ANDREA S. AYVAZIAN Curriculum Vitae

Office: Department of Health Promotion and Policy

School of Public Health and Health Sciences

University of Massachusetts, Amherst

314 Arnold House

715 North Pleasant Street Amherst, MA 01003

Telephone: (413) 577-4365

Email: andreaa@schoolph.umass.edu

EDUCATION

University of Massachusetts, Amherst

Ed.D., Center for International Education. Topic Area: Participatory approaches to community health in marginalized and vulnerable populations. 2012.

University of Massachusetts, Amherst

M.Ed., Center for International Education. Topic Area: Adult Learning Theory and Practice. 1997.

Universidade de Brasília (UnB), Brasília, Brazil

B.Sc., Nursing and Obstetrics. Topic Area: Community Health; Women's Reproductive Health. 1992.

Universidade Estadual de Campinas (UNICAMP), Campinas, Brazil

B.Sc., Topic Area: Medical Modality. Teaching credential in the biological sciences. 1987.

ACADEMIC POSITIONS

2015-present	Lecturer. Departn	nent of Health P	Promotion and Polic	v. School of Public

Health and Health Sciences, University of Massachusetts, Amherst,

Amherst, MA.

2013-2015 Adjunct Faculty, Department of Health Promotion and Policy, School of

Public Health and Health Sciences, University of Massachusetts

Amherst, Amherst, MA.

COURSES

My Body, My Health Collaborative /Team-Based Learning course focusing on individual and community health and wellness (on-campus)

International Organizations and Population Health (online MPH Global Health Certificate program)

Program Evaluation in Health and Human Service Organizations (on-campus)

International Health, Population and Development (on-campus)

Global Health in the Developing World (online MPH Global Health Certificate program)

RELATED PROFESSSIONAL EXPERIENCE

Massachusetts Department of Public Health, Mattapan, MA. Educational Consultant. Research, develop and implement HIV prevention and sexual health program using the theory and practice of dialogue-based, participatory education for inpatient/outpatient Latina and African American women in recovery from substance abuse. Coordinate team development of overall project vision and approaches. Design materials. Co-facilitate weekly group sessions. Implement formative and summative project evaluation. Elaborate reports. 1998-2000.

World Education, Inc., Mozambique. Women's Literacy Initiative. World Education consultant to USAID-funded project integrating family planning/reproductive health and women's literacy. Collaborate with REFELCT adult literacy facilitators in Maputo province to develop a combination HIV/reproductive health unit for REFLECT Literacy Master Manual. Facilitate identification of priority reproductive health topic areas. Design and conduct training sessions for facilitators on the development of materials for use in the community. Co-author of final version of REFLECT health unit in English and Portuguese. July, 1998.

Gándara Mental Health, Springfield, MA. Educational Consultant for AHORA/ARRES community-based HIV prevention program for Latina outreach workers. Develop curriculum and training materials. Facilitate participatory/learner-centered training sessions. Formative and summative project evaluation. Elaborate reports. 1997-1998.

Health Educator and RN, Curitiba, Brazil. Provide and supervise primary level care including family planning/reproductive health services. Develop health promotion materials for use with illiterate women. Facilitate groups for community women on disease prevention, basic sanitation, diet and nutrition. 1991-1994.

UNIVERSITY SERVICE

Ad Hoc Faculty Senate Committee on Language Proficiency. Spring 2019

School of Public Health and Health Sciences Hiring Committee for Online Lecturer. Spring 2018

School of Public Health and Health Sciences Committee on Lecturer Personnel Actions. 2017-present

School of Public Health and Health Sciences Hiring Committee for On-Campus Lecturer. Fall 2017

FELLOWSHIPS AND AWARDS

2019-2020 Recipient of TIDE (Teaching for Inclusiveness, Diversity, and

Equity) Ambassador Faculty Fellowship Award. Institute for Teaching

Excellence and Faculty Development, University of Massachusetts,

Amherst.

2015-2016 Faculty Fellow in the Student-Centered Teaching and

Learning Fellowship. Institute for Teaching Excellence and Faculty

Development. University of Massachusetts, Amherst.

LANGUAGE PROFICIENCY

Portuguese, English. Fluent in Spanish.