



# Admissions and Enrollment Report

*Fall 2012*

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## INTRODUCTION

### REPORTING ADMISSIONS AND ENROLLMENT

Information for this report is drawn from the computer files maintained by the Undergraduate and Graduate Admissions and Registrars offices. These are working files, built from the daily transactions that represent the campus's official actions with respect to student admissions and enrollment. These "primary" data are captured, processed, and verified before they are put into table form for publication.

Admissions and enrollment activity is ongoing, but a "snapshot" of the data is taken as of the end of the fourteenth calendar day of each semester. It typically takes three or four days for all transactions "as of" this census date to be posted to the computer files.

We report enrollment activity at three levels. The *school or college* is the basic level of analysis. Within this, activity is shown by *department or program*, and within department or program by *discipline or major*, where appropriate (thus, enrollment of Earth Systems majors is shown within the Geosciences Department within the College of Natural Sciences). Admissions activity is reported only at the school or college level, the level at which most undergraduates are admitted.

Beginning Fall 1995 calculation of undergraduate enrollment data for student majors and instructed students is based upon students' *primary* and *secondary* majors. Reporting conventions for students with multiple majors are as follows: (1) Headcount student majors are computed using all declared majors, (2) FTE student majors are distributed to all major programs, and (3) instructional credit for majors is based on students with any declared major. At the school and college level the number of primary and secondary majors is reported. Graduate enrollment is based on a student's primary major. See **Enrollment Definitions** for a more detailed explanation.

## INTRODUCTION (Continued)

### ENROLLMENT DEFINITIONS

**Headcount Student Majors** is the actual count of individual students who have selected a given major or pre-major. Every student is assigned a “major”, even though it may be only an administrative classification (e.g., “non-degree” or “undeclared”).

At the undergraduate level, the count of student majors includes students’ declared *primary* and *secondary* majors. In the case of multiple majors, the enrollment is attributed to both departments. For example, if a student declares a primary major in Communication and a secondary major in Political Science, both departments in their respective colleges receive credit for the enrollment.

**Undergraduate Class Level** is calculated using the number of credits earned towards graduation. The following credit ranges are used to calculate class level: first-year 0-26; sophomore 27-56; junior 57-86; and senior 87 or more.

**Full-Time Equivalent (FTE) Student Majors** show how many headcount students there would be if all students took a “full” credit load (15 credits for undergraduates; 9 for graduate students, effective Spring 1992). We look at the credits generated by students within each major regardless of where the courses are offered and then divide by 15 or 9, as appropriate. For undergraduate FTE student majors, their credits are distributed based on the number of declared majors. As in the previous example, half of the student’s total credits would be assigned to Communication, and half would be assigned to Political Science.

**FTE Instructed Students** is a measure of instruction offered and consumed, regardless of the majors of the students taught. We look at the credits generated in the courses offered by each discipline, calculate full-time equivalency, and then distribute instruction according to “majors” and “non-majors.” FTE instructed “majors” are defined as students with any declared major within the department or program offering the course; instructional credits for “majors” are assigned when the student taking the course is also a major in the department offering the course. All other students, including those without a declared major or pre-majors, are defined as “non-majors.” In the case of the student with majors in Communication and Political Science, FTE’s generated in Communication and Political Science would be classified as instruction to majors in the respective departments.

Unlike FTE Student Majors, calculation of FTE Instructed Students depends on the level of the course being taken and the level of the student taking the course. For undergraduate courses (those numbered 100-499) we always divide by 15, whether the student is undergraduate or graduate. Similarly, for graduate courses (those numbered 600-899) we always divide by 9 (prior to Spring 1992, the divisor was 12). For courses numbered 500-599, however, we look to see what kind of student is taking the course: undergraduate, we divide by 15; if graduate, we divide by 9.

### DATA COMPARABILITY

Admissions and enrollment data presented in this report are based on the current organizational structure of academic units and departments. During the course of any given semester, organizational, departmental or programmatic changes may occur. Therefore, numbers may not be directly comparable to previous semesters due to the consolidation, reassignment, or suspension of selected academic programs. In many cases, these changes (e.g., program name change, addition or consolidation of undergraduate majors) do not affect the numbers at the school or college level. In addition, enrollment numbers are not directly comparable to semesters before Fall 1995 due to the inclusion of students with multiple majors.

### ORGANIZATIONAL CHANGES

The following changes are in effect for Academic Year 2012-2013:

- The Environmental Science program has moved from within the Environmental Conservation department and is a free-standing unit in the College of Natural Sciences.
- The Stockbridge School of Agriculture became a department in the College of Natural Sciences offering three A.S. degrees: Sustainable Food & Farming (formerly Fruit and Vegetable Crops), Sustainable Horticulture (formerly Horticulture) and Turfgrass Management.
- The Department of Finance and Operations Management has been renamed Finance and Operations and Information Management to reflect the division of its majors into two programs, (1) Finance and (2) Operations and Information Management.

## ADMISSIONS (ADM) TABLES

Table 1: Undergraduate Admissions

Table 2: Academic Indicators of Entering Undergraduate Students

Table 3: Graduate Admissions and Academic Indicators of Entering  
Graduate Students

**Admissions Table 1.**  
**UNDERGRADUATE ADMISSIONS**  
 Applications, Acceptances, and Enrollments  
 Fall Semester 2012

ADM - 1

CAMPUS SUMMARY

School or College	Admissions Category	Applications		Acceptances				Enrollments			Yield %	
			1st Choice	Alternate	Total	Acceptance Rate %		1st Choice	Alternate	Total	1st Choice	Total
						Major	Major					
<b>College of Humanities and Fine Arts</b>	First-Year	3,046	1,624	391	2,015	53.3	66.2	312	59	371	19.2	18.4
	Transfer	355	229	24	253	64.5	71.3	128	11	139	55.9	54.9
	Post-graduate	3	1	-	1	33.3	33.3	-	-	-	-	-
	<b>Total</b>	<b>3,404</b>	<b>1,854</b>	<b>415</b>	<b>2,269</b>	<b>54.5</b>	<b>66.7</b>	<b>440</b>	<b>70</b>	<b>510</b>	<b>23.7</b>	<b>22.5</b>
<b>College of Natural Sciences</b>	First-Year	8,918	6,097	91	6,188	68.4	69.4	1,384	34	1,418	22.7	22.9
	Stockbridge	144	118	-	118	81.9	81.9	66	-	66	55.9	55.9
	Transfer	867	555	28	583	64.0	67.2	323	14	337	58.2	57.8
	Post-graduate	24	16	-	16	66.7	66.7	6	-	6	37.5	37.5
	<b>Total</b>	<b>9,953</b>	<b>6,786</b>	<b>119</b>	<b>6,905</b>	<b>68.2</b>	<b>69.4</b>	<b>1,779</b>	<b>48</b>	<b>1,827</b>	<b>26.2</b>	<b>26.5</b>
<b>College of Social and Behavioral Sciences</b>	First-Year	3,185	1,952	46	1,998	61.3	62.7	336	29	365	17.2	18.3
	Stockbridge	37	31	-	31	83.8	83.8	21	-	21	67.7	67.7
	Transfer	479	270	33	303	56.4	63.3	130	18	148	48.1	48.8
	<b>Total</b>	<b>3,701</b>	<b>2,253</b>	<b>79</b>	<b>2,332</b>	<b>60.9</b>	<b>63.0</b>	<b>487</b>	<b>47</b>	<b>534</b>	<b>21.6</b>	<b>22.9</b>
<b>School of Education</b>	First-Year	-	-	-	-	-	-	-	-	-	-	-
	Transfer	-	-	-	-	-	-	-	-	-	-	-
	Post-graduate	-	-	-	-	-	-	-	-	-	-	-
	<b>Total</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>
<b>College of Engineering</b>	First-Year	3,697	1,728	586	2,314	46.7	62.6	376	173	549	21.8	23.7
	Transfer	282	143	38	181	50.7	64.2	83	19	102	58.0	56.4
	Post-graduate	9	3	4	7	33.3	77.8	2	3	5	-	71.4
	<b>Total</b>	<b>3,988</b>	<b>1,874</b>	<b>628</b>	<b>2,502</b>	<b>47.0</b>	<b>62.7</b>	<b>461</b>	<b>195</b>	<b>656</b>	<b>24.6</b>	<b>26.2</b>
<b>School of Management</b>	First-Year	6,211	2,313	1,350	3,663	37.2	59.0	531	336	867	23.0	23.7
	Transfer	706	171	204	375	24.2	53.1	94	80	174	55.0	46.4
	Post-graduate	1	-	-	-	-	-	-	-	-	-	-
	<b>Total</b>	<b>6,918</b>	<b>2,484</b>	<b>1,554</b>	<b>4,038</b>	<b>35.9</b>	<b>58.4</b>	<b>625</b>	<b>416</b>	<b>1,041</b>	<b>25.2</b>	<b>25.8</b>
<b>School of Nursing</b>	First-Year	1,586	307	397	704	19.4	44.4	88	26	114	28.7	16.2
	Transfer	32	1	15	16	3.1	50.0	-	2	2	-	12.5
	Post-graduate	1	1	-	1	100.0	100.0	-	-	-	-	-
	<b>Total</b>	<b>1,619</b>	<b>309</b>	<b>412</b>	<b>721</b>	<b>19.1</b>	<b>44.5</b>	<b>88</b>	<b>28</b>	<b>116</b>	<b>28.5</b>	<b>16.1</b>

(Continued)

**Admissions Table 1.**  
**UNDERGRADUATE ADMISSIONS**  
 Applications, Acceptances, and Enrollments  
 Fall Semester 2012

**CAMPUS SUMMARY**

(Continued) ADM - 1

School or College	Admissions Category	Applications		Acceptances			Enrollments			Yield %		
		1st Choice Major	Alternate Major	Total	Acceptance Rate %		1st Choice Major	Alternate Major	Total	1st Choice	Total	
					1st Choice	Total						
<b>School of Public Health and Health Sciences</b>	First-Year	1,075	698	-	698	64.9	64.9	163	-	163	23.4	23.4
	Transfer	190	115	-	115	60.5	60.5	70	-	70	60.9	60.9
	Post-graduate	-	-	-	-	-	-	-	-	-	-	-
	<b>Total</b>	1,265	813	-	813	64.3	64.3	233	-	233	28.7	28.7
<b>University, Undeclared</b>	First-Year	6,608	3,890	-	3,890	58.9	58.9	745	-	745	19.2	19.2
	Transfer	275	125	-	125	45.5	45.5	63	-	63	50.4	50.4
	Post-graduate	-	-	-	-	-	-	-	-	-	-	-
	<b>Total</b>	6,883	4,015	-	4,015	58.3	58.3	808	-	808	20.1	20.1
<b>Other Programs</b>	Transfer	3	1	-	1	33.3	33.3	1	-	1	100.0	100.0
	Post-graduate	1	1	-	1	100.0	100.0	-	-	-	-	-
	<b>Total</b>	4	2	-	2	50.0	50.0	-	-	-	-	-
<b>Total</b>	First-Year	34,326	18,609	2,861	21,470	54.2	62.5	3,935	657	4,592	21.1	21.4
	Stockbridge	181	149	-	149	82.3	82.3	87	-	87	58.4	58.4
	Transfer	3,189	1,610	342	1,952	50.5	61.2	892	144	1,036	55.4	53.1
	Post-graduate	39	22	4	26	56.4	66.7	8	3	11	36.4	42.3
	<b>Total</b>	37,735	20,390	3,207	23,597	54.0	62.5	4,922	804	5,726	24.1	24.3
<b>Continuing and Professional Education</b>	Transfer	418	388	-	388	92.8	92.8	290	-	290	74.7	74.7
	Post-graduate	192	99	-	99	51.6	51.6	54	-	54	54.5	54.0
	<b>Total</b>	610	487	-	487	79.8	79.8	344	-	344	70.6	70.6

**Definitions and Notes**

**Acceptance Rate:** The percent of applicants who were accepted in their 1st choice major (1st choice) or in either the 1st choice or alternate major (Total).

**Yield - 1st Choice:** The percent of students accepted in their 1st choice major who enrolled in their 1st choice major.

**Yield - Total:** The percent of all accepted students who enrolled in either the 1st choice or alternate major.

**Transfer:** A student who earned 12 or more credits at another higher education institution prior to enrolling at UMass Amherst.

Note 1. All data reflect the current organizational structure.

Note 2. Includes students enrolled in at least one credit-bearing course at the end of the fourteenth calendar day of the semester.

Note 3. Information is reported according to the School or College affiliation of the major to which the student **applied** (the 1st choice major).

Note 4. Some academic units have restricted the number of entering students, and many applicants are offered an alternate major. In the majority of cases, the alternate acceptance and enrollment figures do not represent acceptance or enrollment into that school or college, but acceptance or enrollment as an "Undeclared" major.

Note 5. Students applying to undergraduate programs administered through CPE are reported in Continuing and Professional Education and not included in the totals.

**Admissions Table 2.**  
**ACADEMIC INDICATORS OF ENTERING UNDERGRADUATE STUDENTS**  
 High School Rank, Grade-Point Average, and SAT Scores [First-Year Students] and Grade-Point Average [Transfer Students]  
 Fall Semester 2012

ADM - 2	ENTERING FIRST-YEAR																CAMPUS SUMMARY		
	School or College	High School Rank		High School GPA		SAT Mean Scores and Percentile Score Ranges									TRANSFER				
		Total Enrolled	Number Reporting	Mean	Number Reporting	Mean	Number Reporting	Math			Critical Reading			Combined			Total Enrolled	Number Reporting	Mean
								25%	75%	Mean	25%	75%	Mean	25%	75%	Mean			
<b>College of Humanities and Fine Arts</b>	323	149	21.7	320	3.62	306	540	640	589	560	670	616	1120	1290	1205	141	131	3.25	
<b>College of Natural Sciences</b>	1,477	722	18.1	1,463	3.73	1,390	570	670	619	540	640	592	1120	1290	1211	345	326	3.28	
<b>College of Social and Behavioral Sciences</b>	398	165	23.7	397	3.55	372	540	630	587	540	630	587	1090	1250	1174	158	149	3.21	
<b>College of Engineering</b>	378	206	14.0	376	3.87	361	640	720	682	550	650	606	1210	1350	1288	84	81	3.31	
<b>School of Management</b>	570	247	20.8	569	3.71	531	600	670	636	550	630	590	1170	1280	1225	103	99	3.39	
<b>School of Nursing</b>	88	41	11.7	88	3.97	80	600	660	631	580	650	616	1215	1280	1247	-	-	-	
<b>School of Public Health and Health Sciences</b>	173	77	20.7	173	3.64	163	530	640	583	520	600	565	1060	1230	1148	74	70	3.27	
<b>University, Undeclared</b>	1,185	515	26.1	1,184	3.52	1,106	540	630	586	510	610	559	1070	1210	1145	130	124	3.27	
<b>Other</b>	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	1	1	‡	
<b>Total</b>	4,592	2,122	20.6	4,570	3.66	4,309	560	660	612	530	630	585	1110	1280	1197	1,036	981	3.27	

**Definitions and Notes**

**High School Rank:** A percentile scale with 0 representing the top of a class and 99 the bottom.

**Number Reporting:** Number of students for whom these data were available.

**Percentile:** The 25-75th Percentile represents the range of scores for the middle 50% of students.

Note 1. All data reflect the current organizational structure.

Note 2. Includes students enrolled in at least one credit-bearing course at the end of the fourteenth calendar day of the semester.

Note 3. Information is reported according to the School or College affiliation of the major in which the student was **enrolled**.

Note 4. Excludes entering undergraduates who enrolled in a program administered by CPE.

**Admissions Table 3.**  
**GRADUATE ADMISSIONS AND ACADEMIC INDICATORS OF ENTERING GRADUATE STUDENTS**  
 Applications, Acceptances, Enrollments, Graduate Record Examination (GRE) and Graduate Management Admissions Test (GMAT) Scores  
 Fall Semester 2012

<b>CAMPUS SUMMARY</b>																	<b>ADM - 3</b>		
School or College	Admissions Category	Applications		Acceptances		Enrollments		Graduate Record Examination (GRE) Scores							GMAT Scores				
		N	Acc. Rate %	N	Yield %	Number Reporting	Math Mean	SD	Verbal Mean	SD	Analytic Mean	SD	Number Reporting	Subject Mean	SD	Number Reporting	Mean	SD	
<b>College of Humanities and Fine Arts</b>	Master's	1,088	320	29.4	143	44.7	84	151	7.2	158	8.2	4.5	0.9	1	‡	‡	-	-	-
	Doctoral	594	122	20.5	53	43.4	51	149	8.3	160	8.0	4.5	1.0	11	576	58	-	-	-
	<b>Total</b>	<b>1,682</b>	<b>442</b>	<b>26.3</b>	<b>196</b>	<b>44.3</b>	<b>135</b>	<b>150</b>	<b>7.6</b>	<b>158</b>	<b>8.2</b>	<b>4.5</b>	<b>0.9</b>	<b>12</b>	<b>572</b>	<b>57</b>	<b>-</b>	<b>-</b>	<b>-</b>
<b>College of Natural Sciences</b>	Master's	796	208	26.1	101	48.6	91	159	6.6	156	8.0	4.2	0.8	4	688	188	-	-	-
	Doctoral	2,568	420	16.4	182	43.3	180	159	6.8	155	8.1	4.1	0.9	42	727	111	-	-	-
	<b>Total</b>	<b>3,364</b>	<b>628</b>	<b>18.7</b>	<b>283</b>	<b>45.1</b>	<b>271</b>	<b>159</b>	<b>6.7</b>	<b>155</b>	<b>8.1</b>	<b>4.1</b>	<b>0.9</b>	<b>46</b>	<b>724</b>	<b>117</b>	<b>-</b>	<b>-</b>	<b>-</b>
<b>College of Social and Behavioral Sciences</b>	Master's	427	186	43.6	63	33.9	48	149	7.1	152	7.7	4.2	1.0	-	-	-	-	-	-
	Doctoral	604	96	15.9	51	53.1	42	153	7.7	158	8.1	4.5	0.9	-	-	-	-	-	-
	<b>Total</b>	<b>1,031</b>	<b>282</b>	<b>27.4</b>	<b>114</b>	<b>40.4</b>	<b>90</b>	<b>151</b>	<b>7.6</b>	<b>155</b>	<b>8.5</b>	<b>4.3</b>	<b>1.0</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>
<b>School of Education</b>	Master's	678	382	56.3	208	54.5	44	153	9.0	153	7.8	4.2	0.9	4	458	53	1	‡	‡
	C.A.G.S.	25	24	96.0	11	45.8	-	-	0.0	-	-	-	-	-	-	-	1	‡	‡
	Doctoral	188	84	44.7	52	61.9	19	146	7.3	154	10.4	4.3	1.1	-	-	-	-	-	-
	<b>Total</b>	<b>891</b>	<b>490</b>	<b>55.0</b>	<b>271</b>	<b>55.3</b>	<b>63</b>	<b>151</b>	<b>9.0</b>	<b>154</b>	<b>8.6</b>	<b>4.2</b>	<b>1.0</b>	<b>4</b>	<b>458</b>	<b>53</b>	<b>2</b>	<b>‡</b>	<b>‡</b>
<b>College of Engineering</b>	Master's	1,142	414	36.3	116	28.0	112	162	4.2	152	7.7	3.7	0.8	2	‡	‡	-	-	-
	Doctoral	767	182	23.7	59	32.4	58	161	5.7	153	8.5	3.9	0.8	-	-	-	1	‡	‡
	<b>Total</b>	<b>1,909</b>	<b>596</b>	<b>31.2</b>	<b>175</b>	<b>29.4</b>	<b>170</b>	<b>161</b>	<b>4.7</b>	<b>152</b>	<b>8.0</b>	<b>3.8</b>	<b>0.8</b>	<b>2</b>	<b>‡</b>	<b>‡</b>	<b>1</b>	<b>‡</b>	<b>‡</b>
<b>School of Management</b>	Master's	681	437	64.2	307	70.3	45	156	5.9	156	7.8	4.3	1.0	-	-	-	166	582	73
	Doctoral	273	34	12.5	23	67.6	14	160	6.8	160	5.3	4.1	0.8	-	-	-	10	677	47
	<b>Total</b>	<b>954</b>	<b>471</b>	<b>49.4</b>	<b>330</b>	<b>70.1</b>	<b>59</b>	<b>157</b>	<b>6.2</b>	<b>157</b>	<b>7.5</b>	<b>4.2</b>	<b>0.9</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>176</b>	<b>587</b>	<b>75</b>
<b>School of Nursing</b>	Master's	22	20	90.9	15	75.0	-	-	-	-	-	-	-	-	-	-	1	‡	‡
	Doctoral	78	68	87.2	53	77.9	5	144	4.8	146	3.9	3.2	0.8	-	-	-	-	-	-
	<b>Total</b>	<b>100</b>	<b>88</b>	<b>88.0</b>	<b>68</b>	<b>77.3</b>	<b>5</b>	<b>144</b>	<b>4.8</b>	<b>146</b>	<b>3.9</b>	<b>3.2</b>	<b>0.8</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>1</b>	<b>‡</b>	<b>‡</b>
<b>School of Public Health and Health Sciences</b>	Master's	640	295	46.1	118	40.0	92	149	7.1	153	6.8	4.3	0.8	-	-	-	2	‡	‡
	Doctoral	143	36	25.2	14	38.9	14	154	6.9	154	6.1	4.3	0.8	-	-	-	-	-	-
	<b>Total</b>	<b>783</b>	<b>331</b>	<b>42.3</b>	<b>132</b>	<b>39.9</b>	<b>106</b>	<b>150</b>	<b>7.2</b>	<b>153</b>	<b>6.7</b>	<b>4.3</b>	<b>0.8</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>2</b>	<b>‡</b>	<b>‡</b>
<b>Total</b>	Master's	5,474	2,262	41.3	1,071	47.3	516	155	8.2	154	8.0	4.1	0.9	11	586	181	170	580	77
	C.A.G.S.	25	24	96.0	11	45.8	-	-	-	-	-	-	-	-	-	-	1	‡	‡
	Doctoral	5,215	1,042	20.0	487	46.7	383	156	8.3	156	8.4	4.2	0.9	53	696	119	11	680	46
	<b>Total</b>	<b>10,714</b>	<b>3,328</b>	<b>31.1</b>	<b>1,569</b>	<b>47.1</b>	<b>899</b>	<b>155</b>	<b>8.3</b>	<b>155</b>	<b>8.2</b>	<b>4.2</b>	<b>0.9</b>	<b>64</b>	<b>677</b>	<b>136</b>	<b>182</b>	<b>585</b>	<b>79</b>

**Definitions and Notes**

**Acc. Rate:** The percent of applicants who were accepted.

**Yield:** The percent of accepted students who enrolled.

**Number Reporting:** Number of students for whom these data were available.

**C.A.G.S.** Certificate of Advanced Graduate Study (School of Education only). Students in a Master's/C.A.G.S. program are counted as Master's students.

Note 1. All data reflect the current organizational structure.

Note 2. Includes students enrolled in at least one credit-bearing course at the end of the fourteenth calendar day of the semester.

Note 3. Applications, Acceptances and Enrollments are reported according to the School or College affiliation of the program to which the student applied. GRE and GMAT scores are reported according to the School or College affiliation of the program in which the student enrolled.

Note 4. Students applying to graduate programs administered through CPE are included in the School/College Totals.

Note 5. Beginning Fall 2012, the GRE Math and Verbal tests are based on a 130-170 score scale. Scores reported on the former 200-800 scale have been converted.

Note 6. Some GRE Analytic scores are excluded from the mean and standard deviation calculations because they are based on the former scale, 200-800. Beginning Fall 2004, the scores were recalibrated to a 1-6 scale.

Note 7. The GRE subject test is based on a 200-990 score scale.

‡ Mean and standard deviation are not calculated when the number of cases is less than three.



## ENROLLMENT (ENR) TABLES (School or College Level)

Table 1: Instruction to Majors and Non-Majors

Table 2: Student Majors

Table 3: Instructional Service Matrix (Undergraduate and Graduate)

Table 3a: Instructional Service Matrix (Undergraduate)

Table 3b: Instructional Service Matrix (Graduate)

**Table 1.**  
**INSTRUCTION TO MAJORS AND NON-MAJORS**  
 Full-Time Equivalent (FTE) Instructed Students  
 Fall Semester 2012

ENR - 1 School or College	CAMPUS SUMMARY											
	Undergraduate				Graduate				Total			
	Majors FTE	Non-Majors FTE	% of Total	Subtotal FTE	Majors FTE	Non-Majors FTE	% of Total	Subtotal FTE	Majors FTE	Non-Majors FTE	% of Total	Total FTE
<b>College of Humanities and Fine Arts</b>	1,235.4	2,962.1	70.6	4,197.5	601.2	78.8	11.6	680.0	1,836.6	3,040.9	62.3	4,877.5
<b>College of Natural Sciences</b>	2,300.6	5,467.1	70.4	7,767.7	790.4	203.1	20.4	993.6	3,091.0	5,670.2	64.7	8,761.3
<b>College of Social and Behavioral Sciences</b>	1,455.3	2,254.1	60.8	3,709.5	403.8	53.8	11.8	457.6	1,859.1	2,307.9	55.4	4,167.0
<b>School of Education</b>	15.5	404.1	96.3	419.6	610.9	47.7	7.2	658.6	626.4	451.7	41.9	1,078.2
<b>College of Engineering</b>	961.8	90.3	8.6	1,052.1	409.2	33.1	7.5	442.3	1,371.0	123.4	8.3	1,494.4
<b>School of Management</b>	1,577.5	795.0	33.5	2,372.6	757.8	109.1	12.6	866.9	2,335.4	904.1	27.9	3,239.5
<b>School of Nursing</b>	250.3	5.0	2.0	255.3	124.3	4.3	3.4	128.7	374.6	9.3	2.4	383.9
<b>School of Public Health and Health Sciences</b>	698.0	558.7	44.5	1,256.7	391.9	119.7	23.4	511.6	1,089.9	678.3	38.4	1,768.3
<b>Other Programs</b>	219.1	860.5	79.7	1,079.6	-	1.8	100.0	1.8	219.1	862.3	79.7	1,081.4
<b>Total</b>	<b>8,713.6</b>	<b>13,396.9</b>	<b>60.6</b>	<b>22,110.5</b>	<b>4,089.6</b>	<b>651.3</b>	<b>13.7</b>	<b>4,740.9</b>	<b>12,803.2</b>	<b>14,048.3</b>	<b>52.3</b>	<b>26,851.4</b>
<b>State-Supported</b>	<b>8,361.8</b>	<b>13,061.1</b>	<b>61.0</b>	<b>21,423.0</b>	<b>3,072.5</b>	<b>466.1</b>	<b>13.2</b>	<b>3,538.6</b>	<b>11,434.3</b>	<b>13,527.2</b>	<b>54.2</b>	<b>24,961.6</b>
<b>Continuing and Professional Education</b>	<b>351.7</b>	<b>335.8</b>	<b>48.8</b>	<b>687.5</b>	<b>1,017.1</b>	<b>185.2</b>	<b>15.4</b>	<b>1,202.3</b>	<b>1,368.8</b>	<b>521.0</b>	<b>27.6</b>	<b>1,889.9</b>

**Definitions and Notes**

**Majors:** Students with a declared primary, secondary major or pre-major within the department or program offering a course. All other students are defined as "non-majors".

**CPE:** Non-state supported programs administered through Continuing and Professional Education.

Note. All data reflect the current organizational structure. See Organizational Changes on page 2 for additional details.

**Table 2.**  
**STUDENT MAJORS**  
 Headcount (HCT) and Full-time Equivalent (FTE) Student Majors  
 Fall Semester 2012

**CAMPUS SUMMARY**

**ENR - 2**

School or College	H E A D C O U N T S T U D E N T M A J O R S															Total	FTE STUDENT MAJORS		
	Undergraduate						Graduate										UGrad	Grad	Total
	First-Year	Sophomore	Junior	Senior	Other	ALL UGRAD	MASTER'S/C.A.G.S.			DOCTORAL			ALL GRADUATE						
						Active	PF	Total	Active	PF	Total	Active	PF	Total					
<b>College of Humanities and Fine Arts</b>	360	580	767	925	2	2,634	345	32	377	238	115	353	583	147	730	3,364	2,320.9	657.5	2,978.4
<b>College of Natural Sciences</b>	1,613	1,702	1,740	1,664	15	6,734	199	41	240	847	134	981	1,046	175	1,221	7,955	6,487.7	919.4	7,407.1
<b>College of Social and Behavioral Sciences</b>	466	764	1,122	1,167	1	3,520	164	34	198	228	156	384	392	190	582	4,102	3,122.7	440.9	3,563.6
<b>School of Education</b>	-	-	8	14	-	22	378	16	394	176	137	313	554	153	707	729	12.0	644.6	656.6
<b>College of Engineering</b>	381	415	418	525	12	1,751	229	53	282	182	56	238	411	109	520	2,271	1,787.1	459.8	2,246.8
<b>School of Management</b>	568	840	1,071	1,152	1	3,632	1,163	53	1,216	61	17	78	1,224	70	1,294	4,926	3,464.5	797.6	4,262.1
<b>School of Nursing</b>	89	77	75	94	106	441	35	3	38	168	15	183	203	18	221	662	412.2	154.2	566.4
<b>School of Public Health and Health Sciences</b>	185	394	551	512	-	1,642	391	24	415	83	19	102	474	43	517	2,159	1,604.7	451.6	2,056.3
<b>University, Undeclared</b>	1,251	665	54	2	-	1,972	-	-	-	-	-	-	-	-	-	1,972	2,012.5	-	2,012.5
<b>Other Programs</b>	19	123	354	387	-	883	-	-	-	-	-	-	-	-	-	883	503.4	-	503.4
<b>Non-Degree</b>	-	-	-	-	480	480	-	-	-	-	-	-	-	-	516	996	226.7	266.9	493.6
<b>Total</b>	<b>4,932</b>	<b>5,560</b>	<b>6,160</b>	<b>6,442</b>	<b>617</b>	<b>23,711</b>	<b>2,904</b>	<b>256</b>	<b>3,160</b>	<b>1,983</b>	<b>649</b>	<b>2,632</b>	<b>4,887</b>	<b>905</b>	<b>6,308</b>	<b>30,019</b>	<b>21,954.3</b>	<b>4,792.5</b>	<b>26,746.8</b>
<b>Primary Majors</b>	<b>4,893</b>	<b>5,240</b>	<b>5,552</b>	<b>5,626</b>	<b>617</b>	<b>21,928</b>	<b>2,904</b>	<b>256</b>	<b>3,160</b>	<b>1,983</b>	<b>649</b>	<b>2,632</b>	<b>4,887</b>	<b>905</b>	<b>6,308</b>	<b>28,236</b>	<b>20,984.7</b>	<b>4,792.5</b>	<b>25,777.2</b>
<b>Secondary Majors</b>	<b>39</b>	<b>320</b>	<b>608</b>	<b>816</b>	<b>-</b>	<b>1,783</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>1,783</b>	<b>969.6</b>	<b>-</b>	<b>969.6</b>
<b>Unduplicated (Primary Majors)</b>	<b>4,893</b>	<b>5,240</b>	<b>5,552</b>	<b>5,626</b>	<b>617</b>	<b>21,928</b>	<b>2,904</b>	<b>256</b>	<b>3,160</b>	<b>1,983</b>	<b>649</b>	<b>2,632</b>	<b>4,887</b>	<b>905</b>	<b>6,308</b>	<b>28,236</b>	<b>21,954.3</b>	<b>4,792.5</b>	<b>26,746.8</b>
<b>State-Supported</b>	<b>4,873</b>	<b>5,117</b>	<b>5,210</b>	<b>5,253</b>	<b>151</b>	<b>20,604</b>	<b>1,401</b>	<b>188</b>	<b>1,589</b>	<b>1,843</b>	<b>643</b>	<b>2,486</b>	<b>3,244</b>	<b>831</b>	<b>4,267</b>	<b>24,871</b>	<b>21,302.6</b>	<b>3,603.8</b>	<b>24,906.4</b>
<b>Continuing and Professional Education</b>	<b>20</b>	<b>123</b>	<b>342</b>	<b>373</b>	<b>466</b>	<b>1,324</b>	<b>1,503</b>	<b>68</b>	<b>1,571</b>	<b>140</b>	<b>6</b>	<b>146</b>	<b>1,643</b>	<b>74</b>	<b>2,041</b>	<b>3,365</b>	<b>651.7</b>	<b>1,188.7</b>	<b>1,840.3</b>

**Definitions and Notes**

**Student Majors:** A student with a declared major within the school or college. At the undergraduate level, data reported represent a duplicated count of student majors (primary and secondary majors). FTE student majors are distributed proportionally across major programs. See Enrollment Definitions for additional details.

**Other:** Includes post-graduate and all non-degree students.

**Active:** Matriculating graduate students registered for courses or dissertation credits.

**Program Fee (PF):** Matriculating graduate students assigned three credits while on Program Fee (no course).

**Primary Majors:** The actual count of undergraduate students whose primary major is in this school/college.

**Secondary Majors:** The actual count of undergraduate students whose secondary or tertiary declared major is in this school/college.

**Continuing and Professional Education (CPE): Undergraduate and graduate** programs administered through CPE.

Note. All data reflect the current organizational structure. See Organizational Changes on page 2 for additional details.

Note 2. Excludes UMass undergraduate students on exchange at other institutions.

Note 3. Non-Degree Graduate students are reported with the **Total** for 'All Graduate.'

**Table 3.**  
**INSTRUCTIONAL SERVICE MATRIX**  
 Full-Time Equivalent (FTE) Instructed Students  
**UNDERGRADUATE AND GRADUATE COMBINED**  
 Fall Semester 2012

ENR - 3

CAMPUS SUMMARY

		SCHOOL/COLLEGE AFFILIATION OF STUDENT TAKING COURSE											
School or College Offering Course		HFA	CNS	SBS	EDU	ENG	MGT	NUR	PUB	Undeclared	OTH	Five College	TOTAL
College of Humanities and Fine Arts	HFA	2,171.2 74%	787.3 11%	638.3 18%	17.6 *	115.4 5%	304.7 8%	40.8 12%	173.9 9%	377.3 19%	96.4 26%	72.2 36%	4,795.2 19%
College of Natural Sciences	CNS	324.6 11%	5,376.3 73%	510.1 15%	6.4 *	528.8 24%	533.9 15%	58.6 18%	462.3 25%	721.9 36%	108.2 29%	66.0 33%	8,697.0 35%
College of Social and Behavioral Sciences	SBS	236.9 8%	528.2 7%	2,072.5 59%	5.8 *	79.7 4%	470.8 13%	12.6 4%	111.9 6%	452.5 23%	70.8 19%	32.3 16%	4,074.0 16%
School of Education	EDU	77.2 3%	121.1 2%	53.1 2%	434.3 93%	2.7 *	37.4 1%	2.3 *	77.4 4%	36.7 2%	19.5 5%	5.1 3%	866.9 3%
College of Engineering	ENG	1.5 *	38.3 *	2.7 *	- *	1,405.9 63%	6.9 *	- *	0.9 *	17.5 *	16.5 4%	4.2 2%	1,494.4 6%
School of Management	SOM	30.3 1%	95.8 1%	92.9 3%	0.7 *	17.1 *	2,110.0 58%	0.8 *	27.8 1%	105.4 5%	27.6 7%	5.3 3%	2,513.6 10%
School of Nursing	NUR	0.2 *	1.7 *	- *	- *	- *	0.4 *	166.3 51%	2.4 *	0.2 *	- *	0.2 *	171.4 *
School of Public Health and Health Sciences	PUB	34.2 1%	173.9 2%	48.0 1%	* *	12.5 *	78.4 2%	30.5 9%	985.8 52%	95.9 5%	9.3 2%	9.9 5%	1,478.6 6%
Other Programs	OTH	57.3 2%	258.0 3%	92.1 3%	0.2 *	77.1 3%	103.8 3%	17.2 5%	36.5 2%	202.4 10%	23.3 6%	2.7 1%	870.5 3%
<b>State Supported Total</b>		<b>2,933.5</b>	<b>7,380.5</b>	<b>3,509.7</b>	<b>465.0</b>	<b>2,239.2</b>	<b>3,646.3</b>	<b>329.2</b>	<b>1,878.9</b>	<b>2,009.8</b>	<b>371.5</b>	<b>197.9</b>	<b>24,961.6</b>
Continuing and Professional Education**	CPE	16.9	17.1	37.6	189.6	2.9	611.2	236.4	172.4	1.1	604.5	-	1,889.9
<b>TOTAL</b>		<b>2,950.4</b>	<b>7,397.6</b>	<b>3,547.3</b>	<b>654.6</b>	<b>2,242.1</b>	<b>4,257.5</b>	<b>565.6</b>	<b>2,051.3</b>	<b>2,010.9</b>	<b>976.0</b>	<b>197.9</b>	<b>26,851.4</b>

**Definitions and Notes**

\* Denotes less than 1%.

\*\* FTEIS generated in courses administered by Continuing and Professional Education are reported here rather than in the school/college that offers the course.

Note 1. This table considers student "affiliation" (primary and secondary major) at the School or College level. Table 1 (Instruction to Majors and Non-Majors) operates at the departmental level.

Note 2. Percentages are column percents and reported for state-supported instruction only. Shows the proportion of instruction to student majors by school or college providing the instruction.

Note 3. Does not include credits generated by UMass students enrolled in Five College courses.

Note 4. All data reflect the current organizational structure. See Organizational Changes on page 2 for additional details.

Note 5. FTEIS generated by graduate students enrolled in undergraduate courses (courses numbered < 500) are counted as Undergraduate FTEIS.

**INSTRUCTIONAL SERVICE MATRIX**  
Full-Time Equivalent (FTE) Instructed Students  
**UNDERGRADUATE**  
Fall Semester 2012

CAMPUS SUMMARY

ENR - 3a

		SCHOOL/COLLEGE AFFILIATION OF STUDENT TAKING COURSE											
School or College Offering Course		HFA	CNS	SBS	EDU	ENG	MGT	NUR	PUB	Undeclared	OTH	Five College	TOTAL
<b>College of Humanities and Fine Arts</b>	HFA	<b>1,559.1</b> 68%	<b>786.3</b> 12%	<b>627.6</b> 20%	<b>1.5</b> *	<b>115.4</b> 6%	<b>304.4</b> 9%	<b>40.8</b> 14%	<b>173.2</b> 11%	<b>377.3</b> 19%	<b>76.3</b> 27%	<b>69.9</b> 38%	<b>4,131.8</b> 19%
<b>College of Natural Sciences</b>	CNS	<b>318.3</b> 14%	<b>4,492.8</b> 70%	<b>502.9</b> 16%	<b>3.0</b> *	<b>503.9</b> 28%	<b>523.8</b> 15%	<b>58.6</b> 19%	<b>449.3</b> 28%	<b>721.9</b> 36%	<b>75.2</b> 27%	<b>61.9</b> 34%	<b>7,711.7</b> 36%
<b>College of Social and Behavioral Sciences</b>	SBS	<b>230.0</b> 10%	<b>524.5</b> 8%	<b>1,678.8</b> 54%	<b>1.4</b> *	<b>78.3</b> 4%	<b>460.7</b> 14%	<b>12.6</b> 4%	<b>108.8</b> 7%	<b>452.5</b> 23%	<b>59.5</b> 21%	<b>28.3</b> 15%	<b>3,635.5</b> 17%
<b>School of Education</b>	EDU	<b>67.5</b> 3%	<b>119.7</b> 2%	<b>48.4</b> 2%	<b>8.0</b> *	<b>2.7</b> *	<b>31.1</b> *	<b>0.3</b> *	<b>71.1</b> 4%	<b>36.7</b> 2%	<b>6.6</b> 2%	<b>3.5</b> 2%	<b>395.6</b> 2%
<b>College of Engineering</b>	ENG	<b>1.5</b> *	<b>21.2</b> *	<b>2.0</b> *	<b>-</b> *	<b>991.1</b> 55%	<b>2.9</b> *	<b>-</b> *	<b>0.5</b> *	<b>17.5</b> *	<b>11.1</b> 4%	<b>4.2</b> 2%	<b>1,052.1</b> 5%
<b>School of Management</b>	SOM	<b>30.3</b> 1%	<b>93.7</b> 1%	<b>88.6</b> 3%	<b>-</b> *	<b>10.1</b> *	<b>1,896.2</b> 56%	<b>0.8</b> *	<b>26.4</b> 2%	<b>105.4</b> 5%	<b>22.8</b> 8%	<b>3.6</b> 2%	<b>2,278.0</b> 11%
<b>School of Nursing</b>	NUR	<b>0.2</b> *	<b>1.7</b> *	<b>-</b> *	<b>-</b> *	<b>-</b> *	<b>0.4</b> *	<b>141.3</b> 47%	<b>2.4</b> *	<b>0.2</b> *	<b>-</b> *	<b>0.2</b> *	<b>146.4</b> *
<b>School of Public Health and Health Sciences</b>	PUB	<b>34.2</b> 1%	<b>162.2</b> 3%	<b>45.0</b> 1%	<b>*</b>	<b>10.9</b> *	<b>78.4</b> 2%	<b>30.2</b> 10%	<b>730.7</b> 46%	<b>95.9</b> 5%	<b>6.4</b> 2%	<b>9.3</b> 5%	<b>1,203.2</b> 6%
<b>Other Programs</b>	OTH	<b>57.3</b> 2%	<b>256.2</b> 4%	<b>92.1</b> 3%	<b>0.2</b> *	<b>77.1</b> 4%	<b>103.8</b> 3%	<b>17.2</b> 6%	<b>36.5</b> 2%	<b>202.4</b> 10%	<b>23.3</b> 8%	<b>2.7</b> 1%	<b>868.7</b> 4%
<b>State Supported Total</b>		<b>2,298.5</b>	<b>6,458.3</b>	<b>3,085.4</b>	<b>14.2</b>	<b>1,789.5</b>	<b>3,401.7</b>	<b>301.9</b>	<b>1,598.9</b>	<b>2,009.8</b>	<b>281.2</b>	<b>183.5</b>	<b>21,423.0</b>
<b>Continuing and Professional Education**</b>	CPE	<b>5.6</b>	<b>15.8</b>	<b>18.6</b>	<b>0.4</b>	<b>2.6</b>	<b>59.9</b>	<b>110.2</b>	<b>5.2</b>	<b>1.1</b>	<b>468.2</b>	<b>-</b>	<b>687.5</b>
<b>TOTAL</b>		<b>2,304.1</b>	<b>6,474.1</b>	<b>3,104.1</b>	<b>14.6</b>	<b>1,792.1</b>	<b>3,461.6</b>	<b>412.1</b>	<b>1,604.1</b>	<b>2,010.9</b>	<b>749.4</b>	<b>183.5</b>	<b>22,110.5</b>

**Definitions and Notes**

\* Denotes less than 1%.

\*\* FTEIS generated in courses administered by Continuing and Professional Education are reported here rather than in the school/college that offers the course.

Note 1. This table considers student "affiliation" (primary and secondary major) at the School or College level. Table 1 (Instruction to Majors and Non-Majors) operates at the departmental level.

Note 2. Percentages are column percents and reported for state-supported instruction only. Shows the proportion of instruction to student majors by school or college providing the instruction.

Note 3. Does not include credits generated by UMass students enrolled in Five College courses.

Note 4. All data reflect the current organizational structure. See Organizational Changes on page 2 for additional details.

Note 5. FTEIS generated by graduate students enrolled in undergraduate courses (courses numbered < 500) are counted as Undergraduate FTEIS.

**Table 3b.**  
**INSTRUCTIONAL SERVICE MATRIX**  
 Full-Time Equivalent (FTE) Instructed Students  
**GRADUATE**  
 Fall Semester 2012

ENR - 3b

**CAMPUS SUMMARY**

School or College Offering Course	SCHOOL/COLLEGE AFFILIATION OF STUDENT TAKING COURSE										Five College	TOTAL
	HFA	CNS	SBS	EDU	ENG	MGT	NUR	PUB	OTH			
<b>College of Humanities and Fine Arts</b>	HFA	<b>612.1</b> 96%	<b>1.0</b> *	<b>10.7</b> 3%	<b>16.1</b> *	- *	<b>0.3</b> *	- *	<b>0.7</b> *	<b>20.1</b> 22%	<b>2.3</b> 16%	<b>663.3</b> 19%
<b>College of Natural Sciences</b>	CNS	<b>6.3</b> *	<b>883.4</b> 96%	<b>7.2</b> 2%	<b>3.3</b> *	<b>24.9</b> 6%	<b>10.1</b> 4%	- *	<b>13.0</b> 5%	<b>33.0</b> 37%	<b>4.1</b> 28%	<b>985.3</b> 28%
<b>College of Social and Behavioral Sciences</b>	SBS	<b>6.8</b> 1%	<b>3.8</b> *	<b>393.7</b> 93%	<b>4.3</b> *	<b>1.3</b> *	<b>10.1</b> 4%	- *	<b>3.1</b> 1%	<b>11.3</b> 13%	<b>4.0</b> 28%	<b>438.6</b> 12%
<b>School of Education</b>	EDU	<b>9.7</b> 2%	<b>1.3</b> *	<b>4.7</b> 1%	<b>426.3</b> 95%	- *	<b>6.3</b> 3%	<b>2.0</b> 7%	<b>6.3</b> 2%	<b>12.9</b> 14%	<b>1.7</b> 12%	<b>471.3</b> 13%
<b>College of Engineering</b>	ENG	- *	<b>17.1</b> 2%	<b>0.7</b> *	- *	<b>414.8</b> 92%	<b>4.0</b> 2%	- *	<b>0.4</b> *	<b>5.3</b> 6%	- *	<b>442.3</b> 13%
<b>School of Management</b>	SOM	- *	<b>2.1</b> *	<b>4.3</b> 1%	<b>0.7</b> *	<b>7.0</b> 2%	<b>213.7</b> 87%	- *	<b>1.3</b> *	<b>4.8</b> 5%	<b>1.7</b> 12%	<b>235.6</b> 7%
<b>School of Nursing</b>	NUR	- *	- *	- *	- *	- *	- *	<b>25.0</b> 91%	- *	- *	- *	<b>25.0</b> *
<b>School of Public Health and Health Sciences</b>	PUB	- *	<b>11.7</b> 1%	<b>3.0</b> *	- *	<b>1.7</b> *	<b>0.0</b> *	<b>0.3</b> 1%	<b>255.1</b> 91%	<b>2.9</b> 3%	<b>0.7</b> 5%	<b>275.3</b> 8%
<b>Other Programs</b>	OTH	- *	<b>1.8</b> *	- *	- *	- *	- *	- *	- *	- *	- *	<b>1.8</b> *
<b>State Supported Total</b>		<b>634.9</b>	<b>922.2</b>	<b>424.3</b>	<b>450.8</b>	<b>449.7</b>	<b>244.6</b>	<b>27.3</b>	<b>280.0</b>	<b>90.3</b>	<b>14.4</b>	<b>3,538.6</b>
<b>Continuing and Professional Education**</b>	CPE	<b>11.3</b>	<b>1.3</b>	<b>19.0</b>	<b>189.2</b>	<b>0.3</b>	<b>551.3</b>	<b>126.2</b>	<b>167.2</b>	<b>136.3</b>	-	<b>1,202.3</b>
<b>TOTAL</b>		<b>646.3</b>	<b>923.6</b>	<b>443.3</b>	<b>640.0</b>	<b>450.0</b>	<b>795.9</b>	<b>153.6</b>	<b>447.2</b>	<b>226.7</b>	<b>14.4</b>	<b>4,740.9</b>

**Definitions and Notes**

\* Denotes less than 1%.

\*\* FTEIS, generated by students in programs administered by Continuing and Professional Education, is not reported by school/college offering course, but in Continuing and Professional Education total.

Note 1. This table considers student "affiliation" at the School or College level. Table 1 (Instruction to Majors and Non-Majors) operates at the departmental level.

Note 2. Percentages are column percents and reported for state-supported instruction only. Shows the proportion of instruction to student majors by school or college providing the instruction.

Note 3. Does not include credits generated by UMass students enrolled in Five College courses.

Note 4. All data reflect the current organizational structure. See Organizational Changes on page 2 for additional details.

Note 5. FTEIS generated by graduate students enrolled in undergraduate courses (courses numbered < 500) are counted as Undergraduate FTEIS.

## ENROLLMENT TABLES (Department or Program Level)

### College of Humanities and Fine Arts

HFA – 1: Instruction to Majors and Non-Majors

HFA – 2: Student Majors

### College of Natural Sciences

CNS – 1: Instruction to Majors and Non-Majors

CNS – 2: Student Majors

### College of Social and Behavioral Sciences

SBS – 1: Instruction to Majors and Non-Majors

SBS – 2: Student Majors

### School of Education

EDU – 1: Instruction to Majors and Non-Majors

EDU – 2: Student Majors

### College of Engineering

ENG – 1: Instruction to Majors and Non-Majors

ENG – 2: Student Majors

### Isenberg School of Management

MGT – 1: Instruction to Majors and Non-Majors

MGT – 2: Student Majors

### School of Nursing

NUR – 1: Instruction to Majors and Non-Majors

NUR – 2: Student Majors

### School of Public Health and Health Sciences

PUB – 1: Instruction to Majors and Non-Majors

PUB – 2: Student Majors

### Other Programs

OTH – 1: Instruction to Majors and Non-Majors

OTH – 2: Student Major

**Table 1.**  
**INSTRUCTION TO MAJORS AND NON-MAJORS**  
 Full-Time Equivalent (FTE) Instructed Students  
 Fall Semester 2012

Department or Program	COLLEGE OF HUMANITIES AND FINE ARTS											
	Undergraduate				Graduate				Total			
	Majors FTE	Non-Majors FTE	% of Total	Subtotal FTE	Majors FTE	Non-Majors FTE	% of Total	Subtotal FTE	Majors FTE	Non-Majors FTE	% of Total	Total FTE
<b>Afro-American Studies</b>	<b>6.8</b>	<b>158.9</b>	<b>95.9</b>	<b>165.7</b>	<b>30.6</b>	<b>5.3</b>	<b>14.9</b>	<b>35.9</b>	<b>37.4</b>	<b>164.2</b>	<b>81.5</b>	<b>201.6</b>
Afro-American Studies	6.8	154.1	95.8	160.9	30.6	5.3	14.9	35.9	37.4	159.4	81.0	196.8
Afro-American Studies (CPE)	-	4.8	100.0	4.8	-	-	-	-	-	4.8	100.0	4.8
<b>Art, Architecture and Art History</b>	<b>185.3</b>	<b>125.8</b>	<b>40.4</b>	<b>311.1</b>	<b>96.1</b>	<b>9.7</b>	<b>9.1</b>	<b>105.8</b>	<b>281.4</b>	<b>135.5</b>	<b>32.5</b>	<b>416.8</b>
Architecture	37.5	5.0	11.8	42.5	50.3	7.0	12.2	57.3	87.9	12.0	12.0	99.9
Architecture (CPE)	-	6.0	100.0	6.0	10.7	1.3	11.1	12.0	10.7	7.3	40.7	18.0
Art	86.5	31.2	26.5	117.7	21.1	0.3	1.6	21.4	107.6	31.5	22.7	139.1
Art History	61.3	83.6	57.7	144.9	14.0	1.0	6.7	15.0	75.3	84.6	52.9	159.9
<b>Classics</b>	<b>27.1</b>	<b>194.8</b>	<b>87.8</b>	<b>221.9</b>	<b>12.3</b>	<b>0.3</b>	<b>2.6</b>	<b>12.7</b>	<b>39.4</b>	<b>195.1</b>	<b>83.2</b>	<b>234.5</b>
Classics	12.3	157.5	92.8	169.7	1.0	0.3	25.0	1.3	13.3	157.8	92.2	171.1
Greek	6.4	3.2	33.3	9.6	-	-	-	-	6.4	3.2	33.3	9.6
Latin	8.4	34.1	80.3	42.5	9.3	-	-	9.3	17.7	34.1	65.8	51.9
Latin Education	-	-	-	-	2.0	-	-	2.0	2.0	-	-	2.0
<b>College of Humanities and Fine Arts</b>	<b>-</b>	<b>14.7</b>	<b>100.0</b>	<b>14.7</b>	<b>-</b>	<b>2.0</b>	<b>100.0</b>	<b>2.0</b>	<b>-</b>	<b>16.7</b>	<b>100.0</b>	<b>16.7</b>
College of Humanities and Fine Arts	-	7.5	100.0	7.5	-	0.3	100.0	0.3	-	7.9	100.0	7.9
College of Humanities and Fine Arts (CPE)	-	7.2	100.0	7.2	-	1.7	100.0	1.7	-	8.9	100.0	8.9
<b>English</b>	<b>290.3</b>	<b>175.6</b>	<b>37.7</b>	<b>465.9</b>	<b>155.3</b>	<b>15.0</b>	<b>8.8</b>	<b>170.3</b>	<b>445.6</b>	<b>190.6</b>	<b>30.0</b>	<b>636.2</b>
English	288.7	169.0	36.9	457.7	155.3	12.0	7.2	167.3	444.0	181.0	29.0	625.0
English (CPE)	1.6	6.6	80.5	8.2	-	3.0	100.0	3.0	1.6	9.6	85.7	11.2
<b>Five College Center for Study of World Languages</b>	<b>-</b>	<b>10.9</b>	<b>100.0</b>	<b>10.9</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>10.9</b>	<b>100.0</b>	<b>10.9</b>
<b>History</b>	<b>160.0</b>	<b>381.8</b>	<b>70.5</b>	<b>541.8</b>	<b>38.8</b>	<b>8.4</b>	<b>17.9</b>	<b>47.2</b>	<b>198.8</b>	<b>390.2</b>	<b>66.3</b>	<b>589.0</b>
History	159.5	364.9	69.6	524.3	38.8	8.4	17.9	47.2	198.2	373.3	65.3	571.6
History (CPE)	0.5	16.9	96.9	17.5	-	-	-	-	0.5	16.9	96.9	17.5
<b>Interpreter's Studies</b>	<b>-</b>	<b>2.8</b>	<b>100.0</b>	<b>2.8</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>2.8</b>	<b>100.0</b>	<b>2.8</b>
<b>Judaic and Near Eastern Studies</b>	<b>6.9</b>	<b>90.5</b>	<b>92.9</b>	<b>97.4</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>6.9</b>	<b>90.5</b>	<b>92.9</b>	<b>97.4</b>
Arabic	2.9	20.8	87.9	23.7	-	-	-	-	2.9	20.8	87.9	23.7
Hebrew	1.2	11.8	90.8	13.0	-	-	-	-	1.2	11.8	90.8	13.0
Judaic Studies	2.9	57.9	95.3	60.7	-	-	-	-	2.9	57.9	95.3	60.7
<b>Languages, Literatures and Cultures</b>	<b>180.8</b>	<b>805.2</b>	<b>81.7</b>	<b>986.0</b>	<b>107.0</b>	<b>17.0</b>	<b>13.7</b>	<b>124.0</b>	<b>287.8</b>	<b>822.2</b>	<b>74.1</b>	<b>1,110.0</b>
Asian Studies	0.4	7.1	94.7	7.5	-	-	-	-	0.4	7.1	94.7	7.5
Chinese	31.3	57.1	64.6	88.4	21.2	6.7	23.9	27.9	52.6	63.7	54.8	116.3
Comparative Literature	17.5	217.4	92.6	234.9	19.2	2.7	12.2	21.9	36.7	220.1	85.7	256.8
Comparative Literature (CPE)	-	4.6	100.0	4.6	-	-	-	-	-	4.6	100.0	4.6
French Studies	21.2	106.8	83.4	128.0	10.7	1.7	13.5	12.3	31.9	108.5	77.3	140.3

(Continued)



**Table 2.**  
**STUDENT MAJORS**  
 Headcount (HCT) and Full-Time Equivalent (FTE) Majors  
 Fall Semester 2012

**COLLEGE OF HUMANITIES AND FINE ARTS**

**HFA - 2**

Department or Program	HEADCOUNT STUDENT MAJORS												Total	FTE STUDENT MAJORS					
	Undergraduate						Graduate							UGrad	Grad	Total			
	First-Year	Sophomore	Junior	Senior	Other	ALL UGRAD	MASTER'S			DOCTORAL							ALL GRADUATE		
						Active	PF	Total	Active	PF	Total	Active	PF	Total					
<b>Afro-American Studies</b>	-	7	4	5	-	16	4	-	4	18	15	33	22	15	37	53	13.0	32.0	45.0
<b>Art, Architecture and Art History</b>	33	76	103	115	1	328	85	4	89	-	-	-	85	4	89	417	304.1	103.0	407.1
Architecture	18	37	37	32	-	124	35	2	37	-	-	-	35	2	37	161	126.6	55.1	181.7
Art Education	-	-	-	-	-	-	8	-	8	-	-	-	8	-	8	8	-	5.4	5.4
Art History	5	8	21	22	1	57	15	2	17	-	-	-	15	2	17	74	50.5	14.3	64.8
Design (CPE)	-	-	-	-	-	-	11	-	11	-	-	-	11	-	11	11	-	10.7	10.7
Studio Arts BA	2	3	4	4	-	13	-	-	-	-	-	-	-	-	-	13	10.6	-	10.6
Studio Arts BFA	8	28	41	56	-	133	-	-	-	-	-	-	-	-	-	133	115.8	-	115.8
Studio Arts MFA	-	-	-	-	-	-	16	-	16	-	-	-	16	-	16	16	-	17.4	17.4
<b>Classics</b>	8	15	19	14	-	56	12	-	12	-	-	-	12	-	12	68	46.1	16.3	62.4
Classics	8	15	19	14	-	56	-	-	-	-	-	-	-	-	-	56	46.1	-	46.1
Latin and Classical Humanities	-	-	-	-	-	-	12	-	12	-	-	-	12	-	12	12	-	16.3	16.3
<b>English</b>	78	159	231	230	1	699	76	3	79	87	28	115	163	31	194	893	600.7	162.9	763.7
English	78	159	231	230	1	699	12	-	12	87	28	115	99	28	127	826	600.7	89.1	689.8
English MFA	-	-	-	-	-	-	64	3	67	-	-	-	64	3	67	67	-	73.8	73.8
<b>History</b>	60	71	109	165	-	405	19	2	21	19	18	37	38	20	58	463	364.8	40.4	405.2
History	60	71	109	165	-	405	-	-	-	-	-	-	-	-	-	405	364.8	-	364.8
UMass/Five College History	-	-	-	-	-	-	19	2	21	19	18	37	38	20	58	58	-	40.4	40.4
<b>Judaic and Near Eastern Studies</b>	4	5	6	13	-	28	-	-	-	-	-	-	-	-	-	28	23.7	-	23.7
Judaic Studies	1	1	3	3	-	8	-	-	-	-	-	-	-	-	-	8	7.2	-	7.2
Middle Eastern Studies	3	4	3	10	-	20	-	-	-	-	-	-	-	-	-	20	16.5	-	16.5
<b>Languages, Literatures and Cultures</b>	45	86	107	155	-	393	65	12	77	49	33	82	114	45	159	552	311.2	135.4	446.6
Chinese	-	-	-	-	-	-	17	8	25	-	-	-	17	8	25	25	-	21.9	21.9
Chinese Language and Literature	7	15	10	21	-	53	-	-	-	-	-	-	-	-	-	53	45.5	-	45.5
Comparative Literature	6	7	17	15	-	45	5	1	6	26	10	36	31	11	42	87	36.7	30.4	67.2
French and Francophone Studies	5	9	17	21	-	52	10	-	10	-	-	-	10	-	10	62	41.3	12.3	53.6
German and Scandinavian Studies	3	3	4	11	-	21	7	-	7	7	5	12	14	5	19	40	15.5	20.7	36.2
Hispanic Literatures and Linguistics	-	-	-	-	-	-	13	2	15	16	18	34	29	20	49	49	-	34.3	34.3
Italian Studies	2	5	8	10	-	25	2	-	2	-	-	-	2	-	2	27	18.5	2.8	21.3
Japanese	-	-	-	-	-	-	11	1	12	-	-	-	11	1	12	12	-	13.0	13.0
Japanese Language and Literature	12	23	19	26	-	80	-	-	-	-	-	-	-	-	-	80	66.4	-	66.4
Portuguese	2	-	2	1	-	5	-	-	-	-	-	-	-	-	-	5	4.7	-	4.7
Spanish	8	24	30	50	-	112	-	-	-	-	-	-	-	-	-	112	82.5	-	82.5

**(Continued)**

**Table 1.**  
**INSTRUCTION TO MAJORS AND NON-MAJORS**  
 Full-Time Equivalent (FTE) Instructed Students  
 Fall Semester 2012

Department or Program	COLLEGE OF HUMANITIES AND FINE ARTS											
	Undergraduate				Graduate				Total			
	Majors FTE	Non-Majors FTE	% of Total	Subtotal FTE	Majors FTE	Non-Majors FTE	% of Total	Subtotal FTE	Majors FTE	Non-Majors FTE	% of Total	Total FTE
German	8.9	44.7	83.4	53.7	17.2	2.0	10.4	19.2	26.2	46.7	64.1	72.9
Hispanic Literatures and Linguistics	-	-	-	-	13.3	-	-	13.3	13.3	-	-	13.3
Italian Studies	10.9	75.1	87.3	86.0	1.3	0.7	33.3	2.0	12.3	75.7	86.1	88.0
Japanese	47.6	67.8	58.8	115.4	9.7	0.7	6.5	10.3	57.3	68.5	54.5	125.7
Portuguese	3.0	22.2	88.1	25.2	2.0	0.3	14.3	2.3	5.0	22.5	81.8	27.5
Scandinavian	2.2	9.7	81.6	11.9	-	-	-	-	2.2	9.7	81.6	11.9
Spanish	37.3	182.9	83.0	220.2	12.0	2.3	16.3	14.3	49.3	185.2	79.0	234.5
Spanish (CPE)	-	5.0	100.0	5.0	-	-	-	-	-	5.0	100.0	5.0
Spanish Education	-	-	-	-	0.3	-	-	0.3	0.3	-	-	0.3
Swedish	0.4	4.8	92.3	5.2	-	-	-	-	0.4	4.8	92.3	5.2
<b>Linguistics</b>	<b>44.9</b>	<b>144.3</b>	<b>76.3</b>	<b>189.1</b>	<b>36.8</b>	<b>7.9</b>	<b>17.7</b>	<b>44.7</b>	<b>81.6</b>	<b>152.2</b>	<b>65.1</b>	<b>233.8</b>
Linguistics	44.9	135.8	75.2	180.7	36.8	7.9	17.7	44.7	81.6	143.7	63.8	225.3
Linguistics (CPE)	-	8.5	100.0	8.5	-	-	-	-	-	8.5	100.0	8.5
<b>Music and Dance</b>	<b>210.3</b>	<b>331.3</b>	<b>61.2</b>	<b>541.5</b>	<b>84.6</b>	<b>1.1</b>	<b>1.3</b>	<b>85.7</b>	<b>294.8</b>	<b>332.4</b>	<b>53.0</b>	<b>627.2</b>
Applied Music	29.9	5.2	14.8	35.1	18.4	-	-	18.4	48.4	5.2	9.7	53.6
Dance	32.4	25.1	43.7	57.5	-	-	-	-	32.4	25.1	43.7	57.5
Music	128.5	299.6	70.0	428.1	66.1	0.8	1.2	66.9	194.6	300.4	60.7	495.0
Music (CPE)	-	1.3	100.0	1.3	-	-	-	-	-	1.3	100.0	1.3
Music Education	19.4	-	-	19.4	-	0.3	100.0	0.3	19.4	0.3	1.7	19.7
<b>Philosophy</b>	<b>46.3</b>	<b>366.7</b>	<b>88.8</b>	<b>413.0</b>	<b>22.7</b>	<b>0.3</b>	<b>1.4</b>	<b>23.0</b>	<b>69.0</b>	<b>367.0</b>	<b>84.2</b>	<b>436.0</b>
Philosophy	46.3	364.1	88.7	410.4	22.7	0.3	1.4	23.0	69.0	364.4	84.1	433.4
Philosophy (CPE)	-	2.6	100.0	2.6	-	-	-	-	-	2.6	100.0	2.6
<b>Slavic and East European Studies</b>	<b>0.6</b>	<b>9.7</b>	<b>94.2</b>	<b>10.3</b>	-	-	-	-	<b>0.6</b>	<b>9.7</b>	<b>94.2</b>	<b>10.3</b>
Polish	0.2	5.4	96.4	5.6	-	-	-	-	0.2	5.4	96.4	5.6
Russian	0.4	4.3	91.4	4.7	-	-	-	-	0.4	4.3	91.4	4.7
<b>Theater</b>	<b>65.7</b>	<b>61.9</b>	<b>48.5</b>	<b>127.5</b>	<b>16.8</b>	<b>2.0</b>	<b>10.7</b>	<b>18.8</b>	<b>82.4</b>	<b>63.9</b>	<b>43.7</b>	<b>146.3</b>
<b>Women, Gender, Sexuality Studies</b>	<b>10.5</b>	<b>87.4</b>	<b>89.2</b>	<b>97.9</b>	<b>0.3</b>	<b>9.7</b>	<b>96.7</b>	<b>10.0</b>	<b>10.9</b>	<b>97.1</b>	<b>89.9</b>	<b>107.9</b>
<b>Total</b>	<b>1,235.4</b>	<b>2,962.1</b>	<b>70.6</b>	<b>4,197.5</b>	<b>601.2</b>	<b>78.8</b>	<b>11.6</b>	<b>680.0</b>	<b>1,836.6</b>	<b>3,040.9</b>	<b>62.3</b>	<b>4,877.5</b>
<b>State-Supported</b>	<b>1,233.3</b>	<b>2,898.6</b>	<b>70.2</b>	<b>4,131.8</b>	<b>590.6</b>	<b>72.8</b>	<b>11.0</b>	<b>663.3</b>	<b>1,823.8</b>	<b>2,971.3</b>	<b>62.0</b>	<b>4,795.2</b>
<b>Continuing and Professional Education</b>	<b>2.1</b>	<b>63.5</b>	<b>96.8</b>	<b>65.7</b>	<b>10.7</b>	<b>6.0</b>	<b>36.0</b>	<b>16.7</b>	<b>12.8</b>	<b>69.5</b>	<b>84.5</b>	<b>82.3</b>

**Definitions and Notes**

**Majors:** Students with a declared primary, secondary major or pre-major within the department or program offering a course. All other students are defined as "non-majors".

**CPE:** Non-state supported programs administered through Continuing and Professional Education.

**Note.** All data reflect the current organizational structure. See Organizational Changes on page 2 for additional details.

**Table 2.**  
**STUDENT MAJORS**  
 Headcount (HCT) and Full-Time Equivalent (FTE) Majors  
 Fall Semester 2012

Department or Program	H E A D C O U N T S T U D E N T M A J O R S															FTE STUDENT MAJORS			HFA - 2 Total	
	Undergraduate						Graduate									Total	Ugrad	Grad		Total
	First- Year	Sopho- more	Junior	Senior	Other	ALL UGRAD	MASTER'S			DOCTORAL			ALL GRADUATE							
							Active	PF	Total	Active	PF	Total	Active	PF	Total					
<b>Linguistics</b>	<b>23</b>	<b>30</b>	<b>40</b>	<b>41</b>	-	<b>134</b>	<b>5</b>	-	<b>5</b>	<b>28</b>	<b>4</b>	<b>32</b>	<b>33</b>	<b>4</b>	<b>37</b>	<b>171</b>	<b>121.0</b>	<b>38.8</b>	<b>159.8</b>	
Linguistics	18	24	32	26	-	100	5	-	5	28	4	32	33	4	37	137	89.1	38.8	127.9	
Linguistics and Anthropology	2	1	-	2	-	5	-	-	-	-	-	-	-	-	-	5	5.1	-	5.1	
Linguistics and Chinese	-	-	1	1	-	2	-	-	-	-	-	-	-	-	-	2	1.7	-	1.7	
Linguistics and German	-	2	1	1	-	4	-	-	-	-	-	-	-	-	-	4	3.6	-	3.6	
Linguistics and Japanese	1	1	1	5	-	8	-	-	-	-	-	-	-	-	-	8	7.7	-	7.7	
Linguistics and Philosophy	-	-	-	1	-	1	-	-	-	-	-	-	-	-	-	1	0.4	-	0.4	
Linguistics and Psychology	1	2	2	4	-	9	-	-	-	-	-	-	-	-	-	9	8.0	-	8.0	
Linguistics and Spanish	1	-	3	1	-	5	-	-	-	-	-	-	-	-	-	5	5.4	-	5.4	
<b>Music and Dance</b>	<b>58</b>	<b>52</b>	<b>59</b>	<b>78</b>	-	<b>247</b>	<b>67</b>	<b>11</b>	<b>78</b>	<b>3</b>	<b>8</b>	<b>11</b>	<b>70</b>	<b>19</b>	<b>89</b>	<b>336</b>	<b>261.3</b>	<b>88.2</b>	<b>349.5</b>	
Dance	1	5	3	2	-	11	-	-	-	-	-	-	-	-	-	11	6.7	-	6.7	
Dance BFA	6	9	8	14	-	37	-	-	-	-	-	-	-	-	-	37	34.5	-	34.5	
Music	5	4	5	9	-	23	67	8	75	3	8	11	70	16	86	109	18.5	87.2	105.7	
Music BMus	46	34	43	53	-	176	-	-	-	-	-	-	-	-	-	176	201.6	-	201.6	
Music Education (CPE)	-	-	-	-	-	-	-	3	3	-	-	-	-	3	3	3	-	1.0	1.0	
<b>Philosophy</b>	<b>12</b>	<b>21</b>	<b>39</b>	<b>46</b>	-	<b>118</b>	-	-	-	<b>34</b>	<b>9</b>	<b>43</b>	<b>34</b>	<b>9</b>	<b>43</b>	<b>161</b>	<b>96.7</b>	<b>23.4</b>	<b>120.1</b>	
<b>Slavic and East European Studies</b>	-	<b>2</b>	<b>2</b>	<b>5</b>	-	<b>9</b>	-	-	-	-	-	-	-	-	-	<b>9</b>	<b>7.3</b>	-	<b>7.3</b>	
Russian and East European Studies	-	2	2	5	-	9	-	-	-	-	-	-	-	-	-	9	7.3	-	7.3	
<b>Theater</b>	<b>37</b>	<b>49</b>	<b>41</b>	<b>42</b>	-	<b>169</b>	<b>12</b>	-	<b>12</b>	-	-	-	<b>12</b>	-	<b>12</b>	<b>181</b>	<b>143.1</b>	<b>16.9</b>	<b>160.0</b>	
<b>Women, Gender, Sexuality Studies</b>	<b>2</b>	<b>7</b>	<b>7</b>	<b>16</b>	-	<b>32</b>	-	-	-	-	-	-	-	-	-	<b>32</b>	<b>27.9</b>	-	<b>27.9</b>	
<b>Total</b>	<b>360</b>	<b>580</b>	<b>767</b>	<b>925</b>	<b>2</b>	<b>2,634</b>	<b>345</b>	<b>32</b>	<b>377</b>	<b>238</b>	<b>115</b>	<b>353</b>	<b>583</b>	<b>147</b>	<b>730</b>	<b>3,364</b>	<b>2,320.9</b>	<b>657.5</b>	<b>2,978.4</b>	
<b>Primary Majors</b>	<b>346</b>	<b>485</b>	<b>610</b>	<b>704</b>	<b>2</b>	<b>2,147</b>	<b>345</b>	<b>32</b>	<b>377</b>	<b>238</b>	<b>115</b>	<b>353</b>	<b>583</b>	<b>147</b>	<b>730</b>	<b>2,877</b>	<b>2,054.7</b>	<b>657.5</b>	<b>2,712.2</b>	
<b>Secondary Majors</b>	<b>14</b>	<b>95</b>	<b>157</b>	<b>221</b>	-	<b>487</b>	-	-	-	-	-	-	-	-	-	<b>487</b>	<b>266.2</b>	-	<b>266.2</b>	
<b>Unduplicated (Primary Majors)</b>	<b>346</b>	<b>485</b>	<b>610</b>	<b>704</b>	<b>2</b>	<b>2,147</b>	<b>345</b>	<b>32</b>	<b>377</b>	<b>238</b>	<b>115</b>	<b>353</b>	<b>583</b>	<b>147</b>	<b>730</b>	<b>2,877</b>	<b>2,320.9</b>	<b>657.5</b>	<b>2,978.4</b>	
<b>State-Supported</b>	<b>346</b>	<b>485</b>	<b>610</b>	<b>704</b>	<b>2</b>	<b>2,147</b>	<b>334</b>	<b>29</b>	<b>363</b>	<b>238</b>	<b>115</b>	<b>353</b>	<b>572</b>	<b>144</b>	<b>716</b>	<b>2,863</b>	<b>2,320.9</b>	<b>645.8</b>	<b>2,966.8</b>	
<b>Continuing and Professional Education</b>	-	-	-	-	-	-	<b>11</b>	<b>3</b>	<b>14</b>	-	-	-	<b>11</b>	<b>3</b>	<b>14</b>	<b>14</b>	-	<b>11.7</b>	<b>11.7</b>	

**Definitions and Notes**

**Student Majors:** A student with a declared major within the school or college. At the undergraduate level, data reported represent a duplicated count of student majors (primary and secondary majors). FTE student majors are distributed proportionally across major programs. See Enrollment Definitions for additional details.

**Other:** Includes post-graduate and all non-degree students.

**Active:** Matriculating graduate students registered for courses or dissertation credits.

**Program Fee (PF):** Matriculating graduate students assigned three credits while on Program Fee (no course).

**Primary Majors:** The actual count of undergraduate students whose primary major is in this school/college.

**Secondary Majors:** The actual count of undergraduate students whose secondary or tertiary declared major is in this school/college.

**Continuing and Professional Education (CPE):** Undergraduate and graduate programs administered through CPE.

Note 1. All data reflect the current organizational structure.

Note 2. Excludes UMass undergraduate students on exchange at other institutions.

**Table 1.**  
**INSTRUCTION TO MAJORS AND NON-MAJORS**  
 Full-Time Equivalent (FTE) Instructed Students  
 Fall Semester 2012

**CNS - 1**

**COLLEGE OF NATURAL SCIENCES**

Department or Program	Undergraduate				Graduate				Total			
	Majors FTE	Non-Majors FTE	% of Total	Subtotal FTE	Majors FTE	Non-Majors FTE	% of Total	Subtotal FTE	Majors FTE	Non-Majors FTE	% of Total	Total FTE
<b>Astronomy</b>	<b>7.3</b>	<b>122.3</b>	<b>94.4</b>	<b>129.6</b>	<b>17.7</b>	<b>1.3</b>	<b>7.0</b>	<b>19.0</b>	<b>24.9</b>	<b>123.7</b>	<b>83.2</b>	<b>148.6</b>
Astronomy	7.3	111.4	93.9	118.7	17.7	1.3	7.0	19.0	24.9	112.7	81.9	137.7
Astronomy (CPE)	-	10.9	100.0	10.9	-	-	-	-	-	10.9	100.0	10.9
<b>Biochemistry and Molecular Biology</b>	<b>98.3</b>	<b>123.1</b>	<b>55.6</b>	<b>221.4</b>	<b>3.9</b>	<b>8.3</b>	<b>68.2</b>	<b>12.2</b>	<b>102.2</b>	<b>131.4</b>	<b>56.2</b>	<b>233.6</b>
<b>Biology</b>	<b>389.0</b>	<b>581.3</b>	<b>59.9</b>	<b>970.3</b>	<b>-</b>	<b>27.1</b>	<b>100.0</b>	<b>27.1</b>	<b>389.0</b>	<b>608.4</b>	<b>61.0</b>	<b>997.4</b>
<b>Chemistry</b>	<b>70.1</b>	<b>805.4</b>	<b>92.0</b>	<b>875.5</b>	<b>82.1</b>	<b>8.1</b>	<b>9.0</b>	<b>90.2</b>	<b>152.2</b>	<b>813.5</b>	<b>84.2</b>	<b>965.7</b>
<b>Computer Science</b>	<b>234.9</b>	<b>243.5</b>	<b>50.9</b>	<b>478.3</b>	<b>132.4</b>	<b>19.9</b>	<b>13.1</b>	<b>152.3</b>	<b>367.3</b>	<b>263.4</b>	<b>41.8</b>	<b>630.7</b>
<b>Environmental Conservation</b>	<b>205.7</b>	<b>127.5</b>	<b>38.3</b>	<b>333.3</b>	<b>77.2</b>	<b>14.4</b>	<b>15.8</b>	<b>91.7</b>	<b>283.0</b>	<b>142.0</b>	<b>33.4</b>	<b>424.9</b>
Building and Construction Technology	77.9	42.3	35.2	120.2	1.0	3.0	75.0	4.0	78.9	45.3	36.5	124.2
Environmental Conservation	-	-	-	-	58.0	8.2	12.4	66.2	58.0	8.2	12.4	66.2
Forestry	-	-	-	-	1.3	-	-	1.3	1.3	-	-	1.3
Natural Resources Conservation	127.9	85.2	40.0	213.1	12.6	3.2	20.4	15.8	140.4	88.4	38.6	228.8
Wildlife and Fisheries Conservation	-	-	-	-	4.3	-	-	4.3	4.3	-	-	4.3
<b>Environmental Science</b>	<b>61.0</b>	<b>51.9</b>	<b>46.0</b>	<b>112.9</b>	<b>-</b>	<b>2.7</b>	<b>100.0</b>	<b>2.7</b>	<b>61.0</b>	<b>54.6</b>	<b>47.2</b>	<b>115.6</b>
<b>Food Science</b>	<b>36.7</b>	<b>122.7</b>	<b>77.0</b>	<b>159.5</b>	<b>51.6</b>	<b>1.4</b>	<b>2.7</b>	<b>53.0</b>	<b>88.3</b>	<b>124.2</b>	<b>58.4</b>	<b>212.5</b>
<b>Geosciences</b>	<b>36.3</b>	<b>322.2</b>	<b>89.9</b>	<b>358.5</b>	<b>52.6</b>	<b>6.4</b>	<b>10.9</b>	<b>59.0</b>	<b>88.9</b>	<b>328.6</b>	<b>78.7</b>	<b>417.5</b>
Geosciences	36.3	309.4	89.5	345.7	52.6	6.4	10.9	59.0	88.9	315.8	78.0	404.7
Geosciences (CPE)	-	12.8	100.0	12.8	-	-	-	-	-	12.8	100.0	12.8
<b>Mathematics and Statistics</b>	<b>142.7</b>	<b>1,320.1</b>	<b>90.2</b>	<b>1,462.8</b>	<b>73.4</b>	<b>35.8</b>	<b>32.8</b>	<b>109.2</b>	<b>216.2</b>	<b>1,355.8</b>	<b>86.2</b>	<b>1,572.0</b>
Mathematics	123.9	1,152.3	90.3	1,276.1	50.8	8.0	13.6	58.8	174.6	1,160.3	86.9	1,334.9
Mathematics (CPE)	-	12.6	100.0	12.6	-	-	-	-	-	12.6	100.0	12.6
Statistics	18.9	155.2	89.2	174.1	22.7	27.8	55.1	50.4	41.5	183.0	81.5	224.5
<b>Microbiology</b>	<b>50.3</b>	<b>214.5</b>	<b>81.0</b>	<b>264.8</b>	<b>22.8</b>	<b>2.2</b>	<b>8.9</b>	<b>25.0</b>	<b>73.1</b>	<b>216.7</b>	<b>74.8</b>	<b>289.8</b>
<b>Molecular and Cellular Biology</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>20.9</b>	<b>3.3</b>	<b>13.8</b>	<b>24.2</b>	<b>20.9</b>	<b>3.3</b>	<b>13.8</b>	<b>24.2</b>
<b>Natural Sciences</b>	<b>0.5</b>	<b>36.1</b>	<b>98.7</b>	<b>36.5</b>	<b>-</b>	<b>6.9</b>	<b>100.0</b>	<b>6.9</b>	<b>0.5</b>	<b>43.0</b>	<b>98.9</b>	<b>43.4</b>
Natural Sciences	0.5	36.1	98.7	36.5	-	-	-	-	0.5	36.1	98.7	36.5
Natural Sciences (CPE)	-	-	-	-	-	6.9	-	6.9	-	6.9	100.0	6.9
<b>Neuroscience and Behavior</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>9.4</b>	<b>2.8</b>	<b>22.7</b>	<b>12.2</b>	<b>9.4</b>	<b>2.8</b>	<b>22.7</b>	<b>12.2</b>
<b>Organismic and Evolutionary Biology</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>18.7</b>	<b>0.7</b>	<b>3.4</b>	<b>19.3</b>	<b>18.7</b>	<b>0.7</b>	<b>3.4</b>	<b>19.3</b>
<b>Physics</b>	<b>61.5</b>	<b>498.5</b>	<b>89.0</b>	<b>560.1</b>	<b>41.1</b>	<b>8.3</b>	<b>16.9</b>	<b>49.4</b>	<b>102.6</b>	<b>506.9</b>	<b>83.2</b>	<b>609.5</b>

(Continued)

**Table 2.**  
**STUDENT MAJORS**  
 Headcount (HCT) and Full-Time Equivalent (FTE) Majors  
 Fall Semester 2012

COLLEGE OF NATURAL SCIENCES	H E A D C O U N T S T U D E N T M A J O R S															CNS - 2			
	Undergraduate						Graduate									Total	FTE STUDENT MAJORS		
	First-Year	Sophomore	Junior	Senior	Other	ALL UGRAD	MASTER'S			DOCTORAL			ALL GRADUATE				UGrad	Grad	Total
Department or Program							Active	PF	Total	Active	PF	Total	Active	PF	Total				
<b>Astronomy</b>	<b>21</b>	<b>15</b>	<b>11</b>	<b>10</b>	-	<b>57</b>	-	-	-	<b>22</b>	<b>1</b>	<b>23</b>	<b>22</b>	<b>1</b>	<b>23</b>	<b>80</b>	<b>50.8</b>	<b>18.7</b>	<b>69.5</b>
<b>Biochemistry and Molecular Biology</b>	<b>86</b>	<b>81</b>	<b>117</b>	<b>103</b>	<b>2</b>	<b>389</b>	<b>2</b>	-	<b>2</b>	-	-	-	<b>2</b>	-	<b>2</b>	<b>391</b>	<b>383.1</b>	<b>3.2</b>	<b>386.3</b>
<b>Biology</b>	<b>317</b>	<b>323</b>	<b>260</b>	<b>248</b>	-	<b>1,148</b>	-	-	-	-	-	-	-	-	-	<b>1,148</b>	<b>1,119.5</b>	-	<b>1,119.5</b>
<b>Chemistry</b>	<b>61</b>	<b>43</b>	<b>38</b>	<b>43</b>	-	<b>185</b>	-	-	-	<b>136</b>	<b>8</b>	<b>144</b>	<b>136</b>	<b>8</b>	<b>144</b>	<b>329</b>	<b>173.7</b>	<b>93.6</b>	<b>267.3</b>
<b>CNS, Other Programs</b>	<b>277</b>	<b>122</b>	<b>19</b>	<b>9</b>	-	<b>427</b>	-	-	-	-	-	-	-	-	-	<b>427</b>	<b>436.2</b>	-	<b>436.2</b>
Pre-Dental	24	14	1	-	-	39	-	-	-	-	-	-	-	-	-	39	39.7	-	39.7
Pre-Medical	253	108	18	9	-	388	-	-	-	-	-	-	-	-	-	388	396.6	-	396.6
<b>Computer Science</b>	<b>150</b>	<b>101</b>	<b>115</b>	<b>125</b>	<b>5</b>	<b>496</b>	<b>54</b>	<b>3</b>	<b>57</b>	<b>136</b>	<b>37</b>	<b>173</b>	<b>190</b>	<b>40</b>	<b>230</b>	<b>726</b>	<b>478.4</b>	<b>138.0</b>	<b>616.4</b>
<b>Environmental Conservation</b>	<b>38</b>	<b>114</b>	<b>153</b>	<b>132</b>	<b>1</b>	<b>438</b>	<b>45</b>	<b>17</b>	<b>62</b>	<b>24</b>	<b>20</b>	<b>44</b>	<b>69</b>	<b>37</b>	<b>106</b>	<b>544</b>	<b>445.9</b>	<b>92.7</b>	<b>538.6</b>
Arboriculture and Community Forest Management‡	14	15	-	-	-	29	-	-	-	-	-	-	-	-	-	29	31.7	-	31.7
Building & Construction Technology	6	39	52	33	-	130	-	-	-	-	-	-	-	-	-	130	130.3	-	130.3
Building Materials & Wood Technology	-	-	4	9	-	13	-	-	-	-	-	-	-	-	-	13	9.8	-	9.8
Environmental Conservation	-	-	-	-	-	-	35	10	45	20	9	29	55	19	74	74	-	69.7	69.7
Forest Resources	-	-	-	-	-	-	-	3	3	-	1	1	-	4	4	4	-	1.3	1.3
Forestry	-	-	-	4	-	4	-	-	-	-	-	-	-	-	-	4	4.2	-	4.2
Marine Science and Technologies	-	-	-	-	-	-	3	1	4	3	-	3	6	1	7	7	-	5.4	5.4
Natural Resource Studies	-	1	-	8	-	9	-	-	-	-	-	-	-	-	-	9	10.1	-	10.1
Natural Resources Conservation	18	59	96	69	1	243	-	-	-	-	-	-	-	-	-	243	250.3	-	250.3
Sustainability Science	-	-	-	-	-	-	7	-	7	-	-	-	7	-	7	7	-	11.6	11.6
Wildlife and Fisheries Conservation	-	-	1	9	-	10	-	3	3	1	10	11	1	13	14	24	9.6	4.7	14.2
<b>Environmental Science</b>	<b>62</b>	<b>63</b>	<b>75</b>	<b>72</b>	-	<b>272</b>	-	-	-	-	-	-	-	-	-	<b>272</b>	<b>266.9</b>	-	<b>266.9</b>
<b>Food Science</b>	<b>17</b>	<b>32</b>	<b>26</b>	<b>25</b>	-	<b>100</b>	<b>15</b>	<b>4</b>	<b>19</b>	<b>34</b>	<b>6</b>	<b>40</b>	<b>49</b>	<b>10</b>	<b>59</b>	<b>159</b>	<b>102.9</b>	<b>60.8</b>	<b>163.7</b>
<b>Geosciences</b>	<b>6</b>	<b>11</b>	<b>23</b>	<b>36</b>	<b>1</b>	<b>77</b>	<b>19</b>	<b>9</b>	<b>28</b>	<b>31</b>	<b>11</b>	<b>42</b>	<b>50</b>	<b>20</b>	<b>70</b>	<b>147</b>	<b>70.5</b>	<b>54.9</b>	<b>125.4</b>
Earth Systems	1	2	4	11	-	18	-	-	-	-	-	-	-	-	-	18	15.3	-	15.3
Geography	1	1	5	4	-	11	1	3	4	-	-	-	1	3	4	15	10.3	1.7	12.0
Geology	4	8	14	21	1	48	-	-	-	-	-	-	-	-	-	48	44.9	-	44.9
Geosciences	-	-	-	-	-	-	18	6	24	31	11	42	49	17	66	66	-	53.2	53.2
<b>Mathematics and Statistics</b>	<b>62</b>	<b>72</b>	<b>113</b>	<b>114</b>	-	<b>361</b>	<b>23</b>	-	<b>23</b>	<b>49</b>	<b>3</b>	<b>52</b>	<b>72</b>	<b>3</b>	<b>75</b>	<b>436</b>	<b>318.9</b>	<b>79.8</b>	<b>398.7</b>
Applied Mathematics	-	-	-	-	-	-	10	-	10	-	-	-	10	-	10	10	-	13.1	13.1
Mathematics	62	72	113	114	-	361	13	-	13	49	3	52	62	3	65	426	318.9	66.7	385.6
<b>Microbiology</b>	<b>19</b>	<b>49</b>	<b>61</b>	<b>52</b>	-	<b>181</b>	<b>9</b>	-	<b>9</b>	<b>27</b>	<b>2</b>	<b>29</b>	<b>36</b>	<b>2</b>	<b>38</b>	<b>219</b>	<b>170.4</b>	<b>32.7</b>	<b>203.1</b>
<b>Molecular and Cellular Biology</b>	-	-	-	-	-	-	<b>4</b>	<b>1</b>	<b>5</b>	<b>57</b>	<b>6</b>	<b>63</b>	<b>61</b>	<b>7</b>	<b>68</b>	<b>68</b>	-	<b>44.9</b>	<b>44.9</b>
<b>Neuroscience and Behavior</b>	-	-	-	-	-	-	<b>3</b>	-	<b>3</b>	<b>23</b>	<b>2</b>	<b>25</b>	<b>26</b>	<b>2</b>	<b>28</b>	<b>28</b>	-	<b>15.3</b>	<b>15.3</b>
<b>Organismic and Evolutionary Biology</b>	-	-	-	-	-	-	<b>3</b>	<b>3</b>	<b>6</b>	<b>22</b>	<b>8</b>	<b>30</b>	<b>25</b>	<b>11</b>	<b>36</b>	<b>36</b>	-	<b>26.8</b>	<b>26.8</b>
Organismic and Evolutionary Biology	-	-	-	-	-	-	3	3	6	20	8	28	23	11	34	34	-	24.7	24.7
Organismic and Evolutionary Biology/Entomology	-	-	-	-	-	-	-	-	-	2	-	2	2	-	2	2	-	2.1	2.1
<b>Physics</b>	<b>54</b>	<b>43</b>	<b>38</b>	<b>39</b>	<b>1</b>	<b>175</b>	-	-	-	<b>75</b>	<b>7</b>	<b>82</b>	<b>75</b>	<b>7</b>	<b>82</b>	<b>257</b>	<b>161.5</b>	<b>46.1</b>	<b>207.6</b>
<b>Plant Biology</b>	-	-	-	-	-	-	<b>1</b>	-	<b>1</b>	<b>19</b>	<b>1</b>	<b>20</b>	<b>20</b>	<b>1</b>	<b>21</b>	<b>21</b>	-	<b>13.9</b>	<b>13.9</b>

(Continued)

**Table 1.**  
**INSTRUCTION TO MAJORS AND NON-MAJORS**  
 Full-Time Equivalent (FTE) Instructed Students  
 Fall Semester 2012

Department or Program	COLLEGE OF NATURAL SCIENCES											
	Undergraduate				Graduate				Total			
	Majors FTE	Non-Majors FTE	% of Total	Subtotal FTE	Majors FTE	Non-Majors FTE	% of Total	Subtotal FTE	Majors FTE	Non-Majors FTE	% of Total	Total FTE
<b>Plant, Soil and Insect Sciences</b>	<b>78.3</b>	<b>245.3</b>	<b>75.8</b>	<b>323.5</b>	<b>29.8</b>	<b>16.2</b>	<b>35.3</b>	<b>46.0</b>	<b>108.0</b>	<b>261.5</b>	<b>70.8</b>	<b>369.5</b>
Entomology	0.3	0.3	50.0	0.5	4.4	2.2	33.3	6.7	4.7	2.5	34.6	7.2
Plant and Soil Sciences	25.4	9.3	26.9	34.7	24.3	14.0	36.5	38.3	49.7	23.3	31.9	73.1
Plant and Soil Sciences (CPE)	-	-	-	-	1.0	-	-	1.0	1.0	-	-	1.0
Plant, Soil and Insect Sciences	52.6	233.0	81.6	285.6	-	-	-	-	52.6	233.0	81.6	285.6
Plant, Soil and Insect Sciences (CPE)	-	2.7	100.0	2.7	-	-	-	-	-	2.7	100.0	2.7
<b>Polymer Science and Engineering</b>	-	-	-	-	<b>75.7</b>	<b>15.6</b>	-	<b>91.2</b>	<b>75.7</b>	<b>15.6</b>	<b>17.1</b>	<b>91.2</b>
<b>Psychology</b>	<b>687.2</b>	<b>600.8</b>	<b>46.6</b>	<b>1,288.0</b>	<b>74.2</b>	<b>12.3</b>	<b>14.2</b>	<b>86.6</b>	<b>761.4</b>	<b>613.1</b>	<b>44.6</b>	<b>1,374.6</b>
Psychology	683.0	587.9	46.3	1,270.9	74.2	12.0	13.9	86.2	757.2	599.9	44.2	1,357.2
Psychology (CPE)	4.2	12.9	75.4	17.1	-	0.3	100.0	0.3	4.2	13.2	75.9	17.4
<b>Stockbridge School of Agriculture</b>	<b>0.4</b>	<b>33.0</b>	<b>98.8</b>	<b>33.4</b>	-	-	-	-	<b>0.4</b>	<b>33.0</b>	<b>98.8</b>	<b>33.4</b>
<b>Veterinary and Animal Sciences</b>	<b>140.3</b>	<b>19.0</b>	<b>11.9</b>	<b>159.3</b>	<b>7.0</b>	<b>9.2</b>	<b>56.8</b>	<b>16.2</b>	<b>147.3</b>	<b>28.2</b>	<b>16.1</b>	<b>175.6</b>
<b>Total</b>	<b>2,300.6</b>	<b>5,467.1</b>	<b>70.4</b>	<b>7,767.7</b>	<b>790.4</b>	<b>203.1</b>	<b>20.4</b>	<b>993.6</b>	<b>3,091.0</b>	<b>5,670.2</b>	<b>64.7</b>	<b>8,761.3</b>
<b>State-Supported</b>	<b>2,296.4</b>	<b>5,415.3</b>	<b>70.2</b>	<b>7,711.7</b>	<b>789.4</b>	<b>195.9</b>	<b>19.9</b>	<b>985.3</b>	<b>3,085.8</b>	<b>5,611.2</b>	<b>64.5</b>	<b>8,697.0</b>
<b>Continuing and Professional Education</b>	<b>4.2</b>	<b>51.9</b>	<b>92.5</b>	<b>56.1</b>	<b>1.0</b>	<b>7.2</b>	<b>87.8</b>	<b>8.2</b>	<b>5.2</b>	<b>59.1</b>	<b>91.9</b>	<b>64.3</b>

**Definitions and Notes**

**Majors:** Students with a declared primary, secondary major or pre-major within the department or program offering a course. All other students are defined as "non-majors".

**CPE:** Non-state supported programs administered through Continuing and Professional Education.

**Note.** All data reflect the current organizational structure. See Organizational Changes on page 2 for additional details.

**Table 2.**  
**STUDENT MAJORS**  
Headcount (HCT) and Full-Time Equivalent (FTE) Majors  
Fall Semester 2012

COLLEGE OF NATURAL SCIENCES	H E A D C O U N T S T U D E N T M A J O R S															CNS - 2			
	Undergraduate						Graduate									Total	FTE STUDENT MAJORS		
	First-Year	Sophomore	Junior	Senior	Other	ALL UGRAD	MASTER'S			DOCTORAL			ALL GRADUATE				UGrad	Grad	Total
							Active	PF	Total	Active	PF	Total	Active	PF	Total				
<b>Plant, Soil and Insect Sciences</b>	<b>10</b>	<b>23</b>	<b>55</b>	<b>51</b>	<b>3</b>	<b>142</b>	<b>17</b>	<b>4</b>	<b>21</b>	<b>18</b>	<b>7</b>	<b>25</b>	<b>35</b>	<b>11</b>	<b>46</b>	<b>188</b>	<b>141.2</b>	<b>37.4</b>	<b>178.6</b>
Entomology	-	-	-	-	-	-	2	1	3	2	1	3	4	2	6	6	-	4.7	4.7
Plant and Soil Sciences	-	-	-	-	-	-	11	3	14	16	6	22	27	9	36	36	-	30.3	30.3
Plant and Soil Sciences (CPE)	-	-	-	-	-	-	4	-	4	-	-	-	4	-	4	4	-	2.4	2.4
Plant, Soil and Insect Sciences	10	23	55	51	3	142	-	-	-	-	-	-	-	-	-	142	141.2	-	141.2
<b>Polymer Science and Engineering</b>	-	-	-	-	-	-	-	-	-	<b>104</b>	<b>8</b>	<b>112</b>	<b>104</b>	<b>8</b>	<b>112</b>	<b>112</b>	-	<b>77.2</b>	<b>77.2</b>
<b>Psychology</b>	<b>250</b>	<b>466</b>	<b>554</b>	<b>505</b>	-	<b>1,775</b>	-	-	-	<b>60</b>	<b>4</b>	<b>64</b>	<b>60</b>	<b>4</b>	<b>64</b>	<b>1,839</b>	<b>1,652.1</b>	<b>74.6</b>	<b>1,726.6</b>
<b>Science</b>	<b>5</b>	<b>4</b>	<b>4</b>	<b>6</b>	-	<b>19</b>	-	-	-	-	-	-	-	-	-	<b>19</b>	<b>17.8</b>	-	<b>17.8</b>
Science Interdisciplinary	5	3	3	4	-	15	-	-	-	-	-	-	-	-	-	15	13.8	-	13.8
Science and Biochemistry	-	1	1	2	-	4	-	-	-	-	-	-	-	-	-	4	4.0	-	4.0
<b>Stockbridge School of Agriculture</b>	<b>46</b>	<b>35</b>	-	-	-	<b>81</b>	-	-	-	-	-	-	-	-	-	<b>81</b>	<b>76.8</b>	-	<b>76.8</b>
Sustainable Food and Farming‡	15	4	-	-	-	19	-	-	-	-	-	-	-	-	-	19	18.3	-	18.3
Sustainable Horticulture‡	13	9	-	-	-	22	-	-	-	-	-	-	-	-	-	22	22.0	-	22.0
Turfgrass Management‡	18	22	-	-	-	40	-	-	-	-	-	-	-	-	-	40	36.5	-	36.5
<b>Veterinary and Animal Sciences</b>	<b>132</b>	<b>105</b>	<b>78</b>	<b>94</b>	<b>2</b>	<b>411</b>	<b>4</b>	-	<b>4</b>	<b>10</b>	<b>3</b>	<b>13</b>	<b>14</b>	<b>3</b>	<b>17</b>	<b>428</b>	<b>420.9</b>	<b>9.0</b>	<b>429.9</b>
Animal Biotechnology and Biomedical Sciences	-	-	-	-	-	-	4	-	4	10	3	13	14	3	17	17	-	9.0	9.0
Animal Science	114	95	78	68	2	357	-	-	-	-	-	-	-	-	-	357	365.3	-	365.3
Equine Industries‡	18	10	-	-	-	28	-	-	-	-	-	-	-	-	-	28	27.9	-	27.9
Pre-Veterinary	-	-	-	26	-	26	-	-	-	-	-	-	-	-	-	26	27.7	-	27.7
<b>Total</b>	<b>1,613</b>	<b>1,702</b>	<b>1,740</b>	<b>1,664</b>	<b>15</b>	<b>6,734</b>	<b>199</b>	<b>41</b>	<b>240</b>	<b>847</b>	<b>134</b>	<b>981</b>	<b>1,046</b>	<b>175</b>	<b>1,221</b>	<b>7,955</b>	<b>6,487.7</b>	<b>919.4</b>	<b>7,407.1</b>
<b>Primary Majors</b>	<b>1,597</b>	<b>1,620</b>	<b>1,592</b>	<b>1,464</b>	<b>15</b>	<b>6,288</b>	<b>199</b>	<b>41</b>	<b>240</b>	<b>847</b>	<b>134</b>	<b>981</b>	<b>1,046</b>	<b>175</b>	<b>1,221</b>	<b>7,509</b>	<b>6,244.6</b>	<b>919.4</b>	<b>7,164.1</b>
<b>Secondary Majors</b>	<b>16</b>	<b>82</b>	<b>148</b>	<b>200</b>	-	<b>446</b>	-	-	-	-	-	-	-	-	-	<b>446</b>	<b>243.0</b>	-	<b>243.0</b>
<b>Unduplicated (Primary Majors)</b>	<b>1,597</b>	<b>1,620</b>	<b>1,592</b>	<b>1,464</b>	<b>15</b>	<b>6,288</b>	<b>199</b>	<b>41</b>	<b>240</b>	<b>847</b>	<b>134</b>	<b>981</b>	<b>1,046</b>	<b>175</b>	<b>1,221</b>	<b>7,509</b>	<b>6,487.7</b>	<b>919.4</b>	<b>7,407.1</b>
<b>State-Supported</b>	<b>1,597</b>	<b>1,620</b>	<b>1,592</b>	<b>1,464</b>	<b>15</b>	<b>6,288</b>	<b>195</b>	<b>41</b>	<b>236</b>	<b>847</b>	<b>134</b>	<b>981</b>	<b>1,042</b>	<b>175</b>	<b>1,217</b>	<b>7,505</b>	<b>6,487.7</b>	<b>917.0</b>	<b>7,404.7</b>
<b>Continuing and Professional Education</b>	-	-	-	-	-	-	<b>4</b>	-	<b>4</b>	-	-	-	<b>4</b>	-	<b>4</b>	<b>4</b>	-	<b>2.4</b>	<b>2.4</b>

‡ Designates programs within the two-year Stockbridge School of Agriculture.

**Definitions and Notes**

**Student Majors:** A student with a declared major within the school or college. At the undergraduate level, data reported represent a duplicated count of student majors (primary and secondary majors). FTE student majors are distributed proportionally across major programs. See Enrollment Definitions for additional details.

**Other:** Includes post-graduate and all non-degree students.

**Active:** Matriculating graduate students registered for courses or dissertation credits.

**Program Fee (PF):** Matriculating graduate students assigned three credits while on Program Fee (no course).

**Primary Majors:** The actual count of undergraduate students whose primary major is in this school/college.

**Secondary Majors:** The actual count of undergraduate students whose secondary or tertiary declared major is in this school/college.

**Continuing and Professional Education (CPE): Undergraduate and graduate programs administered through CPE.**

Note 1. All data reflect the current organizational structure.

Note 2. Excludes UMass undergraduate students on exchange at other institutions.

**Table 1.**  
**INSTRUCTION TO MAJORS AND NON-MAJORS**  
 Full-Time Equivalent (FTE) Instructed Students  
 Fall Semester 2012

SBS - 1

COLLEGE OF SOCIAL AND BEHAVIORAL SCIENCES

Department or Program	Undergraduate			Graduate			Total					
	Majors	Non-Majors	Subtotal	Majors	Non-Majors	Subtotal	Majors	Non-Majors	Total			
	FTE	FTE % of Total	FTE	FTE	FTE % of Total	FTE	FTE	FTE % of Total	FTE			
<b>Anthropology</b>	<b>84.2</b>	<b>502.2</b>	<b>85.6</b>	<b>586.4</b>	<b>44.4</b>	<b>7.0</b>	<b>13.6</b>	<b>51.4</b>	<b>128.6</b>	<b>509.2</b>	<b>79.8</b>	<b>637.8</b>
Anthropology	83.9	496.6	85.5	580.5	44.4	7.0	13.6	51.4	128.4	503.6	79.7	632.0
Anthropology (CPE)	0.3	5.6	95.5	5.9	-	-	-	-	0.3	5.6	95.5	5.9
<b>College of Social and Behavioral Science</b>	<b>-</b>	<b>8.2</b>	<b>100.0</b>	<b>8.2</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>8.2</b>	<b>100.0</b>	<b>8.2</b>
<b>Communication</b>	<b>473.1</b>	<b>369.8</b>	<b>43.9</b>	<b>842.9</b>	<b>43.4</b>	<b>7.3</b>	<b>14.4</b>	<b>50.8</b>	<b>516.5</b>	<b>377.1</b>	<b>42.2</b>	<b>893.6</b>
Communication	364.5	332.5	47.7	696.9	43.4	7.3	14.4	50.8	407.9	339.8	45.4	747.7
Journalism	107.6	19.9	15.6	127.5	-	-	-	-	107.6	19.9	15.6	127.5
Journalism (CPE)	1.0	17.4	94.6	18.4	-	-	-	-	1.0	17.4	94.6	18.4
<b>Economics</b>	<b>166.1</b>	<b>586.3</b>	<b>77.9</b>	<b>752.5</b>	<b>55.4</b>	<b>12.0</b>	<b>17.8</b>	<b>67.4</b>	<b>221.6</b>	<b>598.3</b>	<b>73.0</b>	<b>819.9</b>
Economics	165.3	570.3	0.8	735.5	55.4	12.0	0.8	67.4	220.7	582.3	72.5	803.0
Economics (CPE)	0.9	16.1	0.9	16.9	-	-	0.9	-	0.9	16.1	94.9	16.9
<b>Landscape Architecture &amp; Regional Planning</b>	<b>98.1</b>	<b>46.4</b>	<b>32.1</b>	<b>144.5</b>	<b>102.0</b>	<b>8.8</b>	<b>7.9</b>	<b>110.8</b>	<b>200.1</b>	<b>55.2</b>	<b>21.6</b>	<b>255.2</b>
Environmental Design	43.7	40.3	48.0	83.9	-	1.3	100.0	1.3	43.7	41.6	48.8	85.3
Landscape Architecture	44.2	5.5	11.1	49.7	49.7	1.3	2.6	51.0	93.9	6.9	6.8	100.7
Landscape Contracting	9.9	-	-	9.9	-	-	-	-	9.9	-	-	9.9
Regional Planning	0.3	0.6	64.3	0.9	52.3	6.1	10.5	58.4	52.7	6.7	11.3	59.4
<b>Latin American Studies</b>	<b>-</b>	<b>1.2</b>	<b>100.0</b>	<b>1.2</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>1.2</b>	<b>100.0</b>	<b>1.2</b>
<b>Political Science</b>	<b>412.6</b>	<b>308.8</b>	<b>42.8</b>	<b>721.4</b>	<b>30.3</b>	<b>6.2</b>	<b>17.0</b>	<b>36.6</b>	<b>442.9</b>	<b>315.0</b>	<b>41.6</b>	<b>758.0</b>
Legal Studies	120.6	28.5	19.1	149.1	-	-	-	-	120.6	28.5	19.1	149.1
Political Science	292.0	277.1	48.7	569.1	30.3	6.2	17.0	36.6	322.3	283.4	46.8	605.7
Political Science (CPE)	-	3.2	100.0	3.2	-	-	-	-	-	3.2	100.0	3.2
<b>Public Policy and Administration</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>43.6</b>	<b>10.1</b>	<b>18.8</b>	<b>53.7</b>	<b>43.6</b>	<b>10.1</b>	<b>18.8</b>	<b>53.7</b>
<b>Social Thought and Political Economy</b>	<b>29.5</b>	<b>1.3</b>	<b>4.3</b>	<b>30.8</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>29.5</b>	<b>1.3</b>	<b>4.3</b>	<b>30.8</b>
<b>Sociology</b>	<b>191.8</b>	<b>429.9</b>	<b>69.1</b>	<b>621.7</b>	<b>84.6</b>	<b>2.3</b>	<b>2.7</b>	<b>86.9</b>	<b>276.4</b>	<b>432.2</b>	<b>61.0</b>	<b>708.6</b>
Labor Studies	1.6	12.2	88.4	13.8	20.3	1.0	4.7	21.3	21.9	13.2	37.6	35.1
Labor Studies (CPE)	-	-	-	-	19.0	-	-	19.0	19.0	-	-	19.0
Sociology	186.7	391.5	67.7	578.3	45.2	1.3	2.9	46.6	232.0	392.9	62.9	624.8
Sociology (CPE)	3.5	26.1	88.3	29.6	-	-	-	-	3.5	26.1	88.3	29.6
<b>Total</b>	<b>1,455.3</b>	<b>2,254.1</b>	<b>60.8</b>	<b>3,709.5</b>	<b>403.8</b>	<b>53.8</b>	<b>11.8</b>	<b>457.6</b>	<b>1,859.1</b>	<b>2,307.9</b>	<b>55.4</b>	<b>4,167.0</b>
<b>State-Supported</b>	<b>1,450.6</b>	<b>2,201.8</b>	<b>60.3</b>	<b>3,652.4</b>	<b>384.8</b>	<b>53.8</b>	<b>12.3</b>	<b>438.6</b>	<b>1,835.4</b>	<b>2,255.6</b>	<b>55.1</b>	<b>4,091.0</b>
<b>Continuing and Professional Education</b>	<b>4.7</b>	<b>52.3</b>	<b>91.7</b>	<b>57.1</b>	<b>19.0</b>	<b>-</b>	<b>-</b>	<b>19.0</b>	<b>23.7</b>	<b>52.3</b>	<b>68.8</b>	<b>76.1</b>

**Definitions and Notes**

**Majors:** Students with a declared primary, secondary major or pre-major within the department or program offering a course. All other students are defined as "non-majors".

**CPE:** Non-state supported programs administered through Continuing and Professional Education.

**Note.** All data reflect the current organizational structure. See Organizational Changes on page 2 for additional details.



**Table 2.**  
**STUDENT MAJORS**  
 Headcount (HCT) and Full-Time Equivalent (FTE) Majors  
 Fall Semester 2012

**COLLEGE OF SOCIAL AND BEHAVIORAL SCIENCES**

**SBS - 2**

Department or Program	H E A D C O U N T S T U D E N T M A J O R S																Total	FTE STUDENT MAJORS		
	Undergraduate						Graduate									UGrad		Grad	Total	
	First-Year	Sophomore	Junior	Senior	Other	ALL UGRAD	MASTER'S			DOCTORAL			ALL GRADUATE							
						Active	PF	Total	Active	PF	Total	Active	PF	Total						
<b>Anthropology</b>	<b>35</b>	<b>47</b>	<b>66</b>	<b>63</b>	-	<b>211</b>	<b>4</b>	<b>2</b>	<b>6</b>	<b>44</b>	<b>29</b>	<b>73</b>	<b>48</b>	<b>31</b>	<b>79</b>	<b>290</b>	<b>190.5</b>	<b>53.4</b>	<b>243.9</b>	
<b>Communication</b>	<b>173</b>	<b>215</b>	<b>334</b>	<b>349</b>	-	<b>1,071</b>	<b>5</b>	<b>2</b>	<b>7</b>	<b>32</b>	<b>39</b>	<b>71</b>	<b>37</b>	<b>41</b>	<b>78</b>	<b>1,149</b>	<b>960.6</b>	<b>45.9</b>	<b>1,006.5</b>	
Communication	126	142	242	266	-	776	5	2	7	32	39	71	37	41	78	854	713.3	45.9	759.2	
Journalism	47	73	92	83	-	295	-	-	-	-	-	-	-	-	-	295	247.3	-	247.3	
<b>Economics</b>	<b>49</b>	<b>99</b>	<b>168</b>	<b>167</b>	-	<b>483</b>	-	-	-	<b>60</b>	<b>34</b>	<b>94</b>	<b>60</b>	<b>34</b>	<b>94</b>	<b>577</b>	<b>424.1</b>	<b>58.1</b>	<b>482.2</b>	
<b>Landscape Architecture &amp; Regional Planning</b>	<b>37</b>	<b>48</b>	<b>39</b>	<b>64</b>	-	<b>188</b>	<b>68</b>	<b>15</b>	<b>83</b>	<b>5</b>	<b>6</b>	<b>11</b>	<b>73</b>	<b>21</b>	<b>94</b>	<b>282</b>	<b>186.8</b>	<b>103.9</b>	<b>290.7</b>	
Environmental Design	9	14	26	40	-	89	-	-	-	-	-	-	-	-	-	89	86.3	-	86.3	
Landscape Architecture	5	18	13	24	-	60	33	9	42	-	-	-	33	9	42	102	61.0	50.0	111.0	
Landscape Architecture & Regional Planning	-	-	-	-	-	-	8	2	10	-	-	-	8	2	10	10	-	11.1	11.1	
Landscape Contracting‡	23	16	-	-	-	39	-	-	-	-	-	-	-	-	-	39	39.5	-	39.5	
Regional Planning	-	-	-	-	-	-	27	4	31	5	6	11	32	10	42	42	-	42.8	42.8	
<b>Political Science</b>	<b>122</b>	<b>257</b>	<b>322</b>	<b>337</b>	-	<b>1,038</b>	-	-	-	<b>34</b>	<b>22</b>	<b>56</b>	<b>34</b>	<b>22</b>	<b>56</b>	<b>1,094</b>	<b>888.5</b>	<b>38.2</b>	<b>926.7</b>	
Legal Studies	27	99	125	121	-	372	-	-	-	-	-	-	-	-	-	372	309.7	-	309.7	
Political Studies	95	158	197	216	-	666	-	-	-	34	22	56	34	22	56	722	578.8	38.2	617.0	
<b>Public Policy and Administration</b>	-	-	-	-	-	-	<b>42</b>	<b>1</b>	<b>43</b>	-	-	-	<b>42</b>	<b>1</b>	<b>43</b>	<b>43</b>	-	<b>50.4</b>	<b>50.4</b>	
Public Policy	-	-	-	-	-	-	6	-	6	-	-	-	6	-	6	6	-	7.8	7.8	
Public Policy and Administration	-	-	-	-	-	-	36	1	37	-	-	-	36	1	37	37	-	42.7	42.7	
<b>Social Thought and Political Economy</b>	<b>19</b>	<b>19</b>	<b>38</b>	<b>32</b>	-	<b>108</b>	-	-	-	-	-	-	-	-	-	<b>108</b>	<b>96.0</b>	-	<b>96.0</b>	
<b>Sociology</b>	<b>31</b>	<b>79</b>	<b>155</b>	<b>155</b>	<b>1</b>	<b>421</b>	<b>45</b>	<b>14</b>	<b>59</b>	<b>53</b>	<b>26</b>	<b>79</b>	<b>98</b>	<b>40</b>	<b>138</b>	<b>559</b>	<b>376.3</b>	<b>90.9</b>	<b>467.2</b>	
Labor Studies	-	-	-	-	-	-	15	1	16	-	-	-	15	1	16	16	-	15.7	15.7	
Labor Studies (CPE)	-	-	-	-	-	-	30	13	43	-	-	-	30	13	43	43	-	24.0	24.0	
Sociology	31	79	155	155	1	421	-	-	-	53	26	79	53	26	79	500	376.3	51.2	427.6	
<b>Total</b>	<b>466</b>	<b>764</b>	<b>1,122</b>	<b>1,167</b>	<b>1</b>	<b>3,520</b>	<b>164</b>	<b>34</b>	<b>198</b>	<b>228</b>	<b>156</b>	<b>384</b>	<b>392</b>	<b>190</b>	<b>582</b>	<b>4,102</b>	<b>3,122.7</b>	<b>440.9</b>	<b>3,563.6</b>	
<b>Primary Majors</b>	<b>457</b>	<b>674</b>	<b>913</b>	<b>895</b>	<b>1</b>	<b>2,940</b>	<b>164</b>	<b>34</b>	<b>198</b>	<b>228</b>	<b>156</b>	<b>384</b>	<b>392</b>	<b>190</b>	<b>582</b>	<b>3,522</b>	<b>2,814.5</b>	<b>440.9</b>	<b>3,255.4</b>	
<b>Secondary Majors</b>	<b>9</b>	<b>90</b>	<b>209</b>	<b>272</b>	-	<b>580</b>	-	-	-	-	-	-	-	-	-	<b>580</b>	<b>308.2</b>	-	<b>308.2</b>	
<b>Unduplicated (Primary Majors)</b>	<b>457</b>	<b>674</b>	<b>913</b>	<b>895</b>	<b>1</b>	<b>2,940</b>	<b>164</b>	<b>34</b>	<b>198</b>	<b>228</b>	<b>156</b>	<b>384</b>	<b>392</b>	<b>190</b>	<b>582</b>	<b>3,522</b>	<b>3,122.7</b>	<b>440.9</b>	<b>3,563.6</b>	
<b>State-Supported</b>	<b>457</b>	<b>674</b>	<b>913</b>	<b>895</b>	<b>1</b>	<b>2,940</b>	<b>134</b>	<b>21</b>	<b>155</b>	<b>228</b>	<b>156</b>	<b>384</b>	<b>362</b>	<b>177</b>	<b>539</b>	<b>3,479</b>	<b>3,122.7</b>	<b>416.9</b>	<b>3,539.6</b>	
<b>Continuing and Professional Education</b>	-	-	-	-	-	-	<b>30</b>	<b>13</b>	<b>43</b>	-	-	-	<b>30</b>	<b>13</b>	<b>43</b>	<b>43</b>	-	<b>24.0</b>	<b>24.0</b>	

‡ Designates programs within the two-year Stockbridge School of Agriculture.

**Definitions and Notes**

**Student Majors:** A student with a declared major within the school or college. At the undergraduate level, data reported represent a duplicated count of student majors (primary and secondary majors). FTE student majors are distributed proportionally across major programs. See Enrollment Definitions for additional details.

**Other:** Includes post-graduate and all non-degree students.

**Active:** Matriculating graduate students registered for courses or dissertation credits.

**Program Fee (PF):** Matriculating graduate students assigned three credits while on Program Fee (no course).

**Primary Majors:** The actual count of undergraduate students whose primary major is in this school/college.

**Secondary Majors:** The actual count of undergraduate students whose secondary or tertiary declared major is in this school/college.

**Continuing and Professional Education (CPE): Undergraduate and graduate programs administered through CPE.**

Note 1. All data reflect the current organizational structure.

Note 2. Excludes UMass undergraduate students on exchange at other institutions.

Note 3. Enrollment in the dual degree program MBA/Masters of Public Policy and Administration (MPPA) is reported in the School of Management. Enrollment in the dual degree Master's program Public Health/Public Policy and Administration is reported in the School of Public Health and Health Sciences.

**Table 1.**  
**INSTRUCTION TO MAJORS AND NON-MAJORS**  
 Full-Time Equivalent (FTE) Instructed Students  
 Fall Semester 2012

EDU - 1 Department or Program	SCHOOL OF EDUCATION											
	Undergraduate				Graduate				Total			
	Majors FTE	Non-Majors FTE	% of Total	Subtotal FTE	Majors FTE	Non-Majors FTE	% of Total	Subtotal FTE	Majors FTE	Non-Majors FTE	% of Total	Total FTE
<b>Education</b>	<b>15.5</b>	<b>404.1</b>	<b>96.3</b>	<b>419.6</b>	<b>610.9</b>	<b>47.7</b>	<b>7.2</b>	<b>658.6</b>	<b>626.4</b>	<b>451.7</b>	<b>41.9</b>	<b>1,078.2</b>
Education	15.5	380.1	96.1	395.6	426.3	45.0	9.5	471.3	441.9	425.1	49.0	866.9
Education (CPE)	-	24.0	100.0	24.0	184.6	2.7	1.4	187.2	184.6	26.7	12.6	211.2
<b>Total</b>	<b>15.5</b>	<b>404.1</b>	<b>96.3</b>	<b>419.6</b>	<b>610.9</b>	<b>47.7</b>	<b>7.2</b>	<b>658.6</b>	<b>626.4</b>	<b>451.7</b>	<b>41.9</b>	<b>1,078.2</b>
<b>State-Supported</b>	<b>15.5</b>	<b>380.1</b>	<b>96.1</b>	<b>395.6</b>	<b>426.3</b>	<b>45.0</b>	<b>9.5</b>	<b>471.3</b>	<b>441.9</b>	<b>425.1</b>	<b>49.0</b>	<b>866.9</b>
<b>Continuing and Professional Education</b>	<b>-</b>	<b>24.0</b>	<b>100.0</b>	<b>24.0</b>	<b>184.6</b>	<b>2.7</b>	<b>1.4</b>	<b>187.2</b>	<b>184.6</b>	<b>26.7</b>	<b>12.6</b>	<b>211.2</b>

**Definitions and Notes**

**Majors:** Students with a declared primary, secondary major or pre-major within the department or program offering a course. All other students are defined as "non-majors".

**CPE:** Non-state supported programs administered through Continuing and Professional Education.

**Note.** All data reflect the current organizational structure. See Organizational Changes on page 2 for additional details.

**Table 2.**  
**STUDENT MAJORS**  
 Headcount (HCT) and Full-Time Equivalent (FTE) Majors  
 Fall Semester 2012

SCHOOL OF EDUCATION	H E A D C O U N T S T U D E N T M A J O R S															EDU - 2			
	Undergraduate						Graduate									Total	FTE STUDENT MAJORS		
	First- Year	Sopho- more	Junior	Senior	Other	ALL UGRAD	MASTER'S/C.A.G.S.			DOCTORAL			ALL GRADUATE				UGrad	Grad	Total
Department or Program						Active	PF	Total	Active	PF	Total	Active	PF	Total					
<b>Education</b>	-	-	<b>8</b>	<b>14</b>	-	<b>22</b>	-	-	-	-	-	-	-	-	-	<b>22</b>	<b>12.0</b>	-	<b>12.0</b>
<b>Education Policy, Research, and Administration</b>	-	-	-	-	-	-	<b>52</b>	<b>2</b>	<b>54</b>	<b>79</b>	<b>53</b>	<b>132</b>	<b>131</b>	<b>55</b>	<b>186</b>	<b>186</b>	-	<b>137.8</b>	<b>137.8</b>
Education Policy, Research and Administration	-	-	-	-	-	-	50	2	52	79	53	132	129	55	184	184	-	137.1	137.1
Administration (CPE)	-	-	-	-	-	-	2	-	2	-	-	-	2	-	2	2	-	0.7	0.7
<b>Student Development</b>	-	-	-	-	-	-	<b>93</b>	<b>6</b>	<b>99</b>	<b>37</b>	<b>20</b>	<b>57</b>	<b>130</b>	<b>26</b>	<b>156</b>	<b>156</b>	-	<b>151.2</b>	<b>151.2</b>
School Psychology	-	-	-	-	-	-	-	-	-	16	5	21	16	5	21	21	-	24.2	24.2
Student Development	-	-	-	-	-	-	93	6	99	21	15	36	114	21	135	135	-	127.0	127.0
<b>Teacher Education and Curriculum Studies</b>	-	-	-	-	-	-	<b>233</b>	<b>8</b>	<b>241</b>	<b>60</b>	<b>64</b>	<b>124</b>	<b>293</b>	<b>72</b>	<b>365</b>	<b>365</b>	-	<b>355.6</b>	<b>355.6</b>
Teacher Education and Curriculum Studies	-	-	-	-	-	-	107	6	113	60	64	124	167	70	237	237	-	167.3	167.3
Teacher Education and Curriculum Studies (CPE)	-	-	-	-	-	-	126	2	128	-	-	-	126	2	128	128	-	188.2	188.2
<b>Total</b>	-	-	<b>8</b>	<b>14</b>	-	<b>22</b>	<b>378</b>	<b>16</b>	<b>394</b>	<b>176</b>	<b>137</b>	<b>313</b>	<b>554</b>	<b>153</b>	<b>707</b>	<b>729</b>	<b>12.0</b>	<b>644.6</b>	<b>656.6</b>
<b>Primary Majors</b>	-	-	<b>8</b>	<b>14</b>	-	<b>22</b>	<b>378</b>	<b>16</b>	<b>394</b>	<b>176</b>	<b>137</b>	<b>313</b>	<b>554</b>	<b>153</b>	<b>707</b>	<b>729</b>	<b>12.0</b>	<b>644.6</b>	<b>656.6</b>
<b>Secondary Majors</b>	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
<b>Unduplicated (Primary Majors)</b>	-	-	<b>8</b>	<b>14</b>	-	<b>22</b>	<b>378</b>	<b>16</b>	<b>394</b>	<b>176</b>	<b>137</b>	<b>313</b>	<b>554</b>	<b>153</b>	<b>707</b>	<b>729</b>	<b>12.0</b>	<b>644.6</b>	<b>656.6</b>
<b>State-Supported</b>	-	-	<b>8</b>	<b>14</b>	-	<b>22</b>	<b>250</b>	<b>14</b>	<b>264</b>	<b>176</b>	<b>137</b>	<b>313</b>	<b>426</b>	<b>151</b>	<b>577</b>	<b>599</b>	<b>12.0</b>	<b>455.7</b>	<b>467.7</b>
<b>Continuing and Professional Education</b>	-	-	-	-	-	-	<b>128</b>	<b>2</b>	<b>130</b>	-	-	-	<b>128</b>	<b>2</b>	<b>130</b>	<b>130</b>	-	<b>188.9</b>	<b>188.9</b>

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**Other:** Includes post-graduate and all non-degree students.

**Active:** Matriculating graduate students registered for courses or dissertation credits.

**Program Fee (PF):** Matriculating graduate students assigned three credits while on Program Fee (no course).

**Primary Majors:** The actual count of undergraduate students whose primary major is in this school/college.

**Secondary Majors:** The actual count of undergraduate students whose secondary or tertiary declared major is in this school/college.

**Continuing and Professional Education (CPE):** Undergraduate and graduate programs administered through CPE.

Note 1. All data reflect the current organizational structure.

Note 2. Excludes UMass undergraduate students on exchange at other institutions.

Note 3. Academic level for students concurrently enrolled in CAGS and MEd/EdD programs is assigned to the master's or doctoral level.

**Table 1.**  
**INSTRUCTION TO MAJORS AND NON-MAJORS**  
 Full-Time Equivalent (FTE) Instructed Students  
 Fall Semester 2012

ENG - 1 Department or Program	COLLEGE OF ENGINEERING											
	Undergraduate				Graduate				Total			
	Majors FTE	Non-Majors FTE	% of Total	Subtotal FTE	Majors FTE	Non-Majors FTE	% of Total	Subtotal FTE	Majors FTE	Non-Majors FTE	% of Total	Total FTE
<b>Chemical Engineering</b>	<b>162.0</b>	<b>2.4</b>	<b>1.5</b>	<b>164.4</b>	<b>52.6</b>	<b>13.9</b>	<b>20.9</b>	<b>66.4</b>	<b>214.6</b>	<b>16.3</b>	<b>7.1</b>	<b>230.8</b>
<b>Civil and Environmental Engineering</b>	<b>175.6</b>	<b>11.9</b>	<b>6.4</b>	<b>187.5</b>	<b>95.1</b>	<b>5.1</b>	<b>5.1</b>	<b>100.2</b>	<b>270.7</b>	<b>17.0</b>	<b>5.9</b>	<b>287.8</b>
<b>Electrical and Computer Engineering</b>	<b>171.5</b>	<b>38.5</b>	<b>18.3</b>	<b>210.0</b>	<b>201.1</b>	<b>1.3</b>	<b>0.7</b>	<b>202.4</b>	<b>372.6</b>	<b>39.8</b>	<b>9.6</b>	<b>412.4</b>
<b>Engineering</b>	<b>139.5</b>	<b>24.1</b>	<b>14.7</b>	<b>163.5</b>	<b>0.3</b>	<b>-</b>	<b>-</b>	<b>0.3</b>	<b>139.8</b>	<b>24.1</b>	<b>14.7</b>	<b>163.9</b>
<b>Mechanical and Industrial Engineering</b>	<b>313.2</b>	<b>13.4</b>	<b>4.1</b>	<b>326.6</b>	<b>60.1</b>	<b>12.8</b>	<b>17.5</b>	<b>72.9</b>	<b>373.3</b>	<b>26.2</b>	<b>6.6</b>	<b>399.5</b>
<b>Total</b>	<b>961.8</b>	<b>90.3</b>	<b>8.6</b>	<b>1,052.1</b>	<b>409.2</b>	<b>33.1</b>	<b>7.5</b>	<b>442.3</b>	<b>1,371.0</b>	<b>123.4</b>	<b>8.3</b>	<b>1,494.4</b>
<b>State-Supported</b>	<b>961.8</b>	<b>90.3</b>	<b>8.6</b>	<b>1,052.1</b>	<b>409.2</b>	<b>33.1</b>	<b>7.5</b>	<b>442.3</b>	<b>1,371.0</b>	<b>123.4</b>	<b>8.3</b>	<b>1,494.4</b>
<b>Continuing and Professional Education</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>

**Definitions and Notes**

**Majors:** Students with a declared primary, secondary major or pre-major within the department or program offering a course. All other students are defined as "non-majors".

Exception: Declared undergraduate "Engineering" majors are treated as majors in all courses offered within the College. Undergraduate students with any declared major within the College are treated as majors in "Engineering" courses.

**CPE:** Non-state supported programs administered through Continuing and Professional Education.

Note. All data reflect the current organizational structure. See Organizational Changes on page 2 for additional details.

**Table 2.**  
**STUDENT MAJORS**  
 Headcount (HCT) and Full-Time Equivalent (FTE) Majors  
 Fall Semester 2012

COLLEGE OF ENGINEERING	H E A D C O U N T S T U D E N T M A J O R S																ENG - 2		
	Undergraduate						Graduate									Total	FTE STUDENT MAJORS		
	First-Year	Sophomore	Junior	Senior	Other	ALL UGRAD	MASTER'S			DOCTORAL			ALL GRADUATE				UGrad	Grad	Total
Department or Program							Active	PF	Total	Active	PF	Total	Active	PF	Total				
<b>Chemical Engineering</b>	-	38	60	115	4	217	1	-	1	52	5	57	53	5	58	275	222.1	59.6	281.7
<b>Civil and Environmental Engineering</b>	3	52	74	119	2	250	50	3	53	37	6	43	87	9	96	346	251.2	112.1	363.3
Civil Engineering	3	52	74	119	2	250	47	3	50	37	6	43	84	9	93	343	251.2	108.6	359.8
Environmental Engineering	-	-	-	-	-	-	3	-	3	-	-	-	3	-	3	3	-	3.6	3.6
<b>Electrical and Computer Engineering</b>	2	46	85	98	1	232	144	33	177	52	25	77	196	58	254	486	221.6	216.8	438.4
Computer Systems Engineering	1	19	32	36	1	89	-	-	-	-	-	-	-	-	-	89	84.8	-	84.8
Electrical and Computer Engineering	-	-	-	-	-	-	144	33	177	52	25	77	196	58	254	254	-	216.8	216.8
Electrical Engineering	1	27	53	62	-	143	-	-	-	-	-	-	-	-	-	143	136.8	-	136.8
<b>Engineering</b>	376	209	52	8	-	645	-	-	-	-	-	-	-	-	-	645	678.9	-	678.9
<b>Mechanical and Industrial Engineering</b>	-	70	147	185	5	407	34	17	51	41	20	61	75	37	112	519	413.3	71.3	484.6
Industrial Engineering	-	5	17	28	-	50	-	-	-	-	-	-	-	-	-	50	52.0	-	52.0
Industrial Engineering and Operations Research	-	-	-	-	-	-	4	4	8	12	6	18	16	10	26	26	-	15.3	15.3
Mechanical Engineering	-	65	130	157	5	357	30	13	43	29	14	43	59	27	86	443	361.3	56.0	417.3
<b>Total</b>	381	415	418	525	12	1,751	229	53	282	182	56	238	411	109	520	2,271	1,787.1	459.8	2,246.8
<b>Primary Majors</b>	381	415	417	519	12	1,744	229	53	282	182	56	238	411	109	520	2,264	1,783.7	459.8	2,243.4
<b>Secondary Majors</b>	-	-	1	6	-	7	-	-	-	-	-	-	-	-	-	7	3.4	-	3.4
<b>Unduplicated (Primary Majors)</b>	381	415	417	519	12	1,744	229	53	282	182	56	238	411	109	520	2,264	1,787.1	459.8	2,246.8
<b>State-Supported</b>	381	415	417	519	12	1,744	229	53	282	182	56	238	411	109	520	2,264	1,787.1	459.8	2,246.8
<b>Continuing and Professional Education</b>	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-

**Definitions and Notes**

**Student Majors:** A student with a declared major within the school or college. At the undergraduate level, data reported represent a duplicated count of student majors (primary and secondary majors). FTE student majors are distributed proportionally across major programs. See Enrollment Definitions for additional details.

**Other:** Includes post-graduate and all non-degree students.

**Active:** Matriculating graduate students registered for courses or dissertation credits.

**Program Fee (PF):** Matriculating graduate students assigned three credits while on Program Fee (no course).

**Primary Majors:** The actual count of undergraduate students whose primary major is in this school/college.

**Secondary Majors:** The actual count of undergraduate students whose secondary or tertiary declared major is in this school/college.

Note 1. All data reflect the current organizational structure.

Note 2. Excludes UMass undergraduate students on exchange at other institutions.

Note 3. Enrollments in the dual degree program MBA/Mechanical Engineering are reported in the School of Management.

**Table 1.**  
**INSTRUCTION TO MAJORS AND NON-MAJORS**  
 Full-Time Equivalent (FTE) Instructed Students  
 Fall Semester 2012

MGT - 1	ISENBERG SCHOOL OF MANAGEMENT											
	Undergraduate				Graduate				Total			
	Majors FTE	Non-Majors FTE	% of Total	Subtotal FTE	Majors FTE	Non-Majors FTE	% of Total	Subtotal FTE	Majors FTE	Non-Majors FTE	% of Total	Total FTE
<b>Accounting and Information Systems</b>	<b>232.9</b>	<b>52.8</b>	<b>18.5</b>	<b>285.7</b>	-	-	-	-	<b>232.9</b>	<b>52.8</b>	<b>0.2</b>	<b>285.7</b>
Accounting	232.5	46.6	16.7	279.1	-	-	-	-	232.5	46.6	0.2	279.1
Accounting (CPE)	0.4	6.2	93.9	6.6	-	-	-	-	0.4	6.2	0.9	6.6
<b>Finance and Operations and Information Management</b>	<b>261.5</b>	<b>92.3</b>	<b>26.1</b>	<b>353.8</b>	-	-	-	-	<b>261.5</b>	<b>92.3</b>	<b>0.3</b>	<b>353.8</b>
Finance	120.8	50.7	29.6	171.5	-	-	-	-	120.8	50.7	0.3	171.5
Finance (CPE)	2.4	4.4	64.7	6.8	-	-	-	-	2.4	4.4	0.6	6.8
Operations and Information Management	136.7	32.2	19.1	168.9	-	-	-	-	136.7	32.2	0.2	168.9
Operations and Information Management (CPE)	1.6	5.0	75.8	6.6	-	-	-	-	1.6	5.0	0.8	6.6
<b>Hospitality and Tourism Management</b>	<b>248.9</b>	<b>66.6</b>	<b>21.1</b>	<b>315.5</b>	<b>1.7</b>	-	-	<b>1.7</b>	<b>250.6</b>	<b>66.6</b>	<b>0.2</b>	<b>317.2</b>
Hospitality and Tourism Management	229.5	66.2	22.4	295.7	1.7	-	-	1.7	231.2	66.2	0.2	297.4
Hospitality and Tourism Management (CPE)	11.4	8.4	42.4	19.8	-	-	-	-	11.4	8.4	0.4	19.8
<b>Isenberg School of Management</b>	<b>288.7</b>	<b>73.5</b>	<b>20.3</b>	<b>362.1</b>	<b>692.8</b>	<b>95.8</b>	<b>12.1</b>	<b>788.6</b>	<b>981.5</b>	<b>169.2</b>	<b>0.1</b>	<b>1,150.7</b>
Isenberg School of Management	284.9	69.1	19.5	353.9	141.5	15.8	10.0	157.3	426.4	84.8	0.2	511.2
Isenberg School of Management (CPE)	3.8	4.4	53.7	8.2	551.3	80.0	12.7	631.3	555.1	84.4	0.1	639.5
<b>Management</b>	<b>184.4</b>	<b>113.3</b>	<b>38.1</b>	<b>297.7</b>	-	-	-	-	<b>184.4</b>	<b>113.3</b>	<b>0.4</b>	<b>297.7</b>
Management	181.2	86.1	32.2	267.3	-	-	-	-	181.2	86.1	0.3	267.3
Management (CPE)	3.2	27.2	89.5	30.4	-	-	-	-	3.2	27.2	0.9	30.4
<b>Marketing</b>	<b>116.2</b>	<b>72.0</b>	<b>38.3</b>	<b>188.2</b>	-	<b>1.0</b>	<b>100.0</b>	<b>1.0</b>	<b>116.2</b>	<b>73.0</b>	<b>0.4</b>	<b>189.2</b>
Marketing	114.8	57.2	33.3	172.0	-	1.0	100.0	1.0	114.8	58.2	0.3	173.0
Marketing (CPE)	1.4	14.8	91.4	16.2	-	-	-	-	1.4	14.8	0.9	16.2
<b>Resource Economics</b>	<b>115.1</b>	<b>285.1</b>	<b>71.2</b>	<b>400.2</b>	<b>19.6</b>	<b>12.3</b>	<b>38.7</b>	<b>31.9</b>	<b>134.7</b>	<b>297.4</b>	<b>0.7</b>	<b>432.1</b>
<b>Sport Management</b>	<b>137.8</b>	<b>31.5</b>	<b>18.6</b>	<b>169.3</b>	<b>43.8</b>	-	-	<b>43.8</b>	<b>181.6</b>	<b>31.5</b>	<b>0.1</b>	<b>213.1</b>
<b>Total</b>	<b>1,577.5</b>	<b>795.0</b>	<b>33.5</b>	<b>2,372.6</b>	<b>757.8</b>	<b>109.1</b>	<b>12.6</b>	<b>866.9</b>	<b>2,335.4</b>	<b>904.1</b>	<b>0.3</b>	<b>3,239.5</b>
<b>State-Supported</b>	<b>1,553.3</b>	<b>724.6</b>	<b>31.8</b>	<b>2,278.0</b>	<b>206.5</b>	<b>29.1</b>	<b>12.4</b>	<b>235.6</b>	<b>1,759.8</b>	<b>753.7</b>	<b>0.3</b>	<b>2,513.6</b>
<b>Continuing and Professional Education</b>	<b>24.2</b>	<b>70.4</b>	<b>74.4</b>	<b>94.6</b>	<b>551.3</b>	<b>80.0</b>	<b>12.7</b>	<b>631.3</b>	<b>575.5</b>	<b>150.4</b>	<b>0.2</b>	<b>725.9</b>

**Definitions and Notes**

**Majors:** Students with a declared primary, secondary major or pre-major within the department or program offering a course. All other students are defined as "non-majors".

Exception: Declared "School of Management" majors are treated as majors in all courses offered within the School except for Resource Economics, Sport Management and Hospitality and Tourism Management majors. Students with any declared major within the School (except for Resource Economics, Sport Management and Hospitality and Tourism Management) are treated as majors in "School of Management" courses.

**CPE:** Non-state supported programs administered through Continuing and Professional Education.

Note. All data reflect the current organizational structure. See Organizational Changes on page 2 for additional details.

**Table 2.**  
**STUDENT MAJORS**  
Headcount (HCT) and Full-Time Equivalent (FTE) Majors  
Fall Semester 2012

ISENBERG SCHOOL OF MANAGEMENT Department or Program	H E A D C O U N T S T U D E N T M A J O R S															MGT - 2			
	Undergraduate						Graduate									Total	FTE STUDENT MAJORS		
	First-Year	Sophomore	Junior	Senior	Other	UGRAD	MASTER'S			DOCTORAL			ALL GRADUATE				UGrad	Grad	Total
<b>Accounting</b>	-	-	54	262	-	316	35	-	35	-	-	-	35	-	35	351	309.7	32.3	342.1
Accounting	-	-	54	262	-	316	-	-	-	-	-	-	-	-	-	316	309.7	-	309.7
Accounting (CPE)	-	-	-	-	-	-	35	-	35	-	-	-	35	-	35	35	-	32.3	32.3
<b>Finance and Operations and Information Management</b>	-	1	58	195	-	254	-	-	-	-	-	-	-	-	-	254	219.3	-	219.3
Finance	-	-	42	152	-	194	-	-	-	-	-	-	-	-	-	194	171.0	-	171.0
Finance (CPE)	-	1	5	6	-	12	-	-	-	-	-	-	-	-	-	12	5.9	-	5.9
Operations and Information Management	-	-	11	37	-	48	-	-	-	-	-	-	-	-	-	48	42.5	-	42.5
<b>Hospitality and Tourism Management</b>	63	94	202	190	-	549	1	5	6	-	-	-	1	5	6	555	508.8	2.0	510.8
Hospitality and Tourism Management	63	89	187	166	-	505	1	5	6	-	-	-	1	5	6	511	486.7	2.0	488.7
Hospitality and Tourism Management (CPE)	-	5	15	24	-	44	-	-	-	-	-	-	-	-	-	44	22.1	-	22.1
<b>Management</b>	-	1	35	117	-	153	-	-	-	-	-	-	-	-	-	153	123.7	-	123.7
Management	-	-	22	99	-	121	-	-	-	-	-	-	-	-	-	121	109.1	-	109.1
Management (CPE)	-	1	13	18	-	32	-	-	-	-	-	-	-	-	-	32	14.5	-	14.5
<b>Marketing</b>	-	-	29	134	-	163	-	-	-	-	-	-	-	-	-	163	131.3	-	131.3
Marketing	-	-	25	129	-	154	-	-	-	-	-	-	-	-	-	154	127.9	-	127.9
Marketing (CPE)	-	-	4	5	-	9	-	-	-	-	-	-	-	-	-	9	3.3	-	3.3
<b>Resource Economics</b>	8	49	91	96	1	245	16	3	19	8	1	9	24	4	28	273	233.5	28.4	261.9
<b>School of Management</b>	408	572	480	26	-	1,486	1,094	43	1,137	52	16	68	1,146	59	1,205	2,691	1,507.9	706.1	2,213.9
MBA (CPE)	-	-	-	-	-	-	1,028	37	1,065	-	-	-	1,028	37	1,065	1,065	-	530.7	530.7
MBA/Mechanical Engineering	-	-	-	-	-	-	7	2	9	-	-	-	7	2	9	9	-	8.8	8.8
MBA/MPPA	-	-	-	-	-	-	1	-	1	-	-	-	1	-	1	1	-	1.0	1.0
MBA/Sport Management	-	-	-	-	-	-	20	-	20	-	-	-	20	-	20	20	-	39.0	39.0
School of Management	408	572	480	26	-	1,486	38	4	42	52	16	68	90	20	110	1,596	1,507.9	126.6	1,634.5
<b>Sport Management</b>	89	123	122	132	-	466	17	2	19	1	-	1	18	2	20	486	430.4	28.8	459.1
<b>Total</b>	568	840	1,071	1,152	1	3,632	1,163	53	1,216	61	17	78	1,224	70	1,294	4,926	3,464.5	797.6	4,262.1
Primary Majors	568	809	1,016	1,083	1	3,477	1,163	53	1,216	61	17	78	1,224	70	1,294	4,771	3,376.2	797.6	4,173.8
Secondary Majors	-	31	55	69	-	155	-	-	-	-	-	-	-	-	-	155	88.2	-	88.2
<b>Unduplicated (Primary Majors)</b>	568	809	1,016	1,083	1	3,477	1,163	53	1,216	61	17	78	1,224	70	1,294	4,771	3,464.5	797.6	4,262.1
State-Supported	568	802	979	1,030	1	3,380	100	16	116	61	17	78	161	33	194	3,574	3,418.7	234.6	3,653.3
Continuing and Professional Education	-	7	37	53	-	97	1,063	37	1,100	-	-	-	1,063	37	1,100	1,197	45.8	563.0	608.8

**Definitions and Notes**

**Student Majors:** A student with a declared major within the school or college. At the undergraduate level, data reported represent a duplicated count of student majors (primary and secondary majors). FTE student majors are distributed proportionally across major programs. See Enrollment Definitions for additional details.

**Other:** Includes post-graduate and all non-degree students.

**Active:** Matriculating graduate students registered for courses or dissertation credits.

**Program Fee (PF):** Matriculating graduate students assigned three credits while on Program Fee (no course).

**Primary Majors:** The actual count of undergraduate students whose primary major is in this school/college.

**Secondary Majors:** The actual count of undergraduate students whose secondary or tertiary declared major is in this school/college.

**Continuing and Professional Education (CPE): Undergraduate and graduate** programs administered through CPE.

Note 1. All data reflect the current organizational structure.

Note 2. Excludes UMass undergraduate students on exchange at other institutions.

**Table 1.**  
**INSTRUCTION TO MAJORS AND NON-MAJORS**  
 Full-Time Equivalent (FTE) Instructed Students  
 Fall Semester 2012

Department or Program	SCHOOL OF NURSING											
	Undergraduate				Graduate				Total			
	Majors FTE	Non-Majors FTE	% of Total	Subtotal FTE	Majors FTE	Non-Majors FTE	% of Total	Subtotal FTE	Majors FTE	Non-Majors FTE	% of Total	Total FTE
<b>Nursing</b>	<b>250.3</b>	<b>5.0</b>	<b>2.0</b>	<b>255.3</b>	<b>124.3</b>	<b>4.3</b>	<b>3.4</b>	<b>128.7</b>	<b>374.6</b>	<b>9.3</b>	<b>2.4</b>	<b>383.9</b>
Nursing	141.4	5.0	3.4	146.4	25.0	-	-	25.0	166.4	5.0	2.9	171.4
Nursing (CPE)	108.9	-	-	108.9	99.3	4.3	4.2	103.7	208.2	4.3	2.0	212.5
<b>Total</b>	<b>250.3</b>	<b>5.0</b>	<b>2.0</b>	<b>255.3</b>	<b>124.3</b>	<b>4.3</b>	<b>3.4</b>	<b>128.7</b>	<b>374.6</b>	<b>9.3</b>	<b>2.4</b>	<b>383.9</b>
<b>State-Supported</b>	<b>141.4</b>	<b>5.0</b>	<b>3.4</b>	<b>146.4</b>	<b>25.0</b>	<b>-</b>	<b>-</b>	<b>25.0</b>	<b>166.4</b>	<b>5.0</b>	<b>2.9</b>	<b>171.4</b>
<b>Continuing and Professional Education</b>	<b>108.9</b>	<b>-</b>	<b>-</b>	<b>108.9</b>	<b>99.3</b>	<b>4.3</b>	<b>4.2</b>	<b>103.7</b>	<b>208.2</b>	<b>4.3</b>	<b>2.0</b>	<b>212.5</b>

  

Department or Program	SCHOOL OF PUBLIC HEALTH AND HEALTH SCIENCES											
	Undergraduate				Graduate				Total			
	Majors FTE	Non-Majors FTE	% of Total	Subtotal FTE	Majors FTE	Non-Majors FTE	% of Total	Subtotal FTE	Majors FTE	Non-Majors FTE	% of Total	Total FTE
<b>Communication Disorders</b>	<b>126.9</b>	<b>52.3</b>	<b>29.2</b>	<b>179.3</b>	<b>115.9</b>	<b>1.0</b>	<b>0.9</b>	<b>116.9</b>	<b>242.8</b>	<b>53.3</b>	<b>18.0</b>	<b>296.2</b>
Communication Disorders	126.9	43.5	25.5	170.5	92.3	1.0	1.1	93.3	219.3	44.5	16.9	263.8
Communication Disorders (CPE)	-	8.8	100.0	8.8	23.6	-	-	23.6	23.6	8.8	27.2	32.4
<b>Kinesiology</b>	<b>377.5</b>	<b>178.5</b>	<b>32.1</b>	<b>555.9</b>	<b>29.2</b>	<b>3.2</b>	<b>9.9</b>	<b>32.4</b>	<b>406.7</b>	<b>181.7</b>	<b>30.9</b>	<b>588.4</b>
Kinesiology	376.7	157.6	29.5	534.3	29.2	3.2	9.9	32.4	405.9	160.8	28.4	566.7
Kinesiology (CPE)	0.8	20.9	96.3	21.7	-	-	-	-	0.8	20.9	96.3	21.7
<b>Nutrition</b>	<b>58.5</b>	<b>151.9</b>	<b>72.2</b>	<b>210.4</b>	<b>12.0</b>	<b>33.1</b>	<b>73.4</b>	<b>45.1</b>	<b>70.5</b>	<b>185.0</b>	<b>72.4</b>	<b>255.5</b>
Nutrition	58.1	139.3	70.6	197.4	12.0	7.4	38.3	19.4	70.1	146.8	67.7	216.8
Nutrition (CPE)	0.5	12.5	96.4	13.0	-	25.7	100.0	25.7	0.5	38.2	98.8	38.7
<b>Public Health</b>	<b>135.1</b>	<b>176.0</b>	<b>56.6</b>	<b>311.1</b>	<b>234.8</b>	<b>82.3</b>	<b>26.0</b>	<b>317.1</b>	<b>369.9</b>	<b>258.3</b>	<b>41.1</b>	<b>628.2</b>
Public Health	134.5	166.6	55.3	301.1	107.1	23.0	17.7	130.1	241.6	189.6	44.0	431.2
Public Health (CPE)	0.6	9.4	94.0	10.0	127.7	59.3	31.7	187.0	128.3	68.7	34.9	197.0
<b>Total</b>	<b>698.0</b>	<b>558.7</b>	<b>44.5</b>	<b>1,256.7</b>	<b>391.9</b>	<b>119.7</b>	<b>23.4</b>	<b>511.6</b>	<b>1,089.9</b>	<b>678.3</b>	<b>38.4</b>	<b>1,768.3</b>
<b>State-Supported</b>	<b>696.2</b>	<b>507.1</b>	<b>42.1</b>	<b>1,203.2</b>	<b>240.7</b>	<b>34.7</b>	<b>12.6</b>	<b>275.3</b>	<b>936.8</b>	<b>541.7</b>	<b>36.6</b>	<b>1,478.6</b>
<b>Continuing and Professional Education</b>	<b>1.9</b>	<b>51.6</b>	<b>96.5</b>	<b>53.5</b>	<b>151.2</b>	<b>85.0</b>	<b>36.0</b>	<b>236.2</b>	<b>153.1</b>	<b>136.6</b>	<b>47.2</b>	<b>289.7</b>

Definitions and Notes

Majors: Students with a declared primary, secondary major or pre-major within the department or program offering a course. All other students are defined as "non-majors".

CPE: Non-state supported programs administered through Continuing and Professional Education.

Note: All data reflect the current organizational structure. See Organizational Changes on page 2 for additional details



**Table 2.**  
**STUDENT MAJORS**  
Headcount (HCT) and Full-Time Equivalent (FTE) Majors  
Fall Semester 2012

SCHOOL OF NURSING	H E A D C O U N T S T U D E N T M A J O R S															NUR - 2			
	Undergraduate					Graduate										Total	FTE STUDENT MAJORS		
	First-Year	Sophomore	Junior	Senior	Other	ALL UGRAD	MASTER'S			DOCTORAL			ALL GRADUATE				UGrad	Grad	Total
Department or Program						Active	PF	Total	Active	PF	Total	Active	PF	Total					
<b>Nursing</b>	<b>89</b>	<b>77</b>	<b>75</b>	<b>94</b>	<b>106</b>	<b>441</b>	<b>35</b>	<b>3</b>	<b>38</b>	<b>168</b>	<b>15</b>	<b>183</b>	<b>203</b>	<b>18</b>	<b>221</b>	<b>662</b>	<b>412.2</b>	<b>154.2</b>	<b>566.4</b>
Nursing	88	75	67	67	-	297	14	2	16	28	9	37	42	11	53	350	303.1	37.1	340.2
Nursing (CPE)	-	-	-	-	-	-	21	1	22	-	-	-	21	1	22	22	-	14.0	14.0
Nursing DNP (CPE)	-	-	-	-	-	-	-	-	-	140	6	146	140	6	146	146	-	103.1	103.1
Nursing Post-Baccalaureate (CPE)	-	-	-	-	106	106	-	-	-	-	-	-	-	-	-	106	92.7	-	92.7
Nursing RN to BSN (CPE)	1	2	8	27	-	38	-	-	-	-	-	-	-	-	-	38	16.5	-	16.5
<b>Total</b>	<b>89</b>	<b>77</b>	<b>75</b>	<b>94</b>	<b>106</b>	<b>441</b>	<b>35</b>	<b>3</b>	<b>38</b>	<b>168</b>	<b>15</b>	<b>183</b>	<b>203</b>	<b>18</b>	<b>221</b>	<b>662</b>	<b>412.2</b>	<b>154.2</b>	<b>566.4</b>
<b>Primary Majors</b>	<b>89</b>	<b>77</b>	<b>75</b>	<b>94</b>	<b>106</b>	<b>441</b>	<b>35</b>	<b>3</b>	<b>38</b>	<b>168</b>	<b>15</b>	<b>183</b>	<b>203</b>	<b>18</b>	<b>221</b>	<b>662</b>	<b>412.2</b>	<b>154.2</b>	<b>566.4</b>
<b>Secondary Majors</b>	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
<b>Unduplicated (Primary Majors)</b>	<b>89</b>	<b>77</b>	<b>75</b>	<b>94</b>	<b>106</b>	<b>441</b>	<b>35</b>	<b>3</b>	<b>38</b>	<b>168</b>	<b>15</b>	<b>183</b>	<b>203</b>	<b>18</b>	<b>221</b>	<b>662</b>	<b>412.2</b>	<b>154.2</b>	<b>566.4</b>
<b>State-Supported</b>	<b>88</b>	<b>75</b>	<b>67</b>	<b>67</b>	-	<b>297</b>	<b>14</b>	<b>2</b>	<b>16</b>	<b>28</b>	<b>9</b>	<b>37</b>	<b>42</b>	<b>11</b>	<b>53</b>	<b>350</b>	<b>303.1</b>	<b>37.1</b>	<b>340.2</b>
<b>Continuing and Professional Education</b>	<b>1</b>	<b>2</b>	<b>8</b>	<b>27</b>	<b>106</b>	<b>144</b>	<b>21</b>	<b>1</b>	<b>22</b>	<b>140</b>	<b>6</b>	<b>146</b>	<b>161</b>	<b>7</b>	<b>168</b>	<b>312</b>	<b>109.1</b>	<b>117.1</b>	<b>226.2</b>
<b>SCHOOL OF PUBLIC HEALTH AND HEALTH SCIENCES</b>																<b>PUB - 2</b>			
	Undergraduate					Graduate										Total	FTE STUDENT MAJORS		
Department or Program	First-Year	Sophomore	Junior	Senior	Other	ALL UGRAD	MASTER'S			DOCTORAL			ALL GRADUATE				UGrad	Grad	Total
							Active	PF	Total	Active	PF	Total	Active	PF	Total				
<b>Communication Disorders</b>	<b>31</b>	<b>95</b>	<b>105</b>	<b>85</b>	-	<b>316</b>	<b>50</b>	-	<b>50</b>	<b>32</b>	<b>4</b>	<b>36</b>	<b>82</b>	<b>4</b>	<b>86</b>	<b>402</b>	<b>301.3</b>	<b>123.1</b>	<b>424.5</b>
Audiology	-	-	-	-	-	-	-	-	-	23	-	23	23	-	23	23	-	26.3	26.3
Communication Disorders	31	95	105	85	-	316	50	-	50	9	4	13	59	4	63	379	301.3	96.8	398.1
<b>Kinesiology</b>	<b>85</b>	<b>191</b>	<b>224</b>	<b>245</b>	-	<b>745</b>	<b>16</b>	<b>2</b>	<b>18</b>	<b>19</b>	<b>3</b>	<b>22</b>	<b>35</b>	<b>5</b>	<b>40</b>	<b>785</b>	<b>746.7</b>	<b>37.9</b>	<b>784.6</b>
<b>Nutrition</b>	<b>45</b>	<b>44</b>	<b>64</b>	<b>57</b>	-	<b>210</b>	<b>14</b>	<b>1</b>	<b>15</b>	-	-	-	<b>14</b>	<b>1</b>	<b>15</b>	<b>225</b>	<b>205.3</b>	<b>18.4</b>	<b>223.7</b>
<b>Public Health</b>	<b>24</b>	<b>64</b>	<b>158</b>	<b>125</b>	-	<b>371</b>	<b>311</b>	<b>21</b>	<b>332</b>	<b>32</b>	<b>12</b>	<b>44</b>	<b>343</b>	<b>33</b>	<b>376</b>	<b>747</b>	<b>351.4</b>	<b>272.2</b>	<b>623.5</b>
Public Health	-	-	-	-	-	-	33	5	38	32	12	44	65	17	82	82	-	83.3	83.3
Public Health (CPE)	-	-	-	-	-	-	36	2	38	-	-	-	36	2	38	38	-	24.7	24.7
Public Health MPH	-	-	-	-	-	-	31	4	35	-	-	-	31	4	35	35	-	41.4	41.4
Public Health Nutrition (CPE)	-	-	-	-	-	-	58	-	58	-	-	-	58	-	58	58	-	31.3	31.3
Public Health Practice (CPE)	-	-	-	-	-	-	152	10	162	-	-	-	152	10	162	162	-	90.0	90.0
Public Health Sciences	24	64	158	125	-	371	-	-	-	-	-	-	-	-	-	371	351.4	-	351.4
Public Health/Public Policy Administration	-	-	-	-	-	-	1	-	1	-	-	-	1	-	1	1	-	1.4	1.4
<b>Total</b>	<b>185</b>	<b>394</b>	<b>551</b>	<b>512</b>	-	<b>1,642</b>	<b>391</b>	<b>24</b>	<b>415</b>	<b>83</b>	<b>19</b>	<b>102</b>	<b>474</b>	<b>43</b>	<b>517</b>	<b>2,159</b>	<b>1,604.7</b>	<b>451.6</b>	<b>2,056.3</b>
<b>Primary Majors</b>	<b>185</b>	<b>375</b>	<b>524</b>	<b>480</b>	-	<b>1,564</b>	<b>391</b>	<b>24</b>	<b>415</b>	<b>83</b>	<b>19</b>	<b>102</b>	<b>474</b>	<b>43</b>	<b>517</b>	<b>2,081</b>	<b>1,559.9</b>	<b>451.6</b>	<b>2,011.5</b>
<b>Secondary Majors</b>	-	<b>19</b>	<b>27</b>	<b>32</b>	-	<b>78</b>	-	-	-	-	-	-	-	-	-	<b>78</b>	<b>44.8</b>	-	<b>44.8</b>
<b>Unduplicated (Primary Majors)</b>	<b>185</b>	<b>375</b>	<b>524</b>	<b>480</b>	-	<b>1,564</b>	<b>391</b>	<b>24</b>	<b>415</b>	<b>83</b>	<b>19</b>	<b>102</b>	<b>474</b>	<b>43</b>	<b>517</b>	<b>2,081</b>	<b>1,604.7</b>	<b>451.6</b>	<b>2,056.3</b>
<b>State-Supported</b>	<b>185</b>	<b>375</b>	<b>524</b>	<b>480</b>	-	<b>1,564</b>	<b>145</b>	<b>12</b>	<b>157</b>	<b>83</b>	<b>19</b>	<b>102</b>	<b>228</b>	<b>31</b>	<b>259</b>	<b>1,823</b>	<b>1,604.7</b>	<b>305.6</b>	<b>1,910.3</b>
<b>Continuing and Professional Education</b>	-	-	-	-	-	-	<b>246</b>	<b>12</b>	<b>258</b>	-	-	-	<b>246</b>	<b>12</b>	<b>258</b>	<b>258</b>	-	<b>146.0</b>	<b>146.0</b>

**Definitions and Notes**

**Student Majors:** A student with a declared major within the school or college. At the undergraduate level, data reported represent a duplicated count of student majors (primary and secondary majors). FTE student majors are distributed proportionally across major programs. See Enrollment Definitions for additional details.

**Other:** Includes post-graduate and all non-degree students.

**Active:** Matriculating graduate students registered for courses or dissertation credits.

**Program Fee (PF):** Matriculating graduate students assigned three credits while on Program Fee (no course).

**Primary Majors:** The actual count of undergraduate students whose primary major is in this school/college.

**Secondary Majors:** The actual count of undergraduate students whose secondary or tertiary declared major is in this school/college.

**Continuing and Professional Education (CPE):** Undergraduate and graduate programs administered through CPE.

Note 1. All data reflect the current organizational structure.

Note 2. Excludes UMass undergraduate students on exchange at other institutions.

Note 3. Enrollments in the dual degree program Nursing/MPH are reported in the School of Nursing.

**Table 1.**  
**INSTRUCTION TO MAJORS AND NON-MAJORS**  
 Full-Time Equivalent (FTE) Instructed Students  
 Fall Semester 2012

OTH - 1 Department or Program	OTHER PROGRAMS											
	Undergraduate				Graduate				Total			
	Majors FTE	Non-Majors FTE	% of Total	Subtotal FTE	Majors FTE	Non-Majors FTE	% of Total	Subtotal FTE	Majors FTE	Non-Majors FTE	% of Total	Total FTE
<b>Aerospace Studies</b>	-	<b>7.5</b>	<b>100.0</b>	<b>7.5</b>	-	-	-	-	-	<b>7.5</b>	<b>100.0</b>	<b>7.5</b>
<b>Bachelor's Degree with Individual Concentration</b>	<b>14.8</b>	<b>34.2</b>	<b>69.8</b>	<b>49.0</b>	-	-	-	-	<b>14.8</b>	<b>34.2</b>	<b>69.8</b>	<b>49.0</b>
Bachelor's Degree with Individual Concentration	14.2	28.4	66.7	42.6	-	-	-	-	14.2	28.4	66.7	42.6
Bachelor's Degree with Individual Concentration (CPE)	0.6	5.8	90.6	6.4	-	-	-	-	0.6	5.8	90.6	6.4
<b>Commonwealth Honors College</b>	-	<b>173.7</b>	<b>100.0</b>	<b>173.7</b>	-	-	-	-	-	<b>173.7</b>	<b>100.0</b>	<b>173.7</b>
<b>English as a Second Language</b>	-	<b>12.3</b>	<b>100.0</b>	<b>12.3</b>	-	-	-	-	-	<b>12.3</b>	<b>100.0</b>	<b>12.3</b>
<b>Exchange</b>	-	-	-	-	-	<b>1.8</b>	<b>100.0</b>	<b>1.8</b>	-	<b>1.8</b>	<b>100.0</b>	<b>1.8</b>
<b>Military Leadership</b>	-	<b>19.9</b>	<b>100.0</b>	<b>19.9</b>	-	-	-	-	-	<b>19.9</b>	<b>100.0</b>	<b>19.9</b>
<b>University Without Walls (CPE)</b>	<b>204.3</b>	<b>0.2</b>	<b>0.1</b>	<b>204.5</b>	-	-	-	-	<b>204.3</b>	<b>0.2</b>	<b>0.1</b>	<b>204.5</b>
<b>Undergraduate Advising and Learning Communities</b>	-	<b>143.9</b>	<b>100.0</b>	<b>143.9</b>	-	-	-	-	-	<b>143.9</b>	<b>100.0</b>	<b>143.9</b>
Community Service Learning	-	35.9	100.0	35.9	-	-	-	-	-	35.9	100.0	35.9
First Year Faculty Seminar	-	32.5	100.0	32.5	-	-	-	-	-	32.5	100.0	32.5
University	-	75.4	100.0	75.4	-	-	-	-	-	75.4	100.0	75.4
<b>University, Other</b>	-	<b>34.0</b>	<b>100.0</b>	<b>34.0</b>	-	-	-	-	-	<b>34.0</b>	<b>100.0</b>	<b>34.0</b>
University Internship Program	-	34.0	100.0	34.0	-	-	-	-	-	34.0	100.0	34.0
<b>Writing Program</b>	-	<b>434.8</b>	<b>100.0</b>	<b>434.8</b>	-	-	-	-	-	<b>434.8</b>	<b>100.0</b>	<b>434.8</b>
<b>Total</b>	<b>219.1</b>	<b>860.5</b>	<b>79.7</b>	<b>1,079.6</b>	-	<b>1.8</b>	<b>100.0</b>	<b>1.8</b>	<b>219.1</b>	<b>862.3</b>	<b>79.7</b>	<b>1,081.4</b>
<b>State-Supported</b>	<b>14.2</b>	<b>854.5</b>	<b>98.4</b>	<b>868.7</b>	-	<b>1.8</b>	<b>100.0</b>	<b>1.8</b>	<b>14.2</b>	<b>856.3</b>	<b>98.4</b>	<b>870.5</b>
<b>Continuing and Professional Education</b>	<b>204.9</b>	<b>6.0</b>	<b>2.8</b>	<b>210.9</b>	-	-	-	-	<b>204.9</b>	<b>6.0</b>	<b>2.8</b>	<b>210.9</b>

**Definitions and Notes**

**Majors:** Students with a declared primary, secondary major or pre-major within the department or program offering a course. All other students are defined as "non-majors".

**CPE:** Non-state supported programs administered through Continuing and Professional Education.

**Note.** All data reflect the current organizational structure. See Organizational Changes on page 2 for additional details.

**Table 2.**  
**STUDENT MAJORS**  
 Headcount (HCT) and Full-Time Equivalent (FTE) Majors  
 Fall Semester 2012

OTHER PROGRAMS	H E A D C O U N T S T U D E N T M A J O R S															OTH - 2		
	Undergraduate						Graduate*						Total	FTE STUDENT MAJORS				
	First-Year	Sophomore	Junior	Senior	Other	ALL UGRAD	MASTER'S Active	MASTER'S PF	DOCTORAL Total	DOCTORAL Active	DOCTORAL PF	ALL GRADUATE Total		ALL GRADUATE Active	ALL GRADUATE PF	UGrad	Grad	Total
<b>Bachelor's Degree with Individual Concentration</b>	-	9	57	94	-	160	-	-	-	-	-	-	-	-	160	132.3	-	132.3
<b>Bachelor of General Studies (CPE)</b>	1	-	-	2	-	3	-	-	-	-	-	-	-	-	3	1.9	-	1.9
<b>Non-Degree</b>	-	-	-	-	480	480	-	-	-	-	-	-	-	516	996	226.7	266.9	493.6
Continuing and Professional Education	-	-	-	-	360	360	-	-	-	-	-	-	-	324	684	125.6	135.6	261.2
Exchange Program	-	-	-	-	105	105	-	-	-	-	-	-	-	64	169	95.7	71.7	167.3
Non-Degree	-	-	-	-	15	15	-	-	-	-	-	-	-	128	143	5.4	59.7	65.1
<b>University, Undeclared</b>	1,251	665	54	2	-	1,972	-	-	-	-	-	-	-	-	1,972	2,012.5	-	2,012.5
<b>University Without Walls (CPE)</b>	18	114	297	291	-	720	-	-	-	-	-	-	-	-	720	369.3	-	369.3
<b>Total</b>	1,270	788	408	389	480	3,335	-	-	-	-	-	-	-	516	3,851	2,742.6	266.9	3,009.5
<b>Primary Majors</b>	1,270	785	397	373	480	3,305	-	-	-	-	-	-	-	516	3,821	2,726.8	266.9	2,993.7
<b>Secondary Majors</b>	-	3	11	16	-	30	-	-	-	-	-	-	-	-	30	15.7	-	15.7
<b>Unduplicated (Primary Majors)</b>	1,270	785	397	373	480	3,305	-	-	-	-	-	-	-	516	3,821	2,742.6	266.9	3,009.5
<b>State-Supported</b>	1,251	671	100	80	120	2,222	-	-	-	-	-	-	-	192	2,414	2,245.8	131.3	2,377.2
<b>Continuing and Professional Education</b>	19	114	297	293	360	1,083	-	-	-	-	-	-	-	324	1,407	496.7	135.6	632.3

\* Graduate Non-Degree students have no degree level. They appear in this table aggregated under Graduate Total.

**Definitions and Notes**

**Student Majors:** A student with a declared major within the school or college. At the undergraduate level, data reported represent a duplicated count of student majors (primary and secondary majors). FTE student majors are distributed proportionally across major programs. See Enrollment Definitions for additional details.

**Other:** Includes post-graduate and all non-degree students.

**Active:** Matriculating graduate students registered for courses or dissertation credits.

**Program Fee (PF):** Matriculating graduate students assigned three credits while on Program Fee (no course).

**Primary Majors:** The actual count of undergraduate students whose primary major is in this school/college.

**Secondary Majors:** The actual count of undergraduate students whose secondary or tertiary declared major is in this school/college.

**Continuing and Professional Education (CPE):** Undergraduate and graduate programs administered through CPE.

Note 1. All data reflect the current organizational structure.

Note 2. Excludes UMass undergraduate students on exchange at other institutions.