

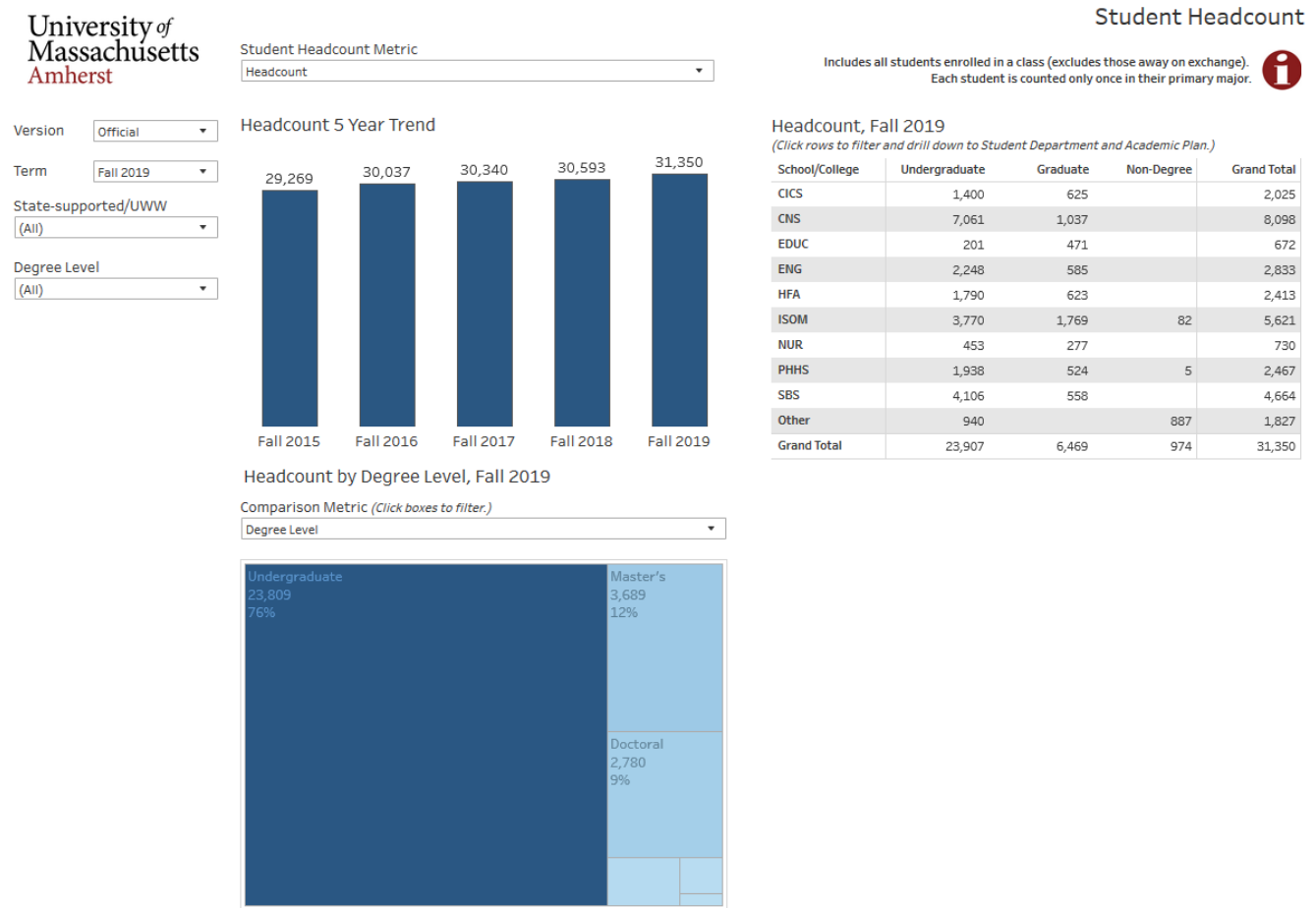
Headcount

About the Dashboard

This dashboard provides student headcounts (counting students enrolled in a course, categorized by their primary major) and FTE (full-time equivalent) students by College/School, Department, and Academic Plan. Counts and FTE's are provided for:

- Undergraduate and graduate students,
- Students enrolled in programs offered on campus (State-supported) and via University Without Walls (UWW).

By default, the dashboard shows all enrolled students.



How you can use the Data

You can use the data on this dashboard to answer questions such as:

- Has the undergraduate enrollment increased over the last five years?
- What proportion of Isenberg students have out-of-state Tuition Residency?
- What was the change in declared BS in Psychology majors from the beginning to the end of the semester?
- What number of SBS students took only face-to-face classes in Fall 2017?
- How many new first-year students are in Computer Science?

About the Data

A “snapshot” is taken of university data each semester, on the weekend after the add/drop period ends. The data captured in this snapshot are referred to as **Official** on this dashboard and match data published by Institutional Research. This contrasts with **Live** data which gives a current look at the University’s data (refreshed nightly). For past semesters, these data can differ from the official data because of changes that occur during the semester (e.g. major declaration) or after the semester (back dated information). For current and future semesters, live data show what is in progress and may look very different from past terms (e.g. enrollment for a future term will look low if not everyone has registered).

Data Descriptions

Headcount: Students are included if they are enrolled in at least one class. Students with multiple program affiliations are only counted in the department of their primary major.

FTE: One undergraduate student is equivalent to 15 credit hours and one graduate student is equivalent to 9 credit hours.

State-supported/UWW: The source of funding that supports the program of study. Contrasts state-supported with self-supporting (UWW) programs.

Degree Level: Includes undergraduate, graduate and non-degree options.

Full/Part-Time Status: Undergraduate students are considered full-time if they are enrolled for 12 or more credits per term; graduate students are considered full-time if they are enrolled for 9 or more.

Tuition Residency: This reflects the basis on which the student is billed. Regional Program participants are included in the Out-of-State category.

Sex: If students self-identify, they are counted in the female and male categories. Unknown includes students who did not report and those who did not self-identify using the female or male categories.

URM Status:

Under-represented Minority (URM) status includes U.S. Citizen and Permanent Resident students who self-identify as American Indian/Alaska Native, Black/African American, Native Hawaiian/Pacific Islander, Hispanic/Latino ethnicity, and those students who identified with multiple race/ethnicities including one of these groups.

Asian status includes U.S. Citizen and Permanent Resident students who self-identify as Asian, or White and Asian.

White status includes U.S. Citizen and Permanent Resident students who self-identify as White only.

International includes students who indicate their citizenship is not the United States.

Not reported includes students who have not reported their race/ethnicity.

First Generation Status: A student is considered to be first generation if neither parent has earned a Bachelor’s degree. This information is only available for undergraduate students and is collected during the admissions process. It appears as Unknown for all graduate and non-degree students.

Age Group: The age of the student as of the first day of the semester, categorized into groups: under 18, 18-19, 20-21, 22-24, 25-29, 30-34, 35-39, 40-49, 50-64 and 65+.

Student Instruction Mode: Categories includes students taking only Face-to-Face courses, only online courses or a mix of the two.

New/Continuing: New students are entering the University (not the school or department) in the term selected; Continuing students have enrolled in courses in prior terms. Students who are New in the summer are also included as New in the fall.

Academic Level: Academic level of an enrolled student based on accumulated credits hours for undergraduate students, degree being pursued for graduate students.

Admit Term: This is the term in which the student was admitted.

Expected Graduation Term: This is the term after which the student is expected to graduate. For undergraduate students, it is set to 8 terms (fall and spring) from the start and can be changed by the student.

Honors: Students who are part of the Commonwealth Honors College. This only applies to undergraduate students and appears as N/A for all graduate and non-degree students.

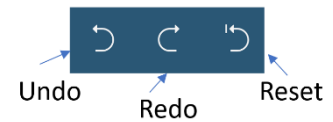
School/College: The school/college of the students.

Department: The department of the students.

Major: The major of the students.

Dashboard Tips

- Navigation buttons on the upper left of the dashboard will let you **Undo** your last action or **Reset** back to the original dashboard view.
- When exploring data, keep in mind which filters you have set. Sometimes it helps to **Reset** to the original dashboard view and start again.
- To use a filter, click on the boxes next to the features you want to see and then click **Apply**.



- You can also filter the data by clicking on a row of information such as one of the Schools or Colleges.

State-supported/UWW

(All) ▾

(All)

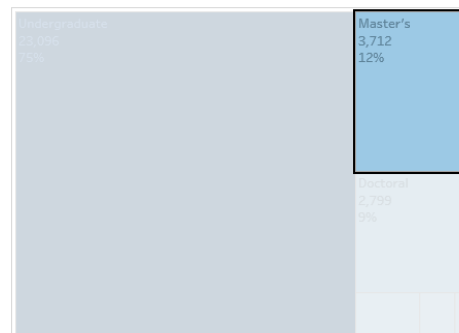
State-supported

UWW

Cancel Apply

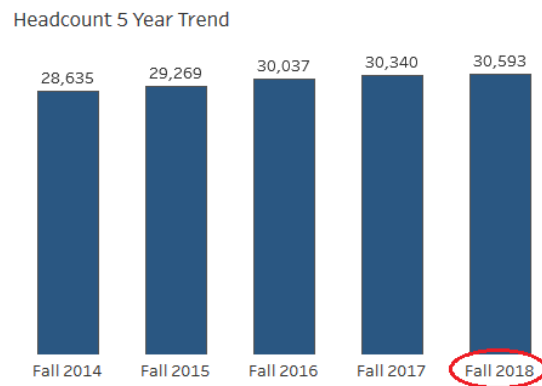
School/College	Undergraduate	Graduate	Non-Degree	Grand Total
CICS	1,248	584		1,832
CNS	6,486	1,022		7,508

- Clicking in a box on the tree map will also filter the data. Darker blue colors indicate higher numbers/proportions; lighter blue colors indicate lower numbers/proportions.

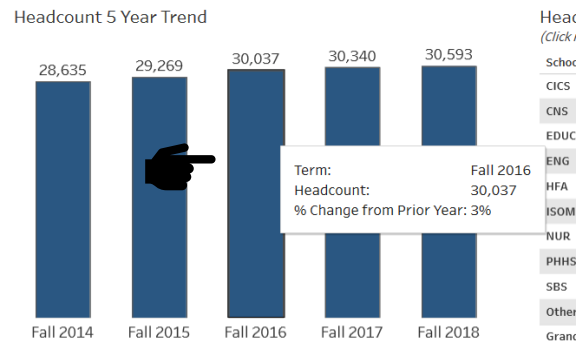


- When you select a **Term**, this will be the latest term shown in the Five-Year Trend chart.

Term



- To learn more details about information in a chart, hover your cursor and a **Tooltip** will appear.



- Use the **View: Original** button on the upper left of the dashboard to save (and share) a custom view (a version of the dashboard with specific filters selected).

View: Original

Custom Views

Save Custom View

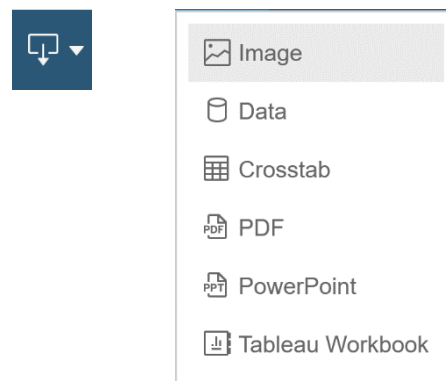
Name this view

Make it my default Make visible to others

Save

My Views

- Use the **Download** button on the upper right of the dashboard to download an **Image** or **PDF** of the visual. A file will be downloaded to your computer.



For any questions, concerns, suggestions, please e-mail oir@oirp.umass.edu.