

SPECIAL REPORT

of the

**ACADEMIC MATTERS, PROGRAM AND BUDGET AND
UNDERGRADUATE EDUCATION COUNCILS**

concerning

**COMMONWEALTH HONORS COLLEGE
CURRICULUM RESTRUCTURING**

Presented at the
695th Regular Meeting of the Faculty Senate
May 13, 2010

COUNCIL MEMBERSHIP

ACADEMIC MATTERS COUNCIL

Neal Abraham, Flavio Azevado, Martha Baker, Carol Barr, Michael Begay, Cynthia Boissonneault, Stephanie Chapko, Priscilla Clarkson, Jake Clemen, Ginger Etinde, Bryan Harvey, John Jenkins (Chair), Patrick Kelly, M. Christine King, John Lenzi, Linda Lowry, Pamela Marsh-Williams, Ernest May, Daphne Patai, Gerald Platt, Patrick Sullivan, Cynthia Suopis

PROGRAM AND BUDGET COUNCIL

Michael Ash, Albert Assaf, Eric Berlin, D. Anthony Butterfield, Stephen Clingman, William Cody, Nancy Cohen, Josh Davidson, Sam Dreyfus, Robert Faulkner, Joyce Hatch, Julie Hayes (Chair), Ellen Knuerr, Michael Leto, Lisa Liebowitz, Linda Lowry, Sheila Mammen, Gail Matthews, Ernest May, John McCarthy, David Murphy, Jay Schafer, Stephen Schreiber, Mila Getmansky Sherman, Norman Sims, Richard Simpson, Julian Tyson

UNDERGRADUATE EDUCATION COUNCIL

Neal Abraham, Meghan Banach, Joseph Bartolomeo, Michael Begay, Rajesh Bhatt (Co-Chair), Beatrice Botch, John Cunningham, Sidonio Ferreira, Dina Friedman, Judith Goodenough, Daniel Gordon, Lisa Green, Bryan Harvey, John Jenkins, Shona Macdonald, Ernest May (Co-Chair), John McCarthy, William McClure, Alice Nash, Mathew Ouellett, Alaina Patsos, Cory Pols, Richard Rogers, Clement Seldin, Martha Stassen, Karen Stevens

**Rationale for Proposed Amendment of
COMMONWEALTH HONORS COLLEGE
HONORS DESIGNATIONS
Identified in Sen. Doc. No. 10-050A**

1) Change name of honors distinction:

a) from General Education Scholar to General Studies Honors

- Rationale:**
- 1) The requirements for attaining this distinction pertain to a portion of each student's General Education curriculum, not all General Education courses required by the University, therefore, a designation of General Studies is more appropriate.**
 - 2) The change from "Scholar" to "Honors" would be consistent with the other transcript honors that a student may undertake (i.e., Departmental Honors and Multidisciplinary Honors).**

b) from Commonwealth Honors College Honors to Commonwealth Honors College Scholar

- Rationale:**
- 1) Less cumbersome/redundant language.**
 - 2) Greater consistency with the Commonwealth Scholar designation recognized by the Massachusetts Board of Higher Education and the statewide Commonwealth Honors Programs established as part of the establishment of Commonwealth Honors College.**

2) Change in requirements to achieve General Studies Honors:

Change minimum grade required for Integrative Experience course from B+ to B for students to earn General Studies Honors.

Rationale: This change would be consistent with the grades required of students in all other courses required to complete General Studies Honors (formerly, General Education Scholar).

3) Change in honors listed on transcript:

If students earn Commonwealth Honors College Scholar, the General Studies Honors designation will not be listed on the transcript.

Rationale: Students who complete all requirements and attain Commonwealth Honors College Scholar (CHCS) MUST have completed General Studies Honors (GSH) and either Departmental Honors (DH) and/or Multidisciplinary Honors (MH). Because they may have completed DH or MH or both, it is important that those honors be identified on their transcript. However, GSH need not be identified as it is always included within CHCS. Therefore, it is proposed that it not be listed on the final transcript.

ACADEMIC MATTERS COUNCIL**Background**

The Commonwealth Honors College Curriculum Committee is proposing a restructuring of the Honors curriculum. In the current system, students must complete both Tier I (Honors versions of foundation/Gen Ed courses) and Tier II (departmental honors courses and capstone experience) requirements in order to receive Commonwealth College Honors or Departmental Honors. The proposed restructuring involves the following changes:

1. A new honors designation of “General ~~Education-Scholar~~ **Studies Honors**” will be awarded and recorded on the transcripts of students who complete the Tier I requirements, receive a grade of ~~B+~~ **B** or better in the General Education integrative experience, and maintain a 3.4 or higher overall GPA.
2. All students having a GPA of 3.4 or higher may apply for a space in Commonwealth Honors College Tier II, whether or not they have completed Tier I. Students who complete all Tier II requirements and maintain an overall GPA of 3.4 or higher will be awarded Departmental Honors or Multidisciplinary Honors, as appropriate. These will be listed on transcripts (or possibly on diplomas, if feasible).

As in the current system, students who complete both Tier I and Tier II requirements and have a sufficiently high overall GPA will also be awarded Commonwealth Honors College ~~Honors Scholar~~ (along with a level of distinction, as appropriate) to be listed on their diplomas.

AMC Observations

The proposal notes a number of potential advantages to the new system. The new General ~~Education-Scholar~~ **Studies Honors** designation provides some recognition for students who enter the University in the Commonwealth Honors College and complete the Tier I requirements, but for whatever reason do not want to pursue Departmental or Multidisciplinary Honors. It also helps to elevate the importance of general education and the new integrative experience. The new plan for Tier II allows “late blooming” and transfer students to have access to the Commonwealth Honors College and its benefits. The Academic Matters Council agrees that these potential advantages are significant and worth pursuing with the proposed restructuring.

AMC Recommendations

The Academic Matters Council recommends that the Faculty Senate approve the proposed Commonwealth Honors College Curriculum Restructuring.

PROGRAM AND BUDGET COUNCIL

Dean Priscilla Clarkson responded to all of the Program and Budget Council’s questions about the impact of the changes on departmental honors advisors, and the advising support available to departments from Commonwealth Honors College. The Council agrees that the new system opens up options for students throughout the campus, while providing appropriate forms of support to departments in tracking and evaluating students who apply directly for departmental honors. The Program and Budget Council unanimously approved the Commonwealth Honors College Curriculum Restructuring.

UNDERGRADUATE EDUCATION COUNCIL

The Undergraduate Education Council discussed the Commonwealth Honors College reorganization draft that had been circulated for the meeting.

The Council voted on this amended draft at its meeting on April 26, 2010. The vote was unanimous and in favor of accepting the amended draft.

MOVED: That the Faculty Senate approve the Commonwealth Honors College Curriculum Restructuring, as presented in Sen. Doc. No. 10-050A.
52-10

SUBMITTED BY
COMMONWEALTH HONORS COLLEGE CURRICULUM COMMITTEE
Subcommittee of Academic Matters Council
REVISED 4/27/10

Priscilla M. Clarkson, Dean, Commonwealth Honors College
Carol A. Barr, Isenberg School of Management
Thomas F. Foley '12, Chemistry and History
Daniel S. Gerber, School of Public Health and Health Sciences
Cynthia S. Jacelon, School of Nursing
Christina Kollisch '12, Biology
Mark A. Lange, College of Social and Behavioral Sciences
Don Levine, College of Humanities and Fine Arts
Ervin Pejo '10, Biochemistry
James R. Rinderle, College of Engineering
Julian F. Tyson, College of Natural Sciences
Leah Yoffe '11, Sport Management

PROPOSED CHANGES

1) There will be a new Honors Designation: ~~General Education Scholar~~ **General Education Scholar Studies Honors**, which will be awarded to students who complete Tier I (see below) plus earn a ~~B+~~ **B** or higher in the non-honors integrative experience and maintain a 3.400 or higher overall GPA. *This will recognize excellence in breadth of work beyond the confines of the major.*

2) All students *must apply* to Tier II (Departmental or Multidisciplinary*), and students may apply for Tier II honors without having completed Tier I. *Completion of only Tier II will earn a student honors that recognizes excellence in depth of work, usually in the major.* Departments will develop an application process and make decisions on which students are accepted, given that students meet minimum standards set forth by Commonwealth Honors College (CHC); application process and standards must be approved by Commonwealth Honor College.

CURRENT SYSTEM

Commonwealth Honors College currently has a 2-tier system—currently, students must complete Tier I and Tier II to earn Commonwealth College Honors or Departmental Honors. These are the requirements:

Tier I: Foundation Courses (Gen Ed)

Honors College Writing (Gen Ed)
 Honors Seminar Series (Gen Ed)
 Honors Gen Ed
 Honors Gen Ed

Tier II: Departmental Honors* Courses

Department honors course at any level
 Department honors course at or above the 300 level
 Department Capstone Experience (CE) part I, 3 credits
 Department Capstone Experience (CE) part II, 3 credits

- Tier II above reflects current minimum departmental-honors curriculum standards as set by the Faculty Senate and overseen by Commonwealth Honors College -- some departments have chosen to exceed these minima.
- ***Departmental course content has always been decided upon by faculty through departmental curriculum development channels.***
- Honors designations for departmentally-proposed honors courses are reviewed by the Commonwealth Honors College Curriculum Committee (sub-committee of Academic Matters Council), which oversees University-wide honors standards.
- **An Honors Coordinator in each department helps students progress through Departmental Honors (Tier II).**

Tier II courses (except CE) range in type from 1-credit honors independent study (individual) or colloquium (group) enrichment models, to fully enriched honors courses, to graduate courses. They are designed to help prepare students for the high expectations of the honors thesis or project requirement of the CE by emphasizing critical thinking within the discipline and by exposing students to faculty research.

*Currently there are 2 other tracks (Interdisciplinary and Commonwealth College, to be consolidated for simplicity sake into Multidisciplinary Honors), but students are encouraged to complete Departmental Honors (80% complete CEs in departments).

PROPOSED RESTRUCTURING

Currently, completion of both Tier I and Tier II is the only means of earning *Departmental Honors*. **In the proposed model, students can complete ONLY General ~~Education Scholar~~ Studies Honors, ONLY Tier II (*Departmental Honors* or *Multidisciplinary Honors*), or BOTH Tier I and II and be awarded the aforementioned honors plus *Commonwealth Honors College ~~Honors~~ Scholar*.** The Infrastructure (e.g., courses and honors coordinators) is already in place; this system could be implemented for summer 2011 (class of 2015).

CURRICULA ORGANIZATION

General ~~Education Scholar~~ Studies Honors

Open to first-year students recruited to Commonwealth Honors College and transfers who are admitted in time to take honors classes in the first semester of their sophomore year. Admission policies will be set by the Commonwealth Honors College Student Recruitment and Retention Committee (SR&R) in accordance with available resources.

Tier I: Honors College Writing (if exemption, an alternative Gen Ed course)
 Honors Seminar Series (Gen Ed)
 Honors Gen Ed
 Honors Gen Ed

PLUS: Non-honors General Education integrative experience with a ~~B+~~ B or higher
 And need to maintain a 3.400 overall GPA or higher

Tier II: Departmental or Multidisciplinary Honors (course requirements listed on Page 1)

ALL UMass Amherst students with GPAs at or above 3.400 may apply for a space in Commonwealth Honors College Tier II.

Each department would specify the number of honors students they are able to support through the Tier II curriculum. Commonwealth Honors College (CHC) would organize and coordinate a competitive application process for all GPA-qualified students (including those completing Tier I) to apply for entry into Tier II. Departmental Honors Coordinators, in consultation with their departmental faculty, will be invited to review Departmental Honors applications and accept students into Tier II Departmental Honors tracks in accordance with departmental standards and resources, or *if they prefer*, departments may set target numbers and appropriate standards (for example, a grade in or grades in a particular predictor course or courses), and leave the admission decisions to the CHC. Note: Similar processes would be used for students applying to Multidisciplinary Honors. The application process will be approved by CHC. There are no other changes to Departmental Honors; as always, Departments must meet the minimal curricular standards set forth by CHC and have approved by CHC any additions/changes to their Departmental Honors requirements.

Honors Thesis or Project Option: As always students at-large who gain the support of a faculty member may register for and complete an honors thesis or project (without being in the Honors College or intending to complete honors of any kind), provided that they do intend to follow the guidelines and expectations of an honors thesis or project course (499 numbers designate honors-level expectations).

BENEFITS

RECOGNITION FOR GENERAL ~~EDUCATION SCHOLAR~~ STUDIES HONORS:

- Provides an opportunity for students who decide they are not interested in the advanced track to have their achievements in general education recognized.
- Helps to elevate the importance of general education, including the integrative experience
- Provides an opportunity to manage numbers relative to resources through the application process for Tier II
- Allows a greater number of highly qualified students to be recruited to UMass Amherst (Important because generally, students who start in Commonwealth Honors College are retained in the University)

RECOGNITION FOR DEPARTMENTAL OR MULTIDISCIPLINARY HONORS:

- Allows “late blooming” students the ability to be recognized in their focused area of study
- Allows students to become members of Commonwealth Honors College, and thus receive all the benefits such as access to fellowships, scholarships, advising, and research grants awarded by Commonwealth Honors College
- Allows non-traditional students access to the Honors College
- Continues the successful venue of having the pre-capstone-experience honors courses of Tier II help to prepare students for the high standards of an honors thesis or project
- The application process into Tier II will give departments more voice in setting the capacity of their departmental honors tracks. Moreover, the application itself will push students to learn about the capstone experience and to consider whether they wish to continue in honors (because the application has a latent educational function)

HONORS DISTINCTIONS

Students who complete Tier I, earn a grade of ~~B+~~ B or higher on their non-honors Integrative Experience, and maintain an overall graduation GPA of 3.400 or higher will earn

- *General ~~Education Scholar~~ Studies Honors* (listed on their transcript)*

Students who complete Tier II (including all manuscript archiving requirements) and maintain an overall graduation GPA of 3.400 or higher will earn

- *Departmental Honors or Multidisciplinary Honors* (listed on their transcript or possibly on their diploma as well if the Registrar can arrange this)

Students who complete BOTH Tier I AND II will receive ~~both of the~~ Tier II honors listed above as well as

- *Commonwealth Honors College ~~Honors~~ Scholar on their diploma (along with a level of distinction, if appropriate)**

*Students in all 3 categories: 1) must meet or exceed the minimum Commonwealth Honors College graded residency requirement of 45 graded-residency credits, and 2) will be recognized at the Commonwealth Honors College graduation convocation (Celebration of Excellence).

TYPES OF HONORS STUDENTS CAN EARN

	All University Students		Members of Commonwealth Honors College		
Honors Designation	<p><i>High Latin Honors</i></p> <p>THIS IS CURRENTLY BEING DONE</p>	<p>Honors Thesis or Honors Project (enrolled through Honors College in departmental 499 honors courses)</p> <p>THIS IS CURRENTLY BEING DONE</p>	<p>General Education Scholar</p> <p>Studies Honors</p> <p>NEW</p>	<p><i>Departmental Honors (DH) or Multidisciplinary Honors (MH)</i> with a level of distinction, if earned*</p> <p>THIS IS CURRENTLY BEING DONE</p>	<p>Commonwealth Honors College Honors Scholar</p> <p>with a level of distinction, if earned</p> <p>THIS IS CURRENTLY BEING DONE</p>
Requirements	<p>Overall GPA by College/School (for a minimum of 54 graded UMass Amherst credits)</p>	<p>Complete 6-or more-credit Honors Thesis or Honors Project (it must be compliant with Honors College standards)</p>	<p>Complete Tier I (minimum of 4 general education honors courses plus a B+ B or higher in the general education integrative experience and a 3.4 overall GPA at graduation)</p>	<p>Complete Tier II (minimum of 4 honors courses including a 6-credit Honors Thesis or Honors Project, and a minimum of 45 graded residency credits with appropriate GPA/s)</p>	<p>Complete Tier I and Tier II honors requirements, and a minimum of 45 graded residency credits with appropriate GPA/s)</p>
Designation Location	<p>On Diploma and Transcript</p>	<p>On transcript (with grade/s earned)</p>	<p>On transcript</p>	<p>On transcript [This is currently done without levels of distinction.] OR, if Registrar can arrange, on diploma (NEW).</p>	<p>On diploma [This is currently being done]</p>
Graduation	<p>Note: Final GPAs are not known in time for Commencement</p>	<p>N/A</p>	<p>Receive recognition at Celebration of Excellence</p>	<p>Receive recognition at Celebration of Excellence</p>	<p>Receive recognition at Celebration of Excellence</p>

*** NOTE: Students can apply to DH and MH without having taken Tier I (NEW)**