

## **UWC Meeting, Friday February 2nd, 2018**

1:00-2:30pm, at DuBois 1327

*Members present: Deb McCutchen, Ginny Chandler, Rebecca Dingo, Dina Navon, Kate Freedman, Herman Fong, Laura Hartenberger, Becky Miller, Casey Kelleher (sp?), Gloria DiFulvio, Evan Ross, Jenny Krichevsky (Minutes)*

### **I. Call to Order, 1:02pm**

### **II. Approval of December 1 minutes (Moved: Kate Freedman)**

### **III. Committee Membership Recruitment**

- Herman: getting more tenured people into the committee, and in the recruitment email/letter, include more specific goals for the next few years to mention
- Kate and Jenny will ask faculty from history and architecture
- JYWP committee will draft recruitment email and send it around before the next meeting

### **IV. UWC Plans for Spring and FYW Review**

- Rebecca: holding off FYW review to until this fall: this is a good moment to hold the assessment until next year
  - there will be a new person coming to the WP; new ideas for curricular assessment could be helpful; also, the review of the curric would be more robust if allowed to have more time.
  - UWC help: Council of Writing Program Admin can help with assessment and have it be more thorough and give external perspective; committee could help support their review process and make a case to Fac Sen / Provost for funds?
    - Kate: Provost's "Strategic funds"?
    - Rebecca: another idea would be to offer to match Provost contribution with profits from textbook sales
    - UWC to take the reins in having the conversation with CWPA reviewers (helping set up categories, helping interpret points of info)
  - Ginny: UWC tasked by Fac Sen of monitoring and evaluating the WP-- having an outside perspective would be useful. Kate: strategic curricular planning is part of the Strategic Plan, so this delay will also be helpful in developing attuned curriculum.
  - Motion to defer FYW review until next fall (Motion passed by all).
- UWC's vision for writing on this campus:
  - Writing support for different stakeholders and members of campus community
  - More robust presence of UWC at workshops?

### **V. JYW Teaching Award**

- Rebecca: thinking of how to coordinate a \$\$ award for FYW / JYW teaching: UWC could be the judging entity?

### **VI. Workshops**

- Developing a more colloquium-based format? More ways to share exercises?
- How can we share the WP database? Also can we put the workshop materials on the WP website?
- Kate: Could we have a gathering of all JYW coordinators?
- Becky/ Deb: What is the role of JYW coordinators-- could be a symposium theme.
  - Kate: Models of JYW coordination available?
  - Gloria: Also feel isolated-- would be helpful to have heuristics/models for operation
- Herman: Business Writing staff of 9 have a unique program set up; head acts as a liaison between staff and Isenberg faculty

- Jenny will send out an email for the 3-4 colloquium workshops.

#### **VII. Mentoring Grant**

- Mutual mentoring grant (\$6000): Does this potentially follow a TEFD fellows model?
- Having a goal-specific group (of both new and experienced instructors who meet); have a core person who would coordinate this.
- Functional operation? Grant app is due at the end of the month.
  - Composing an outreach email to 6-8 potential mentoring “coordinators”?
  - Becky: sharing different JYWP models in NE as a core focus
  - Becky, Ginny, Evan volunteer for this subcommittee.
  - Google Doc to continue conversation.

**Adjourning at 2:30**