SPECIAL REPORT
of the
ACADEMIC MATTERS AND ACADEMIC PRIORITIES COUNCILS
concerning a
TITLE CHANGE FROM THE CERTIFICATE IN NATIVE AMERICAN INDIAN STUDIES TO THE CERTIFICATE IN NATIVE AMERICAN AND INDIGENOUS STUDIES
(Approved by the Rules Committee, acting on behalf of the Faculty Senate, on May 13, 2015)

Presented at the 750th Regular Meeting of the Faculty Senate September 10, 2015

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The Department of Anthropology is proposing to change the names of its undergraduate and graduate certificates in Native American Indian Studies to Native American and Indigenous Studies. This reflects the expanded view of the field to encompass indigenous peoples around the world, rather than a focus just on the U.S. There is no change to certificate requirements.

At its meeting on April 15, 2015, the Academic Matters Council voted unanimously to recommend Faculty Senate approval for the title change from the Certificate in Native American Indian Studies to the Certificate in Native American and Indigenous Studies. It was submitted as proposal #1812 in the Course and Curriculum Management System.

**ACADEMIC PRIORITIES COUNCIL**

At its April 16, 2015 meeting, the Academic Priorities Council voted to endorse approval of proposal #1812 by the Department of Anthropology to change the names of its undergraduate and graduate certificates in Native American Indian Studies to Native American and Indigenous Studies.

MOVED: That the Faculty Senate approve the Title Change from the Certificate in Native American Indian Studies to the Certificate in Native American and Indigenous Studies, as presented in Sen. Doc. No. 15-055.
Please describe the revisions you are proposing.

Modify the name of the Certificate Program (graduate and undergraduate)
From: Native American Indian Studies
To: Native American and Indigenous Studies

Provide a brief overview of the process for developing this proposal.

Through meetings and email discussion in Summer/Fall 2014, active faculty and staff in the program agreed to update the name of our program for the reasons stated below.

Describe the purpose and particular goals for this proposal.

This modification reflects the expanded view of the field that has become standard in recent years. "Indigenous" is inclusive of indigenous peoples around the world whereas "Indian" implies that we are focused only on the U.S. Indigenous people from the U.S. and Canada played a critical role in the 2007 adoption of the U.N. Declaration on the Rights of Indigenous Peoples, and each year it becomes more apparent that the most exciting new work is, at a minimum, in conversation with transnational or global scholarship.

This modification aligns us with the terminology adopted by the Native American & Indigenous Studies Association, incorporated in 2009, which is the premiere international and interdisciplinary professional organization for scholars, graduate students, independent researchers, and community members interested in all aspects of Indigenous Studies.

Resources
If this proposal requires no additional resources, say so and briefly explain why. If the proposed changes will require additional resources, explain how they will be paid for. Indicate how many new enrollments are expected as a result of these revisions and how the courses will accommodate them.

This proposal does not require additional resources. Rather, it recognizes the ongoing contributions of faculty whose teaching and research interests include Sherpas in Nepal, Maori in New Zealand, tribes with homelands that span the U.S.-Canada or U.S.-Mexico border, indigenous politics in Latin America, and the United Nations Permanent Forum on Indigenous Peoples.

Curriculum
Describe both the current and proposed curricula for this certificate, indicating any changes, including the addition of any new courses to satisfy core or elective requirements. If the revisions include courses that have not yet received permanent status, please note their status as experimentals or in the Faculty Senate workflow. If the proposed revision does not affect the curriculum, please note so here. If you would like to, attach any curricular worksheets or other materials describing the current or proposed curriculum. You may attach them below.

We are still in discussion about how to update the requirements for the Undergraduate and Graduate Certificates, and will submit those revisions when we are ready. We are also preparing a proposal for a NAIS major within BDIC, as a step towards an eventual NAIS major. However, this is the time of year when the UMass G and UG bulletins are updated. We would appreciate it if this name change can be made official.