

UWC Meeting, March 24th, 2017

Members present: Michelle Trim, Deb McCutchen, Rebecca Dingo, Michael Roberts, Evan Ross, Dina Navon, Kate Freedman, Alice Cheung, Carol Barr, Herman Fong, Kristin Bock, Carolyn Chen, Kelin Loe, Julie Hemment

Call to Order, 1:07pm

II. Approval of December and January Minutes

- Minutes approved: correct Kate's last name (Freedman)

III. Report from Writing Program on status of PoLSci/Legal Studies JYW course

- JYWP recommends that the UWC ask for the syllabus for PoLSci/Legal Studies to resubmit the instructor's syllabus
 - Is it the UWC's purview to review syllabi that are problematic and that don't match the submitted syllabus?
 - Motion to submit syllabus: passed.
 - Draft letter to department from the UWC.

IV. Update from Writing Program on communication from departments with outstanding JYW approvals

- JUDNAE: small department that struggles with enrollment, so all classes for major fulfill, or are on their way to fulfill, GenEds (per a direction from the Dean).
 - Current enrollment for major: mideast is bigger but still small (20-30 people); Judaic is only 1-2 ppl
- Deb has talked to Dori McCracken from registrar about dual course number (for different departments); would like to move away from shell/add-on idea. Want to think about how to support JUDNAE in doing a full JYW course.
- Kate wonders if we can come up with a separate set of JYW req rules for a small dep't under a certain number
- Carol: if a course gives credit for BOTH gen ed and a JYW, this can affect accreditation
- Michelle: maybe rescind permission for majors to take JYW outside of their department? If you restrict JYW req to only their department, and offer it every two years, it may help the enrollment numbers?

V. Writing Program update on status of the "Summit"

- Want to have a questionnaire for audience.
 - Add to questionnaire: "how connected do you feel to other writing instructors either in your discipline or school/college?"
 - Add: Question about enrollment ("is it a value to keep enrollment as low as possible"; "how high a priority does keeping JYW small seem to be in your department?"; Is your workload reasonable?"; have workload be a separate question.
 - "Would you be able to provide the same level of feedback if your question if your class was bigger?"; "what question has the summit inspired for you?"

- Michelle: will set up a google document

VI. Seeking committee suggestions for the JYW review report

- Should JYWP feel like it should have a stronger sense of membership and should it be a more connective program?
 - Alice: Not sure if people really know the nature or purpose of JYW in their department... maybe not a system issue?
 - Carol: perhaps a school/college based opportunity to create a network between JYW instructors
 - Kate: Creative Teaching Salons that TEFD- and Library- hosted.
 - Kelin on note on WC; feeling in various departments that there needs to be a level of disciplinary expertise in tutoring writing.
 - LRC and Writing Center: should these entities connect to consider how to share skills
- Are there any surveys (SRTI, NSSE, etc) that may offer insight into student perceptions of learning in relation to JYW classes?
- Enrollment numbers: kinesiology and math showing up as very high (100 and 50, respectively)-- what is going on there?

VII. Announcements?

- Celebration of Writing, April 2 12pm

VIII. Adjournment, 2:19pm