Focus Area Proposal Form  
*For Students Entering the Major Fall 2015 and Later*

The focus area allows students to explore areas of particular interest and relevance to public health, drawing connections between disciplines. Think of the requirement as your focus area within public health. The classes that you choose will enhance your understanding of the field and better prepare you for a career as a public health professional. At least 12 credits are required in this area, at the 300 level or higher. The course material must be relevant to the study of public health.

Name: _______________________________________________________ Date: __________________

Net ID: ___________________ Year of Graduation: ___________ Phone Number: ____________

E-mail: _________________________________________

Indicate if Public Health is your: _______ primary (BS) or _______ secondary (SM) major.

*Note*

- **Pre-approval from an advisor is required** before courses are able to count toward the collateral.
- The courses that appear on your ARR may not be accurate. It is your responsibility to make sure that they match your approved collateral coursework.
- Courses used to satisfy other areas of the Public Health Major (such as foundation) cannot be used to satisfy this requirement. If a student takes elective PUBHLTH courses over and above those needed to fulfill that area of the Major, then those electives can be applied to the collateral field.
- Organic Chemistry (Chem 261, 262, & 269) could count toward the upper-level collateral field requirement.
- Only three credits of a language course may be used toward the requirement.

Return to Peer Advising Office, 102 Arnold House
The Advisor reviews the proposal forms on the first of every month. You will be contacted by email regarding the approval.

For Advisor Use Only

Advisor Approval: ___________________  ____________

Signature  Date
**PART I:** Title of your focus area: 

- Please include an explanation as to why you chose the courses as your focus area (paragraph).

**PART II:** Please list six potential courses for your focus area. The courses must be at the 300 level or higher.

- We ask you to list six potential courses in case you are not able to get into a course or you change your mind.

<table>
<thead>
<tr>
<th>Course Number</th>
<th>Course Title and SPIRE Description</th>
<th>Semester Taken or Taking</th>
<th>Grade (If Taken)</th>
<th>Number of Credits</th>
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| Ex: WOMENSST 395SB | WOMENSST 395SB: Sex, Gender and Health: Understanding the Social Body  
This class is designed for students interested social science approaches to biomedical and allied health topics. Through readings, lectures, discussions, films and writing we will broaden our understandings of the body (the material body) and the social life of that body (identity and subjectivity). We will discuss potential answers to questions about the relationship between health and medicine and the construction of health, wellness, illness and disease. We will use the creative and scholarly resources we have at our disposal to think critically about the medical encounter and its impact on embodiment and subjectivity as it is brought to bear on sex/gender, sexuality, race and class. | Spring 2017 | | 4 |
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