



# Admissions and Enrollment Report

*Fall 2014*

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## INTRODUCTION

### REPORTING ADMISSIONS AND ENROLLMENT

Information for this report is drawn from the computer files maintained by the Undergraduate and Graduate Admissions and Registrars offices. These are working files, built from the daily transactions that represent the campus's official actions with respect to student admissions and enrollment. These "primary" data are captured, processed, and verified before they are put into table form for publication.

Admissions and enrollment activity is ongoing, but a "snapshot" of the data is taken as of the end of the fourteenth calendar day of each semester. It typically takes three or four days for all transactions "as of" this census date to be posted to the computer files.

We report enrollment activity at three levels. The *school or college* is the basic level of analysis. Within this, activity is shown by *department or program*, and within department or program by *discipline or major*, where appropriate (thus, enrollment of Earth Systems majors is shown within the Geosciences Department within the College of Natural Sciences). Admissions activity is reported only at the school or college level, the level at which most undergraduates are admitted.

Beginning Fall 1995 calculation of undergraduate enrollment data for student majors and instructed students is based upon students' *primary* and *secondary* majors. Reporting conventions for students with multiple majors are as follows: (1) Headcount student majors are computed using all declared majors, (2) FTE student majors are distributed to all major programs, and (3) instructional credit for majors is based on students with any declared major. At the school and college level the number of primary and secondary majors is reported. Graduate enrollment is based on a student's primary major. See **Enrollment Definitions** for a more detailed explanation.

## INTRODUCTION (Continued)

### ENROLLMENT DEFINITIONS

**Headcount Student Majors** is the actual count of individual students who have selected a given major or pre-major. Every student is assigned a “major”, even though it may be only an administrative classification (e.g., “non-degree” or “undeclared”).

At the undergraduate level, the count of student majors includes students’ declared *primary* and *secondary* majors. In the case of multiple majors, the enrollment is attributed to both departments. For example, if a student declares a primary major in Communication and a secondary major in Political Science, both departments in their respective colleges receive credit for the enrollment.

**Undergraduate Class Level** is calculated using the number of credits earned towards graduation. The following credit ranges are used to calculate class level: first-year 0-26; sophomore 27-56; junior 57-86; and senior 87 or more.

**Full-Time Equivalent (FTE) Student Majors** show how many headcount students there would be if all students took a “full” credit load (15 credits for undergraduates; 9 for graduate students, effective Spring 1992). We look at the credits generated by students within each major regardless of where the courses are offered and then divide by 15 or 9, as appropriate. For undergraduate FTE student majors, their credits are distributed based on the number of declared majors. As in the previous example, half of the student’s total credits would be assigned to Communication, and half would be assigned to Political Science.

**FTE Instructed Students** is a measure of instruction offered and consumed, regardless of the majors of the students taught. We look at the credits generated in the courses offered by each discipline, calculate full-time equivalency, and then distribute instruction according to “majors” and “non-majors.” FTE instructed “majors” are defined as students with any declared major within the department or program offering the course; instructional credits for “majors” are assigned when the student taking the course is also a major in the department offering the course. All other students, including those without a declared major or pre-majors, are defined as “non-majors.” In the case of the student with majors in Communication and Political Science, FTE’s generated in Communication and Political Science would be classified as instruction to majors in the respective departments.

Unlike FTE Student Majors, calculation of FTE Instructed Students depends on the level of the course being taken and the level of the student taking the course. For undergraduate courses (those numbered 100-499) we always divide by 15, whether the student is undergraduate or graduate. Similarly, for graduate courses (those numbered 600-899) we always divide by 9 (prior to Spring 1992, the divisor was 12). For courses numbered 500-599, however, we look to see what kind of student is taking the course: undergraduate, we divide by 15; if graduate, we divide by 9.

### DATA COMPARABILITY

Admissions and enrollment data presented in this report are based on the current organizational structure of academic units and departments. During the course of any given semester, organizational, departmental or programmatic changes may occur. Therefore, numbers may not be directly comparable to previous semesters due to the consolidation, reassignment, or suspension of selected academic programs. In many cases, these changes (e.g., program name change, addition or consolidation of undergraduate majors) do not affect the numbers at the school or college level. In addition, enrollment numbers are not directly comparable to semesters before Fall 1995 due to the inclusion of students with multiple majors.

### ORGANIZATIONAL CHANGES

The following changes are in effect for Academic Year 2014-2015:

- The Department of Art, Architecture and Art History was split into three departments: (1) Art, (2) Architecture and (3) History of Art and Architecture.
- The Department of Psychology was renamed the Department of Psychological and Brain Sciences.
- The Environmental Design major in the Department of Landscape Architecture and Regional Planning was renamed to Sustainable Community Development.

## ADMISSIONS (ADM) TABLES

Table 1: Undergraduate Admissions

Table 2: Academic Indicators of Entering Undergraduate Students

Table 3: Graduate Admissions and Academic Indicators of Entering Graduate Students

**Admissions Table 1.**  
**UNDERGRADUATE ADMISSIONS**  
 Applications, Acceptances, and Enrollments  
 Fall Semester 2014

ADM - 1		CAMPUS SUMMARY											
School or College	Admissions Category	Applications			Acceptances			Enrollments			Yield %		
			1st Choice	Alternate	Total	1st Choice	Alternate	Acceptance Rate %	1st Choice	Alternate	Total	1st Choice	Total
		Major	Major	Major	Major	Major	Major	Major	Major	Major	Major	Major	Major
<b>College of Humanities and Fine Arts</b>	First-Year	2,609	1,365	273	1,638	52.3	62.8	248	34	282	18.2	17.2	
	Transfer	327	210	10	220	64.2	67.3	113	3	116	53.8	52.7	
	Post-graduate	4	4	-	4	100.0	100.0	2	-	2	50.0	50.0	
	<b>Total</b>	2,940	1,579	283	1,862	53.7	63.3	363	37	400	23.0	21.5	
<b>College of Natural Sciences</b>	First-Year	10,165	6,722	289	7,011	66.1	69.0	1,426	69	1,495	21.2	21.3	
	Stockbridge	111	90	-	90	81.1	81.1	42	-	42	46.7	46.7	
	Transfer	899	575	34	609	64.0	67.7	339	21	360	59.0	59.1	
	Post-graduate	18	11	-	11	61.1	61.1	7	-	7	63.6	63.6	
<b>Total</b>	11,193	7,398	323	7,721	66.1	69.0	1,814	90	1,904	24.5	24.7		
<b>College of Social and Behavioral Sciences</b>	First-Year	3,256	1,974	18	1,992	60.6	61.2	348	12	360	17.6	18.1	
	Stockbridge	18	15	-	15	83.3	83.3	10	-	10	66.7	66.7	
	Transfer	526	329	33	362	62.5	68.8	171	20	191	52.0	52.8	
	Post-graduate	-	-	-	-	-	-	-	-	-	-	-	
<b>Total</b>	3,800	2,318	51	2,369	61.0	62.3	529	32	561	22.8	23.7		
<b>College of Education</b>	First-Year	-	-	-	-	-	-	-	-	-	-	-	
	Transfer	-	-	-	-	-	-	-	-	-	-	-	
	Post-graduate	-	-	-	-	-	-	-	-	-	-	-	
	<b>Total</b>	-	-	-	-	-	-	-	-	-	-	-	
<b>College of Engineering</b>	First-Year	4,313	1,999	1,062	3,061	46.3	71.0	384	204	588	19.2	19.2	
	Transfer	265	101	42	143	38.1	54.0	60	19	79	59.4	55.2	
	Post-graduate	6	3	3	6	50.0	100.0	3	2	5	100.0	83.3	
	<b>Total</b>	4,584	2,103	1,107	3,210	45.9	70.0	447	225	672	21.3	20.9	
<b>School of Management</b>	First-Year	7,247	2,397	1,775	4,172	33.1	57.6	540	351	891	22.5	21.4	
	Transfer	787	213	258	471	27.1	59.8	135	120	255	63.4	54.1	
	Post-graduate	1	-	-	-	-	-	-	-	-	-	-	
	CE Transfer	70	64	-	64	91.4	91.4	55	-	55	85.9	85.9	
<b>Total</b>	8,105	2,674	2,033	4,643	33.0	57.3	730	471	1,201	27.3	25.9		
<b>College of Nursing</b>	First-Year	1,766	297	29	326	16.8	18.5	94	9	103	31.6	31.6	
	Transfer	23	-	9	9	-	39.1	-	2	2	-	22.2	
	Post-graduate	-	-	-	-	-	-	-	-	-	-	-	
	CE Transfer	25	25	-	25	100.0	100.0	19	-	19	76.0	76.0	
	CE Post-grad	174	112	-	112	64.4	64.4	58	-	58	51.8	51.8	
<b>Total</b>	1,988	434	38	472	21.8	23.7	171	11	182	39.4	38.6		

(Continued)

**Admissions Table 1.**  
**UNDERGRADUATE ADMISSIONS**  
 Applications, Acceptances, and Enrollments  
 Fall Semester 2014

**CAMPUS SUMMARY**

(Continued) ADM - 1

School or College	Admissions Category	Applications			Acceptances			Enrollments			Yield %	
		1st Choice Major	Alternate Major	Total	1st Choice	Alternate	Total	1st Choice Major	Alternate Major	Total	1st Choice	Total
<b>School of Public Health and Health Sciences</b>	First-Year	1,298	827	-	827	63.7	63.7	181	-	181	21.9	21.9
	Transfer	206	138	-	138	67.0	67.0	74	-	74	53.6	53.6
	Post-graduate	2	1	-	1	50.0	50.0	-	-	-	-	-
	<b>Total</b>	1,506	966	-	966	64.1	64.1	255	-	255	26.4	26.4
<b>University, Undeclared</b>	First-Year	6,529	3,777	-	3,777	57.8	57.8	742	-	742	19.6	19.6
	Transfer	250	129	-	129	51.6	51.6	77	-	77	59.7	59.7
	Post-graduate	-	-	-	-	-	-	-	-	-	-	-
	<b>Total</b>	6,779	3,906	-	3,906	57.6	57.6	819	-	819	21.0	21.0
<b>Other Programs</b>	Transfer	6	5	-	5	83.3	83.3	4	-	4	80.0	80.0
	Post-graduate	-	-	-	-	-	-	-	-	-	-	-
	CE Transfer	334	302	-	302	90.4	90.4	226	-	226	74.8	74.8
	<b>Total</b>	340	307	-	307	90.3	90.3	230	-	230	74.9	74.9
<b>Total</b>	First-Year	37,183	19,358	3,446	22,804	52.1	61.3	3,963	679	4,642	20.5	20.4
	Stockbridge	129	105	-	105	81.4	81.4	52	-	52	49.5	49.5
	Transfer	3,289	1,700	386	2,086	51.7	63.4	973	185	1,158	57.2	55.5
	Post-graduate	31	19	3	22	61.3	71.0	12	2	14	63.2	63.6
	<b>Total</b>	40,632	21,182	3,835	25,017	52.1	61.6	5,000	866	5,866	23.6	23.4
<b>Continuing and Professional Education</b>	Transfer	429	391	-	391	91.1	91.1	300	-	300	76.7	76.7
	Post-graduate	174	112	-	112	64.4	64.4	58	-	58	51.8	51.8
	<b>Total</b>	603	503	-	503	83.4	83.4	358	-	358	71.2	71.2

**Definitions and Notes**

**Acceptance Rate:** The percent of applicants who were accepted in their 1st choice major (1st choice) or in either the 1st choice or alternate major (Total).

**Yield - 1st Choice:** The percent of students accepted in their 1st choice major who enrolled in their 1st choice major.

**Yield - Total:** The percent of all accepted students who enrolled in either the 1st choice or alternate major.

**Transfer:** A student who earned 12 or more credits at another higher education institution prior to enrolling at UMass Amherst.

Note 1. All data reflect the current organizational structure.

Note 2. Includes students enrolled in at least one credit-bearing course at the end of the fourteenth calendar day of the semester.

Note 3. Information is reported according to the School or College affiliation of the major to which the student **applied** (the 1st choice major).

Note 4. Some academic units have restricted the number of entering students, and many applicants are offered an alternate major. In the majority of cases, the alternate acceptance and enrollment figures do not represent acceptance or enrollment into that school or college, but acceptance or enrollment as an "Undeclared" major.

Note 5. Students applying to undergraduate programs administered through CPE are reported in Continuing and Professional Education and not included in the totals.

**Admissions Table 2.**  
**ACADEMIC INDICATORS OF ENTERING UNDERGRADUATE STUDENTS**  
 High School Rank, Grade-Point Average, and SAT Scores [First-Year Students] and Grade-Point Average [Transfer Students]  
 Fall Semester 2014

ADM - 2	ENTERING FIRST-YEAR															CAMPUS SUMMARY		
	Total Enrolled	High School Rank		High School GPA		SAT Mean Scores and Percentile Score Ranges									Grade-Point Average			
		Number Reporting	Mean	Number Reporting	Mean	Number Reporting	Math 25%	Math 75%	Math Mean	Critical Reading 25%	Critical Reading 75%	Critical Reading Mean	Combined 25%	Combined 75%	Combined Mean	Total Enrolled	Number Reporting	Mean
<b>College of Humanities and Fine Arts</b>	270	144	16.1	268	3.84	247	550	650	600	560	670	619	1130	1310	1219	122	121	3.30
<b>College of Natural Sciences</b>	1,497	645	15.9	1,485	3.86	1,360	580	680	634	550	650	598	1140	1320	1232	354	352	3.32
<b>College of Social and Behavioral Sciences</b>	404	145	19.7	401	3.68	370	540	640	596	550	650	602	1120	1270	1198	211	211	3.24
<b>College of Engineering</b>	385	190	13.5	383	3.95	362	650	720	686	580	660	626	1250	1370	1311	64	64	3.45
<b>School of Management</b>	560	228	18.9	560	3.78	497	620	680	648	560	640	604	1200	1310	1252	163	163	3.50
<b>College of Nursing</b>	96	49	11.3	95	4.00	85	610	670	640	590	640	618	1210	1300	1258	-	-	-
<b>School of Public Health and Health Sciences</b>	192	79	20.9	191	3.69	169	540	620	579	530	610	567	1090	1210	1145	74	74	3.28
<b>University, Undeclared</b>	1,238	496	22.2	1,235	3.65	1,135	560	640	600	520	620	571	1110	1230	1171	166	166	3.22
<b>  Involuntary</b>	496	222	24.9	495	3.56	460	560	640	598	500	590	541	1090	1180	1140	89	89	3.26
<b>  Student Choice</b>	742	274	20.1	740	3.71	675	560	640	602	540	640	591	1120	1260	1192	77	77	3.16
<b>Other</b>	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	4	4	3.40
<b>Total</b>	4,642	1,976	18.0	4,618	3.78	4,225	570	670	624	550	640	594	1130	1300	1218	1,158	1,155	3.32

**Definitions and Notes**

**High School Rank:** A percentile scale with 0 representing the top of a class and 99 the bottom.

**Number Reporting:** Number of students for whom these data were available.

**Percentile:** The 25-75th Percentile represents the range of scores for the middle 50% of students.

Note 1. All data reflect the current organizational structure.

Note 2. Includes students enrolled in at least one credit-bearing course at the end of the fourteenth calendar day of the semester.

Note 3. Information is reported according to the School or College affiliation of the major in which the student was **enrolled**.

Note 4. Excludes entering undergraduates who enrolled in a program administered by CPE.

‡ Mean and percentiles are not calculated when the number of cases is less than three.

**Admissions Table 3.**  
**GRADUATE ADMISSIONS AND ACADEMIC INDICATORS OF ENTERING GRADUATE STUDENTS**  
 Applications, Acceptances, Enrollments, Graduate Record Examination (GRE) and Graduate Management Admissions Test (GMAT) Scores  
 Fall Semester 2014

<b>CAMPUS SUMMARY</b>																	<b>ADM - 3</b>		
School or College	Admissions Category	Applications		Acceptances		Enrollments		Graduate Record Examination (GRE) Scores								GMAT Scores			
		N	Rate %	N	Yield %	Number Reporting	Math Mean	SD	Verbal Mean	SD	Analytic Mean	SD	Number Reporting	Subject Mean	SD	Number Reporting	Mean	SD	
<b>College of Humanities and Fine Arts</b>	Master's	977	288	29.5	127	44.1	69	151	7.2	156	7.4	4.0	0.9	1	‡	‡	-	-	-
	Doctoral	585	107	18.3	46	43.0	42	152	8.5	158	9.1	4.1	0.8	6	578	100	-	-	-
	<b>Total</b>	1,562	395	25.3	173	43.8	111	151	7.7	157	8.1	4.0	0.9	7	590	97	-	-	-
<b>College of Natural Sciences</b>	Master's	1,095	237	21.6	122	51.5	92	157	7.6	155	7.5	3.8	0.8	2	875	64	-	-	-
	Doctoral	2,034	357	17.6	148	41.5	146	159	6.6	155	7.6	3.8	0.8	24	733	125	-	-	-
	<b>Total</b>	3,129	594	19.0	270	45.5	238	158	7.1	155	7.5	3.8	0.8	26	744	127	-	-	-
<b>College of Social and Behavioral Sciences</b>	Master's	403	167	41.4	65	38.9	49	152	7.5	154	7.3	3.8	0.6	-	-	-	2	‡	‡
	Doctoral	596	88	14.8	38	43.2	34	154	7.5	159	5.1	4.0	0.8	-	-	-	-	-	-
	<b>Total</b>	999	255	25.5	103	40.4	83	153	7.5	156	6.9	3.9	0.7	-	-	-	2	‡	‡
<b>College of Education</b>	Master's	514	268	52.1	145	54.1	28	151	6.1	153	8.0	4.0	0.7	1	‡	‡	1	‡	‡
	Ed.S.	7	6	85.7	2	33.3	-	-	-	-	-	-	-	-	-	-	-	-	-
	Doctoral	183	86	47.0	50	58.1	16	152	7.5	155	5.1	4.2	0.8	-	-	-	-	-	-
<b>Total</b>	704	360	51.1	197	54.7	44	152	6.5	154	7.1	4.1	0.8	1	‡	‡	1	‡	‡	
<b>College of Engineering</b>	Master's	1,410	391	27.7	100	25.6	92	162	5.2	150	6.5	3.4	0.6	-	-	-	-	-	-
	Doctoral	582	158	27.1	63	39.9	62	161	5.6	152	7.7	3.5	0.7	2	‡	‡	-	-	-
	<b>Total</b>	1,992	549	27.6	163	29.7	154	161	5.4	151	7.0	3.5	0.7	2	‡	‡	-	-	-
<b>School of Management</b>	Master's	794	513	64.6	373	72.7	47	153	3.8	156	5.8	4.2	0.6	-	-	-	157	581	79
	Doctoral	244	19	7.8	12	63.2	7	161	7.7	159	5.6	3.9	0.4	1	‡	‡	6	653	62
	<b>Total</b>	1,038	532	51.3	385	72.4	54	154	5.2	157	5.8	4.2	0.6	1	‡	‡	163	584	79
<b>College of Nursing</b>	Master's	20	17	85.0	13	76.5	2	‡	‡	‡	‡	‡	‡	-	-	-	-	-	-
	Doctoral	105	90	85.7	64	71.1	3	142	6.5	149	4.0	3.5	0.0	-	-	-	-	-	-
	<b>Total</b>	125	107	85.6	77	72.0	5	144	7.7	148	4.6	3.8	0.6	-	-	-	-	-	-
<b>School of Public Health and Health Sciences</b>	Master's	676	337	49.9	115	34.1	74	149	6.0	153	6.7	4.0	0.8	-	-	-	1	‡	‡
	Doctoral	162	58	35.8	25	43.1	24	153	7.3	153	4.7	4.0	0.9	-	-	-	-	-	-
	<b>Total</b>	838	395	47.1	140	35.4	98	150	6.4	153	6.2	4.0	0.8	-	-	-	1	‡	‡
<b>Total</b>	Master's	5,889	2,218	37.7	1,060	47.8	453	154	7.7	154	7.3	3.8	0.8	4	753	148	161	578	81
	Ed.S.	7	6	85.7	2	33.3	-	-	-	-	-	-	-	-	-	-	-	-	-
	Doctoral	4,491	963	21.4	446	46.3	334	157	7.9	155	7.6	3.8	0.8	33	706	133	6	653	62
<b>Total</b>	10,387	3,187	30.7	1,508	47.3	787	156	7.9	154	7.4	3.8	0.8	37	711	133	167	581	82	

**Definitions and Notes**

**Acc. Rate:** The percent of applicants who were accepted.

**Yield:** The percent of accepted students who enrolled.

**Number Reporting:** Number of students for whom these data were available.

**Ed.S.** Education Specialist (School of Education only). Students in a Master's/Ed.S. program are counted as Master's students.

Note 1. All data reflect the current organizational structure.

Note 2. Includes students enrolled in at least one credit-bearing course at the end of the fourteenth calendar day of the semester.

Note 3. Applications, Acceptances and Enrollments are reported according to the School or College affiliation of the program to which the student applied. GRE and GMAT scores are reported according to the School or College affiliation of the program in which the student enrolled.

Note 4. Students applying to graduate programs administered through CPE are included in the School/College Totals.

Note 5. Beginning Fall 2012, the GRE Math and Verbal tests are based on a 130-170 score scale. Scores reported on the former 200-800 scale have been converted.

Note 6. Some GRE Analytic scores are excluded from the mean and standard deviation calculations because they are based on the former scale, 200-800. Beginning Fall 2004, the scores were recalibrated to a 1-6 scale.

Note 7. The GRE subject test is based on a 200-990 scale.

‡ Mean and standard deviation are not calculated when the number of cases is less than three.



## ENROLLMENT (ENR) TABLES (School or College Level)

Table 1: Instruction to Majors and Non-Majors

Table 2: Student Majors

Table 3: Instructional Service Matrix (Undergraduate and Graduate)

Table 3a: Instructional Service Matrix (Undergraduate)

Table 3b: Instructional Service Matrix (Graduate)

**Table 1.**  
**INSTRUCTION TO MAJORS AND NON-MAJORS**  
 Full-Time Equivalent (FTE) Instructed Students  
 Fall Semester 2014

ENR - 1 School or College	CAMPUS SUMMARY											
	Undergraduate				Graduate				Total			
	Majors FTE	Non-Majors FTE	% of Total	Subtotal FTE	Majors FTE	Non-Majors FTE	% of Total	Subtotal FTE	Majors FTE	Non-Majors FTE	Total % of Total FTE	
<b>College of Humanities and Fine Arts</b>	1,050.1	2,905.9	0.7	3,956.0	565.6	66.4	0.1	632.0	1,615.6	2,972.3	64.8	4,588.0
<b>College of Natural Sciences</b>	2,693.1	5,214.5	0.7	7,907.7	704.6	211.4	0.2	916.0	3,397.7	5,426.0	61.5	8,823.7
<b>College of Social and Behavioral Sciences</b>	1,554.1	2,441.3	61.1	3,995.5	390.9	79.3	16.9	470.2	1,945.0	2,520.7	56.4	4,465.7
<b>College of Education</b>	23.7	423.5	94.7	447.2	538.8	44.0	7.6	582.8	562.4	467.5	45.4	1,030.0
<b>College of Engineering</b>	1,092.4	94.9	8.0	1,187.3	431.7	19.8	4.4	451.4	1,524.1	114.7	7.0	1,638.8
<b>School of Management</b>	1,407.9	762.4	35.1	2,170.3	819.6	69.9	7.9	889.5	2,227.5	832.3	27.2	3,059.8
<b>College of Nursing</b>	311.3	9.4	2.9	320.7	165.7	7.0	4.1	172.7	477.0	16.4	3.3	493.4
<b>School of Public Health and Health Sciences</b>	788.3	604.4	43.4	1,392.7	394.2	113.7	22.4	507.9	1,182.5	718.1	37.8	1,900.6
<b>Other Programs</b>	247.8	939.1	79.1	1,186.9	-	0.7	100.0	0.7	247.8	939.8	79.1	1,187.6
<b>Total</b>	<b>9,168.7</b>	<b>13,395.6</b>	<b>59.4</b>	<b>22,564.3</b>	<b>4,010.9</b>	<b>612.2</b>	<b>13.2</b>	<b>4,623.2</b>	<b>13,179.6</b>	<b>14,007.8</b>	<b>51.5</b>	<b>27,187.4</b>
<b>State-Supported</b>	<b>8,750.9</b>	<b>12,980.1</b>	<b>59.7</b>	<b>21,731.1</b>	<b>2,955.7</b>	<b>455.2</b>	<b>13.3</b>	<b>3,410.9</b>	<b>11,706.7</b>	<b>13,435.4</b>	<b>53.4</b>	<b>25,142.0</b>
<b>Continuing and Professional Education</b>	<b>417.7</b>	<b>415.5</b>	<b>49.9</b>	<b>833.2</b>	<b>1,055.2</b>	<b>157.0</b>	<b>13.0</b>	<b>1,212.2</b>	<b>1,473.0</b>	<b>572.5</b>	<b>28.0</b>	<b>2,045.4</b>

**Definitions and Notes**

**Majors:** Students with a declared primary, secondary major or pre-major within the department or program offering a course. All other students are defined as "**non-majors**".

**CPE:** Non-state supported programs administered through Continuing and Professional Education.

Note. All data reflect the current organizational structure. See Organizational Changes on page 2 for additional details.

**Table 2.**  
**STUDENT MAJORS**  
Headcount (HCT) and Full-time Equivalent (FTE) Student Majors  
Fall Semester 2014

**CAMPUS SUMMARY**

**ENR - 2**

School or College	H E A D C O U N T S T U D E N T M A J O R S																Total	FTE STUDENT MAJORS		
	Undergraduate						Graduate									UGrad		Grad	Total	
	First-Year	Sophomore	Junior	Senior	Other	ALL UGRAD	MASTER'S/ED.S.			DOCTORAL			ALL GRADUATE							
						Active	PF	Total	Active	PF	Total	Active	PF	Total						
<b>College of Humanities and Fine Arts</b>	288	512	618	818	4	2,240	315	25	340	231	120	351	546	145	691	2,931	1,938.6	610.8	2,549.4	
<b>College of Natural Sciences</b>	1,582	1,800	1,822	2,013	20	7,237	216	35	251	777	145	922	993	180	1,173	8,410	6,890.8	829.0	7,719.8	
<b>College of Social and Behavioral Sciences</b>	455	739	1,159	1,345	-	3,698	166	30	196	235	135	370	401	165	566	4,264	3,200.8	432.6	3,633.4	
<b>College of Education</b>	-	2	16	18	-	36	295	15	310	213	117	330	508	132	640	676	19.3	568.8	588.1	
<b>College of Engineering</b>	359	444	491	563	17	1,874	228	41	269	196	74	270	424	115	539	2,413	1,921.2	490.0	2,411.2	
<b>School of Management</b>	565	844	994	1,159	-	3,562	1,273	46	1,319	56	19	75	1,329	65	1,394	4,956	3,313.1	846.3	4,159.4	
<b>College of Nursing</b>	93	84	102	106	120	505	37	1	38	206	30	236	243	31	274	779	466.5	190.7	657.2	
<b>School of Public Health and Health Sciences</b>	209	412	544	659	2	1,826	392	26	418	84	29	113	476	55	531	2,357	1,747.8	445.8	2,193.6	
<b>University, Undeclared</b>	1,340	697	48	1	-	2,086	-	-	-	-	-	-	-	-	-	2,086	2,131.0	-	2,131.0	
<b>Other Programs</b>	28	141	378	410	-	957	-	-	-	-	-	-	-	-	-	928	530.0	-	530.0	
<b>Non-Degree</b>	-	-	-	-	388	388	-	-	-	-	-	-	-	-	575	963	205.9	302.6	508.4	
<b>Total</b>	<b>4,919</b>	<b>5,675</b>	<b>6,172</b>	<b>7,092</b>	<b>551</b>	<b>24,409</b>	<b>2,922</b>	<b>219</b>	<b>3,141</b>	<b>1,998</b>	<b>669</b>	<b>2,667</b>	<b>4,920</b>	<b>888</b>	<b>6,383</b>	<b>30,792</b>	<b>22,218.5</b>	<b>4,716.4</b>	<b>26,934.9</b>	
<b>Primary Majors</b>	<b>4,880</b>	<b>5,344</b>	<b>5,476</b>	<b>6,001</b>	<b>551</b>	<b>22,252</b>	<b>2,922</b>	<b>219</b>	<b>3,141</b>	<b>1,998</b>	<b>669</b>	<b>2,667</b>	<b>4,920</b>	<b>888</b>	<b>6,383</b>	<b>28,635</b>	<b>21,118.0</b>	<b>4,716.4</b>	<b>25,834.4</b>	
<b>Secondary Majors</b>	<b>39</b>	<b>331</b>	<b>696</b>	<b>1,091</b>	<b>-</b>	<b>2,157</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>2,157</b>	<b>1,100.6</b>	<b>-</b>	<b>1,100.6</b>	
<b>Unduplicated (Primary Majors)</b>	<b>4,880</b>	<b>5,344</b>	<b>5,476</b>	<b>6,001</b>	<b>551</b>	<b>22,252</b>	<b>2,922</b>	<b>219</b>	<b>3,141</b>	<b>1,998</b>	<b>669</b>	<b>2,667</b>	<b>4,920</b>	<b>888</b>	<b>6,383</b>	<b>28,635</b>	<b>22,381.6</b>	<b>4,716.4</b>	<b>27,098.0</b>	
<b>State-Supported</b>	<b>4,851</b>	<b>5,199</b>	<b>5,064</b>	<b>5,558</b>	<b>152</b>	<b>20,824</b>	<b>1,333</b>	<b>136</b>	<b>1,469</b>	<b>1,827</b>	<b>654</b>	<b>2,481</b>	<b>3,160</b>	<b>790</b>	<b>4,136</b>	<b>24,960</b>	<b>21,623.9</b>	<b>3,457.4</b>	<b>25,081.4</b>	
<b>Continuing and Professional Education</b>	<b>29</b>	<b>145</b>	<b>412</b>	<b>443</b>	<b>399</b>	<b>1,428</b>	<b>1,589</b>	<b>83</b>	<b>1,672</b>	<b>171</b>	<b>15</b>	<b>186</b>	<b>1,760</b>	<b>98</b>	<b>2,247</b>	<b>3,675</b>	<b>757.7</b>	<b>1,259.0</b>	<b>2,016.7</b>	

**Definitions and Notes**

**Student Majors:** A student with a declared major within the school or college. At the undergraduate level, data reported represent a duplicated count of student majors (primary and secondary majors). FTE student majors are distributed proportionally across major programs. See Enrollment Definitions for additional details.

**Other:** Includes post-graduate and all non-degree students.

**Active:** Matriculating graduate students registered for courses or dissertation credits.

**Program Fee (PF):** Matriculating graduate students assigned three credits while on Program Fee (no course).

**Primary Majors:** The actual count of undergraduate students whose primary major is in this school/college.

**Secondary Majors:** The actual count of undergraduate students whose secondary or tertiary declared major is in this school/college.

**Continuing and Professional Education (CPE): Undergraduate and graduate programs administered through CPE.**

Note. All data reflect the current organizational structure. See Organizational Changes on page 2 for additional details.

Note 2. Excludes UMass undergraduate students on exchange at other institutions.

Note 3. Non-Degree Graduate students are reported with the **Total** for 'All Graduate.'

**Table 3.**  
**INSTRUCTIONAL SERVICE MATRIX**  
 Full-Time Equivalent (FTE) Instructed Students  
**UNDERGRADUATE AND GRADUATE COMBINED**  
 Fall Semester 2014

SCHOOL/COLLEGE AFFILIATION OF STUDENT TAKING COURSE													CAMPUS SUMMARY
School or College Offering Course		HFA	CNS	SBS	EDU	ENG	MGT	NUR	PUB	Undeclared	OTH	Five College	TOTAL
College of Humanities and Fine Arts	HFA	1,905.8 76%	785.9 10%	642.1 18%	7.6 *	124.3 5%	296.1 9%	41.8 11%	153.9 8%	381.3 18%	99.8 29%	62.9 35%	4,501.5 18%
College of Natural Sciences	CNS	251.1 10%	5,613.0 73%	436.0 12%	7.8 *	537.9 22%	450.9 13%	53.7 14%	478.8 24%	750.9 35%	97.7 28%	50.4 28%	8,728.3 35%
College of Social and Behavioral Sciences	SBS	201.3 8%	582.7 8%	2,185.7 61%	11.6 *	87.0 4%	476.1 14%	12.8 3%	127.3 6%	559.6 26%	63.2 18%	45.2 25%	4,352.6 17%
College of Education	EDU	57.3 2%	133.4 2%	62.1 2%	429.7 93%	3.5 *	45.2 1%	1.5 *	69.0 3%	54.3 3%	14.0 4%	3.9 2%	874.0 3%
College of Engineering	ENG	2.4 *	37.7 *	3.7 *	- *	1,550.8 65%	3.9 *	0.4 *	1.7 *	18.1 *	11.7 3%	4.8 3%	1,635.1 7%
School of Management	SOM	15.2 *	46.9 *	110.4 3%	0.7 *	11.7 *	1,967.7 57%	- *	26.0 1%	47.6 2%	31.7 9%	5.8 3%	2,263.7 9%
College of Nursing	NUR	1.5 *	4.1 *	0.5 *	- *	- *	- *	221.1 58%	5.5 *	- *	0.5 *	- *	233.2 *
School of Public Health and Health Sciences	PUB	21.6 *	203.2 3%	45.9 1%	2.8 *	15.9 *	76.7 2%	27.7 7%	1,100.2 55%	94.6 4%	13.2 4%	6.3 3%	1,607.9 6%
Other Programs	OTH	59.6 2%	283.1 4%	100.2 3%	0.1 *	71.6 3%	120.0 3%	20.5 5%	50.8 3%	221.0 10%	16.9 5%	1.9 1%	945.7 4%
<b>State Supported Total</b>		<b>2,515.8</b>	<b>7,690.0</b>	<b>3,586.5</b>	<b>460.3</b>	<b>2,402.7</b>	<b>3,436.7</b>	<b>379.4</b>	<b>2,013.2</b>	<b>2,127.4</b>	<b>348.8</b>	<b>181.2</b>	<b>25,142.0</b>
Continuing and Professional Education**	CPE	12.6	21.2	39.6	126.2	4.4	721.0	277.7	175.6	1.6	665.4	-	2,045.4
<b>TOTAL</b>		<b>2,528.4</b>	<b>7,711.2</b>	<b>3,626.1</b>	<b>586.5</b>	<b>2,407.1</b>	<b>4,157.7</b>	<b>657.1</b>	<b>2,188.9</b>	<b>2,129.0</b>	<b>1,014.2</b>	<b>181.2</b>	<b>27,187.4</b>

**Definitions and Notes**

\* Denotes less than 1%.

\*\* FTEIS generated in courses administered by Continuing and Professional Education are reported here rather than in the school/college that offers the course.

Note 1. This table considers student "affiliation" (primary and secondary major) at the School or College level. Table 1 (Instruction to Majors and Non-Majors) operates at the departmental level.

Note 2. Percentages are column percents and reported for state-supported instruction only. Shows the proportion of instruction to student majors by school or college providing the instruction.

Note 3. Does not include credits generated by UMass students enrolled in Five College courses.

Note 4. All data reflect the current organizational structure. See Organizational Changes on page 2 for additional details.

Note 5. FTEIS generated by graduate students enrolled in undergraduate courses (courses numbered < 500) are counted as Undergraduate FTEIS.

**Table 3a.**  
**INSTRUCTIONAL SERVICE MATRIX**  
 Full-Time Equivalent (FTE) Instructed Students  
**UNDERGRADUATE**  
 Fall Semester 2014

**CAMPUS SUMMARY**

**ENR - 3a**

School or College Offering Course	SCHOOL/COLLEGE AFFILIATION OF STUDENT TAKING COURSE												TOTAL
	HFA	CNS	SBS	EDU	ENG	MGT	NUR	PUB	Undeclared	OTH	Five College		
<b>College of Humanities and Fine Arts</b>	HFA	<b>1,330.1</b> 69%	<b>784.0</b> 11%	<b>634.1</b> 20%	<b>2.6</b> 13%	<b>122.3</b> 6%	<b>296.1</b> 9%	<b>41.8</b> 12%	<b>153.8</b> 9%	<b>381.3</b> 18%	<b>74.7</b> 30%	<b>60.0</b> 35%	<b>3,881.0</b> 18%
<b>College of Natural Sciences</b>	CNS	<b>248.3</b> 13%	<b>4,809.2</b> 70%	<b>425.8</b> 13%	<b>3.5</b> 17%	<b>506.5</b> 26%	<b>442.6</b> 14%	<b>53.7</b> 16%	<b>468.4</b> 27%	<b>750.9</b> 35%	<b>61.6</b> 25%	<b>47.2</b> 28%	<b>7,817.7</b> 36%
<b>College of Social and Behavioral Sciences</b>	SBS	<b>196.5</b> 10%	<b>571.9</b> 8%	<b>1,796.3</b> 57%	<b>1.6</b> 8%	<b>84.0</b> 4%	<b>467.6</b> 15%	<b>12.8</b> 4%	<b>123.8</b> 7%	<b>559.6</b> 26%	<b>48.5</b> 20%	<b>43.0</b> 25%	<b>3,905.7</b> 18%
<b>College of Education</b>	EDU	<b>51.6</b> 3%	<b>132.1</b> 2%	<b>57.7</b> 2%	<b>11.8</b> 57%	<b>3.5</b> *	<b>39.9</b> 1%	<b>0.5</b> *	<b>63.4</b> 4%	<b>54.3</b> 3%	<b>5.6</b> 2%	<b>2.9</b> 2%	<b>423.4</b> 2%
<b>College of Engineering</b>	ENG	<b>2.3</b> *	<b>30.6</b> *	<b>3.3</b> *	<b>-</b> *	<b>1,117.2</b> 58%	<b>2.2</b> *	<b>0.4</b> *	<b>0.7</b> *	<b>18.1</b> *	<b>8.1</b> 3%	<b>4.5</b> 3%	<b>1,187.3</b> 5%
<b>School of Management</b>	SOM	<b>15.2</b> *	<b>44.6</b> *	<b>110.1</b> 3%	<b>0.7</b> 3%	<b>7.0</b> *	<b>1,756.9</b> 55%	<b>-</b> *	<b>26.0</b> 1%	<b>47.6</b> 2%	<b>24.4</b> 10%	<b>5.8</b> 3%	<b>2,038.2</b> 9%
<b>College of Nursing</b>	NUR	<b>1.5</b> *	<b>4.1</b> *	<b>0.5</b> *	<b>-</b> *	<b>-</b> *	<b>-</b> *	<b>185.0</b> 54%	<b>5.5</b> *	<b>-</b> *	<b>0.2</b> *	<b>-</b> *	<b>196.8</b> *
<b>School of Public Health and Health Sciences</b>	PUB	<b>21.6</b> 1%	<b>196.1</b> 3%	<b>45.3</b> 1%	<b>0.4</b> 2%	<b>12.2</b> *	<b>76.0</b> 2%	<b>27.2</b> 8%	<b>849.1</b> 49%	<b>94.6</b> 4%	<b>7.3</b> 3%	<b>6.3</b> 4%	<b>1,336.0</b> 6%
<b>Other Programs</b>	OTH	<b>59.6</b> 3%	<b>282.5</b> 4%	<b>100.2</b> 3%	<b>0.1</b> *	<b>71.6</b> 4%	<b>120.0</b> 4%	<b>20.5</b> 6%	<b>50.8</b> 3%	<b>221.0</b> 10%	<b>16.9</b> 7%	<b>1.9</b> 1%	<b>945.0</b> 4%
<b>State Supported Total</b>		<b>1,926.7</b>	<b>6,855.2</b>	<b>3,173.3</b>	<b>20.8</b>	<b>1,924.4</b>	<b>3,201.4</b>	<b>341.8</b>	<b>1,741.3</b>	<b>2,127.4</b>	<b>247.3</b>	<b>171.5</b>	<b>21,731.1</b>
<b>Continuing and Professional Education**</b>	CPE	<b>4.3</b>	<b>19.2</b>	<b>14.8</b>	<b>0.5</b>	<b>2.1</b>	<b>108.3</b>	<b>124.8</b>	<b>6.0</b>	<b>1.6</b>	<b>551.7</b>	<b>-</b>	<b>833.2</b>
<b>TOTAL</b>		<b>1,931.0</b>	<b>6,874.4</b>	<b>3,188.1</b>	<b>21.3</b>	<b>1,926.4</b>	<b>3,309.7</b>	<b>466.6</b>	<b>1,747.3</b>	<b>2,129.0</b>	<b>799.0</b>	<b>171.5</b>	<b>22,564.3</b>

**Definitions and Notes**

\* Denotes less than 1%.

\*\* FTEIS generated in courses administered by Continuing and Professional Education are reported here rather than in the school/college that offers the course.

Note 1. This table considers student "affiliation" (primary and secondary major) at the School or College level. Table 1 (Instruction to Majors and Non-Majors) operates at the departmental level.

Note 2. Percentages are column percents and reported for state-supported instruction only. Shows the proportion of instruction to student majors by school or college providing the instruction.

Note 3. Does not include credits generated by UMass students enrolled in Five College courses.

Note 4. All data reflect the current organizational structure. See Organizational Changes on page 2 for additional details.

Note 5. FTEIS generated by graduate students enrolled in undergraduate courses (courses numbered < 500) are counted as Undergraduate FTEIS.

**Table 3b.**  
**INSTRUCTIONAL SERVICE MATRIX**  
 Full-Time Equivalent (FTE) Instructed Students  
**GRADUATE**  
 Fall Semester 2014

ENR - 3b

**CAMPUS SUMMARY**

School or College Offering Course		SCHOOL/COLLEGE AFFILIATION OF STUDENT TAKING COURSE									Five College	TOTAL
		HFA	CNS	SBS	EDU	ENG	MGT	NUR	PUB	OTH		
<b>College of Humanities and Fine Arts</b>	HFA	<b>575.6</b> 98%	<b>1.9</b> *	<b>7.9</b> 2%	<b>5.0</b> 1%	<b>2.0</b> *	- *	- *	<b>0.1</b> *	<b>25.1</b> 25%	<b>2.9</b> 30%	<b>620.6</b> 18%
<b>College of Natural Sciences</b>	CNS	<b>2.9</b> *	<b>803.7</b> 96%	<b>10.2</b> 2%	<b>4.3</b> *	<b>31.4</b> 7%	<b>8.3</b> 4%	- *	<b>10.4</b> 4%	<b>36.1</b> 36%	<b>3.2</b> 33%	<b>910.7</b> 27%
<b>College of Social and Behavioral Sciences</b>	SBS	<b>4.8</b> *	<b>10.8</b> 1%	<b>389.4</b> 94%	<b>10.0</b> 2%	<b>3.0</b> *	<b>8.4</b> 4%	- *	<b>3.6</b> 1%	<b>14.7</b> 15%	<b>2.2</b> 23%	<b>446.9</b> 13%
<b>College of Education</b>	EDU	<b>5.7</b> *	<b>1.3</b> *	<b>4.3</b> 1%	<b>417.9</b> 95%	- *	<b>5.3</b> 2%	<b>1.0</b> 3%	<b>5.7</b> 2%	<b>8.3</b> 8%	<b>1.0</b> 10%	<b>450.6</b> 13%
<b>College of Engineering</b>	ENG	<b>0.2</b> *	<b>7.1</b> *	<b>0.3</b> *	- *	<b>433.6</b> 91%	<b>1.7</b> *	- *	<b>1.0</b> *	<b>3.7</b> 4%	<b>0.3</b> 3%	<b>447.8</b> 13%
<b>School of Management</b>	SOM	- *	<b>2.3</b> *	<b>0.3</b> *	- *	<b>4.7</b> *	<b>210.8</b> 90%	- *	- *	<b>7.3</b> 7%	- *	<b>225.5</b> 7%
<b>College of Nursing</b>	NUR	- *	- *	- *	- *	- *	- *	<b>36.1</b> 96%	- *	<b>0.3</b> *	- *	<b>36.4</b> 1%
<b>School of Public Health and Health Sciences</b>	PUB	- *	<b>7.1</b> *	<b>0.7</b> *	<b>2.3</b> *	<b>3.7</b> *	<b>0.7</b> *	<b>0.5</b> 1%	<b>251.1</b> 92%	<b>5.9</b> 6%	<b>0.0</b> *	<b>271.9</b> 8%
<b>Other Programs</b>	OTH	- *	<b>0.7</b> *	- *	- *	- *	- *	- *	- *	- *	- *	<b>0.7</b> *
<b>State Supported Total</b>		<b>589.1</b>	<b>834.9</b>	<b>413.2</b>	<b>439.6</b>	<b>478.3</b>	<b>235.3</b>	<b>37.6</b>	<b>271.9</b>	<b>101.5</b>	<b>9.7</b>	<b>3,410.9</b>
<b>Continuing and Professional Education**</b>	CPE	<b>8.3</b>	<b>2.0</b>	<b>24.8</b>	<b>125.7</b>	<b>2.3</b>	<b>612.8</b>	<b>152.9</b>	<b>169.7</b>	<b>113.8</b>	-	<b>1,212.2</b>
<b>TOTAL</b>		<b>597.4</b>	<b>836.9</b>	<b>437.9</b>	<b>565.2</b>	<b>480.7</b>	<b>848.1</b>	<b>190.5</b>	<b>441.6</b>	<b>215.3</b>	<b>9.7</b>	<b>4,623.2</b>

**Definitions and Notes**

\* Denotes less than 1%.

\*\* FTEIS, generated by students in programs administered by Continuing and Professional Education, is not reported by school/college offering course, but in Continuing and Professional Education total.

Note 1. This table considers student "affiliation" at the School or College level. Table 1 (Instruction to Majors and Non-Majors) operates at the departmental level.

Note 2. Percentages are column percents and reported for state-supported instruction only. Shows the proportion of instruction to student majors by school or college providing the instruction.

Note 3. Does not include credits generated by UMass students enrolled in Five College courses.

Note 4. All data reflect the current organizational structure. See Organizational Changes on page 2 for additional details.

Note 5. FTEIS generated by graduate students enrolled in undergraduate courses (courses numbered < 500) are counted as Undergraduate FTEIS.

## ENROLLMENT TABLES (Department or Program Level)

### College of Humanities and Fine Arts

HFA – 1: Instruction to Majors and Non-Majors

HFA – 2: Student Majors

### College of Natural Sciences

CNS – 1: Instruction to Majors and Non-Majors

CNS – 2: Student Majors

### College of Social and Behavioral Sciences

SBS – 1: Instruction to Majors and Non-Majors

SBS – 2: Student Majors

### College of Education

EDU – 1: Instruction to Majors and Non-Majors

EDU – 2: Student Majors

### College of Engineering

ENG – 1: Instruction to Majors and Non-Majors

ENG – 2: Student Majors

### Isenberg School of Management

MGT – 1: Instruction to Majors and Non-Majors

MGT – 2: Student Majors

### College of Nursing

NUR – 1: Instruction to Majors and Non-Majors

NUR – 2: Student Majors

### School of Public Health and Health Sciences

PUB – 1: Instruction to Majors and Non-Majors

PUB – 2: Student Majors

### Other Programs

OTH – 1: Instruction to Majors and Non-Majors

OTH – 2: Student Major

**Table 1.**  
**INSTRUCTION TO MAJORS AND NON-MAJORS**  
 Full-Time Equivalent (FTE) Instructed Students  
 Fall Semester 2014

Department or Program	COLLEGE OF HUMANITIES AND FINE ARTS											
	Undergraduate				Graduate				Total			
	Majors FTE	Non-Majors FTE	% of Total	Subtotal FTE	Majors FTE	Non-Majors FTE	% of Total	Subtotal FTE	Majors FTE	Non-Majors FTE	% of Total	Total FTE
<b>Afro-American Studies</b>	<b>6.3</b>	<b>104.4</b>	<b>94.3</b>	<b>110.7</b>	<b>26.0</b>	<b>4.2</b>	<b>14.0</b>	<b>30.2</b>	<b>32.3</b>	<b>108.6</b>	<b>77.1</b>	<b>141.0</b>
Afro-American Studies	6.3	101.5	94.1	107.8	26.0	4.2	14.0	30.2	32.3	105.7	76.6	138.0
Afro-American Studies (CPE)	-	2.9	100.0	2.9	-	-	-	-	-	2.9	100.0	2.9
<b>Architecture</b>	<b>34.5</b>	<b>14.7</b>	<b>29.9</b>	<b>49.1</b>	<b>54.7</b>	<b>3.2</b>	<b>5.6</b>	<b>57.9</b>	<b>89.1</b>	<b>17.9</b>	<b>16.7</b>	<b>107.0</b>
Architecture	34.5	2.7	7.2	37.1	46.7	2.2	4.5	48.9	81.1	4.9	5.7	86.0
Architecture (CPE)	-	12.0	100.0	12.0	8.0	1.0	11.1	9.0	8.0	13.0	61.9	21.0
<b>Art</b>	<b>59.3</b>	<b>61.3</b>	<b>50.8</b>	<b>120.6</b>	<b>22.3</b>	<b>2.7</b>	<b>10.7</b>	<b>25.0</b>	<b>81.7</b>	<b>63.9</b>	<b>43.9</b>	<b>145.6</b>
<b>Classics</b>	<b>28.2</b>	<b>231.3</b>	<b>89.1</b>	<b>259.5</b>	<b>12.3</b>	-	-	<b>12.3</b>	<b>40.5</b>	<b>231.3</b>	<b>85.1</b>	<b>271.9</b>
Classics	14.0	185.5	93.0	199.5	0.7	-	-	0.7	14.7	185.5	92.7	200.2
Classics (CPE)	-	4.0	100.0	4.0	-	-	-	-	-	4.0	100.0	4.0
Greek	5.6	1.6	22.2	7.2	-	-	-	-	5.6	1.6	22.2	7.2
Latin	8.6	40.2	82.4	48.8	9.7	-	-	9.7	18.3	40.2	68.8	58.5
Latin Education	-	-	-	-	2.0	-	-	2.0	2.0	-	-	2.0
<b>College of Humanities and Fine Arts</b>	-	<b>15.5</b>	<b>100.0</b>	<b>15.5</b>	-	<b>1.3</b>	<b>100.0</b>	<b>1.3</b>	-	<b>16.8</b>	<b>100.0</b>	<b>16.8</b>
College of Humanities and Fine Arts	-	8.3	100.0	8.3	-	0.7	100.0	0.7	-	8.9	100.0	8.9
College of Humanities and Fine Arts (CPE)	-	7.2	100.0	7.2	-	0.7	100.0	0.7	-	7.9	100.0	7.9
<b>English</b>	<b>244.5</b>	<b>174.7</b>	<b>41.7</b>	<b>419.2</b>	<b>137.6</b>	<b>9.3</b>	<b>6.4</b>	<b>146.9</b>	<b>382.0</b>	<b>184.1</b>	<b>32.5</b>	<b>566.1</b>
English	244.3	164.1	40.2	408.4	137.6	9.3	6.4	146.9	381.8	173.5	31.2	555.3
English (CPE)	0.2	10.6	98.1	10.8	-	-	-	-	0.2	10.6	98.1	10.8
<b>Five College Center for Study of World Languages</b>	-	<b>11.7</b>	<b>100.0</b>	<b>11.7</b>	-	-	-	-	-	<b>11.7</b>	<b>100.0</b>	<b>11.7</b>
<b>History</b>	<b>140.0</b>	<b>489.3</b>	<b>77.8</b>	<b>629.3</b>	<b>43.3</b>	<b>10.1</b>	<b>18.9</b>	<b>53.4</b>	<b>183.3</b>	<b>499.4</b>	<b>73.1</b>	<b>682.8</b>
History	140.0	468.8	77.0	608.8	43.3	8.3	16.1	51.7	183.3	477.1	72.2	660.5
History (CPE)	-	20.5	100.0	20.5	-	1.8	100.0	1.8	-	22.3	100.0	22.3
<b>History of Art and Architecture</b>	<b>22.9</b>	<b>90.5</b>	<b>79.8</b>	<b>113.4</b>	<b>14.6</b>	<b>1.3</b>	<b>8.4</b>	<b>15.9</b>	<b>37.5</b>	<b>91.8</b>	<b>71.0</b>	<b>129.3</b>
Art History	22.9	90.5	79.8	113.4	14.6	1.3	8.4	15.9	37.5	91.8	71.0	129.3
<b>Judaic and Near Eastern Studies</b>	<b>8.8</b>	<b>94.4</b>	<b>91.5</b>	<b>103.2</b>	-	-	-	-	<b>8.8</b>	<b>94.4</b>	<b>91.5</b>	<b>103.2</b>
Arabic	3.9	25.5	86.8	29.3	-	-	-	-	3.9	25.5	86.8	29.3
Hebrew	1.0	9.4	90.4	10.4	-	-	-	-	1.0	9.4	90.4	10.4
Judaic Studies	1.6	55.7	97.2	57.3	-	-	-	-	1.6	55.7	97.2	57.3
Middle Eastern Studies	2.3	3.6	60.7	5.9	-	-	-	-	2.3	3.6	60.7	5.9
Yiddish	-	0.2	100.0	0.2	-	-	-	-	-	0.2	100.0	0.2
<b>Languages, Literatures and Cultures</b>	<b>136.9</b>	<b>764.0</b>	<b>84.8</b>	<b>900.9</b>	<b>109.8</b>	<b>16.1</b>	<b>12.8</b>	<b>125.9</b>	<b>246.6</b>	<b>780.1</b>	<b>76.0</b>	<b>1,026.8</b>
Asian Studies	1.3	12.1	90.5	13.3	-	-	-	-	1.3	12.1	90.5	13.3
Catalan	1.2	2.0	62.5	3.2	-	-	-	-	1.2	2.0	62.5	3.2
Chinese	22.9	56.5	71.2	79.4	18.2	0.7	3.5	18.9	41.1	57.2	58.2	98.3
Comparative Literature	7.7	214.4	96.5	222.1	26.9	7.0	20.7	33.9	34.6	221.4	86.5	256.0
Comparative Literature (CPE)	-	5.6	100.0	5.6	-	-	-	-	-	5.6	100.0	5.6
French Studies	12	78.4	86.7	90.4	6.1	1.8	22.5	7.9	18.1	80.2	81.6	98.3

(Continued)



**Table 2.**  
**STUDENT MAJORS**  
 Headcount (HCT) and Full-Time Equivalent (FTE) Majors  
 Fall Semester 2014

**COLLEGE OF HUMANITIES AND FINE ARTS**

**HFA - 2**

Department or Program	HEADCOUNT STUDENT MAJORS															Total	FTE STUDENT MAJORS		
	Undergraduate						Graduate										UGrad	Grad	Total
	First-Year	Sophomore	Junior	Senior	Other	ALL UGRAD	MASTER'S			DOCTORAL			ALL GRADUATE						
						Active	PF	Total	Active	PF	Total	Active	PF	Total					
<b>Afro-American Studies</b>	<b>1</b>	<b>2</b>	<b>5</b>	<b>10</b>	-	<b>18</b>	<b>3</b>	-	<b>3</b>	<b>15</b>	<b>18</b>	<b>33</b>	<b>18</b>	<b>18</b>	<b>36</b>	<b>54</b>	<b>12.6</b>	<b>27.8</b>	<b>40.4</b>
<b>Architecture</b>	<b>19</b>	<b>34</b>	<b>23</b>	<b>27</b>	-	<b>103</b>	<b>37</b>	<b>1</b>	<b>38</b>	-	-	-	<b>37</b>	<b>1</b>	<b>38</b>	<b>141</b>	<b>104.4</b>	<b>56.2</b>	<b>160.6</b>
Architecture	19	34	23	27	-	103	27	1	28	-	-	-	27	1	28	131	104.4	45.9	150.3
Design	-	-	-	-	-	-	2	-	2	-	-	-	2	-	2	2	-	2.3	2.3
Design (CPE)	-	-	-	-	-	-	8	-	8	-	-	-	8	-	8	8	-	8.0	8.0
<b>Art</b>	<b>13</b>	<b>32</b>	<b>28</b>	<b>49</b>	-	<b>122</b>	<b>23</b>	<b>1</b>	<b>24</b>	-	-	-	<b>23</b>	<b>1</b>	<b>24</b>	<b>146</b>	<b>111.2</b>	<b>24.3</b>	<b>135.5</b>
Art Education	-	-	-	-	-	-	6	1	7	-	-	-	6	1	7	7	-	3.7	3.7
Studio Arts BA	-	4	2	4	-	10	-	-	-	-	-	-	-	-	-	10	9.2	-	9.2
Studio Arts BFA	13	28	26	45	-	112	-	-	-	-	-	-	-	-	-	112	102.0	-	102.0
Studio Arts MFA	-	-	-	-	-	-	17	-	17	-	-	-	17	-	17	17	-	20.7	20.7
<b>Classics</b>	<b>1</b>	<b>18</b>	<b>9</b>	<b>29</b>	-	<b>57</b>	<b>12</b>	-	<b>12</b>	-	-	-	<b>12</b>	-	<b>12</b>	<b>69</b>	<b>47.3</b>	<b>16.9</b>	<b>64.2</b>
Classics	1	18	9	29	-	57	-	-	-	-	-	-	-	-	-	57	47.3	-	47.3
Latin and Classical Humanities	-	-	-	-	-	-	12	-	12	-	-	-	12	-	12	12	-	16.9	16.9
<b>English</b>	<b>71</b>	<b>141</b>	<b>170</b>	<b>201</b>	-	<b>583</b>	<b>65</b>	<b>4</b>	<b>69</b>	<b>76</b>	<b>31</b>	<b>107</b>	<b>141</b>	<b>35</b>	<b>176</b>	<b>759</b>	<b>486.6</b>	<b>145.0</b>	<b>631.6</b>
English	71	141	170	201	-	583	4	-	4	76	31	107	80	31	111	694	486.6	72.4	559.1
English MFA	-	-	-	-	-	-	61	4	65	-	-	-	61	4	65	65	-	72.6	72.6
<b>History</b>	<b>33</b>	<b>61</b>	<b>104</b>	<b>116</b>	<b>1</b>	<b>315</b>	<b>24</b>	-	<b>24</b>	<b>18</b>	<b>18</b>	<b>36</b>	<b>42</b>	<b>18</b>	<b>60</b>	<b>375</b>	<b>275.9</b>	<b>47.6</b>	<b>323.4</b>
History	33	61	104	116	1	315	-	-	-	-	-	-	-	-	-	315	275.9	-	275.9
UMass/Five College History	-	-	-	-	-	-	24	-	24	18	18	36	42	18	60	60	-	47.6	47.6
<b>History of Art and Architecture</b>	<b>2</b>	<b>15</b>	<b>14</b>	<b>22</b>	<b>1</b>	<b>54</b>	<b>15</b>	<b>2</b>	<b>17</b>	-	-	-	<b>15</b>	<b>2</b>	<b>17</b>	<b>71</b>	<b>43.7</b>	<b>15.2</b>	<b>58.9</b>
Art History	2	15	14	22	1	54	15	2	17	-	-	-	15	2	17	71	43.7	15.2	58.9
<b>Judaic and Near Eastern Studies</b>	<b>4</b>	<b>4</b>	<b>3</b>	<b>12</b>	-	<b>23</b>	-	-	-	-	-	-	-	-	-	<b>23</b>	<b>20.3</b>	-	<b>20.3</b>
Judaic Studies	1	2	-	2	-	5	-	-	-	-	-	-	-	-	-	5	4.2	-	4.2
Middle Eastern Studies	3	2	3	10	-	18	-	-	-	-	-	-	-	-	-	18	16.1	-	16.1
<b>Languages, Literatures and Cultures</b>	<b>38</b>	<b>59</b>	<b>93</b>	<b>123</b>	-	<b>313</b>	<b>57</b>	<b>13</b>	<b>70</b>	<b>57</b>	<b>29</b>	<b>86</b>	<b>114</b>	<b>42</b>	<b>156</b>	<b>469</b>	<b>241.3</b>	<b>123.5</b>	<b>364.8</b>
Chinese	-	-	-	-	-	-	16	9	25	-	-	-	16	9	25	25	-	22.0	22.0
Chinese Language and Literature	8	7	14	21	-	50	-	-	-	-	-	-	-	-	-	50	39.7	-	39.7
Comparative Literature	-	3	10	9	-	22	9	-	9	26	8	34	35	8	43	65	16.0	32.6	48.6
French and Francophone Studies	10	8	15	14	-	47	5	-	5	-	-	-	5	-	5	52	34.4	5.0	39.4

(Continued)

**Table 1.**  
**INSTRUCTION TO MAJORS AND NON-MAJORS**  
 Full-Time Equivalent (FTE) Instructed Students  
 Fall Semester 2014

HFA - 1 Department or Program	COLLEGE OF HUMANITIES AND FINE ARTS											
	Undergraduate				Graduate				Total			
	Majors FTE	Non-Majors FTE	% of Total	Subtotal FTE	Majors FTE	Non-Majors FTE	% of Total	Subtotal FTE	Majors FTE	Non-Majors FTE	% of Total	Total FTE
German	5.3	49.9	90.3	55.3	12.8	2.4	16.1	15.2	18.1	52.4	74.3	70.5
Hispanic Literatures and Linguistics	-	-	-	-	16.0	-	-	16.0	16.0	-	-	16.0
Italian Studies	4.3	63.8	93.7	68.1	0.7	0.2	25.0	0.9	4.9	64.0	92.8	69.0
Japanese	39.1	69.3	63.9	108.4	14.1	-	-	14.1	53.2	69.3	56.5	122.5
Portuguese	2.2	21.6	90.8	23.8	1.0	-	-	1.0	3.2	21.6	87.1	24.8
Scandinavian	1.8	10.2	85.0	12.0	-	-	-	-	1.8	10.2	85.0	12.0
Spanish	38.7	169.3	81.4	207.9	14.0	4.0	22.2	18.0	52.7	173.3	76.7	225.9
Spanish (CPE)	-	2.8	100.0	2.8	-	-	-	-	-	2.8	100.0	2.8
Swedish	0.4	8.1	95.3	8.5	-	-	-	-	0.4	8.1	95.3	8.5
<b>Linguistics</b>	<b>42.3</b>	<b>124.7</b>	<b>74.7</b>	<b>166.9</b>	<b>31.9</b>	<b>5.7</b>	<b>15.1</b>	<b>37.6</b>	<b>74.2</b>	<b>130.3</b>	<b>63.7</b>	<b>204.5</b>
Linguistics	42.3	119.1	73.8	161.4	31.9	5.7	15.1	37.6	74.2	124.8	62.7	199.0
Linguistics (CPE)	-	5.5	100.0	5.5	-	-	-	-	-	5.5	100.0	5.5
<b>Music and Dance</b>	<b>209.1</b>	<b>285.1</b>	<b>57.7</b>	<b>494.2</b>	<b>73.4</b>	<b>3.8</b>	<b>4.9</b>	<b>77.2</b>	<b>282.5</b>	<b>288.9</b>	<b>50.6</b>	<b>571.4</b>
Applied Music	29.9	4.9	14.2	34.8	15.9	-	-	15.9	45.8	4.9	9.7	50.7
Dance	28.9	22.9	44.1	51.8	-	-	-	-	28.9	22.9	44.1	51.8
Music	127.6	255.9	66.7	383.5	53.6	2.9	5.1	56.4	181.2	258.8	58.8	440.0
Music (CPE)	-	0.8	100.0	0.8	-	-	-	-	-	0.8	100.0	0.8
Music Education	22.7	0.6	2.6	23.3	4.0	0.9	18.2	4.9	26.7	1.5	5.3	28.2
<b>Philosophy</b>	<b>28.5</b>	<b>284.7</b>	<b>90.9</b>	<b>313.2</b>	<b>24.9</b>	<b>0.7</b>	<b>2.6</b>	<b>25.6</b>	<b>53.4</b>	<b>285.3</b>	<b>84.2</b>	<b>338.8</b>
Philosophy	28.5	281.9	90.8	310.4	24.9	0.7	2.6	25.6	53.4	282.5	84.1	336.0
Philosophy (CPE)	-	2.8	100.0	2.8	-	-	-	-	-	2.8	100.0	2.8
<b>Slavic and East European Studies</b>	<b>0.8</b>	<b>15.8</b>	<b>95.2</b>	<b>16.6</b>	-	-	-	-	<b>0.8</b>	<b>15.8</b>	<b>95.2</b>	<b>16.6</b>
Polish	-	0.7	100.0	0.7	-	-	-	-	-	0.7	100.0	0.7
Russian	0.8	15.1	95.0	15.9	-	-	-	-	0.8	15.1	95.0	15.9
<b>Theater</b>	<b>75.5</b>	<b>54.9</b>	<b>42.1</b>	<b>130.4</b>	<b>14.8</b>	<b>0.3</b>	<b>2.2</b>	<b>15.1</b>	<b>90.2</b>	<b>55.3</b>	<b>38.0</b>	<b>145.5</b>
<b>Women, Gender, Sexuality Studies</b>	<b>12.5</b>	<b>88.9</b>	<b>87.6</b>	<b>101.5</b>	-	<b>7.7</b>	<b>100.0</b>	<b>7.7</b>	<b>12.5</b>	<b>96.6</b>	<b>88.5</b>	<b>109.1</b>
<b>Total</b>	<b>1,050.1</b>	<b>2,905.9</b>	<b>0.7</b>	<b>3,956.0</b>	<b>565.6</b>	<b>66.4</b>	<b>0.1</b>	<b>632.0</b>	<b>1,615.6</b>	<b>2,972.3</b>	<b>64.8</b>	<b>4,588.0</b>
<b>State-Supported</b>	<b>1,049.9</b>	<b>2,831.1</b>	<b>72.9</b>	<b>3,881.0</b>	<b>557.6</b>	<b>63.0</b>	<b>10.2</b>	<b>620.6</b>	<b>1,607.4</b>	<b>2,894.1</b>	<b>64.3</b>	<b>4,501.5</b>
<b>Continuing and Professional Education</b>	<b>0.2</b>	<b>74.8</b>	<b>99.7</b>	<b>75.0</b>	<b>8.0</b>	<b>3.4</b>	<b>30.1</b>	<b>11.4</b>	<b>8.2</b>	<b>78.2</b>	<b>90.5</b>	<b>86.4</b>

**Definitions and Notes**

**Majors:** Students with a declared primary, secondary major or pre-major within the department or program offering a course. All other students are defined as "non-majors".

**CPE:** Non-state supported programs administered through Continuing and Professional Education.

Note. All data reflect the current organizational structure. See Organizational Changes on page 2 for additional details.

**Table 2.**  
**STUDENT MAJORS**  
Headcount (HCT) and Full-Time Equivalent (FTE) Majors  
Fall Semester 2014

COLLEGE OF HUMANITIES AND FINE ARTS	H E A D C O U N T S T U D E N T M A J O R S																	HFA - 2		
	Undergraduate						Graduate									Total	FTE STUDENT MAJORS			
	First-Year	Sophomore	Junior	Senior	Other	ALL UGRAD	MASTER'S			DOCTORAL			ALL GRADUATE				UGrad	Grad	Total	
Department or Program							Active	PF	Total	Active	PF	Total	Active	PF	Total					
German and Scandinavian Studies	2	1	4	9	-	16	3	1	4	9	5	14	12	6	18	34	11.7	12.8	24.4	
Hispanic Literatures and Linguistics	-	-	-	-	-	-	8	1	9	22	16	38	30	17	47	47	-	33.7	33.7	
Italian Studies	-	3	7	6	-	16	2	-	2	-	-	-	2	-	2	18	10.2	2.3	12.6	
Japanese	-	-	-	-	-	-	14	2	16	-	-	-	14	2	16	16	-	15.1	15.1	
Japanese Language and Literature	9	13	18	22	-	62	-	-	-	-	-	-	-	-	-	62	53.2	-	53.2	
Portuguese	-	1	1	1	-	3	-	-	-	-	-	-	-	-	-	3	1.8	-	1.8	
Spanish	9	23	24	41	-	97	-	-	-	-	-	-	-	-	-	97	74.4	-	74.4	
<b>Linguistics</b>	<b>27</b>	<b>25</b>	<b>42</b>	<b>42</b>	<b>2</b>	<b>138</b>	-	-	-	<b>29</b>	<b>5</b>	<b>34</b>	<b>29</b>	<b>5</b>	<b>34</b>	<b>172</b>	<b>127.4</b>	<b>35.1</b>	<b>162.5</b>	
Linguistics	27	21	21	25	2	96	-	-	-	29	5	34	29	5	34	130	89.7	35.1	124.8	
Linguistics and Anthropology	-	-	5	3	-	8	-	-	-	-	-	-	-	-	-	8	6.9	-	6.9	
Linguistics and Chinese	-	-	1	-	-	1	-	-	-	-	-	-	-	-	-	1	1.0	-	1.0	
Linguistics and German	-	-	1	1	-	2	-	-	-	-	-	-	-	-	-	2	1.6	-	1.6	
Linguistics and Japanese	-	2	3	4	-	9	-	-	-	-	-	-	-	-	-	9	10.0	-	10.0	
Linguistics and Portuguese	-	1	3	-	-	4	-	-	-	-	-	-	-	-	-	4	2.2	-	2.2	
Linguistics and Psychology	-	-	3	4	-	7	-	-	-	-	-	-	-	-	-	7	6.3	-	6.3	
Linguistics and Spanish	-	1	5	5	-	11	-	-	-	-	-	-	-	-	-	11	9.7	-	9.7	
<b>Music and Dance</b>	<b>52</b>	<b>52</b>	<b>40</b>	<b>91</b>	-	<b>235</b>	<b>65</b>	<b>2</b>	<b>67</b>	<b>4</b>	<b>8</b>	<b>12</b>	<b>69</b>	<b>10</b>	<b>79</b>	<b>314</b>	<b>254.6</b>	<b>77.9</b>	<b>332.5</b>	
Dance	-	1	2	7	-	10	-	-	-	-	-	-	-	-	-	10	6.6	-	6.6	
Dance BFA	11	8	6	10	-	35	-	-	-	-	-	-	-	-	-	35	36.0	-	36.0	
Music	4	6	2	10	-	22	65	1	66	4	8	12	69	9	78	100	18.8	77.6	96.3	
Music BMus	37	37	30	64	-	168	-	-	-	-	-	-	-	-	-	168	193.2	-	193.2	
Music Education (CPE)	-	-	-	-	-	-	-	1	1	-	-	-	-	1	1	1	-	0.3	0.3	
<b>Philosophy</b>	<b>6</b>	<b>11</b>	<b>30</b>	<b>36</b>	-	<b>83</b>	<b>1</b>	<b>1</b>	<b>2</b>	<b>32</b>	<b>11</b>	<b>43</b>	<b>33</b>	<b>12</b>	<b>45</b>	<b>128</b>	<b>56.5</b>	<b>25.3</b>	<b>81.9</b>	
<b>Slavic and East European Studies</b>	<b>1</b>	-	<b>1</b>	<b>1</b>	-	<b>3</b>	-	-	-	-	-	-	-	-	-	<b>3</b>	<b>3.1</b>	-	<b>3.1</b>	
Russian and East European Studies	1	-	1	1	-	3	-	-	-	-	-	-	-	-	-	3	3.1	-	3.1	
<b>Theater</b>	<b>17</b>	<b>48</b>	<b>49</b>	<b>45</b>	-	<b>159</b>	<b>13</b>	<b>1</b>	<b>14</b>	-	-	-	<b>13</b>	<b>1</b>	<b>14</b>	<b>173</b>	<b>126.2</b>	<b>16.0</b>	<b>142.2</b>	
<b>Women, Gender, Sexuality Studies</b>	<b>3</b>	<b>10</b>	<b>7</b>	<b>14</b>	-	<b>34</b>	-	-	-	-	-	-	-	-	-	<b>34</b>	<b>27.5</b>	-	<b>27.5</b>	
<b>Total</b>	<b>288</b>	<b>512</b>	<b>618</b>	<b>818</b>	<b>4</b>	<b>2,240</b>	<b>315</b>	<b>25</b>	<b>340</b>	<b>231</b>	<b>120</b>	<b>351</b>	<b>546</b>	<b>145</b>	<b>691</b>	<b>2,931</b>	<b>1,938.6</b>	<b>610.8</b>	<b>2,549.4</b>	
<b>Primary Majors</b>	<b>276</b>	<b>434</b>	<b>457</b>	<b>578</b>	<b>4</b>	<b>1,749</b>	<b>315</b>	<b>25</b>	<b>340</b>	<b>231</b>	<b>120</b>	<b>351</b>	<b>546</b>	<b>145</b>	<b>691</b>	<b>2,440</b>	<b>1,671.8</b>	<b>610.8</b>	<b>2,282.7</b>	
<b>Secondary Majors</b>	<b>12</b>	<b>78</b>	<b>161</b>	<b>240</b>	-	<b>491</b>	-	-	-	-	-	-	-	-	-	<b>491</b>	<b>266.7</b>	-	<b>266.7</b>	
<b>Unduplicated (Primary Majors)</b>	<b>276</b>	<b>434</b>	<b>457</b>	<b>578</b>	<b>4</b>	<b>1,749</b>	<b>315</b>	<b>25</b>	<b>340</b>	<b>231</b>	<b>120</b>	<b>351</b>	<b>546</b>	<b>145</b>	<b>691</b>	<b>2,440</b>	<b>1,938.6</b>	<b>610.8</b>	<b>2,549.4</b>	
<b>State-Supported</b>	<b>276</b>	<b>434</b>	<b>457</b>	<b>578</b>	<b>4</b>	<b>1,749</b>	<b>307</b>	<b>24</b>	<b>331</b>	<b>231</b>	<b>120</b>	<b>351</b>	<b>538</b>	<b>144</b>	<b>682</b>	<b>2,431</b>	<b>1,938.6</b>	<b>602.5</b>	<b>2,541.1</b>	
<b>Continuing and Professional Education</b>	-	-	-	-	-	-	<b>8</b>	<b>1</b>	<b>9</b>	-	-	-	<b>8</b>	<b>1</b>	<b>9</b>	<b>9</b>	-	<b>8.3</b>	<b>8.3</b>	

**Definitions and Notes**

**Student Majors:** A student with a declared major within the school or college. At the undergraduate level, data reported represent a duplicated count of student majors (primary and secondary majors). FTE student majors are distributed proportionally across major programs. See Enrollment Definitions for additional details.

**Other:** Includes post-graduate and all non-degree students.

**Active:** Matriculating graduate students registered for courses or dissertation credits.

**Program Fee (PF):** Matriculating graduate students assigned three credits while on Program Fee (no course).

**Primary Majors:** The actual count of undergraduate students whose primary major is in this school/college.

**Secondary Majors:** The actual count of undergraduate students whose secondary or tertiary declared major is in this school/college.

**Continuing and Professional Education (CPE):** Undergraduate and graduate programs administered through CPE.

Note 1. All data reflect the current organizational structure.

Note 2. Excludes UMass undergraduate students on exchange at other institutions.

**Table 1.**  
**INSTRUCTION TO MAJORS AND NON-MAJORS**  
 Full-Time Equivalent (FTE) Instructed Students  
 Fall Semester 2014

Department or Program	COLLEGE OF NATURAL SCIENCES											
	Undergraduate				Graduate				Total			
	Majors FTE	Non-Majors FTE	% of Total	Subtotal FTE	Majors FTE	Non-Majors FTE	% of Total	Subtotal FTE	Majors FTE	Non-Majors FTE	% of Total	Total FTE
<b>Astronomy</b>	<b>7.5</b>	<b>135.8</b>	<b>94.7</b>	<b>143.3</b>	<b>14.1</b>	-	-	<b>14.1</b>	<b>21.6</b>	<b>135.8</b>	<b>86.3</b>	<b>157.4</b>
Astronomy	7.5	123.0	94.2	130.5	14.1	-	-	14.1	21.6	123.0	85.0	144.6
Astronomy (CPE)	-	12.8	100.0	12.8	-	-	-	-	-	12.8	100.0	12.8
<b>Biochemistry</b>	<b>115.2</b>	<b>124.3</b>	<b>51.9</b>	<b>239.5</b>	<b>4.9</b>	<b>12.6</b>	<b>72.0</b>	<b>17.4</b>	<b>120.1</b>	<b>136.8</b>	<b>53.3</b>	<b>256.9</b>
<b>Biology</b>	<b>466.5</b>	<b>486.9</b>	<b>51.1</b>	<b>953.5</b>	<b>0.1</b>	<b>32.6</b>	<b>99.7</b>	<b>32.7</b>	<b>466.6</b>	<b>519.5</b>	<b>52.7</b>	<b>986.1</b>
<b>Chemistry</b>	<b>85.5</b>	<b>804.1</b>	<b>90.4</b>	<b>889.5</b>	<b>69.4</b>	<b>8.1</b>	<b>10.5</b>	<b>77.6</b>	<b>154.9</b>	<b>812.2</b>	<b>84.0</b>	<b>967.1</b>
Chemistry	85.5	800.3	90.4	885.8	69.4	8.1	10.5	77.6	154.9	808.4	83.9	963.4
Chemistry (CPE)	-	3.7	100.0	3.7	-	-	-	-	-	3.7	100.0	3.7
<b>Computer Science, School of</b>	<b>364.1</b>	<b>265.3</b>	<b>42.1</b>	<b>629.4</b>	<b>139.8</b>	<b>20.0</b>	<b>12.5</b>	<b>159.8</b>	<b>503.9</b>	<b>285.3</b>	<b>36.1</b>	<b>789.2</b>
<b>Environmental Conservation</b>	<b>206.7</b>	<b>134.9</b>	<b>39.5</b>	<b>341.7</b>	<b>63.8</b>	<b>14.9</b>	<b>18.9</b>	<b>78.7</b>	<b>270.5</b>	<b>149.8</b>	<b>35.6</b>	<b>420.3</b>
Building and Construction Technology	95.5	44.9	32.0	140.4	1.0	3.0	75.0	4.0	96.5	47.9	33.2	144.4
Environmental Conservation	-	-	-	-	52.6	8.0	13.2	60.6	52.6	8.0	13.2	60.6
Natural Resources Conservation	111.3	90.0	44.7	201.3	7.9	3.9	33.0	11.8	119.2	93.9	44.1	213.0
Wildlife and Fisheries Conservation	-	-	-	-	2.3	-	-	2.3	2.3	-	-	2.3
<b>Environmental Science</b>	<b>48.3</b>	<b>55.8</b>	<b>53.6</b>	<b>104.1</b>	-	<b>3</b>	<b>100.0</b>	<b>3.0</b>	<b>48.3</b>	<b>58.8</b>	<b>54.9</b>	<b>107.1</b>
Environmental Science	43.1	55.2	56.1	98.3	-	3.0	100.0	3.0	43.1	58.2	57.4	101.3
Environmental Science (CPE)	5.2	0.6	10.3	5.8	-	-	-	-	5.2	0.6	10.3	5.8
<b>Food Science</b>	<b>34.5</b>	<b>75.0</b>	<b>68.5</b>	<b>109.5</b>	<b>40.8</b>	-	-	<b>40.8</b>	<b>75.3</b>	<b>75.0</b>	<b>49.9</b>	<b>150.3</b>
<b>Geosciences</b>	<b>52.4</b>	<b>309.9</b>	<b>85.5</b>	<b>362.3</b>	<b>40.1</b>	<b>7.0</b>	<b>14.9</b>	<b>47.1</b>	<b>92.5</b>	<b>316.9</b>	<b>77.4</b>	<b>409.4</b>
Geography	14.3	122.4	89.6	136.7	3.6	3.4	49.2	7.0	17.8	125.8	87.6	143.7
Geography (CPE)	-	10.4	100.0	10.4	-	-	-	-	-	10.4	100.0	10.4
Geology	25.3	165.5	86.8	190.8	-	-	-	-	25.3	165.5	86.8	190.8
Geology (CPE)	0.3	5.6	95.5	5.9	-	-	-	-	0.3	5.6	95.5	5.9
Geosciences	12.6	5.9	32.0	18.5	36.6	3.6	8.9	40.1	49.2	9.5	16.2	58.6
<b>Mathematics and Statistics</b>	<b>177.0</b>	<b>1,378.3</b>	<b>88.6</b>	<b>1,555.3</b>	<b>68.8</b>	<b>40.4</b>	<b>37.0</b>	<b>109.2</b>	<b>245.8</b>	<b>1,418.8</b>	<b>85.2</b>	<b>1,664.6</b>
Mathematics	148.4	1,205.1	89.0	1,353.5	56.1	9.3	14.3	65.4	204.5	1,214.4	85.6	1,418.9
Mathematics (CPE)	-	7.8	100.0	7.8	-	-	-	-	-	7.8	100.0	7.8
Statistics	28.6	158.5	84.7	187.1	12.7	31.1	71.1	43.8	41.3	189.6	82.1	230.8
Statistics (CPE)	-	7.0	100.0	7.0	-	-	-	-	-	7.0	100.0	7.0
<b>Microbiology</b>	<b>69.7</b>	<b>188.1</b>	<b>73.0</b>	<b>257.7</b>	<b>24.2</b>	<b>4.0</b>	<b>14.2</b>	<b>28.2</b>	<b>93.9</b>	<b>192.1</b>	<b>67.2</b>	<b>286.0</b>
<b>Molecular and Cellular Biology</b>	-	-	-	-	<b>37.3</b>	<b>3.3</b>	<b>8.2</b>	<b>40.7</b>	<b>37.3</b>	<b>3.3</b>	<b>8.2</b>	<b>40.7</b>

(Continued)

**Table 2.**  
**STUDENT MAJORS**  
 Headcount (HCT) and Full-Time Equivalent (FTE) Majors  
 Fall Semester 2014

COLLEGE OF NATURAL SCIENCES	H E A D C O U N T S T U D E N T M A J O R S															CNS - 2			
	Undergraduate						Graduate									Total	FTE STUDENT MAJORS		
	First-Year	Sophomore	Junior	Senior	Other	ALL UGRAD	MASTER'S			DOCTORAL			ALL GRADUATE				UGrad	Grad	Total
Department or Program						Active	PF	Total	Active	PF	Total	Active	PF	Total					
<b>Astronomy</b>	17	18	20	19	1	75	-	-	-	20	-	20	20	-	20	95	63.0	14.1	77.1
<b>Biochemistry and Molecular Biology</b>	130	141	125	140	2	538	2	1	3	-	-	-	2	1	3	541	520.9	3.7	524.6
<b>Biology</b>	356	342	300	323	-	1,321	-	-	-	-	-	-	-	-	-	1,321	1,296.5	-	1,296.5
<b>Chemistry</b>	54	36	48	56	-	194	-	-	-	118	9	127	118	9	127	321	184.2	75.7	259.8
<b>CNS, Other Programs</b>	205	83	21	3	-	312	-	-	-	-	-	-	-	-	-	312	323.5	-	323.5
Pre-Dental	20	4	-	-	-	24	-	-	-	-	-	-	-	-	-	24	24.5	-	24.5
Pre-Medical	185	79	21	3	-	288	-	-	-	-	-	-	-	-	-	288	299.0	-	299.0
<b>Computer Science, School of</b>	176	180	186	193	9	744	63	1	64	122	38	160	185	39	224	968	719.6	142.8	862.4
<b>Environmental Conservation</b>	47	87	142	157	1	434	53	13	66	19	23	42	72	36	108	542	431.7	81.0	512.7
Arboriculture and Community Forest Management†	15	7	-	-	-	22	-	-	-	-	-	-	-	-	-	22	24.1	-	24.1
Building & Construction Technology	13	44	60	57	-	174	-	-	-	-	-	-	-	-	-	174	174.1	-	174.1
Environmental Conservation	-	-	-	-	-	-	26	10	36	18	17	35	44	27	71	71	-	47.3	47.3
Marine Science and Technologies	-	-	-	-	-	-	3	-	3	1	2	3	4	2	6	6	-	3.8	3.8
Natural Resource Studies	-	-	1	-	-	1	-	-	-	-	-	-	-	-	-	1	0.7	-	0.7
Natural Resources Conservation	19	35	81	99	1	235	-	-	-	-	-	-	-	-	-	235	231.6	-	231.6
Sustainability Science	-	-	-	-	-	-	24	-	24	-	-	-	24	-	24	24	-	27.6	27.6
Wildlife and Fisheries Conservation	-	-	-	-	-	-	-	3	3	-	4	4	-	7	7	7	-	2.3	2.3
<b>Environmental Science</b>	63	64	61	60	1	249	-	-	-	-	-	-	-	-	-	249	248.2	-	248.2
<b>Food Science</b>	10	34	31	30	-	105	18	3	21	32	17	49	50	20	70	175	108.4	47.2	155.6
<b>Geosciences</b>	10	16	25	36	-	87	18	5	23	19	17	36	37	22	59	146	80.3	44.9	125.2
Earth Systems	2	2	2	4	-	10	-	-	-	-	-	-	-	-	-	10	8.3	-	8.3
Geography	3	3	7	8	-	21	3	2	5	-	-	-	3	2	5	26	19.9	3.8	23.7
Geology	5	11	16	24	-	56	-	-	-	-	-	-	-	-	-	56	52.1	-	52.1
Geosciences	-	-	-	-	-	-	15	3	18	19	17	36	34	20	54	54	-	41.1	41.1
<b>Mathematics and Statistics</b>	76	123	137	154	-	490	14	4	18	46	4	50	60	8	68	558	419.8	68.9	488.7
Applied Mathematics	-	-	-	-	-	-	8	1	9	-	-	-	8	1	9	9	-	10.3	10.3
Mathematics	76	123	137	154	-	490	6	3	9	46	4	50	52	7	59	549	419.8	58.6	478.4
<b>Microbiology</b>	21	57	61	71	-	210	14	-	14	19	2	21	33	2	35	245	193.9	33.2	227.1
<b>Molecular and Cellular Biology</b>	-	-	-	-	-	-	12	3	15	64	1	65	76	4	80	80	-	59.9	59.9

(Continued)

**Table 1.**  
**INSTRUCTION TO MAJORS AND NON-MAJORS**  
 Full-Time Equivalent (FTE) Instructed Students  
 Fall Semester 2014

CNS - 1 Department or Program	COLLEGE OF NATURAL SCIENCES											
	Undergraduate				Graduate				Total			
	Majors FTE	Non-Majors FTE	% of Total	Subtotal FTE	Majors FTE	Non-Majors FTE	% of Total	Subtotal FTE	Majors FTE	Non-Majors FTE	% of Total	Total FTE
<b>Natural Sciences</b>	<b>0.8</b>	<b>41.6</b>	<b>98.1</b>	<b>42.4</b>	-	<b>5.3</b>	<b>100.0</b>	<b>5.3</b>	<b>0.8</b>	<b>46.9</b>	<b>98.3</b>	<b>47.7</b>
Natural Sciences	0.8	41.6	98.1	42.4	-	-	-	-	0.8	41.6	98.1	42.4
Natural Sciences (CPE)	-	-	-	-	-	5.3	100.0	5.3	-	5.3	100.0	5.3
<b>Neuroscience and Behavior</b>	-	-	-	-	<b>10.2</b>	<b>1.2</b>	<b>10.7</b>	<b>11.4</b>	<b>10.2</b>	<b>1.2</b>	<b>10.7</b>	<b>11.4</b>
<b>Organismic and Evolutionary Biology</b>	-	-	-	-	<b>17.8</b>	<b>2.1</b>	<b>10.6</b>	<b>19.9</b>	<b>17.8</b>	<b>2.1</b>	<b>10.6</b>	<b>19.9</b>
<b>Physics</b>	<b>86.7</b>	<b>551.7</b>	<b>86.4</b>	<b>638.4</b>	<b>34.1</b>	<b>3.8</b>	<b>10.0</b>	<b>37.9</b>	<b>120.8</b>	<b>555.5</b>	<b>82.1</b>	<b>676.3</b>
<b>Plant, Soil and Insect Sciences</b>	-	-	-	-	-	<b>2.7</b>	<b>100.0</b>	<b>2.7</b>	-	<b>2.7</b>	<b>100.0</b>	<b>2.7</b>
Entomology	-	-	-	-	-	0.3	100.0	0.3	-	0.3	100.0	0.3
Plant and Soil Sciences	-	-	-	-	-	2.3	100.0	2.3	-	2.3	100.0	2.3
<b>Polymer Science and Engineering</b>	-	-	-	-	<b>59.2</b>	<b>11.8</b>	<b>16.6</b>	<b>71.0</b>	<b>59.2</b>	<b>11.8</b>	<b>16.6</b>	<b>71.0</b>
<b>Psychological and Brain Sciences</b>	<b>654.8</b>	<b>530.7</b>	<b>44.8</b>	<b>1,185.5</b>	<b>62.3</b>	<b>18.0</b>	<b>22.4</b>	<b>80.3</b>	<b>717.1</b>	<b>548.7</b>	<b>43.3</b>	<b>1,265.9</b>
Psychological and Brain Sciences	651.2	513.9	44.1	1,165.1	62.3	18.0	22.4	80.3	713.5	531.9	42.7	1,245.5
Psychological and Brain Sciences (CPE)	3.6	16.8	82.4	20.4	-	-	-	-	3.6	16.8	82.4	20.4
<b>Stockbridge School of Agriculture</b>	<b>156.1</b>	<b>120.1</b>	<b>43.5</b>	<b>276.2</b>	<b>6.3</b>	<b>9.1</b>	<b>59.0</b>	<b>15.4</b>	<b>162.4</b>	<b>129.2</b>	<b>44.3</b>	<b>291.6</b>
Stockbridge School of Agriculture	155.9	104.1	40.1	260.0	6.3	9.1	59.0	15.4	162.2	113.2	41.1	275.4
Stockbridge School of Agriculture (CPE)	0.2	16.0	98.8	16.2	-	-	-	-	0.2	16.0	98.8	16.2
<b>Veterinary and Animal Sciences</b>	<b>167.3</b>	<b>12.0</b>	<b>6.7</b>	<b>179.3</b>	<b>11.2</b>	<b>11.6</b>	<b>50.7</b>	<b>22.8</b>	<b>178.5</b>	<b>23.6</b>	<b>11.7</b>	<b>202.0</b>
Animal Sciences	167.3	12.0	6.7	179.3	11.2	11.6	50.7	22.8	178.5	23.6	11.7	202.0
<b>Total</b>	<b>2,693.1</b>	<b>5,214.5</b>	<b>0.7</b>	<b>7,907.7</b>	<b>704.6</b>	<b>211.4</b>	<b>0.2</b>	<b>916.0</b>	<b>3,397.7</b>	<b>5,426.0</b>	<b>61.5</b>	<b>8,823.7</b>
<b>State-Supported</b>	<b>2,683.9</b>	<b>5,133.8</b>	<b>65.7</b>	<b>7,817.7</b>	<b>704.6</b>	<b>206.1</b>	<b>22.6</b>	<b>910.7</b>	<b>3,388.4</b>	<b>5,339.9</b>	<b>61.2</b>	<b>8,728.3</b>
<b>Continuing and Professional Education</b>	<b>9.3</b>	<b>80.7</b>	<b>89.7</b>	<b>90.0</b>	-	<b>5.3</b>	<b>100.0</b>	<b>5.3</b>	<b>9.3</b>	<b>86.1</b>	<b>90.3</b>	<b>95.3</b>

**Definitions and Notes**

**Majors:** Students with a declared primary, secondary major or pre-major within the department or program offering a course. All other students are defined as "non-majors".

**CPE:** Non-state supported programs administered through Continuing and Professional Education.

Note. All data reflect the current organizational structure. See Organizational Changes on page 2 for additional details.

**Table 2.**  
**STUDENT MAJORS**  
Headcount (HCT) and Full-Time Equivalent (FTE) Majors  
Fall Semester 2014

COLLEGE OF NATURAL SCIENCES	H E A D C O U N T S T U D E N T M A J O R S															CNS - 2			
	Undergraduate						Graduate						Total	FTE STUDENT MAJORS					
	First-Year	Sophomore	Junior	Senior	Other	ALL UGRAD	MASTER'S			DOCTORAL				ALL GRADUATE			UGrad	Grad	Total
							Active	PF	Total	Active	PF	Total	Active	PF	Total				
<b>Neuroscience and Behavior</b>	-	-	-	-	-	-	4	-	4	25	1	26	29	1	30	30	-	16.1	16.1
<b>Organismic and Evolutionary Biology</b>	-	-	-	-	-	-	3	-	3	25	7	32	28	7	35	35	-	25.9	25.9
Organismic and Evolutionary Biology	-	-	-	-	-	-	3	-	3	23	7	30	26	7	33	33	-	24.8	24.8
Organismic and Evolutionary Biology/Entomology	-	-	-	-	-	-	-	-	-	2	-	2	2	-	2	2	-	1.1	1.1
<b>Physics</b>	51	45	43	69	1	209	-	-	-	77	2	79	77	2	79	288	182.4	43.8	226.2
<b>Plant Biology</b>	-	-	-	-	-	-	3	1	4	20	2	22	23	3	26	26	-	19.8	19.8
<b>Polymer Science and Engineering</b>	-	-	-	-	-	-	-	-	-	96	9	105	96	9	105	105	-	60.8	60.8
<b>Psychological and Brain Sciences</b>	192	397	468	555	-	1,612	-	-	-	54	7	61	54	7	61	1,673	1,442.5	65.3	1,507.8
<b>Science, Interdisciplinary</b>	3	5	2	5	-	15	-	-	-	-	-	-	-	-	-	15	14.4	-	14.4
Science Interdisciplinary	3	5	-	2	-	10	-	-	-	-	-	-	-	-	-	10	9.8	-	9.8
Science and Biochemistry	-	-	2	2	-	4	-	-	-	-	-	-	-	-	-	4	3.6	-	3.6
Science and Mathematics	-	-	-	1	-	1	-	-	-	-	-	-	-	-	-	1	1.0	-	1.0
<b>Stockbridge School of Agriculture</b>	48	68	62	57	4	239	4	4	8	11	3	14	15	7	22	261	229.1	11.3	240.5
Entomology	-	-	-	-	-	-	-	-	-	1	-	1	1	-	1	1	-	1.0	1.0
Plant and Soil Sciences	-	-	-	-	-	-	3	3	6	10	3	13	13	6	19	19	-	9.7	9.7
Plant and Soil Sciences (CPE)	-	-	-	-	-	-	1	1	2	-	-	-	1	1	2	2	-	0.7	0.7
Plant, Soil and Insect Sciences	1	2	10	25	1	39	-	-	-	-	-	-	-	-	-	39	35.3	-	35.3
Sustainable Food and Farming‡	14	6	-	-	-	20	-	-	-	-	-	-	-	-	-	20	19.5	-	19.5
Sustainable Food and Farming	11	28	38	17	1	95	-	-	-	-	-	-	-	-	-	95	93.2	-	93.2
Sustainable Horticulture‡	9	5	-	-	-	14	-	-	-	-	-	-	-	-	-	14	14.0	-	14.0
Sustainable Horticulture	2	8	7	8	1	26	-	-	-	-	-	-	-	-	-	26	24.0	-	24.0
Turfgrass Management‡	11	9	-	-	-	20	-	-	-	-	-	-	-	-	-	20	18.2	-	18.2
Turfgrass Science and Management	-	10	7	7	1	25	-	-	-	-	-	-	-	-	-	25	25.0	-	25.0
<b>Veterinary and Animal Sciences</b>	123	104	90	85	1	403	8	-	8	10	3	13	18	3	21	424	432.4	14.7	447.1
Animal Biotechnology and Biomedical Sciences	-	-	-	-	-	-	8	-	8	10	3	13	18	3	21	21	-	14.7	14.7
Animal Science	115	96	79	61	1	352	-	-	-	-	-	-	-	-	-	352	376.2	-	376.2
Equine Management‡	8	8	-	-	-	16	-	-	-	-	-	-	-	-	-	16	16.3	-	16.3
Pre-Veterinary	-	-	11	24	-	35	-	-	-	-	-	-	-	-	-	35	39.9	-	39.9
<b>Total</b>	1,582	1,800	1,822	2,013	20	7,237	216	35	251	777	145	922	993	180	1,173	8,410	6,890.8	829.0	7,719.8
<b>Primary Majors</b>	1,566	1,712	1,627	1,677	20	6,602	216	35	251	777	145	922	993	180	1,173	7,775	6,548.6	829.0	7,377.6
<b>Secondary Majors</b>	16	88	195	336	-	635	-	-	-	-	-	-	-	-	-	635	342.2	-	342.2
<b>Unduplicated (Primary Majors)</b>	1,566	1,712	1,627	1,677	20	6,602	216	35	251	777	145	922	993	180	1,173	7,775	6,890.8	829.0	7,719.8
<b>State-Supported</b>	1,566	1,712	1,627	1,677	20	6,602	215	34	249	777	145	922	992	179	1,171	7,773	6,890.8	828.3	7,719.1
<b>Continuing and Professional Education</b>	-	-	-	-	-	-	1	1	2	-	-	-	1	1	2	2	-	0.7	0.7

‡ Designates programs within the two-year Stockbridge School of Agriculture.

**Definitions and Notes**

**Student Majors:** A student with a declared major within the school or college. At the undergraduate level, data reported represent a duplicated count of student majors (primary and secondary majors). FTE student majors are distributed proportionally across major programs. See Enrollment Definitions for additional details.

**Other:** Includes post-graduate and all non-degree students.

**Active:** Matriculating graduate students registered for courses or dissertation credits.

**Program Fee (PF):** Matriculating graduate students assigned three credits while on Program Fee (no course).

**Primary Majors:** The actual count of undergraduate students whose primary major is in this school/college.

**Secondary Majors:** The actual count of undergraduate students whose secondary or tertiary declared major is in this school/college.

**Continuing and Professional Education (CPE): Undergraduate and graduate programs administered through CPE.**

Note 1. All data reflect the current organizational structure.

Note 2. Excludes UMass undergraduate students on exchange at other institutions.

**Table 1.**  
**INSTRUCTION TO MAJORS AND NON-MAJORS**  
 Full-Time Equivalent (FTE) Instructed Students  
 Fall Semester 2014

SBS - 1	COLLEGE OF SOCIAL AND BEHAVIORAL SCIENCES											
	Undergraduate				Graduate				Total			
	Majors FTE	Non-Majors FTE	% of Total	Subtotal FTE	Majors FTE	Non-Majors FTE	% of Total	Subtotal FTE	Majors FTE	Non-Majors FTE	% of Total	Total FTE
<b>Anthropology</b>	<b>53.6</b>	<b>414.6</b>	<b>88.6</b>	<b>468.2</b>	<b>36.7</b>	<b>3.8</b>	<b>9.3</b>	<b>40.4</b>	<b>90.3</b>	<b>418.4</b>	<b>82.3</b>	<b>508.6</b>
Anthropology	53.2	401.3	88.3	454.5	36.7	3.4	8.6	40.1	89.9	404.8	81.8	494.6
Anthropology (CPE)	0.2	13.1	98.5	13.3	-	-	-	-	0.2	13.1	98.5	13.3
Heritage Studies	0.2	0.2	50.0	0.4	-	0.3	100.0	0.3	0.2	0.5	72.7	0.7
<b>College of Social and Behavioral Sciences</b>	<b>-</b>	<b>12.4</b>	<b>100.0</b>	<b>12.4</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>12.4</b>	<b>100.0</b>	<b>12.4</b>
<b>Communication</b>	<b>339.0</b>	<b>317.1</b>	<b>48.3</b>	<b>656.1</b>	<b>41.0</b>	<b>5.3</b>	<b>11.5</b>	<b>46.3</b>	<b>380.0</b>	<b>322.5</b>	<b>45.9</b>	<b>702.5</b>
<b>Economics</b>	<b>223.3</b>	<b>627.5</b>	<b>73.8</b>	<b>850.7</b>	<b>45.4</b>	<b>13.0</b>	<b>22.2</b>	<b>58.4</b>	<b>268.7</b>	<b>640.5</b>	<b>70.4</b>	<b>909.2</b>
Economics	223.1	613.9	73.3	836.9	45.4	13.0	22.2	58.4	268.5	626.9	70.0	895.4
Economics (CPE)	0.2	13.6	98.6	13.8	-	-	-	-	0.2	13.6	98.6	13.8
<b>Journalism</b>	<b>110.3</b>	<b>32.7</b>	<b>22.9</b>	<b>143.1</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>110.3</b>	<b>32.7</b>	<b>22.9</b>	<b>143.1</b>
Journalism	110.3	17.3	13.5	127.6	-	-	-	-	110.3	17.3	13.5	127.6
Journalism (CPE)	-	15.5	100.0	15.5	-	-	-	-	-	15.5	100.0	15.5
<b>Landscape Architecture and Regional Planni</b>	<b>89.1</b>	<b>46.4</b>	<b>34.2</b>	<b>135.5</b>	<b>93.9</b>	<b>17.8</b>	<b>15.9</b>	<b>111.7</b>	<b>183.0</b>	<b>64.2</b>	<b>26.0</b>	<b>247.2</b>
Environmental Design	42.9	42.3	49.6	85.1	-	1.3	100.0	1.3	42.9	43.6	50.4	86.5
Landscape Architecture	40.0	2.6	6.1	42.6	45.2	2.2	4.7	47.4	85.2	4.8	5.4	90.0
Landscape Contracting	5.7	0.5	8.6	6.2	-	-	-	-	5.7	0.5	8.6	6.2
Regional Planning	0.6	1.0	62.5	1.6	48.7	14.2	22.6	62.9	49.3	15.2	23.6	64.5
<b>Latin American Studies</b>	<b>-</b>	<b>1.0</b>	<b>100.0</b>	<b>1.0</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>1.0</b>	<b>100.0</b>	<b>1.0</b>
<b>Political Science</b>	<b>406.3</b>	<b>298.5</b>	<b>42.3</b>	<b>704.8</b>	<b>40.3</b>	<b>5.0</b>	<b>11.0</b>	<b>45.3</b>	<b>446.7</b>	<b>303.5</b>	<b>40.5</b>	<b>750.1</b>
Legal Studies	107.2	24.9	18.8	132.1	-	-	-	-	107.2	24.9	18.8	132.1
Legal Studies (CPE)	-	2.1	100.0	2.1	-	-	-	-	-	2.1	100.0	2.1
Political Science	298.3	262.2	46.8	560.5	40.3	5.0	11.0	45.3	338.7	267.2	44.1	605.9
Political Science (CPE)	0.8	9.3	92.1	10.1	-	-	-	-	-	9.3	100.0	9.3
<b>Public Policy and Administration</b>	<b>-</b>	<b>8.8</b>	<b>100.0</b>	<b>8.8</b>	<b>36.4</b>	<b>14.1</b>	<b>27.9</b>	<b>50.6</b>	<b>36.4</b>	<b>22.9</b>	<b>38.6</b>	<b>59.4</b>
<b>Resource Economics</b>	<b>129.7</b>	<b>312.3</b>	<b>70.7</b>	<b>442.1</b>	<b>13.9</b>	<b>8.3</b>	<b>37.5</b>	<b>22.2</b>	<b>143.6</b>	<b>320.7</b>	<b>69.1</b>	<b>464.3</b>
Resource Economics	129.7	308.1	70.4	437.8	13.9	8.3	37.5	22.2	143.6	316.4	68.8	460.0
Resource Economics (CPE)	-	4.3	100.0	4.3	-	-	-	-	-	4.3	100.0	4.3
<b>Social Thought and Political Economy</b>	<b>42.1</b>	<b>19.8</b>	<b>32.0</b>	<b>61.9</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>42.1</b>	<b>19.8</b>	<b>32.0</b>	<b>61.9</b>
<b>Sociology</b>	<b>160.6</b>	<b>350.2</b>	<b>68.6</b>	<b>510.8</b>	<b>83.2</b>	<b>12.0</b>	<b>12.6</b>	<b>95.2</b>	<b>243.8</b>	<b>362.2</b>	<b>59.8</b>	<b>606.0</b>
Labor Studies	1.1	8.3	88.6	9.3	18.0	1.0	5.3	19.0	19.1	9.3	32.7	28.3
Labor Studies (CPE)	-	-	-	-	23.3	-	-	23.3	23.3	-	-	23.3
Sociology	156.5	314.1	66.7	470.7	41.9	11.0	20.8	52.9	198.4	325.1	62.1	523.6
Sociology (CPE)	3.0	27.8	90.3	30.8	-	-	-	-	3.0	27.8	90.3	30.8
<b>Total</b>	<b>1,554.1</b>	<b>2,441.3</b>	<b>61.1</b>	<b>3,995.5</b>	<b>390.9</b>	<b>79.3</b>	<b>16.9</b>	<b>470.2</b>	<b>1,945.0</b>	<b>2,520.7</b>	<b>56.4</b>	<b>4,465.7</b>
<b>State-Supported</b>	<b>1,549.9</b>	<b>2,355.7</b>	<b>60.3</b>	<b>3,905.7</b>	<b>367.6</b>	<b>79.3</b>	<b>17.8</b>	<b>446.9</b>	<b>1,917.5</b>	<b>2,435.1</b>	<b>55.9</b>	<b>4,352.6</b>
<b>Continuing and Professional Education</b>	<b>4.2</b>	<b>85.6</b>	<b>95.3</b>	<b>89.8</b>	<b>23.3</b>	<b>-</b>	<b>-</b>	<b>23.3</b>	<b>27.5</b>	<b>85.6</b>	<b>75.7</b>	<b>113.1</b>

**Definitions and Notes**

**Majors:** Students with a declared primary, secondary major or pre-major within the department or program offering a course. All other students are defined as "non-majors".

**CPE:** Non-state supported programs administered through Continuing and Professional Education.

Note. All data reflect the current organizational structure. See Organizational Changes on page 2 for additional details.



**Table 2.**  
**STUDENT MAJORS**  
Headcount (HCT) and Full-Time Equivalent (FTE) Majors  
Fall Semester 2014

COLLEGE OF SOCIAL AND BEHAVIORAL SCIENCES	H E A D C O U N T S T U D E N T M A J O R S															SBS - 2			
	Undergraduate					Graduate										Total	FTE STUDENT MAJORS		
	First-Year	Sophomore	Junior	Senior	Other	ALL UGRAD	MASTER'S			DOCTORAL			ALL GRADUATE				UGrad	Grad	Total
Department or Program							Active	PF	Total	Active	PF	Total	Active	PF	Total				
<b>Anthropology</b>	17	22	42	52	-	133	2	2	4	43	22	65	45	24	69	202	109.6	42.9	152.5
<b>Communication</b>	100	140	266	247	-	753	2	1	3	34	34	68	36	35	71	824	694.7	46.7	741.4
<b>Economics</b>	86	107	204	279	-	676	-	-	-	51	30	81	51	30	81	757	569.0	48.8	617.7
<b>Journalism</b>	46	78	90	94	-	308	-	-	-	-	-	-	-	-	-	308	251.3	-	251.3
<b>Landscape Architecture and Regional Planning</b>	26	30	41	49	-	146	61	10	71	8	2	10	69	12	81	227	145.9	94.4	240.3
Landscape Architecture	5	12	13	24	-	54	26	5	31	-	-	-	26	5	31	85	52.2	39.6	91.8
Landscape Architecture and Regional Planning	-	-	-	-	-	-	3	1	4	-	-	-	3	1	4	4	-	4.8	4.8
Landscape Contracting‡	16	4	-	-	-	20	-	-	-	-	-	-	-	-	-	20	21.5	-	21.5
Regional Planning	-	-	-	-	-	-	32	4	36	8	2	10	40	6	46	46	-	50.1	50.1
Sustainable Community Development	5	14	28	25	-	72	-	-	-	-	-	-	-	-	-	72	72.2	-	72.2
<b>Political Science</b>	133	229	271	355	-	988	-	-	-	46	18	64	46	18	64	1,052	802.0	44.9	847.0
Legal Studies	30	63	84	124	-	301	-	-	-	-	-	-	-	-	-	301	231.6	-	231.6
Political Science	103	166	187	231	-	687	-	-	-	46	18	64	46	18	64	751	570.5	44.9	615.4
<b>Public Policy and Administration</b>	-	-	-	-	-	-	37	3	40	-	-	-	37	3	40	40	-	44.0	44.0
Public Policy	-	-	-	-	-	-	9	-	9	-	-	-	9	-	9	9	-	13.3	13.3
Public Policy and Administration	-	-	-	-	-	-	25	2	27	-	-	-	25	2	27	27	-	26.6	26.6
Public Policy and Administration/MED	-	-	-	-	-	-	1	-	1	-	-	-	1	-	1	1	-	1.0	1.0
Public Policy and Administration/MRP	-	-	-	-	-	-	2	1	3	-	-	-	2	1	3	3	-	3.1	3.1
<b>Resource Economics</b>	5	53	89	96	-	243	16	1	17	7	1	8	23	2	25	268	235.0	22.8	257.8
<b>Social Thought and Political Economy</b>	17	20	37	29	-	103	-	-	-	-	-	-	-	-	-	103	96.8	-	96.8
<b>Sociology</b>	25	60	119	144	-	348	48	13	61	46	28	74	94	41	135	483	296.5	88.0	384.5
Labor Studies	-	-	-	-	-	-	13	3	16	-	-	-	13	3	16	16	-	16.4	16.4
Labor Studies (CPE)	-	-	-	-	-	-	35	10	45	-	-	-	35	10	45	45	-	26.3	26.3
Sociology	25	60	119	144	-	348	-	-	-	46	28	74	46	28	74	422	296.5	45.2	341.7
<b>Total</b>	455	739	1,159	1,345	-	3,698	166	30	196	235	135	370	401	165	566	4,264	3,200.8	432.6	3,633.4
<b>Primary Majors</b>	445	625	923	960	-	2,953	166	30	196	235	135	370	401	165	566	3,519	2,804.7	432.6	3,237.2
<b>Secondary Majors</b>	10	114	236	385	-	745	-	-	-	-	-	-	-	-	-	745	396.2	-	396.2
<b>Unduplicated (Primary Majors)</b>	445	625	923	960	-	2,953	166	30	196	235	135	370	401	165	566	3,519	2,800.8	432.6	3,633.4
<b>State-Supported</b>	445	625	923	960	-	2,953	131	20	151	235	135	370	366	155	521	3,474	2,800.8	406.2	3,607.0
<b>Continuing and Professional Education</b>	-	-	-	-	-	-	35	10	45	-	-	-	35	10	45	45	-	26.3	26.3

‡ Designates programs within the two-year Stockbridge School of Agriculture.

**Definitions and Notes**

**Student Majors:** A student with a declared major within the school or college. At the undergraduate level, data reported represent a duplicated count of student majors (primary and secondary majors). FTE student majors are distributed proportionally across major programs. See Enrollment Definitions for additional details.

**Other:** Includes post-graduate and all non-degree students.

**Active:** Matriculating graduate students registered for courses or dissertation credits.

**Program Fee (PF):** Matriculating graduate students assigned three credits while on Program Fee (no course).

**Primary Majors:** The actual count of undergraduate students whose primary major is in this school/college.

**Secondary Majors:** The actual count of undergraduate students whose secondary or tertiary declared major is in this school/college.

**Continuing and Professional Education (CPE):** Undergraduate and graduate programs administered through CPE.

Note 1. All data reflect the current organizational structure.

Note 2. Excludes UMass undergraduate students on exchange at other institutions.

Note 3. Enrollment in the dual degree program MBA/Masters of Public Policy and Administration (MPPA) is reported in the School of Management. Enrollment in the dual degree Master's program Public Health/Public Policy and Administration is reported in the School of Public Health and Health Sciences.

**Table 1.**  
**INSTRUCTION TO MAJORS AND NON-MAJORS**  
 Full-Time Equivalent (FTE) Instructed Students  
 Fall Semester 2014

Department or Program	COLLEGE OF EDUCATION											
	Undergraduate				Graduate				Total			
	Majors FTE	Non-Majors FTE	% of Total	Subtotal FTE	Majors FTE	Non-Majors FTE	% of Total	Subtotal FTE	Majors FTE	Non-Majors FTE	Total FTE	
<b>Education</b>	<b>23.7</b>	<b>423.5</b>	<b>94.7</b>	<b>447.2</b>	<b>538.8</b>	<b>44.0</b>	<b>7.6</b>	<b>582.8</b>	<b>562.4</b>	<b>467.5</b>	<b>45.4</b>	<b>1,030.0</b>
Education	23.7	399.7	94.4	423.4	417.9	32.7	7.3	450.6	441.6	432.4	49.5	874.0
Education (CPE)	-	23.8	100.0	23.8	120.9	11.3	8.6	132.2	120.9	35.1	22.5	156.0
<b>Total</b>	<b>23.7</b>	<b>423.5</b>	<b>94.7</b>	<b>447.2</b>	<b>538.8</b>	<b>44.0</b>	<b>7.6</b>	<b>582.8</b>	<b>562.4</b>	<b>467.5</b>	<b>45.4</b>	<b>1,030.0</b>
<b>State-Supported</b>	<b>23.7</b>	<b>399.7</b>	<b>94.4</b>	<b>423.4</b>	<b>417.9</b>	<b>32.7</b>	<b>7.3</b>	<b>450.6</b>	<b>441.6</b>	<b>432.4</b>	<b>49.5</b>	<b>874.0</b>
<b>Continuing and Professional Education</b>	<b>-</b>	<b>23.8</b>	<b>100.0</b>	<b>23.8</b>	<b>120.9</b>	<b>11.3</b>	<b>8.6</b>	<b>132.2</b>	<b>120.9</b>	<b>35.1</b>	<b>22.5</b>	<b>156.0</b>

**Definitions and Notes**

**Majors:** Students with a declared primary, secondary major or pre-major within the department or program offering a course. All other students are defined as "non-majors".

**CPE:** Non-state supported programs administered through Continuing and Professional Education.

Note. All data reflect the current organizational structure. See Organizational Changes on page 2 for additional details.

**Table 2.**  
**STUDENT MAJORS**  
Headcount (HCT) and Full-Time Equivalent (FTE) Majors  
Fall Semester 2014

COLLEGE OF EDUCATION	H E A D C O U N T S T U D E N T M A J O R S															EDU - 2			
	Undergraduate						Graduate						Total	FTE STUDENT MAJORS					
	First- Year	Sopho- more	Junior	Senior	Other	ALL UGRAD	MASTER'S/ED.S.			DOCTORAL				ALL GRADUATE			UGrad	Grad	Total
Department or Program						Active	PF	Total	Active	PF	Total	Active	PF	Total					
<b>Education</b>	-	2	16	18	-	36	-	-	-	-	-	-	-	-	36	19.3	-	19.3	
<b>Education Policy, Research, and Administration</b>	-	-	-	-	-	-	55	1	56	86	52	138	141	53	194	194	-	143.9	143.9
<b>Student Development</b>	-	-	-	-	-	-	79	2	81	49	11	60	128	13	141	141	-	147.6	147.6
School Psychology	-	-	-	-	-	-	-	-	-	22	4	26	22	4	26	26	-	32.1	32.1
Student Development	-	-	-	-	-	-	79	2	81	27	7	34	106	9	115	115	-	115.4	115.4
<b>Teacher Education and Curriculum Studies</b>	-	-	-	-	-	-	161	12	173	78	54	132	239	66	305	305	-	277.3	277.3
Teacher Education and Curriculum Studies	-	-	-	-	-	-	80	6	86	78	54	132	158	60	218	218	-	154.1	154.1
Teacher Education and Curriculum Studies (CPE)	-	-	-	-	-	-	81	6	87	-	-	-	81	6	87	87	-	123.2	123.2
<b>Total</b>	-	2	16	18	-	36	295	15	310	213	117	330	508	132	640	676	19.3	568.8	588.1
<b>Primary Majors</b>	-	2	16	18	-	36	295	15	310	213	117	330	508	132	640	676	19.3	568.8	588.1
<b>Secondary Majors</b>	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
<b>Unduplicated (Primary Majors)</b>	-	2	16	18	-	36	295	15	310	213	117	330	508	132	640	676	19.3	568.8	588.1
<b>State-Supported</b>	-	2	16	18	-	36	214	9	223	213	117	330	427	126	553	589	19.3	445.6	464.9
<b>Continuing and Professional Education</b>	-	-	-	-	-	-	81	6	87	-	-	-	81	6	87	87	-	123.2	123.2

**Definitions and Notes**

**Student Majors:** A student with a declared major within the school or college. At the undergraduate level, data reported represent a duplicated count of student majors (primary and secondary majors). FTE student majors are distributed proportionally across major programs. See Enrollment Definitions for additional details.

**Other:** Includes post-graduate and all non-degree students.

**Active:** Matriculating graduate students registered for courses or dissertation credits.

**Program Fee (PF):** Matriculating graduate students assigned three credits while on Program Fee (no course).

**Primary Majors:** The actual count of undergraduate students whose primary major is in this school/college.

**Secondary Majors:** The actual count of undergraduate students whose secondary or tertiary declared major is in this school/college.

**Continuing and Professional Education (CPE):** Undergraduate and graduate programs administered through CPE.

Note 1. All data reflect the current organizational structure.

Note 2. Excludes UMass undergraduate students on exchange at other institutions.

Note 3. Academic level for students concurrently enrolled in EdS and MEd/EdD programs is assigned to the master's or doctoral level.

Note 4. The undergraduate program has been restored. Students are generally admitted at the end of their sophomore year and are expected to complete a secondary major.

Note 5. Enrollment in the dual degree program Masters of Public Policy and Administration (MPPA)/Master of Education (MEd) is reported in the College of Social and Behavioral Sciences.

**Table 1.**  
**INSTRUCTION TO MAJORS AND NON-MAJORS**  
 Full-Time Equivalent (FTE) Instructed Students  
 Fall Semester 2014

Department or Program	COLLEGE OF ENGINEERING											
	Undergraduate				Graduate				Total			
	Majors FTE	Non-Majors FTE	% of Total	Subtotal FTE	Majors FTE	Non-Majors FTE	% of Total	Subtotal FTE	Majors FTE	Non-Majors FTE	% of Total	Total FTE
<b>Chemical Engineering</b>	<b>204.1</b>	<b>5.0</b>	<b>2.4</b>	<b>209.1</b>	<b>59.1</b>	<b>1.3</b>	<b>2.2</b>	<b>60.4</b>	<b>263.2</b>	<b>6.3</b>	<b>2.3</b>	<b>269.5</b>
<b>Civil and Environmental Engineering</b>	<b>160.0</b>	<b>8.1</b>	<b>4.8</b>	<b>168.1</b>	<b>117.0</b>	<b>5.1</b>	<b>4.2</b>	<b>122.1</b>	<b>277.0</b>	<b>13.2</b>	<b>4.5</b>	<b>290.2</b>
<b>Electrical and Computer Engineering</b>	<b>213.3</b>	<b>44.0</b>	<b>17.1</b>	<b>257.3</b>	<b>180.8</b>	<b>3.9</b>	<b>2.1</b>	<b>184.7</b>	<b>394.0</b>	<b>47.9</b>	<b>10.8</b>	<b>441.9</b>
<b>Engineering</b>	<b>144.6</b>	<b>26.2</b>	<b>15.3</b>	<b>170.8</b>	-	-	-	-	<b>144.6</b>	<b>26.2</b>	<b>15.3</b>	<b>170.8</b>
<b>Mechanical and Industrial Engineering</b>	<b>370.5</b>	<b>11.7</b>	<b>3.1</b>	<b>382.1</b>	<b>74.8</b>	<b>9.4</b>	<b>11.2</b>	<b>84.2</b>	<b>445.2</b>	<b>21.1</b>	<b>4.5</b>	<b>466.4</b>
Mechanical and Industrial Engineering	370.5	11.7	3.1	382.1	72.4	8.1	10.1	80.6	442.9	19.8	4.3	462.7
Mechanical and Industrial Engineering (CPE)	-	-	-	-	2.3	1.3	36.4	3.7	2.3	1.3	36.4	3.7
<b>Total</b>	<b>1,092.4</b>	<b>94.9</b>	<b>8.0</b>	<b>1,187.3</b>	<b>431.7</b>	<b>19.8</b>	<b>4.4</b>	<b>451.4</b>	<b>1,524.1</b>	<b>114.7</b>	<b>7.0</b>	<b>1,638.8</b>
<b>State-Supported</b>	<b>1,092.4</b>	<b>94.9</b>	<b>8.0</b>	<b>1,187.3</b>	<b>429.3</b>	<b>18.4</b>	<b>4.1</b>	<b>447.8</b>	<b>1,521.7</b>	<b>113.4</b>	<b>6.9</b>	<b>1,635.1</b>
<b>Continuing and Professional Education</b>	-	-	-	-	<b>2.3</b>	<b>1.3</b>	<b>36.4</b>	<b>3.7</b>	<b>2.3</b>	<b>1.3</b>	<b>0.4</b>	<b>3.7</b>

**Definitions and Notes**

**Majors:** Students with a declared primary, secondary major or pre-major within the department or program offering a course. All other students are defined as "non-majors".

Exception: Declared undergraduate "Engineering" majors are treated as majors in all courses offered within the College. Undergraduate students with any declared major within the College are treated as majors in "Engineering" courses.

**CPE:** Non-state supported programs administered through Continuing and Professional Education.

Note. All data reflect the current organizational structure. See Organizational Changes on page 2 for additional details.

**Table 2.**  
**STUDENT MAJORS**  
 Headcount (HCT) and Full-Time Equivalent (FTE) Majors  
 Fall Semester 2014

COLLEGE OF ENGINEERING	H E A D C O U N T S T U D E N T M A J O R S																ENG - 2		
	Undergraduate						Graduate									Total	FTE STUDENT MAJORS		
	First-Year	Sophomore	Junior	Senior	Other	ALL UGRAD	MASTER'S			DOCTORAL			ALL GRADUATE				UGrad	Grad	Total
							Active	PF	Total	Active	PF	Total	Active	PF	Total				
<b>Chemical Engineering</b>	-	42	93	130	4	269	1	-	1	53	9	62	54	9	63	332	277.0	67.1	344.1
<b>Civil and Environmental Engineering</b>	-	32	65	113	2	212	54	3	57	54	8	62	108	11	119	331	205.8	142.9	348.7
<b>Electrical and Computer Engineering</b>	-	49	92	117	4	262	130	30	160	43	35	78	173	65	238	500	249.8	195.3	445.2
Computer Systems Engineering	-	21	32	49	2	104	-	-	-	-	-	-	-	-	-	104	98.4	-	98.4
Electrical and Computer Engineering	-	-	-	-	-	-	130	30	160	43	35	78	173	65	238	238	-	195.3	195.3
Electrical Engineering	-	28	60	68	2	158	-	-	-	-	-	-	-	-	-	158	151.4	-	151.4
<b>Engineering</b>	<b>359</b>	<b>229</b>	<b>58</b>	<b>11</b>	<b>-</b>	<b>657</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>657</b>	<b>706.8</b>	<b>-</b>	<b>706.8</b>
<b>Mechanical and Industrial Engineering</b>	<b>-</b>	<b>92</b>	<b>183</b>	<b>192</b>	<b>7</b>	<b>474</b>	<b>43</b>	<b>8</b>	<b>51</b>	<b>46</b>	<b>22</b>	<b>68</b>	<b>89</b>	<b>30</b>	<b>119</b>	<b>593</b>	<b>481.8</b>	<b>84.7</b>	<b>566.5</b>
Engineering Management	-	-	-	-	-	-	2	-	2	-	-	-	2	-	2	2	-	1.7	1.7
Engineering Management (CPE)	-	-	-	-	-	-	3	2	5	-	-	-	3	2	5	5	-	1.7	1.7
Industrial Engineering	-	6	18	9	-	33	-	-	-	-	-	-	-	-	-	33	35.7	-	35.7
Industrial Engineering and Operations Research	-	-	-	-	-	-	4	1	5	10	6	16	14	7	21	21	-	12.9	12.9
Mechanical Engineering	-	86	165	183	7	441	34	5	39	36	16	52	70	21	91	532	446.1	68.4	514.6
<b>Total</b>	<b>359</b>	<b>444</b>	<b>491</b>	<b>563</b>	<b>17</b>	<b>1,874</b>	<b>228</b>	<b>41</b>	<b>269</b>	<b>196</b>	<b>74</b>	<b>270</b>	<b>424</b>	<b>115</b>	<b>539</b>	<b>2,413</b>	<b>1,921.2</b>	<b>490.0</b>	<b>2,411.2</b>
<b>Primary Majors</b>	<b>359</b>	<b>444</b>	<b>489</b>	<b>562</b>	<b>17</b>	<b>1,871</b>	<b>228</b>	<b>41</b>	<b>269</b>	<b>196</b>	<b>74</b>	<b>270</b>	<b>424</b>	<b>115</b>	<b>539</b>	<b>2,410</b>	<b>1,919.8</b>	<b>490.0</b>	<b>2,409.8</b>
<b>Secondary Majors</b>	<b>-</b>	<b>-</b>	<b>2</b>	<b>1</b>	<b>-</b>	<b>3</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>3</b>	<b>1.4</b>	<b>-</b>	<b>1.4</b>
<b>Unduplicated (Primary Majors)</b>	<b>359</b>	<b>444</b>	<b>489</b>	<b>562</b>	<b>17</b>	<b>1,871</b>	<b>228</b>	<b>41</b>	<b>269</b>	<b>196</b>	<b>74</b>	<b>270</b>	<b>424</b>	<b>115</b>	<b>539</b>	<b>2,410</b>	<b>1,921.2</b>	<b>490.0</b>	<b>2,411.2</b>
<b>State-Supported</b>	<b>359</b>	<b>444</b>	<b>489</b>	<b>562</b>	<b>17</b>	<b>1,871</b>	<b>225</b>	<b>39</b>	<b>264</b>	<b>196</b>	<b>74</b>	<b>270</b>	<b>421</b>	<b>113</b>	<b>534</b>	<b>2,405</b>	<b>1,921.2</b>	<b>488.3</b>	<b>2,409.5</b>
<b>Continuing and Professional Education</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>3</b>	<b>2</b>	<b>5</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>3</b>	<b>2</b>	<b>5</b>	<b>5</b>	<b>-</b>	<b>1.7</b>	<b>1.7</b>

**Definitions and Notes**

**Student Majors:** A student with a declared major within the school or college. At the undergraduate level, data reported represent a duplicated count of student majors (primary and secondary majors). FTE student majors are distributed proportionally across major programs. See Enrollment Definitions for additional details.

**Other:** Includes post-graduate and all non-degree students.

**Active:** Matriculating graduate students registered for courses or dissertation credits.

**Program Fee (PF):** Matriculating graduate students assigned three credits while on Program Fee (no course).

**Primary Majors:** The actual count of undergraduate students whose primary major is in this school/college.

**Secondary Majors:** The actual count of undergraduate students whose secondary or tertiary declared major is in this school/college.

Note 1. All data reflect the current organizational structure.

Note 2. Excludes UMass undergraduate students on exchange at other institutions.

Note 3. Enrollments in the dual degree program MBA/Mechanical Engineering are reported in the School of Management.

**Table 1.**  
**INSTRUCTION TO MAJORS AND NON-MAJORS**  
 Full-Time Equivalent (FTE) Instructed Students  
 Fall Semester 2014

MGT - 1	ISENBERG SCHOOL OF MANAGEMENT											
	Undergraduate				Graduate				Total			
	Majors FTE	Non-Majors FTE	% of Total	Subtotal FTE	Majors FTE	Non-Majors FTE	% of Total	Subtotal FTE	Majors FTE	Non-Majors FTE	% of Total	Total FTE
<b>Accounting</b>	<b>206.6</b>	<b>93.4</b>	<b>31.1</b>	<b>300.0</b>	-	-	-	-	<b>206.6</b>	<b>93.4</b>	<b>31.1</b>	<b>300.0</b>
Accounting	202.0	83.8	29.3	285.8	-	-	-	-	202.0	83.8	29.3	285.8
Accounting (CPE)	4.6	9.6	67.6	14.2	-	-	-	-	4.6	9.6	67.6	14.2
<b>Finance</b>	<b>133.4</b>	<b>81.3</b>	<b>37.9</b>	<b>214.7</b>	-	-	-	-	<b>133.4</b>	<b>81.3</b>	<b>37.9</b>	<b>214.7</b>
Finance	130.4	72.3	35.7	202.7	-	-	-	-	130.4	72.3	35.7	202.7
Finance (CPE)	3.0	9.0	75.0	12.0	-	-	-	-	3.0	9.0	75.0	12.0
<b>Hospitality and Tourism Management</b>	<b>216.5</b>	<b>65.0</b>	<b>23.1</b>	<b>281.5</b>	-	-	-	-	<b>216.5</b>	<b>65.0</b>	<b>23.1</b>	<b>281.5</b>
Hospitality and Tourism Management	206.7	56.8	21.6	263.5	-	-	-	-	206.7	56.8	21.6	263.5
Hospitality and Tourism Management (CPE)	9.8	8.2	45.6	18.0	-	-	-	-	9.8	8.2	45.6	18.0
<b>Isenberg School of Management</b>	<b>335.7</b>	<b>54.6</b>	<b>14.0</b>	<b>390.2</b>	<b>769.2</b>	<b>65.9</b>	<b>7.9</b>	<b>835.1</b>	<b>1,104.8</b>	<b>120.5</b>	<b>9.8</b>	<b>1,225.3</b>
Isenberg School of Management	326.6	52.4	13.8	379.0	158.1	13.7	8.0	171.7	484.7	66.0	12.0	550.7
Isenberg School of Management (CPE)	9.1	2.2	19.5	11.3	611.1	52.2	7.9	663.3	620.2	54.4	8.1	674.6
<b>Management</b>	<b>125.4</b>	<b>176.8</b>	<b>58.5</b>	<b>302.2</b>	-	-	-	-	<b>125.4</b>	<b>176.8</b>	<b>58.5</b>	<b>302.2</b>
Management	116.4	150.8	56.4	267.2	-	-	-	-	116.4	150.8	56.4	267.2
Management (CPE)	9.0	26.0	74.3	35.0	-	-	-	-	9.0	26.0	74.3	35.0
<b>Marketing</b>	<b>96.7</b>	<b>111.9</b>	<b>53.6</b>	<b>208.6</b>	-	<b>3.0</b>	<b>100.0</b>	<b>3.0</b>	<b>96.7</b>	<b>114.9</b>	<b>54.3</b>	<b>211.6</b>
Marketing	92.9	94.5	50.4	187.4	-	3.0	100.0	3.0	92.9	97.5	51.2	190.4
Marketing (CPE)	3.8	17.4	82.1	21.2	-	-	-	-	3.8	17.4	82.1	21.2
<b>Operations and Information Management</b>	<b>134.0</b>	<b>133.0</b>	<b>49.8</b>	<b>267.0</b>	-	-	-	-	<b>134.0</b>	<b>133.0</b>	<b>49.8</b>	<b>267.0</b>
Operations and Information Management	132.2	114.4	46.4	246.6	-	-	-	-	132.2	114.4	46.4	246.6
Operations and Information Management (CPE)	1.8	18.6	91.2	20.4	-	-	-	-	1.8	18.6	91.2	20.4
<b>Sport Management</b>	<b>159.6</b>	<b>46.5</b>	<b>22.6</b>	<b>206.1</b>	<b>50.4</b>	<b>1.0</b>	<b>1.9</b>	<b>51.4</b>	<b>210.0</b>	<b>47.5</b>	<b>18.5</b>	<b>257.6</b>
Sport Management	159.6	46.5	22.6	206.1	50.4	0.3	0.7	50.8	210.0	46.9	18.2	256.9
Sport Management (CPE)	-	-	-	-	-	0.7	100.0	0.7	-	0.7	100.0	0.7
<b>Total</b>	<b>1,407.9</b>	<b>762.4</b>	<b>35.1</b>	<b>2,170.3</b>	<b>819.6</b>	<b>69.9</b>	<b>7.9</b>	<b>889.5</b>	<b>2,227.5</b>	<b>832.3</b>	<b>27.2</b>	<b>3,059.8</b>
<b>State-Supported</b>	<b>1,366.8</b>	<b>671.4</b>	<b>32.9</b>	<b>2,038.2</b>	<b>208.5</b>	<b>17.0</b>	<b>7.5</b>	<b>225.5</b>	<b>1,575.3</b>	<b>688.4</b>	<b>30.4</b>	<b>2,263.7</b>
<b>Continuing and Professional Education</b>	<b>41.1</b>	<b>91.0</b>	<b>68.9</b>	<b>132.1</b>	<b>611.1</b>	<b>52.9</b>	<b>8.0</b>	<b>664.0</b>	<b>652.2</b>	<b>143.9</b>	<b>18.1</b>	<b>796.1</b>

**Definitions and Notes**

**Majors:** Students with a declared primary, secondary major or pre-major within the department or program offering a course. All other students are defined as "non-majors".

Exception: Declared "School of Management" majors are treated as majors in all courses offered within the School except for Resource Economics, Sport Management and Hospitality and Tourism Management majors. Students with any declared major within the School (except for Resource Economics, Sport Management and Hospitality and Tourism Management) are treated as majors in "School of Management" courses.

**CPE:** Non-state supported programs administered through Continuing and Professional Education.

Note. All data reflect the current organizational structure. See Organizational Changes on page 2 for additional details.

**Table 2.**  
**STUDENT MAJORS**  
Headcount (HCT) and Full-Time Equivalent (FTE) Majors  
Fall Semester 2014

ISENBERG SCHOOL OF MANAGEMENT Department or Program	HEAD COUNT STUDENT MAJORS															MGT - 2 FTE STUDENT MAJORS			
	Undergraduate						Graduate									Total	UGrad	Grad	Total
	First-Year	Sophomore	Junior	Senior	Other	ALL UGRAD	MASTER'S			DOCTORAL			ALL GRADUATE						
							Active	PF	Total	Active	PF	Total	Active	PF	Total				
<b>Accounting</b>	-	<b>57</b>	<b>153</b>	<b>250</b>	-	<b>460</b>	<b>35</b>	-	<b>35</b>	-	-	-	<b>35</b>	-	<b>35</b>	<b>495</b>	<b>449.0</b>	<b>41.7</b>	<b>490.7</b>
Accounting	-	54	142	240	-	436	-	-	-	-	-	-	-	-	-	436	436.2	-	436.2
Accounting (CPE)	-	3	11	10	-	24	35	-	35	-	-	-	35	-	35	59	12.8	41.7	54.5
<b>Finance</b>	<b>2</b>	<b>72</b>	<b>134</b>	<b>220</b>	-	<b>428</b>	-	-	-	-	-	-	-	-	-	<b>428</b>	<b>374.5</b>	-	<b>374.5</b>
Finance	2	68	124	210	-	404	-	-	-	-	-	-	-	-	-	404	361.1	-	361.1
Finance (CPE)	-	4	10	10	-	24	-	-	-	-	-	-	-	-	-	24	13.3	-	13.3
<b>Hospitality and Tourism Management</b>	<b>43</b>	<b>116</b>	<b>181</b>	<b>158</b>	-	<b>498</b>	-	-	-	-	-	-	-	-	-	<b>498</b>	<b>460.1</b>	-	<b>460.1</b>
Hospitality and Tourism Management	43	108	163	140	-	454	-	-	-	-	-	-	-	-	-	454	437.1	-	437.1
Hospitality and Tourism Management (CPE)	-	8	18	18	-	44	-	-	-	-	-	-	-	-	-	44	22.9	-	22.9
<b>Management</b>	-	<b>32</b>	<b>81</b>	<b>131</b>	-	<b>244</b>	-	-	-	-	-	-	-	-	-	<b>244</b>	<b>195.1</b>	-	<b>195.1</b>
Management	-	27	59	102	-	188	-	-	-	-	-	-	-	-	-	188	164.6	-	164.6
Management (CPE)	-	5	22	29	-	56	-	-	-	-	-	-	-	-	-	56	30.5	-	30.5
<b>Marketing</b>	<b>1</b>	<b>44</b>	<b>84</b>	<b>152</b>	-	<b>281</b>	-	-	-	-	-	-	-	-	-	<b>281</b>	<b>232.5</b>	-	<b>232.5</b>
Marketing	1	43	76	142	-	262	-	-	-	-	-	-	-	-	-	262	221.1	-	221.1
Marketing (CPE)	-	1	8	10	-	19	-	-	-	-	-	-	-	-	-	19	11.3	-	11.3
<b>Operations and Information Management</b>	<b>1</b>	<b>9</b>	<b>51</b>	<b>81</b>	-	<b>142</b>	-	-	-	-	-	-	-	-	-	<b>142</b>	<b>123.5</b>	-	<b>123.5</b>
Operations and Information Management	1	7	46	79	-	133	-	-	-	-	-	-	-	-	-	133	118.7	-	118.7
Operations and Information Management (CPE)	-	2	5	2	-	9	-	-	-	-	-	-	-	-	-	9	4.8	-	4.8
<b>School of Management</b>	<b>415</b>	<b>398</b>	<b>186</b>	<b>15</b>	-	<b>1,014</b>	<b>1,220</b>	<b>41</b>	<b>1,261</b>	<b>56</b>	<b>19</b>	<b>75</b>	<b>1,276</b>	<b>60</b>	<b>1,336</b>	<b>2,350</b>	<b>1,030.3</b>	<b>776.8</b>	<b>1,807.1</b>
MBA (CPE)	-	-	-	-	-	-	1,144	41	1,185	-	-	-	1,144	41	1,185	1,185	-	581.4	581.4
MBA/Industrial Engineering	-	-	-	-	-	-	1	-	1	-	-	-	1	-	1	-	-	2.2	2.2
MBA/MPPA	-	-	-	-	-	-	7	-	7	-	-	-	7	-	7	-	-	10.8	10.8
MBA/Sport Management	-	-	-	-	-	-	23	-	23	-	-	-	23	-	23	23	-	43.4	43.4
School of Management	415	398	186	15	-	1,014	45	-	45	56	19	75	101	19	120	1,134	1,030.3	138.9	1,169.2
<b>Sport Management</b>	<b>103</b>	<b>116</b>	<b>124</b>	<b>152</b>	-	<b>495</b>	<b>18</b>	<b>5</b>	<b>23</b>	-	-	-	<b>18</b>	<b>5</b>	<b>23</b>	<b>518</b>	<b>448.2</b>	<b>27.8</b>	<b>475.9</b>
<b>Total</b>	<b>565</b>	<b>844</b>	<b>994</b>	<b>1,159</b>	-	<b>3,562</b>	<b>1,273</b>	<b>46</b>	<b>1,319</b>	<b>56</b>	<b>19</b>	<b>75</b>	<b>1,329</b>	<b>65</b>	<b>1,394</b>	<b>4,956</b>	<b>3,313.1</b>	<b>846.3</b>	<b>4,159.4</b>
<b>Primary Majors</b>	<b>564</b>	<b>817</b>	<b>947</b>	<b>1,102</b>	-	<b>3,430</b>	<b>1,273</b>	<b>46</b>	<b>1,319</b>	<b>56</b>	<b>19</b>	<b>75</b>	<b>1,329</b>	<b>65</b>	<b>1,394</b>	<b>4,824</b>	<b>3,238.8</b>	<b>846.3</b>	<b>4,085.0</b>
<b>Secondary Majors</b>	<b>1</b>	<b>27</b>	<b>47</b>	<b>57</b>	-	<b>132</b>	-	-	-	-	-	-	-	-	-	<b>132</b>	<b>74.4</b>	-	<b>74.4</b>
<b>Unduplicated (Primary Majors)</b>	<b>564</b>	<b>817</b>	<b>947</b>	<b>1,102</b>	-	<b>3,430</b>	<b>1,273</b>	<b>46</b>	<b>1,319</b>	<b>56</b>	<b>19</b>	<b>75</b>	<b>1,329</b>	<b>65</b>	<b>1,394</b>	<b>4,824</b>	<b>3,313.1</b>	<b>846.3</b>	<b>4,159.4</b>
<b>State-Supported</b>	<b>564</b>	<b>794</b>	<b>873</b>	<b>1,023</b>	-	<b>3,254</b>	<b>94</b>	<b>5</b>	<b>99</b>	<b>56</b>	<b>19</b>	<b>75</b>	<b>150</b>	<b>24</b>	<b>174</b>	<b>3,428</b>	<b>3,217.4</b>	<b>223.2</b>	<b>3,440.6</b>
<b>Continuing and Professional Education</b>	-	<b>23</b>	<b>74</b>	<b>79</b>	-	<b>176</b>	<b>1,179</b>	<b>41</b>	<b>1,220</b>	-	-	-	<b>1,179</b>	<b>41</b>	<b>1,220</b>	<b>1,396</b>	<b>95.7</b>	<b>623.1</b>	<b>718.8</b>

**Definitions and Notes**

**Student Majors:** A student with a declared major within the school or college. At the undergraduate level, data reported represent a duplicated count of student majors (primary and secondary majors). FTE student majors are distributed proportionally across major programs. See Enrollment Definitions for additional details.

**Other:** Includes post-graduate and all non-degree students.

**Active:** Matriculating graduate students registered for courses or dissertation credits.

**Program Fee (PF):** Matriculating graduate students assigned three credits while on Program Fee (no course).

**Primary Majors:** The actual count of undergraduate students whose primary major is in this school/college.

**Secondary Majors:** The actual count of undergraduate students whose secondary or tertiary declared major is in this school/college.

**Continuing and Professional Education (CPE):** Undergraduate and graduate programs administered through CPE.

Note 1. All data reflect the current organizational structure.

Note 2. Excludes UMass undergraduate students on exchange at other institutions.

**Table 1.**  
**INSTRUCTION TO MAJORS AND NON-MAJORS**  
 Full-Time Equivalent (FTE) Instructed Students  
 Fall Semester 2014

Department or Program	COLLEGE OF NURSING											
	Undergraduate				Graduate				Total			
	Majors	Non-Majors	Subtotal		Majors	Non-Majors	Subtotal		Majors	Non-Majors	Total	
FTE	FTE	% of Total	FTE	FTE	FTE	% of Total	FTE	FTE	FTE	FTE	% of Total	FTE
<b>Nursing</b>	<b>311.3</b>	<b>9.4</b>	<b>2.9</b>	<b>320.7</b>	<b>165.7</b>	<b>7.0</b>	<b>4.1</b>	<b>172.7</b>	<b>477.0</b>	<b>16.4</b>	<b>3.3</b>	<b>493.4</b>
Nursing	187.4	9.4	4.8	196.8	36.1	0.3	0.9	36.4	223.5	9.7	4.2	233.2
Nursing (CPE)	123.9	-	-	123.9	129.6	6.7	4.9	136.2	253.5	6.7	2.6	260.2
<b>Total</b>	<b>311.3</b>	<b>9.4</b>	<b>2.9</b>	<b>320.7</b>	<b>165.7</b>	<b>7.0</b>	<b>4.1</b>	<b>172.7</b>	<b>477.0</b>	<b>16.4</b>	<b>3.3</b>	<b>493.4</b>
<b>State-Supported</b>	<b>187.4</b>	<b>9.4</b>	<b>4.8</b>	<b>196.8</b>	<b>36.1</b>	<b>0.3</b>	<b>0.9</b>	<b>36.4</b>	<b>223.5</b>	<b>9.7</b>	<b>4.2</b>	<b>233.2</b>
<b>Continuing and Professional Education</b>	<b>123.9</b>	<b>-</b>	<b>-</b>	<b>123.9</b>	<b>129.6</b>	<b>6.7</b>	<b>4.9</b>	<b>136.2</b>	<b>253.5</b>	<b>6.7</b>	<b>2.6</b>	<b>260.2</b>

  

Department or Program	SCHOOL OF PUBLIC HEALTH AND HEALTH SCIENCES											
	Undergraduate				Graduate				Total			
	Majors	Non-Majors	Subtotal		Majors	Non-Majors	Subtotal		Majors	Non-Majors	Total	
FTE	FTE	% of Total	FTE	FTE	FTE	% of Total	FTE	FTE	FTE	FTE	% of Total	FTE
<b>Communication Disorders</b>	<b>136.5</b>	<b>46.3</b>	<b>25.3</b>	<b>182.8</b>	<b>110.0</b>	<b>0.7</b>	<b>0.6</b>	<b>110.7</b>	<b>246.5</b>	<b>46.9</b>	<b>16.0</b>	<b>293.5</b>
Communication Disorders	136.5	33.5	19.7	170.0	85.7	0.7	0.8	86.3	222.2	34.1	13.3	256.3
Communication Disorders (CPE)	-	12.8	100.0	12.8	24.3	-	-	24.3	24.3	12.8	34.5	37.1
<b>Kinesiology</b>	<b>366.4</b>	<b>185.5</b>	<b>33.6</b>	<b>551.9</b>	<b>30.7</b>	<b>4.8</b>	<b>13.5</b>	<b>35.4</b>	<b>397.1</b>	<b>190.3</b>	<b>32.4</b>	<b>587.4</b>
Kinesiology	366.1	166.6	31.3	532.7	30.7	4.8	13.5	35.4	396.8	171.4	30.2	568.2
Kinesiology (CPE)	0.3	18.9	98.6	19.2	-	-	-	-	0.3	18.9	98.6	19.2
<b>Nutrition</b>	<b>85.2</b>	<b>173.9</b>	<b>67.1</b>	<b>259.1</b>	<b>7.7</b>	<b>32.4</b>	<b>80.9</b>	<b>40.1</b>	<b>92.9</b>	<b>206.4</b>	<b>69.0</b>	<b>299.2</b>
Nutrition	85.2	161.7	65.5	246.9	7.7	14.8	65.8	22.4	92.9	176.4	65.5	269.3
Nutrition (CPE)	-	12.3	100.0	12.3	-	17.7	100.0	17.7	-	29.9	100.0	29.9
<b>Public Health</b>	<b>200.1</b>	<b>198.7</b>	<b>49.8</b>	<b>398.8</b>	<b>245.9</b>	<b>75.8</b>	<b>23.6</b>	<b>321.7</b>	<b>446.0</b>	<b>274.4</b>	<b>38.1</b>	<b>720.5</b>
Public Health	197.9	188.5	48.8	386.4	110.2	17.4	13.7	127.7	308.2	205.9	40.1	514.1
Public Health (CPE)	2.2	10.2	82.3	12.4	135.7	58.3	30.1	194.0	137.9	68.5	33.2	206.4
<b>Total</b>	<b>788.3</b>	<b>604.4</b>	<b>43.4</b>	<b>1,392.7</b>	<b>394.2</b>	<b>113.7</b>	<b>22.4</b>	<b>507.9</b>	<b>1,182.5</b>	<b>718.1</b>	<b>37.8</b>	<b>1,900.6</b>
<b>State-Supported</b>	<b>785.8</b>	<b>550.2</b>	<b>41.2</b>	<b>1,336.0</b>	<b>234.2</b>	<b>37.7</b>	<b>13.9</b>	<b>271.9</b>	<b>1,020.0</b>	<b>587.9</b>	<b>36.6</b>	<b>1,607.9</b>
<b>Continuing and Professional Education</b>	<b>2.5</b>	<b>54.2</b>	<b>95.6</b>	<b>56.7</b>	<b>160.0</b>	<b>76.0</b>	<b>32.2</b>	<b>236.0</b>	<b>162.5</b>	<b>130.2</b>	<b>44.5</b>	<b>292.7</b>

**Definitions and Notes**

**Majors:** Students with a declared primary, secondary major or pre-major within the department or program offering a course. All other students are defined as "non-majors".

**CPE:** Non-state supported programs administered through Continuing and Professional Education.

Note. All data reflect the current organizational structure. See Organizational Changes on page 2 for additional details.



**Table 2.**  
**STUDENT MAJORS**  
Headcount (HCT) and Full-Time Equivalent (FTE) Majors  
Fall Semester 2014

COLLEGE OF NURSING	H E A D C O U N T S T U D E N T M A J O R S															NUR - 2			
	Undergraduate					Graduate										FTE STUDENT MAJORS			
	First-Year	Sophomore	Junior	Senior	Other	ALL UGRAD	MASTER'S Active	PF	Total	DOCTORAL Active	PF	Total	ALL GRADUATE Active	PF	Total	Total	UGrad	Grad	Total
	Department or Program																		
<b>Nursing</b>	<b>93</b>	<b>84</b>	<b>102</b>	<b>106</b>	<b>120</b>	<b>505</b>	<b>37</b>	<b>1</b>	<b>38</b>	<b>206</b>	<b>30</b>	<b>236</b>	<b>243</b>	<b>31</b>	<b>274</b>	<b>779</b>	<b>466.5</b>	<b>190.7</b>	<b>657.2</b>
Nursing	92	79	84	80	-	335	3	-	3	35	15	50	38	15	53	388	341.4	33.4	374.9
Nursing (CPE)	-	-	-	-	-	-	34	1	35	-	-	-	34	1	35	35	-	20.1	20.1
Nursing DNP (CPE)	-	-	-	-	-	-	-	-	-	171	15	186	171	15	186	186	-	137.1	137.1
Nursing Post-Baccalaureate (CPE)	-	-	-	-	120	120	-	-	-	-	-	-	-	-	-	120	104.0	-	104.0
Nursing RN to BSN (CPE)	1	5	18	26	-	50	-	-	-	-	-	-	-	-	-	50	21.1	-	21.1
<b>Total</b>	<b>93</b>	<b>84</b>	<b>102</b>	<b>106</b>	<b>120</b>	<b>505</b>	<b>37</b>	<b>1</b>	<b>38</b>	<b>206</b>	<b>30</b>	<b>236</b>	<b>243</b>	<b>31</b>	<b>274</b>	<b>779</b>	<b>466.5</b>	<b>190.7</b>	<b>657.2</b>
<b>Primary Majors</b>	<b>93</b>	<b>84</b>	<b>102</b>	<b>106</b>	<b>120</b>	<b>505</b>	<b>37</b>	<b>1</b>	<b>38</b>	<b>206</b>	<b>30</b>	<b>236</b>	<b>243</b>	<b>31</b>	<b>274</b>	<b>779</b>	<b>466.5</b>	<b>190.7</b>	<b>657.2</b>
<b>Secondary Majors</b>	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
<b>Unduplicated (Primary Majors)</b>	<b>93</b>	<b>84</b>	<b>102</b>	<b>106</b>	<b>120</b>	<b>505</b>	<b>37</b>	<b>1</b>	<b>38</b>	<b>206</b>	<b>30</b>	<b>236</b>	<b>243</b>	<b>31</b>	<b>274</b>	<b>779</b>	<b>466.5</b>	<b>190.7</b>	<b>657.2</b>
<b>State-Supported</b>	<b>92</b>	<b>79</b>	<b>84</b>	<b>80</b>	-	<b>335</b>	<b>3</b>	-	<b>3</b>	<b>35</b>	<b>15</b>	<b>50</b>	<b>38</b>	<b>15</b>	<b>53</b>	<b>388</b>	<b>341.4</b>	<b>33.4</b>	<b>374.9</b>
<b>Continuing and Professional Education</b>	<b>1</b>	<b>5</b>	<b>18</b>	<b>26</b>	<b>120</b>	<b>170</b>	<b>34</b>	<b>1</b>	<b>35</b>	<b>171</b>	<b>15</b>	<b>186</b>	<b>205</b>	<b>16</b>	<b>221</b>	<b>391</b>	<b>125.1</b>	<b>157.2</b>	<b>282.3</b>
<b>SCHOOL OF PUBLIC HEALTH AND HEALTH SCIENCES</b>																			
	H E A D C O U N T S T U D E N T M A J O R S															PUB - 2			
	Undergraduate					Graduate										FTE STUDENT MAJORS			
	First-Year	Sophomore	Junior	Senior	Other	ALL UGRAD	MASTER'S Active	PF	Total	DOCTORAL Active	PF	Total	ALL GRADUATE Active	PF	Total	Total	UGrad	Grad	Total
	Department or Program																		
<b>Communication Disorders</b>	<b>46</b>	<b>67</b>	<b>79</b>	<b>114</b>	-	<b>306</b>	<b>51</b>	-	<b>51</b>	<b>25</b>	<b>5</b>	<b>30</b>	<b>76</b>	<b>5</b>	<b>81</b>	<b>387</b>	<b>295.6</b>	<b>114.0</b>	<b>409.6</b>
Audiology	-	-	-	-	-	-	-	-	-	24	-	24	24	-	24	24	-	29.7	29.7
Communication Disorders	46	67	79	114	-	306	51	-	51	1	5	6	52	5	57	363	295.6	84.3	379.9
<b>Kinesiology</b>	<b>90</b>	<b>182</b>	<b>193</b>	<b>264</b>	-	<b>729</b>	<b>12</b>	<b>2</b>	<b>14</b>	<b>23</b>	<b>7</b>	<b>30</b>	<b>35</b>	<b>9</b>	<b>44</b>	<b>773</b>	<b>723.9</b>	<b>39.8</b>	<b>763.7</b>
<b>Nutrition</b>	<b>37</b>	<b>86</b>	<b>78</b>	<b>80</b>	<b>2</b>	<b>283</b>	<b>10</b>	<b>1</b>	<b>11</b>	-	-	-	<b>10</b>	<b>1</b>	<b>11</b>	<b>294</b>	<b>270.9</b>	<b>12.6</b>	<b>283.5</b>
<b>Public Health</b>	<b>36</b>	<b>77</b>	<b>194</b>	<b>201</b>	-	<b>508</b>	<b>319</b>	<b>23</b>	<b>342</b>	<b>36</b>	<b>17</b>	<b>53</b>	<b>355</b>	<b>40</b>	<b>395</b>	<b>903</b>	<b>457.4</b>	<b>279.4</b>	<b>736.9</b>
Public Health	-	-	-	-	-	-	31	1	32	36	17	53	67	18	85	85	-	83.8	83.8
Public Health (CPE)	-	-	-	-	-	-	35	2	37	-	-	-	35	2	37	37	-	22.7	22.7
Public Health MPH	-	-	-	-	-	-	38	1	39	-	-	-	38	1	39	39	-	43.0	43.0
Public Health Nutrition (CPE)	-	-	-	-	-	-	41	3	44	-	-	-	41	3	44	44	-	25.0	25.0
Public Health Practice (CPE)	-	-	-	-	-	-	172	16	188	-	-	-	172	16	188	188	-	102.0	102.0
Public Health Sciences	36	77	194	201	-	508	-	-	-	-	-	-	-	-	-	508	457.4	-	457.4
Public Health/Public Policy Administration	-	-	-	-	-	-	2	-	2	-	-	-	2	-	2	2	-	3.0	3.0
<b>Total</b>	<b>209</b>	<b>412</b>	<b>544</b>	<b>659</b>	<b>2</b>	<b>1,826</b>	<b>392</b>	<b>26</b>	<b>418</b>	<b>84</b>	<b>29</b>	<b>113</b>	<b>476</b>	<b>55</b>	<b>531</b>	<b>2,357</b>	<b>1,747.8</b>	<b>445.8</b>	<b>2,193.6</b>
<b>Primary Majors</b>	<b>209</b>	<b>392</b>	<b>500</b>	<b>607</b>	<b>2</b>	<b>1,710</b>	<b>392</b>	<b>26</b>	<b>418</b>	<b>84</b>	<b>29</b>	<b>113</b>	<b>476</b>	<b>55</b>	<b>531</b>	<b>2,241</b>	<b>1,683.7</b>	<b>445.8</b>	<b>2,129.5</b>
<b>Secondary Majors</b>	-	<b>20</b>	<b>44</b>	<b>52</b>	-	<b>116</b>	-	-	-	-	-	-	-	-	-	<b>116</b>	<b>64.1</b>	-	<b>64.1</b>
<b>Unduplicated (Primary Majors)</b>	<b>209</b>	<b>392</b>	<b>500</b>	<b>607</b>	<b>2</b>	<b>1,710</b>	<b>392</b>	<b>26</b>	<b>418</b>	<b>84</b>	<b>29</b>	<b>113</b>	<b>476</b>	<b>55</b>	<b>531</b>	<b>2,241</b>	<b>1,747.8</b>	<b>445.8</b>	<b>2,193.6</b>
<b>State-Supported</b>	<b>209</b>	<b>392</b>	<b>500</b>	<b>607</b>	<b>2</b>	<b>1,710</b>	<b>144</b>	<b>5</b>	<b>149</b>	<b>84</b>	<b>29</b>	<b>113</b>	<b>228</b>	<b>34</b>	<b>262</b>	<b>1,972</b>	<b>1,747.8</b>	<b>296.1</b>	<b>2,044.0</b>
<b>Continuing and Professional Education</b>	-	-	-	-	-	-	<b>248</b>	<b>21</b>	<b>269</b>	-	-	-	<b>248</b>	<b>21</b>	<b>269</b>	<b>269</b>	-	<b>149.7</b>	<b>149.7</b>

**Definitions and Notes**

**Student Majors:** A student with a declared major within the school or college. At the undergraduate level, data reported represent a duplicated count of student majors (primary and secondary majors). FTE student majors are distributed proportionally across major programs. See Enrollment Definitions for additional details.

**Other:** Includes post-graduate and all non-degree students.

**Active:** Matriculating graduate students registered for courses or dissertation credits.

**Program Fee (PF):** Matriculating graduate students assigned three credits while on Program Fee (no course).

**Primary Majors:** The actual count of undergraduate students whose primary major is in this school/college.

**Secondary Majors:** The actual count of undergraduate students whose secondary or tertiary declared major is in this school/college.

**Continuing and Professional Education (CPE):** Undergraduate and graduate programs administered through CPE.

Note 1. All data reflect the current organizational structure.

Note 2. Excludes UMass undergraduate students on exchange at other institutions.

**Table 1.**  
**INSTRUCTION TO MAJORS AND NON-MAJORS**  
 Full-Time Equivalent (FTE) Instructed Students  
 Fall Semester 2014

OTH - 1 Department or Program	OTHER PROGRAMS											
	Undergraduate				Graduate				Total			
	Majors FTE	Non-Majors FTE	% of Total	Subtotal FTE	Majors FTE	Non-Majors FTE	% of Total	Subtotal FTE	Majors FTE	Non-Majors FTE	% of Total	Total FTE
<b>Aerospace Studies</b>	-	7.7	100.0	7.7	-	-	-	-	-	7.7	100.0	7.7
<b>Bachelor's Degree with Individual Concentration</b>	11.2	25.9	69.8	37.1	-	-	-	-	11.2	25.9	69.8	37.1
Bachelor's Degree with Individual Concentration	11.2	21.5	65.7	32.7	-	-	-	-	11.2	21.5	65.7	32.7
Bachelor's Degree with Individual Concentration (CPE)	-	4.4	100.0	4.4	-	-	-	-	-	4.4	100.0	4.4
<b>Commonwealth Honors College</b>	-	238.0	100.0	238.0	-	-	-	-	-	238.0	100.0	238.0
<b>English as a Second Language</b>	-	7.2	100.0	7.2	-	-	-	-	-	7.2	100.0	7.2
<b>Exchange</b>	-	-	-	-	-	0.7	100.0	0.7	-	0.7	100.0	0.7
<b>Military Leadership</b>	-	13.8	100.0	13.8	-	-	-	-	-	13.8	100.0	13.8
<b>University Without Walls (CPE)</b>	236.6	0.9	0.4	237.5	-	-	-	-	236.6	0.9	0.4	237.5
<b>University, Other</b>	-	189.7	100.0	189.7	-	-	-	-	-	189.7	100.0	189.7
Community Service Learning	-	39.1	100.0	39.1	-	-	-	-	-	39.1	100.0	39.1
First Year Faculty Seminar	-	35.2	100.0	35.2	-	-	-	-	-	35.2	100.0	35.2
University	-	84.7	100.0	84.7	-	-	-	-	-	84.7	100.0	84.7
University Internship Program	-	30.7	100.0	30.7	-	-	-	-	-	30.7	100.0	30.7
<b>Writing Program</b>	-	456.0	100.0	456.0	-	-	-	-	-	456.0	100.0	456.0
<b>Total</b>	247.8	939.1	79.1	1,186.9	-	0.7	100.0	0.7	247.8	939.8	79.1	1,187.6
<b>State-Supported</b>	11.2	933.8	98.8	945.0	-	0.7	100.0	0.7	11.2	934.5	98.8	945.7
<b>Continuing and Professional Education</b>	236.6	5.3	2.2	241.9	-	-	-	-	236.6	5.3	2.2	241.9

**Definitions and Notes**

**Majors:** Students with a declared primary, secondary major or pre-major within the department or program offering a course. All other students are defined as "non-majors".

**CPE:** Non-state supported programs administered through Continuing and Professional Education.

Note. All data reflect the current organizational structure. See Organizational Changes on page 2 for additional details.

**Table 2.**  
**STUDENT MAJORS**  
 Headcount (HCT) and Full-Time Equivalent (FTE) Majors  
 Fall Semester 2014

OTHER PROGRAMS	H E A D C O U N T S T U D E N T M A J O R S															OTH - 2			
	Undergraduate						Graduate*						Total	FTE STUDENT MAJORS					
	First- Year	Sopho- more	Junior	Senior	Other	ALL UGRAD	Active	MASTER'S PF	Total	Active	DOCTORAL PF	Total	Active	PF	Total		UGrad	Grad	Total
Department or Program																			
<b>Bachelor of General Studies (CPE)</b>	-	-	-	5	-	5	-	-	-	-	-	-	-	-	-	5	2.9	-	2.9
<b>Bachelor's Degree with Individual Concentration</b>	-	24	58	72	-	154	-	-	-	-	-	-	-	-	-	154	124.1	-	124.1
<b>Non-Degree</b>	-	-	-	-	388	388	-	-	-	-	-	-	-	-	575	963	205.9	302.6	508.4
Continuing and Professional Education	-	-	-	-	279	279	-	-	-	-	-	-	-	-	389	668	114.3	168.8	283.1
Exchange Program	-	-	-	-	91	91	-	-	-	-	-	-	-	-	69	160	85.3	82.1	167.4
Non-Degree	-	-	-	-	18	18	-	-	-	-	-	-	-	-	117	135	6.3	51.7	57.9
<b>University Without Walls (CPE)</b>	28	117	320	333	-	798	-	-	-	-	-	-	-	-	-	798	419.6	-	419.6
<b>University, Undeclared</b>	1,340	697	48	1	-	2,086	-	-	-	-	-	-	-	-	-	2,086	2,131.0	-	2,131.0
<b>Total</b>	1,368	838	426	411	388	3,431	-	-	-	-	-	-	-	-	575	4,006	2,883.5	302.6	3,186.1
<b>Primary Majors</b>	1,368	834	415	391	388	3,396	-	-	-	-	-	-	-	-	575	3,971	2,864.5	302.6	3,167.1
<b>Secondary Majors</b>	-	4	11	20	-	35	-	-	-	-	-	-	-	-	-	35	19.0	-	19.0
<b>Unduplicated (Primary Majors)</b>	1,368	834	415	391	388	3,396	-	-	-	-	-	-	-	-	575	3,971	2,883.5	302.6	3,186.1
<b>State-Supported</b>	1,340	717	95	53	109	2,314	-	-	-	-	-	-	-	-	186	2,500	2,346.7	133.8	2,480.4
<b>Continuing and Professional Education</b>	28	117	320	338	279	1,082	-	-	-	-	-	-	-	-	389	1,471	536.9	168.8	705.6

\* Graduate Non-Degree students have no degree level. They appear in this table aggregated under Graduate Total.

**Definitions and Notes**

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**Active:** Matriculating graduate students registered for courses or dissertation credits.

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**Primary Majors:** The actual count of undergraduate students whose primary major is in this school/college.

**Secondary Majors:** The actual count of undergraduate students whose secondary or tertiary declared major is in this school/college.

**Continuing and Professional Education (CPE):** Undergraduate and graduate programs administered through CPE.

Note 1. All data reflect the current organizational structure.

Note 2. Excludes UMass undergraduate students on exchange at other institutions.