

SPECIAL REPORT
OF THE
RESEARCH COUNCIL
concerning
CREATION OF A CENTER FOR COMMUNITY HEALTH
EQUITY RESEARCH
(#6908)

Presented at the
804th Regular Meeting of the Faculty Senate
April 1, 2021

COUNCIL MEMBERSHIP

RESEARCH COUNCIL

Dominique Alfandari, Amir Arbabi, MJ Alhabeeb, Ian Barron, Casey Brown, Leslie Button, Lisa Chasan-Taber, Carey Clouse, E. Bryan Coughlin, Robert DeConto, Jennifer Donais, Janet Fink, Lori Goldner, Krista Harper, Michelle Hosp, Paul Katz, James Kitts, Kathryn Lachman, Jason Moralee, Simon Neame, Jennifer Normanly, MJ Peterson, Ashwin Ramasubramaniam, Peter Reinhart, Alexander Ribbe, Brian Shelburne, Hava Siegelman, Laurel Smith-Doerr, Carol Sprague, Maria Tymoczko, Rachel Walker, Annette Wysocki

RESEARCH COUNCIL RECOMMENDATION

The Research Council recommends approval of this proposal.

1. *Is this proposal for a Center or an Institute ?*

Center

2. *Proposed Title of Institute/Center*

Center for Community Health Equity Research

3. *What is the School/College or other major budgetary unit that this center or institute will be a part of?*

School of Public Health and Health Sciences

4. *What are the names of the Center/Institute directors or other responsible persons ?*

Susan J. Shaw

5. *What is the mailing address, telephone number of director(s) or responsible persons ?*

Department of Health Promotion and Policy
310 Arnold House
715 N. Pleasant St
Amherst, MA 01003
413-545-7436

6. *What is the proposed starting date ?*

September 1, 2020

Description

1. Please provide a brief description (60 words or less) of the proposed enterprise (name, basic mission, activity scope, clientele).

The Center for Community Health Equity Research (CCHER) aims to advance our understanding of health equity, cultivate equitable research partnerships with communities, and contribute to pipeline programs that increase the participation of people from underrepresented groups in health professions research and training programs. CCHER seeks to address the gap between academic research and practice by developing policies and programs to address health disparities.

2. What are the rationale and justification (mission, goals, objectives, relation to campus goals, needs addressed, population served, resources obtained) ?

The Center for Community Health Equity Research seeks to promote health equity by diversifying the health equity research workforce and engaging in community-partnered research to investigate the social production of health disparities. To achieve this, we will support research that advances knowledge and understanding of health equity; cultivate fair and authentic partnerships with communities; promote principles and practices of community-engaged research in the academy; contribute to and support policies addressing health inequities; and support pipeline programs to diversify the health equity research workforce.

The Center supports multidisciplinary research investigating the relationships among individual, social, and environmental factors that impact quality of life and population health. We seek to address the gap between academic research and practice by leveraging rigorous studies to drive public health policies. The Center aims to forge partnerships both locally and globally through participatory research with clinical and community-based organizations. We take a culture-centered approach to minority stress, maternal and child

health and environmental health research to identify and implement novel interventions to improve mental health, manage chronic illness and build collective resilience.

The mission, goals and activities of the Center for Community Health Equity Research closely align with the UMass Amherst 2018-2023 strategic plan in the areas of expanding research impact, outreach, engagement, and building a more diverse and inclusive community. Our pipeline activities will help UMass succeed in attracting and retaining outstanding students from all backgrounds, particularly those from underrepresented groups. By expanding the participation of students from underrepresented groups in health equity-related graduate programs we will strengthen graduate education for all students since diverse learning environments foster innovation and collaboration across lines of social difference. Our community-engaged research trainings, supported by CCHER and offered by local community partners, build capacity for community-engaged research among UMass faculty and advanced graduate students.

3. What are the specific activities planned as an on-going part of the enterprise (types, quantities of activities, meetings, publications, seminars, research)?

Our planned activities continue and build on successful programs and research projects established under our interim approval in late 2017. Drawing on expertise from our 4 core faculty members and 35 affiliates across campus, we engaged a total of 119 people including 54 faculty, 45 community members, and 18 graduate students in our activities in FY19. For example, a Springfield Community Research Forum in April 2019 featured presentations by 6 UMass Amherst investigators with research based in Springfield. Regular offerings include the New Investigator Seminar series (completing its second year and now co-sponsored with the College of Nursing), a Mutual Mentoring program, and trainings for faculty and advanced graduate students on community-based participatory research.

To support research that advances knowledge and understanding of health equity, in the next 5 years we aim to develop a new Center proposal using the U54 Specialized Center of Excellence (NIMHD) or P01 Program Project (NHLBI) mechanism, whichever becomes available first. Our initial submission in May 2017 garnered positive feedback on the UMass Amherst research environment, our theoretical approach, and our commitment to increasing the participation of researchers from underrepresented groups in health equity research. If we pursue an NHLBI P01 we aim to develop an interdisciplinary focus on stress with investigators in SPHHS and Psychology and Brain Sciences who examine stress associated with minority status, mixed methods and intersectional analyses of stress, and narrative approaches to chronic illness management and prevention. We plan to build on groundwork laid in our previous application and to draw on similar theoretical approaches for a U54 Specialized Center of Excellence proposal, which is a cooperative agreement with the National Institute of Minority Health and Health Disparities.

To foster and cultivate equitable partnerships with communities, we will continue to partner with campus colleagues and local community organizations to provide annual (or more frequent) trainings to UMass faculty and advanced graduate students to build

expertise in CBPR principles and practices. Our second installment of this training was held in February 2020. We aim to conduct bi-directional capacity building for equitable collaboration by training community partner organizations about requirements for UMass subcontractors and to hold trainings for relevant UMass staff on equitable subcontract development and human subjects protections that reflect principles of collective assent and community participation. We plan smaller-scale salons to link new faculty, and those at any stage who are seeking new community partners, with local community resources. Our steering committee helps to direct CCHER activities and priorities.

To contribute to and support policies addressing health inequities, we will continue to work closely with the Western Mass Health Equity Network to assess and identify public health implications of proposed policies, and to support the development of policy responses that reflect research findings and community priorities.

To promote a diverse health equity research workforce, we are continuing to map current pipeline programs that connect UMass Amherst to members of underrepresented groups and partner with at least one at each level (high school, undergraduate, graduate, post-doc). In Fall 2018 we submitted a T37 proposal to the NIMHD Minority Health and Health Disparities Research for Training Program to provide research and training opportunities for students from underrepresented groups on transnational health disparities. This program would build on our recently-established area of expertise in Latino health equity to establish a transnational partnership between UMass SPHHS and the University of the Americas in Puebla, Mexico (La Universidad de las Américas Puebla; UDLAP) and offer UMass Amherst students two weeks immersive training in Puebla, Mexico. While our proposal was unscored, we received positive feedback on our topic, curriculum, participating faculty, and CBPR approach. Concerns included a relatively new collaboration between UMass and the Mexican university partner UDLAP and that the MPIs and lead faculty members all joined the UMass faculty only recently. Reviewers also requested more information on summer institute activities, selection criteria for trainees, and our proposed Advisory Committee—concerns we see as very manageable to address. In all, we found these reviews very encouraging because they indicate that reviewers see UMass Amherst as an appropriate home for a training program like this.

Related to this, a long-term goal is to create a “mini-McNair” program at UMass Amherst to help undergraduate students from underrepresented groups apply to and succeed in graduate school by providing mentored research experiences with SPHHS faculty.

To support new investigators in health equity research and increase success rates in obtaining extramural funding, CCHER will continue to offer monthly seminars for new investigators; we recently added the College of Nursing as a co-sponsor for this seminar series. Each seminar addresses a specific aspect of NIH grantsmanship (e.g., writing a biosketch; the human subjects supplement) and will help build a cohort of junior scholars who share research interests in health equity.

4. How does this enterprise differ from other offices or activities on campus with similar names, missions, interests?

The mission of CCHER is to promote health equity by diversifying the health equity research workforce and by supporting community-partnered and multidisciplinary research on the social production of health disparities. Under our interim approval since late 2017 we have been frequent collaborators with the Institute for Diversity Sciences, the Institute for Global Health, the Center for Research on Families, Institute for Social Science Research, and the Healthy Development Initiative in the Department of Psychological and Brain Sciences on the basis of our shared interests in building capacity for community-engaged research at UMass Amherst.

The Institute for Diversity Sciences (IDS), directed by Dr. Niljana Dasgupta, has a health interest group as one of its three focus areas (in addition to Education and the Environment). CCHER has a specific focus on health equity, the collective struggle to eliminate health disparities so that members of all social groups may flourish. The primary activity of the IDS health group has been monthly meetings at which individual researchers briefly present their research. IDS also offers seed grants to foster research collaborations across UMass departments and colleges (see Table 1). CCHER offers the new investigator seminars, a mutual mentoring program designed to improve the retention and promotion & tenure success of faculty members from underrepresented groups, regular trainings for all UMass faculty and advanced graduate students on community-engaged research. We support community engagement efforts by PIs in SPHHS who are developing NIH Center proposals (e.g., Tim Ford’s P30 proposal on Native American environmental health).

Table 1. Center for Community Health Equity Research and Institute for Diversity Sciences

	CCHER	IDS
Focus	Health-specific	Broad genetic, biological and physiological scope
Framework	Ethical public health framework: Does a particular physical/biological difference matter ethically? How do social conditions drive inequality?	Empirical Framework: What are the differences between groups?
Research Goal	Equality: to understand mechanisms of disadvantage and advocate for equality	Difference: to identify and describe differences
Sample Research Question	Is it ethically significant that the average life span for women is greater than that of men?	Why do women live longer than men?
Activities	New investigator seminar series; mutual mentoring program; training for faculty and graduate students on community-engaged research; support for PIs engaged in community-partnered research	Monthly research presentations; seed grants to foster collaborations across UMass departments and colleges

The Institute for Global Health (IGH) promotes the health of people across the globe and has had interdisciplinary research and training projects in South Africa, Zambia, Ghana, China, Thailand, Viet Nam, Afghanistan, Iran, Russia and the circumpolar region including Alaska, Canada, Greenland, Norway and Russia. The current IGH Director is Tim Ford, Chair of the Department of Environmental Health Sciences. Following from his interests, the current focus of IGH is environmental health and sustainability.

The flagship program of the Center for Research on Families (CRF) is the Family Research Scholars program which provides one course buyout for faculty from across campus to develop a competitive external grant proposal with a group of 6 interdisciplinary scholars. CRF also provides administrative support for grant proposal development, methodology training and consulting, and research dissemination.

Modeled after CRF, but located within the College of Social and Behavioral Sciences, the Institute for Social Science Research also offers a scholars program and provides extensive trainings opportunities for faculty and advanced graduate students on a range of social science research methods. ISSR also supports the campus-wide ADVANCE grant.

Institutional Relationships and Governance

1. List all University units involved and describe administrative arrangements with them, if any.

CCHER is situated within the School of Public Health and Health Sciences; the Center Director will report to the Dean of SPHHS. CCHER will have access to administrative support from the SPHHS business office and research administration office as needed.

2. Describe any organizational relationships (as distinct from funding sources) with other agencies, public or private, outside the University.

CCHER has been in conversation with colleagues at the Springfield Department of Health and Human Services as part of a proposed joint Academic Health Department initiative to support joint research ventures with SPHHS and training of public health professionals. CCHER is a member of the coordinating team of the Western MA Health Equity Network, which is coordinated by Risa Silverman in the SPHHS Office of Public Health Practice and Outreach. This regional coalition of organizations shares information, strategies and resources to support and strengthen local, regional and state initiatives to achieve health equity. Brenda Evans, CCHER's community liaison, facilitates a network of community health workers in greater Springfield, which provides support and education to CHWs from a number of health care organizations.

3. Describe the organization's advisory board or other governance group.

Our steering committee includes representatives of UMass Amherst Departments of Psychological and Brain Sciences, Sociology, Anthropology, and all 6 departments in SPHHS as well as community organizations in all 4 western MA counties including

Holyoke Health Center, Berkshire Regional Planning Commission, Caring Health Center, Pioneer Valley Planning Commission, Public Health Institute of Western MA, and Baystate Health Systems.

4. Will this be an institute — an independent organizational unit, acting as a department for purposes of non-faculty personnel actions and appointments, able to solicit its own funds without departmental head approval?

No

5. If a center, describe the relationship within the department or college to which this organization is subordinate.

CCHER is situated within the School of Public Health and Health Sciences; the Center Director will report to the Dean of SPHHS. CCHER will have access to administrative support from the SPHHS business office and research administration office as needed.

6. Describe arrangements for any patent rights, copyrights, or other ownership components of activities, and any restrictions on access to research information.

Copyrights will follow the usual UMass copyright policy.

Resources

1. Describe the space available for use by the organization. (If this is not a permanent location, indicate other space arrangements that are to be made in the future, if known.)

With the hiring of additional staff in the future CCHER will require additional office space for those individuals. We will negotiate with SPHHS for access to space. We may also be able to meet those needs with space at UMass Springfield. CCHER has taken part in discussions with Steve Goodwin, Healthy Development Initiative in the Department of Psychological and Brain Sciences and with the Center for Research on Families regarding how to make UMass Springfield more accommodating for UMass Amherst faculty interested in doing research in Springfield. Discussions have addressed the possibility of CCHER-affiliated faculty sharing space and staff at UMass Springfield, but no resolution has yet been reached.

2. Describe any requests for space that have been made.

None

3. Describe any repairs, renovations, major equipment needed to make the space you have useful to the organization.

None

4. If University employees or students are or will be using space, describe the arrangement.

None (See response to Q.1.)

Staffing (when operation is fully developed):

1. Non-Faculty (provide rank or grade, student status, working title, FTE, source of funding).

Brenda Evans, Community Liaison, Level 27, 0.5FTE, funded by SPHHS Dean.

2. Faculty involved (provide name, department, extent involved, release time arrangement, if any).

Susan Shaw serves as Director of CCHER. We have 3 core faculty members and 35 affiliates.

Director

Susan J. Shaw is a medical anthropologist with expertise in health disparities, chronic disease, health literacy, and medication adherence. She joined the faculty of Health Promotion and Policy at the University of Massachusetts in January 2017, to help launch CCHER and she receives one course release/year with the role of Director.

CCHER Core Faculty

Core faculty members attend weekly or biweekly meetings, contribute to event planning, provide strategic direction, lead affiliated research projects, and receive no release time for their role with CCHER.

Airín Martínez is Assistant Professor of Health Policy and Management. She examines the sociopolitical and institutional arrangements that produce chronic disease disparities among Latinx immigrants and their US-born children. Dr. Martinez's research examines how the local implementation of immigration enforcement policies creates material deprivation and psychosocial stress among Latinx mixed-status families with at least one unauthorized immigrant.

Elizabeth Salerno Valdez is a post-doctoral fellow in the Department of Health Promotion and Policy. Her research relies on community partnerships to expand the reach, impact and sustainability of public health research programs focused on substance use prevention, reproductive health, and maternal and child health among Latinx immigrant communities.

Luis Valdez is Assistant Professor of Community Health Education. His research aims to understand how individual-level experiences interact with macro-level characteristics to influence health disparities in Latinx communities. His research examines risks for substance abuse, healthy food choice, and physical activity, with an emphasis on developing and testing culturally-responsive interventions.

CCHER Affiliated Faculty

Our 35 affiliated researchers from UMass Amherst and beyond analyze key aspects of health equity such as chronic disease, food justice, and environmental health. Affiliated faculty serve as mentors and mentees with our Mutual Mentoring program. They receive no release time with their affiliation. Current affiliated researchers include:

Sofiya Alhassan is an Associate Professor in the Kinesiology Department. Her research interests include examining: 1) physical activity policy interventions in preschool-age children; 2) environmental and media influences on health behaviors in populations of color, and 3) after-school family-based interventions to improve physiological, psychosocial and academic performance of pre-adolescent girls of color.

Raphael Arku is Assistant Professor of Environmental Health Sciences. His research examines how features of the social and physical environment influence health in resource-poor settings, with a particular focus on vulnerable populations both locally and globally. His work demonstrates how poverty, unsafe water and sanitation, lack of access to clean cooking fuel, and high levels of urban air pollution negatively influence health in low- and middle-income countries. In western Massachusetts he collaborates on investigations of chronic obstructive pulmonary disease (COPD) with colleagues at Baystate Health.

Laura Attanasio is Assistant Professor of Health Policy and Management. Her research addresses issues of quality and equity in women's reproductive healthcare, drawing on theory and conceptual frameworks from health services research and sociology. Her current work focuses on understanding how the patient-provider relationship shapes decision making and procedure use in maternity care.

Elizabeth Bertone-Johnson is Professor of Epidemiology and Chair of the Department of Health Promotion and Policy. Her research focuses on four interconnected areas: 1) the epidemiology and etiology of premenstrual syndrome; 2) the epidemiology and etiology of accelerated reproductive aging and early menopause; 3) the intersection of reproductive and cardiovascular health in women; and 4) how vitamin D impacts women's health throughout the life course.

Elena Carbone is Associate Professor and Chair of the Department of Nutrition. Dr. Carbone's community-based research focuses on how diverse populations with low health literacy acquire and use information improve health and prevent disease; she is also interested in how health literacy and power interact to affect access to and use of health information.

David Cort is Associate Professor of Sociology at UMass Amherst. He is currently a Fulbright Fellow with the Department of Family Medicine and Rural Health at Walter Sisulu University in South Africa. His research examines HIV stigma in Southern Africa.

Kirby Deater-Deckard is Professor of Psychological and Brain Sciences and PI of the Individual Differences in Development Lab, and helps lead the Developmental Science

Initiative, including the Healthy Development Initiative at the UMass Center in Springfield. His research examines individual and group differences in human development, including investigation of mental and behavioral health outcomes for historically marginalized groups.

Elizabeth Evans, Assistant Professor of Community Health Education, investigates how public policies, health care systems, and community organizations can promote health and wellness for people with substance use disorders. Members of this underserved population face enormous social stigma, discrimination, and other barriers that prevent their utilization of needed health and social services.

Andriana Foiles Sifuentes is a post-doctoral fellow at University of Massachusetts Medical School. She is a cultural anthropologist who uses mixed-methods to examine oral health and chronic disease disparities in vulnerable populations including African-Americans and Latinos along the U.S.-Mexico border.

Timothy Ford is Chair of the Department of Environmental Health Sciences and Director of the Institute for Global Health. His research interests include source and drinking water microbiology, microbial cycling and transformation of pollutants, global environmental health, epidemiology of waterborne diseases, and community based participatory research methods for community engagement. His research interests also include health inequities in Latin American and the Caribbean, through his role as co-chair of the PAHO Foundation technical advisory group.

Kimberly Geissler is Assistant Professor of Health Policy and Management. her research uses quantitative methods to evaluate healthcare access and coordination of care for vulnerable populations. In particular, she is interested in care provided to Medicaid enrollees and individuals with mental illness. She uses advanced econometric methods to evaluate how health insurance and organizational factors impact access to care and coordination of care.

Sarah Goff is Associate Professor of Health Policy and Management. Her research seeks to identify and address issues of quality and equity in the U.S. health care system, with a particular focus on pediatric health care, perinatal depression, and accountable care organizations.

Daniel Goldstein is Lecturer and Practicum Coordinator for the UMass online MPH program in Public Health Practice. He has been an ethics educator in the Commonwealth of Massachusetts for over 15 years. Areas of research and interest include justice and equity literacy, public health ethics, and narrative public health.

Devon Greyson's work focuses on the interactions between population health information interventions and the everyday life health information practices of youth and parents. Previous and current projects have involved young parents, vaccine confidence, and cannabis use decisions in pregnancy and lactation. Devon is Assistant Professor of Health Communication in the Department of Communication.

Megan Gross is Assistant Professor of Communication Disorders. Her research focuses on language development in bilingual children with typical development and with communication disorders. In particular, she is interested in how bilingual children learn to control which language(s) they use when talking to different conversation partners in different contexts and how they process mixed-language input that includes elements from both of their languages.

Aline Gubrium is an Associate Professor in Community Health Education. Her research interests focus on sexual and reproductive health inequities experienced by marginalized women and families. She uses participatory digital, visual, and narrative research methodologies to develop culture-centered strategies for health promotion.

Cristina Huebner Torres is Vice President for Research and Population Health at Caring Health Center in Springfield, MA. Cristina is a community-based social epidemiologist and healthcare leader. Her research examines the social determinants of chronic disease prevention and management and population health. She has expertise in community-responsive, mixed-methods research that informs sustainable interventions to promote health equity among ethnically diverse community health center patients.

Thomas Leatherman, Professor of Anthropology, is a biological anthropologist whose research examines the effects of violence and inequality on human health.

Andrew Lover, Assistant Professor of Epidemiology, is an infectious disease epidemiologist, whose research focuses on infections in marginalized communities, and the development of community-centered and evidence-based health programs that target highest-risk subpopulations.

Sarah Mamo is an assistant professor in the Department Communication Disorders. Her research focusses on improving the affordability and accessibility of hearing loss treatment for adults with age-related hearing loss.

Evelyn Mercado is Assistant Professor of Psychological and Brain Sciences. Her research seeks to better understand how close relationships buffer or increase risk for mental health outcomes in ethnic minority populations, with an emphasis on families of Latin American backgrounds. Her current work focuses on ways exposure to stress (e.g., discrimination) may impact the parent-adolescent relationship and youth adjustment through the application of a biopsychosocial lens.

Mark Pachucki was trained under an interdisciplinary social science model that prioritizes a “right to health” and that sees many of the cumulative disadvantages that emerge from intersecting group-based differences as unjust and avoidable. His research investigates how both group-based and relational disparities in health early in one’s lifecourse can, together, shape trajectories of later-life health such as obesity, diabetes and mental health.

Mary T. Paterno is a certified nurse-midwife and assistant professor in the College of

Nursing. Her clinical and community-engaged research focuses on improving care delivery and service integration for vulnerable women, with a current emphasis on pregnant and parenting women with substance use disorders.

Maureen Perry-Jenkins, Professor of Psychological and Brain Sciences, is interested in the ways in which socio-cultural factors, such as race, ethnicity, gender, and social class, shape the mental health and family relationships of parents and their children.

Krishna Poudel, Associate Professor of Community Health Education, focuses on continuum of HIV prevention and care, HIV-associated comorbidities, and HIV transmission risk behaviors in HIV-positive individuals, people who inject drugs, and other marginalized populations, particularly in low- and middle-income countries.

Allecia Reid is an assistant professor of social psychology at the University of Massachusetts. Dr. Reid's research aims to both understand the psychological, social, and environmental factors that relate to health behaviors and to improve the design of health promotion interventions. Her work utilizes correlational and experimental approaches and includes both self-report and behavioral outcomes. Key areas of interest include peer influence, stigma, and alcohol use.

Fayana Richards is Assistant Professor in the Department of Anthropology at the University of Memphis. Her research examines caregiving, stress and family dynamics among older African American women caring for their grandchildren in Detroit, Michigan. She explores how social determinants contribute towards the development of intensive grandchild caregiving responsibilities and how this role intersects with personal and familial health and wellbeing.

Dean Robinson, Associate Professor of Political Science, examines the effects of political and public policies on racial health disparities in the United States with a focus on inequality in social welfare and socioeconomic status.

Lindiwe Sibeko is Assistant Professor of Nutrition; she conducts community-engaged research in the area of breastfeeding and human milk. She draws on a life-course framework that integrates research, education and extension outreach to improve health outcomes among women and children vulnerable to health disparities.

John Sirard is an Assistant Professor in the Department of Kinesiology in the Commonwealth Honors College. His research includes three main lines of inquiry; 1) improving methods to measure physical activity and sedentary behavior in youth, 2) understanding the multi-level predictors of youth physical activity and sedentary behavior in diverse populations, and 3) developing and implementing interventions to increase physical activity and decrease sedentary behavior with the goal of improving health and decreasing risk for chronic disease.

Kathleen Szegda is the Director of Community Research and Evaluation at the Public Health Institute of Western Massachusetts (PHIWM). PHIWM fosters health equity by

working with community partners and community residents to create change through research and evaluation, multi-sector coalitions, and policy change. She is an epidemiologist and her research interests focus on maternal and child health, mental health, and policies aimed at improving health equity.

Nicole VanKim, Assistant Professor of Epidemiology, conducts research to understand and address disparities in nutrition, physical activity, weight status, and type 2 diabetes among women and LGBT populations.

Rachel Walker is an Assistant Professor in the College of Nursing whose scholarship is grounded in her experiences as a rural emergency medical worker, Peace Corps Volunteer, and oncology-certified nurse. Dr. Walker works collaboratively with patient advocates, clinicians, and scholars to develop and evaluate strategies for sexual health and well-being over the life course and during cancer survivorship.

Jennifer M. Whitehill is an Assistant Professor of Health Policy and Management. She is an injury prevention researcher who specializes in intentional and unintentional injuries among youth and young adults through development, implementation, and evaluation of novel behavioral approaches grounded in social norms. She utilizes a mixed methods approach to focus specifically on substance use (alcohol, marijuana, and other drugs), depression, and youth violence.

John Zeber is a health services researcher and Associate Professor of Health Policy and Management. His research examines racial and ethnic disparities in mental health diagnosis, treatment and outcomes, as well as policy implications of these gaps.

3. Describe how the Center or Institute may impact existing teaching responsibilities of participating faculty members through “buy-out” arrangements, reduced teaching loads, or other provisions, and how such impacts will be resolved.

No such arrangements currently exist beyond one course release/year for the Director.

4. Attach a detailed budget showing sources of funding, full-year basic operation costs and anticipated expenditures. (This should show programmatic expenditure descriptions, kinds of funding accounts and amounts by subsidiary accounts as well as alternative funding arrangements or programmatic adjustments to be made if funding sources fail.)

ATTACHMENTS:

1. CCHER Budget Summary
2. CCHER Table 1

MOTION: That the Faculty Senate approve the Creation of a Center for Community Health Equity Research, as presented in Sen Doc. No. 21-060.
30-21

