Welcome

SPHHS All School Meeting

November 13th 2020
MEETING AGENDA

• 3:00PM –3:25PM Dean Siega-Riz & Associate Dean Chris Greenfield, Welcome and Updates
• 3:25PM –3:40PM Q & A
• 3:40PM -3:50 PM Karen Helfer, By-laws
• 3:50PM-4:00 PM Open Discussion
Enrollment Numbers
Total Student Enrollment

Headcount 5 Year Trend

- Fall 2016: 2,538
- Fall 2017: 2,548
- Fall 2018: 2,475
- Fall 2019: 2,467
- Fall 2020: 2,513
SPHHS Headcount at a Glance Fall 2020

- Undergrad: 1929 (77%)
- Master's: 441 (18%)
- Doctoral: 139 (5%)

Total: 2509
### Enrollment of Undergraduate First Year Students
#### Fall 2018-2020

<table>
<thead>
<tr>
<th></th>
<th>Applications</th>
<th>Admitted</th>
<th>Acceptance Rate</th>
<th>Enrolled</th>
<th>Yield Rate</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fall 2018</td>
<td>2211</td>
<td>1512</td>
<td>64%</td>
<td>326</td>
<td>22%</td>
</tr>
<tr>
<td>Fall 2019</td>
<td>2167</td>
<td>1651</td>
<td>68%</td>
<td>392</td>
<td>24%</td>
</tr>
<tr>
<td>Fall 2020</td>
<td>2079</td>
<td>1533</td>
<td>68%</td>
<td>330</td>
<td>22%</td>
</tr>
</tbody>
</table>
Doctoral Students-SPHHS

Headcount 5 Year Trend

- Fall 2016: 123
- Fall 2017: 121
- Fall 2018: 136
- Fall 2019: 124
- Fall 2020: 139
Research
Total SPHHS Awards Accepted ($M) for FY16-FY20:

- **2016**: $14.6
- **2017**: $20.6
- **2018**: $16.0
- **2019**: $20.8
- **2020**: $21.2
Budget
FY21 Budget Reduction Summary

The University asked SPHHS to reduce base and non-base expenditures

- **GOF Budget**: ~$10.8M Annually
- **Base Budget**: Decrease 5% or ~$540k Annually
- **Non Base Budget**: Decrease 7.5% or ~$810k Annually

**How (Reduction Guardrails):**

- Couldn’t Use Carry Over
- School and Department Level Funds Only (not PI)
- Had to follow University/Union Furlough/Layoff Action
  - Reduced or no work due to COVID/Remote
  - Limit disruption to Academic and Research Operations
- Could Use Payroll and Non-Payroll

**Base Budget**: every year (perpetuity)
**Non Base Budget**: one time/one year
FY21 Budget Reduction Summary

The University asked SPHHS to reduce base and non-base expenditures

Base Budget
- Decrease 5% or ~$540k Annually

Non Base Budget
- Decrease 7.5% or ~$810k Annually

GOF Budget
- ~$10.8M Annually

Base Budget
- Staff and Faculty VSIP
- Reduce Non Payroll (non critical; University level programming)
- Reduce AYSR Distribution to Departments (PI dist. Remains in tact)

Non Base Budget
- Don’t Hire Into Open Faculty Positions (this year)
- Reduce Non Payroll Expenditures (reasonable assumptions based on remote/COVID work)
Workforce Development with Local Public Health--Connecting SPHHS Curriculum with regional needs—Partnering with the Franklin Regional Council of Governments, Berkshire Regional Planning Commission & the MA Department of Public Health

Western MA Health Equity Summit
Fall 2021—Film Premiere!

Bridge the Gap: Addressing Race and Health Equity Through an Intergenerational Lens
Development

*Planned Gifts Create Corner Stone For Success:*

Dr. Steven Willner and Dr. Carol Jensen
- $1,500,000 to create the Carol J Jensen Endowment to fund research in mental health.
- $300,000 to ensure funds are made available to support students.
- $1,295,000 to support Carol J Jensen Endowment.

The SPHHS has brought in $4,845,000 in planned gifts over the last three years.
- The UMass Rising campaign saw only $1,000,000 2010-2016
Strategic Planning for our School

Executive and Staff Council Members
Department Meetings
All School Meetings
We have been accredited since 1970, and in 1978 we became the 16th School of Public Health to be accredited.

Our current accreditation expires in 2022.
Why should you care about this re-accreditation?

- Coming together as a School periodically, provides us the opportunity to reflect and take note of what we are doing well, what we can do better, and how we can tell our story to many stakeholders.

Why should we have metrics and collect data?

- Borrowing from Cara Giacomini- “It is important that data are a part of the overall strategy of the organization, so that we answer the challenging, important questions…. People tend to gravitate toward numbers that confirm what we know and we can end up celebrating things that are already working. While that's important, this isn't using data to help answer big questions. If used thoughtfully, data can be more than a set of diagnostic tools: they can be to help institutions overcome challenges."

It keeps us current!
CEPH EXECUTIVE COMMITTEE

• Co-Chairs: Katherine Reeves, Laura Vandenberg, Heather Gross
• Committee Members: Megan Griffin, Christopher Greenfield, Susan Hankinson, Anna Maria Siega-Riz, Risa Silverman
• Work will be done in existing committees of the School
CEPH TIMELINE

- Sept 2020 to July 2021
  Conduct self-study by responsible parties/units
- July 25, 2021
  Self-study draft due to Executive Committee
- October 25, 2021
  Preliminary self-study document due to CEPH
- December 23, 2021
  CEPH will return comments from preliminary review
- February 23, 2022
  Mail final self-study document and other materials to CEPH
- March 23-25, 2022
  On-site visit
MISSION AND VISION STATEMENTS

• **Mission:** Education and Scholarship for a Healthier World

• **Vision:** To Serve, Inspire, and Improve Quality of Life and Health Equity for the Commonwealth and Beyond

Draft
SPHHS Goals-Draft

1. To expand our engagement with community partners to promote social justice and health equity.
   Metrics: Increase student field experiences (e.g. internships, community placed praticums, study abroad, volunteer opportunities), # of community-based grants, satisfaction of community partners with our engagement

2. To improve the quality of life in the commonwealth and beyond by increasing research productivity and the broad dissemination of findings.
   Metrics: % of PIs holding grants in the School, increase in scholarly products

3. To provide a safe, supportive, and inclusive community for students, faculty and staff to pursue knowledge and have successful/fulfilling careers.
   Metrics: % obtaining jobs, satisfaction with education, etc. (several questions on student exit surveys)
SPHHS Values

Collaboration
Community Building
Compassion
Engagement
Equity
Inclusion
Innovation
Local and Global Impact

Draft
Please send feedback by email to me at: deansiegariz@umass.edu
Thank You