UNIVERSITY OF MASSACHUSETTS AMHERST
OFFICE OF THE FACULTY SENATE

Presiding Officer Robert Wilson called the 675th Regular Meeting of the Faculty Senate to order on May 15, 2008 at 3:30 p.m. in Herter Hall, Room 227.

A. ADDRESS BY THOMAS W. COLE, JR., INTERIM CHANCELLOR
(QUESTIONS AND DISCUSSION TO FOLLOW)

Since this is the last scheduled meeting of the Faculty Senate for the academic year, I thought it would be a good time to give some brief remarks. It is far from a valedictory address because I am not going anywhere in the near term. I will be around for at least another couple of months. We will have many opportunities to talk about the year, things we did and should have done, and the opportunities for UMass Amherst to go forward.

I wanted to acknowledge and thank Ernie May for the good things he said about me a few weeks ago and to say to all of you, on both sides of the aisle, that I have very much appreciated your support and encouragement over this past year. It has been an honor and a great experience as Interim Chancellor to work with talented and committed people here at UMass Amherst. You welcomed me here, and I owe you a special debt of gratitude for the hospitality you have extended to my family and me since I have been here.

In the short time that I have served as Chancellor, I have had several opportunities to talk about the University, and every time I have the same message. This is a great time to be at UMass Amherst. It is an institution that is on the move with an exciting future ahead. All of the vital signs are good, and there is certainty of continued progress. It is not problem-free, but no university is. I am reminded of the quote, “There is no limit to what we can do together, if it does not matter who gets the credit.”

I think the new chancellor is a good appointment. I want to commend the Search Committee for an outstanding job. I will be around for a couple of months or so to offload as much as I can to him. He will be making periodic visits to talk to you and me. He plans to be here fulltime sometime in early August.

I will give him this job description, which should be added to the one for which he applied:

- Be a scholar.
- Know something about union negotiations and construction contracts.
- Make good decisions through Committees with great speed and without error.
- Be a patron of athletics and the arts alike.
- Always speak eloquently in words that charm and never offend.
- And, when you have to tell someone where to go, do it so they will look forward to the trip.

It has been a wonderful year for me. I look forward to interacting with you over the next several weeks and months as we look toward the transition and the arrival of the new chancellor sometime in early August.

Senator Maurianne Adams stated she would like to suspend the rules to give a resolution of appreciation to Chancellor Cole. “You took a year out of your retirement. You took a year away from your family, and you provided us with encouragement, with wise leadership, lots of apt quotations, and some pretty good jokes, and you helped us through a very difficult time with good humor and support. We have appreciated your guidance, your wisdom, your experience, and your good humor and spirit. We wish you all the best. We thank you Mr. Chancellor.”

Senator W.C. Conner stated the University was waiting to release the last of the Amherst 250 jobs for this year until the NRC came through. It looks as if this has been postponed. Does this mean we are not going to hire anyone this year on those positions, or can we release those positions and actually do some hiring?

Bryan Harvey, Associate Provost for Academic Planning and Assessment, stated that not only do we have the twelve positions from the so-called performance pool held from last year, but there are also others related to General Education improvement. The General Education Task Force is starting to set up those allocations, but we also hope there will be another shot of Amherst 250, the fourth year coming through via the State budget process. Actually, we have quite a few things going on. We have had 115 searches this year. It looks like it will be another huge year coming up. So far, it sounds like good news. If we are not able to get in NRC data in time for this round, we have to figure out how to readjust the allocation. It is still possible that the NRC data will be here in time to do what we intended to do.
Senator W.C. Conner stated he thought the University was supposed to receive the NRC data by May 1.

Associate Provost Harvey stated that originally the NRC data was supposed to be ready in February; then it was May. Now they are saying late summer/early fall. If the release of the NRC data begins to impact those twelve positions, then the Provost’s Office will look at the twelve positions in the context of the other ones that exist. There will be plenty of positions pumped into the system.

B. PRESENTATION BY JOYCE HATCH, VICE CHANCELLOR FOR ADMINISTRATION AND FINANCE

“UPDATE ON FACILITIES PLANNING”
(QUESTIONS AND DISCUSSION TO FOLLOW)

A PDF version of the PowerPoint presentation is available at:

I want to give an update on what has happened in the past year in terms of planning. We are about to kick off a very active phase for planning. We are referring to this as Capital Plan II. To refresh everyone’s memory, $790 million of work has been completed or is underway. The Studio Arts and Integrated Sciences Buildings (ISB) are complete. Funded, begun, underway or completed projects are being referred to as Capital Plan I. This past year, we have been trying to pin down the next round of funding, asking: Where will it come from? How much can we expect? We are also analyzing the information we have in terms of our needs. We could identify $2 billion worth of needs on this campus alone, but we have to scale it down according to funding opportunities.

The Governor filed $1 billion for the University for the State Capital Plan, and it is in committee. A joint Committee of House and Senate has been reviewing the Plan, and they are expected to release the money for the University. There is also $1 billion for the State and community college system. Supposedly, they are about to release it with the $1 billion intact. Then, it has to go to the House floor and then to the Senate for approval. There appears to be a lot of support for this, so we are moving along, planning that it will happen. The allocation is for $1 billion over 10 years. There are a lot of parameters around the money. For the first five years, the Governor has said that only $375 million, not even half, would be released. The money is primarily back loaded, but there is still enough to get going.

We submitted a list of generic buildings at the beginning of last August. We knew we needed more science facilities. We knew we needed new classrooms, an auditorium and non-science academic office space. We have some buildings that need to have work done. Our second priority was an academic building. This could end up being two buildings, but we put in a generic amount of $85 million. Then, we knew we had a lot of deferred maintenance. We submitted a huge list of over $800-900 million. Out of that, some of the top projects were earmarked for every campus. Of the earmarks, we have received 50 percent. It is pretty interesting that it is staying pretty consistent with how everything is shared within the University. But, if we get it, this will be terrific news.

The Library project is also underway. We had an old authorization, and we have been working with DCAM for 2-3 years. It slowed down this year, and we suspect that instead of allowing us to spend money against an old authorization, the Governor’s office and A&F are awaiting this new authorization. They want to count the project toward that, which is unfortunate, but at least it will get done.

This is what we are using as an estimate so we can start planning. In addition, over the last year and a half or two, we have sequestered every dollar possible into a cash pool. We have embedded some ongoing funds in order to borrow more money. For instance, in the first year of the Amherst 250 Plan, there was a certain amount of cash. Half of the money went to a cash pool for Amherst 250 facilities. We have exceeded those pools, and we continue to add to them. We also embedded a small amount, maybe $600,000, each year. We can now turn and leverage that money into borrowed money. We are targeting all of those funds to academic and science facilities, so that it can leverage over $50 million. In addition, we had to borrow money this year to finish the ISB, the Recreation Center, and a few other projects. The interest rate for the money we borrowed was much lower, so that leveraged a little bit more out of the budget that we had set aside for those.

The Life Science Bill is also winding its way through the legislature, and we have an earmarking for $95 million. We have been told from a few different sources not to expect that in the first five years because it is a bonding of $250 million over ten years. It appears as if the first building will be the $90 million Life Science
Building on the Worcester campus. We have to be realistic about when it might happen because it might change what we do, but we are not going to stop planning.

In the past year, we have requested a lot of information from the Deans, and they have listed their needs as they see them. We have a lot of information about the current Amherst 250 facility needs; projects are either underway or about to be. We have some information about the future, coming from the Provost’s Office. They are also looking at replacement. As employees retire, how will facility needs differ?

When we looked at our deferred maintenance and our facilities a year ago, it became apparent that we needed a lot more help identifying the work. Was it even worthwhile investing in some of these buildings, and to what extent? Should they be replaced? We had some indications that we were going to have to spend a lot of money to renovate. We are just wrapping up a detailed engineering study of all the Morrill buildings, the Student Union, Goodell, and the Library. Many things have happened since they were built. If we want to repurpose a building, all of a sudden we have to look at all the codes. These studies are going to tell us what our degrees of freedom are around these buildings.

We have some information about deficient science labs. Some of the instructional labs will be rectified with the ISB when that opens in a year. We also have a lot of data about classrooms, and that will be used to analyze the new academic space. I gave a report last year at this time. We did an in-depth study of our deferred maintenance and found that $1.3 billion is needed over ten years in all of the existing buildings.

What happens next? Facilities Planning started working with DCAM months ago, and we even pledged some of our own money. The State office was surprised that we were offering to get going and front some of the money. We are trying to truncate the process.

We have an RFP that went out this week on the street. We expect to have a designer’s consultant group onboard by mid-June to help us study the science needs. Within six months, we hope to program the new science building. Then, we plan to look at the Life Sciences Building. When people move to the ISB, there will be some space left open. We have set aside some of our own money in case we need modular lab space. All of this will be wrapped up in six to twelve months for the first building. By September, we hope to look to the Dean’s and Provost’s Offices to provide names of people to be involved in a working group. We would also like to conduct the same kind of study for classrooms, academic space, and some of the buildings that are old and tattered, asking who should be moving into the new space.

This is the first time that we have not just been reacting to the latest fire or storm, or putting our fingers in leaking pipes. In the past, we have been reactive. The Studio Arts Building is there because the buildings needed to be torn down, and if we did not have a new building, we would have had to close the program. We may still have to be reactive in the future, but this will be an exciting period. We will be able to stand back, include a lot of people, and do an assessment of where we are and where we are going in light of the Amherst 250.

Professor Lar son, Professor Emeritus, stated that a year ago Chancellor Lombardi stated the campus would employ a professional firm to do an assessment of the historical and architecturally significant buildings on the campus. Where does that stand?

Vice Chancellor Hatch replied the RFP has been responded to and there are three finalists. The finalist has not been selected but is about to be.

Professor Larson stated we are now in a third iteration drafting a memorandum of agreement between the, Massachusetts Historical Commission, UMass Building Authority, this campus, the Amherst Historical Commission, and the organization Professor Larson represents, Preserve UMass. Things seem to have slowed down significantly. Do you have a prediction about when that will be completed?

Vice Chancellor Hatch stated no, she does not. She has not received an update on that for a few weeks.

Senator Tobias Baskin asked about the role of faculty input in these space decisions. These are great times and it is wonderful to hear about these plans, but this process also involves very complicated decisions with a lot of stakeholders. What provisions are there for having faculty input into these various decisions about who is going to get which floor or which building? Also, how flexible are these decisions?
Vice Chancellor Hatch stated the beginning of the ISB preceded Vice Chancellor Hatch’s appointment. Faculty members from both Natural Sciences and Mathematics (NSM) and Natural Resources and the Environment (NRE) were involved in many of those discussions. The first three floors, as well as the fourth floor, was added to be fit out. It was first going to be a shell. The discussions created some expectations and a profile of integrating sciences together.

Decisions about academic uses in buildings are academic decisions. Ultimately, if there is space, the Provost discusses the matter with the Deans. A lot of the current decisions involve looking at what has happened to date with the $790 million. How much of that has gone to various areas to date? The decisions regarding the fourth floor of the ISB were made in the context of a lot of other decisions. Many of the decisions made have not necessarily been programmatic, yet they protect the existing programs. There will be a lot of input now that we have two new buildings to look at.

Ernest May, Secretary of the Faculty Senate, commented that the Chair of the University Advancement Council is a member of the Foundation Board; this was written into the bylaws of the Foundation when it was established. Is it possible that the administration might want to consider adding the Chair of the Campus Physical Planning Committee to the Capital Asset Board in order to address Professor Tobias Baskin’s concerns?

Secretary May stated that in the past, so-called classroom buildings were on the radar screen for quite a while and then dropped off. It was a big issue during the Scott administration, and then budget constraints started coming into play. As the Budget Officer of the campus, Vice Chancellor Hatch is probably aware that enrollment has gone up to the highest undergraduate enrollment in history. The University is more dependent than ever on student fees. Many departments are bursting at the seams, whether it is in terms of students in the Fine Arts Center or the lab space in Morrill. It is happening all over the campus. Professors cannot add students to their sections because they cannot find a room to add them. Secretary May stated he hopes the construction of a classroom building is not delayed. This is the University’s core business, and the campus will be faced with serious negative business decisions if this does not happen.

Vice Chancellor Hatch agreed with Secretary May and stated she had the same concerns. DCAM is ready to go, and they are very enthusiastic about the buildings. However, Vice Chancellor Hatch also worries something will happen on the State level, revenues will go down, and they will shut off Capital money. Then, the Campus will have to discuss whether or not to borrow the money on their own.

Senator W. Brian O’Connor asked if Vice Chancellor Hatch thought the floors of these new science buildings would literally be sold to researchers, as is the trend in many medical schools.

He stated that professors in Morrill are planning to move teaching labs into the ISB. However, he has been told that these labs are not going to be available for teaching space. He hopes some thought is given to the importance of undergraduate teaching labs versus research space. Research space brings in money, but he is concerned about who is making the decision whether these labs will be turned over to research as opposed to teaching.

Vice Chancellor Hatch stated she was under the impression that the first three floors are all instructional labs and offices. She stated that Senator O’Connor raised a very good question about buying research space. It is a tricky question. We have had some discussions about that, asking when is the campus responsible for providing basic adequate research and instructional space. If someone is currently in inadequate space to do their job, the campus should be providing new space. Other research institutions do have plans to increase research by having the research community pay for the space. There will be some discussions about that, but we cannot start charging people for their basic space, if their current space is inadequate.

Senator David Vacchi asked if the plans for a Police and Fire Station are still underway? Will that create backfill space in Dickinson?

Vice Chancellor Hatch stated the Police Station is underway. We just hired the designer for the building. It is not a complicated building, and we hope it will be done in two years. This will create some space in Dickinson. The current plan is to look at that for classroom space. We think those classrooms will match the size of classrooms we need.

Senator Marta Calas asked a follow-up question regarding selling space. According to Vice Chancellor Hatch, the University is looking at institutional trends. In many ways, organizations that are followers are not
necessarily innovators. The only reason this is happening is because we have an incredible mentality of hyper-capitalism that is driving public institutions. When can an institution be a leader? What is the bigger picture, and what can be done differently?

_Vice Chancellor Hatch_ stated she did not want to give the impression that this is a weighty, lengthy discussion that people are pondering all of the time. We are still dealing with the crisis of where to put the next Amherst 250 person and how to fix a leaking roof. Originally, the University was looking at selling space on the fourth floor of ISB. We are not there now. We have been looking at all of the institutions to see which are growing and moving. That is one way that they are growing. The other institutions are growing because the state is coming up with money for them. The state came up with $2 billion for UConn. If the state is not coming up with $2 billion for us, what is our alternative?

_Senator Marta Calas_ stated she just wanted to look at the immediate reaction to solve the problem versus the larger consequences over time of following a particular model. We can be innovators. We do not have to follow the pack.

C. **ANNOUNCEMENTS**

1. Principal Administrative Officers

   _John Cunningham, Deputy Provost and Dean of Undergraduate Education_, made a brief announcement on behalf of Provost Seymour who wanted to convey her thanks to the Faculty Senate for the year of collaboration and work on the task force and projects: Amherst 250, the General Education Task Force, and the upcoming Research Commons group that is being formed. She appreciated all of the interaction, collaboration and work that was done this year.

   _Professor Jane Miller, Office of the Vice Provost for Research_, stated, on behalf of Paul Kostecki, that research awards are up 18.2 percent this year. Proposals are also up. The leading indicators for our research future look phenomenal. Professor Miller stated she just finished working on faculty research grant proposals for the Research Council, and it was exhilarating. She is excited about the new faculty on campus. Everyone should be commended for hiring great new people.

2. The Secretary of the Faculty Senate

   _Ernest May, Secretary of the Faculty Senate_, noted that the Rules Committee acts in the stead of the Faculty Senate during the summer when the Faculty Senate is out of session. If anything comes up, you can communicate your concerns about Faculty Senate to Maurianne Adams, Chair of the Rules Committee.

   He also thanked everyone for their hard work throughout the year. The Faculty Senate consists of over 500 people on Councils and Committees in addition to the fifty or so who are on the Senate. It has been a very productive year. We have gotten a lot accomplished. There was a lot more light and a lot less heat than in some years.

   Secretary May then suspended the rules to introduce three motions of recognition and thanks to three members of the Faculty Senate.

D. **SPECIAL MOTION OF THANKS TO PROFESSORS MAURIANNE ADAMS, ROLAND CHILTON, AND MOKHTAR ATALLAH**
Professor Maurianne Adams

General Education Council – 1997 and will stay on through the spring semester 2009
Graduate Council – 2002 to Present
Committee on Committees – 2004 to Present
Rules Committee – 2005 to Present
Chair of Rules Committee – 2007-2008
Senator – 1997 to Present
UMA 250 Task Force – 2005 to Present
Ad Hoc Committee on Certificates, Co-Chair – 2007 to Present
General Education Task Force – 2007 to Present

Whereas you have distinguished yourself in so many ways, in your research and teaching; in your commitment to Social Justice Education and Practice; in your numerous publications and conference engagements; in your dedicated and untiring service to this University; by chairing Committees and mentoring numerous Graduate Students; by your attention to detail and being thorough in your approach to everything that you undertake; and

Whereas the roles that you have played in this community are exemplars of good citizenship, and

Whereas the legacy you leave after your retirement will continue to produce remarkable results for the University and all that it serves, and

Whereas you have given over forty years of contributions to Academia and over thirty five years to the University of Massachusetts Amherst, and

Whereas you stand as a shining example of the engaged academic whose research has always been firmly rooted in a deep and active commitment to the establishment of justice; and through your teaching, public service, and activism, you have inspired many others to continue to engage in this valuable work, and

Whereas all your work within our community has been characterized by the utmost sensitivity to the promotion of the high ideals of integrity, consensus-building, multicultural diversity, and intercultural communication,

Therefore, be it resolved that the entire membership of the Faculty Senate and University Faculty extend very best wishes upon your retirement, and express the hope for future good fortune and continued success in all your endeavors. Your pivotal role and contributions to the development of this University and to the community cannot be overstated and exaggerated. Our very sincere thanks and congratulations on such stellar service!

Professor Roland Chilton

Service on Faculty Senate, Councils and Committees: Secretary-Faculty Senate 1985-89
Member- Rules Committee 1985-89
Chair- Rules Committee 2000-2003
Member Faculty Senate 1998-2008
Member/Chair Academic Personnel Committee 1997-2001 Member-University Computer Committee 1993-1996 Member/Chair-Student Affairs and University Life Committee 2004-2006
Also-Roland was a member of the Faculty Senate and Faculty Senate Committees during the 1960’s and 1970’s.

Whereas you have demonstrated an outstanding commitment and dedication as a citizen of the university by serving on the Faculty Senate and numerous committees of the Senate and,
Whereas you have demonstrated an exceptional dedication and commitment to faculty governance through your service as Faculty Senate secretary, Chair of the Rules Committee and Member of the Rules Committee and,

Whereas your university citizenship and conscientious involvement in faculty governance has spanned over 40 years at this university, and

Whereas the quality of your involvement in shared governance, and passion for transparency has been truly extraordinary,

Therefore, be it resolved that the Faculty Senate membership, and, indeed the entire University Faculty and Community, extend its sincere gratitude for your outstanding contributions in the area of Faculty Governance and we are all indebted to you for your steadfast commitment and loyalty. We wish you the best in your retirement years.

Professor Mokhtar Atallah

At the 675th Regular Meeting of the Faculty Senate, held on May 15, 2008 at 3:30 p.m. in Herter Hall, Room 227, we have the privilege of honoring you on the occasion of your retirement from the faculty of the University of Massachusetts Amherst. We applaud your foresight and courage, your leadership in faculty governance, and your unremitting pursuit of excellence in every aspect of undergraduate and graduate education.

We note your service to the University as senator, 1995 to 2008; member of the General Education Council, 1992 to 2008; member of the Committee on Committees, 2005 to 2008 and member of the UMA 250 Task Force, 2005 to 2008. From 1996 to 1999, you served on the Task Force on General Education, and contributed to the final report, “General Education: A Program for Change.”

We are especially grateful for your generous commitment of time, energy, and expertise to the Academic Matters Council as member, 1996 to 2008; chair, 1997 to 2000; acting chair whenever called upon, and, where the Council’s work really gets done, as Chair of the Program Subcommittee, the Policy Subcommittee, and the Calendar Subcommittee.

There are many faculty who teach excellent courses, as you do, but you are unique in your knowledge of and passion for curricular structure, academic regulations, and even the calendar, as these are constructed and applied across the entire campus.

Your retirement constitutes an irreplaceable loss of institutional expertise and memory!

Thank you for your unique and unparalleled contributions to the University of Massachusetts Amherst, and hearty congratulations on your retirement.

E. **BYLAW CHANGES**

Special Report of the Rules Committee concerning Bylaw Changes, as presented in Sen. Doc. No. 08-028B with Motion No. 28-08.

MOVED: That the Faculty Senate approve the Bylaw Changes, as presented in Sen. Doc. No. 08-028B. 28-08

(This motion was read at the 673rd and 674th Regular Meetings of the Faculty Senate on April 24, 2008 and May 8, 2008, respectively. The final vote will be taken at this meeting.)

*Senator Mokhtar Atallah* proposed changing the wording of section 5-2-1a under the Academic Matters Council to read “develop policy recommendations relating to every aspect of the academic and curricular life of the campus, except that every aspect of the graduate curriculum shall fall under the jurisdiction of the Graduate Council.”

The motion was seconded and adopted as amended.
F. NEW BUSINESS


MOVED: That the Faculty Senate adopt the 2011-2012 Academic Calendar, as presented in Sen. Doc. No. 08-031.

Senator Marios Philippides stated he did not believe the Senate was ready to vote on the motion. There is an item here “to be determined” and another one is “subject to revision.” He moved that the Senate refer to Council and ask the Rules Committee to complete the document.

Senator Atallah stated there is a following motion on the agenda to adopt the changes under the summer sessions and those aspects associated with the winter session. The winter session is currently still under development and study to see how the Council can introduce a winter session because of the early start of the semester. That is still under consideration. The Senate can always amend the calendar, as the Council is going to be proposing an amendment of the 2009-2010 calendar to include the reorganization of the summer session. We moved the fall semester to start early in January, and that is going to affect the January semester. The winter session is still under development by the division of Continuing and Professional Education. The Council is awaiting the proposal and is not going to propose anything regarding this until it receives approval from all parts of the campus.

Secretary May stated he sympathized with Professor Philippides but wanted to give a bit of background as to what is going on here. Last year, there was a discussion about moving the end of the year into mid- or early May. The students wanted to do that, and the faculty wanted to preserve the January session. The Senate decided to split the difference, so that the University would start a week earlier and end at least a week earlier in the spring. This created a big problem for Continuing and Professional Education with respect to the winter and summer session. Under the proposal where the University would have started two weeks earlier, it was clear that the winter session would be pretty much dropped. They would add a May-mester which would be an additional summer session with concentrated courses taking place in May and early June. But, when the University just went with one week, it put a squeeze on the May-mester. At the same time, it offered the possibility of a smaller winter session. The administration is still not quite ready to say what they will do with the winter and summer sessions, but this is a marketing decision, and they could gain or lose by making the right decision here.

Every five years, we have a problem aligning ourselves with the colleges. Normally, the first semester is 13 weeks, and the second semester is 14 weeks. The second semester in 2012 is only 13 weeks. Now the University schedule will be two weeks off from the Five College’s, which will present a lot of difficulties for faculty and students alike. In order to be on track with this, we have been making changes as we go along. Secretary May stated he is uncomfortable with bringing the calendar to the Senate every time there is a little change. But this has come up from and has been deliberated on by the administration with Five Colleges input. They would like to see that part of this solidified. The Council will come back in the fall with the rest of the calendar decided.

Senator Calas stated she believed the University has created a major problem by changing this calendar. Originally, the Five Colleges were going to harmonize their calendars with ours. Now the University is actually starting two weeks before the Five Colleges. In 2009-2010, the spring session will start on January 19, which is almost two weeks before we used to start. The students from Five Colleges who are taking our courses and live in many other countries in the world must now come here ahead of time in order to start the semester with us. This defies the purpose of the Five Colleges altogether.

Secondly, the intersession in the winter has been a problem from the beginning. All of the courses from the School of Management that go abroad during the winter session are going to suffer. Perhaps the Council was a bit too premature in making these calendar changes. The Senate should sit on them and do a little more study. The University made these changes
so that the students would be able to obtain internships in the summer. The students who wanted this change are going to graduate before this change affects them.

**Senator Atallah** stated that in developing changes in the calendar, the Council has been cooperating and discussing the issues with the Five Colleges. It was very difficult for them to move two weeks, so we moved only one week. In every one of the calendars, the difference is only one week. The Five Colleges agreed to do that, and they have mechanisms in place to help their students. The request for changing the calendar came from the 19,000 students on this campus, not from the administration. The students are still here, and their successors will still be here. The Council is not looking at the privileged few who have internships waiting for them. It is looking out for the poor soul who is trying to find a job as a waiter or as a laborer to get some money and support his education. A minimum of $400 a week goes into the pockets of these students with a minimum impact of about $4 million if only 10,000 of them find jobs. That $4 million does not come from financial support. If students cannot work in January, they need to work as early in the summer as possible. The first leg they get in doing that is the best chance for them to get the job. The difference between the UMass calendar and Five College calendar is only one week. For the 2012 calendar, the University starts on January 23 in order to be only one week different from them. This is the current calendar, and this is what the Senate is going to be voting on.

**Senator Philippides** stated he appreciated the motives and reasons behind the calendar changes but wanted the Council to finish its work and send a complete document. It is unfair to vote on an incomplete document.

**Associate Provost Harvey** stated he wanted to make one observation. These issues came up in Academic Matters Council as we were trying to sort through the best way to present the calendar information which is confusing. There is no doubt about it. The best way to make it as non-confusing as possible was to give people as much information in a timely matter as we could. If the motion on the floor today were to be postponed, then we would prolong the uncertainty that many people would have regarding what would occur in 2012. This is a big topic for the other colleges and people trying to make plans. While the question that remains unresolved is very important, Associate Provost Harvey did not know that anything is to be gained by also leaving up in the air the question of what is going to happen in 2012.

**Senator Philippides** asked who is in charge of the rules. The Senate cannot really vote on an incomplete document that has statements that need to be revised. Someone from the Rules Committee should make a ruling about the legality of voting on an incomplete document.

The motion to refer to the Rules Committee was defeated.

**An unidentified speaker** noted that on the calendar for the spring it says “undergraduate commencements” where it has always said “undergraduate commencement.” Is the Senate sneaking in some new change in the commencement schedule in, or is this a typo?

**Secretary May** stated that would be an issue for the new chancellor. He did not know whether that was a typo or not. There has been some discussion of having separate commencements because that is something a lot of institutions are doing and which might be advantageous for us to do.

**Senator Adams** asked whether it would be in order to remove items from the calendar that are confusing. Would it make sense to take out the words “to be determined” and “subject to revision” and also the “s” both times for commencement? Commencement is a generic act. Whether there are going to be multiple commencements or not is a level of detail that the Senate does not need to engage in this particular document. The particular details that Continuing and Professional Education might have about the winter and summer sessions are not needed for deliberation with the academic calendar. Senator Adams asked whether she should make such a motion.

**Unidentified speakers** stated Senator Adams should not make a motion.

The motion was seconded and adopted.