

Clancy Atkins

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EDUCATION

University of Massachusetts Amherst

Master of Arts in Speech-Language Pathology (Candidate: 05/2020)

Bachelor of Science in Communication Disorders

Bachelor of Science in Psychology (Summa Cum Laude, both degrees) (05/2018)

Specialization in Developmental Disabilities and Human Services (DDHS)

CERTIFICATIONS

- MA Specialist Teacher License, Speech Language and Hearing Disorders (Expected: 5/2020)
- LSVT LOUD Certified: Voice treatment for people with Parkinson's disease/neurological conditions
- Completed American Heart Association Basic Life Support (CPR & AED) (9/2020)
- AFIRM Certificates for following Training Modules: Discrete Trial, Functional Communication, Picture Exchange Communication System, Scripting, Self-management, Social Narratives, Social Skills

GRADUATE PRACTICUM EXPERIENCE

ABC Speech-Language Services, Inc., Boston, MA (1– 6/2020)

- Delivered intervention in both school and outpatient settings to children with phonological, language, reading, motor speech and social communication disorders, some of which are secondary to diagnoses of ASD, Down syndrome, Fragile X and childhood apraxia of speech
- Targeted functional social-communication skills and higher-level language (e.g., inferences, humor) for high-school students enrolled in post-high school transition program

Academy Middle School, Chicopee, MA (9 – 12/2019)

- Selected and administered assessments and screening procedures for culturally, linguistically, and cognitively diverse middle schoolers in a title I public school district
- Created, implemented and adapted curriculum-based intervention when providing push-in services for children in substantially separate Language Based Learning Disabilities (LLD) classroom
- Provided pull-out services in areas of aural rehabilitation, social-communication, fluency, language, cognition, articulation and AAC
- Designed and incorporated structural behavioral supports into treatment, emphasized social emotional learning and growth mindset, and engaged in trauma-informed practices

Day Brook Village Skilled Nursing Facility, Holyoke, MA (5 – 8/2019)

- Evaluated and treated long-term and short-term care patients in the areas of dysphagia, language, cognition and voice
- Collaborated with rehabilitation, dietary, nursing, physicians and family to ensure patient-centered care
- Developed compensatory strategies (e.g., external memory aids) and utilized spaced retrieval for adults with dementia

Parkinson's Group, University of Massachusetts Amherst (5 – 6/2019)

- Assessed and treated voice, swallowing and cognition in individuals with Parkinson's disease
- Counseled patients on progression of the disease in terms of communication, cognition and swallowing
- Provided appropriate recommendations and referrals at end of 10-weeks

Center for Language, Speech and Hearing, University of Massachusetts Amherst (9/2018 – 5/2019)

- Targeted social communication, safety, and community immersion goals utilizing high and low tech AAC for nonverbal adult
- Delivered articulation intervention and assessed adults with voice and phonological disorders

Brain Injury Day Program, ServiceNet, Chicopee, MA (9 – 12/2018)

- Facilitated treatment for adults with aphasia, dysarthria, right-hemisphere disorder and deficits in executive functioning and social-communication secondary to traumatic brain injury or stroke

RELEVANT EXPERIENCE

Stroke Support Group, University of Massachusetts Amherst, Amherst, MA (9/2019 – Present)

- Attend monthly meetings gaining one-on-one experience communicating with and helping stroke survivors, many of whom are aphasic
- Gain insight into breadth and individual variability in stroke and aphasia

Personal Care Attendant, Stavros Center for Independent Living, Amherst, MA (2 /2015 – Present)

- Implement respite care assisting with feeding, mobility, bathing, and monitoring of seizures for female with nonverbal ASD and epilepsy
- Utilize two-picture AAC to provide choices during feeding and down-time

Paraprofessional Educator, Bi-County Collaborative, Franklin, MA (6/2018 – 1/2019)

- Assisted with functional academic lessons, social-communication groups, and community for children with intellectual disabilities or neurological impairments, multiple disabilities, and/or ASD

Volunteer Leader, The BOLTWOOD Project, University of Massachusetts Amherst (9/2015 – 05/2018)

- Led individuals and small groups with intellectual and developmental disabilities in weekly activities and field trips within community
- Collaborated with fellow participants on pressing social issues and ways for advocacy

Communication Partner, Aphasia Connections, University of Massachusetts Amherst (9/2016 – 12/2017)

- Provided weekly social and conversational opportunities for man with aphasia

Peer Advisor, Psychological/Brain Sciences Dep., Univ. of Massachusetts Amherst (9/2016 – 12/2017)

- Worked alongside faculty to help advise psychology students about various academic opportunities

AAC Camp Intern, Commūnicāre, LLC, Holyoke, MA (7 – 8/2017)

- Facilitated interactions between students and peers using AAC devices and observed SLPs/graduate clinicians

TEACHING EXPERIENCE

Funded Graduate Teaching Assistant, University of Massachusetts Amherst (9/2018 – Present)

- Guided academic support and instruction for Comm-Dis 100: Introduction to Communication Disorders

Teaching Assistant, Communication Disorders Dep., Univ. of Massachusetts Amherst (9 – 12/2017)

- Composed and implemented lecture material for development and clinical procedures

RESEARCH EXPERIENCE

Research Assistant, University of Massachusetts Amherst (1/2017 – 5/ 2018)

- Assessed under auspice of Dr. Jones to investigate preferred visual stimuli for clinicians and student participants with ASD when delivering SLP services using Telepractice
- Analyzed effectiveness of different goals and objectives delivered via Telepractice versus onsite therapy
- Composed Honors Research Thesis and awarded Honors Research Grant of \$750

Research Assistant, Cognition and Action Lab, University of Massachusetts Amherst (9/2015 – 5/2016)

- Aided with collecting, analyzing, writing, and presenting data on Preschool Nap Project

AFFILIATIONS

National Student Speech Language and Hearing Association (NSSLHA) Member (6/2018 – Present)