Graduate Research Intern -- Youth, Juvenile Justice and Wellbeing

Organization: Full Frame Initiative

Location: Internships are based out of our Greenfield, MA office with the opportunity to do some or all of the work remotely. We are experienced and adept at working with a virtual team. However, we understand the irreplaceable value of face-to-face contact.

Description: Seeking a graduate-level student with strong research and analytical skills to help collect, organize and present information related to FFI’s work to orient public systems around wellbeing. The intern will support project staff and partners, with a focus on the fields of juvenile justice and youth development. The ideal candidate has access to and experience with academic databases to seek out published research findings; enjoys synthesizing and summarizing information for diverse audiences; and is a strong all-around communicator.

Qualifications: Our organization and work is of particular interest to, and could benefit from, those studying psychology, public policy, sociology, economics, government, or a related social science field. Strong writing and communication skills are a must for any position, as are excellent organizational and time management skills. Internships are only available to students currently enrolled in an academic program of study.

Apply: Please send your resume and a letter telling us a little bit about yourself, why you are interested in an internship with FFI, and what you are hoping to learn and contribute. We prefer to receive your application electronically. You may email: internships@fullframeinitiative.org with documents as attachments (Word or pdf). Please put “2016 Internship” as your subject line.

The Full Frame Initiative offers interesting and meaningful internship opportunities with a team of friendly, supportive people. Don’t take our word for it, read what some former interns have to say about their experiences with the Full Frame Initiative:

http://fullframeinitiative.org/about/jobs-and-internships/

Application Deadline: 2016-03-31