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QUALIFICATIONS:

Over forty years' experience in teaching/training, planning, and managing public health programs utilizing adult learning methodology. Activities included: University Teaching, Administration and Research, Community/Public Health Program Development (Child Survival, HIV/AIDS prevention, family planning, maternal and child health, water and sanitation, and nutrition education), Training and Facilitation, Administration and Evaluation of Public Health Programs, Community Development and Mobilization, Counseling, Fund Raising, Management, and Cross-Cultural Management/Training.

CURRENT POSITION:

Faculty, University of Massachusetts, School of Public Health and Health Sciences, Amherst, MA, (1996 to Present) - As a faculty in public health, my job is to teach the following courses: PUBHLTH 160 - My Body, My Health; PUBHLTH 301 – Community Health Education; 601 - Application of Social and Behavioral Theories in Public Health Interventions. Other courses taught are: PUBHLTH 602 - Community Development; PUBHLTH 603 - Group Dynamics; and PUBHLTH 608 Communication Theory. I also coordinate the 4+1 MPH Program for Community Health education.

Director of the Public Health Practice MPH OnLine Program - Duties and responsibilities are to provide universal management of the program that include strategic, fiscal, daily operational, marketing and teaching. ***(2007 to Present)***

Associate Dean for Academic Affairs, University of Massachusetts, School of Public Health and Health Sciences, Amherst, MA. 2009 to 2020 - As the Associate Dean of Academic Affairs for the School of Public Health and Health Sciences my responsibilities are to oversee all the teaching and advising for the school. The Academic Dean responsibilities consists of representing the SPHHS in all concerns of academic policies, all school academic events, a direct resource to undergraduate students majoring in Communication Disorders, Kinesiology, Nutrition, or Public Health, and an essential support for the Undergraduate Program Directors of each of these four disciplines. (2009 to Present) Recent accomplishments are:

- Supervise the Office for the SPHHS Associate Dean for Academic Affairs
- Supervise the SPHHS Center for Student Success.

- Supervise the SPHHS Office for Continuing & Professional Education
- Supervise the SPHHS Career Service Office
- Supervise the Undergraduate Public Health Sciences Program
- Supervise the Community Health Worker Training Program
- Co-Edited the Ebook: “Undergraduate Education for Public Health in the United States”, Frontiers Research Topic Ebook, 2015.
- Authored the undergraduate public health book for this 500 student personal health class, My Body/My Health called, “Phred and Me”, 2015
- Co-Published, Benefits of peer advising in a Public Health Sciences Undergraduate Program, Frontiers in Public Health Education and Promotion, 2015.

Director of the Undergraduate Public Health Sciences Program – As Director my responsibilities were to: Design and implement and oversee program systems for academic advising; Design and implement monitoring system, including tracking student progress; ensuring quality of program; tracking graduates; developing an alumni association; Develop cooperative agreements with other departments to ensure course availability for departmental students, while informing other academic units of course offerings in the PH Department; Maintain on-going communication with the Dept. PH chair and faculty to ensure the development of proposed courses and the continued offering of courses; Develop internship placements with health and human services organizations in Massachusetts, with a particular focus on the Pioneer Valley area; develop possibilities in other regions of the country; and design and implement post-graduate career advising system, including both graduate programs and entry-level employment opportunities. (2006 to 2009)

Undergraduate Public Health Advisor for BDIC (Bachelor’s Degree with Individualized Concentration) and University Without Walls (UWW) – Faculty advisor for the two programs on campus where a undergraduates can achieve a undergraduate degree in public health. (UWW 1999 to 2008 and BDIC 2004 to 2007)

Director of the Five College Culture, Health and Science Program - The Five College Culture, Health and Science Program is designed to foster interdisciplinary collaboration in the study of public health, and to increase academic/community engagement for students and faculty. Members of this program are: UMass/Amherst; Amherst College; Hampshire College; Mount Holyoke College; and Smith College. The Program is an interdisciplinary, interdivisional, and intercampus certificate program that complements any major with courses selected from the humanities, social sciences, biological and natural sciences, as well as the professional schools at the University of nursing and public health. Member since 1997. (Director 2000 – 2004)

Chair of the Faculty Senate Council for Public Engagement and Outreach - The Faculty Senate Council for Public Engagement and Outreach is pursuing a multifaceted approach over the next ten years that promotes Scholarly Engagement through teaching and research from three perspectives (national, disciplinary/department, and individual faculty) with the following goals: Academic departments at UMass will increasingly understand value and reward Scholarly Engagement through teaching and research; UMass faculty, deans and administrators will become leaders on campus and participate in the

national discussion on the Scholarship of Engagement; and UMass faculty will become increasingly involved with and committed to Scholarly Engagement through teaching and research. (2005 to 2016)

My Body/My Health Community Service Learning Program – In 1999 I redesigned the homework of my undergraduate personal health course to include a community service learning component. Since then over nine hundred students do community service in over forty community partnerships each year. This is the largest community service learning course by far on campus. (1999 to Present)

Principal Investigator UMass Public Health Training Center - As the P.I. of the UMass Public Health Training Center my responsibilities were to help improve the nation's public health system by strengthening the technical, scientific, managerial, and leadership competence of current and future public health workers in Springfield, Holyoke, Pittsfield and the Berkshires. We also created graduate and undergraduate internships for our public health students. The Center was supported by a four-year, \$2.5 million grant awarded to the School of Public Health and Health Sciences (SPHHS) at the University of Massachusetts Amherst. Principal Investigator from (September 2011 to August 2014).

Provost's Committee on Service Learning - Supported the activities of the committee and the Office of Community Service. Developed the RFP that awarded departmental community service fellowships. Developed the next five year strategy, RFP and was part of the sub-committee that awarded departmental community service teaching fellowships. Also, I continue to find community organizations for undergraduates and graduates to work on projects that integrate with their classroom learning. (Member 1999 to 2009).

School-Based Peer Health Education Program - The City of Holyoke, located in Western Massachusetts, has a high incidence of sexually transmitted infections, including HIV/AIDS among its youth population. I designed and taught with the support of graduate and undergraduate students a health education program that included health prevention information targeted toward Holyoke youth (13-19 years of age) attending Holyoke High School. (2005-2006)

Mentoring/Teaching Partnerships for Youth at Risk in Franklin County – Received a UMASS Public Endowment Grant to teach and mentor youth at risk. Youth at risk in Orange, MA were taught entrepreneur and life skills along with establishing mentoring relationships with local business people. – (2002-2003)

The Next Step Advisory Board - Next Step is an public health educational partnership among Quinsigamond Community College (QCC), Worcester State College (WSC), and the University Without Walls (UWW) program at UMASS Amherst. This partnership has created a program to support health Para-professionals obtain a bachelor degree in public health. In the past several years I redesigned and taught Group Dynamics and Community Development and then trained adjunct professors at Quinsigamond Community College and Worcester State College in teach it. (Member since 2000 - 2008)

Educational Planning Group - Because of my work with The Next Step Advisory Board I was asked me to join him on a newly formed educational planning group for Springfield, Massachusetts. Our goal is to bring to non-degree health personnel a plan for them to achieve a four-year degree in specific areas of

human services and public health. The group at present is a partnership of state agencies and state colleges aimed at expanding the existing bachelor's degree in human service and public health managed by the University Without Walls in collaboration with the community colleges. Member since (2002 – 2008)

Worcester State College's Department of Health Sciences Undergraduate Program Review in Public Health Education and Community Health - This review was based upon interviews with faculty, analysis of written documentation (i.e. faculty resume, course curriculum, self-study report, etc.) and observation. – (Summer/2002)

PAST WORK HISTORY

Director of Training, U.S. Peace Corps/Belize, Micronesia and Yemen. September 1991 - February 1992, May - September 1990/1991/1992, March - August 1993

Country Director of Save the Children, Indonesia. 1985-1988

Health Program Advisor, Save the Children, Bangladesh. 1983-1985

Health Program Director, International Human Assistance Programs, Inc. New York. 1980-1981

Health Planner and Manager, Mental Health Housing Program, Advocates for Mental Health, Framingham, Massachusetts. 1979-1980

Health Worker, U.S. Peace Corps/Philippines, 1977-1979

EDUCATION:

Doctor of Education, ED.D. University of Massachusetts, Amherst, Massachusetts. 1995

Concentration: Adult Learning Theory/Techniques, Community Health Partnerships, Social Mobilization, and Management of Development Programs.

Master in Public Health, M.P.H., Hunter College, School of Health Science, New York. 1982

Specialty: Health Education Teaching, Materials Development and Training.

Bachelor of Science in Human Development and Family, Community Relations, B.S., University of New York College at Buffalo, Buffalo, New York. 1976

PROFESSIONAL LICENSES, SOCIETIES, AWARDS AND CERTIFICATES:

Awarded the Riegelman Award – National Award for best undergraduate Public Health Teacher – 2018

Awarded U/MASS SPHHS Best Online Teaching Award - 2018

Inducted into the National Public Health Delta Omega Honorary Society in 2011
(<http://www.deltaomega.org/memberSpotlight.cfm>)

Awarded U/MASS Student Choice Award for best professor by the Residential First Year Experience Awards 2009

Awarded U/MASS' Best General Education Course for 2008-2009 by the National Academic Honor society for Freshman - 2009

Awarded U/MASS' Outstanding Teaching Award in Outreach - 2007

Awarded U/MASS SPHHS Outstanding Teaching Award - 2005

Awarded U/MASS University Without Walls Outstanding Faculty Award - 2004

Awarded UMASS Community Service Learning Research Fellowship – 2003

Awarded U/MASS Academic Outreach for the SPHHS – 2000

Awarded U/MASS Center for Teaching's Service Learning Fellowship - Awarded to faculty committed to incorporating Community Service Learning into their courses, 1998.

Awarded U/MASS Center for Teaching's Diversity Learning Fellowship - Awarded to faculty committed to incorporating diversity learning into their courses, 1998.

PUBLICATIONS, PRESENTATIONS AND REPORTS:

Gerber, D., Dolan, J., Book: Teaching Public Health, Chapter "Public Health Education and Service Learning", Baltimore, Johns Hopkins University, 2019.

Edited by: Cheryl Lynn Addy, Daniel Shea Gerber, David Thomas Dyjack, Connie J, Book: Undergraduate Education for Public Health in the United States, Frontiers in Public Health Education and Promotion, 2015

Megan Griffin , MPH, Gloria T. DiFulvio , PhD, MPH and Dan Gerber , EdD, MPH, Benefits of peer advising in a Public Health Sciences Undergraduate Program, Frontiers in Public Health Education and Promotion, 2015.

Gerber, D., Koerbel, L., Undergraduate Degree in Public Health Sciences Bachelor in Science & 4 Plus 1 BS/MPH. AAC&U, 2011. https://www.aacu.org/public_health/documents/UMassAmherstCaseStudy.pdf

Gerber, Daniel. A New Undergraduate Major in Public Health and the Importance of Experiential Learning in the Program Presentation. New England Regional Minority Health Conference, 2009.

Gerber, D., The Importance of Internships in Undergraduate Public Health Program Presentation. ASPH, 2009.

Gerber, D. New and Better Ways to Teach Undergraduate Public Health Presentation. ASPH Conference, 2008.

Gerber, D., Stevens, K & Hendra, R.. "Service Learning in Reverse: Reflection and Transformation in Adult Higher Education", Journal of Adult Education. 2008.

Gerber, D."Making a Living as a Consultant." Bricolage, University of Massachusetts, Amherst, Massachusetts. (1994-1996 Edition), PP. 5-6.

"Community Health Partnerships for Development." Prepared for the Center for International Education, University of Massachusetts, Amherst, Massachusetts. (Dissertation), (1996)