

Curriculum Vitae
Jill R. Hoover

Department of Communication Disorders
School of Public Health and Health Sciences
University of Massachusetts Amherst
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<https://blogs.umass.edu/s2slab> (Lab Website)

EDUCATION

- 2009 Ph.D., Child Language Doctoral Program, University of Kansas
Dissertation: *The Interface between the Lexicon and Finiteness Marking in Specific Language Impairment*
Chair: Holly L. Storkel, Ph.D., Co-Chair: Mabel Rice, Ph.D.
- 2003 M.A., Communicative Disorders, emphasis in Speech-Language Pathology, Northern Illinois University
Thesis: *Developmental Relationships between Phonology, the Lexicon and Morphosyntax*
Chair: Matthew Rispoli, Ph.D.
- 2001 B.S., Double Major in Speech-Language-Hearing Sciences & Child Psychology, University of Minnesota

PROFESSIONAL EXPERIENCE

- 2020 - Present Associate Professor, Department of Communication Disorders, University of Massachusetts, Amherst, MA.
- 2012 - 2020 Assistant Professor, Department of Communication Disorders, University of Massachusetts, Amherst, MA.
- 2010 – 2012 NIH Post-Doctoral Fellow, Department of Speech & Hearing Sciences, Indiana University, Bloomington, IN.

RESEARCH EXPERIENCE

- 2010 – 2012 NIH Postdoctoral Fellow, T32 DC000012-31
Training in Speech, Hearing & Sensory Communication
PI: David Pisoni, Ph.D., Research Mentor: Judith Gierut, Ph.D.
- 2008 - 2009 Predoctoral Fellow, F31 DC009135
The Interface between the lexicon and morphology in SLI
PI: Jill R. Hoover, Ph.D.
- 2007 - 2008 Graduate Research Assistant, R01 DC008095
Word learning in children: Normal development and language impairment
PI: Holly L. Storkel, Ph.D.

- 2004 - 2007 Child Language Predoctoral Trainee, T32 DC000052
Training researchers in language impairments
PI: Mabel Rice, Ph.D., Research Mentor: Holly Storkel, Ph.D.
- 2003 - 2004 Graduate Research Assistant, K23 DC004781 & R03 DC006545
The mental lexicon in language acquisition & The mental lexicon in children with phonological delays
PI: Holly L. Storkel, Ph.D.
- 2002 - 2003 Graduate Research Assistant, R15 DC005374
Sentence production and developmental error
PI: Matthew Rispoli, Ph.D.
- 2002 - 2003 Graduate Research Assistant, R03 DC04641
Evaluating grammatical asynchrony in children with SLI
PI: Pamela Hadley, Ph.D.
- 1999 - 2001 Undergraduate Research Assistant, University of Minnesota
Working Memory and ADHD Project
PI: Canan Karatekin, Ph.D.

FUNDED RESEARCH GRANTS

EXTERNAL

1. Principal Investigator, National Institutes of Health F31 Predoctoral Fellowship Research Grant Award (DC009135): *The Interface between the Lexicon and Morphology in SLI*; 2008-2010, (Award total: \$58,904).

INTERNAL

2. Principal Investigator, University of Massachusetts Amherst Faculty Research Grant: *Integrating the Lexicon into Grammar Treatment in Developmental Language Disorder*; 2018 – 2019, (Award total: \$7,432).

GRANT APPLICATIONS UNDER REVIEW

1. Principal Investigator, National Institutes of Health, Multi-Site/Multi-PI R01: *The Relationship between Language and Executive Function in DLD and FXS Over Time*. Submitted November 5th, 2020 [resubmission].

OTHER RESEARCH GRANT APPLICATIONS

3. Principal Investigator, ASHA Foundation, New Century Research Grant: Revision of: *Integrating the Lexicon into Grammar Treatment in Specific Language Impairment*: Submitted, April 2018.
4. Principal Investigator, National Institutes of Health, R21 Early Career Research Award: Revision of *Integrating Lexical and Grammatical Processing in Specific Language Impairment*, Submitted February, 2017.

5. Principal Investigator, ASHA Foundation, Clinical Research Grant: First Submission of *Integrating the Lexicon into Grammar Treatment in Specific Language Impairment*: Submitted April, 2016.
6. Principal Investigator, National Institutes of Health, R21 Early Career Research Award: First Submission of *Integrating Lexical and Grammatical Processing in Specific Language Impairment*, Submitted February, 2016.

AWARDS/SCHOLARSHIPS

- | | |
|------|---|
| 2019 | School of Public Health and Health Sciences 2018-2019 College Outstanding Teaching Award, University of Massachusetts Amherst |
| 2010 | Margaret C. Byrne Saricks Graduate Research Award, University of Kansas |
| 2009 | Margaret C. Byrne Saricks Graduate Teaching Award, University of Kansas |
| 2009 | Graduate Research Summit Research Competition 1 st Place Award, University of Kansas |
| 2008 | Grant Writing Workshop Travel Fellowship, American Speech-Language-Hearing Association |
| 2007 | Graduate Research Summit Research Competition 2 nd Place Award, University of Kansas |
| 2006 | Student Travel Award, Symposium on Research in Child Language Disorders |
| 2005 | Paula Menyuk Student Travel Award, Boston University Conference on Language Development |
| 2005 | Graduate Travel Fund Recipient, University of Kansas |
| 2005 | Student Research Travel Award, American Speech-Language-Hearing Association |
| 2005 | Schiefelbusch Child Language Scholarship, University of Kansas |
| 2005 | Student Travel Award, Symposium on Research in Child Language Disorders |

PUBLICATIONS

PEER REVIEWED

Student co-authors are indicated by *

1. Hilvert, E., **Hoover, J.R.**, Sterling, A.M. & Schroeder, S. (2020). Tense and agreement productivity in boys with fragile x syndrome, children with developmental language disorder and children with typical development. *Journal of Speech, Language and Hearing Research*, 63, 1181-1194.
2. *Gallagher, J.F. & **Hoover, J.R.** (2020). Measure what you treat: Using language sample analysis for grammatical outcome measures in children with developmental language disorder. *ASHA Perspectives SIG 1 Language Learning and Education*, 5, 350-363.

3. Zimmerman, E. Connaghan, K.P., **Hoover, J.R.**, Alu, D. & Peters, J. (2019). Is feeding the new play? Examination of maternal language and prosody used during infant feeding. *Infant Behavior and Development*, 54, 120-132. PMID: PMC In Progress.
4. **Hoover, J.R.** (2019). Phonological treatment options for children with expressive language disorders, *Seminars in Speech and Language*, 40, 138-148.
5. **Hoover, J.R.** (2018). Neighborhood density and syntactic class in SLI and typical development: Evidence from a forward gating task. *Journal of Speech, Language and Hearing Research*, 61, 1226-1237. PMID: PMC6195083
6. Haebig, E.K., Sterling, A.M. & **Hoover, J.R.** (2016). Examining the language phenotype in children with typical development, specific language impairment and fragile x syndrome. *Journal of Speech, Language and Hearing Research*, 59, 1046-1058. PMID: PMC5345553
7. **Hoover, J.R.** & Storkel, H.L. (2013). Grammatical treatment and Specific Language Impairment: Neighborhood density and third person singular –s. *Clinical Linguistics and Phonetics*, 27, 661-680. PMID: PMC3742070
8. **Hoover, J.R.**, Storkel, H.L. & Rice, M.L. (2012). The interface between neighborhood density & optional infinitives: Normal development and Specific Language Impairment. *Journal of Child Language*, 39, 835-862. PMID: PMC3306845
9. Storkel, H.L. & **Hoover, J.R.** (2011). The influence of part-word phonotactic probability/neighborhood density on word learning by preschool children varying in expressive vocabulary. *Journal of Child Language*, 38, 628 – 643. PMID: PMC2953578
10. Storkel, H.L. & **Hoover, J.R.** (2010). An on-line calculator to compute phonotactic probability and neighborhood density based on child corpora of spoken American English. *Behavior Research Methods*, 42, 497 – 506. PMID: PMC2946641
11. Storkel, H.L., Maekawa, J., & **Hoover, J.R.** (2010). Differentiating the effects of phonotactic probability and neighborhood density on vocabulary comprehension and production: A comparison of preschool children with versus without phonological delays. *Journal of Speech, Language, and Hearing Research*, 10, 933 – 949. PMID: PMC2917507
12. Storkel, H.L. & **Hoover, J.R.** (2010). Word learning in children with phonological delays: Differentiating effects of phonotactic probability and neighborhood density. *Journal of Communication Disorders*, 42, 105-119. PMID: PMC2834829
13. **Hoover, J.R.**, Storkel, H.L. & Hogan, T.P. (2010). A cross-sectional comparison of the effects of phonotactic probability and neighborhood density on word learning by preschool children. *Journal of Memory and Language*, 63, 100 – 116. PMID: PMC2885809
14. **Hoover, J. R.** & Storkel, H. L. (2006). Using nonword repetition in vocabulary assessment. *ACQuiring Knowledge in Speech, Language, and Hearing*, 8, 106-109.

CHAPTERS AND PROCEEDINGS

Invited contributions are noted by ⁺

15. **Hoover, J.R.** (2019). Language Disorders in Children. *The Sage Encyclopedia of Human Communication Sciences and Disorders*. Sage Publications.⁺
16. **Hoover, J.R.** (2019). Delayed Language Development. *The Sage Encyclopedia of Human Communication Sciences and Disorders*. Sage Publications.⁺
17. **Hoover, J.R.**, Sterling, A.M., & Storkel, H.L. (2011). Speech and Language Development. In A.S. Davis (Ed.) *The Handbook of Pediatric Neuropsychology*. Springer.⁺
18. Storkel, H.L. & **Hoover, J.R.** (2006). Whole-word versus part-word phonotactic probability/neighborhood density in word learning by children. In D. Bamman, T. Magnitskaia, & C. Zaller (Eds.) *Proceedings of the 30th Annual Boston University Conference on Language Development, Volume 2* (pp. 584-594). Somerville, MA: Cascadilla Press.
19. **Hoover, J.R.** & Storkel, H.L. (2005). Understanding word learning by preschool children: Insights from multiple tasks, stimulus characteristics, and error analysis. *Perspectives on Language Learning and Education, 12*, 8-12.⁺

PRESENTATIONS

Student co-authors are indicated by *

INTERNATIONAL

- Hoover, J.R.**, Storkel, H.S. & Maekawa, J. (2008, July). *The effect of delayed phonological development on sub-lexical and lexical processing in preschool children*. With E. Hoff, D.K. Oller, N. Ratner & C. Stoel-Gammon in seminar entitled: How Phonological Development Supports Lexical Development. The XI Congress of the International Association for the Study of Child Language, Edinburgh, UK.
- Hoover, J.R.** & Storkel, H.L. (2006, October). *Predicting speech errors in young children*. 5th International Conference on the Mental Lexicon, Montreal, Canada.

NATIONAL

- *Gallagher, J.F. & **Hoover, J.R.** (November, 2019). *Mind your measure: Monitoring progress in grammar for children with DLD using language sample analysis*. American Speech-Language-Hearing Association Convention, Orlando, FL.
- Hoover, J.R.** (November, 2018). *Patterns of noun-verb spoken word recognition in typically developing children*. American Speech-Language-Hearing Association Convention, Boston, MA.
- *Scripture, S., **Hoover, J.R.**, Rost, G.C. (November, 2018). *Characterizing verb learning in toddlers with typical language development and history of language delay*. American Speech-Language-Hearing Association Convention, Boston, MA.

- Zimmerman, E., Alu, D., Peters, J., **Hoover, J.R.** & Connaghan, K. (November, 2018). *Is feeding the new play? Examining the maternal language and prosody used during infant feeding*. American Speech-Language-Hearing Association Convention, Boston, MA.
- Gallagher, J.F.* & **Hoover, J.R.** (June, 2018). *Using language sample analysis to assess progress following grammatical treatment for developmental language disorder*. Symposium for Research on Child Language Disorders, Madison, Wisconsin.
- Peters, J., Zimmerman, E. & **Hoover, J.R.** (November, 2017). *The maternal language of infant feeding and play*. American Speech-Language-Hearing Association Convention, Los Angeles, CA.
- Hoover, J.R.** & Sterling, A.M. (2017, June) *Patterns of tense and agreement productivity in SLI, fragile X syndrome and autism*. Symposium for Research on Child Language Disorders, Madison, Wisconsin.
- Hoover, J.R.** (2016, November). *Do adults use neighborhood density and phonotactic probability to deduce grammatical class?* American Speech-Language-Hearing Association Convention, Philadelphia, PA.
- Hoover, J.R.** (2015, November). *Neighborhood density and noun-verb differences: Evidence from adult spoken word recognition*. American Speech-Language-Hearing Association Convention, Denver, CO.
- Hoover, J.R.**, Sterling, A.M. & Haebig, E.K. (2015, November). *Cross population comparisons of third person singular –s use: SLI, autism & fragile x syndrome*. American Speech-Language-Hearing Association Convention, Denver, CO.
- Hoover, J.R.** (2015, November). *Treatment targeting finiteness markers in preschool children with SLI*. With S.K. Betz, L. Finestack & A. Sterling in seminar entitled: *Evidence-based assessment & treatment of children's grammatical weaknesses*. American Speech-Language-Hearing Association Convention, Denver, CO.
- Wilson, P.S*. & **Hoover, J.R.** (2015, June). *Do word level characteristics predict spontaneous finiteness marking in SLI?* Symposium for Research on Child Language Disorders, Madison, Wisconsin.
- Haebig, E.K., Sterling, A., Schwartz, E., Schroeder, S., & **Hoover, J.R.** (2014, June). *An evaluation of compensatory linguistic strategies in boys with fragile X syndrome*. Symposium for Research on Child Language Disorders, Madison, Wisconsin.
- Rost, G.C., **Hoover, J.R.**, & Brennan, M.E.* (2014, June). *Lexical aspect in preschoolers' -3s marking*. Symposium for Research on Child Language Disorders, Madison, Wisconsin.
- Hoover, J.R.** & Sterling, A.M. (2013, November). *Cross-population comparison of morphosyntax: SLI, autism and fragile x syndrome*. American Speech-Language-Hearing Association Convention, Chicago, IL.
- Hoover, J.R.** (2012, November). *Assessing grammar in preschool children with specific language impairment*. With S. Adlof, L. Finestack, D. Finneran, & A. Sterling in seminar entitled: *Comparing grammar assessments across clinical and at-risk populations of children*. American Speech-Language-Hearing Association Convention, Atlanta, GA.

- Hoover, J.R.** (2012, November). *The effect of statistical regularities on optional infinitives in spontaneous speech*. Boston University Conference on Language Development, 37, Boston, MA.
- Morrisette, M.L., **Hoover, J.R.** & Gierut, J.A. (2012, June). *Lexical neighborhoods in recognition by children with phonological disorders*. Symposium on Research in Child Language Disorders, Madison, WI.
- Hoover, J.R.** (2011, November). *Isolating the effect of neighborhood density on verb recognition*. American Speech-Language-Hearing Association, San Diego, CA
- Hoover, J.R.** & Storkel, H.L. (2010, November). *Neighborhood density and the ruse in SLI*. Boston University Conference on Language Development, 35, Boston, MA.
- Hoover, J.R.** & Storkel, H.L. (2010, June). *Neighborhood density and finiteness: Understanding omission errors in typical development and specific language impairment*. Symposium on Research in Child Language Disorders, Madison, WI.
- Hoover, J.R.** & Storkel, H.L. (2009, November). *Lexical representations and growth in morphosyntax*. American Speech-Language-Hearing Association, New Orleans, LA.
- Hoover, J.R.** & Storkel, H.L. (2008, November). *The effect of lexical representations on morphosyntax in typically developing children*. American Speech-Language-Hearing Association, Chicago, IL.
- Hoover, J.R.**, Storkel, H.L., & Kieweg, D. (2008, November). *A child database for calculating phonotactic probability and neighborhood density*. American Speech-Language-Hearing Association Convention. Chicago, IL.
- Storkel, H. L., **Hoover, J. R.** & Maekawa, J. (2007, November). *Predicting word learning by preschool children with phonological delays*. American Speech-Language-Hearing Association Convention, Boston, MA.
- Hoover, J.R.** & Storkel, H.L. (2007, November). *Phonological and lexical cues in word learning by preschool children*. With K. McGregor, S. Gray, M. Alt, B. Munson & T. Hogan in seminar entitled: Word Learning in Situ: Interplay between learners & learning environments. American Speech-Language-Hearing Association Convention, Boston, MA.
- Storkel, H. L., **Hoover, J. R.**, & Maekawa, J. (2006, November). *Representations involved in short-term versus long-term word learning by preschool children with and without phonological disorders*. 4th Joint Meeting of the Acoustical Society of America and the Acoustical Society of Japan, Honolulu, HI.
- Hoover, J.R.** & Storkel, H.L. (2006, June). *Working memory in children with and without phonological delays*. Symposium for Research on Child Language Disorders, Madison, WI.
- Hoover, J. R.**, Storkel, H. L., & Giles, A. N. (2005, November). *Word learning II: Evidence from children with phonological delays*. American Speech-Language-Hearing Association Convention, San Diego, CA.
- Storkel, H. L., & **Hoover, J. R.** (2005, November). *Whole-word versus part-word phonotactic probability/neighborhood density in word learning by children*. Boston University Conference on Language Development 30, Boston, MA.

Hoover, J.R. & Storkel, H.L. (2005, June). *The assessment of word learning in children with phonological disorders: Nonword language processing task*. Symposium for Research on Child Language Disorders, Madison, WI.

INVITED RESEARCH PRESENTATIONS

Hoover, J.R. (2018, April). *What can lexical competition effects tell us about childhood language impairment?* Invited Plenary Speaker for Language Fest, Department of Speech, Language and Hearing Sciences, University of Connecticut, Storrs, CT.

Hoover, J.R. (2015, October). *The interface between the lexicon and grammar in SLI*. Department of Communication Sciences & Disorders Research Colloquium Series, Northeastern University, Boston, MA.

Hoover, J.R. (2011, April). *Beyond the lexicon: Verb density and children's grammatical abilities*. Department of Speech & Hearing Science Proseminar, University of IL, Champaign.

INTRAMURAL RESEARCH PRESENTATIONS

Hoover, J.R. (2013, March). *Phonological neighborhood effects in Specific Language Impairment*. Phonology Group, Department of Linguistics, University of Massachusetts Amherst.

Hoover, J.R. (2011, April). *Verb neighborhood density as a developmental window onto grammar*. Department of Speech & Hearing Sciences Colloquium, Indiana University, Bloomington.

Hoover, J.R. (2007, March). *A new approach to teaching verb tense to children with Specific Language Impairment*. University of Kansas Graduate Research Summit, Lawrence, KS.

Hoover, J.R. (2008, March). *Understanding errors in verb tense: Implications for language impairment and intervention*. University of Kansas Graduate Research Summit, Lawrence, KS.

Hoover, J.R. & Storkel, H.L. (2008, October). *Understanding errors in verb tense by typically developing preschool children*. Kansas Speech-Language-Hearing Association, Overland Park, KS.

Hoover, J.R. (2009, April). *The effect of vocabulary on grammar development in young children*. University of Kansas Graduate Research Summit, Lawrence, KS.

WORKSHOPS & PANELS

Hoover, J.R. (2018, July). *Everyday Use of the International Phonetic Alphabet*. Staff Training Workshop for the UMass Amherst Center for Women and Community.

Hoover, J.R. (2014, November). *Tenure track: The job search and interview process*. A panel presented with S. Adlof, J. Brumberg, A. Sterling, & E. Zimmerman. American Speech-Language-Hearing Association Convention, Orlando, FL.

- Hoover, J.R.** (2011, April). *Evidence based treatment for preschool children: Phonological disorders & specific language impairment*. Indiana Speech-Language-Hearing Association Convention, Indianapolis, IN.
- Hoover, J.R.** (2008, November). *The write stuff: Lessons for success in research funding*: Panelist. American Speech-Language-Hearing Association Convention, Chicago IL.
- Hoover, J.R.** (2007, November). *What to consider when considering a PhD: A peer perspective*. Panelist. American Speech-Language-Hearing Association Convention, Boston, MA.
- Storkel, H.L., Adlof, S.M., **Hoover, J.R.**, Lee, S. & Maekawa, J. (2007, October). *Evidence based language intervention for preschool children*. Kansas Speech-Language-Hearing Association Convention, Topeka, KS.
- Storkel, H. L., Hogan, T. P., **Hoover, J. R.**, & Maekawa, J. (2005, September). *New frontiers in clinical practice: Children with phonological disorders*. Kansas Speech-Language-Hearing Association Convention, Overland Park, KS.
- Storkel, H. L., **Hoover, J. R.**, & Young, J. M. (2004, August). *Evidence-based practice in treatment of preschool children with speech delays: What is the evidence?* Scottish Rite, Topeka, KS.

COURSES TAUGHT

UNDERGRADUATE

1. Comm-Dis 213, Phonetic Processing, University of Massachusetts Amherst, 2013 – present.
 - Directed Honor's Independent Study, Spring 2013
 - Taught Honor's Colloquium, Spring 2015
 - Taught Honor's Colloquium, Spring 2017
2. Comm-Dis 415, Speech and Language Disorders, University of Massachusetts-Amherst, 2018 - present
3. Comm-Dis 330, Writing in Communication Disorders, University of Massachusetts Amherst, 2013-2018.
4. SPLH 465, Fundamentals of Clinical Phonetics, University of Kansas, 2007 – 2009.
5. SPLH 261, Survey of Communication Disorders, sections on development and childhood disorders, University of Kansas, Co-Instructor, 2007.

GRADUATE

1. Comm-Dis 610, Phonological Disorders, University of Massachusetts Amherst, 2012 – present.
2. Ling 830, Seminar in Linguistic Theory: Root Infinitives, University of Massachusetts Amherst, Co-Instructor, 2013.

OTHER PEDAGOGICAL CONTRIBUTIONS

1. SPLH 261, Survey of Communication Disorders, lectures on phonetics and phonological development, Guest Lecturer, 2006

2. PSYC 360, Social Development, lecture on theory of mind, University of Kansas, Guest lecturer, 2005.

STUDENT MENTORING

DOCTORAL STUDENTS

Mentor

1. Samantha Scripture, Communication Disorders, University of Massachusetts Amherst, Mentor, 2016 – present.
 - Awarded 2019 Summer PhD Fellowship, School of Public Health and Health Sciences, University of Massachusetts Amherst
 - Awarded 2018 UMass Amherst Graduate School Predissertation Research Grant: *characterizing word learning in young children*

Doctoral Dissertation Committee Member

1. Amadee Meyer, School Psychology, University of Massachusetts Amherst, Outside committee member, Dissertation defended 7/10/18.
2. Caroline Shackett, Education, University of Massachusetts Amherst, Outside committee member, Dissertation defended 3/22/17.
3. Amanda Kern, Education, University of Massachusetts Amherst, Outside committee member, Dissertation defended 3/6/17.

MASTERS STUDENTS

Master's Thesis Mentor

1. Patrick Wilson, Communication Disorders, University of Massachusetts Amherst, Committee chair, 2013 – 2015.

Master's Thesis Committee Member

1. Julie Peters, Communication Sciences and Disorders, Northeastern University, Committee member, 2017 – 2018.

UNDERGRADUATE STUDENTS

Honor's Thesis Mentor

1. Lisa Ramanauskas, Communication Disorders, University of Massachusetts Amherst, 2020 – present.
2. John Gallagher, Communication Disorders, University of Massachusetts Amherst, 2017-2018.
 - Awarded 2019-2020 Students Preparing for Academic Research Careers (SPARC) Award, American Speech-Language-Hearing Association
 - Awarded 2018 UMass Amherst Commonwealth Honors College Dean's Award in recognition of honors thesis
 - Awarded 2017 UMass Amherst Commonwealth Honors College Research Grant: *Assessing progress following grammatical treatment for Developmental Language Disorder.*
3. Tracy Preza, Communication Disorders, University of Massachusetts Amherst, 2017-2018.

4. Carly Greenberg, Communication Disorders, University of Massachusetts Amherst, 2017-2018.
5. Lauren Ruvo, Communication Disorders, University of Massachusetts Amherst, 2015 – 2016.
6. Kayla MacKay, Communication Disorders, University of Massachusetts Amherst, 2014 – 2015.

Honor's Thesis Committee Member

1. Maria Girardin, Communication Disorders & Linguistics, University of Massachusetts Amherst, 2020
2. Masha Levit, Communication Disorders, University of Massachusetts Amherst, 2019-present
3. Paige Abramson, Communication Disorders, University of Massachusetts Amherst, 2016 – 2017.
4. Marissa Zaritsky, Communication Disorders, University of Massachusetts Amherst, 2016 – 2017.
5. Leah Carroll, Communication Disorders, University of Massachusetts Amherst, 2015 – 2016.
6. Alaina Warren, Communication Disorders, University of Massachusetts Amherst, 2015-2016.
7. Lani Riley, Communication Disorders, University of Massachusetts Amherst, 2014-2015.
8. Jabarah Harley, Communication Disorders & Spanish, University of Massachusetts Amherst, 2014-2015.
9. Suzanne Parker, Communication Disorders, University of Massachusetts Amherst, 2013-2014.
10. Cara Marcetti, Communication Disorders, University of Massachusetts Amherst, 2013-2014.
11. Mary Brennan, Communication Disorders, University of Massachusetts Amherst, 2013-2014.
12. Ericka Lynch, Communication Disorders, University of Massachusetts Amherst, 2013-2014.
13. Diane Gibbons, Communication Disorders, University of Massachusetts Amherst, 2012-2013.
14. Lauren Giroux, Communication Disorders, University of Massachusetts Amherst, 2012-2013.
15. Michaela Catlin, Speech-Language-Hearing: Sciences & Disorders, University of Kansas, 2007-2008.

SERVICE

SERVICE TO THE DISCIPLINE

1. Editorial Board Member, *Journal of Communication Disorders*, 2021 – present
2. Associate Editor, *Journal of Communication Disorders*, 2019 – present.
3. Convention Program Committee Member, American Speech-Language Hearing Association Annual Convention, Speech Sound Disorders area, 2021 Convention.

4. Convention Program Committee Member, American Speech-Language Hearing Association Annual Convention, Speech Sound Disorders area, 2020 Convention.
5. Guest Editor, *American Journal of Speech-Language Pathology*, 2019.
6. Editorial Board Member, American Journal of Speech-Language Pathology, 2017 - 2019.
7. Ad Hoc Peer Reviewer, 2009 - present
 - *American Journal of Speech Language Pathology*
 - *Language Speech and Hearing Services in Schools*
 - *Journal of Speech, Language & Hearing Research*
 - *Journal of Child Language*
 - *Language and Speech*
 - *Journal of Communication Disorders*
 - *Applied Psycholinguistics*
 - *Journal of Clinical Speech & Language Studies*
 - *Child Development*
 - *International Journal of Speech Language Pathology*
 - *Clinical Linguistics and Phonetics*
8. Convention Program Topic Chair, 2019 American Speech-Language Hearing Association Annual Convention, Speech Sound Disorders in Normal Hearing Children Topic Area.
9. Convention Program Committee Member, American Speech-Language Hearing Association Annual Convention, Speech Sound Disorders area, 2018 convention.
10. Grant reviewer, American Speech-Language-Hearing Foundation Student Research Grant in Early Childhood Language Development, 2017.
11. Grant reviewer, American Speech-Language-Hearing Foundation Student Research Grant in Early Childhood Language Development, 2014.
12. Convention Program Committee Reviewer, American Speech-Language Hearing Association Annual Convention, Language in infants, toddlers and preschoolers area, 2012-2014.
13. Convention Program Committee Reviewer, International Child Phonology Conference, 2013.

SERVICE TO THE UNIVERSITY

1. School of Public Health and Health Sciences Personnel Committee, University of Massachusetts Amherst, Spring, 2021.
2. School of Public Health and Health Sciences Curriculum Committee, University of Massachusetts Amherst, 2019 – 2020.
3. School of Public Health and Health Sciences By-Laws Committee, University of Massachusetts Amherst, 2017 - 2018.
4. School of Public Health and Health Sciences Curriculum Committee, University of Massachusetts Amherst, 2014 – 2016.
5. School of Public Health and Health Sciences By-Laws Committee, University of Massachusetts Amherst, 2014 - 2015.
6. KU Initiative 2015 Strategic Plan, Discovery & Innovation Task Force, 2008.
7. KU Human Subjects Committee Member (Institutional Review Board), 2004 – 2008.

SERVICE TO THE DEPARTMENT

1. Chair, Speech-Language Pathology and Audiology Graduate Admissions Committees, Department of Communication Disorders, University of Massachusetts Amherst, 2019 - present
2. Member, Ad-hoc Committee on Holistic Graduate Admissions, Department of Communication Disorders, University of Massachusetts Amherst, 2020 - present
3. Chair, Curriculum Committee, Department of Communication Disorders, University of Massachusetts Amherst, 2020 - present
4. Graduate Program Director, Department of Communication Disorders, University of Massachusetts Amherst, 2019 - present.
5. Member, Department of Communication Disorders, University of Massachusetts Amherst, Student Advisory Board, 2019-present.
6. Member, Department of Communication Disorders, University of Massachusetts Amherst, Clinic Advisory Board, 2019-present.
7. Member, Curriculum Committee, Department of Communication Disorders, University of Massachusetts Amherst, 2019 - present.
8. Graduate Student Faculty Liaison to External MA SLP Practicum Sites, Department of Communication Disorders, University of Massachusetts Amherst, 2012-present
9. Member, MA-SLP Comprehensive Exam Steering Committee, Department of Communication Disorders, University of Massachusetts Amherst, 2018-2019.
10. Member, Department Personnel Committee, Department of Communication Disorders, University of Massachusetts Amherst 2017-2019.
11. Junior Year Writing Program Faculty Advisor, Department of Communication Disorders, University of Massachusetts Amherst, 2013 – 2018.
12. Ad-hoc member, Honors Application Review Committee, Department of Communication Disorders, University of Massachusetts Amherst, 2012 - 2018
13. Member, Curriculum Committee, Department of Communication Disorders, University of Massachusetts Amherst, 2015 - 2017.
14. Graduate Admissions Committee Member, Department of Communication Disorders, University of Massachusetts Amherst, 2017.
15. Graduate Admissions Committee Member, Department of Communication Disorders, University of Massachusetts Amherst, 2016.
16. Leadership Conference Co-Coordinator, Department of Communication Disorders, University of Massachusetts Amherst, 2015 - 2016.
17. Graduate Admissions Committee Member, Department of Communication Disorders, University of Massachusetts Amherst, 2015.
18. Graduate Admissions Committee Member, Department of Communication Disorders, University of Massachusetts Amherst, 2014.
19. University of Massachusetts-Amherst Library Representative, 2012 – 2013.
20. President, Speech-Language-Hearing-Child-Language-Program Graduate Student Organization, University of Kansas, 2006 - 2007.

21. Vice President, Speech-Language-Hearing-Child-Language Program Graduate Student Organization, University of Kansas, 2005 – 2006.
22. Coordinator, University of Kansas Child Language Proseminar, 2004 – 2005.