SPECIAL REPORT

OF THE

ACADEMIC PRIORITIES, GRADUATE AND
PROGRAM AND BUDGET COUNCILS

concerning

REVISION TO THE DEGREE PROGRAM
MASTER OF EDUCATION (MEd)
IN HIGHER EDUCATION
(#3491)

Presented at the
775th Regular Meeting of the Faculty Senate
February 15, 2018

COUNCIL MEMBERSHIP

ACADEMIC PRIORITIES COUNCIL

Richard Bogartz, Chair, Leslie Button, Kourosh Danai, Jean DeMartinis, Kathleen Devebec, Piper Gaubatz, Clare McGladrigan, Steven Goodwin, Deborah Henson, Shaw Hsu, Sangeeta Kamat, Stephen Magner, Roberta Marvin, John McCarthy, Joya Misra, MJ Peterson, Monroe Rabin, Nancy Symmes, Ankur Tomar, Jack Wileden

GRADUATE COUNCIL


PROGRAM AND BUDGET COUNCIL

The Academic Priorities Council reviewed this proposal in January, 2018, and by email vote recommended approval of the proposal.

The Graduate Council recommends approval of this proposal.

The Program and Budget Council recommends approval of this proposal.

Please describe your proposal

The revised proposal is a modification of the Master of Education in Higher Education program as one component of the joint (dual degree) program with Public Policy (the MPPA).

Please describe the existing program requirements, listing all required courses and available electives, as well as any additional requirements, and continuation or admissions policies.

Please see attached.

Please describe the requirements that you are proposing, listing course requirements, elective options, as well as any additional requirements, and continuation or admissions policies.

Please see attached.

Please provide the rationale for these revisions.

The dual degree between the MEd and MPPA needs to be reduced on the MEd side from 36 credit hours to 30 credit hours.

The rationale for this revision is to align more closely with the expectations of other students in the regular MEd in Higher Education and to strike a better balance between the two programs that are part of the dual degree.

First, the credit load as outlined in the original plan required students to take 12 credits most semesters. However, the typical load for an MEd student is 9 credits per semester. This revision will align more closely with that expectation. Second, the MPPA portion of the original dual degree plan was 30 credits (relative to a typical MPPA of 48 credits), whereas for the MEd it was 36 (which was exactly the same as the typical MEd credit requirements - i.e., no real benefit to the dual degree in this regard). To better balance the programs, the revised curriculum has 30 credits from each side of the dual degree program. This is illustrated in the attachment.
Academic Requirements Review

Requirements Not Available At This Time

Resources

If this proposal requires no additional resources, say so and briefly explain why. If this proposal requires additional resources, explain how they will be paid for. For proposals involving instruction, indicate how many new enrollments are expected and whether the courses have room to accommodate them.

No additional resources are required because the proposed revisions will require six less credits than the existing program.

MOTION: That the Faculty Senate approve the Revision to the Degree Program Master of Education (MEd) in Higher Education, as presented in Sen. Doc. No. 18-031.