SPECIAL REPORT

of the

GRADUATE COUNCIL

concerning a

REVISION OF THE M.Ed. IN EDUCATIONAL LEADERSHIP

Presented at the
752nd Regular Meeting of the Faculty Senate
November 12, 2015

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The Academic Standards and Curriculum Committee (ASCC) of the Graduate Council met on October 7, 2015 and reviewed the proposal for the Revision of the M.Ed. in Educational Leadership. The ASCC recommended this proposal for approval.

On Wednesday, October 14, 2015, the Graduate Council unanimously approved the Revision of the M.Ed. in Educational Leadership, proposal #1663 in the Course and Curriculum Management System.

MOVED: That the Faculty Senate approve the Revision of the M.Ed. in Educational Leadership, as presented in Sen. Doc. No. 16-012.
I. PROPOSAL DEVELOPMENT

A. Please describe your proposal.

The proposal is to replace one of the currently required courses and to include an option to three of the required courses. See table for requested minor program revision.

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<tr>
<th>CURRENT REQUIRED COURSES</th>
<th>PROPOSED REQUIRED COURSES</th>
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<tbody>
<tr>
<td>726 Introduction to School Leadership</td>
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<td>646 Leadership for Curriculum and Instruction</td>
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<td>665 Organization for Curriculum Development</td>
<td>*633 Education and Public Policy</td>
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<td>638 Collaborative School Leadership</td>
<td>638 Collaborative School Leadership</td>
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<td>686 Making Sense of School Data</td>
<td>686 Making Sense of School Data</td>
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<td>618 Law for School Leaders</td>
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* = proposed change to current

B. Provide a brief overview of the process for developing the Proposal.

In the summer of 2014, Dr. Sharon Rallis, K-12 Educational Leadership Program Coordinator, Dr. Rebecca Woodland, and Dr. Katie McDermott reviewed the viability and relevancy of the current required courses and designed a proposal for a minor program change. They considered the pattern of course scheduling and the learning needs of potential and existing graduate students. Drs. Woodland and Rallis met with Dr. Gretchen Rossman, Chair – EPRA, and Dr. Linda Griffin, Associate Dean, in early September 2014 to discuss program details and proposed changes.

II. PURPOSE AND GOALS

Describe the Proposal’s purpose and the particular knowledge and skills to be acquired.

The goal is to deliver a program that enables M.Ed. students to access the most relevant and important content and skills in Educational Leadership through courses that are regularly offered. The department believes that EDUC 665 (currently required) is better suited for aspiring teachers, not aspiring or current educational leaders. In addition, 665 is not regularly offered. As such, the department seeks to replace this requirement with EDUC 633: Education and Public Policy. 633 is regularly offered, and its content is highly relevant for the M.Ed. in Educational Leadership. In order to increase access to courses and relevancy, the department proposes to offer M.Ed. students more meaningful options with three of the additional core courses (638, 686 & 618). The proposed options (EDUC 560, 625 and 617) are all regularly offered and deliver essential content for the M.Ed. in Educational Leadership.

III. RESOURCES

If this proposal requires no additional resources, say so and briefly explain why. If this proposal requires additional resources, explain how they will be paid for. For proposals involving instruction, indicate how many new enrollments are expected and whether the courses have room to accommodate them.

The proposed changes entail elimination of one course and inclusion of already existing and regularly offered courses. As such, no additional resources are required.