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Educational Background

Ed.D., Social Justice Education, University of Massachusetts, Amherst, MA. Feb 2012.
M.P.H., Community Health Education, University of Massachusetts, Amherst, MA. 1993.
B.S., Human Resources, University of Delaware, Newark, Delaware, 1984.
President of the Honor Society, Omicron Nu, senior year.

Current Position

October 2009 – Present

Program Manager of the Rudd Adoption Research Program at the University of Massachusetts, Amherst. As the program manager my primary responsibility is to develop and manage initiatives undertaken by the Rudd Adoption Research program such as developing the recently formed UMass Student Adoption Advisory Board, engaging in the ongoing facilitation and administration of the Adoption Mentoring Partnership and supporting UMass students who have experienced foster care.

August 2012 – Present

Adjunct Assistant Professor, School of Public Health and Health Sciences at the University of Massachusetts, Amherst.

I have taught various courses including Community Health Education (PH301), Public Policy (PH499N), Community Organizing (PH499O) and a RAP section of My Body My Health (PH160). There is a strong engaged learning component in all four classes in which students actively engage in addressing real life community based health related issues. Students have conducted health fairs, developed policies for their community based organization and engaged in community organizing initiatives both on and off campus.

Research Projects/Major Community Engagement

Adoption Mentoring Partnership (AMP) – As the program manager for AMP I work with our partner, Big Brothers Big Sisters, to match college students who are adopted with children in the community who are also adopted. I am responsible for the recruitment of mentors, program evaluation, fundraising and dissemination about the program through conference presentations, development of written materials and one-on-one consultation.

Re-Envisioning Foster Care – is a partnership that engages the Treehouse Foundation, The Rudd Adoption Research Program, the Department of Children and Families and numerous individuals representing organizations (primarily based in the western Ma region) that support youth and families who have experienced foster care. As the facilitator for one of the primary working groups I facilitated the ongoing work plan for 5 sub committees. I also serve on the planning board that is in charge of developing a strategic work plan for re-envisioning foster care and I have presented at the annual re-envisioning foster care conferences.

Foster Youth in Higher Education - Supporting foster youth in higher education, specifically at UMass, has become a new initiative that has brought together many constituents at the university who are all committed to serving students who have experienced foster care. Relationships have been developed with key players at the Department of Children and Families and the University of Massachusetts. A

resource brochure was created for UMass students who have experienced foster care that consists of contact information for key personnel who may act as an important resource for the students.

Adopted Student Advisory Panel – ASAP was born from the research of the Adoption Mentoring Partnership program. Recognizing the value of having peers who understand what it means to be adopted but who don't necessarily have the time to be a mentor, I initiated and developed this program. It has been well received and currently has twelve active members. The group meets regularly and has engaged in adoption related advocacy by raising awareness on campus about the lived experiences of those who are adopted.

Treehouse Community – I conducted an evaluation of the Treehouse community which is a multi-generational community located in Easthampton, MA with the mission of supporting youth who have experienced foster care. The purpose of the evaluation was to identify the strengths, challenges and opportunities of the community so that others could learn about and possibly replicate the program in other communities. The evaluation consisted of 23 interviews with elders, staff and parents that resulted in over 500 pages of transcribed text. A thorough report was presented to the Treehouse staff and it was published in the Child Welfare journal.

Annual Adoption Conference – Working closely with the Center for Research on Families' Event and Conference coordinator, I oversee the planning of our annual conference. There are many details that need to be addressed including determining a conference theme, identifying and recruiting speakers, advertising, applying for CEs and CEUs, tracking registration, coordinating the sale of adoption related books, creating, disseminating and summarizing the conference evaluation and addressing needs of presenters and participants before, during and after the conference.

Publications

Dolan, J & Gerber, D., (2019). Public Health Education and Service Learning. In L. Sullivan & S. Galea (Eds.) *Teaching Public Health* (pp.262-271). Baltimore, John Hopkins University Press.

Grotevant, H.D., **Dolan, J.**, & Deater-Deckard, K. (2019). The future of adoption: Concluding thoughts about research, practice, and policy. Rudd Adoption Research Program Publication Series: The Future of Adoption. University of Massachusetts Amherst. <https://www.umass.edu/ruddchair/future>

Dolan, J. (2015). How White adoptive parents of Asian born youth talk about racism within the family. In *The Journal of Social Distress and the Homeless*. V24, i2, (pp.81-92).

Dolan, J., & Grotevant, H.D., (2014). The Treehouse Community: An innovative intergenerational model for supporting youth who have experienced foster care. *Child Welfare*. V93, number 4 (pp. 7-23).

Dolan, J. (Fall 2013). Love is not Enough. In the Adoption Constellation. Astrid Dabbeni publisher, Portland, OR.

Grotevant, H. D., Grant-Marsney, H. A., French, Q. Y. S., Musante, D. S., **Dolan, J. H.** (2012). The dynamic of poverty and affluence in [child adoption](#). In V. Maholmes & R. B. King (Eds.) *The Oxford handbook of poverty and child development*. (pp. 197-218). New York: Oxford University Press.

Dolan, J.H., (2011). Intersectionality of Race, Adoption and Parenting: How White Adoptive Parents of Asian Born Children Talk About Race in the Family. Dissertation, University of Massachusetts Amherst.

Dolan, J.H., Messner, W.F. (2007). Book Review: Defending the community college equity agenda. In *Equity & Excellence in Education*. V40, i3, (pp. 274-275).

Dolan, J.H., Ehrlich, R., McIntosh, D.R., Whitlock, E.R., Adams, M. (2007). Review of the year's publication for 2006: Social justice education. In *Equity & Excellence in Education*, v40, i4 (pp.331-347).

Presentations

Dolan, J., Harms, R., Gremler, A., Lo, A., & Moss, R. (Feb, 2017). A Collaboration Connecting Adopted Youth with Adopted College Students Through Mentoring Friendships. Presentation at the National Mentoring Summit in Washington DC.

Dolan, J. (October 2014). White adoptive parents of Asian born children talking about racism. Presentation at the Diversity Challenge, Racial or Ethnic Discrimination across the Lifespan Conference, Boston, MA.

Dolan, J., Grotevant, H., Moss, M., & Nelson, J. (Jan, 2013). The Adoption Mentoring Partnership program at the National Mentoring Summit in Washington DC.

Dolan, J., (March, 2012) White adoptive parents communicating about racism with their Asian born children. Poster presentation at New Worlds of Adoption Conference, UMass Amherst, Amherst, MA.

Dolan, J., & Grotevant, H.D. (May, 2012). New worlds of adoption: Implications for clinicians. Presentation at the Center for Counseling and Psychological Health, UMass Amherst, Amherst, MA.

Grotevant, H.D., French, Q., & **Dolan, J.** (July, 2012). The Adoption Mentoring Partnership: A supportive intervention in the lives of adopted individuals. Workshop presented at the North American Council on Adoptable Children 38th annual conference, Crystal City, VA

Dolan, J. (Oct. 2012) The intersectionality of race, adoption and parenting; How White adoptive parents of Asian born children talk about racism within the family. Presentation at Best interest of the Child? Race, Religion and Rescue in Adoption conference. New York City, NY.

Previous Work Experience

September 2002- September 2009

Coordinator of the Community Service Learning Program at Holyoke Community College, Holyoke, MA.

As the coordinator of the Community Service Learning Program my primary responsibility was to work collaboratively with the faculty, students and community organizations in an effort to enhance the learning opportunities of the HCC students.

September 2002 – September 2009

Coordinator of the Off Campus Federal Work Study Program at Holyoke Community College, Holyoke, MA.

As the coordinator of the Off Campus Federal Work Study program, my primary responsibility was to place students at federally approved off campus work sites and to manage the budget.

January 1994-June 2003

Coordinator of Health Education Services at Holyoke Community College, Holyoke, MA.

As the Coordinator of the Health Education program my job was to collaborate with the Student Development staff and the Wellness committee in an effort to develop and offer campus wide educational programs to educate students and staff on health and safety issues. The program received national recognition and I was asked to present at three national conferences.

January 1993 to 2001

Training Consultant for Prevention One of the Dickenson Programs, Northampton, MA.

The primary purpose of this position was to increase wellness by sharing knowledge and assisting individuals in developing positive life skills. This work was implemented in the community and in school settings with instructors, community members and students.

November 1991 to January 1993

Research Analyst, Donahue Institute, University of Massachusetts, Amherst, MA.

1988-1990

Peace Corps Volunteer, Pohnpei, Federated States of Micronesia.

1985-1988

Case Manager, Child Protective Services, Wilmington, Delaware.

Responsibilities included interviewing children who were potentially abused, found alternative housing for children who were in danger of being abused again, testified in court about the abuse, made appropriate referrals for services, created treatment plans for reunification and, as needed, documented the need for terminating parental rights.