



# Admissions and Enrollment Report

*Fall 2015*

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## INTRODUCTION

### REPORTING ADMISSIONS AND ENROLLMENT

Information for this report is drawn from the Student Information System (SPIRE). This is a transactional system that represents the campus' official actions with respect to student admissions and enrollment.

Admissions and enrollment activity is ongoing, but a "snapshot" of the data is taken at the end of the add/drop period (the fourteenth calendar day of each semester). These data are then processed and verified before they are put into table form for publication.

We report enrollment activity at three levels. The *school or college* is the basic level of analysis. Within this, activity is shown by *department or program*, and within department or program by *discipline or major*, where appropriate (thus, enrollment of Earth Systems majors is shown within the Geosciences Department within the College of Natural Sciences). Admissions activity is reported only at the school or college level.

Calculation of undergraduate enrollment data for student majors and instructed students is based upon students' *primary* and *secondary* majors. Reporting conventions for students with multiple majors are as follows: (1) Headcount student majors are computed using all declared majors, (2) FTE student majors are distributed to all major programs, and (3) instructional credit for majors is based on students with any declared major. At the school and college level the number of primary and secondary majors is reported. Graduate enrollment is based on a student's primary major. See **Enrollment Definitions** for a more detailed explanation.

### ADMISSIONS DEFINITIONS

Admissions data for applications, acceptances (admits) and enrollments are reported based on the major to which the student applied. Entering enrollment numbers are based on the students' actual enrolled major.

Undergraduate students may be admitted into their 1st choice major or, if they have applied to a restricted program, an alternate major. An applicant to a restricted major who is not admitted to the program but admitted to the university is counted as an alternate major. An applicant to a non-restricted major who changes their major at the time of admission or enrollment is counted as a 1st choice major in their applied program. For example, an applicant to the restricted Engineering program is counted as an alternate major if they are not admitted into the Engineering program but admitted to an Exploratory Track program. An applicant to the English program, who enrolls in the History program, is counted as an applicant to English and as a 1st choice major admission in English.

## ENROLLMENT DEFINITIONS

**Headcount Student Majors** is the actual count of individual students who have selected a given major or pre-major. Every student is assigned a “major”, even though it may be only an administrative classification (e.g., “non-degree” or “undeclared”).

At the undergraduate level, the count of student majors includes students’ declared *primary* and *secondary* majors. In the case of multiple majors, the enrollment is attributed to both departments. For example, if a student declares a primary major in Communication and a secondary major in Political Science, both departments in their respective colleges receive credit for the enrollment.

**Undergraduate Class Level** is calculated using the number of credits earned towards graduation. The following credit ranges are used to calculate class level: first-year 0-26; sophomore 27-56; junior 57-86; and senior 87 or more.

**Full-Time Equivalent (FTE) Student Majors** show how many headcount students there would be if all students took a “full” credit load (15 credits for undergraduates; 9 for graduate students). We look at the credits generated by students within each major regardless of where the courses are offered and then divide by 15 or 9, as appropriate. For undergraduate FTE student majors, their credits are distributed based on the number of declared majors. As in the previous example, half of the student’s total credits would be assigned to Communication, and half would be assigned to Political Science.

**FTE Instructed Students** is a measure of instruction offered and consumed, regardless of the majors of the students taught. We look at the credits generated in the courses offered by each discipline, calculate full-time equivalency, and then distribute instruction according to “majors” and “non-majors.” FTE instructed “majors” are defined as students with any declared major within the department or program offering the course; instructional credits for “majors” are assigned when the student taking the course is also a major in the department offering the course. All other students, including those without a declared major or pre-majors, are defined as “non-majors.” In the case of the student with majors in Communication and Political Science, FTE’s generated in Communication and Political Science would be classified as instruction to majors in the respective departments.

Unlike FTE Student Majors, calculation of FTE Instructed Students depends on the level of the course being taken and the level of the student taking the course. For undergraduate courses (those numbered 100-499) we always divide by 15, whether the student is undergraduate or graduate. Similarly, for graduate courses (those numbered 600-899) we always divide by 9. For courses numbered 500-599, however, we look to see what kind of student is taking the course: if undergraduate, we divide by 15; if graduate, we divide by 9.

## DATA COMPARABILITY

Admissions and enrollment data presented in this report are based on the current organizational structure of academic units and departments. During the course of any given semester, organizational, departmental or programmatic changes may occur. Therefore, numbers may not be directly comparable to previous semesters due to the consolidation, reassignment, or suspension of selected academic programs. In many cases, these changes (e.g., program name change, addition or consolidation of undergraduate majors) do not affect the numbers at the school or college level. In addition, enrollment numbers are not directly comparable to semesters before Fall 1995 due to the inclusion of students with multiple majors.

## ORGANIZATIONAL AND OTHER CHANGES

The following changes are in effect for Academic Year 2015-2016:

- The School of Computer Science became its own college, the College of Information and Computer Sciences.
- The Department of Public Policy and Administration became the School of Public Policy.
- Entering first-year students are no longer able to enroll without a declared major. Students with an undeclared major were placed into an Exploratory Track Program within one of the schools/colleges.

## ADMISSIONS (ADM) TABLES

Table 1: Undergraduate Admissions

Table 2: Academic Indicators of Entering Undergraduate Students

Table 3: Graduate Admissions and Academic Indicators of Entering Graduate Students

**Admissions Table 1.**  
**UNDERGRADUATE ADMISSIONS**  
 Applications, Acceptances, and Enrollments  
 Fall Semester 2015

ADM - 1		CAMPUS SUMMARY										
School or College	Admissions Category	Applications	Acceptances					Enrollments				
			1st Choice	Alternate	Total	Acceptance Rate %		1st Choice	Alternate	Total	Yield %	
			Major	Major		1st Choice	Total	Major	Major		1st Choice	Total
<b>College of Humanities and Fine Arts</b>	First-Year	2,625	1,400	200	1,600	53.3	61.0	249	25	274	17.8	17.1
	Transfer	305	177	12	189	58.0	62.0	88	6	94	49.7	49.7
	Post-graduate	2	1	-	1	50.0	50.0	-	-	-	-	-
	<b>Total</b>	<b>2,932</b>	<b>1,578</b>	<b>212</b>	<b>1,790</b>	<b>53.8</b>	<b>61.1</b>	<b>337</b>	<b>31</b>	<b>368</b>	<b>21.4</b>	<b>20.6</b>
<b>College of Information and Computer Sciences</b>	First-Year	2,277	806	709	1,515	35.4	66.5	197	139	336	24.4	22.2
	Transfer	189	66	39	105	34.9	55.6	44	20	64	66.7	61.0
	Post-graduate	6	2	-	2	33.3	33.3	2	-	2	100.0	100.0
	<b>Total</b>	<b>2,472</b>	<b>874</b>	<b>748</b>	<b>1,622</b>	<b>35.4</b>	<b>65.6</b>	<b>243</b>	<b>159</b>	<b>402</b>	<b>27.8</b>	<b>24.8</b>
<b>College of Natural Sciences</b>	First-Year	9,242	5,981	-	5,981	64.7	64.7	1,232	-	1,232	20.6	20.6
	Stockbridge	120	88	-	88	73.3	73.3	41	-	41	46.6	46.6
	Transfer	851	547	-	547	64.3	64.3	321	-	321	58.7	58.7
	Post-graduate	7	6	-	6	85.7	85.7	2	-	2	33.3	33.3
	<b>Total</b>	<b>10,220</b>	<b>6,622</b>	<b>-</b>	<b>6,622</b>	<b>64.8</b>	<b>64.8</b>	<b>1,596</b>	<b>-</b>	<b>1,596</b>	<b>24.1</b>	<b>24.1</b>
<b>College of Social and Behavioral Sciences</b>	First-Year	3,494	1,995	10	2,005	57.1	57.4	291	7	298	14.6	14.9
	Stockbridge	22	21	-	21	95.5	95.5	9	-	9	42.9	42.9
	Transfer	494	308	13	321	62.3	65.0	192	7	199	62.3	62.0
	Post-graduate	-	-	-	-	-	-	-	-	-	-	-
	<b>Total</b>	<b>4,010</b>	<b>2,324</b>	<b>23</b>	<b>2,347</b>	<b>58.0</b>	<b>58.5</b>	<b>492</b>	<b>14</b>	<b>506</b>	<b>21.2</b>	<b>21.6</b>
<b>College of Education</b>	First-Year	-	-	-	-	-	-	-	-	-	-	-
	Transfer	-	-	-	-	-	-	-	-	-	-	-
	Post-graduate	-	-	-	-	-	-	-	-	-	-	-
	<b>Total</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>
<b>College of Engineering</b>	First-Year	4,600	1,978	1,137	3,115	43.0	67.7	383	206	589	19.4	18.9
	Transfer	297	146	24	170	49.2	57.2	72	17	89	49.3	52.4
	Post-graduate	5	4	1	5	80.0	100.0	4	1	5	100.0	100.0
	<b>Total</b>	<b>4,902</b>	<b>2,128</b>	<b>1,162</b>	<b>3,290</b>	<b>43.4</b>	<b>67.1</b>	<b>459</b>	<b>224</b>	<b>683</b>	<b>21.6</b>	<b>20.8</b>
<b>School of Management</b>	First-Year	7,962	2,455	2,048	4,503	30.8	56.6	597	375	972	24.3	21.6
	Transfer	861	226	194	420	26.2	48.8	141	85	226	62.4	53.8
	Post-graduate	-	-	-	-	-	-	-	-	-	-	-
	CE Transfer	64	55	-	55	85.9	85.9	47	-	47	85.5	85.5
	<b>Total</b>	<b>8,887</b>	<b>2,736</b>	<b>2,242</b>	<b>4,923</b>	<b>30.8</b>	<b>55.4</b>	<b>785</b>	<b>460</b>	<b>1,245</b>	<b>28.7</b>	<b>25.3</b>

(Continued)

**Admissions Table 1.**  
**UNDERGRADUATE ADMISSIONS**  
 Applications, Acceptances, and Enrollments  
 Fall Semester 2015

**CAMPUS SUMMARY**

(Continued) ADM - 1

School or College	Admissions Category	Applications			Acceptances			Enrollments			Yield %	
		1st Choice Major	Alternate Major	Total	Acceptance Rate %		1st Choice Major	Alternate Major	Total	1st Choice	Total	
					1st Choice	Total						
<b>College of Nursing</b>	First-Year	1,840	261	38	299	14.2	16.3	81	5	86	31.0	28.8
	Transfer	10	7	1	8	70.0	80.0	7	-	7	100.0	87.5
	Post-graduate	-	-	-	-	-	-	-	-	-	-	-
	CE Transfer	36	32	-	32	88.9	88.9	28	-	28	87.5	87.5
	CE Post-grad	232	102	-	102	44.0	44.0	79	-	79	77.5	77.5
	<b>Total</b>	2,118	402	39	441	19.0	20.8	195	5	200	48.5	45.4
<b>School of Public Health and Health Sciences</b>	First-Year	1,298	721	-	721	55.5	55.5	135	-	135	18.7	18.7
	Transfer	226	142	-	142	62.8	62.8	86	-	86	60.6	60.6
	Post-graduate	1	1	-	1	100.0	100.0	-	-	-	-	-
	<b>Total</b>	1,525	864	-	864	56.7	56.7	221	-	221	25.6	25.6
<b>University, Undeclared *</b>	First-Year	6,672	3,569	-	3,569	53.5	53.5	739	-	739	20.7	20.7
	Transfer	60	33	-	33	55.0	55.0	20	-	20	60.6	60.6
	Post-graduate	-	-	-	-	-	-	-	-	-	-	-
	<b>Total</b>	6,732	3,602	-	3,602	53.5	53.5	759	-	759	21.1	21.1
<b>Other Programs</b>	Transfer	4	4	-	4	100.0	100.0	3	-	3	75.0	75.0
	Post-graduate	-	-	-	-	-	-	-	-	-	-	-
	CE Transfer	291	276	-	276	94.8	94.8	202	-	202	73.2	73.2
	<b>Total</b>	295	280	-	280	94.9	94.9	205	-	205	73.2	73.2
<b>Total</b>	First-Year	40,010	19,166	4,142	23,308	47.9	58.3	3,904	757	4,661	20.4	20.0
	Stockbridge	142	109	0	109	76.8	76.8	50	0	50	45.9	45.9
	Transfer	3,297	1,656	283	1,939	50.2	58.8	974	135	1,109	58.8	57.2
	Post-graduate	21	14	1	15	66.7	71.4	8	1	9	57.1	60.0
	<b>Total</b>	43,470	20,945	4,426	25,371	48.2	58.4	4,936	893	5,829	23.6	23.0
<b>Continuing and Professional Education</b>	Transfer	391	363	-	363	92.8	92.8	277	-	277	76.3	76.3
	Post-graduate	232	102	-	102	44.0	44.0	79	-	79	77.5	77.5
	<b>Total</b>	623	465	-	465	74.6	74.6	356	-	356	76.6	76.6

**Definitions and Notes**

\* In fall 2015, students applied as "undeclared" majors; however, they were no longer admitted as undeclared. Instead, students were placed into one of the Exploratory Track programs within the schools and colleges.

**Acceptance Rate:** The percent of applicants who were accepted in their 1st choice major (1st choice) or in either the 1st choice or alternate major (Total).

**Yield - 1st Choice:** The percent of students accepted in their 1st choice major who enrolled in their 1st choice major.

**Yield - Total:** The percent of all accepted students who enrolled in either the 1st choice or alternate major.

**Transfer:** A student who earned 12 or more credits at another higher education institution prior to enrolling at UMass Amherst.

Note 1. All data reflect the current organizational structure.

Note 2. Includes students enrolled in at least one credit-bearing course at the end of the fourteenth calendar day of the semester.

Note 3. Numbers are reported according to the School or College affiliation of the major to which the student **applied** (the 1st choice major).

Note 4. Some academic units have restricted the number of entering students, and many applicants are offered an alternate major. In the majority of cases, the alternate acceptance and enrollment figures do not represent acceptance or enrollment into that school or college, but acceptance or enrollment into the Exploratory Track program or an alternate major chosen by the student.

Note 5. Students applying to undergraduate programs administered through CPE are reported in Continuing and Professional Education and not included in the totals.

**Admissions Table 2.**  
**ACADEMIC INDICATORS OF ENTERING UNDERGRADUATE STUDENTS**  
 High School Rank, Grade-Point Average, and SAT Scores [First-Year Students] and Grade-Point Average [Transfer Students]  
 Fall Semester 2015

School or College	ENTERING FIRST-YEAR															CAMPUS SUMMARY		
	Total Enrolled	High School Rank		High School GPA		Number Reporting	SAT Mean Scores and Percentile Score Ranges									Grade-Point Average		
		Number Reporting	Mean	Number Reporting	Mean		Math			Critical Reading			Combined			Total Enrolled	Number Reporting	Mean
							25%	75%	Mean	25%	75%	Mean	25%	75%	Mean			
<b>College of Humanities and Fine Arts</b>	397	163	21.3	396	3.79	356	555	650	603	570	670	619	1140	1295	1223	108	104	3.40
Majors	268	118	20.9	268	3.81	245	550	650	599	580	670	629	1150	1300	1228	107	103	3.39
Exploratory Track	129	45	22.4	128	3.75	111	560	640	612	550	640	599	1130	1280	1211	1	1	‡
<b>College of Information and Computer Sciences</b>	274	86	14.9	272	3.91	238	640	730	685	570	670	621	1230	1370	1306	44	43	3.51
Majors	201	70	13.1	199	4.01	174	660	740	700	590	680	637	1270	1390	1337	44	43	3.51
Exploratory Track	73	16	22.7	73	3.67	64	600	685	643	505	630	578	1140	1300	1221	-	-	-
<b>College of Natural Sciences</b>	1,616	613	17.3	1,607	3.84	1,413	570	670	622	540	630	589	1130	1280	1210	330	326	3.29
Majors	1,374	528	16.4	1,365	3.87	1,197	570	670	621	540	640	593	1140	1290	1214	330	326	3.29
Exploratory Track	242	85	22.9	242	3.70	216	580	670	624	520	620	565	1120	1255	1190	-	-	-
<b>College of Social and Behavioral Sciences</b>	799	283	22.6	794	3.69	685	550	640	599	540	630	586	1120	1250	1185	287	286	3.25
Majors	383	142	20.1	379	3.75	329	550	640	600	560	640	602	1130	1270	1202	287	286	3.25
Exploratory Track	416	141	25.1	415	3.63	356	560	640	599	530	620	571	1110	1230	1169	-	-	-
<b>College of Education</b>	89	33	19.2	89	3.78	78	560	630	601	540	630	585	1110	1250	1186	2	2	‡
Majors	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	2	2	‡
Exploratory Track	89	33	19.2	89	3.78	78	560	630	601	540	630	585	1110	1250	1186	-	-	-
<b>College of Engineering</b>	460	216	13.9	458	3.97	413	640	700	678	580	660	621	1230	1350	1299	74	73	3.35
Majors	389	189	12.4	387	4.02	352	640	720	682	590	670	633	1250	1360	1315	74	73	3.35
Exploratory Track	71	27	24.9	71	3.69	61	630	680	661	510	590	550	1170	1260	1211	-	-	-
<b>School of Management</b>	716	232	17.3	712	3.85	596	620	680	649	560	640	604	1200	1310	1252	158	156	3.43
Majors	638	203	17.0	634	3.87	524	620	680	652	570	650	610	1205	1315	1261	158	156	3.43
Exploratory Track	78	29	19.0	78	3.67	72	605	660	628	520	590	559	1150	1230	1187	-	-	-
<b>College of Nursing</b>	81	33	14.6	81	4.00	68	615	680	649	600	670	631	1235	1325	1279	7	7	2.90
<b>School of Public Health and Health Sciences</b>	229	94	19.7	229	3.74	199	550	640	588	520	600	566	1100	1210	1154	98	95	3.34
Majors	164	74	19.4	164	3.76	143	550	640	588	520	610	568	1110	1200	1157	98	95	3.34
Exploratory Track	65	20	20.7	65	3.70	56	550	640	588	520	600	561	1095	1215	1149	-	-	-
<b>Other</b>	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	1	1	‡
<b>Total</b>	4,661	1,753	18.1	4,638	3.83	4,046	580	670	628	550	640	598	1150	1300	1226	1,109	1,093	3.33

**Definitions and Notes**

**High School Rank:** A percentile scale with 0 representing the top of a class and 99 the bottom.

**Number Reporting:** Number of students for whom these data were available.

**Percentile:** The 25-75th Percentile represents the range of scores for the middle 50% of students.

Note 1. All data reflect the current organizational structure.

Note 2. Includes students enrolled in at least one credit-bearing course at the end of the fourteenth calendar day of the semester. Excludes entering undergraduates who enrolled in a program administered by CPE.

Note 3. Numbers are reported according to the School or College affiliation of the major in which the student was enrolled. The College of Nursing does not offer an Exploratory Track program.

Note 4. Effective Fall 2015, students were no longer being admitted as undeclared. Instead, they were placed into one of the Exploratory Track programs within the school and colleges. There were 1,163 first-year students entering in these programs in Fall 2015.

‡ Mean and percentiles are not calculated when the number of cases is less than three.

**Admissions Table 3.**  
**GRADUATE ADMISSIONS AND ACADEMIC INDICATORS OF ENTERING GRADUATE STUDENTS**  
 Applications, Acceptances, Enrollments, Graduate Record Examination (GRE) and Graduate Management Admissions Test (GMAT) Scores  
 Fall Semester 2015

<b>CAMPUS SUMMARY</b>																	<b>ADM - 3</b>			
School or College	Admissions Category	Applications			Acceptances		Enrollments		Graduate Record Examination (GRE) Scores									GMAT Scores		
		N	Acc. Rate %	Yield %	N	%	Number Reporting	Math Mean	SD	Verbal Mean	SD	Analytic Mean	SD	Number Reporting	Subject Mean	SD	Number Reporting	Mean	SD	
<b>College of Humanities and Fine Arts</b>	Master's	892	278	31.2	118	42.4	72	151	7.4	156	8.2	4.0	0.9	2	‡	‡	-	-	-	
	Doctoral	491	110	22.4	44	40.0	39	153	7.9	159	7.9	4.3	0.9	6	535	77	-	-	-	
	<b>Total</b>	<b>1,383</b>	<b>388</b>	<b>28.1</b>	<b>162</b>	<b>41.8</b>	<b>111</b>	<b>152</b>	<b>7.6</b>	<b>157</b>	<b>8.2</b>	<b>4.1</b>	<b>0.9</b>	<b>8</b>	<b>536</b>	<b>72</b>	<b>-</b>	<b>-</b>	<b>-</b>	
<b>College of Information and Computer Sciences</b>	Master's	872	110	12.6	32	29.1	30	165	3.5	158	5.4	3.7	0.6	1	‡	‡	-	-	-	
	Doctoral	432	91	21.1	37	40.7	37	164	4.3	156	8.8	3.7	0.8	1	‡	‡	-	-	-	
	<b>Total</b>	<b>1,304</b>	<b>201</b>	<b>15.4</b>	<b>69</b>	<b>34.3</b>	<b>67</b>	<b>164</b>	<b>3.9</b>	<b>157</b>	<b>7.5</b>	<b>3.7</b>	<b>0.7</b>	<b>2</b>	<b>‡</b>	<b>‡</b>	<b>-</b>	<b>-</b>	<b>-</b>	
<b>College of Natural Sciences</b>	Master's	431	148	34.3	89	60.1	65	155	7.1	155	6.4	3.9	0.7	4	728	177	-	-	-	
	Doctoral	1,623	323	19.9	132	40.9	129	159	7.1	154	8.4	3.8	1.0	29	679	129	-	-	-	
	<b>Total</b>	<b>2,054</b>	<b>471</b>	<b>22.9</b>	<b>221</b>	<b>46.9</b>	<b>194</b>	<b>157</b>	<b>7.3</b>	<b>154</b>	<b>7.8</b>	<b>3.8</b>	<b>0.9</b>	<b>33</b>	<b>685</b>	<b>133</b>	<b>-</b>	<b>-</b>	<b>-</b>	
<b>College of Social and Behavioral Sciences</b>	Master's	337	157	46.6	69	43.9	45	152	5.8	153	6.8	3.9	0.7	1	‡	‡	1	‡	‡	
	Doctoral	544	108	19.9	53	49.1	51	155	8.6	157	7.9	4.1	0.8	-	-	-	-	-	-	
	<b>Total</b>	<b>881</b>	<b>265</b>	<b>30.1</b>	<b>122</b>	<b>46.0</b>	<b>96</b>	<b>154</b>	<b>7.6</b>	<b>155</b>	<b>7.7</b>	<b>4.0</b>	<b>0.8</b>	<b>1</b>	<b>‡</b>	<b>‡</b>	<b>1</b>	<b>‡</b>	<b>‡</b>	
<b>College of Education</b>	Master's	484	245	50.6	126	51.4	15	151	6.6	154	8.0	3.9	0.8	1	‡	‡	2	‡	‡	
	Ed.S.	7	7	100.0	5	71.4	1	‡	‡	‡	‡	‡	‡	-	-	-	-	-	-	
	Doctoral	189	83	43.9	41	49.4	23	151	7.5	155	7.1	4.1	0.8	-	-	-	-	-	-	
<b>Total</b>	<b>680</b>	<b>335</b>	<b>49.3</b>	<b>172</b>	<b>51.3</b>	<b>39</b>	<b>151</b>	<b>7.2</b>	<b>154</b>	<b>7.3</b>	<b>4.0</b>	<b>0.8</b>	<b>1</b>	<b>‡</b>	<b>‡</b>	<b>2</b>	<b>‡</b>	<b>‡</b>		
<b>College of Engineering</b>	Master's	1,190	410	34.5	117	28.5	111	160	5.8	151	5.8	3.5	0.6	-	-	-	-	-	-	
	Doctoral	507	145	28.6	50	34.5	48	162	5.7	151	8.2	3.4	0.6	1	‡	‡	-	-	-	
	<b>Total</b>	<b>1,697</b>	<b>555</b>	<b>32.7</b>	<b>167</b>	<b>30.1</b>	<b>159</b>	<b>161</b>	<b>5.9</b>	<b>151</b>	<b>6.6</b>	<b>3.5</b>	<b>0.6</b>	<b>1</b>	<b>‡</b>	<b>‡</b>	<b>-</b>	<b>-</b>	<b>-</b>	
<b>School of Management</b>	Master's	789	547	69.3	408	74.6	39	155	5.9	156	6.7	4.0	0.8	-	-	-	114	581	88	
	Doctoral	226	23	10.2	12	52.2	8	161	4.5	153	5.3	3.9	1.1	-	-	-	4	713	50	
	<b>Total</b>	<b>1,015</b>	<b>570</b>	<b>56.2</b>	<b>420</b>	<b>73.7</b>	<b>47</b>	<b>156</b>	<b>6.1</b>	<b>156</b>	<b>6.6</b>	<b>4.0</b>	<b>0.8</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>118</b>	<b>586</b>	<b>90</b>	
<b>College of Nursing</b>	Master's	28	18	64.3	15	83.3	-	-	-	-	-	-	-	-	-	-	-	-	-	
	Doctoral	124	87	70.2	62	71.3	3	149	5.9	155	4.0	4.2	0.3	-	-	-	-	-	-	
	<b>Total</b>	<b>152</b>	<b>105</b>	<b>69.1</b>	<b>77</b>	<b>73.3</b>	<b>3</b>	<b>149</b>	<b>5.9</b>	<b>155</b>	<b>4.0</b>	<b>4.2</b>	<b>0.3</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	
<b>School of Public Health and Health Sciences</b>	Master's	679	348	51.3	147	42.2	93	151	6.6	153	7.3	4.0	0.7	-	-	-	-	-	-	
	Doctoral	149	59	39.6	24	40.7	23	153	7.1	152	4.9	4.0	0.6	-	-	-	-	-	-	
	<b>Total</b>	<b>828</b>	<b>407</b>	<b>49.2</b>	<b>171</b>	<b>42.0</b>	<b>116</b>	<b>151</b>	<b>6.8</b>	<b>153</b>	<b>6.9</b>	<b>4.0</b>	<b>0.6</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	
<b>Total</b>	Master's	5,702	2,261	39.7	1,121	49.6	470	155	7.7	154	7.2	3.8	0.7	9	657	166	117	579	89	
	Ed.S.	7	7	100.0	5	71.4	1	‡	‡	‡	‡	‡	‡	-	-	-	-	-	-	
	Doctoral	4,285	1,029	24.0	455	44.2	361	158	8.0	155	8.2	3.9	0.9	37	659	137	4	713	50	
<b>Total</b>	<b>9,994</b>	<b>3,297</b>	<b>33.0</b>	<b>1,581</b>	<b>48.0</b>	<b>832</b>	<b>156</b>	<b>7.9</b>	<b>154</b>	<b>7.6</b>	<b>3.8</b>	<b>0.8</b>	<b>46</b>	<b>659</b>	<b>141</b>	<b>121</b>	<b>583</b>	<b>91</b>		

**Definitions and Notes**

**Acc. Rate:** The percent of applicants who were accepted.

**Yield:** The percent of accepted students who enrolled.

**Number Reporting:** Number of students for whom these data were available.

**Ed.S.** Education Specialist (School of Education only). Students in a Master's/Ed.S. program are counted as Master's students.

Note 1. All data reflect the current organizational structure.

Note 2. Includes students enrolled in at least one credit-bearing course at the end of the fourteenth calendar day of the semester.

Note 3. Applications, Acceptances and Enrollments are reported according to the School or College affiliation of the program to which the student applied. GRE and GMAT scores are reported according to the School or College affiliation of the program in which the student enrolled.

Note 4. Students applying to graduate programs administered through CPE are included in the School/College Totals.

Note 5. Beginning Fall 2012, the GRE Math and Verbal tests are based on a 130-170 score scale. Scores reported on the former 200-800 scale have been converted.

Note 6. Some GRE Analytic scores are excluded from the mean and standard deviation calculations because they are based on the former scale, 200-800. Beginning Fall 2004, the scores were recalibrated to a 1-6 scale.

Note 7. The GRE subject test is based on a 200-990 scale.

‡ Mean and standard deviation are not calculated when the number of cases is less than three.



## ENROLLMENT (ENR) TABLES (School or College Level)

Table 1: Instruction to Majors and Non-Majors

Table 2: Student Majors

Table 3: Instructional Service Matrix (Undergraduate and Graduate)

Table 3a: Instructional Service Matrix (Undergraduate)

Table 3b: Instructional Service Matrix (Graduate)

**Table 1.**  
**INSTRUCTION TO MAJORS AND NON-MAJORS**  
 Full-Time Equivalent (FTE) Instructed Students  
 Fall Semester 2015

ENR - 1 School or College	CAMPUS SUMMARY											
	Undergraduate				Graduate				Total			
	Majors FTE	Non-Majors FTE	% of Total	Subtotal FTE	Majors FTE	Non-Majors FTE	% of Total	Subtotal FTE	Majors FTE	Non-Majors FTE	Total % of Total FTE	
<b>College of Humanities and Fine Arts</b>	1,020.5	2,778.4	73.1	3,798.8	547.7	77.4	12.4	625.1	1,568.1	2,855.8	64.6	4,423.9
<b>College of Information and Computer Sciences</b>	445.9	265.4	37.3	711.3	131.8	19.8	13.0	151.6	577.6	285.2	33.1	862.8
<b>College of Natural Sciences</b>	2,640.3	5,111.1	65.9	7,751.4	590.6	216.3	26.8	806.9	3,230.9	5,327.4	62.2	8,558.3
<b>College of Social and Behavioral Sciences</b>	1,740.7	2,350.2	57.4	4,090.9	398.1	79.1	16.6	477.2	2,138.8	2,429.3	53.2	4,568.1
<b>College of Education</b>	44.2	389.2	89.8	433.4	506.4	53.1	9.5	559.6	550.6	442.3	44.5	993.0
<b>College of Engineering</b>	1,182.1	91.9	7.2	1,274.1	439.4	25.3	5.5	464.8	1,621.6	117.3	6.7	1,738.8
<b>School of Management</b>	1,402.4	778.8	35.7	2,181.2	804.2	70.4	8.1	874.6	2,206.6	849.2	27.8	3,055.8
<b>College of Nursing</b>	355.4	7.8	2.1	363.2	184.6	3.3	1.8	187.9	540.0	11.1	2.0	551.1
<b>School of Public Health and Health Sciences</b>	783.9	623.3	44.3	1,407.3	223.8	287.0	56.2	510.8	1,007.7	910.3	47.5	1,918.0
<b>Other Programs</b>	254.1	874.1	77.5	1,128.1	-	1.3	100.0	1.3	254.1	875.4	77.5	1,129.5
<b>Total</b>	<b>9,869.5</b>	<b>13,270.2</b>	<b>57.3</b>	<b>23,139.7</b>	<b>3,826.5</b>	<b>833.2</b>	<b>17.9</b>	<b>4,659.7</b>	<b>13,696.0</b>	<b>14,103.4</b>	<b>50.7</b>	<b>27,799.4</b>
<b>State-Supported</b>	<b>9,410.3</b>	<b>12,838.4</b>	<b>57.7</b>	<b>22,248.7</b>	<b>2,886.7</b>	<b>502.3</b>	<b>14.8</b>	<b>3,389.1</b>	<b>12,297.0</b>	<b>13,340.7</b>	<b>52.0</b>	<b>25,637.7</b>
<b>Continuing and Professional Education</b>	<b>459.2</b>	<b>431.8</b>	<b>48.5</b>	<b>891.0</b>	<b>939.8</b>	<b>330.9</b>	<b>26.0</b>	<b>1,270.7</b>	<b>1,399.0</b>	<b>762.7</b>	<b>35.3</b>	<b>2,161.7</b>

**Definitions and Notes**

**Majors:** Students with a declared primary, secondary major or pre-major within the department or program offering a course. All other students are defined as "non-majors".

**CPE:** Non-state supported programs administered through Continuing and Professional Education.

Note. All data reflect the current organizational structure. See Organizational Changes on page 2 for additional details.

**Table 2.**  
**STUDENT MAJORS**  
 Headcount (HCT) and Full-time Equivalent (FTE) Student Majors  
 Fall Semester 2015

**CAMPUS SUMMARY**

ENR - 2

School or College	H E A D C O U N T S T U D E N T M A J O R S															Total	FTE STUDENT MAJORS		
	Undergraduate						Graduate										UGrad	Grad	Total
	First-Year	Sophomore	Junior	Senior	Other	ALL UGRAD	MASTER'S/ED.S.			DOCTORAL			ALL GRADUATE						
						Active	PF	Total	Active	PF	Total	Active	PF	Total					
<b>College of Humanities and Fine Arts</b>	419	477	567	785	3	2,251	287	26	313	228	136	364	515	162	677	2,928	1,966.0	601.4	2,567.4
<b>College of Information and Computer Sciences</b>	251	210	212	240	9	922	61	1	62	126	37	163	187	38	225	1,147	901.4	138.3	1,039.7
<b>College of Natural Sciences</b>	1,738	1,603	1,752	1,914	8	7,015	152	29	181	655	121	776	807	150	957	7,972	6,705.6	719.6	7,425.1
<b>College of Social and Behavioral Sciences</b>	862	881	1,294	1,320	-	4,357	170	30	200	245	137	382	415	167	582	4,939	3,822.1	440.6	4,262.7
<b>College of Education</b>	86	4	17	19	-	126	261	17	278	206	118	324	467	135	602	728	111.8	541.5	653.3
<b>College of Engineering</b>	453	451	475	640	13	2,032	225	32	257	207	75	282	432	107	539	2,571	2,099.2	487.8	2,586.9
<b>School of Management</b>	716	754	1,067	1,190	-	3,727	1,320	59	1,379	56	16	72	1,376	75	1,451	5,178	3,467.9	833.2	4,301.1
<b>College of Nursing</b>	83	101	106	121	138	549	34	-	34	224	29	253	258	29	287	836	503.0	196.2	699.2
<b>School of Public Health and Health Sciences</b>	256	497	603	625	1	1,982	453	22	475	91	22	113	544	44	588	2,570	1,886.4	481.9	2,368.3
<b>University, Undeclared</b>	88	548	36	-	-	672	-	-	-	-	-	-	-	-	-	672	689.6	-	689.6
<b>Other Programs</b>	23	133	396	475	-	1,027	-	-	-	-	-	-	-	-	-	1,027	596.1	-	596.1
<b>Non-Degree</b>	-	-	-	-	343	343	-	-	-	-	-	-	-	-	613	956	192.5	314.3	506.9
<b>Total</b>	<b>4,975</b>	<b>5,659</b>	<b>6,525</b>	<b>7,329</b>	<b>515</b>	<b>25,003</b>	<b>2,963</b>	<b>216</b>	<b>3,179</b>	<b>2,038</b>	<b>691</b>	<b>2,729</b>	<b>5,001</b>	<b>907</b>	<b>6,521</b>	<b>31,524</b>	<b>22,941.6</b>	<b>4,754.8</b>	<b>27,696.4</b>
<b>Primary Majors</b>	<b>4,939</b>	<b>5,274</b>	<b>5,780</b>	<b>6,240</b>	<b>515</b>	<b>22,748</b>	<b>2,963</b>	<b>216</b>	<b>3,179</b>	<b>2,038</b>	<b>691</b>	<b>2,729</b>	<b>5,001</b>	<b>907</b>	<b>6,521</b>	<b>29,269</b>	<b>21,723.9</b>	<b>4,754.8</b>	<b>26,478.7</b>
<b>Secondary Majors</b>	<b>36</b>	<b>385</b>	<b>745</b>	<b>1,089</b>	<b>-</b>	<b>2,255</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>2,255</b>	<b>1,217.7</b>	<b>0.0</b>	<b>1,217.7</b>
<b>Unduplicated (Primary Majors)</b>	<b>4,939</b>	<b>5,274</b>	<b>5,780</b>	<b>6,240</b>	<b>515</b>	<b>22,748</b>	<b>2,963</b>	<b>216</b>	<b>3,179</b>	<b>2,038</b>	<b>691</b>	<b>2,729</b>	<b>5,001</b>	<b>907</b>	<b>6,521</b>	<b>29,269</b>	<b>22,941.6</b>	<b>4,754.8</b>	<b>27,696.4</b>
<b>State-Supported</b>	<b>4,911</b>	<b>5,126</b>	<b>5,371</b>	<b>5,744</b>	<b>156</b>	<b>21,308</b>	<b>1,262</b>	<b>118</b>	<b>1,380</b>	<b>1,845</b>	<b>683</b>	<b>2,528</b>	<b>3,107</b>	<b>801</b>	<b>4,093</b>	<b>25,401</b>	<b>22,168.7</b>	<b>3,417.2</b>	<b>25,585.9</b>
<b>Continuing and Professional Education</b>	<b>28</b>	<b>148</b>	<b>409</b>	<b>496</b>	<b>359</b>	<b>1,440</b>	<b>1,701</b>	<b>98</b>	<b>1,799</b>	<b>193</b>	<b>8</b>	<b>201</b>	<b>1,894</b>	<b>106</b>	<b>2,428</b>	<b>3,868</b>	<b>772.9</b>	<b>1,337.7</b>	<b>2,110.5</b>

**Definitions and Notes**

**Student Majors:** A student with a declared major within the school or college. At the undergraduate level, data reported represent a duplicated count of student majors (primary and secondary majors). FTE student majors are distributed proportionally across major programs if they have declared more than one major. See Enrollment Definitions for additional details.

**Other:** Includes post-graduate and all non-degree students.

**Active:** Matriculating graduate students registered for courses or dissertation credits.

**Program Fee (PF):** Matriculating graduate students assigned three credits while on Program Fee (no course).

**Primary Majors:** The actual count of undergraduate students whose primary major is in this school/college.

**Secondary Majors:** The actual count of undergraduate students whose secondary or tertiary declared major is in this school/college.

**Continuing and Professional Education (CPE): Undergraduate and graduate** programs administered through CPE.

Note. All data reflect the current organizational structure. In 2015, the College of Information and Computer Sciences was established. Also, entering first-year students were no longer able to enroll without a declared major. Students with an undeclared major placed into an Exploratory Track Program inside one of the schools/colleges. School/College totals include these Exploratory Track students. See Organizational Changes on page 2 for additional details.

Note 2. Excludes UMass undergraduate students on exchange at other institutions.

Note 3. Non-Degree Graduate students are reported with the **Total** for 'All Graduate.'

**Table 3.**  
**INSTRUCTIONAL SERVICE MATRIX**  
 Full-Time Equivalent (FTE) Instructed Students  
**UNDERGRADUATE AND GRADUATE COMBINED**  
 Fall Semester 2015

ENR - 3

CAMPUS SUMMARY

School or College Offering Course	SCHOOL/COLLEGE AFFILIATION OF STUDENT TAKING COURSE												Five College	TOTAL
	HFA	ICS	CNS	SBS	EDU	ENG	MGT	NUR	PUB	Undeclared	OTH			
College of Humanities and Fine Arts	HFA	1,880.4 74%	107.4 10%	710.6 10%	704.1 17%	23.1 4%	132.2 5%	287.4 8%	33.1 9%	159.8 7%	139.8 20%	87.1 22%	73.5 38%	4,338.4 17%
College of Information and Computer Sciences	ICS	17.7 *	551.2 53%	121.1 2%	46.2 1%	1.5 *	34.5 1%	44.9 1%	- *	4.7 *	20.5 3%	14.3 4%	6.3 3%	862.8 3%
College of Natural Sciences	CNS	263.7 10%	232.2 22%	5,271.6 71%	601.1 14%	43.2 8%	561.8 22%	477.3 13%	60.3 16%	545.5 25%	201.4 29%	111.0 28%	54.8 28%	8,424.0 33%
College of Social and Behavioral Sciences	SBS	206.2 8%	69.0 7%	577.4 8%	2,452.1 58%	16.3 3%	73.4 3%	551.6 15%	4.3 1%	160.0 7%	218.8 32%	84.3 21%	38.9 20%	4,452.2 17%
College of Education	EDU	65.4 3%	2.7 *	118.3 2%	66.2 2%	420.8 81%	5.5 *	38.5 1%	2.7 *	67.6 3%	22.0 3%	18.7 5%	4.3 2%	832.7 3%
College of Engineering	ENG	1.4 *	8.1 *	33.2 *	6.5 *	0.3 *	1,654.9 64%	3.0 *	0.3 *	1.7 *	9.1 1%	13.6 3%	3.0 2%	1,735.2 7%
School of Management	SOM	16.6 *	4.0 *	43.9 *	129.7 3%	0.7 *	9.9 *	1,967.0 55%	- *	29.8 1%	26.8 4%	32.0 8%	3.3 2%	2,263.7 9%
College of Nursing	NUR	1.8 *	- *	1.3 *	0.3 *	0.2 *	- *	- *	234.3 61%	5.1 *	- *	0.7 *	0.6 *	244.2 *
School of Public Health and Health Sciences	PUB	26.0 1%	13.5 1%	190.3 3%	71.4 2%	4.0 *	17.7 *	72.4 2%	31.0 8%	1,118.2 52%	38.5 6%	11.3 3%	6.1 3%	1,600.5 6%
Other Programs	OTH	62.7 2%	50.2 5%	323.4 4%	122.4 3%	11.9 2%	87.8 3%	121.2 3%	17.9 5%	52.8 2%	10.7 2%	21.0 5%	1.7 *	883.9 3%
<b>State Supported Total</b>		<b>2,541.8</b>	<b>1,038.4</b>	<b>7,391.1</b>	<b>4,199.9</b>	<b>522.1</b>	<b>2,577.7</b>	<b>3,563.2</b>	<b>383.9</b>	<b>2,145.1</b>	<b>687.6</b>	<b>394.0</b>	<b>192.7</b>	<b>25,637.7</b>
Continuing and Professional Education**	CPE	9.4	1.3	25.8	57.6	127.6	7.4	735.2	315.0	219.3	1.1	661.9	-	2,161.7
<b>TOTAL</b>		<b>2,551.3</b>	<b>1,039.7</b>	<b>7,416.9</b>	<b>4,257.5</b>	<b>649.7</b>	<b>2,585.1</b>	<b>4,298.4</b>	<b>699.0</b>	<b>2,364.5</b>	<b>688.7</b>	<b>1,055.8</b>	<b>192.7</b>	<b>27,799.4</b>

**Definitions and Notes**

\* Denotes less than 1%.

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Note 1. This table considers student "affiliation" (primary and secondary major) at the School or College level. Table 1 (Instruction to Majors and Non-Majors) operates at the departmental level.

Note 2. Percentages are column percents and reported for state-supported instruction only. Shows the proportion of instruction to student majors by school or college providing the instruction.

Note 3. Does not include credits generated by UMass students enrolled in Five College courses.

Note 4. All data reflect the current organizational structure. See Organizational Changes on page 2 for additional details.

Note 5. FTEIS generated by graduate students enrolled in undergraduate courses (courses numbered < 500) are counted as Undergraduate FTEIS.

**Table 3.**  
**INSTRUCTIONAL SERVICE MATRIX**  
 Full-Time Equivalent (FTE) Instructed Students  
**UNDERGRADUATE**  
 Fall Semester 2015

**CAMPUS SUMMARY**

**ENR - 3a**

School or College Offering Course		SCHOOL/COLLEGE AFFILIATION OF STUDENT TAKING COURSE											TOTAL	
		HFA	ICS	CNS	SBS	EDU	ENG	MGT	NUR	PUB	Undeclared	OTH		Five College
<b>College of Humanities and Fine Arts</b>	HFA	<b>1,313.7</b> 67%	<b>106.5</b> 12%	<b>707.5</b> 11%	<b>692.1</b> 18%	<b>14.7</b> 13%	<b>132.2</b> 6%	<b>286.9</b> 9%	<b>33.1</b> 9%	<b>159.7</b> 9%	<b>139.8</b> 20%	<b>72.0</b> 24%	<b>69.0</b> 40%	<b>3,727.1</b> 17%
<b>College of Information and Computer Sciences</b>	ICS	<b>17.7</b> *	<b>419.4</b> 47%	<b>116.8</b> 2%	<b>46.2</b> 1%	<b>0.8</b> *	<b>26.4</b> 1%	<b>44.9</b> 1%	- *	<b>4.0</b> *	<b>20.5</b> 3%	<b>8.6</b> 3%	<b>6.0</b> 3%	<b>711.3</b> 3%
<b>College of Natural Sciences</b>	CNS	<b>260.6</b> 13%	<b>228.4</b> 25%	<b>4,584.7</b> 69%	<b>597.3</b> 16%	<b>38.6</b> 34%	<b>539.7</b> 26%	<b>471.9</b> 14%	<b>60.0</b> 17%	<b>526.0</b> 28%	<b>201.4</b> 29%	<b>73.1</b> 25%	<b>47.3</b> 27%	<b>7,628.9</b> 34%
<b>College of Social and Behavioral Sciences</b>	SBS	<b>202.3</b> 10%	<b>69.0</b> 8%	<b>564.2</b> 8%	<b>2,057.4</b> 54%	<b>12.2</b> 11%	<b>70.4</b> 3%	<b>543.0</b> 16%	<b>4.3</b> 1%	<b>155.5</b> 8%	<b>218.5</b> 32%	<b>72.9</b> 25%	<b>32.8</b> 19%	<b>4,002.3</b> 18%
<b>College of Education</b>	EDU	<b>57.1</b> 3%	<b>2.7</b> *	<b>117.3</b> 2%	<b>59.2</b> 2%	<b>31.4</b> 27%	<b>4.5</b> *	<b>32.8</b> *	<b>2.1</b> *	<b>62.2</b> 3%	<b>22.0</b> 3%	<b>9.6</b> 3%	<b>3.7</b> 2%	<b>404.5</b> 2%
<b>College of Engineering</b>	ENG	<b>1.4</b> *	<b>5.4</b> *	<b>29.7</b> *	<b>5.8</b> *	<b>0.3</b> *	<b>1,211.7</b> 58%	<b>1.6</b> *	- *	<b>1.7</b> *	<b>9.1</b> 1%	<b>4.8</b> 2%	<b>2.7</b> 2%	<b>1,274.1</b> 6%
<b>School of Management</b>	SOM	<b>16.6</b> *	<b>3.7</b> *	<b>40.9</b> *	<b>129.7</b> 3%	<b>0.7</b> *	<b>8.9</b> *	<b>1,774.9</b> 53%	- *	<b>29.8</b> 2%	<b>26.8</b> 4%	<b>26.3</b> 9%	<b>3.3</b> 2%	<b>2,061.6</b> 9%
<b>College of Nursing</b>	NUR	<b>1.8</b> *	- *	<b>1.3</b> *	<b>0.3</b> *	<b>0.2</b> *	- *	- *	<b>200.8</b> 58%	<b>5.1</b> *	- *	- *	<b>0.6</b> *	<b>210.1</b> *
<b>School of Public Health and Health Sciences</b>	PUB	<b>26.0</b> 1%	<b>13.5</b> 2%	<b>183.7</b> 3%	<b>69.1</b> 2%	<b>3.7</b> 3%	<b>16.1</b> *	<b>71.8</b> 2%	<b>31.0</b> 9%	<b>879.1</b> 47%	<b>38.5</b> 6%	<b>7.7</b> 3%	<b>6.1</b> 4%	<b>1,346.2</b> 6%
<b>Other Programs</b>	OTH	<b>62.7</b> 3%	<b>50.2</b> 6%	<b>322.1</b> 5%	<b>122.4</b> 3%	<b>11.9</b> 10%	<b>87.8</b> 4%	<b>121.2</b> 4%	<b>17.9</b> 5%	<b>52.8</b> 3%	<b>10.7</b> 2%	<b>21.0</b> 7%	<b>1.7</b> 1%	<b>882.5</b> 4%
<b>State Supported Total</b>		<b>1,959.8</b>	<b>898.7</b>	<b>6,668.1</b>	<b>3,779.4</b>	<b>114.5</b>	<b>2,097.6</b>	<b>3,349.1</b>	<b>349.2</b>	<b>1,875.9</b>	<b>687.3</b>	<b>296.1</b>	<b>173.2</b>	<b>22,248.7</b>
<b>Continuing and Professional Education**</b>	CPE	<b>5.4</b>	<b>1.3</b>	<b>25.0</b>	<b>30.2</b>	<b>0.6</b>	<b>3.1</b>	<b>115.5</b>	<b>153.9</b>	<b>9.2</b>	<b>1.1</b>	<b>545.7</b>	-	<b>891.0</b>
<b>TOTAL</b>		<b>1,965.2</b>	<b>900.1</b>	<b>6,693.1</b>	<b>3,809.6</b>	<b>115.0</b>	<b>2,100.7</b>	<b>3,464.5</b>	<b>503.1</b>	<b>1,885.1</b>	<b>688.3</b>	<b>841.7</b>	<b>173.2</b>	<b>23,139.7</b>

**Definitions and Notes**

\* Denotes less than 1%.

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Note 1. This table considers student "affiliation" (primary and secondary major) at the School or College level. Table 1 (Instruction to Majors and Non-Majors) operates at the departmental level.

Note 2. Percentages are column percents and reported for state-supported instruction only. Shows the proportion of instruction to student majors by school or college providing the instruction.

Note 3. Does not include credits generated by UMass students enrolled in Five College courses.

Note 4. All data reflect the current organizational structure. See Organizational Changes on page 2 for additional details.

Note 5. FTEIS generated by graduate students enrolled in undergraduate courses (courses numbered < 500) are counted as Undergraduate FTEIS.

**Table 3.**  
**INSTRUCTIONAL SERVICE MATRIX**  
 Full-Time Equivalent (FTE) Instructed Students  
**GRADUATE**  
 Fall Semester 2015

ENR - 3b		SCHOOL/COLLEGE AFFILIATION OF STUDENT TAKING COURSE											CAMPUS SUMMARY
School or College Offering Course		HFA	ICS	CNS	SBS	EDU	ENG	MGT	NUR	PUB	OTH	Five College	TOTAL
College of Humanities and Fine Arts	HFA	566.7 97%	0.9 *	3.1 *	11.9 3%	8.4 2%	- *	0.4 *	- *	0.1 *	15.1 15%	4.6 23%	611.3 18%
College of Information and Computer Sciences	ICS	- *	131.8 94%	4.3 *	- *	0.7 *	8.1 2%	- *	- *	0.7 *	5.7 6%	0.3 2%	151.6 4%
College of Natural Sciences	CNS	3.1 *	3.8 3%	686.9 95%	3.8 *	4.7 1%	22.1 5%	5.3 2%	0.3 *	19.5 7%	37.9 39%	7.6 39%	795.1 23%
College of Social and Behavioral Sciences	SBS	3.9 *	- *	13.2 2%	394.7 94%	4.1 1%	3.0 *	8.6 4%	- *	4.6 2%	11.7 12%	6.1 31%	449.9 13%
College of Education	EDU	8.3 1%	- *	1.0 *	7.0 2%	389.4 96%	1.0 *	5.7 3%	0.7 2%	5.3 2%	9.1 9%	0.7 3%	428.2 13%
College of Engineering	ENG	- *	2.8 2%	3.6 *	0.8 *	- *	443.2 92%	1.3 *	0.3 *	- *	8.8 9%	0.3 2%	461.1 14%
School of Management	SOM	- *	0.3 *	3.0 *	- *	- *	1.0 *	192.1 90%	- *	- *	5.7 6%	- *	202.1 6%
College of Nursing	NUR	- *	- *	- *	- *	- *	- *	33.4 96%	- *	- *	0.7 *	- *	34.1 1%
School of Public Health and Health Sciences	PUB	- *	- *	6.6 *	2.3 *	0.3 *	1.7 *	0.7 *	- *	239.1 89%	3.6 4%	- *	254.3 8%
Other Programs	OTH	- *	- *	1.3 *	- *	- *	- *	- *	- *	- *	- *	- *	1.3 *
<b>State Supported Total</b>		<b>582.1</b>	<b>139.7</b>	<b>723.1</b>	<b>420.6</b>	<b>407.7</b>	<b>480.1</b>	<b>214.1</b>	<b>34.8</b>	<b>269.3</b>	<b>98.2</b>	<b>19.6</b>	<b>3,389.1</b>
<b>Continuing and Professional Education**</b>	CPE	<b>4.0</b>	<b>-</b>	<b>0.8</b>	<b>27.3</b>	<b>127.0</b>	<b>4.3</b>	<b>619.8</b>	<b>161.1</b>	<b>210.1</b>	<b>116.2</b>	<b>-</b>	<b>1,270.7</b>
<b>TOTAL</b>		<b>586.1</b>	<b>139.7</b>	<b>723.8</b>	<b>447.9</b>	<b>534.7</b>	<b>484.4</b>	<b>833.9</b>	<b>195.9</b>	<b>479.4</b>	<b>214.4</b>	<b>19.6</b>	<b>4,659.7</b>

**Definitions and Notes**

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Note 1. This table considers student "affiliation" (primary and secondary major) at the School or College level. Table 1 (Instruction to Majors and Non-Majors) operates at the departmental level.

Note 2. Percentages are column percents and reported for state-supported instruction only. Shows the proportion of instruction to student majors by school or college providing the instruction.

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## ENROLLMENT TABLES (Department or Program Level)

### College of Humanities and Fine Arts

HFA – 1: Instruction to Majors and Non-Majors

HFA – 2: Student Majors

### College of Information and Computer Sciences

ICS – 1: Instruction to Majors and Non-Majors

ICS – 2: Student Majors

### College of Natural Sciences

CNS – 1: Instruction to Majors and Non-Majors

CNS – 2: Student Majors

### College of Social and Behavioral Sciences

SBS – 1: Instruction to Majors and Non-Majors

SBS – 2: Student Majors

### College of Education

EDU – 1: Instruction to Majors and Non-Majors

EDU – 2: Student Majors

### College of Engineering

ENG – 1: Instruction to Majors and Non-Majors

ENG – 2: Student Majors

### Isenberg School of Management

MGT – 1: Instruction to Majors and Non-Majors

MGT – 2: Student Majors

### College of Nursing

NUR – 1: Instruction to Majors and Non-Majors

NUR – 2: Student Majors

### School of Public Health and Health Sciences

PUB – 1: Instruction to Majors and Non-Majors

PUB – 2: Student Majors

### Other Programs

OTH – 1: Instruction to Majors and Non-Majors

OTH – 2: Student Major

**Table 1.**  
**INSTRUCTION TO MAJORS AND NON-MAJORS**  
 Full-Time Equivalent (FTE) Instructed Students  
 Fall Semester 2015

Department or Program	COLLEGE OF HUMANITIES AND FINE ARTS											
	Undergraduate				Graduate				Total			
	Majors FTE	Non-Majors FTE	% of Total	Subtotal FTE	Majors FTE	Non-Majors FTE	% of Total	Subtotal FTE	Majors FTE	Non-Majors FTE	% of Total	Total FTE
<b>Afro-American Studies</b>	<b>8.3</b>	<b>155.9</b>	<b>94.9</b>	<b>164.3</b>	<b>22.9</b>	<b>7.0</b>	<b>23.4</b>	<b>29.9</b>	<b>31.2</b>	<b>162.9</b>	<b>83.9</b>	<b>194.2</b>
Afro-American Studies	8.3	153.3	94.8	161.6	22.9	7.0	23.4	29.9	31.2	160.3	83.7	191.5
Afro-American Studies (CPE)	-	2.7	100.0	2.7	-	-	-	-	-	2.7	100.0	2.7
<b>Architecture</b>	<b>39.1</b>	<b>13.9</b>	<b>26.2</b>	<b>53.0</b>	<b>39.6</b>	<b>11.0</b>	<b>21.8</b>	<b>50.6</b>	<b>78.7</b>	<b>24.9</b>	<b>24.0</b>	<b>103.6</b>
Architecture	39.1	8.9	18.5	48.0	35.6	4.3	10.9	39.9	74.7	13.2	15.0	87.9
Architecture (CPE)	-	5.0	100.0	5.0	4.0	6.7	62.5	10.7	4.0	11.7	74.5	15.7
<b>Art</b>	<b>66.0</b>	<b>66.1</b>	<b>50.1</b>	<b>132.1</b>	<b>21.4</b>	<b>2.3</b>	<b>9.8</b>	<b>23.8</b>	<b>87.4</b>	<b>68.5</b>	<b>43.9</b>	<b>155.9</b>
<b>Classics</b>	<b>25.9</b>	<b>187.9</b>	<b>87.9</b>	<b>213.8</b>	<b>11.3</b>	-	-	<b>11.3</b>	<b>37.3</b>	<b>187.9</b>	<b>83.4</b>	<b>225.1</b>
Classics	16.1	142.1	89.8	158.2	4.2	-	-	4.2	20.4	142.1	87.5	162.4
Classics (CPE)	-	6.7	100.0	6.7	-	-	-	-	-	6.7	100.0	6.7
Greek	3.6	0.4	10.0	4.0	-	-	-	-	3.6	0.4	10.0	4.0
Latin	6.2	38.7	86.2	44.9	5.1	-	-	5.1	11.3	38.7	77.4	50.0
Latin Education	-	-	-	-	2.0	-	-	2.0	2.0	-	-	2.0
<b>College of Humanities and Fine Arts</b>	<b>6.5</b>	<b>27.7</b>	<b>80.9</b>	<b>34.2</b>	-	<b>3.0</b>	<b>100.0</b>	<b>3.0</b>	<b>6.5</b>	<b>30.7</b>	<b>82.4</b>	<b>37.2</b>
Humanities and Fine Arts	6.5	21.3	76.5	27.8	-	2.0	100.0	2.0	6.5	23.3	78.1	29.8
Humanities and Fine Arts (CPE)	-	6.4	100.0	6.4	-	1.0	100.0	1.0	-	7.4	100.0	7.4
<b>English</b>	<b>231.9</b>	<b>161.9</b>	<b>41.1</b>	<b>393.8</b>	<b>143.7</b>	<b>9.0</b>	<b>5.9</b>	<b>152.7</b>	<b>375.6</b>	<b>170.9</b>	<b>31.3</b>	<b>546.5</b>
English	231.5	152.2	39.7	383.7	143.7	7.3	4.9	151.0	375.1	159.5	29.8	534.7
English (CPE)	0.5	9.7	95.4	10.1	-	1.7	100.0	1.7	0.5	11.3	96.0	11.8
<b>Five College Center for Study of World Languages</b>	-	<b>14.9</b>	<b>100.0</b>	<b>14.9</b>	-	-	-	-	-	<b>14.9</b>	<b>100.0</b>	<b>14.9</b>
<b>History</b>	<b>121.3</b>	<b>440.5</b>	<b>78.4</b>	<b>561.7</b>	<b>44.4</b>	<b>9.7</b>	<b>17.9</b>	<b>54.1</b>	<b>165.7</b>	<b>450.1</b>	<b>73.1</b>	<b>615.8</b>
History	120.7	419.1	77.6	539.9	44.4	9.2	17.2	53.7	165.2	428.4	72.2	593.5
History (CPE)	0.5	21.3	97.6	21.9	-	0.4	100.0	0.4	0.5	21.8	97.6	22.3
<b>History of Art and Architecture</b>	<b>24.1</b>	<b>107.5</b>	<b>81.7</b>	<b>131.6</b>	<b>10.7</b>	<b>1.0</b>	<b>8.6</b>	<b>11.7</b>	<b>34.7</b>	<b>108.5</b>	<b>75.8</b>	<b>143.3</b>
<b>Judaic and Near Eastern Studies</b>	<b>7.3</b>	<b>90.3</b>	<b>92.5</b>	<b>97.6</b>	-	-	-	-	<b>7.3</b>	<b>90.3</b>	<b>92.5</b>	<b>97.6</b>
Arabic	3.6	26.4	88.0	30.0	-	-	-	-	3.6	26.4	88.0	30.0
Hebrew	0.8	8.7	91.5	9.5	-	-	-	-	0.8	8.7	91.5	9.5
Judaic Studies	1.2	52.3	97.8	53.5	-	-	-	-	1.2	52.3	97.8	53.5
Middle Eastern Studies	1.7	2.9	62.9	4.7	-	-	-	-	1.7	2.9	62.9	4.7
<b>Languages, Literatures and Cultures</b>	<b>129.3</b>	<b>745.6</b>	<b>85.2</b>	<b>874.9</b>	<b>102.0</b>	<b>13.1</b>	<b>11.4</b>	<b>115.1</b>	<b>231.3</b>	<b>758.7</b>	<b>76.6</b>	<b>990.0</b>
Asian Studies	0.9	14.8	94.5	15.7	-	-	-	-	0.9	14.8	94.5	15.7
Catalan	0.8	4.6	85.2	5.4	-	-	-	-	0.8	4.6	85.2	5.4
Chinese	20.9	65.3	75.8	86.1	18.2	2.0	9.9	20.2	39.1	67.3	63.2	106.4
Comparative Literature	18.1	197.3	91.6	215.4	23.2	3.0	11.4	26.2	41.4	200.3	82.9	241.6
Comparative Literature (CPE)	-	7.2	100.0	7.2	-	-	-	-	-	7.2	100.0	7.2
French Studies	14.4	87.9	85.9	102.3	9.6	1.7	14.9	11.2	24.0	89.6	78.9	113.6

(Continued)



**Table 2.**  
**STUDENT MAJORS**  
 Headcount (HCT) and Full-Time Equivalent (FTE) Majors  
 Fall Semester 2015

**COLLEGE OF HUMANITIES AND FINE ARTS**

**HFA - 2**

Department or Program	HEADCOUNT STUDENT MAJORS															Total	FTE STUDENT MAJORS		
	Undergraduate						Graduate										UGrad	Grad	Total
	First-Year	Sophomore	Junior	Senior	Other	ALL UGRAD	MASTER'S			DOCTORAL			ALL GRADUATE						
						Active	PF	Total	Active	PF	Total	Active	PF	Total					
<b>Afro-American Studies</b>	<b>4</b>	<b>3</b>	<b>3</b>	<b>6</b>	-	<b>16</b>	<b>5</b>	-	<b>5</b>	<b>13</b>	<b>16</b>	<b>29</b>	<b>18</b>	<b>16</b>	<b>34</b>	<b>50</b>	<b>14.0</b>	<b>28.0</b>	<b>42.0</b>
<b>Architecture</b>	<b>20</b>	<b>34</b>	<b>31</b>	<b>28</b>	-	<b>113</b>	<b>28</b>	-	<b>28</b>	-	-	-	<b>28</b>	-	<b>28</b>	<b>141</b>	<b>111.2</b>	<b>41.9</b>	<b>153.1</b>
Architecture	20	34	31	28	-	113	22	-	22	-	-	-	22	-	22	135	111.2	36.9	148.1
Design	-	-	-	-	-	-	1	-	1	-	-	-	1	-	1	1	-	1.0	1.0
Design (CPE)	-	-	-	-	-	-	5	-	5	-	-	-	5	-	5	5	-	4.0	4.0
<b>Art</b>	<b>21</b>	<b>27</b>	<b>29</b>	<b>49</b>	-	<b>126</b>	<b>21</b>	-	<b>21</b>	-	-	-	<b>21</b>	-	<b>21</b>	<b>147</b>	<b>110.1</b>	<b>23.1</b>	<b>133.2</b>
Art Education	-	-	-	-	-	-	4	-	4	-	-	-	4	-	4	4	-	2.7	2.7
Studio Arts BA	-	1	4	6	-	11	-	-	-	-	-	-	-	-	-	11	8.7	-	8.7
Studio Arts BFA	21	26	25	43	-	115	-	-	-	-	-	-	-	-	-	115	101.4	-	101.4
Studio Arts MFA	-	-	-	-	-	-	17	-	17	-	-	-	17	-	17	17	-	20.4	20.4
<b>Classics</b>	<b>5</b>	<b>6</b>	<b>15</b>	<b>17</b>	-	<b>43</b>	<b>11</b>	-	<b>11</b>	-	-	-	<b>11</b>	-	<b>11</b>	<b>54</b>	<b>35.8</b>	<b>15.0</b>	<b>50.8</b>
Classics	5	6	15	17	-	43	-	-	-	-	-	-	-	-	-	43	35.8	-	35.8
Latin and Classical Humanities	-	-	-	-	-	-	11	-	11	-	-	-	11	-	11	11	-	15.0	15.0
<b>English</b>	<b>67</b>	<b>141</b>	<b>160</b>	<b>192</b>	-	<b>560</b>	<b>73</b>	<b>2</b>	<b>75</b>	<b>76</b>	<b>33</b>	<b>109</b>	<b>149</b>	<b>35</b>	<b>184</b>	<b>744</b>	<b>465.1</b>	<b>156.2</b>	<b>621.3</b>
English	67	141	160	192	-	560	11	1	12	76	33	109	87	34	121	681	465.1	81.7	546.8
English MFA	-	-	-	-	-	-	62	1	63	-	-	-	62	1	63	63	-	74.5	74.5
<b>Exploratory Track</b>	<b>126</b>	<b>4</b>	-	-	-	<b>130</b>	-	-	-	-	-	-	-	-	-	<b>130</b>	<b>134.0</b>	-	<b>134.0</b>
<b>History</b>	<b>32</b>	<b>55</b>	<b>79</b>	<b>123</b>	-	<b>289</b>	<b>23</b>	<b>2</b>	<b>25</b>	<b>20</b>	<b>21</b>	<b>41</b>	<b>43</b>	<b>23</b>	<b>66</b>	<b>355</b>	<b>246.2</b>	<b>49.1</b>	<b>295.3</b>
History	32	55	79	123	-	289	-	-	-	-	-	-	-	-	-	289	246.2	-	246.2
UMass/Five College History	-	-	-	-	-	-	23	2	25	20	21	41	43	23	66	66	-	49.1	49.1
<b>History of Art and Architecture</b>	<b>6</b>	<b>4</b>	<b>15</b>	<b>19</b>	<b>1</b>	<b>45</b>	<b>15</b>	-	<b>15</b>	-	-	-	<b>15</b>	-	<b>15</b>	<b>60</b>	<b>35.3</b>	<b>12.7</b>	<b>47.9</b>
Art History	6	4	15	19	1	45	15	-	15	-	-	-	15	-	15	60	35.3	12.7	47.9
<b>Judaic and Near Eastern Studies</b>	<b>3</b>	<b>8</b>	<b>7</b>	<b>8</b>	-	<b>26</b>	-	-	-	-	-	-	-	-	-	<b>26</b>	<b>19.9</b>	-	<b>19.9</b>
Judaic Studies	1	2	-	-	-	3	-	-	-	-	-	-	-	-	-	3	3.0	-	3.0
Middle Eastern Studies	2	6	7	8	-	23	-	-	-	-	-	-	-	-	-	23	16.9	-	16.9
<b>Languages, Literatures and Cultures</b>	<b>31</b>	<b>57</b>	<b>68</b>	<b>115</b>	-	<b>271</b>	<b>42</b>	<b>19</b>	<b>61</b>	<b>54</b>	<b>34</b>	<b>88</b>	<b>96</b>	<b>53</b>	<b>149</b>	<b>420</b>	<b>212.6</b>	<b>116.3</b>	<b>329.0</b>
Chinese	-	-	-	-	-	-	13	9	22	-	-	-	13	9	22	22	-	19.6	19.6
Chinese Language and Literature	6	11	7	13	-	37	-	-	-	-	-	-	-	-	-	37	33.6	-	33.6
Comparative Literature	1	4	8	13	-	26	5	3	8	24	13	37	29	16	45	71	20.0	33.0	53.0
French and Francophone Studies	3	12	10	15	-	40	8	1	9	-	-	-	8	1	9	49	28.1	9.6	37.6

(Continued)

**Table 1.**  
**INSTRUCTION TO MAJORS AND NON-MAJORS**  
 Full-Time Equivalent (FTE) Instructed Students  
 Fall Semester 2015

HFA - 1	COLLEGE OF HUMANITIES AND FINE ARTS											
	Undergraduate				Graduate				Total			
	Majors	Non-Majors		Subtotal	Majors	Non-Majors		Subtotal	Majors	Non-Majors		Total
Department or Program	FTE	FTE	% of Total	FTE	FTE	FTE	% of Total	FTE	FTE	FTE	% of Total	FTE
German	5.5	54.7	90.9	60.2	11.6	1.1	8.8	12.7	17.0	55.8	76.6	72.9
Hispanic Literatures and Linguistics	-	-	-	-	16.8	-	-	16.8	16.8	-	-	16.8
Italian Studies	4.9	46.0	90.4	50.9	1.3	0.3	20.0	1.7	6.2	46.3	88.2	52.5
Japanese	28.5	72.6	71.8	101.1	7.4	1.0	11.8	8.4	36.0	73.6	67.2	109.6
Portuguese	1.4	18.2	92.9	19.6	1.7	-	-	1.7	3.1	18.2	85.6	21.3
Scandinavian	1.2	15.7	92.9	16.9	0.3	-	-	0.3	1.5	15.7	91.1	17.3
Spanish	31.9	154.6	82.9	186.5	11.9	4.0	25.2	15.9	43.8	158.6	78.4	202.4
Spanish (CPE)	-	2.0	100.0	2.0	-	-	-	-	-	2.0	100.0	2.0
Spanish Education	0.1	0.1	50.0	0.1	-	-	-	-	0.1	0.1	50.0	0.1
Swedish	0.8	4.6	85.2	5.4	-	-	-	-	0.8	4.6	85.2	5.4
<b>Linguistics</b>	<b>40.2</b>	<b>92.1</b>	<b>69.6</b>	<b>132.3</b>	<b>41.3</b>	<b>2.1</b>	<b>4.9</b>	<b>43.4</b>	<b>81.5</b>	<b>94.2</b>	<b>53.6</b>	<b>175.7</b>
Linguistics	40.0	86.1	68.3	126.1	41.3	2.1	4.9	43.4	81.3	88.2	52.0	169.6
Linguistics (CPE)	0.2	5.9	96.7	6.1	-	-	-	-	0.2	5.9	96.7	6.1
<b>Music and Dance</b>	<b>205.8</b>	<b>255.7</b>	<b>55.4</b>	<b>461.5</b>	<b>67.6</b>	<b>2.2</b>	<b>3.2</b>	<b>69.8</b>	<b>273.4</b>	<b>258.0</b>	<b>48.6</b>	<b>531.3</b>
Applied Music	28.1	6.4	18.6	34.5	15.3	0.1	0.7	15.4	43.4	6.5	13.0	49.9
Dance	33.7	7.8	18.8	41.5	-	-	-	-	33.7	7.8	18.8	41.5
Music	124.6	239.7	65.8	364.3	51.2	1.4	2.7	52.7	175.8	241.1	57.8	416.9
Music (CPE)	-	1.9	100.0	1.9	-	-	-	-	-	1.9	100.0	1.9
Music Education	19.4	-	-	19.4	1.0	0.7	40.0	1.7	20.4	0.7	3.2	21.1
<b>Philosophy</b>	<b>31.7</b>	<b>274.4</b>	<b>89.7</b>	<b>306.1</b>	<b>26.3</b>	<b>1.0</b>	<b>3.7</b>	<b>27.3</b>	<b>58.0</b>	<b>275.4</b>	<b>82.6</b>	<b>333.4</b>
Philosophy	31.7	272.6	89.6	304.3	26.3	1.0	3.7	27.3	58.0	273.6	82.5	331.6
Philosophy (CPE)	-	1.8	100.0	1.8	-	-	-	-	-	1.8	100.0	1.8
<b>Slavic and East European Studies</b>	<b>-</b>	<b>13.9</b>	<b>100.0</b>	<b>13.9</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>13.9</b>	<b>100.0</b>	<b>13.9</b>
Polish	-	1.8	100.0	1.8	-	-	-	-	-	1.8	100.0	1.8
Russian	-	12.1	100.0	12.1	-	-	-	-	-	12.1	100.0	12.1
<b>Theater</b>	<b>63.3</b>	<b>43.3</b>	<b>40.6</b>	<b>106.6</b>	<b>16.4</b>	<b>2.0</b>	<b>10.8</b>	<b>18.4</b>	<b>79.8</b>	<b>45.3</b>	<b>36.2</b>	<b>125.0</b>
Film Studies	-	1.0	100.0	1.0	-	-	-	-	-	1.0	100.0	1.0
Theater	63.3	42.3	40.0	105.6	16.4	2.0	10.8	18.4	79.8	44.3	35.7	124.0
<b>Women, Gender, Sexuality Studies</b>	<b>19.7</b>	<b>86.9</b>	<b>81.5</b>	<b>106.5</b>	<b>-</b>	<b>14.0</b>	<b>100.0</b>	<b>14.0</b>	<b>19.7</b>	<b>100.9</b>	<b>83.7</b>	<b>120.5</b>
<b>Total</b>	<b>1,020.5</b>	<b>2,778.4</b>	<b>73.1</b>	<b>3,798.8</b>	<b>547.7</b>	<b>77.4</b>	<b>12.4</b>	<b>625.1</b>	<b>1,568.1</b>	<b>2,855.8</b>	<b>64.6</b>	<b>4,423.9</b>
<b>State-Supported</b>	<b>1,019.3</b>	<b>2,707.8</b>	<b>72.7</b>	<b>3,727.1</b>	<b>543.7</b>	<b>67.7</b>	<b>11.1</b>	<b>611.3</b>	<b>1,562.9</b>	<b>2,775.5</b>	<b>64.0</b>	<b>4,338.4</b>
<b>Continuing and Professional Education</b>	<b>1.2</b>	<b>70.5</b>	<b>98.3</b>	<b>71.7</b>	<b>4.0</b>	<b>9.8</b>	<b>71.0</b>	<b>13.8</b>	<b>5.2</b>	<b>80.3</b>	<b>93.9</b>	<b>85.5</b>

**Definitions and Notes**

**Majors:** Students with a declared primary, secondary major or pre-major within the department or program offering a course. All other students are defined as "non-majors".

Exception: Students in the Humanities and Fine Arts Exploratory Track program are treated as majors in all courses offered within the College.

**CPE:** Non-state supported programs administered through Continuing and Professional Education.

Note. All data reflect the current organizational structure. See Organizational Changes on page 2 for additional details.

**Table 2.**  
**STUDENT MAJORS**  
 Headcount (HCT) and Full-Time Equivalent (FTE) Majors  
 Fall Semester 2015

Department or Program	H E A D C O U N T S T U D E N T M A J O R S															HFA - 2			
	Undergraduate						Graduate									Total	FTE STUDENT MAJORS		Total
	First-Year	Sophomore	Junior	Senior	Other	ALL UGRAD	MASTER'S			DOCTORAL			ALL GRADUATE				UGrad	Grad	
							Active	PF	Total	Active	PF	Total	Active	PF	Total				
German and Scandinavian Studies	4	6	3	4	-	17	1	3	4	8	7	15	9	10	19	36	15.5	13.0	28.5
Hispanic Literatures and Linguistics	-	-	-	-	-	-	6	1	7	22	14	36	28	15	43	43	-	32.1	32.1
Italian Studies	-	-	4	5	-	9	2	-	2	-	-	-	2	-	2	11	6.8	1.3	8.1
Japanese	-	-	-	-	-	-	7	2	9	-	-	-	7	2	9	9	-	7.8	7.8
Japanese Language and Literature	7	9	8	24	-	48	-	-	-	-	-	-	-	-	-	48	41.2	-	41.2
Portuguese	-	-	2	2	-	4	-	-	-	-	-	-	-	-	-	4	2.4	-	2.4
Spanish	10	15	26	39	-	90	-	-	-	-	-	-	-	-	-	90	65.2	-	65.2
<b>Linguistics</b>	<b>16</b>	<b>25</b>	<b>32</b>	<b>49</b>	<b>1</b>	<b>123</b>	-	-	-	<b>35</b>	<b>2</b>	<b>37</b>	<b>35</b>	<b>2</b>	<b>37</b>	<b>160</b>	<b>113.1</b>	<b>45.3</b>	<b>158.4</b>
Linguistics	13	19	19	23	1	75	-	-	-	35	2	37	35	2	37	112	69.4	45.3	114.7
Linguistics and Anthropology	-	-	2	4	-	6	-	-	-	-	-	-	-	-	-	6	4.2	-	4.2
Linguistics and Chinese	-	2	-	1	-	3	-	-	-	-	-	-	-	-	-	3	3.4	-	3.4
Linguistics and German	-	1	1	-	-	2	-	-	-	-	-	-	-	-	-	2	2.5	-	2.5
Linguistics and Japanese	1	-	2	4	-	7	-	-	-	-	-	-	-	-	-	7	7.9	-	7.9
Linguistics and Philosophy	1	-	-	1	-	2	-	-	-	-	-	-	-	-	-	2	1.7	-	1.7
Linguistics and Portuguese	-	-	1	3	-	4	-	-	-	-	-	-	-	-	-	4	2.6	-	2.6
Linguistics and Psychology	1	2	1	5	-	9	-	-	-	-	-	-	-	-	-	9	9.1	-	9.1
Linguistics and Spanish	-	1	6	8	-	15	-	-	-	-	-	-	-	-	-	15	12.2	-	12.2
<b>Music and Dance</b>	<b>49</b>	<b>52</b>	<b>47</b>	<b>77</b>	<b>1</b>	<b>226</b>	<b>57</b>	<b>2</b>	<b>59</b>	<b>4</b>	<b>8</b>	<b>12</b>	<b>61</b>	<b>10</b>	<b>71</b>	<b>297</b>	<b>245.8</b>	<b>72.1</b>	<b>317.9</b>
Dance	1	2	2	1	-	6	-	-	-	-	-	-	-	-	-	6	3.9	-	3.9
Dance BFA	10	13	9	8	-	40	-	-	-	-	-	-	-	-	-	40	44.2	-	44.2
Music	2	4	6	8	-	20	57	2	59	4	8	12	61	10	71	91	16.3	72.1	88.4
Music BMus	36	33	30	60	1	160	-	-	-	-	-	-	-	-	-	160	181.4	-	181.4
<b>Philosophy</b>	<b>8</b>	<b>16</b>	<b>22</b>	<b>33</b>	<b>-</b>	<b>79</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>26</b>	<b>22</b>	<b>48</b>	<b>26</b>	<b>22</b>	<b>48</b>	<b>127</b>	<b>57.6</b>	<b>26.3</b>	<b>84.0</b>
<b>Slavic and East European Studies</b>	<b>-</b>	<b>1</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>1</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>1</b>	<b>1.1</b>	<b>-</b>	<b>1.1</b>
Russian and East European Studies	-	1	-	-	-	1	-	-	-	-	-	-	-	-	-	1	1.1	-	1.1
<b>Theater</b>	<b>25</b>	<b>34</b>	<b>44</b>	<b>52</b>	<b>-</b>	<b>155</b>	<b>12</b>	<b>1</b>	<b>13</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>12</b>	<b>1</b>	<b>13</b>	<b>168</b>	<b>127.3</b>	<b>15.3</b>	<b>142.6</b>
<b>Women, Gender, Sexuality Studies</b>	<b>6</b>	<b>10</b>	<b>15</b>	<b>16</b>	<b>-</b>	<b>47</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>47</b>	<b>36.3</b>	<b>-</b>	<b>36.3</b>
<b>Total</b>	<b>419</b>	<b>477</b>	<b>567</b>	<b>785</b>	<b>3</b>	<b>2,251</b>	<b>287</b>	<b>26</b>	<b>313</b>	<b>228</b>	<b>136</b>	<b>364</b>	<b>515</b>	<b>162</b>	<b>677</b>	<b>2,928</b>	<b>1,966.0</b>	<b>601.4</b>	<b>2,567.4</b>
<b>Primary Majors</b>	<b>411</b>	<b>393</b>	<b>437</b>	<b>557</b>	<b>3</b>	<b>1,801</b>	<b>287</b>	<b>26</b>	<b>313</b>	<b>228</b>	<b>136</b>	<b>364</b>	<b>515</b>	<b>162</b>	<b>677</b>	<b>2,478</b>	<b>1,722.8</b>	<b>601.4</b>	<b>2,324.2</b>
<b>Secondary Majors</b>	<b>8</b>	<b>84</b>	<b>130</b>	<b>228</b>	<b>-</b>	<b>450</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>450</b>	<b>243.2</b>	<b>-</b>	<b>243.2</b>
<b>Unduplicated (Primary Majors)</b>	<b>411</b>	<b>393</b>	<b>437</b>	<b>557</b>	<b>3</b>	<b>1,801</b>	<b>287</b>	<b>26</b>	<b>313</b>	<b>228</b>	<b>136</b>	<b>364</b>	<b>515</b>	<b>162</b>	<b>677</b>	<b>2,478</b>	<b>1,966.0</b>	<b>601.4</b>	<b>2,567.4</b>
<b>State-Supported</b>	<b>411</b>	<b>393</b>	<b>437</b>	<b>557</b>	<b>3</b>	<b>1,801</b>	<b>282</b>	<b>26</b>	<b>308</b>	<b>228</b>	<b>136</b>	<b>364</b>	<b>510</b>	<b>162</b>	<b>672</b>	<b>2,473</b>	<b>1,966.0</b>	<b>597.4</b>	<b>2,563.4</b>
<b>Continuing and Professional Education</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>5</b>	<b>-</b>	<b>5</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>5</b>	<b>-</b>	<b>5</b>	<b>5</b>	<b>-</b>	<b>4.0</b>	<b>4.0</b>

**Definitions and Notes**

**Student Majors:** A student with a declared major within the school or college. At the undergraduate level, data reported represent a duplicated count of student majors (primary and secondary majors). FTE student majors are distributed proportionally across major programs. See Enrollment Definitions for additional details.

**Other:** Includes post-graduate and all non-degree students.

**Active:** Matriculating graduate students registered for courses or dissertation credits.

**Program Fee (PF):** Matriculating graduate students assigned three credits while on Program Fee (no course).

**Primary Majors:** The actual count of undergraduate students whose primary major is in this school/college.

**Secondary Majors:** The actual count of undergraduate students whose secondary or tertiary declared major is in this school/college.

**Continuing and Professional Education (CPE): Undergraduate and graduate programs administered through CPE.**

Note 1. All data reflect the current organizational structure.

Note 2. Excludes UMass undergraduate students on exchange at other institutions.

**Table 1.**  
**INSTRUCTION TO MAJORS AND NON-MAJORS**  
 Full-Time Equivalent (FTE) Instructed Students  
 Fall Semester 2015

ICS - 1 Department or Program	COLLEGE OF INFORMATION AND COMPUTER SCIENCES											
	Undergraduate				Graduate				Total			
	Majors FTE	Non-Majors FTE	% of Total	Subtotal FTE	Majors FTE	Non-Majors FTE	% of Total	Subtotal FTE	Majors FTE	Non-Majors FTE	% of Total	Total FTE
<b>Computer Science</b>	<b>445.9</b>	<b>265.4</b>	<b>37.3</b>	<b>711.3</b>	<b>131.8</b>	<b>19.8</b>	<b>13.0</b>	<b>151.6</b>	<b>577.6</b>	<b>285.2</b>	<b>33.1</b>	<b>862.8</b>
<b>Total</b>	<b>445.9</b>	<b>265.4</b>	<b>37.3</b>	<b>711.3</b>	<b>131.8</b>	<b>19.8</b>	<b>13.0</b>	<b>151.6</b>	<b>577.6</b>	<b>285.2</b>	<b>33.1</b>	<b>862.8</b>
<b>State-Supported</b>	<b>445.9</b>	<b>265.4</b>	<b>37.3</b>	<b>711.3</b>	<b>131.8</b>	<b>19.8</b>	<b>13.0</b>	<b>151.6</b>	<b>577.6</b>	<b>285.2</b>	<b>33.1</b>	<b>862.8</b>
<b>Continuing and Professional Education</b>	-	-	-	-	-	-	-	-	-	-	-	-

**Table 2.**  
**STUDENT MAJORS**  
 Headcount (HCT) and Full-Time Equivalent (FTE) Majors  
 Fall Semester 2015

<b>COLLEGE OF INFORMATION AND COMPUTER SCIENCES</b>																	<b>CNS - 2</b>		
Department or Program	<b>H E A D C O U N T S T U D E N T M A J O R S</b>																<b>FTE STUDENT MAJORS</b>		
	<b>Undergraduate</b>						<b>Graduate</b>									<b>Total</b>	<b>UGrad</b>	<b>Grad</b>	<b>Total</b>
	First- Year	Sopho- more	Junior	Senior	Other	ALL UGRAD	MASTER'S			DOCTORAL			ALL GRADUATE						
						Active	PF	Total	Active	PF	Total	Active	PF	Total					
<b>Computer Science</b>	<b>180</b>	<b>208</b>	<b>212</b>	<b>240</b>	<b>9</b>	<b>849</b>	<b>61</b>	<b>1</b>	<b>62</b>	<b>126</b>	<b>37</b>	<b>163</b>	<b>187</b>	<b>38</b>	<b>225</b>	<b>1,074</b>	<b>822.6</b>	<b>138.3</b>	<b>960.9</b>
<b>Exploratory Track</b>	<b>71</b>	<b>2</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>73</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>73</b>	<b>78.8</b>	<b>-</b>	<b>78.8</b>
<b>Total</b>	<b>251</b>	<b>210</b>	<b>212</b>	<b>240</b>	<b>9</b>	<b>922</b>	<b>61</b>	<b>1</b>	<b>62</b>	<b>126</b>	<b>37</b>	<b>163</b>	<b>187</b>	<b>38</b>	<b>225</b>	<b>1,147</b>	<b>901.4</b>	<b>138.3</b>	<b>1,039.7</b>
<b>Primary Majors</b>	<b>251</b>	<b>205</b>	<b>201</b>	<b>221</b>	<b>9</b>	<b>887</b>	<b>61</b>	<b>1</b>	<b>62</b>	<b>126</b>	<b>37</b>	<b>163</b>	<b>187</b>	<b>38</b>	<b>225</b>	<b>1,112</b>	<b>882.5</b>	<b>138.3</b>	<b>1,020.8</b>
<b>Secondary Majors</b>	<b>-</b>	<b>5</b>	<b>11</b>	<b>19</b>	<b>-</b>	<b>35</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>35</b>	<b>18.9</b>	<b>-</b>	<b>18.9</b>
<b>Unduplicated (Primary Majors)</b>	<b>251</b>	<b>205</b>	<b>201</b>	<b>221</b>	<b>9</b>	<b>887</b>	<b>61</b>	<b>1</b>	<b>62</b>	<b>126</b>	<b>37</b>	<b>163</b>	<b>187</b>	<b>38</b>	<b>225</b>	<b>1,112</b>	<b>901.4</b>	<b>138.3</b>	<b>1,039.7</b>
<b>State-Supported</b>	<b>251</b>	<b>205</b>	<b>201</b>	<b>221</b>	<b>9</b>	<b>887</b>	<b>61</b>	<b>1</b>	<b>62</b>	<b>126</b>	<b>37</b>	<b>163</b>	<b>187</b>	<b>38</b>	<b>225</b>	<b>1,112</b>	<b>901.4</b>	<b>138.3</b>	<b>1,039.7</b>
<b>Continuing and Professional Education</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>

**Definitions and Notes**

**Student Majors:** A student with a declared major within the school or college. At the undergraduate level, data reported represent a duplicated count of student majors (primary and secondary majors). FTE student majors are distributed proportionally across major programs. See Enrollment Definitions for additional details.

**Other:** Includes post-graduate and all non-degree students.

**Active:** Matriculating graduate students registered for courses or dissertation credits.

**Program Fee (PF):** Matriculating graduate students assigned three credits while on Program Fee (no course).

**Primary Majors:** The actual count of undergraduate students whose primary major is in this school/college.

**Secondary Majors:** The actual count of undergraduate students whose secondary or tertiary declared major is in this school/college.

**Continuing and Professional Education (CPE): Undergraduate and graduate** programs administered through CPE.

Note 1. All data reflect the current organizational structure.

Note 2. Excludes UMass undergraduate students on exchange at other institutions.

**Table 1.**  
**INSTRUCTION TO MAJORS AND NON-MAJORS**  
 Full-Time Equivalent (FTE) Instructed Students  
 Fall Semester 2015

CNS - 1	COLLEGE OF NATURAL SCIENCES											
	Undergraduate				Graduate				Total			
	Majors	Non-Majors	% of Total	Subtotal	Majors	Non-Majors	% of Total	Subtotal	Majors	Non-Majors	% of Total	Total
Department or Program	FTE	FTE		FTE	FTE		FTE	FTE	FTE		FTE	
<b>Astronomy</b>	<b>12.5</b>	<b>123.9</b>	<b>90.9</b>	<b>136.4</b>	<b>17.9</b>	<b>8.0</b>	<b>30.9</b>	<b>25.9</b>	<b>30.4</b>	<b>131.9</b>	<b>81.3</b>	<b>162.3</b>
Astronomy	12.5	112.5	90.0	124.9	17.9	2.0	10.1	19.9	30.4	114.5	79.0	144.8
Astronomy (CPE)	-	11.5	100.0	11.5	-	6.0	100.0	6.0	-	17.5	100.0	17.5
<b>Biochemistry</b>	<b>142.7</b>	<b>117.5</b>	<b>45.2</b>	<b>260.3</b>	<b>5.0</b>	<b>13.1</b>	<b>72.4</b>	<b>18.1</b>	<b>147.7</b>	<b>130.6</b>	<b>46.9</b>	<b>278.4</b>
<b>Biology</b>	<b>458.1</b>	<b>507.9</b>	<b>52.6</b>	<b>966.0</b>	<b>0.8</b>	<b>26.4</b>	<b>97.1</b>	<b>27.2</b>	<b>458.8</b>	<b>534.4</b>	<b>53.8</b>	<b>993.2</b>
Biology	458.1	504.2	52.4	962.3	0.8	26.4	97.1	27.2	458.8	530.6	53.6	989.5
Biology (CPE)	-	3.7	100.0	3.7	-	-	-	-	-	3.7	100.0	3.7
<b>Chemistry</b>	<b>98.0</b>	<b>848.4</b>	<b>89.6</b>	<b>946.4</b>	<b>51.6</b>	<b>9.1</b>	<b>15.0</b>	<b>60.7</b>	<b>149.6</b>	<b>857.5</b>	<b>85.1</b>	<b>1,007.1</b>
Chemistry	98.0	845.2	89.6	943.2	51.6	9.1	15.0	60.7	149.6	854.3	85.1	1,003.9
Chemistry (CPE)	-	3.2	100.0	3.2	-	-	-	-	-	3.2	100.0	3.2
<b>Environmental Conservation</b>	<b>251.8</b>	<b>142.1</b>	<b>36.1</b>	<b>393.9</b>	<b>84.1</b>	<b>10.3</b>	<b>10.9</b>	<b>94.4</b>	<b>335.9</b>	<b>152.4</b>	<b>31.2</b>	<b>488.3</b>
Building and Construction Technology	118.2	40.3	25.4	158.5	0.7	2.3	77.8	3.0	118.9	42.7	26.4	161.5
Environmental Conservation	-	-	-	-	70.4	4.1	5.5	74.6	70.4	4.1	5.5	74.6
Natural Resources Conservation	133.6	101.7	43.2	235.3	11.3	3.9	25.5	15.2	144.9	105.6	42.2	250.6
Wildlife and Fisheries Conservation	-	-	-	-	1.7	-	-	1.7	1.7	-	-	1.7
<b>Environmental Science</b>	<b>57.9</b>	<b>50.3</b>	<b>46.5</b>	<b>108.2</b>	<b>-</b>	<b>2.2</b>	<b>100.0</b>	<b>2.2</b>	<b>57.9</b>	<b>52.5</b>	<b>47.5</b>	<b>110.4</b>
Environmental Science	53.1	50.1	48.5	103.2	-	2.2	100.0	2.2	53.1	52.3	49.6	105.4
Environmental Science (CPE)	4.8	0.2	4.0	5.0	-	-	-	-	4.8	0.2	4.0	5.0
<b>Food Science</b>	<b>43.1</b>	<b>80.8</b>	<b>65.2</b>	<b>123.9</b>	<b>59.6</b>	<b>2.1</b>	<b>3.4</b>	<b>61.7</b>	<b>102.7</b>	<b>82.9</b>	<b>44.7</b>	<b>185.6</b>
<b>Geosciences</b>	<b>48.7</b>	<b>361.0</b>	<b>88.1</b>	<b>409.7</b>	<b>34.0</b>	<b>4.1</b>	<b>10.8</b>	<b>38.1</b>	<b>82.7</b>	<b>365.1</b>	<b>81.5</b>	<b>447.8</b>
Geography	16.7	160.9	90.6	177.6	2.7	1.0	27.3	3.7	19.4	161.9	89.3	181.3
Geography (CPE)	-	10.9	100.0	10.9	-	-	-	-	-	10.9	100.0	10.9
Geology	29.7	176.1	85.6	205.9	-	-	-	-	29.7	176.1	85.6	205.9
Geology (CPE)	-	12.3	100.0	12.3	-	-	-	-	-	12.3	100.0	12.3
Geosciences	2.3	0.8	26.1	3.1	31.3	3.1	9.0	34.4	33.6	3.9	10.4	37.5
<b>Mathematics and Statistics</b>	<b>267.0</b>	<b>1,377.6</b>	<b>83.8</b>	<b>1,644.6</b>	<b>71.2</b>	<b>50.3</b>	<b>41.4</b>	<b>121.6</b>	<b>338.2</b>	<b>1,427.9</b>	<b>80.8</b>	<b>1,766.2</b>
Mathematics	227.2	1,193.0	84.0	1,420.2	47.9	11.7	19.6	59.6	275.1	1,204.7	81.4	1,479.8
Mathematics (CPE)	-	14.1	100.0	14.1	-	-	-	-	-	14.1	100.0	14.1
Statistics	39.8	162.3	80.3	202.1	23.3	38.7	62.4	62.0	63.1	200.9	76.1	264.1
Statistics (CPE)	-	8.2	100.0	8.2	-	-	-	-	-	8.2	100.0	8.2
<b>Microbiology</b>	<b>71.1</b>	<b>182.0</b>	<b>71.9</b>	<b>253.1</b>	<b>28.7</b>	<b>1.8</b>	<b>5.8</b>	<b>30.4</b>	<b>99.8</b>	<b>183.8</b>	<b>64.8</b>	<b>283.6</b>
<b>Molecular and Cellular Biology</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>27.6</b>	<b>3.9</b>	<b>12.4</b>	<b>31.4</b>	<b>27.6</b>	<b>3.9</b>	<b>12.4</b>	<b>31.4</b>

(Continued)

**Table 2.**  
**STUDENT MAJORS**  
 Headcount (HCT) and Full-Time Equivalent (FTE) Majors  
 Fall Semester 2015

COLLEGE OF NATURAL SCIENCES	H E A D C O U N T S T U D E N T M A J O R S															CNS - 2			
	Undergraduate						Graduate									Total	FTE STUDENT MAJORS		
	First- Year	Sopho- more	Junior	Senior	Other	ALL UGRAD	MASTER'S			DOCTORAL			ALL GRADUATE				UGrad	Grad	Total
							Active	PF	Total	Active	PF	Total	Active	PF	Total				
Department or Program																			
<b>Astronomy</b>	25	22	17	25	1	90	-	-	-	23	-	23	23	-	23	113	72.7	18.0	90.7
<b>Biochemistry and Molecular Biology</b>	128	144	151	172	1	596	3	-	3	-	-	-	3	-	3	599	582.6	5.0	587.6
<b>Biology</b>	323	347	294	325	-	1,289	1	-	1	-	-	-	1	-	1	1,290	1,263.9	1.2	1,265.1
<b>Chemistry</b>	40	49	37	73	-	199	-	-	-	107	5	112	107	5	112	311	184.6	57.2	241.8
<b>CNS, Other Programs</b>	310	87	22	3	-	422	-	-	-	-	-	-	-	-	-	422	443.6	-	443.6
Pre-Dental	27	7	-	-	-	34	-	-	-	-	-	-	-	-	-	34	35.0	-	35.0
Pre-Medical	283	80	22	3	-	388	-	-	-	-	-	-	-	-	-	388	408.6	-	408.6
<b>Environmental Conservation</b>	61	106	160	150	-	477	57	14	71	36	25	61	93	39	132	609	481.9	116.4	598.3
Arboriculture and Community Forest Management†	15	13	-	-	-	28	-	-	-	-	-	-	-	-	-	28	29.6	-	29.6
Building & Construction Technology	21	42	79	50	-	192	-	-	-	-	-	-	-	-	-	192	198.2	-	198.2
Environmental Conservation	-	-	-	-	-	-	33	10	43	34	20	54	67	30	97	97	-	79.0	79.0
Marine Science and Technologies	-	-	-	-	-	-	3	1	4	2	2	4	5	3	8	8	-	5.4	5.4
Natural Resource Studies	-	-	-	1	-	1	-	-	-	-	-	-	-	-	-	1	0.7	-	0.7
Natural Resources Conservation	25	49	80	94	-	248	-	-	-	-	-	-	-	-	-	248	249.3	-	249.3
Sustainability Science	-	-	-	-	-	-	21	1	22	-	-	-	21	1	22	22	-	30.3	30.3
Wildlife and Fisheries Conservation	-	-	-	-	-	-	-	2	2	-	3	3	-	5	5	5	-	1.7	1.7
<b>Environmental Science</b>	59	61	51	73	-	244	-	-	-	-	-	-	-	-	-	244	242.9	-	242.9
<b>Exploratory Track</b>	239	3	-	-	-	242	-	-	-	-	-	-	-	-	-	242	253.5	-	253.5
<b>Food Science</b>	8	19	27	40	1	95	22	4	26	30	25	55	52	29	81	176	95.7	67.9	163.6
<b>Geosciences</b>	11	16	29	32	-	88	11	6	17	21	13	34	32	19	51	139	78.8	37.6	116.4
Earth Systems	2	2	3	-	-	7	-	-	-	-	-	-	-	-	-	7	6.7	-	6.7
Geography	2	6	10	7	-	25	2	2	4	-	-	-	2	2	4	29	20.3	2.8	23.0
Geology	7	8	16	25	-	56	-	-	-	-	-	-	-	-	-	56	51.8	-	51.8
Geosciences	-	-	-	-	-	-	9	4	13	21	13	34	30	17	47	47	-	34.8	34.8
<b>Mathematics and Statistics</b>	100	109	197	183	-	589	11	-	11	55	5	60	66	5	71	660	520.3	70.3	590.6
Applied Mathematics	-	-	-	-	-	-	7	-	7	-	-	-	7	-	7	7	-	9.4	9.4
Mathematics	100	109	197	183	-	589	4	-	4	55	5	60	59	5	64	653	520.3	60.9	581.2
<b>Microbiology</b>	15	47	74	74	-	210	16	-	16	20	1	21	36	1	37	247	187.0	36.2	223.3
<b>Molecular and Cellular Biology</b>	-	-	-	-	-	-	8	2	10	61	6	67	69	8	77	77	-	47.6	47.6

(Continued)

**Table 1.**  
**INSTRUCTION TO MAJORS AND NON-MAJORS**  
 Full-Time Equivalent (FTE) Instructed Students  
 Fall Semester 2015

CNS - 1 Department or Program	COLLEGE OF NATURAL SCIENCES											
	Undergraduate				Graduate				Total			
	Majors FTE	Non-Majors FTE	% of Total	Subtotal FTE	Majors FTE	Non-Majors FTE	% of Total	Subtotal FTE	Majors FTE	Non-Majors FTE	% of Total	Total FTE
<b>Natural Sciences</b>	<b>23.4</b>	<b>68.4</b>	<b>74.5</b>	<b>91.8</b>	-	<b>4.3</b>	<b>100.0</b>	<b>4.3</b>	<b>23.4</b>	<b>72.7</b>	<b>75.7</b>	<b>96.1</b>
Natural Sciences	23.4	68.4	74.5	91.8	-	-	-	-	23.4	68.4	74.5	91.8
Natural Sciences (CPE)	-	-	-	-	-	4.3	100.0	4.3	-	4.3	100.0	4.3
<b>Neuroscience and Behavior</b>	-	-	-	-	<b>18.2</b>	<b>2.0</b>	<b>9.9</b>	<b>20.2</b>	<b>18.2</b>	<b>2.0</b>	<b>9.9</b>	<b>20.2</b>
<b>Organismic and Evolutionary Biology</b>	-	-	-	-	<b>17.9</b>	<b>0.4</b>	<b>2.4</b>	<b>18.3</b>	<b>17.9</b>	<b>0.4</b>	<b>2.4</b>	<b>18.3</b>
<b>Physics</b>	<b>105.0</b>	<b>528.3</b>	<b>83.4</b>	<b>633.3</b>	<b>29.2</b>	<b>6.4</b>	<b>18.1</b>	<b>35.7</b>	<b>134.2</b>	<b>534.8</b>	<b>79.9</b>	<b>669.0</b>
<b>Plant, Soil and Insect Sciences</b>	-	-	-	-	-	<b>2.3</b>	<b>100.0</b>	<b>2.3</b>	-	<b>2.3</b>	<b>100.0</b>	<b>2.3</b>
<b>Polymer Science and Engineering</b>	-	-	-	-	<b>64.3</b>	<b>16.6</b>	<b>20.5</b>	<b>80.9</b>	<b>64.3</b>	<b>16.6</b>	<b>20.5</b>	<b>80.9</b>
<b>Psychological and Brain Sciences</b>	<b>720.7</b>	<b>555.5</b>	<b>43.5</b>	<b>1,276.3</b>	<b>67.4</b>	<b>25.0</b>	<b>27.0</b>	<b>92.4</b>	<b>788.2</b>	<b>580.5</b>	<b>42.4</b>	<b>1,368.7</b>
Psychological and Brain Sciences	716.9	533.7	42.7	1,250.6	67.4	25.0	27.0	92.4	784.3	558.7	41.6	1,343.0
Psychological and Brain Sciences (CPE)	3.9	21.8	84.9	25.7	-	-	-	-	3.9	21.8	84.9	25.7
<b>Stockbridge School of Agriculture</b>	<b>169.3</b>	<b>157.3</b>	<b>48.2</b>	<b>326.5</b>	<b>1.1</b>	<b>18.9</b>	<b>94.4</b>	<b>20.0</b>	<b>170.4</b>	<b>176.2</b>	<b>50.8</b>	<b>346.5</b>
Stockbridge School of Agriculture	169.1	129.6	43.4	298.7	0.7	17.9	96.4	18.6	169.7	147.5	46.5	317.2
Stockbridge School of Agriculture (CPE)	0.2	27.7	99.3	27.9	0.4	1.0	69.2	1.4	0.6	28.7	97.8	29.3
<b>Veterinary and Animal Sciences</b>	<b>170.9</b>	<b>10.0</b>	<b>5.5</b>	<b>180.9</b>	<b>12.0</b>	<b>8.9</b>	<b>42.6</b>	<b>20.9</b>	<b>182.9</b>	<b>18.9</b>	<b>9.4</b>	<b>201.8</b>
Animal Sciences	170.9	10.0	5.5	180.9	12.0	8.9	42.6	20.9	182.9	18.9	9.4	201.8
<b>Total</b>	<b>2,640.3</b>	<b>5,111.1</b>	<b>65.9</b>	<b>7,751.4</b>	<b>590.6</b>	<b>216.3</b>	<b>26.8</b>	<b>806.9</b>	<b>3,230.9</b>	<b>5,327.4</b>	<b>62.2</b>	<b>8,558.3</b>
<b>State-Supported</b>	<b>2,631.5</b>	<b>4,997.5</b>	<b>67.3</b>	<b>7,628.9</b>	<b>590.1</b>	<b>205.0</b>	<b>25.8</b>	<b>795.1</b>	<b>3,221.6</b>	<b>5,202.5</b>	<b>61.8</b>	<b>8,424.0</b>
<b>Continuing and Professional Education</b>	<b>8.9</b>	<b>113.6</b>	<b>92.8</b>	<b>122.5</b>	<b>0.4</b>	<b>11.3</b>	<b>96.2</b>	<b>11.8</b>	<b>9.3</b>	<b>124.9</b>	<b>93.1</b>	<b>134.2</b>

**Definitions and Notes**

**Majors:** Students with a declared primary, secondary major or pre-major within the department or program offering a course. All other students are defined as "non-majors".

Exception: Students in the Natural Sciences Exploratory Track program are treated as majors in all courses offered within the College.

**CPE:** Non-state supported programs administered through Continuing and Professional Education.

Note. All data reflect the current organizational structure. See Organizational Changes on page 2 for additional details.



**Table 2.**  
**STUDENT MAJORS**  
Headcount (HCT) and Full-Time Equivalent (FTE) Majors  
Fall Semester 2015

COLLEGE OF NATURAL SCIENCES	H E A D C O U N T S T U D E N T M A J O R S															CNS - 2			
	Undergraduate						Graduate						Total	FTE STUDENT MAJORS					
	First-Year	Sophomore	Junior	Senior	Other	ALL UGRAD	MASTER'S			DOCTORAL				ALL GRADUATE			UGrad	Grad	Total
							Active	PF	Total	Active	PF	Total	Active	PF	Total				
<b>Neuroscience and Behavior</b>	-	-	-	-	-	-	5	-	5	26	3	29	31	3	34	34	-	27.6	27.6
<b>Organismic and Evolutionary Biology</b>	-	-	-	-	-	-	2	-	2	26	10	36	28	10	38	38	-	22.6	22.6
Organismic and Evolutionary Biology	-	-	-	-	-	-	2	-	2	25	9	34	27	9	36	36	-	22.1	22.1
Organismic and Evolutionary Biology/Entomology	-	-	-	-	-	-	-	-	-	1	1	2	1	1	2	2	-	0.4	0.4
<b>Physics</b>	54	42	51	66	1	214	-	-	-	70	4	74	70	4	74	288	187.8	38.7	226.5
<b>Plant Biology</b>	-	-	-	-	-	-	3	1	4	20	2	22	23	3	26	26	-	14.3	14.3
<b>Polymer Science and Engineering</b>	-	-	-	-	-	-	-	-	-	89	11	100	89	11	100	100	-	66.9	66.9
<b>Psychological and Brain Sciences</b>	227	386	474	523	1	1,611	-	-	-	58	3	61	58	3	61	1,672	1,442.2	68.6	1,510.8
<b>Science, Interdisciplinary</b>	7	2	2	1	-	12	-	-	-	-	-	-	-	-	-	12	13.1	-	13.1
Science Interdisciplinary	7	1	1	-	-	9	-	-	-	-	-	-	-	-	-	9	9.5	-	9.5
Science and Biochemistry	-	-	1	1	-	2	-	-	-	-	-	-	-	-	-	2	2.3	-	2.3
Science and Computer Science	-	1	-	-	-	1	-	-	-	-	-	-	-	-	-	1	1.3	-	1.3
<b>Stockbridge School of Agriculture</b>	47	70	69	72	2	260	2	2	4	5	5	10	7	7	14	274	251.8	4.8	256.5
Equine Management‡	15	9	-	-	-	24	-	-	-	-	-	-	-	-	-	24	26.2	-	26.2
Plant and Soil Sciences	-	-	-	-	-	-	-	2	2	5	5	10	5	7	12	12	-	4.3	4.3
Plant and Soil Sciences (CPE)	-	-	-	-	-	-	2	-	2	-	-	-	2	-	2	2	-	0.4	0.4
Plant, Soil and Insect Sciences	2	5	6	8	1	22	-	-	-	-	-	-	-	-	-	22	19.9	-	19.9
Sustainable Food and Farming‡	4	7	-	-	-	11	-	-	-	-	-	-	-	-	-	11	9.8	-	9.8
Sustainable Food and Farming	8	26	44	45	-	123	-	-	-	-	-	-	-	-	-	123	115.4	-	115.4
Sustainable Horticulture‡	5	4	-	-	-	9	-	-	-	-	-	-	-	-	-	9	7.9	-	7.9
Sustainable Horticulture	3	5	9	9	1	27	-	-	-	-	-	-	-	-	-	27	27.8	-	27.8
Turfgrass Management‡	6	9	-	-	-	15	-	-	-	-	-	-	-	-	-	15	14.0	-	14.0
Turfgrass Science and Management	4	5	10	10	-	29	-	-	-	-	-	-	-	-	-	29	30.7	-	30.7
<b>Veterinary and Animal Sciences</b>	84	93	97	102	1	377	11	-	11	8	3	11	19	3	22	399	403.2	18.8	422.0
Animal Biotechnology and Biomedical Sciences	-	-	-	-	-	-	11	-	11	8	3	11	19	3	22	22	-	18.8	18.8
Animal Science	84	93	90	70	1	338	-	-	-	-	-	-	-	-	-	338	359.5	-	359.5
Pre-Veterinary	-	-	7	32	-	39	-	-	-	-	-	-	-	-	-	39	43.8	-	43.8
<b>Total</b>	<b>1,738</b>	<b>1,603</b>	<b>1,752</b>	<b>1,914</b>	<b>8</b>	<b>7,015</b>	<b>152</b>	<b>29</b>	<b>181</b>	<b>655</b>	<b>121</b>	<b>776</b>	<b>807</b>	<b>150</b>	<b>957</b>	<b>7,972</b>	<b>6,705.6</b>	<b>719.6</b>	<b>7,425.1</b>
<b>Primary Majors</b>	<b>1,723</b>	<b>1,469</b>	<b>1,574</b>	<b>1,601</b>	<b>8</b>	<b>6,375</b>	<b>152</b>	<b>29</b>	<b>181</b>	<b>655</b>	<b>121</b>	<b>776</b>	<b>807</b>	<b>150</b>	<b>957</b>	<b>7,332</b>	<b>6,355.2</b>	<b>719.6</b>	<b>7,074.8</b>
<b>Secondary Majors</b>	<b>15</b>	<b>134</b>	<b>178</b>	<b>313</b>	<b>-</b>	<b>640</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>640</b>	<b>350.4</b>	<b>0.0</b>	<b>350.4</b>
<b>Unduplicated (Primary Majors)</b>	<b>1,723</b>	<b>1,469</b>	<b>1,574</b>	<b>1,601</b>	<b>8</b>	<b>6,375</b>	<b>152</b>	<b>29</b>	<b>181</b>	<b>655</b>	<b>121</b>	<b>776</b>	<b>807</b>	<b>150</b>	<b>957</b>	<b>7,332</b>	<b>6,705.6</b>	<b>719.6</b>	<b>7,425.1</b>
<b>State-Supported</b>	<b>1,723</b>	<b>1,469</b>	<b>1,574</b>	<b>1,601</b>	<b>8</b>	<b>6,375</b>	<b>150</b>	<b>29</b>	<b>179</b>	<b>655</b>	<b>121</b>	<b>776</b>	<b>805</b>	<b>150</b>	<b>955</b>	<b>7,330</b>	<b>6,705.6</b>	<b>719.1</b>	<b>7,424.7</b>
<b>Continuing and Professional Education</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>2</b>	<b>-</b>	<b>2</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>2</b>	<b>-</b>	<b>2</b>	<b>2</b>	<b>-</b>	<b>0.4</b>	<b>0.4</b>

‡ Designates programs within the two-year Stockbridge School of Agriculture.

**Definitions and Notes**

**Student Majors:** A student with a declared major within the school or college. At the undergraduate level, data reported represent a duplicated count of student majors (primary and secondary majors). FTE student majors are distributed proportionally across major programs. See Enrollment Definitions for additional details.

**Other:** Includes post-graduate and all non-degree students.

**Active:** Matriculating graduate students registered for courses or dissertation credits.

**Program Fee (PF):** Matriculating graduate students assigned three credits while on Program Fee (no course).

**Primary Majors:** The actual count of undergraduate students whose primary major is in this school/college.

**Secondary Majors:** The actual count of undergraduate students whose secondary or tertiary declared major is in this school/college.

**Continuing and Professional Education (CPE):** Undergraduate and graduate programs administered through CPE.

Note 1. All data reflect the current organizational structure.

Note 2. Excludes UMass undergraduate students on exchange at other institutions.

**Table 1.**  
**INSTRUCTION TO MAJORS AND NON-MAJORS**  
 Full-Time Equivalent (FTE) Instructed Students  
 Fall Semester 2015

SBS - 1	COLLEGE OF SOCIAL AND BEHAVIORAL SCIENCES											
	Undergraduate				Graduate				Total			
	Majors	Non-Majors	Subtotal		Majors	Non-Majors	Subtotal		Majors	Non-Majors	Total	
Department or Program	FTE	FTE	% of Total	FTE	FTE	% of Total	FTE	FTE	FTE	% of Total	FTE	
<b>Anthropology</b>	<b>69.6</b>	<b>363.5</b>	<b>83.9</b>	<b>433.1</b>	<b>35.0</b>	<b>3.0</b>	<b>7.9</b>	<b>38.0</b>	<b>104.6</b>	<b>366.5</b>	<b>77.8</b>	<b>471.1</b>
Anthropology	69.3	350.9	83.5	420.3	35.0	3.0	7.9	38.0	104.3	353.9	77.2	458.3
Anthropology (CPE)	0.3	12.5	97.9	12.8	-	-	-	-	0.3	12.5	97.9	12.8
<b>College of Social and Behavioral Sciences</b>	<b>4.4</b>	<b>8.7</b>	<b>66.3</b>	<b>13.1</b>	-	-	-	-	<b>4.4</b>	<b>8.7</b>	<b>66.3</b>	<b>13.1</b>
					47.0	4.1	-	-	4.4	8.7	66.3	13.1
<b>Communication</b>	<b>382.9</b>	<b>348.0</b>	<b>47.6</b>	<b>730.9</b>	<b>47.0</b>	<b>4.1</b>	<b>8.0</b>	<b>51.1</b>	<b>429.9</b>	<b>352.1</b>	<b>45.0</b>	<b>782.0</b>
<b>Economics</b>	<b>279.3</b>	<b>626.4</b>	<b>69.2</b>	<b>905.7</b>	<b>57.4</b>	<b>14.0</b>	<b>19.6</b>	<b>71.4</b>	<b>336.7</b>	<b>640.4</b>	<b>65.5</b>	<b>977.1</b>
Economics	278.1	611.1	68.7	889.2	57.4	14.0	19.6	71.4	335.5	625.1	65.1	960.6
Economics (CPE)	1.2	15.3	92.7	16.5	-	-	-	-	1.2	15.3	92.7	16.5
<b>Journalism</b>	<b>134.4</b>	<b>40.7</b>	<b>23.2</b>	<b>175.1</b>	-	-	-	-	<b>134.4</b>	<b>40.7</b>	<b>23.2</b>	<b>175.1</b>
Journalism	133.8	28.1	17.4	161.9	-	-	-	-	133.8	28.1	17.4	161.9
Journalism (CPE)	0.6	12.5	95.4	13.1	-	-	-	-	0.6	12.5	95.4	13.1
<b>Landscape Architecture and Regional Planning</b>	<b>78.4</b>	<b>28.9</b>	<b>26.9</b>	<b>107.3</b>	<b>79.6</b>	<b>16.9</b>	<b>17.5</b>	<b>96.4</b>	<b>158.0</b>	<b>45.8</b>	<b>22.5</b>	<b>203.7</b>
Landscape Architecture	28.9	3.0	9.4	31.9	38.3	3.6	8.5	41.9	67.2	6.6	8.9	73.8
Landscape Contracting	5.5	-	-	5.5	-	-	-	-	5.5	-	-	5.5
Regional Planning	0.2	2.8	93.3	3.0	41.2	13.3	24.4	54.6	41.4	16.1	28.0	57.6
Sustainable Community Development	43.8	23.1	34.5	66.9	-	-	-	-	43.8	23.1	34.5	66.9
<b>Latin American Studies</b>	<b>0.7</b>	<b>0.3</b>	<b>31.2</b>	<b>1.1</b>	-	-	-	-	<b>0.7</b>	<b>0.3</b>	<b>31.2</b>	<b>1.1</b>
<b>Political Science</b>	<b>421.7</b>	<b>285.6</b>	<b>40.4</b>	<b>707.3</b>	<b>36.3</b>	<b>7.0</b>	<b>16.2</b>	<b>43.3</b>	<b>458.1</b>	<b>292.6</b>	<b>39.0</b>	<b>750.7</b>
Legal Studies	108.0	37.1	25.6	145.1	-	-	-	-	108.0	37.1	25.6	145.1
Legal Studies (CPE)	0.5	3.6	88.5	4.1	-	-	-	-	0.5	3.6	88.5	4.1
Political Science	309.9	238.5	43.5	548.4	36.3	7.0	16.2	43.3	346.3	245.5	41.5	591.7
Political Science (CPE)	3.3	6.5	66.0	9.8	-	-	-	-	3.3	6.5	66.0	9.8
<b>Public Policy, School of</b>	-	<b>13.1</b>	<b>100.0</b>	<b>13.1</b>	<b>39.6</b>	<b>16.1</b>	<b>28.9</b>	<b>55.7</b>	<b>39.6</b>	<b>29.2</b>	<b>42.5</b>	<b>68.7</b>
<b>Resource Economics</b>	<b>153.9</b>	<b>271.7</b>	<b>63.8</b>	<b>425.6</b>	<b>23.0</b>	<b>9.0</b>	<b>28.1</b>	<b>32.0</b>	<b>176.9</b>	<b>280.7</b>	<b>61.3</b>	<b>457.6</b>
<b>Social Thought and Political Economy</b>	<b>35.8</b>	<b>20.3</b>	<b>36.2</b>	<b>56.1</b>	-	-	-	-	<b>35.8</b>	<b>20.3</b>	<b>36.2</b>	<b>56.1</b>
<b>Sociology</b>	<b>179.5</b>	<b>343.1</b>	<b>65.6</b>	<b>522.6</b>	<b>80.2</b>	<b>9.0</b>	<b>10.1</b>	<b>89.2</b>	<b>259.8</b>	<b>352.1</b>	<b>57.5</b>	<b>611.8</b>
Labor Studies	2.2	9.2	80.7	11.4	12.4	-	-	12.4	14.6	9.2	38.6	23.8
Labor Studies (CPE)	-	-	-	-	27.3	-	-	27.3	27.3	-	-	27.3
Sociology	173.3	305.7	63.8	478.9	40.4	9.0	18.2	49.4	213.7	314.7	59.6	528.4
Sociology (CPE)	4.1	28.2	87.4	32.3	-	-	-	-	4.1	28.2	87.4	32.3
<b>Total</b>	<b>1,740.7</b>	<b>2,350.2</b>	<b>57.4</b>	<b>4,090.9</b>	<b>398.1</b>	<b>79.1</b>	<b>16.6</b>	<b>477.2</b>	<b>2,138.8</b>	<b>2,429.3</b>	<b>53.2</b>	<b>4,568.1</b>
<b>State-Supported</b>	<b>1,730.7</b>	<b>2,271.6</b>	<b>56.8</b>	<b>4,002.3</b>	<b>370.8</b>	<b>79.1</b>	<b>17.6</b>	<b>449.9</b>	<b>2,101.5</b>	<b>2,350.7</b>	<b>52.8</b>	<b>4,452.2</b>
<b>Continuing and Professional Education</b>	<b>9.9</b>	<b>78.6</b>	<b>88.8</b>	<b>88.5</b>	<b>27.3</b>	<b>-</b>	<b>-</b>	<b>27.3</b>	<b>37.3</b>	<b>78.6</b>	<b>67.8</b>	<b>115.9</b>

**Definitions and Notes**

**Majors:** Students with a declared primary, secondary major or pre-major within the department or program offering a course. All other students are defined as "non-majors".

Exception: Students in the Social and Behavioral Sciences Exploratory Track program are treated as majors in all courses offered within the College.

**CPE:** Non-state supported programs administered through Continuing and Professional Education.

Note. All data reflect the current organizational structure. See Organizational Changes on page 2 for additional details.

**Table 2.**  
**STUDENT MAJORS**  
Headcount (HCT) and Full-Time Equivalent (FTE) Majors  
Fall Semester 2015

COLLEGE OF SOCIAL AND BEHAVIORAL SCIENCES	HEADCOUNT STUDENT MAJORS															SBS - 2			
	Undergraduate						Graduate									Total	FTE STUDENT MAJORS		
	First-Year	Sophomore	Junior	Senior	Other	ALL UGRAD	MASTER'S			DOCTORAL			ALL GRADUATE				UGrad	Grad	Total
Department or Program							Active	PF	Total	Active	PF	Total	Active	PF	Total				
<b>Anthropology</b>	19	28	45	37	-	129	2	2	4	33	28	61	35	30	65	194	109.6	39.7	149.3
<b>Communication</b>	100	162	250	290	-	802	2	1	3	36	36	72	38	37	75	877	722.5	50.1	772.6
<b>Economics</b>	97	148	254	285	-	784	4	-	4	60	30	90	64	30	94	878	662.1	64.0	726.1
<b>Exploratory Track</b>	407	11	-	-	-	418	-	-	-	-	-	-	-	-	-	418	431.9	-	431.9
<b>Journalism</b>	42	83	119	90	-	334	-	-	-	-	-	-	-	-	-	334	269.1	-	269.1
<b>Landscape Architecture and Regional Planning</b>	28	29	38	49	-	144	49	14	63	7	4	11	56	18	74	218	141.8	82.2	224.1
Landscape Architecture	4	7	15	13	-	39	24	4	28	-	-	-	24	4	28	67	36.7	35.7	72.4
Landscape Architecture and Regional Planning	-	-	-	-	-	-	1	2	3	-	-	-	1	2	3	3	-	1.3	1.3
Landscape Architecture/Architecture	-	-	-	-	-	-	2	-	2	-	-	-	2	-	2	2	-	3.6	3.6
Landscape Contracting‡	16	3	-	-	-	19	-	-	-	-	-	-	-	-	-	19	19.4	-	19.4
Regional Planning	-	-	-	-	-	-	22	8	30	7	4	11	29	12	41	41	-	41.7	41.7
Sustainable Community Development	8	19	23	36	-	86	-	-	-	-	-	-	-	-	-	86	85.7	-	85.7
<b>Political Science</b>	119	225	324	318	-	986	1	-	1	44	15	59	45	15	60	1,046	802.6	37.5	840.1
Legal Studies	35	65	97	103	-	300	-	-	-	-	-	-	-	-	-	300	229.4	-	229.4
Political Science	84	160	227	215	-	686	1	-	1	44	15	59	45	15	60	746	573.1	37.5	610.6
<b>Public Policy, School of</b>	-	-	-	-	-	-	40	1	41	-	-	-	40	1	41	41	-	50.0	50.0
Public Policy	-	-	-	-	-	-	8	-	8	-	-	-	8	-	8	8	-	10.8	10.8
Public Policy and Administration	-	-	-	-	-	-	25	1	26	-	-	-	25	1	26	26	-	28.9	28.9
Public Policy and Administration/MED	-	-	-	-	-	-	4	-	4	-	-	-	4	-	4	4	-	6.0	6.0
Public Policy and Administration/MRP	-	-	-	-	-	-	3	-	3	-	-	-	3	-	3	3	-	4.3	4.3
<b>Resource Economics</b>	5	57	116	100	-	278	17	1	18	10	2	12	27	3	30	308	262.6	29.3	292.0
<b>Social Thought and Political Economy</b>	9	47	27	33	-	116	-	-	-	-	-	-	-	-	-	116	98.9	-	98.9
<b>Sociology</b>	36	91	121	118	-	366	55	11	66	55	22	77	110	33	143	509	321.0	87.8	408.8
Labor Studies	-	-	-	-	-	-	15	1	16	-	-	-	15	1	16	16	-	14.2	14.2
Labor Studies (CPE)	-	-	-	-	-	-	40	10	50	-	-	-	40	10	50	50	-	30.0	30.0
Sociology	36	91	121	118	-	366	-	-	-	55	22	77	55	22	77	443	321.0	43.6	364.6
<b>Total</b>	862	881	1,294	1,320	-	4,357	170	30	200	245	137	382	415	167	582	4,939	3,822.1	440.6	4,262.7
<b>Primary Majors</b>	851	771	981	941	-	3,544	170	30	200	245	137	382	415	167	582	4,126	3,388.3	440.6	3,828.9
<b>Secondary Majors</b>	11	110	313	379	-	813	-	-	-	-	-	-	-	-	-	813	433.8	-	433.8
<b>Unduplicated (Primary Majors)</b>	851	771	981	941	-	3,544	170	30	200	245	137	382	415	167	582	4,126	3,822.1	440.6	4,262.7
<b>State-Supported</b>	851	771	981	941	-	3,544	130	20	150	245	137	382	375	157	532	4,076	3,822.1	410.6	4,232.7
<b>Continuing and Professional Education</b>	-	-	-	-	-	-	40	10	50	-	-	-	40	10	50	50	-	30.0	30.0

‡ Designates programs within the two-year Stockbridge School of Agriculture.

**Definitions and Notes**

**Student Majors:** A student with a declared major within the school or college. At the undergraduate level, data reported represent a duplicated count of student majors (primary and secondary majors). FTE student majors are distributed proportionally across major programs. See Enrollment Definitions for additional details.

**Other:** Includes post-graduate and all non-degree students.

**Active:** Matriculating graduate students registered for courses or dissertation credits.

**Program Fee (PF):** Matriculating graduate students assigned three credits while on Program Fee (no course).

**Primary Majors:** The actual count of undergraduate students whose primary major is in this school/college.

**Secondary Majors:** The actual count of undergraduate students whose secondary or tertiary declared major is in this school/college.

**Continuing and Professional Education (CPE):** Undergraduate and graduate programs administered through CPE.

Note 1. All data reflect the current organizational structure.

Note 2. Excludes UMass undergraduate students on exchange at other institutions.

Note 3. Enrollment in the dual degree program MBA/Masters of Public Policy and Administration (MPPA) is reported in the School of Management. Enrollment in the dual degree Master's program Public Health/Public Policy and Administration is reported in the School of Public Health and Health Sciences.

**Table 1.**  
**INSTRUCTION TO MAJORS AND NON-MAJORS**  
 Full-Time Equivalent (FTE) Instructed Students  
 Fall Semester 2015

EDU - 1 Department or Program	COLLEGE OF EDUCATION											
	Undergraduate				Graduate				Total			
	Majors FTE	Non-Majors FTE	% of Total	Subtotal FTE	Majors FTE	Non-Majors FTE	% of Total	Subtotal FTE	Majors FTE	Non-Majors FTE	% of Total	Total FTE
<b>Education</b>	<b>44.2</b>	<b>389.2</b>	<b>89.8</b>	<b>433.4</b>	<b>506.4</b>	<b>53.1</b>	<b>9.5</b>	<b>559.6</b>	<b>550.6</b>	<b>442.3</b>	<b>44.5</b>	<b>993.0</b>
Education	44.0	360.5	89.1	404.5	389.4	38.8	9.1	428.2	433.4	399.2	47.9	832.7
Education (CPE)	0.2	28.7	99.3	28.9	117.0	14.3	10.9	131.3	117.2	43.1	26.9	160.3
<b>Total</b>	<b>44.2</b>	<b>389.2</b>	<b>89.8</b>	<b>433.4</b>	<b>506.4</b>	<b>53.1</b>	<b>9.5</b>	<b>559.6</b>	<b>550.6</b>	<b>442.3</b>	<b>44.5</b>	<b>993.0</b>
<b>State-Supported</b>	<b>44.0</b>	<b>360.5</b>	<b>89.1</b>	<b>404.5</b>	<b>389.4</b>	<b>38.8</b>	<b>9.1</b>	<b>428.2</b>	<b>433.4</b>	<b>399.2</b>	<b>47.9</b>	<b>832.7</b>
<b>Continuing and Professional Education</b>	<b>0.2</b>	<b>28.7</b>	<b>99.3</b>	<b>28.9</b>	<b>117.0</b>	<b>14.3</b>	<b>10.9</b>	<b>131.3</b>	<b>117.2</b>	<b>43.1</b>	<b>26.9</b>	<b>160.3</b>

**Definitions and Notes**

**Majors:** Students with a declared primary, secondary major or pre-major within the department or program offering a course. All other students are defined as "non-majors".

Exception: Students in the Education Exploratory Track program are treated as majors in all courses offered within the College.

**CPE:** Non-state supported programs administered through Continuing and Professional Education.

Note. All data reflect the current organizational structure. See Organizational Changes on page 2 for additional details.

**Table 2.**  
**STUDENT MAJORS**  
 Headcount (HCT) and Full-Time Equivalent (FTE) Majors  
 Fall Semester 2015

COLLEGE OF EDUCATION	H E A D C O U N T S T U D E N T M A J O R S															EDU - 2			
	Undergraduate						Graduate						Total	FTE STUDENT MAJORS					
	First-Year	Sophomore	Junior	Senior	Other	ALL UGRAD	MASTER'S/ED.S.			DOCTORAL				ALL GRADUATE			UGrad	Grad	Total
Department or Program							Active	PF	Total	Active	PF	Total	Active	PF	Total				
<b>Education</b>	-	1	17	19	-	37	-	-	-	-	-	-	-	-	-	37	20.2	-	20.2
<b>Education Policy, Research, and Administration</b>	-	-	-	-	-	-	46	4	50	77	57	134	123	61	184	184	-	126.7	126.7
Education Policy, Research and Administration	-	-	-	-	-	-	45	3	48	77	57	134	122	60	182	182	-	126.1	126.1
Education Policy, Research and Administration (CPE)	-	-	-	-	-	-	1	1	2	-	-	-	1	1	2	2	-	0.7	0.7
<b>Exploratory Track</b>	86	3	-	-	-	89	-	-	-	-	-	-	-	-	-	89	91.7	-	91.7
<b>Student Development</b>	-	-	-	-	-	-	66	1	67	58	13	71	124	14	138	138	-	149.3	149.3
School Psychology	-	-	-	-	-	-	-	-	-	27	2	29	27	2	29	29	-	38.4	38.4
Student Development	-	-	-	-	-	-	66	1	67	31	11	42	97	12	109	109	-	110.9	110.9
<b>Teacher Education and Curriculum Studies</b>	-	-	-	-	-	-	149	12	161	71	48	119	220	60	280	280	-	265.4	265.4
Teacher Education and Curriculum Studies	-	-	-	-	-	-	72	2	74	71	48	119	143	50	193	193	-	137.7	137.7
Teacher Education and Curriculum Studies (CPE)	-	-	-	-	-	-	77	10	87	-	-	-	77	10	87	87	-	127.8	127.8
<b>Total</b>	86	4	17	19	-	126	261	17	278	206	118	324	467	135	602	728	111.8	541.5	653.3
<b>Primary Majors</b>	86	4	17	19	-	126	261	17	278	206	118	324	467	135	602	728	111.8	541.5	653.3
<b>Secondary Majors</b>	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
<b>Unduplicated (Primary Majors)</b>	86	4	17	19	-	126	261	17	278	206	118	324	467	135	602	728	111.8	541.5	653.3
<b>State-Supported</b>	86	4	17	19	-	126	183	6	189	206	118	324	389	124	513	639	111.8	413.1	524.9
<b>Continuing and Professional Education</b>	-	-	-	-	-	-	78	11	89	-	-	-	78	11	89	89	-	128.4	128.4

**Definitions and Notes**

**Student Majors:** A student with a declared major within the school or college. At the undergraduate level, data reported represent a duplicated count of student majors (primary and secondary majors). FTE student majors are distributed proportionally across major programs. See Enrollment Definitions for additional details.

**Other:** Includes post-graduate and all non-degree students.

**Active:** Matriculating graduate students registered for courses or dissertation credits.

**Program Fee (PF):** Matriculating graduate students assigned three credits while on Program Fee (no course).

**Primary Majors:** The actual count of undergraduate students whose primary major is in this school/college.

**Secondary Majors:** The actual count of undergraduate students whose secondary or tertiary declared major is in this school/college.

**Continuing and Professional Education (CPE): Undergraduate** and **graduate** programs administered through CPE.

Note 1. All data reflect the current organizational structure.

Note 2. Excludes UMass undergraduate students on exchange at other institutions.

Note 3. Academic level for students concurrently enrolled in EdS and MEd/EdD programs is assigned to the master's or doctoral level.

Note 4. The undergraduate program has been restored. Students are generally admitted at the end of their sophomore year and are expected to complete a secondary major.

Note 5. Enrollment in the dual degree program Masters of Public Policy and Administration (MPPA)/Master of Education (MEd) is reported in the College of Social and Behavioral Sciences.

**Table 1.**  
**INSTRUCTION TO MAJORS AND NON-MAJORS**  
 Full-Time Equivalent (FTE) Instructed Students  
 Fall Semester 2015

Department or Program	COLLEGE OF ENGINEERING											
	Undergraduate				Graduate				Total			
	Majors FTE	Non-Majors FTE	% of Total	Subtotal FTE	Majors FTE	Non-Majors FTE	% of Total	Subtotal FTE	Majors FTE	Non-Majors FTE	% of Total	Total FTE
<b>Chemical Engineering</b>	<b>212.9</b>	<b>2.7</b>	<b>1.3</b>	<b>215.6</b>	<b>50.9</b>	<b>2.4</b>	<b>4.6</b>	<b>53.3</b>	<b>263.8</b>	<b>5.2</b>	<b>1.9</b>	<b>268.9</b>
<b>Civil and Environmental Engineering</b>	<b>151.4</b>	<b>7.9</b>	<b>5.0</b>	<b>159.3</b>	<b>103.4</b>	<b>4.8</b>	<b>4.4</b>	<b>108.2</b>	<b>254.8</b>	<b>12.7</b>	<b>4.8</b>	<b>267.6</b>
<b>Electrical and Computer Engineering</b>	<b>248.1</b>	<b>48.2</b>	<b>16.3</b>	<b>296.3</b>	<b>205.0</b>	<b>5.0</b>	<b>2.4</b>	<b>210.0</b>	<b>453.1</b>	<b>53.2</b>	<b>10.5</b>	<b>506.3</b>
<b>Engineering</b>	<b>180.2</b>	<b>19.6</b>	<b>9.8</b>	<b>199.8</b>	<b>1.3</b>	<b>-</b>	<b>-</b>	<b>1.3</b>	<b>181.5</b>	<b>19.6</b>	<b>9.7</b>	<b>201.1</b>
<b>Mechanical and Industrial Engineering</b>	<b>389.5</b>	<b>13.5</b>	<b>3.3</b>	<b>403.0</b>	<b>78.8</b>	<b>13.1</b>	<b>14.3</b>	<b>91.9</b>	<b>468.3</b>	<b>26.6</b>	<b>5.4</b>	<b>494.9</b>
Mechanical and Industrial Engineering	389.5	13.5	3.3	403.0	76.8	11.4	13.0	88.2	466.3	24.9	5.1	491.2
Mechanical and Industrial Engineering (CPE)	-	-	-	-	2.0	1.7	45.5	3.7	2.0	1.7	45.5	3.7
<b>Total</b>	<b>1,182.1</b>	<b>91.9</b>	<b>7.2</b>	<b>1,274.1</b>	<b>439.4</b>	<b>25.3</b>	<b>5.5</b>	<b>464.8</b>	<b>1,621.6</b>	<b>117.3</b>	<b>6.7</b>	<b>1,738.8</b>
<b>State-Supported</b>	<b>1,182.1</b>	<b>91.9</b>	<b>7.2</b>	<b>1,274.1</b>	<b>437.4</b>	<b>23.7</b>	<b>5.1</b>	<b>461.1</b>	<b>1,619.6</b>	<b>115.6</b>	<b>6.7</b>	<b>1,735.2</b>
<b>Continuing and Professional Education</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>2.0</b>	<b>1.7</b>	<b>45.5</b>	<b>3.7</b>	<b>2.0</b>	<b>1.7</b>	<b>0.5</b>	<b>3.7</b>

**Definitions and Notes**

**Majors:** Students with a declared primary, secondary major or pre-major within the department or program offering a course. All other students are defined as "non-majors".

Exception: Declared undergraduate "Engineering" majors and students in the Engineering Exploratory Track program are treated as majors in all courses offered within the College. Undergraduate students with any declared major within the College are treated as majors in "Engineering" courses.

**CPE:** Non-state supported programs administered through Continuing and Professional Education.

Note. All data reflect the current organizational structure. See Organizational Changes on page 2 for additional details.

**Table 2.**  
**STUDENT MAJORS**  
 Headcount (HCT) and Full-Time Equivalent (FTE) Majors  
 Fall Semester 2015

COLLEGE OF ENGINEERING	H E A D C O U N T S T U D E N T M A J O R S															ENG - 2 FTE STUDENT MAJORS			
	Undergraduate						Graduate									Total	UGrad	Grad	Total
	First-Year	Sophomore	Junior	Senior	Other	ALL UGRAD	MASTER'S			DOCTORAL			ALL GRADUATE						
							Active	PF	Total	Active	PF	Total	Active	PF	Total				
<b>Chemical Engineering</b>	1	47	91	148	3	290	-	1	1	51	9	60	51	10	61	351	302.9	60.4	363.3
<b>Civil and Environmental Engineering</b>	1	49	71	95	3	219	46	4	50	58	8	66	104	12	116	335	218.4	125.2	343.7
<b>Electrical and Computer Engineering</b>	1	65	79	139	2	286	141	18	159	54	30	84	195	48	243	529	282.4	212.4	494.9
Computer Systems Engineering	-	26	31	49	1	107	-	-	-	-	-	-	-	-	-	107	104.1	-	104.1
Electrical Engineering	1	39	48	90	1	179	-	-	-	-	-	-	-	-	-	179	178.4	-	178.4
Electrical and Computer Engineering	-	-	-	-	-	-	141	18	159	54	30	84	195	48	243	243	-	212.4	212.4
<b>Engineering</b>	379	196	60	10	-	645	-	-	-	-	-	-	-	-	-	645	698.1	-	698.1
<b>Exploratory Track</b>	71	-	-	-	-	71	-	-	-	-	-	-	-	-	-	71	76.7	-	76.7
<b>Mechanical and Industrial Engineering</b>	-	94	174	248	5	521	38	9	47	44	28	72	82	37	119	640	520.6	89.7	610.3
Engineering Management	-	-	-	-	-	-	5	-	5	-	-	-	5	-	5	5	-	3.3	3.3
Engineering Management (CPE)	-	-	-	-	-	-	3	2	5	-	-	-	3	2	5	5	-	2.7	2.7
Industrial Engineering	-	3	16	25	-	44	-	-	-	-	-	-	-	-	-	44	44.9	-	44.9
Industrial Engineering and Operations Research	-	-	-	-	-	-	2	1	3	9	6	15	11	7	18	18	-	13.6	13.6
Mechanical Engineering	-	91	158	223	5	477	28	6	34	35	22	57	63	28	91	568	475.8	70.1	545.9
<b>Total</b>	453	451	475	640	13	2,032	225	32	257	207	75	282	432	107	539	2,571	2,099.2	487.8	2,586.9
<b>Primary Majors</b>	453	449	475	637	13	2,027	225	32	257	207	75	282	432	107	539	2,566	2,096.5	487.8	2,584.3
<b>Secondary Majors</b>	-	2	-	3	-	5	-	-	-	-	-	-	-	-	-	5	2.6	0.0	2.6
<b>Unduplicated (Primary Majors)</b>	453	449	475	637	13	2,027	225	32	257	207	75	282	432	107	539	2,566	2,099.2	487.8	2,586.9
<b>State-Supported</b>	453	449	475	637	13	2,027	222	30	252	207	75	282	429	105	534	2,561	2,099.2	485.1	2,584.3
<b>Continuing and Professional Education</b>	-	-	-	-	-	-	3	2	5	-	-	-	3	2	5	5	-	2.7	2.7

**Definitions and Notes**

**Student Majors:** A student with a declared major within the school or college. At the undergraduate level, data reported represent a duplicated count of student majors (primary and secondary majors). FTE student majors are distributed proportionally across major programs. See Enrollment Definitions for additional details.

**Other:** Includes post-graduate and all non-degree students.

**Active:** Matriculating graduate students registered for courses or dissertation credits.

**Program Fee (PF):** Matriculating graduate students assigned three credits while on Program Fee (no course).

**Primary Majors:** The actual count of undergraduate students whose primary major is in this school/college.

**Secondary Majors:** The actual count of undergraduate students whose secondary or tertiary declared major is in this school/college.

Note 1. All data reflect the current organizational structure.

Note 2. Excludes UMass undergraduate students on exchange at other institutions.

Note 3. Enrollments in the dual degree program MBA/Mechanical Engineering are reported in the School of Management.

**Table 1.**  
**INSTRUCTION TO MAJORS AND NON-MAJORS**  
 Full-Time Equivalent (FTE) Instructed Students  
 Fall Semester 2015

MGT - 1	ISENBERG SCHOOL OF MANAGEMENT											
	Undergraduate				Graduate				Total			
	Majors FTE	Non-Majors FTE	% of Total	Subtotal FTE	Majors FTE	Non-Majors FTE	% of Total	Subtotal FTE	Majors FTE	Non-Majors FTE	% of Total	Total FTE
<b>Accounting</b>	<b>185.3</b>	<b>87.5</b>	<b>32.1</b>	<b>272.8</b>	-	-	-	-	<b>185.3</b>	<b>87.5</b>	<b>32.1</b>	<b>272.8</b>
Accounting	176.5	78.1	30.7	254.6	-	-	-	-	176.5	78.1	30.7	254.6
Accounting (CPE)	8.8	9.4	51.6	18.2	-	-	-	-	8.8	9.4	51.6	18.2
<b>Finance</b>	<b>121.2</b>	<b>80.9</b>	<b>40.0</b>	<b>202.1</b>	-	-	-	-	<b>121.2</b>	<b>80.9</b>	<b>40.0</b>	<b>202.1</b>
Finance	118.4	72.3	37.9	190.7	-	-	-	-	118.4	72.3	37.9	190.7
Finance (CPE)	2.8	8.6	75.4	11.4	-	-	-	-	2.8	8.6	75.4	11.4
<b>Hospitality and Tourism Management</b>	<b>219.0</b>	<b>56.0</b>	<b>20.4</b>	<b>275.0</b>	-	-	-	-	<b>219.0</b>	<b>56.0</b>	<b>20.4</b>	<b>275.0</b>
Hospitality and Tourism Management	206.6	51.2	19.9	257.8	-	-	-	-	206.6	51.2	19.9	257.8
Hospitality and Tourism Management (CPE)	12.4	4.8	27.9	17.2	-	-	-	-	12.4	4.8	27.9	17.2
<b>Isenberg School of Management</b>	<b>361.6</b>	<b>58.0</b>	<b>13.8</b>	<b>419.6</b>	<b>763.3</b>	<b>67.4</b>	<b>8.1</b>	<b>830.7</b>	<b>1,124.8</b>	<b>125.4</b>	<b>10.0</b>	<b>1,250.3</b>
Isenberg School of Management	355.1	56.9	13.8	412.0	149.8	8.3	5.3	158.2	504.9	65.2	11.4	570.1
Isenberg School of Management (CPE)	6.5	1.1	14.9	7.6	613.4	59.1	8.8	672.6	619.9	60.2	8.9	680.2
<b>Management</b>	<b>126.7</b>	<b>189.9</b>	<b>60.0</b>	<b>316.5</b>	-	-	-	-	<b>126.7</b>	<b>189.9</b>	<b>60.0</b>	<b>316.5</b>
Management	118.3	163.1	58.0	281.3	-	-	-	-	118.3	163.1	58.0	281.3
Management (CPE)	8.4	26.8	76.1	35.2	-	-	-	-	8.4	26.8	76.1	35.2
<b>Marketing</b>	<b>84.1</b>	<b>110.0</b>	<b>56.7</b>	<b>194.1</b>	-	<b>3.0</b>	<b>100.0</b>	<b>3.0</b>	<b>84.1</b>	<b>113.0</b>	<b>57.3</b>	<b>197.1</b>
Marketing	82.5	99.0	54.6	181.5	-	3.0	100.0	3.0	82.5	102.0	55.3	184.5
Marketing (CPE)	1.6	11.0	87.3	12.6	-	-	-	-	1.6	11.0	87.3	12.6
<b>Operations and Information Management</b>	<b>161.1</b>	<b>150.6</b>	<b>48.3</b>	<b>311.7</b>	-	-	-	-	<b>161.1</b>	<b>150.6</b>	<b>48.3</b>	<b>311.7</b>
Operations and Information Management	158.3	136.0	46.2	294.3	-	-	-	-	158.3	136.0	46.2	294.3
Operations and Information Management (CPE)	2.8	14.6	83.9	17.4	-	-	-	-	2.8	14.6	83.9	17.4
<b>Sport Management</b>	<b>143.5</b>	<b>45.9</b>	<b>24.3</b>	<b>189.4</b>	<b>40.9</b>	-	-	<b>40.9</b>	<b>184.4</b>	<b>45.9</b>	<b>19.9</b>	<b>230.3</b>
<b>Total</b>	<b>1,402.4</b>	<b>778.8</b>	<b>35.7</b>	<b>2,181.2</b>	<b>804.2</b>	<b>70.4</b>	<b>8.1</b>	<b>874.6</b>	<b>2,206.6</b>	<b>849.2</b>	<b>27.8</b>	<b>3,055.8</b>
<b>State-Supported</b>	<b>1,359.2</b>	<b>702.5</b>	<b>34.1</b>	<b>2,061.6</b>	<b>190.7</b>	<b>11.3</b>	<b>5.6</b>	<b>202.1</b>	<b>1,549.9</b>	<b>713.8</b>	<b>31.5</b>	<b>2,263.7</b>
<b>Continuing and Professional Education</b>	<b>43.3</b>	<b>76.3</b>	<b>63.8</b>	<b>119.6</b>	<b>613.4</b>	<b>59.1</b>	<b>8.8</b>	<b>672.6</b>	<b>656.7</b>	<b>135.4</b>	<b>17.1</b>	<b>792.2</b>

**Definitions and Notes**

**Majors:** Students with a declared primary, secondary major or pre-major within the department or program offering a course. All other students are defined as "non-majors".

Exception: Declared "School of Management" majors and students in Business Exploratory Track program are treated as majors in all courses offered within the School except for Resource Economics, Sport Management and Hospitality and Tourism Management majors. Students with any declared major within the School (except for Resource Economics, Sport Management and Hospitality and Tourism Management) are treated as majors in "School of Management" courses.

**CPE:** Non-state supported programs administered through Continuing and Professional Education.

Note. All data reflect the current organizational structure. See Organizational Changes on page 2 for additional details.



**Table 2.**  
**STUDENT MAJORS**  
 Headcount (HCT) and Full-Time Equivalent (FTE) Majors  
 Fall Semester 2015

ISENBERG SCHOOL OF MANAGEMENT Department or Program	H E A D C O U N T S T U D E N T M A J O R S															MGT - 2 FTE STUDENT MAJORS			
	Undergraduate						Graduate									Total	UGrad	Grad	Total
	First-Year	Sophomore	Junior	Senior	Other	ALL UGRAD	MASTER'S			DOCTORAL			ALL GRADUATE						
							Active	PF	Total	Active	PF	Total	Active	PF	Total				
<b>Accounting</b>	-	<b>41</b>	<b>121</b>	<b>264</b>	-	<b>426</b>	<b>39</b>	<b>1</b>	<b>40</b>	-	-	-	<b>39</b>	<b>1</b>	<b>40</b>	<b>466</b>	<b>413.1</b>	<b>40.3</b>	<b>453.5</b>
Accounting	-	35	114	247	-	396	-	-	-	-	-	-	-	-	-	396	396.3	-	396.3
Accounting (CPE)	-	6	7	17	-	30	39	1	40	-	-	-	39	1	40	70	16.9	40.3	57.2
<b>Exploratory Track</b>	<b>77</b>	<b>1</b>	-	-	-	<b>78</b>	-	-	-	-	-	-	-	-	-	<b>78</b>	<b>79.3</b>	-	<b>79.3</b>
<b>Finance</b>	<b>3</b>	<b>46</b>	<b>187</b>	<b>229</b>	-	<b>465</b>	-	-	-	-	-	-	-	-	-	<b>465</b>	<b>414.3</b>	-	<b>414.3</b>
Finance	3	43	181	211	-	438	-	-	-	-	-	-	-	-	-	438	401.5	-	401.5
Finance (CPE)	-	3	6	18	-	27	-	-	-	-	-	-	-	-	-	27	12.8	-	12.8
<b>Hospitality and Tourism Management</b>	<b>61</b>	<b>99</b>	<b>161</b>	<b>201</b>	-	<b>522</b>	-	-	-	-	-	-	-	-	-	<b>522</b>	<b>470.9</b>	-	<b>470.9</b>
Hospitality and Tourism Management	60	93	145	175	-	473	-	-	-	-	-	-	-	-	-	473	444.6	-	444.6
Hospitality and Tourism Management (CPE)	1	6	16	26	-	49	-	-	-	-	-	-	-	-	-	49	26.3	-	26.3
<b>Management</b>	-	<b>18</b>	<b>81</b>	<b>113</b>	-	<b>212</b>	-	-	-	-	-	-	-	-	-	<b>212</b>	<b>165.5</b>	-	<b>165.5</b>
Management	-	15	58	86	-	159	-	-	-	-	-	-	-	-	-	159	141.5	-	141.5
Management (CPE)	-	3	23	27	-	53	-	-	-	-	-	-	-	-	-	53	24.1	-	24.1
<b>Marketing</b>	<b>2</b>	<b>35</b>	<b>107</b>	<b>139</b>	-	<b>283</b>	-	-	-	-	-	-	-	-	-	<b>283</b>	<b>236.7</b>	-	<b>236.7</b>
Marketing	2	35	103	128	-	268	-	-	-	-	-	-	-	-	-	268	229.1	-	229.1
Marketing (CPE)	-	-	4	11	-	15	-	-	-	-	-	-	-	-	-	15	7.6	-	7.6
<b>Operations and Information Management</b>	-	<b>16</b>	<b>87</b>	<b>95</b>	-	<b>198</b>	-	-	-	-	-	-	-	-	-	<b>198</b>	<b>176.0</b>	-	<b>176.0</b>
Operations and Information Management	-	12	81	92	-	185	-	-	-	-	-	-	-	-	-	185	169.7	-	169.7
Operations and Information Management (CPE)	-	4	6	3	-	13	-	-	-	-	-	-	-	-	-	13	6.3	-	6.3
<b>School of Management</b>	<b>495</b>	<b>385</b>	<b>181</b>	<b>10</b>	-	<b>1,071</b>	<b>1,267</b>	<b>55</b>	<b>1,322</b>	<b>56</b>	<b>16</b>	<b>72</b>	<b>1,323</b>	<b>71</b>	<b>1,394</b>	<b>2,465</b>	<b>1,085.4</b>	<b>772.3</b>	<b>1,857.7</b>
MBA (CPE)	-	-	-	-	-	-	1,193	55	1,248	-	-	-	1,193	55	1,248	1,248	-	595.4	595.4
MBA/Industrial Engineering	-	-	-	-	-	-	1	-	1	-	-	-	1	-	1	1	-	1.1	1.1
MBA/MPPA	-	-	-	-	-	-	5	-	5	-	-	-	5	-	5	5	-	6.9	6.9
MBA/Sport Management	-	-	-	-	-	-	22	-	22	-	-	-	22	-	22	22	-	41.8	41.8
School of Management	495	385	181	10	-	1,071	46	-	46	56	16	72	102	16	118	1,189	1,085.4	127.1	1,212.5
<b>Sport Management</b>	<b>78</b>	<b>113</b>	<b>142</b>	<b>139</b>	-	<b>472</b>	<b>14</b>	<b>3</b>	<b>17</b>	-	-	-	<b>14</b>	<b>3</b>	<b>17</b>	<b>489</b>	<b>426.6</b>	<b>20.6</b>	<b>447.1</b>
<b>Total</b>	<b>716</b>	<b>754</b>	<b>1,067</b>	<b>1,190</b>	-	<b>3,727</b>	<b>1,320</b>	<b>59</b>	<b>1,379</b>	<b>56</b>	<b>16</b>	<b>72</b>	<b>1,376</b>	<b>75</b>	<b>1,451</b>	<b>5,178</b>	<b>3,467.9</b>	<b>833.2</b>	<b>4,301.1</b>
<b>Primary Majors</b>	<b>716</b>	<b>740</b>	<b>1,015</b>	<b>1,134</b>	-	<b>3,605</b>	<b>1,320</b>	<b>59</b>	<b>1,379</b>	<b>56</b>	<b>16</b>	<b>72</b>	<b>1,376</b>	<b>75</b>	<b>1,451</b>	<b>5,056</b>	<b>3,401.3</b>	<b>833.2</b>	<b>4,234.4</b>
<b>Secondary Majors</b>	-	<b>14</b>	<b>52</b>	<b>56</b>	-	<b>122</b>	-	-	-	-	-	-	-	-	-	<b>122</b>	<b>66.6</b>	-	<b>66.6</b>
<b>Unduplicated (Primary Majors)</b>	<b>716</b>	<b>740</b>	<b>1,015</b>	<b>1,134</b>	-	<b>3,605</b>	<b>1,320</b>	<b>59</b>	<b>1,379</b>	<b>56</b>	<b>16</b>	<b>72</b>	<b>1,376</b>	<b>75</b>	<b>1,451</b>	<b>5,056</b>	<b>3,467.9</b>	<b>833.2</b>	<b>4,301.1</b>
<b>State-Supported</b>	<b>715</b>	<b>718</b>	<b>953</b>	<b>1,032</b>	-	<b>3,418</b>	<b>88</b>	<b>3</b>	<b>91</b>	<b>56</b>	<b>16</b>	<b>72</b>	<b>144</b>	<b>19</b>	<b>163</b>	<b>3,581</b>	<b>3,374.0</b>	<b>197.4</b>	<b>3,571.3</b>
<b>Continuing and Professional Education</b>	<b>1</b>	<b>22</b>	<b>62</b>	<b>102</b>	-	<b>187</b>	<b>1,232</b>	<b>56</b>	<b>1,288</b>	-	-	-	<b>1,232</b>	<b>56</b>	<b>1,288</b>	<b>1,475</b>	<b>93.9</b>	<b>635.8</b>	<b>729.7</b>

**Definitions and Notes**

**Student Majors:** A student with a declared major within the school or college. At the undergraduate level, data reported represent a duplicated count of student majors (primary and secondary majors). FTE student majors are distributed proportionally across major programs. See Enrollment Definitions for additional details.

**Other:** Includes post-graduate and all non-degree students.

**Active:** Matriculating graduate students registered for courses or dissertation credits.

**Program Fee (PF):** Matriculating graduate students assigned three credits while on Program Fee (no course).

**Primary Majors:** The actual count of undergraduate students whose primary major is in this school/college.

**Secondary Majors:** The actual count of undergraduate students whose secondary or tertiary declared major is in this school/college.

**Continuing and Professional Education (CPE): Undergraduate and graduate programs administered through CPE.**

Note 1. All data reflect the current organizational structure.

Note 2. Excludes UMass undergraduate students on exchange at other institutions.

**Table 1.**  
**INSTRUCTION TO MAJORS AND NON-MAJORS**  
 Full-Time Equivalent (FTE) Instructed Students  
 Fall Semester 2015

Department or Program	COLLEGE OF NURSING												
	Undergraduate				Graduate				Total				
	Majors	Non-Majors	Subtotal		Majors	Non-Majors	Subtotal		Majors	Non-Majors	Total		
	FTE	FTE	% of Total	FTE	FTE	FTE	% of Total	FTE	FTE	FTE	FTE	% of Total	FTE
<b>Nursing</b>	<b>355.4</b>	<b>7.8</b>	<b>2.1</b>	<b>363.2</b>	<b>184.6</b>	<b>3.3</b>	<b>1.8</b>	<b>187.9</b>	<b>540.0</b>	<b>11.1</b>	<b>2.0</b>	<b>551.1</b>	
Nursing	202.3	7.8	3.7	210.1	33.4	0.7	2.0	34.1	235.8	8.5	3.5	244.2	
Nursing (CPE)	153.1	-	-	153.1	151.1	2.7	1.7	153.8	304.2	2.7	0.9	306.8	
<b>Total</b>	<b>355.4</b>	<b>7.8</b>	<b>2.1</b>	<b>363.2</b>	<b>184.6</b>	<b>3.3</b>	<b>1.8</b>	<b>187.9</b>	<b>540.0</b>	<b>11.1</b>	<b>2.0</b>	<b>551.1</b>	
<b>State-Supported</b>	<b>202.3</b>	<b>7.8</b>	<b>3.7</b>	<b>210.1</b>	<b>33.4</b>	<b>0.7</b>	<b>2.0</b>	<b>34.1</b>	<b>235.8</b>	<b>8.5</b>	<b>3.5</b>	<b>244.2</b>	
<b>Continuing and Professional Education</b>	<b>153.1</b>	<b>-</b>	<b>-</b>	<b>153.1</b>	<b>151.1</b>	<b>2.7</b>	<b>1.7</b>	<b>153.8</b>	<b>304.2</b>	<b>2.7</b>	<b>0.9</b>	<b>306.8</b>	

**Definitions and Notes**

**Majors:** Students with a declared primary, secondary major or pre-major within the department or program offering a course. All other students are defined as "**non-majors**".

**CPE:** Non-state supported programs administered through Continuing and Professional Education.

Note. All data reflect the current organizational structure. See Organizational Changes on page 2 for additional details.

**Table 2.**  
**STUDENT MAJORS**  
 Headcount (HCT) and Full-Time Equivalent (FTE) Majors  
 Fall Semester 2015

COLLEGE OF NURSING	H E A D C O U N T S T U D E N T M A J O R S															NUR - 2			
	Undergraduate						Graduate									FTE STUDENT MAJORS			
	First- Year	Sopho- more	Junior	Senior	Other	ALL UGRAD	MASTER'S			DOCTORAL			ALL GRADUATE			Total	UGrad	Grad	Total
Department or Program							Active	PF	Total	Active	PF	Total	Active	PF	Total				
<b>Nursing</b>	<b>83</b>	<b>101</b>	<b>106</b>	<b>121</b>	<b>138</b>	<b>549</b>	<b>34</b>	-	<b>34</b>	<b>224</b>	<b>29</b>	<b>253</b>	<b>258</b>	<b>29</b>	<b>287</b>	<b>836</b>	<b>503.0</b>	<b>196.2</b>	<b>699.2</b>
Nursing	79	91	80	95	-	345	2	-	2	31	21	52	33	21	54	399	348.7	34.4	383.2
Nursing (CPE)	-	-	-	-	-	-	32	-	32	-	-	-	32	-	32	32	-	16.7	16.7
Nursing DNP (CPE)	-	-	-	-	-	-	-	-	-	193	8	201	193	8	201	201	-	145.1	145.1
Nursing Post-Baccalaureate (CPE)	-	-	-	-	138	138	-	-	-	-	-	-	-	-	-	138	124.5	-	124.5
Nursing RN to BSN (CPE)	4	10	26	26	-	66	-	-	-	-	-	-	-	-	-	66	29.8	-	29.8
<b>Total</b>	<b>83</b>	<b>101</b>	<b>106</b>	<b>121</b>	<b>138</b>	<b>549</b>	<b>34</b>	-	<b>34</b>	<b>224</b>	<b>29</b>	<b>253</b>	<b>258</b>	<b>29</b>	<b>287</b>	<b>836</b>	<b>503.0</b>	<b>196.2</b>	<b>699.2</b>
<b>Primary Majors</b>	<b>83</b>	<b>101</b>	<b>106</b>	<b>121</b>	<b>138</b>	<b>549</b>	<b>34</b>	-	<b>34</b>	<b>224</b>	<b>29</b>	<b>253</b>	<b>258</b>	<b>29</b>	<b>287</b>	<b>836</b>	<b>503.0</b>	<b>196.2</b>	<b>699.2</b>
<b>Secondary Majors</b>	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
<b>Unduplicated (Primary Majors)</b>	<b>83</b>	<b>101</b>	<b>106</b>	<b>121</b>	<b>138</b>	<b>549</b>	<b>34</b>	-	<b>34</b>	<b>224</b>	<b>29</b>	<b>253</b>	<b>258</b>	<b>29</b>	<b>287</b>	<b>836</b>	<b>503.0</b>	<b>196.2</b>	<b>699.2</b>
<b>State-Supported</b>	<b>79</b>	<b>91</b>	<b>80</b>	<b>95</b>	-	<b>345</b>	<b>2</b>	-	<b>2</b>	<b>31</b>	<b>21</b>	<b>52</b>	<b>33</b>	<b>21</b>	<b>54</b>	<b>399</b>	<b>348.7</b>	<b>34.4</b>	<b>383.2</b>
<b>Continuing and Professional Education</b>	<b>4</b>	<b>10</b>	<b>26</b>	<b>26</b>	<b>138</b>	<b>204</b>	<b>32</b>	-	<b>32</b>	<b>193</b>	<b>8</b>	<b>201</b>	<b>225</b>	<b>8</b>	<b>233</b>	<b>437</b>	<b>154.3</b>	<b>161.8</b>	<b>316.0</b>

**Definitions and Notes**

**Student Majors:** A student with a declared major within the school or college. At the undergraduate level, data reported represent a duplicated count of student majors (primary and secondary majors). FTE student majors are distributed proportionally across major programs. See Enrollment Definitions for additional details.

**Other:** Includes post-graduate and all non-degree students.

**Active:** Matriculating graduate students registered for courses or dissertation credits.

**Program Fee (PF):** Matriculating graduate students assigned three credits while on Program Fee (no course).

**Primary Majors:** The actual count of undergraduate students whose primary major is in this school/college.

**Secondary Majors:** The actual count of undergraduate students whose secondary or tertiary declared major is in this school/college.

**Continuing and Professional Education (CPE): Undergraduate and graduate** programs administered through CPE.

Note 1. All data reflect the current organizational structure.

Note 2. Excludes UMass undergraduate students on exchange at other institutions.

**Table 1.**  
**INSTRUCTION TO MAJORS AND NON-MAJORS**  
 Full-Time Equivalent (FTE) Instructed Students  
 Fall Semester 2015

PUB - 1 Department or Program	SCHOOL OF PUBLIC HEALTH AND HEALTH SCIENCES											
	Undergraduate				Graduate				Total			
	Majors FTE	Non-Majors FTE	% of Total	Subtotal FTE	Majors FTE	Non-Majors FTE	% of Total	Subtotal FTE	Majors FTE	Non-Majors FTE	% of Total	Total FTE
<b>Biostatistics and Epidemiology</b>	-	<b>1.6</b>	<b>100.0</b>	<b>1.6</b>	<b>35.7</b>	<b>91.3</b>	<b>71.9</b>	<b>127.0</b>	<b>35.7</b>	<b>92.9</b>	<b>72.3</b>	<b>128.6</b>
Biostatistics	-	1.6	100.0	1.6	18.8	15.7	45.5	34.4	18.8	17.3	47.9	36.0
Biostatistics (CPE)	-	-	-	-	0.3	38.7	99.1	39.0	0.3	38.7	99.1	39.0
Epidemiology	-	-	-	-	16.2	7.3	31.1	23.6	16.2	7.3	31.1	23.6
Epidemiology (CPE)	-	-	-	-	0.3	29.7	98.9	30.0	0.3	29.7	98.9	30.0
<b>Communication Disorders</b>	<b>116.1</b>	<b>48.5</b>	<b>29.4</b>	<b>164.6</b>	<b>108.7</b>	<b>1.7</b>	<b>1.5</b>	<b>110.3</b>	<b>224.8</b>	<b>50.1</b>	<b>18.2</b>	<b>274.9</b>
Communication Disorders	116.1	37.1	24.2	153.2	85.6	1.7	1.9	87.2	201.7	38.7	16.1	240.4
Communication Disorders (CPE)	-	11.4	100.0	11.4	23.1	-	-	23.1	23.1	11.4	33.0	34.5
<b>Environmental Health Sciences</b>	-	<b>3.4</b>	<b>100.0</b>	<b>3.4</b>	<b>6.4</b>	<b>30.2</b>	<b>82.4</b>	<b>36.7</b>	<b>6.4</b>	<b>33.6</b>	<b>83.9</b>	<b>40.1</b>
Environmental Health Sciences	-	3.2	100.0	3.2	6.4	6.6	50.4	13.0	6.4	9.8	60.2	16.2
Environmental Health Sciences (CPE)	-	0.2	100.0	0.2	-	23.7	100.0	23.7	-	23.9	100.0	23.9
<b>Health Promotion and Policy</b>	-	<b>7.2</b>	<b>100.0</b>	<b>7.2</b>	<b>30.0</b>	<b>121.7</b>	<b>80.2</b>	<b>151.7</b>	<b>30.0</b>	<b>128.9</b>	<b>81.1</b>	<b>158.9</b>
Health Promotion and Policy	-	7.2	100.0	7.2	29.3	7.0	19.3	36.3	29.3	14.2	32.6	43.5
Health Promotion and Policy (CPE)	-	-	-	-	0.7	114.7	99.4	115.3	0.7	114.7	99.4	115.3
<b>Kinesiology</b>	<b>359.3</b>	<b>193.1</b>	<b>35.0</b>	<b>552.3</b>	<b>27.8</b>	<b>3.0</b>	<b>9.7</b>	<b>30.8</b>	<b>387.0</b>	<b>196.1</b>	<b>33.6</b>	<b>583.1</b>
Kinesiology	358.7	172.0	32.4	530.7	27.8	3.0	9.7	30.8	386.5	175.0	31.2	561.5
Kinesiology (CPE)	0.5	21.1	97.5	21.6	-	-	-	-	0.5	21.1	97.5	21.6
<b>Nutrition</b>	<b>98.5</b>	<b>169.1</b>	<b>63.2</b>	<b>267.7</b>	<b>7.6</b>	<b>35.1</b>	<b>82.3</b>	<b>42.7</b>	<b>106.1</b>	<b>204.2</b>	<b>65.8</b>	<b>310.3</b>
Nutrition	98.5	155.3	61.2	253.8	7.6	9.8	56.4	17.3	106.1	165.0	60.9	271.1
Nutrition (CPE)	-	13.9	100.0	13.9	-	25.3	100.0	25.3	-	39.2	100.0	39.2
<b>Public Health</b>	<b>210.0</b>	<b>200.5</b>	<b>48.8</b>	<b>410.5</b>	<b>7.7</b>	<b>4.0</b>	<b>34.3</b>	<b>11.7</b>	<b>217.7</b>	<b>204.5</b>	<b>48.4</b>	<b>422.1</b>
Public Health	208.7	187.7	47.4	396.5	7.7	4.0	34.3	11.7	216.4	191.7	47.0	408.1
Public Health (CPE)	1.3	12.7	91.0	14.0	-	-	-	-	1.3	12.7	91.0	14.0
<b>Total</b>	<b>783.9</b>	<b>623.3</b>	<b>44.3</b>	<b>1,407.3</b>	<b>223.8</b>	<b>287.0</b>	<b>56.2</b>	<b>510.8</b>	<b>1,007.7</b>	<b>910.3</b>	<b>47.5</b>	<b>1,918.0</b>
<b>State-Supported</b>	<b>782.1</b>	<b>564.1</b>	<b>41.9</b>	<b>1,346.2</b>	<b>199.3</b>	<b>55.0</b>	<b>21.6</b>	<b>254.3</b>	<b>981.5</b>	<b>619.1</b>	<b>38.7</b>	<b>1,600.5</b>
<b>Continuing and Professional Education</b>	<b>1.8</b>	<b>59.3</b>	<b>97.1</b>	<b>61.1</b>	<b>24.4</b>	<b>232.0</b>	<b>90.5</b>	<b>256.4</b>	<b>26.2</b>	<b>291.3</b>	<b>91.7</b>	<b>317.5</b>

**Definitions and Notes**

**Majors:** Students with a declared primary, secondary major or pre-major within the department or program offering a course. All other students are defined as "non-majors".

**Exception:** Students in the Public Health and Health Sciences Exploratory Track program are treated as majors in all courses offered within the College.

**CPE:** Non-state supported programs administered through Continuing and Professional Education.

**Note.** All data reflect the current organizational structure. See Organizational Changes on page 2 for additional details.

**Table 2.**  
**STUDENT MAJORS**  
Headcount (HCT) and Full-Time Equivalent (FTE) Majors  
Fall Semester 2015

SCHOOL OF PUBLIC HEALTH AND HEALTH SCIENCES	H E A D C O U N T S T U D E N T M A J O R S															PUB - 2				
	Undergraduate						Graduate									FTE STUDENT MAJORS				
	First- Year	Sopho- more	Junior	Senior	Other	ALL UGRAD	MASTER'S Active	PF	Total	DOCTORAL Active	PF	Total	ALL GRADUATE Active	PF	Total	Total	UGrad	Grad	Total	
<b>Department or Program</b>																				
<b>Biostatistics and Epidemiology</b>	-	-	-	-	-	-	<b>30</b>	-	<b>30</b>	<b>18</b>	<b>5</b>	<b>23</b>	<b>48</b>	<b>5</b>	<b>53</b>	<b>53</b>	-	<b>58.8</b>	<b>58.8</b>	
Biostatistics	-	-	-	-	-	-	18	-	18	6	1	7	24	1	25	25	-	29.5	29.5	
Epidemiology	-	-	-	-	-	-	12	-	12	12	4	16	24	4	28	28	-	29.3	29.3	
<b>Communication Disorders</b>	<b>27</b>	<b>77</b>	<b>79</b>	<b>85</b>	-	<b>268</b>	<b>50</b>	-	<b>50</b>	<b>27</b>	<b>5</b>	<b>32</b>	<b>77</b>	<b>5</b>	<b>82</b>	<b>350</b>	<b>258.3</b>	<b>115.0</b>	<b>373.3</b>	
Audiology	-	-	-	-	-	-	-	-	-	25	1	26	25	1	26	26	-	32.8	32.8	
Communication Disorders	27	77	79	85	-	268	50	-	50	2	4	6	52	4	56	324	258.3	82.2	340.6	
<b>Environmental Health Sciences</b>	-	-	-	-	-	-	<b>6</b>	-	<b>6</b>	<b>3</b>	-	<b>3</b>	<b>9</b>	-	<b>9</b>	<b>9</b>	-	<b>10.0</b>	<b>10.0</b>	
<b>Exploratory Track</b>	<b>65</b>	-	-	-	-	<b>65</b>	-	-	-	-	-	-	-	-	-	<b>65</b>	<b>67.5</b>	-	<b>67.5</b>	
<b>Health Promotion and Policy</b>	-	-	-	-	-	-	<b>39</b>	-	<b>39</b>	<b>8</b>	<b>7</b>	<b>15</b>	<b>47</b>	<b>7</b>	<b>54</b>	<b>54</b>	-	<b>51.9</b>	<b>51.9</b>	
Community Health Education	-	-	-	-	-	-	24	-	24	6	4	10	30	4	34	34	-	31.7	31.7	
Health Policy Management	-	-	-	-	-	-	14	-	14	2	3	5	16	3	19	19	-	18.7	18.7	
Public Health/Public Policy Administration	-	-	-	-	-	-	1	-	1	-	-	-	1	-	1	1	-	1.6	1.6	
<b>Kinesiology</b>	<b>86</b>	<b>176</b>	<b>220</b>	<b>217</b>	-	<b>699</b>	<b>8</b>	<b>1</b>	<b>9</b>	<b>26</b>	<b>1</b>	<b>27</b>	<b>34</b>	<b>2</b>	<b>36</b>	<b>735</b>	<b>697.8</b>	<b>33.7</b>	<b>731.5</b>	
<b>Nutrition</b>	<b>41</b>	<b>75</b>	<b>81</b>	<b>94</b>	<b>1</b>	<b>292</b>	<b>9</b>	<b>2</b>	<b>11</b>	-	-	-	<b>9</b>	<b>2</b>	<b>11</b>	<b>303</b>	<b>273.6</b>	<b>13.2</b>	<b>286.8</b>	
<b>Public Health</b>	-	-	-	-	-	-	<b>311</b>	<b>19</b>	<b>330</b>	<b>9</b>	<b>4</b>	<b>13</b>	<b>320</b>	<b>23</b>	<b>343</b>	<b>343</b>	-	<b>199.3</b>	<b>199.3</b>	
Public Health (CPE)	-	-	-	-	-	-	45	2	47	-	-	-	45	2	47	47	-	30.3	30.3	
Public Health Nutrition	-	-	-	-	-	-	2	-	2	9	4	13	11	4	15	15	-	12.0	12.0	
Public Health Nutrition (CPE)	-	-	-	-	-	-	45	5	50	-	-	-	45	5	50	50	-	28.7	28.7	
Public Health Practice (CPE)	-	-	-	-	-	-	219	12	231	-	-	-	219	12	231	231	-	128.3	128.3	
<b>Public Health Sciences</b>	<b>37</b>	<b>169</b>	<b>223</b>	<b>229</b>	-	<b>658</b>	-	-	-	-	-	-	-	-	-	<b>658</b>	<b>589.1</b>	-	<b>589.1</b>	
<b>Total</b>	<b>256</b>	<b>497</b>	<b>603</b>	<b>625</b>	<b>1</b>	<b>1,982</b>	<b>453</b>	<b>22</b>	<b>475</b>	<b>91</b>	<b>22</b>	<b>113</b>	<b>544</b>	<b>44</b>	<b>588</b>	<b>2,570</b>	<b>1,886.4</b>	<b>481.9</b>	<b>2,368.3</b>	
<b>Primary Majors</b>	<b>254</b>	<b>466</b>	<b>554</b>	<b>563</b>	<b>1</b>	<b>1,838</b>	<b>453</b>	<b>22</b>	<b>475</b>	<b>91</b>	<b>22</b>	<b>113</b>	<b>544</b>	<b>44</b>	<b>588</b>	<b>2,426</b>	<b>1,807.4</b>	<b>481.9</b>	<b>2,289.3</b>	
<b>Secondary Majors</b>	<b>2</b>	<b>31</b>	<b>49</b>	<b>62</b>	-	<b>144</b>	-	-	-	-	-	-	-	-	-	<b>144</b>	<b>79.0</b>	-	<b>79.0</b>	
<b>Unduplicated (Primary Majors)</b>	<b>254</b>	<b>466</b>	<b>554</b>	<b>563</b>	<b>1</b>	<b>1,838</b>	<b>453</b>	<b>22</b>	<b>475</b>	<b>91</b>	<b>22</b>	<b>113</b>	<b>544</b>	<b>44</b>	<b>588</b>	<b>2,426</b>	<b>1,886.4</b>	<b>481.9</b>	<b>2,368.3</b>	
<b>State-Supported</b>	<b>254</b>	<b>466</b>	<b>554</b>	<b>563</b>	<b>1</b>	<b>1,838</b>	<b>144</b>	<b>3</b>	<b>147</b>	<b>91</b>	<b>22</b>	<b>113</b>	<b>235</b>	<b>25</b>	<b>260</b>	<b>2,098</b>	<b>1,886.4</b>	<b>294.6</b>	<b>2,181.0</b>	
<b>Continuing and Professional Education</b>	-	-	-	-	-	-	<b>309</b>	<b>19</b>	<b>328</b>	-	-	-	<b>309</b>	<b>19</b>	<b>328</b>	<b>328</b>	-	<b>187.3</b>	<b>187.3</b>	

**Definitions and Notes**

**Student Majors:** A student with a declared major within the school or college. At the undergraduate level, data reported represent a duplicated count of student majors (primary and secondary majors). FTE student majors are distributed proportionally across major programs. See Enrollment Definitions for additional details.

**Other:** Includes post-graduate and all non-degree students.

**Active:** Matriculating graduate students registered for courses or dissertation credits.

**Program Fee (PF):** Matriculating graduate students assigned three credits while on Program Fee (no course).

**Primary Majors:** The actual count of undergraduate students whose primary major is in this school/college.

**Secondary Majors:** The actual count of undergraduate students whose secondary or tertiary declared major is in this school/college.

**Continuing and Professional Education (CPE): Undergraduate and graduate programs administered through CPE.**

Note 1. All data reflect the current organizational structure.

Note 2. Excludes UMass undergraduate students on exchange at other institutions.

**Table 1.**  
**INSTRUCTION TO MAJORS AND NON-MAJORS**  
 Full-Time Equivalent (FTE) Instructed Students  
 Fall Semester 2015

OTH - 1 Department or Program	OTHER PROGRAMS											
	Undergraduate				Graduate				Total			
	Majors FTE	Non-Majors FTE	% of Total	Subtotal FTE	Majors FTE	Non-Majors FTE	% of Total	Subtotal FTE	Majors FTE	Non-Majors FTE	% of Total	Total FTE
<b>Aerospace Studies</b>	-	<b>8.7</b>	<b>100.0</b>	<b>8.7</b>	-	-	-	-	-	<b>8.7</b>	<b>100.0</b>	<b>8.7</b>
<b>Bachelor's Degree with Individual Concentration</b>	<b>13.6</b>	<b>10.9</b>	<b>44.4</b>	<b>24.5</b>	-	-	-	-	<b>13.6</b>	<b>10.9</b>	<b>44.4</b>	<b>24.5</b>
Bachelor's Degree with Individual Concentration	13.2	7.3	35.5	20.5	-	-	-	-	13.2	7.3	35.5	20.5
Bachelor's Degree with Individual Concentration (CPE)	0.4	3.6	90.0	4.0	-	-	-	-	0.4	3.6	90.0	4.0
<b>Commonwealth Honors College</b>	-	<b>245.5</b>	<b>100.0</b>	<b>245.5</b>	-	-	-	-	-	<b>245.5</b>	<b>100.0</b>	<b>245.5</b>
<b>English as a Second Language</b>	-	<b>11.0</b>	<b>100.0</b>	<b>11.0</b>	-	-	-	-	-	<b>11.0</b>	<b>100.0</b>	<b>11.0</b>
<b>Exchange</b>	-	-	-	-	-	<b>1.3</b>	<b>100.0</b>	<b>1.3</b>	-	<b>1.3</b>	<b>100.0</b>	<b>1.3</b>
Exchange	-	-	-	-	-	1.0	100.0	1.0	-	1.0	100.0	1.0
Exchange	-	-	-	-	-	0.3	100.0	0.3	-	0.3	100.0	0.3
<b>Military Leadership</b>	-	<b>10.9</b>	<b>100.0</b>	<b>10.9</b>	-	-	-	-	-	<b>10.9</b>	<b>100.0</b>	<b>10.9</b>
<b>University Without Walls (CPE)</b>	<b>240.5</b>	<b>1.1</b>	<b>0.5</b>	<b>241.6</b>	-	-	-	-	<b>240.5</b>	<b>1.1</b>	<b>0.5</b>	<b>241.6</b>
<b>University, Other</b>	-	<b>130.0</b>	<b>100.0</b>	<b>130.0</b>	-	-	-	-	-	<b>130.0</b>	<b>100.0</b>	<b>130.0</b>
Community Service Learning	-	38.5	100.0	38.5	-	-	-	-	-	38.5	100.0	38.5
First Year Faculty Seminar	-	52.9	100.0	52.9	-	-	-	-	-	52.9	100.0	52.9
University	-	18.2	100.0	18.2	-	-	-	-	-	18.2	100.0	18.2
University Internship Program	-	20.4	100.0	20.4	-	-	-	-	-	20.4	100.0	20.4
<b>Writing Program</b>	-	<b>456.0</b>	<b>100.0</b>	<b>456.0</b>	-	-	-	-	-	<b>456.0</b>	<b>100.0</b>	<b>456.0</b>
<b>Total</b>	<b>254.1</b>	<b>874.1</b>	<b>77.5</b>	<b>1,128.1</b>	-	<b>1.3</b>	<b>100.0</b>	<b>1.3</b>	<b>254.1</b>	<b>875.4</b>	<b>77.5</b>	<b>1,129.5</b>
<b>State-Supported</b>	<b>13.2</b>	<b>869.3</b>	<b>98.5</b>	<b>882.5</b>	-	<b>1.3</b>	<b>100.0</b>	<b>1.3</b>	<b>13.2</b>	<b>870.7</b>	<b>98.5</b>	<b>883.9</b>
<b>Continuing and Professional Education</b>	<b>240.9</b>	<b>4.7</b>	<b>1.9</b>	<b>245.6</b>	-	-	-	-	<b>240.9</b>	<b>4.7</b>	<b>1.9</b>	<b>245.6</b>

**Definitions and Notes**

**Majors:** Students with a declared primary, secondary major or pre-major within the department or program offering a course. All other students are defined as "non-majors".

**CPE:** Non-state supported programs administered through Continuing and Professional Education.

Note. All data reflect the current organizational structure. See Organizational Changes on page 2 for additional details.

**Table 2.**  
**STUDENT MAJORS**  
 Headcount (HCT) and Full-Time Equivalent (FTE) Majors  
 Fall Semester 2015

OTHER PROGRAMS	H E A D C O U N T S T U D E N T M A J O R S															OTH - 2			
	Undergraduate						Graduate*						Total	FTE STUDENT MAJORS					
	First- Year	Sopho- more	Junior	Senior	Other	ALL UGRAD	MASTER'S Active	PF	Total	DOCTORAL Active	PF	Total	ALL GRADUATE Active	PF	Total	Total	UGrad	Grad	Total
<b>Bachelor of General Studies (CPE)</b>	-	-	-	2	-	2	-	-	-	-	-	-	-	-	-	2	1.9	-	1.9
<b>Bachelor's Degree with Individual Concentration</b>	-	17	75	107	-	199	-	-	-	-	-	-	-	-	-	199	161.5	-	161.5
<b>Non-Degree</b>	-	-	-	-	343	343	-	-	-	-	-	-	-	-	613	956	192.5	314.3	506.9
Continuing and Professional Education	-	-	-	-	221	221	-	-	-	-	-	-	-	-	428	649	90.1	187.2	277.3
Exchange Program	-	-	-	-	106	106	-	-	-	-	-	-	-	-	51	157	98.1	60.2	158.3
Non-Degree	-	-	-	-	16	16	-	-	-	-	-	-	-	-	134	150	4.4	66.9	71.3
<b>University Without Walls (CPE)</b>	23	116	321	366	-	826	-	-	-	-	-	-	-	-	826	826	432.7	-	432.7
<b>University, Undeclared</b>	88	548	36	-	-	672	-	-	-	-	-	-	-	-	672	672	689.6	-	689.6
<b>Total</b>	111	681	432	475	343	2,042	-	-	-	-	-	-	-	613	2,655	2,655	1,478.2	314.3	1,792.5
<b>Primary Majors</b>	111	676	420	446	343	1,996	-	-	-	-	-	-	-	613	2,609	2,609	1,455.1	314.3	1,769.4
<b>Secondary Majors</b>	-	5	12	29	-	46	-	-	-	-	-	-	-	-	46	46	23.1	-	23.1
<b>Unduplicated (Primary Majors)</b>	111	676	420	446	343	1,996	-	-	-	-	-	-	-	613	2,609	2,609	1,478.2	314.3	1,792.5
<b>State-Supported</b>	88	560	99	78	122	947	-	-	-	-	-	-	-	185	1,132	1,132	953.5	127.1	1,080.6
<b>Continuing and Professional Education</b>	23	116	321	368	221	1,049	-	-	-	-	-	-	-	428	1,477	1,477	524.7	187.2	711.9

\* Graduate Non-Degree students have no degree level. They appear in this table aggregated under Graduate Total.

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**Continuing and Professional Education (CPE): Undergraduate** and **graduate** programs administered through CPE.

Note 1. All data reflect the current organizational structure.

Note 2. Excludes UMass undergraduate students on exchange at other institutions.