

CURRICULUM VITAE
ELIZABETH SALERNO VALDEZ, PhD, MPH

PERSONAL INFORMATION

Languages: English and Spanish

Business Phone: (520) 561-7871

Business E-mail: esalernovald@umass.edu

EDUCATION

2015-2019 **Mel and Enid Zuckerman College of Public Health**
University of Arizona, Tucson, Arizona
Ph.D. Health Behavior Health Promotion
Collateral Area: Maternal and Child Health
Degree Conferred: August 17, 2019
Advisor and Dissertation Chairperson: Scott Carvajal, PhD, MPH
Research Director: Scott Carvajal, PhD, MPH
Collateral Advisor: Samantha Sabo, DrPH, MPH (Maternal and Child Health)

2012-2014 **Mel and Enid Zuckerman College of Public Health**
University of Arizona, Tucson, Arizona
MPH Health Behavior Health Promotion
Degree Conferred: May 2014
Advisor: Kerstin Reinschmidt, PhD, MPH
Thesis Chairperson: Cynthia Thomson, PhD, RD

2005-2009 **University of Arizona, Tucson, Arizona**
B.A. in Latin American Studies
Minor in Spanish
Degree Conferred: May 2009
Advisor: Raul Saba, PhD

RESEARCH INTERESTS

Health Inequities, Latinx Health, U.S.-Mexico Border Health, Immigrant Health, Migration and Health, Maternal and Child Health, Alcohol and Substance Misuse, Behavioral Health, Sexual and Reproductive Health, Adolescent Health, Community Based Participatory Research, Youth Participatory Action Research, Community-Engaged Research Methods, Experiential Learning and Service Learning.

ACADEMIC AND PROFESSIONAL AFFILIATIONS

Board President

BUILD REPAIR GROW (501C-3)

Position Accepted: January 2020- Present

Postdoctoral Research Fellow

SCHOOL OF PUBLIC HEALTH AND HEALTH SCIENCES

University of Massachusetts-Amherst, Amherst, MA

Position Accepted: July 2019- Present

Ruth L. Kirschstein National Research Service Award (NRSA) Predoctoral Research Fellow

NATIONAL INSTITUTE OF MINORITY HEALTH AND HEALTH DISPARITIES

NATIONAL INSTITUTES OF HEALTH

Department of Health Promotion Sciences: University of Arizona, Tucson, AZ

Position Held September 2017-August 2019

Research Affiliate

SOUTHWEST INSTITUTE FOR RESEARCH ON WOMEN

University of Arizona, Tucson, AZ
Position Held September 2017-January 2019

Project Manager, Health/Y Start Evaluation

MEL AND ENID ZUCKERMAN COLLEGE OF PUBLIC HEALTH

Department of Health Promotion Sciences: University of Arizona, Tucson, AZ
Position Held January 2017-December 2018

Assistant Research Social Scientist

SOUTHWEST INSTITUTE FOR RESEARCH ON WOMEN

University of Arizona, Tucson, AZ
Position Held: March 2015 – September 2017

Parenting Health Educator and Case Manager

PROACTIVE TEEN PARENTS PROGRAM

Teen Outreach Pregnancy Services, Tucson, AZ
Position Held: April 2014-March 2015

Curriculum Development and Project Management Intern

THE HEALTH EDUCATION PROJECT

El Rio Community Health Center, Tucson, AZ
Position Held: August 2012 – May 2014

Youth Development Volunteer

U.S. PEACE CORPS

San Clemente, Peru
Position Held: June 2010- July 2012

PROFESSIONAL DEVELOPMENT

- | | |
|------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 2019 | Developing a Mentorship Network: University of Massachusetts- Amherst
Amherst, MA, Sept 6, 2019 |
| 2018 | Civic Engagement in Diverse LatinX Communities: learning from social justice partnerships in action: University of Massachusetts- Amherst
Amherst, MA, Sept 21, 2018 |
| 2018 | 2018 National Institutes of Health Regional Seminar: National Institutes of Health
Washington DC, May 2018 |
| 2018 | Multi-Level Modeling: 2-day workshop by Statistical Horizons
Philadelphia, PA, April 2018 |
| 2018 | Applied Logistic Regression: Dr. David W. Hosmer, University of Arizona
Tucson, AZ, March 2018 |
| 2017 | University VDC Grant Writing Workshop: National Institutes of Health
Higher Education Technical Assistance Project, Office of Minority Health Resource Center
Flagstaff, AZ, October 2017 |
| 2017 | Social and Behavioral Sciences Department Grantspersonship Workshop: University of Arizona
Tucson, AZ, October 2017 |

- 2017 An Introduction to Photovoice as a Method Aligned with Community Engaged Research, Community Engagement Series 2017 Northwest AHEC of Wake Forest School of Medicine, 2017
- 2016 Graduate, Mexico Border Health Service Learning Institute: Mel and Enid Zuckerman College of Public Health, University of Arizona Puebla, MX, June 2016
- 2013 Graduate, Border Health Service Learning Institute: Mel and Enid Zuckerman College of Public Health, University of Arizona, Yuma, AZ/San Luis, Sonora, August 2013
- 2008 Graduate, Study Abroad in Guatemala: Department of Latin American Studies, University of Arizona Antigua, GT, Fall 2008
- 2007 Graduate, Study Abroad in Chile: Department of Spanish and Portuguese, University of Arizona Viña Del Mar, CL, Fall 2007

RESEARCH SUPPORT: ACTIVE

Contract 015579-00002 (A. Gubrium and E.S. Valdez) 05/28/2020-08/30/2024

Massachusetts Department of Public Health - \$900,000.

Using Participatory Methods to Assess Adolescent Sexual and Reproductive Health (ASRH) Outcomes Among Diverse Youth in Massachusetts

This project uses participatory research methods in partnership with three diverse communities in Massachusetts: the Springfield Metropolitan Area, Southbridge, and Lynn, to examine how structural racism, in combination with other systems of oppression contributes to inequitable adolescent sexual and reproductive health outcomes for youth.

Role on project = Co-Principal Investigator

RESEARCH SUPPORT: SUBMITTED

Public Service Endowment Grant

University of Massachusetts-Amherst

Build Repair Grow at School: A Skill-building Program for Youth Self-Efficacy and Resilience

Build Repair Grow (BRG) will partner with Mohawk Trail Regional School District in Franklin County in February 2022 and April 2022 during school breaks to implement and evaluate a pilot program called *BRG at School*, a skill-building program aimed to foster self efficacy and resilience. BRG staff will teach 12 students per 5 day break (24 students total) between grades 6-8 (ages 11-14) skills in growing and cooking food, sewing, basic bike repair, and carpentry.

Role on project = Principal Investigator

Result: submitted

Faculty Research Grant

University of Massachusetts-Amherst

A YPAR-Based participatory GIS Intervention for Substance Misuse Prevention Among Latinx Youth

The proposed project will develop a Youth Participatory Action Research (YPAR)-based participatory Geographic Information Systems (GIS) to explore how involvement in YPAR influences substance misuse behaviors in the youth involved, and to examine place-based risk for youth substance use in Western MA. Results of this aim will inform the PI's next step of a resubmission for a K99/R00 proposal to launch a full-scale efficacy trial.

Role on project = Principal Investigator

Result: submitted

PA-20-188: NIH Pathway to Independence Award (Parent K99/R00)

National Institute of Minority Health and Health Disparities, National Institutes of Health

A YPAR-Based participatory GIS Intervention for Substance Misuse Prevention Among Latinx Youth

In the K99 phase, this study will characterize spatial risk for LatinX youth substance misuse in Western, MA, part of the Northeast Drug Corridor. In the R00 phase, it will employ Youth Participatory Action Research (YPAR) and Geographical Information Systems (GIS) to explore youth perceptions of place-based risk for youth substance use in Western MA, and to pilot test how involvement in YPAR influences substance misuse behaviors in the youth involved.

Role on project = Principal Investigator

Result: Resubmission in progress

RESEARCH SUPPORT: COMPLETED

Ruth L. Kirschstein National Research Services Award, Individual Predoctoral Fellowship, PA-16-309 (E.S. Valdez) 09/25/2017-08/30/2019

National Institute of Minority Health and Health Disparities, National Institutes of Health - \$87,152.

Environmental Factors that Influence Adolescent Substance Use on the U.S.-Mexico Border

This project examines the environmental factors that increase the risk of or protect against substance use among adolescents living at the U.S.-Mexico border.

Role on project = Principal Investigator

Research Award (R. Andrade and M. Palafox) 9/01/2016-10/28/2019

Program on Migration and Health- California Endowment, UC Berkeley- \$30,000

Mujer Saludable on the US-Mexico Border

This is a binational research project led by SIROW and and El Colegio de la Frontera Norte (COLEF) to examine and address reproductive health needs and access to reproductive health care in the borderlands, through the use of the community health worker model and community- based participatory research methods.

Role on Project= Co-Investigator

Graduate Research Award (E.S. Valdez) 9/28/2017-8/31/2018

Program on Migration and Health – California Endowment, UC Berkeley- \$5,000.

Environmental Factors that Influence Adolescent Substance Use on the U.S.-Mexico Border

This project examines the environmental factors that increase the risk of or protect against substance use among adolescents living at the U.S.-Mexico border.

Role on project = Principal Investigator

Contract HHSS283201200006I/HHSS28342004T (L. Dunlap) 3/4/15 – 1/27/17

Substance Use and Mental Health Services Administration - \$2,371,857

Pregnant and Postpartum Women and Adolescent Data

The purpose of this project is to support an evaluation of the Cooperative Agreements for State Adolescent Treatment Enhancement and Dissemination, Cooperative Agreements for State Adolescent and Transitional Aged Youth Treatment Enhancement and Dissemination, and the Services Grant Program for Residential Treatment for Pregnant and Postpartum Women programs.

Role on Project= Research Analyst

Friends of Yuma Award (E. Salerno Valdez and A. Urbon-Bonine): 01/09/2017-05/09/2017

Friends of Yuma- \$1,800

Jumpstart Program

The purpose of this study is to demonstrate the health advantages of a plant-based whole-food diet to 50 upper-level undergraduate Public Health majors and 3 Masters of Public Health students enrolled in “Biology in Public Health,” CPH 405/505 at the University of Arizona’s Mel and Enid Zuckerman College of Public Health.

Role on project = Principal Investigator

2013-DC-BX-0081 (S. Stevens) 08/1/2013 – 07/30/2016

Office of Juvenile Justice and Delinquency Prevention - \$712,707

FY12 Cohort Juvenile Drug Court/Reclaiming Futures Evaluation

The major goal of this project is to include the FY12 cohort of juvenile drug court sites funded by the Office of Juvenile Justice and Delinquency Prevention to implement the Reclaiming Futures Model into the National Cross-site Evaluation of Juvenile Drug Courts.

Role on project = Research Analyst

Health Promotion Innovation Award (E. Salerno Valdez and A. Urbon-Bonine): 03/09/2016-05/09/2016

Canyon Ranch Institute- \$1,200

Jumpstart Program

The purpose of the proposed study is to demonstrate the health advantages of a plant-based whole-food diet to 50 upper-level undergraduate Public Health majors and 3 Masters of Public Health students enrolled in "Biology in Public Health," CPH 405/505 at the University of Arizona's Mel and Enid Zuckerman College of Public Health.

Role on project = Principal Investigator

Prime Sponsor ID: 011126 (S. Stevens) 05/11/2015-09/30/15.

SAMHSA; Subaward from School of Government & Public Policy- \$31,075

Creating Community Solutions Evaluation, National Institute for Civil Discourse/Abt Associates, Proposal, UAR 442710.

The purpose of this evaluation is to summarize the lessons learned from the Creating Community Solutions Initiative that was formed to launch a national conversation on mental health to reduce the shame and secrecy associated with mental illness, encourage people to seek help if they are struggling with mental health problems, and encourage individuals whose friends or family are struggling to connect them to help. The emphasis of the initiative was on community-based solutions and a national scope.

Role on Project= Qualitative Analyst

PUBLICATIONS (PEER REVIEWED)

1. **Salerno Valdez, E.**, Valdez, L., Korchmaros, J., Garcia, D. O., Stevens, S., Sabo, S., & Carvajal, S. (2020). Socioenvironmental risk factors for adolescent marijuana use in a United States-Mexico border community. *American journal of health promotion*, 0890117120927527.
2. Simmons, W. P., Menjivar, C., & **Valdez, E. S.** (2020). The Gendered Effects of Local Immigration Enforcement: Latinas' Social Isolation in Chicago, Houston, Los Angeles, and Phoenix. *International Migration Review*, 0197918320905504.
3. **Salerno Valdez, E.**, Skobic, I., Valdez, L., Garcia, D.O., Korchmaros, J., Stevens, S., Sabo, S., Carvajal, S. (2019). Youth Participatory Action Research for Adolescent Substance Use Prevention: A Systematic Review. *Substance Use & Misuse*.
4. **Salerno Valdez, E.**, Korchmaros, J., Sabo, S., Garcia, D.O., Carvajal, S., Stevens, S. (2019). How the U.S.-Mexico Border Influences Adolescent Substance Use: Youth Participatory Action Research Using Photovoice. *International Journal of Drug Policy*.
5. **Salerno Valdez, E.**, Miker, M., Andrade, A. (2019). Developing a Binational CBPR Partnership to Address Reproductive Health on the U.S.-Mexico Border. *Progress in Community Health Partnerships: Research, Education, and Action*.
6. **Salerno Valdez, E.**, Sabo, S., Butler, M., Camplain, R., Simpson, R., & Castro, Y. (2019). Perinatal depression symptom prevalence on the U.S.–Mexico border. *Journal of Rural Mental Health*, 43(1), 38-44. <http://dx.doi.org/10.1037/rmh0000107>

7. Menjivar, C., Simmons, W., Alford, D., **Salerno Valdez, E.** (2018). IMMIGRATION ENFORCEMENT, THE RACIALIZATION OF LEGAL STATUS AND PERCEPTIONS OF THE POLICE: Latinos in Chicago, Los Angeles, and Phoenix in Comparative Perspective. *Du Bois Review: Social Science Research on Race*, 15(1), 107-128. DOI: 10.1017/S1742058X18000115
8. **Valdez, E. S.**, Pottinger, H., Urbon-Bonine, A., & Duncan, B. (2018). Feasibility of engaging college students in a 10-day plant-based diet. *Health Education Journal*, 0017896918785933.
9. Baumer, P. C., Korchmaros, J. D., & **Valdez, E. S.** (2016). Who is served and who is missed by juvenile drug courts implementing evidence-based treatment? *Drug Court Review*. 10(1), 60.
10. Korchmaros, J. D., Baumer, P. C., & **Valdez, E. S.** (2016). Critical components of adolescent substance use treatment programs—The impact of Juvenile Drug Court: Strategies in Practice and Elements of Reclaiming Futures. *Drug Court Review*. 10(1), 80-115.
11. **Valdez, E. S.**, Valdez, L. A., & Sabo, S. (2015). Structural vulnerability among migrating women and children fleeing Central America and Mexico: The public health impact of “humanitarian parole”. *Frontiers in Public Health*, 3.

PUBLICATIONS (IN PRESS)

12. **Valdez, E.S.**, Gubrium, A. (in press). Shifting to Virtual CBPR Protocols in the Time of Corona Virus/COVID-19. *International Journal of Qualitative Methods*.
13. **Valdez, E.S.**, Valdez, L., Garcia, D.O. (in press). Using Participatory Methods to Enhance Youth Recruitment for Substance Use Research. *Health Promotion Practice*.

PUBLICATIONS (UNDER REVIEW)

PUBLICATIONS (IN PREPARATION)

14. **Valdez, E.S.**, Lovell, C., Chan, J., Adhikari, S., Gubrium, A. (in preparation). COVID is a Magnifying Glass: How Structural Violence Influences Adolescent Sexual and Reproductive Health Inequities.

RESEARCH REPORTS (PUBLISHED ONLINE)

1. Substance Abuse and Mental Health Services Administration. (in review). *Implementation of Evidence Based Programs for Federally Funded Youth Substance Abuse Treatment*. Rockville, MD: Substance Abuse and Mental Health Services Administration.
2. Substance Abuse and Mental Health Services Administration. (in review). *PPW Summit Report*. Rockville, MD: Substance Abuse and Mental Health Services Administration.
3. Substance Abuse and Mental Health Services Administration. (2016). *Examination of Client Characteristics Associated with Treatment Completion in SAMHSA-Funded Pregnant and Postpartum Women Programs*. Rockville, MD: Substance Abuse and Mental Health Services Administration.
4. University of Arizona, Southwest Institute for Research on Women. (July 2016). *National Cross-Site Evaluation of Juvenile Drug Courts and Reclaiming Futures: Cross-Site Report: Community Resources Report- July, 2016*. The University of Arizona: Tucson, Arizona.
5. University of Arizona, Southwest Institute for Research on Women. (October 2015). *National Cross-Site Evaluation of Juvenile Drug Courts and Reclaiming Futures: Cross-Site Report: Community Resources Report- October, 2015*. The University of Arizona: Tucson, Arizona, October 2015.

6. University of Arizona, Southwest Institute for Research on Women. (September 2015). *National Cross-Site Evaluation of Juvenile Drug Courts and Reclaiming Futures: Final Report*. The University of Arizona: Tucson, Arizona.
7. National Institute for Civil Democracy, Everyday Democracy, National Issues Forum, AmericaSpeaks, Deliberative Democracy Consortium, National Coalition for Dialogue and Deliberation. (2015). *Creating Community Solutions Final Report*. Substance Abuse and Mental Health Services Administration, Rockville MD.

ABSTRACTS

1. **Valdez, E.S.**, Valdez, L., Korchmaros, J., Garcia, D. O., Stevens, S., Sabo, S., Carvajal, S. Socioenvironmental Risk Factors for Adolescent Alcohol, Tobacco and Marijuana Use in a U.S.-Mexico Border Community. Abstract accepted for presentation at the *American Public Health Association* annual meeting (virtual), October 2020.
2. **Salerno Valdez, E.**, Miker, M., Andrade, R. Identifying and Addressing Influential Factors of Adolescent Pregnancy on the U.S.-Mexico Border: Results of Mujer Saludable-Promotora. Poster Presentation at the *14th Summer Institute on Migration and Global Health* in Berkeley, CA, July 2019.
3. **Salerno Valdez, E.**, Sabo, S., Korchmaros, J., Garcia, D. O., Stupiansky, N., Carvajal, S. YPAR Photovoice Findings: Factors that Influence Adolescent Substance Use on the U.S.-Mexico Border. Round Table Discussion at the *American Public Health Association* annual meeting in San Diego, CA, October 2018.
4. Duarte, A., **Salerno Valdez, E.**, Sabo, S., Garcia, D.O, Korchmaros, J., Stevens, S., Carvajal, S. Using Youth Participatory Action Research and Photovoice to Examine Adolescent Substance Use on the U.S.-Mexico Border. Round Table Discussion at the *American Public Health Association* annual meeting in San Diego, CA, October 2018.
5. **Valdez, E.S.**, Miker, M., Andrade, R. Diverse Perceptions of Accessing Reproductive Health Care on the U.S.-Mexico Border: A Qualitative Perspective. Poster Presentation at the *Society for Behavioral Medicine* annual meeting in New Orleans, LA, April 2018.
6. Miker, M., **Valdez, E.S.**, Andrade, R. Exploring adolescent pregnancy and access to reproductive healthcare in a Mexico-U.S. border cultural context: results of semi-structured interviews. Poster presentation at the *Association for Borderland Studies* annual meeting in San Antonio, TX, April 2018.
7. **Valdez, E.S.**, Pottinger, H., Urbon-Bonine, A., Duncan, B. Experiential Learning to Engage College Students in a 10-Day “Jump-Start” Plant-Based Diet to Prevent Chronic Disease. Oral presentation at the *American Public Health Association* meeting in Atlanta, GA, November 2017.
8. **Valdez, E.S.**, Andrade, R., Miker, M. Engaging Local Women as Community Health Workers to Address Reproductive Justice and Reproductive Health Needs on the U.S. Mexico Border. Poster Presentation at the *American Public Health Association* meeting in Atlanta, GA, November 2017.
9. **Valdez, E.S.**, Andrade, R., Miker, M. A Community Based Participatory Research-based Binational Collaboration to Address Reproductive Justice and Reproductive health Needs on the U.S. Mexico Border. Poster presentation at the *American Public Health Association* meeting in Atlanta, GA, November 2017.
10. Miker Palafox, M., Andrade, R., **Valdez, E.S.** Sexualidad y educación: discursos y prácticas en la promoción del bienestar infanto-juvenil. Presentation at the *56th Congreso Internacional de Americanistas* in Puebla, MX, Sept 2017.
11. Haverly, K., Powell, C., Ashley, O., Greene, A., **Valdez, E.S.**, Hill, J., Black, C., & McIntyre, D. *Sustainable programs: Using data for capacity building, program advocacy, and marketing*. Webinar presented to Services Grant Program for Residential Treatment for Pregnant and Postpartum Women grantees by RTI International, under contract #HHSS283201200006i with the Substance Abuse and Mental Health Services Administration, 2016.
12. **Valdez, E. S.**, Haverly, K., Stevens, S., & Korchmaros, J. D. Gender and Ethnic Differences Among Youth Enrolled in Juvenile Drug Courts-Reclaiming Futures (JDC/RF). Poster presented at the *Coalition for Juvenile Justice Conference*, Washington DC, April 2016.
13. **Valdez, E. S.**, Haverly, K., Stevens, S., & Korchmaros, J. D. Gender and Ethnic Differences Among Youth Enrolled in Juvenile Drug Courts-Reclaiming Futures (JDC/RF). Paper presented at the *Addiction Health Services Research Conference*, Marina Del Rey, CA, October 2015.

14. Korchmaros, J.D., Chalot, R., **Valdez, E.S.**, Haverly, K. Gender Differences in Adolescent Substance Abuse in the U.S. Poster presented at the *International Women's Conference*, Phoenix, AZ, June 2015.
15. **Valdez, E. S.**, Valdez, L. A., & Sabo, S. Structural vulnerability among migrating women and children fleeing Central America and Mexico: The public health impact of "humanitarian parole". Paper presentation at *The Social Justice Symposium*, Mel and Enid Zuckerman College of Public Health, University of Arizona, March 2015.
16. Bauman A, Bueno Y, McCullough L, Meltzer C, Muchna A, Murray R, Philabaum I, **Salerno E.** Examining the Impacts of Migration at the Guatemala-Mexico Border. Poster presentation at the *American Public Health Association* in New Orleans, LA, November 2014.
17. Bauman A, Bueno Y, McCullough L, Meltzer C, Muchna A, Murray R, Philabaum I, **Salerno E.** Examining the Impacts of Migration at the Guatemala-Mexico Border. Paper presentation at the *Social Justice Symposium*, Mel and Enid Zuckerman College of Public Health, University of Arizona, March 2014.
18. **Salerno, E.** A Life skills Program for Latina Mothers Living in Tucson's South Side. Oral presentation at the *Social Justice Symposium*, Mel and Enid Zuckerman College of Public Health, University of Arizona, March 2014.
19. **Salerno, E.** A Life skills Program for Latina Mothers Living in Tucson's South Side. Oral presentation at the *Annual Graduate Internship Conference*, Mel and Enid Zuckerman College of Public Health, University of Arizona, March 2014

INVITED PRESENTATIONS

1. YPAR, Photovoice, and the BASUS: Youth-Led Advocacy in Action. HPP608 Public Health Communications University of Massachusetts-Amherst, Amherst, MA, October 2020
2. Using Youth Participatory Action Research to Explore Factors Influencing Adolescent Substance Use on the U.S.-Mexico Border. Invited keynote speaker International Women's Group Conference, Hollywood, FL, June 19, 2020
3. YPAR, Photovoice, and the BASUS: Youth-Led Advocacy in Action. PubHlth 499C-01 Community Based Participatory Research and Stress Biomarkers University of Massachusetts-Amherst, Amherst, MA, September 2018
4. Photovoice for Social Change. HPS 565 Community Based Participatory Research Northern Arizona University, Flagstaff, AZ, April 2018
5. Experiential Learning to Engage College Students in a 10-Day "Jump-Start" Plant-Based Diet to Prevent Chronic Disease, HPS 405/505 Biology for Public Health. Mel and Enid Zuckerman College of Public Health, University of Arizona, Tucson, AZ, April 2018
6. Using YPAR to Examine Adolescent Substance Use on the U.S.-Mexico Border, HPS 565 Community Based Participatory Research Mel and Enid Zuckerman College of Public Health, University of Arizona, Tucson, AZ, March 2018
7. Adolescent Substance Use from the Socio-Ecological Perspective, CPH 405/505 Biology for Public Health Mel and Enid Zuckerman College of Public Health, University of Arizona, Tucson, AZ, January 2018
8. Adolescent Substance Use from the Socio-Ecological Perspective, CPH 405/505 Biology for Public Health Mel and Enid Zuckerman College of Public Health, University of Arizona, Tucson, AZ, January 2017

UNIVERSITY TEACHING ROLES

University of Massachusetts, Amherst

Graduate Course

Instructor: Program Planning (HPP704)

Spring 2021

Graduate Course

Instructor: Community Basked Participatory Research to Achieve Health Equity (HPP 690J)
Fall 2020

Graduate Course

Instructor: Program Planning (HPP704)
Spring 2020

Undergraduate Course

Instructor: Public Health Capstone (PubHlth491C)
Fall 2019

Undergraduate Course

Instructor: Health Inequities (PubHlth389)
Fall 2018

Mel and Enid Zuckerman College of Public Health, University of Arizona

Graduate Course:

Instructor: *Border Health Service Learning Institute* (HPS 597C)
Summer 2018, Summer 2017, Summer 2016

Undergraduate Course:

Teaching Assistant: *Public Health in Northern Europe Study Abroad Program- Human Sexuality* (CPH 330)
Summer 2018, Summer 2017

Undergraduate Course:

Teaching Assistant: *Public Health in Northern Europe Study Abroad Program- Special Topics in Public Health with a Focus on Exercise/Fitness/Sport* (CPH 459)
Summer 2018, Summer 2017

Undergraduate and Graduate Course:

Instructor: *Biology for Public Health* (CPH 405/505)
Spring 2016

Graduate Course

Instructor: Mexico Guatemala Border Health Service Learning Institute
Tapachula, MX, Quetzaltenango, GT, March 2014

Graduate Course:

Instructor: *Multicultural Health Beliefs* (CPH 535)
Fall 2015

Undergraduate Course:

Section Lead: *Health Disparities and Minority Health* (CPH 387)
Fall 2014

HONORS and AWARDS

2018	Mel and Enid Zuckerman College of Public Health Travel Award for APHA
2017-2018	Center for the Elimination of Border Health Disparities Dissertation Support
2016	Dean's Circle Award
2016	Graduate Research Award: Mel and Enid Zuckerman College of Public Health
2016	The Women's Studies Advisory Council (WOSAC) Research Travel Award
2015	Paul D. Coverdell Peace Corps Fellow
2014	Student Award for Global Excellence, University of Arizona

2012-2014 Paul D. Coverdell Peace Corps Fellow
2009 Pi Kappa Phi Honors Society, Lifetime Member
2005-2009 Community Foundation of Southern Arizona Scholarship
2008 Benjamin A. Gilman International Scholarship

PEER-REVIEW JOURNAL REVIEWER

2020 Journal of Immigrant and Minority Health
2020 Substance Use and Misuse
2018 Journal of Preventive Medicine
2018 Cultural Diversity and Ethnic Minority Psychology
2017 International Journal of Qualitative Studies in Health & Well-Being
2015 Puentes Consortium

GRANT REVIEWER

2020 Public Service Endowment Grant 2020, University of Massachusetts-Amherst
2019 Program for Migration and Health, University of California Berkeley

STUDENT MENTORSHIP

Mentor and Research Assistant Supervisor, Jazmine Chan
School of Public Health and Health Sciences, University of Massachusetts-Amherst (2020-2021)

Committee Member, MPH Integrated Learning Experience Committee, Clarissa Huard (Spring 2020)
School of Public Health and Health Sciences, University of Massachusetts-Amherst

Preceptor, Mollie Gaitz- MPH student (Spring 2017)
Mel and Enid Zuckerman College of Public Health, University of Arizona

REFERENCES

Susan Shaw, PhD
Associate Professor
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