



# Admissions and Enrollment Report

*Spring 2011*

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## INTRODUCTION

### REPORTING ADMISSIONS AND ENROLLMENT

Information for this report is drawn from the computer files maintained by the Undergraduate and Graduate Admissions and Registrars offices. These are working files, built from the daily transactions that represent the campus's official actions with respect to student admissions and enrollment. These "primary" data are captured, processed, and verified before they are put into table form for publication.

Admissions and enrollment activity is ongoing, but a "snapshot" of the data is taken as of the end of the fourteenth calendar day of each semester. It typically takes three or four days for all transactions "as of" this census date to be posted to the computer files.

We report enrollment activity at three levels. The *school or college* is the basic level of analysis. Within this, activity is shown by *department or program*, and within department or program by *discipline or major*, where appropriate (thus, enrollment of Earth Systems majors is shown within the Geosciences Department within the College of Natural Sciences). Admissions activity is reported only at the school or college level, the level at which most undergraduates are admitted. Graduate admissions at the department or program level are reported in the [Graduate School Factbook](#), published by the Graduate School.

Beginning Fall 1995 calculation of undergraduate enrollment data for student majors and instructed students is based upon students' *primary* and *secondary* majors. Reporting conventions for students with multiple majors are as follows: (1) Headcount student majors are computed using all declared majors, (2) FTE student majors are distributed to all major programs, and (3) instructional credit for majors is based on students with any declared major. At the school and college level the number of primary and secondary majors is reported. Graduate enrollment is based on a student's primary major. See **Enrollment Definitions** for a more detailed explanation.

## INTRODUCTION (Continued)

### ENROLLMENT DEFINITIONS

**Headcount Student Majors** is the actual count of individual students who have selected a given major or pre-major. Every student is assigned a "major", even though it may be only an administrative classification (e.g., "non-degree" or "undeclared").

At the undergraduate level, the count of student majors includes students' declared *primary* and *secondary* majors. In the case of multiple majors, the enrollment is attributed to both departments. For example, if a student declares a primary major in Communication and a secondary major in Political Science, both departments in their respective colleges receive credit for the enrollment.

**Undergraduate Class Level** is calculated using the number of credits earned towards graduation. The following credit ranges are used to calculate class level: first-year 0-26; sophomore 27-56; junior 57-86; and senior 87 or more.

**Full-Time Equivalent (FTE) Student Majors** show how many headcount students there would be if all students took a "full" credit load (15 credits for undergraduates; 9 for graduate students, effective Spring 1992). We look at the credits generated by students within each major regardless of where the courses are offered and then divide by 15 or 9, as appropriate. For undergraduate FTE student majors, the number of credits are distributed based on the number of declared majors. As in the previous example, half of the student's total credits would be assigned to Communication, and half would be assigned to Political Science.

**FTE Instructed Students** is a measure of instruction offered and consumed, regardless of the majors of the students taught. We look at the credits generated in the courses offered by each discipline, calculate full-time equivalency, and then distribute instruction according to "majors" and "non-majors." FTE instructed "majors" are defined as students with any declared major within the department or program offering the course; instructional credits for "majors" are assigned when the student taking the course is also a major in the department offering the course. All other students, including those without a declared major or pre-majors, are defined as "non-majors." In the case of the student with majors in Communication and Political Science, FTE's generated in Communication and Political Science would be classified as instruction to majors in the respective departments.

Unlike FTE Student Majors, calculation of FTE Instructed Students depends on the level of the course being taken and the level of the student taking the course. For undergraduate courses (those numbered 100-499) we always divide by 15, whether the student is undergraduate or graduate. Similarly, for graduate courses (those numbered 600-899) we always divide by 9 (prior to Spring 1992, the divisor was 12). For courses numbered 500-599, however, we look to see what kind of student is taking the course: undergraduate, we divide by 15; if graduate, we divide by 9.

### DATA COMPARABILITY

Admissions and enrollment data presented in this report are based on the current organizational structure of academic units and departments. During the course of any given semester, organizational, departmental or programmatic changes may occur. Therefore, numbers may not be directly comparable to previous semesters due to the consolidation, reassignment, or suspension of selected academic programs. In many cases, these changes (e.g., program name change, addition or consolidation of undergraduate majors) do not affect the numbers at the school or college level. In addition, enrollment numbers are not directly comparable to semesters before Fall 1995 due to the inclusion of students with multiple majors.

### ORGANIZATIONAL CHANGES

The following changes are in effect for Academic Year 2010-2011:

- The undergraduate program in Art has been restructured. The B.F.A. in Design will be phased out, and will be replaced with a B.F.A. in Architecture.
- The B.A. in Computer Science was approved.
- The name of the Natural Resources Conservation department was renamed Environmental Conservation and the undergraduate and graduate majors have been restructured as follows:

#### Graduate:

- The graduate program was reorganized and renamed Environmental Conservation with five new concentrations.
- The M.S. in Forest Resources and the M.S. and Ph.D. programs in Wildlife and Fisheries Conservation major will be phased out.

#### Undergraduate:

- The B.S. in Natural Resource Studies, Forestry, and Wildlife and Fisheries Conservation will be phased out and replaced with Natural Resources Conservation with six new concentrations.
- The B.S. in Building Materials and Wood Technology will be phased out and replaced with Building and Construction Technology.
- The Labor Relations and Research Center and associated graduate programs have moved to the Department of Sociology.
- The Legal Studies program has moved to the Department of Political Science.
- The M.A. in Linguistics is being offered. Enrollment is restricted to UMass and other Five College students, and allows students to complete the Master's in five years.
- The Student Development and Pupil Personnel Services program in the School of Education was renamed Student Development.

## ADMISSIONS (ADM) TABLES

Table 1: Undergraduate and Graduate Admissions

Table 2: Academic Indicators of Entering Undergraduate Students

Table 3: Academic Indicators of Entering Graduate Students

**Admissions Table 1.**  
**UNDERGRADUATE AND GRADUATE ADMISSIONS**  
 Applications, Acceptances, and Enrollments  
 Spring Semester 2011

ADM - 1											CAMPUS SUMMARY					
School or College	Admissions Category	U N D E R G R A D U A T E									G R A D U A T E					
		Applications		Acceptances			Enrollments				Applications		Acceptances		Enrollments	
		Preferred	Alternate	Acc.	Preferred	Alternate	Yield	Admissions Category	Acc.	Admissions Category	N	Rate%	N	Yield %		
	Major	Major	Total	Rate%	Major	Major	Total	%								
<b>College of Humanities and Fine Arts</b>	First-Year	82	56	21	77	93.9	29	6	35	45.5	Master's	6	5	83.3	3	60.0
	Transfer	115	71	14	85	73.9	48	11	59	69.4	Doctoral	1	1	100.0	1	100.0
	Post-graduate	-	-	-	-	-	-	-	-	-	<b>Total</b>	7	6	85.7	4	66.7
	<b>Total</b>	197	127	35	162	82.2	77	17	94	58.0						
<b>College of Natural Sciences</b>	First-Year	190	154	16	170	89.5	54	9	63	37.1	Master's	37	16	43.2	11	68.8
	Stockbridge	4	2	-	2	50.0	1	-	1	50.0	Doctoral	19	10	52.6	6	60.0
	Transfer	256	150	7	157	61.3	103	5	108	68.8	<b>Total</b>	56	26	46.4	17	65.4
	Post-graduate	4	1	-	1	25.0	1	-	1	100.0						
<b>Total</b>	454	307	23	330	72.7	159	14	173	52.4							
<b>College of Social and Behavioral Sciences</b>	First-Year	89	56	23	79	88.8	26	6	32	40.5	Master's	18	12	66.7	8	66.7
	Stockbridge	-	-	-	-	-	-	-	-	-	Doctoral	4	1	25.0	-	-
	Transfer	150	87	11	98	65.3	65	7	72	73.5	<b>Total</b>	22	13	59.1	8	61.5
	Post-graduate	2	1	-	1	50.0	-	-	-	-						
<b>Total</b>	241	144	34	178	73.9	91	13	104	58.4							
<b>School of Education</b>	First-Year	-	-	-	-	-	-	-	-	-	Master's	35	24	68.6	14	58.3
	Transfer	-	-	-	-	-	-	-	-	-	C.A.G.S.	6	6	100.0	4	66.7
	Post-graduate	-	-	-	-	-	-	-	-	-	Doctoral	12	7	58.3	6	85.7
	<b>Total</b>	-	-	-	-	-	-	-	-	-	<b>Total</b>	53	37	69.8	24	64.9
<b>College of Engineering</b>	First-Year	55	3	46	49	89.1	1	16	17	34.7	Master's	100	34	34.0	17	50.0
	Transfer	66	37	4	41	62.1	22	2	24	58.5	Doctoral	59	17	28.8	7	41.2
	Post-graduate	6	1	3	4	66.7	-	3	3	75.0	<b>Total</b>	159	51	32.1	24	47.1
	<b>Total</b>	127	41	53	94	74.0	23	21	44	46.8						
<b>School of Management</b>	First-Year	122	12	103	115	94.3	6	46	52	45.2	Master's	203	177	87.2	140	79.1
	Transfer	223	81	55	136	61.0	56	26	82	60.3	Doctoral	1	-	-	-	-
	Post-graduate	-	-	-	-	-	-	-	-	-	<b>Total</b>	204	177	86.8	140	79.1
	<b>Total</b>	345	93	158	251	72.8	62	72	134	53.4						
<b>School of Nursing</b>	First-Year	26	-	22	22	84.6	-	5	5	22.7	Master's	-	-	-	-	-
	Transfer	6	-	2	2	33.3	-	-	-	-	Doctoral	1	1	100.0	-	-
	Post-graduate	-	-	-	-	-	-	-	-	-	<b>Total</b>	1	1	100.0	-	-
	<b>Total</b>	32	-	24	24	75.0	-	5	5	20.8						

(Continued)

**Admissions Table 1.**  
**UNDERGRADUATE AND GRADUATE ADMISSIONS**  
 Applications, Acceptances, and Enrollments  
 Spring Semester 2011

**CAMPUS SUMMARY**

(Continued) ADM - 1

School or College	Admissions Category	U N D E R G R A D U A T E									G R A D U A T E					
		Applications		Acceptances			Enrollments				Applications		Acceptances		Enrollments	
		Preferred	Alternate	Acc.	Preferred	Alternate	Yield	Admissions	Acc.	Admissions	Acc.	Yield				
	Major	Major	Total	Rate%	Major	Major	Total	%	Category	N	Rate%	N	%			
<b>School of Public Health and Health Sciences</b>	First-Year	28	26	-	26	92.9	10	-	10	38.5	Master's	78	61	78.2	51	83.6
	Transfer	42	29	-	29	69.0	24	-	24	82.8	Doctoral	3	2	66.7	1	50.0
	Post-graduate	-	-	-	-	-	-	-	-	-	<b>Total</b>	81	63	77.8	52	82.5
	<b>Total</b>	70	55	-	55	78.6	34	-	34	61.8						
<b>University, Undeclared</b>	First-Year	222	208	-	208	93.7	82	-	82	39.4	Master's	-	-	-	-	-
	Transfer	108	52	-	52	48.1	29	-	29	55.8	Doctoral	-	-	-	-	-
	Post-graduate	-	-	-	-	-	-	-	-	-	<b>Total</b>	-	-	-	-	-
	<b>Total</b>	330	260	-	260	78.8	111	-	111	42.7						
<b>Other Programs</b>	Post-graduate	-	-	-	-	-	-	-	-	-	Master's	-	-	-	-	-
	Transfer	-	-	-	-	-	-	-	-	-	Doctoral	-	-	-	-	-
	<b>Total</b>	-	-	-	-	-	-	-	-	-	<b>Total</b>	-	-	-	-	-
<b>Total</b>	First-Year	814	515	231	746	91.6	208	88	296	39.7						
	Stockbridge	4	2	-	2	-	1	-	1	50.0	Master's	477	329	69.0	244	74.2
	Transfer	966	507	93	600	62.1	347	51	398	66.3	C.A.G.S.	6	6	100.0	4	66.7
	Post-graduate	12	3	3	6	50.0	1	3	4	66.7	Doctoral	100	39	39.0	21	53.8
	<b>Total</b>	1,796	1,027	327	1,354	75.4	557	142	699	51.6	<b>Total</b>	583	374	64.2	269	71.9
<b>Continuing and Professional Education</b>	Post-graduate	-	-	-	-	-	-	-	-	-						
	Transfer	238	197	-	197	82.8	148	-	148	75.1						
	<b>Total</b>	238	197	-	197	82.8	148	-	148	75.1						

**Definitions and Notes**

**Rate:** The percent of applicants who were accepted (including either the preferred or alternate major at the undergraduate level).

**Yield:** The percent of accepted students who enrolled (including either the preferred or alternate major at the undergraduate level).

**C.A.G.S.** Certificate of Advanced Graduate Study (School of Education only).

Note 1. All data reflect the current organizational structure.

Note 2. Includes students enrolled in at least one credit-bearing course at the end of the fourteenth calendar day of the semester.

Note 3. Information is reported according to the School or College affiliation of the major to which the student **applied** (at the undergraduate level, the preferred major).

Note 4. Some academic units have restricted the number of entering students, and many applicants are offered an alternate major. In the majority of cases, the alternate acceptance and enrollment figures do not represent acceptance or enrollment into that school or college, but acceptance or enrollment as an "Undeclared" major.

Note 5. Students applying to graduate programs administered through CPE are included in the School/College Totals. Students applying to undergraduate programs administered through CPE are reported in Continuing and Professional Education and not included in the totals.

**Admissions Table 2.**  
**ACADEMIC INDICATORS OF ENTERING UNDERGRADUATE STUDENTS**  
 High School Rank, Grade-Point Average, and SAT Scores [First-Year Students] and Grade-Point Average [Transfer Students]  
 Spring Semester 2011

School or College	ENTERING FIRST-YEAR																CAMPUS SUMMARY		
	Total Enrolled	High School Rank		High School GPA		SAT Mean Scores and Percentile Score Ranges									Grade-Point Average				
		Number Reporting	Mean	Number Reporting	Mean	Number Reporting	Math			Critical Reading			Combined			Total Enrolled	Number Reporting	Mean	
							25%	75%	Mean	25%	75%	Mean	25%	75%	Mean				
<b>College of Humanities and Fine Arts</b>	35	13	39.8	35	3.11	34	500	570	532	510	610	567	1010	1170	1099	58	58	3.24	
<b>College of Natural Sciences</b>	67	31	35.4	66	3.14	64	480	650	551	475	590	542	955	1240	1093	106	105	3.27	
<b>College of Social and Behavioral Sciences</b>	34	13	41.6	34	3.10	34	520	610	560	520	610	563	1070	1200	1123	68	67	3.07	
<b>College of Engineering</b>	1	-	-	1	-	1	-	-	-	-	-	-	-	-	-	23	23	3.51	
<b>School of Management</b>	6	3	48.0	6	3.12	6	490	650	568	500	560	530	970	1190	1098	58	58	3.36	
<b>School of Nursing</b>	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
<b>School of Public Health and Health Sciences</b>	10	6	42.2	10	3.11	10	460	580	524	500	610	537	960	1140	1061	26	26	3.32	
<b>University, Undeclared</b>	143	51	42.0	142	3.07	138	490	600	546	480	590	538	990	1170	1084	59	57	3.15	
<b>Other</b>	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
<b>Total</b>	296	117	40.1	294	3.10	287	490	610	548	490	600	546	990	1190	1093	398	394	3.24	

**Definitions and Notes**

**High School Rank:** A percentile scale with 0 representing the top of a class and 99 the bottom.

**Number Reporting:** Number of students for whom these data were available.

**Percentile:** The 25-75th Percentile represents the range of scores for the middle 50% of students.

Note 1. All data reflect the current organizational structure.

Note 2. Includes students enrolled in at least one credit-bearing course at the end of the fourteenth calendar day of the semester.

Note 3. Mean and percentiles not calculated when the number of cases is less than three.

Note 4. Information is reported according to the School or College affiliation of the major to which the student was **enrolled**.

Note 5. Excludes entering undergraduates who enrolled in a program administered by CPE.

**Admissions Table 3.**  
**ACADEMIC INDICATORS OF ENTERING GRADUATE STUDENTS**  
 Graduate Record Examination (GRE) and Graduate Management Admissions Test (GMAT) Scores  
 Spring Semester 2011

<b>CAMPUS SUMMARY</b>													<b>ADM - 3</b>		
School or College	Admissions Category	Total Enrolled	Number Reporting	Graduate Record Examination (GRE) Scores						GMAT Scores					
				Math Mean	SD	Verbal Mean	SD	Analytic Mean	SD	Number Reporting	Subject Mean	SD	Number Reporting	Mean	SD
<b>College of Humanities and Fine Arts</b>	Master's	3	1	‡	‡	‡	‡	‡	‡	-	-	-	-	-	-
	Doctoral	1	-	-	-	-	-	-	-	-	-	-	-	-	-
	<b>Total</b>	4	1	‡	‡	‡	‡	‡	‡	-	-	-	-	-	-
<b>College of Natural Sciences</b>	Master's	11	8	549	136	465	132	3.6	1.4	-	-	-	-	-	-
	Doctoral	6	6	513	150	407	126	4.0	1.1	-	-	-	-	-	-
	<b>Total</b>	17	14	534	138	440	128	3.8	1.3	-	-	-	-	-	-
<b>College of Social and Behavioral Sciences</b>	Master's	8	3	533	67	450	173	4.3	0.6	-	-	-	-	-	-
	Doctoral	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	<b>Total</b>	8	3	533	67	450	173	4.3	0.6	-	-	-	-	-	-
<b>School of Education</b>	Master's	14	1	‡	‡	‡	‡	‡	‡	-	-	-	-	-	-
	C.A.G.S.	4	1	‡	‡	‡	‡	‡	‡	-	-	-	-	-	-
	Doctoral	6	2	‡	‡	‡	‡	‡	‡	-	-	-	1	‡	‡
	<b>Total</b>	24	4	440	110	448	188	3.0	-	-	-	-	1	‡	‡
<b>College of Engineering</b>	Master's	17	15	735	62	455	100	3.8	0.7	-	-	-	-	-	-
	Doctoral	7	7	760	34	509	113	4.0	0.8	1	‡	‡	-	-	-
	<b>Total</b>	24	22	743	55	472	105	3.9	0.7	1	‡	‡	-	-	-
<b>School of Management</b>	Master's	140	9	671	90	516	106	4.4	0.9	-	-	-	94	558	74
	Doctoral	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	<b>Total</b>	140	9	671	90	516	106	4.4	0.9	-	-	-	94	558	74
<b>School of Nursing</b>	Master's	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Doctoral	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	<b>Total</b>	-	-	-	-	-	-	-	-	-	-	-	-	-	-
<b>School of Public Health and Health Sciences</b>	Master's	51	35	537	137	460	99	4.0	0.9	1	‡	‡	-	-	-
	Doctoral	1	1	‡	‡	‡	‡	‡	‡	-	-	-	-	-	-
	<b>Total</b>	52	36	540	137	464	100	4.0	0.9	1	‡	‡	-	-	-
<b>Total</b>	Master's	244	72	597	140	470	107	4.0	0.9	1	‡	‡	94	558	74
	C.A.G.S.	4	1	‡	‡	‡	‡	‡	‡	-	-	-	-	-	-
	Doctoral	21	16	610	178	448	133	3.9	0.9	1	‡	‡	1	‡	‡
	<b>Total</b>	269	89	598	146	468	113	4.0	0.9	2	‡	‡	95	557	74

**Definitions and Notes**

**Number Reporting:** Number of students for whom these data were available.

Note 1. All data reflect the current organizational structure.

Note 2. Includes students enrolled in at least one credit-bearing course at the end of the fourteenth calendar day of the semester.

Note 3. Mean and standard deviation not calculated when the number of cases is less than three.

Note 4. Some GRE Analytic scores are excluded from the mean and standard deviation calculations because they are based on the former scale, 200-800.

Beginning Fall 2004 the scores were recalibrated to a 1-6 scale.

Note 5. The GRE subject test is based on a 200-990 score scale.

\* Includes students enrolled in at least one credit-bearing course at the end of the fourteenth calendar day of the semester.

‡ Number of students for whom these data were available.

‡ Mean and standard deviation not calculated when the number of cases is less than three.



## ENROLLMENT (ENR) TABLES (School or College Level)

Table 1: Instruction to Majors and Non-Majors

Table 2: Student Majors

Table 3: Instructional Service Matrix (Undergraduate and Graduate)

Table 3a: Instructional Service Matrix (Undergraduate)

Table 3b: Instructional Service Matrix (Graduate)

**Table 1.**  
**INSTRUCTION TO MAJORS AND NON-MAJORS**  
 Full-Time Equivalent (FTE) Instructed Students  
 Spring Semester 2011

ENR - 1 School or College	CAMPUS SUMMARY											
	Undergraduate				Graduate				Total			
	Majors FTE	Non-Majors FTE	% of Total	Subtotal FTE	Majors FTE	Non-Majors FTE	% of Total	Subtotal FTE	Majors FTE	Non-Majors FTE	% of Total	Total FTE
<b>College of Humanities and Fine Arts</b>	1,268.4	2,987.0	70.2	4,255.4	575.3	67.9	10.6	643.2	1,843.7	3,054.9	62.4	4,898.6
<b>College of Natural Sciences</b>	1,980.1	4,897.1	71.2	6,877.3	699.7	225.0	24.3	924.7	2,679.8	5,122.1	65.7	7,801.9
<b>College of Social and Behavioral Sciences</b>	1,434.5	2,305.2	61.6	3,739.7	384.9	51.2	11.7	436.1	1,819.4	2,356.4	56.4	4,175.8
<b>School of Education</b>	0.4	474.6	99.9	475.0	591.7	69.1	10.5	660.8	592.1	543.7	47.9	1,135.8
<b>College of Engineering</b>	699.9	34.1	4.6	734.0	379.3	25.7	6.3	405.0	1,079.3	59.7	5.2	1,139.0
<b>School of Management</b>	1,478.7	864.6	36.9	2,343.3	739.2	113.4	13.3	852.6	2,217.9	978.0	30.6	3,195.9
<b>School of Nursing</b>	223.8	0.0	-	223.8	114.7	0.3	0.3	115.0	338.5	0.3	0.1	338.8
<b>School of Public Health and Health Sciences</b>	521.2	521.6	50.0	1,042.8	349.2	98.8	22.0	448.0	870.4	620.4	41.6	1,490.8
<b>Other Programs</b>	174.4	700.6	80.1	875.0	0.0	0.0	-	0.0	174.4	700.6	80.1	875.0
<b>Total</b>	<b>7,781.4</b>	<b>12,784.8</b>	<b>62.2</b>	<b>20,566.2</b>	<b>3,833.9</b>	<b>651.4</b>	<b>14.5</b>	<b>4,485.3</b>	<b>11,615.4</b>	<b>13,436.2</b>	<b>53.6</b>	<b>25,051.5</b>
<b>Continuing and Professional Education</b>	<b>274.0</b>	<b>359.3</b>	<b>56.7</b>	<b>633.3</b>	<b>968.8</b>	<b>179.4</b>	<b>15.6</b>	<b>1,148.2</b>	<b>1,242.8</b>	<b>538.8</b>	<b>30.2</b>	<b>1,781.6</b>
<b>State-Supported</b>	<b>7,507.4</b>	<b>12,425.4</b>	<b>62.3</b>	<b>19,932.9</b>	<b>2,865.2</b>	<b>471.9</b>	<b>14.1</b>	<b>3,337.1</b>	<b>10,372.6</b>	<b>12,897.4</b>	<b>55.4</b>	<b>23,270.0</b>

**Definitions and Notes**

**Majors:** Students with a declared primary, secondary major or pre-major within the department or program offering a course. All other students are defined as "non-majors".

**CPE:** Non-state supported programs administered through Continuing and Professional Education.

Note 1. All data reflect the current organizational structure. See Organizational Changes for additional details: [www.umass.edu/oapa/publications/admission\\_enrollment\\_reports/enroll\\_def\\_and\\_data\\_compar.pdf](http://www.umass.edu/oapa/publications/admission_enrollment_reports/enroll_def_and_data_compar.pdf)

Note 2: In Fall 2010, the credit value of many Gen Ed courses changed from 3 to 4 credits. Therefore, FTEIS may have increased in those departments with significant Gen Ed enrollments.

**Table 2.**  
**STUDENT MAJORS**  
 Headcount (HCT) and Full-time Equivalent (FTE) Student Majors  
 Spring Semester 2011

**CAMPUS SUMMARY**

ENR - 2

School or College	H E A D C O U N T S T U D E N T M A J O R S															Total	FTE STUDENT MAJORS			
	Undergraduate						Graduate										UGrad	Grad	Total	
	First- Year	Sopho- more	Junior	Senior	Other	ALL UGRAD	MASTER'S/C.A.G.S.			DOCTORAL			ALL GRADUATE							
							Active	PF	Total	Active	PF	Total	Active	PF	Total					
<b>College of Humanities and Fine Arts</b>	376	616	763	1,079	6	2,840	350	42	392	208	116	324	558	158	716	3,556	2,494.5	623.4	3,117.9	
<b>College of Natural Sciences</b>	1,162	1,364	1,345	1,781	19	5,671	163	42	205	767	115	882	930	157	1,087	6,758	5,441.8	800.8	6,242.6	
<b>College of Social and Behavioral Sciences</b>	481	715	1,078	1,471	2	3,747	176	33	209	211	139	350	387	172	559	4,306	3,357.6	424.1	3,781.7	
<b>School of Education</b>	-	-	-	-	-	-	375	12	387	179	150	329	554	162	716	716	-	640.0	640.0	
<b>College of Engineering</b>	297	345	337	515	8	1,502	227	40	267	153	56	209	380	96	476	1,978	1,543.4	427.3	1,970.7	
<b>School of Management</b>	520	756	959	1,323	1	3,559	1,161	27	1,188	56	15	71	1,217	42	1,259	4,818	3,372.8	785.1	4,157.9	
<b>School of Nursing</b>	58	59	46	179	-	342	19	10	29	158	14	172	177	24	201	543	327.8	138.2	466.0	
<b>School of Public Health and Health Sciences</b>	252	361	367	440	5	1,425	363	14	377	94	14	108	457	28	485	1,910	1,410.8	404.4	1,815.2	
<b>University, Undeclared</b>	1,165	581	63	5	-	1,814	-	-	-	-	-	-	-	-	-	1,814	1,854.8	-	1,854.8	
<b>Other Programs</b>	12	128	296	357	2	795	-	-	-	-	-	-	-	-	-	795	460.4	-	460.4	
<b>Non-Degree</b>	-	-	-	-	555	555	-	-	-	-	-	-	-	-	-	526	1,081	250.9	251.7	502.6
<b>Total</b>	<b>4,323</b>	<b>4,925</b>	<b>5,254</b>	<b>7,150</b>	<b>598</b>	<b>22,250</b>	<b>2,834</b>	<b>220</b>	<b>3,054</b>	<b>1,826</b>	<b>619</b>	<b>2,445</b>	<b>4,660</b>	<b>839</b>	<b>6,025</b>	<b>28,275</b>	<b>20,514.8</b>	<b>4,495.0</b>	<b>25,009.8</b>	
<b>Primary Majors</b>	<b>4,278</b>	<b>4,645</b>	<b>4,804</b>	<b>6,227</b>	<b>597</b>	<b>20,551</b>	<b>2,834</b>	<b>220</b>	<b>3,054</b>	<b>1,826</b>	<b>619</b>	<b>2,445</b>	<b>4,660</b>	<b>839</b>	<b>6,025</b>	<b>26,576</b>	<b>19,605.2</b>	<b>4,495.1</b>	<b>24,100.3</b>	
<b>Secondary Majors</b>	<b>45</b>	<b>280</b>	<b>450</b>	<b>923</b>	<b>1</b>	<b>1,699</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>1,699</b>	<b>909.6</b>	<b>-</b>	<b>909.5</b>	
<b>Unduplicated (Primary Majors)</b>																				
<b>State-Supported</b>	<b>4,266</b>	<b>4,522</b>	<b>4,513</b>	<b>5,838</b>	<b>156</b>	<b>19,295</b>	<b>1,408</b>	<b>159</b>	<b>1,567</b>	<b>1,690</b>	<b>613</b>	<b>2,303</b>	<b>3,098</b>	<b>772</b>	<b>4,064</b>	<b>23,359</b>	<b>19,934.7</b>	<b>3,381.5</b>	<b>23,316.2</b>	
<b>Continuing and Professional Education</b>	<b>12</b>	<b>123</b>	<b>291</b>	<b>389</b>	<b>441</b>	<b>1,256</b>	<b>1,426</b>	<b>61</b>	<b>1,487</b>	<b>136</b>	<b>6</b>	<b>142</b>	<b>1,562</b>	<b>67</b>	<b>1,961</b>	<b>3,217</b>	<b>580.1</b>	<b>1,113.5</b>	<b>1,693.6</b>	

**Definitions and Notes**

**Student Majors:** A student with a declared major within the school or college. At the undergraduate level, data reported represent a duplicated count of student majors (primary and secondary majors). FTE student majors are distributed proportionally across major programs. See Enrollment Definitions for additional details.

**Other:** Includes post-graduate and all non-degree students.

**Active:** Matriculating graduate students registered for courses or dissertation credits.

**Program Fee (PF):** Matriculating graduate students assigned three credits while on Program Fee (no course).

**Primary Majors:** The actual count of undergraduate students whose primary major is in this school/college.

**Secondary Majors:** The actual count of undergraduate students whose secondary or tertiary declared major is in this school/college.

**Continuing and Professional Education (CPE): Undergraduate and graduate** programs administered through CPE.

Note 1. All data reflect the current organizational structure. See Organizational Changes for additional details: [www.umass.edu/oapa/publications/admission\\_enrollment\\_reports/enroll\\_def\\_and\\_data\\_compar.pdf](http://www.umass.edu/oapa/publications/admission_enrollment_reports/enroll_def_and_data_compar.pdf)

Note 2. Excludes UMass undergraduate students on exchange at other institutions.

Note 3. Non-Degree Graduate students are reported with the **Total** for 'All Graduate.'

**Table 3.**  
**INSTRUCTIONAL SERVICE MATRIX**  
 Full-Time Equivalent (FTE) Instructed Students  
**UNDERGRADUATE AND GRADUATE COMBINED**  
 Spring Semester 2011

ENR - 3

CAMPUS SUMMARY

		SCHOOL/COLLEGE AFFILIATION OF STUDENT TAKING COURSE											
School or College Offering Course		HFA	CNS	SBS	EDU	ENG	MGT	NUR	PUB	Undeclared	OTH	Five College	TOTAL
College of Humanities and Fine Arts	HFA	2,182.3 71%	705.6 11%	731.5 20%	20.8 *	117.5 6%	338.4 10%	25.8 9%	165.5 10%	398.1 22%	85.4 24%	50.5 34%	4,821.2 21%
College of Natural Sciences	CNS	372.2 12%	4,404.8 71%	533.5 14%	5.2 *	605.4 31%	464.5 13%	36.9 13%	469.8 28%	662.9 36%	93.2 26%	52.9 35%	7,701.3 33%
College of Social and Behavioral Sciences	SBS	273.2 9%	471.1 8%	2,081.0 56%	6.0 *	70.1 4%	516.2 15%	7.6 3%	120.8 7%	425.0 23%	68.4 19%	21.1 14%	4,060.6 17%
School of Education	EDU	94.4 3%	133.1 2%	83.5 2%	438.9 92%	8.1 *	48.7 1%	1.8 *	61.6 4%	42.3 2%	27.9 8%	3.7 2%	944.1 4%
College of Engineering	ENG	1.0 *	24.8 *	2.5 *	- *	1,081.3 55%	3.6 *	- *	0.1 *	6.9 *	17.3 5%	1.3 *	1,139.0 5%
School of Management	SOM	27.7 *	148.3 2%	108.7 3%	0.3 *	25.3 1%	1,981.6 56%	0.5 *	38.2 2%	111.0 6%	25.7 7%	9.6 6%	2,476.9 11%
School of Nursing	NUR	- *	0.7 *	- *	- *	- *	- *	183.5 63%	0.4 *	- *	- *	- *	184.7 *
School of Public Health and Health Sciences	PUB	34.0 1%	131.5 2%	58.2 2%	3.9 *	9.6 *	89.8 3%	29.7 10%	763.7 46%	87.1 5%	13.3 4%	8.7 6%	1,229.5 5%
Other Programs	OTH	72.0 2%	192.6 3%	115.2 3%	- *	48.7 2%	99.6 3%	6.1 2%	30.6 2%	118.1 6%	27.4 8%	2.5 2%	712.7 3%
<b>State Supported Total</b>		<b>3,056.8</b>	<b>6,212.5</b>	<b>3,714.1</b>	<b>475.1</b>	<b>1,965.9</b>	<b>3,542.5</b>	<b>291.8</b>	<b>1,650.9</b>	<b>1,851.4</b>	<b>358.8</b>	<b>150.3</b>	<b>23,270.0</b>
Continuing and Professional Education**	CPE	22.4	21.4	47.3	162.2	2.8	611.1	173.9	159.8	2.0	578.7	-	1,781.6
<b>TOTAL</b>		<b>3,079.2</b>	<b>6,233.8</b>	<b>3,761.4</b>	<b>637.3</b>	<b>1,968.7</b>	<b>4,153.5</b>	<b>465.8</b>	<b>1,810.7</b>	<b>1,853.4</b>	<b>937.5</b>	<b>150.3</b>	<b>25,051.5</b>

**Definitions and Notes**

\* Denotes less than 1%.

\*\* FTEIS generated in courses administered by Continuing and Professional Education are reported here rather than in the school/college that offers the course.

Note 1. This table considers student "affiliation" (primary and secondary major) at the School or College level. Table 1 (Instruction to Majors and Non-Majors) operates at the departmental level.

Note 2. Percentages are column percents and reported for state-supported instruction only. Shows the proportion of instruction to student majors by school or college providing the instruction.

Note 3. Does not include credits generated by UMass students enrolled in Five College courses.

Note 4. All data reflect the current organizational structure. See Organizational Changes for additional details: [www.umass.edu/oapa/publications/admission\\_enrollment\\_reports/enroll\\_def\\_and\\_data\\_compar.pdf](http://www.umass.edu/oapa/publications/admission_enrollment_reports/enroll_def_and_data_compar.pdf)

Note 5. FTEIS generated by graduate students enrolled in undergraduate courses are counted as Undergraduate FTEIS.

**INSTRUCTIONAL SERVICE MATRIX**  
Full-Time Equivalent (FTE) Instructed Students  
**UNDERGRADUATE**  
Spring Semester 2011

**CAMPUS SUMMARY**

ENR - 3a

		SCHOOL/COLLEGE AFFILIATION OF STUDENT TAKING COURSE											
School or College Offering Course		HFA	CNS	SBS	EDU	ENG	MGT	NUR	PUB	Undeclared	OTH	Five College	TOTAL
<b>College of Humanities and Fine Arts</b>	HFA	<b>1,604.4</b>	<b>704.3</b>	<b>725.2</b>	<b>1.5</b>	<b>117.5</b>	<b>337.3</b>	<b>25.8</b>	<b>164.3</b>	<b>398.1</b>	<b>73.2</b>	<b>47.8</b>	<b>4,199.2</b>
		66%	13%	22%	*	8%	10%	10%	12%	22%	26%	34%	21%
<b>College of Natural Sciences</b>	CNS	<b>356.5</b>	<b>3,618.3</b>	<b>523.1</b>	<b>0.3</b>	<b>570.6</b>	<b>455.3</b>	<b>36.9</b>	<b>460.9</b>	<b>662.9</b>	<b>67.3</b>	<b>47.9</b>	<b>6,800.1</b>
		15%	67%	16%	*	37%	14%	14%	33%	36%	24%	34%	34%
<b>College of Social and Behavioral Sciences</b>	SBS	<b>265.4</b>	<b>462.9</b>	<b>1,707.3</b>	-	<b>67.7</b>	<b>510.6</b>	<b>7.6</b>	<b>118.5</b>	<b>425.0</b>	<b>62.6</b>	<b>19.8</b>	<b>3,647.4</b>
		11%	9%	52%	*	4%	15%	3%	8%	23%	22%	14%	18%
<b>School of Education</b>	EDU	<b>83.3</b>	<b>127.3</b>	<b>76.0</b>	<b>0.2</b>	<b>7.7</b>	<b>45.3</b>	<b>0.8</b>	<b>48.6</b>	<b>42.3</b>	<b>10.3</b>	<b>3.0</b>	<b>444.9</b>
		3%	2%	2%	*	*	1%	*	3%	2%	4%	2%	2%
<b>College of Engineering</b>	ENG	<b>1.0</b>	<b>16.1</b>	<b>2.2</b>	-	<b>699.2</b>	<b>1.2</b>	-	<b>0.1</b>	<b>6.9</b>	<b>6.3</b>	<b>1.0</b>	<b>734.0</b>
		*	*	*	*	45%	*	*	*	*	2%	*	4%
<b>School of Management</b>	SOM	<b>27.7</b>	<b>145.5</b>	<b>104.2</b>	-	<b>22.6</b>	<b>1,764.2</b>	<b>0.5</b>	<b>36.9</b>	<b>111.0</b>	<b>24.4</b>	<b>9.4</b>	<b>2,246.3</b>
		1%	3%	3%	*	1%	53%	*	3%	6%	9%	7%	11%
<b>School of Nursing</b>	NUR	-	<b>0.7</b>	-	-	-	-	<b>162.5</b>	<b>0.4</b>	-	-	-	<b>163.7</b>
		*	*	*	*	*	*	61%	*	*	*	*	*
<b>School of Public Health and Health Sciences</b>	PUB	<b>33.7</b>	<b>125.6</b>	<b>54.1</b>	<b>0.8</b>	<b>9.6</b>	<b>89.5</b>	<b>27.1</b>	<b>539.3</b>	<b>87.1</b>	<b>8.8</b>	<b>7.7</b>	<b>983.2</b>
		1%	2%	2%	*	*	3%	10%	39%	5%	3%	6%	5%
<b>Other Programs</b>	OTH	<b>72.0</b>	<b>192.6</b>	<b>115.2</b>	-	<b>48.7</b>	<b>99.6</b>	<b>6.1</b>	<b>30.6</b>	<b>118.1</b>	<b>27.4</b>	<b>2.5</b>	<b>712.7</b>
		3%	4%	3%	*	3%	3%	2%	2%	6%	10%	2%	4%
<b>State Supported Total</b>		<b>2,444.0</b>	<b>5,393.3</b>	<b>3,307.1</b>	<b>2.9</b>	<b>1,543.7</b>	<b>3,303.0</b>	<b>267.2</b>	<b>1,399.6</b>	<b>1,851.4</b>	<b>280.3</b>	<b>139.0</b>	<b>19,931.5</b>
<b>Continuing and Professional Education**</b>	CPE	<b>10.4</b>	<b>18.9</b>	<b>23.7</b>	<b>0.2</b>	<b>2.5</b>	<b>63.0</b>	<b>61.0</b>	<b>9.5</b>	<b>2.0</b>	<b>442.2</b>	-	<b>633.3</b>
<b>TOTAL</b>		<b>2,454.4</b>	<b>5,412.3</b>	<b>3,330.8</b>	<b>3.1</b>	<b>1,546.1</b>	<b>3,365.9</b>	<b>328.2</b>	<b>1,409.1</b>	<b>1,853.4</b>	<b>722.5</b>	<b>139.0</b>	<b>20,564.8</b>

**Definitions and Notes**

\* Denotes less than 1%.

\*\* FTEIS generated in courses administered by Continuing and Professional Education are reported here rather than in the school/college that offers the course.

Note 1. This table considers student "affiliation" (primary and secondary major) at the School or College level. Table 1 (Instruction to Majors and Non-Majors) operates at the departmental level.

Note 2. Percentages are column percents and reported for state-supported instruction only. Shows the proportion of instruction to student majors by school or college providing the instruction.

Note 3. Does not include credits generated by UMass students enrolled in Five College courses.

Note 4. All data reflect the current organizational structure. See Organizational Changes for additional details: [www.umass.edu/oapa/publications/admission\\_enrollment\\_reports/enroll\\_def\\_and\\_data\\_compar.pdf](http://www.umass.edu/oapa/publications/admission_enrollment_reports/enroll_def_and_data_compar.pdf)

Note 5. FTEIS generated by graduate students enrolled in undergraduate courses are counted as Undergraduate FTEIS.

**Table 3b.**  
**INSTRUCTIONAL SERVICE MATRIX**  
 Full-Time Equivalent (FTE) Instructed Students  
**GRADUATE**  
 Spring Semester 2011

ENR - 3b

**CAMPUS SUMMARY**

School or College Offering Course	SCHOOL/COLLEGE AFFILIATION OF STUDENT TAKING COURSE											Five College	TOTAL
	HFA	CNS	SBS	EDU	ENG	MGT	NUR	PUB	Undeclared	OTH			
<b>College of Humanities and Fine Arts</b>	HFA	<b>576.8</b> 94%	1.2 *	6.0 1%	19.2 *	- *	1.1 *	- *	1.2 *	12.2 16%	2.8 25%	<b>620.6</b> 19%	
<b>College of Natural Sciences</b>	CNS	15.7 3%	<b>786.4</b> 96%	10.4 3%	4.9 *	34.8 8%	9.2 4%	- *	8.9 4%	25.9 33%	5.0 44%	<b>901.2</b> 27%	
<b>College of Social and Behavioral Sciences</b>	SBS	7.8 1%	8.2 *	<b>373.8</b> 92%	6.0 *	2.3 *	5.6 2%	- *	2.3 *	5.8 7%	1.3 12%	<b>413.2</b> 12%	
<b>School of Education</b>	EDU	11.1 2%	5.8 *	7.5 2%	<b>438.7</b> 93%	0.3 *	3.4 1%	1.0 4%	13.0 5%	17.7 23%	0.7 6%	<b>499.2</b> 15%	
<b>College of Engineering</b>	ENG	- *	8.8 1%	0.3 *	- *	<b>382.1</b> 91%	2.4 1%	- *	- *	11.0 14%	0.3 3%	<b>405.0</b> 12%	
<b>School of Management</b>	SOM	- *	2.8 *	4.5 1%	0.3 *	2.7 *	<b>217.4</b> 91%	- *	1.3 *	1.3 2%	0.2 1%	<b>230.6</b> 7%	
<b>School of Nursing</b>	NUR	- *	- *	- *	- *	- *	- *	<b>21.0</b> 85%	- *	- *	- *	<b>21.0</b> *	
<b>School of Public Health and Health Sciences</b>	PUB	0.3 *	5.8 *	4.2 1%	3.1 *	- *	0.3 *	2.7 11%	<b>224.4</b> 89%	4.5 6%	1.0 9%	<b>246.3</b> 7%	
<b>Other Programs</b>	OTH	- *	- *	- *	- *	- *	- *	- *	- *	- *	- *	<b>0.0</b> *	
<b>State Supported Total</b>		<b>611.7</b>	<b>819.1</b>	<b>406.7</b>	<b>472.2</b>	<b>422.2</b>	<b>239.5</b>	<b>24.7</b>	<b>251.2</b>	<b>78.4</b>	<b>11.3</b>	<b>3,337.1</b>	
<b>Continuing and Professional Education**</b>	CPE	12.0	2.4	23.6	162.0	0.3	548.1	112.9	150.3	136.6	-	<b>1,148.2</b>	
<b>TOTAL</b>		<b>623.7</b>	<b>821.6</b>	<b>430.3</b>	<b>634.2</b>	<b>422.6</b>	<b>787.6</b>	<b>137.6</b>	<b>401.6</b>	<b>215.0</b>	<b>11.3</b>	<b>4,485.3</b>	

**Definitions and Notes**

\* Denotes less than 1%.

\*\* FTEIS, generated by students in programs administered by Continuing and Professional Education, is not reported by school/college offering course, but in Continuing and Professional Education total.

Note 1. This table considers student "affiliation" at the School or College level. Table 1 (Instruction to Majors and Non-Majors) operates at the departmental level.

Note 2. Percentages are column percents and reported for state-supported instruction only. Shows the proportion of instruction to student majors by school or college providing the instruction.

Note 3. Does not include credits generated by UMass students enrolled in Five College courses.

Note 4. All data reflect the current organizational structure. See Organizational Changes for additional details: [www.umass.edu/oapa/publications/admission\\_enrollment\\_reports/enroll\\_def\\_and\\_data\\_compar.pdf](http://www.umass.edu/oapa/publications/admission_enrollment_reports/enroll_def_and_data_compar.pdf)

Note 5. FTEIS generated by graduate students enrolled in undergraduate courses are counted as Undergraduate FTEIS.

## ENROLLMENT TABLES (Department or Program Level)

### College of Humanities and Fine Arts

HFA – 1: Instruction to Majors and Non-Majors

HFA – 2: Student Majors

### College of Natural Sciences

CNS – 1: Instruction to Majors and Non-Majors

CNS – 2: Student Majors

### College of Social and Behavioral Sciences

SBS – 1: Instruction to Majors and Non-Majors

SBS – 2: Student Majors

### School of Education

EDU – 1: Instruction to Majors and Non-Majors

EDU – 2: Student Majors

### College of Engineering

ENG – 1: Instruction to Majors and Non-Majors

ENG – 2: Student Majors

### Isenberg School of Management

MGT – 1: Instruction to Majors and Non-Majors

MGT – 2: Student Majors

### School of Nursing

NUR – 1: Instruction to Majors and Non-Majors

NUR – 2: Student Majors

### School of Public Health and Health Sciences

PUB – 1: Instruction to Majors and Non-Majors

PUB – 2: Student Majors

### Other Programs

OTH – 1: Instruction to Majors and Non-Majors

OTH – 2: Student Major

**Table 1.**  
**INSTRUCTION TO MAJORS AND NON-MAJORS**  
 Full-time Equivalent (FTE) Instructed Students  
 Spring Semester, 2011

HFA-1

COLLEGE OF HUMANITIES AND FINE ARTS

Department or Program	Undergraduate				Graduate				Total			
	Majors FTE	Non-Majors FTE	% of Total	Subtotal FTE	Majors FTE	Non-Majors FTE	% of Total	Subtotal FTE	Majors FTE	Non-Majors FTE	% of Total	Total FTE
<b>Afro-American Studies</b>	<b>8.1</b>	<b>101.1</b>	<b>92.6</b>	<b>109.3</b>	<b>21.4</b>	<b>2.2</b>	<b>9.4</b>	<b>23.7</b>	<b>29.6</b>	<b>103.4</b>	<b>77.7</b>	<b>132.9</b>
<b>Art, Architecture and Art History</b>	<b>222.1</b>	<b>120.1</b>	<b>35.1</b>	<b>342.3</b>	<b>103.1</b>	<b>8.3</b>	<b>7.5</b>	<b>111.4</b>	<b>325.2</b>	<b>128.5</b>	<b>28.3</b>	<b>453.7</b>
Architecture	36.0	0.9	2.4	36.9	49.7	2.3	4.5	52.0	85.7	3.2	3.6	88.9
Architecture (CPE)	-	-	-	-	11.7	1.3	10.3	13.0	11.7	1.3	10.3	13.0
Art	118.2	34.2	22.4	152.4	21.8	3.0	12.1	24.8	140.0	37.2	21.0	177.2
Art Education	3.5	-	-	3.5	0.7	-	-	0.7	4.1	-	-	4.1
Art History	64.5	85.1	56.9	149.5	19.3	1.7	7.9	21.0	83.8	86.7	50.9	170.5
<b>Classics</b>	<b>34.9</b>	<b>282.5</b>	<b>89.0</b>	<b>317.3</b>	<b>16.6</b>	<b>0.3</b>	<b>2.0</b>	<b>16.9</b>	<b>51.4</b>	<b>282.8</b>	<b>84.6</b>	<b>334.2</b>
Classics	18.1	252.1	93.3	270.1	3.7	-	-	3.7	21.7	252.1	92.1	273.8
Greek	7.2	1.0	12.2	8.2	-	-	-	-	7.2	1.0	12.2	8.2
Latin	9.6	29.4	75.4	39.0	10.9	0.3	3.0	11.2	20.5	29.7	59.2	50.2
Latin Education	-	-	-	-	2.0	-	-	2.0	2.0	-	-	2.0
<b>College of Humanities and Fine Arts</b>	<b>-</b>	<b>6.0</b>	<b>100.0</b>	<b>6.0</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>6.0</b>	<b>100.0</b>	<b>6.0</b>
Humanities and Fine Arts	-	1.4	100.0	1.4	-	-	-	-	-	1.4	100.0	1.4
Humanities and Fine Arts (CPE)	-	4.6	100.0	4.6	-	-	-	-	-	4.6	100.0	4.6
<b>English</b>	<b>298.6</b>	<b>213.0</b>	<b>41.6</b>	<b>511.6</b>	<b>146.2</b>	<b>12.7</b>	<b>8.0</b>	<b>158.9</b>	<b>444.8</b>	<b>225.7</b>	<b>33.7</b>	<b>670.5</b>
English	296.1	200.7	40.4	496.8	146.2	8.7	5.6	154.9	442.4	209.3	32.1	651.7
English (CPE)	2.5	12.3	83.3	14.8	-	4.0	100.0	4.0	2.5	16.3	86.9	18.8
<b>Five College Center for Study of World Languages</b>	<b>-</b>	<b>10.6</b>	<b>100.0</b>	<b>10.6</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>10.6</b>	<b>100.0</b>	<b>10.6</b>
<b>History</b>	<b>184.1</b>	<b>345.1</b>	<b>65.2</b>	<b>529.2</b>	<b>40.0</b>	<b>8.8</b>	<b>18.0</b>	<b>48.8</b>	<b>224.1</b>	<b>353.9</b>	<b>61.2</b>	<b>578.0</b>
History	184.1	334.7	64.5	518.8	40.0	8.8	18.0	48.8	224.1	343.5	60.5	567.6
History (CPE)	-	10.4	100.0	10.4	-	-	-	-	-	10.4	100.0	10.4
<b>Interpreter's Studies</b>	<b>-</b>	<b>2.0</b>	<b>100.0</b>	<b>2.0</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>2.0</b>	<b>100.0</b>	<b>2.0</b>
<b>Judaic and Near Eastern Studies</b>	<b>8.9</b>	<b>76.1</b>	<b>89.5</b>	<b>85.0</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>8.9</b>	<b>76.1</b>	<b>89.5</b>	<b>85.0</b>
Hebrew	2.6	6.8	72.3	9.4	-	-	-	-	2.6	6.8	72.3	9.4
Judaic and Near Eastern Studies	6.3	69.3	163.6	75.6	-	-	-	-	6.3	69.3	163.6	75.6
<b>Languages, Literatures and Cultures</b>	<b>184.5</b>	<b>881.8</b>	<b>82.7</b>	<b>1,066.3</b>	<b>86.4</b>	<b>18.8</b>	<b>17.8</b>	<b>105.2</b>	<b>270.9</b>	<b>900.6</b>	<b>76.9</b>	<b>1,171.5</b>
Asian Studies	0.2	5.1	96.2	5.3	-	-	-	-	0.2	5.1	96.2	5.3
Chinese	30.1	119.8	79.9	149.9	12.7	4.0	24.0	16.7	42.7	123.8	74.3	166.5
Comparative Literature	12.9	192.5	93.7	205.4	15.8	5.0	24.1	20.8	28.7	197.5	87.3	226.2
Comparative Literature (CPE)	-	8.2	100.0	8.2	-	5.7	100.0	5.7	-	13.9	100.0	13.9
French Education	0.8	-	-	0.8	1.0	-	-	1.0	1.8	-	-	1.8
French Studies	25.2	139.1	84.7	164.3	8.9	1.3	13.0	10.2	34.1	140.4	80.5	174.5
German	11.7	86.5	88.1	98.1	7.7	0.7	8.0	8.3	19.3	87.1	81.8	106.5
Hispanic Literatures and Linguistics	-	-	-	-	13.2	-	-	13.2	13.2	-	-	13.2
Italian Studies	9.4	57.4	85.9	66.8	3.2	-	-	3.2	12.6	57.4	82.0	70.0
Japanese	42.1	53.9	56.1	96.1	8.8	-	-	8.8	50.9	53.9	51.4	104.8
Portuguese	5.0	14.6	74.5	19.6	0.7	0.3	33.3	1.0	5.7	14.9	72.5	20.6
Scandinavian	1.4	5.8	80.6	7.2	-	-	-	-	1.4	5.8	80.6	7.2
Spanish	42.9	191.1	81.7	233.9	13.9	1.8	11.3	15.7	56.8	192.8	77.3	249.6
Spanish (CPE)	-	3.0	100.0	3.0	-	-	-	-	-	3.0	100.0	3.0
Spanish Education	-	-	-	-	0.7	-	-	0.7	0.7	-	-	0.7
Swedish	2.8	4.9	63.8	7.7	-	-	-	-	2.8	4.9	63.8	7.7

(Continued)



**Table 2.**  
**STUDENT MAJORS**  
Headcount (HCT) and Full-Time Equivalent (FTE) Majors  
Spring Semester 2011

**COLLEGE OF HUMANITIES AND FINE ARTS**

**HFA - 2**

Department or Program	H E A D C O U N T S T U D E N T M A J O R S															FTE STUDENT MAJORS			
	Undergraduate						Graduate									Total	UGrad	Grad	Total
	First-Year	Sophomore	Junior	Senior	Other	ALL UGRAD	MASTER'S			DOCTORAL			ALL GRADUATE						
						Active	PF	Total	Active	PF	Total	Active	PF	Total					
<b>Afro-American Studies</b>	<b>2</b>	<b>-</b>	<b>8</b>	<b>6</b>	<b>-</b>	<b>16</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>14</b>	<b>14</b>	<b>28</b>	<b>14</b>	<b>14</b>	<b>28</b>	<b>44</b>	<b>12.9</b>	<b>22.9</b>	<b>35.8</b>
<b>Art, Architecture and Art History</b>	<b>47</b>	<b>73</b>	<b>100</b>	<b>156</b>	<b>1</b>	<b>377</b>	<b>98</b>	<b>8</b>	<b>106</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>98</b>	<b>8</b>	<b>106</b>	<b>483</b>	<b>344.8</b>	<b>120.2</b>	<b>465.0</b>
Architecture	8	4	7	32	-	51	46	4	50	-	-	-	46	4	50	101	47	67.1	114.3
Art Education	-	-	-	-	-	-	9	2	11	-	-	-	9	2	11	11	-	5.7	5.7
Art History	7	14	17	32	-	70	15	2	17	-	-	-	15	2	17	87	60.9	17.3	78.2
Design	12	21	21	12	-	66	1	-	1	-	-	-	1	-	1	67	67.8	0.7	68.5
Design (CPE)	-	-	-	-	-	-	9	-	9	-	-	-	9	-	9	9	-	9.0	9.0
Studio Arts BA	-	-	4	12	-	16	-	-	-	-	-	-	-	-	-	16	11.8	-	11.8
Studio Arts BFA	20	34	52	69	1	176	-	-	-	-	-	-	-	-	-	176	158.4	-	158.4
Studio Arts MFA	-	-	-	-	-	-	18	-	18	-	-	-	18	-	18	18	-	20.4	20.4
<b>Classics</b>	<b>6</b>	<b>13</b>	<b>20</b>	<b>29</b>	<b>-</b>	<b>68</b>	<b>12</b>	<b>-</b>	<b>12</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>12</b>	<b>-</b>	<b>12</b>	<b>80</b>	<b>56.6</b>	<b>18.6</b>	<b>75.2</b>
Classics	6	13	20	29	-	68	-	-	-	-	-	-	-	-	-	68	56.6	-	56.6
Latin and Classical Humanities	-	-	-	-	-	-	12	-	12	-	-	-	12	-	12	12	-	18.6	18.6
<b>English</b>	<b>94</b>	<b>195</b>	<b>227</b>	<b>237</b>	<b>-</b>	<b>753</b>	<b>78</b>	<b>6</b>	<b>84</b>	<b>77</b>	<b>22</b>	<b>99</b>	<b>155</b>	<b>28</b>	<b>183</b>	<b>936</b>	<b>664.4</b>	<b>154.0</b>	<b>818.4</b>
English	94	195	227	237	-	753	12	2	14	77	22	99	89	24	113	866	664.4	78.2	742.6
English MFA	-	-	-	-	-	-	66	4	70	-	-	-	66	4	70	70	-	75.8	75.8
<b>History</b>	<b>58</b>	<b>95</b>	<b>151</b>	<b>168</b>	<b>2</b>	<b>474</b>	<b>32</b>	<b>3</b>	<b>35</b>	<b>8</b>	<b>19</b>	<b>27</b>	<b>40</b>	<b>22</b>	<b>62</b>	<b>536</b>	<b>426.3</b>	<b>43.4</b>	<b>469.7</b>
History	58	95	151	168	2	474	-	-	-	-	-	-	-	-	-	474	426.3	-	426.3
UMass/Five College History	-	-	-	-	-	-	32	3	35	8	19	27	40	22	62	62	-	43.4	43.4
<b>Judaic and Near Eastern Studies</b>	<b>3</b>	<b>8</b>	<b>10</b>	<b>17</b>	<b>-</b>	<b>38</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>38</b>	<b>31.0</b>	<b>-</b>	<b>31.0</b>
Judaic Studies	-	3	5	3	-	11	-	-	-	-	-	-	-	-	-	11	9.2	-	9.2
Middle Eastern Studies	3	5	5	14	-	27	-	-	-	-	-	-	-	-	-	27	21.8	-	21.8
<b>Languages, Literatures and Cultures</b>	<b>58</b>	<b>93</b>	<b>96</b>	<b>183</b>	<b>1</b>	<b>431</b>	<b>58</b>	<b>11</b>	<b>69</b>	<b>43</b>	<b>36</b>	<b>79</b>	<b>101</b>	<b>47</b>	<b>148</b>	<b>579</b>	<b>339.5</b>	<b>102.2</b>	<b>441.7</b>
Chinese	-	-	-	-	-	-	10	5	15	-	-	-	10	5	15	15	-	14.1	14.1
Chinese Language and Literature	7	11	13	23	-	54	-	-	-	-	-	-	-	-	-	54	46.9	-	46.9
Comparative Literature	5	9	6	27	-	47	5	1	6	23	12	35	28	13	41	88	38.0	22.1	60.1
French and Francophone Studies	7	15	17	19	-	58	9	1	10	-	-	-	9	1	10	68	44.3	9.9	54.2
German and Scandinavian Studies	2	7	4	11	-	24	5	-	5	5	5	10	10	5	15	39	19.8	9.4	29.2
Hispanic Literatures and Linguistics	-	-	-	-	-	-	16	2	18	15	19	34	31	21	52	52	-	33.0	33.0
Italian Studies	4	7	7	10	1	29	4	1	5	-	-	-	4	1	5	34	22.3	4.6	27.7
Japanese	-	-	-	-	-	-	9	1	10	-	-	-	9	1	10	10	-	9.1	9.1
Japanese Language and Literature	19	22	20	25	-	86	-	-	-	-	-	-	-	-	-	86	73.4	-	73.4
Portuguese	1	1	-	2	-	4	-	-	-	-	-	-	-	-	-	4	3.1	-	3.1
Spanish	13	21	29	66	-	129	-	-	-	-	-	-	-	-	-	129	91.8	-	91.8

(Continued)

**Table 1.**  
**INSTRUCTION TO MAJORS AND NON-MAJORS**  
 Full-time Equivalent (FTE) Instructed Students  
 Spring Semester, 2011

HFA-1

**COLLEGE OF HUMANITIES AND FINE ARTS**

Department or Program	Undergraduate			Graduate			Total					
	Majors	Non-Majors	Subtotal	Majors	Non-Majors	Subtotal	Majors	Non-Majors	Total	Total		
	FTE	FTE	% of Total	FTE	FTE	% of Total	FTE	FTE	% of Total	FTE		
<b>Linguistics</b>	<b>34.5</b>	<b>130.3</b>	<b>79.1</b>	<b>164.7</b>	<b>38.9</b>	<b>7.0</b>	<b>15.3</b>	<b>45.9</b>	<b>73.4</b>	<b>137.3</b>	<b>65.2</b>	<b>210.6</b>
Linguistics	34.5	121.9	78.0	156.3	38.9	7.0	15.3	45.9	73.4	128.9	63.7	202.2
Linguistics (CPE)	-	8.4	100.0	8.4	-	-	-	-	-	8.4	100.0	8.4
<b>Music and Dance</b>	<b>176.5</b>	<b>304.5</b>	<b>63.3</b>	<b>481.0</b>	<b>81.1</b>	<b>0.9</b>	<b>1.1</b>	<b>82.0</b>	<b>257.6</b>	<b>305.4</b>	<b>54.2</b>	<b>563.0</b>
Applied Music	29.9	4.1	12.0	33.9	14.9	-	-	14.9	44.8	4.1	8.3	48.8
Dance	22.4	29.4	56.8	51.8	-	-	-	-	22.4	29.4	56.8	51.8
Music	105.5	262.6	71.3	368.1	63.6	0.6	0.9	64.1	169.1	263.2	60.9	432.2
Music (CPE)	-	1.9	100.0	1.9	-	-	-	-	-	1.9	100.0	1.9
Music Education	18.7	6.5	25.9	25.3	2.7	0.3	11.1	3.0	21.4	6.9	24.3	28.3
<b>Philosophy</b>	<b>39.9</b>	<b>341.5</b>	<b>89.5</b>	<b>381.4</b>	<b>25.6</b>	<b>1.3</b>	<b>5.0</b>	<b>26.9</b>	<b>65.5</b>	<b>342.8</b>	<b>84.0</b>	<b>408.3</b>
Philosophy	39.9	338.0	89.4	377.9	25.6	1.3	5.0	26.9	65.5	339.3	83.8	404.8
Philosophy (CPE)	-	3.5	100.0	3.5	-	-	-	-	-	3.5	100.0	3.5
<b>Slavic and East European Studies</b>	<b>0.8</b>	<b>8.3</b>	<b>91.2</b>	<b>9.1</b>	-	-	-	-	<b>0.8</b>	<b>8.3</b>	<b>91.2</b>	<b>9.1</b>
Polish	-	1.2	100.0	1.2	-	-	-	-	-	1.2	100.0	1.2
Russian	0.8	7.1	89.8	7.9	-	-	-	-	0.8	7.1	89.8	7.9
<b>Theater</b>	<b>67.1</b>	<b>89.8</b>	<b>57.2</b>	<b>156.9</b>	<b>16.0</b>	<b>0.9</b>	<b>5.3</b>	<b>16.9</b>	<b>83.1</b>	<b>90.7</b>	<b>52.2</b>	<b>173.8</b>
<b>Women, Gender, Sexuality Studies</b>	<b>8.4</b>	<b>74.4</b>	<b>89.9</b>	<b>82.8</b>	-	<b>6.7</b>	<b>100.0</b>	<b>6.7</b>	<b>8.4</b>	<b>81.1</b>	<b>90.6</b>	<b>89.5</b>
<b>Total</b>	<b>1,268.4</b>	<b>2,987.0</b>	<b>70.2</b>	<b>4,255.4</b>	<b>575.3</b>	<b>67.9</b>	<b>10.6</b>	<b>643.2</b>	<b>1,843.7</b>	<b>3,054.9</b>	<b>62.4</b>	<b>4,898.6</b>
<b>State-Supported</b>	<b>1,265.9</b>	<b>2,934.7</b>	<b>69.9</b>	<b>4,200.7</b>	<b>563.6</b>	<b>56.9</b>	<b>9.2</b>	<b>620.5</b>	<b>1,829.6</b>	<b>2,991.6</b>	<b>62.1</b>	<b>4,821.2</b>
<b>Continuing and Professional Education</b>	<b>2.5</b>	<b>52.3</b>	<b>95.6</b>	<b>54.7</b>	<b>11.7</b>	<b>11.0</b>	<b>48.5</b>	<b>22.7</b>	<b>14.1</b>	<b>63.3</b>	<b>81.8</b>	<b>77.4</b>

**Definitions and Notes**

**Majors** Students with a declared primary, secondary major or pre-major within the department or program offering a course. All other students are defined as "non-majors".

**CPE:** Non-state supported programs administered through Continuing and Professional Education.

Note: All data reflect the current organizational structure. See Organizational Changes for additional details: [www.umass.edu/oapa/publications/admission\\_enrollment\\_reports/enroll\\_def\\_and\\_data\\_compar.pdf](http://www.umass.edu/oapa/publications/admission_enrollment_reports/enroll_def_and_data_compar.pdf)

**Table 2.**  
**STUDENT MAJORS**  
 Headcount (HCT) and Full-Time Equivalent (FTE) Majors  
 Spring Semester 2011

COLLEGE OF HUMANITIES AND FINE ARTS																	HFA - 2		
Department or Program	H E A D C O U N T S T U D E N T M A J O R S																FTE STUDENT MAJORS		
	Undergraduate						Graduate									Total	UGrad	Grad	Total
	First-Year	Sophomore	Junior	Senior	Other	ALL UGRAD	MASTER'S			DOCTORAL			ALL GRADUATE						
							Active	PF	Total	Active	PF	Total	Active	PF	Total				
<b>Linguistics</b>	<b>15</b>	<b>25</b>	<b>21</b>	<b>47</b>	<b>1</b>	<b>109</b>	<b>3</b>	<b>-</b>	<b>3</b>	<b>28</b>	<b>12</b>	<b>40</b>	<b>31</b>	<b>12</b>	<b>43</b>	<b>152</b>	<b>94.1</b>	<b>38.9</b>	<b>133.0</b>
Linguistics	14	19	18	31	1	83	3	-	3	28	12	40	31	12	43	126	68.6	38.9	107.5
Linguistics and Anthropology	-	-	1	3	-	4	-	-	-	-	-	-	-	-	-	4	3.0	-	3.0
Linguistics and Chinese	-	1	-	2	-	3	-	-	-	-	-	-	-	-	-	3	3.3	-	3.3
Linguistics and German	-	-	-	4	-	4	-	-	-	-	-	-	-	-	-	4	3.4	-	3.4
Linguistics and Japanese	-	3	-	1	-	4	-	-	-	-	-	-	-	-	-	4	4.1	-	4.1
Linguistics and Philosophy	-	-	-	3	-	3	-	-	-	-	-	-	-	-	-	3	3.1	-	3.1
Linguistics and Psychology	1	2	2	3	-	8	-	-	-	-	-	-	-	-	-	8	8.6	-	8.6
<b>Music and Dance</b>	<b>50</b>	<b>44</b>	<b>34</b>	<b>109</b>	<b>-</b>	<b>237</b>	<b>58</b>	<b>14</b>	<b>72</b>	<b>8</b>	<b>6</b>	<b>14</b>	<b>66</b>	<b>20</b>	<b>86</b>	<b>323</b>	<b>248.2</b>	<b>81.0</b>	<b>329.2</b>
Dance	2	1	-	6	-	9	-	-	-	-	-	-	-	-	-	9	7.4	-	7.4
Dance BFA	8	11	8	10	-	37	-	-	-	-	-	-	-	-	-	37	30.1	-	30.1
Music	3	4	5	17	-	29	57	6	63	8	6	14	65	12	77	106	24.3	78.0	102.3
Music BMus	37	28	21	76	-	162	-	-	-	-	-	-	-	-	-	162	186.4	-	186.4
Music Education (CPE)	-	-	-	-	-	-	1	8	9	-	-	-	1	8	9	9	-	3.0	3.0
<b>Philosophy</b>	<b>5</b>	<b>19</b>	<b>40</b>	<b>59</b>	<b>-</b>	<b>123</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>30</b>	<b>7</b>	<b>37</b>	<b>30</b>	<b>7</b>	<b>37</b>	<b>160</b>	<b>92.3</b>	<b>27.9</b>	<b>120.2</b>
<b>Slavic and East European Studies</b>	<b>3</b>	<b>3</b>	<b>5</b>	<b>3</b>	<b>1</b>	<b>15</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>15</b>	<b>13.9</b>	<b>-</b>	<b>13.9</b>
Russian and East European Studies	3	3	5	3	1	15	-	-	-	-	-	-	-	-	-	15	13.9	-	13.9
<b>Theater</b>	<b>33</b>	<b>42</b>	<b>42</b>	<b>45</b>	<b>-</b>	<b>162</b>	<b>11</b>	<b>-</b>	<b>11</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>11</b>	<b>-</b>	<b>11</b>	<b>173</b>	<b>139.7</b>	<b>14.3</b>	<b>154.0</b>
<b>Women, Gender, Sexuality Studies</b>	<b>2</b>	<b>6</b>	<b>9</b>	<b>20</b>	<b>-</b>	<b>37</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>37</b>	<b>30.8</b>	<b>-</b>	<b>30.8</b>
<b>Total</b>	<b>376</b>	<b>616</b>	<b>763</b>	<b>1,079</b>	<b>6</b>	<b>2,840</b>	<b>350</b>	<b>42</b>	<b>392</b>	<b>208</b>	<b>116</b>	<b>324</b>	<b>558</b>	<b>158</b>	<b>716</b>	<b>3,556</b>	<b>2,494.5</b>	<b>623.4</b>	<b>3,117.9</b>
<b>Primary Majors</b>	<b>356</b>	<b>531</b>	<b>617</b>	<b>848</b>	<b>6</b>	<b>2,358</b>	<b>350</b>	<b>42</b>	<b>392</b>	<b>208</b>	<b>116</b>	<b>324</b>	<b>558</b>	<b>158</b>	<b>716</b>	<b>3,074</b>	<b>2,236.5</b>	<b>623.4</b>	<b>2,859.9</b>
<b>Secondary Majors</b>	<b>20</b>	<b>85</b>	<b>146</b>	<b>231</b>	<b>-</b>	<b>482</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>482</b>	<b>258.0</b>	<b>-</b>	<b>258.0</b>
<b>Unduplicated (Primary Majors)</b>																			
<b>State-Supported</b>	<b>356</b>	<b>531</b>	<b>617</b>	<b>848</b>	<b>6</b>	<b>2,358</b>	<b>340</b>	<b>34</b>	<b>374</b>	<b>208</b>	<b>116</b>	<b>324</b>	<b>548</b>	<b>158</b>	<b>698</b>	<b>3,056</b>	<b>2,494.5</b>	<b>611.4</b>	<b>3,105.9</b>
<b>Continuing and Professional Education</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>10</b>	<b>8</b>	<b>18</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>10</b>	<b>-</b>	<b>18</b>	<b>18</b>	<b>-</b>	<b>12.0</b>	<b>12.0</b>

**Definitions and Notes**

**Student Majors:** A student with a declared major within the school or college. At the undergraduate level, data reported represent a duplicated count of student majors (primary and secondary majors). FTE student majors are distributed proportionally across major programs. See Enrollment Definitions for additional details.

**Other:** Includes post-graduate and all non-degree students.

**Active:** Matriculating graduate students registered for courses or dissertation credits.

**Program Fee (PF):** Matriculating graduate students assigned three credits while on Program Fee (no course).

**Primary Majors:** The actual count of undergraduate students whose primary major is in this school/college.

**Secondary Majors:** The actual count of undergraduate students whose secondary or tertiary declared major is in this school/college.

**Continuing and Professional Education (CPE): Undergraduate and graduate programs administered through CPE.**

Note 1. All data reflect the current organizational structure.

Note 2. Excludes UMass undergraduate students on exchange at other institutions.

**Table 1.**  
**INSTRUCTION TO MAJORS AND NON-MAJORS**  
 Full-time Equivalent (FTE) Instructed Students  
 Spring Semester, 2011

CNS-1

COLLEGE OF NATURAL SCIENCES

Department or Program	Undergraduate				Graduate				Total			
	Majors FTE	Non-Majors FTE	% of Total	Subtotal FTE	Majors FTE	Non-Majors FTE	% of Total	Subtotal FTE	Majors FTE	Non-Majors FTE	% of Total	Total FTE
<b>Astronomy</b>	<b>7.0</b>	<b>180.5</b>	<b>96.3</b>	<b>187.5</b>	<b>12.7</b>	-	-	<b>12.7</b>	<b>19.7</b>	<b>180.5</b>	<b>90.2</b>	<b>200.2</b>
Astronomy	7.0	155.3	95.7	162.3	12.7	-	-	12.7	19.7	155.3	88.8	174.9
Astronomy (CPE)	-	25.3	100.0	25.3	-	-	-	-	-	25.3	100.0	25.3
<b>Biochemistry</b>	<b>56.3</b>	<b>90.2</b>	<b>61.6</b>	<b>146.5</b>	<b>5.4</b>	<b>20.4</b>	<b>79.0</b>	<b>25.9</b>	<b>61.7</b>	<b>110.6</b>	<b>64.2</b>	<b>172.4</b>
<b>Biology</b>	<b>293.3</b>	<b>469.9</b>	<b>61.6</b>	<b>763.2</b>	<b>0.4</b>	<b>25.7</b>	<b>98.3</b>	<b>26.1</b>	<b>293.7</b>	<b>495.6</b>	<b>62.8</b>	<b>789.3</b>
Biology	293.3	466.7	61.4	760.0	0.4	25.7	98.3	26.1	293.7	492.4	62.6	786.1
Biology (CPE)	-	3.2	100.0	3.2	-	-	-	-	-	3.2	100.0	3.2
<b>Chemistry</b>	<b>64.5</b>	<b>755.5</b>	<b>92.1</b>	<b>819.9</b>	<b>83.4</b>	<b>15.4</b>	<b>15.6</b>	<b>98.9</b>	<b>147.9</b>	<b>770.9</b>	<b>83.9</b>	<b>918.8</b>
<b>Computer Science</b>	<b>148.1</b>	<b>216.5</b>	<b>59.4</b>	<b>364.6</b>	<b>101.4</b>	<b>16.3</b>	<b>13.9</b>	<b>117.8</b>	<b>249.6</b>	<b>232.8</b>	<b>48.3</b>	<b>482.4</b>
Computer Science	148.1	211.9	58.9	360.1	101.4	16.3	13.9	117.8	249.6	228.3	47.8	477.8
Computer Science (CPE)	-	4.5	100.0	4.5	-	-	-	-	-	4.5	100.0	4.5
<b>Environmental Conservation</b>	<b>193.3</b>	<b>84.9</b>	<b>30.5</b>	<b>278.1</b>	<b>51.4</b>	<b>29.0</b>	<b>36.0</b>	<b>80.4</b>	<b>244.7</b>	<b>113.9</b>	<b>31.8</b>	<b>358.6</b>
Building and Construction Technology	46.9	20.1	30.0	67.0	3.6	11.7	76.6	15.2	50.5	31.7	38.6	82.2
Building and Construction Technology (CPE)	0.4	3.0	88.2	3.4	-	-	-	-	0.4	3.0	88.2	3.4
Environmental Conservation	-	-	-	-	31.8	10.6	24.9	42.3	31.8	10.6	24.9	42.3
Environmental Science	37.9	10.7	21.9	48.6	-	-	-	-	37.9	10.7	21.9	48.6
Forestry	-	-	-	-	1.3	-	-	1.3	1.3	-	-	1.3
Natural Resources Conservation	107.6	50.3	31.9	157.9	6.8	6.8	50.0	13.6	114.4	57.1	33.3	171.5
Natural Resources Conservation (CPE)	0.4	0.8	66.7	1.2	-	-	-	-	0.4	0.8	66.7	1.2
Wildlife and Fisheries Conservation	-	-	-	-	8.0	-	-	8.0	8.0	-	-	8.0
<b>Food Science</b>	<b>28.5</b>	<b>119.9</b>	<b>80.8</b>	<b>148.5</b>	<b>32.3</b>	<b>3.4</b>	<b>9.6</b>	<b>35.8</b>	<b>60.9</b>	<b>123.4</b>	<b>67.0</b>	<b>184.2</b>
<b>Geosciences</b>	<b>37.9</b>	<b>179.8</b>	<b>82.6</b>	<b>217.7</b>	<b>45.1</b>	<b>9.3</b>	<b>17.1</b>	<b>54.4</b>	<b>83.0</b>	<b>189.1</b>	<b>69.5</b>	<b>272.2</b>
Geosciences	37.5	167.7	81.7	205.2	45.1	9.3	17.1	54.4	82.6	177.1	68.2	259.6
Geosciences (CPE)	0.5	12.1	96.3	12.5	-	-	-	-	0.5	12.1	96.3	12.5
<b>Mathematics and Statistics</b>	<b>121.9</b>	<b>1,014.0</b>	<b>89.3</b>	<b>1,135.9</b>	<b>55.7</b>	<b>32.7</b>	<b>37.0</b>	<b>88.3</b>	<b>177.6</b>	<b>1,046.7</b>	<b>85.5</b>	<b>1,224.3</b>
Mathematics	102.1	862.4	89.4	964.5	39.7	8.0	16.8	47.7	141.8	870.4	86.0	1,012.2
Mathematics (CPE)	-	5.0	100.0	5.0	-	-	-	-	-	5.0	100.0	5.0
Statistics	19.8	146.6	88.1	166.4	16.0	24.7	60.7	40.7	35.8	171.3	82.7	207.1
<b>Microbiology</b>	<b>41.7</b>	<b>278.1</b>	<b>87.0</b>	<b>319.8</b>	<b>26.4</b>	<b>1.0</b>	<b>3.6</b>	<b>27.4</b>	<b>68.1</b>	<b>279.1</b>	<b>80.4</b>	<b>347.2</b>
<b>Molecular and Cellular Biology</b>	-	-	-	-	<b>40.8</b>	<b>7.1</b>	<b>14.8</b>	<b>47.9</b>	<b>40.8</b>	<b>7.1</b>	<b>14.8</b>	<b>47.9</b>
<b>Natural Sciences</b>	<b>1.9</b>	<b>28.7</b>	<b>93.9</b>	<b>30.5</b>	-	<b>15.0</b>	<b>100.0</b>	<b>15.0</b>	<b>1.9</b>	<b>43.7</b>	<b>95.9</b>	<b>45.5</b>
Natural Sciences	1.9	28.7	93.9	30.5	-	1.0	100.0	1.0	1.9	29.7	94.1	31.5
Natural Sciences (CPE)	-	-	-	-	-	14.0	100.0	14.0	-	14.0	100.0	14.0
<b>Neuroscience and Behavior</b>	-	-	-	-	<b>12.3</b>	<b>1.3</b>	<b>9.8</b>	<b>13.7</b>	<b>12.3</b>	<b>1.3</b>	<b>9.8</b>	<b>13.7</b>
<b>Organismic and Evolutionary Biology</b>	-	-	-	-	<b>9.7</b>	<b>3.8</b>	<b>28.1</b>	<b>13.4</b>	<b>9.7</b>	<b>3.8</b>	<b>28.1</b>	<b>13.4</b>
<b>Physics</b>	<b>42.7</b>	<b>525.8</b>	<b>92.5</b>	<b>568.5</b>	<b>32.8</b>	<b>3.7</b>	<b>10.1</b>	<b>36.4</b>	<b>75.5</b>	<b>529.5</b>	<b>87.5</b>	<b>605.0</b>

(Continued)

**Table 2.**  
**STUDENT MAJORS**  
 Headcount (HCT) and Full-Time Equivalent (FTE) Majors  
 Spring Semester 2011

COLLEGE OF NATURAL SCIENCES	H E A D C O U N T S T U D E N T M A J O R S															CNS - 2			
	Undergraduate						Graduate									Total	FTE STUDENT MAJORS		
	First-Year	Sophomore	Junior	Senior	Other	ALL UGRAD	MASTER'S			DOCTORAL			ALL GRADUATE				UGrad	Grad	Total
Department or Program							Active	PF	Total	Active	PF	Total	Active	PF	Total				
<b>Astronomy</b>	14	14	7	14	-	49	-	-	-	24	-	24	24	-	24	73	43.4	15.8	59.2
<b>Biochemistry and Molecular Biology</b>	51	70	80	96	2	299	2	-	2	-	-	-	2	-	2	301	285.9	3.0	288.9
<b>Biology</b>	232	223	207	268	2	932	-	-	-	-	-	-	-	-	-	932	904.9	-	904.9
<b>Chemistry</b>	15	31	48	65	-	159	3	-	3	124	7	131	127	7	134	293	139.2	88.7	227.9
<b>Computer Science</b>	60	69	74	115	5	323	14	2	16	125	32	157	139	34	173	496	299.3	98.2	397.5
<b>CNS, Other Programs</b>	184	81	18	2	-	285	-	-	-	-	-	-	-	-	-	285	300.7	-	300.7
Pre-Dental	24	7	1	-	-	32	-	-	-	-	-	-	-	-	-	32	34.7	-	34.7
Pre-Medical	159	73	16	2	-	250	-	-	-	-	-	-	-	-	-	250	262.7	-	262.7
CNS (Undeclared)	1	1	1	-	-	3	-	-	-	-	-	-	-	-	-	3	3.3	-	3.3
<b>Environmental Conservation</b>	118	146	152	190	2	608	43	18	61	11	17	28	54	35	89	697	597.8	64.3	662.1
Arboriculture and Community Forest Management†	10	19	-	-	-	29	-	-	-	-	-	-	-	-	-	29	29.3	-	29.3
Building & Construction Technology	17	22	9	20	1	69	-	-	-	-	-	-	-	-	-	69	69.8	-	69.8
Building Materials & Wood Technology	-	10	22	23	-	55	-	-	-	-	-	-	-	-	-	55	52.6	-	52.6
Environmental Conservation	-	-	-	-	-	-	21	3	24	7	4	11	28	7	35	35	-	31.8	31.8
Environmental Science	52	54	51	53	-	210	-	-	-	-	-	-	-	-	-	210	202.9	-	202.9
Forest Resources	-	-	-	-	-	-	8	3	11	-	1	1	8	4	12	12	-	8.7	27.7
Forestry	-	2	9	20	-	31	-	-	-	-	-	-	-	-	-	31	31.3	-	31.3
Marine Science and Technologies	-	-	-	-	-	-	3	-	3	-	-	-	3	-	3	3	-	3.3	3.3
Natural Resource Studies	1	7	16	33	-	57	-	-	-	-	-	-	-	-	-	57	55.6	-	55.6
Natural Resources Conservation	38	23	27	11	-	99	-	-	-	-	-	-	-	-	-	99	100.8	-	100.8
Wildlife and Fisheries Conservation	-	9	18	30	1	58	11	12	23	4	12	16	15	24	39	97	55.6	20.6	76.2
<b>Food Science</b>	16	16	13	23	-	68	8	3	11	22	6	28	30	9	39	107	70.9	33.8	104.7
<b>Geosciences</b>	8	17	27	28	1	81	19	6	25	25	8	33	44	14	58	139	75.1	47.7	122.8
Earth Systems	1	9	4	6	-	20	-	-	-	-	-	-	-	-	-	20	18.1	-	18.1
Geography	3	3	5	3	-	14	5	2	7	-	-	-	5	2	7	21	11.0	5.4	16.4
Geology	4	5	18	19	1	47	-	-	-	-	-	-	-	-	-	47	31.0	-	60.9
Geosciences	-	-	-	-	-	-	14	4	18	25	8	33	39	12	51	51	-	42.2	42.2
<b>Mathematics and Statistics</b>	48	63	86	123	1	321	13	-	13	43	3	46	56	3	59	380	273.9	60.4	334.3
Applied Mathematics	-	-	-	-	-	-	8	-	8	-	-	-	8	-	8	8	-	9.0	9.0
Mathematics	48	63	86	123	1	321	5	-	5	43	3	46	48	3	51	372	273.9	51.4	325.3
<b>Microbiology</b>	22	40	39	60	1	162	11	-	11	22	2	24	33	2	35	197	151.0	30.9	181.9
<b>Molecular and Cellular Biology</b>	-	-	-	-	-	-	10	4	14	57	3	60	67	7	74	74	-	68.3	68.3
<b>Neuroscience and Behavior</b>	-	-	-	-	-	-	4	1	5	22	4	26	26	5	31	31	-	20.2	20.2
<b>Organismic and Evolutionary Biology</b>	-	-	-	-	-	-	4	3	7	17	7	24	21	10	31	31	-	15.2	15.2
Organismic and Evolutionary Biology	-	-	-	-	-	-	4	3	7	13	5	18	17	8	25	25	-	12.4	12.4
Organismic and Evolutionary Biology/Entomology	-	-	-	-	-	-	-	-	-	3	2	5	3	2	5	5	-	2.6	2.6
Organismic & Evolutionary Biology/Wildlife Biology	-	-	-	-	-	-	-	-	-	1	-	1	1	-	1	1	-	0.2	0.2
<b>Physics</b>	24	33	26	45	1	129	1	-	1	72	5	77	73	5	78	207	113.6	40.9	154.5
<b>Plant Biology</b>	-	-	-	-	-	-	3	-	3	13	2	15	16	2	18	18	-	12.2	12.2

(Continued)

**Table 1.**  
**INSTRUCTION TO MAJORS AND NON-MAJORS**  
 Full-time Equivalent (FTE) Instructed Students  
 Spring Semester, 2011

CNS-1

COLLEGE OF NATURAL SCIENCES

Department or Program	Undergraduate				Graduate				Total			
	Majors FTE	Non-Majors FTE	% of Total	Subtotal FTE	Majors FTE	Non-Majors FTE	% of Total	Subtotal FTE	Majors FTE	Non-Majors FTE	% of Total	Total FTE
<b>Plant, Soil and Insect Sciences</b>	<b>138.5</b>	<b>317.3</b>	<b>69.6</b>	<b>455.9</b>	<b>30.1</b>	<b>12.0</b>	<b>28.5</b>	<b>42.1</b>	<b>168.6</b>	<b>329.3</b>	<b>66.1</b>	<b>498.0</b>
Entomology	0.2	5.2	96.3	5.4	3.4	2.7	43.6	6.1	3.6	7.9	68.3	11.5
Plant and Soil Sciences	24.0	4.1	14.5	28.1	24.6	4.3	15.0	28.9	48.6	8.4	14.7	57.0
Plant and Soil Sciences (CPE)	-	-	-	-	2.1	5.0	70.3	7.1	2.1	5.0	70.3	7.1
Plant, Soil and Insect Sciences	113.3	304.3	72.9	417.6	-	-	-	-	113.3	304.3	72.9	417.6
Plant, Soil and Insect Sciences (CPE)	1.1	3.7	77.8	4.8	-	-	-	-	1.1	3.7	77.8	4.8
<b>Polymer Science and Engineering</b>	-	<b>10.6</b>	<b>100.0</b>	<b>10.6</b>	<b>76.7</b>	<b>6.3</b>	<b>7.6</b>	<b>83.0</b>	<b>76.7</b>	<b>16.9</b>	<b>18.1</b>	<b>93.6</b>
<b>Psychology</b>	<b>675.6</b>	<b>598.4</b>	<b>47.0</b>	<b>1,274.0</b>	<b>64.9</b>	<b>15.0</b>	<b>18.8</b>	<b>79.9</b>	<b>740.5</b>	<b>613.4</b>	<b>45.3</b>	<b>1,353.9</b>
Psychology	672.9	583.8	46.5	1,256.7	64.9	12.7	16.3	77.6	737.8	596.5	44.7	1,334.3
Psychology (CPE)	2.7	14.6	84.6	17.3	-	2.3	100.0	2.3	2.7	16.9	86.4	19.6
<b>Stockbridge School of Agriculture</b>	-	<b>0.1</b>	<b>100.0</b>	<b>0.1</b>	-	-	-	-	-	<b>0.1</b>	<b>100.0</b>	<b>0.1</b>
<b>Veterinary and Animal Sciences</b>	<b>128.9</b>	<b>26.9</b>	<b>17.2</b>	<b>155.8</b>	<b>18.0</b>	<b>7.4</b>	<b>29.3</b>	<b>25.4</b>	<b>146.9</b>	<b>34.3</b>	<b>18.9</b>	<b>181.2</b>
<b>Total</b>	<b>1,980.1</b>	<b>4,897.1</b>	<b>71.2</b>	<b>6,877.3</b>	<b>699.7</b>	<b>225.0</b>	<b>24.3</b>	<b>924.7</b>	<b>2,679.8</b>	<b>5,122.1</b>	<b>65.7</b>	<b>7,801.9</b>
<b>State-Supported</b>	<b>1,975.1</b>	<b>4,824.9</b>	<b>71.0</b>	<b>6,800.1</b>	<b>697.6</b>	<b>203.7</b>	<b>22.6</b>	<b>901.3</b>	<b>2,672.7</b>	<b>5,028.6</b>	<b>65.3</b>	<b>7,701.3</b>
<b>Continuing and Professional Education</b>	<b>5.0</b>	<b>72.2</b>	<b>93.5</b>	<b>77.2</b>	<b>2.1</b>	<b>21.3</b>	<b>91.0</b>	<b>23.4</b>	<b>7.1</b>	<b>93.5</b>	<b>92.9</b>	<b>100.6</b>

**Definitions and Notes**

**Majors** Students with a declared primary, secondary major or pre-major within the department or program offering a course. All other students are defined as "non-majors".

**CPE:** Non-state supported programs administered through Continuing and Professional Education.

Note: All data reflect the current organizational structure. See Organizational Changes for additional details: [www.umass.edu/oapa/publications/admission\\_enrollment\\_reports/enroll\\_def\\_and\\_data\\_compar.pdf](http://www.umass.edu/oapa/publications/admission_enrollment_reports/enroll_def_and_data_compar.pdf)

**Table 2.**  
**STUDENT MAJORS**  
Headcount (HCT) and Full-Time Equivalent (FTE) Majors  
Spring Semester 2011

COLLEGE OF NATURAL SCIENCES	HEADCOUNT STUDENT MAJORS															CNS - 2			
	Undergraduate						Graduate									Total	FTE STUDENT MAJORS		
	First-Year	Sophomore	Junior	Senior	Other	ALL UGRAD	MASTER'S			DOCTORAL			ALL GRADUATE				UGrad	Grad	Total
							Active	PF	Total	Active	PF	Total	Active	PF	Total				
<b>Plant, Soil and Insect Sciences</b>	<b>45</b>	<b>60</b>	<b>39</b>	<b>63</b>	<b>2</b>	<b>209</b>	<b>17</b>	<b>5</b>	<b>22</b>	<b>16</b>	<b>8</b>	<b>24</b>	<b>33</b>	<b>13</b>	<b>46</b>	<b>255</b>	<b>208.9</b>	<b>33.2</b>	<b>242.1</b>
Entomology	-	-	-	-	-	-	3	-	3	1	1	2	4	1	5	5	-	3.4	3.4
Fruit and Vegetable Crops‡	7	5	-	-	-	12	-	-	-	-	-	-	-	-	-	12	11.7	-	11.7
Horticulture‡	11	12	-	-	-	23	-	-	-	-	-	-	-	-	-	23	24.8	-	24.8
Plant and Soil Sciences	-	-	-	-	-	-	9	4	13	15	7	22	24	11	35	35	-	26.9	26.9
Plant and Soil Sciences (CPE)	-	-	-	-	-	-	5	1	6	-	-	-	5	1	6	6	-	2.9	2.9
Plant, Soil and Insect Sciences	3	18	39	63	2	125	-	-	-	-	-	-	-	-	-	125	120.7	-	120.7
Turfgrass Management‡	24	25	-	-	-	49	-	-	-	-	-	-	-	-	-	49	51.8	-	51.8
<b>Polymer Science and Engineering</b>	-	-	-	-	-	-	-	-	-	<b>103</b>	<b>7</b>	<b>110</b>	<b>103</b>	<b>7</b>	<b>110</b>	<b>110</b>	-	<b>78.2</b>	<b>78.2</b>
<b>Psychology</b>	<b>236</b>	<b>422</b>	<b>451</b>	<b>593</b>	-	<b>1,702</b>	-	-	-	<b>56</b>	<b>3</b>	<b>59</b>	<b>56</b>	<b>3</b>	<b>59</b>	<b>1,761</b>	<b>1,614.9</b>	<b>66.1</b>	<b>1,681.0</b>
<b>Science</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>3</b>	-	<b>9</b>	-	-	-	-	-	-	-	-	-	<b>9</b>	<b>8.5</b>	-	<b>8.5</b>
<b>Veterinary and Animal Sciences</b>	<b>88</b>	<b>77</b>	<b>75</b>	<b>93</b>	<b>2</b>	<b>335</b>	<b>11</b>	-	<b>11</b>	<b>15</b>	<b>1</b>	<b>16</b>	<b>26</b>	<b>1</b>	<b>27</b>	<b>362</b>	<b>353.8</b>	<b>23.6</b>	<b>377.4</b>
Animal Biotechnology and Biomedical Sciences	-	-	-	-	-	-	11	-	11	15	1	16	26	1	27	27	-	23.6	23.6
Animal Science	79	72	73	73	2	299	-	-	-	-	-	-	-	-	-	299	316.2	-	316.2
Equine Industries‡	9	5	-	-	-	14	-	-	-	-	-	-	-	-	-	14	14.5	-	14.5
Pre-Veterinary	-	-	2	20	-	22	-	-	-	-	-	-	-	-	-	22	23.2	-	23.2
<b>Total</b>	<b>1,162</b>	<b>1,364</b>	<b>1,345</b>	<b>1,781</b>	<b>19</b>	<b>5,671</b>	<b>163</b>	<b>42</b>	<b>205</b>	<b>767</b>	<b>115</b>	<b>882</b>	<b>930</b>	<b>157</b>	<b>1,087</b>	<b>6,758</b>	<b>5,441.8</b>	<b>800.8</b>	<b>6,242.6</b>
<b>Primary Majors</b>	<b>1,148</b>	<b>1,293</b>	<b>1,253</b>	<b>1,542</b>	<b>19</b>	<b>5,255</b>	<b>163</b>	<b>42</b>	<b>205</b>	<b>767</b>	<b>115</b>	<b>882</b>	<b>930</b>	<b>157</b>	<b>1,087</b>	<b>6,342</b>	<b>5,219.2</b>	<b>800.8</b>	<b>6,020.0</b>
<b>Secondary Majors</b>	-	<b>71</b>	<b>92</b>	<b>239</b>	-	<b>416</b>	-	-	-	-	-	-	-	-	-	<b>416</b>	<b>222.6</b>	-	<b>222.6</b>
<b>Unduplicated (Primary Majors)</b>																			
<b>State-Supported</b>	<b>1,148</b>	<b>1,293</b>	<b>1,253</b>	<b>1,542</b>	<b>19</b>	<b>5,255</b>	<b>158</b>	<b>41</b>	<b>199</b>	<b>767</b>	<b>115</b>	<b>882</b>	<b>925</b>	<b>156</b>	<b>1,081</b>	<b>6,336</b>	<b>5,441.8</b>	<b>797.9</b>	<b>6,239.7</b>
<b>Continuing and Professional Education</b>	-	-	-	-	-	-	<b>5</b>	<b>1</b>	<b>6</b>	-	-	-	<b>5</b>	<b>1</b>	<b>6</b>	<b>6</b>	-	<b>2.9</b>	<b>2.9</b>

‡ Designates programs within the two-year Stockbridge School of Agriculture.

**Definitions and Notes**

**Student Majors:** A student with a declared major within the school or college. At the undergraduate level, data reported represent a duplicated count of student majors (primary and secondary majors). FTE student majors are distributed proportionally across major programs. See Enrollment Definitions for additional details.

**Other:** Includes post-graduate and all non-degree students.

**Active:** Matriculating graduate students registered for courses or dissertation credits.

**Program Fee (PF):** Matriculating graduate students assigned three credits while on Program Fee (no course).

**Primary Majors:** The actual count of undergraduate students whose primary major is in this school/college.

**Secondary Majors:** The actual count of undergraduate students whose secondary or tertiary declared major is in this school/college.

**Continuing and Professional Education (CPE):** Undergraduate and graduate programs administered through CPE.

Note 1. All data reflect the current organizational structure.

Note 2. Excludes UMass undergraduate students on exchange at other institutions.

**Table 1.**  
**INSTRUCTION TO MAJORS AND NON-MAJORS**  
 Full-time Equivalent (FTE) Instructed Students  
 Spring Semester, 2011

SBS-1

COLLEGE OF SOCIAL AND BEHAVIORAL SCIENCES

Department or Program	Undergraduate				Graduate				Total			
	Majors FTE	Non-Majors FTE	% of Total	Subtotal FTE	Majors FTE	Non-Majors FTE	% of Total	Subtotal FTE	Majors FTE	Non-Majors FTE	% of Total	Total FTE
<b>Anthropology</b>	<b>80.3</b>	<b>349.7</b>	<b>81.3</b>	<b>430.0</b>	<b>41.1</b>	<b>3.0</b>	<b>6.8</b>	<b>44.1</b>	<b>121.4</b>	<b>352.7</b>	<b>74.4</b>	<b>474.1</b>
Anthropology	80.3	328.9	80.4	409.2	41.1	3.0	6.8	44.1	121.4	331.9	73.2	453.3
Anthropology (CPE)	-	20.8	100.0	20.8	-	-	-	-	-	20.8	100.0	20.8
<b>College of Social and Behavioral Sciences</b>	<b>-</b>	<b>3.0</b>	<b>100.0</b>	<b>3.0</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>3.0</b>	<b>100.0</b>	<b>3.0</b>
<b>Communication</b>	<b>440.7</b>	<b>577.3</b>	<b>56.7</b>	<b>1,018.1</b>	<b>41.7</b>	<b>7.3</b>	<b>15.0</b>	<b>49.0</b>	<b>482.4</b>	<b>584.7</b>	<b>54.8</b>	<b>1,067.1</b>
Communication	329.3	541.8	62.2	871.1	41.7	7.3	15.0	49.0	371.0	549.1	59.7	920.1
Journalism	105.7	14.1	11.8	119.9	-	-	-	-	105.7	14.1	11.8	119.9
Journalism (CPE)	5.7	21.4	79.1	27.1	-	-	-	-	5.7	21.4	79.1	27.1
<b>Economics</b>	<b>142.9</b>	<b>494.3</b>	<b>77.6</b>	<b>637.3</b>	<b>54.7</b>	<b>8.7</b>	<b>13.7</b>	<b>63.3</b>	<b>197.6</b>	<b>503.0</b>	<b>71.8</b>	<b>700.6</b>
Economics	142.9	485.3	77.2	628.2	54.7	8.7	13.7	63.3	197.6	493.9	71.4	691.5
Economics (CPE)	-	9.1	100.0	9.1	-	-	-	-	-	9.1	100.0	9.1
<b>Landscape Architecture and Regional Planning</b>	<b>112.3</b>	<b>39.8</b>	<b>26.2</b>	<b>152.1</b>	<b>96.4</b>	<b>10.0</b>	<b>9.4</b>	<b>106.4</b>	<b>208.7</b>	<b>49.8</b>	<b>19.3</b>	<b>258.5</b>
Environmental Design	53.4	34.4	39.2	87.8	-	-	-	-	53.4	34.4	39.2	87.8
Landscape Architecture	43.1	3.4	7.3	46.5	47.7	1.0	2.1	48.7	90.7	4.4	4.6	95.1
Landscape Contracting	15.0	1.6	9.6	16.6	-	-	-	-	15.0	1.6	9.6	16.6
Regional Planning	0.8	0.4	33.3	1.2	48.8	9.0	15.6	57.8	49.6	9.4	15.9	59.0
<b>Latin American Studies</b>	<b>-</b>	<b>4.9</b>	<b>100.0</b>	<b>4.9</b>	<b>-</b>	<b>0.3</b>	<b>100.0</b>	<b>0.3</b>	<b>-</b>	<b>5.3</b>	<b>100.0</b>	<b>5.3</b>
<b>Political Science</b>	<b>435.8</b>	<b>340.7</b>	<b>43.9</b>	<b>776.5</b>	<b>32.9</b>	<b>5.0</b>	<b>13.2</b>	<b>37.9</b>	<b>468.7</b>	<b>345.7</b>	<b>42.4</b>	<b>814.4</b>
Legal Studies	141.7	42.5	23.1	184.1	-	-	-	-	141.7	42.5	23.1	184.1
Political Science	292.8	293.9	50.1	586.7	32.9	5.0	13.2	37.9	325.7	298.9	47.9	624.6
Political Science (CPE)	1.3	4.3	76.2	5.6	-	-	-	-	1.3	4.3	76.2	5.6
<b>Public Policy and Administration</b>	<b>-</b>	<b>6.7</b>	<b>100.0</b>	<b>6.7</b>	<b>33.3</b>	<b>11.6</b>	<b>25.7</b>	<b>44.9</b>	<b>33.3</b>	<b>18.2</b>	<b>35.3</b>	<b>51.6</b>
<b>Social Thought and Political Economy</b>	<b>35.2</b>	<b>6.7</b>	<b>16.1</b>	<b>41.9</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>35.2</b>	<b>6.7</b>	<b>16.1</b>	<b>41.9</b>
<b>Sociology</b>	<b>187.2</b>	<b>482.1</b>	<b>72.0</b>	<b>669.3</b>	<b>84.8</b>	<b>5.3</b>	<b>5.9</b>	<b>90.1</b>	<b>272.0</b>	<b>487.4</b>	<b>64.2</b>	<b>759.4</b>
Labor Studies	1.3	10.9	89.1	12.3	22.0	0.7	2.9	22.7	23.3	11.6	33.2	34.9
Labor Studies (CPE)	-	-	-	-	22.9	-	-	22.9	22.9	-	-	22.9
Sociology	182.2	445.1	71.0	627.3	39.9	4.7	10.5	44.6	222.1	449.7	66.9	671.8
Sociology (CPE)	3.7	26.1	87.7	29.7	-	-	-	-	3.7	26.1	87.7	29.7
<b>Total</b>	<b>1,434.5</b>	<b>2,305.2</b>	<b>61.6</b>	<b>3,739.7</b>	<b>384.9</b>	<b>51.2</b>	<b>11.7</b>	<b>436.1</b>	<b>1,819.4</b>	<b>2,356.4</b>	<b>56.4</b>	<b>4,175.8</b>
<b>State-Supported</b>	<b>1,423.8</b>	<b>2,223.6</b>	<b>61.0</b>	<b>3,647.4</b>	<b>362.0</b>	<b>51.2</b>	<b>11.7</b>	<b>413.2</b>	<b>1,785.8</b>	<b>2,274.8</b>	<b>56.0</b>	<b>4,060.6</b>
<b>Continuing and Professional Education</b>	<b>10.7</b>	<b>81.6</b>	<b>88.4</b>	<b>92.3</b>	<b>22.9</b>	<b>-</b>	<b>-</b>	<b>22.9</b>	<b>33.6</b>	<b>81.6</b>	<b>70.8</b>	<b>115.2</b>

**Definitions and Notes**

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Note: All data reflect the current organizational structure. See Organizational Changes for additional details: [www.umass.edu/oapa/publications/admission\\_enrollment\\_reports/enroll\\_def\\_and\\_data\\_compar.pdf](http://www.umass.edu/oapa/publications/admission_enrollment_reports/enroll_def_and_data_compar.pdf)



**Table 2.**  
**STUDENT MAJORS**  
 Headcount (HCT) and Full-Time Equivalent (FTE) Majors  
 Spring Semester 2011

**COLLEGE OF SOCIAL AND BEHAVIORAL SCIENCES**

**SBS - 2**

Department or Program	HEADCOUNT STUDENT MAJORS															Total	FTE STUDENT MAJORS		
	Undergraduate						Graduate										UGrad	Grad	Total
	First-Year	Sophomore	Junior	Senior	Other	ALL UGRAD	MASTER'S			DOCTORAL			ALL GRADUATE						
						Active	PF	Total	Active	PF	Total	Active	PF	Total					
<b>Anthropology</b>	<b>20</b>	<b>39</b>	<b>70</b>	<b>72</b>	-	<b>201</b>	<b>3</b>	<b>1</b>	<b>4</b>	<b>40</b>	<b>27</b>	<b>67</b>	<b>43</b>	<b>28</b>	<b>71</b>	<b>272</b>	<b>182.2</b>	<b>44.9</b>	<b>227.1</b>
<b>Communication</b>	<b>166</b>	<b>187</b>	<b>325</b>	<b>432</b>	-	<b>1,110</b>	<b>8</b>	-	<b>8</b>	<b>37</b>	<b>32</b>	<b>69</b>	<b>45</b>	<b>32</b>	<b>77</b>	<b>1,187</b>	<b>1,017.0</b>	<b>47.6</b>	<b>1,064.6</b>
Communication	110	124	234	304	-	772	8	-	8	37	32	69	45	32	77	849	729.6	47.6	777.2
Journalism	56	63	91	128	-	338	-	-	-	-	-	-	-	-	-	338	287.5	-	287.5
<b>Economics</b>	<b>30</b>	<b>63</b>	<b>134</b>	<b>233</b>	-	<b>460</b>	<b>3</b>	-	<b>3</b>	<b>51</b>	<b>37</b>	<b>88</b>	<b>54</b>	<b>37</b>	<b>91</b>	<b>551</b>	<b>394.2</b>	<b>59.1</b>	<b>453.3</b>
<b>Landscape Architecture &amp; Regional Planning</b>	<b>42</b>	<b>61</b>	<b>45</b>	<b>60</b>	<b>1</b>	<b>209</b>	<b>74</b>	<b>11</b>	<b>85</b>	<b>5</b>	<b>6</b>	<b>11</b>	<b>79</b>	<b>17</b>	<b>96</b>	<b>305</b>	<b>205.0</b>	<b>107.6</b>	<b>312.6</b>
Environmental Design	11	22	26	27	1	87	-	-	-	-	-	-	-	-	-	87	83.9	-	83.9
Landscape Architecture	15	16	19	33	-	83	31	7	38	-	-	-	31	7	38	121	81.8	44.7	126.5
Landscape Architecture & Regional Planning	-	-	-	-	-	-	10	-	10	-	-	-	10	-	10	10	-	12.8	12.8
Landscape Contracting‡	16	23	-	-	-	39	-	-	-	-	-	-	-	-	-	39	39.3	-	39.3
Regional Planning	-	-	-	-	-	-	33	4	37	5	6	11	38	10	48	48	-	50.1	50.1
<b>Political Science</b>	<b>165</b>	<b>260</b>	<b>315</b>	<b>422</b>	-	<b>1,162</b>	<b>1</b>	-	<b>1</b>	<b>31</b>	<b>16</b>	<b>47</b>	<b>32</b>	<b>16</b>	<b>48</b>	<b>1,210</b>	<b>1,016.3</b>	<b>33.8</b>	<b>1,050.1</b>
Legal Studies	61	98	122	157	-	438	-	-	-	-	-	-	-	-	-	438	374.1	-	374.1
Political Science	104	162	193	265	-	724	1	-	1	31	16	47	32	16	48	772	642.2	33.8	676.0
<b>Public Policy and Administration</b>	-	-	-	-	-	-	<b>36</b>	-	<b>36</b>	-	-	-	<b>36</b>	-	<b>36</b>	<b>36</b>	-	<b>40.9</b>	<b>40.9</b>
<b>Social Thought and Political Economy</b>	<b>19</b>	<b>24</b>	<b>40</b>	<b>44</b>	-	<b>127</b>	-	-	-	-	-	-	-	-	-	<b>127</b>	<b>110.2</b>	-	<b>110.2</b>
<b>Sociology</b>	<b>39</b>	<b>81</b>	<b>149</b>	<b>208</b>	<b>1</b>	<b>478</b>	<b>51</b>	<b>21</b>	<b>72</b>	<b>47</b>	<b>21</b>	<b>68</b>	<b>98</b>	<b>42</b>	<b>140</b>	<b>618</b>	<b>432.8</b>	<b>90.3</b>	<b>523.1</b>
Labor Studies	-	-	-	-	-	-	18	2	20	-	-	-	18	2	20	20	-	20.6	20.6
Labor Studies (CPE)	-	-	-	-	-	-	33	19	52	-	-	-	33	19	52	52	-	26.6	26.6
Sociology	39	81	149	208	1	478	-	-	-	47	21	68	47	21	68	546	432.8	43.2	476.0
<b>Total</b>	<b>481</b>	<b>715</b>	<b>1,078</b>	<b>1,471</b>	<b>2</b>	<b>3,747</b>	<b>176</b>	<b>33</b>	<b>209</b>	<b>211</b>	<b>139</b>	<b>350</b>	<b>387</b>	<b>172</b>	<b>559</b>	<b>4,306</b>	<b>3,357.6</b>	<b>424.1</b>	<b>3,781.7</b>
<b>Primary Majors</b>	<b>475</b>	<b>636</b>	<b>922</b>	<b>1,131</b>	<b>2</b>	<b>3,165</b>	<b>176</b>	<b>33</b>	<b>209</b>	<b>211</b>	<b>139</b>	<b>350</b>	<b>387</b>	<b>172</b>	<b>559</b>	<b>3,724</b>	<b>3,051.4</b>	<b>424.1</b>	<b>3,475.5</b>
<b>Secondary Majors</b>	<b>6</b>	<b>79</b>	<b>156</b>	<b>340</b>	-	<b>582</b>	-	-	-	-	-	-	-	-	-	<b>582</b>	<b>306.2</b>	-	<b>306.2</b>
<b>Unduplicated (Primary Majors)</b>																			
<b>State-Supported</b>	<b>475</b>	<b>636</b>	<b>922</b>	<b>1,131</b>	<b>2</b>	<b>3,165</b>	<b>143</b>	<b>14</b>	<b>157</b>	<b>211</b>	<b>139</b>	<b>350</b>	<b>354</b>	<b>153</b>	<b>507</b>	<b>3,672</b>	<b>3,357.6</b>	<b>397.5</b>	<b>3,755.1</b>
<b>Continuing and Professional Education</b>	-	-	-	-	-	-	<b>33</b>	<b>19</b>	<b>52</b>	-	-	-	<b>33</b>	<b>19</b>	<b>52</b>	<b>52</b>	-	<b>26.6</b>	<b>26.6</b>

‡ Designates programs within the two-year Stockbridge School of Agriculture.

**Definitions and Notes**

**Student Majors:** A student with a declared major within the school or college. At the undergraduate level, data reported represent a duplicated count of student majors (primary and secondary majors). FTE student majors are distributed proportionally across major programs. See Enrollment Definitions for additional details.

**Other:** Includes post-graduate and all non-degree students.

**Active:** Matriculating graduate students registered for courses or dissertation credits.

**Program Fee (PF):** Matriculating graduate students assigned three credits while on Program Fee (no course).

**Primary Majors:** The actual count of undergraduate students whose primary major is in this school/college.

**Secondary Majors:** The actual count of undergraduate students whose secondary or tertiary declared major is in this school/college.

**Continuing and Professional Education (CPE):** Undergraduate and graduate programs administered through CPE.

Note 1. All data reflect the current organizational structure.

Note 2. Excludes UMass undergraduate students on exchange at other institutions.

Note 3. Enrollment in the dual degree program MBA/Masters of Public Policy and Administration (MPPA) is reported in the School of Management.

**Table 1.**  
**INSTRUCTION TO MAJORS AND NON-MAJORS**  
 Full-time Equivalent (FTE) Instructed Students  
 Spring Semester, 2011

EDU-1

**SCHOOL OF EDUCATION**

Department or Program	Undergraduate			Graduate			Total					
	Majors FTE	Non-Majors FTE	% of Total	Subtotal FTE	Majors FTE	Non-Majors FTE	% of Total	Subtotal FTE	Majors FTE	Non-Majors FTE	% of Total	Total FTE
<b>Education</b>	<b>0.4</b>	<b>474.6</b>	<b>99.9</b>	<b>475.0</b>	<b>591.7</b>	<b>69.1</b>	<b>10.5</b>	<b>660.8</b>	<b>592.1</b>	<b>543.7</b>	<b>47.9</b>	<b>1,135.8</b>
Education	0.2	444.7	100.0	444.9	438.7	60.6	12.1	499.2	438.9	505.2	53.5	944.1
Education (CPE)	0.2	29.9	99.3	30.1	153.0	8.6	5.3	161.6	153.2	38.5	20.1	191.7
<b>Total</b>	<b>0.4</b>	<b>474.6</b>	<b>99.9</b>	<b>475.0</b>	<b>591.7</b>	<b>69.1</b>	<b>10.5</b>	<b>660.8</b>	<b>592.1</b>	<b>543.7</b>	<b>47.9</b>	<b>1,135.8</b>
<b>State-Supported</b>	<b>0.2</b>	<b>444.7</b>	<b>100.0</b>	<b>444.9</b>	<b>438.7</b>	<b>60.5</b>	<b>12.1</b>	<b>499.2</b>	<b>438.9</b>	<b>505.2</b>	<b>53.5</b>	<b>944.1</b>
<b>Continuing and Professional Education</b>	<b>0.2</b>	<b>29.9</b>	<b>99.3</b>	<b>30.1</b>	<b>153.0</b>	<b>8.6</b>	<b>5.3</b>	<b>161.6</b>	<b>153.2</b>	<b>38.5</b>	<b>20.1</b>	<b>191.7</b>

**Definitions and Notes**

**Majors** Students with a declared primary, secondary major or pre-major within the department or program offering a course. All other students are defined as "non-majors".

**CPE:** Non-state supported programs administered through Continuing and Professional Education.

Note: All data reflect the current organizational structure. See Organizational Changes for additional details: [www.umass.edu/oapa/publications/admission\\_enrollment\\_reports/enroll\\_def\\_and\\_data\\_compar.pdf](http://www.umass.edu/oapa/publications/admission_enrollment_reports/enroll_def_and_data_compar.pdf)

**Table 2.**  
**STUDENT MAJORS**  
 Headcount (HCT) and Full-Time Equivalent (FTE) Majors  
 Spring Semester 2011

SCHOOL OF EDUCATION Department or Program	H E A D C O U N T S T U D E N T M A J O R S																EDU - 2 FTE STUDENT MAJORS		
	Undergraduate						Graduate									Total	UGrad	Grad	Total
	First- Year	Sopho- more	Junior	Senior	Other	ALL UGRAD	MASTER'S/C.A.G.S.			DOCTORAL			ALL GRADUATE						
							Active	PF	Total	Active	PF	Total	Active	PF	Total				
<b>Education Policy, Research, and Administration</b>	-	-	-	-	-	-	<b>80</b>	<b>3</b>	<b>83</b>	<b>68</b>	<b>65</b>	<b>133</b>	<b>148</b>	<b>68</b>	<b>216</b>	<b>216</b>	-	<b>160.4</b>	<b>160.4</b>
Education Policy, Research and Administration	-	-	-	-	-	-	71	3	74	68	65	133	139	68	207	207	-	149.8	149.8
Education Policy, Research and Administration (CPE)	-	-	-	-	-	-	9	-	9	-	-	-	9	-	9	9	-	10.7	10.7
<b>Student Development</b>	-	-	-	-	-	-	<b>88</b>	-	<b>88</b>	<b>30</b>	<b>21</b>	<b>51</b>	<b>118</b>	<b>21</b>	<b>139</b>	<b>139</b>	-	<b>129.8</b>	<b>129.8</b>
School Psychology	-	-	-	-	-	-	-	-	-	15	1	16	15	1	16	16	-	20.8	20.8
Student Development	-	-	-	-	-	-	88	-	88	15	20	35	103	20	123	123	-	109.0	109.0
<b>Teacher Education and Curriculum Studies</b>	-	-	-	-	-	-	<b>198</b>	<b>9</b>	<b>207</b>	<b>81</b>	<b>64</b>	<b>145</b>	<b>279</b>	<b>73</b>	<b>352</b>	<b>352</b>	-	<b>336.0</b>	<b>336.0</b>
Teacher Education and Curriculum Studies	-	-	-	-	-	-	110	9	119	81	64	145	191	73	264	264	-	195.0	195.0
Teacher Education and Curriculum Studies (CPE)	-	-	-	-	-	-	88	-	88	-	-	-	88	-	88	88	-	141.0	141.0
<b>Total</b>	-	-	-	-	-	-	<b>375</b>	<b>12</b>	<b>387</b>	<b>179</b>	<b>150</b>	<b>329</b>	<b>554</b>	<b>162</b>	<b>716</b>	<b>716</b>	-	<b>640.0</b>	<b>640.0</b>
<b>Primary Majors</b>	-	-	-	-	-	-	<b>375</b>	<b>12</b>	<b>387</b>	<b>179</b>	<b>150</b>	<b>329</b>	<b>554</b>	<b>162</b>	<b>716</b>	<b>716</b>	-	<b>640.0</b>	<b>640.0</b>
<b>Secondary Majors</b>	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
<b>Unduplicated (Primary Majors)</b>	-	-	-	-	-	-	<b>280</b>	<b>12</b>	<b>292</b>	<b>179</b>	<b>150</b>	<b>329</b>	<b>459</b>	<b>162</b>	<b>621</b>	<b>621</b>	-	<b>489.3</b>	<b>489.3</b>
<b>State-Supported</b>	-	-	-	-	-	-	<b>280</b>	<b>12</b>	<b>292</b>	<b>179</b>	<b>150</b>	<b>329</b>	<b>459</b>	<b>162</b>	<b>621</b>	<b>621</b>	-	<b>489.3</b>	<b>489.3</b>
<b>Continuing and Professional Education</b>	-	-	-	-	-	-	<b>95</b>	-	<b>95</b>	-	-	-	<b>95</b>	-	<b>95</b>	<b>95</b>	-	<b>150.7</b>	<b>150.7</b>

**Definitions and Notes**

**Student Majors:** A student with a declared major within the school or college. At the undergraduate level, data reported represent a duplicated count of student majors (primary and secondary majors). FTE student majors are distributed proportionally across major programs. See Enrollment Definitions for additional details.

**Other:** Includes post-graduate and all non-degree students.

**Active:** Matriculating graduate students registered for courses or dissertation credits.

**Program Fee (PF):** Matriculating graduate students assigned three credits while on Program Fee (no course).

**Primary Majors:** The actual count of undergraduate students whose primary major is in this school/college.

**Secondary Majors:** The actual count of undergraduate students whose secondary or tertiary declared major is in this school/college.

**Continuing and Professional Education (CPE):** Undergraduate and graduate programs administered through CPE.

Note 1. All data reflect the current organizational structure.

Note 2. Excludes UMass undergraduate students on exchange at other institutions.

Note 3. Academic level for students concurrently enrolled in CAGS and Med/EdD programs is assigned to the master's or doctoral level.

**Table 1.**  
**INSTRUCTION TO MAJORS AND NON-MAJORS**  
 Full-time Equivalent (FTE) Instructed Students  
 Spring Semester, 2011

ENG-1

Department or Program	COLLEGE OF ENGINEERING											
	Undergraduate				Graduate				Total			
	Majors FTE	Non-Majors FTE	% of Total	Subtotal FTE	Majors FTE	Non-Majors FTE	% of Total	Subtotal FTE	Majors FTE	Non-Majors FTE	% of Total	Total FTE
<b>Chemical Engineering</b>	<b>103.1</b>	<b>5.1</b>	<b>4.7</b>	<b>108.2</b>	<b>52.1</b>	<b>5.9</b>	<b>10.2</b>	<b>58.0</b>	<b>155.2</b>	<b>11.0</b>	<b>6.6</b>	<b>166.2</b>
<b>Civil and Environmental Engineering</b>	<b>194.2</b>	<b>13.4</b>	<b>6.5</b>	<b>207.6</b>	<b>97.1</b>	<b>2.1</b>	<b>2.1</b>	<b>99.2</b>	<b>291.3</b>	<b>15.5</b>	<b>5.1</b>	<b>306.8</b>
<b>Electrical and Computer Engineering</b>	<b>126.3</b>	<b>2.5</b>	<b>2.0</b>	<b>128.9</b>	<b>155.3</b>	<b>5.2</b>	<b>3.3</b>	<b>160.6</b>	<b>281.7</b>	<b>7.8</b>	<b>2.7</b>	<b>289.4</b>
<b>Engineering</b>	<b>25.2</b>	<b>0.2</b>	<b>0.8</b>	<b>25.4</b>	-	-	-	-	<b>25.2</b>	<b>0.2</b>	<b>0.8</b>	<b>25.4</b>
<b>Mechanical and Industrial Engineering</b>	<b>251.1</b>	<b>12.9</b>	<b>4.9</b>	<b>263.9</b>	<b>74.8</b>	<b>12.4</b>	<b>14.3</b>	<b>87.2</b>	<b>325.8</b>	<b>25.3</b>	<b>7.2</b>	<b>351.2</b>
<b>Total</b>	<b>699.9</b>	<b>34.1</b>	<b>4.6</b>	<b>734.0</b>	<b>379.3</b>	<b>25.7</b>	<b>6.3</b>	<b>405.0</b>	<b>1,079.3</b>	<b>59.7</b>	<b>5.2</b>	<b>1,139.0</b>
<b>State-Supported</b>	<b>699.9</b>	<b>34.1</b>	<b>4.6</b>	<b>734.0</b>	<b>379.3</b>	<b>25.7</b>	<b>6.3</b>	<b>405.0</b>	<b>1,079.3</b>	<b>59.7</b>	<b>5.2</b>	<b>1,139.0</b>
<b>Continuing and Professional Education</b>	-	-	-	-	-	-	-	-	-	-	-	-

**Definitions and Notes**

**Majors:** Students with a declared primary, secondary major or pre-major within the department or program offering a course. All other students are defined as "non-majors".

Exception: Declared undergraduate "Engineering" majors are treated as majors in all courses offered within the College. Undergraduate students with any declared major within the College are treated as majors in "Engineering" courses.

**CPE:** Non-state supported programs administered through Continuing and Professional Education.

Note: All data reflect the current organizational structure. See Organizational Changes for additional details: [www.umass.edu/oapa/publications/admission\\_enrollment\\_reports/enroll\\_def\\_and\\_data\\_compar.pdf](http://www.umass.edu/oapa/publications/admission_enrollment_reports/enroll_def_and_data_compar.pdf)

**Table 2.**  
**STUDENT MAJORS**  
 Headcount (HCT) and Full-Time Equivalent (FTE) Majors  
 Spring Semester 2011

COLLEGE OF ENGINEERING	H E A D C O U N T S T U D E N T M A J O R S																ENG - 2		
	Undergraduate						Graduate									Total	FTE STUDENT MAJORS		
	First-Year	Sophomore	Junior	Senior	Other	ALL UGRAD	MASTER'S			DOCTORAL			ALL GRADUATE				UGrad	Grad	Total
							Active	PF	Total	Active	PF	Total	Active	PF	Total				
<b>Chemical Engineering</b>	-	35	66	104	2	207	2	-	2	63	5	68	65	5	70	277	212.5	68.1	280.6
<b>Civil and Environmental Engineering</b>	3	40	80	112	4	239	64	10	74	23	2	25	87	12	99	338	245.1	112.4	357.5
Civil Engineering	3	40	80	112	4	239	55	8	63	23	2	25	78	10	88	327	245.1	100.9	346.0
Environmental Engineering	-	-	-	-	-	-	9	2	11	-	-	-	9	2	11	11	-	11.6	11.6
<b>Electrical and Computer Engineering</b>	-	23	51	135	1	210	115	19	134	33	31	64	148	50	198	408	195.0	166.1	361.1
Computer Systems Engineering	-	9	17	55	-	81	-	-	-	-	-	-	-	-	-	81	74.3	-	74.3
Electrical and Computer Engineering	-	-	-	-	-	-	115	18	133	33	31	64	148	49	197	197	-	165.8	165.8
Electrical and Computer Engineering (CPE)	-	-	-	-	-	-	-	1	1	-	-	-	-	1	1	1	-	0.3	0.3
Electrical Engineering	-	14	34	80	1	129	-	-	-	-	-	-	-	-	-	129	120.6	-	120.6
<b>Engineering</b>	294	200	48	12	-	554	-	-	-	-	-	-	-	-	-	554	603.4	-	603.4
<b>Mechanical and Industrial Engineering</b>	-	47	92	152	1	292	46	11	57	34	18	52	80	29	109	401	287.4	80.7	368.1
Industrial Engineering	-	11	9	13	-	33	-	-	-	-	-	-	-	-	-	33	34.3	-	34.3
Industrial Engineering and Operations Research	-	-	-	-	-	-	11	1	12	11	4	15	22	5	27	27	-	24.6	24.6
Mechanical Engineering	-	36	83	139	1	259	35	10	45	23	14	37	58	24	82	341	253.1	56.1	309.2
<b>Total</b>	297	345	337	515	8	1,502	227	40	267	153	56	209	380	96	476	1,978	1,543.4	427.3	1,970.7
<b>Primary Majors</b>	297	345	334	508	8	1,492	227	40	267	153	56	209	380	96	476	1,968	1,537.8	427.3	1,965.1
<b>Secondary Majors</b>	-	-	3	7	-	10	-	-	-	-	-	-	-	-	-	10	5.6	-	5.6
<b>Unduplicated (Primary Majors)</b>	297	345	334	508	8	1,492	227	39	267	153	56	209	380	95	475	1,967	1,543.4	427.0	1,970.4
<b>State-Supported</b>	-	-	-	-	-	-	-	1	-	-	-	-	-	1	1	1	-	0.3	0.3
<b>Continuing and Professional Education</b>	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-

**Definitions and Notes**

**Student Majors:** A student with a declared major within the school or college. At the undergraduate level, data reported represent a duplicated count of student majors (primary and secondary majors). FTE student majors are distributed proportionally across major programs. See Enrollment Definitions for additional details.

**Other:** Includes post-graduate and all non-degree students.

**Active:** Matriculating graduate students registered for courses or dissertation credits.

**Program Fee (PF):** Matriculating graduate students assigned three credits while on Program Fee (no course).

**Primary Majors:** The actual count of undergraduate students whose primary major is in this school/college.

**Secondary Majors:** The actual count of undergraduate students whose secondary or tertiary declared major is in this school/college.

Note 1. All data reflect the current organizational structure.

Note 2. Excludes UMass undergraduate students on exchange at other institutions.

**Table 1.**  
**INSTRUCTION TO MAJORS AND NON-MAJORS**  
 Full-time Equivalent (FTE) Instructed Students  
 Spring Semester, 2011

MGT-1 Department or Program	ISENBERG SCHOOL OF MANAGEMENT											
	Undergraduate				Graduate				Total			
	Majors FTE	Non-Majors FTE	% of Total	Subtotal FTE	Majors FTE	Non-Majors FTE	% of Total	Subtotal FTE	Majors FTE	Non-Majors FTE	% of Total	Total FTE
<b>Accounting</b>	<b>224.9</b>	<b>83.1</b>	<b>27.0</b>	<b>308.1</b>	-	-	-	-	<b>224.9</b>	<b>83.1</b>	<b>27.0</b>	<b>308.1</b>
Accounting	224.5	78.1	25.8	302.7	-	-	-	-	224.5	78.1	25.8	302.7
Accounting (CPE)	0.4	5.0	92.6	5.4	-	-	-	-	0.4	5.0	92.6	5.4
<b>Finance and Operations Management</b>	<b>196.4</b>	<b>105.1</b>	<b>34.9</b>	<b>301.5</b>	-	-	-	-	<b>196.4</b>	<b>105.1</b>	<b>34.9</b>	<b>301.5</b>
Finance and Operations Management	195.6	95.1	32.7	290.7	-	-	-	-	195.6	95.1	32.7	290.7
Finance and Operations Management (CPE)	0.8	10.0	92.6	10.8	-	-	-	-	0.8	10.0	92.6	10.8
<b>Hospitality and Tourism Management</b>	<b>225.7</b>	<b>81.4</b>	<b>26.5</b>	<b>307.1</b>	<b>7.0</b>	-	-	<b>7.0</b>	<b>232.7</b>	<b>81.4</b>	<b>25.9</b>	<b>314.1</b>
Hospitality and Tourism Management	214.7	64.2	23.0	278.9	7.0	-	-	7.0	221.7	64.2	22.5	285.9
Hospitality and Tourism Management (CPE)	11.0	17.2	61.0	28.2	-	-	-	-	11.0	17.2	61.0	28.2
<b>Isenberg School of Management</b>	<b>318.5</b>	<b>72.1</b>	<b>18.5</b>	<b>390.6</b>	<b>698.6</b>	<b>79.2</b>	<b>10.2</b>	<b>777.8</b>	<b>1,017.0</b>	<b>151.4</b>	<b>13.0</b>	<b>1,168.4</b>
Isenberg School of Management	311.9	64.3	17.1	376.2	150.4	5.3	3.4	155.8	462.3	69.7	13.1	532.0
Isenberg School of Management (CPE)	6.6	7.8	54.2	14.4	548.1	73.9	11.9	622.0	554.7	81.7	12.8	636.4
<b>Management</b>	<b>138.1</b>	<b>132.5</b>	<b>49.0</b>	<b>270.5</b>	-	<b>2.0</b>	<b>100.0</b>	<b>2.0</b>	<b>138.1</b>	<b>134.5</b>	<b>49.3</b>	<b>272.5</b>
Management	127.9	114.1	47.1	241.9	-	2.0	100.0	2.0	127.9	116.1	47.6	243.9
Management (CPE)	10.2	18.4	64.3	28.6	-	-	-	-	10.2	18.4	64.3	28.6
<b>Marketing</b>	<b>82.3</b>	<b>111.7</b>	<b>57.6</b>	<b>193.9</b>	-	<b>2.7</b>	<b>100.0</b>	<b>2.7</b>	<b>82.3</b>	<b>114.3</b>	<b>58.2</b>	<b>196.6</b>
Marketing	81.1	103.3	56.0	184.3	-	2.7	100.0	2.7	81.1	105.9	56.6	187.0
Marketing (CPE)	1.2	8.4	87.5	9.6	-	-	-	-	1.2	8.4	87.5	9.6
<b>Resource Economics</b>	<b>142.3</b>	<b>239.8</b>	<b>62.8</b>	<b>382.1</b>	<b>15.1</b>	<b>15.0</b>	<b>49.8</b>	<b>30.1</b>	<b>157.4</b>	<b>254.8</b>	<b>61.8</b>	<b>412.2</b>
<b>Sport Management</b>	<b>142.0</b>	<b>47.5</b>	<b>25.1</b>	<b>189.5</b>	<b>18.3</b>	<b>14.7</b>	<b>44.4</b>	<b>33.0</b>	<b>160.3</b>	<b>62.2</b>	<b>28.0</b>	<b>222.5</b>
<b>Total</b>	<b>1,470.1</b>	<b>873.2</b>	<b>37.3</b>	<b>2,343.3</b>	<b>739.0</b>	<b>113.6</b>	<b>13.3</b>	<b>852.6</b>	<b>2,209.1</b>	<b>986.8</b>	<b>30.9</b>	<b>3,195.9</b>
State-Supported	1,439.9	806.4	35.9	2,246.3	190.9	39.7	17.2	230.6	1,630.8	846.1	34.2	2,476.9
Continuing and Professional Education	30.2	66.8	68.9	97.0	548.1	73.9	11.9	622.0	578.3	140.7	19.6	719.0

**Definitions and Notes**

**Majors** Students with a declared primary, secondary major or pre-major within the department or program offering a course. All other students are defined as "non-majors".  
 Declared "School of Management" majors are treated as majors in all courses offered within the School except for Resource Economics, Sport Management and Hospitality Tourism Management majors. Students with any declared major within the School (except for Resource Economics, Sport Management and Hospitality and Tourism Management) are treated as majors in "School of Management" courses.

**CPE:** Non-state supported programs administered through Continuing and Professional Education.

Note: All data reflect the current organizational structure. See Organizational Changes for additional details: [www.umass.edu/oapa/publications/admission\\_enrollment\\_reports/enroll\\_def\\_and\\_data\\_compar.pdf](http://www.umass.edu/oapa/publications/admission_enrollment_reports/enroll_def_and_data_compar.pdf)

**Table 2.**  
**STUDENT MAJORS**  
 Headcount (HCT) and Full-Time Equivalent (FTE) Majors  
 Spring Semester 2011

ISENBERG SCHOOL OF MANAGEMENT	H E A D C O U N T S T U D E N T M A J O R S															MGT - 2			
	Undergraduate						Graduate									Total	FTE STUDENT MAJORS		
	First-Year	Sophomore	Junior	Senior	Other	ALL UGRAD	MASTER'S			DOCTORAL			ALL GRADUATE				UGrad	Grad	Total
Department or Program							Active	PF	Total	Active	PF	Total	Active	PF	Total				
<b>Accounting and Information Systems</b>	-	-	<b>100</b>	<b>273</b>	-	<b>373</b>	<b>15</b>	-	<b>15</b>	-	-	-	<b>15</b>	-	<b>15</b>	<b>388</b>	<b>362.6</b>	<b>9.4</b>	<b>372.0</b>
Accounting	-	-	100	273	-	373	-	-	-	-	-	-	-	-	-	373	362.6	-	362.6
Accounting (CPE)	-	-	-	-	-	-	15	-	15	-	-	-	15	-	15	15	-	9.4	9.4
<b>Finance and Operations Management</b>	-	-	<b>120</b>	<b>240</b>	-	<b>360</b>	-	-	-	-	-	-	-	-	-	<b>360</b>	<b>319.0</b>	-	<b>319.0</b>
<b>Hospitality and Tourism Management</b>	<b>79</b>	<b>125</b>	<b>162</b>	<b>211</b>	-	<b>577</b>	<b>9</b>	<b>4</b>	<b>13</b>	-	-	-	<b>9</b>	<b>4</b>	<b>13</b>	<b>590</b>	<b>550.6</b>	<b>11.0</b>	<b>561.6</b>
Hospitality and Tourism Management	79	116	148	193	-	536	9	4	13	-	-	-	9	4	13	549	530.0	11.0	541.0
Hospitality and Tourism Management (CPE)	-	9	14	18	-	41	-	-	-	-	-	-	-	-	-	41	20.7	-	20.7
<b>Management</b>	-	<b>1</b>	<b>82</b>	<b>164</b>	-	<b>247</b>	-	-	-	-	-	-	-	-	-	<b>247</b>	<b>196.6</b>	-	<b>196.6</b>
Management	-	-	60	130	-	190	-	-	-	-	-	-	-	-	-	190	170.8	-	170.8
Management (CPE)	-	1	22	34	-	57	-	-	-	-	-	-	-	-	-	57	25.7	-	25.7
<b>Marketing</b>	-	-	<b>73</b>	<b>148</b>	-	<b>221</b>	-	-	-	-	-	-	-	-	-	<b>221</b>	<b>184.3</b>	-	<b>184.3</b>
Marketing	-	-	72	142	-	214	-	-	-	-	-	-	-	-	-	214	181.9	-	181.9
Marketing (CPE)	-	-	1	6	-	7	-	-	-	-	-	-	-	-	-	7	2.4	-	2.4
<b>Resource Economics</b>	<b>13</b>	<b>54</b>	<b>88</b>	<b>103</b>	<b>1</b>	<b>259</b>	<b>14</b>	<b>2</b>	<b>16</b>	<b>3</b>	<b>1</b>	<b>4</b>	<b>17</b>	<b>3</b>	<b>20</b>	<b>279</b>	<b>257.6</b>	<b>17.8</b>	<b>275.4</b>
<b>School of Management</b>	<b>343</b>	<b>471</b>	<b>206</b>	<b>14</b>	-	<b>1,034</b>	<b>1,107</b>	<b>21</b>	<b>1,128</b>	<b>53</b>	<b>14</b>	<b>67</b>	<b>1,160</b>	<b>35</b>	<b>1,195</b>	<b>2,229</b>	<b>1,051.2</b>	<b>729.1</b>	<b>1,780.3</b>
MBA	-	-	-	-	-	-	46	-	46	-	-	-	46	-	46	46	-	75.1	75.1
MBA (CPE)	-	-	-	-	-	-	1,034	21	1,055	-	-	-	1,034	21	1,055	1,055	-	542.7	542.7
MBA/Mechanical Engineering	-	-	-	-	-	-	1	-	1	-	-	-	1	-	1	1	-	2.1	2.1
MBA/MPPA	-	-	-	-	-	-	7	-	7	-	-	-	7	-	7	7	-	11.9	11.9
MBA/Sport Management	-	-	-	-	-	-	19	-	19	-	-	-	19	-	19	19	-	36.3	36.3
School of Management	343	471	206	14	-	1,034	-	-	-	53	14	67	53	14	67	1,101	1,051.2	61.0	1,112.2
<b>Sport Management</b>	<b>85</b>	<b>105</b>	<b>128</b>	<b>170</b>	-	<b>488</b>	<b>16</b>	-	<b>16</b>	-	-	-	<b>16</b>	-	<b>16</b>	<b>504</b>	<b>450.8</b>	<b>17.7</b>	<b>468.5</b>
<b>Total</b>	<b>520</b>	<b>756</b>	<b>959</b>	<b>1,323</b>	<b>1</b>	<b>3,559</b>	<b>1,161</b>	<b>27</b>	<b>1,188</b>	<b>56</b>	<b>15</b>	<b>71</b>	<b>1,217</b>	<b>42</b>	<b>1,259</b>	<b>4,818</b>	<b>3,372.8</b>	<b>785.1</b>	<b>4,157.9</b>
<b>Primary Majors</b>	<b>515</b>	<b>725</b>	<b>931</b>	<b>1,262</b>	<b>1</b>	<b>3,434</b>	<b>1,161</b>	<b>27</b>	<b>1,188</b>	<b>56</b>	<b>15</b>	<b>71</b>	<b>1,217</b>	<b>42</b>	<b>1,259</b>	<b>4,693</b>	<b>3,302.9</b>	<b>785.1</b>	<b>4,088.0</b>
<b>Secondary Majors</b>	<b>5</b>	<b>31</b>	<b>28</b>	<b>61</b>	-	<b>125</b>	-	-	-	-	-	-	-	-	-	<b>125</b>	<b>69.9</b>	-	<b>69.9</b>
<b>Unduplicated (Primary Majors)</b>																			
<b>State-Supported</b>	<b>515</b>	<b>715</b>	<b>894</b>	<b>1,204</b>	-	<b>3,329</b>	<b>112</b>	<b>6</b>	<b>118</b>	<b>56</b>	<b>15</b>	<b>71</b>	<b>168</b>	<b>21</b>	<b>189</b>	<b>3,518</b>	<b>3,324.0</b>	<b>233.0</b>	<b>3,557.0</b>
<b>Continuing and Professional Education</b>	-	<b>10</b>	<b>37</b>	<b>58</b>	-	<b>105</b>	<b>1,049</b>	<b>21</b>	<b>1,070</b>	-	-	-	<b>1,049</b>	<b>21</b>	<b>1,070</b>	<b>1,175</b>	<b>48.8</b>	<b>552.1</b>	<b>600.9</b>

**Definitions and Notes**

**Student Majors:** A student with a declared major within the school or college. At the undergraduate level, data reported represent a duplicated count of student majors (primary and secondary majors). FTE student majors are distributed proportionally across major programs. See Enrollment Definitions for additional details.

**Other:** Includes post-graduate and all non-degree students.

**Active:** Matriculating graduate students registered for courses or dissertation credits.

**Program Fee (PF):** Matriculating graduate students assigned three credits while on Program Fee (no course).

**Primary Majors:** The actual count of undergraduate students whose primary major is in this school/college.

**Secondary Majors:** The actual count of undergraduate students whose secondary or tertiary declared major is in this school/college.

**Continuing and Professional Education (CPE): Undergraduate and graduate** programs administered through CPE.

Note 1. All data reflect the current organizational structure.

Note 2. Excludes UMass undergraduate students on exchange at other institutions.

**Table 1.**  
**INSTRUCTION TO MAJORS AND NON-MAJORS**  
 Full-Time Equivalent (FTE) Instructed Students  
 Spring Semester 2011

NUR-1	SCHOOL OF NURSING											
	Undergraduate				Graduate				Total			
	Majors	Non-Majors		Subtotal	Majors	Non-Majors		Subtotal	Majors	Non-Majors		Total
Department or Program	FTE	FTE	% of Total	FTE	FTE	FTE	% of Total	FTE	FTE	FTE	% of Total	FTE
<b>Nursing</b>	<b>223.8</b>	-	-	<b>223.8</b>	<b>114.7</b>	<b>0.3</b>	<b>0.3</b>	<b>115.0</b>	<b>338.5</b>	<b>0.3</b>	<b>0.1</b>	<b>338.8</b>
Nursing	163.7	-	-	163.7	21.0	-	-	21.0	184.7	-	-	184.7
Nursing (CPE)	60.1	-	-	60.1	93.7	0.3	0.3	94.0	153.8	0.3	0.2	154.1
<b>PUB - 1</b>	SCHOOL OF PUBLIC HEALTH AND HEALTH SCIENCES											
PUB - 1	SCHOOL OF PUBLIC HEALTH AND HEALTH SCIENCES											
	Undergraduate				Graduate				Total			
	Majors	Non-Majors		Subtotal	Majors	Non-Majors		Subtotal	Majors	Non-Majors		Total
Department or Program	FTE	FTE	% of Total	FTE	FTE	FTE	% of Total	FTE	FTE	FTE	% of Total	FTE
<b>Communication Disorders</b>	<b>89.7</b>	<b>63.7</b>	<b>41.5</b>	<b>153.4</b>	<b>108.7</b>	<b>3.0</b>	<b>2.7</b>	<b>111.7</b>	<b>198.4</b>	<b>66.7</b>	<b>25.2</b>	<b>265.1</b>
Communication Disorders	89.7	46.1	33.9	135.8	84.0	3.0	3.4	87.0	173.7	49.1	22.0	222.8
Communication Disorders (CPE)	-	17.6	100.0	17.6	24.7	-	-	24.7	24.7	17.6	41.6	42.3
<b>Kinesiology</b>	<b>286.2</b>	<b>149.7</b>	<b>34.3</b>	<b>435.9</b>	<b>30.2</b>	<b>2.0</b>	<b>6.2</b>	<b>32.2</b>	<b>316.4</b>	<b>151.7</b>	<b>32.4</b>	<b>468.1</b>
Kinesiology	279.3	130.6	31.9	409.9	30.2	2.0	6.2	32.2	309.5	132.6	30.0	442.1
Kinesiology (CPE)	6.9	19.1	73.5	26.0	-	-	-	-	6.9	19.1	73.5	26.0
<b>Nutrition</b>	<b>51.3</b>	<b>149.5</b>	<b>74.5</b>	<b>200.8</b>	<b>10.6</b>	<b>27.3</b>	<b>72.0</b>	<b>37.9</b>	<b>61.9</b>	<b>176.8</b>	<b>74.1</b>	<b>238.7</b>
Nutrition	51.3	137.5	72.8	188.8	10.6	9.0	45.9	19.6	61.9	146.5	70.3	208.4
Nutrition (CPE)	-	12.0	100.0	12.0	-	18.3	100.0	18.3	-	30.3	100.0	30.3
<b>Public Health</b>	<b>94.0</b>	<b>158.7</b>	<b>62.8</b>	<b>252.7</b>	<b>199.8</b>	<b>66.4</b>	<b>24.9</b>	<b>266.2</b>	<b>293.8</b>	<b>225.1</b>	<b>43.4</b>	<b>518.9</b>
Public Health	93.8	154.9	62.3	248.7	87.1	20.4	19.0	107.5	180.9	175.3	49.2	356.2
Public Health (CPE)	0.2	3.8	95.0	4.0	112.7	46.0	29.0	158.7	112.9	49.8	30.6	162.7
<b>Total</b>	<b>521.2</b>	<b>521.6</b>	<b>50.0</b>	<b>1,042.8</b>	<b>349.3</b>	<b>98.7</b>	<b>22.0</b>	<b>448.0</b>	<b>870.5</b>	<b>620.3</b>	<b>41.6</b>	<b>1,490.8</b>
<b>State-Supported</b>	<b>514.1</b>	<b>469.1</b>	<b>47.7</b>	<b>983.2</b>	<b>211.9</b>	<b>34.4</b>	<b>14.0</b>	<b>246.3</b>	<b>726.0</b>	<b>503.5</b>	<b>41.0</b>	<b>1,229.5</b>
<b>Continuing and Professional Education</b>	<b>7.1</b>	<b>52.5</b>	<b>88.1</b>	<b>59.6</b>	<b>137.4</b>	<b>64.3</b>	<b>31.9</b>	<b>201.7</b>	<b>144.5</b>	<b>116.8</b>	<b>44.7</b>	<b>261.3</b>

Definitions and Notes

Majors: Students with a declared primary, secondary major or pre-major within the department or program offering a course. All other students are defined as "non-majors".

CPE: Non-state supported programs administered through Continuing and Professional Education.

Note 1: Starting in Fall 2007, the Public Health department began offering a Bachelor's in Public Health Sciences.

Note 2: All data reflect the current organizational structure. See Organizational Changes for additional details: [www.umass.edu/oapa/publications/admission\\_enrollment\\_reports/enroll\\_def\\_and\\_data\\_compar.pdf](http://www.umass.edu/oapa/publications/admission_enrollment_reports/enroll_def_and_data_compar.pdf)



**Table 2.**  
**STUDENT MAJORS**  
Headcount (HCT) and Full-Time Equivalent (FTE) Majors  
Spring Semester 2011

SCHOOL OF NURSING	H E A D C O U N T S T U D E N T M A J O R S															NUR - 2			
	Undergraduate						Graduate									Total	FTE STUDENT MAJORS		
	First- Year	Sopho- more	Junior	Senior	Other	ALL UGRAD	MASTER'S			DOCTORAL			ALL GRADUATE				UGrad	Grad	Total
Department or Program							Active	PF	Total	Active	PF	Total	Active	PF	Total				
<b>Nursing</b>	<b>58</b>	<b>59</b>	<b>46</b>	<b>179</b>	-	<b>342</b>	<b>19</b>	<b>10</b>	<b>29</b>	<b>158</b>	<b>14</b>	<b>172</b>	<b>177</b>	<b>24</b>	<b>201</b>	<b>543</b>	<b>327.8</b>	<b>138.2</b>	<b>466.0</b>
Nursing	58	59	46	93	-	256	6	6	12	22	8	30	28	14	42	298	267.3	25.7	293.0
Nursing (CPE)	-	-	-	86	-	86	9	3	12	-	-	-	9	3	12	98	60.5	5.6	66.1
Nursing DNP (CPE)	-	-	-	-	-	-	-	-	-	136	6	142	136	6	142	142	-	103.7	103.7
Nursing/Public Health (CPE)	-	-	-	-	-	-	4	1	5	-	-	-	4	1	5	5	-	3.3	3.3
<b>Total</b>	<b>58</b>	<b>59</b>	<b>46</b>	<b>179</b>	-	<b>342</b>	<b>19</b>	<b>10</b>	<b>29</b>	<b>158</b>	<b>14</b>	<b>172</b>	<b>177</b>	<b>24</b>	<b>201</b>	<b>543</b>	<b>327.8</b>	<b>138.2</b>	<b>466.0</b>
<b>Primary Majors</b>	<b>58</b>	<b>59</b>	<b>46</b>	<b>179</b>	-	<b>342</b>	<b>19</b>	<b>10</b>	<b>29</b>	<b>158</b>	<b>14</b>	<b>172</b>	<b>177</b>	<b>24</b>	<b>201</b>	<b>543</b>	<b>327.8</b>	<b>138.2</b>	<b>466.0</b>
<b>Secondary Majors</b>	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
<b>Unduplicated (Primary Majors)</b>																			
<b>State-Supported</b>	<b>58</b>	<b>59</b>	<b>46</b>	<b>93</b>	-	<b>256</b>	<b>6</b>	<b>6</b>	<b>12</b>	<b>22</b>	<b>8</b>	<b>30</b>	<b>28</b>	<b>14</b>	<b>42</b>	<b>298</b>	<b>267.3</b>	<b>25.6</b>	<b>292.9</b>
<b>Continuing and Professional Education</b>	-	-	-	<b>86</b>	-	<b>86</b>	<b>13</b>	<b>4</b>	<b>17</b>	<b>136</b>	<b>6</b>	<b>142</b>	<b>149</b>	<b>10</b>	<b>159</b>	<b>245</b>	<b>60.5</b>	<b>112.6</b>	<b>173.1</b>
<b>SCHOOL OF PUBLIC HEALTH AND HEALTH SCIENCES</b>																<b>PUB - 2</b>			
	Undergraduate						Graduate									Total	FTE STUDENT MAJORS		
Department or Program	First- Year	Sopho- more	Junior	Senior	Other	ALL UGRAD	MASTER'S			DOCTORAL			ALL GRADUATE				UGrad	Grad	Total
							Active	PF	Total	Active	PF	Total	Active	PF	Total				
<b>Communication Disorders</b>	<b>49</b>	<b>73</b>	<b>63</b>	<b>82</b>	-	<b>267</b>	<b>50</b>	-	<b>50</b>	<b>37</b>	<b>3</b>	<b>40</b>	<b>87</b>	<b>3</b>	<b>90</b>	<b>357</b>	<b>265.6</b>	<b>121.8</b>	<b>387.4</b>
Audiology	-	-	-	-	-	-	-	-	-	25	-	25	25	-	25	25	-	34.3	34.3
Communication Disorders	49	73	63	82	-	267	50	-	50	12	3	15	62	3	65	332	265.6	87.4	353.0
<b>Kinesiology</b>	<b>122</b>	<b>188</b>	<b>183</b>	<b>205</b>	-	<b>698</b>	<b>13</b>	-	<b>13</b>	<b>26</b>	<b>6</b>	<b>32</b>	<b>39</b>	<b>6</b>	<b>45</b>	<b>743</b>	<b>707.9</b>	<b>34.0</b>	<b>741.9</b>
<b>Nutrition</b>	<b>41</b>	<b>50</b>	<b>39</b>	<b>55</b>	<b>5</b>	<b>190</b>	<b>13</b>	<b>1</b>	<b>14</b>	-	-	-	<b>13</b>	<b>1</b>	<b>14</b>	<b>204</b>	<b>182.9</b>	<b>15.3</b>	<b>198.2</b>
<b>Public Health</b>	<b>40</b>	<b>50</b>	<b>82</b>	<b>98</b>	-	<b>270</b>	<b>287</b>	<b>13</b>	<b>300</b>	<b>31</b>	<b>5</b>	<b>36</b>	<b>318</b>	<b>18</b>	<b>336</b>	<b>606</b>	<b>254.4</b>	<b>233.3</b>	<b>487.7</b>
Public Health	-	-	-	-	-	-	66	6	72	31	5	36	97	11	108	108	-	110.0	110.0
Public Health (CPE)	-	-	-	-	-	-	33	2	35	-	-	-	33	2	35	35	-	20.7	20.7
Public Health Practice (CPE)	-	-	-	-	-	-	143	3	146	-	-	-	143	3	146	146	-	76.0	76.0
Public Health Nutrition (CPE)	-	-	-	-	-	-	45	2	47	-	-	-	45	2	47	47	-	27	27
Public Health Sciences	40	50	82	98	-	270	-	-	-	-	-	-	-	-	-	270	254.4	-	254.4
<b>Total</b>	<b>252</b>	<b>361</b>	<b>367</b>	<b>440</b>	<b>5</b>	<b>1,425</b>	<b>363</b>	<b>14</b>	<b>377</b>	<b>94</b>	<b>14</b>	<b>108</b>	<b>457</b>	<b>28</b>	<b>485</b>	<b>1,910</b>	<b>1,410.8</b>	<b>404.4</b>	<b>1,815.2</b>
<b>Primary Majors</b>	<b>252</b>	<b>350</b>	<b>349</b>	<b>403</b>	<b>5</b>	<b>1,359</b>	<b>363</b>	<b>14</b>	<b>377</b>	<b>94</b>	<b>14</b>	<b>108</b>	<b>457</b>	<b>28</b>	<b>485</b>	<b>1,844</b>	<b>1,372.8</b>	<b>404.4</b>	<b>1,777.2</b>
<b>Secondary Majors</b>	-	<b>11</b>	<b>18</b>	<b>37</b>	-	<b>66</b>	-	-	-	-	-	-	-	-	-	<b>66</b>	<b>38.0</b>	-	<b>27.7</b>
<b>Unduplicated (Primary Majors)</b>																			
<b>State-Supported</b>	<b>252</b>	<b>350</b>	<b>349</b>	<b>403</b>	<b>5</b>	<b>1,359</b>	<b>142</b>	<b>7</b>	<b>149</b>	<b>94</b>	<b>14</b>	<b>108</b>	<b>236</b>	<b>21</b>	<b>257</b>	<b>1,616</b>	<b>1,410.8</b>	<b>281.0</b>	<b>1,691.8</b>
<b>Continuing and Professional Education</b>	-	-	-	-	-	-	<b>221</b>	<b>7</b>	<b>228</b>	-	-	-	<b>221</b>	<b>7</b>	<b>228</b>	<b>228</b>	-	<b>123.4</b>	<b>123.4</b>

**Definitions and Notes**

**Student Majors:** A student with a declared major within the school or college. At the undergraduate level, data reported represent a duplicated count of student majors (primary and secondary majors). FTE student majors are distributed proportionally across major programs. See Enrollment Definitions for additional details.

**Other:** Includes post-graduate and all non-degree students.

**Active:** Matriculating graduate students registered for courses or dissertation credits.

**Program Fee (PF):** Matriculating graduate students assigned three credits while on Program Fee (no course).

**Primary Majors:** The actual count of undergraduate students whose primary major is in this school/college.

**Secondary Majors:** The actual count of undergraduate students whose secondary or tertiary declared major is in this school/college.

**Continuing and Professional Education (CPE): Undergraduate and graduate programs administered through CPE.**

Note 1. All data reflect the current organizational structure.

Note 2. Excludes UMass undergraduate students on exchange at other institutions.

Note 3. Enrollments in the dual degree program Nursing/MPH are reported in the School of Nursing.

**Table 1.**  
**INSTRUCTION TO MAJORS AND NON-MAJORS**  
 Full-time Equivalent (FTE) Instructed Students  
 Spring Semester, 2011

OTH-1 Department or Program	OTHER											
	Undergraduate				Graduate				Total			
	Majors FTE	Non-Majors FTE	% of Total	Subtotal FTE	Majors FTE	Non-Majors FTE	% of Total	Subtotal FTE	Majors FTE	Non-Majors FTE	% of Total	Total FTE
<b>Aerospace Studies</b>	-	<b>6.7</b>	<b>100.0</b>	<b>6.7</b>	-	-	-	-	-	<b>6.7</b>	<b>100.0</b>	<b>6.7</b>
<b>Bachelor's Degree with Individual Concentration</b>	<b>16.7</b>	<b>37.5</b>	<b>69.1</b>	<b>54.2</b>	-	-	-	-	<b>16.7</b>	<b>37.5</b>	<b>69.1</b>	<b>54.2</b>
Bachelor's Degree with Individual Concentration	16.1	35.3	68.6	51.4	-	-	-	-	16.1	35.3	68.6	51.4
Bachelor's Degree with Individual Concentration (CPE)	0.6	2.2	78.6	2.8	-	-	-	-	0.6	2.2	78.6	2.8
<b>Commonwealth Honors College</b>	-	<b>143.6</b>	<b>100.0</b>	<b>143.6</b>	-	-	-	-	-	<b>143.6</b>	<b>100.0</b>	<b>143.6</b>
<b>English as a Second Language</b>	-	<b>8.9</b>	<b>100.0</b>	<b>8.9</b>	-	-	-	-	-	<b>8.9</b>	<b>100.0</b>	<b>8.9</b>
<b>Military Leadership</b>	-	<b>19.7</b>	<b>100.0</b>	<b>19.7</b>	-	-	-	-	-	<b>19.7</b>	<b>100.0</b>	<b>19.7</b>
<b>University Without Walls (CPE)</b>	<b>157.7</b>	<b>1.2</b>	<b>0.8</b>	<b>158.9</b>	-	-	-	-	<b>157.7</b>	<b>1.2</b>	<b>0.8</b>	<b>158.9</b>
<b>University, Other</b>	-	<b>86.3</b>	<b>100.0</b>	<b>86.3</b>	-	-	-	-	-	<b>86.3</b>	<b>100.0</b>	<b>86.3</b>
Community Service Learning	-	5.3	100.0	5.3	-	-	-	-	-	5.3	100.0	5.3
University	-	25.0	100.0	25.0	-	-	-	-	-	25.0	100.0	25.0
University (CPE)	-	0.6	100.0	0.6	-	-	-	-	-	0.6	100.0	0.6
University Internship Program	-	55.3	100.0	55.3	-	-	-	-	-	55.3	100.0	55.3
<b>Writing Program</b>	-	<b>396.8</b>	<b>100.0</b>	<b>396.8</b>	-	-	-	-	-	<b>396.8</b>	<b>100.0</b>	<b>396.8</b>
<b>Total</b>	<b>174.4</b>	<b>700.6</b>	<b>80.1</b>	<b>875.0</b>	-	-	-	-	<b>174.4</b>	<b>700.6</b>	<b>80.1</b>	<b>875.0</b>
State-Supported	<b>16.1</b>	<b>696.6</b>	<b>97.7</b>	<b>712.7</b>	-	-	<b>0.0</b>	<b>0.0</b>	<b>16.1</b>	<b>696.6</b>	<b>97.7</b>	<b>712.7</b>
Continuing and Professional Education	<b>158.3</b>	<b>4.0</b>	<b>2.5</b>	<b>162.3</b>	-	-	-	-	<b>158.3</b>	<b>4.0</b>	<b>2.5</b>	<b>162.3</b>

**Definitions and Notes**

**Majors:** Students with a declared primary, secondary major or pre-major within the department or program offering a course. All other students are defined as "non-majors".

**CPE:** Non-state supported programs administered through Continuing and Professional Education.

**Note:** All data reflect the current organizational structure. See Organizational Changes for additional details: [www.umass.edu/oapa/publications/admission\\_enrollment\\_reports/enroll\\_def\\_and\\_data\\_compar.pdf](http://www.umass.edu/oapa/publications/admission_enrollment_reports/enroll_def_and_data_compar.pdf)

**Table 2.**  
**STUDENT MAJORS**  
 Headcount (HCT) and Full-Time Equivalent (FTE) Majors  
 Spring Semester 2011

OTHER PROGRAMS	H E A D C O U N T S T U D E N T M A J O R S															FTE STUDENT MAJORS			OTH - 2
	Undergraduate						Graduate*									Total	UGrad	Grad	Total
	First- Year	Sopho- more	Junior	Senior	Other	ALL UGRAD	MASTER'S			DOCTORAL			ALL GRADUATE						
Department or Program						Active	PF	Total	Active	PF	Total	Active	PF	Total					
<b>Bachelor's Degree with Individual Concentration</b>	-	15	42	111	2	170	-	-	-	-	-	-	-	-	-	170	144.9	-	144.9
<b>Bachelor of General Studies (CPE)</b>	-	-	-	2	-	2	-	-	-	-	-	-	-	-	-	2	0.9	-	0.9
<b>Non-Degree</b>	-	-	-	-	555	555	-	-	-	-	-	-	-	-	526	1,081	250.9	251.6	502.5
Continuing and Professional Education (CPE)	-	-	-	-	441	441	-	-	-	-	-	-	-	-	332	773	155.2	132.9	288.1
Exchange Program	-	-	-	-	98	98	-	-	-	-	-	-	-	-	38	136	89.5	40.4	129.9
Non-Degree	-	-	-	-	16	16	-	-	-	-	-	-	-	-	156	172	6.2	78.3	84.5
<b>University, Undeclared</b>	1,165	581	63	5	-	1,814	-	-	-	-	-	-	-	-	-	1,814	1,854.8	-	1,854.8
<b>University Without Walls (CPE)</b>	12	113	254	244	-	623	-	-	-	-	-	-	-	-	-	623	314.7	-	314.7
<b>Total</b>	1,177	709	359	362	557	3,164	-	-	-	-	-	-	-	-	526	3,690	2,566.2	251.7	2,817.9
<b>Primary Majors</b>	1,177	706	352	354	557	3,146	-	-	-	-	-	-	-	-	526	3,672	2,556.8	251.7	2,808.5
<b>Secondary Majors</b>	-	3	7	8	-	18	-	-	-	-	-	-	-	-	-	18	9.4	-	9.4
<b>Unduplicated (Primary Majors) State-Supported</b>	1,165	593	98	109	116	2,080	-	-	-	-	-	-	-	-	194	2,274	2,095.4	118.8	2,214.2
<b>Continuing and Professional Education</b>	12	113	254	245	441	1,066	-	-	-	-	-	-	-	-	332	1,398	470.8	132.9	603.7

\* Graduate Non-Degree students have no degree level. They appear in this table aggregated under Graduate Total.

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