

UMassAmherst

Student Affairs  
& Campus Life

# Effectiveness Planning – Round 5: Focus on Inquiry

Strategic Planning Collaborative – April 18, 2019

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## ***Homework for today***

1. Continue identifying & analyzing the evidence you currently have about students' progress on departmental and university goals/objectives for student success
  - **Team-based learning classroom (ILC S110) is reserved 4-5pm, Monday, April 29 for clusters to do this work**
2. Review the list of data concerns generated in clusters so far; continue adding to the list, with goal of completing it for our next SPC meeting (April 18<sup>th</sup>)
3. Begin compiling list of the data (i.e., evidence) questions, needs, ideas, actions, analysis, etc, that your unit/cluster needs in order to understand and answer how we are achieving our engagement goals and how we are contributing to students' success

# Effectiveness Planning for SACL

## Spring 2019

1. Identify your cluster's **experiential goals and learning objectives** for students
2. Review how those goals/objectives **align** with your cluster's services, programs, practices
3. Identify & analyze the **evidence** you currently have about students' progress on those goals/objectives
4. Identify the **actions** your cluster will take (or has taken) to improve or enhance students' progress on those goals/objectives
5. Identify your cluster's **questions** about the quality of students' experiences, learning and development, and develop a cluster-defined **line of inquiry** to answer those questions

# Cluster Workshop – Focus on Inquiry: *What do we need to know?*

**Goal: Identify a line of inquiry that will demonstrate how our work contributes to students' success and help us identify opportunities for improvement and additional areas for inquiry**

1. What evidence (i.e., data questions, needs, ideas, actions, analysis, etc) does your department/unit/cluster need in order to understand and articulate each of the following?
  - *If and how students are achieving the experiential goals, development, and learning objectives that we have for them*
  - *How our department/unit/cluster programs, activities and/or services contribute to students' persistence, progress, graduation, and learning*
2. What line of inquiry will your department, unit or cluster prioritize for next year?
  - *What evidence will you collect during Fall 2019?*
  - *What evidence will you collect during Spring 2010?*

***Homework & Focus for next SPC meeting–  
Focus on Inquiry: Cluster Sharing!***

**At SPC on May 2:**

- Departments/Units/Clusters will present their line(s) of inquiry for 2019-2010
- Use today's *Inquiry Presentation Worksheet* to prepare. Your presentation on May 2<sup>nd</sup> should include your responses to Q5-1, Q5-2, and Q5-5, at minimum
- Plan to use 1-3 ppt slides in your presentation

**By May 1:**

- Complete Inquiry Presentation Worksheet – choose preferred level of focus
  - See Box for digital versions of the *Inquiry Presentation Worksheet*
- Submit your presentation slides to Pete!

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