

**UNIVERSITY OF MASSACHUSETTS AMHERST
OFFICE OF THE FACULTY SENATE**

MEETING MINUTES

Frank Hugus, Presiding Officer of the Faculty Senate, called the 785th Regular Meeting of the Faculty Senate to order at 3:33 p.m. on March 7, 2019 at in Herter Hall, Room 227.

A. PRESENTATIONS

DR. OLUFUNMILAYO (FUNMI) ADEBAYO FOR GRADUATE SCHOOL DEAN BARBARA KRAUTHAMER, “COMPOSITION OF RECENT GRADUATE PROGRAM APPLICANT POOLS”

Olufunmilayo Adebayo, Graduate School Assistant Dean for Inclusion and Engagement: Thank you all for inviting me here today. I started here about seven months ago. I'm originally from Massachusetts but I came from New York City finishing up my post-doc in Biomedical Engineering at the Hospital for Special Surgery. So, I'm happy to be here. Today I've been asked to talk about the admissions data that we have so far as well as some of the diversity initiatives that we have going on through the Graduate School.

In terms of our graduate admissions data, what you see in the slide here is the number of applications we have thus far for both master's and doctoral students. As you can see, this is a comparison between the applications received by the end of February 2018 and end of February 2019. What we see here is a general decrease in both the master's applications and the doctoral applications. There is a major decrease in the master's applications, and I'll get back to this in more detail in a little bit, but this is really due to a decrease in international student applications. There's a slight decrease in doctoral applicants as well but this is, again, in the middle of our admissions season, so we'll have a full picture of the data toward the end of April. Also, I should add, there is a general decrease in graduate applications nationwide. So, our data is following the trend that we're seeing in many of our comparable universities as well.

In terms of admissions, essentially, we also are seeing with the master's students and applications that there is a drop in admissions but that's comparable. The percentages shown above each bar are the admissions rates. The admission rate in Fall 2018 for master's students was 17.7% compared to 17.4% so we are admitting around the same rates as we have in the past; it's just that absolute numbers of applications are down so therefore the absolute numbers of admissions are also down. That's not the case for doctoral students. We actually have an increased rate of admissions for doctoral students with 15.1% by end of February in 2019 versus 13.4% at that time in 2018.

What do our demographics look like? In terms of number of applications, we see that they all follow, essentially, the trend of decreased numbers. We see that from under-represented minority students, white students, Asian students, and those who do not report, there is a general downward trend between 2018 and 2019. With the international students, this is very much a significant dip. Given the climate nationally right now, there is a general downward trend in the applications from international students. A lot of our international students are actually master's applicants, so that is why we saw that dip in the total number of master's applications as well.

However, if we look at the admissions, based on the numbers we have thus far, we see that the number of underrepresented minority (URM) students admitted has increased. Generally speaking, we have an increased rate for URM students and that, despite having fewer applications from URM students, we're actually admitting more. So, that's really good news that we see. However, on the other side, we see that there is also that dip with the international student population that is very comparable to the decrease in the number of applications that we are seeing. So, the admissions rates are fairly similar in terms of the admissions for international students. However, due to the absolute number that we're having this year, there is a general decrease also in admissions.

So, how does this compare across colleges? The blue bars on the graph are 2018 and the red bars are 2019. Across the nine different colleges, we see that there is a general decrease from 2018 to 2019 in the number of applications

in each college. There was a very slight increase in the College of Natural Sciences (CNS) but, generally speaking, each college is following that downward decrease as we see in the general application pool.

In terms of number of admitted students, we see CNS admissions by the end of February 2019 as compared to 2018. Once again, this is not the full picture. We know that applications are still being processed and admissions decisions are still being made. So, for instance, if you look at the drop in the College of Information and Computer Sciences (CICS), do not be alarmed. I believe that they are still working through their application process as well. So, we will have much more of a final picture by the end of the application season but right now this is how the data stand across the colleges. There are some decreases in admissions but some highlights here for increases in admissions are in CNS in particular.

MJ Peterson, Secretary of the Faculty Senate: Just as to get our understanding of data clear, most of the application deadlines for programs have already passed right?

Assistant Dean Adebayo: They have. Yes.

Secretary Peterson: What has not passed yet is the deadline either for a program to admit somebody or for a student to say "I'm coming." But you're not talking about yield. You're simply talking about admits here.

Assistant Dean Adebayo: Correct. We have a general agreement through the Council of Graduate Schools that our students have until April 15 to accept their offers of admission. After April 15, we'll know the number of students that are actually going to be enrolled and matriculated into the University.

Secretary Peterson: So, at least some areas, such as, you suggested, CICS, are running a little behind in making their admission decisions so we shouldn't worry about the data too much.

Assistant Dean Adebayo: No. We're right in the middle of the admissions season so it's hard to really gauge. All of the data I showed are comparing the end of February 2018 to the end of February 2019 and that obviously will change and that fluctuates depending on how fast the program is able to admit the students.

Secretary Peterson: So, you're using the same point in the process.

Assistant Dean Adebayo: Yes.

Senator Steven Brewer: I remember, a couple of years ago, there was discussion about reducing the amount of financial support provided to master's students and increasing support provided to Ph.D. students and I haven't been paying attention as to how that's played out over the last few years. I'm wondering if that's a potential explanation for the decline in numbers of master's students or if we have other ideas about why that number is declining.

Assistant Dean Adebayo: The major reason that we're seeing a decline in master's students is that a lot of our master's students are international students and we're seeing a general decline in international applications. So, that's the major explanation of the reason we're seeing the decreased master's applications. I don't have the data offhand about whether that's related to funding situations. However, I can definitely look through and see if we can tease out that data as well. Thank you.

DR. OLUFUNMILAYO (FUNMI) ADEBAYO, GRADUATE SCHOOL ASSISTANT DEAN FOR INCLUSION AND ENGAGEMENT, "GRADUATE SCHOOL EQUITY AND INCLUSION INITIATIVES"

Olufunmilayo Adebayo, Graduate School Assistant Dean for Inclusion and Engagement: The Graduate School Office of Inclusion and Engagement was established about seven months ago and this presentation is just to give you a highlight and summary of what we've been doing, what we're working on, and the initiatives looking beyond 2019. The Office of Inclusion and Engagement aims to cultivate an inclusive environment through which graduate students from all backgrounds can thrive and succeed at UMass Amherst. So, what does this look like? We have three main values: to increase access, foster belonging, and promote success. We would like to increase

access to graduate education to scholars from traditionally underrepresented backgrounds; we would like to foster belonging for all graduate students through the development of a more inclusive campus climate; and we would like to promote success through mentoring, community building, and personal and professional development opportunities for all graduate students, especially those from underrepresented backgrounds. I'm going to highlight here four main areas in which we have started this process and these efforts. Again, I'm open to any questions you may have.

These four areas are the Spaulding-Smith Fellowship, the Research Enhancement and Leadership Fellowship, the graduate student organizations that are affiliated with this office, and our recruitment efforts.

The Spaulding-Smith Fellowship aims to enhance recruitment, retention, and success of outstanding STEM graduate students from historically underrepresented backgrounds. This fellowship has been named after two UMass Amherst alumni, the first being Major Franklin Spaulding, the first African-American to receive a doctorate here at UMass, and Elizabeth Hight Smith, the first woman to receive a graduate degree here at UMass. This fellowship provides two years of financial support – during the first year and final year of the student's graduate studies. We also provide mentoring, professional development, and community-building programs to support each Spaulding-Smith fellow. We have monthly dinners for these fellows. As they come in, we have an orientation specifically for the fellows and they are paired up with a current student from the same discipline who provides peer mentoring. We also provide professional development workshops each month where students can delve into topics such as imposter syndrome, how to introduce yourself, how to write a resume, how to decode teaching evaluations, for instance, and this is work done in collaboration with the Graduate School's Office of Professional Development. We also provide opportunities for students to apply for travel grants. We have ten-thousand dollars allocated for these travel awards and students can apply throughout the academic year. In addition, we also provide opportunities for students to go to different conferences. This year, we've provided opportunities to go to the Institute on Teaching and Mentoring, which is the largest minority conference of Ph.D.'s in the United States. We're hoping to expand that program more as well.

The Research Enhancement and Leadership (REAL) Fellowship has similar goals. It provides four years of summer support for doctoral students in the non-STEM fields and two years for M.F.A. students. Again, as with the Spaulding-Smith Fellowship, students are nominated for this fellowship by their graduate program directors or graduate admissions directors as they are applying to graduate school here at UMass. So, a committee from each college selects these students and they are deemed REAL fellows or Spaulding-Smith fellows once they get to campus. Again, like the Spaulding-Smith Fellowship, this fellowship provides mentoring, experience, professional development, community-building as well as travel awards for students as they engage in their graduate degrees here at UMass Amherst.

Right now, for the Spaulding-Smith, we have a total of 94 students which includes the group of students who were previously supported by the Institute for Maximizing Student Development (IMSD). Each year we hope to include 25 more students to the Spaulding-Smith Fellowship as well as the REAL Fellowship.

We have a large volume of nominations each year. The selection committee is tasked with making awards based on a case made for under-representation within the program and within academia. And, so, the committee really has that say and, as I mentioned, they are comprised of members from each college. It's a very competitive applicant pool. We have 25 awards and right now, as of today, I think we have about 80 or so nominations. It's a very competitive application process. The department has the obligation to basically outline how they are going to support the student whether through teaching assistantships or research assistantships.

At present, we have two main graduate student organizations affiliated with the Office of Inclusion and Engagement, the first being the Graduate Students of Color Association. This is a major organization that involves graduate students of color with events and opportunities for professional development and social engagement to support these students. They also have an end-of-the-year celebration and I want to highlight that because many of you will be getting invitations to that to support our students of color to engage with them and allow them to feel a sense of belonging here on campus. This is run by Ashley Carpenter who is the current President of GSCA. The First Generation Initiative is run by Rebecca Maillet. This is an initiative that really engages students who are the first in their families to obtain not only a college degree but a graduate degree. Right now, we have come up with a mentoring program which pairs up graduate students with faculty who themselves

identify as first-generation to again engage these students and to really talk about some of the opportunities that are in academia for first-generation students. There is also work done on a narrative project where students and faculty alike will have the opportunity to talk about their experiences as first-generation students or faculty. So, please stay tuned for that. There will be more coming in the coming weeks.

Finally, we've really ramped up our recruitment efforts by engaging with faculty as they go to different conferences to recruit different underrepresented minority students. We've partnered with faculty in CNS to go to diversity conferences such as ABRCMS, SACNAS, and NOBCCHE, which are biomedical sciences or chemical engineering conferences to recruit students of underrepresented groups. We provide recruitment materials, we provide brochures, so if any faculty really wants to go to a conference in your discipline and would like to have some diversity brochures to recruit diversity students, please let me know. We're happy to partner with you. That is a huge opportunity for us to engage with students who are potentially looking to come to UMass. We have application fee waivers. We started this for underrepresented students. With students who identify as a member of one of the groups eligible to receive the Spaulding-Smith and REAL fellowships, we can also talk about application fee waivers. Right now, it's only open to the Spaulding-Smith Fellows. We've also started advertising in diversity journals such as Academic Inc. As you can see here, that is actually our brochure that we have this year. We believe that a lot of these efforts are going to contribute to higher numbers of applications as we move forward into the coming years. In addition to all of this, we're partnering with Historically Black Colleges and Universities as well as minority-serving institutions. So far, we've started a connection or partnership with Florida A&M University and we're hoping that we continue this with other universities as well.

Looking ahead, the goal is to expand this office. We've been around for a little over seven months. The goal moving forward is to expand this office beyond the fellowship programs and to engage all students, particularly those who identify as one of the underrepresented groups in academia. So, please be on the lookout for that. We're going to definitely need faculty engagement as we move forward in expanding this Office of Inclusion and Engagement. So, we're looking at incorporating a speaker series, at incorporating events, professional development, and events that are targeted more toward underrepresented groups to engage with the Graduate School around campus. In addition, there's been a lot of talk about wellness initiatives and the sense of mental health that really is troublesome right now with our graduate student population nationwide. So, one of our initiatives in terms of increasing engagement is to start to incorporate wellness initiatives into our programming. We currently have had two initiatives so far in collaboration with the Office of Professional Development based on mindfulness and positive psychology. We hope to be adding more as we move forward so that students can feel a little bit more engaged in a way to prevent mental health issues or help alleviate mental health issues that, we see, are on the rise with graduate student populations.

We also plan to expand our recruitment efforts. We plan to host visit days for students that have been accepted or are looking to come to UMass for graduate school. We'll start this with small cohorts and then hope to have a larger event as we move forward in coming years. Then, again, expanding our reach to more conferences, this is where, faculty, we need your help in the sense that we don't know all the conferences that are happening in your fields. So, again, if you have a conference that is very geared toward diverse students, please reach out to the Office of Inclusion and Engagement and I'd be happy to work with you with brochures and materials for that recruitment effort.

I've spoken at the graduate program director workshop that we had in the fall about the fellowship opportunities that we have. I'm working to get with the GPDs as well as going to different programs and college chairs' meetings to talk about this as well. So far, this is the first opportunity to speak to the general faculty.

My first goal was to get the office established and to get it up and running. Now, I'm disseminating the information out there so students know that this is available to them. Thank you.

MJ Peterson, Secretary of the Faculty Senate: There seem to be two tracks on recruiting students of color into graduate programs. One is the diversity conferences you talked about. Also, a number of the mainline disciplinary associations also have programs. I can only speak to the ones to which I happen to belong. The American Political Science Association does have a McNair Fellowship which identifies promising undergraduates of color, gives them summer programs, and encourages them to apply to graduate school. So, as you're thinking about what to do

and how to help departments build more diverse pipelines, because many departments do have admissions pipelines of various sorts, is this something that you're also keeping in mind?

Assistant Dean Adebayo: Absolutely. You mentioned the McNair Scholars; they are eligible for application fee waivers, for instance. So, really making sure that departments know that students don't have to pay the application fee if they are a McNair Scholar. So, looking at partnerships that's one of the hosting days that we're looking into is to look at the neighboring colleges in Massachusetts to see if we can invite the McNair Scholars, for instance, or students in some of these pipeline programs to the campus. So, we'll be definitely working with faculty in partnership to get students interested in UMass Amherst.

Senator Marta Calás: I'm sorry that I came late but I have class until 3:45. I arrived when you were talking about the new programs that you are trying to implement and, at the end, you discussed a wellness initiative. So, I have a question that may seem mean but it is not mean because of an impression one could get from how you presented this. Is there an identification of being a person of color with having more mental health issues than the general population?

Assistant Dean Adebayo: No. The answer is no in general. We understand that there are issues of microaggression and issues of imposter syndrome that are more acute to underrepresented minority students. So, it's not that we're going to gear all wellness activities to underrepresented minority students. That's not what I'm saying. What I'm saying is that we want to actually initiate these types of programming for all graduate students with the knowledge that there are some issues that are more acutely affecting our graduate populations from underrepresented groups.

Senator Marta Calás: I'm just positioning myself as if I had wanted to come here and part of the pitch to come here is that we have this wellness program. I think that this would be a disincentive for me to come here because then you are announcing that, in fact, there are some problems in this place that we have to take into account right away before you even come here. In other words, I see it as a mechanization of a problem that perhaps would be a disincentive rather than an incentive.

Assistant Dean Adebayo: I see what you're saying. We're looking at it in a holistic way. We're not looking at it as a mental health "you need help." We're looking at it as how can you as a person thrive generally speaking. A lot of times graduate students feel a high amount stress. Can we come up with preventative ways and techniques and opportunities for students to have to actually alleviate stress? So, it's not in the sense that you're going to come here and feel burdened and stressed. That is not what we're saying. What we're saying is that we're going to give you opportunities to learn how to thrive as a human being in general. Thank you all for your attention.

B. ANNOUNCEMENTS

1. Principal Administrative Officers

Kumble Subbaswamy, Chancellor: The annual higher education advocacy day is March 21 and, as all of you I'm sure remember, it's a day when students and faculty and various unions all collectively go to the State House to advocate for appropriate funding, higher funding, for public higher education broadly and ultimately, of course, all of us benefit from that. This year is particularly special because the CHERISH Act, which is a bill to try to restore per-student funding back to the 2001 levels, has been introduced by our own Senator Jo Comerford and our alumnus Paul Mark on the House side. It's strongly supported and shaped by MTA and MSP and I hope that Senator Gross notes that I'm speaking in strong support of MSP and MTA. I think that this is something that we all strongly support obviously and want to see happen. I also urge our faculty colleagues to be mindful of students who may want to participate and so accommodate accordingly if they need to be excused and, likewise, if this is something that fits right into the political activism part of your own class and so forth, that you will yourself participate and allow your students to participate in this advocacy day. Thank you.

Michael Malone, Vice Chancellor for Research and Engagement: Good afternoon. My office has had a number of questions about the impact of the federal government shutdown in December and January. I thought I'd give you a very brief recitation of some of the grant numbers at the end of January. This year, we were, at all sponsored research, just shy of \$120 million. In January of last year, we were at \$102 million, and the January

before that, we were \$80 million. So, despite the fact that we had no awards from the National Science Foundation and several other agencies, it doesn't appear that we've fallen very far behind.

Matthew Dalton, Chief Information Security Officer: I want to announce that we are shifting our antivirus protection program from McAfee to Sophos. There have been announcements in the UMass newsletter Inside UMass as well as on our website. We've been in communication with the IT administrators for the various departments. But there are also instructions going up on our website on Monday for those people who manage their own devices. It is also being provided for free for faculty, staff, and students' home use and those instructions will also be on the website.

2. The Secretary of the Faculty Senate

MJ Peterson, Secretary of the Faculty Senate: Despite the imminence of spring break, a new round of requests for statements of interest in serving on Faculty Senate councils and committees did go out to faculty on either Tuesday or Wednesday. It is another opportunity to stress the importance of having people serve on the councils and committees because a very large part of the faculty participation in shared governance actually runs through the councils and committees. On the other side, it also affords a larger number of faculty than we'd be able to elect to the Senate to have some direct participation in governance and I know that there are many people that like to do that. There are others that would like to head to the hills; that's alright as long as there is a reasonable number of us engaged in the shared governance. So, I hope that Senators will talk it up again and encourage colleagues to send in their forms so that the Nominating Committee will be able to give us a full slate when it reports in April. Thank you.

3. The Chair of the Rules Committee

Senator Bruce Baird, Chair of the Rules Committee: We had two meetings since I last addressed you. One was the February 7 Rules Committee/Administration meeting. We spoke about Hampshire College and I wish that I could relate to you that Chancellor Subbaswamy came up with some superhuman plan for saving them but his message was the same as the one he gave to us here which is sort of that we are the option of last resort and if we get involved it has to pay for itself. We had a discussion about the searches for dean appointments and one thing that came out of that discussion was that some people felt that there wasn't proper communication and so we're working with the administration about protocols regarding dean appointments. Then, Vice Chancellor Malone discussed the federal government shutdown. We talked about the Be Revolutionary campaign. The Rules Committee met. We talked about impressions on the Boston campus that we're siphoning off full-paying students and leaving them with more of the students who need financial aid. We talked more about Hampshire College but we also did not come up with a good solution. Thank you.

4. The Faculty Delegates to the Board of Trustees

Secretary Peterson: We have two faculty delegates. Unfortunately, one is traveling today and the other is over at the Arthur Kinney Renaissance Center hosting an event. Senator Hoagland, who is our chief delegate, did attend UMass President Marty Meehan's State of UMass Address on Monday in Boston and he wanted me to share the following impression of the speech. The only initiative that Meehan described to an audience that included the Governor and many legislators was the central online effort, which was outlined without any details as something that will be discussed with the faculty of the various campuses over the next few months. President Meehan's language suggested that a tentative plan is now in place and Senator Hoagland noted that Meehan had brought this up in the context of saying that there is a need for resolute action as important as any UMass development in the last thirty years. More to be found out.

5. The Representative of the Massachusetts Society of Professors

Senator David Gross: I don't see Eve here and I know that she would talk about the advocacy day that the Chancellor mentioned. That's on Thursday the 21st and there are buses leaving from campus at the Haigis Mall at 7:30 and they'll be back by 4:00. It's a whole day but you can get back in time to do something in the evening if you want to go. There are at least three buses of students going and we hope to get at least one bus of faculty and librarians and administrators to go. It costs you nothing. There was an email sent around to unit members that

explained how to sign up to go. If any administrators did not get that and would like to go, I can give you information if you just send an email to msp@umass.edu. You can get on the bus for free and get a lovely free boxed lunch. Why is this important? It's important because this will bring about \$100 million to this campus, not just for one year but for every year in perpetuity. That's a billion dollars in a decade. I think the fellows sitting over there could do quite a lot of good stuff with a billion dollars. I teach on Tuesdays and Thursdays. I talked to my class about this. I gave them some options and they voted of course for the option of cancelling class and getting extra credit for the work that they do that day if they do it outside of class. So, I can go and I'm going and I encourage you all to go. I'll get you a great seat on the bus if you want to go. It's Thursday, the 21st.

C. QUESTION PERIOD

Senator Anne Ciecko: This is a combination of questions, comments, and a brief report from the trenches of graduate admissions, and revisiting the question of international students and support for them. I'm also hoping that, in sharing some of this information, I can reach out for assistance for some matters that our current admittees are facing in my department, Communication. I'm chairing our graduate admissions committee for the second year in a row. I wanted to mention that, in our department, we have also witnessed a radical drop in applications but, in fact, most of our applications have been international, they have been of very high quality, and we have made offers of admission. I wanted to mention first that we are very restricted in terms of how many offers of admission we can make because of a very limited number of funding lines. Teaching assistantship (TA) support is always needed and that is a challenge we face every year because we have so very few funded lines and we're only offering admission to those that we can support. In the case of international students, I had asked the question previously about whether they are eligible for the REAL initiative. Summer funding is especially critical for international students. Because of visa issues, they cannot have other forms of employment and we are currently experiencing this conundrum where we wait to find out if our admitted pool of applicants, most of which are international, will be able to receive REAL funding. Probably most of our international students will not as was the case last year. But, then, that means that within our department we have very few lines of support for summer funding and we will be admitting more international students than we can promise summer support to. So, this is a plea or just a sharing of information that there is not sufficient summer support for international students currently. The final point that I wanted to make concerns visa challenges. So, we are doing our very best to support those who are seeking visas, especially from places where it might be particularly challenging. I have an email I received just an hour before this meeting from one such student in a war-torn region who is struggling with the internet vicissitudes there to sort out some issues and she made a plea to me, that I want to share with you, that the e-form link, which is for the F-1 sponsorship form, is experiencing a great deal of problems. She's been working on this with the very helpful team at the International Programs Office but they've been unable to resolve this. So, if anyone from IT here could look into this it would be greatly appreciated. This needs to be expedited so that this individual can be able to secure a visa and join our program in the fall. Thank you.

Kumble Subbaswamy, Chancellor: I don't know that I have a solution for the money side of it but, on the IT side of things, I would be surprised if the IPO had not already contacted IT. If not, we'll make sure that that aspect is attended to at the highest levels.

Senator Steven Brewer: I watched with interest the State of UMass presentation. There were a couple of quotes that Rob Manning, the Chairman of the Board of Trustees, said that I noted because they were of interest to me. He said, "The most important thing that can happen at a university is to have an amazing board of trustees." Maybe he was being kind of tongue-in-cheek. It didn't look like it but that was one thing he said. He also said you need to deflate the cost of education. That's something that, I think, is a little concerning. The University, as we know, has been cut many, many times and we understand that at least one of the big drivers of the increased cost of education is health care as health care goes up above the cost of inflation faster than other things do. I'm interested, if anybody wants to respond, is that the main focus that we need to have at the University? Is deflating the cost of education really what our central mission should be?

Chancellor Subbaswamy: In terms of whether deflating the cost of education is the most central aspect, I think that it can be argued that, if we have the world's best university and the students can't afford to come here, then we don't have a university. Therefore, in that sense, I think it is existential that it has to be affordable for most and certainly we intend to serve students from all backgrounds and all segments of society. In that sense, I think it is an existential question. If the students cannot attend, we don't have a university.

Senator Brewer: I'll make one follow-up comment. As a young graduate student, I studied Science Education. I have a Ph.D. in Science Education. And, going through my education, it seemed to me that the goal was how can we do education the best way that we possibly can. Getting out in the real world, I found that, increasingly, the focus is not how can we do education really well but how can we make it cheaper without making it unacceptably bad? That's largely what I've seen in terms of the big projects that are happening. We got one of the Pew Grants, the academic transformation grants. That was the focus: how can you do a capital for labor substitution that makes the cost of the class cheaper without impacting student success or other parameters that you measure by making things unacceptably worse? I think that's a real challenge. Do we want to do education really, really well. We see that the money being provided for it is cheaper, the cost is being displaced onto students, and then the economic metaphor is used as justification for why we need to make it worse.

Senator Richard Bogartz: No, we can't deflate the cost of education. What we should be talking about is how we can deflate the cost of education for the student and the way we do that is for the state to provide more money to the University so that the students can provide less.

Senator Bruce Baird: If we might put Chancellor Subbaswamy on the spot for one more moment, I would ask if he has any comments about the news reports about collusion between the University and Hampshire College in emails before anything public had come out?

Chancellor Subbaswamy: If having conversations via email that we have acknowledged in public is collusion, there is collusion but there is no Russian collusion. I can say that.

D. ANNUAL REPORT

Annual Report of the University Press Committee for AY 2017-2018, as presented in Sen. Doc. No. 19-044.

James Smethurst, Co-Chair of the University Press Committee: I'm here with my fellow Co-Chair Joel Wolfe from History and the Director of the Press Mary Dougherty. You can read the report at your leisure, but I'll highlight a few things about the Press this year. One is that after some fairly difficult changes that we had to go through the year before last, last year, in our assessment, was a very good year. You'll see that it was a good year financially in a time when the publishing industry is going through all kinds of changes. The fact that the Press was able to maintain itself in this way financially was very important to us. Also, we were able to start three new series last fiscal year and that was the first time that so many of them launched simultaneously. You can also see, at the end, the various scholarly awards and other kinds of commendations that the books have gotten and, I think, the main thing to take away from that is we weren't just successful financially but the Press continues to produce very high-level, well-respected academic books. I also should say that we now have a trade imprint, Bright Leaf, and that has done quite well and has also gotten accolades. So, those are all good things. The last thing that I will say is that we, like a number of committees, has gone over to the co-chair method, which I guess was the preferred method of the Faculty Senate for committees, and we just want to say that it has worked very well. Personally, I have found working with Mary Dougherty and Co-Chair Joel Wolfe to be extremely rewarding and, before I stop, I want to pay tribute to our former Co-Chair, Maria Tymoczko, who retired from the committee this year after many years of service to the Press as chair, as a member, as a chair and co-chair. She really gave a lot and we really appreciate it. She has a real attention to detail and that was very helpful to us.

Michael Malone, Vice Chancellor for Research and Engagement: I'd just like to make a comment of thanks. I think the Press is a fine organization. I'm in the fortunate position of having some connection with it through my organization writ-large. I think it has been successful over many years for a couple of reasons. One is very talented and dedicated staff including Mary Dougherty, the current Director, and the people in her shop. But, equally important is a very strong and productive relationship with a very high-quality Press Committee that pays lots of attention to the right things for the Press. So, thank you all.

The report was received.

E. NEW COURSES (CONSENT AGENDA)

<u>COURSE</u>	<u>TITLE</u>	<u>CREDITS</u>
ANTHRO 315	Case Studies in Global Health: Biosocial Perspectives	4
ANTHRO 340	Other Economies are Possible	4
ANTHRO 341	Building Solidarity Economies	4
FILM-ST 387	The Western in Transnational Cinema	4
FILM-ST 470	Film Theory	4
HISTORY 117	Science and Society in Modern China	4
UWW 302	Moral Challenges in Business	3
ANTHRO 610	Teaching Anthropology	3
GERMAN 789	Professional Development	2
MUSIC 649	Music and Entrepreneurship	3
NURSING 641	Curriculum Development and Evaluation Process in Nursing	3

MOTION: That the Faculty Senate approve the courses ANTHRO 315, ANTHRO 340, ANTHRO 341, 18-19 FILM-ST 387, FILM-ST 470, HISTORY 117, UWW 302, ANTHRO 610, GERMAN 789, MUSIC 649, and NURSING 641, as recommended by the Academic Matters, General Education, and Graduate Councils.

The motion was adopted.

F. NEW BUSINESS (CONSENT AGENDA)

1. Special Report of the Academic Matters and Graduate Councils concerning a Revision of the Accelerated Master's Program in Landscape Architecture and Regional Planning (BS/MRP), as presented in Sen. Doc. No. 19-039.
2. Special Report of the Academic Matters and Graduate Councils concerning a Policy on the Cross-Listing of Courses as presented in Sen. Doc. No. 19-045.
3. Special Report of the Academic Matters, Academic Priorities, and Program and Budget Councils concerning the Creation of a STEM-German Concentration in the German and Scandinavian Studies Major, as presented in Sen. Doc. No. 19-046.
4. Special Report of the Academic Matters, Academic Priorities, and Program and Budget Councils concerning the Creation of a Community Education and Social Change Concentration in the Education Major, as presented in Sen. Doc. No. 19-047.
5. Special Report of the Academic Matters Council concerning a Revision of the Biochemistry and Molecular Biology Major (BS), as presented in Sen. Doc. No. 19-048.
6. Special Report of the Academic Matters Council concerning a Revision of the Animation Concentration in the Art Major (BFA), as presented in Sen. Doc. No. 19-049.
7. Special Report of the Graduate Council concerning a Revision of the Certificate in Advanced Feminist Studies including a Change of Certificate Title to Certificate in Feminist Studies, as presented in Sen. Doc. No. 19-050.
8. Special Report of the Graduate Council concerning a Revision of the Music Theory Concentration in the Master of Music Program, as presented in Sen. Doc. No. 19-051.

9. **Special Report of the Graduate Council concerning a Revision of the Mathematics Ph.D. Program, as presented in Sen. Doc. No. 19-052.**
10. **Special Report of the General Education Council concerning a Policy on Using Non-UMass Courses to Satisfy the Integrative Experience Requirement, as presented in Sen. Doc. No. 19-053.**

MOTION: That the Faculty Senate approve 1) the Revision of the Accelerated Master's Program in Landscape Architecture and Regional Planning (BS/MRP), 2) a Policy on the Cross-Listing of Courses, 3) the Creation of a STEM-German Concentration in the German and Scandinavian Studies Major, 4) the Creation of a Community Education and Social Change Concentration in the Education Major, 5) the Revision of the Biochemistry and Molecular Biology Major (BS), 6) the Revision of the Animation Concentration in the Art Major (BFA), 7) the Revision of the Certificate in Advanced Feminist Studies including a Change of Certificate Title to Certificate in Feminist Studies, 8) a Revision of the Music Theory Concentration in the Master of Music Program, 9) the Revision of the Mathematics Ph.D. Program, and 10) a Policy on Using Non-UMass Courses to Satisfy the Integrative Experience Requirement, as presented in Sen. Doc. Nos. 19-039, 19-045, 19-046, 19-047, 19-048, 19-049, 19-050, 19-051, 19-052, and 19-053, respectively.

Senator Richard Bogartz: Having heard the list that Secretary Peterson read and looking forward to the Chair's rereading of that list, I realized that my delicate sensibilities simply cannot put up with being read these lists twice. I happen to know from experience that Robert's Rules of Order allows the Chair much leeway in deciding whether to reread that list or not. So, I urge the Chair. Please. Mercy. Not again.

Frank Hugus, Presiding Officer of the Faculty Senate: The Chair is speechless, so much so that the Chair will probably abide by Senator Bogartz's request and say, simply, you have heard the motion. It is before you. All those in favor please say "Aye." All those opposed, "Nay." The motion carries.

The motion was adopted.

The 785th Regular Meeting of the Faculty Senate was adjourned at 4:35 p.m. on March 7, 2019.

Respectfully submitted,

***MJ Peterson,
Secretary of the Faculty Senate***