RESISTANCE
778076-H2020-MSCA-RISE-2017

RESISTANCE. REBELLION AND RESISTANCE IN THE IBERIAN EMPIRES,
16TH-19TH CENTURIES.
TEAM & ENTITIES

Universidade de Évora (Portugal)
Nova FCSH (Portugal)
UC (Spain)
ICS-ULisboa (Portugal)
MPIER (Germany)
ISCTE-IUL (Portugal)

USC (Spain)
PUC (Chile)
UNLP (Argentina)
UNI-CV (Cabo Verde)
Colmich (Mexico)
UFBA (Brasil)

Brown University (USA)
RESISTANCE is a project funded by the European Commission, and is led by the University of Évora, Portugal. Under the coordination of Mafalda Soares da Cunha, the purpose of RESISTANCE is to study the resistance processes of discriminated and segregated social categories “from below”. It will focus on the territories of the Iberian monarchies, and on the period between 1500 and 1850. RESISTANCE is a consortium of 13 institutions, among which seven are European: four of them Portuguese, two Spanish and one German. The other six institutions are not European, and are located in Chile, Argentina, Brazil, Mexico, US and Cape Vert. Overall, RESISTANCE involves 102 researchers, from diverse research interests, who will be studying actors and settings of resistance in Europe, America, Asia and Africa.
SIMPOSIA & WORKSHOPS

Theoretical framework and state of the art
SYMPOSIUM I
12 - 13 JULY 2018
UNIVERSIDADE DE ÉVORA - PORTUGAL
PALÁCIO DA ASUNÇÃO
UNIVERSIDADE DE ÉVORA

Resistance, Violence and Police in the Urban World
SYMPOSIUM II
15 - 16 NOVEMBER 2018
UNIVERSIDADE DE COIMBRA - SANTANA
CENTRO DE CIÊNCIAS DA HISTÓRIA E SOCIEDADE
CENTRO DE CIÊNCIAS DA HUMANIDADES

Gender and Resistance
SYMPOSIUM III
28 - 30 MAY 2019
PONTIFICIA UNIVERSIDAD católica DE CHILE
INSTITUTO DE ESTUDIOS DE RELACIONES INTERNACIONALES Y ESTUDIOS POLÍTICOS
CENTRO DE INVESTIGACIÓN
RESISTANCE started in June 2018 and will last until May 2022. Works started at the University of Évora and, every six months, there will be a symposium in different partner universities, in order to present results and to discuss the future steps of the project.
Researchers are organized in three scientific work packages (WP) and one communication and dissemination work package.

**WP1** - The first group studies violent conflicts that took place in the public sphere, such as revolts, riots and rebellions. They will be studied as joint phenomena in order to understand how they evolved in time and space, their leaderships, their motivations, and also their impact on the political mobilization of the subaltern communities.

**WP2** - The second group analyzes everyday forms of resistance and resistance through political participation. These were the most common. The first were dissimulated everyday-expressions of refusal to participate in the dominant political, religious and social order. The latter were those that subaltern social categories practiced within contemporary institutions.

**WP3** - The third group studies manifestations of resistance to cultural models imposed by Iberian powers to the populations under their dominion. It also aims to compare the visions that dominated social groups had about themselves with the perception and representations dominant powers had of those communities.
OUR GOALS

RESISTANCE intends to study resistance of subordinated social groups in Iberian empires of the past (1500-1900) from a “bottom-up” perspective.

RESISTANCE pursues a comparative approach between different spaces, comprising Europe, America, Asia, and Africa.

RESISTANCE will analyze both phenomena of active and passive resistance, as well as its real transforming impacts.

RESISTANCE aims to transfer knowledge achieved by its team to today’s society, in order to understand present Iberian and former colonies’ societies and their political, social, cultural and economic challenges.

MAPPING RESISTANCE  LEXICON  BIBLIOGRAPHY  INTERVIEWS
WP4 - This group promotes the transfer of knowledge to different publics. The chief target are school audiences. RESISTANCE considers of utmost importance raising awareness among younger generations of the role that those “voiceless” groups had in the processes of social change. To reach these audiences, RESISTANCE foresees the creation and availability of:

- 8 short videos on topics related to resistance;
- 2 e-books for children;
- Interviews to scholars, human rights activists, museums directors, and teachers and/or people responsible for school programs. Those videos aim to demonstrate how the “official” memory of these segregated social categories is built (or contested) nowadays;
- Digital exhibitions for the general public in the participating countries of the project.
www.resistance.uevora.pt

MAFALDA SOARES DA CUNHA | PROJECT COORDINATOR
resistance@uevora.pt

This project has received funding from the European Union’s Horizon 2020 research and innovation programme under the Marie Skłodowska-Curie Grant Agreement No 778076.