Presiding Officer W. Brian O’Connor called the 726th Regular Meeting of the Faculty Senate to order on April 18, 2013 at 3:30 p.m. in Herter Hall, Room 227.

Before beginning the business of the Faculty Senate, a moment of silence was held to honor the victims of the attack at the Boston Marathon on Monday, April 15, 2013.

A. PRESENTATION BY ENKU GELAYE, ASSOCIATE VICE CHANCELLOR AND DEAN OF STUDENTS AND HARRY ROCKLAND-MILLER, DIRECTOR, CENTER FOR COUNSELING AND PSYCHOLOGICAL HEALTH “UMATTER @ UMASS” (10-Minute Limit)  (QUESTIONS AND DISCUSSION TO FOLLOW)

Harry Rockland-Miller, Director of the Center for Counseling and Psychological Health, stated that he and Dean Gelaye would be discussing a climate campaign initiative that the University is kicking off. There is tremendous excitement surrounding it. Secretary Ernest May asked Director Rockland-Miller and Dean Gelaye to address the Senate on the campaign. The Center for Counseling and Psychological Health received two federal grants from SAMSA to address suicide prevention. A lot of work, including gatekeeper training and outreach, was done surrounding this issue. In the dialogs around this, we started asking, “What is our climate?” We know that our students feel disconnected when suicidal, but this issue transcends suicide. A feeling of disconnection is a common denominator for many high-risk behaviors. When people feel connected, we can reduce the risk of high-risk behaviors such as suicide, interpersonal violence, sexual assault, problem drinking, and others. The Center for Counseling and Psychological Health started thinking about a climate campaign. It worked with University Relations around a campaign called UMatter @ UMass. In doing this, we are working with research and with what some other universities have already done that has been successful. Cornell had a massive climate campaign after the series of suicides that occurred there. They are a caring community. When you go to the front page of their website, you see that right away. Director Rockland-Miller and Dean Gelaye started partnering together closely to bring this to the community at large.

Enku Gelaye, Associate Vice Chancellor and Dean of Students, reiterated that the working concept for UMatter @ UMass was in place about two years ago. What we’ve been able to do in about the last six months is pull together a group of people, acknowledged in the accompanying PowerPoint, to really look at the idea of what an effective climate campaign would look like at UMass, and getting to the two critical issues that are trying to be addressed at UMass. First, that many students feel disempowered; they do not know how to actively and positively engage in the UMass community. And secondly, that students do not feel connected. Much of this information is coming from a campus climate survey that was initiated by Vice Chancellor Jean Kim about a year ago. The statistics that follow in the PowerPoint are a presentation of the information received from students about their relationship with the University and how they use resources. What students are telling us is profound and important, and part of the experience that has informed the UMatter @ UMass campaign.

Director Rockland-Miller stated an incredible statistic: that the second-leading cause of death among college students nationally is suicide. About ten per cent of students are actively contending with suicidal ideation. If our mission is an academic one, and we want our students to be successful academically, we have to pay attention to their emotional issues, their issues of connection. If someone is having suicidal ideation, it does not mean that they are necessarily going to take action, but it does mean that there is a very distressed student who cannot take advantage of all the opportunities that UMass can provide. In all the statistics, connection is the bottom line. If someone is in trouble, if you’re friend is in trouble, do you step in to help them? One of the major reasons that students leave UMass is because of emotional, relational, or family-based issues. If we can support our students with a sense of a caring community, we are going to have more successful students successfully completing our academic mission.

Dean Gelaye stated that UMatter @ UMass is intended to address these critical issues, so there are very specific goals. Essentially, we want to reinforce a culture of active engagement. This is a very specific concept. Many people have done research and work on this issue of active bystandership, which goes by many other names, such as pro-social behavior. Essentially, this is the idea that students on the ground, with each other, have to take an active role in monitoring their environment and being engaged and caring about each other. What Dean Gelaye tells students about this concept, in general, is that there are not enough administrators or faculty members to do this work for them; that they have to take an active interest in their own community and be the ones out there messaging to other students about what is healthy, what is a good choice, et cetera. It is important, moreover, to have the skills to interrupt certain behavior. There are schools that have done phenomenal work in this area. The University of New Hampshire comes to mind. That school has won national awards on how it has been able to address sexual assault issues on campus by equipping students with the language to become active bystanders and interrupt problematic behavior in residence halls, at parties, and across campus. That school has given students the language and theory and empowered them to be active bystanders. Core concept number one is creating a community in which students are actively engaging. This concept reinforces UMass’ long-term commitment to pro-social behavior and people taking an interest in each other.
**Director Rockland-Miller** presented a brief vignette from his clinical practice. The Center for Counseling and Psychological Health does 24 hour emergency response and, during Labor Day weekend, he was on call. A first-year student came in for an emergency visit with his parents and told a story about how, during orientation, he was feeling totally disconnected. He didn’t know anybody and didn’t know how to connect with people. He drank heavily, to the point of an alcohol overdose, and was sitting on a bench outside one of UMass’ residence halls. Student after student walked by, not one offering him any support or help. For him, that experience of no one offering him any help stayed with him. We would like to think that someone would step in and facilitate connection. That is one major goal of this initiative.

**Dean Gelaye** stated that the second critical component of the UMatter @ UMass campaign is cementing the idea that we care about each other at UMass and that we can demonstrate that care without first having a crisis or tragedy; we can show that care and compassion in everyday ways. This is not anything new for this community. Much of Dean Gelaye’s work is reaching out and connecting with faculty, staff and students who have demonstrated care and compassion for another member of their community. What this campaign does is hold this out as a core value for the community. It affirms it and re-informs it by offering active bystander training for the community at large—faculty, staff and students. We want to affirm that we are a caring, compassionate community and that we care not only when there is a tragedy, but in the everyday lives of our students, who are here trying to find some kind of connection so that they can achieve academically. A caring, compassionate community leads to more engagement; it means that we keep our students here; it means that they are not engaging in high-risk behaviors that interrupt their academic work.

**Director Rockland-Miller** noted that we all know about people standing by like in the vignette he shared. Everyone who has taken introductory psychology knows the classic case of Kitty Genovese. Director Rockland-Miller himself had an experience at Puffer’s Pond in which a UMass student was unconscious and drowning. He ran over with a number of friends to help. There were ten people standing nearby, doing nothing as the student was near death in thigh-deep water. We know, from research, that there are ways to teach people to step in more actively. A UMass faculty member, Ervin Staub, is a leading international expert on active bystandership. He has been enlisted as part of the team working on UMatter @ UMass. We are going to use a homegrown model with the principles that he has been researching for so long to lower the barriers that keep people from stepping in.

**Dean Gelaye** stated that this initiative is planned to move forward in two major efforts over the next few months. Over the summer, the concept of active bystandership will be introduced very broadly to entering students. This is essentially about infusing the campus with the concept of UMatter. It will be on the back of UCard sleeves; there will be a webpage; a Facebook presence; it will be logoed on many of the materials that students receive at Summer Orientation, where the staff will be trained and conversational in the concept; it may even be attached to a couple of buses. The summer will be a soft launch in which the concept and logo is introduced. When students come here in the fall, the concept will not feel new to them. The second phase will take place with entering students in the fall. The University will do active bystandership training with as many of those students as possible. The website will also be more robust and contain training material. The training is planned to take place both in large sessions and floor-by-floor in the residence halls. There will be very specific active bystandership training for entering students, and there will also be a broader campus rollout in which this information will be distributed to faculty and staff more centrally and critically. One of the things we plan on doing is giving faculty a red notebook that outlines many of these concepts and gives faculty and staff the language to be able to discuss these concepts with students that may need specific care. This all reinforces the fact that we are a caring community and that care, for us, means active bystandership. Essentially, that is UMatter @ UMass.

**Ernest May, Secretary of the Faculty Senate**, applauded the effort to clarify this initiative and reach out to faculty and other members of the community. However, he is concerned about boundary issues here as to when faculty members may or may not intervene. Many years ago, when Secretary May was Chair of the Music Department, a student was becoming psychotic. He confided in a faculty member and the faculty member, on his own, reached out to the parents of this student. The parents were quite happy that that faculty member reached out to them. However, upon later communications, Secretary May discovered that the faculty member had crossed a boundary that, theoretically, he was not supposed to cross. The student had to withdraw for a semester, but everything was taken care of. That faculty member, even after being told that he had overstepped confidentiality issues, said that he would do it again if he had to because it was a matter of caring for a student who was not in a safe condition. Secretary May wondered what comments may be made on boundaries, because there is much education that needs to take place around this issue.

**Dean Gelaye** stated that what she heard from the example shared by Secretary May was a story of a faculty member who wants to care—who wants to be an active bystander—but may not have the resources from the University as to how to do that effectively and while preserving confidentiality. Clearing this up is one of the efforts of the red notebook. This puts the necessary information in the hands of faculty and staff to do that. It tells them how to recognize what is happening, how to refer, and what some of the issues are as you do that.
Senator Bogartz noted that the student did not want to be referred to Counseling and Psychological Health.

Dean Gelaye noted that Counseling and Psychological Health, on campus, is not the only resource for students. Getting folks in the community equipped with the appropriate knowledge and resources is an essential goal of the UMatter @ UMass campaign. It is vital that those who want to help and care also have the resources to carry it out effectively.

Director Rockland-Miller noted that what that faculty member might have done is call the Dean of Students Office to access a consultation, which would be brought to the assessment and care team. In this vignette, psychosis is a behavioral emergency. Privacy ends when an emergency begins. It is paramount that the privacy and dignity of all students are maintained. But when someone is in an emergency state, we have to step in. How emergency is defined varies in every situation. That faculty member’s instincts were right, but Director Rockland-Miller would have had that faculty member call Counseling and Psychological Health to anonymously talk the issue out, call the Dean of Students to determine action, or call police if it is a gross emergency.

Senator Steven Brewer addressed the issue of students feeling disempowered and disconnected. He really likes the term UMatter, as he thinks students matter very much. A lot of the things that have been discussed relate to what happens when students fall off the edge, when they get so far out that they need intervention. How do we address the community so that students feel empowered, are active and engaged, and don’t fall off that edge? How do we fix the culture so that students don’t need a safety net?

Dean Gelaye agrees with Senator Brewer’s concerns. That preventative work has to be done simultaneously with the intervening work being discussed. UMatter @ UMass is a campaign for preventative work. The key component of that is the active bystandership training that is done with all students, not just those in crisis. Students need to be equipped with the skills to empower themselves in the community and act effectively in the environment. The preventative piece is active bystandership and what that means at UMass very specifically.

Director Rockland-Miller stated that we are always going to need a safety net. Our goal is to get ahead of it and reduce the number of students who need it.

Senator Richard Bogartz stated that he thinks this campaign is wonderful. He praises it to the sky. It makes him prouder to be part of this University that it is happening. He had one comment on suicide prevention. Senator Bogartz is a psychologist. He does not understand how it is that chemistry can produce certain thoughts, but apparently it is the case. Apparently anti-depressants of some sorts will actually create suicidal ideation. So you get this strange situation of people feeling depressed, going to the doctor, the doctor—with all the best of intentions—prescribes anti-depressants, and the kids kill themselves. Senator Bogartz has experience of an individual case of a student working with him where that was essentially the exact sequence of events. He urged those on the UMatter @ UMass campaign, if they are interested in suicide prevention, to follow up on this relationship and see whether there may be alternatives to anti-depressants or whether some kind of special attention needs to be paid to students who are receiving anti-depressants.

Director Rockland-Miller noted that suicide prevention in teaching clinicians is one of his areas of specific interest. It is much of what he does. Senator Bogartz raised a good point. It is a clinical discussion that may go beyond this discussion. It relates to a group that is already at high-risk. Issues with depressions, suicide, and the prescription of anti-depressants is an individual approach issue that is valid and that Director Rockland-Miller is willing to discuss at length elsewhere. At a community level, we know that connection is vital. There are many risk factors for suicide, but at a community level, the highest include a sense of disconnection and a feeling of being a burden to others. It is well-demonstrated from a research perspective that, through community interventions, we can reduce community levels of high-risk behaviors like suicide. There are other approaches when individuals are in distress. These are complementary but different approaches. With the UMatter @ UMass campaign, we are trying to address community-level risk factors. There is lots of research demonstrating that we can reduce high-risk behavior through community interventions. It is a public health approach.

Senator Howard Peelle thanked the presenters and noted that it was the first he had heard of UMatter @ UMass. He thinks the concept is wonderful and the moniker is terrific. In thinking about it just now, Senator Peelle had two thoughts. He wonders how the data was collected that supports the first statement about students being disempowered. He also wonders how the Faculty Senate can help.

Dean Gelaye stated that the information about students feeling disempowered is a national trend and indicative about where they are at in their lives developmentally. They are trying to figure things out, and some of the feeling of disempowerment comes from learning new systems, being in a different culture and environment, sometimes feeling disconnected as minorities. There are global issues that we are contending with in the 18 to 24 year old population. This data came in from the campus climate survey. Students told us that they may know, generally, what the policy is on campus about, for example, sexual assault. But they don’t feel like they own that policy or that they know where to go if they are victims or if they know victims.
This is real data from students. If you look at the behavior patterns around some of the more serious issues, like sexual assault, students are not reporting. This is a prevalent issue on every college campus. Although we are building, as administrators, faculty and staff, a culture where students are engaged in sharing this information, students are not doing that. There are reasons. When you talk to those students, feelings of disempowerment, disconnection, and isolation are often expressed. Regarding Senator Peelle’s second question, this is work that we have to do together. This is not a Dean of Students’ role, it is not a Counseling Center role, it is a global campus effort. This is why UMass @ UMass has been packaged as a campus-wide effort. All of us have to take a piece of this. Taking this piece entails having good information that faculty members can share with students or other members of the campus community. That is why some of these materials, like the webpage, have been created. When a faculty member is having a conversation with a student about why he or she may not be showing up, or may be disengaged, that faculty member needs to have the information to make that conversation as beneficial as possible. We are only as good as how engaged we are with each other. Sometimes the only barrier to engagement is not having the resources or knowing what to do once the conversation has been had. Faculty members are not alone. The Dean of Students, the Counseling Center, and every other entity on the campus supports faculty members in this effort.

Presiding Officer O’Connor stated that he, too, thinks this is a wonderful undertaking. He can’t help but think of when he was a freshman, over 55 years ago, he was greeted by the fact, “Look to your right, look to your left, look in front, look in back: one of you will make it four years from now.” Thank God times have changed.

B. ANNOUNCEMENTS

1. Principal Administrative Officers

Provost James Staros announced the results of four decanal-level reviews that were carried out this year in accordance with Trustee Policy T93-080. In each case, a review committee was appointed, normally of five members: three members appointed by the chair of the College Personnel Committee, and two appointed by Provost Staros, who also appointed the chair. In one case, there was a bigger committee because of imbalance. In consultation with the Rules Committee, the CPC Chair and Provost Staros each added a member. All four of these reviews resulted in the continuation of those individuals. Provost Staros took this opportunity to recognize those four deans and the committees that did the hard work of the substantive reviews. The first is Dean Steve Goodwin of the College of Natural Sciences. This was the extended committee. Robert Hallock chaired that committee. Members were Wes Autio, Elizabeth Jacob, Barbara Osborne, Maria Santore, Danny Schnell, and Michael Williams. The second was Dean Mark Fuller of the Isenberg School of Management. That committee was chaired by Nelson Lacey and its members were Lee Badgett, Linda Enghagen, Charles Schewe, and William Wooldridge. At the equivalent level, not a Dean, but Director of Libraries Jay Schafer was reviewed. Naka Ishii chaired that committee and James Craig, Rachel Lewellen, Michael Papio, and Charles Schweik were members of that committee. Finally, Dean Marjorie Aelion of the School of Public Health and Health Sciences was reviewed. That committee was chaired by Susan Hankinson and its members were Michael Ash, Barry Braun, Lisa Chasan-Taber, and Karen Helfer. Provost Staros thanked all of the faculty who participated in this very important process. All of these reviews led to the continuation of these leaders on campus and all of these produced useful information as feedback to the deans for going on in the future.

2. The Secretary of the Faculty Senate

Ernest May, Secretary of the Faculty Senate, reiterated the Senate’s regrets regarding the Patriots’ Day attack in Boston. Our hearts go out to the victims. Chancellor Subbaswamy sent out a message noting the organization of a run for the night of the Senate meeting to raise money for the bombing victims. It was organized by a UMass Amherst student, Chris Weyant. There is also a fund that has been set up by a UMass Amherst alumnus, Ken Feinberg, who is famous for this kind of thing. It is the One Boston Fund, a charity to assist the bombing victims. Everyone is encouraged to contribute. The run is being organized around the world to demonstrate unity against terrorism, and runners at each event are asked to wear yellow and blue t-shirts. The run on campus commences at 5:30 at the Mullins Center.

A Senate Redistricting Plan is being distributed (at the meeting and through the Faculty Senate Office) that will become effective on September 1, 2013. This is a Rules Committee function that has not been done in quite a while due to the actual and proposed restructuring of colleges and other units on campus that have been taking place over the last couple of years. That action has settled down now, so the Rules Committee has proceeded with redistricting. There are some new districts. District number three, which is mostly Languages, Literatures, and Cultures, and number seven, Art, are under-filled. But no one is going to be immediately bumped from the Senate. These districts will become right sized by attrition over time. Some districts are under-filled or completely empty. For example, number ten, which is ISOM; number 14, Physics and Astronomy; and number 15, Math. We hope that this problem will be resolved in upcoming elections. Historically, it has been more difficult to entice faculty members from the CNS districts to participate. We hope that Dean Goodwin will assist us in encouraging participation by his faculty. A new district, number 19, provides for representation by lecturers located in the Commonwealth Honors College, the Provost’s Office, and other scattered locations. Especially when conflicted or divisive votes are taken, it is important that the Faculty Senate include appropriate representation from all parts of the campus.
Currently, there are 68 elected Senators out of 85 slots on board for next fall. The vacancies are mostly in ISOM and CNS. Finally, thanks to Senator MJ Peterson of Political Science who performed almost all of the considerable work involved in the task of creating this new architecture for the Faculty Senate.

Secretary May was distressed to announce that W. Brian O’Connor and W. Richards Adrion will be completing their terms as Presiding Officer and Faculty Delegate to the Board of Trustees, respectively, on August 31. Secretary May led a round of applause for the years of dedication they have given the University. They have both been exceedingly fine ambassadors for our campus in Amherst and Boston. An election to fill these two positions, beginning on September 1, will be held at the next meeting of the Faculty Senate, on May 2. Nominations may be made in advance of the meeting by emailing Anne Benz at senate@senate.umass.edu. In order for names to appear on the agenda, nominations must be made by noon on April 24. Of course, nominations remain open until the meeting itself and nominations may be made on the floor of the May 2 meeting.

Finally, a reminder that the inauguration of Chancellor Kumble Subbaswamy will be held on Saturday, April 27, 2013, at 11:00 a.m. in the Mullins Center. Secretary May urged the Senate to turn out and support our wonderful Chancellor.

5. The Representative of the Massachusetts Society of Professors

Senator David Gross stated that two events were coming up in the next week. On Friday, April 19, there will be a Faculty Diversity Workshop at Mullins Center from 12:30 p.m. to 3:00 p.m. On Thursday, April 25, the MSP General Assembly will take place in the Campus Center, from 11:30 a.m. to 1:30 p.m.

C. QUESTION PERIOD (10-Minute Limit)

Senator Frank Hugus directed his question to Vice Chancellor for Administration and Finance James Sheehan. Senator Hugus occasionally comes into his office after four or five o’clock and notices that at five o’clock, suddenly, the circulation, the heating and cooling systems go off abruptly in Herter Hall. Many colleagues do their work in their offices in the evening and on weekends, and the buildings get uncomfortably warm and cold. Senator Hugus supposes that he understands this situation from the perspective of saving money. On the other hand, however, this is no way to treat people who are trying to do their jobs.

James Sheehan, Vice Chancellor for Administration and Finance, agrees with Senator Hugus. He does not believe that four o’clock is a reasonable time to turn off the heat or air conditioning. He does not know why it is as it is, but he will look into it.

Senator Richard Bogartz wondered why the Senate votes on changes in the Bylaws but not on changes in the redistricting plan.

Secretary May stated that the Bylaws or the Constitution are ambiguous about it, but it appears the task is delegated to the Rules Committee. In any case, if the Senate would like it to be voted on, it can be moved to add that to the agenda.

Senator David Gross stated that there were eight Senators who were fairly active in the discussion against FBS Football changes. There are five districts that are oversubscribed in the proposed redistricting. Six of the eight Senators who were active against FBS Football are in those oversubscribed districts. It seems a bit surprising to Senator Gross.

Secretary May stated that there is nothing about reprisals in the redistricting. It has to do simply with proportions. Departmental structures needed to be rearranged in each district because the population demographics of faculty members have changed. It may have shifted more towards CNS and ISOM, but there has also been a restructuring of that part of campus. Psychology, a huge department, moved from one college to another. This was not anything intentional; it was to keep the proportional representation the same. As noted, there will be no immediate impact because of the redistricting. When terms start to expire, there will be a gradual rebalancing.

Senator Marinos Vouvakis wondered why the Rules Committee would not have the same sort of proportional districting that the Senate has on the whole. Certain districts are not represented in the Rules Committee.

Secretary May stated that it would be impossible to represent all the districts of the campus in a committee of nine individuals. The Rules Committee has diligently tried to solicit nominations for the Rules Committee from various parts of the campus. The Committee attempts to have representation from the professional schools and the liberal arts and sciences each year, but the makeup of the Committee does vary from year to year. If we were to create an intentionally representative Rules Committee, it would have to be expanded considerably. Another issue with the Rules Committee is the election system. The Rules Committee cannot control who is elected by the Senate.

Presiding Officer O’Connor noted that he has been on and off the Rules Committee longer than some Senators have been alive. He can honestly say that every professional school and every college in the University has been represented on the Rules
Committee at one time or another. During one of Presiding Officer O’Connor’s stints on the Rules Committee, there were three representatives from the College of Engineering. It is all in the luck of who happens to run and who gets elected.

Senator Susan Whitbourne had a question related to the last Faculty Senate meeting, when it was noted that some specific questions could be directed to Vice Chancellor Jean Kim. At that meeting questions came up about the Student Code of Conduct in relation to the well-publicized parties and arrests in Amherst. Senator Whitbourne wonders if there is any evidence that the revisions to the Code of Conduct made any differences or improvements regarding the behavior of students. As we look to the end of the month with dread about what might be happening around town, Senator Whitbourne wondered if Vice Chancellor Kim had any insights.

Jean Kim, Vice Chancellor for Student Affairs and Campus Life, stated that the Code allows the University to follow up on students’ behavior on and off campus. In the case of the large party following the Blarney Blowout, the students who were arrested are being followed up according to the Code of Conduct. Whenever students are identified, whether on campus or off campus—and off campus identification is generally related to police reports—the University follows up on the cases. Student Affairs obviously follows due process, and if students are found responsible for behavior that goes against the Code, appropriate sanctions are carried out. Vice Chancellor Kim was not clear what revision Senator Whitbourne was referring to, but noted that every year Student Affairs looks at the Code of Conduct and makes appropriate changes. This year, for instance, changes will be made in response to the additional number of female athletes participating at the University as a result of Title IX implications surrounding the transition to FBS Football. Those changes will be brought to the Board of Trustees. Every year, a number of folks on campus, including University Relations and the Dean of Students, work very closely with the Town of Amherst to improve the relationship between those entities. In recent years, there have been joint patrols of Amherst Police and UMass Police. Obviously, there is a mutual aid agreement that exists between those two police departments. UMass has also tried diversions. This year, a diversion area has been set up by the Visitor’s Center to encourage students to walk up Massachusetts Avenue and North Pleasant instead of cutting through neighborhoods. There are also many volunteers reminding students of the need to be respectful to neighbors in the Town of Amherst. After every weekend, Student Affairs follows up on reports it has received.

Senator Whitbourne had one follow-up question, which also relates to the UMatter @ UMass presentation and initiative, as well as the fact that the only place students have to go when they get into trouble with too much drinking is in an ambulance to Cooley Dickinson. There have been discussions with the town about the cost of transporting students by ambulance to Northampton as opposed to having them seen at Health Services, now that they can’t be seen there over the weekend.

John Kennedy, Vice Chancellor for University Relations, noted that, as some may have also read, UMass has agreed to fund, to the tune of $40,000, two additional ambulances to assist in transport of students to Cooley Dickinson. The issue with Health Services is that it is not designated as a facility that can receive ambulances and perform emergency care. If the campus were going to do that, it would have to work with the regional medical authority to obtain that designation. There are a whole host of regulations that would have to be met. In addition, it is an enormous cost.

Senator Whitbourne stated that, a lot of the time, the students are just drunk, and the only choice is for them to get an ambulance.

Vice Chancellor Kennedy stated that that may be true, but, according to regulations, we are not allowed to receive ambulances at all. There was one instance, in a snow storm, that Health Services could receive ambulances because a state of emergency had been declared. There are issues that Health Services would have to look into, there are resource issues to see if the University could even afford to do this. The quickest way to alleviate this burden has been to provide resources to the town, and that is why the University is funding these two additional ambulances.

Senator Whitbourne stated that we just have to hope that things don’t go too badly over the next couple of weeks.

Vice Chancellor Kennedy noted that the University has done more than hope in this instance, by working with the Town of Amherst and providing resources for them. The University is in close communication with officials of the Town of Amherst, meeting regularly with the Police and Fire Departments. This allocation of resources was made in consultation with the Town of Amherst, who agreed that this was the best way to deal with this issue in the short term. In the long term we will look at other solutions.

Secretary May noted that this issue was recently discussed in the Health Council. One problem is that you cannot determine whether a student has a mild case of imbibing or alcohol poisoning. If it is alcohol poisoning, that is very serious. Emergency responders err on the side of caution in these instances. If we were going to have a comprehensive inpatient unit on campus, that would be very expensive. If we do not have a comprehensive inpatient unit, we will never be able to meet the emergency regulations that are required to take on ambulances.
Senator Bogartz returned to the redistricting business. The more he thinks about it, the more he believes it appropriate for the entire Faculty Senate to vote on it rather than have the Rules Committee decide it. Senator Bogartz has no objection to the Redistricting Plan that has been proposed, and he will vote in favor of it, but he believes, on principle, it should be voted on and that the Rules Committee should bring forth a proposed change in the Bylaws specifying that redistricting be voted on by the whole Faculty Senate.

D. ANNUAL REPORT


The report was received.

Senator Arthur Kinney, Chair of the Research Library Council, noted that Jay Schafer, Director of Libraries, regrets not being at the Faculty Senate meeting, but that Director Schafer is at a monumental meeting: the inauguration of the National Digital Library in Boston. We will hear about consequences of this, Senator Kinney believes, for decades to come. One of the basic, fundamental concerns of the Research Library Council for the year, has been the redistribution of space. It has come out in several ways. One is the deaccessioning of certain materials—where they go and what is deaccessioned. One is to extend the Learning Commons and other Library facilities. The last is the general, gradual movement of books into digital and electronic resources. There were a couple of noteworthy highlights throughout the year. One is the launching of the Masha Kabakow Rudman Issues in Children’s Literature Collection, which is a unique collection given to the Library by a retired faculty member from the School of Education. Another is the new, short-term residential fellowships that will assist younger scholars in pursuing history and book-related arts. Finally, the sterling stars on the top of the Library, the peregrine falcons, are now on video and heading toward Hollywood.

E. BYLAW CHANGES


MOVED: That the Faculty Senate approve the Bylaw Changes, as presented in Sen. Doc. No. 13-039A. 40-13
(Inasmuch as these are changes to the Senate’s Bylaws, this is the second of three reading of this motion. It will be read again at the 727th regular meeting of the Faculty Senate and voted on at that meeting. The motion may be debated and amended at all three meetings.)

Secretary Ernest May moved a minor amendment to the Bylaws. It affects section 2-1-5 and has to do with raising the limit of the total number of Faculty Senators from 80 to 90. The proposed change would read as follows:

“The number of members to be elected from each district shall be the nearest whole number to the product of 1 divided by \(x\) times the number of qualified voters allocated to that district. The value of \(x\) being such that the total number of elected members shall be not less than 60 and not more than 90 except that no district shall have less than two elected members.”

The amendment was seconded and adopted.

F. NEW COURSES

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<td>HT-MGT 337</td>
<td>“Meeting, Convention &amp; Exposition Management”</td>
<td>3</td>
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<tr>
<td>LABOR 204</td>
<td>“Labor and the Global Economy”</td>
<td>4</td>
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MOVED: That the Faculty Senate approve the courses ANIMLSCI 365, ANTHRO 452, BCT 311, E&C-ENG 175, HT-MGT 337 and LABOR 204, as recommended by the Academic Matters Council.

The motion was seconded and adopted.
<table>
<thead>
<tr>
<th>COURSE</th>
<th>TITLE</th>
<th>CREDITS</th>
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<tr>
<td>ANTHRO 621</td>
<td>“Historical Archaeology”</td>
<td>3</td>
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<tr>
<td>E&amp;C-ENGIN 688P</td>
<td>“Graduate Project”</td>
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<tr>
<td>E&amp;C-ENG 688Y</td>
<td>“Graduate Project”</td>
<td>3</td>
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<tr>
<td>LANDARCH 661/REGIONPL 661</td>
<td>“Cultural Landscapes: Documentation, Values and Policy”</td>
<td>3</td>
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<tr>
<td>LANDARCH 662/REGIONPL 662</td>
<td>“Cultural Heritage Policy and International Sustainability”</td>
<td>3</td>
</tr>
<tr>
<td>LANDARCH 663/REGIONPL 663</td>
<td>“Heritage Landscape Management”</td>
<td>3</td>
</tr>
</tbody>
</table>

MOVED: That the Faculty Senate approve the courses ANTHRO 621, E&C-ENGIN 688P and 688Y and LANDARCH 661/REGIONPL 661, LANDARCH 662/REGIONPL 662, and LANDARCH 663/REGIONPL 663, as recommended by the Graduate Council.

The motion was seconded and adopted.

G. NEW BUSINESS


The motion was seconded and adopted.


MOVED: That the Faculty Senate approve the Revisions to the Requirements for the Minor in Nutrition, as presented in Sen. Doc. No. 13-048.

The motion was seconded and adopted.


MOVED: That the Faculty Senate approve the Revisions to the Requirements for the Undergraduate Major and Minor in the Department of Women, Gender, Sexuality Studies, as presented in Sen. Doc. No. 13-049.

The motion was seconded and adopted.


MOVED: That the Faculty Senate approve the Revision of the RN to BS Online Program, as presented in Sen. Doc. No. 13-050.

The motion was seconded and adopted.


MOVED: That the Faculty Senate approve the Minor Changes in the Requirements for the BA Degree in Astronomy, as presented in Sen. Doc. No. 13-051.

The motion was seconded and adopted.

MOVED: That the Faculty Senate approve the Minor Changes in the Requirements for the BS (Space Science Track) Degree in Astronomy, as presented in Sen. Doc. No. 13-052.

The motion was seconded and adopted.


MOVED: That the Faculty Senate approve the iCons (Integrated Concentration in Science) Undergraduate Certificate Program, as presented in Sen. Doc. No. 13-053.

The motion was seconded and adopted.


MOVED: That the Faculty Senate approve the Changes to the Educational Assessment and Policy Studies Master’s Concentration, as presented in Sen. Doc. No. 13-054.

The motion was seconded and adopted.


MOVED: That the Faculty Senate approve the Certificate in Sport Management, as presented in Sen. Doc. No. 13-055.

The motion was seconded and adopted.


MOVED: That the Faculty Senate approve the Certificate in Cultural Landscape Management, as presented in Sen. Doc. No. 13-056.

The motion was seconded and adopted.

H. OLD BUSINESS


MOVED: That the Faculty Senate adopt the 2015-2016 Academic Calendar, as presented in Sen. Doc. No. 13-033.

Senator David Gross noted that two meetings ago he voted against this Academic Calendar because he railed against the 13-week semester. He still rails against the 13-week semester, but he will vote yes this time for two reasons. The first is that, three years out, believe it or not, everything is so locked in with the Five Colleges and the various constraints entailed in that arrangement that it is essentially impossible to change this current schedule. Senator Gross has also been asked to join the AMC’s Calendar Subcommittee, and there are serious discussions about how to rectify the situation regarding how much time students spend in class. Senator Gross truly believes that there is an effort towards making those changes. It is a difficult thing to do.

Senator Frank Hugus stated that he does have some grave misgivings about this calendar. The length of the semesters are now so short that it is hard to fit all the material into courses that are responsibly the faculty’s to teach. He will reluctantly support this calendar, but will second Senator Gross’ notion that we need to revisit this issue and have a serious conversation about the calendar.
Senator Susan Whitbourne was not present for the original discussion of the calendar, but wondered if anyone explained how calendar creep has occurred. She just did her fall teaching schedule and noticed that two lectures are gone from the Monday, Wednesday, Friday schedule, as opposed to two years ago.

Secretary May noted the numerous constraints put on the construction of the calendar in a previous Secretary’s Notes. Two additional parameters have popped up. One is that the Five Colleges will not start before Labor Day. Another is that Smith College will not start the second semester before the week after the Martin Luther King, Jr., holiday. When you put those constraints into the mix, acknowledging that we still want to be part of the Five College Consortium, the calendar becomes exceedingly difficult. Secretary May is willing to have as many advocates for the longer semester as we can on the Calendar Subcommittee to see if we can get as much as we can in there, but the constraints are considerable. The only way to solve this problem in a consistent way would be to start before Labor Day.

Secretary Lisa Saunders has two concerns with the calendar. She noted that she will probably abstain from the vote—neither voting for nor against it. She is concerned that there hasn’t been a discussion of what peer institutions do. Moreover, she is concerned that there hasn’t been a discussion about the extent to which the students suffer—especially if they need specific training in specific disciplines in which they are getting some kind of certification or applying to graduate school. To what extent are they maybe doing worse on GREs and GMATs because we are just waving our hands over the material and saying, “Sorry, we’re out of time.” In her discipline, it matters to graduate admissions and to jobs how much of the analytical material she has to rush through.

Secretary May stated that most institutions are working with 13-week schedules. All the Five Colleges are. Amherst is the only of the colleges that adds a little bit beyond 13 weeks. Some institutions claim they are more, but they count the exam period. If UMass Amherst counted its exam period, it would be up to 14 or 14 and-a-half weeks.

Senator Richard Bogartz wondered if, while we were looking at this, we could also look at some way to make Monday, Tuesday, Wednesday, Thursday and Friday be Monday, Tuesday, Wednesday, Thursday and Friday instead of Tuesday being Sunday night, et cetera.

Secretary May noted that the State of Maryland has solved the issue of day swapping by negotiating around the Monday holidays with the employee unions. Maryland has done that by trading those Monday holidays for the week after Christmas. That would straighten some things out. The masquerade days can be very problematic.

The motion was seconded and adopted.

- Amendment to the Special Report of the Committee on Committees concerning Nominations to the Academic Honesty Board, as presented in Sen. Doc. No. 13-045A with Motion No. 48-13.

MOVED: That the Faculty Senate approve the Nominations to the Academic Honesty Board, as presented in Sen. Doc. No. 13-045A as amended.

The motion was seconded and adopted.

The 726th Regular Meeting of the Faculty Senate stood adjourned at 4:47 p.m. on April 18, 2013.

Respectfully submitted,

Ernest D. May
Secretary of the Faculty Senate