

SPECIAL REPORT
OF THE
ACADEMIC MATTERS COUNCIL
concerning

REVISION TO A DEGREE PROGRAM
IN
COMMUNICATION DISORDERS (BS)
(CCMS #6909)

Presented at the
799th Regular Meeting of the Faculty Senate
November 12, 2020

ACADEMIC MATTERS COUNCIL
COUNCIL MEMBERSHIP

Wesley Autio, Carol Barr, Carolyn Bassett, Bryan Beck, William Brown, Allison Butler, Marcy Clark, Elizabeth Connor, Morgan Donovan-Hall, Sharon Dormier, Wei Fan, Janet Fink, Jennifer Heuer, , Matthew Komer, Lt. Col. David Lemery, Linda Lowry, Ruthanne Paradise, MJ Peterson, Sarah Pfatticher, Jennifer Randall, Caleb Rounds, Sylvia Salas, Tigran Sedrakyn, Barry Spence, Patrick Sullivan, Jack Wileden, Kate Woodmansee

COUNCIL RECOMMENDATION

The Academic Matters Council recommends approval of this proposal

Briefly describe the Proposal:

The purpose of this proposal is to add a 4-credit course to the current undergraduate curriculum: SPHHS 150: Great Challenges in Public Health and Health Sciences.

The course was developed in response to new requirements laid out by the Council on Education in Public Health (CEPH), and will be required of undergraduate students throughout the School of Public Health and Health Sciences. In 2016, CEPH developed 12 new foundational learning objectives required of all students housed within the school in subject areas outside of the public health focus. In order for the School of Public Health and Health Sciences to maintain accreditation, these learning objectives need to be included in the BS Communication Disorders curriculum.

In cooperation with the School of Public Health and Health Sciences, the Communication Disorders department agreed that adding a course was the best way to incorporate the objectives into the degree without changing individual coursework. The course, proposal 6566, was developed and has been submitted to faculty senate.

Please describe the existing program requirements, listing all required courses and available electives, as well as any additional requirements, and continuation or admissions policies.

The current major requires that students complete 50 credits, including:

Comm-Dis 100 Introduction to Communication Disorders (DU SB)
Comm-Dis 211 Anatomy and Physiology I: The Speech and Hearing Mechanism
Comm-Dis 212 Anatomy and Physiology II: Neurological Bases of Speech, Language, and Hearing
Comm-Dis 213 Phonetic Processing
Comm-Dis 214 Introduction to Hearing Science
Comm-Dis 290A Introduction to Language Science
Comm-Dis 301 Speech and Language Development (IE)
Comm-Dis 312 Introduction to Speech Science
Comm-Dis 313 Introduction to Audiology
Comm-Dis 316 Introduction to Aural Rehabilitation
Comm-Dis 330 Junior Year Writing
Comm-Dis 415 Speech and Language Disorders
one 3-credit elective numbered 398 or above from among department offerings (listed below)
Comm-Dis 398 Practicum-Internship
Comm-Dis 490A Hearing Health and Society
Comm-Dis 416 Clinical Procedures
Comm-Dis 530 Neurological Substrates and Neuropathologies of Language, Speech, and Hearing
Comm-Dis 570 Research in Communication Disorders
Comm-Dis 580 Cognitive Bases of Language
Comm-Dis 591C. Treatment Technologies
Comm-Dis 591E SLP Assistants in the Schools

In addition, students must take:

Physics 114 Theory of Sound (PS)
Psychology 350 OR HumDev 270 Developmental Psychology or Human Development (SB)
and a statistics course from among the following:

Statistics 111 Elementary Statistics (R1, R2)
Statistics 240 Introduction to Statistics (R1, R2)
Psychology 240 Statistics in Psychology (R2)
Sociology 212 Elementary Statistics (R2)
ResEcon 212 Intro. Stats/Life or Soc Sci (R1, R2)

Educ 240 Intro. Stats/Computer Analysis

All courses counting towards major credit must be taken for a letter grade.

In addition, all students must complete a speech and hearing screening at the Center for Speech, Language, and Hearing in the department to have first-hand knowledge of the protocols used in the field from the perspective of the client.

The Communication Disorders department has no other special requirements. All admissions, graduation, and continuation policies are those set by the university.

Please describe the requirements you are proposing, listing course requirements, elective options, as well as any additional requirements and continuation or admissions policies.

We propose to add SHPPS 150: Great Challenges in Public Health and Health Sciences to the curriculum. None of the requirements listed above will change.

Please provide the rationale for these revisions.

This course is added so that the School of Public Health and Health sciences will meet accreditation requirements by the Council of Education in Public Health.

Resources

If this proposal requires no additional resources, say so and briefly explain why. If this proposal requires additional resources, explain how they will be paid for. For proposals involving instruction, indicate how many new enrollments are expected and whether the courses have room to accommodate them.

The course was developed using CEI funds from the SPHHS. No new resources were needed for its development. The course will be taught by visiting lecturers and TA's, compensation for teaching will be paid from SPHHS CEI funds. No new resources will be needed.

**MOTION: That the Faculty Senate approve the Revision to a Degree Program in
09-21 Communication Disorders (BS), as presented in Sen Doc. No. 21-010.**