

## Megan C. Gross, PhD, CCC-SLP

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358 N. Pleasant St., Room 317  
University of Massachusetts Amherst  
Amherst, MA 01003

### **EDUCATION**

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- 2018 Ph.D., Communication Sciences & Disorders, University of Wisconsin-Madison  
**Dissertation:** *Language control in bilingual children with low and typical language skills*  
Committee: Margarita Kaushanskaya (advisor), Daniel Bolt, Jan Edwards, Audra Sterling, Susan Ellis Weismer
- 2012 M.S., Speech-Language Pathology, University of Wisconsin-Madison  
**Master's Thesis:** *Cued and voluntary language switching in English-Spanish bilingual children*  
Committee: Margarita Kaushanskaya (advisor); Jan Edwards; Susan Ellis Weismer
- 2007 B.A., Cognitive & Linguistic Sciences and Russian (Summa Cum Laude), Wellesley College  
**Honors thesis:** *Cross-linguistic syntactic priming in Russian-English bilinguals*  
Advisor: Andrea Levitt

### **RESEARCH INTERESTS**

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Typical and atypical bilingual language development (e.g., Developmental Language Disorder, Autism);  
Code-switching and cognitive control; Bilingual assessment and intervention

### **PROFESSIONAL EXPERIENCE**

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- 2018-present Assistant Professor, Department of Communication Disorders  
University of Massachusetts Amherst
- 2015-2018 Speech-Language Pathologist, Communication Innovations, Madison, WI (part-time)
- Fall 2013 Speech-Language Pathologist (Clinical Fellow), LinguaHealth Bilingual Immersion  
Program, Lincoln Elementary School, Cicero, IL
- 2014-2017; 2010-2013 Lab Manager/Project Assistant, Margarita Kaushanskaya, UW-Madison,  
Studies: *Word Learning & Memory in Monolingual & Bilingual Children; Effects of  
Bilingualism on Language & Cognition in Children; Executive Function in Children  
with Typical and Atypical Language Abilities*
- 2009-2010 Project Assistant, Jan Edwards, UW-Madison, *Success in Schools*

### **PUBLICATIONS (peer-reviewed)**

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Gross, M.C. & Kaushanskaya, M. (accepted). Language control and code-switching in bilingual children with Developmental Language Disorder. *Journal of Speech, Language, and Hearing Research*.

- Gross, M.C.** & Tager-Flusberg, H. (2021). Commentary: Expanding contexts for exploring the intersection of autism and bilingualism. *Linguistic Approaches to Bilingualism*. Advance online publication. <https://doi.org/10.1075/lab.21047.gro>
- Gross, M.C.**, Patel, H., & Kaushanskaya, M. (2021). Processing of code-switched sentences in noise by bilingual children. *Journal of Speech, Language, and Hearing Research*, *64*, 1283-1302. doi: 10.1044/2020\_JSLHR-20-00388
- Gross, M.C.** & Kaushanskaya, M. (2020). Cognitive and linguistic predictors of language control in bilingual children. *Frontiers in Psychology*. 11:968. doi: 10.3389/fpsyg.2020.00968
- Gross, M.C.**, Lopez, E., Buac, M., & Kaushanskaya, M. (2019). Processing of code-switched sentences by bilingual children: Cognitive and linguistic predictors. *Cognitive Development*, *52*, 100821. doi: 10.1016/j.cogdev.2019.100821
- Crespo, K., **Gross, M.**, & Kaushanskaya, M. (2019). The effects of dual-language exposure on executive function in Spanish-English bilingual children with different language abilities. *Journal of Experimental Child Psychology*, *188*, 104663. doi: 10.1016/j.jecp.2019.104663
- Gross, M.**, & Kaushanskaya, M. (2018). Contributions of nonlinguistic task-shifting skills to language control in bilingual children. *Bilingualism: Language & Cognition*, *21*(1), 181-194. doi: 10.1017/S1366728916001097
- McDonald, M., **Gross, M.**, Buac, M., Batko, M., & Kaushanskaya, M. (2018). Processing and comprehension of accented speech by monolingual and bilingual children. *Language Learning and Development*, *14*(2), 113-129. doi: 10.1080/15475441.2017.1404467
- Kaushanskaya, M., **Gross, M.**, Sheena, E., & Roman, R. (2017). Novel morpheme learning in monolingual and bilingual children. *American Journal of Speech Language Pathology*, *26*, 301-315. doi:10.1044/2016\_AJSLP-16-0011
- Buac, M., **Gross, M.**, & Kaushanskaya, M. (2016). Predictors of processing-based task performance in bilingual and monolingual children. *Journal of Communication Disorders*, *62*, 12-29. doi:10.1016/j.jcomdis.2016.04.001
- Gross, M.**, & Kaushanskaya, M. (2015). Voluntary language switching in English-Spanish bilingual children. *Journal of Cognitive Psychology*, *27*(8), 992-1013. doi: 10.1080/20445911.2015.1074242
- Buac, M., **Gross, M.**, & Kaushanskaya, M. (2014). The role of primary caregiver vocabulary knowledge in the development of bilingual children's vocabulary skills. *Journal of Speech, Language, and Hearing Research*, *57*(5), 1804-1816.
- Edwards, J., **Gross, M.**, Chen, J., Macdonald, M., Kaplan, D., Brown, M., & Seidenberg, M. (2014). Dialect awareness and lexical comprehension of Mainstream American English in African American-English speaking children. *Journal of Speech, Language, and Hearing Research*, *57*, 1883-1895.
- Gross, M.**, Buac, M., & Kaushanskaya, M. (2014). Conceptual scoring of receptive and expressive vocabulary measures in simultaneous and sequential bilingual children. *American Journal of Speech-Language Pathology*, *23*(4), 574-586.
- Kaushanskaya, M., **Gross, M.**, & Buac, M. (2014). Effects of classroom bilingualism on task-shifting, verbal memory, and word learning in children. *Developmental Science*, *17*(4), 564-583.
- Kaushanskaya, M., **Gross, M.**, & Buac, M. (2013). Gender differences in child word learning. *Learning and Individual Differences*, *27*, 82-89.

## **GRANT AWARDS**

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### *Active*

Title: Supporting parents raising bilingual children

Funding Source: Public Service Endowment Grant, University of Massachusetts Amherst

Role: Principal Investigator

Period: 08/01/2021-07/31/2022

### *Under Review*

Title: Dual-Language Communication & Social-Cognitive Skills in Bilingual Children with ASD

Agency: NIH/NIDCD K23 DC020224

Role: Principal Investigator

Status: scored, awaiting Advisory Council review

### *Completed Funding*

Title: Language control in bilingual children with low and typical language skills

Agency: NIH/NIDCD F31 DC013920

Type: Ruth L. Kirschstein National Research Award Predoctoral Fellowship

Role: Primary Investigator

Period: 2015-2018

## **RESEARCH GRANT PARTICIPATION**

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Title: Executive Function in Children with Typical and Atypical Language Abilities

Agency: NIH/NIDCD R01 DC011750 (MPIs: Ellis Weismer, Kaushanskaya)

Role: Project Assistant

Dates of participation: 2014-2015

Title: Training in Language: Acquisition & Adult Performance

Agency: NIH/NICHHD T32 HD049899 (PI: MacDonald)

Role: Predoctoral Trainee

Dates of participation: 2012-2013

Title: Word Learning and Word Knowledge in Monolingual and Sequential Bilingual Children

Agency: NIH/NIDCD R03 DC010465 (PI: Kaushanskaya)

Role: Project Assistant

Dates of participation: 2010-2012

## **PRESENTATIONS**

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### **INTERNATIONAL**

#### *Oral Presentations*

**Gross, M.** & Kaushanskaya, M. (2019, June). Predictors of bilingual children's code-switching in a scripted confederate paradigm. Talk presented by M. Gross at the *International Symposium on Bilingualism*, Edmonton, Alberta, Canada.

- Crespo, K., **Gross, M.** & Kaushanskaya, M. (2017, June). The impact of dual-language exposure on executive control in bilingual children with different language abilities. Talk presented by K. Crespo at the *International Symposium on Bilingualism*, Limerick, Ireland.
- Gross, M.**, Buac, M., Lopez, E. & Kaushanskaya, M. (2015, May). Processing of code-switched sentences by bilingual children: Online and offline measures. Talk presented by M. Gross at the *International Symposium on Bilingualism*, New Brunswick, NJ.
- Crespo, K., **Gross, M.**, Buac, M. & Kaushanskaya, M. (2015, May). The relationship between exposure to code-switching and language skills in bilingual children. Talk presented by K. Crespo at the *International Symposium on Bilingualism*, New Brunswick, NJ.
- Gross, M.** (2008, May). Learning Russian in different cultural contexts. Plenary presentation given at the *20th Annual Conference "Language and Culture,"* Tomsk State University, Russia.
- Gross, M.** (2008, May). What is a native speaker good for? Session talk given at *20th Annual Conference "Language and Culture,"* Tomsk State University, Russia.
- Gross, M.** (2008, May). Español по-русски: Studying a first and second foreign language. Plenary presentation given at the *8th Annual Conference "World Culture and Language,"* Tomsk Polytechnic University, Russia.

#### *Poster Presentations*

- Gross, M.**, \*Root, A., & \*Kalucki, J. (2021, July). Comparing measures of code switching in bilingual children: Scripted confederate dialogue, conversation, and parent report. Poster presented at the *International Symposium on Bilingualism*, Warsaw, Poland (virtual conference).
- Gross, M.** & Kaushanskaya, M. (2017, June). Measuring language control in young bilingual children: A scripted confederate dialogue approach. Poster presented at the *International Symposium on Bilingualism*, Limerick, Ireland.
- Gross, M.**, Roman, R., Sheena, E., & Kaushanskaya, M. (2014, July). The effect of bilingualism on morphosyntactic learning in children. Poster presented at the *13<sup>th</sup> International Congress for the Study of Child Language (IASCL 2014)*, Amsterdam, NL.
- Crespo, K., Buac, M., **Gross, M.**, & Kaushanskaya, M. (2014, July). The relationship between exposure to code-switching and vocabulary skills in bilingual children. Poster presented at the *13<sup>th</sup> International Congress for the Study of Child Language (IASCL 2014)*, Amsterdam, NL.

\*indicates student authors

### NATIONAL

#### *Oral Presentations*

- Lugo-Neris, M., Schmedding-Bartley, J., Jones, S., Boucher, A., **Gross, M.**, & Wallace, G. (2021, November). Faculty reflections on promoting inclusive teaching practices in CSD graduate programs. Panel presentation at the *American Speech Language and Hearing Association Convention*, Washington, DC.
- Edwards, J., Rosin, M., Holt, A., **Gross, M.**, & Chen, J. (2013, November). Dialect mismatch and its implications for academic achievement. Talk presented by J. Edwards, M. Rosin, and A. Holt at the *American Speech Language and Hearing Association Convention*, Chicago, IL.
- Gangopadhyay, I., **Gross, M.**, Buac, M., & Kaushanskaya, M. (2013, November). Verbal memory performance in simultaneous and sequential bilingual children. Technical talk presented by I. Gangopadhyay at the *American Speech Language and Hearing Association Convention*, Chicago, IL.

- Gross, M., & Kaushanskaya, M.** (2013, April). Dual-language control in bilingual children during cued and voluntary language switching. Talk presented by M. Gross at the *Biennial Meeting of the Society for Research in Child Development*, Seattle, WA.
- Gross, M., & Kaushanskaya, M.** (2012, November). The relationship between language switching and executive function in bilingual children. Talk presented by M. Gross at the *American Speech Language and Hearing Association Convention*, Atlanta, GA.
- Kaushanskaya, M., **Gross, M., & Buac, M.** (2012, February). Effects of bilingualism on word-learning by children and by adults.” Talk presented by M. Kaushanskaya at the *Society for Research on Child Development Themed Meeting: Positive Development of Minority Children*, Tampa, FL.

#### *Poster Presentations*

- \*Dubé, K., & **Gross, M.C.** (2021, November). Speech Language Pathologists’ language choices during speech/language therapy for bilingual children. Virtual poster presented at the *American Speech Language and Hearing Association Convention*, Washington, DC.
- \*Dubé, K., \*Root, A., \*Clemente, L., \*Kalucki, J., & **Gross, M.** (2020, November). Language switching patterns of bilingual children with typical language vs. risk of Developmental Language Disorder. Proposal accepted at the *American Speech Language and Hearing Association Convention*, San Diego, CA (Convention canceled).
- Gross, M. & Castilla-Earls, A.** (2020, May). Code-switching in narratives by bilingual children with and without Developmental Language Disorder. Proposal accepted at the *Symposium on Research in Child Language Disorders*, Madison, WI (Convention canceled).
- Gross, M., Buac, M., & Kaushanskaya, M.** (2019, June). Assessing the language skills of Spanish-English bilingual children: Comparing the BESA and the PLS-5 Spanish. Poster presented at the *Symposium on Research in Child Language Disorders*, Madison, WI.
- Gross, M., & Kaushanskaya, M.** (2018, November). Predictors of language control in bilingual children with low and typical language. Poster presented at the *43<sup>rd</sup> Annual Boston University Conference on Language Development*, Boston, MA.
- Gross, M. & Kaushanskaya, M.** (2018, June). Language control in bilingual children with and without language impairment. Poster presented at the *Symposium on Research in Child Language Disorders*, Madison, WI.
- Crespo, K., **Gross, M., & Kaushanskaya, M.** (2017, November). Predictors of language growth in Spanish-English bilingual children. Poster presented at the *American Speech Language and Hearing Association Convention*, Los Angeles, CA.
- Patel, H., **Gross, M., & Kaushanskaya, M.** (2016, June). Processing of code-switched sentences in noise by bilingual children. Poster presented at the *Symposium on Research in Child Language Disorders*, Madison, WI.
- McDonald, M., **Gross, M., Buac, M., Gangopadhyay, I., & Kaushanskaya, M.** (2015, November). Relating caregivers’ cultural affiliation and bilingual children’s language outcomes. Poster presented at the *American Speech Language and Hearing Association Convention*, Denver, CO.
- Gross, M. & Kaushanskaya, M.** (2015, June). Language control in bilingual children with different language abilities. Poster presented at the *Symposium on Research in Child Language Disorders*, Madison, WI.
- Gross, M. & Kaushanskaya, M.** (2015, May). Language control and nonlinguistic shifting skills in bilingual children. Poster presented at the *Workshop on Bilingualism & Executive Function*, CUNY Graduate Center, New York, NY.

- Gangopadhyay, I., Davidson, M., Haebig, E., Buac, M., **Gross, M.**, Kaushanskaya, M., & Ellis-Weismer, S. (2015, March). Contribution of non-verbal working memory to morphosyntactic processing in school-aged monolingual and bilingual children. Poster presented at the *Biennial Meeting of the Society for Research in Child Development*, Philadelphia, PA.
- Buac, M., **Gross, M.**, & Kaushanskaya, M. (2014, November). The relationship between knowledge and processing-based measures in bilingual and monolingual children. Poster presented at the *American Speech Language and Hearing Association Convention*, Orlando, FL.
- Gross, M.**, Lopez, E., & Kaushanskaya, M. (2014, November). On-line auditory processing of code-switched sentences by bilingual children. Poster presented at the *39<sup>th</sup> Annual Boston University Conference on Language Development*, Boston, MA.
- Gross, M.**, Batko, M., & Kaushanskaya, M. (2014, June). The impact of accented speech on language processing in monolingual and bilingual children. Poster presented at the *Symposium on Research in Child Language Disorders*, Madison, WI.
- Anderson, E., **Gross, M.**, & Kaushanskaya, M. (2014, June). What do naming errors tell us about the lexical abilities of monolingual and bilingual children? Poster presented at the *Symposium on Research in Child Language Disorders*, Madison, WI.
- Gangopadhyay, I., **Gross, M.**, Buac, M., Haebig, E., Davidson, M., Kaushanskaya, M., & Ellis-Weismer, S. (2013, November). Is there a relationship between domain-general working memory skills and grammatical processing in children? Poster presented at the *38<sup>th</sup> Annual Boston University Conference on Language Development*, Boston, MA.
- Haebig, E., Davidson, M., **Gross, M.**, Gangopadhyay, I., Buac, M., Kaushanskaya, M., & Ellis-Weismer, S. (2013, November). A comparison of grammatical & lexical-semantic knowledge in children with typical development & ASD. Poster presented at the *American Speech Language and Hearing Association Convention*, Chicago, IL.
- Gross, M.**, & Kaushanskaya, M. (2013, June). Voluntary language switching in bilingual children: Who chooses to switch? Poster presented at the *Symposium on Research in Child Language Disorders*, Madison, WI.
- Gangopadhyay, I., Buac, M., **Gross, M.**, & Kaushanskaya, M. (2013, June). Verbal memory performance in two types of bilingual children. Poster presented at the *Symposium on Research in Child Language Disorders*, Madison, WI.
- Gross, M.**, & Kaushanskaya, M. (2012, June). Word retrieval by bilingual children in dual-language contexts: Cued vs. voluntary language switching. Poster presented at the *Symposium on Research in Child Language Disorders*, Madison, WI.
- Buac, M., **Gross, M.**, & Kaushanskaya, M. (2012, June). Effects of bilingualism on word-learning in children. Poster presented at the *Symposium on Research in Child Language Disorders*, Madison, WI.
- Gross, M.**, Buac, M., Goldstein, E., Winer, J., & Kaushanskaya, M. (2011, November). Novel word learning in monolingual and bilingual children. Poster presented at the *American Speech Language and Hearing Association Convention*, San Diego, CA.
- Gross, M.**, Buac, M., & Kaushanskaya, M. (2011, June). Comparing language development in monolingual and Spanish-English bilingual children: The role of socio-economic status and bias-reducing procedures. Poster presented at the *Symposium on Research in Child Language Disorders*, Madison, WI.
- Buac, M., **Gross, M.**, & Kaushanskaya, M. (2011, June). The relationship between vocabulary and short-term memory measures in monolingual and bilingual children. Poster presented at the *Symposium on Research in Child Language Disorders*, Madison, WI.

- Edwards, J., **Gross, M.**, MacDonald, M., Brown, M., & Seidenberg, M. (2010, November). Code switching to Standard American English: Categorization, comprehension, and executive function. Poster presented at the *American Speech Language and Hearing Association Convention*, Philadelphia, PA.
- Edwards, J., **Gross, M.**, MacDonald, M., Brown, M., & Seidenberg, M. (2010, June). Examining aspects of code-switching ability in children who speak African American English. Poster presented at the *Symposium on Research in Child Language Disorders*, Madison, WI.

### LOCAL RESEARCH PRESENTATIONS

- Gross, M.** (2020, December). Language control and code-switching in bilingual children with different language abilities. Talk presented at the Fall 2020 Colloquium of the PhD Program in Speech-Language-Hearing Sciences, CUNY Graduate Center, New York, NY (via Zoom).
- Gross, M.** (2019, November). Predictors of bilingual children's language choices in different conversation contexts. Talk presented at the Developmental Science Seminar, Department of Psychological and Brain Sciences, University of Massachusetts Amherst.
- Gross, M.** (2018, February). Managing two languages during speaking and listening: Cognitive and linguistic mechanisms of language control in bilingual children. Talk presented at the Professional Seminar of the Department of Communication Sciences & Disorders, University of Wisconsin-Madison.
- Gross, M.**, & Kaushanskaya, M. (2012, October). The relationship between language switching and executive function in bilingual children. Talk presented by M. Gross at the Professional Seminar of the Department of Communication Sciences & Disorders, University of Wisconsin-Madison.
- Gross, M.**, & Kaushanskaya, M. (2012, April). Choosing Spanish: Voluntary language switching in English-Spanish bilingual children. Talk presented by M. Gross at the *Second Language Acquisition Graduate Student Symposium*, Madison, WI.
- Edwards, J., **Gross, M.**, MacDonald, M., Brown, M., & Seidenberg, M. (2011, February). Skills associated with code switching between African American English and Standard American English. Poster presented by M. Gross at the *Wisconsin Speech-Language Pathology Association 2011 Convention*, Stevens Point, WI.
- Gross, M.** & Levitt, A. (2007, April). Cross-linguistic syntactic priming in Russian/English bilinguals. Talk presented by M. Gross at the *Harvard Undergraduate Linguistics Colloquium*, Cambridge, MA.

### TEACHING EXPERIENCE

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#### *Graduate Courses Taught*

1. Comm-Dis 615, Evaluation Processes with Culturally and Linguistically Diverse Populations, University of Massachusetts Amherst, Fall 2018, 2019, 2020, 2021.
2. Comm-Dis 631, Language Disorders in Children I, University of Massachusetts Amherst, Fall 2018, 2019.
3. Comm-Dis 632, Language Disorders in Children II, University of Massachusetts Amherst, Spring 2019, 2020, 2021.

#### *Teaching Assistantships*

1. CSD 900 Grant Writing course, University of Wisconsin-Madison, Spring 2017.

2. Fulbright English Teaching Assistant, Tomsk State University, Tomsk, Russia, 2007-2008.

## **THESIS/DISSERTATION COMMITTEES**

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### *Doctoral Dissertation Committees*

Sarah McCormick, Dissertation Committee Member, 2020-2022, “Associations between mental state language and implicit and explicit theory of mind in early childhood,” Department of Psychological and Brain Sciences, University of Massachusetts Amherst.

### *Master’s Thesis Committees*

1. Johanna Salisbury, Master’s Thesis Committee Chair, 2021-2022, “Investigating bilingual AAC practices in bilingual communities,” Department of Communication Disorders, UMass Amherst.
2. Emma Huels, Master’s Thesis Committee Member, 2020-2021, “Code-switching in bilingual children with and without language disorders,” Department of Communication Sciences & Disorders, University of Houston.

### *Undergraduate Honors Thesis Committees, University of Massachusetts Amherst*

1. Analise Castillo, Honors Thesis Committee Chair 2021-2022, “Investigating bilingual AAC practices”
2. Madeline Hoffses, Honors Thesis Committee Chair 2021-2022, “Español e inglés a la vez: Listening and talking in two languages”
3. Skylar Unger, Honors Thesis Committee Chair 2021-2022, “Factors that influence code-switching”
4. Kylie Dubé, Honors Thesis Committee Chair 2020-2021, “Speech Language Pathologists’ Language Choices during Speech/Language Therapy for Bilingual Children”
5. Maria Levit, Honors Thesis Committee Chair 2019-2020, “Finding the Right Word: Lexical Strategy Use in Bilingual Children”
6. Colleen Ward, Honors Thesis Committee Member 2019-2020, “The effect of aphasia ID cards on neurotypical comprehension of aphasic language”

## **STUDENT MENTORING**

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### *Undergraduate Independent Studies and Research Assistants*

1. Melissa Rodriguez (Biochemistry, Spanish), Research Assistant (Fall 2021)
2. Evona Eldayha, Independent Study (Fall 2021)
3. Thanh Nha Tran, Independent Study (Spring 2021)
4. Adriana Almeida, Independent Study (Fall 2020, Spring 2021); Research Assistant (Summer 2021)
5. Madeline Hoffses, Honors Independent Study (Fall 2020), Independent Study (Spring 2021)
6. Jiramis Gomez Guardiola, Upward Bound Health Equity Intern (Summer 2020)
7. Kylie Dubé, Honors Independent Study (Spring 2019); Commonwealth Honors College Research Assistant Fellowship (Fall 2019 & Spring 2020); Independent Study (Spring 2020)
8. Karianne Santiago Ruiz (Public Health), Research Assistant (Spring 2019 – Spring 2020)
9. Lily Clemente, Independent Study (Fall 2018, Fall 2019, Spring 2020); Research Assistant (Summer 2019)



*Graduate Research Assistants*

1. Ada López González, Doctoral Research Assistant, Spaulding-Smith Fellowship, AY 2021-2022
2. Maria Girardin, Graduate Research Assistant, Spring/Summer 2021
3. Johanna Salisbury, Graduate Research Assistant, Spring 2021
4. Joanna Kalucki, Graduate Research Assistant, Summer 2020
5. Allison Root, Graduate Research Assistant, Spring/Summer 2020

**ACADEMIC HONORS**

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- 2021 **Nominated for SPHHS 2020-2021 College Outstanding Teaching Award** (but ineligible to compete for the award due to not yet completing 3 years as faculty)
- 2020 Selected as a **2020-2021 ISSR Scholar**, University of Massachusetts Amherst
- 2019 **ASHA Faculty Development Institute** participant, selected by the American Speech Language Hearing Association
- 2017 **Conference Presentation Funds Award**, granted by the Graduate School of the University of Wisconsin–Madison to present a poster at the International Symposium on Bilingualism in Limerick, Ireland in June 2017
- 2015 **Lessons for Success** participant, selected by the American Speech Language Hearing Foundation
- 2014 **New Century Scholars Doctoral Scholarship**, awarded by the American Speech Language Hearing Foundation
- 2015 **Travel Award**, granted by the organizing committee, to present a paper at the International Symposium on Bilingualism in New Brunswick, NJ, in May 2015
- 2014 **Vilas Conference Presentation Award**, granted by the Graduate School of the University of Wisconsin–Madison to present a poster at the 13<sup>th</sup> International Congress for the Study of Child Language in Amsterdam, NL in July 2014
- 2014 **Paula Menyuk Travel Award** to present a poster at the Boston University Conference on Language Development (BUCLD 39) in Boston, MA in November 2014
- 2011 **First Place** in Language/Cognitive Science Category at Research Symposium of the Wisconsin Speech-Language Pathology Association 2011 Annual Convention
- 2009 **Biological Sciences Scholar Award**, University of Wisconsin-Madison
- 2007-2008 **Fulbright English Teaching Assistantship**, Tomsk State University, Russia
- 2007 **Katharine Malone Scholar**, Wellesley College (yearly stipend for up to four years of graduate study)
- 2006-2007 **Jerome A. Schiff Fellowship** for thesis research, Wellesley College

**SERVICE**

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**PROFESSIONAL SERVICE**

## 1. Peer Reviewer

- *American Journal of Speech Language Pathology* (2014)
- *Applied Psycholinguistics* (2017, 2020)
- *Bilingualism: Language and Cognition* (2015, 2018)
- *Brain and Language* (2021)
- *Child Development* (2019,2020)
- *Frontiers in Psychology* (2020)
- *International Journal of Bilingual Education and Bilingualism* (2019, 2020)

- *International Journal of Speech-Language Pathology* (2021)
  - *Journal of Communication Disorders* (2021)
  - *Journal of Memory and Language* (2018)
  - *Journal of Psycholinguistic Research* (2021)
  - *Journal of Speech Language and Hearing Research* (2016, 2020)
2. Speech and Language Science Topic Committee, American Speech Language Hearing Association Convention, 2021
  3. Programs Chair, Northeast Alliance for Speech, Language, and Hearing (an affiliate of the National Black Association for Speech-Language and Hearing), 2021
  4. Diversity Advisory Group, Massachusetts Speech-Language Hearing Association, 2019-present
  5. Program Committee, Symposium on Research in Child Language Disorders, 2012-2018

#### **DEPARTMENT SERVICE**

1. Diversity, Equity, and Inclusion Coordinating Committee, 2020-present
2. Multicultural Graduate Certificate Working Group, 2018-present
3. Recording Secretary, 2020-present
4. Library Representative, 2018-2021
5. Faculty Liaison to off-campus placements, 2018-present
6. Clinical Advisory Board Member, 2018-2019

#### **SCHOOL/UNIVERSITY SERVICE**

School of Public Health & Health Sciences Research Committee, 2020-present

#### **COMMUNITY SERVICE/OUTREACH**

1. Springfield Public Schools, Springfield, MA
  - Professional development day, “Bilingual Service Delivery,” August 2021
2. Holyoke Public Schools, Holyoke, MA
  - Support for creating Spanish teletherapy materials for speech-language pathologists, Holyoke, MA, 2020-present
  - Professional development webinar, “Service Delivery via Telepractice: Logistics, Strategies, and Assessment Considerations,” presented with Mary Andrianopoulos, August 2020
3. Boston International Newcomers Academy, Boston, MA
  - Multilingual workshop for parents on Raising Bilingual Children, in collaboration with a recent alumna and current students, March 2021
4. Western Massachusetts community volunteer activities
  - OneHolyoke, community engagement volunteer, Holyoke, MA, 2020-present
  - Así Hablamos, Spanish virtual activity group leader, Amherst, MA, 2020
  - Holyoke Farmer’s Market, Spanish language support, Holyoke, MA, 2020
5. Provided educational information in Spanish about bilingual language development to Latino community organizations in Madison, Wisconsin, 2017-2018.
  - Centro Hispano, Madison, WI, Lecture for community health workers
  - Guest on radio program, Supporting Families Together Association
  - Latino Academy of Workforce Development
  - Latina Support Group, Rainbow Project

6. Provided educational information about bilingual language development to the Madison Metropolitan School District.
  - Student Services Intervention Team at Muir Elementary, Spring 2017
  - Parent Night at Head Start South Madison, Spring 2015
  - Large Group Meeting of District Speech-Language Pathologists, Spring 2012

### **PROFESSIONAL ASSOCIATIONS AND LICENSURE**

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1. Certified Member, American Speech Language and Hearing Association (ASHA)
  - Special Interest Group Affiliations: Language Learning and Education; Cultural and Linguistic Diversity; School-Based Issues
2. Licensed Member, Massachusetts Speech-Language Hearing Association (MSHA)