

SPECIAL REPORT
of the
ACADEMIC MATTERS COUNCIL
concerning
CHANGING THE NAME OF
THE DEPARTMENT OF MILITARY SCIENCE
TO
THE DEPARTMENT OF MILITARY LEADERSHIP

Presented at the
619th Regular Meeting of the Faculty Senate
May 8, 2003

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RECOMMENDATION:

The Academic Matters Council endorses the proposal from the Department of Military Science to change its name to the Department of Military Leadership, as described on the attached.

**MOVED: That the Faculty Senate approve changing the name of the Department of
33-03 Military Science to the Department of Military Leadership, as presented in
Sen. Doc. No. 03-030.**

MILITARY SCIENCE TO MILITARY LEADERSHIP

I. PROPOSAL DEVELOPMENT

A. PROPOSAL. To change the department name from *Military Science* to *Military Leadership*. This name change would take effect for the 2003-2004 school year.

B. OVERVIEW. The Department of Military Science conducts the Reserve Officers' Training Corps program (Army ROTC) for students desiring to study and develop leadership traits. In addition, some of these students pursue and earn commissions as United States Army Officers. Upon completion of University degree and departmental requirements, students are commissioned as Second Lieutenants in either the U.S. Army, the Army National Guard, or the U.S. Army Reserve. Army ROTC graduates may pursue careers in the active army or in the civilian sector of their choice. The courses are *open to all students* at the University of Massachusetts. Students do not incur a military obligation by taking any Military Science course.

Army ROTC enhances a student's education by providing unique leadership and management training coupled with practical experience. It helps a student develop many of the qualities basic to success in any career. In or out of the Army, ROTC graduates are leaders, thinkers, and decision-makers. They meet problems head-on and solve them quickly. They know how to adapt to situations and take charge. Army ROTC graduates will find that their background and experience in ROTC and the Army can be a valuable asset if they decide to pursue a civilian career. The practical experience they gain by leading people, as well as managing money and equipment can place them far ahead of other college graduates competing for jobs leading to top management positions.

II. PURPOSE AND GOALS. The University of Massachusetts Department of Military Science originated in 1867 under the provisions of the original Land Grant Act. There are over 250 similar programs at universities and colleges throughout the United States. The curriculum at all of these programs is standard although there is some discretion given to each respective department head to tailor his or her program of study. The focus of instruction is preparing young leaders for service to the country in both military and civilian careers. As the curriculum has changed over the years to focus on leadership in general rather than Army tactics and techniques, it is appropriate that the department change its name.

III. CURRENT COURSES. The department is seeking approval for the following courses for the next school year. There are some major changes in curriculum, course numbering, and courses naming from the current set of approved courses – especially for the freshmen and sophomore sequence. The clear focus of these course offerings and the revised courses is on military leadership.

112 Introduction to the Army

Introduction to the Army. The fundamentals of U.S. Army units and structures. Enlisted and officer ranks of the Army; branches of the Army. Individual military skills; the role of the National Guard/Reserves; customs and traditions of the military.

113 Introduction to the National Defense System

Introduction to the national defense structure from the Presidency to the individual Armed Services. The organization of various agencies such as the National Security Council, Congress, Joint Chiefs of Staff, as well as their functions and interrelationships are critically examined.

212 Leadership Development

Learn and apply ethics-based leadership skills that develop individual abilities and contribute to the building of effective teams. Includes developing skills in oral presentation, writing effectively, planning of events using the Five Paragraph Operation Order, first aid and land navigation, and other basic military skills. The fundamentals of ROTC's Leadership Assessment Program.

213 Individual/Team Military tactics and Skills

Introduction to individual and team aspects of military tactics in small unit operations. Includes planning for team safety/security through various methods of pre-execution checks and assessments. Techniques for training others are addressed as an aspect of continued leadership development.

312 Military Leadership I

Overview of military leadership at a hands-on tactical level and theoretical level. Tactical leadership phase: focus on the small unit leader and the skills required for successful leadership of unit from a fire team through platoon level. Theoretical leadership phase: focus on basic leadership principles, communication concepts, and motivation theory.

313 Military Leadership II

Introduction to military leadership and management. Development of practical managerial/leadership skills in planning, organizing, delegation, and control and development of instructor skills through instruction training, performance-oriented training, and individual classroom presentations.

412 Seminar in Military Leadership

Military staff organization, functions, and procedures; personnel and training management, problem-solving techniques and administration; refinement of successful leadership skills to lead people and manage resources.

413 Military Law

Military Law and ethics, constitutional basis of powers, basic principles of criminal law and ethics; rules of evidence; military judicial structuring within the Army and issues dealing with problems faced by the newly commissioned officer.

The department also offers an independent study course and physical conditioning course.

IV. NEW COURSES. The department is seeking approval for the following courses for the next school year. There are some major changes in curriculum, course numbering, and courses naming from the current set of approved courses – especially for the freshmen and sophomore sequence. These four courses are listed below.

101 Foundations of Officership

Introduction to basic leader and officer competencies to establish a foundation for continued study. Learn basic life skills pertaining to personal fitness, time management, and interpersonal communication. Includes introduction of Army values and expected ethical behavior. Presents the unique duties and responsibilities of officers and the expectation of selfless service.

102 Basic Leadership

Introduction of a generic model of problem solving; instruction in basic skills that underlie effective problem solving; relate the problem solving model and basic skills to the resolution of military problems. Fundamental leadership concepts are introduced including factors that influence leader and group effectiveness.

201 Individual Leadership Studies

Development of problem solving and critical thinking skills through experiential learning activities. Application of effective written and oral communication, feedback, and conflict resolution skills.

202 Leadership and Teamwork

Focuses on self-development guided by knowledge of self and group processes. Experiential learning activities are designed to challenge current beliefs, knowledge, and skills.