LATE 1990’S: CHANCELLOR DAVID SCOTT’S NEW CLASSROOM BUILDING DROPPED OFF LIST FOR STATE FUNDING, NEVER TO RETURN!

RECENTLY COMPLETED

$93M NEW NORTH DORMITORIES (864 BEDS)
$130M NEW POWER PLANT
$18M NEW ART BUILDING
$102M INTEGRATED SCIENCES BUILDING
$50M RECREATION CENTER

PLANNED FOR IMMEDIATE FUTURE

WILSON ARCHITECTS STUDY 2008/9

$144M NEW SCIENCE BUILDING (RESEARCH ONLY)
$100M+ LIFE SCIENCE BUILDING (RESEARCH ONLY)
$12M+ NEW POLICE STATION
$5.7m NEW MARCHING BAND BUILDING

PLANNED FOR FUTURE, TIME YET TO BE DETERMINED

BURT-HILL STUDY 2009/10

$85M NEW CLASSROOM BUILDING
$400M RENOVATIONS, UPGRADES, NEW TEACHING SPACE

FRAMEWORK FOR EXCELLENCE: EXPANSION TO 22,000 BY 2010

190M NEW DORMITORY SPACE (1500 BEDS)
SOME POINTS MADE BY THE BURT-HILL STUDY

• 19 LARGE AUDITORIA SUPPLY APP. 53% OF UG INSTRUCTION. (THEY ARE SO OVERUTILIZED THAT IT IS IMPOSSIBLE TO TAKE THEM OFF-LINE, ONE AT A TIME, FOR RENOVATION.)

• MANY SMALL CLASSROOMS UNDERUTILIZED, SOME HAVE BEEN CONVERTED TO NON-TEACHING USES.

• ALMOST COMPLETE LACK OF MEDIUM-SIZED CLASSROOMS (60-150).

• EXISTING CLASSROOM USE IS “MAXIMIZED” (FILL IT TO THE FIRE CODE LIMIT) RATHER THAN “OPTIMIZED” (CREATE THE BEST LEARNING ENVIRONMENT).

• TABLET ARMCHAIRS ARE UBIQUITOUS (LIKE HIGH SCHOOL CLASSROOMS OF THE 1970’S).

• MOST OF OUR COMPETITORS HAVE UPDATED THEIR CLASSROOM CONFIGURATIONS, SUCH AS HAS OCCURRED IN THE SCHOOL OF MANAGEMENT, TO ACCOMMODATE UPDATED TEACHING METHODOLOGIES.

• MANY OF OUR CLASSROOMS ARE NOT ACCESSIBLE, WHICH CREATES NIGHTMARE SCENARIOS IN THE REGISTRAR OFFICE.

• SEVERAL DEPARTMENTS ARE LOCATED IN BUILDINGS DESTINED FOR DEMOLITION AND NEED A PLACE TO GO.

• TO COMPLETELY UPDATE OUR CLASSROOM STOCK TO A HIGH LEVEL—SUCH THAT IT WOULD ATTRACT STUDENTS—WOULD INVOLVE A TOTAL PROJECT COST OF $500M OR MORE.

• THE PROPOSED $85M NEW CLASSROOM BUILDING WOULD EMPHASIZE EXEMPLARY MEDIUM SIZED CLASSROOM SPACE (60-150) AND SERVICE ABOUT HALF OF THE UNDERGRADUATE SCHEDULED CREDIT HOURS. IN ADDITION, IT WOULD PROVIDE DEPARTMENTAL SPACE FOR THE MOST CRITICAL NEEDS.