UMASS Goal 1

Establish UMass Amherst as a destination of choice where academically accomplished, socially responsible seekers of a world-class education succeed in a research-rich, inclusive learning community.

1. Attract and retain outstanding students of all backgrounds
2. Support student success
3. Expand career development opportunities
Goal 1-Establish UMass Amherst as a destination of choice where academically accomplished, socially responsible seekers of a world-class education succeed in a research-rich, inclusive learning community.

Strategic Focus Areas:

• Increase support for high-quality undergraduate teaching & advising.

• Increase number of undergraduate students participating in transformational experiences that will lead to employment opportunities.

• Infuse SPHHS curriculum with anti-racism and equity themes, and decrease student achievement gaps.
UMASS Goal 2

Establish UMass Amherst as a partner of choice in advancing and applying knowledge and innovation to the betterment of society.

1. Expand research and scholarly impact
2. Strengthen graduate education
3. Expand outreach and engagement
GOAL 2: Establish UMass Amherst as a partner of choice in advancing and applying knowledge and innovation to the betterment of society.

Strategic Focus Areas:

• Increase opportunities for new multidisciplinary and community-based participatory research.

• Improve and expand administrative support related to research.

• Increase number of applications and enrollments from BIPOC students to SPHHS graduate programs.

• Increase advising support for SPHHS graduate students.

• Ensure a rigorous, modern graduate curriculum that includes a diversity of perspectives.
UMASS Goal 3

Establish UMass Amherst as a community of choice for students, staff, and faculty that exemplifies the power of diverse perspectives and mutual respect.

1. Build a more diverse and inclusive community
2. Improve campus climate
3. Organize for success
GOAL 3: Establish UMass Amherst as a community of choice for students, staff, and faculty that exemplifies the power of diverse perspectives and mutual respect

Strategic Focus Areas:

• Increase the diversity of Students in SPHHS graduate programs.

• To support student success in courses and increase participation in transformative educational experiences regardless of race/ethnicity and income.

• To achieve more equitable graduation rates for undergraduates across racial/ethnic groups in SPHHS.

• To increase faculty diversity and retain more BIPOC faculty.
Updates: Research Awards

Total SPHHS Awards accepted ($M) FY2017-2021

- 2017: $20.6
- 2018: $16
- 2019: $20.8
- 2020: $21.2
- 2021: $17.2
Major FY21 Awards (first awarded 7/1/20 - 6/30/21)

• **Sarah Goff**, Associate Professor, Health Policy & Management
  • NIH R01, $642,167  The Effects of Accountable Care Organizations on Disparities in Childhood Asthma Care and Outcomes

• **Nick Reich**, Professor, Biostatistics
  • CDC, $479,694  Urgent COVID-19 need to aggregate forecasts at the US county-level,

• **Kim Geissler**, Associate Professor, Health Policy & Management
  • NIH R56, $468,034  Managing CVD risk in women with hypertensive disorders in pregnancy

• **Raji Balasubramanian**, Professor, Biostatistics
  • NIH R01, $360,724  Network Models for Metabolomics

• **Wouter Hoogkamer**, Assistant Professor, Kinesiology
  • Industry, $251,000  Inline Research and Running Economy
FY22 already off to a great start!

- **Susan Shaw**, Associate Professor, Community Health Education
  - NIH R01, $583,990  Improving Medication Adherence to Reduce Disparities in Hypertension (IMPaCT)

- **Jill Hoover**, Associate Professor, Communication Disorders
  - NIH R01, $526,518  Language and executive function in DLD and FXS over time

- **Nick Reich**, Professor, Biostatistics
  - NIH R35, $432,859  Real-time forecasting and inference methods for infectious disease

- **Kim Geissler**, Associate Professor, Health Policy & Management
  - NIH R34, $239,250  Insurance Networks and Organizational Factors in Care for Mental Illness

- **Alicia Timme-Laragy**, Associate Professor, Env. Health Sciences
  - NIH R21, $191,060  Developmental toxicants and congenital pancreas malformations

- **Liz Evans**, Associate Professor, Community Health Education
  - SAMSHA, HEALing (Helping to End Addiction Long-Term) Franklin County
Faculty Open Discussion Topics