Track	89	16	-	-	-	105	-	-	-	-	-	-	-	-	-	105	109.9	-	109.9
History	23	54	78	132	-	287	20	1	21	23	18	41	43	19	62	349	242.2	40.9	283.1
History	23	54	78	132	-	287	-	-	-	-	-	-	-	-	-	287	242.2	-	242.2
UMass/Five College History	-	-	-	-	-	-	20	1	21	23	18	41	43	19	62	62	-	40.9	40.9
History of Art and Architecture	2	9	11	20	1	43	13	2	15	-	-	-	13	2	15	58	32.9	14.0	46.9
Art History	2	9	11	20	1	43	13	2	15	-	-	-	13	2	15	58	32.9	14.0	46.9
Judaic and Near Eastern Studies	2	5	4	9	-	20	-	-	-	-	-	-	-	-	-	20	15.6	-	15.6
Judaic Studies	1	1	-	-	-	2	-	-	-	-	-	-	-	-	-	2	2.2	-	2.2
Middle Eastern Studies	1	4	4	9	-	18	-	-	-	-	-	-	-	-	-	18	13.4	-	13.4
Languages, Literatures and Cultures	32	45	73	130	1	281	40	17	57	51	33	84	91	50	141	422	216.0	104.7	320.7
Chinese	-	-	-	-	-	-	13	8	21	-	-	-	13	8	21	21	-	15.3	15.3
Chinese Language and Literature	4	8	7	19	-	38	-	-	-	-	-	-	-	-	-	38	35.1	-	35.1
Comparative Literature	-	1	8	18	-	27	5	3	8	21	12	33	26	15	41	68	20.8	24.9	45.8
French and Francophone Studies	2	8	15	14	-	39	8	-	8	-	-	-	8	-	8	47	27.7	7.7	35.4

(Continued)

Table 1.
INSTRUCTION TO MAJORS AND NON-MAJORS
 Full-Time Equivalent (FTE) Instructed Students
 Spring Semester 2016

HFA - 1	COLLEGE OF HUMANITIES AND FINE ARTS												
	Undergraduate				Graduate				Total				
	Majors	Non-Majors		Subtotal	Majors	Non-Majors		Subtotal	Majors	Non-Majors		Total	
Department or Program	FTE	FTE	% of Total	FTE	FTE	FTE	% of Total	FTE	FTE	FTE	% of Total	FTE	
German	4.9	50.5	91.2	55.3	11.1	0.9	7.4	12.0	16.0	51.4	76.3	67.3	
Hispanic Literatures and Linguistics	-	-	-	-	19.6	-	-	19.6	19.6	-	-	19.6	
Italian Studies	5.1	47.6	90.3	52.7	0.7	0.7	50.0	1.3	5.8	48.3	89.3	54.1	
Japanese	32.5	69.7	68.2	102.2	8.2	0.3	3.9	8.6	40.8	70.0	63.2	110.8	
Languages, Literatures and Cultures	0.2	-	-	0.2	-	-	-	-	0.2	-	-	0.2	
Portuguese	1.6	20.6	92.8	22.2	1.0	-	-	1.0	2.6	20.6	88.8	23.2	
Scandinavian	1.5	10.5	87.7	11.9	0.3	-	-	0.3	1.8	10.5	85.3	12.3	
Spanish	27.1	136.9	83.5	164.1	7.7	3.7	32.4	11.3	34.8	140.6	80.2	175.4	
Spanish (CPE)	-	3.0	100.0	3.0	-	-	-	-	-	3.0	100.0	3.0	
Spanish Education	0.7	0.9	56.0	1.7	-	-	-	-	0.7	0.9	56.0	1.7	
Swedish	0.4	2.8			-	-							
Linguistics	41.7	104.7	71.5	146.4	39.2	2.2	5.4	41.4	80.9	107.0	56.9	187.8	
Linguistics	41.4	97.1	70.1	138.5	39.2	2.2	5.4	41.4	80.6	99.3	55.2	179.9	
Linguistics (CPE)	0.3	7.7	96.6	7.9	-	-	-	-	0.3	7.7	96.6	7.9	
Music and Dance	163.9	230.5	58.4	394.5	71.6	1.1	1.5	72.7	235.5	231.6	49.6	467.1	
Applied Music	25.0	6.9	21.5	31.9	15.3	-	-	15.3	40.3	6.9	14.5	47.2	
Dance	28.3	6.4	18.4	34.7	-	-	-	-	28.3	6.4	18.4	34.7	
Music	87.9	207.8	70.3	295.7	53.6	1.1	2.0	54.7	141.5	208.9	59.6	350.4	
Music (CPE)	-	1.1	100.0	1.1	-	-	-	-	-	1.1	100.0	1.1	
Music Education	22.7	8.4	27.0	31.1	2.7	-	-	2.7	25.3	8.4	24.9	33.7	
Philosophy	27.9	226.5	89.0	254.4	24.6	1.0	3.9	25.6	52.5	227.5	81.3	280.0	
Philosophy	27.9	224.6	88.9	252.5	24.6	1.0	3.9	25.6	52.5	225.6	81.1	278.1	
Philosophy (CPE)	-	1.9	100.0	1.9	-	-	-	-	-	1.9	100.0	1.9	
Slavic, East European and Eurasian Studies	0.5	10.5	95.2	11.1	-	-	-	-	0.5	10.5	95.2	11.1	
Polish	-	2.6	100.0	2.6	-	-	-	-	-	2.6	100.0	2.6	
Russian	0.5	7.9	93.7	8.5	-	-	-	-	0.5	7.9	93.7	8.5	
Theater	59.8	57.9	49.2	117.7	15.6	0.7	4.1	16.2	75.4	58.6	43.7	134.0	
Film Studies	0.2	4.0	95.2	4.2	-	-	-	-	0.2	4.0	95.2	4.2	
Theater	59.6	53.9	47.5	113.5	15.6	0.7	4.1	16.2	75.2	54.6	42.1	129.8	
Women, Gender, Sexuality Studies	20.7	105.3	83.6	126.0	-	13.3	100.0	13.3	20.7	118.7	85.2	139.3	
Total	946.2	2,684.0	73.9	3,630.2	518.0	68.0	11.6	586.0	1,464.2	2,752.0	65.3	4,216.2	
State-Supported	943.1	2,620.2	73.5	3,563.2	512.3	58.6	10.3	570.9	1,455.4	2,678.7	64.8	4,134.1	
Continuing and Professional Education	3.1	63.8	95.3	66.9	5.7	9.4	62.5	15.1	8.8	73.2	89.3	82.0	

Definitions and Notes

Majors: Students with a declared primary, secondary major or pre-major within the department or program offering a course. All other students are defined as "non-majors".

Exception: Students in the Humanities and Fine Arts Exploratory Track program are treated as majors in all courses offered within the College.

CPE: Non-state supported programs administered through Continuing and Professional Education.

Note. All data reflect the current organizational structure. See Organizational Changes on page 2 for additional details.

Table 2.
STUDENT MAJORS
Headcount (HCT) and Full-Time Equivalent (FTE) Majors
Spring Semester 2016

COLLEGE OF HUMANITIES AND FINE ARTS	H E A D C O U N T S T U D E N T M A J O R S															HFA - 2				
	Undergraduate							Graduate									FTE STUDENT MAJORS			
	Department or Program	First-Year	Sophomore	Junior	Senior	Other	ALL UGRAD	MASTER'S			DOCTORAL			ALL GRADUATE			Total	UGrad	Grad	Total
		Active	PF	Total	Active	PF	Total	Active	PF	Total	Active	PF	Total							
German and Scandinavian Studies	3	6	2	2	-	13	1	3	4	8	6	14	9	9	18	31	10.2	14.2	24.4	
Hispanic Literatures and Linguistics	-	-	-	-	-	-	5	1	6	22	15	37	27	16	43	43	-	32.6	32.6	
Italian Studies	3	-	2	5	-	10	1	-	1	-	-	-	1	-	1	11	7.3	1.0	8.3	
Japanese	-	-	-	-	-	-	7	2	9	-	-	-	7	2	9	9	-	9.0	9.0	
Japanese Language and Literature	9	7	12	21	-	49	-	-	-	-	-	-	-	-	-	49	43.7	-	43.7	
Portuguese	-	-	2	1	1	4	-	-	-	-	-	-	-	-	-	4	1.6	-	1.6	
Spanish	11	15	25	50	-	101	-	-	-	-	-	-	-	-	-	101	69.5	-	69.5	
Linguistics	4	27	28	60	1	120	-	-	-	33	1	34	33	1	34	154	107.8	42.5	150.3	
Linguistics	3	16	18	31	1	69	-	-	-	33	1	34	33	1	34	103	61.4	42.5	103.9	
Linguistics and Anthropology	-	1	-	4	-	5	-	-	-	-	-	-	-	-	-	5	4.0	-	4.0	
Linguistics and Chinese	-	2	2	1	-	5	-	-	-	-	-	-	-	-	-	5	5.5	-	5.5	
Linguistics and German	-	-	1	1	-	2	-	-	-	-	-	-	-	-	-	2	2.1	-	2.1	
Linguistics and Japanese	-	1	1	3	-	5	-	-	-	-	-	-	-	-	-	5	5.2	-	5.2	
Linguistics and Philosophy	-	-	-	1	-	1	-	-	-	-	-	-	-	-	-	1	0.5	-	0.5	
Linguistics and Portuguese	-	1	1	2	-	4	-	-	-	-	-	-	-	-	-	4	3.3	-	3.3	
Linguistics and Psychology	1	4	1	5	-	11	-	-	-	-	-	-	-	-	-	11	11.2	-	11.2	
Linguistics and Spanish	-	2	4	12	-	18	-	-	-	-	-	-	-	-	-	18	14.5	-	14.5	
Music and Dance	31	36	52	92	1	212	57	2	59	4	6	10	61	8	69	281	213.0	73.1	286.0	
Dance	1	2	2	2	-	7	-	-	-	-	-	-	-	-	-	7	5.4	-	5.4	
Dance BFA	6	8	12	13	-	39	-	-	-	-	-	-	-	-	-	39	38.7	-	38.7	
Music	1	4	6	10	-	21	57	2	59	4	6	10	61	8	69	90	18.8	73.1	91.9	
Music BMus	23	22	32	67	1	145	-	-	-	-	-	-	-	-	-	145	150.1	-	150.1	
Philosophy	6	12	14	39	-	71	-	-	-	27	19	46	27	19	46	117	52.0	25.3	77.3	
Slavic, East European and Eurasian Studies	1	1	1	-	-	3	-	-	-	-	-	-	-	-	-	3	2.7	-	2.7	
Russian, East European and Eurasian Studies	1	1	1	-	-	3	-	-	-	-	-	-	-	-	-	3	2.7	-	2.7	
Theater	23	34	37	57	-	151	12	-	12	-	-	-	12	-	12	163	120.9	15.3	136.2	
Women, Gender, Sexuality Studies	3	10	16	18	-	47	-	-	-	-	-	-	-	-	-	47	34.8	-	34.8	
Total	316	433	537	886	4	2,176	275	26	301	221	125	346	496	151	647	2,823	1,847.0	573.6	2,420.5	
Primary Majors	296	354	402	648	4	1,704	275	26	301	221	125	346	496	151	647	2,351	1,595.9	573.6	2,169.4	
Secondary Majors	20	79	135	238	-	472	-	-	-	-	-	-	-	-	-	472	251.1	-	251.1	
Unduplicated (Primary Majors)	296	354	402	648	4	1,704	275	26	301	221	125	346	496	151	647	2,351	1,847.0	573.6	2,420.5	
State-Supported	296	354	402	648	4	1,704	267	26	293	221	125	346	488	151	639	2,343	1,847.0	567.9	2,414.9	
Continuing and Professional Education	-	-	-	-	-	-	8	-	8	-	-	-	8	-	8	8	-	5.7	5.7	

Definitions and Notes

Student Majors: A student with a declared major within the school or college. At the undergraduate level, data reported represent a duplicated count of student majors (primary and secondary majors). FTE student majors are distributed proportionally across major programs. See Enrollment Definitions for additional details.

Other: Includes post-graduate and all non-degree students.

Active: Matriculating graduate students registered for courses or dissertation credits.

Program Fee (PF): Matriculating graduate students assigned three credits while on Program Fee (no course).

Primary Majors: The actual count of undergraduate students whose primary major is in this school/college.

Secondary Majors: The actual count of undergraduate students whose secondary or tertiary declared major is in this school/college.

Continuing and Professional Education (CPE): Undergraduate and graduate programs administered through CPE.

Note 1. All data reflect the current organizational structure.

Note 2. Excludes UMass undergraduate students on exchange at other institutions.

Table 1.
INSTRUCTION TO MAJORS AND NON-MAJORS
 Full-Time Equivalent (FTE) Instructed Students
 Spring Semester 2016

ICS - 1 Department or Program	COLLEGE OF INFORMATION AND COMPUTER SCIENCES											
	Undergraduate				Graduate				Total			
	Majors FTE	Non-Majors FTE	% of Total	Subtotal FTE	Majors FTE	Non-Majors FTE	% of Total	Subtotal FTE	Majors FTE	Non-Majors FTE	% of Total	Total FTE
Computer Science	449.9	323.7	41.8	773.6	136.3	27.7	16.9	164.0	586.3	351.3	37.5	937.6
Computer Science	449.9	323.7	41.8	773.6	135.3	26.7	16.5	162.0	585.3	350.3	37.4	935.6
Computer Science (CPE)	-	-	-	-	1.0	1.0	50.0	2.0	1.0	1.0	50.0	2.0
Total	449.9	323.7	41.8	773.6	136.3	27.7	16.9	164.0	586.3	351.3	37.5	937.6
State-Supported	449.9	323.7	41.8	773.6	135.3	26.7	16.5	162.0	585.3	350.3	37.4	935.6
Continuing and Professional Education	-	-	-	-	1.0	1.0	-	2.0	1.0	1.0	50.0	2.0

Table 2.
STUDENT MAJORS
 Headcount (HCT) and Full-Time Equivalent (FTE) Majors
 Spring Semester 2016

COLLEGE OF INFORMATION AND COMPUTER SCIENCES

ICS - 2

Department or Program	H E A D C O U N T S T U D E N T M A J O R S															Total	FTE STUDENT MAJORS		
	Undergraduate						Graduate										UGrad	Grad	Total
	First-Year	Sophomore	Junior	Senior	Other	ALL UGRAD	MASTER'S			DOCTORAL			ALL GRADUATE						
						Active	PF	Total	Active	PF	Total	Active	PF	Total					
Computer Science	93	208	217	303	9	830	66	1	67	118	40	158	184	41	225	1,055	772.9	143.0	915.9
Exploratory Track	52	14	-	-	-	66	-	-	-	-	-	-	-	-	-	66	71.7	-	71.7
Total	145	222	217	303	9	896	66	1	67	118	40	158	184	41	225	1,121	844.5	143.0	987.5
Primary Majors	145	221	208	283	9	866	66	1	67	118	40	158	184	41	225	1,091	828.8	143.0	971.8
Secondary Majors	-	1	9	20	-	30	-	-	-	-	-	-	-	-	-	30	15.8	-	15.8
Unduplicated (Primary Majors)	145	221	208	283	9	866	66	1	67	118	40	158	184	41	225	1,091	844.5	143.0	987.5
State-Supported	145	221	208	283	9	866	66	1	67	118	40	158	184	41	225	1,091	844.5	143.0	987.5
Continuing and Professional Education	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-

Definitions and Notes

Student Majors: A student with a declared major within the school or college. At the undergraduate level, data reported represent a duplicated count of student majors (primary and secondary majors). FTE student majors are distributed proportionally across major programs. See Enrollment Definitions for additional details.

Other: Includes post-graduate and all non-degree students.

Active: Matriculating graduate students registered for courses or dissertation credits.

Program Fee (PF): Matriculating graduate students assigned three credits while on Program Fee (no course).

Primary Majors: The actual count of undergraduate students whose primary major is in this school/college.

Secondary Majors: The actual count of undergraduate students whose secondary or tertiary declared major is in this school/college.

Continuing and Professional Education (CPE): Undergraduate and graduate programs administered through CPE.

Note 1. All data reflect the current organizational structure.

Note 2. Excludes UMass undergraduate students on exchange at other institutions.

Table 1.
INSTRUCTION TO MAJORS AND NON-MAJORS
 Full-Time Equivalent (FTE) Instructed Students
 Spring Semester 2016

CNS - 1	COLLEGE OF NATURAL SCIENCES											
	Undergraduate				Graduate				Total			
	Majors	Non-Majors	% of Total	Subtotal	Majors	Non-Majors	% of Total	Subtotal	Majors	Non-Majors	% of Total	Total
Department or Program	FTE	FTE		FTE	FTE		FTE	FTE	FTE		FTE	
Astronomy	21.9	164.4	88.3	186.3	15.4	-	-	15.4	37.3	164.4	81.5	201.7
Astronomy	21.9	155.9	87.7	177.7	15.4	-	-	15.4	37.3	155.9	80.7	193.2
Astronomy (CPE)	-	8.5	100.0	8.5	-	-	-	-	-	8.5	100.0	8.5
Biochemistry	140.8	79.3	36.0	220.1	8.3	19.7	70.2	28.0	149.1	98.9	39.9	248.1
Biology	449.8	610.7	57.6	1,060.5	0.9	16.0	94.7	16.9	450.7	626.7	58.2	1,077.4
Biology	449.5	608.1	57.5	1,057.6	0.9	16.0	94.7	16.9	450.4	624.1	58.1	1,074.5
Biology (CPE)	0.3	2.7	90.9	2.9	-	-	-	-	0.3	2.7	90.9	2.9
Chemistry	82.6	834.4	91.0	917.0	59.1	14.2	19.4	73.3	141.7	848.6	85.7	990.3
Chemistry	82.6	829.9	90.9	912.5	59.1	14.2	19.4	73.3	141.7	844.1	85.6	985.8
Chemistry (CPE)	-	4.5	100.0	4.5	-	-	-	-	-	4.5	100.0	4.5
Environmental Conservation	219.3	143.2	39.5	362.5	82.9	21.4	20.6	104.3	302.2	164.6	35.3	466.8
Building and Construction Technology	89.4	12.4	12.2	101.8	-	4.8	100.0	4.8	89.4	17.2	16.1	106.6
Environmental Conservation	-	-	-	-	73.7	13.4	15.4	87.1	73.7	13.4	15.4	87.1
Natural Resources Conservation	129.9	130.8	50.2	260.7	8.6	3.2	27.4	11.8	138.4	134.0	49.2	272.4
Wildlife and Fisheries Conservation	-	-	-	-	0.7	-	-	0.7	0.7	-	-	0.7
Environmental Science	58.2	20.5	26.0	78.7	-	0.3	100.0	0.3	58.2	20.8	26.3	79.0
Environmental Science	47.0	18.9	28.6	65.9	-	0.3	100.0	0.3	47.0	19.2	29.0	66.2
Environmental Science (CPE)	11.2	1.6	12.5	12.8	-	-	-	-	11.2	1.6	12.5	12.8
Food Science	59.8	86.9	59.2	146.7	57.2	2.4	4.1	59.7	117.0	89.4	43.3	206.4
Geosciences	37.9	307.6	89.0	345.5	37.6	11.7	23.7	49.2	75.4	319.3	80.9	394.7
Geography	11.2	165.0	93.6	176.2	3.3	2.3	41.2	5.7	14.5	167.3	92.0	181.9
Geography (CPE)	-	17.3	100.0	17.3	-	-	-	-	-	17.3	100.0	17.3
Geology	18.0	112.5	86.2	130.5	-	-	-	-	18.0	112.5	86.2	130.5
Geology (CPE)	-	7.7	100.0	7.7	-	-	-	-	-	7.7	100.0	7.7
Geosciences	8.7	5.0	36.6	13.7	34.2	4.0	10.5	38.2	42.9	9.0	17.3	51.9
Geosciences (CPE)	-	-	-	-	-	5.3	100.0	5.3	-	5.3	100.0	5.3
Mathematics and Statistics	291.8	1,055.2	78.3	1,347.0	62.0	32.0	34.0	94.0	353.8	1,087.2	75.4	1,441.0
Mathematics	245.0	877.8	78.2	1,122.8	42.1	7.8	15.6	49.9	287.1	885.6	75.5	1,172.7
Mathematics (CPE)	-	10.3	100.0	10.3	-	-	-	-	-	10.3	100.0	10.3
Statistics	46.6	158.5	77.3	205.1	19.9	24.2	54.9	44.1	66.5	182.8	73.3	249.2
Statistics (CPE)	0.2	8.6	97.7	8.8	-	-	-	-	0.2	8.6	97.7	8.8
Microbiology	78.5	263.7	77.1	342.2	31.2	3.2	9.4	34.4	109.8	266.9	70.9	376.6
Molecular and Cellular Biology	-	0.6	100.0	0.6	32.6	1.7	4.9	34.2	32.6	2.3	6.5	34.8

(Continued)

Table 2.
STUDENT MAJORS
 Headcount (HCT) and Full-Time Equivalent (FTE) Majors
 Spring Semester 2016

COLLEGE OF NATURAL SCIENCES	H E A D C O U N T S T U D E N T M A J O R S															CNS - 2			
	Undergraduate						Graduate									Total	FTE STUDENT MAJORS		
	First-Year	Sophomore	Junior	Senior	Other	ALL UGRAD	MASTER'S			DOCTORAL			ALL GRADUATE				UGrad	Grad	Total
						Active	PF	Total	Active	PF	Total	Active	PF	Total					
Astronomy	19	23	22	29	1	94	-	-	-	23	-	23	23	-	23	117	74.0	15.1	89.1
Biochemistry and Molecular Biology	89	130	159	236	1	615	3	-	3	-	-	-	3	-	3	618	583.2	4.8	587.9
Biology	259	306	272	378	-	1,215	1	-	1	-	-	-	1	-	1	1,216	1,172.3	0.9	1,173.2
Chemistry	30	40	34	74	-	178	-	-	-	103	5	108	103	5	108	286	160.6	55.3	216.0
CNS, Other Programs	205	79	14	5	-	303	-	-	-	-	-	-	-	-	-	303	321.2	-	321.2
Pre-Dental	19	4	-	-	-	23	-	-	-	-	-	-	-	-	-	23	24.1	-	24.1
Pre-Medical	186	75	14	5	-	280	-	-	-	-	-	-	-	-	-	280	297.1	-	297.1
Environmental Conservation	60	121	143	184	1	509	52	12	64	33	30	63	85	42	127	636	497.1	102.7	599.8
Arboriculture and Community Forest Management†	12	11	-	-	-	23	-	-	-	-	-	-	-	-	-	23	21.9	-	21.9
Building & Construction Technology	22	60	60	75	-	217	-	-	-	-	-	-	-	-	-	217	220.5	-	220.5
Environmental Conservation	-	-	-	-	-	-	35	9	44	33	24	57	68	33	101	101	-	78.7	78.7
Marine Science and Technologies	-	-	-	-	-	-	3	1	4	-	4	4	3	5	8	8	-	4.0	4.0
Natural Resources Conservation	26	49	80	103	1	259	-	-	-	-	-	-	-	-	-	259	249.8	-	249.8
Sustainability Science	-	-	-	-	-	-	14	2	16	-	-	-	14	2	16	16	-	19.3	19.3
Wildlife and Fisheries Conservation	-	-	-	-	-	-	-	-	-	-	2	2	-	2	2	2	-	0.7	0.7
Environmental Science	48	62	50	83	-	243	-	-	-	-	-	-	-	-	-	243	237.5	-	237.5
Exploratory Track	193	24	-	-	-	217	-	-	-	-	-	-	-	-	-	217	228.5	-	228.5
Food Science	7	22	20	50	1	100	17	6	23	25	27	52	42	33	75	175	101.7	59.0	160.7
Geosciences	13	14	31	33	-	91	11	5	16	18	12	30	29	17	46	137	77.3	37.9	115.2
Earth Systems	1	2	3	1	-	7	-	-	-	-	-	-	-	-	-	7	6.5	-	6.5
Geography	2	5	13	5	-	25	3	2	5	-	-	-	3	2	5	30	19.0	4.0	23.0
Geology	10	7	15	27	-	59	-	-	-	-	-	-	-	-	-	59	51.8	-	51.8
Geosciences	-	-	-	-	-	-	8	3	11	18	12	30	26	15	41	41	-	33.9	33.9
Mathematics and Statistics	88	117	182	234	-	621	14	-	14	54	3	57	68	3	71	692	532.7	68.0	600.7
Applied Mathematics	-	-	-	-	-	-	7	-	7	-	-	-	7	-	7	7	-	7.3	7.3
Mathematics	88	117	182	234	-	621	7	-	7	54	3	57	61	3	64	685	532.7	60.7	593.4
Microbiology	15	41	61	103	-	220	15	1	16	20	-	20	35	1	36	256	196.9	37.8	234.7
Molecular and Cellular Biology	-	-	-	-	-	-	9	3	12	61	3	64	70	6	76	76	-	53.8	53.8

(Continued)

Table 1.
INSTRUCTION TO MAJORS AND NON-MAJORS
 Full-Time Equivalent (FTE) Instructed Students
 Spring Semester 2016

CNS - 1	COLLEGE OF NATURAL SCIENCES											
	Undergraduate				Graduate				Total			
	Majors	Non-Majors	Subtotal		Majors	Non-Majors	Subtotal		Majors	Non-Majors	Total	
Department or Program	FTE	FTE	% of Total	FTE	FTE	FTE	% of Total	FTE	FTE	% of Total	FTE	
Natural Sciences	3.5	88.9	96.2	92.5	-	11.7	100.0	11.7	3.5	100.6	96.6	104.1
Natural Sciences	3.5	88.9	96.2	92.5	-	0.7	100.0	0.7	3.5	89.6	96.2	93.1
Natural Sciences (CPE)	-	-	-	-	-	11.0	100.0	11.0	-	11.0	100.0	11.0
Neuroscience and Behavior	-	-	-	-	15.3	-	-	15.3	15.3	-	-	15.3
Organismic and Evolutionary Biology	-	-	-	-	13.6	0.9	6.2	14.4	13.6	0.9	6.2	14.4
Physics	88.7	539.1	85.9	627.9	28.9	3.0	9.4	31.9	117.6	542.1	82.2	659.8
Plant, Soil and Insect Sciences	-	-	-	-	-	2.7	100.0	2.7	-	2.7	100.0	2.7
Polymer Science and Engineering	-	14.6	100.0	14.6	58.3	9.7	14.2	68.0	58.3	24.3	29.4	82.6
Psychological and Brain Sciences	713.5	494.6	40.9	1,208.1	69.2	13.7	16.5	82.9	782.8	508.3	39.4	1,291.0
Psychological and Brain Sciences	710.5	475.5	40.1	1,186.0	69.2	13.7	16.5	82.9	779.8	489.1	38.5	1,268.9
Psychological and Brain Sciences (CPE)	3.0	19.1	86.4	22.1	-	-	-	-	3.0	19.1	86.4	22.1
Stockbridge School of Agriculture	163.9	98.4	37.5	262.3	2.4	11.6	82.5	14.0	166.3	110.0	39.8	276.3
Stockbridge School of Agriculture	161.6	61.5	27.6	223.1	1.1	8.9	88.9	10.0	162.7	70.4	30.2	233.1
Stockbridge School of Agriculture (CPE)	2.3	36.9	94.2	39.1	1.3	2.7	66.7	4.0	3.6	39.5	91.7	43.1
Veterinary and Animal Sciences	162.4	12.0	6.9	174.4	12.2	5.0	29.0	17.2	174.6	17.0	8.9	191.6
Animal Sciences	162.4	12.0	6.9	174.4	12.2	5.0	29.0	17.2	174.6	17.0	8.9	191.6
Total	2,572.6	4,814.1	65.2	7,386.7	587.2	180.8	23.5	768.0	3,159.8	4,994.9	61.3	8,154.7
State-Supported	2,555.7	4,696.9	64.8	7,252.5	585.9	161.8	21.6	747.7	3,141.6	4,858.6	60.7	8,000.2
Continuing and Professional Education	16.9	117.3	87.4	134.2	1.3	19.0	93.4	20.3	18.3	136.3	88.2	154.5

Definitions and Notes

Majors: Students with a declared primary, secondary major or pre-major within the department or program offering a course. All other students are defined as "non-majors".

Exception: Students in the Natural Sciences Exploratory Track program are treated as majors in all courses offered within the College.

CPE: Non-state supported programs administered through Continuing and Professional Education.

Note. All data reflect the current organizational structure. See Organizational Changes on page 2 for additional details.

Table 2.
STUDENT MAJORS
Headcount (HCT) and Full-Time Equivalent (FTE) Majors
Spring Semester 2016

COLLEGE OF NATURAL SCIENCES	H E A D C O U N T S T U D E N T M A J O R S															CNS - 2			
	Undergraduate						Graduate									Total	FTE STUDENT MAJORS		
	First-Year	Sophomore	Junior	Senior	Other	ALL UGRAD	MASTER'S			DOCTORAL			ALL GRADUATE				UGrad	Grad	Total
							Active	PF	Total	Active	PF	Total	Active	PF	Total				
Neuroscience and Behavior	-	-	-	-	-	-	5	-	5	24	2	26	29	2	31	31	-	23.6	23.6
Organismic and Evolutionary Biology	-	-	-	-	-	-	3	-	3	25	7	32	28	7	35	35	-	17.2	17.2
Organismic and Evolutionary Biology	-	-	-	-	-	-	3	-	3	24	6	30	27	6	33	33	-	16.8	16.8
Organismic and Evolutionary Biology/Entomology	-	-	-	-	-	-	-	-	-	1	1	2	1	1	2	2	-	0.4	0.4
Physics	36	41	43	78	1	199	-	-	-	70	3	73	70	3	73	272	164.1	39.8	203.9
Plant Biology	-	-	-	-	-	-	4	-	4	18	3	21	22	3	25	25	-	12.7	12.7
Polymer Science and Engineering	-	-	-	-	-	-	-	-	-	88	3	91	88	3	91	91	-	60.8	60.8
Psychological and Brain Sciences	231	361	437	604	-	1,633	-	-	-	59	5	64	59	5	64	1,697	1,427.5	73.1	1,500.6
Science, Interdisciplinary	4	2	-	6	-	12	-	-	-	-	-	-	-	-	-	12	13.3	-	13.3
Science Interdisciplinary	4	1	-	-	-	5	-	-	-	-	-	-	-	-	-	5	5.5	-	5.5
Science and Biochemistry	-	-	-	5	-	5	-	-	-	-	-	-	-	-	-	5	5.9	-	5.9
Science and Chemistry	-	-	-	1	-	1	-	-	-	-	-	-	-	-	-	1	1.0	-	1.0
Science and Environmental Science	-	1	-	-	-	1	-	-	-	-	-	-	-	-	-	1	0.9	-	0.9
Stockbridge School of Agriculture	37	72	73	93	1	276	4	2	6	5	6	11	9	8	17	293	264.8	5.9	270.7
Equine Management‡	13	8	-	-	-	21	-	-	-	-	-	-	-	-	-	21	23.3	-	23.3
Plant and Soil Sciences	-	-	-	-	-	-	1	2	3	5	6	11	6	8	14	14	-	4.6	4.6
Plant and Soil Sciences (CPE)	-	-	-	-	-	-	3	-	3	-	-	-	3	-	3	3	-	1.3	1.3
Plant, Soil and Insect Sciences	3	11	8	9	1	32	-	-	-	-	-	-	-	-	-	32	30.7	-	30.7
Sustainable Food and Farming‡	4	7	-	-	-	11	-	-	-	-	-	-	-	-	-	11	10.5	-	10.5
Sustainable Food and Farming	4	25	44	62	-	135	-	-	-	-	-	-	-	-	-	135	120.0	-	120.0
Sustainable Horticulture‡	3	4	-	-	-	7	-	-	-	-	-	-	-	-	-	7	7.7	-	7.7
Sustainable Horticulture	3	3	10	11	-	27	-	-	-	-	-	-	-	-	-	27	29.0	-	29.0
Turfgrass Management‡	5	10	-	-	-	15	-	-	-	-	-	-	-	-	-	15	15.7	-	15.7
Turfgrass Science and Management	2	4	11	11	-	28	-	-	-	-	-	-	-	-	-	28	27.8	-	27.8
Veterinary and Animal Sciences	84	71	94	124	1	374	9	2	11	8	2	10	17	4	21	395	394.7	14.6	409.2
Animal Biotechnology and Biomedical Sciences	-	-	-	-	-	-	9	2	11	8	2	10	17	4	21	21	-	14.6	14.6
Animal Science	84	71	90	85	1	331	-	-	-	-	-	-	-	-	-	331	348.0	-	348.0
Pre-Veterinary	-	-	4	39	-	43	-	-	-	-	-	-	-	-	-	43	46.6	-	46.6
Total	1,418	1,526	1,635	2,314	7	6,900	147	31	178	634	111	745	781	142	923	7,823	6,447.4	682.8	7,130.2
Primary Majors	1,384	1,401	1,430	1,944	7	6,166	147	31	178	634	111	745	781	142	923	7,089	6,050.6	682.8	6,733.4
Secondary Majors	34	125	205	370	-	734	-	-	-	-	-	-	-	-	-	734	396.8	-	396.8
Unduplicated (Primary Majors)	1,384	1,401	1,430	1,944	7	6,166	147	31	178	634	111	745	781	142	923	7,089	6,447.4	682.8	7,130.2
State-Supported	1,384	1,401	1,430	1,944	7	6,166	144	31	175	634	111	745	778	142	920	7,086	6,447.4	681.5	7,128.9
Continuing and Professional Education	-	-	-	-	-	-	3	-	3	-	-	-	3	-	3	3	-	1.3	1.3

‡ Designates programs within the two-year Stockbridge School of Agriculture.

Definitions and Notes

Student Majors: A student with a declared major within the school or college. At the undergraduate level, data reported represent a duplicated count of student majors (primary and secondary majors). FTE student majors are distributed proportionally across major programs. See Enrollment Definitions for additional details.

Other: Includes post-graduate and all non-degree students.

Active: Matriculating graduate students registered for courses or dissertation credits.

Program Fee (PF): Matriculating graduate students assigned three credits while on Program Fee (no course).

Primary Majors: The actual count of undergraduate students whose primary major is in this school/college.

Secondary Majors: The actual count of undergraduate students whose secondary or tertiary declared major is in this school/college.

Continuing and Professional Education (CPE): Undergraduate and graduate programs administered through CPE.

Note 1. All data reflect the current organizational structure.

Note 2. Excludes UMass undergraduate students on exchange at other institutions.

Table 1.
INSTRUCTION TO MAJORS AND NON-MAJORS
 Full-Time Equivalent (FTE) Instructed Students
 Spring Semester 2016

SBS - 1

COLLEGE OF SOCIAL AND BEHAVIORAL SCIENCES

Department or Program	Undergraduate			Graduate			Total					
	Majors	Non-Majors	Subtotal	Majors	Non-Majors	Subtotal	Majors	Non-Majors	Total			
	FTE	FTE	% of Total	FTE	FTE	% of Total	FTE	FTE	% of Total			
Anthropology	72.2	339.8	82.5	412.0	34.3	5.0	12.7	39.3	106.5	344.8	76.4	451.3
Anthropology	72.2	325.4	81.8	397.6	34.3	5.0	12.7	39.3	106.5	330.4	75.6	436.9
Anthropology (CPE)	-	14.4	100.0	14.4	-	-	-	-	-	14.4	100.0	14.4
College of Social and Behavioral Sciences	3.1	4.2	57.3	7.3	-	-	-	-	3.1	4.2	57.3	7.3
Communication	305.7	177.9	36.8	483.6	37.3	5.3	12.5	42.7	343.1	183.2	34.8	526.3
Economics	278.5	480.4	63.3	758.9	50.6	6.0	10.6	56.6	329.0	486.4	59.7	815.4
Economics	276.5	461.3	62.5	737.8	50.6	6.0	10.6	56.6	327.0	467.3	58.8	794.4
Economics (CPE)	2.0	19.1	90.5	21.1	-	-	-	-	2.0	19.1	90.5	21.1
Journalism	120.6	38.2	24.1	158.8	-	-	-	-	120.6	38.2	24.1	158.8
Journalism	119.2	16.9	12.4	136.1	-	-	-	-	119.2	16.9	12.4	136.1
Journalism (CPE)	1.4	21.3	93.8	22.7	-	-	-	-	1.4	21.3	93.8	22.7
Landscape Architecture and Regional Planning	82.1	26.0	24.0	108.1	80.2	12.8	13.7	93.0	162.4	38.8	19.3	201.1
Landscape Architecture	29.3	3.2	9.8	32.5	34.3	3.3	8.8	37.7	63.7	6.5	9.3	70.2
Landscape Contracting	7.3	0.3	3.5	7.6	-	-	-	-	7.3	0.3	3.5	7.6
Regional Planning	3.6	2.6	41.9	6.2	42.8	9.1	17.6	51.9	46.4	11.7	20.2	58.1
Sustainable Community Development	41.9	19.9	32.3	61.8	3.1	0.3	9.7	3.4	45.0	20.3	31.1	65.2
Latin American Studies	-	0.4	100.0	0.4	-	-	-	-	-	0.4	100.0	0.4
Political Science	402.9	295.6	42.3	698.5	36.7	4.3	10.6	41.0	439.6	299.9	40.6	739.5
Legal Studies	105.3	34.4	24.6	139.7	-	-	-	-	105.3	34.4	24.6	139.7
Legal Studies (CPE)	1.0	4.6	82.1	5.6	-	-	-	-	1.0	4.6	82.1	5.6
Political Science	293.8	253.6	46.3	547.4	36.7	4.3	10.6	41.0	330.5	257.9	43.8	588.4
Political Science (CPE)	2.8	3.0	51.7	5.8	-	-	-	-	2.8	3.0	51.7	5.8
Public Policy, School of	0.3	17.6	98.5	17.9	38.9	17.2	30.7	56.1	39.2	34.8	47.1	74.0
Resource Economics	167.3	175.9	51.2	343.2	15.6	12.7	44.9	28.2	182.9	188.5	50.8	371.4
Resource Economics	167.3	173.2	50.9	340.5	15.6	12.7	44.9	28.2	182.9	185.9	50.4	368.8
Resource Economics (CPE)	-	2.7	100.0	2.7	-	-	-	-	-	2.7	100.0	2.7
Social Thought and Political Economy	28.5	24.9	46.7	53.4	-	-	-	-	28.5	24.9	46.7	53.4
Sociology	171.1	400.1	70.1	571.2	76.2	9.3	10.9	85.6	247.3	409.5	62.3	656.8
Labor Studies	0.5	10.1	95.0	10.7	20.3	1.3	6.2	21.7	20.9	11.5	35.5	32.3
Labor Studies (CPE)	-	-	-	-	15.7	-	-	15.7	15.7	-	-	15.7
Sociology	165.9	355.1	68.2	521.0	40.2	8.0	16.6	48.2	206.2	363.1	63.8	569.2
Sociology (CPE)	4.6	34.9	88.4	39.5	-	-	-	-	4.6	34.9	88.4	39.5
Total	1,632.3	1,981.0	54.8	3,613.3	369.8	72.7	16.4	442.4	2,002.1	2,053.7	50.6	4,055.8
State-Supported	1,620.5	1,881.1	53.7	3,501.6	354.1	72.7	17.0	426.8	1,974.6	1,953.7	49.7	3,928.4
Continuing and Professional Education	11.8	99.9	89.4	111.7	15.7	-	-	15.7	27.5	99.9	78.4	127.4

Definitions and Notes

Majors: Students with a declared primary, secondary major or pre-major within the department or program offering a course. All other students are defined as "non-majors".

Exception: Students in the Social and Behavioral Sciences Exploratory Track program are treated as majors in all courses offered within the College.

CPE: Non-state supported programs administered through Continuing and Professional Education.

Note. All data reflect the current organizational structure. See Organizational Changes on page 2 for additional details.

Table 2.
STUDENT MAJORS
Headcount (HCT) and Full-Time Equivalent (FTE) Majors
Spring Semester 2016

COLLEGE OF SOCIAL AND BEHAVIORAL SCIENCES	HEADCOUNT STUDENT MAJORS															SBS - 2			
	Undergraduate						Graduate									Total	FTE STUDENT MAJORS		
	First-Year	Sophomore	Junior	Senior	Other	ALL UGRAD	MASTER'S			DOCTORAL			ALL GRADUATE				UGrad	Grad	Total
Department or Program							Active	PF	Total	Active	PF	Total	Active	PF	Total				
Anthropology	17	26	35	51	-	129	2	1	3	35	23	58	37	24	61	190	108.4	40.9	149.3
Communication	92	193	181	332	-	798	2	1	3	30	35	65	32	36	68	866	686.7	41.8	728.5
Economics	79	239	273	341	-	932	4	-	4	55	30	85	59	30	89	1,021	764.0	57.7	821.7
Exploratory Track	398	35	1	-	-	434	-	-	-	-	-	-	-	-	-	434	455.9	-	455.9
Journalism	35	102	105	114	-	356	-	-	-	-	-	-	-	-	-	356	280.5	-	280.5
Landscape Architecture and Regional Planning	18	38	49	50	-	155	48	12	60	7	5	12	55	17	72	227	142.2	81.6	223.7
Landscape Architecture	2	7	18	19	-	46	21	5	26	-	-	-	21	5	26	72	43.3	32.4	75.7
Landscape Architecture and Regional Planning	-	-	-	-	-	-	1	1	2	-	-	-	1	1	2	2	-	1.0	1.0
Landscape Architecture/Architecture	-	-	-	-	-	-	2	-	2	-	-	-	2	-	2	2	-	4.1	4.1
Landscape Contracting‡	11	8	-	-	-	19	-	-	-	-	-	-	-	-	-	19	17.6	-	17.6
Regional Planning	-	-	-	-	-	-	24	6	30	7	5	12	31	11	42	42	-	44.0	44.0
Sustainable Community Development	5	23	31	31	-	90	-	-	-	-	-	-	-	-	-	90	81.3	-	81.3
Political Science	100	211	290	362	-	963	1	-	1	47	13	60	48	13	61	1,024	759.4	38.8	798.2
Legal Studies	35	72	88	109	-	304	-	-	-	-	-	-	-	-	-	304	222.4	-	222.4
Political Science	65	139	202	253	-	659	1	-	1	47	13	60	48	13	61	720	537.0	38.8	575.8
Public Policy, School of	-	-	-	-	-	-	38	-	38	-	-	-	38	-	38	38	-	45.8	45.8
Public Policy	-	-	-	-	-	-	6	-	6	-	-	-	6	-	6	6	-	8.8	8.8
Public Policy and Administration	-	-	-	-	-	-	26	-	26	-	-	-	26	-	26	26	-	28.3	28.3
Public Policy and Administration/MED	-	-	-	-	-	-	4	-	4	-	-	-	4	-	4	4	-	5.7	5.7
Public Policy and Administration/MRP	-	-	-	-	-	-	2	-	2	-	-	-	2	-	2	2	-	3.0	3.0
Resource Economics	10	92	102	135	-	339	10	-	10	8	4	12	18	4	22	361	313.8	17.9	331.7
Social Thought and Political Economy	8	24	33	35	-	100	-	-	-	-	-	-	-	-	-	100	85.0	-	85.0
Sociology	29	91	112	139	-	371	41	19	60	46	31	77	87	50	137	508	313.0	81.0	394.0
Labor Studies	-	-	-	-	-	-	15	2	17	-	-	-	15	2	17	17	-	15.8	15.8
Labor Studies (CPE)	-	-	-	-	-	-	26	17	43	-	-	-	26	17	43	43	-	21.0	21.0
Sociology	29	91	112	139	-	371	-	-	-	46	31	77	46	31	77	448	313.0	44.2	357.3
Total	786	1,051	1,181	1,559	-	4,577	146	33	179	228	141	369	374	174	548	5,125	3,908.9	405.3	4,314.3
Primary Majors	764	878	917	1,109	-	3,668	146	33	179	228	141	369	374	174	548	4,216	3,440.3	405.3	3,845.7
Secondary Majors	22	173	264	450	-	909	-	-	-	-	-	-	-	-	-	909	468.6	-	468.6
Unduplicated (Primary Majors)	764	878	917	1,109	-	3,668	146	33	179	228	141	369	374	174	548	4,216	3,908.9	405.3	4,314.3
State-Supported	764	878	917	1,109	-	3,668	120	16	136	228	141	369	348	157	505	4,173	3,908.9	384.3	4,293.3
Continuing and Professional Education	-	-	-	-	-	-	26	17	43	-	-	-	26	17	43	43	-	21.0	21.0

‡ Designates programs within the two-year Stockbridge School of Agriculture.

Definitions and Notes

Student Majors: A student with a declared major within the school or college. At the undergraduate level, data reported represent a duplicated count of student majors (primary and secondary majors). FTE student majors are distributed proportionally across major programs. See Enrollment Definitions for additional details.

Other: Includes post-graduate and all non-degree students.

Active: Matriculating graduate students registered for courses or dissertation credits.

Program Fee (PF): Matriculating graduate students assigned three credits while on Program Fee (no course).

Primary Majors: The actual count of undergraduate students whose primary major is in this school/college.

Secondary Majors: The actual count of undergraduate students whose secondary or tertiary declared major is in this school/college.

Continuing and Professional Education (CPE): Undergraduate and graduate programs administered through CPE.

Note 1. All data reflect the current organizational structure.

Note 2. Excludes UMass undergraduate students on exchange at other institutions.

Note 3. Enrollment in the dual degree program MBA/Masters of Public Policy and Administration (MPPA) is reported in the School of Management. Enrollment in the dual degree Master's program Public Health/Public Policy and Administration is reported in the School of Public Health and Health Sciences.

Table 1.
INSTRUCTION TO MAJORS AND NON-MAJORS
 Full-Time Equivalent (FTE) Instructed Students
 Spring Semester 2016

EDU - 1 Department or Program	COLLEGE OF EDUCATION											
	Undergraduate				Graduate				Total			
	Majors FTE	Non-Majors FTE	% of Total	Subtotal FTE	Majors FTE	Non-Majors FTE	% of Total	Subtotal FTE	Majors FTE	Non-Majors FTE	% of Total	Total FTE
Education	33.0	487.1	93.7	520.1	469.6	62.4	11.7	532.0	502.6	549.6	52.2	1,052.1
Education	33.0	452.9	93.2	485.9	368.9	45.4	11.0	414.3	401.9	498.3	55.4	900.2
Education (CPE)	-	34.3	100.0	34.3	100.7	17.0	14.4	117.7	100.7	51.3	33.7	151.9
Total	33.0	487.1	93.7	520.1	469.6	62.4	11.7	532.0	502.6	549.6	52.2	1,052.1
State-Supported	33.0	452.9	93.2	485.9	368.9	45.4	11.0	414.3	401.9	498.3	55.4	900.2
Continuing and Professional Education	-	34.3	100.0	34.3	100.7	17.0	14.4	117.7	100.7	51.3	33.7	151.9

Definitions and Notes

Majors: Students with a declared primary, secondary major or pre-major within the department or program offering a course. All other students are defined as "non-majors".

Exception: Students in the Education Exploratory Track program are treated as majors in all courses offered within the College.

CPE: Non-state supported programs administered through Continuing and Professional Education.

Note. All data reflect the current organizational structure. See Organizational Changes on page 2 for additional details.

Table 2.
STUDENT MAJORS
 Headcount (HCT) and Full-Time Equivalent (FTE) Majors
 Spring Semester 2016

COLLEGE OF EDUCATION	H E A D C O U N T S T U D E N T M A J O R S															EDU - 2			
	Undergraduate						Graduate						Total	FTE STUDENT MAJORS					
	First-Year	Sophomore	Junior	Senior	Other	ALL UGRAD	MASTER'S/ED.S.			DOCTORAL				ALL GRADUATE			UGrad	Grad	Total
Department or Program							Active	PF	Total	Active	PF	Total	Active	PF	Total				
Education	-	-	12	21	-	33	-	-	-	-	-	-	-	-	-	33	16.0	-	16.0
Education Policy, Research, and Administration	-	-	-	-	-	-	45	4	49	77	60	137	122	64	186	186	-	120.4	120.4
Education Policy, Research and Administration	-	-	-	-	-	-	1	-	1	-	-	-	1	-	1	1	-	0.7	0.7
Education Policy, Research and Administration (CPE)	-	-	-	-	-	-	44	4	48	77	60	137	121	64	185	185	-	119.8	119.8
Exploratory Track	70	11	-	-	-	81	-	-	-	-	-	-	-	-	-	81	85.9	-	85.9
Student Development	-	-	-	-	-	-	63	2	65	58	12	70	121	14	135	135	-	143.2	143.2
School Psychology	-	-	-	-	-	-	-	-	-	27	2	29	27	2	29	29	-	39.4	39.4
Student Development	-	-	-	-	-	-	63	2	65	31	10	41	94	12	106	106	-	103.8	103.8
Teacher Education and Curriculum Studies	-	-	-	-	-	-	143	7	150	71	45	116	214	52	266	266	-	241.7	241.7
Teacher Education and Curriculum Studies	-	-	-	-	-	-	65	3	68	71	45	116	136	48	184	184	-	133.3	133.3
Teacher Education and Curriculum Studies (CPE)	-	-	-	-	-	-	78	4	82	-	-	-	78	4	82	82	-	108.3	108.3
Total	70	11	12	21	-	114	251	13	264	206	117	323	457	130	587	701	101.9	505.3	607.3
Primary Majors	70	11	12	21	-	114	251	13	264	206	117	323	457	130	587	701	101.9	505.3	607.3
Secondary Majors	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Unduplicated (Primary Majors)	70	11	12	21	-	114	251	13	264	206	117	323	457	130	587	701	101.9	505.3	607.3
State-Supported	70	11	12	21	-	114	172	9	181	206	117	323	378	126	504	618	101.9	396.3	498.3
Continuing and Professional Education	-	-	-	-	-	-	79	4	83	-	-	-	79	4	83	83	-	109.0	109.0

Definitions and Notes

Student Majors: A student with a declared major within the school or college. At the undergraduate level, data reported represent a duplicated count of student majors (primary and secondary majors). FTE student majors are distributed proportionally across major programs. See Enrollment Definitions for additional details.

Other: Includes post-graduate and all non-degree students.

Active: Matriculating graduate students registered for courses or dissertation credits.

Program Fee (PF): Matriculating graduate students assigned three credits while on Program Fee (no course).

Primary Majors: The actual count of undergraduate students whose primary major is in this school/college.

Secondary Majors: The actual count of undergraduate students whose secondary or tertiary declared major is in this school/college.

Continuing and Professional Education (CPE): Undergraduate and **graduate** programs administered through CPE.

Note 1. All data reflect the current organizational structure.

Note 2. Excludes UMass undergraduate students on exchange at other institutions.

Note 3. Academic level for students concurrently enrolled in EdS and MEd/EdD programs is assigned to the master's or doctoral level.

Note 4. The undergraduate program has been restored. Students are generally admitted at the end of their sophomore year and are expected to complete a secondary major.

Note 5. Enrollment in the dual degree program Masters of Public Policy and Administration (MPPA)/Master of Education (MED) is reported in the College of Social and Behavioral Sciences.

Table 1.
INSTRUCTION TO MAJORS AND NON-MAJORS
 Full-Time Equivalent (FTE) Instructed Students
 Spring Semester 2016

Department or Program	COLLEGE OF ENGINEERING											
	Undergraduate				Graduate				Total			
	Majors FTE	Non-Majors FTE	% of Total	Subtotal FTE	Majors FTE	Non-Majors FTE	% of Total	Subtotal FTE	Majors FTE	Non-Majors FTE	% of Total	Total FTE
Chemical Engineering	160.9	8.9	5.3	169.8	41.7	1.7	3.8	43.3	202.5	10.6	5.0	213.1
Civil and Environmental Engineering	173.4	19.3	10.0	192.7	98.2	3.0	3.0	101.2	271.6	22.3	7.6	293.9
Electrical and Computer Engineering	198.7	7.1	3.4	205.7	188.1	8.3	4.2	196.4	386.8	15.4	3.8	402.2
Engineering	42.1	-	-	42.1	-	-	-	-	42.1	-	-	42.1
Mechanical and Industrial Engineering	425.1	9.9	2.3	435.0	73.0	6.4	8.1	79.4	498.1	16.3	3.2	514.4
Mechanical and Industrial Engineering	425.1	9.9	2.3	435.0	68.7	5.4	7.3	74.1	493.8	15.3	3.0	509.1
Mechanical and Industrial Engineering (CPE)	-	-	-	-	4.3	1.0	18.8	5.3	4.3	1.0	18.8	5.3
Total	1,000.1	45.1	4.3	1,045.3	401.0	19.4	4.6	420.4	1,401.1	64.6	4.4	1,465.7
State-Supported	1,000.1	45.1	4.3	1,045.3	396.7	18.4	4.4	415.1	1,396.8	63.6	4.4	1,460.4
Continuing and Professional Education	-	-	-	-	4.3	1.0	18.8	5.3	4.3	1.0	0.2	5.3

Definitions and Notes

Majors: Students with a declared primary, secondary major or pre-major within the department or program offering a course. All other students are defined as "non-majors".

Exception: Declared undergraduate "Engineering" majors and students in the Engineering Exploratory Track program are treated as majors in all courses offered within the College. Undergraduate students with any declared major within the College are treated as majors in "Engineering" courses.

CPE: Non-state supported programs administered through Continuing and Professional Education.

Note. All data reflect the current organizational structure. See Organizational Changes on page 2 for additional details.

Table 2.
STUDENT MAJORS
 Headcount (HCT) and Full-Time Equivalent (FTE) Majors
 Spring Semester 2016

COLLEGE OF ENGINEERING	H E A D C O U N T S T U D E N T M A J O R S															ENG - 2			
	Undergraduate						Graduate									Total	FTE STUDENT MAJORS		
	First-Year	Sophomore	Junior	Senior	Other	ALL UGRAD	MASTER'S Active	MASTER'S PF	MASTER'S Total	DOCTORAL Active	DOCTORAL PF	DOCTORAL Total	ALL GRADUATE Active	ALL GRADUATE PF	ALL GRADUATE Total		UGrad	Grad	Total
	Department or Program																		
Chemical Engineering	-	14	72	181	2	269	-	1	1	46	8	54	46	9	55	324	265.5	51.4	317.0
Civil and Environmental Engineering	-	33	76	108	2	219	43	5	48	52	11	63	95	16	111	330	217.4	118.0	335.4
Electrical and Computer Engineering	-	32	95	183	2	312	125	23	148	49	38	87	174	61	235	547	301.7	198.8	500.4
Computer Systems Engineering	-	17	38	66	1	122	-	-	-	-	-	-	-	-	-	122	119.4	-	119.4
Electrical Engineering	-	15	57	117	1	190	-	-	-	-	-	-	-	-	-	190	182.3	-	182.3
Electrical and Computer Engineering	-	-	-	-	-	-	125	23	148	49	38	87	174	61	235	235	-	198.8	198.8
Engineering	237	275	73	14	-	599	-	-	-	-	-	-	-	-	-	599	656.7	-	656.7
Exploratory Track	35	4	-	-	-	39	-	-	-	-	-	-	-	-	-	39	42.5	-	42.5
Mechanical and Industrial Engineering	1	42	148	316	4	511	42	14	56	45	27	72	87	41	128	639	496.4	84.9	581.3
Engineering Management	-	-	-	-	-	-	5	-	5	-	-	-	5	-	5	5	-	3.3	3.3
Engineering Management (CPE)	-	-	-	-	-	-	10	-	10	-	-	-	10	-	10	10	-	3.7	3.7
Industrial Engineering	-	1	13	35	-	49	-	-	-	-	-	-	-	-	-	49	46.9	-	46.9
Industrial Engineering and Operations Research	-	-	-	-	-	-	6	1	7	9	4	13	15	5	20	20	-	15.8	15.8
Mechanical Engineering	1	41	135	281	4	462	21	13	34	36	23	59	57	36	93	555	449.5	62.1	511.6
Total	273	400	464	802	10	1,949	210	43	253	192	84	276	402	127	529	2,478	1,980.1	453.1	2,433.2
Primary Majors	273	400	462	799	10	1,944	210	43	253	192	84	276	402	127	529	2,473	1,977.2	453.1	2,430.3
Secondary Majors	-	-	2	3	-	5	-	-	-	-	-	-	-	-	-	5	3.0	-	3.0
Unduplicated (Primary Majors)	273	400	462	799	10	1,944	210	43	253	192	84	276	402	127	529	2,473	1,980.1	453.1	2,433.2
State-Supported	273	400	462	799	10	1,944	200	43	243	192	84	276	392	127	519	2,463	1,980.1	449.4	2,429.6
Continuing and Professional Education	-	-	-	-	-	-	10	-	10	-	-	-	10	-	10	10	-	3.7	3.7

Definitions and Notes

Student Majors: A student with a declared major within the school or college. At the undergraduate level, data reported represent a duplicated count of student majors (primary and secondary majors). FTE student majors are distributed proportionally across major programs. See Enrollment Definitions for additional details.

Other: Includes post-graduate and all non-degree students.

Active: Matriculating graduate students registered for courses or dissertation credits.

Program Fee (PF): Matriculating graduate students assigned three credits while on Program Fee (no course).

Primary Majors: The actual count of undergraduate students whose primary major is in this school/college.

Secondary Majors: The actual count of undergraduate students whose secondary or tertiary declared major is in this school/college.

Note 1. All data reflect the current organizational structure.

Note 2. Excludes UMass undergraduate students on exchange at other institutions.

Note 3. Enrollments in the dual degree program MBA/Mechanical Engineering are reported in the School of Management.

Table 1.
INSTRUCTION TO MAJORS AND NON-MAJORS
 Full-Time Equivalent (FTE) Instructed Students
 Spring Semester 2016

MGT - 1	ISENBERG SCHOOL OF MANAGEMENT											
	Undergraduate				Graduate				Total			
	Majors FTE	Non-Majors FTE	% of Total	Subtotal FTE	Majors FTE	Non-Majors FTE	% of Total	Subtotal FTE	Majors FTE	Non-Majors FTE	% of Total	Total FTE
Accounting	234.4	145.7	38.3	380.1	-	-	-	-	234.4	145.7	38.3	380.1
Accounting	223.6	130.3	36.8	353.9	-	-	-	-	223.6	130.3	36.8	353.9
Accounting (CPE)	10.8	15.4	58.8	26.2	-	-	-	-	10.8	15.4	58.8	26.2
Finance	123.8	83.7	40.3	207.5	-	-	-	-	123.8	83.7	40.3	207.5
Finance	117.8	74.3	38.7	192.1	-	-	-	-	117.8	74.3	38.7	192.1
Finance (CPE)	6.0	9.4	61.0	15.4	-	-	-	-	6.0	9.4	61.0	15.4
Hospitality and Tourism Management	205.8	62.7	23.4	268.5	0.3	-	-	0.3	206.1	62.7	23.3	268.9
Hospitality and Tourism Management	190.6	56.9	23.0	247.5	0.3	-	-	0.3	190.9	56.9	23.0	247.9
Hospitality and Tourism Management (CPE)	15.2	5.8	27.6	21.0	-	-	-	-	15.2	5.8	27.6	21.0
Isenberg School of Management	295.0	69.8	19.1	364.8	768.8	58.3	7.1	827.1	1,063.8	128.1	10.7	1,191.9
Isenberg School of Management	280.9	63.4	18.4	344.2	138.7	6.7	4.6	145.3	419.5	70.0	14.3	489.6
Isenberg School of Management (CPE)	14.1	6.4	31.2	20.5	630.1	51.7	7.6	681.8	644.2	58.1	8.3	702.3
Management	118.1	276.9	70.1	395.0	-	-	-	-	118.1	276.9	70.1	395.0
Management	104.5	245.3	70.1	349.8	-	-	-	-	104.5	245.3	70.1	349.8
Management (CPE)	13.6	31.6	69.9	45.2	-	-	-	-	13.6	31.6	69.9	45.2
Marketing	86.6	111.4	56.3	198.0	0.3	-	-	0.3	86.9	111.4	56.2	198.3
Marketing	83.8	100.2	54.5	184.0	0.3	-	-	0.3	84.1	100.2	54.4	184.3
Marketing (CPE)	2.8	11.2	80.0	14.0	-	-	-	-	2.8	11.2	80.0	14.0
Operations and Information Management	135.2	140.6	51.0	275.8	-	-	-	-	135.2	140.6	51.0	275.8
Operations and Information Management	133.0	132.6	49.9	265.6	-	-	-	-	133.0	132.6	49.9	265.6
Operations and Information Management (CPE)	2.2	8.0	78.4	10.2	-	-	-	-	2.2	8.0	78.4	10.2
Sport Management	140.7	39.3	21.8	179.9	30.0	4.3	12.6	34.3	170.7	43.6	20.3	214.3
Sport Management	140.7	39.3	21.8	179.9	30.0	1.3	4.3	31.3	170.7	40.6	19.2	211.3
Sport Management (CPE)	-	-	-	-	-	3.0	100.0	3.0	-	3.0	100.0	3.0
Total	1,339.6	930.0	41.0	2,269.6	799.4	62.7	7.3	862.1	2,139.1	992.6	31.7	3,131.7
State-Supported	1,274.9	842.2	39.8	2,117.1	169.3	8.0	4.5	177.3	1,444.2	850.2	37.1	2,294.4
Continuing and Professional Education	64.7	87.8	57.6	152.5	630.1	54.7	8.0	684.8	694.8	142.5	17.0	837.3

Definitions and Notes

Majors: Students with a declared primary, secondary major or pre-major within the department or program offering a course. All other students are defined as "non-majors".

Exception: Declared "School of Management" majors and students in Business Exploratory Track program are treated as majors in all courses offered within the School except for Resource Economics, Sport Management and Hospitality and Tourism Management majors. Students with any declared major within the School (except for Resource Economics, Sport Management and Hospitality and Tourism Management) are treated as majors in "School of Management" courses.

CPE: Non-state supported programs administered through Continuing and Professional Education.

Note. All data reflect the current organizational structure. See Organizational Changes on page 2 for additional details.

Table 2.
STUDENT MAJORS
 Headcount (HCT) and Full-Time Equivalent (FTE) Majors
 Spring Semester 2016

ISENBERG SCHOOL OF MANAGEMENT	H E A D C O U N T S T U D E N T M A J O R S															MGT - 2			
	Undergraduate						Graduate									Total	FTE STUDENT MAJORS		
	First-Year	Sophomore	Junior	Senior	Other	ALL UGRAD	MASTER'S			DOCTORAL			ALL GRADUATE				UGrad	Grad	Total
							Active	PF	Total	Active	PF	Total	Active	PF	Total				
Accounting	13	71	120	280	-	484	60	3	63	-	-	-	60	3	63	547	457.6	69.7	527.2
Accounting	13	66	105	264	-	448	-	-	-	-	-	-	-	-	-	448	439.2	-	439.2
Accounting (CPE)	-	5	15	16	-	36	60	3	63	-	-	-	60	3	63	99	18.4	69.7	88.1
Exploratory Track	70	4	-	-	-	74	-	-	-	-	-	-	-	-	-	74	79.7	-	79.7
Finance	27	86	159	292	-	564	-	-	-	-	-	-	-	-	-	564	482.9	-	482.9
Finance	27	85	149	274	-	535	-	-	-	-	-	-	-	-	-	535	468.2	-	468.2
Finance (CPE)	-	1	10	18	-	29	-	-	-	-	-	-	-	-	-	29	14.7	-	14.7
Hospitality and Tourism Management	50	112	137	211	-	510	-	1	1	-	-	-	-	1	1	511	446.6	0.3	446.9
Hospitality and Tourism Management	49	106	120	185	-	460	-	1	1	-	-	-	-	1	1	461	422.3	0.3	422.6
Hospitality and Tourism Management (CPE)	1	6	17	26	-	50	-	-	-	-	-	-	-	-	-	50	24.3	-	24.3
Management	6	26	92	131	-	255	-	-	-	-	-	-	-	-	-	255	198.3	-	198.3
Management	6	23	64	100	-	193	-	-	-	-	-	-	-	-	-	193	169.1	-	169.1
Management (CPE)	-	3	28	31	-	62	-	-	-	-	-	-	-	-	-	62	29.2	-	29.2
Marketing	14	51	94	168	-	327	-	-	-	-	-	-	-	-	-	327	272.3	-	272.3
Marketing	14	51	89	159	-	313	-	-	-	-	-	-	-	-	-	313	265.4	-	265.4
Marketing (CPE)	-	-	5	9	-	14	-	-	-	-	-	-	-	-	-	14	6.9	-	6.9
Operations and Information Management	2	27	73	132	-	234	-	-	-	-	-	-	-	-	-	234	204.6	-	204.6
Operations and Information Management	2	24	65	127	-	218	-	-	-	-	-	-	-	-	-	218	197.1	-	197.1
Operations and Information Management (CPE)	-	3	8	5	-	16	-	-	-	-	-	-	-	-	-	16	7.5	-	7.5
School of Management	293	259	133	14	-	699	1,251	54	1,305	49	18	67	1,300	72	1,372	2,071	707.1	742.3	1,449.4
MBA (CPE)	-	-	-	-	-	-	1,183	53	1,236	-	-	-	1,183	53	1,236	1,236	-	584.0	584.0
MBA/Industrial Engineering	-	-	-	-	-	-	1	-	1	-	-	-	1	-	1	1	-	1.0	1.0
MBA/MPPA	-	-	-	-	-	-	4	-	4	-	-	-	4	-	4	4	-	4.2	4.2
MBA/Sport Management	-	-	-	-	-	-	22	-	22	-	-	-	22	-	22	22	-	40.2	40.2
School of Management	293	259	133	14	-	699	41	1	42	49	18	67	90	19	109	808	707.1	112.9	820.0
Sport Management	63	112	116	174	-	465	13	2	15	-	-	-	13	2	15	480	406.5	16.7	423.1
Total	538	748	924	1,402	-	3,612	1,324	60	1,384	49	18	67	1,373	78	1,451	5,063	3,255.5	829.0	4,084.5
Primary Majors	538	728	893	1,327	-	3,486	1,324	60	1,384	49	18	67	1,373	78	1,451	4,937	3,187.8	829.0	4,016.8
Secondary Majors	-	20	31	75	-	126	-	-	-	-	-	-	-	-	-	126	67.7	-	67.7
Unduplicated (Primary Majors)	538	728	893	1,327	-	3,486	1,324	60	1,384	49	18	67	1,373	78	1,451	4,937	3,255.5	829.0	4,084.5
State-Supported	537	710	810	1,222	-	3,279	81	4	85	49	18	67	130	22	152	3,431	3,154.4	175.3	3,329.8
Continuing and Professional Education	1	18	83	105	-	207	1,243	56	1,299	-	-	-	1,243	56	1,299	1,506	101.1	653.7	754.7

Definitions and Notes

Student Majors: A student with a declared major within the school or college. At the undergraduate level, data reported represent a duplicated count of student majors (primary and secondary majors). FTE student majors are distributed proportionally across major programs. See Enrollment Definitions for additional details.

Other: Includes post-graduate and all non-degree students.

Active: Matriculating graduate students registered for courses or dissertation credits.

Program Fee (PF): Matriculating graduate students assigned three credits while on Program Fee (no course).

Primary Majors: The actual count of undergraduate students whose primary major is in this school/college.

Secondary Majors: The actual count of undergraduate students whose secondary or tertiary declared major is in this school/college.

Continuing and Professional Education (CPE): Undergraduate and graduate programs administered through CPE.

Note 1. All data reflect the current organizational structure.

Note 2. Excludes UMass undergraduate students on exchange at other institutions.

Table 1.
INSTRUCTION TO MAJORS AND NON-MAJORS
 Full-Time Equivalent (FTE) Instructed Students
 Spring Semester 2016

Department or Program	COLLEGE OF NURSING											
	Undergraduate				Graduate				Total			
	Majors	Non-Majors	Subtotal		Majors	Non-Majors	Subtotal		Majors	Non-Majors	Total	
FTE	FTE	% of Total	FTE	FTE	FTE	% of Total	FTE	FTE	FTE	FTE	% of Total	FTE
Nursing	343.5	3.5	1.0	347.0	161.3	2.7	1.6	164.0	504.9	6.1	1.2	511.0
Nursing	225.9	3.5	1.5	229.3	28.4	0.7	2.3	29.1	254.3	4.1	1.6	258.4
Nursing (CPE)	117.7	-	-	117.7	132.9	2.0	1.5	134.9	250.6	2.0	0.8	252.6
Total	343.5	3.5	1.0	347.0	161.3	2.7	1.6	164.0	504.9	6.1	1.2	511.0
State-Supported	225.9	3.5	1.5	229.3	28.4	0.7	2.3	29.1	254.3	4.1	1.6	258.4
Continuing and Professional Education	117.7	-	-	117.7	132.9	2.0	1.5	134.9	250.6	2.0	0.8	252.6

Definitions and Notes

Majors: Students with a declared primary, secondary major or pre-major within the department or program offering a course. All other students are defined as "**non-majors**".

CPE: Non-state supported programs administered through Continuing and Professional Education.

Note. All data reflect the current organizational structure. See Organizational Changes on page 2 for additional details.

Table 2.
STUDENT MAJORS
 Headcount (HCT) and Full-Time Equivalent (FTE) Majors
 Spring Semester 2016

COLLEGE OF NURSING	H E A D C O U N T S T U D E N T M A J O R S															NUR - 2			
	Undergraduate						Graduate									FTE STUDENT MAJORS			
	First- Year	Sopho- more	Junior	Senior	Other	ALL UGRAD	MASTER'S			DOCTORAL			ALL GRADUATE			Total	UGrad	Grad	Total
Department or Program							Active	PF	Total	Active	PF	Total	Active	PF	Total				
Nursing	52	95	136	127	79	489	32	2	34	214	24	238	246	26	272	761	462.1	179.3	641.5
Nursing	47	90	88	115	-	340	4	-	4	27	19	46	31	19	50	390	343.9	30.8	374.6
Nursing (CPE)	-	-	-	-	-	-	28	2	30	-	-	-	28	2	30	30	-	16.1	16.1
Nursing DNP (CPE)	-	-	-	-	-	-	-	-	-	187	5	192	187	5	192	192	-	132.4	132.4
Nursing Post-Baccalaureate (CPE)	-	-	-	-	79	79	-	-	-	-	-	-	-	-	-	79	84.5	-	84.5
Nursing RN to BSN (CPE)	5	5	48	12	-	70	-	-	-	-	-	-	-	-	-	70	33.7	-	33.7
Total	52	95	136	127	79	489	32	2	34	214	24	238	246	26	272	761	462.1	179.3	641.5
Primary Majors	52	95	136	127	79	489	32	2	34	214	24	238	246	26	272	761	462.1	179.3	641.5
Secondary Majors	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Unduplicated (Primary Majors)	52	95	136	127	79	489	32	2	34	214	24	238	246	26	272	761	462.1	179.3	641.5
State-Supported	47	90	88	115	-	340	4	-	4	27	19	46	31	19	50	390	343.9	30.8	374.6
Continuing and Professional Education	5	5	48	12	79	149	28	2	30	187	5	192	215	7	222	371	118.3	148.6	266.8

Definitions and Notes

Student Majors: A student with a declared major within the school or college. At the undergraduate level, data reported represent a duplicated count of student majors (primary and secondary majors). FTE student majors are distributed proportionally across major programs. See Enrollment Definitions for additional details.

Other: Includes post-graduate and all non-degree students.

Active: Matriculating graduate students registered for courses or dissertation credits.

Program Fee (PF): Matriculating graduate students assigned three credits while on Program Fee (no course).

Primary Majors: The actual count of undergraduate students whose primary major is in this school/college.

Secondary Majors: The actual count of undergraduate students whose secondary or tertiary declared major is in this school/college.

Continuing and Professional Education (CPE): Undergraduate and graduate programs administered through CPE.

Note 1. All data reflect the current organizational structure.

Note 2. Excludes UMass undergraduate students on exchange at other institutions.

Table 1.
INSTRUCTION TO MAJORS AND NON-MAJORS
 Full-Time Equivalent (FTE) Instructed Students
 Spring Semester 2016

PUB - 1 Department or Program	SCHOOL OF PUBLIC HEALTH AND HEALTH SCIENCES											
	Undergraduate				Graduate				Total			
	Majors FTE	Non-Majors FTE	% of Total	Subtotal FTE	Majors FTE	Non-Majors FTE	% of Total	Subtotal FTE	Majors FTE	Non-Majors FTE	% of Total	Total FTE
Biostatistics and Epidemiology	-	2.0	100.0	2.0	42.6	88.1	67.4	130.7	42.6	90.1	67.9	132.7
Biostatistics	-	-	-	-	22.6	18.8	45.4	41.3	22.6	18.8	45.4	41.3
Biostatistics (CPE)	-	0.2	100.0	0.2	1.0	30.7	96.8	31.7	1.0	30.9	96.9	31.9
Epidemiology	-	1.8	100.0	1.8	19.0	9.0	32.1	28.0	19.0	10.8	36.2	29.8
Epidemiology (CPE)	-	-	-	-	-	29.7	100.0	29.7	-	29.7	100.0	29.7
Communication Disorders	85.8	50.1	36.9	135.9	98.6	1.3	1.3	99.9	184.4	51.5	21.8	235.8
Communication Disorders	85.8	39.7	31.7	125.5	73.9	1.3	1.8	75.2	159.7	41.1	20.5	200.8
Communication Disorders (CPE)	-	10.4	100.0	10.4	24.7	-	-	24.7	24.7	10.4	29.7	35.1
Environmental Health Sciences	-	2.1	100.0	2.1	7.9	27.6	77.7	35.4	7.9	29.6	79.0	37.5
Environmental Health Sciences	-	2.1	100.0	2.1	7.9	7.9	50.0	15.8	7.9	10.0	55.8	17.8
Environmental Health Sciences (CPE)	-	-	-	-	-	19.7	100.0	19.7	-	19.7	100.0	19.7
Health Promotion and Policy	-	4.6	100.0	4.6	37.7	145.3	79.4	183.0	37.7	149.9	79.9	187.6
Health Promotion and Policy	-	4.2	100.0	4.2	37.0	6.3	14.6	43.3	37.0	10.5	22.2	47.5
Health Promotion and Policy (CPE)	-	0.4	100.0	0.4	0.7	139.0	99.5	139.7	0.7	139.4	99.5	140.1
Kinesiology	370.2	205.3	35.7	575.5	27.3	1.1	3.9	28.4	397.5	206.4	34.2	603.9
Kinesiology	365.1	179.9	33.0	545.0	27.3	1.1	3.9	28.4	392.5	181.0	31.6	573.4
Kinesiology (CPE)	5.1	25.4	83.4	30.5	-	-	-	-	5.1	25.4	83.4	30.5
Nutrition	109.7	183.7	62.6	293.3	7.9	31.9	80.2	39.8	117.6	215.6	64.7	333.1
Nutrition	109.0	172.5	61.3	281.5	7.9	8.6	52.0	16.4	116.9	181.0	60.8	297.9
Nutrition (CPE)	0.7	11.2	94.4	11.9	-	23.3	100.0	23.3	0.7	34.5	98.1	35.2
Public Health	248.3	205.8	45.3	454.1	6.3	5.3	45.7	11.7	254.7	211.1	45.3	465.8
Public Health	240.8	188.1	43.9	428.9	6.3	5.3	45.7	11.7	247.1	193.4	43.9	440.5
Public Health (CPE)	7.5	17.7	70.2	25.3	-	-	-	-	7.5	17.7	70.2	25.3
Total	814.0	653.5	44.5	1,467.5	228.2	300.7	56.8	528.9	1,042.2	954.2	47.8	1,996.4
State-Supported	800.7	588.2	42.3	1,388.9	201.9	58.3	22.4	260.2	1,002.6	646.5	39.2	1,649.2
Continuing and Professional Education	13.3	65.3	83.1	78.6	26.3	242.3	90.2	268.7	39.6	307.7	88.6	347.3

Definitions and Notes

Majors: Students with a declared primary, secondary major or pre-major within the department or program offering a course. All other students are defined as "non-majors".

Exception: Students in the Public Health and Health Sciences Exploratory Track program are treated as majors in all courses offered within the College.

CPE: Non-state supported programs administered through Continuing and Professional Education.

Note. All data reflect the current organizational structure. See Organizational Changes on page 2 for additional details.

Table 2.
STUDENT MAJORS
Headcount (HCT) and Full-Time Equivalent (FTE) Majors
Spring Semester 2016

SCHOOL OF PUBLIC HEALTH AND HEALTH SCIENCES	H E A D C O U N T S T U D E N T M A J O R S															PUB - 2			
	Undergraduate						Graduate									FTE STUDENT MAJORS			
	First- Year	Sopho- more	Junior	Senior	Other	ALL UGRAD	MASTER'S Active	PF	Total	DOCTORAL Active	PF	Total	ALL GRADUATE Active	PF	Total	Total	UGrad	Grad	Total
Biostatistics and Epidemiology	-	-	-	-	-	-	31	-	31	18	6	24	49	6	55	55	-	58.6	58.6
Biostatistics	-	-	-	-	-	-	18	-	18	6	1	7	24	1	25	25	-	29.8	29.8
Epidemiology	-	-	-	-	-	-	13	-	13	12	5	17	25	5	30	30	-	28.8	28.8
Communication Disorders	33	66	63	93	-	255	50	-	50	26	3	29	76	3	79	334	240.4	108.6	348.9
Audiology	-	-	-	-	-	-	-	-	-	25	-	25	25	-	25	25	-	28.7	28.7
Communication Disorders	33	66	63	93	-	255	50	-	50	1	3	4	51	3	54	309	240.4	79.9	320.2
Environmental Health Sciences	-	-	-	-	-	-	7	-	7	3	-	3	10	-	10	10	-	12.1	12.1
Exploratory Track	48	4	-	-	-	52	-	-	-	-	-	-	-	-	-	52	53.7	-	53.7
Health Promotion and Policy	-	-	-	-	-	-	39	2	41	7	8	15	46	10	56	56	-	54.4	54.4
Community Health Education	-	-	-	-	-	-	25	-	25	6	4	10	31	4	35	35	-	33.7	33.7
Health Policy Management	-	-	-	-	-	-	13	2	15	1	4	5	14	6	20	20	-	19.4	19.4
Public Health/Public Policy Administration	-	-	-	-	-	-	1	-	1	-	-	-	1	-	1	1	-	1.3	1.3
Kinesiology	104	175	184	272	-	735	7	2	9	27	-	27	34	2	36	771	729.9	33.6	763.5
Nutrition	49	71	77	112	1	310	10	4	14	-	-	-	10	4	14	324	284.1	15.6	299.7
Public Health	-	-	-	-	-	-	299	16	315	9	3	12	308	19	327	327	-	197.6	197.6
Public Health (CPE)	-	-	-	-	-	-	40	-	40	-	-	-	40	-	40	40	-	27.3	27.3
Public Health Nutrition	-	-	-	-	-	-	1	1	2	9	3	12	10	4	14	14	-	11.9	11.9
Public Health Nutrition (CPE)	-	-	-	-	-	-	48	3	51	-	-	-	48	3	51	51	-	31.0	31.0
Public Health Practice (CPE)	-	-	-	-	-	-	210	12	222	-	-	-	210	12	222	222	-	127.3	127.3
Public Health Sciences	45	186	207	290	-	728	-	-	-	-	-	-	-	-	-	728	642.3	-	642.3
Total	279	502	531	767	1	2,080	443	24	467	90	20	110	533	44	577	2,657	1,950.4	480.3	2,430.7
Primary Majors	268	472	479	695	1	1,915	443	24	467	90	20	110	533	44	577	2,492	1,859.0	480.3	2,339.4
Secondary Majors	11	30	52	72	-	165	-	-	-	-	-	-	-	-	-	165	91.3	-	91.3
Unduplicated (Primary Majors)	268	472	479	695	1	1,915	443	24	467	90	20	110	533	44	577	2,492	1,950.4	480.3	2,430.7
State-Supported	268	472	479	695	1	1,915	145	9	154	90	20	110	235	29	264	2,179	1,950.4	294.7	2,245.0
Continuing and Professional Education	-	-	-	-	-	-	298	15	313	-	-	-	298	15	313	313	-	185.7	185.7

Definitions and Notes

Student Majors: A student with a declared major within the school or college. At the undergraduate level, data reported represent a duplicated count of student majors (primary and secondary majors). FTE student majors are distributed proportionally across major programs. See Enrollment Definitions for additional details.

Other: Includes post-graduate and all non-degree students.

Active: Matriculating graduate students registered for courses or dissertation credits.

Program Fee (PF): Matriculating graduate students assigned three credits while on Program Fee (no course).

Primary Majors: The actual count of undergraduate students whose primary major is in this school/college.

Secondary Majors: The actual count of undergraduate students whose secondary or tertiary declared major is in this school/college.

Continuing and Professional Education (CPE): Undergraduate and graduate programs administered through CPE.

Note 1. All data reflect the current organizational structure.

Note 2. Excludes UMass undergraduate students on exchange at other institutions.

Table 1.
INSTRUCTION TO MAJORS AND NON-MAJORS
 Full-Time Equivalent (FTE) Instructed Students
 Spring Semester 2016

OTH - 1 Department or Program	OTHER PROGRAMS											
	Undergraduate				Graduate				Total			
	Majors FTE	Non-Majors FTE	% of Total	Subtotal FTE	Majors FTE	Non-Majors FTE	% of Total	Subtotal FTE	Majors FTE	Non-Majors FTE	% of Total	Total FTE
Aerospace Studies	-	7.3	100.0	7.3	-	-	-	-	-	7.3	100.0	7.3
Bachelor's Degree with Individual Concentration	16.1	11.5	41.8	27.6	-	-	-	-	16.1	11.5	41.8	27.6
Bachelor's Degree with Individual Concentration	15.1	8.3	35.6	23.4	-	-	-	-	15.1	8.3	35.6	23.4
Bachelor's Degree with Individual Concentration (CPE)	1.0	3.2	76.2	4.2	-	-	-	-	1.0	3.2	76.2	4.2
Commonwealth Honors College	-	161.3	100.0	161.3	-	-	-	-	-	161.3	100.0	161.3
English as a Second Language	-	12.1	100.0	12.1	-	-	-	-	-	12.1	100.0	12.1
Exchange	-	-	-	-	-	1.7	100.0	1.7	-	1.7	100.0	1.7
Military Leadership	-	14.4	100.0	14.4	-	-	-	-	-	14.4	100.0	14.4
University Without Walls (CPE)	266.0	0.9	0.3	266.9	-	-	-	-	266.0	0.9	0.3	266.9
University, Other	-	76.5	100.0	76.5	-	-	-	-	-	76.5	100.0	76.5
Community Service Learning	-	29.3	100.0	29.3	-	-	-	-	-	29.3	100.0	29.3
University	-	9.2	100.0	9.2	-	-	-	-	-	9.2	100.0	9.2
University Internship Program	-	38.0	100.0	38.0	-	-	-	-	-	38.0	100.0	38.0
Writing Program	-	384.6	100.0	384.6	-	-	-	-	-	384.6	100.0	384.6
Total	282.1	668.6	70.3	950.7	-	1.7	100.0	1.7	282.1	670.3	70.4	952.3
State-Supported	15.1	664.5	97.8	679.5	-	1.7	100.0	1.7	15.1	666.1	97.8	681.2
Continuing and Professional Education	267.0	4.1	1.5	271.1	-	-	-	-	267.0	4.1	1.5	271.1

Definitions and Notes

Majors: Students with a declared primary, secondary major or pre-major within the department or program offering a course. All other students are defined as "non-majors".

CPE: Non-state supported programs administered through Continuing and Professional Education.

Note. All data reflect the current organizational structure. See Organizational Changes on page 2 for additional details.

Table 2.
STUDENT MAJORS
 Headcount (HCT) and Full-Time Equivalent (FTE) Majors
 Spring Semester 2016

OTHER PROGRAMS	H E A D C O U N T S T U D E N T M A J O R S															OTH - 2 FTE STUDENT MAJORS			
	Undergraduate						Graduate*						Total	UGrad	Grad	Total			
	First- Year	Sopho- more	Junior	Senior	Other	ALL UGRAD	MASTER'S Active	PF	Total	DOCTORAL Active	PF	Total	ALL GRADUATE Active	PF	Total				
Bachelor of General Studies (CPE)	-	-	-	3	-	3	-	-	-	-	-	-	-	-	-	3	2.6	-	2.6
Bachelor's Degree with Individual Concentration	-	20	52	131	-	203	-	-	-	-	-	-	-	-	-	203	162.1	-	162.1
Non-Degree	-	-	-	-	295	295	-	-	-	-	-	-	-	-	579	874	158.9	267.8	426.7
Continuing and Professional Education	-	-	-	-	203	203	-	-	-	-	-	-	-	-	447	650	81.3	183.4	264.8
Exchange Program	-	-	-	-	82	82	-	-	-	-	-	-	-	-	32	114	74.5	37.2	111.8
Non-Degree	-	-	-	-	10	10	-	-	-	-	-	-	-	-	100	110	3.1	47.1	50.2
University Without Walls (CPE)	24	138	365	399	-	926	-	-	-	-	-	-	-	-	926	478.9	-	478.9	
University, Undeclared	14	188	35	2	-	239	-	-	-	-	-	-	-	-	239	231.5	-	231.5	
Total	38	346	452	535	295	1,666	-	-	-	-	-	-	-	579	2,245	1,034.1	267.8	1,301.9	
Primary Majors	38	340	446	507	295	1,626	-	-	-	-	-	-	-	579	2,205	1,013.5	267.8	1,281.3	
Secondary Majors	-	6	6	28	-	40	-	-	-	-	-	-	-	-	40	20.6	0.0	20.6	
Unduplicated (Primary Majors)	38	340	446	507	295	1,626	-	-	-	-	-	-	-	579	2,205	1,034.1	267.8	1,301.9	
State-Supported	14	202	81	105	92	494	-	-	-	-	-	-	-	132	626	471.2	84.3	555.6	
Continuing and Professional Education	24	138	365	402	203	1,132	-	-	-	-	-	-	-	447	1,579	562.9	183.4	746.3	

* Graduate Non-Degree students have no degree level. They appear in this table aggregated under Graduate Total.

Definitions and Notes

Student Majors: A student with a declared major within the school or college. At the undergraduate level, data reported represent a duplicated count of student majors (primary and secondary majors). FTE student majors are distributed proportionally across major programs. See Enrollment Definitions for additional details.

Other: Includes post-graduate and all non-degree students.

Active: Matriculating graduate students registered for courses or dissertation credits.

Program Fee (PF): Matriculating graduate students assigned three credits while on Program Fee (no course).

Primary Majors: The actual count of undergraduate students whose primary major is in this school/college.

Secondary Majors: The actual count of undergraduate students whose secondary or tertiary declared major is in this school/college.

Continuing and Professional Education (CPE): Undergraduate and **graduate** programs administered through CPE.

Note 1. All data reflect the current organizational structure.

Note 2. Excludes UMass undergraduate students on exchange at other institutions.