ANNUAL REPORT

OF THE

UNIVERSITY WRITING COMMITTEE

AY 2016-2017

To be Presented at the
Regular Meeting of the Faculty Senate
Date TBA

COMMITTEE MEMBERSHIP

Michelle Trim, Chair 2016-2017
Rebecca Dingo, ex officio
Deborah McCutchen, ex officio
Carol Barr, ex officio
MJ Peterson, ex officio
Kristin Bock
Ginny Chandler
Alice Cheung
Herman Fong
Julie Hemment
Evan Ross
Rebecca Lorimer Leonard (through Dec 2016)
Dina Navon (GSA – rep)

Annual Report of the University Writing Committee, 2016-2017

The principal work of the committee for the academic year 2016-2017 was to transition from the quinquennial review of Junior Year Writing course syllabi to the review of the JYW program. The academic year was spent tabulating and analyzing course data collected via the quinquennial course review process the previous year, conducting focus group interviews with representative departments, engaging a summit, and finally synthesizing all of that information into a written report. It is important to note that committee members spent significant time engaging in their focus group meetings with departmental representatives and in providing the resulting reports on those meetings to the committee. The overall JYW review report was primarily authored by the committee chair, with substantial input and feedback from sitting committee members.
Using the online Course and Curriculum Management system (CCMS), the UWC approved the following courses:

Quinquennial Reviews:
- Theater 397V: Stage Tricksters from Renaissance to Today
- Theater 397K: Multicultural Theater & the Latino Experience
- SUSTCOMM 394A: Writing in Community Development & Landscape Architecture

Course Revision:
- LINGUIST 397G: Syntax and Dialects of English

New Course with JYW Designation:
- PHIL 400: Logic and Language

In addition to these JYW course reviews, the Committee aided the writing program in holding two faculty workshops on writing pedagogy and one faculty summit:

- SEQUENCING ASSIGNMENTS IN WRITING-INTENSIVE COURSES
  November 9, 2016
  Rebecca Dingo and Jenny Krichevsky

- RHETORICAL GRAMMAR: Teaching Grammar in Writing-Intensive Courses
  Monday, March 6th, 2017
  Jenny Krichevsky, English & Writing Program, and Rebecca Pettiti, English & Writing Center

- JUNIOR YEAR WRITING TEACHING MODELS ACROSS CAMPUS
  April 3, 2017
  * Dir. of Writing Program and Associate Professor of English, Rebecca Dingo
  * Vice Provost and Dean for Undergraduate Education, Carol Barr
  * Professor of Legal Studies and Director of Legal Studies, Paul Collins
  * Professor of Psychology and Associate Dean, Beth Jakob
  * Biochemistry and Molecular Biology Department Head and Professor, Jennifer Normanly

The committee held the following meetings in 2016-2017: Sept 16, Oct 21, Dec 9, Jan 27, March 24, April 21, May 5. Without courses awaiting approval, with notification from a majority of the committee membership as to time conflicts, and with a lack of pressing agenda items from the writing program, the scheduled meetings for November and February were cancelled. Jenny Krichevsky (Assistant Director of JYW and Graduate Student, English) assisted the committee by taking minutes and conveying information for posting to the Senate website. Michelle Trim began duties as chair in September of 2016, and will serve an 18 month term as her 3-year term of service on the committee ends December of 2017. A new chair will be elected during the fall 2017 semester. Rebecca Dingo assumed the role of Writing Program Director, and thus moved to an ex officio role on the committee in September of 2016. Deborah McCutchen will continue on as the Associate Director of the Junior Year Writing Program.

The following committee members continued to serve on the UWC in 2016-2017: Alice Cheung (Biochemistry and Molecular Biology), Kristin Bock – through May 2017 (ISOM), Evan Ross (Environmental Conservation), Rebecca L. Leonard – through Dec 2016 (English), Herman Fong (ISOM), Michelle Trim. Chair (CICS), Katherine Freedman (Library), Ginny Chandler (Nursing), Dina Navon (Graduate Student Representative)

The committee’s primary task for the next academic year will be finishing a few remaining tasks related to the final submission of the Junior Year Writing Program Review Report in the fall and the beginning of the First Year Writing Program Review shortly thereafter.