

Meeting of the University Writing Committee—

Minutes January 27, 2017 1:00-2:15pm

Campus Center 805- [1:00 pm](#)

I. Called to order at 1:11pm

Members in attendance: Herman Fong, Michelle Trim, Deb McCutchen, Rebecca Dingo, Kelin Loe, Jenny Krichevsky (Minutes), Ginny Chandler, Dina Navon, Kate Friedman, Carolyn Chen, Evan Ross

II. Review and approval of the Minutes from December Meeting

Motion to table until next meeting.

III. Discussion of Reports from Interviews

- Submit by Feb 1 or Feb 2
- Should be a concise but descriptive list of things from the interview that hit answers to the questions asked

IV. Possibility of Interviewing Two More Departments

- Math and Kinesiology? Michael Roberts

V. Reconsidering the Purpose / Necessity of Writing Summit

- Disseminating findings from review; sharing perspectives on how people in different departments handle JYW models
- Maybe a few samples that focus on different things: media focus; info literacy; thumb drive with assignments/ materials
- Hope of review is to demonstrate the need for more wider funding: could inviting someone like Carol Barr be a possible strategy
- Could a presenter Partner with a Student? Could speak to the value of the class model...
 - Ginny Chandler and Student-- JYW; Deb and Student @ CNS
 - Kate: "What are the ways of teaching students to be critical thinkers in this context?"
- A form could be symposium-style: one central message; then lightning talk; then stay for poster sessions--
- Volunteers and suggestions for speaker?
- Provost; Carol Barr; Julie Hayes; Joe Bartolomeo: Frame invitation around JYW Review; JYW Winners (Talk to Peggy Woods)
- Survey for participants
- TBL Room in So. College as location? Meg Caulmare?

VI. Brainstorming Positive Strategies for Depts Struggling with Class Size

- PolSci Meeting with Deb and Rebecca D: Dept was asked to cut budget, so they restructured JYW without anticipating the fallout in terms of instruction. Asked D and R to meet and discuss other ideas for how to restructure their JYW models.
- Pol Sci very interested in a model that piggybacks JYW onto other courses; problem is that double-dipping can't work if the converted course is already

a Gen Ed.

- Theater model (topic courses); Psych model ; BMB model (writing fellows); LARP model (maybe?)

VII. Announcements

- March 6th: Rhetorical Grammar Workshop (Jenny + WC tutor Rebecca Pettiti)
- April 3rd: Evaluating Born-digital Information for the Purposes of Research (Kate F + Brian Baldi)
- Placement (Rebecca D): Starting in the fall ('18), no longer waiving students out for CW based on SAT scores

VIII. Adjournment 2:10pm