SPECIAL REPORT

OF THE

ACADEMIC MATTERS COUNCIL

concerning

CREATION OF A CONCENTRATION
IN THE ANTHROPOLOGY MAJOR:
MEDICAL ANTHROPOLOGY
AND GLOBAL HEALTH
(#5148)

Presented at the
778th Regular Meeting of the Faculty Senate
April 26, 2018

COUNCIL MEMBERSHIP

ACADEMIC MATTERS COUNCIL

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ACADEMIC MATTERS COUNCIL

The Academic Matters Council recommends approval of this proposal.

Please describe your proposal

The major does not currently have formal concentrations that are tracked as degree requirements. The proposal consolidates and formalizes existing informal areas of concentration. Currently, our major offers six informal concentrations that serve as advising tools and offer students some limited conceptual structure for how coursework might be organized. As noted, there are no requirements for these concentrations. The proposal focuses the concentrations (reducing the number from six to four), provides formal criteria and requirements for each concentration, and builds more structure into the major. Medical Anthropology and Global Health is a new concentration that emerges from existing faculty research programs and interests. In addition, the concentration incorporates elements of the informal Health and the
Body concentration and the Race, Inequality, and Social Justice concentration into this broader heading. We have chosen to integrate and rename this concentration to make it more legible to health field professionals.

*Provide a brief overview of the process for developing the proposal.*

The proposal is the culmination of nearly three years of curriculum planning efforts in the Department of Anthropology. The proposal emerges from the Curriculum Committee, as well as from conversations between the Department Chair, Undergraduate Program Director, and Chief Undergraduate Advisor; from targeted conversations with undergraduate students; and in consultation with the SBS Associate Dean of Education & Student Development.

**Purpose and Goals**

*Describe the proposal's purpose and the particular knowledge and skills to be acquired.*

The proposal intends to align departmental resources, faculty research agendas, student needs, and career opportunities. These concentrations will enable students to better envision their pathways through the major, plan their 4-year coursework and co-curricular opportunities, and set achievable goals. And, the concentrations will enable faculty to continue to develop strong relationships with students through research and engaged opportunities.

Formalizing the concentrations creates both specialized knowledge and credentials for students to pursue their academic and career goals. For example, Medical Anthropology is increasingly looked to as an important field for acceptance into medical school, employment in non-profit and NGO health organizations, and in community development. Students graduating with a degree in Anthropology with a concentration in Medical Anthropology and Global Health will have the knowledge base and credentials for success.

**Resources**

*If this proposal requires no additional resources, say so and briefly explain why. If this proposal requires additional resources, explain how they will be paid for. For proposals involving instruction, indicate how many new enrollments are expected and whether the courses have room to accommodate them.*

The proposal requires no new resources. Our concentrations are built from existing coursework. Courses will be scheduled to create efficiencies and predictability. Concentrations will also drive future course development; new course proposals will be developed to fit clearly into our concentrations.

We expect that the legibility of course requirements and predictability of course offerings will make our pathways through the major more attractive and easier to navigate. We anticipate a continuing increase in major enrollment and are aiming for a 20% increase over three years.

**Curriculum**

*Provide a curriculum outline showing degree program requirements, requirements of any existing concentrations, requirements of proposed concentration, and how they relate. You may include this outline and any additional documents as attachments below.*
Medical Anthropology and Global Health Concentration Requirements Outline

Overall minimum of 42 credit hours in anthropology including:

- **Two Foundation courses**
  - Anthropology 100 Human Nature
  - Anthropology 102 Archaeology and Prehistory
  - Anthropology 103 Human Origins
  - Anthropology 104 Culture, Society, and People OR Anthropology 106 Culture Through Film (may not take both)
  - Anthropology 105 Language, Culture, and Communication
  - Anthropology 150 Ancient Civilization
  - Anthropology 205 Inequality and Oppression
  - Anthropology 208 Human Ecology
  - Anthropology 271 Human Evolution

- **Four Core Concentration courses in designated concentration (at least two at the 300 level or above)**

- **Research Methods Sequence**
  - Anthropology 281
  - AND either
    - An Advanced Research Methods Course
      - 360 Language, Society, and Culture
      - 394RI Ethnography in Action
      - 320 Research Techniques in Physical Anthropology
      - 367 Archaeological Survey Methods & Practice
      - 380 Grassroots Community Organizing
      - 397SE Building Solidarity Economies
      - 497CR Comics, Cartoons & Communicating Anthropology
    - OR
      - An Anthropology Field School
  - Anthropology 364 Problems in Anthropology

- **An Integrative Experience course; this course may also count as one of the requirements above**

- **Intercultural/International (minimum of 9 credits):**
  - **Option #1 Intercultural/International Option:** complete 9 credits of Anthropology or other courses tagged by the Anthropology Department as having Intercultural/International content
  - **Option #2 Certificate/Minor Option:** complete a Department-approved Certificate or Minor
• Option #3 Language Option: complete 9 credits in a foreign language

• Option #4 Departmentally Approved Study Abroad Option: complete 9 credits through an IPO-approved semester-long study abroad program

Notes: Mixing & Matching between language option and intercultural & international option allowed; sequence of language course need not be cumulative.

At least one course taken to fulfill the Intercultural/International Requirement must have an international focus (if a topical course), be a foreign language, or be taken during a departmentally approved study abroad.

7. Remaining credits may be filled by any anthropology courses at the 200 level or above.

Provisional List of CORE COURSES for Medical Anthropology and Global Health Concentration

Medical Anthropology and Global Health

265H Bizarre Foods
290&297 Anatomy of the Human Body/Lab
292V Violence in American Culture
297 Alzheimer & Aging
297AD Approaching Death: Case Studies
297M Disease, Famine, & Warfare: Intro to Human Adaptability
297MR Forensics Myth and Reality
297VC Violence and Conflict in Prehispanic America
312 Medical Anthropology
313 Nutritional Anthropology
320 Research Techniques in Physical Anthropology
321H Violence in American Culture
372 Human Variation
394EI Evolutionary Medicine
397AS Anthropology of Sexuality
397BP Biology of Poverty
397 Gender, Race, & the Body
397DD Bioarchaeology of Violence
397GB Global Health: Biosocial Perspectives
397LA Health in Latin America
397SD Sustainability or Sustaining Development?
397 Psychological Anthropology
397U Anthropology of Growth & Development
494BI Global Bodies
494RI Religion, Evolution, and Human Biology
597 Reproductive Ecology

MOTION: That the Faculty Senate approve the Creation of a Concentration in the Anthropology Major: Medical Anthropology and Global Health, as presented in Sen. Doc. No. 18-068.