ESENCe

- The Ethics in Science and Engineering National Clearinghouse
 - an Example of Partnering with Faculty to Pull in Large Grants

LITA Lightning Talk – Oct 02, 2009

By Marilyn Billings
Scholarly Communication Librarian
University of Massachusetts Amherst



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Clean Energy Connections - Conference Program & Notebook Loren Walker





of teaching as "Collaboration between higher education institutions and their larger communities for the mutually beneficial exchange of knowledge and resources in a context of partnership and reciprocity."

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Cranberry Station

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Department Chair: Carolyn DeMoranville

The UMass Cranberry Station provides research-based education and resources to Massachusetts growers regarding horticultural and pest management practices for environmentally sound cranberry production. The Station is a primary resource for issues related to cranberry farming in Southeastern Massachusetts, which is the largest agricultural enterprise in the region. Growers partner with our faculty and staff to study cranberries and share their experiences and conclusions. Our partners help us to identify key challenges for the cranberry industry and develop the research and educational programs to meet those challenges. [Read more here]

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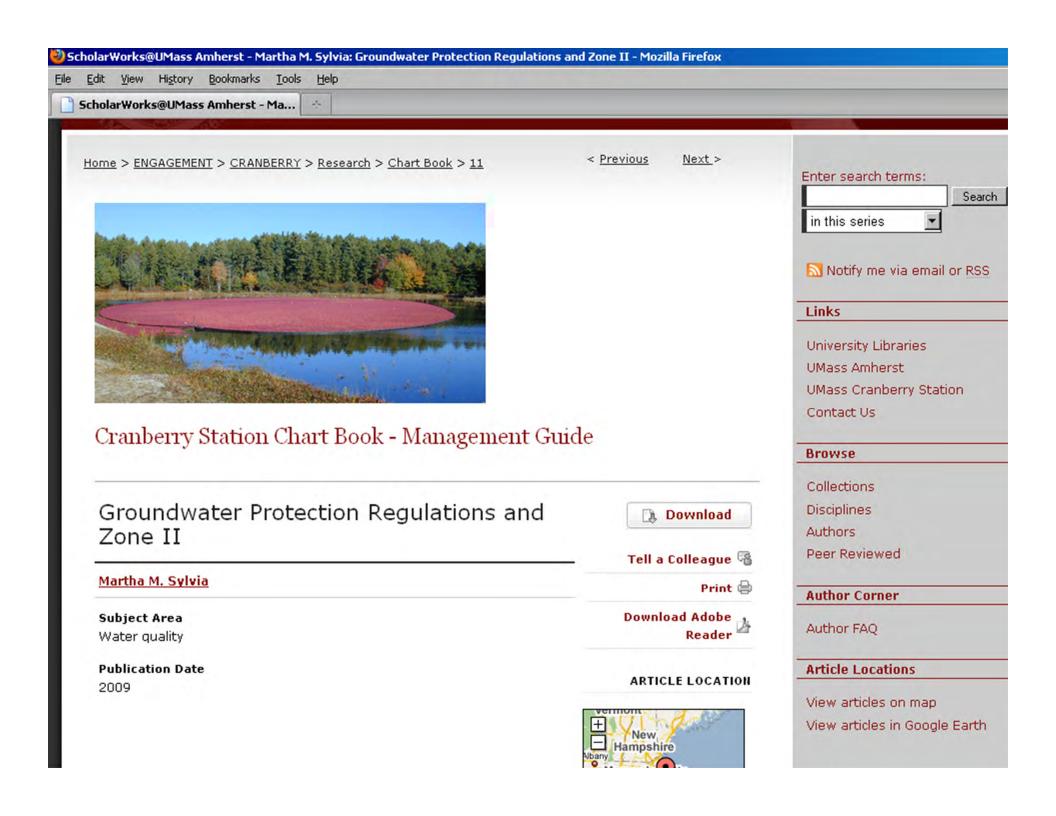
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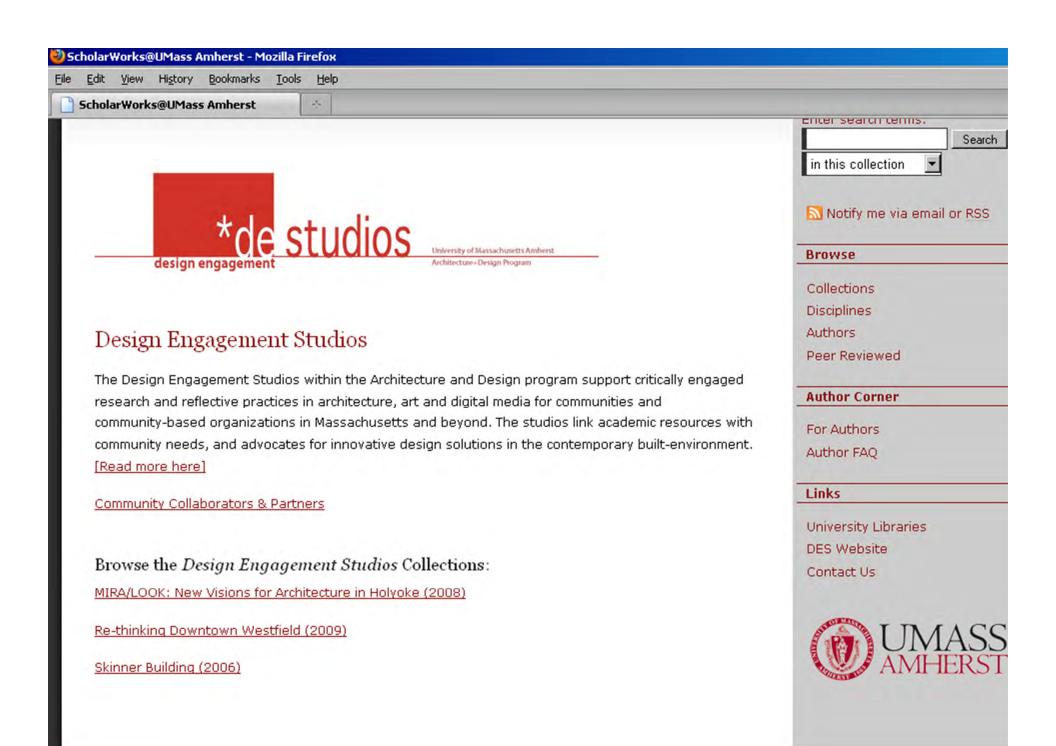




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MIRA/LOOK: New Visions for Architecture in Holyoke (2008)

Professor Joseph Krupczynski and students from the Architecture + Design program at the University of Massachusetts Amherst developed community-driven design projects to demonstrate how innovative architecture that is responsive to the community can play a catalytic role in re-vitalizing a city.

Community Collaborators & Partners

Research, creative, or professional activities

▶ PDF MIRA/LOOK Exhibition, Joseph Krupczynski, Inga Anger, Zachary Smith, Fleur Downey, Tobias Bernecker, Karen Rose, Christopher Velardi, Matthew Emond, Taejun James Kim, and Arcangel Santiago

Teaching

PDF Architecture+Design 600, Joseph Krupczynski

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Disciplines

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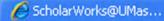










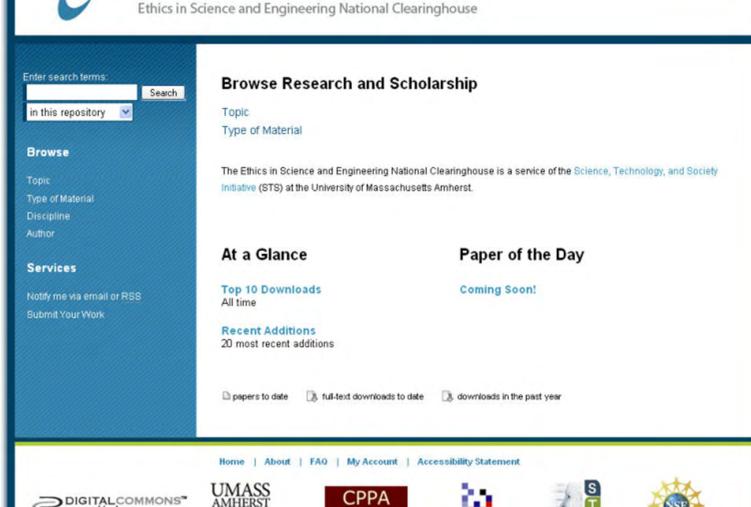


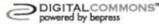






















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