

Meeting of the University Writing Committee—Minutes
September 18, 2015
1:00-2:15pm

Members in Attendance: David Bartone, Kristin Bock, Dina Navon, Herman Fong, Haivan Hoang, Susan Ware, Michelle Trim, Rebecca Lorimer Leonard, Kate Freedman, Judy Goodenough, Rebecca Dingo, Travis Grandy (Minutes)

Called to order at 1:00pm

I. Review of the Minutes from May 15, 2015

Approved with amendments.

II. Committee Member Introductions

The committee welcomes new/returning members this semester: Rebecca Dingo, Rebecca Lorimer Leonard, Susan Ware, and Julie Hemment

III. Updates about University Writing Program

Haivan summarized updates to the program. The Writing Program is serving approximately 4,600 students. The College Writing curriculum is now using two new textbooks, including a new style handbook. The Writing Program has been moved to the College of Humanities and Fine Arts. There are also personnel changes in the Writing Program, including Rebecca Dingo who will be Director starting Fall 2016.

IV. UWC Interim Chair

Kate announced that she will be on research leave during fall semester. Rebecca Lorimer Leonard will serve as Interim Chair, and Sarah Hutton will serve as the Library Representative.

V. UWC Annual Report Approval

Approved with amendments.

VI. JYWP QQ Reviews

a. [#1754 - NATSCI 289H - Integrated Scientific Communication](#)

i. **Discussion:** Reviewers summarized the course and suggested that the committee communicate with the department about revising syllabi to explicitly mention requirements (College writing), grading policy, student handbook. The responses to the questionnaire were satisfactory but needed to be reflected on the syllabus.

ii. **Decision: Approval contingent** on the department resubmitting a revised syllabus.

b. [#1938 - STPEC 393A - S-Wr Crit Cnsciousns](#)

i. **Discussion:** Reviewers shared positive feedback, and reviewer 2 wasn't concerned about the content of the first three units. Reviewer 2 also liked the information literacy component of the class because it includes archival research. The committee reviewed the proposals response to the question about assignments.

ii. **Decision: Approved.**

c. [#1953 - NUTRITN 391C - S-Writing in Nutrition](#)

i. **Discussion:** Reviewer said very clear approval, 6 assignments clearly defined, and the course has an emphasis on information literacy, and has extra assignments for career preparation. Suggested that this could be shared as a model class or that the instructor should be invited to present at a JYW workshop.

ii. **Decision: Approved.**

d. [#1977 - COMM-DIS 330 - Writing In Comdis](#)

i. **Discussion:** Reviewer 1 mentioned that the syllabus doesn't mention the JYW requirement, and that the writing was a bit thin and was unclear about the course fulfilled the spirit of JYW. Cited the timeline of assignment submission and revision. The class seemed like a great writing-intensive class, but not a *writing* class. Reviewer 2 had similar comments and questioned what we want to hold the syllabi to, including the total length of written pages. Was unsure about the disciplinary standard for writing. A second concern was there was limited involvement by the teacher in feedback and revision.

- ii. **Decision: Send back for revision.** The committee would like to understand rationale for page count, peer review and teacher feedback was very limited.
- e. [#2042 - STOCKSCH 382 - Writing for Sustainability](#)
 - i. **Discussion:** Reviewers liked the range of assignments. This could be another instructor to invite to share.
 - ii. **Decision: Approved.**
- f. [#2064 - RES-ECON 303 - Writing In Res Econ](#)
 - i. **Discussion:** Reviewers summarized their comments, but overall felt the course met requirements. The committee reviewed assignments in the syllabus to clarify the number of written pages required in the course.
 - ii. **Decision: Approved.**

Next meeting will be on October 23rd, Room TBD.