

**SPECIAL REPORT**  
**of the**  
**RULES COMMITTEE**  
**concerning**  
**THE ESTABLISHMENT OF AN**  
**AD HOC COMMITTEE ON**  
**LANGUAGE PROFICIENCY**

**Presented at the**  
**773<sup>rd</sup> Regular Meeting of the Faculty Senate**  
**December 14, 2017**

**COMMITTEE MEMBERSHIP**

**Bruce Baird**  
**Marilyn Billings**  
**David Gross, Chair**  
**David Hoagland**  
**Frank Hugus**  
**MJ Peterson**  
**Rebecca Spencer**  
**Marinos Vouvakis**  
**Wilmore Webley**

## AD HOC COMMITTEE ON LANGUAGE PROFICIENCY

### Rationale

The campus has not undertaken a systematic review of questions relating to the place of second language proficiency and language instruction in undergraduate programs in recent decades. Yet those questions are attracting greater attention today as people consider the impact of globalization and immigration on the United States and development in cognitive science suggesting new insights into how individuals learn languages and the effects of competence in a second language on individuals' cognitive development and outlook. The purpose of this Ad Hoc Committee is to undertake a systematic review of these questions.

### Charge

To study the place of second language proficiency in the overall design of undergraduate curricula by reviewing current language proficiency policies at peer institutions; by reviewing through wide consultations with campus constituencies – including, among others, Academic Deans, Associate Deans, and chief undergraduate advisors in the various colleges and departments, undergraduate program directors, the departments, programs, and centers providing language instruction to undergraduate students, the campus administration, and the student governance bodies – the current patterns of language proficiency and instruction on this campus, and reviewing current campus policies relating to language proficiency, and make recommendations to the Academic Matters Council, the Academic Priorities Council, the General Education Council, the Program and Budget Council, and the Administration regarding such changes, if any, in patterns of instruction or policies as it concludes will advance the university's goals in this area.

### Composition

The Ad Hoc Committee shall consist of:

11 faculty, to include one from each School or College headed by a Dean, and 1 librarian appointed by the Rules Committee

1 graduate student appointed by the Rules Committee on recommendation of the President of the Graduate Student Senate

2 undergraduates appointed by the Rules Committee on recommendation of the President of the Student Government Association

A member of the Academic Matters Council appointed by its chair

A member of the Academic Priorities Council appointed by its chair

A member of the General Education Council appointed by its chair

A member of the International Studies Council appointed by its chair

A member of the Program and Budget Council appointed by its chair

A member of the Status of Diversity Council appointed by its chair

A member of the Undergraduate Education Council appointed by its chair

The Secretary of the Faculty Senate of designee

The Vice Provost for Undergraduate Education or Designee

The Chair (or Co-Chairs) shall be appointed by the Rules Committee

### Subcommittees

The Ad Hoc Committee may form subcommittees to pursue particular topics in depth and report their findings to the full Committee. These subcommittees may include other members of the campus community.

**Reporting Date**

The Ad Hoc Committee should be composed early enough to begin its work no later than mid-February 2018. It shall deliver a preliminary report no later than the last Faculty Senate meeting of the Fall 2018 term, and a final report of its findings and recommendations no later than the last Faculty Senate meeting of the Spring 2019 term. Should it require additional time, it will request an extension of deadline from the Faculty Senate. In no event will the deadline be extended beyond April 2020.

**MOTION**      That the Faculty Senate approve the establishment of an Ad Hoc Committee on Language  
**08-18**            Proficiency (AHCLP), as presented in Sen. Doc. No. 18-015.