

Dana Hoover
University of Massachusetts
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Objective: American Sign Language Instructor

Education:

M.Ed., Deaf Education, Boston University, May 2013
Thesis: Working Memory and Spatial Vocabulary Knowledge (ASL)

M.S., Human Service, Springfield College, April 2006
Concentration: Community Counseling Psychology
Thesis: What are the needs for a deaf infant to have a healthy life?

B.S., Human Service, Springfield College, December 2004
Internship: Wraparound Program, Framingham, MA, 2004

Experience:

Five College for the Study of World of Language, Amherst, MA
ASL Mentor/Instructor Sept 2015 – ongoing

- Teaching Signing Naturally Curriculum ASL level 5 – 6

University of Massachusetts, Amherst, MA
ASL Teaching Faculty Sept 2017 – ongoing

- Teaching Signing Naturally Curriculum ASL Level 1 - 4

Holyoke Community College, Holyoke, MA
ASL Adjunct Assistant Professor Aug 2018 – June 2020

- Teaching “Introduction to Deaf Studies” course
- Teaching Signing Naturally Curriculum ASL level 1

Westfield State University, Westfield, MA
ASL Adjunct Assistant Professor Sept 2017 – May 2020

- Teaching Signing Naturally Curriculum ASL Level 1 & 2

Elms College, Chicopee, MA
ASL Adjunct Assistant Professor Sept 2016 – June 2019

- Teaching Signing Naturally Curriculum ASL level 1 & 2

Hampshire College, Amherst, MA

ASL Adjunct Assistant Professor Aug 2015 – June 2019

- Teaching Signing Naturally Curriculum ASL level 1 & 2

Western New England University, Springfield, MA

ASL Adjunct Assistant Professor Jan 2015 – June 2019

- Teaching Signing Naturally Curriculum ASL level 1 & 2

The Learning Center for the Deaf, Framingham, MA

Functional Academic High School Teacher of the Deaf Aug 2014 - Aug 2015

- Taught functional academic high school subjects including ASL (both for communication and as a language) with Intensive Need Deaf students.
- Complies with Massachusetts Comprehensive Assessment System (MCAS) for creating lessons plan daily/year, IEP, and student's individual strengths/abilities.

Washington School for the Deaf, Vancouver, WA

Elementary Teacher of the Deaf Jan 2013 – Aug 2014

- Taught K-1st grade as intern, and then taught 3rd/4th as Elementary Teacher. Taught all Elementary subjects (Math, Science, English (reading and writing) and ASL.
- Volunteer at Family Academy Night once a month with school children's families.

CO Division of Vocational Rehabilitation, Denver, CO

Vocational Rehabilitation Counselor Dec 2009 – Oct 2010

- Provide multiple services for an average caseload of 100 deaf and hard of hearing clients with disabilities to achieve a suitable employment outcome.

NM Division of Vocational Rehabilitation, Albuquerque, NM

Vocational Rehabilitation Counselor Nov 2008 – Nov 2009

- Provide multiple services for an average caseload of 100 hearing clients with disabilities to achieve a suitable employment outcome.

Walden School/The Learning Center for the Deaf, Framingham, MA

Mental Health Clinician July 2005 – July 2008

- Provide individual and family psychotherapy, crisis management, coordination of treatment planning and services, and collaboration with outside agency care providers
- Provide clinical on-call 24 hours 7 days a week once a month and coordinate psychiatric emergency care and psychiatric hospitalizations as needed

Director of Child Care Services/Child Care Supervisor July 1998 – June 2005

- Supervised child care workers and residential supervisors through the processes of interviewing, hiring, and on the job performance evaluations
- Played an integral role in the planning, development and implementation of six residential housing units
- Developed presentations for professional conferences, workshops, and trainings
- Provided administrative on-call 24 hours 7 days a week once a month for any serious emergencies

Presentations:

- **“A Strength-Based Model for Residential Treatment.”** At Child Welfare League of America (CWLA), New England Region Training Conference & National Child Care and Development Conference, Providence, RI, 2005
- **“Living the Values of Compassion and Non-Violence: Ending the Use of Restraint as an Intervention.”** At New England Network for Child Youth, and Family Services, Best Practices Showcase, Framingham, MA, 2004
- **“A Comprehensive Approach to Reducing/Eliminating the Use of Physical Restraint in Residential Treatment.”** At National Alliance on Mental Illness (NAMI) Convention, Washington, D.C., 2004
- Certified Professional Assault Crisis Training Trainer, 2000 – 2008

Language:

- Fluent in American Sign Language (ASL)