



# Admissions and Enrollment Report

*Fall 2010*

UNIVERSITY OF  
Massachusetts | Office of  
Amherst | Institutional Research

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## INTRODUCTION

### REPORTING ADMISSIONS AND ENROLLMENT

Information for this report is drawn from the computer files maintained by the Undergraduate and Graduate Admissions and Registrars offices. These are working files, built from the daily transactions that represent the campus's official actions with respect to student admissions and enrollment. These "primary" data are captured, processed, and verified before they are put into table form for publication.

Admissions and enrollment activity is ongoing, but a "snapshot" of the data is taken as of the end of the fourteenth calendar day of each semester. It typically takes three or four days for all transactions "as of" this census date to be posted to the computer files.

We report enrollment activity at three levels. The *school or college* is the basic level of analysis. Within this, activity is shown by *department or program*, and within department or program by *discipline or major*, where appropriate (thus, enrollment of Earth Systems majors is shown within the Geosciences Department within the College of Natural Sciences). Admissions activity is reported only at the school or college level, the level at which most undergraduates are admitted. Graduate admissions at the department or program level are reported in the [Graduate School Factbook](#), published by the Graduate School. Undergraduate and graduate admissions reported at the department level are reported in the [Departmental Profile Admissions tables](#).

Beginning Fall 1995 calculation of undergraduate enrollment data for student majors and instructed students is based upon students' *primary* and *secondary* majors. Reporting conventions for students with multiple majors are as follows: (1) Headcount student majors are computed using all declared majors, (2) FTE student majors are distributed to all major programs, and (3) instructional credit for majors is based on students with any declared major. At the school and college level the number of primary and secondary majors is reported. Graduate enrollment is based on a student's primary major. See **Enrollment Definitions** for a more detailed explanation.

## INTRODUCTION (Continued)

### ENROLLMENT DEFINITIONS

**Headcount Student Majors** is the actual count of individual students who have selected a given major or pre-major. Every student is assigned a "major", even though it may be only an administrative classification (e.g., "non-degree" or "undeclared").

At the undergraduate level, the count of student majors includes students' declared *primary* and *secondary* majors. In the case of multiple majors, the enrollment is attributed to both departments. For example, if a student declares a primary major in Communication and a secondary major in Political Science, both departments in their respective colleges receive credit for the enrollment.

**Undergraduate Class Level** is calculated using the number of credits earned towards graduation. The following credit ranges are used to calculate class level: first-year 0-26; sophomore 27-56; junior 57-86; and senior 87 or more.

**Full-Time Equivalent (FTE) Student Majors** show how many headcount students there would be if all students took a "full" credit load (15 credits for undergraduates; 9 for graduate students, effective Spring 1992). We look at the credits generated by students within each major regardless of where the courses are offered and then divide by 15 or 9, as appropriate. For undergraduate FTE student majors, the number of credits are distributed based on the number of declared majors. As in the previous example, half of the student's total credits would be assigned to Communication, and half would be assigned to Political Science.

**FTE Instructed Students** is a measure of instruction offered and consumed, regardless of the majors of the students taught. We look at the credits generated in the courses offered by each discipline, calculate full-time equivalency, and then distribute instruction according to "majors" and "non-majors." FTE instructed "majors" are defined as students with any declared major within the department or program offering the course; instructional credits for "majors" are assigned when the student taking the course is also a major in the department offering the course. All other students, including those without a declared major or pre-majors, are defined as "non-majors." In the case of the student with majors in Communication and Political Science, FTE's generated in Communication and Political Science would be classified as instruction to majors in the respective departments.

Unlike FTE Student Majors, calculation of FTE Instructed Students depends on the level of the course being taken and the level of the student taking the course. For undergraduate courses (those numbered 100-499) we always divide by 15, whether the student is undergraduate or graduate. Similarly, for graduate courses (those numbered 600-899) we always divide by 9 (prior to Spring 1992, the divisor was 12). For courses numbered 500-599, however, we look to see what kind of student is taking the course: undergraduate, we divide by 15; if graduate, we divide by 9.

### DATA COMPARABILITY

Admissions and enrollment data presented in this report are based on the current organizational structure of academic units and departments. During the course of any given semester, organizational, departmental or programmatic changes may occur. Therefore, numbers may not be directly comparable to previous semesters due to the consolidation, reassignment, or suspension of selected academic programs. In many cases, these changes (e.g., program name change, addition or consolidation of undergraduate majors) do not affect the numbers at the school or college level. In addition, enrollment numbers are not directly comparable to semesters before Fall 1995 due to the inclusion of students with multiple majors.

### ORGANIZATIONAL CHANGES

The following changes are in effect for Academic Year 2010-2011:

- The undergraduate program in Art has been restructured. The B.F.A. in Design will be phased out, and will be replaced with a B.F.A. in Architecture.
- The B.A. in Computer Science was approved.
- The name of the Natural Resources Conservation department was renamed Environmental Conservation and the undergraduate and graduate majors have been restructured as follows:

#### Graduate:

- The graduate program was reorganized and renamed Environmental Conservation with five new concentrations.
- The M.S. in Forest Resources and the M.S. and Ph.D. programs in Wildlife and Fisheries Conservation major will be phased out.

#### Undergraduate:

- The B.S. in Natural Resource Studies, Forestry, and Wildlife and Fisheries Conservation will be phased out and replaced with Natural Resources Conservation with six new concentrations.
- The B.S. in Building Materials and Wood Technology will be phased out and replaced with Building and Construction Technology.
- The Labor Relations and Research Center and associated graduate programs have moved to the Department of Sociology.
- The Legal Studies program has moved to the Department of Political Science.
- The M.A. in Linguistics is being offered. Enrollment is restricted to UMass and other Five College students, and allows students to complete the Master's in five years.
- The Student Development and Pupil Personnel Services program in the School of Education was renamed Student Development.

## ADMISSIONS (ADM) TABLES

Table 1: Undergraduate and Graduate Admissions

Table 2: Academic Indicators of Entering Undergraduate Students

Table 3: Academic Indicators of Entering Graduate Students

**Admissions Table 1.**  
**UNDERGRADUATE AND GRADUATE ADMISSIONS**  
 Applications, Acceptances, and Enrollments  
 Fall Semester 2010

ADM - 1											CAMPUS SUMMARY					
School or College	Admissions Category	U N D E R G R A D U A T E									G R A D U A T E					
		Applications		Acceptances			Enrollments				Applications		Acceptances		Enrollments	
		Preferred	Alternate	Acc.	Preferred	Alternate	Yield	Admissions Category	Acc.	Admissions Category	N	Rate%	N	Yield %		
	Major	Major	Total	Rate%	Major	Major	Total	%								
<b>College of Humanities and Fine Arts</b>	First-Year	3,004	1,663	427	2,090	69.6	325	66	391	11.7	Master's	1,077	356	33.1	176	49.4
	Transfer	406	246	37	283	69.7	143	23	166	58.7	Doctoral	603	113	18.7	48	42.5
	Post-graduate	8	5	-	5	62.5	3	-	3	60.0	<b>Total</b>	1,680	469	27.9	224	47.8
	<b>Total</b>	3,418	1,914	464	2,378	69.6	471	89	560	23.5						
<b>College of Natural Sciences</b>	First-Year	7,611	5,353	80	5,433	71.4	1,140	19	1,159	21.3	Master's	558	159	28.5	97	61.0
	Stockbridge	138	111	-	111	80.4	66	-	66	59.5	Doctoral	2,450	408	16.7	164	40.2
	Transfer	778	497	17	514	66.1	296	11	307	59.7	<b>Total</b>	3,008	567	18.8	261	46.0
	Post-graduate	21	13	-	13	61.9	4	-	4	30.8						
	<b>Total</b>	8,548	5,974	97	6,071	71.0	1,506	30	1,536	25.3						
<b>College of Social and Behavioral Sciences</b>	First-Year	3,405	2,178	96	2,274	66.8	409	44	453	19.9	Master's	454	223	49.1	74	33.2
	Stockbridge	39	28	-	28	71.8	22	-	22	78.6	Doctoral	555	95	17.1	41	43.2
	Transfer	528	285	43	328	62.1	155	23	178	54.3	<b>Total</b>	1,009	318	31.5	115	36.2
	Post-graduate	3	2	-	2	66.7	-	-	-	-						
	<b>Total</b>	3,975	2,493	139	2,632	66.2	586	67	653	24.8						
<b>School of Education</b>	First-Year	-	-	-	-	-	-	-	-	-	Master's	572	341	59.6	186	54.5
	Transfer	-	-	-	-	-	-	-	-	-	C.A.G.S.	30	28	93.3	18	64.3
	Post-graduate	-	-	-	-	-	-	-	-	-	Doctoral	219	109	49.8	49	45.0
	<b>Total</b>	-	-	-	-	-	-	-	-	-	<b>Total</b>	821	478	58.2	253	52.9
<b>College of Engineering</b>	First-Year	3,019	1,711	487	2,198	72.8	391	122	513	23.3	Master's	993	378	38.1	112	29.6
	Transfer	253	130	19	149	58.9	81	12	93	62.4	Doctoral	651	139	21.4	39	28.1
	Post-graduate	9	2	3	5	55.6	1	1	2	40.0	<b>Total</b>	1,644	517	31.4	151	29.2
	<b>Total</b>	3,281	1,843	509	2,352	71.7	473	135	608	25.9						
<b>School of Management</b>	First-Year	5,394	2,223	1,196	3,419	63.4	544	324	868	25.4	Master's	757	493	65.1	328	66.5
	Transfer	715	197	236	433	60.6	128	102	230	53.1	Doctoral	246	29	11.8	22	75.9
	Post-graduate	3	1	-	1	33.3	1	-	1	100.0	<b>Total</b>	1,003	522	52.0	350	67.0
	<b>Total</b>	6,112	2,421	1,432	3,853	63.0	673	426	1,099	28.5						
<b>School of Nursing</b>	First-Year	1,479	250	674	924	62.5	69	67	136	14.7	Master's	17	14	82.4	9	64.3
	Transfer	57	-	21	21	36.8	-	6	6	28.6	Doctoral	94	76	80.9	56	73.7
	Post-graduate	-	-	-	-	-	-	-	-	-	<b>Total</b>	111	90	81.1	65	72.2
	<b>Total</b>	1,536	250	695	945	61.5	69	73	142	15.0						

(Continued)

**Admissions Table 1.**  
**UNDERGRADUATE AND GRADUATE ADMISSIONS**  
 Applications, Acceptances, and Enrollments  
 Fall Semester 2010

**CAMPUS SUMMARY**

(Continued) ADM - 1

School or College	Admissions Category	U N D E R G R A D U A T E									G R A D U A T E					
		Applications		Acceptances			Enrollments				Applications		Acceptances		Enrollments	
		Admissions	Preferred	Alternate	Acc.	Preferred	Alternate	Yield	Admissions	Applications	Acc.	Enrollments	Yield			
	Category	Major	Major	Total	Rate%	Major	Major	Total	%	Category	N	Rate%	N	%		
<b>School of Public Health and Health Sciences</b>	First-Year	888	627	-	627	70.6	188	-	188	30.0	Master's	561	247	44.0	117	47.4
	Transfer	164	103	-	103	62.8	65	-	65	63.1	Doctoral	159	54	34.0	20	37.0
	Post-graduate	3	3	-	3	100.0	3	-	3	100.0	<b>Total</b>	720	301	41.8	137	45.5
	<b>Total</b>	1,055	733	-	733	69.5	256	-	256	34.9						
<b>University, Undeclared</b>	First-Year	6,053	3,893	-	3,893	64.3	761	-	761	19.5	Master's	-	-	-	-	-
	Transfer	303	160	-	160	52.8	83	-	83	51.9	Doctoral	-	-	-	-	-
	Post-graduate	1	-	-	-	0.0	-	-	-	-	<b>Total</b>	-	-	-	-	-
	<b>Total</b>	6,357	4,053	-	4,053	63.8	844	-	844	20.8						
<b>Total</b>	First-Year	30,853	17,898	2,960	20,858	67.6	3,827	642	4,469	21.4						
	Stockbridge	177	139	-	139	78.5	88	-	88	63.3	Master's	4,989	2,211	44.3	1,099	49.7
	Transfer	3,204	1,618	373	1,991	62.1	951	177	1,128	56.7	C.A.G.S.	30	28	93.3	18	64.3
	Post-graduate	48	26	3	29	60.4	12	1	13	44.8	Doctoral	4,977	1,023	20.6	439	42.9
	<b>Total</b>	34,282	19,681	3,336	23,017	67.1	4,878	820	5,698	24.8	<b>Total</b>	9,996	3,262	32.6	1,556	47.7
<b>Continuing and Professional Education</b>	Transfer	375	327	-	327	87.2	258	-	258	78.9						
	<b>Total</b>	375	327	-	327	87.2	258	-	258	78.9						

**Definitions and Notes**

**Rate:** The percent of applicants who were accepted (including either the preferred or alternate major at the undergraduate level).

**Yield:** The percent of accepted students who enrolled (including either the preferred or alternate major at the undergraduate level).

**C.A.G.S.** Certificate of Advanced Graduate Study (School of Education only).

Note 1. All data reflect the current organizational structure.

Note 2. Includes students enrolled in at least one credit-bearing course at the end of the fourteenth calendar day of the semester.

Note 3. Information is reported according to the School or College affiliation of the major to which the student **applied** (at the undergraduate level, the preferred major).

Note 4. Some academic units have restricted the number of entering students, and many applicants are offered an alternate major. In the majority of cases, the alternate acceptance and enrollment figures do not represent acceptance or enrollment into that school or college, but acceptance or enrollment as an "Undeclared" major.

Note 5. Students applying to graduate programs administered through CPE are included in the School/College Totals. Students applying to undergraduate programs administered through CPE are reported in Continuing and Professional Education and not included in the totals.

**Admissions Table 2.**  
**ACADEMIC INDICATORS OF ENTERING UNDERGRADUATE STUDENTS**  
 High School Rank, Grade-Point Average, and SAT Scores [First-Year Students] and Grade-Point Average [Transfer Students]  
 Fall Semester 2010

ADM - 2	ENTERING FIRST-YEAR																CAMPUS SUMMARY		
	School or College	Total Enrolled	High School Rank		High School GPA		SAT Mean Scores and Percentile Score Ranges									TRANSFER Grade-Point Average			
			Number Reporting	Mean	Number Reporting	Mean	Number Reporting	Math			Critical Reading			Combined			Total Enrolled	Number Reporting	Mean
								25%	75%	Mean	25%	75%	Mean	25%	75%	Mean			
<b>College of Humanities and Fine Arts</b>	356	184	20.8	354	3.66	341	530	620	572	540	660	603	1090	1260	1175	162	161	3.26	
<b>College of Natural Sciences</b>	1,200	592	18.6	1,191	3.68	1,150	540	660	600	520	630	576	1070	1270	1176	307	305	3.25	
<b>College of Social and Behavioral Sciences</b>	471	210	23.0	469	3.51	443	530	610	572	520	620	575	1070	1220	1147	177	174	3.20	
<b>College of Engineering</b>	397	198	16.3	397	3.75	379	620	700	665	540	640	596	1190	1310	1261	84	83	3.30	
<b>School of Management</b>	585	251	19.8	585	3.66	551	580	650	620	530	610	573	1130	1250	1192	130	128	3.29	
<b>School of Nursing</b>	69	39	13.9	69	3.91	66	580	650	620	580	650	620	1200	1290	1240	-	-	-	
<b>School of Public Health and Health Sciences</b>	220	112	21.7	220	3.58	207	510	600	557	490	570	538	1020	1160	1095	69	69	3.22	
<b>University, Undeclared</b>	1,171	485	23.6	1,167	3.49	1,107	530	620	575	500	600	552	1040	1200	1127	199	199	3.25	
<b>Total</b>	4,469	2,071	20.4	4,452	3.61	4,244	540	640	595	520	620	572	1080	1250	1167	1,128	1,119	3.25	

**Definitions and Notes**

**High School Rank:** A percentile scale with 0 representing the top of a class and 99 the bottom.

**Number Reporting:** Number of students for whom these data were available.

**Percentile:** The 25-75th Percentile represents the range of scores for the middle 50% of students.

Note 1. All data reflect the current organizational structure.

Note 2. Includes students enrolled in at least one credit-bearing course at the end of the fourteenth calendar day of the semester.

Note 3. Mean and percentiles not calculated when the number of cases is less than three.

Note 4. Information is reported according to the School or College affiliation of the major to which the student was **enrolled**.

Note 5. Excludes entering undergraduates who enrolled in a program administered by CPE.

**Admissions Table 3.**  
**ACADEMIC INDICATORS OF ENTERING GRADUATE STUDENTS**  
 Graduate Record Examination (GRE) and Graduate Management Admissions Test (GMAT) Scores  
 Fall Semester 2010

<b>CAMPUS SUMMARY</b>													<b>ADM - 3</b>		
School or College	Admissions Category	Total Enrolled	Number Reporting	Graduate Record Examination (GRE) Scores						GMAT Scores					
				Math Mean	Math SD	Verbal Mean	Verbal SD	Analytic Mean	Analytic SD	Number Reporting	Subject Mean	Subject SD	Number Reporting	Mean	SD
<b>College of Humanities and Fine Arts</b>	Master's	176	109	601	126	575	123	4.5	0.9	7	544	73	-	-	-
	Doctoral	48	40	601	133	613	109	4.7	0.9	8	529	67	-	-	-
	<b>Total</b>	<b>224</b>	<b>149</b>	<b>601</b>	<b>127</b>	<b>585</b>	<b>120</b>	<b>4.6</b>	<b>0.9</b>	<b>15</b>	<b>536</b>	<b>68</b>	<b>-</b>	<b>-</b>	<b>-</b>
<b>College of Natural Sciences</b>	Master's	96	75	642	127	497	109	4.1	0.8	5	878	95	5	558	132
	Doctoral	165	160	715	99	505	112	4.0	0.8	31	711	143	-	-	-
	<b>Total</b>	<b>261</b>	<b>235</b>	<b>691</b>	<b>113</b>	<b>503</b>	<b>111</b>	<b>4.1</b>	<b>0.8</b>	<b>36</b>	<b>734</b>	<b>148</b>	<b>5</b>	<b>558</b>	<b>132</b>
<b>College of Social and Behavioral Sciences</b>	Master's	74	56	618	122	527	114	4.4	0.8	-	-	-	-	-	-
	Doctoral	41	38	645	134	551	122	4.6	0.9	-	-	-	-	-	-
	<b>Total</b>	<b>115</b>	<b>94</b>	<b>629</b>	<b>127</b>	<b>537</b>	<b>117</b>	<b>4.5</b>	<b>0.8</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>
<b>School of Education</b>	Master's	186	28	574	107	517	94	4.6	0.8	2	‡	‡	2	‡	‡
	C.A.G.S.	18	3	497	154	530	193	6.0	-	-	-	-	-	-	-
	Doctoral	49	13	675	130	585	103	4.9	1.2	-	-	-	-	-	-
	<b>Total</b>	<b>253</b>	<b>44</b>	<b>598</b>	<b>126</b>	<b>538</b>	<b>106</b>	<b>4.8</b>	<b>0.9</b>	<b>2</b>	<b>‡</b>	<b>‡</b>	<b>2</b>	<b>‡</b>	<b>‡</b>
<b>College of Engineering</b>	Master's	112	111	729	74	482	105	3.9	0.8	-	-	-	-	-	-
	Doctoral	39	39	754	67	484	107	3.9	0.8	-	-	-	-	-	-
	<b>Total</b>	<b>151</b>	<b>150</b>	<b>736</b>	<b>73</b>	<b>482</b>	<b>105</b>	<b>3.9</b>	<b>0.8</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>
<b>School of Management</b>	Master's	328	30	679	99	541	129	4.6	0.7	2	‡	‡	226	570	81
	Doctoral	22	6	743	62	393	90	3.8	1.1	-	-	-	16	679	48
	<b>Total</b>	<b>350</b>	<b>36</b>	<b>690</b>	<b>97</b>	<b>517</b>	<b>134</b>	<b>4.5</b>	<b>0.8</b>	<b>2</b>	<b>‡</b>	<b>‡</b>	<b>242</b>	<b>577</b>	<b>84</b>
<b>School of Nursing</b>	Master's	9	-	-	-	-	-	-	-	-	-	-	-	-	-
	Doctoral	56	3	597	190	427	107	4.0	1.0	-	-	-	-	-	-
	<b>Total</b>	<b>65</b>	<b>3</b>	<b>597</b>	<b>190</b>	<b>427</b>	<b>107</b>	<b>4.0</b>	<b>1.0</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>
<b>School of Public Health and Health Sciences</b>	Master's	117	103	576	124	481	94	4.2	0.7	1	‡	‡	2	‡	‡
	Doctoral	20	20	662	112	525	86	4.8	0.8	-	-	-	-	-	-
	<b>Total</b>	<b>137</b>	<b>123</b>	<b>590</b>	<b>126</b>	<b>488</b>	<b>94</b>	<b>4.3</b>	<b>0.8</b>	<b>1</b>	<b>‡</b>	<b>‡</b>	<b>2</b>	<b>‡</b>	<b>‡</b>
<b>Total</b>	Master's	1,098	512	635	126	514	115	4.3	0.8	17	677	175	235	570	81
	C.A.G.S.	18	3	497	154	530	193	6.0	-	-	-	-	-	-	-
	Doctoral	440	319	691	116	523	118	4.3	0.9	39	674	150	16	679	48
	<b>Total</b>	<b>1,556</b>	<b>834</b>	<b>656</b>	<b>126</b>	<b>518</b>	<b>116</b>	<b>4.3</b>	<b>0.9</b>	<b>56</b>	<b>675</b>	<b>157</b>	<b>251</b>	<b>577</b>	<b>84</b>

**Definitions and Notes**

**Number Reporting:** Number of students for whom these data were available.

Note 1. All data reflect the current organizational structure.

Note 2. Includes students enrolled in at least one credit-bearing course at the end of the fourteenth calendar day of the semester.

Note 3. Mean and standard deviation not calculated when the number of cases is less than three.

Note 4. Some GRE Analytic scores are excluded from the mean and standard deviation calculations because they are based on the former scale, 200-800.

Beginning Fall 2004 the scores were recalibrated to a 1-6 scale.

Note 5. The GRE subject test is based on a 200-990 score scale.

\* Includes students enrolled in at least one credit-bearing course at the end of the fourteenth calendar day of the semester.

‡ Number of students for whom these data were available.

‡ Mean and standard deviation not calculated when the number of cases is less than three.



## ENROLLMENT (ENR) TABLES (School or College Level)

Table 1: Instruction to Majors and Non-Majors

Table 2: Student Majors

Table 3: Instructional Service Matrix (Undergraduate and Graduate)

Table 3a: Instructional Service Matrix (Undergraduate)

Table 3b: Instructional Service Matrix (Graduate)

**Table 1.**  
**INSTRUCTION TO MAJORS AND NON-MAJORS**  
 Full-Time Equivalent (FTE) Instructed Students  
 Fall Semester 2010

ENR - 1 School or College	CAMPUS SUMMARY											
	Undergraduate				Graduate				Total			
	Majors FTE	Non-Majors FTE	% of Total	Subtotal FTE	Majors FTE	Non-Majors FTE	% of Total	Subtotal FTE	Majors FTE	Non-Majors FTE	% of Total	Total FTE
<b>College of Humanities and Fine Arts</b>	1,316.3	3,235.0	71.1	4,551.3	615.8	72.9	10.6	688.7	1,932.0	3,307.9	63.1	5,239.9
<b>College of Natural Sciences</b>	1,991.1	5,243.8	72.5	7,234.9	748.1	199.1	21.0	947.2	2,739.2	5,442.9	66.5	8,182.2
<b>College of Social and Behavioral Sciences</b>	1,514.9	2,394.1	61.2	3,909.0	406.3	62.1	13.3	468.4	1,921.3	2,456.2	56.1	4,377.4
<b>School of Education</b>	0.9	469.5	99.8	470.5	596.3	61.6	9.4	657.9	597.3	531.1	47.1	1,128.4
<b>College of Engineering</b>	793.0	78.7	9.0	871.7	401.2	34.2	7.9	435.4	1,194.2	113.0	8.6	1,307.2
<b>School of Management</b>	1,591.1	673.2	29.7	2,264.3	810.5	115.8	12.5	926.3	2,401.6	789.0	24.7	3,190.6
<b>School of Nursing</b>	238.9	4.6	1.9	243.5	119.6	1.0	0.8	120.6	358.5	5.6	1.5	364.1
<b>School of Public Health and Health Sciences</b>	517.1	609.3	54.1	1,126.4	374.0	107.0	22.2	481.0	891.1	716.3	44.6	1,607.4
<b>Other Programs</b>	162.4	825.3	83.6	987.7	0.0	0.7	100.0	0.7	162.4	825.9	83.6	988.3
<b>Total</b>	<b>8,125.8</b>	<b>13,533.5</b>	<b>62.5</b>	<b>21,659.3</b>	<b>4,071.8</b>	<b>654.3</b>	<b>13.8</b>	<b>4,726.2</b>	<b>12,197.7</b>	<b>14,187.8</b>	<b>53.8</b>	<b>26,385.5</b>
Continuing and Professional Education	267.9	324.0	54.7	591.9	1,001.3	165.7	14.2	1,167.0	1,269.3	489.7	27.8	1,758.9
State-Supported	7,857.9	13,209.5	62.7	21,067.4	3,070.5	488.7	13.7	3,559.2	10,928.4	13,698.1	55.6	24,626.5

**Definitions and Notes**

**Majors:** Students with a declared primary, secondary major or pre-major within the department or program offering a course. All other students are defined as "non-majors".

**CPE:** Non-state supported programs administered through Continuing and Professional Education.

Note 1. All data reflect the current organizational structure. See Organizational Changes for additional details: [www.umass.edu/oapa/publications/admission\\_enrollment\\_reports/enroll\\_def\\_and\\_data\\_compar.pdf](http://www.umass.edu/oapa/publications/admission_enrollment_reports/enroll_def_and_data_compar.pdf)

**Table 2.**  
**STUDENT MAJORS**  
 Headcount (HCT) and Full-time Equivalent (FTE) Student Majors  
 Fall Semester 2010

**CAMPUS SUMMARY**

**ENR - 2**

School or College	H E A D C O U N T S T U D E N T M A J O R S															Total	FTE STUDENT MAJORS		
	Undergraduate						Graduate										UGrad	Grad	Total
	First- Year	Sopho- more	Junior	Senior	Other	ALL UGRAD	MASTER'S/C.A.G.S.			DOCTORAL			ALL GRADUATE						
							Active	PF	Total	Active	PF	Total	Active	PF	Total				
<b>College of Humanities and Fine Arts</b>	424	710	784	949	8	2,875	368	48	416	218	117	335	586	165	751	3,626	2,625.4	666.1	3,291.5
<b>College of Natural Sciences</b>	1,390	1,409	1,520	1,491	24	5,834	173	36	209	817	106	923	990	142	1,132	6,966	5,684.3	865.1	6,549.4
<b>College of Social and Behavioral Sciences</b>	559	776	1,204	1,212	3	3,754	185	29	214	213	137	350	398	166	564	4,318	3,442.1	444.4	3,886.5
<b>School of Education</b>	-	-	-	-	-	-	386	14	400	185	143	328	571	157	728	728	-	643.8	643.8
<b>College of Engineering</b>	395	358	388	425	9	1,575	232	39	271	157	49	206	389	88	477	2,052	1,616.4	443.6	2,060.0
<b>School of Management</b>	600	763	1,116	1,093	1	3,573	1,219	39	1,258	65	12	77	1,284	51	1,335	4,908	3,417.7	862.2	4,279.9
<b>School of Nursing</b>	68	63	65	180	-	376	29	3	32	161	18	179	190	21	211	587	371.7	147.3	519.0
<b>School of Public Health and Health Sciences</b>	242	347	389	360	7	1,345	352	15	367	102	10	112	454	25	479	1,824	1,348.3	430.8	1,779.1
<b>University, Undeclared</b>	1,368	829	92	4	-	2,293	-	-	-	-	-	-	-	-	-	2,293	2,355.4	-	2,355.4
<b>Other Programs</b>	25	179	334	214	1	753	-	-	-	-	-	-	-	-	-	753	437.1	-	437.1
<b>Non-Degree</b>	-	-	-	-	582	582	-	-	-	-	-	-	-	-	519	1,101	253.1	273.2	526.3
<b>Total</b>	<b>5,071</b>	<b>5,434</b>	<b>5,892</b>	<b>5,928</b>	<b>635</b>	<b>22,960</b>	<b>2,944</b>	<b>223</b>	<b>3,167</b>	<b>1,918</b>	<b>592</b>	<b>2,510</b>	<b>4,862</b>	<b>815</b>	<b>6,196</b>	<b>29,156</b>	<b>21,551.5</b>	<b>4,776.5</b>	<b>26,328.0</b>
<b>Primary Majors</b>	<b>5,048</b>	<b>5,177</b>	<b>5,393</b>	<b>5,123</b>	<b>632</b>	<b>21,373</b>	<b>2,944</b>	<b>223</b>	<b>3,167</b>	<b>1,918</b>	<b>592</b>	<b>2,510</b>	<b>4,862</b>	<b>815</b>	<b>6,196</b>	<b>27,569</b>	<b>20,683.4</b>	<b>4,776.5</b>	<b>25,459.9</b>
<b>Secondary Majors</b>	<b>23</b>	<b>257</b>	<b>499</b>	<b>805</b>	<b>3</b>	<b>1,587</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>1,587</b>	<b>868.1</b>	<b>-</b>	<b>868.1</b>
<b>Unduplicated (Primary Majors)</b>																			
<b>State-Supported</b>	<b>5,023</b>	<b>5,000</b>	<b>5,039</b>	<b>4,888</b>	<b>176</b>	<b>20,126</b>	<b>1,482</b>	<b>159</b>	<b>1,641</b>	<b>1,777</b>	<b>585</b>	<b>2,362</b>	<b>3,259</b>	<b>744</b>	<b>4,214</b>	<b>24,340</b>	<b>20,980.8</b>	<b>3,633.6</b>	<b>24,614.4</b>
<b>Continuing and Professional Education</b>	<b>25</b>	<b>177</b>	<b>354</b>	<b>235</b>	<b>456</b>	<b>1,247</b>	<b>1,462</b>	<b>64</b>	<b>1,526</b>	<b>141</b>	<b>7</b>	<b>148</b>	<b>1,603</b>	<b>71</b>	<b>1,982</b>	<b>3,229</b>	<b>570.7</b>	<b>1,142.9</b>	<b>1,713.6</b>

**Definitions and Notes**

**Student Majors:** A student with a declared major within the school or college. At the undergraduate level, data reported represent a duplicated count of student majors (primary and secondary majors). FTE student majors are distributed proportionally across major programs. See Enrollment Definitions for additional details.

**Other:** Includes post-graduate and all non-degree students.

**Active:** Matriculating graduate students registered for courses or dissertation credits.

**Program Fee (PF):** Matriculating graduate students assigned three credits while on Program Fee (no course).

**Primary Majors:** The actual count of undergraduate students whose primary major is in this school/college.

**Secondary Majors:** The actual count of undergraduate students whose secondary or tertiary declared major is in this school/college.

**Continuing and Professional Education (CPE): Undergraduate and graduate** programs administered through CPE.

Note 1. All data reflect the current organizational structure. See Organizational Changes for additional details: [www.umass.edu/oapa/publications/admission\\_enrollment\\_reports/enroll\\_def\\_and\\_data\\_compar.pdf](http://www.umass.edu/oapa/publications/admission_enrollment_reports/enroll_def_and_data_compar.pdf)

Note 2. Excludes UMass undergraduate students on exchange at other institutions.

Note 3. Non-Degree Graduate students are reported with the **Total** for 'All Graduate.'

**Table 3.**  
**INSTRUCTIONAL SERVICE MATRIX**  
 Full-Time Equivalent (FTE) Instructed Students  
**UNDERGRADUATE AND GRADUATE COMBINED**  
 Fall Semester 2010

<b>CAMPUS SUMMARY</b>													
<b>SCHOOL/COLLEGE AFFILIATION OF STUDENT TAKING COURSE</b>													
<b>School or College Offering Course</b>		HFA	CNS	SBS	EDU	ENG	MGT	NUR	PUB	Undeclared	OTH	Five College	<b>TOTAL</b>
<b>College of Humanities and Fine Arts</b>	HFA	<b>2,346.2</b> 73%	<b>806.7</b> 12%	<b>727.9</b> 19%	<b>18.6</b> 4%	<b>118.7</b> 6%	<b>328.0</b> 9%	<b>23.2</b> 7%	<b>166.1</b> 10%	<b>484.7</b> 21%	<b>91.5</b> 23%	<b>72.7</b> 40%	<b>5,184.3</b> 21%
<b>College of Natural Sciences</b>	CNS	<b>379.0</b> 12%	<b>4,607.9</b> 71%	<b>567.9</b> 15%	<b>5.3</b> 1%	<b>529.6</b> 26%	<b>552.7</b> 15%	<b>53.1</b> 16%	<b>445.0</b> 27%	<b>821.8</b> 35%	<b>112.7</b> 29%	<b>50.4</b> 27%	<b>8,125.5</b> 33%
<b>College of Social and Behavioral Sciences</b>	SBS	<b>279.4</b> 9%	<b>512.3</b> 8%	<b>2,161.6</b> 57%	<b>12.9</b> 3%	<b>87.9</b> 4%	<b>454.7</b> 13%	<b>13.2</b> 4%	<b>92.7</b> 6%	<b>533.9</b> 23%	<b>75.4</b> 19%	<b>34.1</b> 19%	<b>4,258.0</b> 17%
<b>School of Education</b>	EDU	<b>88.1</b> 3%	<b>115.9</b> 2%	<b>71.1</b> 2%	<b>451.2</b> 92%	<b>4.2</b> *	<b>53.0</b> 1%	<b>2.8</b> *	<b>55.2</b> 3%	<b>57.8</b> 2%	<b>28.0</b> 7%	<b>4.7</b> 3%	<b>931.9</b> 4%
<b>College of Engineering</b>	ENG	<b>2.7</b> *	<b>30.6</b> *	<b>3.0</b> *	<b>0.3</b> *	<b>1,227.4</b> 60%	<b>3.7</b> *	<b>-</b> *	<b>0.2</b> *	<b>15.7</b> *	<b>21.8</b> 6%	<b>1.8</b> *	<b>1,307.2</b> 5%
<b>School of Management</b>	SOM	<b>22.4</b> *	<b>81.3</b> 1%	<b>99.5</b> 3%	<b>0.3</b> *	<b>14.1</b> *	<b>2,040.7</b> 56%	<b>0.5</b> *	<b>25.1</b> 2%	<b>107.8</b> 5%	<b>32.2</b> 8%	<b>8.0</b> 4%	<b>2,431.9</b> 10%
<b>School of Nursing</b>	NUR	<b>0.0</b> *	<b>2.7</b> *	<b>0.2</b> *	<b>-</b> *	<b>-</b> *	<b>-</b> *	<b>186.2</b> 57%	<b>2.6</b> *	<b>-</b> *	<b>0.4</b> *	<b>-</b> *	<b>192.2</b> *
<b>School of Public Health and Health Sciences</b>	PUB	<b>34.3</b> 1%	<b>151.0</b> 2%	<b>78.6</b> 2%	<b>1.6</b> *	<b>12.8</b> *	<b>90.1</b> 2%	<b>30.1</b> 9%	<b>815.0</b> 50%	<b>129.9</b> 6%	<b>11.6</b> 3%	<b>9.3</b> 5%	<b>1,364.1</b> 6%
<b>Other Programs</b>	OTH	<b>77.5</b> 2%	<b>213.1</b> 3%	<b>110.2</b> 3%	<b>-</b> *	<b>60.6</b> 3%	<b>94.3</b> 3%	<b>15.0</b> 5%	<b>41.5</b> 3%	<b>198.9</b> 8%	<b>18.0</b> 5%	<b>2.5</b> 1%	<b>831.5</b> 3%
<b>State Supported Total</b>		<b>3,229.6</b> 100%	<b>6,521.4</b> 100%	<b>3,819.9</b> 100%	<b>490.2</b> 100%	<b>2,055.3</b> 100%	<b>3,617.3</b> 100%	<b>324.2</b> 100%	<b>1,643.4</b> 100%	<b>2,350.4</b> 100%	<b>391.6</b> 100%	<b>183.4</b> 100%	<b>24,626.5</b>
<b>Continuing and Professional Education**</b>	CPE	<b>18.9</b>	<b>11.0</b>	<b>45.4</b>	<b>150.8</b>	<b>2.7</b>	<b>660.8</b>	<b>194.5</b>	<b>132.1</b>	<b>2.5</b>	<b>540.3</b>	<b>-</b>	<b>1,758.9</b>
<b>TOTAL</b>		<b>3,248.5</b>	<b>6,532.4</b>	<b>3,865.3</b>	<b>640.9</b>	<b>2,058.0</b>	<b>4,278.1</b>	<b>518.7</b>	<b>1,775.5</b>	<b>2,352.9</b>	<b>931.8</b>	<b>183.4</b>	<b>26,385.5</b>

**Definitions and Notes**

\* Denotes less than 1%.

\*\* FTEIS generated in courses administered by Continuing and Professional Education are reported here rather than in the school/college that offers the course.

Note 1. This table considers student "affiliation" (primary and secondary major) at the School or College level. Table 1 (Instruction to Majors and Non-Majors) operates at the departmental level.

Note 2. Percentages are column percents and reported for state-supported instruction only. Shows the proportion of instruction to student majors by school or college providing the instruction.

Note 3. Does not include credits generated by UMass students enrolled in Five College courses.

Note 4. All data reflect the current organizational structure. See Organizational Changes for additional details: [www.umass.edu/oapa/publications/admission\\_enrollment\\_reports/enroll\\_def\\_and\\_data\\_compar.pdf](http://www.umass.edu/oapa/publications/admission_enrollment_reports/enroll_def_and_data_compar.pdf)

Note 5. FTEIS generated by graduate students enrolled in undergraduate courses are counted as Undergraduate FTEIS.

**INSTRUCTIONAL SERVICE MATRIX**  
Full-Time Equivalent (FTE) Instructed Students  
**UNDERGRADUATE**  
Fall Semester 2010

**CAMPUS SUMMARY**

ENR - 3a

		SCHOOL/COLLEGE AFFILIATION OF STUDENT TAKING COURSE											
School or College Offering Course		HFA	CNS	SBS	EDU	ENG	MGT	NUR	PUB	Undeclared	OTH	Five College	TOTAL
<b>College of Humanities and Fine Arts</b>	HFA	<b>1,721.6</b> 67%	<b>802.6</b> 14%	<b>722.5</b> 21%	<b>1.3</b> 43%	<b>118.0</b> 7%	<b>327.7</b> 10%	<b>23.2</b> 8%	<b>166.0</b> 12%	<b>484.7</b> 21%	<b>71.8</b> 24%	<b>68.6</b> 41%	<b>4,507.9</b> 21%
<b>College of Natural Sciences</b>	CNS	<b>373.8</b> 14%	<b>3,777.2</b> 67%	<b>558.1</b> 16%	<b>0.2</b> 7%	<b>507.6</b> 31%	<b>545.5</b> 16%	<b>53.1</b> 18%	<b>431.0</b> 32%	<b>821.8</b> 35%	<b>78.9</b> 27%	<b>44.4</b> 26%	<b>7,191.5</b> 34%
<b>College of Social and Behavioral Sciences</b>	SBS	<b>274.9</b> 11%	<b>508.1</b> 9%	<b>1,766.0</b> 52%	<b>0.2</b> 7%	<b>86.1</b> 5%	<b>444.6</b> 13%	<b>13.2</b> 4%	<b>90.4</b> 7%	<b>533.9</b> 23%	<b>67.0</b> 23%	<b>31.7</b> 19%	<b>3,816.1</b> 18%
<b>School of Education</b>	EDU	<b>74.6</b> 3%	<b>113.7</b> 2%	<b>69.4</b> 2%	<b>0.7</b> 24%	<b>3.8</b> *	<b>46.9</b> 1%	<b>0.8</b> *	<b>43.5</b> 3%	<b>57.8</b> 2%	<b>12.6</b> 4%	<b>3.7</b> 2%	<b>427.5</b> 2%
<b>College of Engineering</b>	ENG	<b>1.9</b> *	<b>17.7</b> *	<b>3.0</b> *	<b>-</b> *	<b>818.1</b> 51%	<b>1.7</b> *	<b>-</b> *	<b>0.2</b> *	<b>15.7</b> *	<b>11.7</b> 4%	<b>1.8</b> 1%	<b>871.7</b> 4%
<b>School of Management</b>	SOM	<b>22.4</b> *	<b>74.6</b> 1%	<b>97.1</b> 3%	<b>-</b> *	<b>10.1</b> *	<b>1,804.7</b> 54%	<b>0.5</b> *	<b>23.8</b> 2%	<b>107.8</b> 5%	<b>28.2</b> 10%	<b>8.0</b> 5%	<b>2,177.3</b> 10%
<b>School of Nursing</b>	NUR	<b>0.0</b> *	<b>2.7</b> *	<b>0.2</b> *	<b>-</b> *	<b>-</b> *	<b>-</b> *	<b>166.6</b> 55%	<b>2.6</b> *	<b>-</b> *	<b>0.4</b> *	<b>-</b> *	<b>172.6</b> *
<b>School of Public Health and Health Sciences</b>	PUB	<b>33.9</b> 1%	<b>142.0</b> 3%	<b>74.9</b> 2%	<b>0.6</b> 20%	<b>12.1</b> *	<b>90.1</b> 3%	<b>27.8</b> 9%	<b>545.6</b> 41%	<b>129.9</b> 6%	<b>7.2</b> 2%	<b>7.6</b> 5%	<b>1,071.8</b> 5%
<b>Other Programs</b>	OTH	<b>77.5</b> 3%	<b>212.4</b> 4%	<b>110.2</b> 3%	<b>-</b> *	<b>60.6</b> 4%	<b>94.3</b> 3%	<b>15.0</b> 5%	<b>41.5</b> 3%	<b>198.9</b> 8%	<b>18.0</b> 6%	<b>2.5</b> 1%	<b>830.8</b> 4%
<b>State Supported Total</b>		<b>2,580.5</b> 100%	<b>5,651.1</b> 100%	<b>3,401.3</b> 100%	<b>3.1</b> 100%	<b>1,616.5</b> 100%	<b>3,355.5</b> 100%	<b>300.3</b> 100%	<b>1,344.6</b> 100%	<b>2,350.4</b> 100%	<b>295.8</b> 100%	<b>168.3</b> 100%	<b>21,067.4</b>
<b>Continuing and Professional Education**</b>	CPE	<b>6.9</b>	<b>9.9</b>	<b>18.4</b>	<b>0.2</b>	<b>2.1</b>	<b>59.5</b>	<b>71.4</b>	<b>4.4</b>	<b>2.5</b>	<b>416.7</b>	<b>-</b>	<b>591.9</b>
<b>TOTAL</b>		<b>2,587.5</b>	<b>5,661.0</b>	<b>3,419.7</b>	<b>3.3</b>	<b>1,618.5</b>	<b>3,415.1</b>	<b>371.7</b>	<b>1,349.0</b>	<b>2,352.9</b>	<b>712.5</b>	<b>168.3</b>	<b>21,659.3</b>

**Definitions and Notes**

\* Denotes less than 1%.

\*\* FTEIS generated in courses administered by Continuing and Professional Education are reported here rather than in the school/college that offers the course.

Note 1. This table considers student "affiliation" (primary and secondary major) at the School or College level. Table 1 (Instruction to Majors and Non-Majors) operates at the departmental level.

Note 2. Percentages are column percents and reported for state-supported instruction only. Shows the proportion of instruction to student majors by school or college providing the instruction.

Note 3. Does not include credits generated by UMass students enrolled in Five College courses.

Note 4. All data reflect the current organizational structure. See Organizational Changes for additional details: [www.umass.edu/oapa/publications/admission\\_enrollment\\_reports/enroll\\_def\\_and\\_data\\_compar.pdf](http://www.umass.edu/oapa/publications/admission_enrollment_reports/enroll_def_and_data_compar.pdf)

Note 5. FTEIS generated by graduate students enrolled in undergraduate courses are counted as Undergraduate FTEIS.

**Table 3b.**  
**INSTRUCTIONAL SERVICE MATRIX**  
 Full-Time Equivalent (FTE) Instructed Students  
**GRADUATE**  
 Fall Semester 2010

ENR - 3b

**CAMPUS SUMMARY**

School or College Offering Course		SCHOOL/COLLEGE AFFILIATION OF STUDENT TAKING COURSE										Five College	TOTAL
		HFA	CNS	SBS	EDU	ENG	MGT	NUR	PUB	OTH			
<b>College of Humanities and Fine Arts</b>	HFA	<b>624.6</b> 96%	4.1 *	5.4 1%	17.2 4%	0.7 *	0.3 *	- *	0.1 *	19.7 21%	4.1 27%	<b>676.3</b> 19%	
<b>College of Natural Sciences</b>	CNS	5.2 *	<b>830.7</b> 95%	9.8 2%	5.1 1%	22.0 5%	7.3 3%	- *	14.0 5%	33.9 35%	6.0 40%	<b>934.0</b> 26%	
<b>College of Social and Behavioral Sciences</b>	SBS	4.5 *	4.2 *	<b>395.6</b> 95%	12.7 3%	1.8 *	10.1 4%	- *	2.3 *	8.4 9%	2.3 15%	<b>441.9</b> 12%	
<b>School of Education</b>	EDU	13.6 2%	2.2 *	1.7 *	<b>450.4</b> 92%	0.3 *	6.1 2%	2.0 8%	11.7 4%	15.3 16%	1.0 7%	<b>504.3</b> 14%	
<b>College of Engineering</b>	ENG	0.8 *	12.8 1%	- *	0.3 *	<b>409.3</b> 93%	2.0 *	- *	- *	10.1 11%	- *	<b>435.4</b> 12%	
<b>School of Management</b>	SOM	- *	6.7 *	2.3 *	0.3 *	4.0 *	<b>235.9</b> 90%	- *	1.3 *	4.0 4%	- *	<b>254.6</b> 7%	
<b>School of Nursing</b>	NUR	- *	- *	- *	- *	- *	- *	<b>19.6</b> 82%	- *	- *	- *	<b>19.6</b> *	
<b>School of Public Health and Health Sciences</b>	PUB	0.3 *	8.9 1%	3.7 *	1.0 *	0.7 *	0.0 *	2.3 10%	<b>269.4</b> 90%	4.3 5%	1.7 11%	<b>292.3</b> 8%	
<b>Other Programs</b>	OTH	- *	0.7 *	- *	- *	- *	- *	- *	- *	- *	- *	<b>0.7</b> *	
<b>State Supported Total</b>		<b>649.1</b> 100%	<b>870.3</b> 100%	<b>418.6</b> 100%	<b>487.1</b> 100%	<b>438.8</b> 100%	<b>261.8</b> 100%	<b>23.9</b> 100%	<b>298.8</b> 100%	<b>95.8</b> 100%	<b>15.1</b> 100%	<b>3,559.2</b>	
<b>Continuing and Professional Education**</b>	CPE	<b>12.0</b>	<b>1.1</b>	<b>27.1</b>	<b>150.6</b>	<b>0.7</b>	<b>601.3</b>	<b>123.1</b>	<b>127.7</b>	<b>123.6</b>	-	<b>1,167.0</b>	
<b>TOTAL</b>		<b>661.1</b>	<b>871.4</b>	<b>445.6</b>	<b>637.7</b>	<b>439.4</b>	<b>863.1</b>	<b>147.0</b>	<b>426.5</b>	<b>219.3</b>	<b>15.1</b>	<b>4,726.2</b>	

**Definitions and Notes**

\* Denotes less than 1%.

\*\* FTEIS, generated by students in programs administered by Continuing and Professional Education, is not reported by school/college offering course, but in Continuing and Professional Education total.

Note 1. This table considers student "affiliation" at the School or College level. Table 1 (Instruction to Majors and Non-Majors) operates at the departmental level.

Note 2. Percentages are column percents and reported for state-supported instruction only. Shows the proportion of instruction to student majors by school or college providing the instruction.

Note 3. Does not include credits generated by UMass students enrolled in Five College courses.

Note 4. All data reflect the current organizational structure. See Organizational Changes for additional details: [www.umass.edu/oapa/publications/admission\\_enrollment\\_reports/enroll\\_def\\_and\\_data\\_compar.pdf](http://www.umass.edu/oapa/publications/admission_enrollment_reports/enroll_def_and_data_compar.pdf)

Note 5. FTEIS generated by graduate students enrolled in undergraduate courses are counted as Undergraduate FTEIS.

## ENROLLMENT TABLES (Department or Program Level)

### College of Humanities and Fine Arts

HFA – 1: Instruction to Majors and Non-Majors

HFA – 2: Student Majors

### College of Natural Sciences

CNS – 1: Instruction to Majors and Non-Majors

CNS – 2: Student Majors

### College of Social and Behavioral Sciences

SBS – 1: Instruction to Majors and Non-Majors

SBS – 2: Student Majors

### School of Education

EDU – 1: Instruction to Majors and Non-Majors

EDU – 2: Student Majors

### College of Engineering

ENG – 1: Instruction to Majors and Non-Majors

ENG – 2: Student Majors

### Isenberg School of Management

MGT – 1: Instruction to Majors and Non-Majors

MGT – 2: Student Majors

### School of Nursing

NUR – 1: Instruction to Majors and Non-Majors

NUR – 2: Student Majors

### School of Public Health and Health Sciences

PUB – 1: Instruction to Majors and Non-Majors

PUB – 2: Student Majors

### Other Programs

OTH – 1: Instruction to Majors and Non-Majors

OTH – 2: Student Major

**Table 1.**  
**INSTRUCTION TO MAJORS AND NON-MAJORS**  
 Full-time Equivalent (FTE) Instructed Students  
 Fall Semester, 2010

HFA-1

**COLLEGE OF HUMANITIES AND FINE ARTS**

Department or Program	Undergraduate				Graduate				Total			
	Majors FTE	Non-Majors FTE	% of Total	Subtotal FTE	Majors FTE	Non-Majors FTE	% of Total	Subtotal FTE	Majors FTE	Non-Majors FTE	% of Total	Total FTE
<b>Afro-American Studies</b>	<b>6.7</b>	<b>154.5</b>	<b>95.9</b>	<b>161.1</b>	<b>21.3</b>	<b>1.7</b>	<b>7.2</b>	<b>23.0</b>	<b>28.0</b>	<b>156.1</b>	<b>84.8</b>	<b>184.1</b>
<b>Art, Architecture and Art History</b>	<b>208.4</b>	<b>122.2</b>	<b>37.0</b>	<b>330.6</b>	<b>124.1</b>	<b>12.7</b>	<b>9.3</b>	<b>136.8</b>	<b>332.5</b>	<b>134.9</b>	<b>28.9</b>	<b>467.4</b>
Architecture	39.8	8.1	16.9	47.9	71.2	5.7	7.4	76.9	111.0	13.7	11.0	124.8
Architecture (CPE)	-	-	-	-	10.0	0.7	6.2	10.7	10.0	0.7	6.2	10.7
Art	106.7	36.5	25.5	143.2	21.9	5.0	18.6	26.9	128.6	41.5	24.4	170.1
Art History	61.9	77.6	55.6	139.5	21.0	1.3	6.0	22.3	82.9	78.9	48.8	161.9
<b>Classics</b>	<b>33.3</b>	<b>211.3</b>	<b>86.4</b>	<b>244.6</b>	<b>13.0</b>	-	-	<b>13.0</b>	<b>46.3</b>	<b>211.3</b>	<b>82.0</b>	<b>257.6</b>
Classics	17.1	168.9	90.8	186.0	0.7	-	-	0.7	17.8	168.9	90.5	186.7
Greek	8.4	3.6	30.0	12.0	0.3	-	-	0.3	8.7	3.6	29.2	12.3
Latin	7.8	38.8	83.3	46.6	10.0	-	-	10.0	17.8	38.8	68.6	56.6
Latin Education	-	-	-	-	2.0	-	-	2.0	2.0	-	-	2.0
<b>English</b>	<b>297.0</b>	<b>186.1</b>	<b>38.5</b>	<b>483.1</b>	<b>155.3</b>	<b>12.9</b>	<b>7.7</b>	<b>168.2</b>	<b>452.3</b>	<b>199.0</b>	<b>30.5</b>	<b>651.3</b>
English	295.7	176.6	37.4	472.3	155.3	11.2	6.7	166.6	451.1	187.8	29.4	638.9
English (CPE)	1.3	9.5	88.2	10.7	-	1.7	100.0	1.7	1.3	11.1	89.8	12.4
<b>Five College Center for Study of World Languages</b>	-	<b>11.1</b>	<b>100.0</b>	<b>11.1</b>	-	-	-	-	-	<b>11.1</b>	<b>100.0</b>	<b>11.1</b>
<b>History</b>	<b>198.1</b>	<b>438.2</b>	<b>68.9</b>	<b>636.3</b>	<b>45.4</b>	<b>10.3</b>	<b>18.5</b>	<b>55.8</b>	<b>243.6</b>	<b>448.5</b>	<b>64.8</b>	<b>692.1</b>
History	198.1	429.7	68.4	627.8	45.4	10.3	18.5	55.8	243.6	440.0	64.4	683.6
History (CPE)	-	8.5	100.0	8.5	-	-	-	-	-	8.5	100.0	8.5
<b>Interpreter's Studies</b>	-	<b>2.2</b>	<b>100.0</b>	<b>2.2</b>	-	-	-	-	-	<b>2.2</b>	<b>100.0</b>	<b>2.2</b>
<b>Judaic and Near Eastern Studies</b>	<b>10.3</b>	<b>92.8</b>	<b>90.0</b>	<b>103.1</b>	-	-	-	-	<b>10.3</b>	<b>92.8</b>	<b>90.0</b>	<b>103.1</b>
Hebrew	3.0	18.0	85.7	21.0	-	-	-	-	3.0	18.0	85.7	21.0
Judaic and Near Eastern Studies	7.3	74.8	176.8	82.1	-	-	-	-	7.3	74.8	176.8	82.1
<b>Languages, Literatures and Cultures</b>	<b>187.0</b>	<b>1,019.7</b>	<b>84.5</b>	<b>1,206.7</b>	<b>100.1</b>	<b>20.3</b>	<b>16.9</b>	<b>120.4</b>	<b>287.1</b>	<b>1,040.1</b>	<b>78.4</b>	<b>1,327.2</b>
Asian Studies	0.1	6.1	97.9	6.3	-	-	-	-	0.1	6.1	97.9	6.3
Chinese	27.7	103.1	78.8	130.8	12.0	2.3	16.3	14.3	39.7	105.4	72.6	145.1
Comparative Literature	11.4	242.9	95.5	254.3	20.4	10.0	32.8	30.4	31.8	252.9	88.8	284.7
Comparative Literature (CPE)	-	5.4	100.0	5.4	-	-	-	-	-	5.4	100.0	5.4
French Studies	22.6	126.5	84.8	149.1	11.3	4.3	27.7	15.7	33.9	130.9	79.4	164.8
German	12.7	93.3	88.0	106.1	14.1	1.3	8.6	15.4	26.8	94.7	77.9	121.5
Hispanic Literatures and Linguistics	-	-	-	-	15.0	-	-	15.0	15.0	-	-	15.0
Italian Studies	12.3	88.5	87.8	100.8	2.3	0.3	12.5	2.7	14.7	88.8	85.8	103.5
Japanese	51.5	77.9	60.2	129.4	9.6	-	-	9.6	61.0	77.9	56.1	139.0
Portuguese	3.0	23.0	88.5	26.0	0.7	0.3	33.3	1.0	3.7	23.3	86.4	27.0
Scandinavian	1.0	9.7	90.6	10.7	-	-	-	-	1.0	9.7	90.6	10.7
Spanish	44.3	238.9	84.4	283.2	14.7	1.7	10.2	16.3	58.9	240.6	80.3	299.5
Spanish (CPE)	0.2	4.4	95.7	4.6	-	-	-	-	0.2	4.4	95.7	4.6
Spanish Education	0.1	-	-	0.1	-	-	-	-	0.1	-	-	0.1

(Continued)



**Table 2.**  
**STUDENT MAJORS**  
 Headcount (HCT) and Full-Time Equivalent (FTE) Majors  
 Fall Semester 2010

**COLLEGE OF HUMANITIES AND FINE ARTS**

**HFA - 2**

Department or Program	HEADCOUNT STUDENT MAJORS															FTE STUDENT MAJORS			
	Undergraduate						Graduate									Total	UGrad	Grad	Total
	First-Year	Sophomore	Junior	Senior	Other	ALL UGRAD	MASTER'S			DOCTORAL			ALL GRADUATE						
						Active	PF	Total	Active	PF	Total	Active	PF	Total					
<b>Afro-American Studies</b>	<b>1</b>	<b>3</b>	<b>6</b>	<b>5</b>	<b>-</b>	<b>15</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>16</b>	<b>13</b>	<b>29</b>	<b>16</b>	<b>13</b>	<b>29</b>	<b>44</b>	<b>11.8</b>	<b>23.0</b>	<b>34.8</b>
<b>Art, Architecture and Art History</b>	<b>43</b>	<b>84</b>	<b>113</b>	<b>134</b>	<b>2</b>	<b>376</b>	<b>108</b>	<b>6</b>	<b>114</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>108</b>	<b>6</b>	<b>114</b>	<b>490</b>	<b>349.3</b>	<b>134.8</b>	<b>484.1</b>
Architecture	15	27	32	42	-	116	57	3	60	-	-	-	57	3	60	176	115.9	84.0	199.9
Art Education	-	-	-	-	-	-	11	2	13	-	-	-	11	2	13	13	-	6.7	6.7
Art History	7	15	18	22	1	63	19	1	20	-	-	-	19	1	20	83	55.1	20.4	75.5
Design	-	-	-	-	-	-	3	-	3	-	-	-	3	-	3	3	-	3.2	3.2
Studio Arts BA	1	1	3	11	-	16	-	-	-	-	-	-	-	-	-	16	12.6	-	12.6
Studio Arts BFA	20	41	60	59	1	181	-	-	-	-	-	-	-	-	-	181	165.7	-	165.7
Studio Arts MFA	-	-	-	-	-	-	18	-	18	-	-	-	18	-	18	18	-	20.4	20.4
<b>Classics</b>	<b>3</b>	<b>12</b>	<b>20</b>	<b>28</b>	<b>-</b>	<b>63</b>	<b>12</b>	<b>-</b>	<b>12</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>12</b>	<b>-</b>	<b>12</b>	<b>75</b>	<b>51.6</b>	<b>17.0</b>	<b>68.6</b>
Classics	3	12	20	28	-	63	-	-	-	-	-	-	-	-	-	63	51.6	-	51.6
Latin and Classical Humanities	-	-	-	-	-	-	12	-	12	-	-	-	12	-	12	12	-	17.0	17.0
<b>English</b>	<b>102</b>	<b>212</b>	<b>233</b>	<b>218</b>	<b>-</b>	<b>765</b>	<b>86</b>	<b>6</b>	<b>92</b>	<b>79</b>	<b>22</b>	<b>101</b>	<b>165</b>	<b>28</b>	<b>193</b>	<b>958</b>	<b>691.9</b>	<b>166.8</b>	<b>858.7</b>
English	102	212	233	218	-	765	15	2	17	79	22	101	94	24	118	883	691.9	86.4	778.3
English MFA	-	-	-	-	-	-	71	4	75	-	-	-	71	4	75	75	-	80.3	80.3
<b>History</b>	<b>60</b>	<b>111</b>	<b>139</b>	<b>148</b>	<b>2</b>	<b>460</b>	<b>32</b>	<b>7</b>	<b>39</b>	<b>8</b>	<b>20</b>	<b>28</b>	<b>40</b>	<b>27</b>	<b>67</b>	<b>527</b>	<b>433.6</b>	<b>47.4</b>	<b>481.0</b>
History	60	111	139	148	2	460	-	-	-	-	-	-	-	-	-	460	433.6	-	433.6
UMass/Five College History	-	-	-	-	-	-	32	7	39	8	20	28	40	27	67	67	-	47.4	47.4
<b>Judaic and Near Eastern Studies</b>	<b>6</b>	<b>7</b>	<b>9</b>	<b>18</b>	<b>-</b>	<b>40</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>40</b>	<b>33.9</b>	<b>-</b>	<b>33.9</b>
Judaic Studies	3	2	4	4	-	13	-	-	-	-	-	-	-	-	-	13	11.4	-	11.4
Middle Eastern Studies	3	5	5	14	-	27	-	-	-	-	-	-	-	-	-	27	22.5	-	22.5
<b>Languages, Literatures and Cultures</b>	<b>76</b>	<b>102</b>	<b>101</b>	<b>162</b>	<b>2</b>	<b>443</b>	<b>59</b>	<b>11</b>	<b>70</b>	<b>47</b>	<b>38</b>	<b>85</b>	<b>106</b>	<b>49</b>	<b>155</b>	<b>598</b>	<b>369.9</b>	<b>115.8</b>	<b>485.7</b>
Chinese	-	-	-	-	-	-	10	6	16	-	-	-	10	6	16	16	-	12.7	12.7
Chinese Language and Literature	12	15	12	18	-	57	-	-	-	-	-	-	-	-	-	57	51.9	-	51.9
Comparative Literature	7	7	9	24	-	47	7	-	7	22	14	36	29	14	43	90	39.6	28.8	68.4
French and Francophone Studies	10	16	16	17	-	59	9	1	10	-	-	-	9	1	10	69	49.7	10.8	60.5
German and Scandinavian Studies	2	4	7	13	-	26	5	-	5	7	5	12	12	5	17	43	21.0	14.0	35.0
Hispanic Literatures and Linguistics	-	-	-	-	-	-	15	2	17	18	19	37	33	21	54	54	-	35.0	35.0
Italian Studies	3	8	8	7	1	27	4	1	5	-	-	-	4	1	5	32	20.8	5.1	27.7
Japanese	-	-	-	-	-	-	9	1	10	-	-	-	9	1	10	10	-	9.4	9.4
Japanese Language and Literature	24	26	19	33	1	103	-	-	-	-	-	-	-	-	-	103	90.0	-	90.0
Portuguese	1	1	1	1	-	4	-	-	-	-	-	-	-	-	-	4	3.1	-	3.1
Spanish	17	25	29	49	-	120	-	-	-	-	-	-	-	-	-	120	93.8	-	93.8

**(Continued)**

**Table 1.**  
**INSTRUCTION TO MAJORS AND NON-MAJORS**  
 Full-time Equivalent (FTE) Instructed Students  
 Fall Semester, 2010

HFA-1

**COLLEGE OF HUMANITIES AND FINE ARTS**

Department or Program	Undergraduate				Graduate				Total			
	Majors FTE	Non-Majors FTE	% of Total	Subtotal FTE	Majors FTE	Non-Majors FTE	% of Total	Subtotal FTE	Majors FTE	Non-Majors FTE	% of Total	Total FTE
<b>Linguistics</b>	<b>36.8</b>	<b>171.6</b>	<b>82.3</b>	<b>208.4</b>	<b>38.3</b>	<b>5.3</b>	<b>12.2</b>	<b>43.7</b>	<b>75.1</b>	<b>176.9</b>	<b>70.2</b>	<b>252.1</b>
Linguistics	36.8	165.0	81.8	201.8	38.3	5.3	12.2	43.7	75.1	170.3	69.4	245.5
Linguistics (CPE)	-	6.6	100.0	6.6	-	-	-	-	-	6.6	100.0	6.6
<b>Music and Dance</b>	<b>217.9</b>	<b>296.3</b>	<b>57.6</b>	<b>514.2</b>	<b>78.8</b>	<b>4.7</b>	<b>5.6</b>	<b>83.4</b>	<b>296.6</b>	<b>301.0</b>	<b>50.4</b>	<b>597.6</b>
Applied Music	33.4	4.7	12.3	38.1	16.8	0.1	0.7	16.9	50.2	4.8	8.7	55.0
Dance	29.1	25.4	46.6	54.5	-	-	-	-	29.1	25.4	46.6	54.5
Music	130.9	262.8	66.8	393.7	61.0	3.2	5.0	64.2	191.9	266.0	58.1	457.9
Music (CPE)	-	3.5	100.0	3.5	-	-	-	-	-	3.5	100.0	3.5
Music Education	24.5	-	-	24.5	1.0	1.3	57.1	2.3	25.5	1.3	5.0	26.8
<b>Philosophy</b>	<b>39.7</b>	<b>359.0</b>	<b>90.1</b>	<b>398.7</b>	<b>27.0</b>	<b>0.3</b>	<b>1.2</b>	<b>27.3</b>	<b>66.7</b>	<b>359.3</b>	<b>84.4</b>	<b>426.0</b>
Philosophy	39.7	355.0	89.9	394.7	27.0	0.3	1.2	27.3	66.7	355.3	84.2	422.0
Philosophy (CPE)	-	4.0	100.0	4.0	-	-	-	-	-	4.0	100.0	4.0
<b>Slavic and East European Studies</b>	<b>1.4</b>	<b>9.3</b>	<b>87.0</b>	<b>10.7</b>	-	-	-	-	<b>1.4</b>	<b>9.3</b>	<b>87.0</b>	<b>10.7</b>
Polish	-	3.0	100.0	3.0	-	-	-	-	-	3.0	100.0	3.0
Russian	1.4	6.3	81.9	7.7	-	-	-	-	1.4	6.3	81.9	7.7
<b>Theater</b>	<b>66.4</b>	<b>70.6</b>	<b>51.5</b>	<b>137.0</b>	<b>12.0</b>	<b>1.3</b>	<b>10.0</b>	<b>13.3</b>	<b>78.4</b>	<b>71.9</b>	<b>47.8</b>	<b>150.3</b>
<b>Women, Gender, Sexuality Studies</b>	<b>13.3</b>	<b>90.1</b>	<b>87.2</b>	<b>103.4</b>	<b>0.3</b>	<b>3.3</b>	<b>90.9</b>	<b>3.7</b>	<b>13.6</b>	<b>93.5</b>	<b>87.3</b>	<b>107.1</b>
<b>Total</b>	<b>1,316.3</b>	<b>3,235.0</b>	<b>71.1</b>	<b>4,551.3</b>	<b>615.8</b>	<b>72.9</b>	<b>10.6</b>	<b>688.7</b>	<b>1,932.0</b>	<b>3,307.9</b>	<b>63.1</b>	<b>5,239.9</b>
<b>State-Supported</b>	<b>1,314.8</b>	<b>3,193.1</b>	<b>70.8</b>	<b>4,508.0</b>	<b>605.8</b>	<b>70.6</b>	<b>10.4</b>	<b>676.4</b>	<b>1,920.5</b>	<b>3,263.7</b>	<b>63.0</b>	<b>5,184.2</b>
<b>Continuing and Professional Education</b>	<b>1.5</b>	<b>41.9</b>	<b>96.8</b>	<b>43.3</b>	<b>10.0</b>	<b>2.3</b>	<b>18.7</b>	<b>12.3</b>	<b>11.5</b>	<b>44.2</b>	<b>79.4</b>	<b>55.7</b>

**Definitions and Notes**

**Majors** Students with a declared primary, secondary major or pre-major within the department or program offering a course. All other students are defined as "non-majors".

**CPE:** Non-state supported programs administered through Continuing and Professional Education.

Note: All data reflect the current organizational structure. See Organizational Changes for additional details: [www.umass.edu/oapa/publications/admission\\_enrollment\\_reports/enroll\\_def\\_and\\_data\\_compar.pdf](http://www.umass.edu/oapa/publications/admission_enrollment_reports/enroll_def_and_data_compar.pdf)

**Table 2.**  
**STUDENT MAJORS**  
 Headcount (HCT) and Full-Time Equivalent (FTE) Majors  
 Fall Semester 2010

<b>COLLEGE OF HUMANITIES AND FINE ARTS</b>																	<b>HFA - 2</b>		
Department or Program	<b>H E A D C O U N T S T U D E N T M A J O R S</b>																<b>FTE STUDENT MAJORS</b>		
	<b>Undergraduate</b>						<b>Graduate</b>									<b>Total</b>	<b>UGrad</b>	<b>Grad</b>	<b>Total</b>
	First- Year	Sopho- more	Junior	Senior	Other	ALL UGRAD	MASTER'S			DOCTORAL			ALL GRADUATE						
							Active	PF	Total	Active	PF	Total	Active	PF	Total				
<b>Linguistics</b>	<b>19</b>	<b>29</b>	<b>26</b>	<b>34</b>	<b>1</b>	<b>109</b>	<b>3</b>	<b>-</b>	<b>3</b>	<b>29</b>	<b>12</b>	<b>41</b>	<b>32</b>	<b>12</b>	<b>44</b>	<b>153</b>	<b>99.9</b>	<b>40.1</b>	<b>140.0</b>
Linguistics	19	21	17	24	1	82	3	-	3	29	12	41	32	12	44	126	71.6	40.1	111.7
Linguistics and Anthropology	-	1	1	2	-	4	-	-	-	-	-	-	-	-	-	4	3.7	-	3.7
Linguistics and Chinese	-	1	3	1	-	5	-	-	-	-	-	-	-	-	-	5	5.5	-	5.5
Linguistics and German	-	1	1	2	-	4	-	-	-	-	-	-	-	-	-	4	4.2	-	4.2
Linguistics and Japanese	-	3	-	-	-	3	-	-	-	-	-	-	-	-	-	3	3.4	-	3.4
Linguistics and Philosophy	-	-	2	2	-	4	-	-	-	-	-	-	-	-	-	4	4.3	-	4.3
Linguistics and Psychology	-	2	2	3	-	7	-	-	-	-	-	-	-	-	-	7	7.3	-	7.3
<b>Music and Dance</b>	<b>51</b>	<b>62</b>	<b>31</b>	<b>104</b>	<b>-</b>	<b>248</b>	<b>57</b>	<b>18</b>	<b>75</b>	<b>7</b>	<b>6</b>	<b>13</b>	<b>64</b>	<b>24</b>	<b>88</b>	<b>336</b>	<b>279.1</b>	<b>80.1</b>	<b>359.2</b>
Dance	-	2	2	5	-	9	-	-	-	-	-	-	-	-	-	9	7.9	-	7.9
Dance BFA	7	13	7	6	-	33	-	-	-	-	-	-	-	-	-	33	34.6	-	34.6
Music	2	5	4	14	-	25	57	8	65	7	6	13	64	14	78	103	20.3	76.8	97.1
Music BMus	42	42	18	79	-	181	-	-	-	-	-	-	-	-	-	181	216.3	-	216.3
Music Education (CPE)	-	-	-	-	-	-	-	10	10	-	-	-	-	10	10	10	-	3.3	3.3
<b>Philosophy</b>	<b>7</b>	<b>25</b>	<b>47</b>	<b>47</b>	<b>-</b>	<b>126</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>32</b>	<b>6</b>	<b>38</b>	<b>32</b>	<b>6</b>	<b>38</b>	<b>164</b>	<b>98.7</b>	<b>28.3</b>	<b>127.0</b>
<b>Slavic and East European Studies</b>	<b>5</b>	<b>4</b>	<b>3</b>	<b>1</b>	<b>1</b>	<b>14</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>14</b>	<b>12.4</b>	<b>-</b>	<b>12.4</b>
Russian and East European Studies	5	4	3	1	1	14	-	-	-	-	-	-	-	-	-	14	12.4	-	12.4
<b>Theater</b>	<b>47</b>	<b>53</b>	<b>44</b>	<b>34</b>	<b>-</b>	<b>178</b>	<b>11</b>	<b>-</b>	<b>11</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>11</b>	<b>-</b>	<b>11</b>	<b>189</b>	<b>161.9</b>	<b>12.8</b>	<b>174.7</b>
<b>Women, Gender, Sexuality Studies</b>	<b>4</b>	<b>6</b>	<b>12</b>	<b>16</b>	<b>-</b>	<b>38</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>38</b>	<b>31.4</b>	<b>-</b>	<b>31.4</b>
<b>Total</b>	<b>424</b>	<b>710</b>	<b>784</b>	<b>949</b>	<b>8</b>	<b>2,875</b>	<b>368</b>	<b>48</b>	<b>416</b>	<b>218</b>	<b>117</b>	<b>335</b>	<b>586</b>	<b>165</b>	<b>751</b>	<b>3,626</b>	<b>2,625.4</b>	<b>666.1</b>	<b>3,291.5</b>
<b>Primary Majors</b>	<b>410</b>	<b>623</b>	<b>648</b>	<b>743</b>	<b>8</b>	<b>2,432</b>	<b>368</b>	<b>48</b>	<b>416</b>	<b>218</b>	<b>117</b>	<b>335</b>	<b>586</b>	<b>165</b>	<b>751</b>	<b>3,183</b>	<b>2,381.6</b>	<b>666.1</b>	<b>3,047.7</b>
<b>Secondary Majors</b>	<b>14</b>	<b>87</b>	<b>136</b>	<b>206</b>	<b>-</b>	<b>443</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>443</b>	<b>243.8</b>	<b>-</b>	<b>243.8</b>
<b>Unduplicated (Primary Majors)</b>																			
<b>State-Supported</b>	<b>410</b>	<b>623</b>	<b>648</b>	<b>743</b>	<b>8</b>	<b>2,432</b>	<b>368</b>	<b>38</b>	<b>406</b>	<b>218</b>	<b>117</b>	<b>335</b>	<b>586</b>	<b>165</b>	<b>741</b>	<b>3,173</b>	<b>2,625.4</b>	<b>662.8</b>	<b>3,288.2</b>
<b>Continuing and Professional Education</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>10</b>	<b>10</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>10</b>	<b>10</b>	<b>-</b>	<b>3.3</b>	<b>3.3</b>

**Definitions and Notes**

**Student Majors:** A student with a declared major within the school or college. At the undergraduate level, data reported represent a duplicated count of student majors (primary and secondary majors). FTE student majors are distributed proportionally across major programs. See Enrollment Definitions for additional details.

**Other:** Includes post-graduate and all non-degree students.

**Active:** Matriculating graduate students registered for courses or dissertation credits.

**Program Fee (PF):** Matriculating graduate students assigned three credits while on Program Fee (no course).

**Primary Majors:** The actual count of undergraduate students whose primary major is in this school/college.

**Secondary Majors:** The actual count of undergraduate students whose secondary or tertiary declared major is in this school/college.

**Continuing and Professional Education (CPE): Undergraduate and graduate programs administered through CPE.**

Note 1. All data reflect the current organizational structure.

Note 2. Excludes UMass undergraduate students on exchange at other institutions.

**Table 1.**  
**INSTRUCTION TO MAJORS AND NON-MAJORS**  
 Full-time Equivalent (FTE) Instructed Students  
 Fall Semester, 2010

CNS-1

COLLEGE OF NATURAL SCIENCES

Department or Program	Undergraduate				Graduate				Total			
	Majors FTE	Non-Majors FTE	% of Total	Subtotal FTE	Majors FTE	Non-Majors FTE	% of Total	Subtotal FTE	Majors FTE	Non-Majors FTE	% of Total	Total FTE
<b>Astronomy</b>	<b>5.7</b>	<b>138.8</b>	<b>96.0</b>	<b>144.5</b>	<b>15.1</b>	-	-	<b>15.1</b>	<b>20.8</b>	<b>138.8</b>	<b>86.9</b>	<b>159.6</b>
<b>Biochemistry</b>	<b>57.9</b>	<b>90.2</b>	<b>60.9</b>	<b>148.1</b>	<b>2.6</b>	<b>9.6</b>	<b>78.9</b>	<b>12.1</b>	<b>60.4</b>	<b>99.8</b>	<b>62.3</b>	<b>160.2</b>
<b>Biology</b>	<b>316.4</b>	<b>544.1</b>	<b>63.2</b>	<b>860.5</b>	<b>0.1</b>	<b>30.2</b>	<b>99.6</b>	<b>30.3</b>	<b>316.5</b>	<b>574.3</b>	<b>64.5</b>	<b>890.8</b>
Biology	316.4	542.5	63.2	858.9	0.1	30.2	99.6	30.3	316.5	572.7	64.4	889.2
Biology (CPE)	-	1.6	100.0	1.6	-	-	-	-	-	1.6	100.0	1.6
<b>Chemistry</b>	<b>68.5</b>	<b>763.3</b>	<b>91.8</b>	<b>831.7</b>	<b>89.9</b>	<b>13.7</b>	<b>13.2</b>	<b>103.6</b>	<b>158.4</b>	<b>776.9</b>	<b>83.1</b>	<b>935.3</b>
<b>Computer Science</b>	<b>144.8</b>	<b>167.3</b>	<b>53.6</b>	<b>312.1</b>	<b>109.6</b>	<b>14.1</b>	<b>11.4</b>	<b>123.7</b>	<b>254.4</b>	<b>181.4</b>	<b>41.6</b>	<b>435.8</b>
<b>Environmental Conservation</b>	<b>205.8</b>	<b>150.9</b>	<b>42.3</b>	<b>356.7</b>	<b>58.4</b>	<b>20.7</b>	<b>26.1</b>	<b>79.1</b>	<b>264.2</b>	<b>171.6</b>	<b>39.4</b>	<b>435.8</b>
Building and Construction Technology	46.9	36.7	43.9	83.5	3.3	3.3	50.0	6.7	50.2	40.0	44.3	90.2
Building and Construction Technology (CPE)	-	1.8	100.0	1.8	0.3	2.0	85.7	2.3	0.3	3.8	91.9	4.1
Environmental Conservation	-	-	-	-	37.9	8.9	19.0	46.8	37.9	8.9	19.0	46.8
Environmental Science	49.7	53.1	51.7	102.7	0.3	1.7	83.3	2.0	50.0	54.7	52.3	104.7
Forestry	-	-	-	-	0.7	-	-	0.7	0.7	-	-	0.7
Natural Resources Conservation	109.3	59.4	35.2	168.7	8.6	4.8	35.8	13.3	117.8	64.2	35.3	182.0
Wildlife and Fisheries Conservation	-	-	-	-	7.3	-	-	7.3	7.3	-	-	7.3
<b>Food Science</b>	<b>26.5</b>	<b>107.9</b>	<b>80.3</b>	<b>134.4</b>	<b>31.9</b>	<b>1.8</b>	<b>5.3</b>	<b>33.7</b>	<b>58.4</b>	<b>109.7</b>	<b>65.3</b>	<b>168.1</b>
<b>Geosciences</b>	<b>33.5</b>	<b>325.9</b>	<b>90.7</b>	<b>359.3</b>	<b>45.8</b>	<b>7.2</b>	<b>13.6</b>	<b>53.0</b>	<b>79.2</b>	<b>333.1</b>	<b>80.8</b>	<b>412.3</b>
Geosciences	33.3	311.9	90.4	345.1	45.7	7.1	13.5	52.8	78.9	319.0	80.2	397.9
Geosciences (CPE)	0.2	14.0	98.6	14.2	0.1	0.1	50.0	0.2	0.3	14.1	97.8	14.4
<b>Mathematics and Statistics</b>	<b>118.5</b>	<b>1,271.7</b>	<b>91.5</b>	<b>1,390.2</b>	<b>65.2</b>	<b>30.8</b>	<b>32.1</b>	<b>96.0</b>	<b>183.8</b>	<b>1,302.4</b>	<b>87.6</b>	<b>1,486.2</b>
Mathematics	100.3	1,104.9	91.7	1,205.2	44.7	6.3	12.4	51.0	145.0	1,111.2	88.5	1,256.2
Mathematics (CPE)	-	2.8	100.0	2.8	-	-	-	-	-	2.8	100.0	2.8
Statistics	18.2	164.0	90.0	182.2	20.6	24.4	54.3	45.0	38.8	188.4	82.9	227.2
<b>Microbiology</b>	<b>51.7</b>	<b>241.1</b>	<b>82.4</b>	<b>292.7</b>	<b>24.4</b>	<b>2.9</b>	<b>10.6</b>	<b>27.3</b>	<b>76.1</b>	<b>244.0</b>	<b>76.2</b>	<b>320.1</b>
<b>Molecular and Cellular Biology</b>	-	-	-	-	<b>44.3</b>	<b>1.0</b>	<b>2.2</b>	<b>45.3</b>	<b>44.3</b>	<b>1.0</b>	<b>2.2</b>	<b>45.3</b>
<b>Natural Sciences</b>	<b>0.5</b>	<b>26.6</b>	<b>98.3</b>	<b>27.1</b>	-	<b>4.7</b>	<b>100.0</b>	<b>4.7</b>	<b>0.5</b>	<b>31.3</b>	<b>98.5</b>	<b>31.7</b>
Natural Sciences	0.5	26.6	98.3	27.1	-	-	-	-	0.5	26.6	98.3	27.1
Natural Sciences (CPE)	-	-	-	-	-	4.7	100.0	4.7	-	4.7	100.0	4.7
<b>Neuroscience and Behavior</b>	-	-	-	-	<b>11.6</b>	<b>2.4</b>	<b>17.5</b>	<b>14.0</b>	<b>11.6</b>	<b>2.4</b>	<b>17.5</b>	<b>14.0</b>
<b>Organismic and Evolutionary Biology</b>	-	<b>0.2</b>	<b>100.0</b>	<b>0.2</b>	<b>14.1</b>	<b>1.4</b>	<b>9.3</b>	<b>15.6</b>	<b>14.1</b>	<b>1.6</b>	<b>10.4</b>	<b>15.8</b>
<b>Physics</b>	<b>46.9</b>	<b>495.2</b>	<b>91.3</b>	<b>542.1</b>	<b>41.4</b>	<b>4.2</b>	<b>9.2</b>	<b>45.7</b>	<b>88.4</b>	<b>499.4</b>	<b>85.0</b>	<b>587.8</b>

(Continued)

**Table 2.**  
**STUDENT MAJORS**  
 Headcount (HCT) and Full-Time Equivalent (FTE) Majors  
 Fall Semester 2010

COLLEGE OF NATURAL SCIENCES	H E A D C O U N T S T U D E N T M A J O R S															CNS - 2			
	Undergraduate						Graduate									Total	FTE STUDENT MAJORS		
	First-Year	Sophomore	Junior	Senior	Other	ALL UGRAD	MASTER'S			DOCTORAL			ALL GRADUATE				UGrad	Grad	Total
Department or Program							Active	PF	Total	Active	PF	Total	Active	PF	Total				
<b>Astronomy</b>	<b>23</b>	<b>12</b>	<b>6</b>	<b>15</b>	<b>1</b>	<b>57</b>	-	-	-	<b>26</b>	-	<b>26</b>	<b>26</b>	-	<b>26</b>	<b>83</b>	<b>53.6</b>	<b>20.0</b>	<b>73.6</b>
<b>Biochemistry and Molecular Biology</b>	<b>61</b>	<b>68</b>	<b>71</b>	<b>84</b>	<b>3</b>	<b>287</b>	<b>2</b>	-	<b>2</b>	-	-	-	<b>2</b>	-	<b>2</b>	<b>289</b>	<b>273.5</b>	<b>2.6</b>	<b>276.1</b>
<b>Biology</b>	<b>262</b>	<b>243</b>	<b>246</b>	<b>235</b>	<b>2</b>	<b>988</b>	-	-	-	-	-	-	-	-	-	<b>988</b>	<b>971.3</b>	-	<b>971.3</b>
<b>Chemistry</b>	<b>33</b>	<b>37</b>	<b>49</b>	<b>53</b>	<b>1</b>	<b>173</b>	<b>3</b>	-	<b>3</b>	<b>135</b>	<b>2</b>	<b>137</b>	<b>138</b>	<b>2</b>	<b>140</b>	<b>313</b>	<b>163.4</b>	<b>95.9</b>	<b>259.3</b>
<b>Computer Science</b>	<b>77</b>	<b>75</b>	<b>75</b>	<b>93</b>	<b>4</b>	<b>324</b>	<b>14</b>	<b>1</b>	<b>15</b>	<b>133</b>	<b>34</b>	<b>167</b>	<b>147</b>	<b>35</b>	<b>182</b>	<b>506</b>	<b>311.2</b>	<b>109.2</b>	<b>420.4</b>
<b>CNS, Other Programs</b>	<b>281</b>	<b>73</b>	<b>15</b>	<b>4</b>	-	<b>373</b>	-	-	-	-	-	-	-	-	-	<b>373</b>	<b>379.5</b>	-	<b>379.5</b>
Pre-Dental	33	7	2	-	-	42	-	-	-	-	-	-	-	-	-	42	43.7	-	43.7
Pre-Medical	247	64	12	4	-	327	-	-	-	-	-	-	-	-	-	327	331.9	-	331.9
CNS (Undeclared)	1	2	1	-	-	4	-	-	-	-	-	-	-	-	-	4	3.9	-	3.9
<b>Environmental Conservation</b>	<b>117</b>	<b>147</b>	<b>169</b>	<b>146</b>	<b>3</b>	<b>582</b>	<b>50</b>	<b>11</b>	<b>61</b>	<b>13</b>	<b>19</b>	<b>32</b>	<b>63</b>	<b>30</b>	<b>93</b>	<b>675</b>	<b>580.2</b>	<b>74.6</b>	<b>654.8</b>
Arboriculture and Community Forest Management†	15	21	-	-	-	36	-	-	-	-	-	-	-	-	-	36	34.3	-	34.3
Building & Construction Technology	8	7	2	-	1	18	-	-	-	-	-	-	-	-	-	18	19.5	-	19.5
Building Materials & Wood Technology	2	17	29	29	1	77	-	-	-	-	-	-	-	-	-	77	77.9	-	77.9
Environmental Conservation	-	-	-	-	-	-	22	1	23	8	5	13	30	6	36	36	-	36.0	36.0
Environmental Science	66	58	55	41	-	220	-	-	-	-	-	-	-	-	-	220	215.9	-	215.9
Forest Resources	-	-	-	-	-	-	9	1	10	-	1	1	9	2	11	11	-	10.3	27.7
Forestry	1	6	12	20	-	39	-	-	-	-	-	-	-	-	-	39	39.5	-	39.5
Natural Resources Conservation	23	13	25	-	-	61	-	-	-	-	-	-	-	-	-	61	62.1	-	62.1
Natural Resource Studies	1	15	19	29	-	64	-	-	-	-	-	-	-	-	-	64	64.6	-	64.6
Marine Science and Technologies	-	-	-	-	-	-	3	-	3	-	-	-	3	-	3	3	-	3.4	3.4
Wildlife and Fisheries Conservation	1	10	27	27	2	67	16	9	25	5	13	18	21	22	43	110	66.5	24.8	91.3
<b>Food Science</b>	<b>15</b>	<b>18</b>	<b>12</b>	<b>23</b>	-	<b>68</b>	<b>8</b>	<b>3</b>	<b>11</b>	<b>24</b>	<b>3</b>	<b>27</b>	<b>32</b>	<b>6</b>	<b>38</b>	<b>106</b>	<b>69.9</b>	<b>36.3</b>	<b>106.2</b>
<b>Geosciences</b>	<b>8</b>	<b>18</b>	<b>28</b>	<b>27</b>	<b>2</b>	<b>83</b>	<b>21</b>	<b>5</b>	<b>26</b>	<b>27</b>	<b>8</b>	<b>35</b>	<b>48</b>	<b>13</b>	<b>61</b>	<b>144</b>	<b>77.5</b>	<b>48.1</b>	<b>125.6</b>
Earth Systems	1	5	6	6	-	18	-	-	-	-	-	-	-	-	-	18	15.8	-	15.8
Geography	3	3	4	4	1	15	9	-	9	-	-	-	9	-	9	24	12.7	9.4	22.1
Geology	4	10	18	17	1	50	-	-	-	-	-	-	-	-	-	50	31.0	-	60.9
Geosciences	-	-	-	-	-	-	12	5	17	27	8	35	39	13	52	52	-	38.7	38.7
<b>Mathematics and Statistics</b>	<b>56</b>	<b>70</b>	<b>91</b>	<b>103</b>	<b>1</b>	<b>321</b>	<b>14</b>	-	<b>14</b>	<b>44</b>	<b>3</b>	<b>47</b>	<b>58</b>	<b>3</b>	<b>61</b>	<b>382</b>	<b>285.5</b>	<b>62.6</b>	<b>348.1</b>
Applied Mathematics	-	-	-	-	-	-	8	-	8	-	-	-	8	-	8	8	-	11.0	11.0
Mathematics	56	70	91	103	1	321	6	-	6	44	3	47	50	3	53	374	285.5	51.6	337.1
<b>Microbiology</b>	<b>19</b>	<b>42</b>	<b>44</b>	<b>56</b>	<b>1</b>	<b>162</b>	<b>9</b>	<b>1</b>	<b>10</b>	<b>21</b>	<b>5</b>	<b>26</b>	<b>30</b>	<b>6</b>	<b>36</b>	<b>198</b>	<b>155.2</b>	<b>30.7</b>	<b>185.9</b>
<b>Molecular and Cellular Biology</b>	-	-	-	-	-	-	<b>11</b>	<b>6</b>	<b>17</b>	<b>59</b>	<b>3</b>	<b>62</b>	<b>70</b>	<b>9</b>	<b>79</b>	<b>79</b>	-	<b>70.4</b>	<b>70.4</b>
<b>Neuroscience and Behavior</b>	-	-	-	-	-	-	<b>5</b>	-	<b>5</b>	<b>26</b>	-	<b>26</b>	<b>31</b>	-	<b>31</b>	<b>31</b>	-	<b>22.6</b>	<b>22.6</b>
<b>Organismic and Evolutionary Biology</b>	-	-	-	-	-	-	<b>4</b>	<b>4</b>	<b>8</b>	<b>19</b>	<b>6</b>	<b>25</b>	<b>23</b>	<b>10</b>	<b>33</b>	<b>33</b>	-	<b>19.8</b>	<b>19.8</b>
Organismic and Evolutionary Biology	-	-	-	-	-	-	4	4	8	16	5	21	20	9	29	29	-	17.3	17.3
Organismic and Evolutionary Biology/Entomology	-	-	-	-	-	-	-	-	-	2	1	3	2	1	3	3	-	1.4	1.4
Organismic & Evolutionary Biology/Wildlife Biology	-	-	-	-	-	-	-	-	-	1	-	1	1	-	1	1	-	1.0	1.0
<b>Physics</b>	<b>28</b>	<b>39</b>	<b>30</b>	<b>37</b>	<b>2</b>	<b>136</b>	<b>1</b>	-	<b>1</b>	<b>77</b>	<b>5</b>	<b>82</b>	<b>78</b>	<b>5</b>	<b>83</b>	<b>219</b>	<b>120.7</b>	<b>49.4</b>	<b>170.1</b>
<b>Plant Biology</b>	-	-	-	-	-	-	<b>3</b>	-	<b>3</b>	<b>14</b>	<b>1</b>	<b>15</b>	<b>17</b>	<b>1</b>	<b>18</b>	<b>18</b>	-	<b>14.6</b>	<b>14.6</b>

(Continued)

**Table 1.**  
**INSTRUCTION TO MAJORS AND NON-MAJORS**  
 Full-time Equivalent (FTE) Instructed Students  
 Fall Semester, 2010

CNS-1

COLLEGE OF NATURAL SCIENCES

Department or Program	Undergraduate			Graduate			Total					
	Majors FTE	Non-Majors FTE	% of Total	Subtotal FTE	Majors FTE	Non-Majors FTE	% of Total	Subtotal FTE	Majors FTE	Non-Majors FTE	% of Total	Total FTE
<b>Plant, Soil and Insect Sciences</b>	<b>134.7</b>	<b>192.6</b>	<b>58.8</b>	<b>327.3</b>	<b>28.0</b>	<b>13.4</b>	<b>32.4</b>	<b>41.4</b>	<b>162.7</b>	<b>206.0</b>	<b>55.9</b>	<b>368.8</b>
Entomology	-	0.4	100.0	0.4	3.3	4.0	54.5	7.3	3.3	4.4	56.9	7.7
Entomology (CPE)	-	-	-	-	-	1.7	100.0	1.7	-	1.7	100.0	1.7
Plant and Soil Sciences	24.8	7.1	22.2	31.9	24.0	6.8	22.0	30.8	48.8	13.8	22.1	62.6
Plant and Soil Sciences (CPE)	-	-	-	-	0.7	1.0	60.0	1.7	0.7	1.0	60.0	1.7
Plant, Soil and Insect Sciences	109.9	181.9	62.3	291.9	-	-	-	-	109.9	181.9	62.3	291.9
Plant, Soil and Insect Sciences (CPE)	-	3.2	100.0	3.2	-	-	-	-	-	3.2	100.0	3.2
<b>Polymer Science and Engineering</b>	<b>-</b>	<b>0.1</b>	<b>100.0</b>	<b>0.1</b>	<b>83.1</b>	<b>14.7</b>	<b>15.0</b>	<b>97.8</b>	<b>83.1</b>	<b>14.7</b>	<b>15.1</b>	<b>97.8</b>
<b>Psychology</b>	<b>642.0</b>	<b>702.1</b>	<b>52.2</b>	<b>1,344.1</b>	<b>63.4</b>	<b>22.0</b>	<b>25.7</b>	<b>85.4</b>	<b>705.4</b>	<b>724.1</b>	<b>50.7</b>	<b>1,429.6</b>
Psychology	639.7	684.7	51.7	1,324.3	63.4	19.3	23.4	82.8	703.1	704.0	50.0	1,407.1
Psychology (CPE)	2.3	17.5	88.2	19.8	-	2.7	100.0	2.7	2.3	20.1	89.6	22.5
<b>Stockbridge School of Agriculture</b>	<b>-</b>	<b>0.3</b>	<b>100.0</b>	<b>0.3</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>0.3</b>	<b>100.0</b>	<b>0.3</b>
<b>Veterinary and Animal Sciences</b>	<b>137.8</b>	<b>25.6</b>	<b>15.7</b>	<b>163.4</b>	<b>19.1</b>	<b>4.3</b>	<b>18.5</b>	<b>23.4</b>	<b>156.9</b>	<b>29.9</b>	<b>16.0</b>	<b>186.8</b>
<b>Total</b>	<b>1,991.1</b>	<b>5,243.8</b>	<b>72.5</b>	<b>7,234.9</b>	<b>748.1</b>	<b>199.1</b>	<b>21.0</b>	<b>947.2</b>	<b>2,739.2</b>	<b>5,442.9</b>	<b>66.5</b>	<b>8,182.2</b>
<b>State-Supported</b>	<b>1,988.6</b>	<b>5,202.9</b>	<b>72.3</b>	<b>7,191.5</b>	<b>747.0</b>	<b>187.0</b>	<b>20.0</b>	<b>934.0</b>	<b>2,735.6</b>	<b>5,389.9</b>	<b>66.3</b>	<b>8,125.6</b>
<b>Continuing and Professional Education</b>	<b>2.5</b>	<b>40.9</b>	<b>94.2</b>	<b>43.4</b>	<b>1.1</b>	<b>12.1</b>	<b>91.7</b>	<b>13.2</b>	<b>3.6</b>	<b>53</b>	<b>93.6</b>	<b>56.6</b>

**Definitions and Notes**

**Majors** Students with a declared primary, secondary major or pre-major within the department or program offering a course. All other students are defined as "non-majors".

**CPE:** Non-state supported programs administered through Continuing and Professional Education.

Note: All data reflect the current organizational structure. See Organizational Changes for additional details: [www.umass.edu/oapa/publications/admission\\_enrollment\\_reports/enroll\\_def\\_and\\_data\\_compar.pdf](http://www.umass.edu/oapa/publications/admission_enrollment_reports/enroll_def_and_data_compar.pdf)

**Table 2.**  
**STUDENT MAJORS**  
Headcount (HCT) and Full-Time Equivalent (FTE) Majors  
Fall Semester 2010

COLLEGE OF NATURAL SCIENCES	HEADCOUNT STUDENT MAJORS															FTE STUDENT MAJORS			
	Undergraduate						Graduate									Total	UGrad	Grad	Total
	First-Year	Sophomore	Junior	Senior	Other	ALL UGRAD	MASTER'S			DOCTORAL			ALL GRADUATE						
							Active	PF	Total	Active	PF	Total	Active	PF	Total				
<b>Plant, Soil and Insect Sciences</b>	<b>54</b>	<b>62</b>	<b>50</b>	<b>60</b>	<b>2</b>	<b>228</b>	<b>17</b>	<b>4</b>	<b>21</b>	<b>18</b>	<b>5</b>	<b>23</b>	<b>35</b>	<b>9</b>	<b>44</b>	<b>272</b>	<b>216.1</b>	<b>34.1</b>	<b>250.2</b>
Entomology	-	-	-	-	-	-	4	-	4	1	2	3	5	2	7	7	-	4.6	4.6
Fruit and Vegetable Crops‡	7	5	-	-	-	12	-	-	-	-	-	-	-	-	-	12	11.5	-	11.5
Horticulture‡	15	10	-	-	-	25	-	-	-	-	-	-	-	-	-	25	24.7	-	24.7
Plant and Soil Sciences	-	-	-	-	-	-	11	2	13	17	3	20	28	5	33	33	-	27.9	27.9
Plant and Soil Sciences (CPE)	-	-	-	-	-	-	2	2	4	-	-	-	2	2	4	4	-	1.7	1.7
Plant, Soil and Insect Sciences	5	20	50	60	2	137	-	-	-	-	-	-	-	-	-	137	130.3	-	130.3
Turfgrass Management‡	27	27	-	-	-	54	-	-	-	-	-	-	-	-	-	54	49.6	-	49.6
<b>Polymer Science and Engineering</b>	-	-	-	-	-	-	-	-	-	<b>111</b>	<b>5</b>	<b>116</b>	<b>111</b>	<b>5</b>	<b>116</b>	<b>116</b>	-	<b>85.1</b>	<b>85.1</b>
<b>Psychology</b>	<b>244</b>	<b>397</b>	<b>544</b>	<b>486</b>	-	<b>1,671</b>	-	-	-	<b>56</b>	<b>4</b>	<b>60</b>	<b>56</b>	<b>4</b>	<b>60</b>	<b>1,731</b>	<b>1,625.1</b>	<b>64.7</b>	<b>1,689.8</b>
<b>Science</b>	<b>1</b>	<b>4</b>	<b>3</b>	<b>2</b>	-	<b>10</b>	-	-	-	-	-	-	-	-	-	<b>10</b>	<b>8.5</b>	-	<b>8.5</b>
<b>Veterinary and Animal Sciences</b>	<b>111</b>	<b>104</b>	<b>87</b>	<b>67</b>	<b>2</b>	<b>371</b>	<b>11</b>	<b>1</b>	<b>12</b>	<b>14</b>	<b>3</b>	<b>17</b>	<b>25</b>	<b>4</b>	<b>29</b>	<b>400</b>	<b>393.1</b>	<b>24.6</b>	<b>417.7</b>
Animal Biotechnology and Biomedical Sciences	-	-	-	-	-	-	11	1	12	14	3	17	25	4	29	29	-	24.6	24.6
Animal Science	99	95	84	55	2	335	-	-	-	-	-	-	-	-	-	335	355.8	-	355.8
Equine Industries‡	12	9	-	-	-	21	-	-	-	-	-	-	-	-	-	21	20.3	-	20.3
Pre-Veterinary	-	-	3	12	-	15	-	-	-	-	-	-	-	-	-	15	17.0	-	17.0
<b>Total</b>	<b>1,390</b>	<b>1,409</b>	<b>1,520</b>	<b>1,491</b>	<b>24</b>	<b>5,834</b>	<b>173</b>	<b>36</b>	<b>209</b>	<b>817</b>	<b>106</b>	<b>923</b>	<b>990</b>	<b>142</b>	<b>1,132</b>	<b>6,966</b>	<b>5,684.3</b>	<b>865.1</b>	<b>6,549.4</b>
<b>Primary Majors</b>	<b>1,384</b>	<b>1,346</b>	<b>1,432</b>	<b>1,278</b>	<b>22</b>	<b>5,462</b>	<b>173</b>	<b>36</b>	<b>209</b>	<b>817</b>	<b>106</b>	<b>923</b>	<b>990</b>	<b>142</b>	<b>1,132</b>	<b>6,594</b>	<b>5,478.8</b>	<b>865.1</b>	<b>6,343.9</b>
<b>Secondary Majors</b>	-	<b>63</b>	<b>88</b>	<b>213</b>	<b>2</b>	<b>372</b>	-	-	-	-	-	-	-	-	-	<b>372</b>	<b>205.5</b>	-	<b>205.5</b>
<b>Unduplicated (Primary Majors)</b>																			
<b>State-Supported</b>	<b>1,384</b>	<b>1,346</b>	<b>1,432</b>	<b>1,278</b>	<b>22</b>	<b>5,462</b>	<b>171</b>	<b>34</b>	<b>205</b>	<b>817</b>	<b>106</b>	<b>923</b>	<b>988</b>	<b>140</b>	<b>1,128</b>	<b>6,590</b>	<b>5,684.3</b>	<b>863.4</b>	<b>6,547.7</b>
<b>Continuing and Professional Education</b>	-	-	-	-	-	-	<b>2</b>	<b>2</b>	<b>4</b>	-	-	-	<b>2</b>	<b>2</b>	<b>4</b>	<b>4</b>	-	<b>1.7</b>	<b>1.7</b>

‡ Designates programs within the two-year Stockbridge School of Agriculture.

**Definitions and Notes**

**Student Majors:** A student with a declared major within the school or college. At the undergraduate level, data reported represent a duplicated count of student majors (primary and secondary majors). FTE student majors are distributed proportionally across major programs. See Enrollment Definitions for additional details.

**Other:** Includes post-graduate and all non-degree students.

**Active:** Matriculating graduate students registered for courses or dissertation credits.

**Program Fee (PF):** Matriculating graduate students assigned three credits while on Program Fee (no course).

**Primary Majors:** The actual count of undergraduate students whose primary major is in this school/college.

**Secondary Majors:** The actual count of undergraduate students whose secondary or tertiary declared major is in this school/college.

**Continuing and Professional Education (CPE):** Undergraduate and graduate programs administered through CPE.

Note 1. All data reflect the current organizational structure.

Note 2. Excludes UMass undergraduate students on exchange at other institutions.

**Table 1.**  
**INSTRUCTION TO MAJORS AND NON-MAJORS**  
 Full-time Equivalent (FTE) Instructed Students  
 Fall Semester, 2010

SBS-1

**COLLEGE OF SOCIAL AND BEHAVIORAL SCIENCES**

Department or Program	Undergraduate				Graduate				Total			
	Majors FTE	Non-Majors FTE	% of Total	Subtotal FTE	Majors FTE	Non-Majors FTE	% of Total	Subtotal FTE	Majors FTE	Non-Majors FTE	% of Total	Total FTE
<b>Anthropology</b>	<b>86.9</b>	<b>507.4</b>	<b>85.4</b>	<b>594.3</b>	<b>43.3</b>	<b>8.2</b>	<b>15.9</b>	<b>51.6</b>	<b>130.3</b>	<b>515.6</b>	<b>79.8</b>	<b>645.9</b>
Anthropology	86.1	483.9	84.9	570.1	43.3	8.2	15.9	51.6	129.5	492.2	79.2	621.6
Anthropology (CPE)	0.8	23.5	96.7	24.3	-	-	-	-	0.8	23.5	96.7	24.3
<b>College of Social and Behavioral Sciences</b>	<b>-</b>	<b>1.6</b>	<b>100.0</b>	<b>1.6</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>1.6</b>	<b>100.0</b>	<b>1.6</b>
<b>Communication</b>	<b>442.4</b>	<b>398.9</b>	<b>47.4</b>	<b>841.3</b>	<b>45.7</b>	<b>9.3</b>	<b>17.0</b>	<b>55.0</b>	<b>488.1</b>	<b>408.3</b>	<b>45.5</b>	<b>896.3</b>
Communication	321.3	350.1	52.1	671.4	45.7	9.3	17.0	55.0	366.9	359.5	49.5	726.4
Journalism	117.3	19.9	14.5	137.3	-	-	-	-	117.3	19.9	14.5	137.3
Journalism (CPE)	3.8	28.9	88.4	32.7	-	-	-	-	3.8	28.9	88.4	32.7
<b>Economics</b>	<b>164.2</b>	<b>588.9</b>	<b>78.2</b>	<b>753.1</b>	<b>57.0</b>	<b>11.3</b>	<b>16.6</b>	<b>68.3</b>	<b>221.2</b>	<b>600.2</b>	<b>73.1</b>	<b>821.4</b>
Economics	163.4	578.5	78.0	741.9	57.0	11.3	16.6	68.3	220.4	589.8	72.8	810.2
Economics (CPE)	0.8	10.4	92.9	11.2	-	-	-	-	0.8	10.4	92.9	11.2
<b>Landscape Architecture and Regional Planning</b>	<b>99.9</b>	<b>66.9</b>	<b>40.1</b>	<b>166.7</b>	<b>99.2</b>	<b>5.1</b>	<b>4.9</b>	<b>104.3</b>	<b>199.1</b>	<b>72.0</b>	<b>26.6</b>	<b>271.1</b>
Environmental Design	39.9	64.9	62.0	104.8	-	-	-	-	39.9	64.9	62.0	104.8
Landscape Architecture	48.5	1.7	3.4	50.3	52.9	1.1	2.1	54.0	101.4	2.8	2.7	104.3
Landscape Contracting	11.5	-	-	11.5	-	-	-	-	11.5	-	-	11.5
Regional Planning	-	0.2	100.0	0.2	46.3	4.0	7.9	50.3	46.3	4.2	8.3	50.5
<b>Latin American Studies</b>	<b>-</b>	<b>0.2</b>	<b>100.0</b>	<b>0.2</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>0.2</b>	<b>100.0</b>	<b>0.2</b>
<b>Political Science</b>	<b>484.0</b>	<b>353.1</b>	<b>42.2</b>	<b>837.1</b>	<b>28.7</b>	<b>7.3</b>	<b>20.4</b>	<b>36.0</b>	<b>512.7</b>	<b>360.5</b>	<b>41.3</b>	<b>873.1</b>
Legal Studies	150.2	30.8	17.0	181.0	-	0.3	100.0	0.3	150.2	31.1	17.2	181.3
Political Science	333.8	322.3	49.1	656.1	28.7	7.0	19.6	35.7	362.5	329.3	47.6	691.8
<b>Public Policy and Administration</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>38.3</b>	<b>15.8</b>	<b>29.2</b>	<b>54.1</b>	<b>38.3</b>	<b>15.8</b>	<b>29.2</b>	<b>54.1</b>
<b>Social Thought and Political Economy</b>	<b>35.8</b>	<b>7.2</b>	<b>16.7</b>	<b>43.0</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>35.8</b>	<b>7.2</b>	<b>16.7</b>	<b>43.0</b>
<b>Sociology</b>	<b>201.7</b>	<b>469.9</b>	<b>70.0</b>	<b>671.6</b>	<b>94.1</b>	<b>5.0</b>	<b>5.0</b>	<b>99.1</b>	<b>295.8</b>	<b>474.9</b>	<b>61.6</b>	<b>770.7</b>
Labor Studies	2.9	26.1	89.9	29.0	24.3	1.0	3.9	25.3	27.3	27.1	49.8	54.3
Labor Studies (CPE)	-	-	-	-	26.6	-	-	26.6	26.6	-	-	26.6
Sociology	192.7	425.2	68.8	617.9	43.2	4.0	8.5	47.2	235.9	429.2	64.5	665.1
Sociology (CPE)	6.1	18.6	75.2	24.7	-	-	-	-	6.1	18.6	75.2	24.7
<b>Total</b>	<b>1,514.9</b>	<b>2,394.1</b>	<b>61.2</b>	<b>3,909.0</b>	<b>406.3</b>	<b>62.1</b>	<b>13.3</b>	<b>468.4</b>	<b>1,921.3</b>	<b>2,456.2</b>	<b>56.1</b>	<b>4,377.4</b>
<b>State-Supported</b>	<b>1,503.4</b>	<b>2,312.8</b>	<b>60.6</b>	<b>3,816.1</b>	<b>379.7</b>	<b>62.1</b>	<b>13.3</b>	<b>441.8</b>	<b>1,883.2</b>	<b>2,374.9</b>	<b>55.8</b>	<b>4,258.0</b>
<b>Continuing and Professional Education</b>	<b>11.5</b>	<b>81.3</b>	<b>87.5</b>	<b>92.9</b>	<b>26.6</b>	<b>-</b>	<b>-</b>	<b>26.6</b>	<b>38.1</b>	<b>81.3</b>	<b>68.1</b>	<b>119.4</b>

**Definitions and Notes**

**Majors** Students with a declared primary, secondary major or pre-major within the department or program offering a course. All other students are defined as "non-majors".

**CPE:** Non-state supported programs administered through Continuing and Professional Education.

Note: All data reflect the current organizational structure. See Organizational Changes for additional details: [www.umass.edu/oapa/publications/admission\\_enrollment\\_reports/enroll\\_def\\_and\\_data\\_compar.pdf](http://www.umass.edu/oapa/publications/admission_enrollment_reports/enroll_def_and_data_compar.pdf)



**Table 2.**  
**STUDENT MAJORS**  
 Headcount (HCT) and Full-Time Equivalent (FTE) Majors  
 Fall Semester 2010

<b>COLLEGE OF SOCIAL AND BEHAVIORAL SCIENCES</b>																	<b>SBS - 2</b>			
Department or Program	<b>HEADCOUNT STUDENT MAJORS</b>																<b>Total</b>	<b>FTE STUDENT MAJORS</b>		
	<b>Undergraduate</b>						<b>Graduate</b>									<b>UGrad</b>		<b>Grad</b>	<b>Total</b>	
	First-Year	Sophomore	Junior	Senior	Other	ALL UGRAD	MASTER'S			DOCTORAL			ALL GRADUATE							
						Active	PF	Total	Active	PF	Total	Active	PF	Total						
<b>Anthropology</b>	<b>18</b>	<b>51</b>	<b>72</b>	<b>56</b>	-	<b>197</b>	<b>3</b>	<b>1</b>	<b>4</b>	<b>40</b>	<b>28</b>	<b>68</b>	<b>43</b>	<b>29</b>	<b>72</b>	<b>269</b>	<b>179.8</b>	<b>45.9</b>	<b>225.7</b>	
<b>Communication</b>	<b>198</b>	<b>207</b>	<b>354</b>	<b>360</b>	-	<b>1,119</b>	<b>8</b>	<b>1</b>	<b>9</b>	<b>36</b>	<b>33</b>	<b>69</b>	<b>44</b>	<b>34</b>	<b>78</b>	<b>1,197</b>	<b>1,047.8</b>	<b>50.1</b>	<b>1,097.9</b>	
Communication	127	127	264	242	-	760	8	1	9	36	33	69	44	34	78	838	733.4	50.1	783.5	
Journalism	71	80	90	118	-	359	-	-	-	-	-	-	-	-	-	359	314.4	-	314.4	
<b>Economics</b>	<b>31</b>	<b>78</b>	<b>146</b>	<b>202</b>	-	<b>457</b>	<b>3</b>	-	<b>3</b>	<b>49</b>	<b>31</b>	<b>80</b>	<b>52</b>	<b>31</b>	<b>83</b>	<b>540</b>	<b>400.2</b>	<b>60.2</b>	<b>460.4</b>	
<b>Landscape Architecture &amp; Regional Planning</b>	<b>62</b>	<b>61</b>	<b>51</b>	<b>48</b>	<b>2</b>	<b>224</b>	<b>75</b>	<b>11</b>	<b>86</b>	<b>7</b>	<b>5</b>	<b>12</b>	<b>82</b>	<b>16</b>	<b>98</b>	<b>322</b>	<b>224.7</b>	<b>109.1</b>	<b>333.8</b>	
Environmental Design	13	27	31	23	2	96	-	-	-	-	-	-	-	-	-	96	95.1	-	95.1	
Landscape Architecture	19	16	20	25	-	80	33	6	39	-	-	-	33	6	39	119	81.2	45.2	126.4	
Landscape Architecture & Regional Planning	-	-	-	-	-	-	10	-	10	-	-	-	10	-	10	10	-	13.4	13.4	
Landscape Contracting‡	30	18	-	-	-	48	-	-	-	-	-	-	-	-	-	48	48.4	-	48.4	
Regional Planning	-	-	-	-	-	-	32	5	37	7	5	12	39	10	49	49	-	50.4	50.4	
<b>Political Science</b>	<b>186</b>	<b>271</b>	<b>355</b>	<b>336</b>	-	<b>1,148</b>	-	<b>1</b>	<b>1</b>	<b>33</b>	<b>15</b>	<b>48</b>	<b>33</b>	<b>16</b>	<b>49</b>	<b>1,197</b>	<b>1,028.5</b>	<b>33.7</b>	<b>1,062.2</b>	
Legal Studies	66	100	139	118	-	423	-	-	-	-	-	-	-	-	-	423	364.9	-	364.9	
Political Science	120	171	216	218	-	725	-	1	1	33	15	48	33	16	49	774	663.5	33.7	697.2	
<b>Public Policy and Administration</b>	-	-	-	-	-	-	<b>38</b>	<b>1</b>	<b>39</b>	-	-	-	<b>38</b>	<b>1</b>	<b>39</b>	<b>39</b>	-	<b>43.7</b>	<b>43.7</b>	
<b>Social Thought and Political Economy</b>	<b>23</b>	<b>23</b>	<b>47</b>	<b>40</b>	-	<b>133</b>	-	-	-	-	-	-	-	-	-	<b>133</b>	<b>121.3</b>	-	<b>121.3</b>	
<b>Sociology</b>	<b>41</b>	<b>85</b>	<b>179</b>	<b>170</b>	<b>1</b>	<b>476</b>	<b>58</b>	<b>14</b>	<b>72</b>	<b>48</b>	<b>25</b>	<b>73</b>	<b>106</b>	<b>39</b>	<b>145</b>	<b>621</b>	<b>440.0</b>	<b>101.8</b>	<b>541.8</b>	
Labor Studies	-	-	-	-	-	-	20	2	22	-	-	-	20	2	22	22	-	23.3	23.3	
Labor Studies (CPE)	-	-	-	-	-	-	38	12	50	-	-	-	38	12	50	50	-	29.8	29.8	
Sociology	41	85	179	170	1	476	-	-	-	48	25	73	48	25	73	549	440.0	48.7	488.7	
<b>Total</b>	<b>559</b>	<b>776</b>	<b>1,204</b>	<b>1,212</b>	<b>3</b>	<b>3,754</b>	<b>185</b>	<b>29</b>	<b>214</b>	<b>213</b>	<b>137</b>	<b>350</b>	<b>398</b>	<b>166</b>	<b>564</b>	<b>4,318</b>	<b>3,442.1</b>	<b>444.4</b>	<b>3,886.5</b>	
<b>Primary Majors</b>	<b>557</b>	<b>708</b>	<b>1,011</b>	<b>922</b>	<b>3</b>	<b>3,200</b>	<b>185</b>	<b>29</b>	<b>214</b>	<b>213</b>	<b>137</b>	<b>350</b>	<b>398</b>	<b>166</b>	<b>564</b>	<b>3,764</b>	<b>3,145.4</b>	<b>444.4</b>	<b>3,589.8</b>	
<b>Secondary Majors</b>	<b>2</b>	<b>68</b>	<b>193</b>	<b>290</b>	-	<b>554</b>	-	-	-	-	-	-	-	-	-	<b>554</b>	<b>296.7</b>	-	<b>296.7</b>	
<b>Unduplicated (Primary Majors)</b>																				
<b>State-Supported</b>	<b>557</b>	<b>708</b>	<b>1,011</b>	<b>922</b>	<b>3</b>	<b>3,200</b>	<b>147</b>	<b>17</b>	<b>164</b>	<b>213</b>	<b>137</b>	<b>350</b>	<b>360</b>	<b>154</b>	<b>514</b>	<b>3,714</b>	<b>3,442.1</b>	<b>414.6</b>	<b>3,856.7</b>	
<b>Continuing and Professional Education</b>	-	-	-	-	-	-	<b>38</b>	<b>12</b>	<b>50</b>	-	-	-	<b>38</b>	<b>12</b>	<b>50</b>	<b>50</b>	-	<b>29.8</b>	<b>29.8</b>	

‡ Designates programs within the two-year Stockbridge School of Agriculture.

**Definitions and Notes**

**Student Majors:** A student with a declared major within the school or college. At the undergraduate level, data reported represent a duplicated count of student majors (primary and secondary majors). FTE student majors are distributed proportionally across major programs. See Enrollment Definitions for additional details.

**Other:** Includes post-graduate and all non-degree students.

**Active:** Matriculating graduate students registered for courses or dissertation credits.

**Program Fee (PF):** Matriculating graduate students assigned three credits while on Program Fee (no course).

**Primary Majors:** The actual count of undergraduate students whose primary major is in this school/college.

**Secondary Majors:** The actual count of undergraduate students whose secondary or tertiary declared major is in this school/college.

**Continuing and Professional Education (CPE):** Undergraduate and graduate programs administered through CPE.

Note 1. All data reflect the current organizational structure.

Note 2. Excludes UMass undergraduate students on exchange at other institutions.

Note 3. Enrollment in the dual degree program MBA/Masters of Public Policy and Administration (MPPA) is reported in the School of Management.

**Table 1.**  
**INSTRUCTION TO MAJORS AND NON-MAJORS**  
 Full-time Equivalent (FTE) Instructed Students  
 Fall Semester, 2010

EDU-1  Department or Program	SCHOOL OF EDUCATION											
	Undergraduate				Graduate				Total			
	Majors FTE	Non-Majors FTE	% of Total	Subtotal FTE	Majors FTE	Non-Majors FTE	% of Total	Subtotal FTE	Majors FTE	Non-Majors FTE	% of Total	Total FTE
<b>Education</b>	<b>0.9</b>	<b>469.5</b>	<b>99.8</b>	<b>470.5</b>	<b>596.3</b>	<b>61.6</b>	<b>9.4</b>	<b>657.9</b>	<b>597.3</b>	<b>531.1</b>	<b>47.1</b>	<b>1,128.4</b>
Education	0.7	426.8	99.8	427.5	450.4	53.9	10.7	504.3	451.2	480.7	51.6	931.9
Education (CPE)	0.2	42.7	99.5	42.9	145.9	7.7	5.0	153.6	146.1	50.4	25.7	196.5
<b>Total</b>	<b>0.9</b>	<b>469.5</b>	<b>99.8</b>	<b>470.5</b>	<b>596.3</b>	<b>61.6</b>	<b>9.4</b>	<b>657.9</b>	<b>597.3</b>	<b>531.1</b>	<b>47.1</b>	<b>1,128.4</b>
<b>State-Supported</b>	<b>0.7</b>	<b>426.8</b>	<b>99.8</b>	<b>427.6</b>	<b>450.4</b>	<b>53.9</b>	<b>10.7</b>	<b>504.3</b>	<b>451.2</b>	<b>480.7</b>	<b>51.6</b>	<b>931.9</b>
<b>Continuing and Professional Education</b>	<b>0.2</b>	<b>42.7</b>	<b>99.5</b>	<b>42.9</b>	<b>145.9</b>	<b>7.7</b>	<b>5.0</b>	<b>153.6</b>	<b>146.1</b>	<b>50.4</b>	<b>25.6</b>	<b>196.5</b>

**Definitions and Notes**

**Majors** Students with a declared primary, secondary major or pre-major within the department or program offering a course. All other students are defined as "non-majors".

**CPE:** Non-state supported programs administered through Continuing and Professional Education.

Note: All data reflect the current organizational structure. See Organizational Changes for additional details: [www.umass.edu/oapa/publications/admission\\_enrollment\\_reports/enroll\\_def\\_and\\_data\\_compar.pdf](http://www.umass.edu/oapa/publications/admission_enrollment_reports/enroll_def_and_data_compar.pdf)

**Table 2.**  
**STUDENT MAJORS**  
 Headcount (HCT) and Full-Time Equivalent (FTE) Majors  
 Fall Semester 2010

SCHOOL OF EDUCATION	H E A D C O U N T S T U D E N T M A J O R S																EDU - 2		
	Undergraduate						Graduate						FTE STUDENT MAJORS						
	First- Year	Sopho- more	Junior	Senior	Other	ALL UGRAD	MASTER'S/C.A.G.S.			DOCTORAL			ALL GRADUATE			Total	UGrad	Grad	Total
Department or Program						Active	PF	Total	Active	PF	Total	Active	PF	Total					
<b>Education Policy, Research, and Administration</b>	-	-	-	-	-	-	<b>84</b>	<b>3</b>	<b>87</b>	<b>81</b>	<b>55</b>	<b>136</b>	<b>165</b>	<b>58</b>	<b>223</b>	<b>223</b>	-	<b>164.9</b>	<b>164.9</b>
Education Policy, Research and Administration	-	-	-	-	-	-	74	2	76	81	55	136	155	57	212	212	-	159.9	159.9
Education Policy, Research and Administration (CPE)	-	-	-	-	-	-	10	1	11	-	-	-	10	1	11	11	-	5.0	5.0
<b>Student Development</b>	-	-	-	-	-	-	<b>97</b>	<b>1</b>	<b>98</b>	<b>30</b>	<b>19</b>	<b>49</b>	<b>127</b>	<b>20</b>	<b>147</b>	<b>147</b>	-	<b>140.8</b>	<b>140.8</b>
School Psychology	-	-	-	-	-	-	-	-	-	15	1	16	15	1	16	16	-	18.9	18.9
Student Development	-	-	-	-	-	-	97	1	98	15	18	33	112	19	131	131	-	121.9	121.9
<b>Teacher Education and Curriculum Studies</b>	-	-	-	-	-	-	<b>205</b>	<b>10</b>	<b>215</b>	<b>74</b>	<b>69</b>	<b>143</b>	<b>279</b>	<b>79</b>	<b>358</b>	<b>358</b>	-	<b>338.1</b>	<b>338.1</b>
Teacher Education and Curriculum Studies	-	-	-	-	-	-	119	9	128	74	69	143	193	78	271	271	-	201.2	201.2
Teacher Education and Curriculum Studies (CPE)	-	-	-	-	-	-	86	1	87	-	-	-	86	1	87	87	-	136.9	136.9
<b>Total</b>	-	-	-	-	-	-	<b>386</b>	<b>14</b>	<b>400</b>	<b>185</b>	<b>143</b>	<b>328</b>	<b>571</b>	<b>157</b>	<b>728</b>	<b>728</b>	-	<b>643.8</b>	<b>643.8</b>
<b>Primary Majors</b>	-	-	-	-	-	-	<b>386</b>	<b>14</b>	<b>400</b>	<b>185</b>	<b>143</b>	<b>328</b>	<b>571</b>	<b>157</b>	<b>728</b>	<b>728</b>	-	<b>643.8</b>	<b>643.8</b>
<b>Secondary Majors</b>	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
<b>Unduplicated (Primary Majors)</b>	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
<b>State-Supported</b>	-	-	-	-	-	-	<b>290</b>	<b>12</b>	<b>302</b>	<b>185</b>	<b>143</b>	<b>328</b>	<b>475</b>	<b>155</b>	<b>630</b>	<b>630</b>	-	<b>501.9</b>	<b>501.9</b>
<b>Continuing and Professional Education</b>	-	-	-	-	-	-	<b>96</b>	<b>2</b>	<b>98</b>	-	-	-	<b>96</b>	<b>2</b>	<b>98</b>	<b>98</b>	-	<b>141.9</b>	<b>141.9</b>

**Definitions and Notes**

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**Other:** Includes post-graduate and all non-degree students.

**Active:** Matriculating graduate students registered for courses or dissertation credits.

**Program Fee (PF):** Matriculating graduate students assigned three credits while on Program Fee (no course).

**Primary Majors:** The actual count of undergraduate students whose primary major is in this school/college.

**Secondary Majors:** The actual count of undergraduate students whose secondary or tertiary declared major is in this school/college.

**Continuing and Professional Education (CPE): Undergraduate and graduate programs administered through CPE.**

Note 1. All data reflect the current organizational structure.

Note 2. Excludes UMass undergraduate students on exchange at other institutions.

Note 3. Academic level for students concurrently enrolled in CAGS and MEd/EdD programs is assigned to the masters or doctoral level.

**Table 1.**  
**INSTRUCTION TO MAJORS AND NON-MAJORS**  
 Full-time Equivalent (FTE) Instructed Students  
 Fall Semester, 2010

ENG-1

Department or Program	COLLEGE OF ENGINEERING											
	Undergraduate				Graduate				Total			
	Majors FTE	Non-Majors FTE	% of Total	Subtotal FTE	Majors FTE	Non-Majors FTE	% of Total	Subtotal FTE	Majors FTE	Non-Majors FTE	% of Total	Total FTE
<b>Chemical Engineering</b>	<b>107.9</b>	<b>5.1</b>	<b>4.5</b>	<b>112.9</b>	<b>65.1</b>	<b>15.9</b>	<b>19.6</b>	<b>81.0</b>	<b>173.0</b>	<b>21.0</b>	<b>10.8</b>	<b>193.9</b>
<b>Civil and Environmental Engineering</b>	<b>170.4</b>	<b>8.1</b>	<b>4.5</b>	<b>178.5</b>	<b>85.9</b>	<b>1.9</b>	<b>2.2</b>	<b>87.8</b>	<b>256.3</b>	<b>10.0</b>	<b>3.7</b>	<b>266.2</b>
<b>Electrical and Computer Engineering</b>	<b>151.2</b>	<b>33.6</b>	<b>18.2</b>	<b>184.8</b>	<b>177.7</b>	<b>1.3</b>	<b>0.7</b>	<b>179.0</b>	<b>328.9</b>	<b>34.9</b>	<b>9.6</b>	<b>363.8</b>
<b>Engineering</b>	<b>125.9</b>	<b>16.7</b>	<b>11.7</b>	<b>142.7</b>	-	-	-	-	<b>125.9</b>	<b>16.7</b>	<b>11.7</b>	<b>142.7</b>
<b>Mechanical and Industrial Engineering</b>	<b>237.6</b>	<b>15.3</b>	<b>6.0</b>	<b>252.9</b>	<b>72.6</b>	<b>15.1</b>	<b>17.2</b>	<b>87.7</b>	<b>310.2</b>	<b>30.4</b>	<b>8.9</b>	<b>340.5</b>
<b>Total</b>	<b>793.0</b>	<b>78.7</b>	<b>9.0</b>	<b>871.7</b>	<b>401.2</b>	<b>34.2</b>	<b>7.9</b>	<b>435.4</b>	<b>1,194.2</b>	<b>113.0</b>	<b>8.6</b>	<b>1,307.2</b>
<b>State-Supported</b>	<b>793.0</b>	<b>78.7</b>	<b>9.0</b>	<b>871.7</b>	<b>401.2</b>	<b>34.2</b>	<b>7.9</b>	<b>435.4</b>	<b>1,194.2</b>	<b>113.0</b>	<b>8.6</b>	<b>1,307.2</b>
<b>Continuing and Professional Education</b>	-	-	-	-	-	-	-	-	-	-	-	-

**Definitions and Notes**

**Majors:** Students with a declared primary, secondary major or pre-major within the department or program offering a course. All other students are defined as "non-majors".

Exception: Declared undergraduate "Engineering" majors are treated as majors in all courses offered within the College. Undergraduate students with any declared major within the College are treated as majors in "Engineering" courses.

**CPE:** Non-state supported programs administered through Continuing and Professional Education.

Note: All data reflect the current organizational structure. See Organizational Changes for additional details: [www.umass.edu/oapa/publications/admission\\_enrollment\\_reports/enroll\\_def\\_and\\_data\\_compar.pdf](http://www.umass.edu/oapa/publications/admission_enrollment_reports/enroll_def_and_data_compar.pdf)

**Table 2.**  
**STUDENT MAJORS**  
 Headcount (HCT) and Full-Time Equivalent (FTE) Majors  
 Fall Semester 2010

COLLEGE OF ENGINEERING	H E A D C O U N T S T U D E N T M A J O R S															ENG - 2			
	Undergraduate						Graduate									Total	FTE STUDENT MAJORS		
	First- Year	Sopho- more	Junior	Senior	Other	ALL UGRAD	MASTER'S			DOCTORAL			ALL GRADUATE				UGrad	Grad	Total
Department or Program						Active	PF	Total	Active	PF	Total	Active	PF	Total					
<b>Chemical Engineering</b>	-	<b>50</b>	<b>75</b>	<b>78</b>	<b>1</b>	<b>204</b>	<b>2</b>	-	<b>2</b>	<b>65</b>	<b>5</b>	<b>70</b>	<b>67</b>	<b>5</b>	<b>72</b>	<b>276</b>	<b>214.8</b>	<b>75.2</b>	<b>290.0</b>
<b>Civil and Environmental Engineering</b>	<b>1</b>	<b>58</b>	<b>84</b>	<b>104</b>	<b>4</b>	<b>251</b>	<b>67</b>	<b>4</b>	<b>71</b>	<b>23</b>	<b>1</b>	<b>24</b>	<b>90</b>	<b>5</b>	<b>95</b>	<b>346</b>	<b>257.2</b>	<b>106.2</b>	<b>363.4</b>
Civil Engineering	1	58	84	104	4	251	54	4	58	23	1	24	77	5	82	333	257.2	91.1	348.3
Environmental Engineering	-	-	-	-	-	-	13	-	13	-	-	-	13	-	13	13	-	15.1	15.1
<b>Electrical and Computer Engineering</b>	-	<b>42</b>	<b>75</b>	<b>99</b>	-	<b>216</b>	<b>112</b>	<b>28</b>	<b>140</b>	<b>36</b>	<b>26</b>	<b>62</b>	<b>148</b>	<b>54</b>	<b>202</b>	<b>418</b>	<b>218.1</b>	<b>181.8</b>	<b>399.9</b>
Computer Systems Engineering	-	10	29	35	-	74	-	-	-	-	-	-	-	-	-	74	73.2	-	73.2
Electrical and Computer Engineering	-	-	-	-	-	-	112	27	139	36	26	62	148	53	201	201	-	181.4	181.4
Electrical and Computer Engineering (CPE)	-	-	-	-	-	-	-	1	1	-	-	-	-	1	1	1	-	0.3	0.3
Electrical Engineering	-	32	46	64	-	142	-	-	-	-	-	-	-	-	-	142	144.9	-	144.9
<b>Engineering</b>	<b>394</b>	<b>150</b>	<b>38</b>	<b>10</b>	<b>2</b>	<b>594</b>	-	-	-	-	-	-	-	-	-	<b>594</b>	<b>612.6</b>	-	<b>612.6</b>
<b>Mechanical and Industrial Engineering</b>	-	<b>58</b>	<b>116</b>	<b>134</b>	<b>2</b>	<b>310</b>	<b>51</b>	<b>7</b>	<b>58</b>	<b>33</b>	<b>17</b>	<b>50</b>	<b>84</b>	<b>24</b>	<b>108</b>	<b>418</b>	<b>313.8</b>	<b>80.3</b>	<b>394.1</b>
Engineering Management (CPE)	-	-	-	-	-	-	1	-	1	-	-	-	1	-	1	1	-	0.7	0.7
Industrial Engineering	-	7	12	10	-	29	-	-	-	-	-	-	-	-	-	29	29.7	-	29.7
Industrial Engineering and Operations Research	-	-	-	-	-	-	12	-	12	10	5	15	22	5	27	27	-	25.8	25.8
Mechanical Engineering	-	51	104	124	2	281	38	7	45	23	12	35	61	19	80	361	284.1	53.9	338.0
<b>Total</b>	<b>395</b>	<b>358</b>	<b>388</b>	<b>425</b>	<b>9</b>	<b>1,575</b>	<b>232</b>	<b>39</b>	<b>271</b>	<b>157</b>	<b>49</b>	<b>206</b>	<b>389</b>	<b>88</b>	<b>477</b>	<b>2,052</b>	<b>1,616.4</b>	<b>443.6</b>	<b>2,060.0</b>
<b>Primary Majors</b>	<b>395</b>	<b>357</b>	<b>387</b>	<b>420</b>	<b>9</b>	<b>1,568</b>	<b>232</b>	<b>39</b>	<b>271</b>	<b>157</b>	<b>49</b>	<b>206</b>	<b>389</b>	<b>88</b>	<b>477</b>	<b>2,045</b>	<b>1,612.6</b>	<b>443.6</b>	<b>2,056.2</b>
<b>Secondary Majors</b>	-	<b>1</b>	<b>1</b>	<b>5</b>	-	<b>7</b>	-	-	-	-	-	-	-	-	-	<b>7</b>	<b>3.8</b>	-	<b>3.8</b>
<b>Unduplicated (Primary Majors)</b>																			
<b>State-Supported</b>	<b>395</b>	<b>357</b>	<b>387</b>	<b>420</b>	<b>9</b>	<b>1,568</b>	<b>231</b>	<b>38</b>	<b>269</b>	<b>157</b>	<b>49</b>	<b>206</b>	<b>388</b>	<b>87</b>	<b>475</b>	<b>2,043</b>	<b>1,616.4</b>	<b>442.6</b>	<b>2,059.0</b>
<b>Continuing and Professional Education</b>	-	-	-	-	-	-	<b>1</b>	<b>1</b>	<b>2</b>	-	-	-	<b>1</b>	<b>1</b>	<b>2</b>	<b>2</b>	-	<b>1.0</b>	<b>1.0</b>

**Definitions and Notes**

**Student Majors:** A student with a declared major within the school or college. At the undergraduate level, data reported represent a duplicated count of student majors (primary and secondary majors). FTE student majors are distributed proportionally across major programs. See Enrollment Definitions for additional details.

**Other:** Includes post-graduate and all non-degree students.

**Active:** Matriculating graduate students registered for courses or dissertation credits.

**Program Fee (PF):** Matriculating graduate students assigned three credits while on Program Fee (no course).

**Primary Majors:** The actual count of undergraduate students whose primary major is in this school/college.

**Secondary Majors:** The actual count of undergraduate students whose secondary or tertiary declared major is in this school/college.

**Continuing and Professional Education (CPE): Undergraduate and graduate** programs administered through CPE.

Note 1. All data reflect the current organizational structure.

Note 2. Excludes UMass undergraduate students on exchange at other institutions.

Note 3. Enrollment in the dual degree program MBA/Mechanical Engineering is reported in the School of Management.

**Table 1.**  
**INSTRUCTION TO MAJORS AND NON-MAJORS**  
 Full-time Equivalent (FTE) Instructed Students  
 Fall Semester, 2010

MGT-1 Department or Program	ISENBERG SCHOOL OF MANAGEMENT											
	Undergraduate				Graduate				Total			
	Majors FTE	Non-Majors FTE	% of Total	Subtotal FTE	Majors FTE	Non-Majors FTE	% of Total	Subtotal FTE	Majors FTE	Non-Majors FTE	% of Total	Total FTE
<b>Accounting</b>	<b>203.3</b>	<b>55.2</b>	<b>21.4</b>	<b>258.5</b>	-	-	-	-	<b>203.3</b>	<b>55.2</b>	<b>21.4</b>	<b>258.5</b>
Accounting	203.1	51.4	20.2	254.5	-	-	-	-	203.1	51.4	20.2	254.5
Accounting (CPE)	0.2	3.8	95.0	4.0	-	-	-	-	0.2	3.8	95.0	4.0
<b>Finance and Operations Management</b>	<b>209.0</b>	<b>75.5</b>	<b>26.5</b>	<b>284.4</b>	-	-	-	-	<b>209.0</b>	<b>75.5</b>	<b>26.5</b>	<b>284.4</b>
Finance and Operations Management	208.8	60.9	22.6	269.6	-	-	-	-	208.8	60.9	22.6	269.6
Finance and Operations Management (CPE)	0.2	14.6	98.6	14.8	-	-	-	-	0.2	14.6	98.6	14.8
<b>Hospitality and Tourism Management</b>	<b>242.8</b>	<b>68.0</b>	<b>21.9</b>	<b>310.8</b>	<b>15.0</b>	-	-	<b>15.0</b>	<b>257.8</b>	<b>68.0</b>	<b>20.9</b>	<b>325.8</b>
Hospitality and Tourism Management	229.2	58.4	20.3	287.6	15.0	-	-	15.0	244.2	58.4	19.3	302.6
Hospitality and Tourism Management (CPE)	13.6	9.6	41.4	23.2	-	-	-	-	13.6	9.6	41.4	23.2
<b>Isenberg School of Management</b>	<b>314.9</b>	<b>72.9</b>	<b>18.8</b>	<b>387.7</b>	<b>753.1</b>	<b>83.9</b>	<b>10.0</b>	<b>836.9</b>	<b>1,067.9</b>	<b>156.8</b>	<b>12.8</b>	<b>1,224.7</b>
Isenberg School of Management	308.9	65.5	17.5	374.3	151.6	13.7	8.3	165.3	460.5	79.1	14.7	539.6
Isenberg School of Management (CPE)	6.0	7.4	55.2	13.4	601.4	70.2	10.5	671.7	607.4	77.6	11.3	685.1
<b>Management</b>	<b>179.7</b>	<b>112.9</b>	<b>38.6</b>	<b>292.6</b>	-	-	-	-	<b>179.7</b>	<b>112.9</b>	<b>38.6</b>	<b>292.6</b>
Management	175.3	97.5	35.8	272.8	-	-	-	-	175.3	97.5	35.8	272.8
Management (CPE)	4.4	15.4	77.8	19.8	-	-	-	-	4.4	15.4	77.8	19.8
<b>Marketing</b>	<b>113.7</b>	<b>84.1</b>	<b>42.5</b>	<b>197.9</b>	-	<b>1.7</b>	<b>100.0</b>	<b>1.7</b>	<b>113.7</b>	<b>85.8</b>	<b>43.0</b>	<b>199.5</b>
Marketing	113.1	72.9	39.2	186.1	-	1.7	100.0	1.7	113.1	74.6	39.7	187.7
Marketing (CPE)	0.6	11.2	94.9	11.8	-	-	-	-	0.6	11.2	94.9	11.8
<b>Resource Economics</b>	<b>156.5</b>	<b>188.8</b>	<b>54.7</b>	<b>345.3</b>	<b>19.0</b>	<b>9.3</b>	<b>32.9</b>	<b>28.3</b>	<b>175.5</b>	<b>198.1</b>	<b>53.0</b>	<b>373.7</b>
<b>Sport Management</b>	<b>171.3</b>	<b>15.8</b>	<b>8.4</b>	<b>187.1</b>	<b>23.4</b>	<b>20.9</b>	<b>47.1</b>	<b>44.3</b>	<b>194.7</b>	<b>36.7</b>	<b>15.9</b>	<b>231.4</b>
<b>Total</b>	<b>1,591.1</b>	<b>673.2</b>	<b>29.7</b>	<b>2,264.3</b>	<b>810.5</b>	<b>115.8</b>	<b>12.5</b>	<b>926.3</b>	<b>2,401.6</b>	<b>789.0</b>	<b>24.7</b>	<b>3,190.6</b>
State-Supported	1,566.1	611.2	28.1	2,177.3	209.1	45.6	17.9	254.6	1,775.2	656.8	27.0	2,431.9
Continuing and Professional Education	25.0	62.0	71.3	87.0	601.4	70.2	10.5	671.7	626.4	132.2	17.4	758.7

**Definitions and Notes**

**Majors** Students with a declared primary, secondary major or pre-major within the department or program offering a course. All other students are defined as "non-majors".  
 Declared "School of Management" majors are treated as majors in all courses offered within the School except for Sport Management and Hospitality & Tourism Management majors. Students with any declared major within the School (except for Sport Management and Hospitality and Tourism Management) are treated as majors in "School of

**CPE:** Non-state supported programs administered through Continuing and Professional Education.

Note: All data reflect the current organizational structure. See Organizational Changes for additional details: [www.umass.edu/oapa/publications/admission\\_enrollment\\_reports/enroll\\_def\\_and\\_data\\_compar.pdf](http://www.umass.edu/oapa/publications/admission_enrollment_reports/enroll_def_and_data_compar.pdf)

**Table 2.**  
**STUDENT MAJORS**  
 Headcount (HCT) and Full-Time Equivalent (FTE) Majors  
 Fall Semester 2010

ISENBERG SCHOOL OF MANAGEMENT	H E A D C O U N T S T U D E N T M A J O R S															MGT - 2			
	Undergraduate						Graduate									Total	FTE STUDENT MAJORS		
	First-Year	Sophomore	Junior	Senior	Other	ALL UGRAD	MASTER'S			DOCTORAL			ALL GRADUATE				UGrad	Grad	Total
Department or Program							Active	PF	Total	Active	PF	Total	Active	PF	Total				
<b>Accounting and Information Systems</b>	-	-	<b>33</b>	<b>211</b>	-	<b>244</b>	<b>42</b>	<b>1</b>	<b>43</b>	-	-	-	<b>42</b>	<b>1</b>	<b>43</b>	<b>287</b>	<b>234.5</b>	<b>41.0</b>	<b>275.5</b>
Accounting	-	-	33	211	-	244	-	-	-	-	-	-	-	-	-	244	234.5	-	234.5
Accounting (CPE)	-	-	-	-	-	-	42	1	43	-	-	-	42	1	43	43	-	41.0	41.0
<b>Finance and Operations Management</b>	-	<b>1</b>	<b>43</b>	<b>219</b>	-	<b>263</b>	-	-	-	-	-	-	-	-	-	<b>263</b>	<b>229.6</b>	-	<b>229.6</b>
<b>Hospitality and Tourism Management</b>	<b>85</b>	<b>136</b>	<b>201</b>	<b>178</b>	-	<b>600</b>	<b>11</b>	<b>4</b>	<b>15</b>	-	-	-	<b>11</b>	<b>4</b>	<b>15</b>	<b>615</b>	<b>561.3</b>	<b>15.3</b>	<b>576.6</b>
Hospitality and Tourism Management	85	126	175	163	-	549	11	4	15	-	-	-	11	4	15	564	536.5	15.3	551.8
Hospitality and Tourism Management (CPE)	-	10	26	15	-	51	-	-	-	-	-	-	-	-	-	51	24.7	-	24.7
<b>Management</b>	-	<b>1</b>	<b>58</b>	<b>126</b>	-	<b>185</b>	-	-	-	-	-	-	-	-	-	<b>185</b>	<b>142.2</b>	-	<b>142.2</b>
Management	-	-	21	106	-	127	-	-	-	-	-	-	-	-	-	127	119.0	-	119.0
Management (CPE)	-	1	37	20	-	58	-	-	-	-	-	-	-	-	-	58	23.2	-	23.2
<b>Marketing</b>	-	-	<b>30</b>	<b>113</b>	-	<b>143</b>	-	-	-	-	-	-	-	-	-	<b>143</b>	<b>119.2</b>	-	<b>119.2</b>
Marketing	-	-	24	111	-	135	-	-	-	-	-	-	-	-	-	135	116.7	-	116.7
Marketing (CPE)	-	-	6	2	-	8	-	-	-	-	-	-	-	-	-	8	2.5	-	2.5
<b>Resource Economics</b>	<b>11</b>	<b>40</b>	<b>89</b>	<b>80</b>	<b>1</b>	<b>221</b>	<b>15</b>	<b>2</b>	<b>17</b>	<b>5</b>	<b>1</b>	<b>6</b>	<b>20</b>	<b>3</b>	<b>23</b>	<b>244</b>	<b>219.6</b>	<b>21.3</b>	<b>240.9</b>
<b>School of Management</b>	<b>400</b>	<b>490</b>	<b>510</b>	<b>23</b>	-	<b>1,423</b>	<b>1,136</b>	<b>28</b>	<b>1,164</b>	<b>60</b>	<b>11</b>	<b>71</b>	<b>1,196</b>	<b>39</b>	<b>1,235</b>	<b>2,658</b>	<b>1,446.6</b>	<b>760.7</b>	<b>2,207.3</b>
MBA	-	-	-	-	-	-	47	-	47	-	-	-	47	-	47	47	-	76.6	76.6
MBA (CPE)	-	-	-	-	-	-	1,062	28	1,090	-	-	-	1,062	28	1,090	1,090	-	569.1	569.1
MBA/Mechanical Engineering	-	-	-	-	-	-	1	-	1	-	-	-	1	-	1	1	-	1.9	1.9
MBA/MPPA	-	-	-	-	-	-	7	-	7	-	-	-	7	-	7	7	-	11.4	11.4
MBA/Sport Management	-	-	-	-	-	-	19	-	19	-	-	-	19	-	19	19	-	35.4	35.4
School of Management	400	490	510	23	-	1,423	-	-	-	60	11	71	60	11	71	1,494	1,446.6	66.3	1,512.9
<b>Sport Management</b>	<b>104</b>	<b>95</b>	<b>152</b>	<b>143</b>	-	<b>494</b>	<b>15</b>	<b>4</b>	<b>19</b>	-	-	-	<b>15</b>	<b>4</b>	<b>19</b>	<b>513</b>	<b>464.8</b>	<b>23.8</b>	<b>488.6</b>
<b>Total</b>	<b>600</b>	<b>763</b>	<b>1,116</b>	<b>1,093</b>	<b>1</b>	<b>3,573</b>	<b>1,219</b>	<b>39</b>	<b>1,258</b>	<b>65</b>	<b>12</b>	<b>77</b>	<b>1,284</b>	<b>51</b>	<b>1,335</b>	<b>4,908</b>	<b>3,417.7</b>	<b>862.2</b>	<b>4,279.9</b>
<b>Primary Majors</b>	<b>600</b>	<b>736</b>	<b>1,068</b>	<b>1,042</b>	<b>1</b>	<b>3,447</b>	<b>1,219</b>	<b>39</b>	<b>1,258</b>	<b>65</b>	<b>12</b>	<b>77</b>	<b>1,284</b>	<b>51</b>	<b>1,335</b>	<b>4,782</b>	<b>3,346.9</b>	<b>862.2</b>	<b>4,209.1</b>
<b>Secondary Majors</b>	-	<b>27</b>	<b>48</b>	<b>51</b>	-	<b>126</b>	-	-	-	-	-	-	-	-	-	<b>126</b>	<b>70.8</b>	-	<b>70.8</b>
<b>Unduplicated (Primary Majors)</b>																			
<b>State-Supported</b>	<b>600</b>	<b>725</b>	<b>999</b>	<b>1,005</b>	-	<b>3,330</b>	<b>115</b>	<b>10</b>	<b>125</b>	<b>65</b>	<b>12</b>	<b>77</b>	<b>180</b>	<b>22</b>	<b>202</b>	<b>3,532</b>	<b>3,367.3</b>	<b>252.1</b>	<b>3,619.4</b>
<b>Continuing and Professional Education</b>	-	<b>11</b>	<b>69</b>	<b>37</b>	-	<b>117</b>	<b>1,104</b>	<b>29</b>	<b>1,133</b>	-	-	-	<b>1,104</b>	<b>29</b>	<b>1,133</b>	<b>1,250</b>	<b>50.4</b>	<b>610.1</b>	<b>660.5</b>

**Definitions and Notes**

**Student Majors:** A student with a declared major within the school or college. At the undergraduate level, data reported represent a duplicated count of student majors (primary and secondary majors). FTE student majors are distributed proportionally across major programs. See Enrollment Definitions for additional details.

**Other:** Includes post-graduate and all non-degree students.

**Active:** Matriculating graduate students registered for courses or dissertation credits.

**Program Fee (PF):** Matriculating graduate students assigned three credits while on Program Fee (no course).

**Primary Majors:** The actual count of undergraduate students whose primary major is in this school/college.

**Secondary Majors:** The actual count of undergraduate students whose secondary or tertiary declared major is in this school/college.

**Continuing and Professional Education (CPE): Undergraduate and graduate** programs administered through CPE.

Note 1. All data reflect the current organizational structure.

Note 2. Excludes UMass undergraduate students on exchange at other institutions.

**Table 1.**  
**INSTRUCTION TO MAJORS AND NON-MAJORS**  
 Full-Time Equivalent (FTE) Instructed Students  
 Fall Semester 2010

Department or Program	SCHOOL OF NURSING											
	Undergraduate				Graduate				Total			
	Majors FTE	Non-Majors FTE	% of Total	Subtotal FTE	Majors FTE	Non-Majors FTE	% of Total	Subtotal FTE	Majors FTE	Non-Majors FTE	% of Total	Total FTE
<b>Nursing</b>	<b>238.9</b>	<b>4.6</b>	<b>1.9</b>	<b>243.5</b>	<b>119.6</b>	<b>1.0</b>	<b>0.8</b>	<b>120.6</b>	<b>358.5</b>	<b>5.6</b>	<b>1.5</b>	<b>364.1</b>
Nursing	168.0	4.6	2.7	172.6	19.6	0.0	0.0	19.6	187.6	4.6	2.4	192.2
Nursing (CPE)	70.9	0.0	0.0	70.9	100.0	1.0	1.0	101.0	170.9	1.0	0.6	171.9
<b>PUB - 1</b>	SCHOOL OF PUBLIC HEALTH AND HEALTH SCIENCES											
Department or Program	Undergraduate				Graduate				Total			
	Majors FTE	Non-Majors FTE	% of Total	Subtotal FTE	Majors FTE	Non-Majors FTE	% of Total	Subtotal FTE	Majors FTE	Non-Majors FTE	% of Total	Total FTE
<b>Communication Disorders</b>	<b>104.5</b>	<b>50.7</b>	<b>32.7</b>	<b>155.2</b>	<b>122.8</b>	<b>2.0</b>	<b>1.6</b>	<b>124.8</b>	<b>227.3</b>	<b>52.7</b>	<b>18.8</b>	<b>280.0</b>
Communication Disorders	104.5	33.7	24.4	138.2	102.8	2.0	1.9	104.8	207.3	35.7	14.7	243.0
Communication Disorders (CPE)	-	17.0	100.0	17.0	20.0	-	-	20.0	20.0	17.0	45.9	37.0
<b>Kinesiology</b>	<b>293.2</b>	<b>200.3</b>	<b>40.6</b>	<b>493.5</b>	<b>32.9</b>	<b>1.8</b>	<b>5.2</b>	<b>34.7</b>	<b>326.1</b>	<b>202.1</b>	<b>38.3</b>	<b>528.2</b>
Kinesiology	291.7	183.8	38.7	475.5	32.9	1.8	1.8	34.7	324.6	185.6	36.4	510.2
Kinesiology (CPE)	1.5	16.5	91.7	18.0	-	-	-	-	1.5	16.5	91.7	18.0
<b>Nutrition</b>	<b>45.7</b>	<b>189.9</b>	<b>80.6</b>	<b>235.6</b>	<b>9.0</b>	<b>30.9</b>	<b>77.4</b>	<b>39.9</b>	<b>54.7</b>	<b>220.8</b>	<b>80.1</b>	<b>275.5</b>
Nutrition	45.7	176.3	79.4	222.0	9.0	10.6	54.1	19.6	54.7	186.9	77.4	241.6
Nutrition (CPE)	-	13.6	100.0	13.6	-	20.3	100.0	20.3	-	33.9	100.0	33.9
<b>Public Health</b>	<b>73.7</b>	<b>168.4</b>	<b>69.6</b>	<b>242.1</b>	<b>209.3</b>	<b>72.3</b>	<b>25.7</b>	<b>281.6</b>	<b>283.0</b>	<b>240.7</b>	<b>46.0</b>	<b>523.7</b>
Public Health	73.1	163.0	69.0	236.1	113.0	20.3	15.2	133.3	186.1	183.3	49.6	369.4
Public Health (CPE)	0.6	5.4	90.0	6.0	96.3	52.0	35.1	148.3	96.9	57.4	37.2	154.3
<b>Total</b>	<b>517.1</b>	<b>609.3</b>	<b>54.1</b>	<b>1,126.4</b>	<b>374.0</b>	<b>107.0</b>	<b>22.2</b>	<b>481.0</b>	<b>891.1</b>	<b>716.3</b>	<b>44.6</b>	<b>1,607.4</b>
<b>State-Supported</b>	<b>515.0</b>	<b>556.8</b>	<b>51.9</b>	<b>1,071.8</b>	<b>257.7</b>	<b>34.7</b>	<b>11.9</b>	<b>292.4</b>	<b>772.7</b>	<b>591.5</b>	<b>43.4</b>	<b>1,364.2</b>
<b>Continuing and Professional Education</b>	<b>2.1</b>	<b>52.5</b>	<b>96.2</b>	<b>54.6</b>	<b>116.3</b>	<b>72.3</b>	<b>38.3</b>	<b>188.6</b>	<b>118.4</b>	<b>124.8</b>	<b>51.3</b>	<b>243.2</b>

Definitions and Notes

Majors: Students with a declared primary, secondary major or pre-major within the department or program offering a course. All other students are defined as "non-majors".

CPE: Non-state supported programs administered through Continuing and Professional Education.

Note 1: Starting in Fall 2007, the Public Health department began offering a Bachelor's in Public Health Sciences.

Note 2: All data reflect the current organizational structure. See Organizational Changes for additional details: [www.umass.edu/oapa/publications/admission\\_enrollment\\_reports/enroll\\_def\\_and\\_data\\_compar.pdf](http://www.umass.edu/oapa/publications/admission_enrollment_reports/enroll_def_and_data_compar.pdf)



**Table 2.**  
**STUDENT MAJORS**  
Headcount (HCT) and Full-Time Equivalent (FTE) Majors  
Fall Semester 2010

SCHOOL OF NURSING	H E A D C O U N T S T U D E N T M A J O R S															NUR - 2			
	Undergraduate						Graduate									Total	FTE STUDENT MAJORS		
	First- Year	Sopho- more	Junior	Senior	Other	ALL UGRAD	MASTER'S			DOCTORAL			ALL GRADUATE				UGrad	Grad	Total
Department or Program							Active	PF	Total	Active	PF	Total	Active	PF	Total				
<b>Nursing</b>	<b>68</b>	<b>63</b>	<b>65</b>	<b>180</b>	-	<b>376</b>	<b>29</b>	<b>3</b>	<b>32</b>	<b>161</b>	<b>18</b>	<b>179</b>	<b>190</b>	<b>21</b>	<b>211</b>	<b>587</b>	<b>371.7</b>	<b>147.3</b>	<b>519.0</b>
Nursing	68	63	62	99	-	292	10	2	12	20	11	31	30	13	43	335	300.3	26.2	326.5
Nursing (CPE)	-	-	3	81	-	84	12	1	13	-	-	-	12	1	13	97	71.5	6.0	77.5
Nursing DNP (CPE)	-	-	-	-	-	-	-	-	-	141	7	148	141	7	148	148	-	110.8	110.8
Nursing/Public Health (CPE)	-	-	-	-	-	-	7	-	7	-	-	-	7	-	7	7	-	4.3	4.3
<b>Total</b>	<b>68</b>	<b>63</b>	<b>65</b>	<b>180</b>	-	<b>376</b>	<b>29</b>	<b>3</b>	<b>32</b>	<b>161</b>	<b>18</b>	<b>179</b>	<b>190</b>	<b>21</b>	<b>211</b>	<b>587</b>	<b>371.7</b>	<b>147.3</b>	<b>519.0</b>
<b>Primary Majors</b>	<b>68</b>	<b>63</b>	<b>65</b>	<b>180</b>	-	<b>376</b>	<b>29</b>	<b>3</b>	<b>32</b>	<b>161</b>	<b>18</b>	<b>179</b>	<b>190</b>	<b>21</b>	<b>211</b>	<b>587</b>	<b>371.7</b>	<b>147.3</b>	<b>519.0</b>
<b>Secondary Majors</b>	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
<b>Unduplicated (Primary Majors)</b>																			
<b>State-Supported</b>	<b>68</b>	<b>63</b>	<b>62</b>	<b>99</b>	-	<b>292</b>	<b>10</b>	<b>2</b>	<b>12</b>	<b>20</b>	<b>11</b>	<b>31</b>	<b>30</b>	<b>13</b>	<b>43</b>	<b>335</b>	<b>300.2</b>	<b>26.2</b>	<b>326.4</b>
<b>Continuing and Professional Education</b>	-	-	<b>3</b>	<b>81</b>	-	<b>84</b>	<b>19</b>	<b>1</b>	<b>20</b>	<b>141</b>	<b>7</b>	<b>148</b>	<b>160</b>	<b>8</b>	<b>168</b>	<b>252</b>	<b>71.5</b>	<b>121.1</b>	<b>192.6</b>
<b>SCHOOL OF PUBLIC HEALTH AND HEALTH SCIENCES</b>																<b>PUB - 2</b>			
	Undergraduate						Graduate									Total	FTE STUDENT MAJORS		
Department or Program	First- Year	Sopho- more	Junior	Senior	Other	ALL UGRAD	MASTER'S			DOCTORAL			ALL GRADUATE				UGrad	Grad	Total
							Active	PF	Total	Active	PF	Total	Active	PF	Total				
<b>Communication Disorders</b>	<b>49</b>	<b>69</b>	<b>73</b>	<b>76</b>	-	<b>267</b>	<b>51</b>	-	<b>51</b>	<b>37</b>	<b>2</b>	<b>39</b>	<b>88</b>	<b>2</b>	<b>90</b>	<b>357</b>	<b>273.4</b>	<b>132.8</b>	<b>406.2</b>
Audiology	-	-	-	-	-	-	-	-	-	24	-	24	24	-	24	24	-	33.0	33.0
Communication Disorders	49	69	73	76	-	267	51	-	51	13	2	15	64	2	66	333	273.4	99.8	373.2
<b>Kinesiology</b>	<b>108</b>	<b>188</b>	<b>186</b>	<b>168</b>	-	<b>650</b>	<b>14</b>	<b>1</b>	<b>15</b>	<b>26</b>	<b>6</b>	<b>32</b>	<b>40</b>	<b>7</b>	<b>47</b>	<b>697</b>	<b>662.1</b>	<b>39.1</b>	<b>701.2</b>
<b>Nutrition</b>	<b>44</b>	<b>50</b>	<b>38</b>	<b>49</b>	<b>7</b>	<b>188</b>	<b>11</b>	<b>2</b>	<b>13</b>	-	-	-	<b>11</b>	<b>2</b>	<b>13</b>	<b>201</b>	<b>186.7</b>	<b>16.0</b>	<b>202.7</b>
<b>Public Health</b>	<b>41</b>	<b>40</b>	<b>92</b>	<b>67</b>	-	<b>240</b>	<b>276</b>	<b>12</b>	<b>288</b>	<b>39</b>	<b>2</b>	<b>41</b>	<b>315</b>	<b>14</b>	<b>329</b>	<b>569</b>	<b>226.0</b>	<b>242.9</b>	<b>468.9</b>
Public Health	-	-	-	-	-	-	74	5	79	39	2	41	113	7	120	120	-	135.9	135.9
Public Health (CPE)	-	-	-	-	-	-	30	2	32	-	-	-	30	2	32	32	-	18.3	18.3
Public Health Practice (CPE)	-	-	-	-	-	-	134	4	138	-	-	-	134	4	138	138	-	67.0	67.0
Public Health Nutrition (CPE)	-	-	-	-	-	-	38	1	39	-	-	-	38	1	39	39	-	22	22
Public Health Sciences	41	40	92	67	-	240	-	-	-	-	-	-	-	-	-	240	226.0	-	226.0
<b>Total</b>	<b>242</b>	<b>347</b>	<b>389</b>	<b>360</b>	<b>7</b>	<b>1,345</b>	<b>352</b>	<b>15</b>	<b>367</b>	<b>102</b>	<b>10</b>	<b>112</b>	<b>454</b>	<b>25</b>	<b>479</b>	<b>1,824</b>	<b>1,348.3</b>	<b>430.8</b>	<b>1,779.1</b>
<b>Primary Majors</b>	<b>241</b>	<b>338</b>	<b>360</b>	<b>333</b>	<b>7</b>	<b>1,279</b>	<b>352</b>	<b>15</b>	<b>367</b>	<b>102</b>	<b>10</b>	<b>112</b>	<b>454</b>	<b>25</b>	<b>479</b>	<b>1,758</b>	<b>1,310.3</b>	<b>430.8</b>	<b>1,741.1</b>
<b>Secondary Majors</b>	<b>1</b>	<b>9</b>	<b>29</b>	<b>27</b>	-	<b>66</b>	-	-	-	-	-	-	-	-	-	<b>66</b>	<b>38.0</b>	-	<b>27.7</b>
<b>Unduplicated (Primary Majors)</b>																			
<b>State-Supported</b>	<b>241</b>	<b>338</b>	<b>360</b>	<b>333</b>	<b>7</b>	<b>1,279</b>	<b>150</b>	<b>8</b>	<b>158</b>	<b>102</b>	<b>10</b>	<b>112</b>	<b>252</b>	<b>18</b>	<b>270</b>	<b>1,549</b>	<b>1,348.3</b>	<b>323.8</b>	<b>1,672.1</b>
<b>Continuing and Professional Education</b>	-	-	-	-	-	-	<b>202</b>	<b>7</b>	<b>209</b>	-	-	-	<b>202</b>	<b>7</b>	<b>209</b>	<b>209</b>	-	<b>107.0</b>	<b>107.0</b>

**Definitions and Notes**

**Student Majors:** A student with a declared major within the school or college. At the undergraduate level, data reported represent a duplicated count of student majors (primary and secondary majors). FTE student majors are distributed proportionally across major programs. See Enrollment Definitions for additional details.

**Other:** Includes post-graduate and all non-degree students.

**Active:** Matriculating graduate students registered for courses or dissertation credits.

**Program Fee (PF):** Matriculating graduate students assigned three credits while on Program Fee (no course).

**Primary Majors:** The actual count of undergraduate students whose primary major is in this school/college.

**Secondary Majors:** The actual count of undergraduate students whose secondary or tertiary declared major is in this school/college.

**Continuing and Professional Education (CPE): Undergraduate and graduate programs administered through CPE.**

Note 1. All data reflect the current organizational structure.

Note 2. Excludes UMass undergraduate students on exchange at other institutions.

Note 3. Enrollments in the dual degree program Nursing/MPH are reported in the School of Nursing.

**Table 1.**  
**INSTRUCTION TO MAJORS AND NON-MAJORS**  
 Full-time Equivalent (FTE) Instructed Students  
 Fall Semester, 2010

OTH-1

OTHER

Department or Program	Undergraduate			Graduate			Total					
	Majors FTE	Non-Majors FTE	% of Total	Subtotal FTE	Majors FTE	Non-Majors FTE	% of Total	Subtotal FTE	Majors FTE	Non-Majors FTE	% of Total	Total FTE
<b>Aerospace Studies</b>	-	7.5	100.0	7.5	-	-	-	-	-	7.5	100.0	7.5
<b>Bachelor's Degree with Individual Concentration</b>	8.3	27.3	76.7	35.5	-	-	-	-	8.3	27.3	76.7	35.5
<b>Commonwealth Honors College</b>	-	184.0	100.0	184.0	-	-	-	-	-	184.0	100.0	184.0
<b>English as a Second Language</b>	-	10.3	100.0	10.3	-	-	-	-	-	10.3	100.0	10.3
<b>Exchange</b>	-	-	-	-	-	0.7	100.0	0.7	-	0.7	100.0	0.7
<b>Military Leadership</b>	-	17.3	100.0	17.3	-	-	-	-	-	17.3	100.0	17.3
<b>University Without Walls (CPE)</b>	154.1	2.6	1.7	156.7	-	-	-	-	154.1	2.6	1.7	156.7
<b>University, Other</b>	-	131.5	100.0	131.5	-	-	-	-	-	131.5	100.0	131.5
Community Service Learning	-	6.7	100.0	6.7	-	-	-	-	-	6.7	100.0	6.7
University	-	91.1	100.0	91.1	-	-	-	-	-	91.1	100.0	91.1
University Internship Program	-	33.6	100.0	33.6	-	-	-	-	-	33.6	100.0	33.6
<b>Writing Program</b>	-	444.8	100.0	444.8	-	-	-	-	-	444.8	100.0	444.8
<b>Total</b>	<b>162.4</b>	<b>825.3</b>	<b>83.6</b>	<b>987.7</b>	-	<b>0.7</b>	<b>0.7</b>	<b>0.7</b>	<b>162.4</b>	<b>825.9</b>	<b>83.6</b>	<b>988.3</b>
<b>State-Supported</b>	<b>8.3</b>	<b>822.6</b>	<b>99.0</b>	<b>830.8</b>	-	<b>0.7</b>	<b>0.7</b>	<b>0.7</b>	<b>8.3</b>	<b>823.2</b>	<b>99.0</b>	<b>831.4</b>
<b>Continuing and Professional Education</b>	<b>154.1</b>	<b>2.7</b>	<b>1.7</b>	<b>156.9</b>	-	-	-	-	<b>154.1</b>	<b>2.7</b>	<b>1.7</b>	<b>156.9</b>

**Definitions and Notes**

**Majors:** Students with a declared primary, secondary major or pre-major within the department or program offering a course. All other students are defined as "non-majors".

**CPE:** Non-state supported programs administered through Continuing and Professional Education.

**Note:** All data reflect the current organizational structure. See Organizational Changes for additional details: [www.umass.edu/oapa/publications/admission\\_enrollment\\_reports/enroll\\_def\\_and\\_data\\_compar.pdf](http://www.umass.edu/oapa/publications/admission_enrollment_reports/enroll_def_and_data_compar.pdf)

**Table 2.**  
**STUDENT MAJORS**  
 Headcount (HCT) and Full-Time Equivalent (FTE) Majors  
 Fall Semester 2010

OTHER PROGRAMS	H E A D C O U N T S T U D E N T M A J O R S															FTE STUDENT MAJORS			OTH - 2
	Undergraduate						Graduate*									Total	UGrad	Grad	Total
	First- Year	Sopho- more	Junior	Senior	Other	ALL UGRAD	MASTER'S			DOCTORAL			ALL GRADUATE						
Department or Program						Active	PF	Total	Active	PF	Total	Active	PF	Total					
<b>Bachelor's Degree with Individual Concentration</b>	-	13	52	97	1	163	-	-	-	-	-	-	-	-	-	163	143.0	-	143.0
<b>Bachelor of General Studies (CPE)</b>	-	-	-	5	-	5	-	-	-	-	-	-	-	-	-	5	2.8	-	2.8
<b>Non-Degree</b>	-	-	-	-	582	582	-	-	-	-	-	-	-	-	519	1,101	253.2	273.2	526.4
Continuing and Professional Education	-	-	-	-	456	456	-	-	-	-	-	-	-	-	308	764	154.8	127.0	281.8
Exchange Program	-	-	-	-	102	102	-	-	-	-	-	-	-	-	61	163	91.5	69.0	160.5
Non-Degree	-	-	-	-	24	24	-	-	-	-	-	-	-	-	150	174	6.9	77.2	84.1
<b>University, Undeclared</b>	1,368	829	92	4	-	2,293	-	-	-	-	-	-	-	-	2,293	2,355.4	-	2,355.4	
<b>University Without Walls (CPE)</b>	25	166	282	112	-	585	-	-	-	-	-	-	-	-	585	291.3	-	291.3	
<b>Total</b>	1,393	1,008	426	218	583	3,628	-	-	-	-	-	-	-	519	4,147	3,045.7	273.2	3,318.9	
<b>Primary Majors</b>	1,393	1,006	422	205	583	3,609	-	-	-	-	-	-	-	519	4,128	3,035.9	273.2	3,309.1	
<b>Secondary Majors</b>	-	2	4	13	-	19	-	-	-	-	-	-	-	-	19	9.8	-	9.8	
<b>Unduplicated (Primary Majors) State-Supported</b>	1,368	840	140	88	127	2,563	-	-	-	-	-	-	-	211	2,774	2,596.8	146.2	2,743.0	
<b>Continuing and Professional Education</b>	25	166	282	117	456	1,046	-	-	-	-	-	-	-	308	1,354	448.9	127.0	575.9	

\* Graduate Non-Degree students have no degree level. They appear in this table aggregated under Graduate Total.

**Definitions and Notes**

**Student Majors:** A student with a declared major within the school or college. At the undergraduate level, data reported represent a duplicated count of student majors (primary and secondary majors). FTE student majors are distributed proportionally across major programs. See Enrollment Definitions for additional details.

**Other:** Includes post-graduate and all non-degree students.

**Active:** Matriculating graduate students registered for courses or dissertation credits.

**Program Fee (PF):** Matriculating graduate students assigned three credits while on Program Fee (no course).

**Primary Majors:** The actual count of undergraduate students whose primary major is in this school/college.

**Secondary Majors:** The actual count of undergraduate students whose secondary or tertiary declared major is in this school/college.

**Continuing and Professional Education (CPE):** Undergraduate and graduate programs administered through CPE.

Note 1. All data reflect the current organizational structure.

Note 2. Excludes UMass undergraduate students on exchange at other institutions.