The Amherst-Pelham Regional School District is seeking a part or full time Paraeducator to work 1:1 with students in our intensive needs Pathways to Independence Program (PIP) in the Amherst Regional High School.

This position includes providing direct support and assistance to students under the direction of the professional staff including special education teachers and related service personnel (Speech Language Pathologists, Occupational Therapists, Physical Therapists, Nurses, etc). There will be opportunities for community outings with significant time programmed on the UMass Amherst Campus. If applicants are interested in part-time positions, it would be helpful for them to define what days and times they are available and if they are able to fit a full position with one or more other applicants.

Qualified applicants should possess and/or have experience with the following:
* Interest and/or experience working with young people with intensive needs
* Commitment towards inclusion that benefits students socially and emotionally
* Strong positive, interpersonal skills with the ability to build relationships with student, colleagues and supervisors
* Strong ability to work as a member of a professional learning community and multi-disciplinary team
* Strong ability to multi-task and work within an environment focused on student learning, data collection, and measurable outcomes
* Assist individual students with activities of daily living including eating and use of a communication device
* Assist students with personal hygiene including toileting, changing, and keeping student clean
* Highly effective verbal and written communication skills required
* Ability to collect data as outlined by students’ individual programming

PHYSICAL DEMANDS:
The physical demands described below are representative of those that must be met by an employee to successfully perform the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions. The employee frequently is required to stand, walk, sit, reach with hands and arms; and stoop, kneel, or crouch. The employee will need to assist students with walking by physically assisting students in this process. The employee must regularly lift and/or move up to 50 pounds and occasionally lift and/or move up to 140 pounds.

Please direct inquiries and interest in this position to Chris Kusek, ARPS Intensive Special Needs Program Coordinator, at kusekc@arps.org.