



Admissions and Enrollment Report

Spring 2014

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INTRODUCTION

REPORTING ADMISSIONS AND ENROLLMENT

Information for this report is drawn from the computer files maintained by the Undergraduate and Graduate Admissions and Registrars offices. These are working files, built from the daily transactions that represent the campus's official actions with respect to student admissions and enrollment. These "primary" data are captured, processed, and verified before they are put into table form for publication.

Admissions and enrollment activity is ongoing, but a "snapshot" of the data is taken as of the end of the fourteenth calendar day of each semester. It typically takes three or four days for all transactions "as of" this census date to be posted to the computer files.

We report enrollment activity at three levels. The *school or college* is the basic level of analysis. Within this, activity is shown by *department or program*, and within department or program by *discipline or major*, where appropriate (thus, enrollment of Earth Systems majors is shown within the Geosciences Department within the College of Natural Sciences). Admissions activity is reported only at the school or college level, the level at which most undergraduates are admitted.

Beginning Fall 1995 calculation of undergraduate enrollment data for student majors and instructed students is based upon students' *primary* and *secondary* majors. Reporting conventions for students with multiple majors are as follows: (1) Headcount student majors are computed using all declared majors, (2) FTE student majors are distributed to all major programs, and (3) instructional credit for majors is based on students with any declared major. At the school and college level the number of primary and secondary majors is reported. Graduate enrollment is based on a student's primary major. See **Enrollment Definitions** for a more detailed explanation.

INTRODUCTION (Continued)

ENROLLMENT DEFINITIONS

Headcount Student Majors is the actual count of individual students who have selected a given major or pre-major. Every student is assigned a “major”, even though it may be only an administrative classification (e.g., “non-degree” or “undeclared”).

At the undergraduate level, the count of student majors includes students’ declared *primary* and *secondary* majors. In the case of multiple majors, the enrollment is attributed to both departments. For example, if a student declares a primary major in Communication and a secondary major in Political Science, both departments in their respective colleges receive credit for the enrollment.

Undergraduate Class Level is calculated using the number of credits earned towards graduation. The following credit ranges are used to calculate class level: first-year 0-26; sophomore 27-56; junior 57-86; and senior 87 or more.

Full-Time Equivalent (FTE) Student Majors show how many headcount students there would be if all students took a “full” credit load (15 credits for undergraduates; 9 for graduate students, effective Spring 1992). We look at the credits generated by students within each major regardless of where the courses are offered and then divide by 15 or 9, as appropriate. For undergraduate FTE student majors, their credits are distributed based on the number of declared majors. As in the previous example, half of the student’s total credits would be assigned to Communication, and half would be assigned to Political Science.

FTE Instructed Students is a measure of instruction offered and consumed, regardless of the majors of the students taught. We look at the credits generated in the courses offered by each discipline, calculate full-time equivalency, and then distribute instruction according to “majors” and “non-majors.” FTE instructed “majors” are defined as students with any declared major within the department or program offering the course; instructional credits for “majors” are assigned when the student taking the course is also a major in the department offering the course. All other students, including those without a declared major or pre-majors, are defined as “non-majors.” In the case of the student with majors in Communication and Political Science, FTE’s generated in Communication and Political Science would be classified as instruction to majors in the respective departments.

Unlike FTE Student Majors, calculation of FTE Instructed Students depends on the level of the course being taken and the level of the student taking the course. For undergraduate courses (those numbered 100-499) we always divide by 15, whether the student is undergraduate or graduate. Similarly, for graduate courses (those numbered 600-899) we always divide by 9 (prior to Spring 1992, the divisor was 12). For courses numbered 500-599, however, we look to see what kind of student is taking the course: undergraduate, we divide by 15; if graduate, we divide by 9.

DATA COMPARABILITY

Admissions and enrollment data presented in this report are based on the current organizational structure of academic units and departments. During the course of any given semester, organizational, departmental or programmatic changes may occur. Therefore, numbers may not be directly comparable to previous semesters due to the consolidation, reassignment, or suspension of selected academic programs. In many cases, these changes (e.g., program name change, addition or consolidation of undergraduate majors) do not affect the numbers at the school or college level. In addition, enrollment numbers are not directly comparable to semesters before Fall 1995 due to the inclusion of students with multiple majors.

ORGANIZATIONAL CHANGES

The following changes are in effect for Academic Year 2013-2014:

- The Department of Computer Science was renamed the School of Computer Science.
- The Department of Plant, Soil and Insect Sciences no longer exists, although there are still students enrolled in the majors. Faculty were reassigned to other units in Fall 2012. Admission to the doctoral programs has ceased, students are encouraged to apply to the Plant Biology program.
- The Stockbridge School of Agriculture began offering its own Baccalaureate programs: Sustainable Food and Farming, Sustainable Horticulture and Turfgrass Science and Management.
- The Department of Resource Economics moved to the College of Social and Behavioral Sciences from the Isenberg School of Management.
- Journalism became its own department in the College of Social and Behavioral Sciences.
- The School of Education was renamed the College of Education.
- The Department of Finance and Operations and Information Management was split into two departments: (1) Finance and (2) Operations and Information Management.
- The School of Nursing was renamed the College of Nursing.

ADMISSIONS (ADM) TABLES

Table 1: Undergraduate Admissions

Table 2: Academic Indicators of Entering Undergraduate Students

Table 3: Graduate Admissions and Academic Indicators of Entering
Graduate Students

Admissions Table 1.
UNDERGRADUATE ADMISSIONS
 Applications, Acceptances, and Enrollments
 Spring Semester 2014

ADM - 1		CAMPUS SUMMARY										
School or College	Admissions Category	Applications	Acceptances					Enrollments				
		1st Choice Major	Alternate Major	Total	Acceptance Rate %		1st Choice Major	Alternate Major	Total	Yield %		
						1st Choice	Total				1st Choice	Total
College of Humanities and Fine Arts	First-Year	42	21	5	26	50.0	61.9	13	3	16	61.9	61.5
	Transfer	101	66	8	74	65.3	73.3	36	6	42	54.5	56.8
	Post-graduate	1	1	-	1	100.0	100.0	-	-	-	-	-
	Total	144	88	13	101	61.1	70.1	49	9	58	55.7	57.4
College of Natural Sciences	First-Year	219	111	21	132	50.7	60.3	61	14	75	55.0	56.8
	Stockbridge	1	-	-	-	-	-	-	-	-	-	-
	Transfer	268	156	7	163	58.2	60.8	96	6	102	61.5	62.6
	Post-graduate	13	8	-	8	61.5	61.5	4	-	4	50.0	50.0
	Total	501	275	28	303	54.9	60.5	161	20	181	58.5	59.7
College of Social and Behavioral Sciences	First-Year	83	42	4	46	50.6	55.4	18	4	22	42.9	47.8
	Stockbridge	-	-	-	-	-	-	-	-	-	-	-
	Transfer	124	80	4	84	64.5	67.7	41	3	44	51.3	52.4
	Post-graduate	2	-	-	-	-	-	-	-	-	-	-
	Total	209	122	8	130	58.4	62.2	59	7	66	48.4	50.8
College of Education	First-Year	-	-	-	-	-	-	-	-	-	-	-
	Transfer	-	-	-	-	-	-	-	-	-	-	-
	Post-graduate	-	-	-	-	-	-	-	-	-	-	-
	Total	-	-	-	-	-	-	-	-	-	-	-
College of Engineering	First-Year	80	4	35	39	5.0	48.8	4	15	19	100.0	48.7
	Transfer	51	24	8	32	47.1	62.7	17	8	25	70.8	78.1
	Post-graduate	5	-	1	1	-	20.0	-	1	1	-	100.0
	Total	136	28	44	72	20.6	52.9	21	24	45	75.0	62.5
School of Management	First-Year	125	12	49	61	9.6	48.8	8	32	40	66.7	65.6
	Transfer	201	75	50	125	37.3	62.2	58	29	87	77.3	69.6
	Post-graduate	-	-	-	-	-	-	-	-	-	-	-
	CE Transfer	72	65	-	-	90.3	-	48	-	48	73.8	-
	Total	398	152	99	186	38.2	46.7	114	61	175	75.0	94.1
College of Nursing	First-Year	39	-	14	14	-	35.9	-	6	6	-	42.9
	Transfer	2	-	1	1	-	50.0	-	-	-	-	-
	Post-graduate	1	1	-	1	100.0	100.0	-	-	-	-	-
	CE Transfer	32	31	-	31	96.9	96.9	25	-	25	80.6	80.6
	CE Post-grad	-	-	-	-	-	-	-	-	-	-	-
	Total	74	32	15	47	43.2	63.5	25	6	31	78.1	66.0

(Continued)

Admissions Table 1.
UNDERGRADUATE ADMISSIONS
 Applications, Acceptances, and Enrollments
 Spring Semester 2014

CAMPUS SUMMARY

(Continued) ADM - 1

School or College	Admissions Category	Applications		Acceptances			Enrollments			Yield %		
		1st Choice Major	Alternate Major	Total	Acceptance Rate % 1st Choice	Total	1st Choice Major	Alternate Major	Total	1st Choice	Total	
School of Public Health and Health Sciences	First-Year	28	16	-	16	57.1	57.1	11	-	11	68.8	68.8
	Transfer	51	36	-	36	70.6	70.6	27	-	27	75.0	75.0
	Post-graduate	2	2	-	2	100.0	100.0	2	-	2	100.0	100.0
	Total	81	54	-	54	66.7	66.7	40	-	40	74.1	74.1
University, Undeclared	First-Year	187	97	-	97	51.9	51.9	55	-	55	56.7	56.7
	Transfer	77	39	-	39	50.6	50.6	24	-	24	61.5	61.5
	Post-graduate	-	-	-	-	-	-	-	-	-	-	-
	Total	264	136	-	136	51.5	51.5	79	-	79	58.1	58.1
Other Programs	Transfer	3	2	-	2	66.7	66.7	2	-	2	100.0	100.0
	Post-graduate	-	-	-	-	-	-	-	-	-	-	-
	CE Transfer	294	268	-	268	91.2	91.2	184	-	184	68.7	68.7
	Total	297	270	-	270	90.9	90.9	186	-	186	68.9	68.9
Total	First-Year	803	303	128	431	37.7	53.7	170	74	244	56.1	56.6
	Stockbridge	1	-	-	-	-	-	-	-	-	-	-
	Transfer	878	478	78	556	54.4	63.3	301	52	353	63.0	63.5
	Post-graduate	24	12	1	13	50.0	54.2	6	1	7	50.0	53.8
	Total	1,706	793	207	1,000	46.5	58.6	477	127	604	60.2	60.4
Continuing and Professional Education	Transfer	398	364	-	364	91.5	91.5	257	-	257	70.6	70.6
	Post-graduate	-	-	-	-	-	-	-	-	-	-	-
	Total	398	364	-	364	91.5	91.5	257	-	257	70.6	70.6

Definitions and Notes

Acceptance Rate: The percent of applicants who were accepted in their 1st choice major (1st choice) or in either the 1st choice or alternate major (Total).

Yield - 1st Choice: The percent of students accepted in their 1st choice major who enrolled in their 1st choice major.

Yield - Total: The percent of all accepted students who enrolled in either the 1st choice or alternate major.

Transfer: A student who earned 12 or more credits at another higher education institution prior to enrolling at UMass Amherst.

Note 1. All data reflect the current organizational structure.

Note 2. Includes students enrolled in at least one credit-bearing course at the end of the fourteenth calendar day of the semester.

Note 3. Information is reported according to the School or College affiliation of the major to which the student **applied** (the 1st choice major).

Note 4. Some academic units have restricted the number of entering students, and many applicants are offered an alternate major. In the majority of cases, the alternate acceptance and enrollment figures do not represent acceptance or enrollment into that school or college, but acceptance or enrollment as an "Undeclared" major.

Note 5. Students applying to undergraduate programs administered through CPE are reported in Continuing and Professional Education and not included in the totals.

Admissions Table 2.
ACADEMIC INDICATORS OF ENTERING UNDERGRADUATE STUDENTS
 High School Rank, Grade-Point Average, and SAT Scores [First-Year Students] and Grade-Point Average [Transfer Students]
 Spring Semester 2014

ADM - 2	ENTERING FIRST-YEAR																CAMPUS SUMMARY		
	Total Enrolled	High School Rank		High School GPA		Number Reporting	SAT Mean Scores and Percentile Score Ranges						Grade-Point Average						
		Number Reporting	Mean	Number Reporting	Mean		Math	Critical Reading			Combined			Total Enrolled	Number Reporting	Mean			
School or College						25%	75%	Mean	25%	75%	Mean	25%	75%	Mean					
College of Humanities and Fine Arts	16	3	33.0	15	3.23	14	550	630	588	560	660	594	1070	1290	1182	38	27	3.14	
College of Natural Sciences	69	23	33.6	68	3.33	60	515	635	574	490	605	547	1030	1205	1121	105	80	3.37	
College of Social and Behavioral Sciences	24	6	37.3	24	3.21	22	480	600	544	530	600	573	1050	1150	1117	51	43	3.23	
College of Engineering	4	-		4	3.75	-										18	12	3.47	
School of Management	8	2	21.0	8	3.58	5	520	590	566	520	550	542	1060	1140	1108	64	54	3.39	
College of Nursing	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
School of Public Health and Health Sciences	13	4	44.8	13	3.24	13	510	590	549	480	600	536	970	1200	1085	29	19	3.31	
University, Undeclared	109	35	40.0	109	3.18	102	530	610	570	490	590	542	1050	1170	1112	46	23	3.33	
 Involuntary	54	18	36.2	54	3.14	51	530	620	576	480	580	537	1050	1170	1113	22	12	3.43	
 Student Choice	55	17	44.1	55	3.21	51	530	600	564	500	590	547	1040	1190	1111	24	11	3.22	
Other	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	2	1	2.50	
Total	243	73	37.2	241	3.25	216	520	610	568	490	600	550	1050	1190	1118	353	259	3.32	

Definitions and Notes

High School Rank: A percentile scale with 0 representing the top of a class and 99 the bottom.

Number Reporting: Number of students for whom these data were available.

Percentile: The 25-75th Percentile represents the range of scores for the middle 50% of students.

Note 1. All data reflect the current organizational structure.

Note 2. Includes students enrolled in at least one credit-bearing course at the end of the fourteenth calendar day of the semester.

Note 3. Information is reported according to the School or College affiliation of the major in which the student was **enrolled**.

Note 4. Excludes entering undergraduates who enrolled in a program administered by CPE.

‡ Mean and percentiles are not calculated when the number of cases is less than three.

Admissions Table 3.
GRADUATE ADMISSIONS AND ACADEMIC INDICATORS OF ENTERING GRADUATE STUDENTS
 Applications, Acceptances, Enrollments, Graduate Record Examination (GRE) and Graduate Management Admissions Test (GMAT) Scores
 Spring Semester 2014

CAMPUS SUMMARY																		ADM - 3
School or College	Admissions Category	Applications		Acceptances		Enrollments		Graduate Record Examination (GRE) Scores							GMAT Scores			
		N	Acc. Rate %	N	Yield %	Number Reporting	Math Mean	SD	Verbal Mean	SD	Analytic Mean	SD	Number Reporting	Subject Mean	SD	Number Reporting	Mean	SD
College of Humanities and Fine Arts	Master's	10	7	70.0	6	85.7	2	‡	‡	‡	‡	‡	‡	-	-	-	-	-
	Doctoral	4	4	100.0	2	50.0	1	‡	‡	‡	‡	‡	‡	-	-	-	-	-
	Total	14	11	78.6	8	72.7	3	144	5.3	153	2.6	3.7	1.2	-	-	-	-	-
College of Natural Sciences	Master's	29	16	55.2	13	81.3	9	154	8.0	154	9.9	3.7	0.5	-	-	-	-	-
	Doctoral	19	7	36.8	4	57.1	7	159	4.8	148	7.9	3.2	0.8	2	‡	‡	-	-
	Total	48	23	47.9	17	73.9	16	156	7.1	152	9.3	3.5	0.6	2	‡	‡	-	-
College of Social and Behavioral Sciences	Master's	29	26	89.7	12	46.2	2	‡	‡	‡	‡	‡	‡	-	-	-	-	-
	Doctoral	1	1	100.0	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Total	30	27	90.0	12	44.4	2	‡	‡	‡	‡	‡	‡	-	-	-	-	-
College of Education	Master's	20	13	65.0	9	69.2	-	-	-	-	-	-	-	-	-	-	-	-
	C.A.G.S.	2	1	50.0	1	100.0	-	-	-	-	-	-	-	-	-	-	-	-
	Doctoral	7	6	85.7	5	83.3	1	‡	‡	‡	‡	‡	‡	-	-	-	-	-
Total	29	20	69.0	15	75.0	1	‡	‡	‡	‡	‡	‡	-	-	-	-	-	
College of Engineering	Master's	211	59	28.0	25	42.4	33	159	6.5	149	6.7	3.3	0.6	1	‡	‡	-	-
	Doctoral	58	29	50.0	14	48.3	18	162	5.0	149	5.8	3.5	0.7	-	-	-	-	-
	Total	269	88	32.7	39	44.3	51	160	6.1	149	6.4	3.4	0.6	1	‡	‡	-	-
School of Management	Master's	241	230	95.4	172	74.8	14	155	5.7	153	5.8	4.4	0.7	-	-	-	71	570
	Doctoral	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Total	241	230	95.4	172	74.8	14	155	5.7	153	5.8	4.4	0.7	-	-	-	71	570
College of Nursing	Master's	1	1	100.0	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Doctoral	6	6	100.0	5	83.3	-	-	-	-	-	-	-	-	-	-	-	-
	Total	7	7	100.0	5	71.4	-	-	-	-	-	-	-	-	-	-	-	-
School of Public Health and Health Sciences	Master's	99	76	76.8	57	75.0	24	148	5.7	152	6.5	4.0	0.6	-	-	-	-	-
	Doctoral	2	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Total	101	76	75.2	57	75.0	24	148	5.7	152	6.5	4.0	0.6	-	-	-	-	-
Total	Master's	640	428	66.9	294	68.7	84	154	7.8	151	7.1	3.7	0.7	1	‡	‡	71	570
	C.A.G.S.	2	1	50.0	1	100.0	-	-	-	-	-	-	-	-	-	-	-	-
	Doctoral	97	53	54.6	30	56.6	27	159	7.5	149	6.1	3.5	0.8	2	‡	‡	-	-
Total	739	482	65.2	325	67.4	111	155	8.0	151	6.9	3.7	0.7	3	813	170	71	570	

Definitions and Notes

Acc. Rate: The percent of applicants who were accepted.

Yield: The percent of accepted students who enrolled.

Number Reporting: Number of students for whom these data were available.

C.A.G.S. Certificate of Advanced Graduate Study (School of Education only). Students in a Master's/C.A.G.S. program are counted as Master's students.

Note 1. All data reflect the current organizational structure.

Note 2. Includes students enrolled in at least one credit-bearing course at the end of the fourteenth calendar day of the semester.

Note 3. Applications, Acceptances and Enrollments are reported according to the School or College affiliation of the program to which the student applied. GRE and GMAT scores are reported according to the School or College affiliation of the program in which the student enrolled.

Note 4. Students applying to graduate programs administered through CPE are included in the School/College Totals.

Note 5. Beginning Fall 2012, the GRE Math and Verbal tests are based on a 130-170 score scale. Scores reported on the former 200-800 scale have been converted.

Note 6. Some GRE Analytic scores are excluded from the mean and standard deviation calculations because they are based on the former scale, 200-800. Beginning Fall 2004, the scores were recalibrated to a 1-6 scale.

Note 7. The GRE subject test is based on a 200-990 scale.

‡ Mean and standard deviation are not calculated when the number of cases is less than three.

ENROLLMENT (ENR) TABLES (School or College Level)

Table 1: Instruction to Majors and Non-Majors

Table 2: Student Majors

Table 3: Instructional Service Matrix (Undergraduate and Graduate)

Table 3a: Instructional Service Matrix (Undergraduate)

Table 3b: Instructional Service Matrix (Graduate)

Table 1.
INSTRUCTION TO MAJORS AND NON-MAJORS
 Full-Time Equivalent (FTE) Instructed Students
 Spring Semester 2014

ENR - 1 School or College	CAMPUS SUMMARY											
	Undergraduate				Graduate				Total			
	Majors FTE	Non-Majors FTE	% of Total	Subtotal FTE	Majors FTE	Non-Majors FTE	% of Total	Subtotal FTE	Majors FTE	Non-Majors FTE	Total % of Total	Total FTE
College of Humanities and Fine Arts	1,090.3	2,677.3	71.1%	3,767.6	586.2	77.4	11.7%	663.7	1,676.5	2,754.7	62.2%	4,431.2
College of Natural Sciences	2,575.7	4,971.8	65.9%	7,547.5	728.4	184.2	20.2%	912.7	3,304.2	5,156.0	60.9%	8,460.2
College of Social and Behavioral Sciences	1,451.0	2,356.9	61.9%	3,807.9	402.2	78.3	16.3%	480.6	1,853.2	2,435.3	56.8%	4,288.5
College of Education	22.5	432.5	95.1%	454.9	529.2	76.4	12.6%	605.7	551.7	508.9	48.0%	1,060.6
College of Engineering	929.1	43.7	4.5%	972.8	387.1	26.0	6.3%	413.1	1,316.2	69.7	5.0%	1,385.9
School of Management	1,297.0	779.2	37.5%	2,076.2	779.6	79.7	9.3%	859.3	2,076.6	858.9	29.3%	2,935.5
College of Nursing	297.9	4.9	1.6%	302.8	136.6	2.3	1.7%	138.9	434.5	7.2	1.6%	441.7
School of Public Health and Health Sciences	789.6	599.0	43.1%	1,388.6	367.3	89.4	19.6%	456.8	1,156.9	688.4	37.3%	1,845.4
Other Programs	236.3	726.5	75.5%	962.7	-	0.3	100.0%	0.3	236.3	726.8	75.5%	963.1
Total	8,689.4	12,591.7	59.2%	21,281.1	3,916.7	614.2	13.6%	4,530.9	12,606.1	13,206.0	51.2%	25,812.1
State-Supported	8,298.1	12,174.3	59.5%	20,472.4	2,888.3	432.1	13.0%	3,320.4	11,186.4	12,606.4	53.0%	23,792.8
Continuing and Professional Education	391.3	417.5	51.6%	808.7	1,028.4	182.1	15.0%	1,210.6	1,419.7	599.6	29.7%	2,019.3

Definitions and Notes

Majors: Students with a declared primary, secondary major or pre-major within the department or program offering a course. All other students are defined as "**non-majors**".

CPE: Non-state supported programs administered through Continuing and Professional Education.

Note. All data reflect the current organizational structure. See Organizational Changes on page 2 for additional details.

Table 2.
STUDENT MAJORS
 Headcount (HCT) and Full-time Equivalent (FTE) Student Majors
 Spring Semester 2014

CAMPUS SUMMARY

ENR - 2

School or College	HEADCOUNT STUDENT MAJORS															Total	FTE STUDENT MAJORS		
	Undergraduate						Graduate										UGrad	Grad	Total
	First-Year	Sophomore	Junior	Senior	Other	ALL UGRAD	MASTER'S/C.A.G.S.			DOCTORAL			ALL GRADUATE						
						Active	PF	Total	Active	PF	Total	Active	PF	Total					
College of Humanities and Fine Arts	254	507	591	1,024	4	2,380	332	24	356	225	115	340	557	139	696	3,075	1,983.4	639.1	2,622.5
College of Natural Sciences	1,173	1,669	1,642	2,330	14	6,828	206	40	246	762	157	919	968	197	1,165	7,993	6,424.8	828.5	7,253.3
College of Social and Behavioral Sciences	378	791	1,057	1,557	-	3,783	178	34	212	230	152	382	408	186	594	4,377	3,227.1	454.3	3,681.4
College of Education	-	-	6	25	-	31	301	17	318	193	126	319	494	143	637	668	15.5	556.1	571.6
College of Engineering	250	428	408	680	14	1,780	226	37	263	183	62	245	409	99	508	2,288	1,795.0	436.3	2,231.3
School of Management	509	739	861	1,298	-	3,407	1,239	48	1,287	58	20	78	1,297	68	1,365	4,772	3,169.9	811.6	3,981.5
College of Nursing	68	72	110	132	63	445	33	3	36	164	25	189	197	28	225	670	426.3	155.9	582.2
School of Public Health and Health Sciences	225	432	504	729	2	1,892	403	18	421	72	26	98	475	44	519	2,411	1,789.8	438.0	2,227.8
University, Undeclared	999	457	37	1	-	1,494	-	-	-	-	-	-	-	-	-	1,494	1,524.0	-	1,524.0
Other Programs	11	169	373	445	-	998	-	-	-	-	-	-	-	-	-	998	565.5	-	565.5
Non-Degree	-	-	-	-	389	389	-	-	-	-	-	-	-	-	570	959	187.0	270.1	457.1
Total	3,867	5,264	5,589	8,221	486	23,427	2,918	221	3,139	1,887	683	2,570	4,805	904	6,279	29,706	21,108.3	4,589.9	25,698.2
Primary Majors	3,800	4,872	5,012	7,038	486	21,208	2,918	221	3,139	1,887	683	2,570	4,805	904	6,279	27,487	19,911.5	4,589.9	24,501.4
Secondary Majors	67	392	577	1,183	-	2,219	-	-	-	-	-	-	-	-	-	2,219	1,196.8	-	1,196.8
Unduplicated (Primary Majors)	3,800	4,872	5,012	7,038	486	21,208	2,918	221	3,139	1,887	683	2,570	4,805	904	6,279	27,487	21,108.3	4,589.9	25,698.2
State-Supported	3,790	4,706	4,561	6,631	132	19,820	1,333	148	1,481	1,751	678	2,429	3,084	826	4,066	23,886	20,401.4	3,358.3	23,759.7
Continuing and Professional Education	10	166	451	407	354	1,388	1,585	73	1,658	136	5	141	1,721	78	2,213	3,601	706.9	1,231.6	1,938.4

Definitions and Notes

Student Majors: A student with a declared major within the school or college. At the undergraduate level, data reported represent a duplicated count of student majors (primary and secondary majors). FTE student majors are distributed proportionally across major programs. See Enrollment Definitions for additional details.

Other: Includes post-graduate and all non-degree students.

Active: Matriculating graduate students registered for courses or dissertation credits.

Program Fee (PF): Matriculating graduate students assigned three credits while on Program Fee (no course).

Primary Majors: The actual count of undergraduate students whose primary major is in this school/college.

Secondary Majors: The actual count of undergraduate students whose secondary or tertiary declared major is in this school/college.

Continuing and Professional Education (CPE): Undergraduate and graduate programs administered through CPE.

Note. All data reflect the current organizational structure. See Organizational Changes on page 2 for additional details.

Note 2. Excludes UMass undergraduate students on exchange at other institutions.

Note 3. Non-Degree Graduate students are reported with the **Total** for 'All Graduate.'

Table 3.
INSTRUCTIONAL SERVICE MATRIX
 Full-Time Equivalent (FTE) Instructed Students
UNDERGRADUATE AND GRADUATE COMBINED
 Spring Semester 2014

ENR - 3													CAMPUS SUMMARY
SCHOOL/COLLEGE AFFILIATION OF STUDENT TAKING COURSE													
School or College Offering Course		HFA	CNS	SBS	EDU	ENG	MGT	NUR	PUB	Undeclared	OTH	Five College	TOTAL
College of Humanities and Fine Arts	HFA	1,920.5 75%	690.4 10%	674.1 19%	6.7 *	126.0 6%	313.3 10%	21.1 6%	157.9 8%	269.0 18%	89.8 27%	78.9 36%	4,347.7 18%
College of Natural Sciences	CNS	260.7 10%	5,327.5 74%	457.6 13%	3.6 *	647.2 29%	386.1 12%	46.6 13%	527.7 26%	546.2 36%	79.1 24%	62.2 29%	8,344.4 35%
College of Social and Behavioral Sciences	SBS	219.2 9%	558.7 8%	2,115.0 59%	10.0 *	74.0 3%	520.8 16%	7.3 2%	132.2 7%	406.8 27%	65.2 20%	38.5 18%	4,147.6 17%
College of Education	EDU	70.5 3%	132.2 2%	67.9 2%	419.3 95%	5.4 *	61.1 2%	3.9 1%	78.4 4%	32.0 2%	18.1 6%	10.5 5%	899.2 4%
College of Engineering	ENG	4.0 *	36.1 *	3.8 *	- *	1,308.0 59%	3.0 *	- *	2.1 *	7.8 *	11.2 3%	3.7 2%	1,379.6 6%
School of Management	SOM	18.2 *	47.7 *	128.2 4%	- *	12.6 *	1,818.7 55%	- *	19.5 *	60.2 4%	27.4 8%	13.2 6%	2,145.6 9%
College of Nursing	NUR	0.8 *	1.0 *	0.2 *	- *	0.3 *	0.3 *	225.1 63%	2.1 *	- *	1.0 *	0.5 *	231.3 *
School of Public Health and Health Sciences	PUB	24.3 *	182.9 3%	48.8 1%	0.7 *	11.3 *	86.2 3%	44.8 13%	1,064.2 53%	77.0 5%	10.0 3%	8.3 4%	1,558.6 7%
Other Programs	OTH	58.9 2%	229.1 3%	116.3 3%	0.5 *	39.9 2%	97.9 3%	6.9 2%	42.1 2%	120.7 8%	25.4 8%	1.0 *	738.7 3%
State Supported Total		2,577.1	7,205.6	3,611.8	440.8	2,224.7	3,287.2	355.7	2,026.2	1,519.7	327.2	216.9	23,792.8
Continuing and Professional Education**	CPE	21.1	34.6	55.2	129.3	5.2	690.8	226.2	192.2	3.5	661.2	-	2,019.3
TOTAL		2,598.1	7,240.2	3,667.0	570.1	2,229.9	3,978.0	581.9	2,218.4	1,523.1	988.4	216.9	25,812.1

Definitions and Notes

* Denotes less than 1%.

** FTEIS generated in courses administered by Continuing and Professional Education are reported here rather than in the school/college that offers the course.

Note 1. This table considers student "affiliation" (primary and secondary major) at the School or College level. Table 1 (Instruction to Majors and Non-Majors) operates at the departmental level.

Note 2. Percentages are column percents and reported for state-supported instruction only. Shows the proportion of instruction to student majors by school or college providing the instruction.

Note 3. Does not include credits generated by UMass students enrolled in Five College courses.

Note 4. All data reflect the current organizational structure. See Organizational Changes on page 2 for additional details.

Note 5. FTEIS generated by graduate students enrolled in undergraduate courses (courses numbered < 500) are counted as Undergraduate FTEIS.

Table 3a.
INSTRUCTIONAL SERVICE MATRIX
 Full-Time Equivalent (FTE) Instructed Students
UNDERGRADUATE
 Spring Semester 2014

CAMPUS SUMMARY

ENR - 3a

School or College Offering Course	SCHOOL/COLLEGE AFFILIATION OF STUDENT TAKING COURSE											Five College	TOTAL
	HFA	CNS	SBS	EDU	ENG	MGT	NUR	PUB	Undeclared	OTH			
College of Humanities and Fine Arts	HFA	1,324.5 68%	689.2 11%	656.8 21%	1.7 10%	125.4 7%	312.5 10%	20.8 6%	156.8 9%	269.0 18%	72.2 27%	76.1 38%	3,705.0 18%
College of Natural Sciences	CNS	248.9 13%	4,523.9 71%	450.6 14%	2.1 12%	611.6 34%	382.1 12%	46.6 14%	517.9 29%	546.2 36%	64.5 25%	58.3 29%	7,452.5 36%
College of Social and Behavioral Sciences	SBS	210.2 11%	551.1 9%	1,716.4 54%	1.7 10%	69.3 4%	513.4 17%	7.3 2%	128.4 7%	406.8 27%	56.0 21%	33.9 17%	3,694.4 18%
College of Education	EDU	62.1 3%	124.2 2%	62.4 2%	11.2 65%	5.1 *	48.1 2%	1.5 *	67.4 4%	32.0 2%	5.9 2%	9.1 5%	428.9 2%
College of Engineering	ENG	3.7 *	26.1 *	3.4 *	- *	919.4 51%	0.5 *	- *	0.8 *	7.8 *	7.7 3%	2.7 1%	972.2 5%
School of Management	SOM	18.2 *	46.9 *	128.2 4%	- *	10.6 *	1,630.3 53%	- *	18.8 1%	60.2 4%	23.1 9%	12.8 6%	1,949.0 10%
College of Nursing	NUR	0.8 *	1.0 *	0.2 *	- *	0.3 *	0.3 *	198.9 61%	2.1 *	- *	1.0 *	0.5 *	205.1 1%
School of Public Health and Health Sciences	PUB	24.0 1%	175.9 3%	47.8 2%	- *	11.0 *	86.2 3%	44.8 14%	845.9 48%	77.0 5%	7.0 3%	7.3 4%	1,326.8 6%
Other Programs	OTH	58.9 3%	228.8 4%	116.3 4%	0.5 3%	39.9 2%	97.9 3%	6.9 2%	42.1 2%	120.7 8%	25.4 10%	1.0 *	738.4 4%
State Supported Total		1,951.1	6,367.1	3,182.0	17.2	1,792.6	3,071.2	326.8	1,780.1	1,519.7	262.8	201.8	20,472.4
Continuing and Professional Education**	CPE	10.4	32.8	27.2	0.2	1.9	95.3	99.2	14.6	3.5	523.8	-	808.7
TOTAL		1,961.5	6,399.9	3,209.2	17.4	1,794.4	3,166.5	426.0	1,794.7	1,523.1	786.6	201.8	21,281.1

Definitions and Notes

* Denotes less than 1%.

** FTEIS generated in courses administered by Continuing and Professional Education are reported here rather than in the school/college that offers the course.

Note 1. This table considers student "affiliation" (primary and secondary major) at the School or College level. Table 1 (Instruction to Majors and Non-Majors) operates at the departmental level.

Note 2. Percentages are column percents and reported for state-supported instruction only. Shows the proportion of instruction to student majors by school or college providing the instruction.

Note 3. Does not include credits generated by UMass students enrolled in Five College courses.

Note 4. All data reflect the current organizational structure. See Organizational Changes on page 2 for additional details.

Note 5. FTEIS generated by graduate students enrolled in undergraduate courses (courses numbered < 500) are counted as Undergraduate FTEIS.

Table 3b.
INSTRUCTIONAL SERVICE MATRIX
 Full-Time Equivalent (FTE) Instructed Students
GRADUATE
 Spring Semester 2014

ENR - 3b

CAMPUS SUMMARY

School or College Offering Course		SCHOOL/COLLEGE AFFILIATION OF STUDENT TAKING COURSE									Five College	TOTAL
		HFA	CNS	SBS	EDU	ENG	MGT	NUR	PUB	OTH		
College of Humanities and Fine Arts	HFA	596.1 95%	1.1 *	17.3 4%	5.0 1%	0.6 *	0.8 *	0.3 1%	1.1 *	17.6 27%	2.8 18%	642.7 19%
College of Natural Sciences	CNS	11.8 2%	803.6 96%	7.0 2%	1.6 *	35.6 8%	4.0 2%	- *	9.8 4%	14.6 23%	3.9 26%	891.9 27%
College of Social and Behavioral Sciences	SBS	9.0 1%	7.6 *	398.6 93%	8.3 2%	4.7 1%	7.3 3%	- *	3.8 2%	9.2 14%	4.7 31%	453.2 14%
College of Education	EDU	8.4 1%	8.0 *	5.5 1%	408.1 96%	0.3 *	13.0 6%	2.3 8%	11.0 4%	12.2 19%	1.3 9%	470.2 14%
College of Engineering	ENG	0.3 *	10.0 1%	0.3 *	- *	388.6 90%	2.4 1%	- *	1.3 *	3.4 5%	1.0 7%	407.4 12%
School of Management	SOM	- *	0.8 *	- *	- *	2.0 *	188.4 87%	- *	0.7 *	4.3 7%	0.4 3%	196.6 6%
College of Nursing	NUR	- *	- *	- *	- *	- *	26.2 91%	- *	- *	- *	- *	26.2 *
School of Public Health and Health Sciences	PUB	0.3 *	7.1 *	1.0 *	0.7 *	0.3 *	0.0 *	218.4 89%	3.0 5%	1.0 7%	1.0 7%	231.8 7%
Other Programs	OTH	- *	0.3 *	- *	- *	- *	- *	- *	- *	- *	- *	0.3 *
State Supported Total		625.9	838.5	429.8	423.7	432.1	215.9	28.9	246.1	64.4	15.1	3,320.4
Continuing and Professional Education**	CPE	10.7	1.8	28.0	129.1	3.3	595.6	127.0	177.7	137.4	-	1,210.6
TOTAL		636.6	840.3	457.8	552.8	435.4	811.5	155.9	423.7	201.8	15.1	4,530.9

Definitions and Notes

* Denotes less than 1%.

** FTEIS, generated by students in programs administered by Continuing and Professional Education, is not reported by school/college offering course, but in Continuing and Professional Education total.

Note 1. This table considers student "affiliation" at the School or College level. Table 1 (Instruction to Majors and Non-Majors) operates at the departmental level.

Note 2. Percentages are column percents and reported for state-supported instruction only. Shows the proportion of instruction to student majors by school or college providing the instruction.

Note 3. Does not include credits generated by UMass students enrolled in Five College courses.

Note 4. All data reflect the current organizational structure. See Organizational Changes on page 2 for additional details.

Note 5. FTEIS generated by graduate students enrolled in undergraduate courses (courses numbered < 500) are counted as Undergraduate FTEIS.

ENROLLMENT TABLES (Department or Program Level)

College of Humanities and Fine Arts

HFA – 1: Instruction to Majors and Non-Majors

HFA – 2: Student Majors

College of Natural Sciences

CNS – 1: Instruction to Majors and Non-Majors

CNS – 2: Student Majors

College of Social and Behavioral Sciences

SBS – 1: Instruction to Majors and Non-Majors

SBS – 2: Student Majors

College of Education

EDU – 1: Instruction to Majors and Non-Majors

EDU – 2: Student Majors

College of Engineering

ENG – 1: Instruction to Majors and Non-Majors

ENG – 2: Student Majors

Isenberg School of Management

MGT – 1: Instruction to Majors and Non-Majors

MGT – 2: Student Majors

College of Nursing

NUR – 1: Instruction to Majors and Non-Majors

NUR – 2: Student Majors

School of Public Health and Health Sciences

PUB – 1: Instruction to Majors and Non-Majors

PUB – 2: Student Majors

Other Programs

OTH – 1: Instruction to Majors and Non-Majors

OTH – 2: Student Major

Table 1.
INSTRUCTION TO MAJORS AND NON-MAJORS
 Full-Time Equivalent (FTE) Instructed Students
 Spring Semester 2014

Department or Program	COLLEGE OF HUMANITIES AND FINE ARTS											
	Undergraduate				Graduate				Total			
	Majors FTE	Non-Majors FTE	% of Total	Subtotal FTE	Majors FTE	Non-Majors FTE	% of Total	Subtotal FTE	Majors FTE	Non-Majors FTE	% of Total	Total FTE
Afro-American Studies	5.5	89.4	94.2%	94.9	30.0	6.7	18.2%	36.7	35.5	96.1	73.0%	131.5
Afro-American Studies	5.5	87.0	94.1%	92.5	30.0	6.7	18.2%	36.7	35.5	93.7	72.5%	129.1
Afro-American Studies (CPE)	-	2.4	100.0%	2.4	-	-	-	-	-	2.4	100.0%	2.4
Art, Architecture and Art History	164.5	133.3	44.8%	297.8	83.8	5.7	6.3%	89.4	248.3	138.9	35.9%	387.2
Architecture	25.2	2.7	9.8%	27.9	40.4	0.3	0.8%	40.8	65.6	3.1	4.5%	68.7
Architecture (CPE)	-	-	-	-	9.0	2.3	20.6%	11.3	9.0	2.3	20.6%	11.3
Art	81.5	50.2	38.1%	131.7	17.7	2.0	10.2%	19.7	99.1	52.2	34.5%	151.3
Art ducation	6.1	-	0.0%	6.1	1.0	-	0.0%	1.0	7.1	-	0.0%	7.1
Art History	51.8	80.3	60.8%	132.1	15.7	1.0	6.0%	16.7	67.5	81.3	54.7%	148.8
Classics	34.7	230.8	86.9%	265.5	15.8	1.0	6.0%	16.8	50.5	231.8	82.1%	282.3
Classics	19.1	193.2	91.0%	212.3	1.1	-	0.0%	1.1	20.2	193.2	90.5%	213.4
Classics (CPE)	-	2.9	100.0%	2.9	-	-	-	-	-	2.9	100.0%	2.9
Greek	5.2	1.4	21.2%	6.6	-	-	-	-	5.2	1.4	21.2%	6.6
Latin	10.4	33.3	76.2%	43.7	12.7	1.0	7.3%	13.7	23.1	34.3	59.8%	57.3
Latin Education	-	-	-	-	2.0	-	0.0%	2.0	2.0	-	0.0%	2.0
College of Humanities and Fine Arts	-	15.9	100.0%	15.9	-	0.3	100.0%	0.3	-	16.3	100.0%	16.3
College of Humanities and Fine Arts	-	10.9	100.0%	10.9	-	-	-	-	-	10.9	100.0%	10.9
College of Humanities and Fine Arts (CPE)	-	5.0	100.0%	5.0	-	0.3	100.0%	0.3	-	5.3	100.0%	5.3
English	246.3	143.2	36.8%	389.5	149.4	13.2	8.1%	162.7	395.8	156.4	28.3%	552.2
English	244.7	132.4	35.1%	377.1	149.4	11.2	7.0%	160.7	394.2	143.6	26.7%	537.8
English (CPE)	1.6	10.8	87.1%	12.4	-	2.0	100.0%	2.0	1.6	12.8	88.9%	14.4
Five College Center for Study of World Languages	-	11.9	100.0%	11.9	-	-	-	-	-	11.9	100.0%	11.9
History	143.4	403.2	73.8%	546.6	40.3	10.2	20.2%	50.6	183.7	413.4	69.2%	597.2
History	143.1	386.7	73.0%	529.8	40.3	10.2	20.2%	50.6	183.5	396.9	68.4%	580.4
History (CPE)	0.3	16.5	98.4%	16.8	-	-	-	-	0.3	16.5	98.4%	16.8
Judaic and Near Eastern Studies	10.3	95.2	90.3%	105.5	-	-	-	-	10.3	95.2	90.3%	105.5
Arabic	3.2	18.4	85.2%	21.6	-	-	-	-	3.2	18.4	85.2%	21.6
Hebrew	3.3	14.2	81.3%	17.5	-	-	-	-	3.3	14.2	81.3%	17.5
Judaic Studies	3.1	60.5	95.2%	63.6	-	-	-	-	3.1	60.5	95.2%	63.6
Middle Eastern Studies	0.6	1.0	62.5%	1.6	-	-	-	-	0.6	1.0	62.5%	1.6
Yiddish	0.1	1.1	88.9%	1.2	-	-	-	-	0.1	1.1	88.9%	1.2
Languages, Literatures and Cultures	152.1	771.9	83.5%	924.1	111.4	19.9	15.1%	131.3	263.6	791.8	75.0%	1,055.4
Asian Studies	0.4	4.6	92.0%	5.0	-	-	-	-	0.4	4.6	92.0%	5.0
Chinese	27.8	67.9	70.9%	95.7	19.4	1.7	7.9%	21.1	47.2	69.5	59.5%	116.8
Comparative Literature	17.0	183.1	91.5%	200.1	23.6	7.7	24.6%	31.2	40.6	190.7	82.5%	231.3
Comparative Literature (CPE)	-	7.3	100.0%	7.3	1.3	6.0	81.8%	7.3	1.3	13.3	90.9%	14.7
French Education	0.7	-	0.0%	0.7	-	-	-	-	0.7	-	0.0%	0.7

(Continued)

Table 2.
STUDENT MAJORS
 Headcount (HCT) and Full-Time Equivalent (FTE) Majors
 Spring Semester 2014

COLLEGE OF HUMANITIES AND FINE ARTS

HFA - 2

Department or Program	H E A D C O U N T S T U D E N T M A J O R S															FTE STUDENT MAJORS			
	Undergraduate						Graduate									Total	UGrad	Grad	Total
	First-Year	Sophomore	Junior	Senior	Other	ALL UGRAD	MASTER'S			DOCTORAL			ALL GRADUATE						
						Active	PF	Total	Active	PF	Total	Active	PF	Total					
Afro-American Studies	-	2	9	3	-	14	5	-	5	19	14	33	24	14	38	52	10.4	33.8	44.1
Art, Architecture and Art History	41	44	73	117	-	275	80	2	82	-	-	-	80	2	82	357	245.0	94.1	339.1
Architecture	19	18	23	33	-	93	35	1	36	-	-	-	35	1	36	129	89.2	50.9	140.1
Art Education	-	-	-	-	-	-	4	-	4	-	-	-	4	-	4	4	-	2.7	2.7
Art History	6	8	10	23	-	47	15	1	16	-	-	-	15	1	16	63	37.8	12.7	50.5
Design	-	-	-	2	-	2	2	-	2	-	-	-	2	-	2	4	1.3	2.1	3.4
Design (CPE)	-	-	-	-	-	-	9	-	9	-	-	-	9	-	9	9	-	9.0	9.0
Studio Arts BA	1	3	3	3	-	10	-	-	-	-	-	-	-	-	-	10	8.7	-	8.7
Studio Arts BFA	15	15	37	56	-	123	-	-	-	-	-	-	-	-	-	123	107.9	-	107.9
Studio Arts MFA	-	-	-	-	-	-	15	-	15	-	-	-	15	-	15	15	-	16.8	16.8
Classics	9	9	15	33	-	66	12	-	12	-	-	-	12	-	12	78	50.9	17.4	68.3
Classics	9	9	15	33	-	66	-	-	-	-	-	-	-	-	-	66	50.9	-	50.9
Latin and Classical Humanities	-	-	-	-	-	-	12	-	12	-	-	-	12	-	12	12	-	17.4	17.4
English	55	155	153	266	-	629	69	5	74	79	28	107	148	33	181	810	505.5	157.5	663.0
English	55	155	153	266	-	629	5	2	7	79	28	107	84	30	114	743	505.5	76.7	582.2
English MFA	-	-	-	-	-	-	64	3	67	-	-	-	64	3	67	67	-	80.8	80.8
History	30	82	107	141	1	361	24	1	25	14	22	36	38	23	61	422	310.6	46.0	356.6
History	30	82	107	141	1	361	-	-	-	-	-	-	-	-	-	361	310.6	-	310.6
UMass/Five College History	-	-	-	-	-	-	24	1	25	14	22	36	38	23	61	61	-	46.0	46.0
Judaic and Near Eastern Studies	5	4	9	12	-	30	-	-	-	-	-	-	-	-	-	30	25.2	-	25.2
Judaic Studies	4	1	1	5	-	11	-	-	-	-	-	-	-	-	-	11	9.4	-	9.4
Middle Eastern Studies	1	3	8	7	-	19	-	-	-	-	-	-	-	-	-	19	15.8	-	15.8
Languages, Literatures and Cultures	28	74	68	165	2	337	65	11	76	49	27	76	114	38	152	489	250.3	130.4	380.7
Chinese	-	-	-	-	-	-	18	7	25	-	-	-	18	7	25	25	-	22.7	22.7
Chinese Language and Literature	5	10	12	23	-	50	-	-	-	-	-	-	-	-	-	50	40.5	-	40.5
Comparative Literature	1	10	7	24	-	42	6	1	7	22	8	30	28	9	37	79	27.4	27.7	55.1
French and Francophone Studies	2	6	14	24	-	46	9	2	11	-	-	-	9	2	11	57	32.5	10.0	42.5
German and Scandinavian Studies	1	4	2	13	1	21	6	-	6	7	4	11	13	4	17	38	16.4	16.7	33.1
Hispanic Literatures and Linguistics	-	-	-	-	-	-	8	-	8	20	15	35	28	15	43	43	-	33.9	33.9
Italian Studies	-	6	71	7	-	17	1	-	1	-	-	-	1	-	1	18	9.8	1.3	11.2
Japanese	-	-	-	-	-	-	17	1	18	-	-	-	17	1	18	18	-	18.2	18.2
Japanese Language and Literature	6	13	13	20	1	53	-	-	-	-	-	-	-	-	-	53	43.3	-	43.3
Portuguese	1	-	2	2	-	5	-	-	-	-	-	-	-	-	-	5	4.5	-	4.5
Spanish	12	25	14	52	-	103	-	-	-	-	-	-	-	-	-	103	75.7	-	75.7

(Continued)

Table 1.
INSTRUCTION TO MAJORS AND NON-MAJORS
 Full-Time Equivalent (FTE) Instructed Students
 Spring Semester 2014

Department or Program	COLLEGE OF HUMANITIES AND FINE ARTS											
	Undergraduate				Graduate				Total			
	Majors FTE	Non-Majors FTE	% of Total	Subtotal FTE	Majors FTE	Non-Majors FTE	% of Total	Subtotal FTE	Majors FTE	Non-Majors FTE	% of Total	Total FTE
French Studies	16.4	118.7	87.9%	135.1	7.9	-	0.0%	7.9	24.3	118.7	83.0%	143.0
German	5.7	62.7	91.6%	68.4	12.0	1.9	13.6%	13.9	17.7	64.6	78.4%	82.3
Hispanic Literatures and Linguistics	-	-	-	-	17.0	-	0.0%	17.0	17.0	-	0.0%	17.0
Italian Studies	6.7	67.8	91.0%	74.5	1.3	-	0.0%	1.3	8.0	67.8	89.4%	75.8
Japanese	31.3	66.1	67.9%	97.4	16.6	0.3	2.0%	16.9	47.8	66.5	58.2%	114.3
Portuguese	4.8	28.9	85.8%	33.7	0.3	0.3	50.0%	0.7	5.1	29.3	85.1%	34.4
Scandinavian	3.5	13.1	79.0%	16.5	1.0	-	0.0%	1.0	4.5	13.1	74.5%	17.5
Spanish	37.1	143.3	79.4%	180.5	11.0	2.0	15.4%	13.0	48.1	145.3	75.1%	193.5
Spanish (CPE)	-	4.6	100.0%	4.6	-	-	-	-	-	4.6	100.0%	4.6
Swedish	1	4	82.6%	4.6	-	-	-	-	-	-	-	-
Linguistics	46.7	128.7	73.4%	175.3	36.7	3.6	8.8%	40.2	83.3	132.2	61.3%	215.6
Linguistics	46.7	121.6	72.3%	168.3	36.7	3.6	8.8%	40.2	83.3	125.2	60.0%	208.5
Linguistics (CPE)	-	7.1	100.0%	7.1	-	-	-	-	-	7.1	100.0%	7.1
Music and Dance	173.3	276.2	61.5%	449.5	82.9	2.8	3.2%	85.7	256.2	279.0	52.1%	535.1
Applied Music	29.5	5.6	16.0%	35.1	15.0	-	0.0%	15.0	44.5	5.6	11.2%	50.1
Dance	18.9	29.7	61.0%	48.6	-	-	-	-	18.9	29.7	61.0%	48.6
Music	97.7	229.7	70.2%	327.4	67.9	2.8	3.9%	70.7	165.6	232.5	58.4%	398.1
Music (CPE)	-	0.5	100.0%	0.5	-	-	-	-	-	0.5	100.0%	0.5
Music Education	27.2	10.7	28.2%	37.9	-	-	-	-	27.2	10.7	28.2%	37.9
Philosophy	34.0	251.1	88.1%	285.1	23.9	0.7	2.7%	24.6	57.9	251.7	81.3%	309.6
Philosophy	34.0	247.6	87.9%	281.6	23.9	0.7	2.7%	24.6	57.9	248.3	81.1%	306.2
Philosophy (CPE)	-	3.5	100.0%	3.5	-	-	-	-	-	3.5	100.0%	3.5
Slavic and East European Studies	-	8.5	100.0%	8.5	-	-	-	-	-	8.5	100.0%	8.5
Polish	-	1.7	100.0%	1.7	-	-	-	-	-	1.7	100.0%	1.7
Russian	-	6.8	100.0%	6.8	-	-	-	-	-	6.8	100.0%	6.8
Theater	71.3	42.7	37.5%	114.0	11.3	1.1	8.9%	12.4	82.6	43.8	34.7%	126.4
Women, Gender, Sexuality Studies	8.2	75.3	90.2%	83.5	0.7	12.3	94.9%	13.0	8.9	87.7	90.8%	96.5
Total	1,090.3	2,677.3	71.1%	3,767.6	586.2	77.4	11.7%	663.7	1,676.5	2,754.7	62.2%	4,431.2
State-Supported	1,088.4	2,616.6	70.6%	3,705.0	575.9	66.8	10.4%	642.7	1,664.3	2,683.4	61.7%	4,347.7
Continuing and Professional Education	1.9	60.7	1.0	62.5	10.3	10.7	0.5	21.0	12.2	71.3	0.9	83.5

Definitions and Notes

Majors: Students with a declared primary, secondary major or pre-major within the department or program offering a course. All other students are defined as "non-majors".

CPE: Non-state supported programs administered through Continuing and Professional Education.

Note. All data reflect the current organizational structure. See Organizational Changes on page 2 for additional details.

Table 2.
STUDENT MAJORS
 Headcount (HCT) and Full-Time Equivalent (FTE) Majors
 Spring Semester 2014

COLLEGE OF HUMANITIES AND FINE ARTS	H E A D C O U N T S T U D E N T M A J O R S															HFA - 2			
	Undergraduate						Graduate									Total	FTE STUDENT MAJORS		
	First- Year	Sopho- more	Junior	Senior	Other	ALL UGRAD	MASTER'S			DOCTORAL			ALL GRADUATE				UGrad	Grad	Total
Linguistics	16	26	39	52	1	134	2	-	2	31	5	36	33	5	38	172	116.7	39.7	156.4
Linguistics	14	20	21	39	1	95	2	-	2	31	5	36	33	5	38	133	81.0	39.7	120.7
Linguistics and Anthropology	-	2	4	1	-	7	-	-	-	-	-	-	-	-	-	7	7.1	-	7.1
Linguistics and Chinese	-	-	-	1	-	1	-	-	-	-	-	-	-	-	-	1	1.5	-	1.5
Linguistics and Japanese	1	1	2	5	-	9	-	-	-	-	-	-	-	-	-	9	9.2	-	9.2
Linguistics and Philosophy	-	-	-	1	-	1	-	-	-	-	-	-	-	-	-	1	0.5	-	0.5
Linguistics and Portuguese	1	1	2	-	-	4	-	-	-	-	-	-	-	-	-	4	2.4	-	2.4
Linguistics and Psychology	-	1	4	2	-	7	-	-	-	-	-	-	-	-	-	7	6.1	-	6.1
Linguistics and Spanish	-	1	6	3	-	10	-	-	-	-	-	-	-	-	-	10	8.9	-	8.9
Music and Dance	30	37	50	117	-	234	63	5	68	2	8	10	65	13	78	312	242.2	83.2	325.5
Dance	1	2	3	10	-	16	-	-	-	-	-	-	-	-	-	16	11.8	-	11.8
Dance BFA	4	2	6	13	-	25	-	-	-	-	-	-	-	-	-	25	23.0	-	23.0
Music	2	3	6	8	-	19	63	4	67	2	8	10	65	12	77	96	15.1	82.9	98.0
Music BMus	23	30	35	86	-	174	-	-	-	-	-	-	-	-	-	174	192.4	-	192.4
Music Education (CPE)	-	-	-	-	-	-	-	1	1	-	-	-	-	1	1	1	-	0.3	0.3
Philosophy	4	21	25	50	-	100	1	-	1	31	11	42	32	11	43	143	70.3	24.9	95.2
Slavic and East European Studies	-	-	1	2	-	3	-	-	-	-	-	-	-	-	-	3	2.1	-	2.1
Russian and East European Studies	-	-	1	2	-	3	-	-	-	-	-	-	-	-	-	3	2.1	-	2.1
Theater	33	48	37	50	-	168	11	-	11	-	-	-	11	-	11	179	132.5	12.0	144.5
Women, Gender, Sexuality Studies	3	5	5	16	-	29	-	-	-	-	-	-	-	-	-	29	21.7	-	21.7
Total	254	507	591	1,024	4	2,380	332	24	356	225	115	340	557	139	696	3,075	1,983.4	639.1	2,622.5
Primary Majors	236	405	463	749	4	1,857	332	24	356	225	115	340	557	139	696	2,553	1,705.7	639.1	2,344.7
Secondary Majors	18	102	128	275	-	523	-	-	-	-	-	-	-	-	-	522	277.7	-	277.7
Unduplicated (Primary Majors)	236	405	463	749	4	1,857	332	24	356	225	115	340	557	139	696	2,553	1,983.4	639.1	2,622.5
State-Supported	236	405	463	749	4	1,857	323	23	346	225	115	340	548	138	686	2,543	1,983.4	629.7	2,613.1
Continuing and Professional Education	-	-	-	-	-	-	9	1	10	-	-	-	9	1	10	10	-	9.3	9.3

Definitions and Notes

Student Majors: A student with a declared major within the school or college. At the undergraduate level, data reported represent a duplicated count of student majors (primary and secondary majors). FTE student majors are distributed proportionally across major programs. See Enrollment Definitions for additional details.

Other: Includes post-graduate and all non-degree students.

Active: Matriculating graduate students registered for courses or dissertation credits.

Program Fee (PF): Matriculating graduate students assigned three credits while on Program Fee (no course).

Primary Majors: The actual count of undergraduate students whose primary major is in this school/college.

Secondary Majors: The actual count of undergraduate students whose secondary or tertiary declared major is in this school/college.

Continuing and Professional Education (CPE): Undergraduate and graduate programs administered through CPE.

Note 1. All data reflect the current organizational structure.

Note 2. Excludes UMass undergraduate students on exchange at other institutions.

Table 1.
INSTRUCTION TO MAJORS AND NON-MAJORS
 Full-Time Equivalent (FTE) Instructed Students
 Spring Semester 2014

CNS - 1

COLLEGE OF NATURAL SCIENCES

Department or Program	Undergraduate				Graduate				Total			
	Majors	Non-Majors		Subtotal	Majors	Non-Majors		Subtotal	Majors	Non-Majors		Total
	FTE	FTE	% of Total	FTE	FTE	FTE	% of Total	FTE	FTE	FTE	% of Total	FTE
Astronomy	12.4	159.5	92.8%	171.9	14.2	-	0.0%	14.2	26.6	159.5	85.7%	186.2
Astronomy	12.4	145.9	92.2%	158.3	14.2	-	0.0%	14.2	26.6	145.9	84.6%	172.6
Astronomy (CPE)	-	13.6	100.0%	13.6	-	-	-	-	-	13.6	100.0%	13.6
Biochemistry and Molecular Biology	99.5	55.3	35.7%	154.7	7.6	22.3	74.7%	29.9	107.0	77.6	42.0%	184.6
Biochemistry	99.5	52.6	34.6%	152.1	7.6	22.3	74.7%	29.9	107.0	74.9	41.2%	182.0
Biochemistry (CPE)	-	2.7	100.0%	2.7	-	-	-	-	-	2.7	100.0%	2.7
Biology	415.9	535.2	56.3%	951.1	0.4	14.1	96.9%	14.6	416.4	549.3	56.9%	965.7
Biology	415.4	530.1	56.1%	945.5	0.4	14.1	96.9%	14.6	415.8	544.2	56.7%	960.1
Biology (CPE)	0.5	5.1	90.5%	5.6	-	-	-	-	0.5	5.1	90.5%	5.6
Chemistry	73.0	785.1	91.5%	858.1	74.3	11.3	13.2%	85.7	147.3	796.5	84.4%	943.8
Computer Science, School of	282.0	293.9	51.0%	575.9	127.1	14.9	10.5%	142.0	409.1	308.8	43.0%	717.9
Environmental Conservation	225.2	122.2	35.2%	347.4	58.6	22.7	27.9%	81.2	283.8	144.9	33.8%	428.6
Building and Construction Technology	84.9	20.5	19.4%	105.4	2.7	10.0	78.9%	12.7	87.6	30.5	25.8%	118.1
Environmental Conservation	-	-	-	-	48.3	10.0	17.1%	58.3	48.3	10.0	17.1%	58.3
Forestry	-	-	-	-	0.3	-	0.0%	0.3	0.3	-	0.0%	0.3
Natural Resources Conservation	140.3	101.7	42.0%	242.0	5.6	2.7	32.4%	8.2	145.8	104.4	41.7%	250.2
Wildlife and Fisheries Conservation	-	-	-	-	1.7	-	0.0%	1.7	1.7	-	0.0%	1.7
Environmental Science	45.9	16.6	26.5%	62.5	-	-	-	-	45.9	16.6	26.5%	62.5
Environmental Science	41.7	16.2	28.0%	57.9	-	-	-	-	41.7	16.2	28.0%	57.9
Environmental Science (CPE)	4.2	0.4	8.7%	4.6	-	-	-	-	4.2	0.4	8.7%	4.6
Food Science	41.2	77.3	65.2%	118.5	43.3	1.3	3.0%	44.7	84.5	78.6	48.2%	163.1
Geosciences	38.3	225.6	85.5%	263.9	45.1	17.0	27.4%	62.1	83.4	242.6	74.4%	326.0
Geosciences	37.7	209.1	84.7%	246.8	45.1	11.7	20.5%	56.8	82.8	220.7	72.7%	303.6
Geosciences (CPE)	0.5	16.5	96.9%	17.1	-	5.3	100.0%	5.3	0.5	21.9	97.6%	22.4
Mathematics and Statistics	175.0	1,146.5	86.8%	1,321.5	66.6	26.0	28.1%	92.6	241.6	1,172.5	82.9%	1,414.1
Mathematics	146.1	971.1	86.9%	1,117.3	41.9	6.3	13.1%	48.2	188.0	977.5	83.9%	1,165.5
Mathematics (CPE)	-	8.6	100.0%	8.6	-	-	-	-	-	8.6	100.0%	8.6
Statistics	28.9	159.2	84.7%	188.1	24.7	19.7	44.4%	44.3	53.5	178.9	77.0%	232.4
Statistics (CPE)	-	7.6	100.0%	7.6	-	-	-	-	-	7.6	100.0%	7.6
Microbiology	66.9	244.5	78.5%	311.3	35.2	4.1	10.5%	39.3	102.1	248.6	70.9%	350.7
Molecular and Cellular Biology	-	0.4	100.0%	0.4	34.4	1.3	3.7%	35.8	34.4	1.7	4.8%	36.2
Natural Sciences	-	84.1	100.0%	84.1	-	9.0	100.0%	9.0	-	93.1	100.0%	93.1
Natural Sciences	-	84.1	100.0%	84.1	-	-	-	-	-	84.1	100.0%	84.1
Natural Sciences (CPE)	-	-	-	-	-	9.0	100.0%	9.0	-	9.0	100.0%	9.0
Neuroscience and Behavior	-	-	-	-	11.8	4.0	25.4%	15.8	11.8	4.0	25.4%	15.8
Organismic and Evolutionary Biology	-	-	-	-	15.2	1.0	6.2%	16.2	15.2	1.0	6.2%	16.2
Physics	73.5	537.1	88.0%	610.7	36.4	2.7	6.8%	39.1	110.0	539.8	83.1%	649.8

(Continued)

Table 2.
STUDENT MAJORS
 Headcount (HCT) and Full-Time Equivalent (FTE) Majors
 Spring Semester 2014

COLLEGE OF NATURAL SCIENCES	H E A D C O U N T S T U D E N T M A J O R S																		CNS - 2		
	Undergraduate						Graduate						Total	FTE STUDENT MAJORS							
	First-Year	Sophomore	Junior	Senior	Other	ALL UGRAD	MASTER'S Active	MASTER'S PF	MASTER'S Total	DOCTORAL Active	DOCTORAL PF	DOCTORAL Total		ALL GRADUATE Active	ALL GRADUATE PF	ALL GRADUATE Total	UGrad	Grad	Total		
Astronomy	15	12	21	18	1	67	-	-	-	22	2	24	22	2	24	91	56.6	14.6	71.2		
Biochemistry and Molecular Biology	70	114	103	176	-	463	1	1	2	-	-	-	1	1	2	465	449.3	2.1	451.4		
Biology	265	326	275	355	-	1,221	-	-	-	-	-	-	-	-	-	1,221	1,203.8	-	1,203.8		
Chemistry	24	37	48	56	1	166	-	-	-	115	11	126	115	11	126	292	156.6	74.8	231.4		
CNS, Other Programs	129	73	13	2	-	217	-	-	-	-	-	-	-	-	-	217	228.2	-	228.2		
Pre-Dental	7	5	1	-	-	13	-	-	-	-	-	-	-	-	-	13	13.4	-	13.4		
Pre-Medical	122	68	12	2	-	204	-	-	-	-	-	-	-	-	-	204	214.8	-	214.8		
Computer Science, School of	88	155	143	183	5	574	58	4	62	130	39	169	188	43	231	805	537.0	135.1	672.2		
Environmental Conservation	44	98	138	202	2	484	42	12	54	26	20	46	68	32	100	584	468.1	75.6	543.7		
Arboriculture and Community Forest Management†	12	10	-	-	-	22	-	-	-	-	-	-	-	-	-	22	21.9	-	21.9		
Building & Construction Technology	15	44	59	66	-	184	-	-	-	-	-	-	-	-	-	184	181.3	-	181.3		
Environmental Conservation	-	-	-	-	-	-	25	10	35	22	16	38	47	26	73	73	-	50.9	50.9		
Forest Resources	-	-	-	-	-	-	-	1	1	-	-	-	-	1	1	1	-	0.3	0.3		
Forestry	-	-	-	1	-	1	-	-	-	-	-	-	-	-	-	1	0.5	-	0.5		
Marine Science and Technologies	-	-	-	-	-	-	3	-	3	3	-	3	6	-	6	6	-	6.3	6.3		
Natural Resource Studies	-	-	1	-	-	1	-	-	-	-	-	-	-	-	-	1	0.5	-	0.5		
Natural Resources Conservation	17	43	78	132	2	272	-	-	-	-	-	-	-	-	-	272	261.3	-	261.3		
Sustainability Science	-	-	-	-	-	-	14	-	14	-	-	-	14	-	14	14	-	16.2	16.2		
Wildlife and Fisheries Conservation	-	-	-	1	-	1	-	1	1	1	4	5	1	5	6	7	0.9	1.8	2.7		
Environmental Science	44	51	48	93	1	237	-	-	-	-	-	-	-	-	-	237	222.5	-	222.5		
Food Science	21	29	36	34	-	120	20	4	24	23	15	38	43	19	62	182	120.1	46.4	166.5		
Geosciences	8	17	22	36	-	83	18	6	24	17	16	33	35	22	57	140	80.7	44.4	125.1		
Earth Systems	2	1	2	7	-	12	-	-	-	-	-	-	-	-	-	12	10.6	-	10.6		
Geography	4	2	7	5	-	18	1	2	3	-	-	-	1	2	3	21	18.5	1.7	20.2		
Geology	2	14	13	24	-	53	-	-	-	-	-	-	-	-	-	53	51.5	-	51.5		
Geosciences	-	-	-	-	-	-	17	4	21	17	16	33	34	20	54	54	-	42.7	42.7		
Mathematics and Statistics	57	105	116	168	-	446	21	3	24	45	4	49	66	7	73	519	376.9	73.7	450.6		
Applied Mathematics	-	-	-	-	-	-	8	-	8	-	-	-	8	-	8	8	-	7.7	7.7		
Mathematics	57	105	116	168	-	446	13	3	16	45	4	49	58	7	65	511	376.9	66.0	442.9		
Microbiology	21	45	54	86	-	206	16	2	18	20	4	24	36	6	42	248	188.3	41.0	229.3		
Molecular and Cellular Biology	-	-	-	-	-	-	10	1	11	53	5	58	63	6	69	69	-	54.9	54.9		
Neuroscience and Behavior	-	-	-	-	-	-	3	-	3	23	2	25	26	2	28	28	-	16.3	16.3		
Organismic and Evolutionary Biology	-	-	-	-	-	-	4	3	7	16	10	26	20	13	33	33	-	20.6	20.6		
Organismic and Evolutionary Biology	-	-	-	-	-	-	4	3	7	14	10	24	18	13	31	31	-	18.4	18.4		
Organismic and Evolutionary Biology/Entomology	-	-	-	-	-	-	-	-	-	2	-	2	2	-	2	2	-	2.1	2.1		
Physics	26	43	47	68	1	185	-	-	-	77	2	79	77	2	79	264	159.9	43.6	203.5		
Plant Biology	-	-	-	-	-	-	1	-	1	19	1	20	20	1	21	21	-	12.4	12.4		

(Continued)

Table 1.
INSTRUCTION TO MAJORS AND NON-MAJORS
 Full-Time Equivalent (FTE) Instructed Students
 Spring Semester 2014

CNS - 1 Department or Program	COLLEGE OF NATURAL SCIENCES											
	Undergraduate				Graduate				Total			
	Majors FTE	Non-Majors FTE	% of Total	Subtotal FTE	Majors FTE	Non-Majors FTE	% of Total	Subtotal FTE	Majors FTE	Non-Majors FTE	% of Total	Total FTE
Polymer Science and Engineering	-	12.0	100.0%	12.0	72.0	4.4	5.8%	76.4	72.0	16.4	18.6%	88.4
Psychology	738.9	500.0	40.4%	1,238.9	68.2	11.8	14.7%	80.0	807.2	511.8	38.8%	1,318.9
Psychology	735.3	484.9	39.7%	1,220.1	68.2	11.6	14.5%	79.8	803.5	496.4	38.2%	1,299.9
Psychology (CPE)	3.7	15.1	80.5%	18.8	-	0.2	100.0%	0.2	3.7	15.4	80.7%	19.0
Stockbridge School of Agriculture	125.1	166.7	57.1%	291.9	10.6	10.8	50.5%	21.3	135.7	177.5	56.7%	313.2
Stockbridge School of Agriculture	123.3	152.1	55.2%	275.4	10.1	5.0	33.1%	15.1	133.4	157.1	54.1%	290.5
Stockbridge School of Agriculture (CPE)	1.9	14.6	88.7%	16.5	0.4	5.8	92.9%	6.2	2.3	20.4	89.8%	22.7
Veterinary and Animal Sciences	162.9	9.7	5.6%	172.6	7.3	2.4	25.0%	9.8	170.2	12.2	6.7%	182.4
Animal Sciences	162.9	9.7	5.6%	172.6	7.3	2.4	25.0%	9.8	170.2	12.2	6.7%	182.4
Total	2,575.7	4,971.8	65.9%	7,547.5	728.4	184.2	20.2%	912.7	3,304.2	5,156.0	60.9%	8,460.2
State-Supported	2,564.9	4,887.6	65.6%	7,452.5	728.0	163.9	18.4%	891.9	3,292.9	5,051.5	60.5%	8,344.4
Continuing and Professional Education	10.8	84.2	0.9	95.0	0.4	20.3	1.0	20.8	11.2	104.5	0.9	115.8

Definitions and Notes

Majors: Students with a declared primary, secondary major or pre-major within the department or program offering a course. All other students are defined as "non-majors".

CPE: Non-state supported programs administered through Continuing and Professional Education.

Note. All data reflect the current organizational structure. See Organizational Changes on page 2 for additional details.

Table 2.
STUDENT MAJORS
Headcount (HCT) and Full-Time Equivalent (FTE) Majors
Spring Semester 2014

COLLEGE OF NATURAL SCIENCES	H E A D C O U N T S T U D E N T M A J O R S															CNS - 2			
	Undergraduate						Graduate									Total	FTE STUDENT MAJORS		
	First- Year	Sopho- more	Junior	Senior	Other	ALL UGRAD	MASTER'S			DOCTORAL			ALL GRADUATE				UGrad	Grad	Total
							Active	PF	Total	Active	PF	Total	Active	PF	Total				
Polymer Science and Engineering	-	-	-	-	-	-	-	-	-	96	14	110	96	14	110	110	-	73.6	73.6
Psychology	223	408	443	670	-	1,744	-	-	-	58	3	61	58	3	61	1,805	1,556.1	71.3	1,627.5
Science	2	2	3	2	-	9	-	-	-	-	-	-	-	-	-	9	8.9	-	8.9
Science Interdisciplinary	2	-	2	1	-	5	-	-	-	-	-	-	-	-	-	5	4.3	-	4.3
Science and Biochemistry	-	2	1	1	-	4	-	-	-	-	-	-	-	-	-	4	4.6	-	4.6
Stockbridge School of Agriculture	44	47	43	79	2	215	10	3	13	14	5	19	24	8	32	247	198.1	18.9	217.0
Entomology	-	-	-	-	-	-	-	-	-	1	1	2	1	1	2	2	-	1.3	1.3
Plant and Soil Sciences	-	-	-	-	-	-	7	2	9	13	4	17	20	6	26	26	-	16.1	16.1
Plant and Soil Sciences (CPE)	-	-	-	-	-	-	3	1	4	-	-	-	3	1	4	4	-	1.4	1.4
Plant, Soil and Insect Sciences	-	3	12	49	-	64	-	-	-	-	-	-	-	-	-	64	58.4	-	58.4
Sustainable Food and Farming‡	13	7	-	-	-	20	-	-	-	-	-	-	-	-	-	20	19.1	-	19.1
Sustainable Food and Farming	10	14	21	24	1	70	-	-	-	-	-	-	-	-	-	70	62.6	-	62.6
Sustainable Horticulture‡	10	6	-	-	-	16	-	-	-	-	-	-	-	-	-	16	14.1	-	14.1
Sustainable Horticulture	2	1	4	2	-	9	-	-	-	-	-	-	-	-	-	9	8.9	-	8.9
Turfgrass Management‡	5	14	-	-	-	19	-	-	-	-	-	-	-	-	-	19	17.5	-	17.5
Turfgrass Science and Management	4	2	6	4	1	17	-	-	-	-	-	-	-	-	-	17	17.5	-	17.5
Veterinary and Animal Sciences	92	107	89	102	1	391	2	1	3	8	4	12	10	5	15	406	413.6	9.3	422.9
Animal Biotechnology and Biomedical Sciences	-	-	-	-	-	-	2	1	3	8	4	12	10	5	15	15	-	9.3	9.3
Animal Science	85	94	83	62	1	325	-	-	-	-	-	-	-	-	-	325	343.9	-	343.9
Equine Management‡	7	13	-	-	-	20	-	-	-	-	-	-	-	-	-	20	21.0	-	21.0
Pre-Veterinary	-	-	6	40	-	46	-	-	-	-	-	-	-	-	-	46	48.6	-	48.6
Total	1,173	1,669	1,642	2,330	14	6,828	206	40	246	762	157	919	968	197	1,165	7,993	6,424.8	828.5	7,253.3
Primary Majors	1,149	1,565	1,467	1,989	14	6,184	206	40	246	762	157	919	968	197	1,165	7,349	6,074.0	828.5	6,902.5
Secondary Majors	24	104	175	341	-	644	-	-	-	-	-	-	-	-	-	644	350.8	-	350.8
Unduplicated (Primary Majors)	1,149	1,565	1,467	1,989	14	6,184	206	40	246	762	157	919	968	197	1,165	7,349	6,424.8	828.5	7,253.3
State-Supported	1,149	1,565	1,467	1,989	14	6,184	203	39	242	762	157	919	965	196	1,161	7,345	6,424.8	827.1	7,251.8
Continuing and Professional Education	-	-	-	-	-	-	3	1	4	-	-	-	3	1	4	4	-	1.4	1.4

‡ Designates programs within the two-year Stockbridge School of Agriculture.

Definitions and Notes

Student Majors: A student with a declared major within the school or college. At the undergraduate level, data reported represent a duplicated count of student majors (primary and secondary majors). FTE student majors are distributed proportionally across major programs. See Enrollment Definitions for additional details.

Other: Includes post-graduate and all non-degree students.

Active: Matriculating graduate students registered for courses or dissertation credits.

Program Fee (PF): Matriculating graduate students assigned three credits while on Program Fee (no course).

Primary Majors: The actual count of undergraduate students whose primary major is in this school/college.

Secondary Majors: The actual count of undergraduate students whose secondary or tertiary declared major is in this school/college.

Continuing and Professional Education (CPE): Undergraduate and graduate programs administered through CPE.

Note 1. All data reflect the current organizational structure.

Note 2. Excludes UMass undergraduate students on exchange at other institutions.

Table 1.
INSTRUCTION TO MAJORS AND NON-MAJORS
 Full-Time Equivalent (FTE) Instructed Students
 Spring Semester 2014

SBS - 1

COLLEGE OF SOCIAL AND BEHAVIORAL SCIENCES

Department or Program	Undergraduate				Graduate				Total			
	Majors FTE	Non-Majors FTE	% of Total	Subtotal FTE	Majors FTE	Non-Majors FTE	% of Total	Subtotal FTE	Majors FTE	Non-Majors FTE	% of Total	Total FTE
Anthropology	56.1	365.2	86.7%	421.3	41.6	9.4	18.5%	51.0	97.6	374.6	79.3%	472.3
Anthropology	55.8	346.1	86.1%	401.9	41.6	9.4	18.5%	51.0	97.4	355.5	78.5%	452.9
Anthropology (CPE)	0.3	19.1	98.6%	19.4	-	-	-	-	0.3	19.1	98.6%	19.4
College of Social and Behavioral Science	-	2.5	100.0%	2.5	-	-	-	-	-	2.5	100.0%	2.5
Communication	303.2	396.0	56.6%	699.2	41.1	8.0	16.3%	49.1	344.3	404.0	54.0%	748.3
Economics	170.0	526.8	75.6%	696.8	49.8	12.3	19.9%	62.1	219.8	539.1	71.0%	758.9
Economics	168.2	511.7	75.3%	679.9	49.8	12.3	19.9%	62.1	218.0	524.1	70.6%	742.0
Economics (CPE)	1.8	15.1	89.3%	16.9	-	-	-	-	1.8	15.1	89.3%	16.9
Journalism	94.9	37.9	28.6%	132.8	-	-	-	-	94.9	37.9	28.6%	132.8
Journalism	93.7	17.9	16.0%	111.5	-	-	-	-	93.7	17.9	16.0%	111.5
Journalism (CPE)	1.2	20.1	94.4%	21.3	-	-	-	-	1.2	20.1	94.4%	21.3
Landscape Architecture & Regional Planning	83.5	23.9	22.2%	107.3	92.3	15.1	14.1%	107.4	175.8	39.0	18.1%	214.8
Environmental Design	38.6	18.5	32.4%	57.1	0.2	0.3	60.0%	0.6	38.8	18.8	32.6%	57.6
Landscape Architecture	33.3	3.3	8.9%	36.5	41.9	1.0	2.3%	42.9	75.2	4.3	5.4%	79.4
Landscape Contracting	10.6	0.1	1.2%	10.7	-	-	-	-	10.6	0.1	1.2%	10.7
Regional Planning	1.0	2.0	66.7%	3.0	50.2	13.8	21.5%	64.0	51.2	15.8	23.5%	67.0
Latin American Studies	-	2.1	100.0%	2.1	-	0.3	100.0%	0.3	-	2.5	100.0%	2.5
Political Science	407.0	311.1	43.3%	718.1	37.6	3.3	8.2%	40.9	444.6	314.5	41.4%	759.0
Legal Studies	111.6	32.4	22.5%	144.0	-	-	-	-	111.6	32.4	22.5%	144.0
Legal Studies (CPE)	0.4	5.6	93.3%	6.0	-	-	-	-	0.4	5.6	93.3%	6.0
Political Science	291.9	264.7	47.6%	556.6	37.6	3.3	8.2%	40.9	329.4	268.1	44.9%	597.5
Political Science (CPE)	3.1	8.4	72.8%	11.5	-	-	-	-	3.1	8.4	72.8%	11.5
Public Policy and Administration	-	5.7	100.0%	5.7	45.2	13.1	22.5%	58.3	45.2	18.8	29.4%	64.1
Resource Economics	124.6	295.0	70.3%	419.6	11.3	13.7	54.7%	25.0	135.9	308.7	69.4%	444.6
Resource Economics	124.4	291.4	70.1%	415.8	11.3	13.7	54.7%	25.0	135.7	305.1	69.2%	440.8
Resource Economics (CPE)	0.2	3.6	94.7%	3.8	-	-	-	-	0.2	3.6	94.7%	3.8
Social Thought and Political Economy	24.9	2.5	9.2%	27.5	-	-	-	-	24.9	2.5	9.2%	27.5
Sociology	186.9	388.1	67.5%	575.0	83.3	3.0	3.5%	86.3	270.2	391.1	59.1%	661.3
Labor Studies	0.3	18.7	98.6%	18.9	18.0	1.7	8.5%	19.7	18.3	20.3	52.7%	38.6
Labor Studies (CPE)	-	-	-	-	27.3	-	0.0%	27.3	27.3	-	0.0%	27.3
Sociology	181.7	339.7	65.2%	521.4	38.0	1.3	3.4%	39.3	219.7	341.1	60.8%	560.7
Sociology (CPE)	4.9	29.7	85.8%	34.7	-	-	-	-	4.9	29.7	85.8%	34.7
Total	1,451.0	2,356.9	61.9%	3,807.9	402.2	78.3	16.3%	480.6	1,853.2	2,435.3	56.8%	4,288.5
State-Supported	1,439.1	2,255.3	61.0%	3,694.4	374.9	78.3	17.3%	453.2	1,814.0	2,333.7	56.3%	4,147.6
Continuing and Professional Education	11.9	101.6	0.9	113.5	27.3	-	-	27.3	39.3	101.6	0.7	140.9

Definitions and Notes

Majors: Students with a declared primary, secondary major or pre-major within the department or program offering a course. All other students are defined as "non-majors".

CPE: Non-state supported programs administered through Continuing and Professional Education.

Note. All data reflect the current organizational structure. See Organizational Changes on page 2 for additional details.

Table 2.
STUDENT MAJORS
Headcount (HCT) and Full-Time Equivalent (FTE) Majors
Spring Semester 2014

COLLEGE OF SOCIAL AND BEHAVIORAL SCIENCES																	SBS - 2		
Department or Program	H E A D C O U N T S T U D E N T M A J O R S																FTE STUDENT MAJORS		
	Undergraduate						Graduate			Total	UGrad	Grad	Total						
	First-Year	Sophomore	Junior	Senior	Other	ALL UGRAD	MASTER'S							DOCTORAL			ALL GRADUATE		
						Active	PF	Total	Active	PF	Total	Active	PF	Total					
Anthropology	11	32	35	80	-	158	4	1	5	40	25	65	44	26	70	228	129.5	48.9	178.4
Communication	82	167	184	308	-	741	4	2	6	35	36	71	39	38	77	818	661.4	46.7	708.1
Economics	48	117	215	264	-	644	-	-	-	51	39	90	51	39	90	734	550.0	57.2	607.2
Journalism	36	66	70	108	-	280	-	-	-	-	-	-	-	-	-	280	224.5	-	224.5
Landscape Architecture & Regional Planning	31	25	46	56	-	158	60	16	76	7	5	12	67	21	88	246	149.7	92.7	242.4
Environmental Design	10	10	29	31	-	80	-	-	-	-	-	-	-	-	-	80	76.2	-	76.2
Landscape Architecture	7	3	17	25	-	52	25	7	32	-	-	-	25	7	32	84	48.2	37.8	86.0
Landscape Architecture & Regional Planning	-	-	-	-	-	-	3	4	7	-	-	-	3	4	7	7	-	4.7	4.7
Landscape Contracting‡	14	12	-	-	-	26	-	-	-	-	-	-	-	-	-	26	25.3	-	25.3
Regional Planning	-	-	-	-	-	-	32	5	37	7	5	12	39	10	49	49	-	50.2	50.2
Political Science	117	208	278	406	-	1,009	-	-	-	38	21	59	38	21	59	1,068	816.6	41.9	858.6
Legal Studies	33	65	95	160	-	353	-	-	-	-	-	-	-	-	-	353	272.2	-	272.2
Political Studies	84	143	183	246	-	656	-	-	-	38	21	59	38	21	59	715	544.4	41.9	586.3
Public Policy and Administration	-	-	-	-	-	-	40	3	43	-	-	-	40	3	43	43	-	49.2	49.2
Public Policy	-	-	-	-	-	-	8	1	9	-	-	-	8	1	9	9	-	12.9	12.9
Public Policy and Administration	-	-	-	-	-	-	30	2	32	-	-	-	30	2	32	32	-	33.7	33.7
Public Policy and Administration/MED	-	-	-	-	-	-	1	-	1	-	-	-	1	-	1	1	-	1.4	1.4
Public Policy and Administration/MRP	-	-	-	-	-	-	1	-	1	-	-	-	1	-	1	1	-	1.2	1.2
Resource Economics	10	72	78	120	-	280	8	3	11	9	1	10	17	4	21	301	256.2	17.0	273.2
Social Thought and Political Economy	17	23	31	31	-	102	-	-	-	-	-	-	-	-	-	102	90.2	-	90.2
Sociology	26	81	120	184	-	411	62	9	71	50	25	75	112	34	146	557	349.0	100.8	449.8
Labor Studies	-	-	-	-	-	-	21	-	21	-	-	-	21	-	21	21	-	21.9	21.9
Labor Studies (CPE)	-	-	-	-	-	-	41	9	50	-	-	-	41	9	50	50	-	30.3	30.3
Sociology	26	81	120	184	-	411	-	-	-	50	25	75	50	25	75	486	349.0	48.6	397.6
Total	378	791	1,057	1,557	-	3,783	178	34	212	230	152	382	408	186	594	4,377	3,227.1	454.3	3,681.4
Primary Majors	358	665	856	1,140	-	3,019	178	34	212	230	152	382	408	186	594	3,613	2,819.0	454.3	3,273.4
Secondary Majors	20	126	201	417	-	764	-	-	-	-	-	-	-	-	-	764	408.1	-	408.1
Unduplicated (Primary Majors)	358	665	856	1,140	-	3,019	178	34	212	230	152	382	408	186	594	3,613	3,227.1	454.3	3,681.4
State-Supported	358	665	856	1,140	-	3,019	137	25	162	230	152	382	367	177	544	3,563	3,227.1	424.0	3,651.1
Continuing and Professional Education	-	-	-	-	-	-	41	9	50	-	-	-	41	9	50	50	-	30.3	30.3

‡ Designates programs within the two-year Stockbridge School of Agriculture.

Definitions and Notes

Student Majors: A student with a declared major within the school or college. At the undergraduate level, data reported represent a duplicated count of student majors (primary and secondary majors). FTE student majors are distributed proportionally across major programs. See Enrollment Definitions for additional details.

Other: Includes post-graduate and all non-degree students.

Active: Matriculating graduate students registered for courses or dissertation credits.

Program Fee (PF): Matriculating graduate students assigned three credits while on Program Fee (no course).

Primary Majors: The actual count of undergraduate students whose primary major is in this school/college.

Secondary Majors: The actual count of undergraduate students whose secondary or tertiary declared major is in this school/college.

Continuing and Professional Education (CPE): Undergraduate and graduate programs administered through CPE.

Note 1. All data reflect the current organizational structure.

Note 2. Excludes UMass undergraduate students on exchange at other institutions.

Note 3. Enrollment in the dual degree program MBA/Masters of Public Policy and Administration (MPPA) is reported in the School of Management. Enrollment in the dual degree Master's program Public Health/Public Policy and Administration is reported in the School of Public Health and Health Sciences.

Table 1.
INSTRUCTION TO MAJORS AND NON-MAJORS
 Full-Time Equivalent (FTE) Instructed Students
 Spring Semester 2014

EDU - 1 Department or Program	COLLEGE OF EDUCATION											
	Undergraduate				Graduate				Total			
	Majors FTE	Non-Majors FTE	% of Total	Subtotal FTE	Majors FTE	Non-Majors FTE	% of Total	Subtotal FTE	Majors FTE	Non-Majors FTE	% of Total	Total FTE
Education	22.5	432.5	95.1%	454.9	529.2	76.4	12.6%	605.7	551.7	508.9	48.0%	1,060.6
Education	22.5	406.5	94.8%	428.9	408.1	62.1	13.2%	470.2	430.6	468.6	52.1%	899.2
Education (CPE)	-	26.0	100.0%	26.0	121.1	14.3	10.6%	135.4	121.1	40.3	25.0%	161.4
Total	22.5	432.5	95.1%	454.9	529.2	76.4	12.6%	605.7	551.7	508.9	48.0%	1,060.6
State-Supported	22.5	406.5	94.8%	428.9	408.1	62.1	13.2%	470.2	430.6	468.6	52.1%	899.2
Continuing and Professional Education	-	26.0	1.0	26.0	121.1	14.3	0.1	135.4	121.1	40.3	0.2	161.4

Definitions and Notes

Majors: Students with a declared primary, secondary major or pre-major within the department or program offering a course. All other students are defined as "non-majors".

CPE: Non-state supported programs administered through Continuing and Professional Education.

Note. All data reflect the current organizational structure. See Organizational Changes on page 2 for additional details.

Table 2.
STUDENT MAJORS
 Headcount (HCT) and Full-Time Equivalent (FTE) Majors
 Spring Semester 2014

COLLEGE OF EDUCATION	H E A D C O U N T S T U D E N T M A J O R S																EDU - 2		
	Undergraduate						Graduate									Total	FTE STUDENT MAJORS		
	First- Year	Sopho- more	Junior	Senior	Other	ALL UGRAD	MASTER'S/C.A.G.S.			DOCTORAL			ALL GRADUATE				UGrad	Grad	Total
						Active	PF	Total	Active	PF	Total	Active	PF	Total					
Education	-	-	6	25	-	31	-	-	-	-	-	-	-	-	-	31	15.5	-	15.5
Education Policy, Research, and Administration	-	-	-	-	-	-	45	1	46	76	55	131	121	56	177	177	-	126.1	126.1
Student Development	-	-	-	-	-	-	83	3	86	48	14	62	131	17	148	148	-	157.3	157.3
School Psychology	-	-	-	-	-	-	-	-	-	20	3	23	20	3	23	23	-	34.3	34.3
Student Development	-	-	-	-	-	-	83	3	86	28	11	39	111	14	125	125	-	123.0	123.0
Teacher Education and Curriculum Studies	-	-	-	-	-	-	173	13	186	69	57	126	242	70	312	312	-	272.7	272.7
Teacher Education and Curriculum Studies	-	-	-	-	-	-	84	10	94	69	57	126	153	67	220	220	-	144.9	144.9
Teacher Education and Curriculum Studies (CPE)	-	-	-	-	-	-	89	3	92	-	-	-	89	3	92	92	-	127.8	127.8
Total	-	-	6	25	-	31	301	17	318	193	126	319	494	143	637	668	15.5	556.1	571.6
Primary Majors	-	-	6	25	-	31	301	17	318	193	126	319	494	143	637	668	15.5	556.1	571.6
Secondary Majors	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Unduplicated (Primary Majors)	-	-	6	25	-	31	301	17	318	193	126	319	494	143	637	668	15.5	556.1	571.6
State-Supported	-	-	6	25	-	31	212	14	226	193	126	319	405	140	545	576	15.5	428.3	443.8
Continuing and Professional Education	-	-	-	-	-	-	89	3	92	-	-	-	89	3	92	92	-	127.8	127.8

Definitions and Notes

Student Majors: A student with a declared major within the school or college. At the undergraduate level, data reported represent a duplicated count of student majors (primary and secondary majors). FTE student majors are distributed proportionally across major programs. See Enrollment Definitions for additional details.

Other: Includes post-graduate and all non-degree students.

Active: Matriculating graduate students registered for courses or dissertation credits.

Program Fee (PF): Matriculating graduate students assigned three credits while on Program Fee (no course).

Primary Majors: The actual count of undergraduate students whose primary major is in this school/college.

Secondary Majors: The actual count of undergraduate students whose secondary or tertiary declared major is in this school/college.

Continuing and Professional Education (CPE): Undergraduate and graduate programs administered through CPE.

Note 1. All data reflect the current organizational structure.

Note 2. Excludes UMass undergraduate students on exchange at other institutions.

Note 3. Academic level for students concurrently enrolled in CAGS and MEd/EdD programs is assigned to the master's or doctoral level.

Table 1.
INSTRUCTION TO MAJORS AND NON-MAJORS
 Full-Time Equivalent (FTE) Instructed Students
 Spring Semester 2014

ENG - 1 Department or Program	COLLEGE OF ENGINEERING											
	Undergraduate				Graduate				Total			
	Majors FTE	Non-Majors FTE	% of Total	Subtotal FTE	Majors FTE	Non-Majors FTE	% of Total	Subtotal FTE	Majors FTE	Non-Majors FTE	% of Total	Total FTE
Chemical Engineering	133.3	9.1	6.4%	142.4	47.1	4.0	7.8%	51.1	180.4	13.1	6.8%	193.5
Civil and Environmental Engineering	169.3	16.7	9.0%	186.1	103.0	3.2	3.0%	106.2	272.3	20.0	6.8%	292.3
Electrical and Computer Engineering	186.1	7.2	3.7%	193.3	172.2	7.4	4.1%	179.7	358.4	14.6	3.9%	373.0
Engineering	57.9	0.6	1.0%	58.5	-	-	-	-	57.9	0.6	1.0%	58.5
Mechanical and Industrial Engineering	382.5	10.0	2.5%	392.5	64.8	11.3	14.9%	76.1	447.3	21.3	4.6%	468.6
Mechanical and Industrial Engineering	381.9	10.0	2.6%	391.9	61.4	9.0	12.8%	70.4	443.4	19.0	4.1%	462.4
Mechanical and Industrial Engineering (CPE)	0.6	-	0.0%	0.6	3.3	2.3	41.2%	5.7	3.9	2.3	37.2%	6.3
Total	929.1	43.7	4.5%	972.8	387.1	26.0	6.3%	413.1	1,316.2	69.7	5.0%	1,385.9
State-Supported	928.5	43.7	4.5%	972.2	383.8	23.7	5.8%	407.4	1,312.3	67.3	4.9%	1,379.6
Continuing and Professional Education	0.6	-	-	0.6	3.3	2.3	0.4	5.7	3.9	2.3	0.4	6.3

Definitions and Notes

Majors: Students with a declared primary, secondary major or pre-major within the department or program offering a course. All other students are defined as "non-majors".

Exception: Declared undergraduate "Engineering" majors are treated as majors in all courses offered within the College. Undergraduate students with any declared major within the College are treated as majors in "Engineering" courses.

CPE: Non-state supported programs administered through Continuing and Professional Education.

Note. All data reflect the current organizational structure. See Organizational Changes on page 2 for additional details.

Table 2.
STUDENT MAJORS
 Headcount (HCT) and Full-Time Equivalent (FTE) Majors
 Spring Semester 2014

COLLEGE OF ENGINEERING

ENG - 2

Department or Program	H E A D C O U N T S T U D E N T M A J O R S															FTE STUDENT MAJORS			
	Undergraduate						Graduate									Total	UGrad	Grad	Total
	First- Year	Sopho- more	Junior	Senior	Other	ALL UGRAD	MASTER'S			DOCTORAL			ALL GRADUATE						
						Active	PF	Total	Active	PF	Total	Active	PF	Total					
Chemical Engineering	-	28	69	144	4	245	2	2	4	52	2	54	54	4	58	303	241.2	56.4	297.7
Civil and Environmental Engineering	6	27	67	115	1	216	51	7	58	45	6	51	96	13	109	325	213.9	124.0	337.9
Electrical and Computer Engineering	-	30	52	173	4	259	135	15	150	42	35	77	177	50	227	486	247.0	181.4	428.5
Computer Systems Engineering	-	8	26	65	1	100	-	-	-	-	-	-	-	-	-	100	93.5	-	93.5
Electrical Engineering	-	22	26	108	3	159	-	-	-	-	-	-	-	-	-	159	153.5	-	153.5
Electrical and Computer Engineering	-	-	-	-	-	-	135	15	150	42	35	77	177	50	227	227	-	181.4	181.4
Engineering	244	280	72	10	-	606	-	-	-	-	-	-	-	-	-	606	656.5	-	656.5
Mechanical and Industrial Engineering	-	63	148	238	5	454	38	13	51	44	19	63	82	32	114	568	436.4	74.4	510.8
Engineering Management (CPE)	-	-	-	-	-	-	3	-	3	-	-	-	3	-	3	3	-	1.7	1.7
Industrial Engineering	-	6	9	22	-	37	-	-	-	-	-	-	-	-	-	37	36.0	-	36.0
Industrial Engineering and Operations Research	-	-	-	-	-	-	4	1	5	10	4	14	14	5	19	19	-	11.7	11.7
Mechanical Engineering	-	57	139	216	5	417	31	12	43	34	15	49	65	27	92	509	400.4	61.1	461.5
Total	250	428	408	680	14	1,780	226	37	263	183	62	245	409	99	508	2,288	1,795.0	436.3	2,231.3
Primary Majors	250	428	407	675	14	1,774	226	37	263	183	62	245	409	99	508	2,282	1,792.1	436.3	2,228.4
Secondary Majors	-	-	1	5	-	6	-	-	-	-	-	-	-	-	-	6	2.9	-	2.9
Unduplicated (Primary Majors)	250	428	407	675	14	1,774	226	37	263	183	62	245	409	99	508	2,282	1,795.0	436.3	2,231.3
State-Supported	250	428	407	675	14	1,774	223	37	260	183	62	245	406	99	505	2,279	1,795.0	434.7	2,229.6
Continuing and Professional Education	-	-	-	-	-	-	3	-	3	-	-	-	3	-	3	3	-	1.7	1.7

Definitions and Notes

Student Majors: A student with a declared major within the school or college. At the undergraduate level, data reported represent a duplicated count of student majors (primary and secondary majors). FTE student majors are distributed proportionally across major programs. See Enrollment Definitions for additional details.

Other: Includes post-graduate and all non-degree students.

Active: Matriculating graduate students registered for courses or dissertation credits.

Program Fee (PF): Matriculating graduate students assigned three credits while on Program Fee (no course).

Primary Majors: The actual count of undergraduate students whose primary major is in this school/college.

Secondary Majors: The actual count of undergraduate students whose secondary or tertiary declared major is in this school/college.

Note 1. All data reflect the current organizational structure.

Note 2. Excludes UMass undergraduate students on exchange at other institutions.

Note 3. Enrollments in the dual degree program MBA/Mechanical Engineering are reported in the School of Management.

Table 1.
INSTRUCTION TO MAJORS AND NON-MAJORS
 Full-Time Equivalent (FTE) Instructed Students
 Spring Semester 2014

MGT - 1	ISENBERG SCHOOL OF MANAGEMENT											
	Undergraduate				Graduate				Total			
	Majors	Non-Majors	% of Total	Subtotal	Majors	Non-Majors	% of Total	Subtotal	Majors	Non-Majors	% of Total	Total
Department or Program	FTE	FTE	% of Total	FTE	FTE	% of Total	FTE	FTE	FTE	% of Total	FTE	
Accounting	208.0	125.6	37.6%	333.6	-	-	-	-	208.0	125.6	37.6%	333.6
Accounting	203.0	112.8	35.7%	315.8	-	-	-	-	203.0	112.8	35.7%	315.8
Accounting (CPE)	5.0	12.8	71.9%	17.8	-	-	-	-	5.0	12.8	71.9%	17.8
Finance	137.8	90.8	39.7%	228.6	-	-	-	-	137.8	90.8	39.7%	228.6
Finance	134.2	81.2	37.7%	215.4	-	-	-	-	134.2	81.2	37.7%	215.4
Finance (CPE)	3.6	9.6	72.7%	13.2	-	-	-	-	3.6	9.6	72.7%	13.2
Hospitality and Tourism Management	225.2	84.2	27.2%	309.4	-	-	-	-	225.2	84.2	27.2%	309.4
Hospitality and Tourism Management	211.0	73.2	25.8%	284.2	-	-	-	-	211.0	73.2	25.8%	284.2
Hospitality and Tourism Management (CPE)	14.2	11.0	43.7%	25.2	-	-	-	-	14.2	11.0	43.7%	25.2
Isenberg School of Management	287.2	65.5	18.6%	352.7	750.9	75.6	9.1%	826.5	1,038.1	141.0	12.0%	1,179.2
Isenberg School of Management	278.4	57.7	17.2%	336.1	158.1	5.8	3.5%	163.8	436.5	63.4	12.7%	499.9
Isenberg School of Management (CPE)	8.8	7.8	47.0%	16.6	592.9	69.8	10.5%	662.7	601.7	77.6	11.4%	679.3
Management	110.1	176.5	61.6%	286.7	-	-	-	-	110.1	176.5	61.6%	286.7
Management	101.7	143.7	58.6%	245.5	-	-	-	-	101.7	143.7	58.6%	245.5
Management (CPE)	8.4	32.8	79.6%	41.2	-	-	-	-	8.4	32.8	79.6%	41.2
Marketing	95.2	86.5	47.6%	181.7	-	3.1	100.0%	3.1	95.2	89.6	48.5%	184.8
Marketing	92.2	78.9	46.1%	171.1	-	3.1	100.0%	3.1	92.2	82.0	47.1%	174.2
Marketing (CPE)	3.0	7.6	71.7%	10.6	-	-	-	-	3.0	7.6	71.7%	10.6
Operations and Information Management	104.5	103.2	49.7%	207.7	-	-	-	-	104.5	103.2	49.7%	207.7
Operations and Information Management	104.5	100.6	49.0%	205.1	-	-	-	-	104.5	100.6	49.0%	205.1
Operations and Information Management (CPE)	-	2.6	100.0%	2.6	-	-	-	-	-	2.6	100.0%	2.6
Sport Management	128.9	47.0	26.7%	175.9	28.7	1.0	3.4%	29.7	157.6	48.0	23.3%	205.6
Total	1,297.0	779.2	37.5%	2,076.2	779.6	79.7	9.3%	859.3	2,076.6	858.9	29.3%	2,935.5
State-Supported	1,254.0	695.0	35.7%	1,949.0	186.7	9.9	5.0%	196.6	1,440.7	704.9	32.9%	2,145.6
Continuing and Professional Education	43.0	84.2	0.7	127.2	592.9	69.8	0.1	662.7	635.9	154.0	0.2	789.9

Definitions and Notes

Majors: Students with a declared primary, secondary major or pre-major within the department or program offering a course. All other students are defined as "non-majors".

Exception: Declared "School of Management" majors are treated as majors in all courses offered within the School except for Resource Economics, Sport Management and Hospitality and Tourism Management majors. Students with any declared major at the School (except for Resource Economics, Sport Management and Hospitality and Tourism Management) are treated as majors in "School of Management" courses.

CPE: Non-state supported programs administered through Continuing and Professional Education.

Note. All data reflect the current organizational structure. See Organizational Changes on page 2 for additional details.

Table 2.
STUDENT MAJORS
 Headcount (HCT) and Full-Time Equivalent (FTE) Majors
 Spring Semester 2014

ISENBERG SCHOOL OF MANAGEMENT																	MGT - 2		
Department or Program	H E A D C O U N T S T U D E N T M A J O R S															FTE STUDENT MAJORS			
	Undergraduate						Graduate									Total	UGrad	Grad	Total
	First-Year	Sophomore	Junior	Senior	Other	ALL UGRAD	MASTER'S			DOCTORAL			ALL GRADUATE						
						Active	PF	Total	Active	PF	Total	Active	PF	Total					
Accounting	-	57	134	289	-	480	41	-	41	-	-	-	41	-	41	521	471.8	40.3	512.1
Accounting	-	54	126	283	-	463	-	-	-	-	-	-	-	-	-	463	462.5	-	462.5
Accounting (CPE)	-	3	8	6	-	17	41	-	41	-	-	-	41	-	41	58	9.3	40.3	49.7
Finance	-	61	136	211	-	408	-	-	-	-	-	-	-	-	-	408	351.1	-	351.1
Finance	-	59	126	203	-	388	-	-	-	-	-	-	-	-	-	388	341.9	-	341.9
Finance (CPE)	-	2	10	8	-	20	-	-	-	-	-	-	-	-	-	20	9.3	-	9.3
Hospitality and Tourism Management	53	132	157	215	-	557	-	-	-	-	-	-	-	-	-	557	503.1	-	503.1
Hospitality and Tourism Management	53	126	133	199	-	511	-	-	-	-	-	-	-	-	-	511	478.6	-	478.6
Hospitality and Tourism Management (CPE)	-	6	24	16	-	46	-	-	-	-	-	-	-	-	-	46	24.5	-	24.5
Management	-	35	85	120	-	240	-	-	-	-	-	-	-	-	-	240	194.8	-	194.8
Management	-	27	66	106	-	199	-	-	-	-	-	-	-	-	-	199	172.1	-	172.1
Management (CPE)	-	8	19	14	-	41	-	-	-	-	-	-	-	-	-	41	22.7	-	22.7
Marketing	-	47	87	179	-	313	-	-	-	-	-	-	-	-	-	313	259.8	-	259.8
Marketing	-	43	73	176	-	292	-	-	-	-	-	-	-	-	-	292	248.6	-	248.6
Marketing (CPE)	-	4	14	3	-	21	-	-	-	-	-	-	-	-	-	21	11.2	-	11.2
Operations and Information Management	-	9	33	91	-	133	-	-	-	-	-	-	-	-	-	133	116.9	-	116.9
Operations and Information Management	-	9	31	90	-	130	-	-	-	-	-	-	-	-	-	130	115.2	-	115.2
Operations and Information Management (CPE)	-	-	2	1	-	3	-	-	-	-	-	-	-	-	-	3	1.7	-	1.7
School of Management	373	292	129	18	-	812	1,185	45	1,230	58	20	78	1,243	65	1,308	2,120	848.7	754.3	1,603.0
MBA (CPE)	-	-	-	-	-	-	1,114	44	1,158	-	-	-	1,114	44	1,158	1,158	-	569.2	569.2
MBA/MPPA	-	-	-	-	-	-	6	-	6	-	-	-	6	-	6	6	-	10.1	10.1
MBA/Mechanical Engineering	-	-	-	-	-	-	1	-	1	-	-	-	1	-	1	1	-	0.4	0.4
MBA/Sport Management	-	-	-	-	-	-	21	1	22	-	-	-	21	1	22	22	-	43.3	43.3
School of Management	373	292	129	18	-	812	43	-	43	58	20	78	101	20	121	933	848.7	131.2	979.9
Sport Management	83	106	100	175	-	464	13	3	16	-	-	-	13	3	16	480	423.6	17.0	440.6
Total	509	739	861	1,298	-	3,407	1,239	48	1,287	58	20	78	1,297	68	1,365	4,772	3,169.9	811.6	3,981.5
Primary Majors	509	711	826	1,233	-	3,279	1,239	48	1,287	58	20	78	1,297	68	1,365	4,644	3,099.4	811.6	3,911.0
Secondary Majors	-	28	71	65	-	164	-	-	-	-	-	-	-	-	-	128	70.5	-	70.5
Unduplicated (Primary Majors)	509	711	826	1,233	-	3,279	1,239	48	1,287	58	20	78	1,297	68	1,365	4,644	3,169.9	811.6	3,981.5
State-Supported	509	688	749	1,185	-	3,131	84	4	88	58	20	78	142	24	166	3,297	3,091.1	202.1	3,293.2
Continuing and Professional Education	-	23	77	48	-	148	1,155	44	1,199	-	-	-	1,155	44	1,199	1,347	78.8	609.6	688.4

Definitions and Notes

Student Majors: A student with a declared major within the school or college. At the undergraduate level, data reported represent a duplicated count of student majors (primary and secondary majors). FTE student majors are distributed proportionally across major programs. See Enrollment Definitions for additional details.

Other: Includes post-graduate and all non-degree students.

Active: Matriculating graduate students registered for courses or dissertation credits.

Program Fee (PF): Matriculating graduate students assigned three credits while on Program Fee (no course).

Primary Majors: The actual count of undergraduate students whose primary major is in this school/college.

Secondary Majors: The actual count of undergraduate students whose secondary or tertiary declared major is in this school/college.

Continuing and Professional Education (CPE): Undergraduate and graduate programs administered through CPE.

Note 1. All data reflect the current organizational structure.

Note 2. Excludes UMass undergraduate students on exchange at other institutions.

Table 1.
INSTRUCTION TO MAJORS AND NON-MAJORS
 Full-Time Equivalent (FTE) Instructed Students
 Spring Semester 2014

NUR-1	COLLEGE OF NURSING											
	Undergraduate				Graduate				Total			
	Majors	Non-Majors		Subtotal	Majors	Non-Majors		Subtotal	Majors	Non-Majors		Total
Department or Program	FTE	FTE	% of Total	FTE	FTE	FTE	% of Total	FTE	FTE	FTE	% of Total	FTE
Nursing	297.9	4.9	1.6%	302.8	136.6	2.3	1.7%	138.9	434.5	7.2	1.6%	441.7
Nursing	200.2	4.9	2.4%	205.1	26.2	-	0.0%	26.2	226.4	4.9	2.1%	231.3
Nursing (CPE)	97.7	-	0.0%	97.7	110.3	2.3	2.1%	112.7	208.1	2.3	1.1%	210.4
Total	297.9	4.9	1.6%	302.8	136.6	2.3	1.7%	138.9	434.5	7.2	1.6%	441.7
State-Supported	200.2	4.9	2.4%	205.1	26.2	-	0.0%	26.2	226.4	4.9	2.1%	231.3
Continuing and Professional Education	97.7	-	0.0%	97.7	110.3	2.3	2.1%	112.7	208.1	2.3	1.1%	210.4

PUB - 1	SCHOOL OF PUBLIC HEALTH AND HEALTH SCIENCES											
	Undergraduate				Graduate				Total			
	Majors	Non-Majors		Subtotal	Majors	Non-Majors		Subtotal	Majors	Non-Majors		Total
Department or Program	FTE	FTE	% of Total	FTE	FTE	FTE	% of Total	FTE	FTE	FTE	% of Total	FTE
Communication Disorders	128.6	45.0	25.9%	173.6	94.2	0.3	0.4%	94.6	222.8	45.3	16.9%	268.2
Communication Disorders	128.6	37.4	22.5%	166.0	71.6	0.3	0.5%	71.9	200.2	37.7	15.9%	237.9
Communication Disorders (CPE)	-	7.6	100.0%	7.6	22.7	-	0.0%	22.7	22.7	7.6	25.1%	30.3
Kinesiology	362.7	185.4	33.8%	548.1	27.6	1.2	4.2%	28.8	390.3	186.6	32.3%	576.9
Kinesiology	359.8	160.2	30.8%	520.0	27.6	1.2	4.2%	28.8	387.4	161.4	29.4%	548.8
Kinesiology (CPE)	2.9	25.2	89.6%	28.1	-	-	-	-	2.9	25.2	89.6%	28.1
Nutrition	85.0	187.4	68.8%	272.4	8.0	30.9	79.4%	38.9	93.0	218.3	70.1%	311.3
Nutrition	84.3	173.8	67.3%	258.1	8.0	8.6	51.7%	16.6	92.3	182.4	66.4%	274.7
Nutrition (CPE)	0.7	13.6	95.3%	14.3	-	22.3	100.0%	22.3	0.7	35.9	98.2%	36.6
Public Health	213.3	181.2	45.9%	394.5	237.6	57.0	19.4%	294.6	450.8	238.2	34.6%	689.0
Public Health	211.9	170.8	44.6%	382.7	97.6	17.0	14.8%	114.6	309.4	187.8	37.8%	497.2
Public Health (CPE)	1.4	10.4	88.1%	11.8	140.0	40.0	22.2%	180.0	141.4	50.4	26.3%	191.8
Total	789.6	599.0	43.1%	1,388.6	367.3	89.4	19.6%	456.8	1,156.9	688.4	37.3%	1,845.4
State-Supported	784.6	542.2	40.9%	1,326.8	204.7	27.1	11.7%	231.8	989.3	569.3	36.5%	1,558.6
Continuing and Professional Education	5.0	56.8	0.9	61.8	162.7	62.3	0.3	225.0	167.7	119.1	0.4	286.8

Definitions and Notes

Majors: Students with a declared primary, secondary major or pre-major within the department or program offering a course. All other students are defined as "non-majors".

CPE: Non-state supported programs administered through Continuing and Professional Education.

Note: All data reflect the current organizational structure. See Organizational Changes on page 2 for additional details.

Table 2.
STUDENT MAJORS
Headcount (HCT) and Full-Time Equivalent (FTE) Majors
Spring Semester 2014

COLLEGE OF NURSING																	NUR - 2		
Department or Program	H E A D C O U N T S T U D E N T M A J O R S																FTE STUDENT MAJORS		
	Undergraduate						Graduate									Total	UGrad	Grad	Total
	First-Year	Sophomore	Junior	Senior	Other	ALL UGRAD	MASTER'S			DOCTORAL			ALL GRADUATE						
						Active	PF	Total	Active	PF	Total	Active	PF	Total					
Nursing	68	72	110	132	63	445	33	3	36	164	25	189	197	28	225	670	426.3	155.9	582.2
Nursing	68	72	68	110	-	318	5	2	7	28	20	48	33	22	55	373	327.7	33.1	360.8
Nursing (CPE)	-	-	-	-	-	-	28	1	29	-	-	-	28	1	29	29	-	-	17.8
Nursing DNP (CPE)	-	-	-	-	-	-	-	-	-	136	5	141	136	5	141	141	-	-	105.0
Nursing Post-Baccalaureate (CPE)	-	-	-	-	63	63	-	-	-	-	-	-	-	-	-	63	66.5	-	66.5
Nursing RN to BSN (CPE)	-	-	42	22	-	64	-	-	-	-	-	-	-	-	-	64	32.1	-	32.1
Total	68	72	110	132	63	445	33	3	36	164	25	189	197	28	225	670	426.3	155.9	582.2
Primary Majors	68	72	110	132	63	445	33	3	36	164	25	189	197	28	225	670	426.3	155.9	582.2
Secondary Majors	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Unduplicated (Primary Majors)	68	72	110	132	63	445	33	3	36	164	25	189	197	28	225	670	426.3	155.9	582.2
State-Supported	68	72	68	110	-	318	5	2	7	28	20	48	33	22	55	373	327.7	33.1	360.8
Continuing and Professional Education	-	-	42	22	63	127	28	1	29	136	5	141	164	6	170	297	98.6	122.8	221.4

SCHOOL OF PUBLIC HEALTH AND HEALTH SCIENCES																	PUB - 2		
Department or Program	H E A D C O U N T S T U D E N T M A J O R S																FTE STUDENT MAJORS		
	Undergraduate						Graduate									Total	UGrad	Grad	Total
	First-Year	Sophomore	Junior	Senior	Other	ALL UGRAD	MASTER'S			DOCTORAL			ALL GRADUATE						
						Active	PF	Total	Active	PF	Total	Active	PF	Total					
Communication Disorders	44	57	90	123	-	314	49	-	49	24	4	28	73	4	77	391	295.1	107.0	402.1
Audiology	-	-	-	-	-	-	-	-	-	22	-	22	22	-	22	22	-	-	27.2
Communication Disorders	44	57	90	123	-	314	49	-	49	2	4	6	51	4	55	369	295.1	79.8	374.9
Kinesiology	104	194	195	285	-	778	15	2	17	18	4	22	33	6	39	817	765.8	35.6	801.3
Nutrition	51	75	67	81	2	276	12	-	12	-	-	-	12	-	12	288	258.7	15.1	273.8
Public Health	26	106	152	240	-	524	327	16	343	30	18	48	357	34	391	915	470.2	280.3	750.5
Public Health	-	-	-	-	-	-	36	2	38	30	18	48	66	20	86	86	-	-	83.7
Public Health (CPE)	-	-	-	-	-	-	29	1	30	-	-	-	29	1	30	30	-	-	17.7
Public Health MPH	-	-	-	-	-	-	33	-	33	-	-	-	33	-	33	33	-	-	37.6
Public Health Nutrition (CPE)	-	-	-	-	-	-	50	6	56	-	-	-	50	6	56	56	-	-	32.0
Public Health Practice (CPE)	-	-	71	-	-	-	178	7	185	-	-	-	178	7	185	185	-	-	107.7
Public Health Sciences	26	106	152	240	-	524	-	-	-	-	-	-	-	-	-	524	470.2	-	470.2
Public Health/Public Policy Administration	-	-	-	-	-	-	1	-	1	-	-	-	1	-	1	1	-	-	1.8
Total	225	432	504	729	2	1,892	403	18	421	72	26	98	475	44	519	2,411	1,789.8	438.0	2,227.8
Primary Majors	220	406	476	674	2	1,778	403	18	421	72	26	98	475	44	519	2,297	1,725.4	438.0	2,163.4
Secondary Majors	5	26	28	55	-	114	-	-	-	-	-	-	-	-	-	114	64.3	-	64.3
Unduplicated (Primary Majors)	220	406	476	674	2	1,778	403	18	421	72	26	98	475	44	519	2,297	1,789.8	438.0	2,227.8
State-Supported	220	406	476	674	2	1,778	146	4	150	72	26	98	218	30	248	2,026	1,789.8	280.7	2,070.4
Continuing and Professional Education	-	-	-	-	-	-	257	14	271	-	-	-	257	14	271	271	-	-	157.3

Definitions and Notes

Student Majors: A student with a declared major within the school or college. At the undergraduate level, data reported represent a duplicated count of student majors (primary and secondary majors). FTE student majors are distributed proportionally across major programs. See Enrollment Definitions for additional details.

Other: Includes post-graduate and all non-degree students.

Active: Matriculating graduate students registered for courses or dissertation credits.

Program Fee (PF): Matriculating graduate students assigned three credits while on Program Fee (no course).

Primary Majors: The actual count of undergraduate students whose primary major is in this school/college.

Secondary Majors: The actual count of undergraduate students whose secondary or tertiary declared major is in this school/college.

Continuing and Professional Education (CPE): Undergraduate and graduate programs administered through CPE.

Note 1. All data reflect the current organizational structure.

Note 2. Excludes UMass undergraduate students on exchange at other institutions.

Table 1.
INSTRUCTION TO MAJORS AND NON-MAJORS
 Full-Time Equivalent (FTE) Instructed Students
 Spring Semester 2014

OTH - 1 Department or Program	OTHER PROGRAMS											
	Undergraduate				Graduate				Total			
	Majors FTE	Non-Majors FTE	% of Total	Subtotal FTE	Majors FTE	Non-Majors FTE	% of Total	Subtotal FTE	Majors FTE	Non-Majors FTE	% of Total	Total FTE
Aerospace Studies	-	6.5	100.0%	6.5	-	-	-	-	-	6.5	100.0%	6.5
Bachelor's Degree with Individual Concentration	16.5	36.7	68.9%	53.2	-	-	-	-	16.5	36.7	68.9%	53.2
Bachelor's Degree with Individual Concentration	15.9	33.5	67.7%	49.4	-	-	-	-	15.9	33.5	67.7%	49.4
Bachelor's Degree with Individual Concentration (CPE)	0.6	3.2	84.2%	3.8	-	-	-	-	0.6	3.2	84.2%	3.8
Commonwealth Honors College	-	154.9	100.0%	154.9	-	-	-	-	-	154.9	100.0%	154.9
English as a Second Language	-	10.5	100.0%	10.5	-	-	-	-	-	10.5	100.0%	10.5
Exchange	-	-	-	-	-	0.3	100.0%	0.3	-	0.3	100.0%	0.3
Military Leadership	-	19.8	100.0%	19.8	-	-	-	-	-	19.8	100.0%	19.8
University Without Walls (CPE)	219.7	0.7	0.3%	220.4	-	-	-	-	219.7	0.7	0.3%	220.4
University Without Walls	-	-	-	-	-	-	-	-	-	-	-	-
University Without Walls (CPE)	219.7	0.7	0.3%	220.4	-	-	-	-	219.7	0.7	0.3%	220.4
University, Other	-	116.4	100.0%	116.4	-	-	-	-	-	116.4	100.0%	116.4
Community Service Learning	-	33.9	100.0%	33.9	-	-	-	-	-	33.9	100.0%	33.9
First Year Faculty Seminar	-	17.1	100.0%	17.1	-	-	-	-	-	17.1	100.0%	17.1
University	-	8.6	100.0%	8.6	-	-	-	-	-	8.6	100.0%	8.6
University (CPE)	-	0.1	100.0%	0.1	-	-	-	-	-	0.1	100.0%	0.1
University Internship Program	-	56.7	100.0%	56.7	-	-	-	-	-	56.7	100.0%	56.7
Writing Program	-	381.0	100.0%	381.0	-	-	-	-	-	381.0	100.0%	381.0
Total	236.3	726.5	75.5%	962.7	-	0.3	100.0%	0.3	236.3	726.8	75.5%	963.1
State-Supported	15.9	722.5	97.8%	738.4	-	0.3	100.0%	0.3	15.9	722.8	97.8%	738.7
Continuing and Professional Education	220.3	4.0	0.0	224.3	-	-	-	-	220.3	4.0	0.0	224.3

Definitions and Notes

Majors: Students with a declared primary, secondary major or pre-major within the department or program offering a course. All other students are defined as "non-majors".

CPE: Non-state supported programs administered through Continuing and Professional Education.

Note. All data reflect the current organizational structure. See Organizational Changes on page 2 for additional details.

Table 2.
STUDENT MAJORS
 Headcount (HCT) and Full-Time Equivalent (FTE) Majors
 Spring Semester 2014

OTHER PROGRAMS	H E A D C O U N T S T U D E N T M A J O R S															OTH - 2			
	Undergraduate						Graduate*									FTE STUDENT MAJORS			
	First-Year	Sophomore	Junior	Senior	Other	ALL UGRAD	MASTER'S Active	MASTER'S PF	MASTER'S Total	DOCTORAL Active	DOCTORAL PF	DOCTORAL Total	ALL GRADUATE Active	ALL GRADUATE PF	ALL GRADUATE Total	Total	UGrad	Grad	Total
Bachelor of General Studies (CPE)	-	-	3	2	-	5	-	-	-	-	-	-	-	-	-	5	3.6	-	3.6
Bachelor's Degree with Individual Concentration	1	26	41	108	-	176	-	-	-	-	-	-	-	-	-	176	139.6	-	139.6
Non-Degree	-	-	-	-	389	389	-	-	-	-	-	-	-	-	570	959	187.0	270.1	457.1
Continuing and Professional Education	-	-	-	-	291	291	-	-	-	-	-	-	-	-	414	705	103.6	171.3	274.9
Exchange Program	-	-	-	-	88	88	-	-	-	-	-	-	-	-	41	129	79.9	43.8	123.6
Non-Degree	-	-	-	-	10	10	-	-	-	-	-	-	-	-	115	125	3.5	55.0	58.5
University, Undeclared	999	457	37	1	-	1,494	-	-	-	-	-	-	-	-	-	1,494	1,524.0	-	1,524.0
University Without Walls (CPE)	10	143	329	335	-	817	-	-	-	-	-	-	-	-	-	817	422.3	-	422.3
Total	1,010	626	410	446	389	2,881	-	-	-	-	-	-	-	-	570	3,451	2,276.5	270.1	2,546.6
Primary Majors	1,010	620	401	421	389	2,841	-	-	-	-	-	-	-	-	-	2,841	2,254.1	270.1	2,524.2
Secondary Majors	-	6	9	25	-	40	-	-	-	-	-	-	-	-	-	610	22.4	-	22.4
Unduplicated (Primary Majors)	1,010	620	401	421	389	2,841	-	-	-	-	-	-	-	-	-	3,411	2,276.5	270.1	2,546.6
State-Supported	1,000	477	69	84	98	1,728	-	-	-	-	-	-	-	-	156	1,884	1,747.0	98.8	1,845.8
Continuing and Professional Education	10	143	332	337	291	1,113	-	-	-	-	-	-	-	-	414	1,527	529.5	171.3	700.8

* Graduate Non-Degree students have no degree level. They appear in this table aggregated under Graduate Total.

Definitions and Notes

Student Majors: A student with a declared major within the school or college. At the undergraduate level, data reported represent a duplicated count of student majors (primary and secondary majors). FTE student majors are distributed proportionally across major programs. See Enrollment Definitions for additional details.

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