

READING STRATEGIES

Strategy	Have you tried it? Choose the response that best describes your current actions. <i>There are no right/wrong answers.</i>					My Success Plan <i>How will you use the strategy?</i>
	<i>Never</i>	<i>Rarely</i>	<i>Sometimes</i>	<i>Often</i>	<i>Always</i>	
I dedicate time specifically to reading for my classes.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<i>I will dedicate the following times to reading:</i>
I read in a productive and distraction free environment.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<i>My designated productive reading areas are:</i>
I use a reading strategy to support my learning from reading.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<i>I will try the following strategy: (see back for strategies)</i>
I keep track of things I do not understand.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<i>I will keep track of things I do not understand by:</i>
I make notes in the margins while reading.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<i>I write notes about:</i>
I periodically pause while reading to “look-away” and summarize the reading in my own words.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<i>I will pause at the end of every...</i> <i>Pick one: Paragraph Section Chapter Topic</i>

Apply a Strategy

SQ3R

Build a framework for what you are reading and learning by:

S - Survey the Chapter

- Before you read, review the chapter – titles, subheadings, pictures, charts, etc.
- Review assignments or HW associated with the reading

Q - Question

- Turn the title and headings into questions
- Read the questions at the end of the chapter/section
- Ask yourself ‘what did the instructor say about this topic in class?’

R - Read

- Look for the answers to your questions
- Answer questions at the end of chapter/section
- Review all images and captions
- Note bolded, underlined or italicized phrases
- Reduce speed for difficult passages & re-read sections

R - Recite

- After each section, summarize reading in your own words
- Take notes in your own words from the reading
- Underline or highlight important points from the reading

R - Review & Repeat

- Day 1 – Review. Develop questions from the readings
- Day 2 – Review. Answer the questions you created.
- Day 3, 4, & 5 – create study guide, flash cards, etc. to test your knowledge on the reading.
- Continue to review, test your knowledge, and connect reading to in-class notes, lectures, & assignments.

KWL

Monitor your learning by:

K – Know

What do you already know?

Before you read:

Write down what you already know about the topic – key words, phrases, terms, formulas, etc.

W – Will or Want

What will you learn or what do you want to learn?

Before you read:

Write down questions you would like to answer from the reading

List what you expect to learn

Preview the reading – headings, charts, graphs & questions

L - Learned

What did you learn? What needs more attention?

During / after reading:

Summarize in your own words what you learned.

Answer the questions from the ‘W’ column.

Create charts or concept maps to connect ideas.

Identify topics or areas needing further review.



“Reading is to the mind what exercise is to the body” – Sir Richard Steele

Reading with strategy is a skill. All skills are developed over time.